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(RG 10, Volume 6035, File 150-83, part 2)

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(RG 10, Volume 6035)

File 150-80, part 1

Headquarters - Proficiency Badges.
1942-1946

File 150-83, part 1

Headquarters - Day Schools - Listings
of Library Books. 1943

File 150-83, part 2

Headquarters - Day Schools - Listings
of Library Books. 1943-1947

File 150-85, part 1

Headquarters - Indian Schools - Radio
Licenses. 1944-1952

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(RG 10, Volume 6035, File 150-83, part 2)

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Shalalth. Bb
June 28 1943

R. H. Hoey Esq.
Supt. of Welfare & Training
Ottawa.

Dear Sir -

I enclose herewith present
list of library books of the
Selkirk Lake Indian Day School.
There are other books on order.
Hoping this will be
satisfactory.

I remain

Yours truly
F. Marden.

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(RG 10, Volume 6035, File 150-83, part 2)

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grad
PATHWAYS IN SCIENCE.

THE EARTH AND LIVING THINGS.	CRAIG AND HURLEY,
3 OUR WIDE, WIDE WORLD.	CRAIG AND BALDWIN.
1 OUR EARTH AND ITS STORY.	CRAIG AND JOHNSON.
1 OUT-OF-DOORS	CRAIG AND BALDWIN.
1. WE LOOK ABOUT US.	CRAIG AND BURKE.

HEALTH.

1 HOW TO BE HEALTHY	W.J. GAGE & Co. LTD.
1 HEALTH THROUGH THE YEAR.	MACMILLAN.
1 ALL THROUGH THE DAY.	MACMILLAN.
1 HEALTHFUL WAY.	MACMILLAN.
1 HEALTH SECRETS.	MACMILLAN.

1 THE BOOK OF NEW CANADIANS. 3	J.M. DENT & SON LTD.
2. THE SILENT STUDY READERS. 4	H.H. MACKENZIE.
1 THE BOOK OF WONDERS. 2	J.M. DENT & SONS LTD.
1 THE BOOK OF LETTERS. 1	J.M. DENT & SONS LTD.
1 WINGED MIGHT.	PERC F. WESTERMAN.
1 HOW CANADA WAS WON.	LIEUT COL. F.S. BRERETON.
1 A DAUGHTER OF THE DESERT.	BISSIS MERCHANT.
1 PIONEER'S IN CANADA.	HARRY JOHNSON.
1 ROUGH RIDER'S OF THE PAMPA	LTD. COL. F.S. BRERETON.
-S.	

1 TOM STAPLETON THE BOY SCOUT.	LTD. COL. BRERETON.
--------------------------------	---------------------

-T
3 A CHRISTMAS CAROL. RUSKIN.

1 THE KING OF THE GOLDEN ARROW.	BY JOHN RUSKIN.
---------------------------------	-----------------

1 JACK AND JILL.	FRANK ADAM'S. BLACKIE
------------------	-----------------------

BY - LARRY CASPER
1890s

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(RG 10, Volume 6035, File 150-83, part 2)

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LIBRARY BOOKS OF THE SETON
LAKE INDIAN DAY SCHOOL.

- | | |
|--|--------------------------------------|
| 1 GRIMS FAIRY TALES | BLACKIE. |
| 1 STORY TIME. | BLACKIE. |
| 1 SILVER SNAFFLES. | PRMROS, CUMMING. |
| 1 MALLY, THE STORY OF A DOG. | RUSSELL R, COCK BURN. |
| 1 LITTLE WOMEN. | LOWISA M. ALCOTT. |
| 1 STORIE'S TO TELL IN THE INFANT-
-SCHOOL. | ROSELIN F. COLE. |
| 1 UNKNOWN WAY'S | BY EE. REYNOLDS. |
| 3 THE ROMANCE OF BRITISH COL-
-UMBIA. | ANSTEY |
| 1 ROUND THE WORLD. | WITH ESTHER BRANN. |
| 1 HAPPY HOURS. | LA, DEWOLFE. |
| 1 MUTINY IN THE AIR. | JAMES M. BOWNIE. |
| 1 IN THE FAR OFF DAY. | D.V. SEARLE. |
| 1 SAINTS FOR HOME AND SCH-
-OOL | MELADY. |
| 1 PICTURE AND READING BOOK. | WARNE'S |
| 1 HAPPY BIRTHDAY. | BY ZHENYA GAY AND
PACHITO CRESPI. |
| 1 WALT DISNEY'S VERSION OF
PINOCCHIO. | |
| 6 ROMANCE OF CANADA. | BY BURT. |
| 4 HISTORY OF BRITON. | BY KING. |
| 9 JOURNEY'S NEAR AND FAR | L.A. WOLFE. |
| 3 PIONEER DAY'S. | P.J. DICKIE. |
| 9 PAGES FROM CANADA'S STORY. | P.J. DICKIE + HELEN P-
PALK |
| 10 THE BOOK OF BOYS + GIRLS
AROUND THE WORLD. | P.J. DICKIE. |

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(RG 10, Volume 6035, File 150-83, part 2)

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Masset, B.C.
May 25, 1943

Mr. R. A. Hoey,
Dept of Mines & Resources,
Ottawa.

Dear Sir: -
In compliance with
your request, I am enclosing
a list of the books in the library
of Massett Indian Day School.

Yours truly,
Kate A. Smith

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(RG 10, Volume 6035, File 150-83, part 2)

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List of Library Books

• Massett Indian Day School

Grade I

- 1 copy: Baby Animals by Margaret Wise Brown
Random House N.Y.
- 1 copy Mother Goose Random House New York
- 1 copy The Story of Babar by Jean de Brunhoff
- 1 copy The Travels of Babar by Jean de Brunhoff
- 1 copy Babar the King Random House New York
- 1 " Two Little Lambs E. J. Arnold & Sons
- 1 " The Cow who Grew Wise " "
- 1 " Farmyard Book the Duck " "
- 5 copies Mr. Joey and the Pig by Gail Clark
Macmillan Co.
- 5 copies "The Surprise Box" Gail & Pearson, Macmillan
- 5 copies Polly the Bird Gail & Hyl Macmillan
- 5 copies The Animal Parade Gail & Brown "
- 5 copies Now We Go Again Gail & Hyl Pearson "
- 1 copy Stories to Tell in the Infant School
by Roseb. F. Cole Macmillan

Grades II-IV

- 5 copies Elsie Elephant Gail & Brindle Pearson, Macmillan
- 4 copies Brownie and His Friends, Gail & Hyl "
- 4 " The Painted Calf, Gail & Hyl Salisbury "

Indian Affairs - School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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Library Book - Macmillan Day School

Grade II - IV

- 1 copy Song, Canary, Sing, Gates & Beardon
- 1 copy Animals are Fun, Gates & Beery
- 1 copy Fifty Winters Ago, Gates Neill, Beardon
Macmillan.

Grades I - VI

- 1 copy A Dog of Flanders, Ouida, Goldsmith Co.
- 1 copy Kick-Off, Mrs Baldwin Goldsmith Co.
- 1 " King of the Thundering Herd by Hawkes
Garrold & Co.
- 1 " Rattling Good Stories for Boys by Frank Carr
Mrs Nelson & Co.
- 1 " Fighting Planes of the World by Bernard Law
Random House
- 3 copies The World and its People America Nelson & Co.
- 2 " Book of New Canadians D. J. Hechic J. M. Dent
- 1 copy Book of Beautiful Places Hechic, J. M. Dent
- 1 " Alice in Wonderland, Carroll, Goldsmith Co.
- 1 " Robinson Crusoe by Defoe Goldsmith Co.
- 1 " Bob Burton, Noratus Flyer Hornohue Co.
- 1 " The Winner for Boys Lewis Co.
- 1 " Lad, a Border Collie by Kitty Ritson Gil Black
- 1 " Bobby Lums at Snow Lodge Laura Hope
Grossett & Dunlop
- 1 " Kilmeny of the Orchard, L. M. Montgomery
Boston & Page
- 1 " The Sea Monarch by Perry Westerman
Blackie Co.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Library Books Massett Day School
Grades IV-VI

- 1 copy Woolly of the Wilds by Robt. Leighton
Howard Lock & Co
- 1 " Knights of the Red Cross by Dorothea
Moore Nelson Co.
- 1 " Sinclair's Luck, Percy Westerman
Partridge Co.
- 1 " Northward Ho Stephenson & Schwarz
Macmillan Co.
- 1 " Those Boys Faye Huntington Kelly Co.
- 1 " Sawyer Mark Twain Munson Co.
- 1 " Huckleberry Finn Mark Twain Munson Co.
- 1 " Shifting for Himself H. Alger Donohue Co.
- 1 " Boy Scouts in the Northern Wilds by
Archibald L. Fletcher Donohue
- 1 " Healthful Ways Churton Smiley Strong
Macmillan
- 1 " Health Secret " " "
- 1 " Through the Year " " "

Grades VII-VIII

- 1 copy Treasure Island, Robt L. Stevenson
Macmillan Co
- 1 copy Kidnapped, R. L. Stevenson Macmillan Co
- 1 " Children's Shakespeare Humphrey Melford
Thos. Hornum & Sons
- 1 " Knights of the Holy Grail, Mark Chester Macmillan
- 1 " With Wolfe in Canada, G. A. Henty Blackie & Sons
- 1 " Two in One Walter Scott Blackie & Sons
- 1 " Blue! Treasure Basil Matthews Edinburgh
Horne Press

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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Library Books
 of
 Bella Coola Indian Day School,
 Bella Coola, B.C.

90

<u>Gr. 1.</u>			
No. (of Books)	Title	Author	Pub. Co.
15	Macmillan's Project Readers Bk. 1.		Macmillan & Co. Ltd.
20	Two Little Indians. Pre-Primer.	Dickie, Dill.	J. M. Dent & Sons Ltd.
1	Stories to tell in the Infant School.	Roselin F. Cole.	Macmillan & Co. Ltd.
1	Off We Go	Gates, Huber, Peardon.	Macmillan & Co. Ltd.
1	Going To School	Hildreth, Felton.	John C. Winston Co.
1	Animal Friends Picture Bk.		Merrill Pub. Co.
1	Friendly Animals	Roy Best.	
1	Mother Goose	Ruth Newton.	
1	Mother Goose		Merrill Pub. Co.
<u>Gr. 2.</u>			
12	Kings and Castles	Averil Newell.	A. & C. Black, Ltd.
1	The Story of Babar	Jean de Brunhoff	Random House.
1	Mother Goose	Random House	Western Printing & Lithographing Co.
1	Baby Animals	M. W. Brown	Random House Bk.
1	At Play	Hildreth, Felton, Henderson, Meighen.	J. C. Winston Co.
1	The Painted Calf	Gates, Huber, Salisbury.	Macmillan & Co.
6	The Surprise Box	Gates & Peardon	Macmillan & Co.
1	Bruce and Barbara	Gates, Huber, Salisbury.	Macmillan & Co.
1	Farmyard Bk. no. 3 "Dinah The Duck"		E. J. Arnold & Son Ltd.
1	" " no. 4 "Tom Turkey"		" "
1	" " no. 6 "The Cow Who Grew Wise"		" "
1	Monkeys	Lawson Wood.	Whitman Pub. Co.
<u>Gr. 3.</u>			
1	I Know a Secret	Hildreth, Felton, Henderson, Meighen.	J. C. Winston Co.
1	The Travels of Babar	Random House	J. C. Winston Co.
1	Little Black Sambo		M. A. Donohue & Co.
6	Polly the Kid	Gates & Heyl.	Macmillan & Co.
5	The Animal Parade	Gates & Brown	" "
5	Now We Go Again	Gates, Huber, Peardon.	" "
1	Sing Canaby Sing	Gates, ^{Inglis} Ingles , Peardon.	" "
1	Big Animals	Klara E. Knecht.	The Saalfeld Pub. Co.
1	Pluto the Pup	Walt Disney	Walt Disney Enterprise
1	Stories for Children		Whitman Pub. Co.

Indian Affairs. School Files.
 (WD 10, Volume 6035, File 150-113, Part 2)

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BOOK
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Library Books
of
Bella Coola Indian Day School
Bella Coola, B.C.

Gr. 4 No.	Title	Author	Pub. Co.
1	Little People of the Snow	Mary Muller	A. Flanagan Co.
1	Babar the King	Jean de Brunhoff	Random House
1	Enchanting Stories	Hildreth, Felton, Meighon, Henderson.	J. C. Winston Co.
6	Elsie the Elephant	Gates, Brindel, Peardon.	Macmillan & Co. Ltd.
4	Mr. Joey and the Pig	Gates, Clark.	" "
1	Alice in Wonderland Rhymes.	H. H. Anspacher	United Art Pub. Co.
1	The Farmer	Henery B. Lent	Macmillan & Co.
1	Jack and the Beanstalk		" "
1	Little Friends from Many Lands.	Mary Windsor	"Whitman Pub. Co.
1	Mother Goose		M. A. Donohue & Co
<u>Gr. 5.</u>			
1	100,000 Whys-A Trip Around the Room.	M. Slim	J. B. Lippencott Co.
1	Fighting Planes of the World.	Major B. A. Law.	Random House
1	The Pied Piper of Hamelin		Macmillan & Co.
1	Fifty Winters Ago	Gates, Neill, Peardon.	" "
1	Tiny Play Reader	Anne E. Roberts.	Charles & Son Ltd.
1	The Birthday and the Family Dog.	Hugh Walpole.	Macmillan & Co.
1	Christmas Pantomime and The Sea-Captain	Hugh Walpole.	" "
1	Aly the Philosopher and The Whistler	Swithen Roberts.	" "
2	Robin Hood		McLoughlin Bros. Inc.
1	Grimms Fairy Tales		" "
<u>Gr. 6.</u>			
1	Cinderella		McLoughlin Bros. Inc.
1	Olga of Norway	Elizabeth F. McGrady	The Platt & Munk Co.
1	Marie & Carlos of Spain	" "	" "
1	Kala of Hawaii	" "	" "
5	Brownie and His Friends	Gates, Karabin.	Macmillan & Co.
1	Animals are Fun	Gates, Beery.	" "

Indian Affairs. School Files.
(RG 10, Volume 6035, Film 150-83, part 2)

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ARCHIVES PUBLIQUES
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Library Books
of
Bella Coola Indian Day School
Bella Coola, B.C.

Gr.7. No.	Title	Author	Pub.Co.
1	Alice in Wonderland and Through the Looking Glass	Lewis Carroll.	Macmillan & Co.Ltd.
1	Prince and Uncle Billy	Chas.L. White.	Fleming H. Revell Co.
1	Trails in the Woods	Gates, Liveright, Esterline.	Macmillan & Co.Ltd.
1	66 Favorite Stories		Merrill Pub. Co.
Gr.8.			Charles & Son.
1	Stories of the Moon		" "
1	Stories of the Sun		" "
1	Captain McBlaid of the Air Police	Rowland Walker	S.W.Partridge & Co.
1	Phil Juvenile Collector	James Lumsden.	
1	Forestry Lessons		J.O.Patenaude.

O.M.B. Synnildsen.
Teacher.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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Penticton, B.C.,
June 5th, 1943.

Mr. R. A. Hoey,
Indian Affairs Branch
Ottawa, Ontario.

Dear Sir:—

Enclosed is a list of
books at present in Penticton
Indian School Library.

I am sorry I overlooked
your request to send the above
at an earlier date; also, to send
my two requisitions sooner.

I take this opportunity,
likewise, to thank you for your
subscription to the magazine
"Canadian Nature." The children
enjoy it, and it is a help to me.

I am,
Respectfully Yours,
Catherine Mc Donald.
Teacher

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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Page 2

Penticton Indian School Library Books

Fighting Planes	Major B.A. Law	A. Random House	III-IV	1
Healthful Ways	Strang-Smiley	Charters	Mae Millan Com.	1
Strike At Shaner	Sequel To At. Beauty			1
Pathways In Science				1
Out-Of Doors				1
Sinbad The Sailor	T. A. Spalding	Thomas Nelson & Sons		1
St. Geo. and The Dragon	C. Johnson	Goldsmith Pub. Co		1
Through The Year	Charters-Smiley-Strang	Mae Millan Com.		1
The Boy Scouts	Air Craft Ralph Victor	A. L. Chatterton Co.		1
Two Boys In India	Hugh Redcliffe	Thomas Nelson		1
The Gorilla Hunters	R. M. Ballantyne	Longman's Green & Co.		1
The Story Of Babar	Jean De Brunhoff	A. Random House	III-IV	1
" " " " The King	" " "	" " "	" " "	1
" Travels " Babar	" " "	" " "	" " "	1
The Book Of Letters	D. J. Leitch	J. M. Dent & Sons		1
" " " " New	" " "	" " "	" " "	2
Canadians				1
The Book Of Wonders				1
The Story Of Salmon	Isabel N. Young	American Can Co.		1
" " " Pineapple	" " "	" " "	" " "	1
The Saddle Boys	Capt. J. Carson			1
On Mexican Trails				1
Wonder Stories From Nature	Revised Edition			1
Lost Ship	Herba Stretton			1
Treasure Island	Rob't L. Stevenson	Nelson & Sons		1
The Saddle Boys				1
Aesop's Fables	C. T. Tilney		1-11	1
All About Canada For Little Folks	J. M. Dent & Sons			1
Binks And Bin	Catherine Maie	Thomas Nelson & Sons		1
Frogs-Unit Study	Mary Bell Herring			1
Book No. 351				1
Brownie And His Friends	Gales-Antoinette -	Mae Millan Com.		1
Karabin-				1

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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Page!

Penticton Indian School

Library Books Catherine M. Leonard Teacher

Title	Author	Company	Gr.	Qty
A History Of Britain	H. B. King	Mac Millan Co.	VIII	4
Courageous Women	Montgomery-M. Kinley	M. Clelland & Stewart	VII-VIII	1
Elementary Ag. & N. Study	Britain-B. C. Edition	Educational Bk. Co.	VII-VIII	1
" Gen. Science	Limpus & Shore	M. Millan Co.	"	1
Famous Explorers	Ernest Young	"	"	1
French Pathfinders	Wm H. Johnson	"	VIII	1
In N. America	"	"	"	"
Golden Steps	The Golden Staircase	Thomas Nelson	"	3
Gulliver's Travels	Jonathan Swift	Educational Pub. Co.	VII-VIII	1
King Arthur & His Court	Frances R. Greene	Ginn & Co.	"	1
Lives Of The Saints	Rev. Alban Butler	Benziger Bros.	"	1
Pathways In Science	"	"	"	1
Learning About Our World	"	"	"	"
Saints In Home & School	J. S. Melady	J. M. Dent & Sons	"	"
The Canadian Book	Lorne Pierce	Mac Millan and	VIII	1
of Prose and Verse	Lorna Whitefield	Kyerson Press	"	"
The Book of The Rocks	D. J. Dickie	J. M. Dent & Sons	VII-VIII	1
The Voice Of Canada	A. M. Stephen	"	"	3
The Kingsway Book	R. J. French	"	"	1
of Famous Explorers	"	"	"	1
Happy Hours In	"	"	"	"
Garden, Field & Woodland	L. A. De Wolfe	J. M. Dent & Sons	"	1
How To Be Healthy	J. Halperin + L. B. Ireland	Educational Pub. Co.	VI-VII	1
Story Of Rubber	M. E. Johnson, W. D. Hines	Thomas Nelson	"	1
Silent Readers	Wm Kearsbey and	Hall & M. Creary	"	1 each
Bks II, V, VI, VII	Ronita	"	"	"
All Through The Day	Charters-Smiley-Strang	Mac Millan Com.	IV	1
Boy Scouts In The	Archibald L. Fletcher	"	"	1
Bees And Ants	R. S. Strickland	Educational Pub. Co.	"	1
Cats And Mice	A. G. Hughes	"	III-IV	1
Giants And Dwarfs	"	"	"	"
Christy And Cubby	Amy Whipple	Thomas Nelson	"	1
Forest Indians	W. O' Keeffe	Educational Pub. Co.	"	1

Indi Affairs. School Files.
(RG 10, Volume 6035, File 15N-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Page 3

Penticton Indian School Library Books

Frank's First Term	Thomas Nelson & Sons	1-11	1
Health Secrets	Strang-Charteris-Smiley	Mac Millan Com.	1
Just Julie	Gladys Masters	Thomas Nelson	1
Life In The Sea	Eleanor M. Johnson	Educational Pub. Co.	1
Mr. Grey And The Pig	Gates-M. R. Clark	Mac Millan Com.	1
My Other Nature Stories	A. S. Sherman	J. M. Dent & Sons	1
Polly The Kid	Gates-H. H. Heyl	Mac Millan Com.	1
Stories To Read & Tell	First & Sec. Series (each)		2
The Doll Who Could Not Keep Awake	Maria Bayne	Thomas Nelson	1
The World & Its People	Little Folks of Other Lands		2
The Progressive Road To Rd.	Book Two	W. J. Sage & Sons	4
The Thierers In The Fields	Imperial Oil Lim.		10
Going To School	Hildrek-Felton-Henderson	John C. Winston Co.	1-11 1
Elsie Elephant	Gates-Brindell Peardon	Mac Millan Com.	1 1
Father Bear & Poby Bear			1 1
The Animal Parade	Gates-Brown	Mac Millan Com.	1 1
The Surprise Box	Reardon		1 1
The Painted Calf	Gates-Blanton-Huber		1 1
Tom Thumb	Edward Arnold		1 1
Cinderella	No. 3000 A	Platt & Munk Co.	1 1
Dick Whittington	No. 3000 B		1 1
Jack & The Beanstalk	No. 3000 C		1 1
Little Red Riding Hood	No. 3000 D		1 1
Peter and Wendy	No. 3000 E		1 1
Nellie and Dick	Storytime Book No. 5	Thomas Nelson	1 1
Buzz " Buzz	" " " 6		1 1
Three Eggs Full	" " " 8		1 1
The Dot Dabs	" " " "		1 1
Mac and Quiff	Hildrek-Felton-Henderson	John C. Winston Co. Pre Pn.	1
Now We Go Again	Gates-Huber-Pearson	Mac Millan Com.	Pr. 1
Our Little Readers	W. Watterworth-W. Pyle	H. B. Sage & Sons	Pr. 2
The Pat And Patsy	L. Harding & A. Harding		4

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Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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92

Houghess Day School Library - June, 1943.

Title	Author	Publishing	No.	Gr.	Condition
Old War Hero Stories	Eva March Tappan	Houghton Mifflin	1	506	Good
Brother Nature Stories	R.S. Sherman	J.M. Dent	1	344	Good
Barbar the King	Jean de Brunhoff	Deenswald Co.	1	1	Good
Story of Barbar	Jean de Brunhoff	Deenswald Co.	1	1	Good
Travels of Barbar	Jean de Brunhoff	Deenswald Co.	1	1	Good
Baby Animals	Mr. Wise Brown	Artists & Writers Co.	1	1	Good
Mother Goose	Pelagic Doane	Western Printing Co.	2	1	Good
Fighting Planes of World War	Major Bernard Lux	Western Printing Co.	2	45	Good
Poems for young Child	Hilda Conkling	Federal & Stables	1	344	Fair
Farm Books 1-4	C. J. Arnold & Son Ltd		4	42	Good
How like the Region	John Huber Pearson	Macmillan Co.	2	1	Good
The Painted Half	John Huber Pearson	Macmillan Co.	2	1	Good
Mr. Joey and the Pig	John and Clark	Macmillan Co.	2	1	Good
Off we Go	John H. Pearson	Macmillan Co.	1	1	Good
Animals are Fun	John & Daisy	Macmillan Co.	2	1	Good
Happy Children's Stories	Annie L. Vale	Macmillan Co.	2	2	Good
Animal Parade	John & Brown	Macmillan Co.	1	1	Good
Brownie and friends	John & Karahine	Macmillan Co.	2	1	Good
Animals Work too	John & McLaughlin	Macmillan Co.	2	1	Good
Elephant	John & Pearson	Macmillan Co.	2	1	Good
Picture Book	Randolph Cadcott	Federal & Stables	1	1	Poor
Foundation of History	Richard Wilson	Nelson & Sons Ltd.	1	546	Poor
Surprise Box	John & Pearson	Macmillan Co.	2	1	Good
Beginning Days	John & Minor	Macmillan Co.	2	1	Good
Fifty Years Ago	John & Pearson	Macmillan Co.	2	2	Good
Polly the Kid	John & Hazel	Macmillan Co.	1	1	Good
Trails in Woods	John & Loughlin	"	1	2	Good
Animal Parade	John & Brown	"	2	1	Good
Belly Whiskers	F.T. Montgomery	Leaflet Pub'g.	7	456	Fair
Book of Knowledge	Thompson - Cody	Colonial Press	19	456	Fair
		Anten Press, U.S.A. (in 1923)			

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title	Author	Publishing Co.	No.	Gr.	Condition
Tales of Laughter	Wiggin	McClure Co	1	3+4	Poor
Wealth of the World's Waste Places and Oceania	T. C. Wilson	Charles Scribner	1	5-16	Fair
Town and City	F. H. Jewett	Sumner + Co	1	3+4	Fair
Heart of Oak Books	C. B. Norton	D. C. Heath + Co	1	9	Fair
Stories from Italian History	S. E. Thompson	F. A. Stokes Co.	1	7+8	Fair
By Right of Conquest	J. A. Hendry	Blackie + Son Ltd.	1	9	Fair
Wonders of the Universe	Arthur Dreyer	Random House	1	3+4	Good

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title	Author	Publishing Co.	No.	Gr.	Condition
How My Dog Got Lost	A. B. Paine	Harpers & Bys New York	1	3	Poor
The Curious Temple	M. Masterlich	Museum Book Co	1	9	Fair
Little Wooden Doll	M. W. Brance	McMillan Co.	1	1	Fair
Black-Eyed Pippin	K. Pyle	E. P. Dutton & Co.	1	445	Poor
Canada's Story	H. C. Marshall	E. C. Jack & Co	1	748	Fair
Heracles Every Child Should Know	Marble Stephens	Doubleday Page & Co	1	9	Fair
Little Jack Rabbit	A. Cunningham	McMillan Co	1	2	Poor
Long Ago	Waddell & Perry	McMillan Co	1	546	Good
Smile of the Forest	L. T. Meade	Superior Printing	1	748	Poor
Adventures of Bob White	Thornton W. Burgess	McCallum & Stewart	1	344	Fair
Ten Little Indians	Wade	Wilde Co.	1	748	Poor
Happy Hours	De Wolfe	J. M. Dent & Sons	1	546	Good
Lonesome Doll	Brown	Houghton Mifflin	1	243	Fair
Tales of Tyrol	Henderson & Helmut	Philip Allen & Co.	1	849	Poor
Mally	R. Lockburn	McMillan Co	1	576	Good
When I Was a Boy in Palestine	M. J. Kaled	Stallup, Lee, Co	1	9	Poor
Child's Book of Whims	W. Canton	J. M. Dent	1	849	Poor
Bimbi	Orsida	Lippincott Co.	1	9	Fair
Christmas	R. H. Schaffler	Moffet, Yard & Co.	1	748	Poor
Girl Who Lurked	Baker	Houghton Mifflin	2	2	Poor
Station Twins	Parkins	Houghton Mifflin	1	445	Fair
The Monkey Patrol	K. W. Cooley	Oxford University	1	748	Fair
Everyman's Encyclopedia	Grant & Rhys	J. M. Dent	1/2	1/2	General - Fair
Joan's Door	Ferguson	Collins Son & Co.	1	445	Fair
Trudy and Oliver	M. A. Dickens	Reynolds & Taylor	1	748	Fair
Boy with the Parrot	L. Costenworth	McMillan Co	1	9	Fair
Curly Man	Tack	Nelson & Sons	1	9	Fair
A Truly Little Girl	M. A. Smith	Houghton Mifflin	1	546	Fair
Thumbelina	H. C. Anderson	Doubleday Page & Co	1	748	Fair
Periodic Histories	V. Berry	W. R. Chambers	1	445	Poor
In The Far-Off Days	Searle	Arnold & Sons	1	6	Good

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title	Author	Publishing	No	Gr.	Condition
Crimson Sweater	Barbara C. M. Folyea	New York Century	1	9	Poor
Star from the North	James Payn	J. W. Lowell Co.	1	9	Poor
Golden Book of Youth	Bernard	Pilgrim Press	1	8+9	Fair
Happy	W. F. M. Cate	Harpes & Bice	1	5+6	Fair
Home & Abroad	Arnold	Gilling & Sons	1	2+3	Fair
Dog, Brownie & Bramble Patch - by M. Baker		Duffield & Co.	1	2+3	Fair
Rivers of the Valley	Ball	J. M. Dent	1	8+9	Fair
India	John Finemore	Mc Millan	1	9	Fair
Little Blue Man	S. Fancuelli	Houghton Mifflin	1	2	Fair
Under Long Foot	Haynes	Collins Clear Type	1	5+6	Fair
Little Men	Louise Alcott	Blue Ribbon	1	7+8	Fair
Ways of the Planets	Martin		1	5+6	Poor
Paper of Cloris	Boylan	Little Brown & Co.	1	3+4	Fair
Home above Trees	Eliot	Thornton Butterworth	1	3+4	Poor
Rugsway Smaller	R. Campbell	Penn Publishing Co.	1	2+3	Fair
Story Hour	Wiggin	Houghton Mifflin	1	4+5	Fair
Child's Book of Saints	W. Lantton	J. M. Dent	1	7+8	Poor
Romances of Chemistry	James C. Philip	Gilley, Lewis & Co.	1	9	Poor
Peeps at Many Lands	L. E. Walter	Mc Millan Co.	1	7+8	Fair
Christmas Holiday Book	English & Rhys	J. M. Dent	1	3+4	Poor
The Captain's Youngest	F. H. Burnett	Federick Warne	1	5+6	Poor
The Long Bright Land	Howes	Little, Brown & Co.	1	3+4	Fair
Pirate Ships	Peter Adams	Nodd, Mead & Co.	1	5+6	Fair
Unusual Bob	D. Wallace	Green & Dunlop	1	7+8	Poor
Under the Strong	Allen French	P. P. Dutton & Co.	1	5+6	Fair
Adventures of Nib	A. Lagerlof	Double Day & Page	1	7+8	Poor
Modern Viking	Boysen		1	7+8	Poor
The Outlet	Andy Adams		1	9	Poor
A Paul	Schultz	Sprague Publishing Co.	1	7+8	Poor
Winding to Stay	Lodge	Oxford University Press	1	5+6	Fair
Wilderness Peter	Edward Bred	Houghton Mifflin	1	3+4	Fair
The Earth and Man	J. W. Dawson	Harpes & Bice	1	2+3	Fair

Indian Affairs. School Files.
(MG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books
Kispiox Indian Day School
Grade I.

June 30, 1943.

<u>Title</u>	<u>Author</u>	<u>Publishing House</u>	<u>No. of Copies</u>
Polly the Kid	Gates and Heyl	Macmillan Co.	5.
Elise Elephant	Gates, Brindl Peardon	"	5.
The Surprise Box	Gates, Peardon	"	5.
The Painted Calf	Gates, Huber, Salisbury	"	5.
Mrs. Joey and the Pig.	Gates, Clark	"	5.
The Animal Parade	Gates, Brown	"	5.
Now We Go Again	Gates, Huber, Peardon	"	5.
Mother Goose		Random House Inc.	1.
Baby Animals	Margaret Vire Brown	" "	1.
All Through The Day	Charters, Smiley, Strong	Macmillan Co.	1.
Trails in The Woods	Gates, Lingeright Esterline	"	1.
Sing Canary Sing	Gates, Lingeright Peardon	"	1.
Tramyard Books	E. J. Arnold and Son Ltd.	Glasgow	Books 1 & 6.
The Happy Children Stories	Annie L. Vale	"	" 4 & 6.

Grade II.

Brownie and his Friends	Gates, Karabine	Macmillan Co.	5.
Animals Are Fun	Gates and Beery	"	1.
Gifts Winters Ago	Gates Neill, Peardon	"	1.
The Story of Babar	Jean de Brunhoff	Random House	1.
The Travels of Babar			
Babar The King			
Through The Year	W. W. Charters, Smiley, Strong	Macmillan Co.	1

Grade III

Health Secrets	"	"	"	1
----------------	---	---	---	---

Grades IV, V & VI

Fighting Planes	Major Bernard A. Law	Random House Inc.	1.
Healthful Ways	Charters, Smiley, Strong	Macmillan	1.
The Adventures of The Forest Folk	Dugh Wallace	B.C. Forest Service	24

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Other Books

Dent's Canadian History Readers

All About Canada	D. J. Dickie	No. of Copies	Book I
All About Indians	"	1	Book II
How Canada Was Found	"	(3)	Book III
In Pioneer Days	"	1	Book VI
The Canadian West	"	1	Book VII
How Canada Grew Up.	"	1	Book VIII
Britannia History Reader	The Copp Clark Co.	1	

Dent's Canadian Geography Readers.

The Book of Letters	D. J. Dickie	1	Book I
The Book of Wonders	"	1	" II
The Book of New Canadians	"	(3)	" III
The Book of The Rocks	"	(2)	" IV
The Book of Beautiful Places	"	1	" V
The Book of Boys' Girls Around The World	"	(3)	
The Silent Study Readers	Shuman, Reid Mackenzie	(3)	Book I
" " "	"	(1)	Book II
The Ontario Readers	"	"	Books III, IV, V
Play Out Of Doors	D. J. Dickie (Primer) Dent.		
Combined Large Type			
Supplementary Readers	Dorothy King Blackie & Son Ltd Books Co. D.		
Happy Holidays	D. J. Dickie - (Dent)		
A Book of Nature Stories	Walter M. Galliehan, London Blackie & Son Ltd.		
The Long Trail	D. J. Dickie (Dent)		

Respectfully Submitted,

Arthur Sanford

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Kempick, B. E.
June 19, 1943.
73.

Mr. R. A. Hoey,
Department of Mines and Resources,
Indian Affairs Branch, Ottawa.

Dear Sir:

I am enclosing Teacher's Report for the Fiscal Year
ending Mar. 31, 1943. I am sorry that it has been
somewhat delayed.

Re: Day School Libraries.

I have your letter of April 20, and note
what you say with reference to the library
books we have on hand. I shall complete
the list and forward it to you just as
soon as possible after school closes June 30.

Yours faithfully,
A. Rutherford.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

LIST OF LIBRARY BOOKS, CAMPBELL RIVER INDIAN DAY SCHOOL.

Grades 1, 11 & 111.

No.	Vol.	Author	Publisher	McMillan.
1-3	3	Project Readers, Bk.1.	"	"
4-8	5	Polly the Kid, Gates & Heyl,	"	"
9-13	5	The Painted Calf, Gates, Huber Peardon,	"	"
13-18	5	Now We Go Again, Gates Huber & Peardon,	"	"
19-23	5	Elsie The Elephant, Gates Brindl Peardon,	"	"
24-28	■	The Surprise Fox, Gates & Peardon,	"	"
29-33	5	The Animal Parade, Gates & Brown,	"	"
34-38	5	Mr. Joey and the Pig, Gates & Clark,	"	"
39-40	2	Always Ready, Gates & Clark,	"	"
41-44	4	Farm Yard Books, Bks 1-1V, E.J. Arnold & Son,	"	"
45-48	4	Animals are Fun, Gates & Berry,	"	"
49	1	Project Readers, Bk. 11,	"	"
50	1	Animals Work Too, Gates,	"	"
51	1	Trails in the Woods, Gates Liveright & Peardon,	"	"
52	1	Sing Canary Sing, Gates, Inghright & Peardon,	"	"
53	1	Fifty Winters Ago, Gates Neill & Peardon,	"	"
54-60	7	Brownie and His Friends, Gates and Karabin,	"	"
61	1	Jim and Judy, Gates & Huber,	"	"
62-63	2	Canadian Readers, Bk.11, W.J. Gage & Co.,	"	"
64	1	Friendly Stories, Gates & Huber,	"	"
65	1	The F/U/N Book for Can. Boys & Girls, LaRue,	"	"
66	1	Mickey Mouse, Walt Disney, Whitman,	Rand, McNally & Co.	"
67	1	Twilight Tales, Beard,	"	"
68	1	The Pied Piper, Wadsworth,	"	"
69	1	Winter Time, Dearborn,	"	"
70	1	Indians, Harold Kellogg,	"	"
71	1	Cassie Crane,	Whitman Pub. Co.	"
72	1	The Trail of Peter Rabbit, Beatrix Potter, Warner & Co.	"	"
73	1	A Fight and a Friendship, Haverfield, Black & Son.	"	"
74	1	Little Girl Blue, Houghton, Mufflin & Co.	"	"
75	1	Four Little Bunnies, Frees,	Rand McNally & Co.	"
76	1	The Real Mother Goose,	"	"
77	1	The Child's Garden of Verse, Stevenson, Copp Clark.	"	"
78	1	The Little Indian Weaver, Branders, A Flanagan Co.	"	"
79	1	A Story about Boats, Read, Scribner.	"	"
80	1	The Story of Delicia,	Rand McNally	"
81	1	Shirley Temple, Tugend, Saalfeld Pub. Co.	"	"
82	1	Baby Animals, Cameron, Random House	"	"
83	1	Travels of Barber, Brunhoff,	Random House.	"
84	1	Mother Goose, Doane,	"	"
85	1	Babar, the King,	"	"
86	1	The Story of Babar	"	"
87	1	The Adventures of Peter & Judy in Bunnyland, Uttley, Collins	"	"
88	1	How Jack Found His Fortune, Wadsworth & Price, Rand McNally	"	"
89	1	The Josephine Dolly Book, Craddock, Blackie & Son.	"	"

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

(2)

No.	Vols.	Author	Publisher
			Blackie & Son.
90	1	Tea Time,	" "
91	1	My Animal Story Book,	" "
92	1	Mother Goose's Book of Stories,	" "
93	1	The Rainbow Story Book,	" "
94	1	The Swing Boat Story Book,	" "
95	1	My Lovely Big Book,	Whitman
96	1	Fairy Tales,	Ginn
97	1	The Magic Boat, Wright,	Frees, Lothrop, Lee & Shepard
98	1	Little Folks of Animal Land,	Blackie & Son
99	1	Breezy and Bright,	Terman & Maltby, Winston
100	1	Winston Readers, First Reader,	Stokes
101	1	The Story of Mrs. Tubbs, Lofting,	MacMillan
102	1	Stories to Tell in the Infant School, Cole,	Doran
103	1	Bubbleloon, Stokely,	Addington, Atlantic
104	1	Pied Piper of Pudding Lane, Lang,	Green & Co.
105	1	The Princess on Glass Hill,	MacMillan
106	1	Simple Susan, Edgworth,	McKay
107	1	The Story of Wah Sing, Campbell,	Blackie
108	1	The Two Queenies, Chappell,	Blackie
109	1	Kings and Castles, Newell,	Blackie

Grades IV to VI.			
110	1	Little House in Green Valley, Hunt,	Houghton Mifflin Co.
111	1	Adrift on an Ice Pan, Grenfell,	" "
112	1	The Story of Little Jan, Campbell,	McKay Co.
113	1	Mr. Stubbs, Brother, Otis Harper & Brothers	
114	1	Black Beauty, Sewell,	Stokes
115	1	Adventures of Tom Sawyer, Mark Twain,	Chaille & Windes
116	1	Adventures of Ruckleberry Finn,	" "
117	1	Pinocchio, Colodi,	MacMillan

Grades VI to VIII.			
118	1	Vanya of the Streets, Kennell,	Harper & Brothers
119	1	Fighting Planes of the World, Low,	Random House.
120	1	Donald in Scotland, MacDonald,	Little Brown, Co.
121	1	Hildegard's Neighbors, Richards,	Page Co.
122	1	Rolf in the Woods, Seton,	Grosset & Dunlap
123	1	Cowboy Hugh, Nichols,	MacMillan
124	1	Rip Van Winkle, Irving,	Macmillan
125	1	Flying Dawn, Carter,	Black & Son
126	1	Air Spies, Heming,	" "
127	1	Robin Hood, Finnemore,	" "
128	1	Sea Plane Base, Miles,	Black & Son
164	1	Rose in Bloom,	
165	1	Kitch-iti-ki-pi, Banner & Bellaire	
166	1	Heroines of History & Legend, Smith,	Lothrop, Lee & Shepard
167	1	Hildegard's Harvest, Richards,	Page & Co.
168	1	Tillie, Martin,	Grosset & Dunlap

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

(3)

VI to VIII.

No.	Vols.	Author	Publisher
169	1	Atly, Cockburn,	Macmillan
170	1	Reading of St. Timothy's, Pier,	Houghton Mifflin Co.
171	1	Willerness Honey, Pollock,	Century Co.
172	1	South Wind, Douglas, Dodd	Macmillan Co.
Silent Reader Sets.			
129-34	6	Atly, in Science, Bk. I to VI, Craig	Johnson, Ginn
135-38	4	Health & Growth Series, Bk. I to IV, Charters,	Smiley,
		Strang, Macmillan	
139	1	Adventure of Reading, Bk IV, Thompson,	Black
140	1	Britain's Story, Bellis, Grant	Educational Co.
141	1	Little Children of the Great Round World, King,	Blackie
142	1	Horizon Readers, Unknown Ways, Renolds	Cambridge.
143	1	In Far Off Days, Searle, Arnold	
144-46	3	(All About Canada, History Reader Bk.1, Dickie, Dent	
		(Book of Beautiful Places, Bk. V, " "	
		(Book of New Canadians, Bk. III, " "	
147	1	Real Life Stories, Theisen, Leonard, Macmillan	
148	1	Unknown Ways, Renolds, Cambridge	
149	1	Forest Facts for Schools, Dickie, Macmillan	
150	1	Animals Kingdom, Daniels, Westell, Dent	
151	1	Days and Nights of Early Man, Davidson, Macmillan	
Teacher's Reference Books.			
152	1	The Teacher's Science Manual, Grieg & Burke, Ginn	Co
153	1	Oxford Dictionary, Fowler, Oxford	
154	1	Teacher's Omnibus, Dill, Dent	
155	1	Agriculture & Farm Life, Phillips & Graham, Macmillan	
156	1	New Pictorial Atlas of the World, Odhams Press Ltd.	
157	1	Phonic Manual, Macmillan	
158	1	Teacher's Manual for Can. Problems and Practice	
		Arithmetic, Smith, Morse, Luss & Addison, Ginn	
159	1	Manual of Drawing, Weston, Judge, Scott, Nelson	
160	1	Teacher's Manual of Writing, H.P. MacLean, Clarke Stuart	
161	1	Syllabus of Physical Training, 1939 Ed. His Majesty's	Stationers.

(152 Books in All)

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

List of Library Books
 Kitamaat Day School
 June - 1943

5

Grades 1 to 3

Number of
Copies

Title

5	Christopher Robin Reader
3	Sing, Canary, Sing
5	Now We Go Again
4	Painted Calf
5	Polly The Kid
1	Farmyard Book # 1
1	" " # 2
1	" " # 3
1	" " # 4
1	" " # 5
1	" " # 6
5	Animal Parade
5	Mr. Joey and The Pig
5	Brownie and His Friends
5	Elsie Elephant
5	Surprise Box
1	Animals Are Fun
1	Trails In The Woods
1	Happy Children Stories # 654
3	Barbar Elephant
1	Mother Goose
1	Baby Animals

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

Private, Sask.,
July 1, 1943

R. P. Hoey, Esq.,
Supt. Welfare & Training,
Ottawa, Ontario.

Dear Sir,—

As there is now no regular mail service at Kitamaat your circular re. library books did not reach me until the day I left the. The boat that came to take me out brought it in. Time was too limited to compile the list from a check of the library so I took out with me the library record book. Unfortunately this gave only the titles and number of copies. I am forwarding this list to you, hoping it may prove of some value.

Yours truly,
W. A. G. G. G. G.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

List of Library Books
 Kitamaat Day School
 June - 1943

Grades 4 to 8

Number of
 Copies

Title

- | | | |
|----|---|-----------------------------------|
| 1 | All Through The Day }
Health Secrets }
Healthful Ways }
Through The Year } | Health
and
Growth
Series |
| 1 | | |
| 1 | | |
| 1 | | |
| 1 | Fighting Planes | |
| 1 | 100 Best Fairy Tales | |
| 1 | 50 Winters Ago (Pearson) | |
| 9 | Billy Whiskers Story Books - all different | |
| 13 | Burgess Bed Time Stories - " | " |
| 6 | Burgess Mother West Wind Stories - " | " |
| 3 | Tales From Shakespeare | |
| 14 | Book of New Canadians - Dickie | |
| 14 | Boys and Girls Around The World - Dickie | |
| 13 | How Canada Was Found - Dickie | |
| 21 | Pages From Canada's Story - Dickie & Faulk | |
| 1 | Alice In Wonderland | |
| 1 | Complete Set of
"The Book of Knowledge" | |

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

Aiyemah P.O.,
Hart River, B.C.,
June 16th/43.

Indian Department,
Ottawa, Ont.

Dear Sirs:

I am enclosing a list of all the books
we have here, but I do not know whether
they are listed correctly, by Grades,
or not, as I have no list of Library
Books and I do not know where
to obtain one.

I remain,

Yours very truly,
Jewel Henderson (teacher)
Mrs. Jewel Henderson.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books in Gitleksdamix Indian Day School ⁽²⁾
Grade I. Continued.

no. of copies.	Title.	Authors.	Publishers.
2	Tom Turkey	?	E. J. Arnold & Son.
2	Two Little Lambs.	?	" "
2	The Cow who Grew Wise	?	" "
2	All Through the Day. (Charters Smiley & Strong)		Macmillan Co.

Grade II.

2	Brownie & His Friends	Gates Karabin	Macmillan
1	The Golden Hen	Gladys Masters	Grant Ed. Co. London.
2	Summer Time	Annie L. Vale	Macmillan
2	Off for the Holidays	" " "	"
2	Happy Days	" " "	"
1	Along the Way	Collaborating Editors J. C. Kington	
1	The Story Road	" "	"
1	Out of Doors	Craig & Baldwin	Ginn & Co.
3	Through the Year.	Charters Smiley & Strong	Macmillan

Grade III

1	Pied Piper of Hamelin	?	Macmillan
1	Faraway Ports	collaborating Editors J. C. Kington	
1	Enchanting Stories	" "	"
1	Our Wide, Wide World	Craig & Baldwin	Ginn & Co.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books in Githlakdamix Indian Day School. ⁽³⁾

Grade III continued.

- 1 Book of New Canadians D.J. Dickie J.M. Dent & Sons.
- 2 Health Secrets. Charters Smiley & Strong. Macmillan.

Grade IV.

- 1 Facts and Fancies {Wm. Dodge Lewis} John C. {Albert Lindsay Rawland} Kingston Co.
- 2 Healthful Ways Charters Smiley & Strong. Macmillan.

Grade ?

- 1 Child's Christ Tales. Andrea Hofes A. Hargan Co.
- 1 The Book of Boys & Girls Around the World. D.J. Dickey. Dent & Son.
- 4 Success & Health Andrews & Evans. Ginn & Co.

12

Page 1. 26 books.

Page 2. 27 "

Page 3. 12 "

Total 65 books.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

①

List of Library Books in Gitleksan
 Indian Day School. Airyash, B.C.
 Grade I.

no. of copies.	Title.	Author.	Publisher.
1	Little Black Sambo.	?	Macmillan.
2	Polly the Kid.	Gates & Keyl.	"
2	Mr. Joey and the Pig.	Gates & Clark.	"
2	Now we go Again	Gates Huber Pearson	"
2	The Painted Calf	Gates Huber Salisbury	"
2	The Animal Parade	Gates Brown	"
2	The Surprise Box	Gates Pearson	"
2	Elsie Elephant	Gates Brindl Pearson	"
1	Mac and Ruff	collaborating Editors J. C. Winston	
1	The Twins Tom & Don	"	J. C. Winston
1	Going to School	"	"
1	At Play	"	"
1	Fun in Story	"	"
1	I knew a Secret	"	"
1	Good Stories	"	"
1	Stories to Tell in the Infants School.	R. F. Cole.	Macmillan.
1	The Cook About Mr. Craig & Burke.	Ginn & Co.	
<u>2</u>	Dinah the Duck.	?	E. J. Arnold & Son
26			

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

6

(Hopley, B.C.)

Fort Babine School Library
(as at June 1st 1943)

No. of Copies	Title	Grade	Author	Pub. Co.
6	"Let's Play"	Pre-primer,	Buckingham & Dolch -	Ginn & Co.
12	"Friends"	Primer,	Pennell, Cusack, Mackood -	Ginn & Co.
6	"Happy Days"	Gr. 1		Ginn & Co.
3	"Elsie Elephant"	Primary	Gates, Brindl Peardon -	MacMillan Co.
3	"Animal Parade"	"	Gates, Brown -	MacMillan Co.
2	"Animals are Fun"	"	Gates, Beery -	"
2	"Sing Canary Sing"	"	Gates, Ingelright, Peardon -	"
1	"Polly The Kid"	"	Gates, Heyl, -	"
1	"Surprise Box"	"	Gates, Peardon, -	"
1	"Now We Go Again"	"	Gates, Huber, Peardon, -	"
1	"Brownie and His Friends"		Gates, Tarabin, -	"
1	"Painted Calf"	"	Gates, Huber, Salisbury, -	"
1	"Farmyard Books" Nos 1-4			E.J. Arnold & Son
1	"Farmyard Books" No 5			"
1	"Mother Goose"	Pelagie Douao		Random House
1	"Baby Animals"	Brown		" "

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(RG 10, Volume 6035, File 150-83, part 2)

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1. "Story of Babar" (I-IV) Jean De Brunhoff Random House
1. "Travels of Babar" (II-IV) " " " "
1. "Babar the King" (III-IV) " " " "
1. "Fighting Planes of the World" Low " "
1. "Three Little Kittens" Primary MacMillan
1. "Story of the Three Bears" " " "
1. "Mr. Joey and the Pig" " Gates, Clark, " "
1. "Down Our Street" Primary Gates Huber Pardon " "
1. "School Friends" " Nemec " "
1. "100,000 Whys" (III-IV) Thin J.B. Lippincott Co.
1. "Book of Boys & Girls Around the World" (III-IV) Dickie J.M. Dent & Sons
1. "Animal Stories" IV Kipling MacMillan
1. "Healthful Ways" III-IV Health & Growth Series " "
1. "All Through the Day" III-IV " " " " "
1. "Through the Year" III-IV " " " " "
1. "Health Secrets" III-IV " " " " "

N. P. Barwick.
(teacher)

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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June 14/43

The Junior Room Library - Grade I - Bella Bella High School

No. of Copies	Name	Author	Publishers
1	Mother Goose	Pelagic Doane	Random House N.Y.
1	Baby Animals	Margaret Wise Brown	" "
1	Pinocchio	Walt Disney's Version	" "
1	Round the World	Esther Brann	Mac Millan
	Stories To Tell In		
1	The Infant School	Roselin F. Cole	"
1	Happy Birthday	Zhenya Gay	Viking
		Pachita Crespi	
1	Farmyard Books - No. 3	Dinah the Duck	R. J. Arnold & Son - Leeds -
1	" No. 4	Tom Turkey	"
1	" No. 5	Two Little Lambs	"
1	" No. 6	The Cow Who Grew Wise	"
1	From Morning Till Night	Charters, Smiley, & Strong	Mac Millan
1	We Lookt About Us	Craig and Burke	Ginn & Co.
1	Through the Year	Charters, Smiley, & Strong	Mac Millan
1	All Through the Day	"	"



J.A. Leighton
a/p/a

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(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Library List			Number of Copies
Book	Author		
1. Animal Stories	Rudyard Kipling		1.
2. Story of Babar			1
3. Babar the King	Jean de Brunhoff		1
4. Travels of Babar			1
5. Pathways in Science Ch. 2	Craig and Baldwin		1
6. " " " Ch. 3			1
7. " " " Ch. 4			1
8. " " " Ch. 5			1
9. " " " Ch. 6			1
10. Health Secrets	Charters		1
11. Healthful Ways	Smiley Strang		1
12. Mally, Story of a dog	Cockburn		1
13. Twenty Told o' Fairy Tales	A. & C. Black		1
14. Fighting Planes of the World	A. B. Law		1
15. Alice in Wonderland	Lewis Carroll		1
16. Trails in the Woods	Gates, Liveright, Estelle		1
17. Fifty Thimble Lo	Gates Neill Pearson		1
18. Unknown Ways	E. E. Reynolds		1
20. Book of New Canadians	Dr. D. Dickie		5
21. Book of Letters	" " "		1
22. Book of Wonders	" " "		1
23. Adventures of Reading Ch. 4			1
24. Forest Facts for Schools	Pack & Gill		1
25. 100,000 Whys	M. Lin		1



J. G. Livellton
a/j/a

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(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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No.	Name	Author	Publisher	Grade
2	The Easy Bolt	Jean Ayer	Mac Millan	I
2	Off We Go	Gates, Huber, Peardon	"	I
5	Now We Go Again	"	"	I
5	The Surprise Box	Gates and Peardon	"	I
5	The Painted Calf	Gates, Huber, Salisbury	"	I
5	The Animal Parade	Gates, Brown	"	I
5	Mr. Joey & the Pig	Gates, Clark	"	I
1	Sing Canary Sing	Gates, Inglesight, Peardon	"	I
5	Polly The Kid	Gates & Heyl	"	I
5	Elsie Elephant	Gates, Brinöl, Peardon	"	I
3	Animals Are Fun	Gates & Beery	"	II
1	Always Ready	Gates, Clark	"	II
1	Brownie & His Friends	Gates, Harabin	"	II
1	Animals Worth, Too	Gates, McClenaghan	"	II



J. G. Leighton
a/s/a

Indian Affairs. School Files.
(RG 10, Volume 635, File 150-83, part 2)

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(RG 10, Volume 6035, File 150-83, part 2)

BOOK
COPY

Kingsclear Indian Day School Library (Social Studies Books)

Grade	No. of copies	Title	Author	Publishing Co.
VIII	1	Our Empire Story	H. E. Marshall.	Thomas Nelson & Sons
III, IV	5	Our First History Books. Book I	J. A. Forbes	Longmans, Green & Co.
I, VI	5	" " " " " " " "	Neil Kern	Longmans, Green & Co.
VII, VIII	5	" " " " " " " "	Neil Kern	Longmans, Green & Co.
II	2	Ontario Canadian History Reader	W. J. Dickie	J. M. Dent & Sons
III	2	" " " " " " " "		
IV	2	" " " " " " " "		
V	2	" " " " " " " "		
VI	2	" " " " " " " "		
II, VII	2	The Story of Canada	E. L. Marsh	Thomas Nelson & Sons
V	1	Beyond the Sunset	E. J. Borg Watson	Oxford University Press
VI, VIII	3	Pages from Canada's Story	W. J. Dickie	J. M. Dent and Sons
II, VIII	4	A Brief History of Canada	John B. Collins	Thomas Nelson & Sons
II, VIII	4	Canadian Geography for Junior	George A. Cornwall	J. M. Dent & Sons
II, VIII	1	The Earth - Its Familiar Objects		Canadian Book Co.
VII	1	Men, the Adventurers		Collins

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(RG 10, Volume 6035, File 150-83, part 2)

BOOK
COPY

(Natural, Science Books)

Kingsclear Indian Day School Library

Grade	No. of Copies	Title	Author	Publishing Co.
E, VIII	1	Essentials of Woodworking	J. A. Griffith	The Manual Arts Press
E, VIII	1	Peter's Adventures in the Out of Doors	Maxwell Miller	Pygamon Press
E, VIII	1	Wild Plants of Canada	Spotton, Emma, Drey	W. J. Page & Co
II, E	1	The Outdoor Playhouse	Henry J. Moore	Pygamon Press
I, III	1	With the Guide	E. L. Merrill	J. M. Went & Sons
I, II	1	Modern West Wind "My" Stories	J. W. Burgess	Kittle, Brown & Co
III	1	Wonders of the Skies	Arthur Harper	Random House, New York
	1	The Biography of a Highly	C. J. Eaton	Loft Clark Co
	1	Pratt Fording at the	A. B. Emerson	Lippincott & Sons Co New York
		How Tribes		

Kingsclear Indian Day School
R.R. #6
Ottawa, N.B.
M.B. Conway
(Teacher)

Newfoundland N.B.
June 25th. 1943

Mr. B. A. Hoey.
Supt. of Welfare and Training.
Ottawa.
Canada.

Dear Mr Hoey:

Enclosed please find the
list of the books at present in the
library of the C.E. General Indian Day School.

Yours respectfully,
Delphine Murphy.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Books - El Ground School Library.

Name	Author	Publishing Company	No.
The Birthday & Family Day	Hugh Walpole	Mac Millan	1
100 & 1000	Switzer, Roberts	"	1
Why the Philosopher	Switzer, Roberts	"	1
By Whistle	Switzer, Roberts	"	1
Antonia's Antennae	Hugh Walpole	"	1
Sea Captain	Hugh Walpole	"	1
Which Adventure in			
-derland	Lewis Carroll	"	1
Hiem's Book	anon. 1898	"	1
Little Red Hen	Bentley Reader	"	1
Up & Down	Remond-Lent	"	1
Back and the Book Book	Book & Paper	"	1
The Air Pilot	Remond-Lent	"	1
Flight from St. Nicholas	Remond-Lent	"	1
The Red Paper	W. H. Chapman	"	1
From Morning till Night	W. H. Chapman	"	1
My Mass Book	Editors of Mass.	"	1
Beginning Days	Lillian M. W.	"	1
Effort to	Monroe, Fisher	"	1
Dance and Barbara	Monroe, Fisher	"	1
Blaze and the Great Fire	C. W. Anderson	"	1
Wonders of the Heavens	Arthur D. Harper	Random House, York.	1
Impressions Longbirds	Edg.	"	1
The Air Spies	Jack Remond	C. Black Ltd	1
Flying with the Mustang	James Cabell	"	1
Sea Plane Race	C. Metes	"	1
The Twins' Conversation	Estimate Hilditch	John. Wilson &	1
Mae and Muff	"	"	1
Lost Princess	Madeline Miller	S. W. Fortridge	1
Enchanted	Harold Kennedy	"	1
Always Ready	Bates & Clark	Mac Knight & Clark	1

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Books - El Ground School Library.

Name	Author	Publishing Co
Animals Work Book	Arthur Bates	Mac Millan
Little Plays		Genie
Sanitation for Home School	E. S. Melodys	West & Sons.
Mother Goose	Pologio & Lane	Random House N. York

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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BOOK
COPY

Library Books — Promont Indian Day School Promont N.B.

Primary Books.

<u>Title</u>	<u>Author</u>	<u>Publishing Co.</u>	<u>Copies</u>
1. Teacher's Grammar	Les. Dill	J. M. Went & Sons	1
2. The Party Book	Madeline Barnes	Blackie & Sons Ltd	1
3. Farmyard Books II, III		E. J. Arnold & Sons	1
4. Another Goose		Random House Inc. N.Y.	1
5. Peter's Adventures	Miller	Ryerson	1
6. Fifty Years Ago	Gates, Mill, Gordon	Macmillan Co.	1
7. Little Black Sambo		Macmillan Co.	1
8. The Pied Piper of Hamelin		Macmillan Co.	1
9. All About Indians	D. J. Dickie	J. M. Went & Sons	1
10. Canada	D. J. Dickie	J. M. Went & Sons	1
11. Laugh & Learn	Janett Humphrey	Blackie & Sons	1

Intermediate Books.

1. How Canada was Found.	D. J. Dickie	J. M. Went & Sons	1
2. The Long Trail	D. J. Dickie	J. M. Went & Sons	1
3. When Canada was Young	D. J. Dickie	J. M. Went & Sons	1
4. All Through the Day	Charters, Emily Stang	Macmillan Co.	1
5. All Through the Year	" " "	" " "	1
6. Robinson Crusoe	de Foe	Blackie & Sons Ltd.	1
7. Highroads of Literature I, II		Chas. Nelson & Sons Ltd	1
8. An Exciting Term	Angela Brazil	Blackie & Sons Ltd.	1
9. The Mangolds make Good.	C. Chastien	Blackie & Sons Ltd	1
10. Wireless Hairs	Leroy J. Westerman	Blackie & Sons Ltd	1
11. His First Ship	" " "	" " "	1
12. The Troubles of Patter	Alice Tammie Morris	" " "	1
13. Gills Jolliest School	Angela Brazil	" " "	1
14. Wide Awake School	Andrews	Isis & Co.	1
15. Stories of Daniel & Eliza		Blackie & Sons Ltd	1
16. King Story of St Bernard	Nena Wilson	Kollett Pub. Co.	1
17. The Curiosity Shop	Chas. Dickens	Blackie & Sons Ltd	1
18. Red Ringle Bratt	Ralph W. Barbaud	Houghton Mifflin Co.	1

Indian Affairs. School Files.
(RG 10, Volume 6015, File 111-83, Part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
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Library Books Oromocto Ind. Day School
Oromocto N. B.

Advanced Books.

<u>Title</u>	<u>Author</u>	<u>Publishing Co.</u>	<u>Copies</u>
1. Wonders of Animal World.		Collins Chalk Type Press	1
2. Paddle Wheels & Pistols	Irvin Anthony		1
3. Shenshoo	Wallace & Tuskland	Wilcox & Tallett	1
4. Through the Air & Jungle	J. T. Earman	Blackie & Sons Ltd	1
5. Biography of a Silver Fox	Ernest T. Seton	The Century Co.	1

Total number of Books — 34.

Eileen McLaney (Teacher)

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Dept. of Mines & Resources.
Indian Affairs Branch.

182
Ottawa N. B.
May 11th 1943.

Dear sir. Enclosed you will find the list
of library books and supplementary readers
of the Red River Bar Indian Day school.

Yours Truly

M. B. Arneson, Teacher.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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BOOK
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Grades 1, 2

Easy Growth in Reading { Macmillan
The Twin Tom & Don. } by the John C. Winston Co.
Going to School.

Farmyard Books No. 1, No. 2. - by E. J. Arnold & Son Ltd.

Grades 2, 3

The Happy House Books. { The little Red Hen } by the
Jack & the Beanstalk } Macmillan Co. Ltd.
The Farmer

Happy Days - Macmillan Co. Ltd.

Grades 2, 3, 4, 5

Mother Goose
The Travels of Babar
Babar the King
The Story of Babar
Baby Animals
Fighting planes of
the world. } by Random House New York.
Printed by the
Western Printing & Lithographing Co.

The Happy Children Stories No. 4, No. 5, No. 6, - by Annie L. Vale.
Macmillan Co. of Canada.

Animals are fun. - Gates & Berry
Fifty Winters Ago { Gates, Neill, Pearson
Travels in the woods. { Gates, Livewright, Esterline
- by the Macmillan Co. Ltd.

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(RG 10, Volume 6035, File 150-83, part 2)

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Cinderella - } by the McLaughlin Bros. Inc.
Robinson Crusoe. } Springfield Massachusetts.

Ally the Philosopher & the } By. Swithin Roberts author,
Whistler } MacMillan & Co. Ltd.
Perce & Spots }

Doanville Fairy Stories } by. A. C. Black. Ltd.
Twenty Jack & Fairy Tales. }

Robin Hood, John Dunmore author, by A. C. Black Ltd.
Alice in Wonderland by Lewis Carroll.
- Mac Millan & Co. Ltd..

The Long Trail, by D. J. Dickie } J. M. Kent & Son.
When Canada was Young by D. J. Dickie }
How Canada grew up. by D. J. Dickie }
One Copy of each.

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(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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Millbrook Indian School - Library Books - Colechester South, N.S.

Grade VIII

As You Like It — Shakespeare - Copp Clark & Co.
The Land of the Golden Trade — by John Canoe —
The Red Pirate — Percy F. Westerman - Blackie & Son.
Captain Flick — Percy F. Westerman - Blackie & Son
Through the Air and the Jungle — J. T. Gorman - Blackie & Son
Barabara at School — Josephine Elder — " " "
A Little Radiant Girl — Katherine Tyman — " " "
The Black Canyon — B.A. McKelvie — J.M. Dent.

Grade VII.

Ships of Araby — D. J. Dickie — J. M. Dent
The Long Trail — D. J. Dickie — J. M. Dent
Shenshou — Wallace W. Kirkland — Wilcox & Follett Co.

The Adventures of Tom Sawyer — Samuel L. Clemens - The Golden Days Series - Donohue

Grade VI

The Romance of the Maritime Provinces — V. P. Seavoy — W. J. Gage & Co.
Robin Hood — John Finnemore — S. W. Partridge and Co.
Poetry for Junior Students — Sister Anna Louise — Ginn & Co.
Grimm's Fairy Tales — Blackie.

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(RG 10, Volume 6035, File 150-83, part 2)

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Grade V

The Water Babies — Charles Kingsley — Blackie & Son
 Alice in Wonderland } — Lewis Carroll — Mac Millan & Co.
 Through the Looking Glass }
 Twenty Folk and Fairy Tales — Charles Folkard — A & C. Black Ltd.
 The Temple Literary Reader — — — J.M. Dent Son.

Grade IV

Favorite Fairy Stories — Charles Folkard — S.W. Patridge & Co.
 Tales and Travels — Blackie & Son
 Robinson Crusoe, Swiss Family }
 Robinson, Gullivers Travels }
 A Book of Girls Stories —
 A Book of Boys Stories —

Grade III

Far Horizon's, Bears and Things — D. J. Dickie — J. M. Dent
 The Silent Study Reader III — R. Sherman - E. Reid. — J.M. Dent
 Little Children of the Great Round World — Dorothy King — Blackie
 Billy Berk — John Beatty — F. S. Rockwell & Company

Grade II

The Big Bumper Budget for Children — Blackie
 2 Our Book World — Florence Piper Tuttle — Longmans Green Co.
 The Beacon Literary Readers Book II - White Magic — Ginn and Co.
 The Silent Reader Book 2. — J. M. Dent & Co.
 Josephine Keeps School — Blackie & Co.

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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Grade 1.

- The Farmyard Books — No. 1 to 6. E. J. Arnold and Son.
 The Happy Children Stories — No. 1 to 6. E. J. Arnold and Son.
 The Beacon Gate to Reading — Sullivan and Cox Co.
 The Little Black Pony — D. J. Dickie — Blackie and Son.
 Under the Story Tree — Mabel La Rue — MacMillan Co.
 The New Beacon Primer — 7 asset
 At the Top of the Hill — Grace O'Brien — J. M. Dent
 Billy Gooses Play Days — Maude Lynch — Ginn and Co.
 The Art Literature Readers Primer — Eulalie Grover — W. J. Gage Co.
 The Fun Book — Mabel La Rue — MacMillan Co.
 2 Three Bad Pups — Gladys Davison — Blackie & Son
 2 Peggy and Joan — Mrs. H. C. Radock — Blackie & Son
 2. My Very Own Book — Blackie & Son.
 Yip and Yap — Ruth Dixon — Rand McNally & Co.
 The Little Peoples Toybook — Blackie & Son.
 The Party Book — Madeline Barnes — Blackie & Son.
 Jack and Jill — Blackie & Son.
 Red Riding Hood — Blackie & Son
 Animals are Fun — Arthur Gates — MacMillan Co.
 2. The Twins Tom and Don — Gertrude Hildreth — John C. Winslow, Co.
 Playing with Pets — Mary Pennell — Ginn and Co.
 Off We Go — Arthur Gates — MacMillan Co.
 The Animal Parade — Arthur Gates — MacMillan Co.

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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Grade 1.

Fifty Winters Ago. - Arthur Gates - Mac Millan Co.
 Sing Canary Sing - " " - "
 Trails in the Woods " " - "
 Beginning Days - " " - "
 Now We Go Again - " " - "
 Mac - Muff - Gertrude Hildreth - John Winston
 All Aboard - Arthur Gates - J. M. Dent Co.

Miscellaneous

100,000 Whys - M. Ilin - J. B. Lippincott Co.
 Floor Games - H. G. Wells - J. M. Dent Co.
 Class Room Plays - A. M. Stephen - J. M. Dent Co.
 (From Canadian Ind.)
 Best Loved Poems - Cunev Press
 Saints - J. S. Melady - J. M. Dent Co.
 The Journey of Jesus - Sister James Stanislaus - Ginn and Co.

Note:

Would you kindly send me a list of the
 authorized text Books and material to be used
 in Millbrook Catholic Indian Day School for the year
 1943-44.

Sincerely Patricia M. Smith. Box 333
 Tumb N.S.

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 (RG 10, Volume 6035, File 150-83, part 2)

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Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

FOOK
COPY

105

Shubenacadie, Nova Scotia
May 15, 1943

Department of Indian Affairs,
Ottawa, Canada

Dear Sirs,

The enclosed is a summary of the books in our school-library, being arranged according to grade, Regarding Primary as grades 1, 2, 3, Intermediate as grades 4, 5, 6, and Senior as grades 7, 8, and 9.

Trusting this summary is satisfactory, I am,

Sincerely yours,

(7/1/43) Elsie Charles Basque

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
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LIBRARY OF THE INDIAN BROOK SCHOOL
SHUBENACADIE NOVA SCOTIA

Primary	Title	Author	Publishing Co.	No. Copies
"	Binkie & the Firemen	Coffin, Hughes, Wright, Tchaika	E.M.Hale & Co.	1
"	Little Black Sambo	Helen Bannerman	David McKay Co.	1
"	Airplanes	M.F. Johnson	Educational Printing House	1
"	Strange Folk	F. Ross & E. Harner	" " "	1
"	The Grocery Store	Helen Price	" " "	1
"	The Wizard's Chair	Dorothy King	Blackie & Son	1
"	The Air Pilot	Henry Lent	MacMillan	1
"	From Morning Till Night	Charters	"	1
"	Easy Book	Smiley, Strang	"	1
"	Picnic Book	Jean Ayer	"	1
"	Bruce & Barbara	Jean Ayer	"	2
"	Beginning Days	Gates, Huber, Salisbury	"	3
"	Off We Go	Gates, Minor	"	2
"	In Came Pinkey	Gates, Huber, Peardon	"	1
"	The Surprise Box	Gates, Peardon	"	1
"	Elsie Elephant	Gates, Peardon	"	1
"	Kurti & Hardie	Gates, Brindl, Peardon	"	1
"	Sing Janary Sing	Gates, Clark	"	1
"	Animals Work Too	Gates, Ingleright, Peardon	"	1
"	Always Ready	Gates, McClenaghan	"	2
"	Trails in the Woods	Gates, Clark	"	1
"	Polly the Kid	Gates, Liveright, Esterline	"	1
"	Tip	Gates, Heyl	"	1
"	The Animal Parade	Gates, Clark	"	1
"	Mr Joey & the Pig	Gates, Brown	"	1
"	The Little Red Hen	Gates, Clark	"	1
"	The Farmer	Happy Hour Books	"	1
"	Jack & the Beanstalk	Henry Lent	"	1
"	The Pied Piper	Happy Hour Books	"	1
"	The Magician's Gift	Happy Hour Books	"	1
"	Fluffy Bunny	Gladys Masters	Grant Educational Co.	1
"	Baby Sally & Joe	Herbert Strang	Oxford University	1
"		Wees & Walterworth	Thos. Nelson	1

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Intermediate	Title	Author	Publishing Co.	No. Copies
"	Mary Plain On Holiday			1
"	Perri	Felix Salton	McClelland Stewart	1
"	Alice in Wonderland	Lewis Carr	MacMillan	1
"	Fifty Winters Ago	Gates Neill	"	1
"	Sandman's Twilight Stories	Abbie P. Walker	Harper & Bros.	1
"	Robin Hood	John Fingemore	S.W. Partridge	1
"	The Coast Guard	Coffin, Hughes, Wright, Tohaika	E.M. Hale & Co.	1
"	Beginning of Trade	Edna Meed	Educational Printing House	1
"	Inventions	Alid Hurttebise	" " "	1
"	Bridges & Tunnels	Beatrice Hurley	" " "	1
"	The Royal Navy	Lt. D. Wilson	Wm. Collins	1
"	Stories from Rocks	B.M. Parker	Row Peterson & Co.	1
"	When Caesar Was A Boy	J.L. Gunn	Thos. Nelson	1
"	History Highway	F.B. Kirkman	"	1
"	American Wild Flowers	C.H. Matshat	Random House	1
"	Story Book of Air - Craft	Maud & Miska Petersham	John G. Winston Co.	1
"	Taddy Tadpole	Olive Bowen	Thos. Nelson	1
"	Some Whispers From Fairyland	Knatchbull Hugessen	Blackie & Son	1
"	Farmers Through The Ages	Margaret Elliot	E.J. Arnold	1
"	100,000 Whys	M. Ilin	J.B. Lippincott	1
"	Pumpkin Pie	Ruth M. Arthur	Collins	1
"	Black Beauty	Anna Sewell	Henry Altemus	1
"	What The Coal Saw	A.D. Smith	Thos. Nelson	1
"	Argentina in Story and Picture	Margaret Henry	Albert Henry	1
"	The Golden Hen	Gladys Masters	Grant Educational Co.	1
Senior	A Book of Seamen	F.H. Doughty	Jonathan Cape	1
"	Better Ways of Living	Daisy Grenzow	Educational Printing House	1
"	Ally the Philosopher	Swithen Roberts	MacMillan	1
"	Christmas Pant mine	Hugh Walpole	"	1
"	The Birthday & the Family Dog	"	"	1
"	Peroo and Scots	Swithen Roberts	"	1
"	Psyche	Charlotte Cole	"	1
"	Maria Chapdelaine	Lewis Hemon	"	1

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Tobique Indian Day School
Grades 1, 2, and 3.

NAME ----- AUTHOR -----

Mr. Joey and the Pig	Gates and Clark
Sing, Canary, Sing	Gates, Ingleright, Peardon
The Animal Parole	Gates, Br...
A Trail in the Woods	Gates, Liveright, Esterline
The Surprise Box	Gates & Peardon
Elsie Elephant	Gates, Brindle, Peardon
Animals are Fun	Gates & Beery
Polly The Kid	Gates & Hayl
The Painted Calf	Gates, Huber, Salisbury
Now We Go Again	Gates, Huber, Peardon
Brownie & His Friends	Gates & Karabin
The Magicians Gift	Gladys Masters
The Golden Hen	Gladys Masters
The Three Little Kittens	Kurt Niese
The Three Little Pigs	By the Macmillan Co.
The Little Red Hen	" " "
Eddie's Adventure	Geraldine Mockler
A Tale of Two Secrets	T. W. Nilson
A Fight and a Friendship	E. L. Haverfield
"Turn Again Whittington"	Julia Goddard
The Desert Island	Ethel Corkey
Margaret and Micheal	Evelyn Smith
The Vicar's Little Treat	
Friends (A Primer)	Pennell, Cusack, Macheod
The Book of Letters	D. J. Dickie
How Canada Was Found	D. J. "
All About Indians	D. J. "
The Pat & Patsy Pre-Primer	A. Harding- Harding
Play Out of Doors	D. J. Dickie
The Wishing Owl	Idella Funnell
School Friends	Lois Norec
All About Canada	D. J. Dickie
for Little Folks.	
Dame Trot and Her Cat	Dorothy King
Jack's Dog	" "
Happy Holidays	D. J. Dickie
The Little People's Toybook	Blackie & Son Ltd.
Dame Trot and Her Pig	" " " "
Little Red Riding Hood	" " " "
My Book of Story Pictures	" " " "
Wether Goose	Random House N. Y.
Story Time	Blackie & Sons Ltd.
The Little People's Playbook	" " " "
Our Animal Friends	" " " "
Farm Yard Books Numbers 3, 4, 5, 6	E. J. Arnold

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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CANADA

BOOK
COPY

Library Books

Grades 4 to 8. (inclusive)

Tobique Indian Day School,

Maliseet, N.B.

June, 1943.

Books

Author

The Red Pirate
 The World of Ice
 The Last of the Mohicans
 The Madcap of the School
 A Naval Venture
 The Call of the Sea
 The Pathfinder
 His Unfinished Voyage
 A Little Radiant Girl
 The Treasure of the Never-Never
 Pilot and Plane
 Mutiny in the Air
 An Exciting Term
 Lucy Mary
 Anne of the Tenderford
 The Lucky Girl's Budget
 The Lucky Boys' Budget
 The Girls' Budget
 The Boys' Budget
 Ion of Iceland
 Golden Budget for Girls
 Happy Hours
 The Quest of Mary Selwyn
 Farewell to Garrymore
 Nature Stories
 The Long Trail
 The Gypsy Camp
 Tom Sawyer
 Black Beauty (two volumes)
 Carl Hall of Tait
 In Pioneer Days (nine volumes)
 The Long Trail (six volumes)
 When Canada was Young (six volumes)
 How Canada was found (two volumes)
 All about Indians
 Canadian West
 How Canada grew up
 Grip Fast History No. 1 (11 volumes)
 Grip Fast History No. 2 (15 volumes)
 Grip Fast History No. 3 (11 volumes)
 Tales to Tell (6 volumes)
 Arctic Nights Entertainments
 Robinson Crusoe
 Familiar Fields
 The Book of New Canadians
 Saints for Home and School
 Fighting Planes
 School Friends
 Wonders of the Heavens
 Childrens' Artist Friends
 The Maritime Provinces
 The Rebel of the School
 Four Gypsy Children
 The Book of Books
 The World we live in
 Bird Stories
 Lucile
 Stepping Heaveward
 Hiawatha
 The Deerslayer
 A Child's of England
 Class-Room Plays
 Little Gray Coat
 The Secret of the Lost River
 The Mystery of the Brass Bound Box
 A Little Hero

Percy F. Westerman
 R.M. Ballantyne
 J. Fenimore Cooper
 Angela Brazil
 Surgeon Rear/ Admiral T.T. Jeans
 Percy J. Westerman
 J. Fenimore Cooper
 Percy F. Westerman
 Isobel W. Hutchison
 James Downie
 F.V. Monk and H.W. Winter
 James Downie
 Angela Brazil
 Agnes Herbertson
 Bessie Merchant
 Blackie & Sons
 Blackie & Sons
 Blackie & Sons
 Blackie & Sons
 Blackie & Sons
 Blackie & Sons
 L.A. Dewolfe
 Clementia (Sr. of Meroy)
 M. A. Rathkyle
 Dickie
 Dickie
 Dickie
 Samuel Clemens
 Sewell
 Tomlinson
 D.J. Dickie
 D.J. Dickie
 D.J. Dickie
 D.J. Dickie
 D.J. Dickie
 Dickie
 D.J. Dickie
 D.J. Dickie
 Longman
 Longman
 Longman
 Catholic Coronna Readers
 August Masik
 Daniel Daffoe
 Peter Mac Arthur
 Dickie
 Melady
 Maj. Bernard A. Law
 Lois G. Nerec
 Arthur Draper
 Mary Mc Lennan
 Hamilton
 Mrs. L. T. Meade
 Cora Morris
 Dickie
 Gertrude Hartman
 Burroughs
 Owen Merideth
 Mrs. E. Prentiss
 Longfellow
 Fenimore Cooper
 Dickens
 A.V. Stephen
 E.D. Adams
 Blackie
 Howard Garis
 Musgrave

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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 CANADA

BOOK
 COPY

In Honour

List of Books Continued: Totique Indian Day School, Kallineet, N.B.

A Little Budget of Country Stories
Out to Win
The Doctor's Lass
Pioneers in Canada
Silver Snaffles
Blind Agnese
A Little Budget of Animal Stories
Robert Hardy's Seven Days
Shorty Bill
Boy Scout
The Scarlet Feather
The of Baltazar (House)
The Little Shepherd of Kingdom Come
Little Miss Vanity
Flourange
The Life of Pope Leo XII.
Romance of the Maritimes
The Surprise Box
Now We Go Again
Mr. Joey and the Pig
Sing Canary Sing
Elsie and the Elephant
Animal Parade
Trails in the woods
The Painted Calf
Brownie and His Friends
Polly the Kid
The Three Bears
The Three Little Kittens
The Little Red Hen
Animals are Fun
The Book of Wonders
The Book of Beautiful Places
All About Canada
Science for Children
Every Day Problems in Science

Blackie
Joseph Conroy
L.E. Tiddeman
Sir Henry Johnson
Primerose Cuming
Catholic Presentation Library
Blackie
Sheldon
Sapper
Ralphson
Houghton Townley
W.J.Locke
John Fox Jr.
Mrs Henry Clark
Madame Craven
Rev. F. O'Reilly
Seary
Gates

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Dickie
Dickie
Dickie
Beauchamp
Beauchamp

Sister Honora

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

**PUBLIC ARCHIVES
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CANADA**

took
copy

*List of Library Books.
East Saanich Indian Day School.
Saanichton, B.C.*

Books in School Suitable Grade I

*The Surprise Box. Lator & Bardon, Macmillan 1 copy.
The Painted Calf. Lator & Huber Macmillan 1 copy.
Brownie & his Friends Lator & Karabin Macmillan 1 copy.
Mr. Joey and the Pig. Lator & Clark Macmillan 1 copy.
Wally the Kid. Lator & Neyl Macmillan 1 copy.
Eleie Elephant. Lator & Bardon Macmillan 1 copy.
The Animal Parade. Lator & Brown Macmillan 1 copy.*

Books for Grade II

*The Story of Babar Jean de Brunhoff. Random House -
New York - 1 copy.
Babar the King - Jean de Brunhoff - 1 copy.
The Travels of Babar - Jean de Brunhoff - 1 copy.*

There are no books for Grade III

Mary Wadel.

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PUBLIC ARCHIVES
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BOOK
COPY

List of Library Books Woodstock Indian Day School

Grades VII & VIII.

Huckleberry Finn, by Mark Twain. Pub. Co. Chatto & Windus - 1 Cop.
 The Adventures of Tom Sawyer. " " " " " "
 Captain McBride of the Air Force. Howard Walker " " S. N. Partridge "
 Cowboy Hugh, by Walter Nichols " " The Macmillan Co. "
 A Trip Around the World. " M. Elton " " J. B. Lippincott "
 The Air Spies. " Jack Hemming " " A. & C. Black "
 Rough Riders of the Lamp. " Lt. Col. Burton " " Blackie & Son "
 Robin Hood. " John Timmermore " " A. & C. Black "
 With Allenby in Palestine. " Lt. Col. Burton " " Blackie & Son "
 Sea Plane Base. " M. E. Miles " " A. & C. Black "
 Flying Dawn. " Dorothy Carter " " A. & C. Black "

Grades V & VI.

Rip Van Winkle. " Irving " " Macmillan Co. - 1 Cop.
 Black Beauty. " Anna Sewell " " Blackie & Son "

Grades III & IV.

Christmas Pantomime & the Sea Captain by Hugh Walpole - The Macmillan Co. - 1 Cop.
 The Birthday & the Family Dog. " " " " " "
 Fifty Winters Ago, by Gates, Neill, Pearson - " " " "
 Tales to Tell, (Grade IV Supp. Reader) " " " "

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

2.

Grades I, II, and III.

Mary Gay Stories, by Booth and Carter, Pub. by The E. P. Cook Co.	1/2
The Lost Princess, Madeline Collier	" A. & C. Black - 1 cop.
Stories to Tell in the Infant School, by Roseline F. Cole	" Macmillan Co. - 1 cop.
Friendly Stories,	" Gates & Huber " " " "
Janet and the Fairies,	" Bertha M. Parks. " " A. & C. Black - "
The Enchanted Year,	" Miriam Newell " " A. & C. Black "
All Through the Day,	" Charters, Smiley & Strong " Macmillan Co. "
All Through the Year,	" " " " " " "
The Water Babies,	" Hingley " J. M. Dent. "

Grade II. -

Down Our Street,	" Gates & Huber. " Macmillan Co. "
Story Land,	" Payton Hunter " Grant Ed. Co. "

Grade I.

Jim and Judy, - supp. B.	" Gates, Huber, Pearson " Macmillan Co. 1/2 cop.
The Easy Books,	" Jean Y. Ayer. " Macmillan Co. 2 "
Off We Go,	" Gates, Huber, Pearson " " " 2 "
Peter and Peggy,	" Gates and Huber " " " 1 "
Around the Year,	" Gates & Huber " " " " "
Happy Days,	" Charters, Smiley & Strong " " " " "
From Morning till Night,	" " " " " " " "
Bruce & Barbara	" Gates, Huber & Salisbury " " " "

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

3.
Grade I.
 Polly the Kid, by Gates & Heyl. Pub. Co. - Macmillan - 1 copy.
 In Clame Lake, " Gates & Peardon " " "
 The Surprise Box, " Gates & Peardon " " "
 Elsie the Elephant, " Gates, Brindle & Peardon " " "
 Beginning Days, " Gates & Minor " " "
 Sing, Canary King, " Gates, Ingeright & Peardon " " "
 Tip, " Gates & Clark " " "
 The Painted Calf, " Gates, Huber & Salisbury " " "
 Mr Joey and the Pig " Gates & Clark " " "

Grades III, IV and V.

Pinocchio, by Collodi, Pub. Co. Macmillan - 1 copy.
 Simple Susan, by Edgeworth " " "
 Alice in Wonderland by Lewis Carroll J. M. Dent & Sons "

Sister M. Dolores.
 (Teacher)

Indi Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

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 CANADA

BOOK
 COPY

R. A. Hoey
Supt of Welfare & Training
Ottawa, Can.

Pictou/Lansbury N.S.
May 19. 1943

Dear Sir:

Following is a list of books in
the library of Indian Cove School.

Primary Grades:

{ Farm Books, Nos 1 & 2. E. J. Arnold, Son Ltd Glasgow.
Peter Pig & The Little Brown Chick. } 1 copy of each
The Three Little Pigs, 1 copy. The Mac Millan Co.

{ The A. L. Series
Set - The Happy Children Stories. By Annick. Vale
E. J. Arnold, Son Ltd Glasgow.

"Beginning Days": 1 copy. Gates Minors. The Mac Millan Co.
"Off We Go": 2 copies. Gates. Huber Pearson. " " "

"Down Our Street": 1 copy. Gates Huber Pearson. " " "

"Gates To Fairyland": 1 copy. T. Payten Guntton.
The Grant Educational Co
London

"Janet and the Fairies": 1 copy. Bertha M. Danks.
The Mac Millan Co.

"Pearls in the Woods": 1 copy.

Gates. Loversight, Esterline
The Mac Millan Co.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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BOOK
COPY

Health Books.

{ "Through the Year" 1 copy.
"All Through the Day" 1 copy.
"Health Secrets" 1 copy.
"Healthful Ways" 1 copy.
New Health and Growth Series
The Mac Millan Co.

"Saints for Home and School" 1 copy.
J. S. Melady.
Dent. Toronto

Gertrude M. Givie.
Indian Cove School
Pictou Landing.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

LIBRARY BOOKS ON HAND.

Indian Day School, Eskasoni Chapel, C.B., N.S.

<u>TITLE.</u>	<u>Author.</u>	<u>Publishers.</u>	<u>No. On Hand.</u>
Happy Days.....	Minister of Education.....	Ginn & Co. Toronto.	5
In Pioneer Days.....	D.J.Dickie	J.M.Dent & Sons.Toronto.	2
Stories of Everyday..	Minister of Education.....	Ginn & Co.,Toronto.	3
Playmates.....	" "	" " "	12
Paths of Grace.....	" "	" " "	4
Dame Trot and Her Cat.	Dorothy King.	Blackie & Sons, London.	1
When Canada Was Young.	D.J.Dickie.	J.M.Dent & Sons, Toronto.	1
The Canadian West.	" "	" " " "	1
All About Indians.	" "	" " " "	1
Treasure Trove.....	Minister of Education.	Ginn & Co., Toronto.	3
The Pionio Book.....	Jean & Ayer.	Mohrman Co., New York.	2
A Book of Nature Stories.	Galliohan, W.M.	Blackie & Sons. Toronto.	1
The Magician's Gift.	Gladys Masters.	Grant Publishing Co. Southampton, Eng.	1

.....
J.W. Elmoural Teacher.

Indian Affairs. School Files.
 (RG 10, Volume 6035, Film 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

Burnt Church, N.D.
May 26th 1943

Dept. of Mines and Resources,
Ottawa, Ontario

Gentlemen:

I am enclosing a list of the books
contained in the library of the Burnt Church
Indian Day School at present.

No of Copies	Title of book	Author	Publishing Co.
1	Mutiny in the Air	James M. Dawne	Blackie & Sons Ltd.
1	Winged Night	Percy F. Westerman	" " "
1	A Daughter of the Desert	Bessie Marchant	" " "
1	His Unfinished Voyage	Percy F. Westerman	" " "
1	Rough Riders of the Campas	Lt Col. F. S. Brereton	" " "
1	How Canada Was Won	" " " "	" " "
1	With Allenby in Palestine	" " " "	" " "
1	Pioneers in Canada	Sir Harry Johnson	" " "
1	Wonder Tales of the East	Donald A. McKenzie	" " "
1	Silver Snaffles	Primrose Cumming	" " "
1	Black Beauty	Anna Sewell	" " "
1	Little Women	Louisa M. Alcott	" " "
1	The Long Trail	D. J. Dickie	J. M. Dent & Sons Ltd.
8	When Canada Was Young	" " " "	" " "
7	Pages from Canada's Story	" " " "	" " "
1	All Through the Day	Charter Smiley Strong	The MacMillan Co.
1	Heath Secrets	" " " "	" " "
1	Through the Year	" " " "	" " "
1	Healthful Ways	" " " "	" " "
1	Twilight Tales	Patten Beard	Rand McNally Co.

Veronica A. Hogan
Principal

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Salmon River, B.C.,
Indian Day School, May 25, 1943.
To - Mr. Haery, ^{Supt.} of Welfare Training,
Indian Affairs Branch,
Department of Indian and Northern Affairs,
Ottawa, Ont.

Dear Sir, -

I received your letter re-
questing list of library books in
this school.

Attaching list will be satis-
factory and that you receive same
safely.

I remain,

Yours truly,
Hazel Bissett

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Page 1

No.	Name of Books	Grade	Author	Publisher
12	Let's Play	Pre-Primer	B. A. Buckingham and Marquette	P. Doh - Limited
2	Mac and Moll	Pre-Primer Level One	John C. Winston Company	John C. Winston Company
6	Armstrong Books	I	W. J. Arnold & Son Ltd.	W. J. Arnold & Son Ltd.
1	Patsy's Jim	I	Plant Mc-Nally and Company	Plant Mc-Nally and Company
1	Mydally Pictures	I	Blackie & Sons Limited	Blackie & Sons Limited
23	Along the Way	Pre-Primer Level Two	John C. Winston Company	John C. Winston Company
2	The Gnome	Pre-Primer Level Two	John C. Winston Company	John C. Winston Company
5	The Hairy Children's Story	II	John C. Winston Company	John C. Winston Company
1	The Story of Delia	II	John C. Winston Company	John C. Winston Company
1	Logie, the	II	John C. Winston Company	John C. Winston Company
2	Going to School	Pre-Primer Level Three	John C. Winston Company	John C. Winston Company
1	The Red Mother Goose	III	John C. Winston Company	John C. Winston Company
1	The Four Little Gnomes	III	John C. Winston Company	John C. Winston Company
1	Twilight Tales	III	John C. Winston Company	John C. Winston Company
1	Little Boy Blue	III	John C. Winston Company	John C. Winston Company
1	How Jack Found His Fortune	III	John C. Winston Company	John C. Winston Company
1	All About Canada	III	John C. Winston Company	John C. Winston Company
1	Winter Time	III	John C. Winston Company	John C. Winston Company
1	The Travelling Minions	III	John C. Winston Company	John C. Winston Company
1	The Wishing Owl	III	John C. Winston Company	John C. Winston Company
12	The Jim Soldier	III	John C. Winston Company	John C. Winston Company

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

No.	Name of Books	Grade	Author	Publisher
1	Billy Berk.	IV	John T. Beatty	Thomas S. Rockwell Company
1	Children of China	IV	Grace Miller	Follett Publishing Company
1	Floppy	IV	John T. Beatty	Thomas S. Rockwell Company
1	Book of Nature Stories	IV	Walter M. Saunders	Edwards Davidson - Blackie & Son Ltd.
1	Children of America	II	Frank Ramsey	Follett Publishing Company
1	Shenandoah	II	Wallace W. Kirkland	Wilcox and Follett Company
1	Children of Study	I	M. Dorothy Manning	Follett Publishing Company
1	The Corsair of the Skies	VI	A. Guy Trevel	Blackie & Son Limited
2	Barbara at School	VI	Josephine Elder	Blackie & Son Limited
1	Stories to tell in the Infant School		Pauline G. Cole	MacMillan and Co. Limited

Indian Affairs. School File.
(RG 10, Volume 6035, File 150-83, part 2)

BOOK
COPY

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

Red Bank N.B.,
May 1913.

Mr. R. A. Hoag,
Supt. of Welfare & Training.

Dear Sir,

I am enclosing a list of the books
at present in the library of the Red Bank
Indian Day School.

The Magician's gift - by Gladys Masters, copy sent
Playmates. Linn & Company. Toronto 3 copies sent
Happy Days Linn & Company " 4 copies sent
The Good Life of Hamelin McMillan Co. 1 copy sent
The Golden Hen by Gladys Masters 1 copy sent
Little Black Sambo McMillan Co. 1 copy sent
The Happy Children Stories by Annie Vale copy sent
Going to School by Gertrude Hildreth 1 copy sent
The Twins - Tom and Don by Gertrude Hildreth 2 copies sent
The Travels of Barbar by Jean de Brunhoff 1 copy sent
The story of Barbar " " " " 1 copy sent
Barbar the King " " " " 1 copy sent

Sincerely,
(Mrs) Stella M. Fehoe.

Indian Affairs. School Files.
(MG 10, Volume 6035, File 150-81, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

113
North Devon, N. B.,
June 15th, 1943.

Mr. R. A. Hoey,
Supt. of Welfare & Training,
Dept. of Mines & Resources,
Indian Affairs Branch,
OTTAWA.

Dear Sir:-

Enclosed please find list of library books, as
requested.

I am very glad the Department has decided to add
to our collection of books, as they are much enjoyed by the
children and are very helpful in our work.

Yours sincerely,

Regina McElligott.

(Mrs) Regina McElligott,
Teacher, Devon Indian School.

Many 20

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

BOOKS OF REFERENCE.

Historical Guide to N. B.

Canadian Nature - *magazine*

World Affairs - *magazine*

Citizenship & Character

Education

The Story of Paper

Modern Explorers

Air

Silk

Agriculture

Food & Health

Steel

Electricity Comes to Us

Wild Flowers

Birds

~~Exhibits~~

Teachers' Omnibus

Scarrow & Griffin

Wheeler

Klaussen

Marguerite Felber

Van Amburgh.

Violet Raynor

Wylor & McFadden

George Dill

School Aids Pub. Co.

Regina.

Mayer School Suppl.

Moncton. (es

Dent & Co., Toronto.

Indian Affairs. School Files.
(MS 11, Volume 6115, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Grades 5 - 8.

1. Pioneers in Canada	Sir Harry Johnston	Blackie & Son Ltd.
2. How Canada Was Won	Lieut. Col. F.S. Brereton	" "
3. Tom Stapleton, the Boy Scout	" " "	" "
4. A Daughter of the Desert	Bessie Marchant	" "
5. Mutiny in the Air	James M. Downie	" "
6. Saints for Home & School	Melady	Dent, Toronto.
7. Peter's Adventures in the Out of Doors - Muriel Miller		The Ryerson Press
8. Wide Awake School	J. M. Andrews	Ginn & Co.
9. In Pioneer Days	D. J. Dickie	Dent & Co., Toronto.
10. When Canada Was Young	" "	" "
11. The Long Trail	" "	" "
12. All About Canada for Little Folks	" "	" "
13. Grimm's Fairy Tales	Helen Stratton	Blackie & Son Ltd.
14. The Outdoor World	H. J. Moore & E. H. McKane	Ryerson Press.
15. The Treasury of Many Wonders	Crossland & Parish	
16. Silver Snaffles	Primrose Cumming	Blackie & Son Ltd.
17. Wonders of the Heavens	Arthur Draper	Randon House, N.Y.
18. Man the Adventurer		Collins
19. The Pageant of Wild Life		Collins
20. Bert Wilson in the Rockies	J. W. Duffield	N. Y. Publishing Co.
21. A Gentleman from Gascony	Bicknell Dudley	" "
22. Bomba, the Jungle Boy	Roy Rockwood	
23. Doris Cheyne	Annie G. Swin	Briggs, Toronto.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Grade 3 & 4.

1.	My Book of Story Pictures		Blackie & Son Lt
2.	Josephine Keeps School	Mrs. H. C. Cradock	" "
3.	Old Dame Trot		" "
4.	My New Big Book		" "
5.	Days in the Country		" "
6.	Jack & Jill		" "
7.	Our Animal Friends		" "
8.	Journeys Near & Far	L. A. DeWolfe	" "
9.	Happy Hours	L. A. DeWolfe	" "
10.	Stories to Tell in the Infant School		Collins
11.	Little Red Riding Hood		Blackie & Son Ltd.

Grades 1 & 2.

1.	The Happy Children Stories	Annie L. Vale	Arnold & Sons.
	Summer Time		
2.	Off for the Holidays		
3.	Ruffy, Puffy & Tufty		
4.	Joyous Times at School & Home		
5.	The Wishing Lady		

Farmyard Books -

6.	Peter Pig - No. 1. (1 copy)	
7.	The Little Brown Chick - No. 2. (1 copy)	
8.	Dinah the Duck - No. 3. (2 copies)	
9.	Tom Turkey - No. 4. (2 copies)	
10.	Two Little Lambs - No. 5. (2 copies)	
11.	The Cow Who Grew Wise - No. 6. (2 copies)	

Indian Affairs. School Files.
(RE 11, Volume 6035, Film 150-11, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

M. Womack

Indian Day School
Wahycomagh, N.S.
May 1st, 1913.

R. A. Hay,
Supt. of Welfare and Training
Ottawa, Canada

Dear Sir: I regret to state
that a school-library has never
been organized in the school
here.

With your co-operation, I
would suggest, it would be
a benefit to the school
children. So the next school
term of '43-44, I will try
and build up one in this school.

Yours truly
John Kennedy,
Teacher

Indian Day School,
Wahycomagh, N.S.

Indian Affairs. School Files.

(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

No.	Title	Author	Publishing Company.
-----	-------	--------	---------------------

Grades I and II.

Armoryard Books. No's 3, 4, 5, & 6.
E. J. Arnold.

MacMillan

- | | | | |
|----|---|--|---|
| 2- | Mr Jacy and the Pig-Gate. Clark. | | " |
| 2- | Now We Go Again - Gates Huber, Beardon | | " |
| 2- | Painted Calf - Gates, Huber, Salisbury | | " |
| 2- | Animal Parade - Gates. Brown | | " |
| 2- | Polly the Kid - Gates and Keyl | | " |
| 2- | The Surprise Box Gates and Beardon | | " |
| 2- | Elsie Elephant - Gates, Beindl, Beardon | | " |
| 2- | Brownie and his Friends - Gates Karabin | | " |

Health secrets	} By Charters Smiley & Strang	"
Through the Year		"
Healthful Ways		"
All Through the Day		"

12. Letters to Grade I - D. J. Dickie J. M. Dent

1 - Silent Study Reader II - Sherman
Reid & McKenzie "

Grade IV and V

- | | | |
|---|-------------------------------------|----------|
| 1 | Success & Health - Andrews. Evans - | Guin Co. |
| 1 | Wigwam Stories - M. K. Judd - | Guin |
| 1 | Journeys Near and Far - DeWolfe - | Dent |

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title	Author	Publishing Company	Title	Author	Publishing Company
1 Happy Hours in Garden Field & Woodland	Devolve.	Dent	Textiles	Darley.	Heath
1 Paper and Printing Canadian Fairy Tales -	McMillan	MacMillan	They Who Walk in the Hills -	Roberts	MacMillan
1 <u>Grades VI VII and VIII</u>			Treasure Island -	R. L. Stevenson	J. Nelson & Son
1 Peeps at Maryland (England)	By J. J. Fennimore	A. C. Black.	Highroads of History -	Wilnot Boston	"
1 Peeps at Nature (Moths) -	By Stewart	"	Stories of Guit -	Wallace	Meason
1 (Beetles) -	Rev. Hall	"	Pioneers of Mountaineering	B. W. Smith	Blackie & Sons
1 Ferns & Mosses -	Ferguson	"	Adventure Above the Clouds	Mark Winter	"
1 Canadian Pacific Railway	By Lythot	MacMillan	First Days of History -	Kummer	Doran Co.
1 Lake & Thon Dald -	Fennimore	MacMillan	Book of the Sea -	Bridges	G. S. Harvick Co. London
1 English History Story Book	By Blairbell & Bell	Little, Brown & Co. Boston	Sea and Jungle -	Combsen	Dutton Co.
1 Bird Stories -	E. M. Patch	"	Purple Springs -	McLung	Allen.
1 Days of Elizabeth -	Brendon	Blackie & Sons.	The Last Frontier -	Cooper	Green & Co.
1 Book of Nature Stories -	Galliehan	"	Recreation of Brian Kent -	Wright.	
	Devideon				

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

BOOK
COPY

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

Title —	Author —	Publishing Company.
In the Grip of the Barren Lands	Norman Blake.	Blackie & Sons
At the Back of North Wind	MackDonald —	"
Camp Fire Light	Wm. Ridley D.D.	Seeley
Timber Pirate	Jenkins	McClelland & Stewart
Christals Wife	Adair —	Thos. Allen —

List of books at South Peguis School.
 Peguis Reserve,
 Hodgson, Man.

A. Shergold.

Indian Affairs. School Files.
 (MG II, Volume 6035, File 100-83, part 1)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

Kyamba, N.S.
May 18, 1943.

Middle River

Dear Sirs:
The only reading material
we have in this school,
apart from the "prescribed
texts" and "magazines" and
daily "newspapers" are the
following:

- (1) "Through the Year", published
by the Mac Millan Co., printed
in United States of America; one
Copy.
- (2) "Healthful Ways", published by
the Mac Millan Co., and
printed in United States
of America; one Copy.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOL
COPY

II

(3) "Success and Health", by
Andrew and Evans; One Copy.

I remain,
Yours truly,
Mae Leisholm.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Fort Smith's Indian Day School,
Fort Smith N.W.T.
May 17, 1943.

Mr. R.A. Hey,
Supt. of Welfare & Training.
Ottawa.

Dear Sir,

Received Yours of April 30 th. last Saturday only. I am enclosing
The list of our School Library, and will be very grateful for Any number
of books you could send us.

Thanking you in advance for this new kindness for our little School
I beg to remain,

Yours gratefully,

Sister M. E. Goggin,
Teacher

Indian Affairs. School Files.
(MG 10, Volume 6035, File 151-11, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

LIST OF OUR LIBRARY BOOKS, Continued.

1 copy The Wonderful Knight, By Eleonore Targeon, Hough Maffein Co., N.Y.

LIST OF OUR LIBRARY BOOKS, Continued.

1 copy The wonderful Knight, By Eleonore Targeon, Oxford Basel Blackwell.
 " Hygiene For The School Child, By Lewis M. Ferman, Hough Maffein Co. N.Y.
 " Here Every Child Should Know, By Hamilton W M abro.
 " First Lessons in Nature Study, By Edith M. Patch, Mac Millan Co. N.Y.
 " The Early Caveman By Katherine Elisabeth Dropp, George And Harrop & Co, Ltd. London
 " If I Were Going, By Mabel O Donnell, Houghton Maffin, Co. N.Y.
 " Every Man's Library, By Ernest Phys, J.M.Doug & Sons Ltd.
 " Child's Life Of Columbus, By Frederick Mac Nashon.
 " Child's Life Of Christ, By Charles Wingerter.
 " M Merchant Of Venice By William Shakespeare, Longman Green & Co.

May 15. 1943

Louis R. A. Gregoire, Teacher
Frank Smith Indian Day School
Frank Smith, N.W.T.

Indian Affairs. School Files.
 (MS 10, Volume #035, Film 110-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

LIST OF OUR LIBRARY BOOKS.

PRIMER.

I COPY.

The Gate Way to Primer.

The New Corona Primer, By the Sisters Of The Immaculate Heart of Mary, Ginn, Company, Boston.

The Winston Reader, Primer, By B. Sidney Firman, Mayer Co., Edmonton, Alta.

" Two In A Tub, Blackie And Son.

" Santa Mad Miss, Primer, Blackie And Son.

" All Aboard, Tets. Beginning Days.

" The Rhyme & Story Primer, By Etta Austin Blaisdell, H.M. Mayer Co. Ltd. Edmonton

Book 1.

6 Copies

All About Canada, Book I. D.J. DICKIE, J. Dent & Sons Ltd. Toronto.

I COPY.

Nursery Numbers, Book I

" Finding The Continents No. 1. By John Scott Keltie, Ltd. George Philip & Son, London.

" The Golden Mill, Dorothy King, Blackie and Son.,

" Noddy And Star Dust.

" The Tale of The Sly Fox."

" Happy Marbles, Grade I. By Euid Elyton, Mayer Ltd. Edmonton.

Book 2.

6 copies

The Golden Staircase No. II. By Lewis Christy, London. (Poems & Verses.)

I COPY

Soldiers Dominion Catholic Readers No. 2,

" The la Salle Reader II.

" The Silent Reader II. By R.S. Sherman, J.M. Dent & Son.

" In Story Land, No. II, Euid Elyton, Mayors

" Finding Friends No. II By Julia, Lethold Eahn.

5

" All About Indians No. II.

12

" Our Sacraments

5

" Stories of St Paul

1

" Stories of Samson and David.

1

" The Child Of Bethlehem.

1

" Stories Of Moses.

1

" Jesus And His Friends.

1

" Stories of Daniel & Elijah.

1

" Old Testament Stories.

1

" Far Horison, Play Out Of Doors. D.J. Dickie, Toronto.

Book 3

I COPY

I The Fairy Hoper, No. 3 J.M. Dent & SONS, Ltd.

" Ballads of British History, No. II. Grade III. Thomas Nelson & Son, London

" The New Ideal Reader No. III.

" The Golden Windows No. III. Thomas Nelson & Sons Ltd. Toronto.

" Learn to Study, Book II. Grade III.

" Our New World, No. III. By Florence Pigot Tuttle. Mayer, Edmonton.

" The Ever Ever Land, No. III. By Richard Wilson.

" The Dutch Twins, Grade III. By Lucy Fitch Perkins, Cambridge Mass.

Book 4.

I COPY

I Stories & Songs No. 4. Temple Poetry, J.M. Dent & Sons, LTD.

" The New Ideal Reader No. 4. Rev. P.A. Finlay S.J. Mac Millan & Co. N.Y.

" Bell's Stage in Bookland No. 4. By Reed Masshouse. Clark Irving & co.

" Meeting Our Neighbours, Grade 4. by Jennie Mallert, Houghton Mufflin, Co

" Friendly Village, By Mable Mc Donald, Row Pateson & Co. N.Y. City. N.Y.

Book 5.

I COPY

I The New Ideal Reader No. 5

" The Mexican Twins, Grade 5 By, Lucy Fitch Perkins, Boston.

" The New Ideal Reader No. 6

I COPY

Maple Leaves and Snowflakes, BY Rose Ferguson ?, Toronto.

" The Canadian Poetry Book, By D.J. Dickie. J.M. Dent & Sons LTD.

" Fairy Stories, H.C. Anderson, London.

" A Journey to Health Land BY J. Mace Address, Ginn Co.

" Play Story Geography.

" Our Neighbours Near And Far, BY Ruth Thompson, Harr Wagner Pub. Co.

" A Child's Book On Teeth, By Harrison Wader Ferguson, " Franciace.

World Book Co.

May 18, 1943

Sister R. R. Gregoire, Teacher
 Frank Smith Indian
 Day School
 Fort Smith, N.W.T.

Indian Affairs. School Files.
 (RE 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

JUN 4 PM 9:06

R J Day School

Fort Simpson N W T

May 24th 1953

8

Sir,

I am enclosing the list of books in our library. The pupils are very fond of reading, no greater reward when tasks are finished then to read a story, I rejoice with them in thinking that the number of books in our library are to be increased

Thanking you in advance

Yours truly

Sister A McQuillan,

*Sister A. McQuillan
Principal*

Mr. A. Hoey, Supt.,
Ottawa,

Indian Affairs. School Files.
(MG 10, Volume 6035, File 150-83, Part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library

Author

Copy

R.C. Day School
H. Simpson
J.W.?

The Long Trail	Lickie	Dent	10	3		
The Canadian West	"	"		3		
When Canada Was Young	"	"		3		
How Canada Was Found	"	"		2		
The Pioneer Days	"	"		3		
How Canada Grew Up	"	"		2		
All About Indians	"	"		6		
All About Canada	"	"		2	The Book Of New	
The Book of New Canadian	"	"		3		
The Book of Letters	"	"		3		
The Book of Wonders	"	"		3		
The Book of Rocks	"	"		3		
Books of Beautiful Places	"	"		3		
The King's Wishes	"	"		3		
Happy Holidays	"	"		3		
Fears and Things	"	"		6		
Round The World	"	"		1		
Children Artist Friends	"	"		1		
Journey Near and Far	DeWolfe			1		
Pages from Canadian Stories	Helh Palk			1		
Heroes of History	H W Mallie			1		
Familiar Fields	P McArtur			"		
The Bright Side	Skinner	N Y		1		
2 doz Primary Stories	Gladys Davidson	Blackie	Son			
Summer at Woodville	Sadlier			1		
Mary Tracey's Fortune	"			1		
Tom's Luck Pot	Waggaman			1	Bensiger	Brace
Three Girls Especially One	Taggart			1	"	"
The Play Water Pot	Waggaman			1	"	"
The Queen's Promise	"			1	"	"
Capt Ted	"			1	"	"
Sandy Joe	"			1	"	"
Transplanting of Tessie	"			1	"	"
Tom Brown's School Days	Hughes			1		
The Old Nest	"			1	Gopp	Boronto
The Master of Ballantrae	Stevenson			1	London	Glasgow
Where Monkeys Swing	Bayton			1	Bens	Brace
Dan's Best Enemy	Holland			1	"	"
The Little Apostle	Delimare			1	"	"

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

CONTINUED

THE Little Green Glove	Hosken	1	TOronto
Poems for Boys and Girls	Barron	1	
Builders of History		4	

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Fort Alexander,
Tribes P.O. Man.
May 16th 1943.

W. F. A. Hoey -
Supt of Welfare & Training -
Ottawa.

Dear Sir: I am enclosing a list of the
Library Books at Fort Alexander Day
School - On the invoice of supplies
they had 2 copies of "Highroads
to Reading Manuals" - They sent
me the textbooks - I wanted the
"Teachers Manual -

Yours respectfully,
Marjorie B. Hunter.
(Mrs) M. B. Hunter
Teacher.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOL
COPY

List of Books in Library of
 Fort Alexander Day School -
 May 10th 1943.

Grades I & II.

3 "The Red Fairy" steps 7- by Eila Mackenzie
 The Grant Educational Co. Ltd.
 London, Eng.

6 "Joe and Ruth at school" by D. J. Dickie.
 Published by J. M. Dent & Sons Ltd.
 Toronto, Ont.

13 "Two Little Indians" by D. J. Dickie and
 George Dill.

J. M. Dent & Sons Ltd. - Toronto, Ont.
 1 "Gain Through the Ages" by Grace T. Hallock
 and Hor. D. Wood M.D.
 Published by The Quaker Oats Co.

School Health Service
 Chicago, Ill.

1 "Fifty Winters Ago" - Gates, Neill, Pearson
 Published By Macmillan Co.

1 "Brownie and His Friends" by Gates & Karabin
 By Macmillan Co.

1 "Polly the Kid" - Gates & Heyl
 By Macmillan Co.

1 "Elsie Elephant" - Gates, Brindl, Pearson
 By Macmillan Co.

1 "Now We Go Again" - Gates, Huber, Pearson
 By Macmillan Co.

1 "The Annual Parade" - Gates & Brown.
 By Macmillan Co.

1 "Mr. Jory and the Pig" - Gates & Clark.
 By Macmillan Co.

1 "The Surprise Box" - Gates & Pearson
 By Macmillan Co.

1 "The Painted Calf" - Gates, Huber & Schatz
 By Macmillan Co.

Indian Affairs. School Files.

(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

Carnie
32

Grades III - VI. 2

- 1 "The story of Babar" - Jean de Brunhoff
Translated from the French by
Merle Haas.
Random House Publishers, New York.
- 1 "Babar the King
1 "The March of Babar" } same
- 1 "American Songbirds" - Whitland A. Edey
Random House Publishers - New York
- 1 "American Wild Flowers" - Cecile Hulse Mitchell
Random House Publishers. N.Y.
- 1 "All Through the Day" } Charter, Smiley
1 "All Through the Year" } Strang -
1 "Health Secrets" } Macmillan Co.
1 "Healthful Ways" } New York.
- 1 "Success + Health" - Andrews and Evans
Ginn & Co. - Toronto. Ont.
- 1 "Life of Christ" - J. L. Hurlburt D.D.
J. L. Nichols Co. Ltd. - Toronto.
- 1 "Queen's Gift Book" - Hodder + Stoughton,
London + Toronto.
- 1 "Wood's Illustrated Natural History" -
Henry Altemus Co. - New York.
- 1 "Royal Treasury of Story + Song" - Golden Steps
Thor Nelson + Sons - New York.

46

46 Library Books to date. May 10th - 1943.

L. B. Hunter
Teacher

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-80

The Indian and Eskimo Residential School Commission
of the
Missionary Society of the Church of England in Canada

GENERAL SECRETARY, M.S.C.C.
REV. L. A. DIXON, M.A., D.D.

FIELD SECRETARY, M.S.C.C.
REV. H. G. WATTS, B.A.

GENERAL TREASURER
R. W. ALLIN, M.A.

ACCOUNTANT, M.S.C.C.

SECRETARY, INDIAN AND ESKIMO RESIDENTIAL
SCHOOL COMMISSION
REV. T. B. R. WESTGATE, D.D.
THE BIBLE HOUSE, WINNIPEG, MAN.

Secretary-elect,
Rev. H.A. Alderwood, D.D.

ADDRESS ALL COMMUNICATIONS TO THE
SECRETARY OF THE COMMISSION

TELEPHONE 94812

38-43 THE BIBLE HOUSE
184 ALEXANDER AVE. EAST

EXECUTIVE COMMITTEE, M.S.C.C.
THE PRIMATE, EX OFFICIO, CHAIRMAN
THE BISHOP OF SASKATOON, VICE-CHAIRMAN
THE BISHOP OF QUEBEC
THE BISHOP OF MURON
THE BISHOP OF CALGARY
ARCHDEACON W. F. WALLACE
REV. CANON G. G. LAWRENCE
THE HON. AND REV. DR. H. J. CODY
REV. PRINCIPAL W. R. R. ARBITAGE
P. G. VENABLE, ESQ.
MAJOR E. A. HETHRINGTON
MAJOR-GENERAL W. B. ANDERSON
PROF. H. F. ARMSTRONG
MRS. R. E. WOODHOUSE
MRS. D. B. DONALDSON

WINNIPEG, MAN. May 21, 1943.

R.A. Hoey, Esq.,
Superintendent of Welfare & Training,
Indian Affairs Branch,
Department of Mines & Resources,
OTTAWA, Ont.

Dear Mr. Hoey:-

In assuming my duties in the office of the Commission there has been brought before me your letter of May 6 referring to vocational training courses. I have noted this information with great interest and shall do my best to further this endeavour in visiting the various schools. I observe that the information in regard to Badge 10 for Weaving does not seem to have been included and shall be glad to receive a copy of this.

In a letter from our General Secretary, Canon Dixon, he passed on to me your suggestion in regard to visiting other schools than those operated by our Commission. I shall do my best to carry out this thought as part of my education.

Yours sincerely,

H. A. Alderwood
(per W.S.)

HAA*WS

Secretary-elect of the Commission.

DICTATED BUT NOT PERSONALLY SIGNED
BECAUSE OF ABSENCE FROM THE OFFICE

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

The Improved Indian Day Sch.,
Fairford, Man.
May 19th 1943.

The Hon. R. G. Hall,
Supt. of Welfare & Training
Ottawa.

Dear Sir:- Re Day Sch. Libraries.
Enclosed please find
list of books at the
Improved Indian Day School
as requested by you.

Yours truly,
(Mrs.) A. R. Dr. Kenzie
(Teacher)

Indian Affairs. School Files.

(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Books in library at the Improved Indian Day School.
Fairford, Man.

- 8 Junior Grades
2. "The Painted Calf"
Gates, Huber, Salisbury.
The Macmillan Co.
2. "Elsie Elephant"
Gates, Brundl, Peardon.
The Macmillan Co.
1. "Sing, Canary Sing"
Gates, Ingleright, Peardon.
The Macmillan Co.
2. "The Animal Parade"
Gates - Brown
The Macmillan Co.
2. "Polly the Kid."
Gates and Heyl.
The Macmillan Co.
2. "Mr. Joey and the Pig"
Gates Clark
The Macmillan Co.
2. "The Surprise Box"
Gates and Peardon
The Macmillan Co.
1. "Now we go again"
Gates, Huber, Peardon.
The Macmillan Co.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-113, part I)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

1. "Beginning days"
Gates Minor.

The Macmillan Co.

1. "Trails in the Woods"
Gates, Limeright, Esterline.
The Macmillan Co.

1. "Little Black Sambo"

The Macmillan Co. New York.

2. "The Twins" - Tom and Don.

Gertrude Hildreth

The John C. Winston Co.

2. "Going to School"

Gertrude Hildreth

The John C. Winston Co.

4. "Army and Navy Books" Nos 3, 4, 5, 6, (1 ea).

E. J. Arnold Son. Ltd.

Glasgow, Leeds, Belfast

1. "Pipie Town people"

C. E. B. Bernard

Blackie Son Ltd. London Glasgow.

1. "Old Dame Trot her Pig"

Illustrated by Frank Adams.

Blackie Son. Ltd. London Glasgow.

1. "Metropolitan Mother Goose"

Elizabeth C. Watson

Metropolitan Life Ins. Co.

Canadian Head Office Ottawa.

1. "Children of Lapland"
Thora Thoromark.

Rand McNally Co. Chicago.

1. "New Old - Little Fairy Tales."

1. The Magician's Gift

1. The Golden Ben

Giddys Masters

The Grant Educational Co. Ltd. London

3. Eagle St. Southampton Row, W.C.1.

Glasgow: 91093. Union St. C.1.

1. Mother Goose

Illustrated by Pelagie Doane

Random House. New York.

1. "Senior Grades."

"Swampy Lake Legends"

Charles Blay

The Macmillans, Toronto, Canada

1. Christmas Pantomime

Bugh Walpole

The Macmillan Co.

1. "Faraway Parts"

Gertrude Hildreth

The John C. Winston Co.

1. Short Stories and Anecdotes

Lincoln P. Goodhue

Meal Supply Co. Chicago.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

BOOK
COPY

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

1. "Good Stories"
Gertrude Hildreth
The John B. Winston Co.
1. "Lucy Mary"
Agnes Grosier Herberton
Blackie Son Ltd. London & Glasgow.
1. { "The last of the Mohicans"
1. { "The Pathfinder"
J. Fenimore Cooper
Blackie Son Ltd. London & Glasgow.
1. "Tales from Shakespeare"
Lamb
Collins School Classics London.
1. "Success and Health"
Andress and Evans.
Gunn Co. Boston, London & Toronto
1. "Poems for the very young child."
By Different Authors
Whitman Publishing Co. Racine, Wisconsin
1. "One Hundred Best Poems"
Compiled by Marjorie Barrows.
Whitman Publishing Co. Racine, Wisconsin
1. Weeds and Weed Seeds
Dept of Agriculture
J. O. Patenaude. Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

List of literary books
Sent in by
Rev Deaconess W. L. Stapleton
Teacher of
Anglican Day School
held at The Mission House
Sioux Indian Reserve
(Oak River) Grosverle
man.

May 1943,

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

- A. L. Ting Readers Arnold Graded #1
- 3 Good Little Gnome
 - 3 The Air Giant
 - 5 The Imp
 - 3 A strange Story
 - 2 The Golden Goose
 - 3 The Fairies of the Sea
 - 3 The Land of Do-as-you-Please
 - 3 The Poppy & the Mint.

Farmyard Books Arnold

- 1 Peter Pig
- 1 The little Brown Chick

A. L. Happy Children Stories Arnold

- 1 Joyous Times at School & Home
- 1 Rusty, Tuffy, & Puffy.
- 1 The Washing Lady

Mae Muller C?

- 1 Sing Canany Sing
- 2 Animals and ferns
- 1 Trails in the Woods
- 1 Fifty winters ago

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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BOOK
COPY

Random Home Books.

- 1 The Story of Bahar
- 1 The Travels of Bahar
- 1 Bahar the King
- 1 Baby Animals
- 1 Mother Goose
- 1 Fighting Plans of the World

Teacher Books

- 1 The Teacher's Omnibus

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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The Pas Indian Day School.
The Pas. Manitoba. May 21. 1943.

The Superintendent of Welfare
and Training.
Indian Affairs Branch.
Ottawa.

Dear Sir,

Herewith list of books in this school library. There is little use of going to the expense just now in adding to this number as they are of little use to the children who are not far enough advanced in their grades to make good use of them. The rough treatment the books receive and the fact that there is so much contagious skin diseases amongst the children makes the use of such books inadvisable just at present. The need is amply met with a constant and varied supply of Sunday School papers that contain good reading, and articles on crafts and what can be easily made from simple materials.

Should there be a revision in Text Books at some future date, it would be as well to change the name of the doll in "Two little Indians", for the authors have called it "May", and this has an unpleasant meaning in the Indian language, in fact, no Indian would call their child "May". In the Highroads to Reading. Page 186. Book III, the story to illustrate "The Golden Rule" is not a nice one for Indian Children to read. I just mention these in case no one else has done so.

Yours very truly

Sam Waller.

Sam Waller.
The Pas Indian Day School.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

List of books in Library at The Pas Indian Day School. 1943.

Good Stories.
 The Girls Budget
 The Girls Budget.
 Along the way.
 A book of Girls Stories.
 A book of Boys Stories.
 Little Leo.
 Donald's inventions.
 Arabian Nights.
 The Winborough Boys.
 Hettie.
 The Khaki Girls of the Motor Corps.
 Boy Scouts of the North Sea.
 The Pansy Patch.
 Juanita.
 Tom Blade.
 Magic for Marigold.
 The Great East Gate.
 Fuss in Boots.
 Dick Whistler tramp.
 Forestry Lessons.
 Manual for Home Nursing.
 Making his way.
 Now or never
 Tom the Boot black.
 Billy Bunny.
 Tom Swift.
 A little Tom Boy.
 Under the Lilacs.
 My Doggie and I.
 A Book of Nature Stories.
 With the Birds.
 Pioneers.
 Childrens artist friends.
 Tell me a Mere Story.
 Barbara at School.
 Captain Flick.
 The Art of Thinking.
 Line upon Line.
 The Story of the World.
 The Bad Little Rabbit.
 Some Brownies.
 The Shining Ship.
 Treasure Island.
 Tom Sawyer.
 The troubles of Tatters.
 The Innocents at Home.
 100,000 Whys.
 Jackanapes.
 Danny Meadow House.
 The Golden Mill.
 Two in a tub.
 The Magic Duck.

Winston.
 Blackie.
 do.
 Winston.
 Blackie.
 " "
 " "
 Walt Disney.
 W.C. Adams.
 Shaw.
 Brooks.
 Ralphson.
 Iernal Plunket.
 Fitzhugh.
 Montgomery.

Green.
 Red Cross.
 Alger.
 Optic.
 Opy.
 Appleton.

Alcot.
 Ballentyne.
 Blackie.
 Dent.
 Sinclair.
 McLennon.
 Steward.
 Elder.
 Westerman.
 Mueson.

Nash.
 Mackay.
 Stevenson.
 Golden Day Series.
 Morris.

Lippincott.
 Ewing.

Blackie.
 " "
 " "

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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 CANADA

BOOK
 COPY

Library Books of Beren's River United Church
Hay School Library.

Grade 1-4

Title	Author	Pub. Co.	No. of copies
Four little Bunnies	Ruth Dixon	Rank. McNelly.	1.
Jack Spratt & Betty Blue	Dorothy King	Blackie & Sons	1.
The Wizard's Chair	"	"	1
Trails in the Woods	I. Gates	Macmillan Co.	1
Animals Are Fun	"	"	1.
Sing Canary Sing	"	"	1
The Surprise Box	"	"	2
Elsie the Elephant	"	"	3
Brownie & His Friends	"	"	3.
The Animal Parade	"	"	3.
Now We Go Again	"	"	1.
The Painted Calf	"	"	3
Polly the Kid	"	"	3.
Linah the Duck	—	E. J. Arnold & Sons.	1
Two Little Lambs	—	"	1
The Cow Who Grew Wise	—	"	1
The Magic Duck	Dorothy King	Blackie & Sons	1.
Tom Turkey	—	E. J. Arnold & Sons	1.
Gulliver's Travels	Swift	Cassell & Co	1.
Under the Story Tree	L. A. Rice	Macmillan	1.
Winston Readers 1st I	Winston & Malby	Winston	1.
The Gateway Primer	—	Macmillan	1.
Maple Leaf Primer	—	Copp Clark Co	1.
Horace Mann II Reader	—	Longmans, Green & Co	2.
Fun in Story	Gertrude Hildreth	Winston	1.
Good Stories	"	"	1.
Jack and Jill	—	Blackie & Sons	1
Red Riding Hood	—	"	1.
My Own Big Book	—	"	1.
My new Big Book	—	"	1.
Silent Reading Book II	Gertrude Wright	Winston & Sons	1.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Grades IV & V

Title	Author	Pub. Co.	no. of Copies
Old Abe	John Beatty	Rockwell Co.	1
Reading & Thinking	Richard Wilson	Nelson	1
The Three Neighbors	Anne Allen	Milton Bradley	1
Gnomes ^{story telling} Tales for	Julia Cowles	A. Delamagan Co.	1
Child's Story of ^{Testament} Jesus	—	Henry Altemus Co.	1
The Land of Health	Grace Hallock	Charles Merrill Co.	1
Isaiah & Francis ^{Chapman}	Wm Lewis	Winston	1
The Cat, the Dog, the ^{Moose} —	Alice Hall	Blackie & Sons	1
Carrots & Other Stories	—	Macmillan	1

Grades VI, VII & VIII

Title	Author	Pub. Co.	no. of Copies
Stories of Industry	A. Chase	Educational Pub. Co.	1
The Lonesome Wrecker Boys	Lewton	Hurst	1
The Shining Ship	I. E. Mackay	McLelland & Stewart	1
Chris in Canada	G. B. Clarke	Blackie & Sons	1
Tom Stapleton, Boy Scout	Breton	Beacres & Sons	1
Timberline Johnny	Herbertson	Beacres & Sons	1
At the Back of the North Wind	Macdonald	Blackie & Sons	1
First Studies of Plant Life	Atkinson	Ginn & Co	1
Health Secrets	W. W. Charters	The Macmillan Co.	1
Heroes Every Child Should Know	H. W. Mabie	Grosset & Dunlap	1
Little Men	Alcott	Saalfeld	1
New World History Series ^{Part II}	—	Collins	1
Black Beauty	Sewell	Blackie & Sons	1
Two Little Savages	Seaton	Grosset & Dunlap	1
Success & Health	Andrew Evans	Ginn Co.	1

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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BOOK
COPY

A number of books of the "Alice Winmore"
series also "mildred" books. which have
been donated at some time.

Jean B. Reid (teacher).

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

124
Box 9, The Pas Man.

May 26 1943.

Supt. of Welfare and Training.

Dept. of Mines and Resources,

Ottawa. Can.

Re. Day School Libraries.

Dear Sir:-

In connection with the request in your letter of April 30th, for a list of library book on hand at the Big Eddy Day School, I am inclosing herewith a list of such books. I would say that some of the books listed are in poor condition, the bindings being broken. There are many school books, Readers, Geographies &c. much too far advanced for the pupils who are attending school at present. These are not listed.

Yours truly,

W.R. Taylor

W.R. Taylor. Teacher.
The Big Eddy Indian Day School

Indian Affairs. School Files.
(ME 10, Volume 6035, Film 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

List of library book at Big Eddy Indian Day School.

No.	Title	Author	Publisher.	No.Vol.
1.	The King's Treasure Of Literature.	Peter McCarthur.	Dent & Sons	1
2.	The Mother Tongue.	Ketteridge.	Ginn & Co.	1
3.	Half a Dozen Boys.	A. C. Ray.	Munson Book Co.	1
4.	The Speedwell Boys.	Roy Rockwood.	Cupples & Leon Co.	1
5.	H.S. Phys. Geography.	Brigham & Gilbert.	Macmillan Co.	1
6.	Morang's Modern Geography.	Morang.	Morang Educational Co.	1
7.	High School Algebra.	Crawford	Macmillan Co.	1
8.	Six Little Bunkers.	Laura Lee Hope.	Grosset & Dunlap.	1
9.	Bunny Brown.	" " "	" "	2
10.	Tom Swift and His Airline Express.	Victor Appleton.	Grosset & Dunlap	1
11.	Winning His W.	Everette & Tomlinson.	Goldsmith Pub. Co.	1
12.	K.	M. R. Rinehart.	Grosset & Dunlap.	1
13.	Stories to Tell.	Elizabeth Clark.	University of London.	1
14.	Lulu's Library.	Louisa Alcott.	Munson.	1
15.	Kitts at Clynton Courts School.	May Wynne.	Fred. Warne & Co.	1
16.	Andersen's Fairy Tales.	Mrs. H.B.Paull.	Donahue & Co.	1
17.	A Toast Fag.	Harold Avery.	T. Nelson & Sons.	1
18.	Miss Charity House.	Howe Benning.	Not Decipherable	1
19.	The Whipping Boy.	E. A. Bulley.	Wells & Gardner.	1
20.	The Grocery Man.	Geo. W. Peck.	Belton, Clarke & Co.	1
21.	Among The Malays.	G. A. Henty.	Donohue & Co.	1
22.	Grandfather's Chair.	N. Hawthorne.	The Merston Co.	1
23.	Roses of Martyrdom.	C.M.Cresswell.	Mowbray & Co.	1
24.	How Canada is Governed.	Bourinot.	Copp Clark Co.	1
25.	Mr. Britling sees it through.	H.G.Wells.	Macmillan Co.	1
26.	Spring Game on Forever.	Bess Aldrich.	Appleton Century.	1
27.	The Prodigal Son.	Hall Caine.	Morang & Co.	1
28.	Jean Jacques	Isabel Lawford.	Partridge & Co.	1
29.	The Vagabond King.	J.M.McCarthy.	Reader's Lib. Pub. Co.	1
30.	Jessie Dyson.	John A. Walker.	Partridge & Co.	1
31.	Rushton Boys at Treasure Cove.	Spencer Davenport.	Whitman Pub. Co.	1
32.	Smiles.	Eliot H. Robinson.	The Page Co.	1
33.	Mother Goose Rhymes.			1
34.	The Eperor's Candlesticks.	Barbness Orczy.	Hodder Stoughton.	1
35.	Adventures of a Brownie.	Miss Mullock.	Page & Co.	1
36.	Gorgantua & Pantagruel.	Rabelais.	Modern Library Pub. Co.	1
37.	Julius Caesar.	Shakespeare.	American Book Co.	1
38.	Siberian Gold.	Harper.	Doubleday, Page & Co.	1
39.	The Mill on The Floss.	George Eliot.	T. Nelson & Sons.	1
40.	Four Little Blossoms.	Manie C. Hawley.	Geo. Sully & Co.	1
41.	Phil The Fiddler.	Horatio Alger Jr.	Donohue & Co.	1
42.	Madeline of the Middle Fourth.	Margaret C. Field.	Mellifont Press.	1
43.	Dalmira Wins Through.	Burgess.	" "	1
44.	In Trafalgar's Bay.	Herbert Trang.	Humphrey & Milford.	1
45.	Robinhood and His Merry Men.	G.A.Davis.	McLoughlin Bros.	1
46.	Moslem World in Revolution.	Wilson Cash.	Church Missionary Soc.	1
47.	Have Ye Never Read.	###	The Bible House. London.	1
48.	Handbook to Canadian Readers.	#####	T.Nelson 7 Sons.	1
49.	Tennyson 7 Browning.		Copp Clark	1
50.				

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Title.	Author.	Publisher.	No. Vol
50. Farm Yard Books.	3,4,5 7 6.	E.J. Arnold 7 Sons.	4
51. Brownie and Friends.	Gates & Karabin.	Macmillan.	1
52. Trails in the Woods.	" "	"	1
53. Animal Parade.	" & Brown.	"	1
54. The Surprise Box.	" & Peardon.	"	1
55. The Painted Calf.	" & Salisbury.	"	1
56. Polly The Kid.	" & Hyl.	"	1
57. Elsie Elephant.	" & Peardon.	"	1
58. Now We Go Again.	" & Peardon	"	1
59. Travels of a Rilled Oat.	G.T. Hallock.	Quaker Oat Co.	1
60. HobO' the Mill.	"	"	1
61. The Pied Piper.	Richards.	Macmillan	1
62. Little Red Hen.	Hader.	"	1
63. Little Red's Adventures	Burgess.	McLoughlin Bros.	1
64. Mother Goose.	Elizabeth Watson.	Metropolitan Life.	1
65. The Easy Book.	Jean Y. Ayer.	Macmillan Co.	1
66. The Lost Princess.	M. Collier.	A. & C. Black.	1
67. Story Hour.	Coe & Christie.	American Book Co.	1
68. Friendly Stories.	Gates & Huber.	Macmillan.	1
69. Little Nature Studies.	J. Burrough.	Ginn, & Co.	1
70. Health Book.	Fraser.	Copp Clarke.	1
71. Enchanted Seas.	Newell.	A & C Black.	1
72. Elementary Agreculture.	Hatch & Haselwood.	W J. Gage.	2
73. Elementary Agreculture.	Hatch & Haselwood.	W J. Gage.	1
73A. Elementary Agreculture.	Hatch & Haselwood.	W J. Gage.	1
74. Canada's Story.	Dickie. & Palk	Dent. & Son.	1
75. Story of the Earth.		T. Nelson & Sons.	1
76. Raphia Weaving.	E. S. Knapp.	Milton Bradley Co.	1
77. 100,000. Whys.	M. Ilin.	Hippincott.	1
78. Paddy the Beaver.	Burgess.	Little. Brown. & Co.	1
79. Art Text Book.	D E Snow.	Frang.	1
80. Nature Stories.	Griffis.	Copp Clarke & Co.	2
80A. Nature Stories.	Griffis.	Copp Clarke & Co.	1
81. To Be Healthy.	L B Ireland.	W G Gage & Co.	1
82. When Canada was Young.	Dickie.	Dent & Sons.	1
83. All About Canada.	Dickie.	Dent & Sons.	1
84. Children's Londen.	G E Mitton.	A & C Black.	1
85. Toddlers.	Blackie.	Blackie & Son.	1
86. Children's Annual.	Blackie.	Blackie & Sons.	1
87. Robert. Bruce.	Jean. Lang.	T C. & E C Jack.	1

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

North Regu. Sch.

Grade IV cont'd.

Birds, Stems & Fruits	Eva Mayne	F.A. Owen Pub. Co.	1.
The Adventurers in Canada	S. Ashton Phillips	Church House Toronto	1.
With the birds Bk. 1.	E. L. Marsh	J. M. Dent & Sons.	1

Grade III

A.L. Bright Story Readers	The Enchanted Horse	Macmillan Co. of Canada	1.
" " " "	The Ice Maiden	" " "	1
" " " "	The Hermit of Hartness	" " "	1
Grannie's Wonderful Chair	Frances Browne	Blackie & Son	1
The Rainbow Story Book		" "	1
The Big Bumper Budget for Children		" "	1
My Animal Story Book		" "	1
My Lovely Big Book		" "	1
The Story of King Alfred the Great.	Gladys Davidson	J. C. & E. C. Jack.	1
Animals Work Too.	Gates & Mary D. Crenaghan	Macmillan Co. N.Y.	3

Grade II

A.L. Bright Story Readers.	Indian Fairy Stories	Macmillan Co. of Canada	1.
" " " "	Fairy Stories from the Eskimos	" "	1.
Breezy & Bright		Blackie & Son	1
The Swingboat Story Book		" "	1
The Josephine Dolly Book		" "	1
Teatime		" "	1
Sir Thomas Thumb		Thos. Nelson & Son.	1
Blaze & the Forest Fire	C. W. Anderson	Macmillan Co. New Y.	1
How Jack found his fortune	Retold by Wallace C. Wadsworth	Rand McNally & Co.	1
Always Ready	Gates & Clark.	Macmillan Co. N.Y.	3
Kings & Castles	Averil Newill	" "	3

Grade I

Winter Time	Blanche S. Dearborn.	Macmillan Co. N.Y.	1
The FUN Bk. for Boys & Girls.	Mabel Winnip La Rue	" " of Canada	1
A.L. Bright Story Readers	Gisk Whittington	" " " "	1
" " " "	The Boy & the his	" " " "	1

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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North Peguis Sch.

Grade 1 cont'd.

<u>Little Black Sambo</u>		Macmillan Co. N. Y.	1.
<u>A Visit from St Nicholas</u>	Clement C. Moore	" " "	
<u>Twilight Tales</u>	Ratten Beard	Rand McNally + Co	1.
<u>The Story of Delicia</u>	Hert. Hewman	" " "	1
<u>Patsy Ann</u>	Mona Reed King	" " "	1
<u>Mother Goose's Book of Nursery Stories</u>		Blackie + Son	1
<u>Bruce + Barbara</u>	Gates, Hales, Salisbury	Macmillan Co N. Y.	3

Primer s.

<u>Pat + Patsy</u>	A.A. Harding, L.B. Harding.	J. M. Dent + Sons	3
<u>Beginning Days</u>	Gates, Minor	Macmillan Co. N. Y.	3
<u>The Picnic Book</u>	Arthur Gates, + Lillian Minor	" "	3

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books.North Peguis School.

			No. of Copies
<u>Grades VI, VII, + VIII</u>			
The Gold Diggers	Chas. Reade	Thos. Nelson + Son.	1.
By Star + Compass	W. S. Wallace	Oxford University Press	1.
Robinson Crusoe	Daniel Defoe	Blackie + Son	1.
Pioneers of Mountaineering	B. Webster Smith	" "	1
Adventures above the Clouds	Monk + Winter	" "	1
The Water Babies	Chas. Kingsley	Little Blue Book Co.	1
Wrecked but not Ruined	R. M. Ballantyne	J. Nesbit + Co. Ltd.	1
Adrift on an Ice-pan	Grenfell	Copp. Clark. Lit Series	1
Masterman Ready	Capt. Marryat	Geo. Routledge + Sons.	1
Wonders of the Heavens	Art. Draper	A Random House Bk.	1
American Wild Flowers	Cecile Kuhn Matschat	" " "	1
" Song Birds	Maitland A. Edey	" " "	1

<u>Grade V</u>			
The Story of Capt. Cook	John Lang	T.C + E.C. Jack Ltd.	1
Sea Plane Base	M. E. Miles	A + C. Black Ltd.	1
Flying with the Mounties	Jas. Cahill	" " "	1
A Book of Nonsense	Edited by Ernest Rhys	Dent + Sons.	1
The Air Spies	Jack Heming	A + C Black. Ltd.	1
The Wonder Book	Nathaniel Hawthorne	Macmillan Co. of Canada	1
Stories from English History	Blaisdell	Ginn + Co.	1
When Moses went to School	Mildred Duff + Noel Hope	Marshall Bros. Ltd.	1
Famous Canadian Stories	Leslie Horner	M ^c Clelland + Stewart.	1.

<u>Grade IV</u>			
Rhymes New + Old	collected by Cicely Mary Barker	Blackie + Sons	1.
Twin Pickles	Ellen Campbell	" "	1
Britannia History Reader Bk. I.		Ed. Arnold + Co	1
" " " Bk. II		" "	1
Fifty famous Stories Retold	James Baldwin	American Bk. Co.	1

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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CANADA

BOOK
COPY

Belgian Rapids, June 4, 1943.

R. A. Hey,
Supt of Welfare & Training,
Ottawa.

126

Dear Sir:

Enclosed find a list of
book on hand in the library
at Shoal River Indian Day School.

I am glad to note that
additions will be made.

Yours truly

Benedict McEwen.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title..	Grade	Copies	Author	Publisher I
Book of Letters I	I	1	D. J. Dickie	J. M. Dent & Sons
Money to tell inside of school I	I	1	Roselin Cole	Macmillan & Co.
Babar the King I	I	1	J. de Brunhoff	Random House, N. York
Story of Babar I	I	1	J. de Brunhoff	"
Oxford Dictionary VI		1		
Joe & Bud go to School I	I	12	D. J. Dickie	J. M. Dent & Sons
The Long Trail V	V	1	D. J. Dickie	"
Friends	I	6	Pennell - Crossack - MeeLeod.	Ginn & Co.
Adventures of Buter Bear II	II	1	Burgess	Little, Brown & Co.
Adventure of Reddy Fox II	II	1	"	"
Play Out of Doors I	I	1	D. J. Dickie	J. M. Dent & Sons
Happy Holidays I	I	1	"	"
Dame Bird and the bat I	I	1	Dorothy King	Blackie & Co.
Jacko's Day	I	1	"	"
Happy Hours in Garden Field & Woodland VI	VI	1	L. A. de Wolfe	J. M. Dent & Sons

(Continued)

Indi Affairs. School Files.
(B1 11, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title	Grade	Copies	Author	Publisher	TT
When Canada was Young	V	1	D. J. Dickie	J. M. Dent & Sons	
In Pioneer Days	VI	1	"	"	
The Canadian West	VII		"	"	
How Canada grew Up	VIII		"	"	
Health Secrets	Primary - 1 -		Whittemore	MacMillan	
	grades		Smiley		
Healthful Ways	" - 1 -		"		
All Through the Day	" - 1 -		"		
Through the Year	" - 1 -		"		
Now we go Again	I - 1 -		Gates	MacMillan	
			Huber		
			Peardon		
Brownie & The Friends	I - 1 -		Gates		
			Larkin	"	
Elsie Elephant	I - 1 -		Gates		
			Brindl	"	
			Peardon		

(continued)

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title	Grade	Copies	Author	Publisher
Mr. Joey + the Pig	I	1	Gates - Clark	MacMillan
Polly the Kid	I	1	Gates Weyl	"
The Painted calf.	I	1	Gates Huber Salisbury	"
The Animal Parade	I	1	Gates Brown	"
Fifty Winters Ago.	I	1	Gates Neill Pearson	"
Surprise Box.	I	1	Gates Pearson	"

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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FOOK
COPY

Library books of Sydney Bay
School - Cape Croker Agency.

Grade VIII Social Studies

1. A History of Britain - King - MacMillan
1. Our Yesterdays - Book II - E.E. White - Edward Arnold & Co.
1. The Empire Story - Rivington, Goldring, Patterson
2. Canadian Civics - Jenkins - Copp Clark Co.
1. The Old World Past and Present - Holt, Rinehart & Co.
1. The Story of Britain 3 - E.E. White - Edward Arnold & Co.
1. A Reader in Civics - Jenkins - MacMillan.
1. Dent's Canadian History Reader.
2. Alfred the Great - Abbott - Altemus Co.

Grade VII

1. Pioneer Settlements - Guillet - Conf. Pub. Co.
1. Finding New Homes in Canada - Guillet, McEwen, Thos. Nelson & Sons.

Ryerson History Readers (paper covered)

1. The Royal Canadian Mounted Police
1. The Company of New France.
1. Marquette
1. Henry Hudson
1. Jacques Cartier
1. Sieur de La Salle
1. Joseph Brant
1. Sir Alexander MacKenzie
1. The Story of Agriculture
2. Simon Fraser.
1. The Pathfinders of North America - Guillet, MacMillan.
1. A Brave Young Land. McGuire - MacMillan
- 4 Pages from Canada's History - D.J. Dickie - J.M. Dent.
1. Dent's Canadian History Reader - J.M. Dent.

Ryerson Press.

Indian Affairs. School Files.

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PUBLIC ARCHIVES
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CANADA

BOOK
COPY

- Grade VI

- Grade V

- Grade IV -III -II -I

- Indian Affairs. School Files.
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**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

BOOK
COPY

1. Democracy Reader. School Friends - Nemeac - MacMillan
1. The Dutch Twins. Perkins - Houghton Mifflin Co
1. Child Life in Japan - Heath
1. Children of the Dawn - Davies & Steel - Mac Dougal

Health

1. Keeping Healthy MacMillan
1. The Body's Needs
1. Building My Health House - Lummis - Gage
1. Health Stories - Book One - "
1. Health Stories - Book Two - "
1. Health Stories - Book Three - "

Science

All grades

1. Everyday Science - Partridge
- Pathways in Science
1. The Book About the Universe - Ginn & Co.
1. Out of Space - "
1. Our Wide Wide World - "
1. The Earth and Living Things - "
1. Learning About Our World - "
1. American Wild Flowers - Mateschak - Random House
1. American Song Birds - Eder - Random House
1. Travelling with Birds - Saulton - Donohue & Co.
1. Happy Hours in Garden, Field and Woodland - De Wolf - J. M. Dent
1. Under the Plantain Leaf - Flanagan
1. Insect Life - Comstock - Appleton
1. The Book of Trees - Rogers - Doubleday Page & Co.
2. By Land and River - Cassel
1. Botany Educational Book Co.
- Sea-side and Wayside Readers
2. Book 1 J. M. Wright D. C. Heath & Co.
2. Book 2 - "
3. Book 3 - "

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(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Miscellaneous - for use by all Grades.
1 of each - Highroads of History 1 to IX.

Thos. Nelson
Blackie

- | | | |
|---------------------------------------|----------------|-----------------|
| 1. The Big Bumper Budget for Children | | |
| 1. My Own Big Book | | |
| 1. All Sorts of Fun | | |
| 1. My Animal Story Book | | |
| 1. The Big Book of Fairy Tales | | |
| 1. Rhymes New and Old | | |
| 1. Bedtime Stories for Little Ones | Donohue & Co. | |
| 1. Fourth Golden Rule Book | T. C. Page Co. | |
| 4 Third | | |
| 3 Second | | |
| 3 First | | |
| 1. Raggedy Ann Stories | Gruelle | Donohue & Co. |
| 1. Raggedy Ann's Lucky Pennies | | |
| 1. Raggedy Andy Stories | | |
| 1. A Little Radiant Girl | Tynan | Blackie |
| 1. Sinclair's Luck | Westerman | Partridge & Co. |
| 1. Lad | Ketton | J. C. Black |
| 1. The Sea Monarch | Westerman | Blackie |
| 1. Tanglewood Tales | Hawthorne | |
| 1. Nature Story Book | Davidson | |
| 1. Light and Powder | McKelvie | J. M. Dent |
| 1. Pioneer of Mountaineering | Smith | Blackie |
| 1. Chris in Canada | Blackie | |
| 1. Treasure Island | Stevenson | |
| 1. Tak, the Copper Eskimo | Luvin | MacMillan |
| 1. The Story of the Fisher | Baskett | Appleton |
| 1. Geography of Commerce | Carnegie | |
| Highroads of Geography | | |
| Introductory - Book I - Book II | | Thos. Nelson |
| 1. Canadian Work and Play Book | | MacMillan |
| Pupil - First - Second | | |

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PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

1. Winter Term Dearborn MacMillan
1. Little Women Alcott Blackie
1. Poetry for Every Month - Bradshaw - Sage
1. The Andrew Lang Readers - Book IV Longman, Green & Co.
Book V
1. Stories to Read and Tell - Farr Copp Clark & Co.
1. Sitka - The Snow Baby - Chaffee Bradley
1. Children's Artist Friends - McHannan - J. M. Dent.
1. Picture Appreciation - Grayson - J. M. Dent.
1. Kidnapped - Stevenson Thos. Nelson.
1. Darts Canadian Geography Readers
Books - I - III - IV.
1. A Visit from St. Nicholas - Moore - MacMillan
1. Alice in Wonderland - Carroll - Sears
1. Evangeline - Longfellow (paper cover, Sunday day, tape etc.)
Story Telling with Scenery - Bradley.
3. A Child's Garden of Verses - Stevenson - Macmillan
1. Elson's Gray Basic Reader.
Primer - Book I - Book II.
4. Dramatic Fairy Readers - Ginn & Co.
4. The Brownie Prince - Hargrave & Co.
1. Nick and Dick - Gates - Macmillan.
1. Agitation Collins & Cleverly.
1. Rip Van Winkle - Washington Nelson
1. The Sunken City - Fraryate Bradley
1. A Wonder Book and Tanglewood Tales, Hawthorne, Child
1. Robinson Crusoe Duffe Oxford
1. Hiawatha Skae Collins & Cleverly.
1. The Lady of the Lake Scott Educational Pub. Co.
1. In the Grip of the Barren Lands - Blake Blackie
1. Rebecca of Sunnybrook Farm - Higgins Black
1. The Princess and Curdie - MacDonald Blackie
1. The Princess and the Goblin " "
1. Stories of Robin Hood Jack
1. The Wizard - Primer "Sent
Book I.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

1. Adrift on an Ice-pan. Grenfell MacMillan
1. Manners ..
1. The F.U.N. Book Le Rue ..
2. The Animal Land Le Rue ..
1. Little Indians Le Rue ..
1. Little Leo Blackie
1. The Tin Soldier ..
1. The Travelling Musicians ..

Paper covered books that soon wear out with continual usage.

1. Sing Canary Sing.
2. Bruce and Barbara
2. Always Ready
2. Beginning Days.
1. Off We Go.
1. Now We Go Again.
3. Mac Millan Project Readers Book 1.
3. " " " " Book 11.

Blackie Readers for the Tiny Ones.

1. Santa
2. Two in a Tub.
1. The Curly Tails.

Blackie Large Type Supplementary Readers.

2. The Wizard's Chair
2. The Tale of Sly Tod.

Fairy Realm Readers

1. Kings and Castles.

Arnold's Continuous Readers for Infants.

2. The Woe, Woe Duck.
2. Tom and the Dwarf.
2. Little Dog Spot.

Little Classic Series

- 6 The Shepherd's Psalm
- 1 Stories about Birds
- 1 Bob the Cat.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

1. In Britain Long Ago
1. Oye Pete
1. Peter, Pepper and Fleuff.
2. Nursery Rhymes
1. Nursery Numbers - Book 1.
1. Story of Little Nell.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Rev. G.C. Cowley
Missionary Teacher.

Split Lake,
via The Pas.
Man.

129
June 4th 1945

Dear Sir:-

Your letter to hand Re:- Day School Libraries, personally, I think it a very good thing and will meet a much needed want, especially those who come home from the Residential Schools.

I hope the idea will grow and that libraries in all Day will become effective.

I enclose a list herewith of the few books I have received from time to time from the Department, if such can be listed as Library Books.

Yours sincerely,

G. C. Cowley
Missionary & Teacher.

R.A. Heey,
Supt. of Welfare & Training.
Ottawa.

Indian Affairs. School Files.
(RE 10, Volume 6035, III 150-83, Part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

.....

G. C. Cowley.
Split Lake.
Man.

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

took
copy

Berens' River R.C. Day School Library
junior Grades.

28

Little Ones.

Mother Goose

Four and Twenty Stories

Unknown Ways

Across seven Seas

The Four Wonders

Enchanting Stories

at play

I know a secret.

The Story Road

School Friends

The panted Calf

Fifty Winters ago

Mr Joly and the Pig

Harpyard book Nos. 4. 5.

Animals are fun

Beginning days

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

4
H. de la and Francis
The Blue Fairy Book
Gut will Tell
Great Heart Gillian
The Pride of Polomare
at the back of the North Wind.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Surprise
Off we go
Little Slam Bang
Trails in the Woods
Now we go again
The surprise box
Sing Canary Sing
Elsie Elephant
Brawnie and His Friends
The Animal Parade
Dolly the kid
Mac and Muff

Indian Affairs. School Files.
(EG 10, Volume 6035, File 150-83, part 7)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

Intermediate Grades

I have four Apples
 The Log of a Jack Fur
 The track of Danger
 The Story of Captain Cook
 The Gold Digger
 Twenty Thousand Years in Sing Sing
 Tom Brown's School Days
 Adventures of Sherlock Holmes
 The Mystery Scout
 Five little Peppers
 The Wonderful Adventure of Nils
 Night Flight
 The Stories of William Tell
 The young fur trader
 A Day at the Country Fair
 Travels of a Rolled Oat
 Merryvale girls at the Seashore
 Janet and the Fairies
 The Iliad for Boys & Girls

Indian Affairs. School Files.
 (M 10, Volume M035, File M0-83, Part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

²¹
The adventures of Mrs. Wishing to be
Troy Town

The Emperor's Candlestick

Pulp and paper making

The pride of Polamar

The tale of Daring Danger

The penang Pirate

The Canadian Commonwealth

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

5
Senior Grades

This Canada of Ours
The World Railways
Trains
Puck's Holiday Book
Ailie's Mission
The Esquimaux Twins
Thirteen Colonies of America
Bula Matari
Hunting Tower
The Blue-slayer
Little Daint
The Two Castaways
Modern English Prose
The New Era in Canada
India and Indians
Silver Skates
Uncle Wiggily's Picnic Party
An Aviator's Luck
The Little King of Angels' Landing

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

6
H. J. and Francis
The Blue Fairy Book
Gut will Tell
Great Heart Lillian
The Pride of Polomar
at the back of the North Wind.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books
 Rossville Indian Day School
 Norway House, Manitoba
 Grade I + II

30

No.	Title	Author	Publisher
2	The Pig Family 1st Reader A		Macmillan Co.
2	" " " " " B		"
2	" " " " " C		"
2	" " " " " D		"
	The Pig Family Color Readers		"
1	Sally & Sam		"
1	Peter & Pam		"
1	The Farm		"
1	The Picnic		"
	Farmyard Books.		E. J. Arnold & Sons
1	No 3. Dinah the Duck		"
1	" 4 Tom Turkey		"
1	" 5 Two Little Lambs		"
1	" 6 The Cow Who Grew Wise,		"
1	All Aboard	Gates & Bartlett	Macmillan Co.
1	The Little Cinder Girl	Francis Gladhill	"
1	Santa Mud Pie & Billy Bo.	Louise Jesse	"
1	Beginning Days	Gates & Minor	"
1	The Painted Wolf	Gates, Huber & Delisberg	"
1	Bruce & Barbara	"	"
3	Now We Go Again	Gates, Huber & Pearson	"
3	Mr. Joey & The Pig	Gates & Clark	"
2	The Surprise Box	Gates & Pearson	"
1	In Came Pinky	"	"
2	The Magic Ducks & Other Stories		Blackie
1	Jill At The Farm		"
1	The Little Red Hen		Macmillan
2	The Tale of Three Bad Pups	Davidson	Blackie
1	The Tale of Sly Todd	Dorothy King	Blackie

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

No.	Title	Author	Publisher
1	My Lovely Pictures	Dorothy King	Blackie
1	School Friends	Democracy Reader	Mac Millan
	The F-U-N Book for Canadian Boys & Girls	La Rue.	Mac Millan
3.	Polly The Kid	Gates & Heyt	.. ..
2.	The Animal Parade	Gates & Brown	.. ..
1	In Animal Land	La Rue	.. ..
1	Stories To Tell In the Infant School	Roseline A. Cole	.. ..
2.	Round the World With	Cather Brann	.. ..
2.	Ask Mr. Bear	Marjorie Black	.. ..
2	The Three Little Pigs		Random House N.Y.
2	The Three Little Bears		.. ..
3	Elsie & Elephant	Gates, Brindle, & Pearson	Mac Millan Co.
1	Animals Are Fun	Gates & Berry	.. ..
2	Sing & Carry Sing	Gates, Ingright & Pearson	.. ..
1	Little Indians	La Rue	.. ..
1	Old Dame Dot & Her Pig		Blackie
1	Jack & Jill	Grade III & IV	.. ..
1	Peggy & Joan	Bradock & Appleton	.. ..
2	Honest John & Giddy	Walt Disney	Random House
2	Jimmy Cricket	.. ..	.. ..
1	Red Riding Hood		Blackie
1	Josephine Pips School	Bradock	.. ..
1	Tips	Gates & Clark	Mac Millan
1	Brownie & His Friends	Gates & Pearson	.. ..
2	Trails In The Wood	Gates, Ingright & Pearson	.. ..
1	Fifty Winters Ago	Gates, Neill & Pearson	.. ..
1	The Mad Sailor	Bright Story Readers	.. ..
2	Billy & Blaze	E. U. Anderson	.. ..
1	The Josephine Holly Hk.	Bradock & Appleton	Blackie
1	The Big Bumper Budget For Children		.. ..
1	My Book of Story Pictures		.. ..

Indian Affairs. School Files.
(MG 10, Volume 6035, File 150-81, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

No.	Title	Author	Publisher
1	My Animal Story Bk.		Blackie
1	Girls' Book of Treasures	—	
1	My Big Book		Blackie
1	My Very Own Book		"
1	Great Things		"
1	A Book About Animals		"
1	Twilight Tales	Pettie Beard	Read, T. & Miley & Co.
1	Long Lines		Blackie
1	The Big Book of Fairy Tales		"
	V to VIII		
1	The Princess & the Goblin	Geo. MacDonald	"
1	The Princess & Curdie	"	"
	A Little Radiant Girl	Katherine Lyness	"
	Fluting In The Air	Joe Downie	"
	Wigwam Stories	Catherine Judd	Simon & Co.
	People of The Plains	Amelia Page	Wm. Briggs
	Little Lord Anthony	Burnett	Wm. Bryce
	Home in Canada	Sir Harry Johnston	Blackie
	The Daughters of The Desert	Bessie Marchant	"
	Adventures Above the Clouds	Franklin Tinsley	"
	Rough Riders of the Pampas	Brereton	"
	Tom Stapleton The Boy Scout	"	"
	Nine Little Peppers & How They Grew	M. Sidney	"
	Health Secrets		MacMillan
	Healthful Ways		"
	Little Children of the Great Round World	Sorothy King	Blackie
	All About Canada for Little Folks	Sickie	Read
	All About Indians	"	"
	Pathways In Science		"
	The Earth & Living Things	Craig & Hurley	Read Simon
	Learning About Our World	Craig & Hurley	"
	Our Earth & Its Story	Craig & Johnson	"
	We Look About Us	Craig & Burke	"
	Our Wide, Wide World	Craig & Baldwin	"
	Out of Doors	"	"

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Red Earth Day School
Red Earth Reserve.
Carrot River, O.
 Sask. June 1st 1943.

R. A. Hoey, Esq.
Supt. of Welfare & Training.
Dept of Mines & Resources.
Ottawa.

Dear Sir,

Enclosed please find list of
Library Books on Hand at Red Earth
School.

You will notice that that two very
popular books, with most children are
worn out. I would be please to obtain.
three or four copies of each of these books
Treasure Island by R. L. Stevenson, J. Melan & Sons
Black Beauty by Anna Sewell. Blackie and Sons.
Alice in Wonderland.

May I be permitted to suggest also
several copies of the well know and popular
boys book. The Children of the New Forest.
by Captain F. Marryat. A. & C. Black Ltd
London.

This book is of shooting deer and tracking
in the forest, and seems to suit the ideas
of my own boys. I would therefore like one or
two copies of this book, if it is possible to
obtain now.

I remain.

Yours sincerely
John L. Lowe.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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CANADA

BOOK
COPY

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

Indian Affairs. School File.
(RG 10, Volume 6035, File 150-83, part 2)

BOOK
COPY

	Books on hand at Red Bank Day School & Library	No.
Little	Author	Public Library & Library of the
Redeemed	Robert J. Stevenson	4
The Worthy Son	Ballantyne	6
Robinson Crusoe	Young and Landry	8 to 21
Little Women	J. M. Alcott	4
Princess of Montpensier	B. Waters Smith	6
Adventure above the Clouds	H. Mark and Winters	6
The Daring Shipwrecked	Robert E. M. Gray	10
Black Beauty (Wia out)	Anna Sewall	4
Measure of a Good Man	Robert J. Stevenson	4
Robinson Crusoe	J. A. De Wolf	4
Ben Hur	Wallace	7
Robinson Crusoe	Leitch Clark	4
Robinson Crusoe	J. M. Gray	4

Indian Affairs. School 1 Files.
(RG 10, Volume 6035, File 150-83, part 2)

Indian Affairs. School Files.

(RG 10, Volume 6035, File 150-83, part 2)

Library and Archives Canada / Bibliothèque et Archives Canada
www.collectionscanada.gc.ca

Brokenhead and Miss Schaal,
Leicester, Mass. Oct 18
June 21st 1853

West of Belknap's Landing.
West of M. on the River.
Abundant all across Canada,
Alaska. Canada.

11

The Catalogue is a list of
the Supplementary Readers and
shows that in the Standard
Grade - One School.

Elementary Readers

[illegible]

Indian Affairs. School Files.
(RG 10, Volume 6135, File 150-81, Part 2)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

BOOK
COPY

NORWAY HOUSE, MAN.

JACK RIVER R. C. INDIAN DAY SCHOOL

List of Library Books.

Grades VI and VII

Quantity.	Title.	Author.	Publishing Company.
1	Pioneers In Canada.	Sir Harry Johnston.	Blackie & Son, Ltd.
1	Little Women	Louise May Alcott	Books, Inc. Publishers New York. Boston.
1	Elsie's Womanhood	Martha Finley	The Goldsmith Pub. Co.
1	Pinochio	C. Collodi	David Mc Kay Co.
1	Patty's Motor Car.	Carolyn Wells	Grosset & Dunlap
1	The Canadian Reader Book V		T. Nelson & Sons, Ltd.
1	The Little Green Glove and other Stories.	Mary Hoskin	Extension Print.
1	Tom Sawyer	Mark Twain	The Mussion Book Co. Toronto.
1	The Black Spearman	Pitt L. Fitzgerald	Books, Inc.
1	Kidnapped	Robert Louis Stevenson	The World Pub. Co.
1	The Splendid Savage	Conrad H. Sayce	Thomas Nelson & Sons.

Grades IV and V

1	Lucky on an Important Mission	Elmer Sherwood	Whilman Pub. Co.
1	Dominion Catholic Reader Book IV		James A. Sadlier.
1	Silver Snaffles	Primrose Cumming	Blackie & Son, Ltd.
6	Pages from Canada's Story.	D. J. Dickie & Helen Palk	J. M. Dent & Sons,

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(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Library Books (continued)

Quantity.	Title.	Author	Publishing Company.
Grades I, II, and III.			
1	Stories To Tell In The Infant School	Roselin F. Cole.	Macmillan and Co.
1	Nan and Ann in Manners Twon	Laura RountreeSmith	The Goldsmith Pub. Co.
1	A Dog of Flanders	Louisa De La Ramé (Ouida)	" " " "
1	Scamp	Jane Fielding	" " " "
1	Happy Days Book I		Ginn and Company.
1	Dominion Catholic Second Reader		D. & J. Sadlier
1	Bunny Story Book		The Sanlfield Pub. Co
1	Kitten Story Book		" " " "
1	Chick Stories		" " " "
1	Dog Stories		" " " "
1	The Story of Guardian Angels	Daniel A. Lord S. J.	William J. Hirten Co.
6	A. B. C. Books	"	"
1	The Story of the Holy Family	"	"
2	Mr. Joey and the Pig	Arthur I. Gates May Knight Clark	Macmillian Co.
1	The Animal Parade	Arthur I. Gates Zeta I. Brown	"
1.	Fifty Winters Ago	Gates-- Neill-- Peardon.	"
1	Now We Go Again	Gates --Huber --Peardon.	"
1	Animals Are Fun	Gates and Beery	"
1	Trails in the Woods	Gates -- Liveright-- Esterline.	"

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books (continued)

Quantity.	Title.	Author.	Publishing Company.
1	The Painted Calf	Gates Huber Salisbury	Macmillan Co.
1	Elsie Elephant	Gates Brindl Peardon	"
1	Polly The Kid	Gates and Heyl	"
1	The Surprise Box	Gates and Peardon	"
1	Brownie and his Friends	Gates and Karabin	"
4	Farmyard Books No. 2, 4, 5, and 6.		E. J. Arnold & Son .
1	Our Animal Friends	Albert Kaye	Blackie & Sons Ltd.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

TACKNAD INDIAN RESERVE,
VIA KOOSTATAK P.O. MAN.
June 21 - 1943

"TACKNAD DAY SCHOOL
LIBRARY BOOKS."

R. A. Hargy Esq.
Supt. Welfare and Training
Ind. Dpt. Ottawa -

Dear Sir:

In answer to yours of April 30th.
The only School Library books ever received
by this school from your Department,
reached here about the end of last year.
The list of such on hand follows -

Mother Goose... illustrated - suitable for I to III	
American Songster... illustrated	
Alice in Wonderland - "	Suitable for Grades from I to IV.
Supplane Bass	
The Air Spies	
Flying with the Mountains	

The highest grade in this school is IV,
and this pupil will drop out this year.
Most suitable Library Books for here would
be large sized books, strongly bound, con-
taining many short stories, and well illus-
trated. These could be read in school to the
children by the teacher, and would be a big
help with the English speaking lessons.

There is no mail service into this Reserve, hence
the delay in answering yours of April 30th.

Yours truly, George E. Jefferys
Teacher.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Nelson House, Man.
June 29th, 1948.

Indian Affairs Branch
Ottawa, Ont.

Dear Sir; Enclosed, please find,
a list of the Nelson Hse R.C.
Day School's library books. They
are all in fairly good con-
dition.

Yours truly
Roland G. Luzzi

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

A book of Nature Study
(Blackie & son)
The Golden Mill
(B. & S.)
The Tale of the Good
(B. & S.)

Patch
(B. & S.)

Under two Eagles
(Helen - Coale - Crew)

Lupe Goes to School
(Elder Brown)

The Story of Lillian
(Bertrude Newman)

Old Dame Trot and her Pig
(B. & S.)

My Book of Story Pictures
(B. & S.)

With the Birds
(E. L. Marsh)

Aunt Mary's Bird Talk
Mrs F. M. Gayntz

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

The Little People: Toybook
(B. & S.)

Storytime (B. & S.)

Rhymes New & Old
(B. & S.)

Josephine Keeps School

Mrs. N.C. Cradock.

Jack & Jill (B. & S.)

A Book About Animals
(B. & S.)

Little Children of the Great Round World
(B. & S.)

Happy Hours in Garden Field & Woodland
(L. A. de Wolfe)

Crimm's Fairy Tales
(B. & S.)

Express Stories
(Dean & Low)

The Big Book of Fairy Tales
(B. & S.)

My New Big Book.
(B. & S.)

Jesus' Story (Maud & M. D.)

Indian Affairs. School Files.

(RG 10, Volume 1035, File 150-83, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

The Sleeping Beauty
(Clifton Johnson)
Tabitha's Vacation
(Ruth Alberta Brown)
The O'Shaughnessy Girls
(Irene Mulholland)
Golly's Shop
(Edna A. Brown)
Shining Ship and Other Tales
(Isabel Ecclestone Mackay)
Andy All Alone
(G. Percy F. Westerman)
Mr. Coogan's Great Balloon Trip
(Albert Bigelow Paine)
Captain Madeline
(Mary Constance Huie Davis)
Cola Montie
The Long Runners
(Hugh Pemberton)
The Pastime Book for Boys
(Erin Prother)
Five Little Peppers & how they grew
Margaret Sidney
The Mystery at Roaring Brook
Farm (Hugh MacAlister)

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(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Velvet Gown and Flying Eyes
Little Womans (Louisa Alcott)
Days in the Country (B. & S.)
The Wild Swans (B. & S.)
The Farm Saving Song (Harold M. Sherman)
The Small Person's Thumb Book (Cecily Hallock)
4 The Big Family Coloured Readers
Question Time Series

Indian Affairs. School Files.
(MG 10, Volume 435, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

LIBRARY BOOKS

502-1295

Little Round
Ralph

36

COPY

AUTHOR

TITLE

PUBLISHERS

AUTHOR	TITLE	PUBLISHERS
E.E. Bernard	Stories in Ireland	Macmillan, Ltd.
" "	District People	" "
B. Meyer	The Easy Book	Macmillan Co.
A. Hale	Summer Time	C. Arnoldson, Ltd.
" "	Go on the road	" "
" "	Happy days	" "
" "	Rusty, Rusty, and Rusty	" "
" "	Joyous Time at School and Home	" "
" "	The Chipping nuthatch	" "

Grade II

AUTHOR	TITLE	PUBLISHERS
Jack and Jill	Jack and Jill	Macmillan, Ltd.
Days in the Country	Days in the Country	" "
Mr. Boop and the Pig	Mr. Boop and the Pig	Macmillan Co.
Only the Wind	Only the Wind	" "
The Animal Parade	The Animal Parade	" "
How we go again	How we go again	" "
The White Horse	The White Horse	" "
The Painted Horse	The Painted Horse	" "
Elie Elephant	Elie Elephant	" "
Brownie and his Friends	Brownie and his Friends	" "
Go, we go	Go, we go	" "
The Little Red Fox	The Little Red Fox	" "
The Little Red Fox	The Little Red Fox	" "
Jack and the Beanstalk	Jack and the Beanstalk	" "
The Red Piper of Hameln	The Red Piper of Hameln	" "
The Farmers	The Farmers	" "
Round the Year	Round the Year	" "

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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CANADA

BOOK
COPY

List of Books

In The Library of the Grand Rapids
Indian Day School.

Grand Rapids,
Manitoba

June 1, 1943.

Publisher

Title	Author	Publisher
The Pathfinders of North America	Edwin and Mary Guillet	Macmillan.
Northward Ho!	Stefansson and Schwartz.	Macmillan.
Unknown Ways	E.E. Reynolds	Cambridge Press
Sinclair's Luck	Percy F. Westernman	S. W. Partridge & Co.
The Sea Monarch	P.F. Westernman	A. & C. Black
6 Kak	Stefansson & U. Irwin	Macmillan
7 Lad	Pitson	A & C. Black
8 Traveling Tops	Dorothy Rowe.	Macmillan
9 Wide Wings	Peter Huber Pearson	Macmillan
10 We Grow Up.	Peter Huber Pearson	Macmillan
11 Good Stories	Hildreth & Henderson. Winston	Winston
12 Fun in Story	Hildreth, Felton Henderson & Krighen	Winston
13 Healthful Ways.	Charters, Smiley Strang	Macmillan Co

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title	Author	Publisher
1. Sagas of the Sea.	Archibald MacNair	J. McLeod
2. More Animal Stories.	Charles D. B. Roberts	J. & Sons
3. Nature Knowledge for all.	Chambers	S. R. Chambers
1. The Pathfinder.	Cooper	Blackie & Sons
1. The Heart of the Mohican	Cooper	Blackie & Sons
1. Treckles.	Gene Stratton-Porter	The Nelson
1. Stories of the Prairie Queen.	Frances King	The Nelson
1. The Prairie Herd.	Sir Walter Scott	Blackie & Sons
1. Dorey & Seize	" "	The Nelson
1. The Talisman	" "	Caswell & Co
1. Luanthal.	" "	Ward & Co.
1. The Tale of Japan Jay	William Scott Bakke	Crosset &
1. Fairy Tales & Legends.	Vance Garrison	Dunlap
1. Fuzzy Wuzzles at play school	L. A. M. Sharp	" "
1. The White Alley.	Caroline Wells	" "
2. Little Homes.	Anna M. M. M.	Blackie & Sons
1. The Tale of Two Cities	Dickens	" "
1. The Mystery of the	" "	" "
1. When Nightfall	Charles M. M.	Dunlap
1. Adam's	George & Co.	" "
1. Friends & Acquaintances.	Jane Austen	Caswell &
1. The Bluestone & the	Charles Keade	Caswell & Co
1. The Scarlet Pimpernel	Baroness Orczy	Dunlap
1. Lady Rosalind's	Mrs Humphrey Ward	Blackie & Sons

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

Senior Classroom

No.	Titles.	Authors.	Publishers.
of 1	The Three Musketeers.	Alexandre Dumas.	Cassell & Co Ltd
copies.	Bill in Ten Thousand.	Mark Twain.	Albany
1	Peter Rimple.	Capt. Mayall.	Cassell & Co Ltd
1	Hunting the Lions.	R. M. Ballantyne.	James Nichol & Co Ltd.
1	The Family Fall.	"	"
1	The Dead Bay.	"	" & Co.
1	The Pioneer.	"	"
1	Lost in the Ice.	"	"
1	The Life Boat.	"	"
1	The Young.	"	Blackie & Sons Ltd.
1	Four Shadows.	"	"
1	Little Men.	Louisa M. Alcott.	J. M. Heath & Sons Ltd.
1	Beyond the City.	Conan Doyle.	J. M. Lyster & Co.
1	Jack Merrim's Story.	Henriette Alger.	"
1	Young Men.	"	Whitman.
1	The Pilgrims Progress.	John Bunyan.	Nelson.
1	Life of the Duke of Wellington.	Charles M. F. Lane.	"
1	Self and Me.	Samuel Ward.	"
1	Among the Rocks.	Warren.	William Briggs.
1	Eric's Vacation.	"	"
1	Eric's Fall.	"	"
1	Esther Rest yet Spying.	A. Penny Book.	Ward Lock & Co.
1	One Commemorative Day.	A. Penny Book.	"
1	Dangerous Tales.	"	"
1	Counting Down.	Frank V. Webster.	"
1	Little Miss Muffet.	Rosanna Carey.	"
1	With Stanley on the Congo.	Nelson.	"

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Junior Classrooms

No.	Title	Author	Publisher
1	David Copperfield	Charles Dickens	Cassell & Co. Ltd.
1	Lucy Gray	Agnes Grey	Blackie & Sons
1	All about Canada	H. J. Whillans	J. M. Dent
1	The Boy's Book	" "	Blackie & Sons Ltd.
1	The Green Days	" "	" "
1	The Canadian Book	" "	" "
1	How Canada Grew up	" "	" "
1	Tales from Shakespeare	Charles & Mary Lamb	Edmund University Press
1	The Treasure of St. Mary	Marie Corelli	William Briggs
1	The Master of Ballantrae	R. L. Stevenson	William Briggs
1	Howland the Duke	Charles Kingsley	Cassell & Co. Ltd.
1	The Vision of Walsfield	Edmund Spenser	Blackie & Sons Ltd.
1	Don Quixote	Edgar Lippell	" "
1	The young Midshipman	H. A. Henry	Blackie & Co.
1	Tom Brown's School days	" "	" "
1	St. Little Martin	J. M. Barrie	Cassell & Co.
1	King Richard III	Shakespeare	" "
1	Lord of the Rings	J. R. R. Tolkien	Cassell & Co.
1	Little Lord Fauntleroy	Frances Hodgson	Blackie & Sons
2	Little Women	Louisa M. Alcott	Blackie & Sons Ltd.
1	Waiting for Henry	Horatio Alger	" "
1	Young Master	" "	Winston
1	Charles Coburn's Cruise	" "	" "
1	The Pilgrims Progress	Bunyan	Nelson
1	The Adventures of Charlie	Katherine Tegen	Blackie & Sons
1	Under the Flag	Quinto	J. H. Sherrin & Co. Ltd.
1	Grampius	Golden Rule	George Routledge
1	Cause Mates	George R. R. Martin	" "
1	The Game of Hide and Seek	Anna Lee	" "
1	Comrades of the Saddle	Warren	" "
1	Summer at Sea	Mrs. Henry Hardy	" "

Indian Affairs. School Files.

(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Junior Classroom

No.	Title	Author	Publisher
10	Pe & Ruth Go to School.	L. J. Dickie	J. M. Kent & Sons
11	Pe & Ruth Go to the Fair.	Arthur D. Gates	Mac Millan Co
12	Pe & Ruth Go to the Circus.	Arthur D. Gates	Mac Millan Co
13	Pe & Ruth Go to the Zoo.	Arthur D. Gates	Mac Millan Co

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Fisher River School,
Kooستاك, Man.,
June 30, 1943.

re 30, 1943

38

Many of the books were presented to the
a departing missionary and are quite
comprehension of even Grade VIII
there is nothing that Grades III and IV, V, VI
instrument from - except for the

25. The Junior Red Cross Magazine, and Nature Magazine
very popular. We use "World Affairs" for our

(MC 10, Volume 6035, File 150-83, part 2)

**PUBLIC ARCHIVES
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CANADA**

FOOK
COPY

Current Events. All are helpful.

If books along the lines of those which Grades VII and VIII have already read, suitable books for Grades III - VI could be added to our present supply I am sure more reading would be done.

The books in the Junior Classroom library are very satisfactory. I hope we may be sent another set of supplementary readers like "Joe and Ruth Go to School." A dozen copies of primers such as "Friends"

"Mary, John and Peter" (Primer to Ontario Readers)

"Pat and Patsy" - Pre-primer.

are good reading material for the younger children - and there would be books enough to go around.

The library can be a very helpful asset in a school as all our children need more vocabulary practice. A great number of them really like reading and would do more if there were more suitable books available.

Hoping that this list and few remarks may be of help to you in your survey,

Yours truly,

(Miss)

Edythe Smith-Windsor.
(Principal)

Indi Affairs. School Files.

(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

List of Library Books

of Centre Peguis Indian Day School

Title	Author	Publisher	Grade
Robinson Crusoe	Defoe	Blackie & Son	7 & 8
A Canadian Farm Mystery	Ressie MacLennan		"
The Adventures of Tom Sawyer	Mark Twain		"
Pioneers of Mountaineering	B. Webster Smith	"	"
Poor Little & the Pauper	Mark Twain	"	"
Little Women	Louisa Alcott	"	"
Heartful Ways	Charles Smith Strong	McMillan	"
A Wonder Book	Nathaniel Hawthorne	"	"
A Christmas Carol	Charles Dickens	"	"
The Book of Robert	Lloyd Roberts	Ryerson	"
Book of the North Wind	George MacDonald	Blackie & Son	5 & 6
The Princess of Hearts	Sheila C. Praine	"	"
The Biography of Giffy	E. Thompson Letm	"	"
Fairy Tales		"	"
Green's Fairy Tales		"	"
Let Children Go in a Happy Hour		Lothrop & Shepherd	"
Heartful Secrets	Charles Smith Strong	McMillan	"
Kings & Castles	Ansel Newell	A. F. C. Black	"
The Little Folk of Animal Land	Harnet Whittier	Lothrop & Shepherd	3 & 4
Animal Land on the Air		"	"
Rhyme Time for Children	Paulson	"	"
Little Jack Rabbit & Chunks		"	"
What Happened When Stories	Arch O'Neil	"	"
Through the Year	Charles Smith Strong	McMillan	"
Teeny Tales for Teeny Tots	Annie White McEwan	Longfield	"
Green's Fairy Tales		"	"
Bugsy & Buggy		Blackie & Son	"
The Rainbow Story Bk		"	"
My Animal Story Bk		"	"
Twilight Tales	Patten Beard	Barstow & Co	"
Putney Ann		"	1 & 2
Nursery Rhymes		"	"
Winter Time	Blanche J. Dearborn	McMillan	1 & 2

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Title	Author	Publisher	Grade
All thru. the day	Charles. Luntz. Strong	McMillan	1 & 2
The Cow who Grew Wise		E. J. Arnold & Son	"
Two Little Lambs		" "	"
Sam Turkey		" "	"
Denish the Duck		" "	"
Quack Duck	Mary Wendell	Whitman	"
Delicia			"
Easter Bunnies			"
Nursery Rhymes			"
Knicker Box		Blackie & Son	"
Manet's Book for Girls	Lillian Rawles	Blackie & Son	"
Little Bo Peep		Samuel Calvert & Son	"
Knicker Box Land		The World Syndicate	"
Hansel & Gretel		Rand McNally	"
The Josephine Collie		McMillan	"
The Surprise Box		"	"
The Painted Calf		"	"
Elsie the Elephant		"	"
Polly the Kid		"	"
Brownie & his Friends		"	"
The Annual Parade		"	"
Mr. Jolly the Pig		"	"

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

THE
INDIAN AGENT

Portage la Prairie,
Manitobá.

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
No. 7-298

August 23,
1943.

Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA.

I enclose herewith a list of
books requested by Mr. Schellenberg,
Teacher at the Swan Lake Indian Day
School, to start a school library for
the pupils of the Swan Lake School.

Hait.

Indian Agent.

Indian Affairs. School Files.
(MG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Library List for Swan Lake Day School. June 1943

No. of Copies	Title	Author	Publisher
1	All about Canada	D. J. Dickie	Dent & Son
1	All about Indians	"	"
1	How Canada was found	"	"
1	The Long Trail	"	"
1	When Canada was young	"	"
1	In Pioneer Days	"	"
1	The Canadian West	"	"
1	How Canada grew up	"	"
1	The Book of Letters	"	"
1	The Book of Wonders	"	"
1	The Book of New Canadians	"	"
1	The Book of Rocks	"	"
1	With the Birds	E. L. Munsch	"
1	At the Top of the Hill	Grace O'Brien	"
1	The Teachers' Committee	George A. Hill	"
1	Journeys Near & Far	L. A. De Wolfe	"
1	Happy Hours	"	"
1	Children of the Pioneers	Mary R. Sinclair	"
1	Log Ship Tales	Mary J. Hyslop	"
1	Highroads of History Bk II		Thomas Nelson & Son
1	" " " " Bk III		"
1	" " " " Bk IV		"
1	" " " " Bk I		"
1	" " " " Bk II		"
1	" " " " Bk III		"
1	" " " " Bk IV		"
1	" " " " Geography		"
1	" " " " " "		"
1	" " " " " "		"
1	" " " " " "		"
1	Reading & Thinking Bk II		"
1	" " " " Bk III		"
1	" " " " Bk IV		"
1	" " " " Bk V		"



Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library List for Swan Lake Day School (cont.)

No. of Copies	Title	Author	Publisher
2	Pioneers in Canada	Sir Harry Johnston	Blackie & Son.
2	Grimm's Fairy Tales	Grimm Bros.	" " "
1	Three Bad Cups	Gladys Davidson	" " "
1	The Golden Kibbler	"	" " "
1	Brownie the Grocer	"	" " "
2	The Golden Mill	Dorothy King	" " "
1	The Wizard's Chair	"	" " "
1	The Tale of the Fool	"	" " "
1	Dame Trot and Her Cat	"	" " "
1	Great Round World	"	" " "
1	The Little Tin Sea Set	Eleanor L. Chambers	" " "
1	Mrs. Grunt	"	" " "
1	Bill at the Farm	Alice Thompson	" " "
1	Two in a Tub	Louise Jesse	" " "
1	Neddy	"	" " "
1	The Curly Tails	Eva Harris	" " "
1	Patch	E. E. Ellsworth	" " "
1	Playhouse	_____	" " "
1	Fairy Lime	_____	" " "
1	Stories of Jesus	_____	" " "
1	Stories of St. Paul	_____	" " "
1	Old Testament Stories	_____	" " "
1	By the Fire	_____	" " "
1	My Book of Story Pictures	Adams	" " "
1	Jack & Jill	"	" " "
1	Josephine keeps School	Mrs. A. C. Cradock	" " "
1	Story time	_____	" " "
1	Peggy Joan	Cradock & Appleton	" " "
1	The Children's Hymns	Cicely M. Barker	" " "
1	The Party Book	Madeline Barnes	" " "
1	Tales for Travellers	Stanley Rogers	" " "
1	Some Great Adventures	B. Webster Smith	" " "
1	Silver Snaffles	Primrose Cumming	" " "

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Library List for Swan Lake Day School (cont.) III

No. of Copies	Title	Author	Publisher
1	In the Grip of the Barrier Lands	Norman Blake	Blackie & Son
1	The House in the Lane	P. G. H. Naylor	"
1	Spitting in the Air	James M. Dornie	"
1	Through the Air-Jungle	J. T. Gorman	"
1	At the Back of the North Wind	George Fredman	"
1	Quentin Durdward	Sir Walter Scott	"
1	The Airman His Craft	William J. Clapton	"
1	Stories of Animal Village	Emma Cabot Riley	Beckley & Co.
1	Junior Weenie Land	Donahy & Baker	"
1	Shug the Pup	Stacy M. Reynolds	"
1	Through the Year	Charters, Lundy, & Gray	McMillan Co.
1	Health Secrets	"	"
1	Health Ways	"	"
1	All Through the Day	"	"
1	The Animal Parade	Gates & Brown	"
1	Polly the Kid	Gates & Heyl	"
1	Elgie Elephant	Gates, Brindle, & Pearson	"
2	The Painted Calf	Gates, Huber, & Laidlaw	"
3	Can. Kes. for Juniors	Ges. A. Cornish	Dent & Son
1	Heart of Lake Brooke Bk I	Charles Horton	D. C. Heath & Co.
1	" " " Bk II	"	"
1	Cave, Mound & Lake Dwellers	Florence Holbrook	"
1	Reading to Find Out	Frances Ross	MacMillan Co.
1	Prairie Birds	B. J. Hales	"
1	The Early Cave Men	Katherine C. Lopp	Rand McNelly & Co.
1	The Later Cave Men	"	"
1	The Ice Dwellers	"	"
1	Twilight Tales	Patton Beard	"
1	Second Reader	Frederick Readwell	Row Peterson & Co.
1	Third	"	"
1	The Brownie Primer	A. M. Paula	A. H. Langdon & Co.
1	The Little Brownie Men	"	"
1	The Brownies & the Goblins	"	"

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library List for Swan Lake Day School. (cont.)

No. of Copies	Title	Author	Publisher
1	Tom Turkey	—	E. J. Arnold & Son
1	The Cow who grew wise	—	" " "
1	Dinah the Duck	—	" " "
1	Two little Lambs	—	" " "
1	Billy Whiskers	Arthur de Beken	Halfpenny Pub. Co.
1	Men of the North	C. J. Brooke	Harrop & Co.
1	Old Mother West Wind	Thornton W. Burgess	Little Brown Co.
1	The English History Story Book	Reynolds & Bell	" " "
1	Nature Story Hours	Brown & Waterbury	Longmans & Green Co.
1	Man's Great Adventure	Stephen Smithwick	" " "
1	The Shining Ship & Other Verses	Isabel Mackay	McClelland & Stewart
1	Forest, Field & Stream Stories	Carolyn Sherwin Bailey	A. H. Morgan Co.
1	How the Old World found the New	Barnard & Tall	Ginn & Co.
1	The Milkmaid	R. Caldecott	Frederick & Warran

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

New Hazelton, B.C.
May 13 - 1943

Department of Mines and Resources,
Indian Affairs Branch.
Ottawa.

In reply to your circular re. Day School
Libraries, the following is a list of books
in Rocher-Abeaulieu Day School outside of
text books. There is one copy of each.

100,000 Whys A Trip Around the Room by John
J. B. Lippincott Company

Class Room Plays A. M. Stephen Dent Toronto
From Canadian Industry

The Happy Hours Books D. Humphrey Dumpy D. Humphrey Dumpy
Macmillan Company

Christmas Pantomime and Sea Captain Hugh Walpole

The Philosopher and The Whistler Leithen Roberts

The Birthday and The Family Dog Hugh Walpole
Macmillan Company

Janet and The Fairies (Bertha Drake) A. C. Black Company
London

Winter Time By Dearborn Macmillan Company

Triangular Stories By Lates Huber Macmillan Company

From Morning Till Night (L. L. Lutes, Lutes, Lutes, Lutes)
Macmillan Company

Round the Year By Lates and Huber Macmillan Company

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Grade 1
 In The Game Pinky By Gates Clark Macbullen ©
 Trip " " " "
 Mr. Grey and the Pig " " " "
 Sing Canary Sing Gates Ingelright Pearson
 The Painted Calf Gates Huber Schisburg
 Anne and Barbara go to School " " " "
 The Animal Parade Gates Brown
 Polly the Kid Gates Heyl
 Elsie the Elephant Gates Bunde Pearson
 The Surprise Box Gates Pearson
 Peter and Peggy Gates Huber

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

4
Cornwall Island
Ontario

June 1, 1943.

Dept of Mines and Resources
Indian Affairs Branch
Ottawa Ont.

Dear Sirs,

The following is the list of
library books for supplementary
reading at Cornwall Island West
Indian Day School:

Wood: Flag and Fleet. — Macmillan
Little Folks of Other Lands. Nelson
Little People Across the Seas. — Macmillan
The World and Its People. — Nelson
Pathways in Science. — Series — Ginn

1. We Look About Us
2. Out of Doors
3. Our Wide World
4. The Earth and Living Things
5. Learning About Our World.
6. Our Earth and Its Story.

Mrs. A. H. Garlick: Two Little Mice — Blackie
A First Book of Canadian History —

Miles: A Child's History of Canada — Dawson
Biddeman: Kitty Carroll — Blackie
Amy Walton: The Kitchen Cat — Blackie
Mrs. Musgrave: A Little Hero — Blackie
M. E. Paterson: A Child's Garden of Stories — Macmillan
Gladys Davidson: The Story of Aeneas — Blackie
Dickie & Pulk: Pages from Canada's Story — Dent
Kingsley: The Water Babies — Macmillan

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

The New Canadian Geography - Ginn
 Matschat: American Wild Flowers - Random
 Gates & Liveright: Animals Work Too - Macmillan
 Gates & Minor: Beginning Days - Macmillan
 Gates & Clark: Always Ready - Macmillan
 Anderson: The Snow Queen - McDougall
 Yates: Little Folks Stories - Macmillan
 Steele & Mustard: The King's English 1, 2, 3, 4, Copp Clark
 Hardingham & Thomas: Round The Globe - Nelson
 Melady: Saints for Home & School - Dent
 Carroll: Alice's Adventure in Wonderland - Macmillan
 Karr: Stories to Read and Tell - Copp Clark
 Craig & Burke: We Look About Us - Ginn
 Bruce & Barbara - Macmillan
 Marryat: Settlers in Canada - Dent
 Riverside Literature Series - Haselthorne
 Legends of Greece and Rome
 Beatty: Stories pictures of our Neighbours - Moyer
 Adams: Little Greycoat - Blackie
 Canon Atkinson: Scenes in Fairyland - Macmillan
 Rose Fyfe: The Fairy Flute - Methuen
 Africa - T. Nelson
 April Martin: Jackie Rabbit - Merrill
 Mrs. Crank: The Little Lame Prince - Macmillan
 Hargy: Little Miracles of History - McDougall
 Rev. W. H. Eitchips: Great Deeds on Land and Sea
 Deeds That won the Empire - Macmillan

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

Barry Sound, Ontario
June 5, 1943.

Mr. A. L. Hony
Supt. of Welfare Training,
Ottawa, Canada.

Sir:-

with reference to your letter re
"Day School Libraries," I have gone
through the library, and there really
isn't any books that is really fit
for Indian children with the exception of
"The Great Explorers, 1 copy
Romance of the World;" By Herbert Strain
Grades V - VI

Quonieris of Mountaineering
By B. Webster Smith 1 copy
Grades VII - VIII

Adventures of Billy Gossard.
By Norman Duncan
Grades VI - VII

1 copy
The other books in the

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library are old books donated from Sunday School Libraries not suitable reading for Indian Children. I think a library would help them in their reading, as they are very backward. Mr. Scott "Inspector of Public Schools" was here, and he looked at the library and decided as I had there wasn't anything there suitable for their reading. He showed me some very good books for the smaller grades, and he seemed very interested in the work. He stated he was sending a copy to the Department or some of those could be sent from his list. I am making a list out now of the authorized books. I am late in sending them in but waited so I would have more idea how much would be needed when I came in so late, and some of the children only came after Easter.

Yours truly
Ida G. Haiservice.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books

Title	Author	Publishing Co.	Grade
The Little Red Hen	Bertha Hader	Macmillan Co	II
Mr. Joey & the pig	Gates and Clark	Macmillan Co	II
The Cow who grew wise		Arnold & Sons	III
Two Little Lambs		Arnold & Sons	II
Tom Turkey		Arnold & Sons	II
Patch	E. Ellsworth	Blackie & Sons	II
Little Brown Chick		Arnold & Sons	II
The animal Parade	Gates & Brown	Macmillan Co.	II
The Three Little Kittens	R. Ballantyne	Blackie & Son	II
All Through the C harters, Smiley	Strang	Macmillan Co	III
All Through the C harters, Smiley	Strang	Macmillan Co	III
Year			
Pathways in Science	Craig and Burke	Ginn & Co.	III
Little People in Far off Lands	Florence Tapsell	Macmillan Co	III
Jerry Muskrat at home	Thornton Burgess	Litt. Brown Co	III
The Book of Wonders	D. J. Dickie	J. M. Dent & Sons	III
Animals Work too	Gates, Mr. C. Lenaghan	Macmillan Co.	III
The Book of Letters	D. J. Dickie	J. M. Dent & Sons	III
Boats, Big and Little	Caril Hall	Blackie & Son	III
Travelling with The Birds	Rudyard Kipling	M. Conover	III
Living in Many Lands	Hilson C. R.	American Book Co.	III
Life in Other Homes	E. dna Walter	James Fisk & Co	III

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Name of book

Author

Publisher

grades V to VII

A Brave Young Land
Famous Canadian Stories

Mc Guire
Horner

Mac Millan
McClelland & Stewart

Grade VI

Rip Van Winkle
Beautiful Joe

Irving
Saunders

Mac Millan
McClelland,
Goode & Stewart

The Canadian West
Story of the Br. People
True Stories of

Dickie

D. C. nt
Nelson & Sons

Modern Explorers
The Long Trail
Some Great Adventurers

Smith
Dickie
Smith

Blackie & Son
Dent
Blackie

The Great Aeroplane
Sea Plane Base

Dreton
Miche

Blackie
A. & C. Black

Grade VII.

The School at the Turn of
Plot and Peril

Bray
Boyton

Blackie & Son
Cassell & Co.

The Christie and the Heath

Read

Dent

Little Minister

Barrie

Hurst & Co.

The Lost Hunters

A. C. St. Helier

Harrap & Co.

Prudence of the Parsonage

Hueston

Grosset & Dunlop

The Guts Boys' Adventure

Bradford

Wassfield

Radio Boys with the

Chapman

Grosset & Dunlop

Flood Fighters

Rogers

Blackie & Son

Tales of a Traveller

Waring

A. & C. Black

The Airpicks

Reid

Blackie & Son

The Rifle Rangers

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Name of book

Author

Publisher

grade VII - cont'd

Flying with the Mountain	Catell	J & C Black
Red, the Dog's Eye View of War	Vale	Morrow & Co.
Pelts and Powder	B. A. McRae	Hent
In the Grip of the		
Barran Lands	B. Lake	Blackie & Son
North to the Rime Ringed Sea	Hutchison	Blackie & Son
Explorers, Soldiers & Statesmen	Harr	Hent
Wonder Tales of the East	Mackenzie	Blackie & Son

grades VII & VIII

Alaska Bear Trails	McCracken	Countryside Press
How an Aeroplane Flies	Monk & Stiller	Blackie & Sons
Scaldfut Stays	Charters, Smiley & Strong	Mac Millan

Grade VIII

Treasure Island (2 copies)	Stevenson	Mac Millan
Kidnapped	Stevenson	Blackie
Robinson Crusoe	Defoe	Blackie
Peter the Stoker	Kingston	
Alice in Wonderland	Carroll	Mac Millan
The Three Musketeers	Dumas	Hent
Andy, Alf & Lou	Hesterman	Blackie
Pioneers of Mountaineering	Smith	Blackie
Men of the North	Brook	Harrap & Co.
Adventures above the Clouds	Monk & Stiller	Blackie
Standish of the Air Police	Hesterman	Blackie
Reader in Canadian Civics	Wallace	Mac Millan

Children's Book of Hymns - Blackie

Indian Affairs. School Files.
(ME 10, Volume 6035, File 157-83, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books

Title	Author	Publishing Co.	Grade
Journeys by Land and Sea.		H. J. Dent & Co.	III
All about Canada	D. I. McKie	J. M. Dent & Co.	III
Little children of the Great Round World	Dorothy King	Blackie & Sons	III
In the time of U. S. Fred.	F. Lorence Tappell	Macmillan Co.	III
Polly Patchwork	Nachel Field	Doubleday, Doran & Co.	III
Jolly time at School and home	Annie Vale	Macmillan Co.	III
Always Ready	Gates & Clark	Macmillan Co.	III
Babar, the King	Jean de Brunhoff	Quenewald Printing Corp.	III
Shining Ship	Isabel Mackay	The Clallan Co.	III
A visit from St. Nicholas	Clement Moore	Macmillan Co.	III
The Wizard's Chair	Dorothy King	Blackie & Sons	III
Mother Goose		M. A. Donohue & Co.	III
Fables from Grimm	Alice Bale	Macmillan Co.	III
Off for the holidays	Annie Vale	Arnold & Son	III
Adventures of Mr. Buzzard	J. Thornton Burgess	Little, Brown & Co.	III
The Adventures of Old Mr. Toad		Little, Brown & Co.	III
Stories from Arabian Nights.	Nelson	T.C. & E.C. Jack Ltd.	III
The Cufflet Story Book.		Blackie & Son	III
The tin soldier	John Russell	Blackie & Son	III
Games for the Playground	Jessie Brammiff	Macmillan Co.	reference Book

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Title	Author	Publishing Co.	Grade
The Children's Book of Hymns	Cicely Barker	Blackie & Son	reference Book.
With the Birds	Kentyard Boulton	M. Donohue & Co.	reference Book.
The Canadian Book of Games	H. Brandreth	Ryerson Press	reference Book.
Stories to tell in the Infant School	Roseline F. Cole	Macmillan Co.	reference Book.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Hagersville, Ont.,
R R. No 6,

June 23, 1943.

Dept. of Mines & Resources,
Indian Affairs Branch,
Ottawa

Sir,

Enclosed is a list of supplementary reading material available for use in our school. You will kindly note that only a few of these books are on the Ontario Curriculum, and few are suitable for Grades Five, Six and Seven.

We would appreciate many of them. Thank you, I remain

Yours truly
Oliver M. Smith.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Supplementary Reading Books
 Mr. Room... S.S. No. 3, Tuxcarora

	Book Title	Author	Publisher
1	With Allen by in Valesene	Lt. Col. W.S. Brewster	Blackie & Son
2	My Poet's Book	Huffard, (article, Terra)	Monston Co
3	Short Stories of Great Love	Jessie E. McEwen	Thomas Nelson & Son
4	Robinson Crusoe	Defoe	Blackie & Son
5	With Wolfe in Canada	G.H. Henry	Blackie & Son
6	A Christmas Carol	C. Dickens	Riverside Press
7	What Katy Did Next	S. Coolidge	Blackie & Son
8	Pioneer Days in Ontario	R. Henry	Ryerson Press
9	Daughters of the Desert	B. Marchant	Blackie and Son
10	Facts and Fancies	Lewis, Howard	Monston Co
	Great Mariner's Story	J.E. Nicholls	W.T. Nelson

Indian Affairs. School Files.
 (EG 10, Volume 6035, File 110-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

BOOK
 COPY

Form 589
PRINTED IN CANADA



SHOP AT 195 Sparks St. Nov. 25th 1943

M. Dept. of Mines - Resources - Indian Affairs

302 Buhl Bldg. 165 Sparks St.

BOUGHT OF

SINGER SEWING MACHINE COMPANY

No.

100. Illustrated Dressmaking Guide

25 00

100 : Home Decoration Guides

25 00

50 00

26.11.43

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Ottawa, December 4, 1943.

Reverend J. Mulvihill, O.M.I. Principal, Christie Indian
Residential School, Kakawis, B. C.

9/10
Under separate cover you will receive a copy
of "Teacher's Guide Book to the Activity Program".
This book is at present out of print, but we have
been able to procure a few, which we will keep in our
library at Ottawa. These are sent out so that the
teachers may read them and take notes, thereby
becoming familiar with the activity program.

After the teacher has read this book Please
return it at your earliest convenience, so that
other schools may have the opportunity of examining it.

Other books will be sent from time to time,
for the same purpose. We feel sure, that we have
your co-operation in this matter.

Philip Phelan,
Chief, Training Division.

Indian Affairs. School Files.
(EG 10, Volume 6035, File 150-83, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

LIBRARY OF MORAVIANTOWN DAY SCHOOL.

The Indian Affairs Branch has sent the following for all grades.

Brownie and His Friends
Bruce and Barbara
A Visit From Saint Nick.
Elsie Elephant
Animals Work Too
Flooy the Kid
Always ready
Surprise Box
Picnic Book
Animals Are Fun
Mr. Joey The Pig
Muskrat and Beaver
For Senior Grades

311152166

Airplane Boys on the Wing
 Forgotten Hills
 Ghums in the Big Woods
 Kidnapped

1
1
1
1

Friends have sent in the following.

Banner Boy Scouts
 Cousins at Carsdale
 Boy Scout Electrician
 Captain of the Eleven
 Dick Kent with the Mounted Police
 Pioneers in Canada
 The Fun-loving Gang
 Animals Land and Air
 The Trail of the Seneca
 Prince of the House of David
 Gullivers Travels
 Grimms Fairy Tales
 Running Special
 Fifty Famous Stories
 The Cruise of the Vengeful
 Jackanapes and oOther Tales
 Flying With the Munties(Sent by Ottawa)
 A Holiday Queen
 Ganny the Courageous
 Risen from the Ranks
 Tahara Among African Tribes
 Pathfinders of Today(Ottawa)
 Sylvia Brooke
 The Submarine Boys on Duty
 The Golden Story book for Boys
 The Lend-a-hand Boys
 The Air Spies
 The Swiss Family Robinson
 Air Monster
 Tom the Boot-black
 The Airplane Boys Flight
 Refugee Rock
 Alice in Wonderland
 The Sea-plane Base
 Boy-king of the Desert
 Telegraph Boy
 Hidden Danger

All the above donated books may be used in all grades from 4 to 8.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

BOOK
COPY

Chas. J. Anderson

Ottawa, December 6, 1943.

Rev. Sister M. of the Holy Eucharist, Principal,
Restigouche Indian Day School, Restigouche, Que.,

Under separate cover you will receive a copy of "Teacher's Guide Book to the Activity Program". This book is at present out of print, but we have been able to procure a few which we will keep in our library at Ottawa. These are sent out so that the teachers may read them and take notes, thereby becoming familiar with the activity program.

After the teacher has read this book Please return it at your earliest convenience, so that other schools may have the opportunity of examining it.

Other books will be sent from time to time, for the same purpose. We feel sure, that we have your co-operation in this matter.

Philip Phelan,
Chief, Training Division.

Indian Affairs. School Files.
(EG 10, Volume 6135, File 110-83, Part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

~~Mr. Goulet~~
~~Mr. Goulet~~

Garden River, Ont.
Dec. 1/73

Mr. Philip Phelan.
Dept. of Indian Affairs
Ottawa, Ont.

Dear Mr. Phelan:

I do not need the Book of Canadian
Prose and Poetry just now. I have, however,
a decided need of library books. Could
you let me have "Fame & the Clouds"
by Dixon, published by Grosset & Dunlap,
New York? If you cannot send this one, any
good story of Aviation would do, but the boys
seem intensely interested in Dime
and Stories.

When considering books for school
libraries, the Books of Knowledge would
be more appreciated by teachers & pupils.
Yours sincerely
Sacki Burke.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

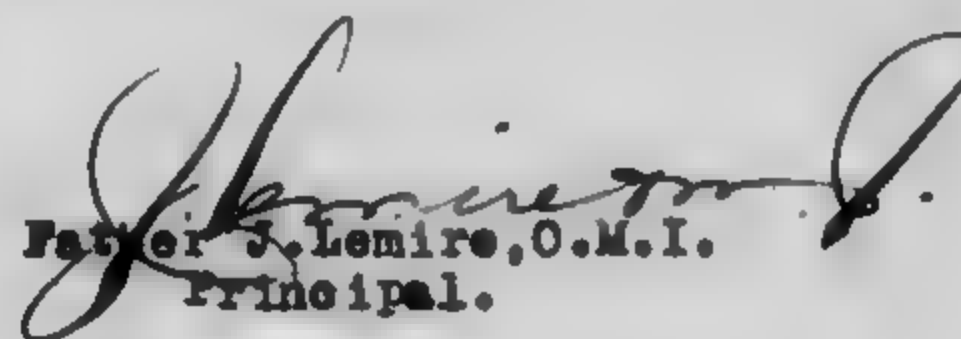
Sandy Bay Indian School,
P.O. Marius, Manitoba.,
November 29 th , 1943

Dear Sir;

The "Teacher's Guide Book to the
Activity Program" is returned to your
Office under separate cover, after
being read by the Teachers.

We thank you for having sent
to us this "Teacher's Guide Book".

I remain your very truly,


Father J. Lemire, O.M.I.
Principal.

Mr. Philip Phelan,
Chief, Training Division,
Department of Mines & Resources,
Indian Affairs Branch.
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Duck Lake, Sask.,
December 1st, 1948.

Mr. Philip Phelan,
Chief, Training Division,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Dear Mr Phelan:-

I acknowledge receipt of the following items:

- 49 Corona Readers,
- 15 Half-Hours with the Highroads Dictionary,
- 2 Singer Home Decoration Guide,
- 2 Illustrated Dressmaking Guide.

Thanking you for your co-operation
in this matter of education,
I am,

Sincerely yours,

G.M. Latour
G-M. Latour O.M.I.
Principal.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Ottawa, December 29, 1943.

Lt.Col.E. P. Randle, Indian Superintendent, Brantford,
Ontario.

Under separate cover you will receive two copies of "Teacher's Guide Book to the Activity Program". This book is at present out of print, but we have been able to procure a few which we will keep in our library at Ottawa. These are sent out so that the teachers may read them and take notes, thereby becoming familiar with the activity program.

Would you please hand these books to your teachers so that they may read them and familiarize themselves with the activity program of education. You might set a certain amount of time for each teacher to keep the book so that each teacher might have an opportunity of examining it. When the teachers have finished with the book would you please return them to this office.

Other books will be sent from time to time, for the same purpose. We feel sure, that we have your co-operation in this matter.

Philip Phelan,
Chief, Training Division.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

OFFICE OF THE
SUPERINTENDENT
SIX NATIONS INDIANS



DEPARTMENT
OF
MINES AND RESOURCES

JAN 27 1944

150-83

PLEASE QUOTE
FILE 176/44

BRANTFORD January 25, 1944.

Indian Affairs Branch, Dept. Mines & Resources, Ottawa.

This will acknowledge your letter of the 31st of December with reference to forming travelling libraries among the Schools in this Superintendency.

The matter was discussed at a recent meeting of the Teachers, and it was felt that such an arrangement could be worked out with excellent results, and enable the schools to have more varied reading material.

It was felt if the Department would supply a different variety of library books for each school, we would devise a group system - four groups of three schools each, who could exchange among themselves during the school year. This would keep the books moving a little more frequently than once a year, which was felt advisable; then with the advent of a new school year, No.1 group would exchange with No.2 and so on, so that each group finally had all the books received and thus maintain a quicker and more varied cycle of books.

If the Department would forward suitable books as variable as possible we can work out the details as outlined above, and it would more or less follow the lines of your suggestion.

G. A. Amulley

Lt.-Col. E. P. Randle,

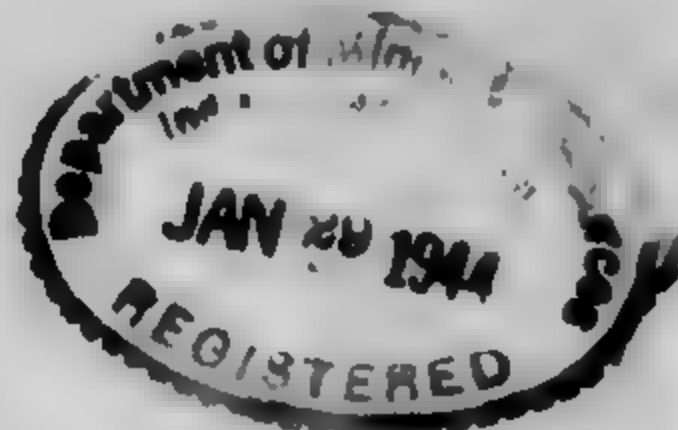
Indian Superintendent.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150 - 82
Oxford House, Man.,
January 4th, 1943.



Mr. R.A. Hoey
Supt. of Welfare and Training
Dept. of Indian Affairs.
Ottawa Ontario.

Dear Sir.

The following is a list of the Library books in the Oxford House Indian Day School, for which a request was sent out by you in a circular dated April 30th, 1943.

Please excuse the late attention this letter received. It evidently was in some way sent to Norway House where it lay until the end of the year.

OXFORD HOUSE DAY SCHOOL LIBRARY

TITLE OF BOOK	AUTHOR	PUBLISHING COMPANY	YEAR
Trials in Woods	Liveright Esterline	MacMillan Co.	1940
In Came Finky	Gates & Peardon	"	1939
The Surprise Box (2)	"	"	1939
Polly the Kid (2)	Gates & Heyl	"	1939
Tir	Gates & Clark	"	1939
Brownie And His Friends	Gates and Karabin	"	1940
The Fainted Calf	Gates and Salisbury	"	1939
Mr. Joey and the Pig	Gates & Clark	"	1939
Sing Canary Sing	Gates & Peardon	"	1939
Fleise Flephant (2)	"	"	1939
The Animal Parade	Gates & Brown	"	1939
The Zoo	Ethel I. Sumner	Educ. Printing House	No
The Story of Paper	Dor's D. Klausen	"	305
Flying	Beatrice J. Hurley	"	302
Coal	Ethel K. Howard	"	308
Newspaper	Martha Cager	"	309
Inventions	Alida Hurtibise	"	308
Story of Paper	Marion S. Wheeler	"	306
Sun Moon and Stars	Jeanette Smith	"	254
Seeds	Vesta Withrow	"	151
Policemen	Eleanor M. Johnson	"	102
Soil	Anna M. Greve	"	451
Clothes	May McCrory	"	205
Glass And Bricks	Helen M. Coope	"	304
Where Animals Live	May McCrory	"	251
The Post Office	Wilhelmina Flootmacher	"	207
Hot dry Lands	Odille Ousley	"	403
Pets	Eleanor M. Johnson	"	107
What Animals Eat	Ernois Lacy	"	355
The Seasons	Grace Alder	"	353
How Birds Live	Claude R. Hill	"	354
Bees and Ants	Ruth G. Strickland	"	453
Light	Della M. Amburgh	"	408
Cereals	Lydia J. Throwbridge	"	605

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library Books (cont'd)

TITLE	AUTHOR	PUBLISHING COMPANY	NUMBER
Colonial Life	Della van Amburgh	"	503
Japan Today	Walter R. Fee	Educ. Publishing Co.	603
Milk	Mae McCrory	"	203
Simple Machines	Jeanette Smith	"	255
The Circus	Eleanor M. Johnson	"	108
Cotton	Sally B. Marks	"	506
Rubber	Maria E. Johnson	"	508
Water	Kristy Nilson	"	455
City	Eleanor M. Johnson	"	104
Farm	Eleanor M. Johnson	"	106
Animal Families	Isobel Weeland	"	154
Fireman	Eleanor M. Johnson	"	103
Trains	Beatrice J. Hurley	"	301
Plants that Give Food	Mae McCrory	"	204
Communication	Della Van Amburgh	"	409
Dinah the Duck	E.J. Arnold	"	3
Food For Health	Med. Association	"	
Time	Ethel K. Howard	"	40
Viking	Irene Kaplan	"	401
Dairy	Eleanor M. Johnson	"	105
Protection in Nature	Gaynelle Davesen	"	352
Peuble Indians	Doris D. Klaussen	"	202
Homes Old and New	John C. Almack	"	607
Faaly Man & Animals	Wilhelmina Sloodmacher	"	252
Silk	Della Van Amburgh	"	404
Knighthood	John C. Almack	"	501
Travel	Eleanor M. Johnson	"	101
Lumber	Ethel K. Howard	"	604
Pekimos	Ruth V. Angels	"	209
Story of Money	Eleanor Thomas	"	606
Man's Animal Helpers	Mae McCrory	"	201
Nanajo Indians	Marguerite Bigler	"	310
Early Explorers	Doris D. Klaussen	"	502

The list of Library Books sent to the Oxford Hous Indian Day School during the year 1943 are not included in the above list

I remain,

Yours Truly

Olga Quack (Mrs.)
Teacher

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Elb and Plow
Day School



List of Library Books.
Text books not included

	NAME	AMOUNT
1.	The animal Parade	1.
2.	The - Happy Children Stories	
	a Summer Time	
	b Off for the Holidays	
	c Happy Days	
	d Rusty Tuft and Rusty	
	e Johnny's Times at School and Home	
	f The Wishing Table	
3.	The Beaver and the muskrat	2
4	Off we go	2
5.	Beginning Days	2
6.	Ellaie Elephant	2
7.	Now we go again	
8.	All aboard	2
9.	Pinktowns People	
10	Sports in Pigeonland	
11.	My Bird Book	
12	My animal story Book	
13.	Pathways in Science	
	Grades 1 - V! Six volumes	
14.	Joe and Ruth Go To School	6

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-72

Same letter sent to:
Maria and Spanish Girl's

Ottawa, March 29, 1944.

Rev. C. A. Primeau, Principal, Spanish Boy's Indian
Residential School, Spanish, Ontario.

Under separate cover you will receive two
copies of "Teacher's Guide Book to the Activity
Program". This book is at present out of print,
but we have been able to procure a few which we
will keep in our library at Ottawa. These are
sent out so that the teachers may read them and
take notes, thereby becoming familiar with the
activity program.

Would you please hand this book to your
teachers so that they may read it and familiarize
themselves with the activity program of education.
You might set a certain amount of time for each
teacher to keep the book so that each teacher might
have an opportunity of examining it. When the
teachers have finished with the book would you please
return it to this office.

Other books will be sent from time to time,
for the same purpose. We feel sure, that we have
your co-operation in this matter.

Philip Phelan,
Chief, Training Division.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Schloss

150-72

Indian Residential School,
Spanish, Ontario,
April 12, 1944.

Dear Mr. Phelan,

In reply to your letter of March 29th, (File 150-72),
I have for acknowledgment one copy of "Teacher's Guide Book
to the Activity Program". According to your letter, we
were to receive two copies of this book, but we received
only one copy.

As soon as the teachers have examined it, I shall
return it to you.

Yours very truly,

C.A. Primeau, S.J.
(Rev.) C.A. Primeau, S.J.
Principal.

APR 13

Mr. Philip Phelan,
Chief, Training Division,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Canada.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-83

Ottawa, April 15, 1944.

Rev. Sister Mary Zita, Principal, St. Regis Village
Indian Day School, St. Regis, Quebec.

Under separate cover you will receive a copy of "Teacher's Guide Book to the Activity Program". This book is at present out of print, but we have been able to procure a few which we will keep in our library at Ottawa. These are sent out so that the teachers may read them and take notes, thereby becoming familiar with the activity program.

Would you please hand this book to your teachers so that they may read it and familiarize themselves with the activity program of education. You might set a certain amount of time for each teacher to keep the book so that each teacher might have an opportunity of examining it. When the teachers have finished with the book would you please return it to this office.

Other books will be sent from time to time, for the same purpose. We feel sure, that we have your co-operation in this matter.

Philip Phelan,
Chief, Training Division.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

gfd

Ottawa, April 20, 1944.

Mr. F. J. Dodson, Teacher, Moreviantown Indian
Day School, Thamesville, Ontario.

Under separate cover you will receive a copy
of "Teacher's Guide Book to the Activity Program".
This book is at present out of print, but we have
been able to procure a few which we will keep in
our library at Ottawa. These are sent out so that
the teachers may read them and take notes, thereby
becoming familiar with the activity program.

Would you please hand this book to your teachers
so that they may read it and familiarize themselves
with the activity program of education. You might
set a certain amount of time for each teacher might
have an opportunity of examining it. When the
teachers have finished with the book would you please
return it to this office.

Other books will be sent from time to time, for
the same purpose. We feel sure, that we have your
co-operation in this matter.

Philip Phelan,
Chief, Training Division.

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BOOK
COPY

[Handwritten signature]

Nanaimo, B.C.
April 21, 1944

Supt. of Welfare & Training,
Dept. Mines & Resources,
Indian Affairs Branch,
Ottawa

Dear Sir,

Re: Day School Libraries.

Enclosed is a list of books at present in the Nanaimo School Library.

With the exception of Page One, which are recent primary additions, most of our stock is quite out-of-date.

We would appreciate any help which might enable us to build up a library better suited to the reading ability of Indian pupils, most of whom are Juniors.

Yours sincerely,
Laura M. Usherill
(Teacher)

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BOOK
COPY

Nanaimo Indian School Library

	Copies
The Beaver and the Muskrat - Ginn & Co.	12
The Easy Book	1
Animals are Fun - Gates & Berry	2
Animals Work Too - Gates & Clark	1
Always Ready - " "	2
Mr. Grey and the Pig - " "	3
The Cow who grew wise - Arnold & Son	1
Four Little Lambs - " "	1
Dinah the Duck - " "	1
Now We Go Again - Gates	2
The Animal Parade - Gates Brown	3
Jack and the Beanstalk - Frank Coburn	1
The Farmer - Henry Bent	1
The Magician's Gift	2
The Story of Babar - Jean de Brunhoff	1
The Trunks of	1
Babar the King - " "	1
Fighting Planes of the World - My Remond	1
Baby Animals	1
Chase the Elephant - Gates	3
Brownie and Friends	3
Polly the Kid	3
The Surprise Box	3
The Painted Calf	3
Off We Go - Gates	
Happy Birthday - Crespi	
Pinochio - Walt Disney	1
The Story of Mally - Russ Cockburn	
Cargoes and Cruises	
In the Far-off Days	
Agriculture and Farm Life	
Little Black Lambs	
Stories to Tell to the Infants - Cole	1
Farmyard Books 4 & 5	

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(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Nanaimo Indian School Library

Trail Tales of Western Canada - Robinson
Elsie Series - W. A. Dondue
By Pike and Dyke - Henty
The Story of David - Minston
Round the World - Wilkinson
Jack and Jill - Burch
Tales from Polly Ann Land - Bell-Dring
Kells in Scotland - Jacob Abbott
Robinson Crusoe - Defoe
Grandma's Miracles - Paray
The Jersey Boys - Darley Dale
Anderson's Fairy Tales - H. B. Paul
Journeys Near and Far - de Wolf
First Violin - Jessie Fothergill
Harold's Ambition - Penett
Old Curiosity Shop - Dickens
In His Mettle - Lyall
Gladys or Gwendyth - Green
Ned the Barge Boy - Sargent
Tom the Telephone Boy - Frank Webster
Dick Halliday's Birds - Greene
Penrod and Sam - Booth Tarkington
The Girls Budget - Blackie
Graphic Stories of Inventions - Yates
The Eagle's Nest - Cartwright
Parkhurst Boys & Other Stories - J. Reed
A Wonder Book - Hawthorne
The Story of Jesus - Jean Lamy
The Crew of the Dolphin - Shelton
The Story of the Rock - Ballantyne
They Also Served - Peter B. Kyne
The Voyage of the Disaconery - Capt. Scott
Lorimer of the Northwest - Bindloss
(over)

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(RG 10, Volume 6035, File 150-83, part 2)

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The Boy Scouts at the Exposition
Bishop Hannington - Ginton Barry
Green wood - Clarence Hanks
Golden Fleece - Jennings
Alice in Wonderland - Lewis Carroll
Curling the Bold - Ballantyne
Thimble in Thrums - James Barrie
Allan Ruthven Knight - Edith Black
Kidnapped - R. L. Stevenson
Corporal Cameron - Ralph Connor
The Broken Halo - Florence Barclay
The Black Douglas - Sir Crockett
The last of the Barons - C. C. Smith
Whispering Tongues - Horner Greene
Polo in Geneva - Jacob Abbott
Beauty and Nature - John Ruskin
Don Quixote - Emily Underdown
Little Rudy - Sophie May
The Little Grey Pedlar - Harkins
Red Book for Boys - Strong
Little Alice's Library - Anne Lee
Animal Stories - Rudyard Kipling
Travels of Fuzz & Buzz - Mockler
Poppy's Presents
Dombey and Son - Dickens
The Mountain Divide - Spearman
Two Little Savages - Seton
Cabin and Castle - Bland
With Stanley on the Congo - Douglas
A Girl of the People - Meade
The Broken Trail - George Lerby
Some Boys Doing - John Habberton
Now or Never - Oliver Optic

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BOOK
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Nanaimo Indian School Library

The Birthday and the Family Dog
Spirit Lake - Arthur Herking
The Precious Gift - Sherdora Hibson
Walter Sherwoods Probation - Alger Jr.
Doctor Philosophy - B. Randy
The Talisman - Scott
Child's Life of Christ
Mid Snow and Ice - Charles Michael
Little Women - Scott
Tom Brown's School Days - Herbert Frange
The Motor Maids -
The Camp-fire Girls - Jane Stewart
The Kitter Pilgrims - Ballantyne
How the Twins Captured a Hessian - Otis
A Sailor's Love - Emma Leslie
Fairy Gold - Ernest Rhys
Mother Nature Stories - Sherman
On the Sherburne Life - Douglas
Oliver Twist - Dickens
Through the Dark Continent - Stanley
Stronger than his Sea - Watson
The Broad Highway
Gulliver's Travels -
The Swiss Family Robinson - Nye
The Water Babies - Kingsley
Real Life Stories - Theisen
Phil the Fiddler - Alger Jr.
The Matador - Nelson
The Lion of St. Mark
The Little Brown Boy
Kipling's Boy Stories
Brownies All - Ethel Talbot
Wild Famed Stories and Legends
In a New World - Alger Jr.

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(RG 10, Volume 6035, File 150-83, part 2)

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Twenty Folk and Fairy Tales - Folkard
Jimmy Kirkland - Hugh Fullerton
The Runaway Balloon - Capt. Sherman
Kings Messenger
Elsie and the Raymonds
The Story of Easter and Bible Stories
The Young Visitors
Puss & I - Curtis
One of the 28th - Henty
The Boat Club - Oliver Optic
The Jungle Book - Rudyard Kipling
Health Books: - Healthful Ways
- All Through the Day
- Through the Year
- Health Secrets
Jim's Sweethearts - Haneyfield
Forest Facts for Schools
Our Little Russian Cousin
Jim Bentley's Resolve
The Shell Hunters
The Ugly Duckling
The Go Ahead Boys - Ross Kay
Hunting the Lions - Ballantyne
Jack Harkaway in China
A Mission of Peace - Gipsy Smith
The Giants - Richard Newton
Granny: Story of Village Life
Charlie Marryat - Henty

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(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
COPY

Shingwauk I. W. S.,
Sault Ste. Marie, Ont.

Dear Sir -

I am returning
a book "Activities". I
am sorry to be so
long using it. I would
be pleased if you
could send me a
copy for the enclose
two dollars \$2.00.

Yours truly,
(min) Helen Browne

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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CANADA

BOOK
COPY

150-83

Ottawa, May 2, 1944.

Miss Helen Crowe, Teacher, Shingwauk Indian
Residential School, Sault Ste. Marie, Ontario.

CS
I have received two dollars for the purchase of a book known as "A Teacher's Guide Book to the Activity Program". I am sorry but this book is at present out of print. I am sending in the near future another book which I believe you will like better. It is in print and is handled by the Gage Company, Toronto. In fact several books on this subject are going out to the schools so I would advise you to examine this new book as it is a Canadian publication. If then you should desire to procure this book you may do so by writing direct to the company. I am therefore, returning your two dollars.

A. J. Doucet,
Training Division.

Encl:

Indian Affairs. School Files.

(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

JOAN AT HALFWAY

CONTENTS

- | | |
|------------------------------|-------------------------------|
| 1. TO FETCH A PAIL OF WATER | 22. DO WHAT YOU SET OUT TO DO |
| 3. PROVING THE WISDOM BLOOD | 23. THE MYSTERY OF THE MILL |
| 4. THE FREEDOM OF THE OFFICE | 28. JOAN MISTRESS AT HALFWAY |
| 6. CAPTAIN NAT HOLDS HIS OWN | 29. STORIES OF THE LOOM-ROOM |
| 8. MEADOW ISLAND | 30. AN ISLAND LACKING WATER |
| 10. AND WHO IS LIBERTY | 32. A GAY AND SINGING HEART |
| 15. THE GYFTY ENCHANTMENT | |

"*Joan At Halfway*" bears the mark of a distinguished story-telling gift. It is soft-toned and delicate, and has a lovely simplicity. The character of the pastoral Nova Scotia section it portrays, is represented with rare freshness and charm—a life half manorial, half frontier, and the people vivid with idiosyncrasies. An extraordinary thing is the quality of the speech in which the book is rendered, a plain rustic speech that yet is flavoured with the Old Testament and with Chaucer."

—*New York Tribune.*

"In the 400 odd pages there is not one that is dull or uninteresting. 'Halfway' and its people, become very real to the reader before many leaves are turned, and through the telling of the delightful story, seem no longer merely people in a book, but have been added to the list of friends in whose companionship one rejoices."

—*St. John Globe.*

"*Joan At Halfway* is a very charming novel, the action centering around Halfway, the old, old home of the Wisdom family, ruled over by Garret Wisdom, a crochery old autocrat. A delicious good humor permeates the book."

—*Saturday Night.*

"The story is scented with rich local color of character, manners, and customs, as well as landscape, and it is the author's ability to envisage and portray the very soul of the region, giving to her story a wholesome and a welcome humanism."

—*New York Times.*

Indian Affairs. Echol Files.
(MG 10, Volume 603, File 150-83, part 2)

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BOOK
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"A bewitching book, rife with mystery and tradition, that receives you and makes you security at home with the wide Wisdom connection, sweet and homely folk, buoyed by pride and sheer-anchored by the high things of the earth. It is written out of a profound understanding of life, its beauty and its significance. Joan-of-the-'singing-heart' is a win-some creature. Deeply, wistfully human is the story, radiated throughout by humor and quick wit."

—*Milwaukee Sentinel*.

"The author of *Joan At Halfway* paints her pictures with the sure strong hand of a lover of her country, paints as if she were the trustee of its reputation, vivid word pictures of the characteristics of the Blue Note people, and the matchless beauty of their land."

—*Morning Chronicle*.

"It is like the books I was brought up on—plain, good, sweet English—a comfortable, useful story, yet brimming with life—and 'smells as a field that God hath blessed'."

—*Rev. D. A. Steele, D. D.*

ORDER FORM

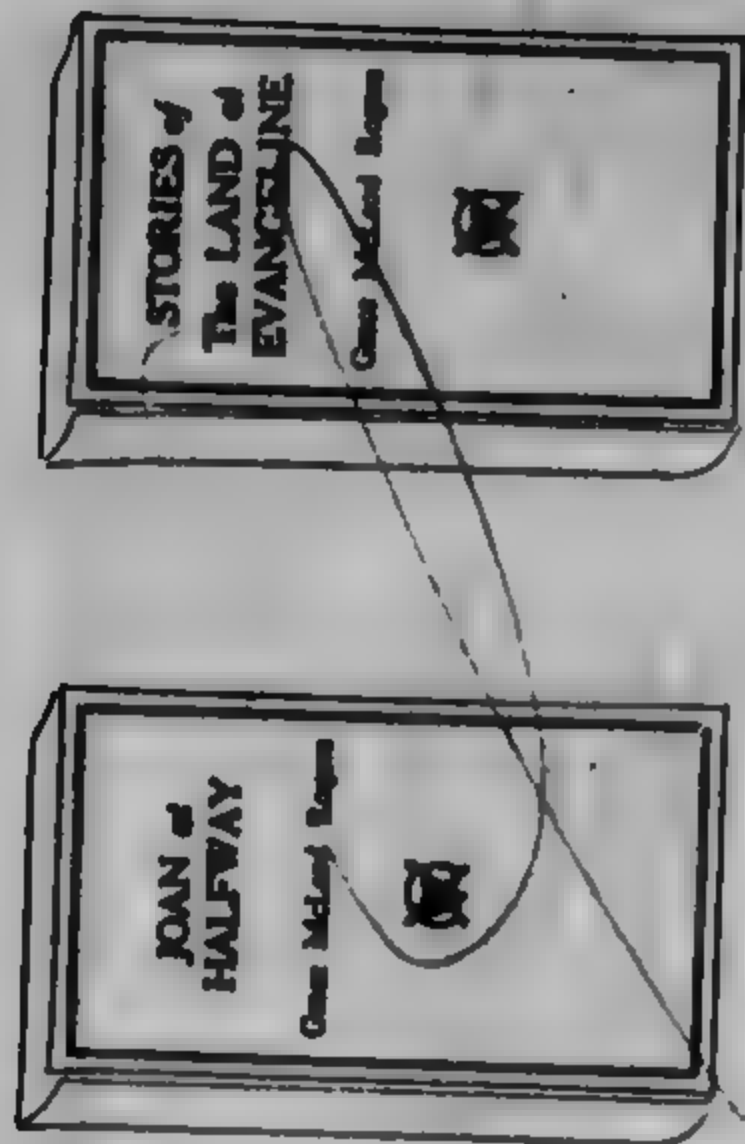
Box 100—Amherst, Nova Scotia

Please send.....copies of *Joan at Halfway* and *Stories of the Land of Evangeline* at the price of \$3.00 for the two books, (including postage.)

Remittance enclosed.....

Name.....

Address.....



In response to continuous requests for a reprint of *Joan at Halfway*, especially from Sunday Schools and leaders in young people's work, the book is now ready for distribution, and is offered direct to these sources of demand; it and *Stories of the Land of Evangeline* by the same author, being furnished together for the sum of \$3.00, a price (including postage) one dollar less than the two can be purchased elsewhere. Public and Sunday School libraries are on the boom. Reinforce yours, now, or start up one, with these wholesome "All-Canadian" stories for a nucleus.

Fill out attached coupon and enclose amount by postal note, in the stamped addressed envelope. Order or answer within the month, that lists may be checked, and books promptly sent forward.

Read on following pages extracts from some popular reviews

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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STORIES OF THE LAND OF EVANGELINE

CONTENTS

THE HUNTERBACK OF PORT ROYAL
THE KADUNKAK GIANT
THE FUGITIVES OF FRENCH CREEK
THE STORY OF BLOODY CREEK
PETITE PIERRE FELIX
THE PRIVATEERS OF HALLS' HARBOR
JOHN GILES' CAPTIVE

THE MESSENGER MAIDEN OF MINAS
THE LIGHT ON BLACK LEDGE
THE COW BELLS OF GRAND PIER
THE SCARLET SPECTER OF SANDY RIDGE
LEON OF LOUISBURG
BOY BLUE OF GRAND PIER
BROOK WATSON

"*Stories of the Land of Evangeline*" is the title of a series of short tales of surpassing interest, told with clearness and grace. The author with great artistic skill setting upon the most romantic stories of her native land and weaving around them a spell all her own."

—Halifax Herald.

"No part of this wide Dominion is so rich in romantic interest as the 'Acadie' of the old French regime. Its beauties have been sung in verse and prose by many an ambitious writer, but Grace McLeod Rogers seems to have developed a peculiar gift of interpretation. She has gathered a volume of delightful tales that recall all the drama and all the romance of those old days of heroism and romance. The book is well worth keeping in a handy place upon the library shelf you reserve for those volumes you hold in affectionate regard."

—Montreal Star.

"Dealing as these stories do, with adventure and romantic incident, they will have an especial appeal for young people, but both old and young will find them delightful reading. The style is chaste, simple and gracious, yet at the same time pure and elegant English. The author, the historic and geographical setting, belong to our own Acadian land, and such literature does much to foster love and pride of country."

—Maritime Baptist.

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(RG 10, Volume 6035, File 150-83, part 2)

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BOOK
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Dr. H. H. Mc.
= Indian Affairs Director &
Miner & Resources Department
Ottawa
Ontario . Canada .

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(RG 10, Volume 6035, File 150-83, part 2)

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FOOK
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from,
S. McLean Rogers
Pembroke
Ontario
Canada

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(RG 10, Volume 6035, File 150-83, part 2)

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CANADA

POOK
COPY

under them. Life is sweeter when
we give. And Love is sweeter when
we share.

Yours very truly

Ree McLeod Rogers.

May 31st / 1944



Dr. W. W. McCall

and Mr. J. R. A. MacInnis,

My Dear Sirs. I have often

thought down the long years

of my writing that I would at
some time find some good stories
of the Indian School, in other
words I continued almost in
the welfare of the Indian youth.

To day I read, in the Ottawa
Journal the expression of your
opinion concerning that long
neglected race, and I took it
for a sign that now was the
time for me to fulfill my desire,
so am forwarding to address
given in the paper, a lot of my
"From a Half-breed" a bundle of
manuscripts.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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CANADA

I understood that the Government
is to place a number of my teachers
to go to live with the children in the
residential schools.
Indian name.

When a child I lived in Quana
band, Maw-Bedie, my advice
book - and my name - and in
my home the Indians were pre-
sented visitors. A Hopewell of
five girls made it a journey
to visit for them. It being an
understanded fact that in return
for the about the young people
singing of tribal songs - my old
friend, they give me. There, they
brought bunches of the plumed
example strips, & dyes from north &
barnes, & before our wondering
eyes a beautiful low oval basket
for the low mother. "How much is
enough?" she asked them once, after

expressed requests for "little calculations"
- maybe little flour or corn meal - some tea,
perhaps. "Carpenter eggs", and
bunch candle wicks - etc - etc -
"How much is enough?"

"Oh - just little more, always -
around the small round black eggs!"

They were pure blood Indians,
there, of the high names - Peter &
Nancy blood. Franciscan. Joe
Cobbled - etc. I wish I had
made a tour of the various schools.

D. Silas Jordan of Rand who gave
his long life to the tribe who the
Mow-Bedie race, was a visitor
to my childhood home.

The books go by freight,
prepared, and the go well
like the distribute them.

May go both line long to
labor in the work of the

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

FOOK
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CANADA

150-83
(COPY)

*See original
under*

Dr. H. W. McGill,
and Mr. T. R. L. MacInnes

My dear Sirs:

I have often thought, down the long years of my writing, that I would at some time send some of my stories to the Indian schools, in token of my early and continued interest in the welfare of the Indian youth.

Today, I read, in the Ottawa Journal, the expression of your opinions concerning that long neglected race, and I took it for a sign "that now was the time for me to fulfil my desire. So I am forwarding to address given in the paper a box of my "Joan at Halfury" a purely and truly Nova Scotia story. I understand that the Government is to place a number of my Acadian folklore tales through the schools. Many references are in them to the Indian race.

When a child I lived in Queens County, Nova Scotia, my native heath-land of my sires - and in my home the Indians were frequent visitors. A household of five girls made it a favorite resort for them, it being an understood fact that in return for tales about the young pappoose & singing of tribal songs "Any old skins, they give 'um me". Once they brought bunches of the flimsy swamp strips & dyes from roots and berries and wove before our wondering eyes a beautiful low oval basket for our lovely mother.

"How much is enough?" she asked them once, after repeated requests for "little salaratus", maybe little flour or cornmeal - some tea, perhaps, coupola eggs, and bunch candle wicking, etc.- etc. "How much is enough?"

"Oh, just leddle more, she says, answered the gentle voiced placid squaw!

They were pure-blood Micmacs there, of the high names - Peter & Nancy Glode, Franc - - Joe, Co etc.

I wish I had made a tour of the various schools.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Dr. Silas Ferkins Rand who gave his long life and his talents to the Nova Scotia race was a visitor to my childhood home.

The books go to you by freight, prepaid.
And I hope you will like to distribute them.

May you both live long to labour in the work you have undertaken - "Life is sweeter when we give, and Love is dearer when we share".

Yours very truly,

Grace McLeod Rogers.

May 3rd, 1944.

Indian Affairs. School Files.

(RM 10, Volume 6015, File 151-83, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-83

Please return file
to room 500
Mr. Philson
to note

Ottawa, June 5, 1944.

Dear Mrs. Rogers:

I have for acknowledgment your letter of May 3, in which you intimate that you are sending forward to this Department a box of books for distribution to Indian day and residential schools. It is noted that these books are copies of a book entitled "Jean at Halfury", which you describe as a purely and truly story of Nova Scotia.

It is scarcely necessary to state that your thoughtfulness and courtesy in sending forward these books for distribution is very much appreciated. You will be interested to learn that steps have been taken to have a number of your Acadian Folklore Tales distributed to our schools in the Maritime Provinces.

Yours very truly,

McLeod
Director.

McLeod
Mrs. G. McLeod Rogers,
Pembroke, Ont.

Indian Affairs. School Files.
(M 10, Volume 6035, File 150-113, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Library file

Pointe Bleue, June 9, 1943.

Dept. of Indian Affairs, Ottawa.

As requested, we have made an inventory of our library and I am giving you herewith the list of the books, with the names of the others.

- 68 "Catéchisme de la province de Québec"
- 10 "Cours de lectures graduées" Superior Course, by Rev. J.R. Magnan.
- 34 "Cours de lectures graduées" Middle Course, by Rev. J.R. Magnan.
- 12 "Cours de lectures graduées" Lower Course, by Rev. J.R. Magnan.
- 12 "Cours de lecture" 2nd book, by Rev. Brothers Marist.
- 48 "Cours de lecture" 1st " " " " "
- 4 "Géographie", Superior Course, " " " "
- 24 " " " Lower " " " "
- 24 "Comptabilité" primary course, elementary, by Rev. Brothers Marist.
- 10 "Arithmétique des écoles" Intermediary course, by C.S.V. " " "
- 20 " " " Middle Course, " " "
- 14 " " et calcul mental" Lower course, by " "
- 10 "Grammaires complètes" by C.S.V.
- 24 " " élémentaires", by C.S.V.
- 18 "Exercices français", by C.S.V.
- 20 " " orthographiques", by C.S.V.
- 16 "Histoire du Canada" Middle Course, by C.S.V.
- 18 " " " Elementary " " "
- 6 "Rédactions françaises", 6th, 7th, 8th years, by Rev. Brothers Sacred Heart.
- 2 "Rédactions françaises", 1st lessons, by Rev. Bro. Sacred Heart
- 1 "Code grammatical" by F.E.C.
- 1 "Ex. du code gramm." " "
- 3 "Géométrie"
- 53 "Histoire Sainte", by the Public Instruction Board.
- 11 "Dictionnaire Larousse"
- 2 "Economie Domestique", by Rev. Sisters Congregation of M.Dane.
- 2 "Psauteurs de David"
- 8 "Dictionnaires anglais" by Ernest A. Baker.
- 15 "Classes en Anglais", 1st book, by Brothers of Christian Instruction.
- 12 "Nouveau Cours langue anglaise", Ellenderff Method.

(Sgd) Sister Henri Suz. B.C.,
Pointe Bleue.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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CANADA

BOOK
COPY

7. 22. 1943 303543

BUREAU FOR
TRANSLATIONS
JUN 18 1943
OFFICE OF THE
SUPERINTENDENT

De votre maison de P. Blum
9 juin, 1943

affaires indiennes
Ottawa



Messieurs,
Selon votre demande, nous avons
fait l'inventaire de notre bibliothèque dont
voici la liste des livres avec chacun de leurs
auteurs.

- 68 Catéchismes de la province de Québec
- 10 Cours de lectures graduées Cours supérieurs
par L. Abbé J. R. Magnan.
- 34 Cours de lectures graduées degré moyen
par L. Abbé J. R. Magnan.
- 12 Cours de lectures graduées degré inférieur
par L. Abbé J. R. Magnan.
- 12 Cours de lecture, 2^{ème} livre par les
R.R. F. F. Maîtres
- 48 Cours de lecture 1^{er} livre par les
R.R. F. F. Maîtres.
- 4 Biographies. Cours supérieur par les
R.R. F. F. Maîtres.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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- 24 Géographie cours inférieur par
les F. F. Maristes.
- 24 Comptabilité Ecole primaire élémentaire
par les R. R. F. F. Maristes.
- 10 Arithmétique des écoles cours intermé-
diaire par C. S. V.
- 20 Arithmétique des écoles cours moyen
par C. S. V.
- 14 Arithmétique & calcul mental cours inf.
par C. S. V.
- 10 Grammaires complètes par C. S. V.
- 24 " élémentaires par C. S. V.
- 18 Exercices français par C. S. V.
- 20 Exercices orthographiques par C. S. V.
- 16 H. Canada cours intermédiaire par
H. Canada cours élémentaire C. S. V.
- 15 Rédactions françaises 6^e, 7^e & 8^e années par
les R. R. F. F. du S. Cœur.
- 2 Rédactions françaises 1^{re} leçon par F. F. du
S. Cœur.
- 1 Code grammaticale par F. C. Chuteau
- 1 Ex. du code Gramm. " " "
- 3 Géométrie
- 53 H. Sainte par le conseil de l'Inst. Publique

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

- 11 Dictionnaires Larousse.
- 2 Economie Domestique par les
R. W. S. de la Congrégation N. Dame.
- 2 Proutier de David.
- 8 Dictionnaires anglais par Ernest A.
Baker.
- 15 Classes en anglais 1^{er} livre par les
Tristes de l'Inst. Chrétiennes
- 12 Nouveau Cours langue anglaise
Méthode d'Ollendorff.

En fiers & Marie

S. Henri - Suz. & B. C.

P. Blum

Indian Affairs. School Files.
(MG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-83 (J T)

Ottawa, December 18, 1946.

Memorandum:

COLONEL ADLARD

"Journey of the North Roads"

I would like to have you look over this little manuscript, written by a former teacher in one of our Residential Schools. She has sent it to Dr. Alderwood, who has asked me for comment.

Realizing your experience in writing books, I would like to have your recommendation concerning this manuscript. I have also attached a draft of the letter which I propose sending to Dr. Alderwood concerning this publication.


Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Draft

Ottawa, December 18, 1946.

Neepawa of the North Woods

Dear Doctor Alderwood:

I have had an opportunity to read through this delightful little manuscript. I found it very charming and feel that it would be useful as a library book for our Indian schools providing that the price were low enough. Unfortunately, there is now a supply of similar material available from the publishers, but these are quite expensive.

I would suggest that Mrs. Woods read "Tales that the Totems Tell" by Hugh Weatherby, published by Macmillans. This is of course a book written for adult use. It sells for \$1.75, which is far too expensive for large purchases on our part.

I think the illustrations are very good, but here again, if they are to be reproduced in colour, then it will add considerably to the cost of the book.

Here are a few minor points that I would bring to Mrs. Woods' attention:

Page 4 - second line from bottom, change "till" to "until".

Page 6 - l 16, change "came" to "went".

last line, change "Ill" to "I will".

Indian Affairs. School Files.
(M 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Page 9 is not numbered

" 9 1 3, "Day" should not have capitals.

Page 16 is not numbered

Page 16, 1 14 this is "Mr. Beaver" - on pages 6 & 7 it

is "Good Friend" - but on page 13 etc., it
is "mother duck " & "father duck". Capitalization
should be checked for consistency.

Indi Affairs. School Files.
(MG 10, Volume 6035, Film 15M-83, Part I)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

WELFARE AND TRAINING
SERVICE

CANADA
DEPARTMENT
MINES AND RESOURCES

150-83 (W T)

INDIAN AFFAIRS
BRANCH

Ottawa, December 18, 1946.

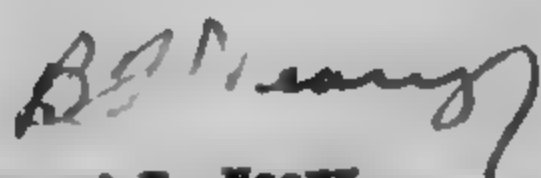
Memorandum:

COLONEL ACIAND

"Neepawa of the North Woods"

I would like to have you look over this little manuscript, written by a former teacher in one of our Residential Schools. She has sent it to Dr. Alderwood, who has asked me for comment.

Realizing your experience in writing books, I would like to have your recommendation concerning this manuscript. I have also attached a draft of the letter which I propose sending to Dr. Alderwood concerning this publication.


Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-83 (EA)

Ottawa, December 20, 1946.

MEMORANDUM

CONFIDENTIAL

"Haseawa of the North Woods"

Reference your 150-83 (WT) of 18th December regarding the m/m manuscript.

I agree with your views set forth in Paras. one to four of draft letter to Dr. Alderwood. In fact I doubt very much if any publisher would accept this manuscript at this time and the only alternative would be Departmental publication which I take it, you are not considering.

The manuscript is, in my opinion, better than the average of its kind submitted to publishers. However, it might be more suitable for white children of that age rather than Indian children who it is submitted will come to know more about wild life in the natural course of events than they could ever learn in school. Something on the same style dealing with hygiene or modern transportation, etc. etc., might be more useful for Indian youngsters.

My final suggestion is that the last para. of your draft letter be deleted. Budding authors are very sensitive and, if the manuscript is accepted such minor points are corrected by the publishers' editorial staff and if the work is not accepted it doesn't matter anyway! Just a suggestion for what it is worth.

Eric Aeland,
Executive Assistant.

EA/ITE

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY



150-83 (EA)

CANADA
DEPARTMENT
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

Ottawa, December 20, 1946.

MEMORANDUM

SUMMARY

"Hoopana of the North Woods"

Reference your 150-83 (WT) of 18th December regarding the m/n manuscript.

I agree with your views set forth in Paras. one to four of draft letter to Dr. Alderwood. In fact I doubt very much if any publisher would accept this manuscript at this time and the only alternative would be Departmental publication which I take it, you are not considering.

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My final suggestion is that the last para. of your draft letter be deleted. Budding authors are very sensitive and, if the manuscript is accepted such minor points are corrected by the publishers' editorial staff and if the work is not accepted it doesn't matter anyway! Just a suggestion for what it is worth.

E. A. Acland
Eric Acland,
Executive Assistant.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Rm 503

150-83 (WT)

Ottawa, December 26, 1946.

Keopawa of the North Woods

Dear Doctor Alderwood:

Both Colonel Asland and I have read this manuscript carefully. We agree that it is a charming book and that it would be useful as a library book for our Indian schools, providing the price were low enough. Unfortunately there is now available from the publishers a supply of similar books, most of them too expensive for school use (usually \$1.50 and upwards).

I think the illustrations are good, but here again, if they are to be reproduced in colour, then it will add considerably to the cost of the book.

Colonel Asland has had considerable experience in writing children's books for publication. In his opinion the manuscript is better than the average of its kind submitted to publishers. However, he doubts if any publisher would accept it at this time. As you know, the shortage of materials is still such that we are experiencing difficulty in getting a sufficient supply of school texts.

However, we point out these difficulties, not to discourage Mrs. Woods, but only to outline the problems she will meet before her book is published.

Yours sincerely,

Bernard F. Heary,
Supt. of Welfare & Training.

Rev. H.A. Alderwood, D.D.,
Secretary, Indian & Eskimo
Residential School Comm., M.S.C.C.,
102 Bank Street, Ottawa, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-83 (W.T. 8)

Ottawa, Ontario,
March 8, 1947,

Provincial Librarian,
Parliament Building,
Halifax, N.S.

Dear Sir:

May I request a copy of the regulations pertaining to the provision of library service to schools. Copies of any catalogues or descriptive literature dealing with the books available are also desired.

As you know the Indian Affairs Branch maintains with the boundaries of the Province of Nova Scotia a number of schools exclusively for Indian children for whom it is desired to increase library facilities.

Yours very truly,


B. F. Heary,
Superintendent,
Welfare and Training.

CO 10

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-83 (W.T. 8)

Ottawa, Ontario,
March 3, 1947.

Provincial Librarian,
Parliament Building,
Fredericton, N.B.

Dear Sir:

May I request a copy of the regulations
pertaining to the provision of library service to
schools. Copies of any catalogues or descriptive
literature dealing with the books available are
also desired.

As you know the Indian Affairs Branch
maintains with the boundaries of the Province of
New Brunswick a number of schools exclusively for
Indian children for whom it is desired to increase
library facilities.

Yours very truly,


B. F. Heary,
Superintendent,
Welfare and Training.

Indian Affairs. School Files.
(RG 10, Volume 4035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-83

150-83 (WT8).

Ottawa, February 27, 1947.

J.L. Johnston, Esq.,
The Provincial Library,
Winnipeg, Manitoba.

My dear Sir:

I should be very much obliged if you would send me a copy of the regulations pertaining to the provision of travelling libraries for schools. Copies of catalogues or other literature describing the books available are also requested.

As you know, this Department maintains within the boundaries of Manitoba a number of day and residential schools exclusively for Indian children for whom it is desired to increase library facilities. Any advice or assistance in this regard which you may care to offer will be greatly welcomed.

Yours most sincerely,


Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

care.

150-83 (WT8).

Ottawa, February 27, 1947.

The Provincial Librarian,
Parliament Buildings,
Regina, Saskatchewan.

My dear Sir:

I should be very much obliged if you would send me a copy of the regulations pertaining to the provision of travelling libraries for schools. Copies of catalogues or other literature describing the books available are also requested.

As you know, this Department maintains within the boundaries of Saskatchewan a number of day and residential schools exclusively for Indian children for whom it is desired to increase library facilities. Any advice or assistance in this regard which you may care to offer will be greatly welcomed.

Yours most sincerely,

chrc
Bernard F. Heary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-83 (WT8).

Ottawa, February 27, 1947.

The Director,
Library Extension Department,
University of Alberta,
Edmonton, Alberta.

My dear Sir:

I should be very much obliged if you would send me a copy of the regulations pertaining to the provision of travelling libraries for schools. Copies of catalogues or other literature describing the books available are also requested.

As you know, this Department maintains within the boundaries of Alberta and the North West Territories a number of day and residential schools exclusively for Indian children for whom it is desired to increase library facilities. Any advice or assistance in this regard which you may care to offer will be greatly welcomed.

Yours most sincerely,


Bernard F. Neary,
Supt. of Welfare & Training.

caire.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-83 (WTB).

Ottawa, February 27, 1947.

C.K. Morison, Esq.,
Secretary,
British Columbia Library Commission,
Parliament Buildings,
Victoria, British Columbia.

My dear Sir:

I should be very much obliged if you would send me a copy of the regulations pertaining to the provision of travelling libraries for schools. Copies of catalogues or other literature describing the books available are also requested.

As you know, this Department maintains within the boundaries of British Columbia and the Yukon a number of day and residential schools exclusively for Indian children for whom it is desired to increase library facilities. Any advice or assistance in this regard which you may care to offer will be greatly welcomed.

Yours most sincerely,

B. F. Neary
Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(MG 10, Volume 6135, File 150-83, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

care

To the Minister of Education for Ontario:
The Officers and Members of.....

(Post Office and date)

194.....

(Insert name of library, school, institute or club)

- hereby apply for a Travelling Library. We agree that the books
- (1) shall be handled carefully; (2) shall be loaned without additional cost to borrowers;
 - (3) shall be returned to the Inspector of Public Libraries, Parliament Buildings, Toronto, within four months, unless extension of time be granted in writing.
- We agree also to pay for (1) loss of, or damage to books or cases;
- (2) transportation charges on arrival here, the Department to pay return charges.
- The case to be returned by the same mode of transportation as that used by the Department.

Please forward the library via
(Strike out words not applicable)

C.P.R.
C.N.R.

Freight
Express

Chairman.....

to.....station.

Secretary.....
(Indicate "Mrs.," "Miss," or "Mr.")

Address: Inspector of Public Libraries, Parliament Buildings, Toronto.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

DEPARTMENT OF EDUCATION, ONTARIO

PUBLIC LIBRARIES BRANCH

TRAVELLING LIBRARIES SERVICE

The object of these Travelling Libraries is to supplement the available book stock of smaller public libraries as well as to serve the Women's Institutes, Farmers' Clubs, Study Clubs and schools in communities, rural and urban, where public library service is not accessible. Requests for special titles or special types of literature will always be filled so far as possible; for example, agriculture, household science, travel, biography, economics, boys' and girls' books. A case holds from 40 to 50 volumes.

Occasionally requests are made for cases entirely of fiction. Such applications cannot be granted, since the libraries are chiefly for educational purposes.

For practical reasons, no catalogue is published. New books are being purchased every month, worn-out volumes are being withdrawn and much of the collection is always in circulation throughout the Province.

Cost - None, except carriage charges. The borrowing community is asked to pay the charges on arrival; the Department will pay for the return. A case of books weighs approximately seventy-five pounds. The case should be returned by the same mode of transportation used by the Department.

Period of loan - The regular period for a loan is four months, though cases may be returned as soon as books are read, and another case procured, but only one case may be procured at a time.

The Department prefers to lend through an organized association of some kind. The books must be available without charge to the entire community and not only to members of an association, club, or church. Arrangements must be made for a suitable custodian.

Indi Affairs. School Files.
(MG 10, Volume 6035, File 15-83, Part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY



Your File 150-83 (W.T.8).

Toronto 2,
24th February, 1947.

Dear Mr. Neary,

I am enclosing a copy of the Regulations governing the use of Travelling Libraries in Ontario, also an application card. We shall be glad to send these libraries to schools or to your agents or any other responsible organization or person connected with your work in the province.

Similar service can be obtained in British Columbia through the secretary of the B.C. Library Commission, Mr. C. K. Morison. For Alberta write to the Extension Department, University of Alberta Library; for Saskatchewan write to the Provincial Librarian. I do not know about Manitoba but you might address an inquiry to Mr. J. L. Johnston, The Provincial Library, Winnipeg.

Yours sincerely,

Angus Mowat - per *AM*

Inspector of Public Libraries.

Mr. Bernard F. Neary,
Supt. of Welfare & Training, Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

AM:WB

Encs. 2.

In Indian Affairs. School Files.
(RG 10, Volume #035, File #0-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

W T 8

150-83
4747

Col. May:

Would it in order to
circulate the Ontario
Residential schools (and the
agents concerned) concerning
Ontario library facilities?

Also to request Supt.
Randle to mention the
facilities to Mr. J.C. Hill
CARE

Yes

All agents - no
schools + day
schools

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

DEPARTMENT OF EXTENSION



EDMONTON, ALBERTA
CANADA

ADDRESS ALL COMMUNICATIONS TO:
UNIVERSITY EXTENSION LIBRARY,
THE COURT HOUSE,
ALBERTA.

W.R.

150-83

File LD/47/893.
March 6, 1947.

Mr. Bernard F. Neary,
Supt. of Welfare & Training,
Indian Affairs Branch,
Dept. of Mines and Resources,
OTTAWA, Canada.

Dear Mr. Neary:

In answer to your letter of February 27th, I am enclosing information about our library. As you will see, our collection of childrens' books is a small one for which there is no printed list. We have most of the books on the Free Reading Lists for Grades 1-12, and would be very glad to help with your work in any way in which we could.

We could send out packages of a dozen books a month for four week loan periods, or we could send Travelling Libraries (35 books) for three month loan periods. The demand for the Free Reading books from Grades 9-12 is so great that we could not include them in the Libraries for the long loan period.

Individual teachers or children can use our Open Shelf at any time.

Yours sincerely,

Flora Macleod

(Miss) Flora Macleod,
Librarian.

FM/LL
Encl.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

UNIVERSITY EXTENSION LIBRARY

CHILDREN'S BOOKS

There is at present no list of our small collection of about 1500 children's books. When we are given information as to the age and interests of our readers we choose books for them. When we can supply a particular book asked for we are glad to do so.

All communications should be addressed to:
University Extension Library,
The Court House,
EDMONTON, Alberta.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

UNIVERSITY EXTENSION LIBRARY

Announces the publication of its new catalogue

Complete list of the 20,000 books

in the Open Shelf Collection

Books in many fields--fiction, history, travel, biography, literature, science, handicrafts and hobbies, international affairs, useful arts--may be chosen from the catalogue and borrowed from the Extension Library.

The price of the catalogue is fifty cents
Except for postage the library service is free
to rural readers

* * *

University Extension Library
Court House, Edmonton.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

UNIVERSITY EXTENSION LIBRARY

For the use of anyone in Alberta who has not access to a local public library.

TRAVELLING LIBRARIES

What they are

Small libraries consisting of 35 books may be borrowed by communities, clubs or groups for a three-month period. They are shipped in strong, hinged cases and are accompanied by display posters, book-ends and circulation records.

Three kinds

There are three kinds of travelling libraries:

Regular Libraries are already made up. They contain twenty-five novels and ten books of non-fiction on different subjects--biography, travel and current events predominating. The books are chosen for their variety and general interest.

Special Libraries are made from the Open Shelf Collection. The borrower indicates the kind of books he wants or sends in a long list of titles (about 75) from the Open Shelf catalogue. Because of the long loan period, few of the very newest books from the Open Shelf can be included.

Children's Libraries. With information as to the age and interests of the readers we make up libraries from our collection of children's books. No books on the Free Reading course for the schools can be included in the libraries because of the long loan period and the great demand for the books.

How libraries are borrowed

Application cards for Travelling Libraries are signed by three responsible citizens of the community and the name of the person to be in charge of the library is given.

The only cost is for transportation.

When the libraries arrive

They can give the best service if they are kept in a prominent place, . . . post office, and are accessible at frequent and regular intervals. An enthusiastic librarian is a great help in introducing the books to the people who want them. Librarians are asked to keep circulation records on the cards provided.

Although the books should be lent free of charge, small contributions may be accepted from the borrowers to defray the cost of transportation.

The Extension Library reserves the right to discontinue its services to anyone failing to obey the regulations.

All communications should be addressed to:

University Extension Library,
The Court House,
Edmonton.

Indian Affairs. School Files.

(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

UNIVERSITY EXTENSION LIBRARY

For the use of anyone in Alberta who has not access to a good public library.

OPEN SHELF

This is a collection of about 20,000 books in many fields, including fiction, biography, travel, history, literature, fine arts, science, useful arts, religion and philosophy.

The complete catalogue to November, 1945 is available for 50 cents. Supplementary lists are issued periodically, and may be obtained free on request.

How books are borrowed

Borrowers pay the postage which is the only charge, and are able to take advantage of the reduced postal rates on books. One dollar may be deposited with the library, or readers may send postage each time as they are notified.

Money sent in for postage should not be put in the books or loose in an envelope. The library cannot be responsible for loss of money sent in this way.

The loan period is one month. There is no limit to the number of books that may be borrowed but readers are asked not to borrow more than they can read within the month. There is a fine of five cents a week for overdue books.

When asking for books, the borrower should copy from the catalogue the author and title, and in the case of non-fiction, the class number under which the book is listed, e.g.,

300-329 McInnis - The Unguarded frontier
Mitchell, Margaret - Gone with the wind.

For better service several choices should be given, and if substitutions are acceptable this should be stated. Many readers prefer to send a long list of about fifty titles from which books can be selected and sent out automatically on return of the previous loan. Other readers indicate the general type of book desired and leave the selection to the librarian.

The Extension Library reserves the right to discontinue its services to anyone failing to obey these regulations.

All communications should be addressed to:

University Extension Library,
The Court House,
Edmonton.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Province of Saskatchewan

DEPARTMENT OF EDUCATION

LEE:AWG

Regina, Saskatchewan.
March 7, 1947.

150-83

Dear Mr. Neary:

The Provincial Librarian, Mrs. Austin Bothwell, has referred your letter of February 27, 1947, to me. The School Libraries Division of the Department of Education with a Supervisor in charge was established July 15, 1946. As a result, we are trying to establish good library service in all of the schools of the province which will carry out the Saskatchewan elementary school curriculum, as well as the new high school curriculum stressing the enterprise and research method of instruction. To carry out such a program, one room should be set aside as the school library with a teacher-librarian in charge for full time if possible, or for part time. It should be the responsibility of one person, not the staff as a whole. We are having a course for the training of teacher-librarians for our schools at the University of Saskatchewan this summer, which some of the teachers in the Indian schools might be interested in taking.

The school library should contain a basic collection of texts, reference books and supplementary texts and readers necessary to teach the curriculum. There should also be books for recreational reading. These books should be as attractive as possible. They should be selected to meet the needs of the individual child in the school. With this in mind, I have compiled a temporary recreational reading list which I would be pleased to send to your schools to help in their selection. The books on the list are all in stock in the Saskatchewan Book Bureau from which you may obtain them.

Besides the basic book collection and recreational reading there should be such non-book materials as an information file, a pamphlet collection, a picture file, films and filmstrips, etc. The material should be organized in such a way that it is easily accessible to the teachers and students.

Books could be obtained from the library for classroom collections and collections borrowed for a short time from the library for teaching special lessons. It would be the work of the

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Province of Saskatchewan

DEPARTMENT OF EDUCATION

- 2 -

teacher-librarian to organize and collect this material for the use of the teachers and students. That is why it is necessary for them to have some training in library science.

I trust that this information will be of some use to you and I shall be pleased to be of further service to you if you care to write me.

Sincerely yours,

L. E. Evans

(Miss) L. E. Evans,
Supervisor of School Libraries.

Mr. Bernard F. Neary,
Superintendent of Welfare and Training,
Indian Affairs Branch,
Department of Mines and Resources,
Parliament Buildings,
Ottawa, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY



PUBLIC LIBRARY COMMISSION
VICTORIA, B.C.

Mar. 4, 1947.

Mr. B. F. Neary,
Superintendent of Welfare & Training,
Indian Affairs Branch,
Dept. of Mines and Resources,
OTTAWA, ONT.

Dear Sir:

In response to your request of Feb. 27th, I enclose herewith a copy of our circular on travelling library service. I have to advise, however, that the Public Library Commission provides travelling library service only for such schools as are under the jurisdiction of the Provincial Department of Education.

I am personally pleased to know, however, that you are interested in improving library services for your residential schools for Indians. During the time that I served as Regional Librarian for Fraser Valley Union Library we occasionally supplied discards to the school at Sardis, but I now realize that such a form of appeasement was unfair to the pupils, who are surely entitled to as good library service as anyone else.

Yours sincerely,

C. K. Morison,
Superintendent.

CKM:EFS
Encl.

150-83

Indian Affairs. School Files.
(M 10, Volume 6035, File 15M-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY



PUBLIC LIBRARY COMMISSION
PARLIAMENT BUILDINGS
VICTORIA, B.C.

TRAVELLING LIBRARY DIVISION.

FOR WHOM ORGANIZED.

The main purpose of the Travelling Libraries is to provide good reading in outlying communities and schools which would otherwise lack library facilities. They have long proved a great boon to adults and school children in such localities.

SCHOOL LIBRARIES.

Travelling Libraries for schools consist of 80 volumes, representative of the full range of the best juvenile literature. They are normally supplied only to one-room schools at a flat charge of \$2 to cover transportation costs. Teachers, school trustees, or other people interested in this service should write the Commission for full particulars.

COMMUNITY LIBRARIES.

These are small collections of from 50 to 150 books, depending on the size and reading interests of the individual community. They include a full range of literature: Modern fiction, both serious and light (mystery, romance, western); all classes of non-fiction; and juvenile books, if desired. Selection of books is made by the librarian in relation to the needs and expressed wishes of the readers in the respective communities.

LOAN CONDITIONS.

All that is required of the local community is that a Library Committee be formed to take proper care of the collection according to a few simple rules. The only cost is that of return freight. Libraries may be exchanged two or three times a year as the Committee may choose. Use of the library must be free.

OPEN SHELF.

Mention should be made here of the Open Shelf Division, from which books are loaned free to individual borrowers by mail. This service is available, in addition to Travelling Library service, to any one in the Province who does not have the advantages of a local public library. Interested readers should apply direct to the Public Library Commission for full particulars. Use of one service does not in any way affect use of the other. The Open Shelf is mentioned here because the serious reader may require a wider range of literature than that offered by the Travelling Library.

1M-544-8857

Indian Affairs. School Files.
(RU 10, Volume 600, File 150-83, part 2)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

BOOK
COPY



LEGISLATIVE LIBRARY
FREDERICTON, N. B., CANADA

6 March, 1947.

WT8
B. F. Neary, Esq.,
Superintendent, Welfare and Training,
Indian Affairs Branch, Dept. Mines & Resources,
Ottawa, Ontario.

Dear Sir,

We have received your letter of 3 March asking about membership in the Legislative Library of New Brunswick. Membership is individual, any resident of this province, upon completion of an application for membership card and the payment of one dollar, is entitled to books, one dollar being the annual membership fee. The reference required is a responsible person such as a member of the legislature, a judge or a clergyman. Many school teachers write us for books, and at present very few children from out of town, although the local school-age membership is considerable.

Two books and a magazine may be taken out at one time. It is necessary that we receive a request, by letter or post card, each time books are wanted. If the books asked for are not in the library or are on loan, we substitute. Usually we have only one copy of a book. To ensure receiving books that are wanted, members send us a list of what they want, from which we choose. We have books of all kinds in the library, biography, travel, history, fiction, handicrafts, mythology, science, etc. Two weeks is the time allowed for books to out-of-town members, and one week to local members. The date when books are due to be returned to the library is stamped on the slip, inside the cover of each. A post-free address label for the return parcel is sent with the books, so there is no cost to members for postage on books. Our wrapper may be used inside out when returning. A fine of two cents a day (excluding Saturdays and Sundays) is charged on any book returned to the library beyond the due date.

This library is not advertised, but there was an interesting article about it in the Family Herald (February 26 1947) which will doubtless bring it to the attention of more rural residents.

Yours truly,

Foris
Acting Librarian

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

WTS



Halifax, N.S.
March 10, 1947.

Mr. B.F. Neary,
Superintendent, Welfare and training,
Department of Mines,
Ottawa.

Dear Mr. Neary:

I have your letter of March 3, asking for information about our Library service to schools.

We have no manual of regulations. Possibly we should, but what we do is so simple that Mr. Moffatt and I just know it. Very little red tape there.

In regard to Indian Schools. No free school books are given. No free Libraries are given. No books are sent for use of the children from my Library. But I can and do lend books to any of the teachers in any Indian school for their own use and to use in teaching children. That includes books on methods of teaching, handicrafts, stories, history and geography aids, in fact anything we have that a teacher may want, we will send to any teacher in a Indian school.

I am sending you, under separate cover, copies of our catalogue and film library catalogue. We have nearly 2000 more books added since I took over in April last, and about 200 more films. These are listed each month in the School Journal.

If there is anything else you would like to know, or anything I can do for you in future, I should only be too glad to help in any way that I can.

Very truly yours,

Myra C. Vernon.

Mrs. Myra C. Vernon,
Director of School Libraries for the Province of Nova Scotia.

P.S. If you wish, I should be only too glad to supply suitable lists of books for children's Libraries. This list will include books which key in with the course of instruction and books for pleasure only.

Indi Affairs. School Files.
(Vol 10, Volume 635, File 150-13, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-83 (W.T.8).

Ottawa, February 20, 1947.

Angus Nowat, Esq.,
Inspector of Libraries,
Parliament Buildings,
Toronto, Ontario.

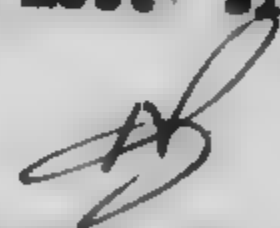
My dear Mr. Nowat:

I should be very much obliged
if you would let me have a copy of the regulations
pertaining to the provision of travelling libraries
for schools.

As you know, the Indian Affairs
Branch maintains within the boundaries of Ontario
a number of day and residential schools exclusively
for Indian children whose homes in many cases are
not well provided with books.

It would be helpful, too, if you
would indicate what other provinces maintain similar
services and the titles of the officials to whom
correspondence should be addressed.

Yours most sincerely,


Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

100-11

CONF.



DEPARTMENT OF EDUCATION
WINNIPEG

150-83

March 24, 1947.

Mr. Bernard F. Neary,
Supt. of Welfare & Training,
Department of Mines & Resources,
Ottawa, Canada.

RE: 150-83 (WT8)

Dear Mr. Neary:

Your recent letter addressed to Mr. J. L. Johnston, Provincial Library, was forwarded to this department as school libraries are in charge of the Department of Education.

We do not provide any travelling libraries for schools. We select books for the one and two-room schools, and for the graded schools we prepare a requisition list, and from this list selections are made in accordance with the Grant. The elementary rooms in secondary schools where three teachers or more are employed make their selection from this list. With the exception of cities, it has been on the basis of \$18.00 per teacher, and the requisition must include one or more magazines. For your information, we are forwarding you a requisition list for 1946-47. This will give you some idea of the books available for selection.

The recommended books for the high schools are listed by the Manitoba Text Book Bureau, and in accordance with the regulations, books are purchased up to the amount specified provided an equal amount is spent by the school district, the Government being responsible only for the amount stated in the regulations. If you wish to obtain a copy of the regulations, we shall supply it on demand.

Yours sincerely,

Myrtle J. Lewis
LIBRARIAN.

MTL/ap

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

12-11-513

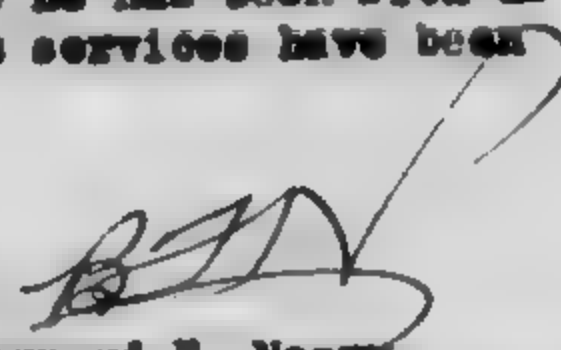
File
for
12-11-513

150-83

Ottawa, March 19, 1947.

TO WHOM IT MAY CONCERN:

This is to certify that Mr. A. P. JENSON has been employed on a temporary basis as a warehouse man with this Branch. His services have been entirely satisfactory and while he has been with us but two weeks, we feel that his services have been efficient.


Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-83 (WT8).

Ottawa, April 26, 1947.

Mr. W.L. Smith,
Department of Public Works,
35 George Street,
Ottawa, Ontario.

Dear Mr. Smith:

Further to your conversation with Mr. Clark yesterday, it is requested that five office tables (five foot size) be made available to this Branch.

These tables are for use in Room 017 in the basement of the New Supreme Court Building. They will be required only for a few months while some temporary assistants are engaged in wrapping and mailing several thousand books for Indian School libraries. Work is to begin on Monday, April 28th.

Your co-operation in making these tables available is fully appreciated.

Yours sincerely,


Bernard F. Neary,
Supt. of Welfare & Training.

CASG/HM.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Alnwick Indian Reserve,
May 7th, 19*47*

We, the undersigned, Chief and Councillors of the
Alnwick Band of Indians owning the Reserve situated
at *Alnwick Township* in the *County of*
Indian Agency, in the Province of *Ontario*
at a council summoned for the purpose, according to the rules of the
Band, and held on the said Reserve, this *7th* day
of *May*, A.D. 19*47*, in the presence of the Indian
Agent for the said Reserve, representing thereat the Minister of
Mines and Resources for the Dominion of Canada;

Do hereby for ourselves, and on behalf of the Indian owners of
the said Reserve, request that a sum not exceeding

_____ Dollars, be paid out of money standing
to the credit of this Band, for the purpose of *Expenses re*
the travelling Library Service
as offered by the Dept of Education
of Ontario be paid from the
funds of the Band;

Signed and sealed in the
presence of

M. E. [Signature]
Indian Agent

Norman Marsden, Chief.
Amos Marsden, H. M.
Barnett Simpson, H. M.
_____, H. M.
_____, H. M.

Form No. I.A. 514
R. 1020

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

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[Handwritten signature]



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150-83

PLEASE QUOTE
FILE _____

385 Water Street,
Peterborough, Ont.,
May 9, 1947.

Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Canada.

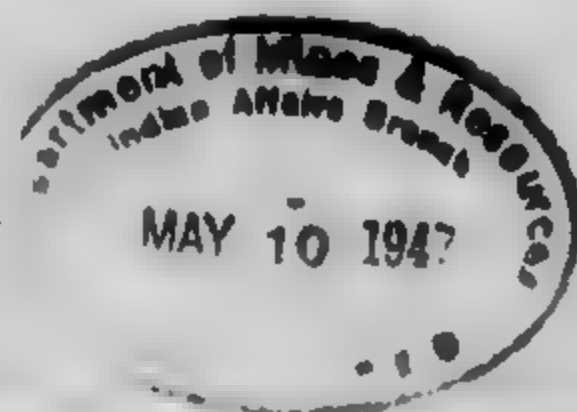
With reference to circular letter 150-83(WT8) dated April 15th, 1947 wherein it is stated that the Department of Education for Ontario, Public Libraries Branch, is making available to Indian Bands their Travelling Library Service at a total cost of carriage charges to be paid on arrival of the books, all three bands in this agency are desirous of having this service made available to them.

Arrangements have been made at each reserve for a person to take over the care of these books. At Alwick Reserve Mr. William Loukes of R. N. #2 Roseneath, will act as librarian and the attached resolution of the Band Council requests that the expenses in regard to carriage charges of these books be charged to Band Funds.

Mrs. Eleanor Whetung of Curve Lake P. O. (Mud Lake Reserve) has agreed to take the responsibility for looking after the library books on the Mud Lake Reserve and although I am unable to forward the resolution of the Band Council requesting that costs be charged to Band Funds, the same has passed through council and is authorized and a copy of the resolution will be forwarded as soon as received.

Arrangements have been made at Rice Lake Reserve with Mr. Frank Logan, school teacher S. S. #11, of R. N. #2 Keene, and Chief and Council at their next meeting have agreed to pass a resolution to pay the cost of this service from Band Funds. In all cases I found the councils of all bands in this agency enthusiastic about this service and trust that it may commence at an early date and that this letter will serve to assure the Department that the cost will be paid from band funds as it has been a little difficult to get these resolutions into this office promptly.

af.



[Handwritten signature: V. M. Eastwood]
V. M. EASTWOOD
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Mud Lake Indian Reserve,

year, 19*47*

We, the undersigned, Chief and Councillors of the *Mud Lake*

Band of Indians owning the Reserve situated
at *Cum Lake*, in the *County of Peterborough*
Indian Agency, in the Province of *Ontario*.

at a council summoned for the purpose, according to the rules of the
Band, and held on the said Reserve, this *Fifth* day
of *May*, A.D. 19*47*, in the presence of the Indian
Agent for the said Reserve, representing thereat the Minister of
Mines and Resources for the Dominion of Canada;

Do hereby for ourselves, and on behalf of the Indian owners of
the said Reserve, request that a sum not exceeding

~~Dollars, be paid out of money standing~~
to the credit of this Band, for the purpose of

*This band pay out of their fund at
Ottawa the cost carrying charges for
the travelling library service afforded
By the Department of Education for
Ontario.*

Signed and sealed in the

presence of

M. J. [Signature]
Indian Agent

G. H. Coppaway

, Chief.

G. J. [Signature]

, H. M.

W. J. [Signature]

, H. M.

, H. M.

, H. M.

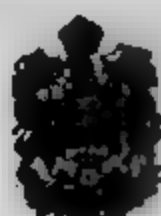
Form No. I.A. 514
R. 1946

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

OFFICE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150-83

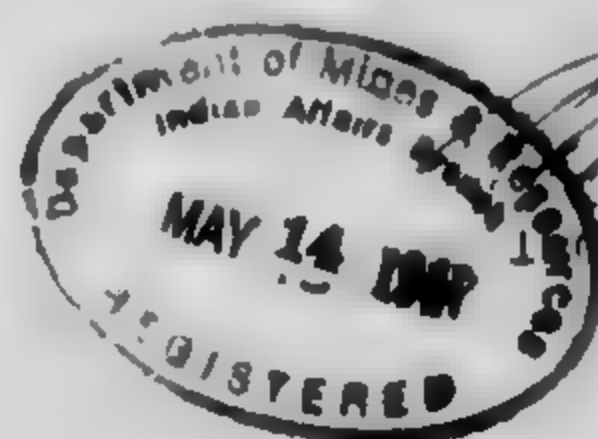
PLEASE QUOTE
FILE _____

385 Water Street,
Peterborough, Ont.,
May 13, 1947.

Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Canada.

With reference to circular letter 150-83(WT8) and further to my letter of May 9th in this connection I submit herewith resolution of the Mud Lake Band Council requesting that carrying charges for the Travelling Library Service offered by the Department of Education for Ontario be charged to Band Funds.

ef.



M. Cantor
FASTWOOD
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Ottawa, May 22nd, 1947.

V.M. Eastwood, Esq.,
Indian Agent,
385 Water Street,
Peterborough, Ontario.

Reference is made to your letter of May 13th, 1947, and the attached resolution of the Mud Lake Band requesting that carrying charges for the travelling library service as offered by the Department of Education for Ontario be charged to Band Funds is approved.

Reference is also made to your letter of May 9th, 1947, attaching a resolution of the Alnwick Band requesting that the cost of the same services as above for their Band be paid from Alnwick Trust Funds. The resolution is approved.

We do not appear to have received the resolution in this connection from the Council of the Rice Lake Band. On condition that such a resolution is passed by the Council and attached to the account covered by your voucher, payment will be made from Band Funds as in the previous two cases.

It is noted that no accurate estimate of the amount of money involved is possible now but that it will not exceed "a few dollars". It is suggested that if the annual outlay in this connection exceeds \$25.00 a supplementary resolution be procured authorizing the additional expenditure.

Director.

AL/JA

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Memo - Central Registry

Date..... *22nd, 1947.* Time.....

File No. *150-83a*
(IF FILE NO. KNOWN OTHER PARTICULARS NOT REQUIRED)

(1) is required by.....

(2) has been passed to..... *Mr. McCann* (initialing).....

..... *Mr. Voss* (signature).....

(3) is for cancellation of ~~150-83a~~ of (Date).....
(to note).....

(STRIKE OUT LINES NOT APPLICABLE)

Initiale. *A.C.L.*

Indian Affairs. School Files.
(RM 10, Volume 6015, File 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

FOOK
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WELFARE AND TRAINING
UNIT

CANADA
DEPARTMENT
MINES AND RESOURCES

150-83 (W T)

INDIAN AFFAIRS
BRANCH

Ottawa, May 16, 1947.

Memorandum:

MR. LESLIE

I attach copies of a circular sent to all Agents in Ontario concerning the Public Library Branch offer of a travelling library service for Indian Agencies.

You will note that Mr. Eastwood has forwarded resolutions with regard to the payment of these carrying charges. You will note also that the borrowing community pays the charges on arrival. The Department of Education of the Province of Ontario will pay for the return. At the outside this will amount to only a few dollars as a case of books weighs approximately 75 pounds. I would request that if at all possible approval be given for the spending of Band Funds for this project in Adult Education.

B. F. Neary
Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(MG 10, Volume 6013, File 150-83, Part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY



150-83 (1 T 8)

DEPARTMENT OF MINES & RESOURCES
INDIAN AFFAIRS BRANCH

Ottawa, April 15, 1947.

The Indian Superintendent, Six Nations,
Indian Agents,
Principals of Indian Residential and Day Schools
in the Province of Ontario.

Attention is invited to a circular of the Department of Education of Ontario which indicates how schools in Ontario may supplement the reading material available to pupils and parents. The circular is quoted in full:

DEPARTMENT OF EDUCATION, ONTARIO
PUBLIC LIBRARIES BRANCH,
Travelling Libraries Service

"The object of these travelling libraries is to supplement the available book stock of smaller public libraries as well as to serve the women's institutes, farmers' clubs, study clubs and schools in communities, rural and urban, where public library service is not accessible. Requests for special titles or special types of literature will always be filled so far as possible; for example, agriculture, household science, travel, biography, economics, boys' and girls' books. A case holds from forty to fifty volumes.

Occasionally requests are made for cases entirely of fiction. Such applications cannot be granted, since the libraries are chiefly for educational purposes.

For practical reasons no catalogue is published. New books are being purchased every month, worn-out volumes are being withdrawn, and much of the collection is always in circulation throughout the Province.

Cost -- None, except carriage charges. The borrowing community is asked to pay the charges on arrival; the Department will pay for the return. A case of books weighs approximately seventy-five pounds. The case should be returned by the same mode of transportation used by the Department.

Period of Loan -- The regular period for a loan is four months, though cases may be returned as soon as the books are read, and another case procured but only one case may be procured at a time.

The Department prefers to lend through an organized association of some kind. The books must be available without charge to the entire community and not only to the members of an association, club or church. Arrangements must be made for a suitable custodian."

The Indian Affairs Branch has very limited funds available to defray the cost of transportation or loss of such travelling libraries. Several schools are already using this service and are meeting the small expenses involved by raising funds by community efforts such as concerts, bazaars, etc. If such community contributions are not readily available, then application can be made through the Indian Agent for necessary funds.

B. F. Neary
Bernard F. Neary

Supt. of Welfare and Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY



150-83 (W T 8)

DEPARTMENT OF MINES & RESOURCES
INDIAN AFFAIRS BRANCH

Ottawa, April 15, 1947.

The Indian Superintendent, Six Nations,
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Principals of Indian Residential and Day Schools
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B. F. Neary
Bernard F. Neary

Supt. of Welfare and Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Memo - Central Registry

Date **May 16, 1947.**

Time *4:11*

File No. **150-83**

(IF FILE NO. KNOWN OTHER PARTICULARS NOT REQUIRED)

- (1) is required by
- (2) has been passed to **Mr. A. C. DESLIE (T. 1)**
PLEASE RETURN FILE TO W. T.
- (3) is for cancellation of B.F. of (Date).....

(STRIKE OUT LINES NOT APPLICABLE)

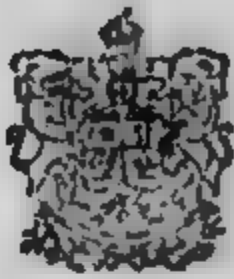
Initials.....

M. 2088

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

**FOOK
COPY**



150-83 (W T 8)

DEPARTMENT OF MINES & RESOURCES
INDIAN AFFAIRS BRANCH

Ottawa, April 15, 1947.

The Indian Superintendent, Six Nations,
Indian Agents,
Principals of Indian Residential and Day Schools
in the Province of Ontario.

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PUBLIC LIBRARIES BRANCH,
Travelling Libraries Service

"The object of these travelling libraries is to supplement the available book stock of smaller public libraries as well as to serve the women's institutes, farmers' clubs, study clubs and schools in communities, rural and urban, where public library service is not accessible. Requests for special titles or special types of literature will always be filled so far as possible; for example, agriculture, household science, travel, biography, economics, boys' and girls' books. A case holds from forty to fifty volumes.

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B. F. Nease
Bernard F. Nease
Supt. of Welfare and Training.

Indian Affairs, School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY



150-91

DEPARTMENT OF MINES & RESOURCES
INDIAN AFFAIRS BRANCH

Ottawa, April 18, 1947

The Indian Superintendent, Six Nations,
Indian Agents,
Principals of Indian Residential and Day Schools
in the Province of Ontario.

Summer School for Indian School
Teachers of Ontario

The Ontario Department of Education will be conducting its usual series of summer school courses for teachers.

Dr. C.E. Stothers, B.A., D.Paed., Inspector of Auxiliary Classes for Ontario, has planned several courses in his particular field. He has kindly agreed to permit two of our educational officials to meet with the teachers of Indian children who are attending these auxiliary training courses. Messrs. A.J. Doucet, B.A., our Supervisor of Vocational Training, and C.A. Clark, M.A., our Educational Survey Officer, will give a short series of lectures and will lead discussion groups on the problems of teachers of Indian children.

Therefore our Department is anxious for its Ontario teachers to attend these auxiliary training courses. We would particularly recommend courses A or C. Interested teachers should write at once for (a) application forms and (b) details of the auxiliary courses, to

Deputy Minister of Education,
Parliament Buildings,
Toronto, Ontario.

In order that we may know the number of teachers of Indian children who intend attending these courses, would all such teachers complete the blank form at the bottom of the page and mail it to Ottawa. No postage is required.

B.F. Neary
Bernard F. Neary,
Supt. of Welfare & Training.

WELFARE and TRAINING DIVISION
Indian Affairs Branch.

April 1947.

I am a teacher at the..... (Day or
Residential) School. I intend attending one of the Auxiliary
Training Courses being conducted this summer by the Ontario
Department of Education.

.....
(Signature)

Indian Affairs. School Files.
(EG 11, Volume 6011, File 110-83, part 2)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

TRANSMITTAL SLIP		Date
TO: <i>Carly</i>		
FROM: <i>[Signature]</i> ←		
☐ Note & File ☐ Take Appropriate Action ☐ Note & Return ☐ As Requested ☐ Please Speak ☐ For Information ☐ Please Answer ☐ For Your Comments ☐ For Your Approval ☐ For Signature ☐ Prepare Reply For My Signature		
COMMENTS: <i>Did letters to</i> <i>Ans Teachers go</i> <i>out</i> <i>4/11/83 [Signature]</i> <i>The attached [unclear]</i> <i>file [unclear] [unclear]</i>		

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

FOOK
 COPY

Hiawatha Indian Reserve,

May 16, 1947

We, the undersigned, Chief and Councillors of the *Rice Lake*
Mississauga Band of Indians owning the Reserve situated
at *Rice Lake*, in the *Peterborough*
Indian Agency, in the Province of *Ontario*
at a council summoned for the purpose, according to the rules of the
Band, and held on the said Reserve, this *Sixteenth* day
of *May*, A.D. 1947, in the presence of the Indian
Agent for the said Reserve, representing thereat the Minister of
Mines and Resources for the Dominion of Canada;

Do hereby for ourselves, and on behalf of the Indian owners of
the said Reserve, request that a sum not exceeding
Dollars, be paid out of money standing
to the credit of this Band, for the purpose of *the Band is*
willing to pay for the shipping charges of
the books from the Travelling Library Service

Signed and sealed in the
presence of

W. J. [Signature]
Indian Agent

<i>George Pandach</i>	Chief.
<i>Allan Anderson</i>	H. M.
<i>Yes Cowie</i>	H. M.
<i>Don Mucksett</i>	H. M.
<i>Robert D. Cowie</i>	H. M.

OFFICE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150-83.
395 Water St.,
Peterborough, Ont.,
May 23, 1947.

PLEASE QUOTE
FILE _____

Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Canada.

"With reference to Circular Letter 150-83(WTR) of the 15th of April 1947, I now submit a resolution of the Rice Lake Band Council requesting that all charges in connection with the Travelling Library Service as offered by the Department of Education for Ontario be paid out of funds of the Band at Ottawa. As stated in my letter of May 9th Mr. Frank Hogan, teacher of S. S. #11, R. R. #2, Keene, who is in charge of the combined school has agreed to act as librarian.

af.



V. V. Eastwood
V. V. EASTWOOD
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

PUBLIC ARCHIVES
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AL
There is other
resolution as
requested

*note
P.*

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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150-83

OFFICE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE _____

385 Water Street,
Peterborough, Ontario,
October 10, 1947.

Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Canada,

With reference to Circular Letter 150-83, WTR, and Agency letters dated May 9th, 13th, and 23rd, to which resolutions of the Mud Lake Band, Alnwick Band and Rice Lake Band were attached, agreeing to pay for expenses and carrying charges for the travelling Library Service offered by the Department of Education for Ontario. May I please be advised when it is expected this service will commence.

af.



[Signature]
J. M. EASTWOOD
Indian Agent.

Mr. [unclear]:

The service will commence when arrangements are completed between the Band and the lending authority. The Secretary of the Band Council should forward a request for this service to

Inspector of Public Libraries,
Parliament Buildings,
Toronto, Ont.

Carroll
WTR

22 NOV 47

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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File 150-83 - (T-1)

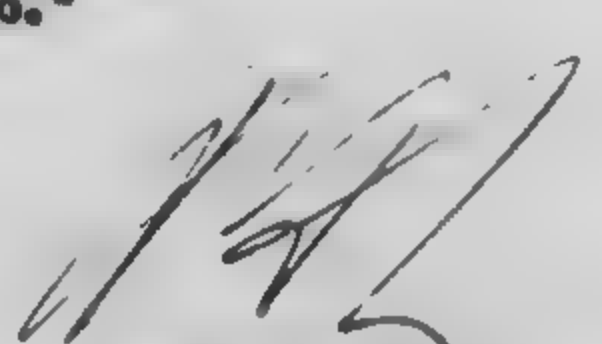
Ottawa, November 26th, 1947.

V. W. Eastwood, Esq.,
Indian Agent,
385 Water Street,
Peterborough, Ontario.

In reply to your letter of October 10th, 1947, you are advised that the resolution dated May 16th, 1947, by which the Rice Lake Band of Indians requested an expenditure from their Funds for the purpose of paying shipping charges on the books from the Travelling Library Service has been approved.

The service will commence when arrangements are completed between the Band and the lending authority. It is suggested that you forward a request for the inauguration of the service to -

"Inspector of Public Libraries,
Parliament Buildings,
Toronto, Ontario."


A.G. Leslie,
For Chief Clerk,
Trusts and Annuities.

AL/JA

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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W. C. C. C.
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Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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NO FURTHER CORRESPONDENCE TO BE PLACED ON THIS FILE
SEE CURRENT VOLUME

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-83, part 2)

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FOOK
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150-83 VOL 2 CLOSED

19 MAY 48

31 DEC 47

DAY SCHOOLS

LISTING OF LIBRARY BOOKS

SEE VOL. 3

Indian Affairs. School Files.
(PC 10, Volume 685, file 150-83, part 2)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

FILE NO. 150-33 VOL. 2 CLASSIFIED

DESOTO 1 CLOSED

DAY SCHOOLS LISTING OF LIBRARY BOOKS

CLOSED
FROM 137 May 1963 31 Dec 67

ES
CLOSED

CROSS REFERENCE

[illegible]

CLOSED

Indian Affairs. School Files.
(PG 10, Volume 6035, File 150-83, part 2)

**PUBLIC ARCHIVES
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CANADA**

book
copy

DO NOT WRITE BELOW THIS LINE

Indian Affairs
School Files

(RG 10, Volume 6035)

File 150-80, part 1

Headquarters - Proficiency Badges.
1942-1946

File 150-83, part 1

Headquarters - Day Schools - Listings
of Library Books. 1943

File 150-83, part 2

Headquarters - Day Schools - Listings
of Library Books. 1943-1947

File 150-85, part 1

Headquarters - Indian Schools - Radio
Licenses. 1944-1952

Indian Affairs. School Files.
(RG 10, Volume 60M, File 150-8M, part 1)

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FILE NO. 0 / 113-4-11

— INDIAN AFFAIRS BRANCH —
DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

**SUBJECT RADIO LICENSES
SCHOOLS**

VOLUME 2

FROM

TO

REFERENCE				DISPOSAL			For Reference Use
Reference No.	By	Remarks	Date	PA SP	By	Date	
E-6	OK	41570	1-4-52	PA	OK	22-4-52	22-4-17
E-6	OK	Request	1-5-52	PA	OK	6/57	9/10/57
E-6	OK	08902	2-6-52	PA	OK	2/6/52	8-6-52
E-6	OK		2-7-52	PA	OK	3/7/52	27-52

DO NOT WRITE BELOW THIS LINE

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

**PUBLIC ARCHIVES
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CANADA**

FOOI
COPY

No. 150-85

0/113-4-11

INDIAN AFFAIRS BRANCH

DEPARTMENT OF MINES AND RESOURCES

RADIO LICENSES

1. SCHOOLS

R. R. No. 1,
Chewokeen, Ont.,

Dear Sir:

Last year a radio
was installed in the
New Credit School. We
have no license as yet.
Are we entitled to a
free license? This
school does not receive
a special grant from
the Federal or Provincial
Governments.

Yours truly,
Maude Hill.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY



DEPARTMENT OF EDUCATION

TORONTO 2, February 3, 1944.

Dear Dr. McGill:

The Department of Transport Ottawa, on the request of the Department of Education of Ontario, issues free radio receiving licences to be used for educational purposes only in the schools within the Provincial School system which are partly supported by grants from the Provincial Government.

The enclosed letter, which has been received at this Department, is being transferred to you for any action you deem necessary.

Yours sincerely,

Carson

Acting Registrar.

Harold W. McGill, M.D., M.C., V.D.,
Director, Indian Affairs Branch,
Ottawa, Ontario.



Indian Affairs. School Files.
(EG 10, Volume 6035, File 150-87, part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

10-1-1

Ottawa,
February 8, 1944.

Mr. W.A. Rush, Controller of Radio, Radio Division,
Department of Transport, Ottawa, Ont.

I am informed by the Department of Education for the Province of Ontario that you issue free radio receiving licences to be used for educational purposes only in the schools within the Provincial School System which are partly supported by grants from the Provincial Government.

You are probably aware that this Department operates Indian residential and day schools throughout Canada and the cost of these is either wholly or mainly provided by appropriation.

At some of these schools we have radios used for educational purposes and it would be appreciated if you would extend to our schools the same consideration as you allow the white schools in Ontario. I should appreciate hearing from you in the matter.

R.A. Hoey,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(File 10, Volume 6035, File 150-85, Part 1)

PUBLIC ARCHIVES
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CANADA

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[Handwritten signature]
1374

AIR SERVICES
RADIO BY



DEPARTMENT OF TRANSPORT

150-85
REFER TO FILE NUMBER
6307-5.

FEB 14 1944

Ottawa, 12th February, 1944.

I wish to acknowledge the receipt of your letter dated February 8th requesting Private Receiving Station Licences to cover radio receiving sets installed for educational purposes in Indian schools operated by your Department.

In reply, I may say that if you will please forward a list of the schools with their addresses, we shall be pleased to issue Private Receiving Station licences without fee.

G.C.W. Browne
(G.C.W. Browne)
Asst. Controller of Radio.

R.A. Hoey, Esq.,
Supt. of Welfare and Training,
Indian Affairs Branch,
Department of Mines and Resources,
C t t a w a.

Indian Affairs. School Files.
(RG 10, Vol. 6035, File 110-85, part 1)

PUBLIC ARCHIVES
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INDIAN RESIDENTIAL SCHOOLS

<u>SCHOOL</u>	<u>ADDRESS</u>
<u>NOVA SCOTIA</u>	
Shubenacadie	Shubenacadie
<u>ONTARIO</u>	
Albany	Fort Albany, via Moosonee
Cecilia Jeffrey	Kenora
Chapleau	Chapleau
Fort Frances	Fort Frances
Kenora	Kenora
McIntosh	McIntosh
Mohawk Institute	Brantford
Mount Elgin	Munsey
Moose Fort	Moose Fort, via Moosonee
Shingvauk Home	Sault Ste. Marie
Sioux Lookout	Sioux Lookout
Spanish	Spanish
<u>MANITOBA</u>	
Birtle	Birtle
Brandon	Brandon
Cross Lake	Cross Lake, via Norway House
Elkhorn	Elkhorn
Fort Alexander	Pine Falls
Norway House	Norway House
Pine Truck	Camperville
Portage la Prairie	Portage la Prairie
Sandy Bay	Marius
<u>SASKATCHEWAN</u>	
Beauval	Beauval
Cowessess	Marieval, via Grayson
Duck Lake	Duck Lake
File Hills	Balecarres
Gordon's	Punnichy
Guy	Sturgeon Landing
Lac la Ronge	Lac la Ronge
Muscovoguan	Lestock
Onion Lake R.C.	Lloydminster
Qu'Appelle	Lebre
Round Lake	Stockholm
St. Alban's	Prince Albert
St. Philips	St. Philips
Thunderchild	Delmas
<u>ALBERTA</u>	
Blood	Cardston
Blue Quills	St. Paul
Crowfoot	Olney
Edmonton	Edmonton
Erminekin	Hobbema
Fort Vermilion	Fort Vermilion
Grouard	Grouard
Holy Angels	Fort Chipewyan
Joussard	Joussard

Indian Affairs. School Files.
(MG 10, Volume 603H, Film 150-8H, Part 1)

PUBLIC ARCHIVES
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CANADA

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SCHOOL

ADDRESS

ALBERTA (Cont'd)

Morley
Old Sun
Sacred Heart
St. Cyprian
Sturgeon Lake
St. Paul's
Wabasca C.E.
Wabasca R.C.
Whitefish Lake

Morley
Oleichen
Brocket
Brocket
Calais
Cardston
Wabasca
Dumfries
Whitefish Lake, via Grouard

NORTHWEST TERRITORIES

Aklavik C.E.
Aklavik R.C.
Fort Resolution
Providence Mission

Aklavik
Aklavik
Fort Resolution, N.W.T.,
via Edmonton, Alta.
Fort Providence

BRITISH COLUMBIA

Alert Bay
Alberni
Cariboo
Christie
Kamloops
Kootenay
Kuper Island
Lejac
Port Simpson
Sechelt
Squamish
St. George's
St. Mary's Mission

Alert Bay
Alberni
150 Mile House
Kakawis
Kamloops
Granbrook
Kuper Island, via Chemainus
Lejac
Port Simpson
Sechelt
North Vancouver
Lytton
Mission

New Credit Indian Day School
(Teacher - Miss Maude Hill)

Hagersville, Ont.

Note: When addressing the residential schools simply write "The Principal"; for instance, The Principal, Shubenacadie Indian Residential School, Shubenacadie, N.S.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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150-85

Ottawa,
February 16, 1944.

Mr. G.C.W. Browne, Asst. Controller of Radio,
Radio Division, Department of Transport, Ottawa,
Ont.

This Branch appreciates your offer to
issue private receiving station licenses without
fee to Indian schools with radio receiving sets
installed for educational purposes.

I enclose a list of the schools to
which I should appreciate your forwarding these
licenses.

R.A. Hoey,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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[Handwritten signature]

150-85

Ottawa,
February 16, 1944.

Lt.-Col. E.P. Randle, Supt. Six Nations, Brantford, Ont.

Miss Maude Hill, teacher of the New Credit School, wrote as follows to the Department of Education, Toronto:

"Last year a radio was installed in the New Credit School. We have no license as yet. Are we entitled to a free license? This school does not receive a special grant from the Federal or Provincial Governments."

I am rather interested in her statement that the school does not receive a special grant from the Federal Government. It might be instructive to her to advise her that all the expenses of the school are borne by the Federal Government.

However, the letter was forwarded to us by the Department of Education for whatever action we deemed necessary and, on taking up the matter with the Radio Division of the Department of Transport, they have kindly offered to issue free radio licenses to schools having radio receiving sets installed for educational purposes. Please inform Miss Hill.

R.A. Hoey,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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1. **AND TRAINING
SERVICE**

CANADA
**DEPARTMENT
OF
MINES AND RESOURCES**

INDIAN AFFAIRS

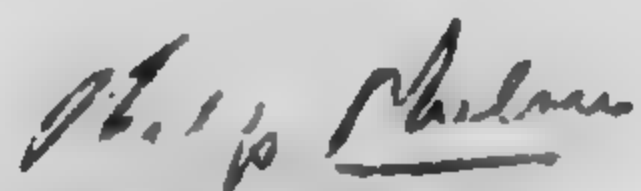
150-85

Ottawa,
February 16, 1944.

Principals of Indian Residential Schools:

Arrangements have been completed with the Radio Division of the Department of Transport to issue private receiving station licenses, without fee, to Indian schools where radio receiving sets are installed for educational purposes.

I am requesting the Division mentioned to forward a license to your school.


Philip Phelan,
Chief, Training Division.

502-1375

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

**PUBLIC ARCHIVES
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CANADA**

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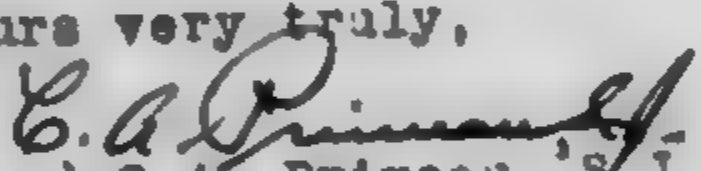


Indian Residential School,
Spanish, Ontario,
February 18, 1944.

FEB 21 1944
RECEIVED

Dear Mr. Phelan,

This is to acknowledge receipt of your letter of the 16th in regard to private receiving radio station licenses (File 160-85), and to thank you for requesting the Radio Division to forward a license to our school.

Yours very truly,

(Rev.) C.A. Primeau, S.J.
Principal.

Mr. Philip Phelan,
Chief, Training Division,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Canada.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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Thunderchild School,
Delmas. Sask.

150-85

Feb. 21st 1944

See above
To Philip Nelson,
Chief, Training Division,
Indian Affairs Branch,
Ottawa.

Dear Sir,



I have your letter # 150-85 of 16th instant, relative to free license for radio installed in the Indian Schools and thank you for the arrangements you have made in this connection, but I must say that since 2 years we have here a free license for radio, and this year, I will apply again for a free license to the Department of Transport.

Yours truly,

Joseph Angin
Rev. Joseph Angin,
Principal.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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150-85

Ottawa,
March 7, 1944.

Reverend Sir:

I have your letter of the 31st ultimo, in which you state that you have already been securing free licenses for your radio. However, it will not be necessary for you to apply for a free license for the year 1944-45, as I was advised by the Department of Transport this morning that a free license will be sent to your school.

Yours truly,

Philip Phelan,
Chief, Training Division.

Rev. J. Angin,
Principal,
Thunderchild Indian Residential School,
Delmas, Sask.

Indian Affairs. Echelon 1 Files.
(RG 10, Volume 6035, File 150-85, part 1)

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AIR SERVICES
RADIO DIV.



DEPARTMENT OF TRANSPORT

Ottawa, March 8, 1944.

REFER TO FILE NUMBER
6307-5

117

With reference to your letter of the 16th ultimo enclosing a list containing the names of 72 Indian Residential Schools for which you desire free Radio Licences, for the fiscal year 1943-44, to be issued, I would inform you we are forwarding to-day a free Radio Licence to each of the schools concerned.

I might mention that on April 1st next, we will issue and mail to the schools mentioned on your list free Licences for the fiscal year 1944-45.

Yours faithfully,

G. C. W. Browne
(G. C. W. Browne)
Assistant Controller of Radio

R. A. Hoey, Esq.,
Supt. of Welfare & Training,
Department of Mines and Resources,
Ottawa, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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REV. A. J. VALE, Principal

150-85-

INDIAN RESIDENTIAL SCHOOL COMMISSION
Missionary Society of the Church of England in Canada

**St. John's
Indian Residential School**

Chapleau, Ont. — March 11-1944.

THE SECRETARY.
WELFARE SERVICE.
INDIAN AFFAIRS BRANCH
DEPARTMENT OF MINES AND RESOURCES
OTTAWA CANADA.

ATTENTION, MR. PHILAN.

Dear Sir:-

I hereby gratefully acknowledge receipt of your letter of February 16, 1944 advising me of your very kind action in asking the Radio Division of Department of Transport to supply us with a Radio Licence for our school.

I now have pleasure in reporting I have received a licence from them to carry us up to the 31st of March 1944.

Please accept my very best thanks for this kindness, which I assure you is very greatly appreciated.

Yours very sincerely

A. J. Vale
Principal.



Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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CANADA

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150-85

INDIAN AFFAIRS
BRANCH

Ottawa,
March 16, 1944.

Principals of Indian Residential Schools:

I desire to refer to circular letter of February 16, regarding the arrangements made for securing free radio licenses from the Department of Transport.

From a letter just received it appears that the Department of Transport has recently issued to your school a free radio license for the fiscal year 1943-44.

The Department also states that on April 1 next they will issue and mail to you a free license for the fiscal year 1944-45. Consequently it will not be necessary for you to make any application to the Department of Transport for the free radio license, as we wish to avoid all unnecessary correspondence.

Philip Phelan

Philip Phelan,
Chief, Training Division.

502-1387

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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File at [unclear]

Duck Lake, Sask.,
March 16th, 1944.

Mr. Philip Phelan,
Chief, Training Division,
Welfare and Training Service,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Dear Sir:

I am in receipt of a private receiving
station licence for which I thank You.

With my personal regards,

Yours sincerely,

G. M. Latour
G. M. Latour

G-M. Latour O.M.I.
Principal.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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WELFARE AND TRAINING
SERVICE

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-85
150-85 BRANCH

Ottawa,
March 16, 1944.

Principals of Indian Residential Schools:

I desire to refer to circular letter of February 16, regarding the arrangements made for securing free radio licenses from the Department of Transport.

From a letter just received it appears that the Department of Transport has recently issued to your school a free radio license for the fiscal year 1943-44.

The Department also states that on April 1 next they will issue and mail to you a free license for the fiscal year 1944-45. Consequently it will not be necessary for you to make any application to the Department of Transport for the free radio license, as we wish to avoid all unnecessary correspondence.

Philip Phelan
Philip Phelan,
Chief, Training Division.

502-1387

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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*File no
auto*

Holy Angels Indian Residential School,
Fort Chipewyan, Alberta,
March 31, 1944.

Mr. Philip Phelan,
Chief Training Division,
Indian Affairs Branch,
OTTAWA, Canada.

Sir :

We are today in receipt of Circular Letter
No. 150-85 of March 16 announcing that you have obtained a free radio
license for our School.

I wish to state that license No. K253469,
dated February 24, 1944, has already reached our Institution. We wish
to express our thanks for the favour.

Yours respectfully,

Sister Mary Ann Deslauriers.
Sister Mary Ann Deslauriers,
principal.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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*filed to
advise*

Saint Joseph School,
Fort Resolution, N.W.T.
April 8, 1944.

Dear Sir;

We have now received the private station Licence for
our Radio and forwarded to us by the Department. Our most sincere
thanks for this great favor granted to our Indian Residential
School.

I remain,

Yours gratefully,

Sister S. Lapointe

Sister S. Lapointe,

Principal.

Mr. Philip Thelan,
Chief Training Division.
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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CANADA

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Sturgeon Lake Indian Res. School
Sault Ste. Marie, Alberta
March 29, 1944

Mr. J. C. [unclear]
Min. of Indian Education
Ottawa

Dear Sir:

I greatly appreciate your offer to send
us a free radio license. I think it well to
mention that we have two radios now in
the boys' department and another in the girls'.
Thanking you, I remain,

Yours truly,

A. Albee

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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CANADA

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COPY



Anglican Indian Residential School

ELKHORN, MANITOBA

Principal ~~XXXXXXXXXXXXXXXXXXXX~~

B. Hodgkinson. A.C.P.

May 25 1944

Philip Phelan Esq.

Chief, Training Division.

Dept. Mines and Resources

OTTAWA

Re ---Radio Licenses.

Dear Sir

In acknowledgement of yours of the 18th Mar. I beg
to say that same have been received and acted
upon.

Thanking your commission for same

yours truly

B. Hodgkinson

acting principal

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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150-88

Ottawa, May 24, 1945.

Dear Sir:

I desire to refer to your letter of February 12, 1944, (File 6307-5) in which you stated that you would be prepared to issue free licences to cover radio receiving sets installed for educational purposes in Indian schools operated by this Department.

The list of these schools was forwarded to you in our letter of February 16, 1944.

I am now advised by the Principal of the Kootenay Indian Residential School, Cranbrook, B.C., that he has not received his licence for the fiscal year 1945-46. No doubt, it has been inadvertently overlooked. It would be appreciated if you would forward licence to Rev. G. Forbes, O.M.I., Principal, Kootenay Indian Residential School, Cranbrook, B.C.

Yours very truly,

Philip Phelan,
Chief, Training Division.

Mr. G.C.W. Browne,
Asst. Controller of Radio,
Radio Division,
Dept. of Transport,
O T T A W A, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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AIR SERVICES
RADIO DIVISION



DEPARTMENT OF TRANSPORT

REFER TO FILE NUMBER

6307-5

Ottawa, June 14, 1945.

ELF

With reference to your letter of the 24th ultimo, I would inform you that free Private Receiving Station Licence P 202978, for the fiscal year 1945-46, issued to cover the installation and operation of Radio Sets installed for educational purposes only in Kootenay Indian Residential School, Cranbrook, B. C., is being mailed to-day to Rev. G. Forbes, Principal of that school.

Yours faithfully,

Walter A. Rush
(Walter A. Rush)
Controller of Radio

Philip Phelan, Esq.,
Chief, Training Division,
Department of Mines and Resources,
Ottawa, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-85

Ottawa, June 16, 1945.

Dear Father Forbes:

I am advised by the Controller of Radio, Department of Transport, that Licence P 202978 for the fiscal year 1945-46 is being forwarded to the Kootenay Indian Residential School.

Yours sincerely,

Philip Phelan,
Chief, Training Division.

Rev. Geo. Forbes, O.M.I.,
Principal,
Indian Residential School,
Kootenay, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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ST. JOSEPH'S INDIAN RESIDENTIAL SCHOOL
CROSS LAKE, MANITOBA

150-85
31 st March, 1947.

Mr. Philip Phelan,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa, Ont.

Dear Mr. Phelan:-

Recently I bought two electric Radios
for the boys and Girls of the school but I did not get
any licence.

In 1945 you sent us a free licence so
I am wondering if the Department still sends free
Radio licence for the schools. If the licences are
still free of charge, will you be kind enough to have
two sent for the Cross Lake Residential School.

Yours sincerely,

E. F. Trudeau O.M.I.

E. Trudeau, O.M.I.
Principal.



Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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150-85 (WT 1)

Ottawa, April 17th, 1947.

Dear Sir:-

I desire to refer to your letter of February 12, 1944, (File 6307-5) in which you stated that you would be prepared to issue free licenses to cover radio receiving sets installed for educational purposes in Indian schools operated by this Department.

The list of these schools was forwarded to you in our letter of February 16, 1944.

We are in receipt of a letter from the Principal of the Cross Lake Indian Residential School, Cross Lake, Manitoba, in which he states that he has not yet received his license for the fiscal year 1947-48.

No doubt it has been inadvertently overlooked and I would appreciate it if you would forward the license to,-

Rev. G.K. Trudeau, O.M.I.,
Principal,
Cross Lake Indian Residential School,
Cross Lake, Manitoba.

Yours sincerely,

Bernard F. Neary,
Supt. of Welfare & Training.

Controller of Radio,
Radio Division,
Dept. of Transport,
Hunter Bldg., Ottawa.

PP/mld

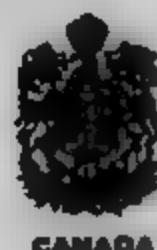
c/o to Father Trudeau.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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AIR SERVICES
RADIO DIVISION



CANADA

DEPARTMENT OF TRANSPORT

Ottawa, May 1, 1947.

150-85-
REFER TO FILE NUMBER
6307-5

Sir:

I wish to acknowledge receipt of your letter of the 17th ultimo requesting that a free Radio Licence be issued, for the fiscal year 1947-48, to cover the operation of a Radio Set or Sets installed for educational purposes only in Cross Lake Indian Residential School, Cross Lake, Manitoba.

In the above connection, I would inform you that the necessary Licence has been issued and forwarded to Rev. G. E. Trudeau, O. M. I. at the school concerned.

In order that the necessary free Licences may be issued, for the fiscal year 1947-48, to cover the operation of Radio Sets installed for educational purposes in Indian schools, it will be necessary for you to forward a list giving the names and full postal addresses of the schools concerned and also the names and full postal addresses of the persons to whom the Licences should be mailed.

I might mention that such a list should be forwarded at the beginning of each fiscal year.



Yours faithfully,

G. C. W. Browne
(G. C. W. Browne)
Acting Controller of Radio

Bernard F. Neary, Esq.,
Supt. of Welfare & Training,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Indian Affairs. School Films.
(RG 10, Volume 6035, File 150-85, part 1)

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CANADA

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INDIAN RESIDENTIAL SCHOOLS

<u>SCHOOL</u>	<u>Principal</u>	<u>Address</u>
<u>NOVA SCOTIA:</u>		
Shubenacadie	Rev. J. W. Brown	Shubenacadie
<u>ONTARIO</u>		
Albany	Rev. J. Leguerrier (Ast'g)	Fort Albany, via Moosonee
Cecilia Jeffrey	Douglas S. Pitts	Kemora
Chapleau	Rev. Geo. A. Crawley	Chapleau
Fort Frances	Rev. P. Chateaubain, O.M.I.	Fort Frances
Kemora	Rev. G. Perrault	Kemora
McIntosh	Rev. Chas. Comeau	McIntosh
Mohawk Institute	Rev. W. I. Zimmerman	Brantford
Moose Fort	Rev. Archdeacon H. Cook	Moose Fort via Moosonee
Shingauk	Rev. A. E. Minchin	Sault Ste. Marie
Sieur Lookout	Rev. G. H. Fisher, D.A.	Sieur Lookout
Spanish	Rev. J. R. Oliver, S.J.	Spanish
<u>MANITOBA:</u>		
Birtle	Mr. Martin Rusew	Birtle
Brandon	Rev. O. B. Strapp	Brandon
Cross Lake	Rev. G. E. Trudeau, O.M.I.	Cross Lake via Norway House
Elkhorn	Rev. B. O. D. Brown	Elkhorn
Fort Alexander	Rev. J. Brachet, O.M.I.	Fort Alexander - Pine Falls P.O.
Portage la Prairie	Rev. A. C. Huston	Portage la Prairie
Pine Creek	Rev. Chas. Ruest, O.M.I.	Camperville
Sandy Bay	Rev. Jean Lambert, O.M.I.	Marius
<u>SASKATCHEWAN:</u>		
Beauval	Rev. F. W. Gagnon, O.M.I.	Beauval
Cowessess	Rev. J. Lemire, O.M.I.	Marieval, via Grayson
Duck Lake	Rev. Geo. Latour, O.M.I.	Duck Lake
File Hills	Mr. L. M. Dobbin	Balcarres
Gordon's	Rev. D. C. Wickenden, D.A.	Punnichy
Guy	Rev. Laurent Poirier	Sturgeon Landing
Muscowequan	Rev. V. de Varannes, O.M.I.	Lestock
Onion Lake R.C.	Rev. Edile Parent, O.M.I.	Lloydminster
Qu'Appelle	Rev. Paul Piche, O.M.I.	Lebret
Round Lake	Rev. James A. Card	Whitewood
St. Alban's	Rev. Henry Blais	Prince Albert
St. Philips	Rev. E. Taineault, O.M.I.	St. Philips
Thunderchild	Rev. George Roussel	Delmas
<u>ALBERTA:</u>		
Blood	Rev. P. A. Charbon, O.M.I.	Cardston
Blue Quills	Rev. L. G. Latour, O.M.I.	Saint Paul
Crowfoot	Rev. A. Charbon	Cluny
Edmonton	Rev. E. J. Staley	Edmonton
Krainskin	Rev. G. Labonte, O.M.I.	Hobbema
Fort Vermilion	Rev. B. Rainville, O.M.I.	Fort Vermilion

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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INDIAN RESIDENTIAL SCHOOLS

<u>School</u>	<u>Principal</u>	<u>Address</u>
<u>ALBERTA (cont'd.)</u>		
Grouard	Rev. Gerard Tessier, O.M.I.	Grouard
Holy Angels	Rev. Sister Deslaurier	Fort Chipewyan
Joussard	Rev. Paul-Servant, O.M.I.	Joussard
Marley	Rev. G. Roy Inglis	Marley
Old Sun	Rev. John W. Hower	Marley
Sacred Heart	Rev. Maurice Lafrance	Brocket (Peigan R.C.)
St. Cyprian	Rev. H.G.W. Galt	" " O.E.)
Sturgeon Lake	Rev. M. Rose, O.M.I.	Calais
St. Paul's	Rev. Can. S. Middleton	Cardston
Wabasca O.E.	Rev. A. Le-Davies	Wabasca
Wabasca R.C.	Rev. B. Guimont, O.M.I.	Desmarais
Whitefish Lake	Rev. R.T. Cathcart	Whitefish Lake via Grouard
<u>NORTHWEST TERRITORIES</u>		
Aklavik O.E.	Rev. Ralph T. Gibson	Aklavik, N.W.T.
Aklavik R.C.	Sister J. Dussault	" "
Fort Resolution	Sister O. Lavoie	Ft. Resolution, N.W.T. via Edmonton, Alta.
Providence Mission	Sister C. Caron	Ft. Providence, N.W.T.
<u>BRITISH COLUMBIA</u>		
Alert Bay	Rev. S. J. Wickham	Alert Bay
Alberni	Mr. A.E. Caldwell	Alberni
Cariboo	Rev. A. Morris, O.M.I.	150 Mile House
Christie	Rev. J.P. Melvin, O.M.I.	Kakwias
Kamloops	Rev. F. O'Grady, O.M.I.	Kamloops
Kootenay	Rev. Gerald Kelly, O.M.I.	Granbrook
Kuper Island	Rev. John Camirand	Kuper Island via Chemainus
Lejac	Rev. Alex. R. Simpson	Lejac
Port Simpson	Miss Helen Lawson	Port Simpson
Sechelt	Rev. H. Dunlop, O.M.I.	Sechelt
Squamish	Rev. Sister Alix	North Vancouver
St. George's	Rev. C. F. Hives	Lytton
St. Mary's Mission	Rev. A.H. Fleury	Mission

New Credit Indian Day School
Mr. Lloyd King
Hagersville, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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150-85 (N T)

Ottawa, May 9, 1947.

Dear Sir:

I have for answer your letter 6307-5 of May 1st. Please find attached a list of the Indian Residential Schools which require free licences for the operation of radio sets installed for educational purposes.

Yours sincerely,



Bernard F. Neary,
Supt. of Welfare & Training.

Encl.

G.C. W. Browne, Esq.,
Acting Controller of Radio,
Radio Division,
Department of Transport,
O t t a w a, Ontario.

EFN/EM

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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CANADA

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AIR SERVICES
RADIO DIVISION



DEPARTMENT OF TRANSPORT

Ottawa, May 20, 1947.

150-85

REFER TO FILE NUMBER
6307-5

to file

Sir:

In reply to your letter of the 9th instant enclosing a list containing the names of 69 Indian Residential Schools for which you desire free Radio Licences, for the fiscal year 1947-48, I would inform you we are forwarding, to-day, a free Radio Licence to each of the schools concerned with the exception of Cross Lake Indian Residential School, Cross Lake, Via Norway House, Manitoba, as free Licence D 316267 was issued on May 1st, 1947 and mailed to this school.

Yours faithfully,

G. C. W. Browne
(G. C. W. Browne)
Controller of Radio



Bernard E. Neary, Esq.,
Supt. of Welfare & Training,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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INDIAN RESIDENTIAL SCHOOLS

<u>SCHOOL</u>	<u>PRINCIPAL</u>	<u>ADDRESS</u>
<u>NOVA SCOTIA:</u>		
Shubenacadie	Rev. J. W. Brown	Shubenacadie
<u>ONTARIO:</u>		
Albany	Rev. J. Laguerrier	Fort Albany, via Moosonee,
Cecilia Jeffrey	Mr. Douglas S. Pitts	Kemora
✓ Chapleau	Rev. George A. Grawley	Chapleau
Fort Frances	Rev. V. de Varennes	Fort Frances
Kemora	Rev. C. Perrault, O.M.I.	Kemora
McIntosh	Rev. Chas. Comeau	McIntosh
Mohawk Institute	Rev. W. J. Zimmerman	Brantford
Moos Fort	Mr. H. Taylor	Moos Fort via Moosonee
Shingwauk	Rev. A. E. Minshin	Sault Ste. Marie
Sioux Lookout	Rev. D. O. Wickenden	Sioux Lookout
Spanish	Rev. J. R. Oliver, S.J.	Spanish
<u>MANITOBA:</u>		
Birtle	Mr. Martin Rusew	Birtle
Brandon	Rev. O. B. Strapp	Brandon
Cross Lake	Rev. G. E. Trudeau, O.M.I.	Cross Lake, via Norway House
Elkhorn	Rev. W.W.T. Woods	Elkhorn
Fort Alexander	Rev. J. Brachet, O.M.I.	Fort Alexander - Pine Falls P.O.
Pine Creek	Rev. Chas. Ruest, O.M.I.	Camperville
Portage la Prairie	Rev. A.O. Huston	Portage la Prairie
Sandy Bay	Rev. Jean Lambert, O.M.I.	Marion
<u>SASKATCHEWAN:</u>		
Beauval	Rev. F.W. Gagnon, O.M.I.	Beauval
Cowessess	Rev. J. Lemire, O.M.I.	Marieval, via Grayson
Duck Lake	Rev. Geo. Latour, O.M.I.	Duck Lake
File Hills	Mr. L. McLean	Balcarres
✓ Gorden's		Punnichy
Gay	Rev. L. Poirier	Sturgeon Landing
Mussowequan	Rev. O. Robideux	Lestock
Onion Lake R.C.	Rev. J. St. Pierre, O.M.I.	Lloydminster
Qu'Appelle	Rev. Paul Piche, O.M.I.	Lebreton
Round Lake	Rev. J. A. Card	Whitewood
St. Alban's	Rev. G. W. Fisher	Prince Albert
St. Philips	Rev. A. Ruest, O.M.I.	St. Philips
Thunderchild	Rev. J. B. Cabana	Delmas
<i>See in range</i>		
<u>ALBERTA:</u>		
Blood	Rev. P.A. Charren, O.M.I.	Cardston
Blue Quills	Rev. E.B. Rollande, "	St. Paul
Crowfoot	Rev. A. Charren	Glauy
Edmonton	Rev. E.J. Staley	Edmonton
Erminekin	Rev. J.J. Adam, O.M.I.	Hobbema

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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INDIAN RESIDENTIAL SCHOOLS

- 2 -

<u>SCHOOL</u>	<u>PRINCIPAL</u>	<u>ADDRESS</u>
<u>ALBERTA (cont'd.)</u>		
Fort Vermilion	Rev. B. Rainville, O.M.I.	Fort Vermilion
Grouard	Rev. Gerard Tessier, O.M.I.	Grouard
Holy Angels	Rev. Sister Deslaurier	Fort Chipewyan
Joussard	Rev. Jos. Habay, O.M.I.	Joussard
Morley	Rev. G. Roy Inglis	Morley
Old Sun	Rev. E.S.W. Cole	Gleichen
Sacred Heart	Rev. Maurice Lafrance,	Brockton (Peigan R.C.)
St. Cyprian	(The Acting Principal)	Brockton " C.E.)
Sturgeon Lake	Rev. M. Rose, O.M.I.	Calais
St. Paul's	Rev. Canon S. Middleton	Cardston
Wabasca C.E.	Rev. A.B. Christie	Wabasca
Wabasca R.C.	Rev. B. Gaimont, O.M.I.	Desmarais
Whitefish Lake	Rev. R.T. Oatheart	Whitefish Lake via Grouard
<u>NORTHWEST TERRITORIES</u>		
Aklavik, C.E.	Rev. Ralph T. Gibson	Aklavik, N.W.T.
Aklavik, R.C.	Sister J. Descault	" "
Fort Resolution	Sister O. Lavoie	Ft. Resolution, N.W.T. via Edmonton, Alta.
Providence Mission	Sister C. Caron	Ft. Providence, N.W.T.
<u>BRITISH COLUMBIA</u>		
Alert Bay	Rev. B.O.G. Dixon	Alert Bay
Alberni	Mr. A.E. Caldwell	Alberni
Cariboo	Rev. A. Morris, O.M.I.	150 Mile House
Christie	Rev. Patr. Sheehan	Kakwias
Kamloops	Rev. F. O'Grady, O.M.I.	Kamloops
Kootenay	Rev. Oswald Kelly, O.M.I.	Cranbrook
Kuper Island	Rev. John Camirand	Kuper Island, via Chemainus
Lejac	Rev. James Mulvihill, O.M.I.	Lejac
Port Simpson	Miss Helen Lawson	Port Simpson
Sechelt	Rev. H. Dunlop, O.M.I.	Sechelt
Squamish	Sister Alix	North Vancouver
St. George's	Rev. C. F. Hives	Lytton
St. Mary's Mission	Rev. John Hennessy, O.M.I.	Mission City

New Credit Indian Day School

Mr. Lloyd King

Hagersville, Ont.

Shubert, ...

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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150-85

(K)

June 1, 1948.

Radio Licenses for Indian Schools

Dear Sir:

Attached is a list of the Indian Residential Schools which require free licenses for the operation of radio sets installed for educational purposes. It would be appreciated if you would issue these licenses.

Yours sincerely,


Bernard F. Heary,
Superintendent of Education.

Encl.

G.C.W. Brown, Esq.,
Controller of Radio,
Department of Transport,
O t t a w a, Ontario.

BFB/EM

Indian Affairs. School Files.
(EG 10, Volume 6135, File 150-15, part 1)

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AIR SERVICES

RECEIVED



CANADA

DEPARTMENT OF TRANSPORT

Ottawa, June 30, 1948.

REFER TO FILE NUMBER

6307-13

Sir,

In compliance with the request contained in your letter of the 1st instant (Ref. No. 150-85), I enclose herewith, for delivery, 47 Free Private Receiving Station Licences F 309157 to F 309203 issued for the fiscal year 1948-49, to cover the operation of Radio Sets installed for educational purposes only in Indian Residential Schools in the Provinces of Ontario, Alberta, British Columbia and The Northwest Territories.

Concerning free Licences for schools in the Provinces of Nova Scotia, Manitoba and Saskatchewan, I would advise that free Licences have been issued previously for these schools and mailed direct to them.

Yours faithfully,

W. E. Connelly
(G. C. W. Brown)
Controller of Radio

Encls. 47.

Bernard F. Heary, Esq.,
Superintendent of Education,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Licences mailed July 8/48

Indian Affairs. School Files.
(RE 10, Volume 6035, File 150-85, part 1)

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FIELD SERVICE



CANADA
DEPARTMENT OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

CC

Placed on

File 265-5

PLEASE QUOTE

FILE

150/85

MICMAC
Hants County, N. S.
January 19, 1949.

Col B. F. Neary, M.B.E.,
Supt. of Education,
Indian Affairs Branch,
Dept. of Mines & Resources,
OTTAWA, Ont., Canada.

16480

Re: Radio License,
Indian Day School,
Micmac, N. S.

During the recent visit of Mr. Phalen to this Agency, he authorized the purchase of a combination radio and phonograph for use at the Indian Day School, Micmac, N. S. and the Indian Residential School, Shubenacadie, N. S.

In compliance with his instructions, two suitable General Electric Units were obtained for use in the schools in question.

Would you kindly forward the necessary operation permits for these machines?

Rev. H. Bouchard -

H. C. Rice
H. C. RICE, Superintendent,
Shubenacadie Indian Agency.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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150-85 (E.1)

26th January, 1949.

G.C. Browne, Esq.,
Controller of Radio,
Department of Transport,
Ottawa, Ontario.

Dear Sir:

We have recently installed a radio in the
Shubenacadie Indian Day School, and it would be
appreciated if you would forward us a free license
for the operation of this set.

For your records, the following is the information
you require:

Nova Scotia,
Shubenacadie Indian Day School - Principal Rev. H. Boudreau,
Miamao, Nova Scotia.

Yours very truly,

Bernard F. Neary,
Supt. of Indian Education

PP/JT

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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150-85 (E.1)

26th January, 1949.

Mr. H.C. Rice,
Superintendent, Indian Agency,
Miomac, N.S.

With reference to your letter of the 19th instant,
we are requesting the Controller of Radio to issue a
free license for the operation of the radio at Shubenacadie
Day School.

fb
Bernard F. Neary,
Supt. of Indian Education

BT/ST

Indian Affairs. School Files.
(RG 10, Volume 8055, File 150-85, Part 1)

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CANADA

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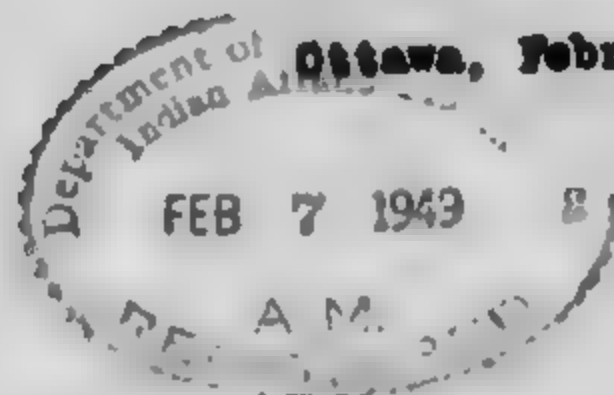
AIR SERVICES
RADIO DIVISION



DEPARTMENT OF TRANSPORT

150-85
REFER TO FILE NUMBER
6307-13-6

20279



Ottawa, February 4, 1949.

5171

In compliance with the request contained in your letter of the 26th ultimo (Ref. No. 150-85), I enclose herewith, for delivery, free Private Receiving Station Licence P 351731 issued for the fiscal year 1948-49, to cover a Radio Set or Sets installed for educational purposes only in Embenacadie Indian Day School, Micmac, Nova Scotia.

Yours faithfully,

G. C. W. Browne

(G. C. W. Browne)
Controller of Radio

Encl.

Bernard F. Heary, Esq.,
Superintendent of Education,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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150-85 (E.1)

8th February, 1949.

Mr. H.C. Rice,
Superintendent, Indian Agency,
Miomac, Hants County, N.S.

With reference to your letter of 19th January
and my reply of 26th January, I attach hereto free
Private Receiving Station Licence No. F.351731 for
the Shubenacadie Indian Day School.

It is understood from the Controller of Radio,
Department of Transport, that a licence has already
been forwarded to the Shubenacadie Residential School.

Bernard F. Neary,
Supt. of Indian Education

PP/PT
Attach.

Indian Affairs. School Files.
(EG 10, Volume 6015, File 150-85, part 1)

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E6.

Free Radio
news - send
news letter

[Signature]

Will also advise
in Bulletin

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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**INDIAN RESIDENTIAL SCHOOLS, WITH
NAMES OF PRINCIPALS AND POST OFFICE ADDRESSES.**

NOVASCOTIA:

Shubenacadie	Rev. J.J. Mackey	Shubenacadie
--------------	------------------	--------------

QUEBEC:

Fort George C.E.	Rev. Canon H.S. Shepherd	Fort George
Fort George R.C.	Rev. L. Labreche, O.M.I.,	Fort George via Moosonee, Ontario.

ONTARIO:

Albany	Rev. J. Leguerrier, O.M.I.,	Ft. Albany via Moosonee
Cecilia Jeffrey	Mr. F.C. Ross	Kenora
Fort William	Rev. Sister Carmen	Fort William
Fort Frances	Rev. V. de Varennes, O.M.I.,	Fort Frances
Kenora	Rev. M. St. Jacques	Kenora
McIntosh	Rev. C. Comeau, O.M.I.,	McIntosh
Mohawk	Rev. W.J. Zimmerman	Brantford
Moose Fort	Mr. Herbert Taylor	Moose Fort via Moosonee
Shingwauk	Rev. A.E. Minchin	Sault Ste. Marie
Sioux Lookout	Rev. J. Scott Wilson	Sioux Lookout
Spanish	Rev. J.R. Oliver, S.J.	Spanish

MANITOBA:

Birtle	Mr. M. Rusaw	Birtle
Brandon	Rev. O.B. Strapp	Brandon
Cross Lake	Rev. G.E. Trudeau, O.M.I.,	Cross Lake via Norway House
Elkhorn	Rev. W.W.J. Woods	Elkhorn
Fort Alexander	Rev. J. Brachet, O.M.I.,	Pine Falls
Pine Creek	Rev. C. Ruest, O.M.I.,	Camperville
Portage la Prairie	Rev. A.C. Huston	Portage la
Sandy Bay	Rev. J. Lambert, O.M.I.,	Marius

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

FOOK
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MANITOBA:

Beauval	Rev. F.X. Gagnon, O.M.I.,	Beauval
Cowessess	Rev. J. Lemire, O.M.I.,	Marieval via Grayson
Duck Lake	Rev. G. Latour, O.M.I.,	Duck Lake
File Hills	Mr. L. McLean	Balcarres
Guy	Rev. L. Poirier, O.M.I.,	Sturgeon Landing
Gordon's	Mr. F.A. Mayo	Punnichy
Lac la Ronge	Rev. A.J. Scrase	Prince Albert
Muscowequan	Rev. O. Robidoux, O.M.I.,	Lestock
Onion Lake R.C.	Rev. J. St. Pierre, O.M.I.,	Lloydminster
Onion Lake C.E. (St. Alban's)	Rev. N.D. Pilcher	Prince Albert
Qu'Appelle	Rev. P. Piche, O.M.I.,	Lebret
Round Lake	Rev. J.A. Card	Stockholm
St. Philip's	Rev. A. Ruest, O.M.I.,	St. Philip's

ALBERTA:

Blood	Rev. M. Lafrance, O.M.I.,	Cardston
Blue Quill's	Rev. Bernet- Rollande, O.M.I.,	St. Paul
Crowfoot	Rev. A. Charron, O.M.I.,	Cluny
Edmonton	Rev. E.J. Staley	Edmonton
Ermineskins	Rev. J.J. Adam, O.M.I.,	Hobbema
Fort Vermillion	Rev. B. Rainville, O.M.I.,	Ft. Vermilion
Grouard	Rev. G. Tessier, O.M.I.,	Grouard
Holy Angels	Rev. Sister M.A. Deslauriers	Ft. Chipewyan
Joussard	Rev. J. Habay, O.M.I.,	Joussard
Lake Wabasca C.E.	Rev. A.L. Davies	Wabasca
Lake Wabasca R.C.	Rev. B. Guimont, O.M.I.,	Desmarais
Morley	Rev. J.R. Inglis	Morley
Old Sun	Rev. E.S.W. Cole	Gleichen
Sacred Heart	Rev. Ernest Forestier, O.M.I.,	Brocket
St. Cyprian	Rev. R.F. Cathcart	Brocket
Sturgeon Lake	Rev. N. Roue, O.M.I.,	Calais
St. Paul's	Rev. Canon S. Middleton	Cardston
Whitefish Lake	Rev. George S. Johnston	Atikameg

Indian Affairs. School Files.
(RG 10, Vol. 6035, Film 110-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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NORTHWEST TERRITORIES:

Providence Mission
Fort Resolution
Aklavik C.E.
Aklavik R.C.

Sister Souka
Rev. Sister Lavoie
Rev. R.T. Gibson
Sister J. Dussault

Ft. Providence
Ft. Resolution
Aklavik
Aklavik

BRITISH COLUMBIA:

Alert Bay
Alberni
Cariboo
Christie
Kamloops
Kootenay
Kuper Island

Rev. E. Allsopp
Mr. A.E. Caldwell
Rev. A. Morris, O.M.I.,
Rev. P. Sheahan
Rev. F. O'Grady, O.M.I.,
Rev. G. Kelly, O.M.I.,
Rev. J. Camirand

Alert Bay
Alberni
150 Mile House
Kakawis
Kamloops
Cranbrook
Kuper Island via
Chemainus

Lejac
Sechelt
Squamish
St. George's
St. Mary's M.

Rev. J. Mulvihill, O.M.I.,
Rev. H. Dunlop, O.M.I.,
Rev. Sister Alix
Rev. C. Hives
Rev. J. Hennessy, O.M.I.,

Lejac
Sechelt
North Vancouver
Lytton
Mission

YUKON:

Carcross

Rev. J.M. Ellis

Carcross

INDIAN DAY SCHOOLS:

New Credit Indian Day School - Mr. Cecil Montour

Hagersville, Ont.,

Shubenacadie Indian Day School - Rev. H. Boudreau,

Shubenacadie, N.S.,

Indian Affairs. School Films.
(RE 10, Volume 6035, File 150-82, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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150-85 (E)

, April 1, 1949.

Dear Sir:

Radio Licenses for Indian Schools.

Attached is a list of the Indian Residential Schools which require free licenses for the operation of radio sets installed for educational purposes.

It would be appreciated if you would issue these licenses.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

G.C.W. Browne, Esq.,
Controller of Radio,
Department of Transport,
Ottawa, Ontario.

BFA/HM

Indian Affairs. School Files.
(HG 10, Volume 6015, File 150-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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AIR SERVICES
RADIO DIVISION



DEPARTMENT OF TRANSPORT

REFER TO FILE NUMBER
6307-13

150-85

Ottawa, April 21, 1949.

Sir:

In compliance with the request contained in your letter of the 1st instant (Ref. File 150-85 E), I enclose herewith, for delivery, 72 free Private Receiving Station Licences H 357379 to 445, H 356656, H 356886, H 356887, H 356870 and H 356528 issued for the fiscal year 1949-50, to cover the operation of radio sets installed for educational purposes only in Indian Residential Schools in the Provinces of Nova Scotia, Quebec, Ontario, Manitoba, Saskatchewan, Alberta, British Columbia, Yukon and the Northwest Territories.

Yours faithfully,

G.C.W. Browne

(G.C.W. Browne)
Controller of Radio

Encls. 72

Bernard F. Neary, Esq.,
Superintendent of Education,
Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, Ontario.

Indian Affairs. School Files.
(MG 10, Volume 6035, File 100-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

April 13th, 1950.

G.C.W. Browne, Esq.,
Controller of Radio,
Department of Transport,
Ottawa, Ontario.

Dear Sir:

The Indian Affairs Branch wishes to purchase a radio and radio transmitter in order to have a method of communication by our Indian Superintendent, L.C. Hunter, Fort Norman, N.W.T., with the teacher of the Indian Day School at Fort Franklin, N.W.T.

When the Fort Franklin School was constructed during the past summer under the direction of the Public Works Department, they had a radio transmitter and receiver at Fort Franklin, and it was their intention to leave this for the use of the Indian Day School teacher. The new radio receiver and radio transmitter which we wish to order would be placed at Fort Norman with Superintendent Hunter.

The transmitter which the Public Works Department left at Fort Franklin was operating on a licence to the Department of Public Works, and uses a frequency of 42 - 70 Megacycles.

We will, therefore, require a licence for the Fort Norman transmitter and a renewal on the licence previously granted to the Public Works Department for the transmitter at Fort Franklin.

.....2

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

- 2 -

Your usual kind consideration of this request would be appreciated, and we would like to hear from you as soon as possible, so that we will know the frequency which has been allotted to us before ordering the new equipment.

Yours sincerely,



Bernard V. Neary,
Supt. of Indian Education

PT/ST

Indian Affairs. School Files.
(ME 10, Volume 115, File 110-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

AIR SERVICES
RADIO DIVISION



CANADA

DEPARTMENT OF TRANSPORT

REFER TO FILE NUMBER

E6
I believe
you handled
last year
[Signature]

OTTAWA, April 13, 1950.

Attached is a list in duplicate, giving the names and addresses of all Indian schools in Canada that received free radio licences for the fiscal year 1949-50.

Would you be good enough to check this list and enter thereon the names and addresses of any other schools requiring licences and delete the names of any schools where licences are no longer required.

One copy of the list should then be returned to, Radio Division, Department of Transport, Ottawa, when licences of the 1950-51 series will be issued and mailed to you for distribution.

Yours faithfully,

G.W. Browne

(G.W. Browne)
Controller of Radio

Encls. 2

B.F. Henry, Esq.,
Superintendent of Education Services,
Indian Affairs Branch,
Department of Citizenship and Immigration,
OTTAWA, Ontario.

Indian Affairs. School Films.
(RG 10, Volume 6035, File 150-85, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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2142246 SHUBENACADIE INDIAN R SCHOOL
2142247 SHUBENACADIE INDIAN DAY SCHOOL
2142248 FORT GEORGE C E SCHOOL
2142249 FORT GEORGE R C SCHOOL
2142250 ALBANY INDIAN RES SCHOOL
2142251 CECILIA JEFFREY IND R SCHOOL
2142252 FORT WILLIAM INDIAN RES SCHOOL
2142253 FORT FRANCES INDIAN RES SCHOOL
2142254 KENORA INDIAN RES SCHOOL
2142255 MC INTOSH INDIAN RES SCHOOL
2142256 MOHAWK INDIAN RES SCHOOL
2142257 MOOSEPORT INDIAN RES SCHOOL
2142258 SHINGWAWK INDIAN RES SCHOOL
2142259 SIOUX LOOKOUT INDIAN RES SCHOOL
2142260 SPANISH INDIAN RES SCHOOL
2142261 BIRTLE INDIAN RES SCHOOL
2142262 BRANDON INDIAN RES SCHOOL
2142263 CROSS LAKE INDIAN RES SCHOOL
~~XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX~~
2142265 FORT ALEXANDER INDIAN RES SCHOOL
2142266 PINE CREEK INDIAN RES SCHOOL
2142267 PORTAGE LA PRAIRIE INDIAN RES SCHOOL
2142268 SANDY BAY INDIAN RES SCHOOL
2142269 BEAUVAL INDIAN RES SCHOOL
2142270 COWESSESS INDIAN RES SCHOOL
2142271 DUCK LAKE INDIAN RES SCHOOL

SHUBENACADIE NS
SHUBENACADIE NS
FORT GEORGE QUE
FORT GEORGE VIA MOOSENEE QUE
FORT ALBANY VIA MOOSENEE CNT
KENORA ONT
FORT WILLIAM CNT
FORT FRANCES ONT
KENORA ONT
MC INTOSH CNT
BRANTFORD ONT
MOOSE PORT VIA MOOSENEE ONT
SAULT STE MARIE CNT
SIOUX LOOKOUT CNT
SPANISH ONT
BIRTLE MAN
BRANDON MAN
CROSS LAKE VIA NORWAY HOUSE MAN
~~XXXXXXXXXXXXXXXXXXXX~~
PINE FALLE MAN
CAMPERVILLE MAN
FORTAGE LA PRAIRIE MAN
MARIUS MAN
BEAUVAL SASK
MARIEVAL VIA GRAYSON SASK
DUCK LAKE SASK

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

FOOK
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PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

2142273	GUY INDIAN RES SCHOOL	STURGEON LANDING SASK
2142274	GORDONS INDIAN RES SCHOOL	PLNNICHY SASK
2142275	LAC LA RONGE INDIAN RES SCHOOL	PRINCE ALBERT SASK
2142276	MUSCOWEGUAN INDIAN RES SCHOOL	LESTOCK SASK
2142277	ONION LAKE R C INDIAN RES SCHOOL	LLOYDMINSTER SASK
2142278	ONION LAKE C E ST ALBANS INDIAN SCHL	PRINCE ALBERT SASK
2142279	GUAPELLE INDIAN RES SCHOOL	LEBRET SASK
2142280	ROUND LAKE INDIAN RES SCHOOL	STOCKHOLM SASK
2142281	ST PHILIPS INDIAN RES SCHOOL	ST PHILIPS SASK
2142282	BLOOD INDIAN RES SCHOOL	CARDSTON ALTA
2142283	BLUEQUILLS INDIAN RES SCHOOL	ST PAUL ALTA
2142284	CROWFOOT INDIAN RES SCHOOL	CLUNY ALTA
2142285	EDMONTON INDIAN RES SCHOOL	EDMONTON ALTA
2142286	ERMINESKINS INDIAN RES SCHOOL	MCCLEMA ALTA
2142287	FORT VERMILLION INDIAN RES SCHOOL	FT VERMILLION ALTA
2142288	GROUARD INDIAN RES SCHOOL	GROUARD ALTA
2142289	HOLY ANGELS INDIAN RES SCHOOL	FT CHIPERWYAN ALTA
2142290	JOUSSARD INDIAN RES SCHOOL	JOUSSARD ALTA
2142291	LAKE WABASCA C E INDIAN RES SCHOOL	WABASCA ALTA
2142292	LAKE WABASCA R C INDIAN RES SCHOOL	CESMARAI ALTA
2142293	MORLEY INDIAN RES SCHOOL	MORLEY ALTA
2142294	OLD SUN INDIAN RES SCHOOL	GLEICHEN ALTA
2142295	SACRED HEART INDIAN RES SCHOOL	BROCKET ALTA
2142296	ST CYPRIAN INDIAN RES SCHOOL	BROCKET ALTA
2142297	STURGEON LAKE INDIAN RES SCHOOL	CALAIS ALTA
2142298	ST PAULS INDIAN RES SCHOOL	CARDSTON ALTA
2142299	WHITEFISH LAKE INDIAN RES SCHOOL	ATIKAMEG ALTA
2142300	PROVIDENCE MISSION INDIAN RES SCHOOL	FT PROVIDENCE NWT
2142301	PORT RESOLUTION INDIAN RES SCHOOL	FT RESOLUTION NWT
2142302	AKLAVIK C E INDIAN RES SCHOOL	AKLAVIK NWT
2142303	AKLAVIK R C INDIAN RES SCHOOL	AKLAVIK NWT
2142304	ALERT BAY INDIAN RES SCHOOL	ALERT BAY BC
2142305	ALBERNI INDIAN RES SCHOOL	ALBERNI BC

2142306 CARTBOO INDIAN RES SCHOOL
2142307 CHRISTIE INDIAN RES SCHOOL
2142308 KAMLOOPS INDIAN RES SCHOOL
2142309 KOOTENAY INDIAN RES SCHOOL
2142310 KUPER ISLAND INDIAN RES SCHOOL
2142311 LEJAC INDIAN RES SCHOOL
2142312 SECHELY INDIAN RES SCHOOL
2142313 SQUAMISH INDIAN RES SCHOOL
2142314 ST GEORGES INDIAN RES SCHOOL
2142315 ST MARYS INDIAN RES SCHOOL
2142316 CARCROSS INDIAN RES SCHOOL
2142317 NEW CREDIT INDIAN DAY SCHOOL

ROMALCO INDIAN DAY SCHOOL
KINISTINO INDIAN DAY SCHOOL
KONGSLEAR INDIAN DAY SCHOOL

ALBANY INDIAN DAY SCHOOL
RUPERT'S HOUSE INDIAN DAY SCHOOL
THUNDERBOLT INDIAN DAY SCHOOL

MAYO INDIAN DAY SCHOOL
SARGE INDIAN DAY SCHOOL
BIGHORN INDIAN DAY SCHOOL

NELSON HOUSE B.C. INDIAN DAY SCHOOL
NELSON HOUSE U.C. INDIAN DAY SCHOOL
BIG EDDY INDIAN DAY SCHOOL

2300 FIVE FLOORS BC
KAMLOOPS BC
KAMLOOPS BC
KUPER ISLAND VIA CHEMAINUS BC
LEJAC BC
SECHELY BC
NORTH VANCOUVER BC
LYTTON BC
MISSION BC
CARCROSS YUKON
MACERSVILLE ONT

CHURCH HOUSE B.C.

CHAGONESS, SASK.

R.R. # 6, FREDERICTON, N.B.

ALBANY, JAMES BAY VIA MOOSENEE, ONT.

RUPERT'S HOUSE, JAMES BAY VIA
MOOSENEE, ONT.

TURTLEFORD, SASK.

MAYO, YUKON.

CALGARY, ALTA.

NORDEGG, ALTA.

NELSON HOUSE VIA WABOWDEN, MAN.

NELSON HOUSE VIA WABOWDEN, MAN.

THE PAS, MAN.

150-85 (E6)

, May 9, 1950.

Dear Sir:

Attached, please find a copy of a
list of Indian schools for which 1950-51⁵¹⁻⁵² Radio
Licences should be issued and mailed to this
office for distribution.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

G.C.W. Browne, Esq.,
Controller of Radio,
Dept. of Transport,
Ottawa, Ont.,

MFT/HM

Encl:

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

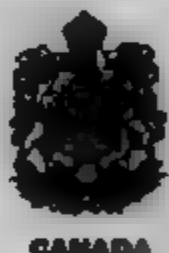
PUBLIC ARCHIVES
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CANADA

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AIR SERVICES
RADIO DIVISION



P. A



DEPARTMENT OF TRANSPORT

Radio Licence file

REFER TO FILE NUMBER
6307-13

150-

OTTAWA, June 30, 1950.

Sir:

With reference to your letter of the 9th ultimo, enclosing a list giving the names and addresses of Indian schools in Canada in which radio receiving sets are installed for educational purposes only, I enclose herewith for delivery, 52 free Private Receiving Station Licences for the fiscal year 1950-51, issued to cover radio sets installed in the schools concerned.

Yours faithfully,

G. C. W. Browne

(G. C. W. Browne)
Controller of Radio

Encls. 52

B. F. Neary, Esq.,
Superintendent of Education Services,
Indian Affairs Branch,
Department of Citizenship and Immigration,
OTTAWA, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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DEPARTMENT OF TRANSPORT

REFER TO FILE NUMBER

OTTAWA, April 17, 1951.

Sir:

Attached is a list in duplicate, giving the names and addresses of all Indian schools in Canada that received free radio licences for the fiscal year 1950-51.

Would you be good enough to check this list and enter thereon the names and addresses of any other schools requiring licences and delete the names of any schools where licences are no longer required.

One copy of the list should then be returned to, Telecommunications Division, Department of Transport, Ottawa, when licences of the 1951-52 series will be issued and mailed to you for distribution.

Yours faithfully,

G.C.W. Browne

(G.C.W. Browne)

Controller of Telecommunications

Encls. 2

B.F. Heary, Esq.,
Superintendent of Education Services,
Indian Affairs Branch,
Department of Citizenship and Immigration,
O T T A W A, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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2109426 Shubenacadie Indian Day School
2109427 Shubenacadie Indian R. School
2109428 Kingsclaire Indian Day School
2109429 Fort George G. R. School
2109430 Fort George R. G. School
2109431 Albany Indian Day School
2109432 Napanee Indian Res. School
2109433 Albany Indian Res. School
2109434 Fort Frances Indian Res. School
2109435 Fort William Indian Res. School
2109436 New Grenville Indian Day School
2109437 Cecilia Jeffrey Indian R. School
2109438 Kenora Indian Res. School
2109439 McIntosh Indian Res. School
2109440 Neenach Indian Res. School
2109441 Rupert House Indian Day School
2109442 Shingwauk Indian Res. School
2109443 Sioux Lookout Indian Res. School
2109444 Spanish Indian Res. School
2109445 Mistle Indian Res. School
2109446 Brandon Indian Res. School
2109447 Pine Creek Indian Res. School
2109448 Cross Lake Indian Res. School
2109449 Sandy Bay Indian Res. School
2109450 Nelson House R.C. Indian Day School
2109451 Nelson House U.C. Indian Day School
2109452 Fort Alexander Indian Res. School
2109453 Portage La Prairie Indian Res. School
2109454 Big Bay Indian Day School
2109455 Beauval Indian Res. School
2109456 Kristine Indian Day School
2109457 Duck Lake Indian Res. School

Shubenacadie, N.S.
Shubenacadie, N.S.
R. R. 1 Fredericton, N.B.
Fort George, Que.
Fort George, via Neenach, Que.
Albany James Bay, via Neenach, Ont.
Brantford, Ont.
Fort Albany, via Neenach, Ont.
Fort Frances, Ont.
Fort William, Ont.
Nagereville, Ont.
Kenora, Ont.
Kenora, Ont.
McIntosh, Ont.
Neenach Fort via Neenach, Ont.
Rupert House, James Bay, via Neenach, Ont.
Sault Ste. Marie, Ont.
Sioux Lookout, Ont.
Spanish, Ont.
Mistle, Man.
Brandon, Man.
Camperville, N.
Cross Lake, via Norway House, Man.
Marion, Man.
Nelson House, via Neenach, Man.
Nelson House, via Neenach, Man.
Pine Falls, Man.
Portage La Prairie, Man.
The Pas, Man.
Beauval, Sask.
Shagwag, Sask.
Duck Lake, Sask.

2109653	Quappelle Indian Res. School	Lebrat, Sask.
2109659	Muskegon Indian Res. School	Lestack, Sask.
2109660	Onion Lake R.C. Indian Res. School	Lloydminster, Sask.
2109661	Consecon Indian Res. School	Marion, via Grayson, Sask.
2109662	Les La Ronge Indian Res. School	Prince Albert, Sask.
2109663	Onion Lake C. E. St. Albans Indian School	Prince Albert, Sask.
2109664	Cardens Indian Res. School	Punnichy, Sask.
2109665	St. Phillips Indian Res. School	St. Phillips, Sask.
2109666	St. Phillips Indian Res. School	St. Phillips, Sask.
2109667	Gay Indian Res. School	Sturgeon Landing, Sask.
2109668	Tenderfoot Indian Day School	Tenderfoot, Sask.
2109669	St. Cyrilian Indian Res. School	Brookst, Alta.
2109670	Sacred Heart Indian Res. School	Brookst, Alta.
2109671	Sturgeon Lake Indian Res. School	Calais, Alta.
2109672	Barren Indian Day School	Calgary, Alta.
2109673	Lead Indian Res. School	Cardston, Alta.
2109674	St. Pauls Indian Res. School	Cardston, Alta.
2109675	Grumfist Indian Res. School	Cluny, Alta.
2109676	Lake Babaca R. C. Indian Res. School	Deerfield, Alta.
2109677	Minster Indian Res. School	Minster, Alta.
2109678	Holy Angels Indian Res. School	Ft. Chipewyan, Alta.
2109679	Providence Mission Indian Res. School	Fort Providence, N.W.T.
2109680	Fort Vermilion Indian Res. School	Ft. Vermilion, Alta.
2109681	Stewart Indian Res. School	Grouard, Alta.
2109682	Emile Indian Res. School	Hobbs, Alta.
2109683	Jessie Indian Res. School	Jessie, Alta.
2109684	Marley Indian Res. School	Marley, Alta.
2109685	Highway Indian Day School	Nord, Alta.
2109686	Miss Quilla Indian Res. School	St. Paul, Alta.
2109687	Lake Babaca C. E. Indian Res. School	Tabasca, Alta.
2109688	Whitefish Lake Indian Res. School	Whitefish Lake cove of Grouard, Alta.
2109689	Atlantic C. E. Indian Res. School	Atlantic, N.W.T.

2106690	Aberville R.C. Indian Res. School	Aberville, N. H. T.
2106691	Fort Resolution Indian Res. School	Fort Resolution, N. H. T.
2106692	Alert Bay Indian Res. School	Alert Bay, B.C.
2106693	Carrara Indian Res. School	Carrara, Yukon
2106694	Kenalee Indian Day School	Church House, B.C.
2106695	Kootenay Indian Res. School	Granbrook, B.C.
2106696	Christie Indian Res. School	Katavla, B.C.
2106697	Kamloops Indian Res. School	Kamloops, B.C.
2106698	Super Island Indian Res. School	Super Island, via Glenora, B.C.
2106699	Lajes Indian Res. School	Lajes
2106700	St. Georges Indian Res. School	Lytton, B.C.
2106701	St. Marys Indian Res. School	Wasson, B.C.
2106702	Squamish Indian Res. School	North Vancouver, B.C.
2106703	Caribee Indian Res. School	150 Mile House, B.C.
2106704	Schultz Indian Res. School	Schultz, B.C.
2106705	Mayo Indian Day School	Mayo, Yukon
	Port Elgin Indian Day School	R.R. # 5, Wiarton, Ont.,
	Sidney Bay Indian Day School	Warton, Ont.
	Whitefish Bay Indian Day School	Whitefish Bay via Kenora, Ont.,
	Wet Lake Indian Day School	Rose Valley, Sask.
	Cape Croker Indian Day School	R.R. # 5, Wiarton, Ont.,
	Dokis Indian Day School	Sturgeon Falls, Ont.
	Hobbema # 3 Indian Day School	Ponoka, Alta.
	Benchild Indian Day School	Morley, Alta.
	Pelican Indian Day School	Brocket, Alta.
	Oak River Sioux Indian Day School	Grismold, Man.
	Nelson House R.C. Indian Day School	Nelson House via Wabowden, Man.,
	Nelson House U.C. Indian Day School	Nelson House via Wabowden, Man.
	Whitefish Lake Indian Day School	Whitefish, Ont.
	Peguis Indian Day School # 3 Indian Day School	Hodgson, Man.
	Lakeside Indian Day School	Benedict, Sask.
	Carmacks Indian Day School	Carmacks, Y.T.
	Cornwall Island West Indian Day School	Cornwall, Ont.
	Cornwall Island East Indian Day School	Cornwall, Ont.
	St. Regis Village Indian Day School	St. Regis, P.Q.
	Bay Star Indian Day School	Punnichy, Sask.
	Peguis # 2 Indian Day School	Hodgson, Man.

150-85 (E6)

, April 20, 1951.

G.C.W. Browne, Esq.,
Controller of Radio,
Dept. of Transport,
Ottawa, Ont.,

Dear Sir:

Attached, please find a copy
of a list of Indian schools for which 1951-52
Radio Licences should be issued and mailed to
this office for distribution.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl:

WPT/EDM

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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CANADA

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AIR SERVICES
~~TELECOMMUNICATIONS~~
Telecommunications



CANADA

DEPARTMENT OF TRANSPORT

REF ID: A6307-13

6307-13

150 -

OTTAWA, May 1, 1951.

Sir:

With reference to your letter of the 20th ultimo, enclosing a list giving the names and addresses of Indian schools in Canada in which radio receiving sets are installed for educational purposes only, I enclose herewith for delivery, ninety-eight free Private Receiving Station Licences (D 466941 - 467038) for the fiscal year 1951-52, issued to cover radio sets installed in the schools concerned.

Yours faithfully,

G.C.W. Browne

(G.C.W. Browne)

Controller of Telecommunications

Encls. 98

*Sent
2-5-51*

B.F. Heary, Esq.,
Superintendent of Education Services,
Indian Affairs Branch,
Department of Citizenship and Immigration,
OTTAWA, Ontario.

Indian Affairs. School Files.
(MG 10, Volume 6015, File 110-25, part 1)

PUBLIC ARCHIVES
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CANADA

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AIR SERVICES
COMMUNICATIONS DIVISION



DEPARTMENT OF TRANSPORT

REFER TO FILE NUMBER

6907-13-10

0/113-4-11.

*Off file
@ F6*

OTTAWA, March 31, 1952.

Sir:

Attached is a list in duplicate, giving the names and addresses of all Indian schools in Canada that received free radio licences for the fiscal year 1951-52.

Would you be good enough to check this list and enter thereon the names and addresses of any other schools requiring licences and delete the names of any schools where licences are no longer required.

One copy of the list should then be returned to, Telecommunications Division, Department of Transport, Ottawa, when licences of the 1952-53 series will be issued and mailed to your for distribution.

Yours faithfully,

G.C.W. Browne
(G.C.W. Browne)

Controller of Telecommunications

Encls. 2

B.F. Neary, Esq.,
Superintendent of Education Services,
Indian Affairs Branch,
Department of Citizenship and Immigration,
OTTAWA, Ontario.



Indian Affairs. School Films.
(RG 10, Volume 6035, File 150-85, part 1)

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CANADA

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FIELD OFFICE



CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

APR 10: 57

P. O. Box 987,
Cornwall, Ontario,
April 16th, 1952.

Indian Affairs Branch, Ottawa, Ontario.

RE: Radio Licence for St. Regis
Village Indian Day School.

Enclosed please find Private Receiving Station Licence
No. D467038 for St. Regis Village Indian Day School. The above
is being sent to your office for renewal.

Enc. (1)

T. L. Bonnah
T. L. Bonnah,
Superintendent,
St. Regis Indian Agency.

33/13-1-331

FILE 55/6-1-551

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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THIS LICENSE MUST BE KEPT ON HAND AND AVAILABLE FOR INSPECTION
 CETTE LICENCE DOIT AVOIR EN TOUJOURS A L'APPAREIL RADIOTELEPHONIQUE EN ETRE DISPOSIBLE POUR INSPECTION

DEPARTMENT OF TRANSPORT 1961-62 MINISTRE DES TRANSPORTS
 TELECOMMUNICATIONS DIVISION DIVISION DES TELECOMMUNICATIONS

Private Receiving Station Licence
 (Issued in accordance with the provisions of The Radio Act, 1929, and the Regulations made thereunder.)

Licence de poste radiotelephons privee
 (Delivree conformement aux dispositions de la Loi sur la Radio, 1929, et des Reglements faits en son application.)

D 467036

St. Regis Village Indian Day School
 (Station Name in full) (Nom du poste)
 PRINT IN BLOCK LETTERS (Imprimer en lettres d'imprimerie)

St. Regis
 (Street and Number) (Rue et nombre de l'habitation)
 (Village) (Village) (County) (Comte) (Province) (Province)

IN ORDER TO BE ELIGIBLE FOR THE CONCESSION OF THIS LICENSE, THE APPLICANT MUST BE A PRIVATE INDIVIDUAL OR A CORPORATION OR OTHER BODY INCORPORATED OR ORGANIZED IN THE CANADIAN PROVINCES, AND MUST BE A RESIDENT OF CANADA OR A RESIDENT OF A PROVINCE OF CANADA.

POUR OBTENIR CE DROIT, LE CANDIDAT DOIT ETRE UN INDIVIDU PRIVE, UNE SOCIETE INCORPOREE OU UN AUTRE CORPS INCORPORE EN PROVINCE CANADIENNE, ET DOIT ETRE RESIDENT DU CANADA OU D'UNE PROVINCE CANADIENNE.

AS THE ABOVE APPLICANT ☒ IS AN INDIVIDUAL ☐ IS A CORPORATION OR OTHER BODY

LE CANDIDAT CI-DESSUS EST ☒ UN INDIVIDU ☐ UNE SOCIETE INCORPOREE OU UN AUTRE CORPS

(Joint X is to be filled in when the license is applicable) (Le joint X doit etre rempli quand la licence est applicable)

THIS LICENSE IS VALID FOR THE YEAR ENDING, 1962 - CETTE LICENCE EST VALABLE LE 31 MARS 1962

NO LICENSE FEE DUE

ISSUED BY THE MINISTER OF TRANSPORT (SIGNED) **Walker**

Form 1012 To be handed to Licensee - A receipt on file

Indian Affairs. School Files.
 (RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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2265954	SHUBENACADIE INDIAN DAY SCHOOL	SHUBENACADIE NS
2265955	SHUBENACADIE INDIAN R SCHOOL	SHUBENACADIE NS
2265956	PORT GEORGE C & A SCHOOL	PORT GEORGE ONT
2265957	PORT GEORGE R C SCHOOL	PORT GEORGE ONT
2265958	ST REGIS VILLAGE INDIAN DAY SCHOOL	ST REGIS QUE
2265959	ALBANY INDIAN DAY SCHOOL	ALBANY JAMES BAY VIA MOOSENEE ONT
2265960	MOHAWK INDIAN RES SCHOOL	BRANTFORD ONT
2265961	CORNWALL ISLAND EAST INDIAN DAY SCH	CORNWALL ONT
2265962	CORNWALL ISLAND WEST INDIAN DAY SCHOOL	CORNWALL ONT
2265963	ALBANY INDIAN RES SCHOOL	PORT ALBANY VIA MOOSENEE ONT
2265964	PORT FRANCES INDIAN RES SCHOOL	PORT FRANCES ONT
2265965	PORT WILLIAM INDIAN RES SCHOOL	PORT WILLIAM ONT
2265966	NEW CREDIT INDIAN DAY SCHOOL	HAGERSVILLE ONT
2265967	CECILIA JEFFREY INDIAN R SCHOOL	KENORA ONT
2265968	KENORA INDIAN RES SCHOOL	KENORA ONT
2265969	MC INTOSH INDIAN RES SCHOOL	MC INTOSH ONT
2265970	MOOSEPORT INDIAN RES SCHOOL	MOOSE PORT VIA MOOSENEE ONT
2265971	RUPERTS HOUSE INDIAN DAY SCHOOL	RUPERTS HOUSE JAMES BAY VIA MOOSENEE ONT
2265972	SHINGWAUK INDIAN RES SCHOOL	SAULT STE MARIE ONT
2265973	SILOUX LOOKOUT INDIAN RES SCHOOL	SILOUX LOOKOUT ONT
2265974	SPANISH INDIAN RES SCHOOL	SPANISH ONT
2265975	DOOKIS INDIAN DAY SCHOOL	STURGEON FALLS ONT
2265976	WHITEFISH BAY INDIAN DAY SCHOOL	WHITEFISH BAY VIA KENORA ONT
2265977	WHITEFISH LAKE INDIAN DAY SCHOOL	WHITEFISH ONT
2265978	CAPE CROKER INDIAN DAY SCHOOL	RR 5 WIARTON ONT
2265979	PORT ELGIN INDIAN DAY SCHOOL	RR 5 WIARTON ONT
2265980	SIDNEY BAY INDIAN DAY SCHOOL	WIARTON ONT
2265981	BIRTLE INDIAN RES SCHOOL	BIRTLE MAN
2265982	BRANDON INDIAN RES SCHOOL	BRANDON MAN
2265983	PINE CREEK INDIAN RES SCHOOL	CAMPERVILLE MAN
2265984	CROSS LAKE INDIAN RES SCHOOL	CROSS LAKE VIA NORWAY HOUSE MAN
2265985	OAK RIVER SILOUX INDIAN DAY SCHOOL	ERISWOLD MAN

UNRECORDED

R

2265987	PEGUIS INDIAN DAY SCHOOL	NO 2 HODGSON MAN
2265988	PEGUIS INDIAN DAY SCHOOL	NO 3 HODGSON MAN
2265989	SANDY BAY INDIAN RES SCHOOL	MARIUS MAN
2265990	NELSON HOUSE R C INDIAN DAY SCHOOL	NELSON HOUSE VIA WABORDEN MAN
2265991	NELSON HOUSE U C INDIAN DAY SCHOOL	NELSON HOUSE VIA WABORDEN MAN
2265992	PONT ALEXANDER INDIAN RES SCHOOL	PINE FALLS MAN
2265993	PORTAGE LA PRAIRIE INDIAN RES SCHOOL	PORTAGE LA PRAIRIE MAN
2265994	BIG EDDY INDIAN DAY SCHOOL	THE PAS MAN
2265995	BEAUVAIL INDIAN RES SCHOOL	BEAUVAIL SASK
2265996	LAKESIDE INDIAN DAY SCHOOL	BROADVIEW SASK
2265997	SANDY POINT SCHOOL	BURSTALL SASK
2265998	DUCK LAKE INDIAN RES SCHOOL	DUCK LAKE SASK
2265999	QUAPPELLE INDIAN RES SCHOOL	LEBRET SASK
2266000	MUSCOWEGAN INDIAN RES SCHOOL	LESTOCK SASK
2266001	ONION LAKE R C INDIAN RES SCHOOL	LLOYDMINSTER SASK
2266002	COWESSES INDIAN RES SCHOOL	MARIEVAL VIA GRAYSON SASK
2266003	LAC LA RONGE INDIAN RES SCHOOL	PRINCE ALBERT SASK
2266004	ONION LAKE C E ST ALBANS INDIAN SCHL	PRINCE ALBERT SASK
2266005	DAY STAR INDIAN DAY SCHOOL	PUNNICHY SASK
2266006	GORDONS INDIAN RES SCHOOL	PUNNICHY SASK
2266007	NUT LAKE INDIAN DAY SCHOOL	ROSE VALLEY SASK
2266008	ST PHILIPS INDIAN RES SCHOOL	ST PHILIPS SASK
2266009	KINISTINO INDIAN DAY SCHOOL	SHAGONESS SASK
2266010	GUY INDIAN RES SCHOOL	STURGEON LANDING SASK
2266011	THUNDERCHILD INDIAN DAY SCHOOL	TURTLEFORD SASK
2266012	PEIGAN INDIAN DAY SCHOOL	BROCKET ALTA
2266013	ST CYPRIAN INDIAN RES SCHOOL	BROCKET ALTA
2266014	SACRED HEART INDIAN RES SCHOOL	BROCKET ALTA
2266015	STURGEON LAKE INDIAN RES SCHOOL	CALAIS ALTA
2266016	BARGE INDIAN DAY SCHOOL	CALGARY ALTA
2266017	BLOOD INDIAN RES SCHOOL	CARDSTON ALTA
2266018	ST PAULS INDIAN RES SCHOOL	CARDSTON ALTA
2266019	CROWFOOT INDIAN RES SCHOOL	CLUNY ALTA

22660020	LAKE WABASCA R C INDIAN RES SCHOOL	DESMARAIS ALTA
22660021	EDMONTON INDIAN RES SCHOOL	EDMONTON ALTA
22660022	HOLY ANGELS INDIAN RES SCHOOL	FT CHIPWEYAN ALTA
22660023	FORT VERMILION INDIAN RES SCHOOL	FT VERMILION ALTA
22660024	GROUARD INDIAN RES SCHOOL	GROUARD ALTA
22660025	ERMINESKIN INDIAN RES SCHOOL	HOBBEMA ALTA
22660026	JOUSSARD INDIAN RES SCHOOL	JOUSSARD ALTA
22660027	MORLEY INDIAN RES SCHOOL	MORLEY ALTA
22660028	SUNCHILD INDIAN DAY SCHOOL	MORLEY ALTA
22660029	BIGHORN INDIAN DAY SCHOOL	NORDEGG ALTA
22660030	HOBBEMA INDIAN DAY SCHOOL	NO 3 PONOKA ALTA
22660031	BLUE GUILLS INDIAN RES SCHOOL	ST PAUL ALTA
22660032	LAKE WABASCA C E INDIAN RES SCHOOL	WABASCA ALTA
22660033	AKLAVIK C E INDIAN RES SCHOOL	AKLAVIK NWT
22660034	AKLAVIK R C INDIAN RES SCHOOL	AKLAVIK NWT
22660035	PROVIDENCE MISSION INDIAN RES SCHOOL	FORT PROVIDENCE NWT
22660036	FORT RESOLUTION INDIAN RES SCHOOL	FT RESOLUTION NWT
22660037	ALBERNI INDIAN RES SCHOOL	ALBERNI BC
22660038	ALERT BAY INDIAN RES SCHOOL	ALERT BAY BC
22660039	MONALCO INDIAN DAY SCHOOL	CHURCH HOUSE BC
22660040	KOOTENAY INDIAN RES SCHOOL	CRANBROOK BC
22660041	CHRISTIE INDIAN RES SCHOOL	KAKWIS BC
22660042	KAMLOOPS INDIAN RES SCHOOL	KAMLOOPS BC
22660043	KUPER ISLAND INDIAN RES SCHOOL	KUPER ISLAND VIA CHEMAINUS BC
22660044	LEJAC INDIAN RES SCHOOL	LEJAC BC
22660045	ST GEORGES INDIAN RES SCHOOL	LYTTON BC
22660046	ST MARYS M INDIAN RES SCHOOL	MISSION BC
22660047	SQUAMISH INDIAN RES SCHOOL	NORTH VANCOUVER BC
22660048	CARIBOO INDIAN RES SCHOOL	150 MILE HOUSE BC
22660049	SECHULT INDIAN RES SCHOOL	SECHULT BC
22660050	CARCROSS INDIAN RES SCHOOL	CARCROSS YLCON
22660051	CARMACKS INDIAN DAY SCHOOL	CARMACKS YT
22660052	MAYO INDIAN DAY SCHOOL	MAYO YUKON

UNRECORDED

ADDITION

SCHOOL

ADDRESS

Ahousaht Indian Day School	Matilda Creek, Vancouver Is. B.C.
Chehalis Indian Day School	Harrison Mills, B.C.
Irish Creek Indian Day School	Vernon, B.C.
Okanagan Indian Day School	Vernon, B.C.
Penticton Indian Day School	Penticton, B.C.
St. Catherine's Indian Day School	Duncan, B.C.
Tsartlip Indian Day School	Saanichton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6015, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

150-85
(E6)

, April 19, 1952.

G.C.W. Browne, Esq.,
Controller of Radio,
Dept. of Transport,
Ottawa, Ont.,

Dear Sir:

Attached please find a copy
of a list of Indian schools for which 1952-53
Radio Licences should be issued and mailed to
this office for distribution.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl:

MFT/HM

Indian Affairs. School Files.
(ES 10, Volume 6035, File 110-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

0/113-4-
11 (E6)

, May 7, 1952.

Mr. G.C.W. Browne,
Controller of Radio,
Dept. of Transport,
Ottawa, Ont.,

Dear Sir:

With reference to the Radio
Licences recently received from your office,
it is noted that the licence for the Sandy
Point school at Burstall, Saskatchewan was
included with our schools.

This school is not operated by
this Department, consequently the licence is
herewith returned.

Yours sincerely,

Philip Phelan,
Superintendent of Education.

Encl:

MFT/HM

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

O/113-4-
11 (E6)

, June 4, 1952.

Mr. J.C.W. Browne,
Controller of Radio,
Dept. of Transport,
Ottawa, Ont.,

Dear Sir:

It would be appreciated if a
Radio Licence was issued for the Eskasoni
Indian Day School, Eskasoni, Nova Scotia and
forwarded to this office for transmission to
the school.

Yours sincerely,

Philip Phelan

Philip Phelan,
Superintendent of Education.

MFT/HM

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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CANADA

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TELECOMMUNICATIONS DIVISION

0/113-4-11.
0002



CANADA

DEPARTMENT OF TRANSPORT

REFER TO FILE NUMBER

6307-13-6

07

OTTAWA, June 27, 1952.

Sir:

With reference to your letter of June 4th I enclose herewith for delivery Private Receiving Station Licence F 0431923, for the fiscal year 1952-53, issued to cover the installation and operation of a radio set or sets installed for educational purposes only in Eskasoni Indian Day School, Eskasoni, Nova Scotia.

Yours faithfully,

G.C.W. Browne

(G.C.W. Browne)

Controller of Telecommunications

Encl.

sent 3/17/52

Philip Phelan, Esq.,
Superintendent of Education,
Indian Affairs Branch,
Department of Citizenship and Immigration,
OTTAWA, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

PUBLIC ARCHIVES
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150-85 VOL.1

[illegible]

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

**PUBLIC ARCHIVES
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CANADA**

BOOK
COPY

~~NO CONTACT~~

REPORT

FILE NO. 150-85 VOL. 1

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

**SUBJECT RADIO LICENSES
SCHOOLS**

1

FROM

TO

[illegible]

DO NOT WRITE BELOW THIS LINE

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-85, part 1)

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CANADA**

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Indian Affairs
School Files

(RG 10, Volume 6036)

File 150-92, part 1

Headquarters - Publication - "Indian
School Bulletin". 1946-1950

File 150-92-2, part 1

Headquarters - Publication - "Indian
School Bulletin" - circulation.
1946-1949

File 150-112, part 1

Headquarters - Salary Schedule of Day
School Teachers. 1946-1950

File 150-117, part 1

Headquarters - Pupil Correspondence -
re: Pen Pals Letters. 1948-1951

File 150-144, part 1

Headquarters - Panel on Indian Research
1949-1951

File 151-1-1, part 1

Babine - Hazelton - United Church
Residential School - Administration -
Establishment. 1905-1928

File 151-2-1, part 1

Babine Agency - Andimaul School -
General Administration. 1907-1918

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOR
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721/

Ottawa, October 1, 1946.

Indian School Bulletin

Dear Sir:

Your co-operation would be appreciated in the publication of the above field letter, which is being sent to all Indian school teachers and officials of this Branch. It is intended to prepare this bulletin every two months in future. However, future issues will not be nearly as large as this first one is, due to the large number of new textbooks which are being adopted in our schools for the coming year. We will require one thousand (1000) copies of this publication and hope that you will be able to mimeograph it as soon as possible. We are quite prepared to supply paper and to have the stencils typed by Branch stenographers. It is quite in order if this is mimeographed on the reverse side of the paper.

Sincerely yours,

[Signature]
Director

Director, Esq.,
Building,
Department of Mines and Resources,
Ottawa, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

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WELFARE AND TRAINING
SERVICE

DEPARTMENT
MINES AND RESOURCES

(W.T.)

INDIAN AFFAIRS
BRANCH

Ottawa, 8 October 1946.

Memorandum

Records Division

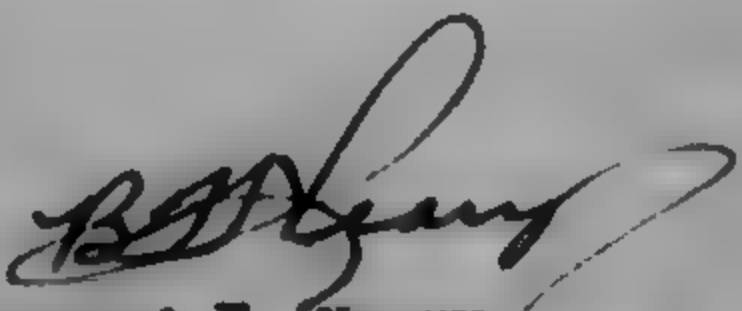
EX'D.
A.

The Welfare and Training Service will be producing a magazine for teachers and agents. It will be titled Indian School Bulletin and will be mimeographed and distributed every two months.

Would you therefore please open two new files:-

1. Indian School Bulletin - General Correspondence
2. Indian School Bulletin - Circulation

The first issue will be ready for issue about October 12th and will of course involve considerable work on the part of the mailing clerk.


Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
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POOR
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CANADIAN COUNCIL OF EDUCATION FOR CITIZENSHIP
166 MARLBOROUGH AVE. OTTAWA, ONT.

December 4, 1946.

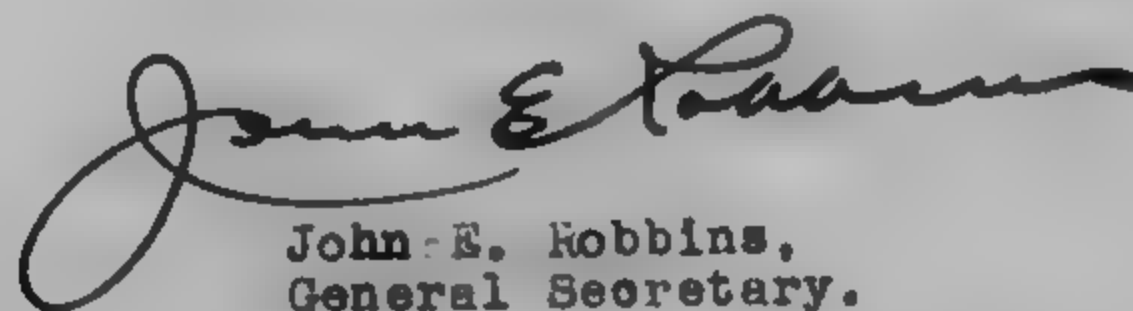
Lt.-Col. Bernard F. Neary,
Supt. of Welfare & Training,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Dear Bernard,

I have phoned A.E. Robertson's office,
Distribution Officer for the Canadian Information Service,
following our telephone conversation this morning, saying
you will be getting in touch with him to ask for a quantity
of the Canadian Affairs Pamphlets and Pictorials.

Meanwhile I am sending you under separate
cover a copy of all the Pictorials, English and French,
of which he has a stock left.

Sincerely yours,


John E. Robbins,
General Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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150-92 (WT)

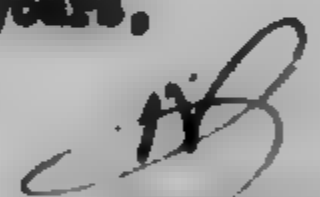
Ottawa, December 6, 1946.

Dear John:

I phoned Mr. Robertson's office at the Canadian Information Service Bureau and have discussed with Mrs. McKeever the distribution of the Canadian Affairs pamphlets and pictorials. I have just finished an article for our Teachers' Magazine, in which I have listed the names of the available publications, requesting teachers to write in for them as soon as possible.

I appreciate very much your efforts in making available to us this source of very valuable social studies material.

Sincerely yours,


Bernard F. Neary,
Supt. of Welfare & Training.

Dr. John Robbins,
General Secretary,
Canadian Council of Education
for Citizenship,
OTTAWA, Ontario.

Sent to 166 Marlborough Ave

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92 (H 2)

Ottawa, December 6, 1946.

~~Memorandum~~

~~Mr. [redacted]~~

Indian School Bulletin

I submit herewith, for ~~your~~ approval, the ~~enclosed~~
issue of the Indian School Bulletin.


Richard F. Henry,
Supt. of Welfare & Training.

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

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WELFARE AND TRAINING
SERVICE



150-92 (W T)

INDIAN AFFAIRS
BRANCH

Ottawa, December 6, 1946.

Approved
[Signature]
Memorandum:

[Signature]
MR. HOEY

Indian School Bulletin

I submit herewith, for your approval, the second
issue of the Indian School Bulletin.

[Signature]
Bernard F. Neary,
Supt. of Welfare & Training.

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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Ottawa, December 11, 1946.

Indian School Bulletin

Dear Sir:

Further to my memorandum of October 5, I would again ask your co-operation in the publication of the December issue of the above field letter, which is being sent to all Indian school teachers and officials of this Branch.

We have received many favourable comments upon the first issue, from our teachers, provincial school inspectors and denominational authorities. Your assistance in preparing this publication is much appreciated. We will require nine hundred (900) copies of this magazine and hope that you will be able to mimeograph it in the near future. We are prepared to provide the paper, as for the previous issue.

Sincerely yours,

[Signature]
Director.

[Signature]
A. J. Baxter, Esq.,
Department of Mines and Resources,
Hurite Building,
OTTAWA, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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Prophet River, Dec 5th 1946

Dear Sir;

I take occasion of this report to thank for "Indian School Bulletin". Something of the kind was desired by many of us.

It will be a great help for us, isolated teachers, for it states clearly what kind of help we can receive from your Department and present abundant suggestions to facilitate our work.

So I wish to our "Bulletin" to be what it wants to be. An element of unification, of collaboration, of progress and finally of success in our work of "Indian Education".

Truly yours.

Res. J. P. Tanguay O.M.I.
Fort Nelson B.C.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92

CANADIAN CITIZENSHIP COUNCIL

166 MILBOROUGH AVE.

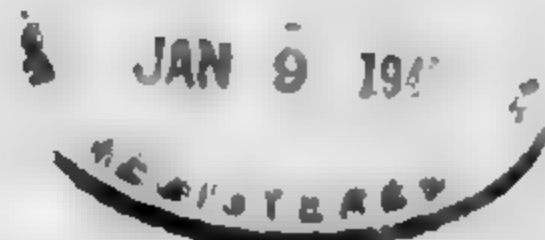
OTTAWA, ONT.

(formerly Canadian Council of Education for Citizenship)

December 11, 1946.

File on Bulletin file

Lt-Col. Bernard F. Neary,
Supt. of Welfare & Training,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.



Dear Bernard,

Glad to know that you find the Canadian
Affairs Pamphlets and Pictorials promise to be useful.

I think you would find it worthwhile to
slip over to Robertson's office some day when you have
a spare hour, and look over what he has. You'll probably
find some other things you would like to bring to the
attention of your schools.

Sincerely yours,

John E. Robbins,
General Secretary.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE _____

Scugog Reserve

150-92
Jan. 18th / 47

Welfare Training Service
of Indian Affairs Branch

Dear Sir--

Your Indian School Bulletin has arrived at my office. I have checked it over and find it for use more in Indian Schools.

This school in Scugog township is not an Indian school but the children of this Reserve are attending regularly and are getting good results.

I can send some parts of the Educational Survey to the teacher to fill in and return the form your department.

Yours truly

Lawrence Fralick
agent

Mr. H. A. J.
Director

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (W.T. 1)

Ottawa, 25 January 1947.

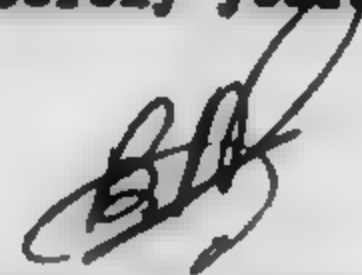
Mr. John E. Robbins,
General Secretary,
Canadian Citizenship Council,
166 Marlborough Avenue,
O T T A W A, Ontario.

Dear John:-

I will contact the National
Film Society concerning the availability of
their new catalogue and will list the
catalogue which you enclosed with your letter
also in the next copy of our bulletin.

I sincerely appreciate your
continued interest in improving the education
of our Indians by drawing to our attention
the visual aids that are available.

Sincerely yours,



Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92

Original on

1-1-17 (W T)

COPY

Ottawa, February 1, 1947.

Dear Mr. Mortlock:

I have for acknowledgment your letter on file 501-31 of January 31 and attached article for our Teachers' Magazine.

The article is exactly what we wanted and I am certain that it will bring a satisfactory response from our principals and teachers across the country. I would certainly appreciate receiving three copies of each of the pamphlets which you have listed in your article as available to those organizing Scout Troops. I will send you a copy of our magazine with this article in it about the middle of February.

Sincerely yours,

Bernard S. Neary,
Supt. of Welfare & Training.

B. H. Mortlock, Esq.,
Editor of Publications,
The Boy Scouts Association,
306 Metcalfe Street,
OTTAWA, Ontario.

*Copy of No. 3
sent in 2-1-47
S.D.*

AJ

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92 (N T)

Ottawa, February 6, 1947.

Indian School Bulletin

Dear Sir:

Further to my memorandum of December 11, 1946, I would again ask your co-operation in the publication of the February issue of the above field letter, which is being sent to all Indian school teachers and officials of this Branch.

We have received many favourable comments upon the first two issues, from our teachers, provincial school inspectors and denominational authorities. Your assistance in preparing this publication is very much appreciated. We will require one thousand (1000) copies of this magazine and hope that you will be able to mimeograph it in the near future. We are prepared to provide the paper, as for the previous two issues.

Sincerely yours,

[Signature]
Director

A. J. Baxter, Esq.,
Department of Mines and Resources,
Morlitz Building,
OTTAWA, Ontario.

[Signature]

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

1. 100
2. 100
HONORARY PRESIDENT:
HER EXCELLENCY, THE VISCONTESS
ALEXANDER OF TUNIS
CHIEF COMMISSIONER:
MRS. JOHN S. CORBETT

CANADIAN COUNCIL
THE GIRL GUIDES ASSOCIATION
(INCORPORATED)



DOMINION HEADQUARTERS
22 COLLEGE STREET TORONTO 2, CANADA

150-92
ADDRESS ALL COMMUNICATIONS
TO THE SECRETARY

TELEPHONE: KINGSDALE 2911

5 February, 1947.

Mr. Bernard F. Neary,
Supt. of Welfare and Training,
Dept. of Mines and Resources,
Ottawa, Canada.

Dear Sir:

Mrs. J.W. Bishop, our Dominion Public Relations Commissioner has passed your letter of January 22 along to me. We would be very happy indeed to send you an article for your "Indian School Bulletin" dealing with the formation of Girl Guide Companies.

When would you like to have the article? We are very busy at the moment preparing for Boy Scout/Girl Guide Week which is from Feb. 16-23, and it might be difficult to prepare it just now.

Might we have a list of your Indian Residential Schools? We have Guide Companies in a good many of them now, and we could check to see where there are none.

Yours sincerely,

Constance Fraser.

Editor, Canadian Guider.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92 (W T)

Ottawa, February 11, 1947.

Attention: Editor, Canadian Guide.

Dear Madam:

I have for acknowledgment your letter of February 5 and wish to advise that we would like this article during the month of March. I will see that you get a copy of the present issue of the Bulletin, which will be ready within a week. You will find an article on the Boy Scouts and a similar one on the Girl Guides would suit our purposes exactly.

I attach a list of ~~the~~ Residential Schools, which you have requested.

Yours sincerely,

Encl.

*Copy 3 no 3
sent 17/2/46
SD*


Bernard F. Neary,
Supt. of Welfare & Training.

The Secretary,
Canadian Council,
The Girl Guides Association,
22 College Street,
Toronto 2, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

CANADIAN CITIZENSHIP COUNCIL

(formerly Canadian Council of Education for Citizenship)

150-92
11 phone 2310
WILBOROUGH AVE. OTTAWA, ONT.

January 24, 1947.

WFS to see if ready catalogue
Lt.-Col. Bernard F. Neary,
Supt. of Welfare & Training,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Dear Bernard,

The enclosed catalog, "Visual Aids on Intercultural Relations" should be worth a listing in your next school Bulletin. It's free for the asking and can be had from any one of the organizations listed on the cover.

Perhaps the best plan would be to show it as available from the National Film Society, 172 Wellington St., and to list along with it the Society's new general film catalog which is coming off the press this week. I have suggested to Gordon Adamson, the Secretary of the Society that he bring you in a copy.

Yours sincerely,

John E. Robbins

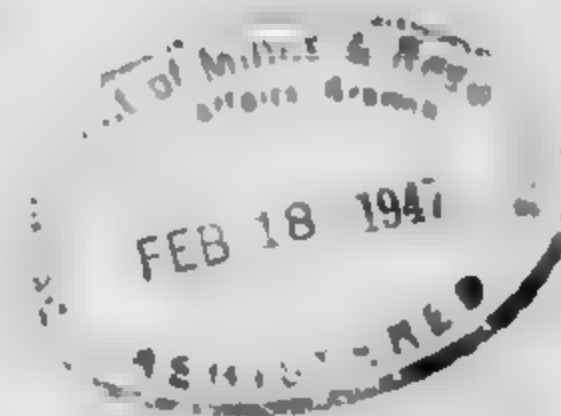
John E. Robbins,
General Secretary.

Miss Annesley's Secy:

"Copy will come forward"

CAK

1703/1740



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

CANADIAN COUNCIL
THE GIRL GUIDES ASSOCIATION
(INCORPORATED)

HONORARY PRESIDENT:
HER EXCELLENCY THE VISCOUNTESS
ALEXANDER OF TUNIS

CHIEF COMMISSIONER:
MRS. JOHN S. CORBETT



DOMINION HEADQUARTERS
22 COLLEGE STREET TORONTO 2, CANADA

ADDRESS ALL COMMUNICATIONS
TO THE SECRETARY

TELEPHONE: KINGSDALE 2911

27 February, 1947.

Mr. Bernard F. Neary,
Supt. of Welfare & Training,
Indian Affairs Branch,
Dept. Mines and Resources,
Ottawa, Canada.

Dear Mr. Neary:

I am enclosing the article for the Indian Bulletin
on the Formation of Girl Guide Companies. I hope it is not too
late, but I was waiting to see the Bulletin, and it had been
mislaid in another part of the office.

In going through our records we find there are
about 21 Indian Residential Schools with Guide Companies at the
present time. If you are interested we have a good picture of
the 1st Ermineskin Company doing handicrafts which they excel in.

Yours sincerely,

Frances Fraser

Editor, Canadian Guider.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (W T)

Ottawa, February 28, 1947.

Dear Miss Fraser:

I have received your letter and attached article for use in our Indian School Bulletin. It is most satisfactory and I appreciate the work that has been put into it. Would it be too much trouble for you to provide me with the names of the 21 residential schools with Guide Companies at the present time. We would like to publish their names along with the article in the Bulletin.

Yours sincerely,

BH
Bernard F. Heary,
Supt. of Welfare & Training.

Miss Constance Fraser,
Editor, Canadian Guide,
22 College Street,
Toronto 2, Ontario.

Indian Affairs. Sch. 1 Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92

Sechelt Residential School

SECHELT, B.C.

Feb. 24, 1947

Mr. R. A. Hoey,
Director, Welfare & Training,
Indian Affairs Branch,
OTTAWA.



Dear Sir:

The third issue of the INDIAN SCHOOL BULLETIN has just reached us. May I congratulate your department on the inestimable service it is rendering the schools through this publication. It is of particular value to schools in districts more or less isolated, where, it is difficult to keep in touch with what is new in teaching methods and teaching manuals. The articles on TEACHING METHODS are both stimulating and instructive for the teacher. The whole paper, I might add, is truly a worthwhile undertaking.

In the past, from time to time, instructions covering fire prevention, health, quarterly return reports etc. etc. have been issued by the department by way of circular letters. These letters have been put on file of course, but, their contents very often become a dead letter due to the fact that one may have forgotten that certain instruction were issued regarding some point, and further, due to the difficulty of finding a specific instruction amid so many letters. May I suggest that these instructions issued in the past be gathered together and embodied in one of the School Bulletins.

Again, expressing my appreciation for the INDIAN SCHOOL BULLETIN, I am

Yours very truly,

H. F. Dunlop, O.M.I.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

DEPARTMENT OF MINES AND RESOURCES

Balearen, Sask. Feb. 25, 1947.

To the Departmental Purchasing Agent, Ottawa,

PLEASE FURNISH THE FOLLOWING SUPPLIES FOR USE OF **File Hills Indian Agency.**

Balcarras, Sask.

VOTE 71 ALLOTMENT 02 ALLOCATION SYMBOLS 201

SHIP TO S.H. Simpson, Indian Agent.

Balcarras, Sask.

Displaying at Agency Headquarters Office, Farming
Purpose for which required. Instructor's Office and two Womens' Clubs.

[illegible]

I hereby certify that I have personal knowledge that all the above articles are required in the Department and for Departmental purposes only. The expenditure required by this requisition is strictly unavoidable and the public interest will suffer if it is not made.

SIGNED—

APPROVED—

Director

- NOTE:—**1. In ordering stationery and printed matter use separate sheets.
2. Order numbered forms by number or send sample.
3. Orders for unnumbered forms should be accompanied by samples.
4. Orders for books should be accompanied by sample pages or photos.
5. Orders for which purchase orders will issue should give as full details as possible for each item.
6. All Requisitions should be submitted in duplicate. One copy will be returned as acknowledgment.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

FOOK
COPY

DEPARTMENT OF MINES AND RESOURCES

Balcarran, Sask. Feb. 25, 1947.

To the Departmental Purchasing Agent, Ottawa,

PLEASE FURNISH THE FOLLOWING SUPPLIES FOR USE OF

File Hills Indian Agency.

Balcarra, **Sank.**

VOTE

71

ALLOTMENT

02

ALLOCATION SYMBOLS

201

SHIP TO

S. H. Simpson.

Indian Agent.

Balcarres.

gask.

Displaying at Agency Headquarters Office, Farming

Purpose for which required.. Instructor's Office and two Womens' Clubs.

Purpose for which required..		INSTRUCTOR'S OFFICE AND TWO WOMEN	UNIT PRICE	TOTAL
QUANTITY				
4 sets	#31 Health and Information Posters for Agency Offices as listed in Indian School Bulletin No.3 Vol.1.			

I hereby certify that I have personal knowledge that all the above articles are required in the Department and for Departmental purposes only. The expenditure required by this requisition is strictly unavoidable and the public interest will suffer if it is not made.

SIGNED—

APPROVED—

Director

- NOTE:—**1. In ordering stationery and printed matter use separate sheets.
2. Order numbered forms by number or send sample.
3. Orders for unnumbered forms should be accompanied by samples.
4. Orders for books should be accompanied by sample pages or folios.
5. Orders for which purchase orders will issue should give as full details as possible for each item.
6. All Requisitions should be submitted in duplicate. One copy will be returned as acknowledgment.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

BOOK
COPY

INDIAN RESIDENTIAL SCHOOL

GUIDE COMPANIES.

ONTARIO

- | | |
|-----------------|--------------------------|
| ✓ Mohawk | Brantford |
| ✓ Moose Fort | Moose Fort, via Mossonee |
| ✓ Shingwauk | Sault Ste. Marie |
| ✓ Sioux Lookout | Sioux Lookout |

MANITOBA

- | | |
|-------------------------|-------------------------|
| ✓ Birtle | Birtle |
| ✓ Elkhorn | Elkhorn |
| Norway House | Norway House |

SASKATCHEWAN

- | | |
|-------------------------|-------------------------|
| ✓ Duck Lake | Duck Lake |
| ✓ Guy | Sturgeon Landing |
| Lac la Ronge | Lac la Ronge |
| ✓ Onion Lake R.C. | Lloydminster |
| ✓ St. Alban's | Prince Albert |
| ✓ St. Philips | St. Philips |

ALBERTA

- | | |
|----------------|----------|
| ✓ Blood | Cardston |
| ✓ Crowfoot | Cluny |
| ✓ Ermineskin | Hobbema |
| ✓ Old Sun's | Gleichen |
| ✓ St. Paul's | Cardston |
| ✓ Wabasca C.E. | Wabasca |

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

ALBERTA con't.

✓ Aklavik C.E. Aklavik, N.W.T. (Listed under Alberta)

BRITISH COLUMBIA

✓ Sechelt Sechelt

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

CANADIAN COUNCIL
THE GIRL GUIDES ASSOCIATION
(INCORPORATED)

HONORARY PRESIDENT:
HER EXCELLENCY, THE VISCOUNTESS
ALEXANDER OF TUNIS
CHIEF COMMISSIONER:
MRS. JOHN S. CORBETT



DOMINION HEADQUARTERS
12 COLLEGE STREET TORONTO 2, CANADA

ADDRESS ALL COMMUNICATIONS
TO THE SECRETARY
TELEPHONE: KINGSDALE 2911

3 March, 1947.

Mr. Bernard F. Neary,
Supt. Welfare & Training,
Dept. of Mines and Resources,
Ottawa, Canada.

Dear Mr. Neary:

I have received your letter of February 28 this morning
in which you ask for a list of the 21 Indian Schools in which there
are Guide Companies.

I am enclosing the list for your own information, but
would rather that you did not publish it as I am not very sure of
its accuracy. Unfortunately, our records do not always state
definitely whether a Company at a certain place is attached to the
Indian School. In most cases, I am quite sure they are attached,
but it was not always possible to tell. In fact, I think there are
more than 21 Companies, but I have just listed the ones I was
fairly sure about. The Provincial offices would have more definite
information about them than we have here.

Yours sincerely,

Constance Fraser

Editor, Canadian Guider.

1 Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (W T)

1- Bgla.
2-File to Rm 503

Ottawa, April 11, 1947.

Indian School Bulletin

Dear Sir:

Further to my memorandum of February 6, 1947, I would again ask your co-operation in the publication of the April issue of the above field letter, which is being sent to all Indian school teachers and officials of this Branch.

We have received many favourable comments upon the first three issues, from our teachers, provincial school inspectors and denominational authorities. Your assistance in preparing this publication is very much appreciated. We will require one thousand (1000) copies of this magazine and hope that you will be able to mimeograph it in the near future. We are prepared to provide the paper, as for the previous three issues.

Sincerely yours,

[Signature]
Director.

[Signature]
A. J. Baxter, Esq.,
Department of Mines and Resources,
Norlite Building,
Ottawa, Ontario.

BW/EM

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Ottawa, May 26, 1947.

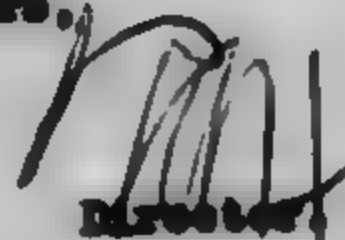
Indian School Bulletin

Dear Sir:

Further to my memorandum of April 11, 1947, I would again ask your co-operation in the publication of the June issue of the above field letter, which is being sent to all Indian school teachers and officials of this Branch.

We have received many favourable comments upon the first four issues, from our teachers, provincial school inspectors and denominational authorities. Your assistance in preparing this publication is very much appreciated. We will require one thousand (1000) copies of this magazine and hope that you will be able to mimeograph it in the near future. We are prepared to provide the paper, as for the previous four issues.

Sincerely yours,



Director

A. J. Baxter, Esq.,
Department of Mines and Resources,
Herlitz Building,
Ottawa, Ontario.

HFA/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

190-92 (W T)

Return to
Rm 503

Ottawa, August 20, 1947.

Indian School Bulletin

Dear Sir:

Further to my memorandum of May 26, 1947,
I would again ask your co-operation in the publication of the
September issue of the above field letter, which is being sent
to all Indian school teachers and officials of this Branch.

We have received many favourable comments
upon the first five issues, from our teachers, provincial
school inspectors and denominational authorities. Your
assistance in preparing this publication is very much apprec-
iated. We will require one thousand (1000) copies of this
magazine and hope that you will be able to mimeograph it in
the near future. We are prepared to provide the paper, as
for the previous five issues.

Sincerely yours,

[Signature]
Director

[Signature]

A. J. Baxter, Esq.,
Department of Mines and Resources,
Harlitz Building,
Ottawa, Ontario.

WFA/HE

Indian Affairs. School Files.
[RG 10, Volume 6136, File 150-91, part 1]

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

190-92 (WT)

Ottawa, October 16, 1947.

Memorandum:

MR. MEY.

Indian School Bulletin for November

Please find attached copy of Indian School Bulletin for November.

We are preparing a special requisition form to go out with this Bulletin. My recent visits to our schools have revealed the very long delays which they are encountering in receiving school supplies. In order to speed this delivery up, we are endeavouring to standardize our Supplies system as much as possible. I find too many teachers indulging in their individual whims in requesting books. We are therefore preparing a standard list of textbooks for the junior and intermediate grades. While it will not be possible to follow this in all the provinces, we will be able to adhere to it in most of them.

I am making no attempt to deviate from the provincial course of studies in the upper grades, particularly in those provinces in which pupils are preparing for their Entrance examinations.


Bernard F. Mealy,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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COPY

100/100

150-92 (WT)

Ottawa, October 22, 1947.

Indian School Bulletin

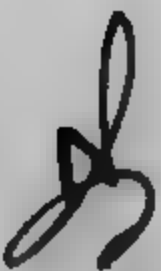
Dear Sir:

I would again ask your co-operation in the publication of the November issue of the above field letter, which is being sent to all Indian school teachers and officials of this Branch.

Your assistance in preparing this publication is sincerely appreciated. We will require one thousand (1,000) copies of this magazine and hope that you will be able to mimeograph it in the near future.

Please note the special requisition form at the back of the Bulletin. We would request that two thousand (2,000) copies of this requisition be printed. It is also requested that, if possible, this requisition be placed on the front and back of the sheets concerned. This is for ease in handling when it arrives in Ottawa for action. If you require further details concerning this work, would you please call our Superintendent of Welfare and Training at phone number 4465.

Sincerely yours,


A. J. Baxter, Esq.,
Department of Mines and Resources,
Marlboro Building,
Ottawa, Ontario.


Director.

WFB/RE

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

OFFICE OF THE
INDIAN AGENT

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 130-1

Muncey, Ontario,
Oct. 27, 1947.

Visiting the various schools of the Caradoc Agency I found all school bulletins, more or less, in various places and the covers in some cases quite dilapidated and dirty.

As it is requested that these bulletins be retained in the classrooms for future reference, I am wondering if it would be possible to supply some type of binder which would enable the teacher to file them in the order they are received so that each copy may be readily referred to when required. I have in mind the type of black folder recently supplied as a binder for the Indian Agent's Refs and Regs. If you approve it will be greatly appreciated if you would forward ten or twelve such binders and I will see that each teacher gets one and places the bulletins therein.

Yours truly,

Geo. W. Down,
INDIAN AGENT.

Indian Affairs Branch,
Dept of Mines & Resources,
Ottawa, Ontario.

GWD/JA

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

File

Ottawa, October 31, 1947.

MEMORANDUM:

- THE DEPUTY MINISTER -

I am sending forward herewith copy of the bulletin published quarterly by the Welfare and Training Division of this branch.

You will be interested to learn that this publication is growing steadily in popularity and that requests for copies reach us weekly from individuals and educationists outside the Indian Service. Colonel Heary informs me that we are at present publishing 1000 copies quarterly. I have a feeling that this bulletin is of great value to the members of our teaching staff and is deeply appreciated by those who receive it.

Ram
Director

RAH/CH

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

FOOK
COPY

150-92 (WT)

Ottawa, November 10th, 1947.

Dear Miss Rae:

I have read, with much interest, your article "The Value of Crayons in Primary Grades" which was published in the November issue of "The School Magazine".

I would appreciate very much having your authority to use this article in a future issue of our magazine, "The Indian School Bulletin". This magazine is sent to teachers of all Indian day and residential schools in the Dominion of Canada. I feel that your article would be of much interest to our Indian teachers and their pupils.

Yours sincerely,


Bernard F. Heary,
Supt. of Welfare and Training.

Miss Catherine F. Rae,
Art Instructor,
Y.W.C.A. Triangle,
Tampa, Florida,
U.S.A.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

As a former Nova Scotian,
(Yarmouth) I would be delighted
to have my article made
available to the teachers
of the Indians through the
Indian School Bulletin.
If arrangements are
successful will you
be kind enough to send
me a copy of the I.S. Bulletin
I remain
Yours Truly
(Mrs) Catherine Davis Day

The Yvea-Keing
607 Diggins St
Lanoka 2 Fla
Nov 14/47

Dear Mr Neary,

Your letter (Nov 10/47) regarding
my article on "Yarous pulled
in the school" is most
flattering to me.

As I sold the article to the
School please write Mr Adyian
Macdonald, Editor for his
permission to reprint it
in your Bulletin.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-92, part 1)

BOOK
COPY

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

150-92 (WT)

Ottawa, November 17th, 1947.

Dear Mr. Macdonald:

In a recent issue of "The School" magazine, we read, with much interest, the article by Mrs. C. F. Ray on the use of crayons.

On November 10th, we wrote to her requesting permission to reprint this article in our Indian School Teachers' Magazine. She has replied informing us that she sold this article to your magazine.

It would be appreciated if we could have your permission to reprint this article in our Indian School Bulletin, which is sent free to all Indian day and residential school teachers across Canada.

Yours sincerely,

Bernard F. Heary,
Supt. of Welfare and Training.

Mr. Adrian Macdonald,
Editor, "The School",
Ontario College of Education,
Toronto, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Member
Audit
Bureau
Circulation

The School

Ontario College of Education • 371 Bloor Street West • Toronto 5, Canada

M I D W A Y 1947

Editor Adrian Macdonald
Sec. - Treas. F. A. Peiris
Advertising C. T. Sharpe
A. T. Bond

November 20, 1947

*WTH
Miss Davis*

Mr. Bernard F. Neary,
Supt. of Welfare and Training,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ont.

Dear Mr. Neary:

In answer to your letter of November 7, I may say that this letter can be taken as permission to re-publish in your Indian School Teachers' Magazine, the article by Mrs. C. F. Ray on the use of crayons.

We are very glad to co-operate with you in this regard. We expect, however, that our magazine will be given credit for the original publication of the article.

Yours sincerely,

Adrian Macdonald,

Adrian Macdonald,
EDITOR

AM:BN

Indian Affairs. School Files.
(RG 10, Volume 8036, File 150-12, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (WT)

Ottawa, November 29th, 1947.

Dear Sir:

I find that we will require 1,000 copies of the Order Form for Standard School Supplies and hope that you will be able to mimeograph it in the near future. The stencil for this form accompanied Indian School Bulletin No. 2, Vol. 2, which was forwarded to you for mimeographing on October 22nd, 1947. I understand that you have sufficient paper on hand belonging to us for this purpose.

Yours truly,


Bernard F. Heary,
Supt. of Welfare and Training.

A. J. Baxter, Esq.,
Department of Mines & Resources,
Morlitz Building,
Ottawa, Ont.

/SD

ENC.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (WT)

Ottawa, December 22, 1947.

Indian School Bulletin

Dear Mr. Baxter:

I would again request your co-operation in the publication of the January issue of the above field letter, which is being sent to all Indian School Teachers and officials of this Branch.

Your assistance in preparing this publication is sincerely appreciated. We will require one thousand (1000) copies of this magazine and hope that you will be able to mimeograph it in the near future.

Yours sincerely,


Director.


A. J. Baxter, Esq.,
Dept. of Mines & Resources,
Merlite Building,
Ottawa, Ontario.

WFE/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (WT)

Ottawa, January 6th, 1948.

Dear Mrs. Ray:

Upon receipt of your letter of November 14th, we wrote to Mr. Adrian Macdonald, Editor of "The School" magazine and received his permission to reproduce your article, "The Value of Crayons in Primary Grades".

Please find attached a copy of our little magazine in which you will note your article appears on Page 9.

May I again express my appreciation for your courtesy in permitting us to use your very interesting article.

Sincerely yours,

Bernard F. Heary,
Supt. of Welfare and Training.

Mrs. G. F. Ray,
Art Instructor,
Y.W.C.A. Triangle,
Tampa, Florida,
USA.

Indian Affairs. School Files.

(MG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92 (WT)

Ottawa, January 6th, 1945.

Dear Mr. Macdonald:

You will recall that I wrote you concerning the re-publishing of an article by Mrs. Catherine F. May on "The Value of Crayons in the Primary Grades".

Having received permission from you in your letter of November 20th, we used this article in the January issue of our Indian School Teachers' magazine and gave you credit as requested.

Yours sincerely,

Bernard F. Neary,
Supt. of Welfare and Training.

Mr. Adrian Macdonald,
Editor, "The School",
Ontario College of Education,
Toronto, Ont.

2 Letters

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E)

Ottawa, February 11, 1946.

Dear Sirs:

I have recently had an opportunity to study one of your booklets entitled "The Story of the Tea Plant".

Could I please be advised if it would be in order for us to inform our teachers that this booklet can be obtained by writing directly to your Company? We have in operation some 360 day school classrooms and 74 residential schools.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Salada Tea Company of Canada, Ltd.,
Montreal,
P.Q.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (B).

Ottawa, February 17, 1948.

Dear Sister Marcoux:

Contributions for Indian School Bulletin.

This is to advise you that the article entitled "Activities in the Classroom" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in article No. 24 of the January issue of the Bulletin.

Sincerely yours,

Bernard F. Neary,
Supt. of Indian Education.

V
Sister Germaine Marcoux, S.G.M.,
Qu'Appelle Indian Residential School,
Lebret, Saskatchewan.

27/2/48

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Ottawa, February 17, 1948.

Dear Mr. Street:

Contributions for Indian School Bulletin.

This is to advise you that the article entitled "Basic Techniques" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

✓
Mr. C.D. Street,
Berens River U.C. Day School,
Berens River, Manitoba.

BPN/EM.

Indian Affairs. School Files.
(MG II, Volume 6036, Film 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Ottawa, February 17, 1948.

Dear Mr. Street:

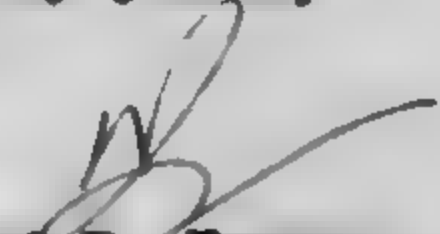
Contributions for Indian School Bulletin.

This is to advise you that the article entitled "Basic Techniques" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

✓
Mr. C.D. Street,
Berens River U.C. Day School,
Berens River, Manitoba.

BFN/EM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E).

Ottawa, February 17, 1948.

Dear Miss Johnson:

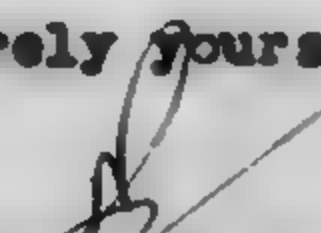
Contributions for Indian School Bulletin.

This is to advise you that the article entitled "How I Teach My Pupils Music" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

✓
Miss M.W. Johnson,
Cote Indian Day School,
Kamsack, Saskatchewan.

HTA/ma

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E).

Ottawa, February 17, 1948.

Dear Sister Eugenia:

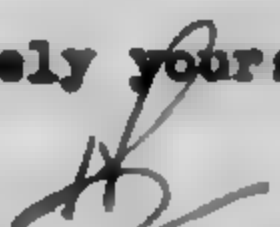
Contributions for Indian School Bulletin.

This is to advise you that the article entitled "How I Teach Home Economics" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

✓
Rev. Sister Mary Eugenia,
Sisters of St. Ann,
St. Catherine's Day School,
Duncan, British Columbia.

WVW/MS.

Indian Affairs. School Films.
(10 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92 (B).

Ottawa, February 18, 1948.

Dear Miss Murphy:

~~Contributions for Indian School Bulletin.~~

This is to advise you that the article entitled "How I Made My Classroom Attractive" which you contributed to the Indian School Bulletin, has now been accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you would advise me of your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,

Bernard F. Heary,
Supt. of Indian Education.

✓
Miss D.G. Murphy,
Eel Ground Day School,
Newcastle, New Brunswick.

BFW/TEL

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E).

Ottawa, February 17, 1948.

Dear Mrs. McCracken:

Contributions for Indian School Bulletin.

This will acknowledge receipt of the articles which you contributed for publication in the Indian School Bulletin. I wish to advise you that the following have been accepted:

1. The Diary.
2. Murals.

I regret that there has been this delay in advising you, but we have been overwhelmed with the number of contributions and it has taken some time to read them through and to classify them. Could I please be advised as to whether you wish fifty library books for your classroom or twenty-five library books and one duplicator as per the offer in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,

B. F. Neary
Bernard F. Neary,
Supt. of Indian Education.

Mrs. T.M. McCracken,
St. Clair Indian Day School,
Sarnia, Ontario.

BTW/HM.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Ottawa, February 17, 1948.

Dear Miss Dean:

Contributions for Indian School Bulletin.

This will acknowledge receipt of the articles which you contributed for publication in the Indian School Bulletin. I wish to advise you that the following have been accepted:

1. How I Made My Classroom Attractive.
2. Teaching Techniques and Games.

I regret that there has been this delay in advising you, but we have been overwhelmed with the number of contributions and it has taken some time to read them through and to classify them.

Could I please be advised as to whether you wish fifty library books for your classroom or twenty-five library books and one duplicator as per the offer in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,

Bernard F. Neary,
Supt. of Indian Education.

Miss Barbara Dean,
Birtle Residential School,
Birtle, Manitoba.

BFX/BA.

Indian Affairs. School Films.
(EG 11, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E).

Ottawa, February 17, 1948.

Dear Miss Burk:

Contributions for Indian School Bulletin.

This is to advise you that the article entitled "How I Made My Classroom Attractive" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Miss S. Burk,
Sagamook Indian Day School,
Massey, Ontario.

BVN/HM.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E).

Ottawa, February 17, 1948.

Dear Sister Odile:

Contributions for Indian School Bulletin.

This is to advise you that the article entitled "How I Teach My Pupils Reading and Spelling" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,

B.
Bernard F. Neary,
Supt. of Indian Education.

Rev. Sister St. Odile,
Sandy Bay Indian Residential School,
Marius, Manitoba.

BFE/HK.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92 (E).

Ottawa, February 17, 1948.

Dear Miss Hartledge:

Contributions for Indian School Bulletin.

This is to advise you that the article entitled "The Teaching of English in High School" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,

Bernard F. Neary,
Supt. of Indian Education.

Mrs. M. Hartledge,
Mount Elgin Indian Day School,
Muncey, Ontario.

EFN/ES

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

file 150-92

used for
issue
Bulletin
Draft

After reading the request for contributions I'd like to share with other teachers a few of the practical and original devices I've developed to make my classroom attractive. There is no need to work in a dark, drab schoolroom when a few deft touches will transform it into a cheerful workshop for happy boys and girls.

Window Pictures

One of the cheapest and most beautiful ways of decorating the windows is this: Moisten a bar of Ben Ami with water and rub it gently on the lower pane of a window. After the Ben Ami is dry any pattern you wish may be drawn, such as an Indian village, an Eskimo house, sled and dogs, Easter rabbit, Christmas scene, spring flowers.

Paper Flowers

Speaking of flowers reminds me of the many pots of tulips we made for our window-sills. The children excel in the manufacture of paper flowers, so it was a simple matter to fill some pots with sawdust, plant the tulips and cover the flower pots with tin-foil.

Art Display Forms

The glass doors in my classroom cupboard have become display frames for pupils' art work. Construction paper makes a suitable background, for cutting, crayon drawing, or water color illustration of seasonal subjects. The pupils derive satisfaction from their artistic efforts, and the room reflects the gaiety and color behind the familiar glass doors.

Blackboard Stencils and Designs

Blackboards besides affording excellent visual instruction can add warmth and cheer when decorated. The centre blackboard in the front of the room has a stenciled motto done with white show card paint. The class flower, a lily, painted in conventional design completes the picture.

What child doesn't love a circus with its funny-faced clowns! Paint some on the other boards around the room. Put in your clown's hand a square, rhombus, circle, trapezoid etc. and you have a visual aid for mensuration. You've a reminder too of a happy day spent in the big tent the last time the circus came to town.

There are two front boards planned to stimulate interest in the basic skills of reading and arithmetic among the younger pupils. A broad highway of white chalk is drawn across the blackboard. Motor cars and the school bus speed along the road bearing the reading class (children are cut-outs from a catalogue). On the lower part of the blackboard are several cradles ready to receive boys and girls who miss their reading. Nobody wants to leave the jolly drows in the cars to be a baby in a cradle! Then there's the board with the fishing pond. Large yellow cardboard fish swim in blue chalk water. Each fish has a combination of numbers to be added or subtracted. A sign invites all to try their luck.

MAGAZINE Rack

My latest fabrication is what I call a homemade magazine rack and current events chart. Both of these were made out of two yards of blue denim and decorated with the class flower in show card paint. With the help of these new additions I hope to teach the children how to acquire useful information from varied sources.

Some day, I hope, we shall own a small radio and widen our source of information as we listen to the splendid school broadcasts. We shall then be better equipped to instil an appreciation of the finer things of life such as art, music, literature, and good citizenship. These valuable factors in educational growth are frequently not well developed outside the school in this day and age.

Delfine Gertrude Murphy
El Trond Indian Day School
Newcastle, New Brunswick.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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E6

150-92

file

B+

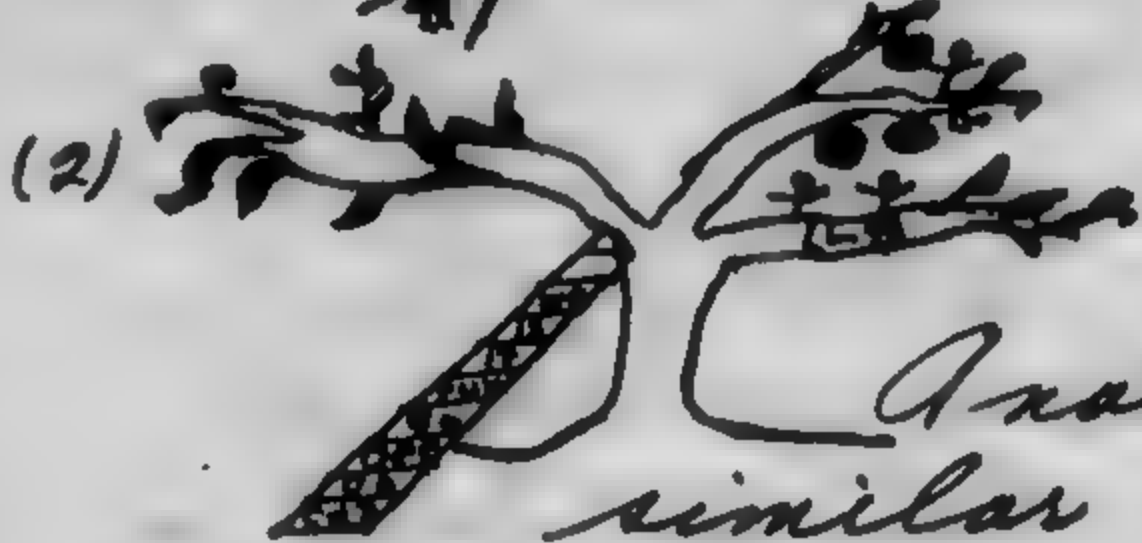
Miss Dean
Buttle Res School
Jiv BulletinTeaching TeachingDrill devices

(1) Primary reading

(1) I draw a house on the blackboard the shingles and bricks consist of words already taken in class. The

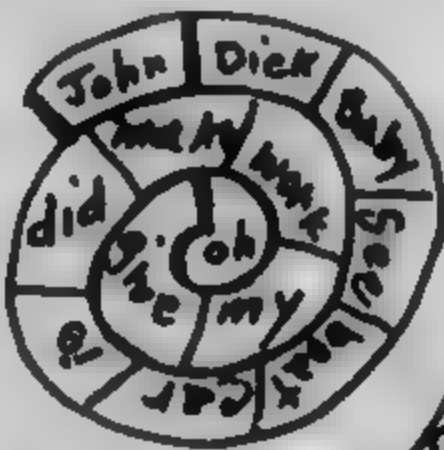


pupil that names all the words correctly is allowed to enter the house and he is represented by a drawn stick figure.



Another device somewhat similar consists of the word ladder placed against the apple tree. The pupils who say words correctly and reach the top of the ladder are able to take their place on a branch.

(3)



Another device is using the spiral form drawn on the floor with words printed in the spaces. The pupils hop or step as they can say the words. Those not able to reach the center, step off and let the next pupil try. The ones missing words start from the beginning until they successfully reach the center. This may be varied by simply counting the errors and drilling on them later.

(4) Another drill device for action words such as run, hop, walk

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, part 1)

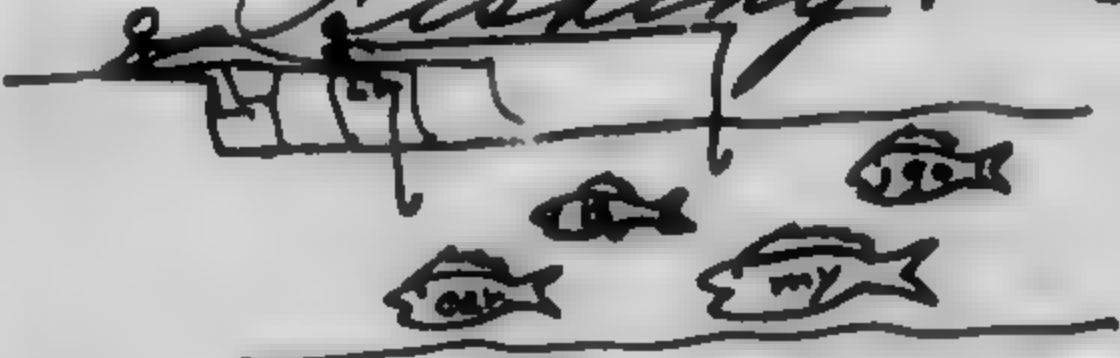
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ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

clap, bend, sing, write, is to show flash cards and have pupils do actions accordingly.

It may be varied by the teacher doing the action and the pupils pointing out the correct name word from a list on the blackboard.

- (5) "A bag of tricks." The teacher has a bag in which have been placed a number of tickets containing a word on each. The pupils each draw out a word and say it in a whisper to the teacher. Those not known by the pupils are put back in the bag. Those pupils having the most tickets are the winners of the game.

- (6) "Fishing." The pupil saying the (most) words correctly takes his place on the bank.
- 

(b) Number work drill

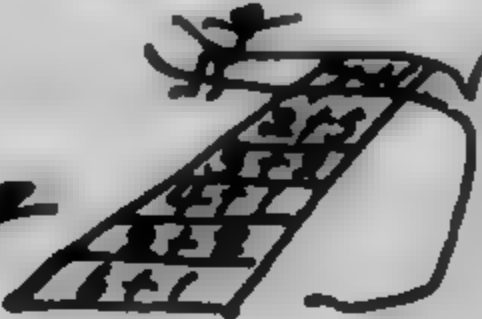
- (1) For beginners I like them to sing "One little, two little, three little Indians etc." raising the fingers consecutively as named and vice versa.

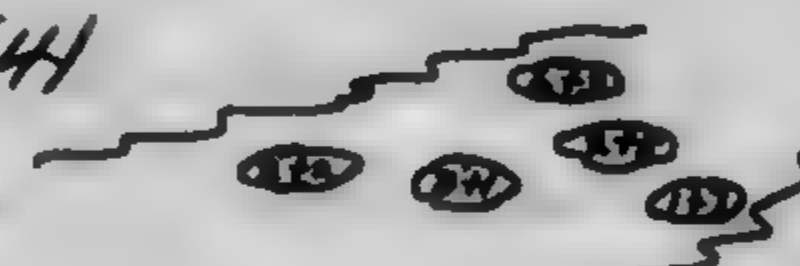
- (2) I tap "two" lightly and "four" loudly. They say two and four make six. This can be used extensively for all the facts

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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(3) Climbing ladders to tree tops and house tops may be used to drill number facts.  The figure representing the pupils usually causes much delightful amusement.

(4)  "Fording the river" A number of stepping stones are drawn in a river, on the floor. The pupils cross the river and then return to the original bank by stepping on the stones. When an error is made they have fallen into the water and must "swim" to the bank and try again.

Games

Loss - Grade II



The players have two men each. If the man goes into the bowl it counts 9 if it remains near any card it counts the number of points accordingly. The scores are added to see who has highest.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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COPY

"Guess"

This is very useful in teaching the word "guess". A child sits on a small chair at the front of the room with his back to the class. I point to a child, he comes up and taps the back of the chair. I tell child seated to guess who tapped his chair. He says "I guess Harry." If it were Harry, he says "Your guess is right." This game may be used to teach the expression "It was I." and "It was not I." The child who is seated says "Was it you who knocked on my chair Gloria?" The answer may be "It was I." or "It was not I." This may be used in all grades.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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BOOK
COPY

TRANSMITTAL SLIP		Date
TO: <i>ENCL</i>		
FROM: <i>E</i>		
☐ Note and File ☐ Note and Return ☐ Please Speak ☐ Please Answer ☐ For Your Approval ☐ Prepare Reply For My Signature	☐ Take Appropriate Action ☐ As Requested ☐ For Information ☐ For Your Comments ☐ For Signature	
COMMENTS: <i>Bulletin file</i>		
R. 3338		

Indian Affairs. School Files.
 (EG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
 ARCHIVES PUBLIQUES
 CANADA

POOK
 COPY

W. I. How I Teach My Pupils ^{Music} ^{at the Reserve, Kamourout}

Dr. Glenn Macomber was quoted in ^{the} ^{as saying} that the chief purpose of the school was the development of individuals capable of effective participation in our society with benefit to both individual and society. I hope and trust that in my music period each day, I shall be doing that very thing.

Indian children are very musical and can be brought out in many ways by means of this love for, and interest in music.

I have found these children shy and backward when asked to speak or read alone. But when asked to sing with their class, these same children give forth with great gusto, enjoying to the full the few minutes break from other classes.

Our songs are usually simple but with very musical tunes and if we can put in a few actions, so much the better.

It has been said that no great singer ever developed Tuberculosis and so we are guarding our health as we unconsciously do deep breathing exercises, and practise breath-control. Pupils also improve their speaking voice - enunciation, and pronunciation and volume. They gain confidence in standing up before an audience and ⁱⁿ making a real contribution to ~~the~~ enjoyment. There are ^{but} a few of the benefits derived.

When I taught that beautiful old favorite "Brother James Air" (Saskatchewan Song Book) I sang it over first and let my class hum with me. Then they said the first verse "The Lord's my shepherd, I'll not want." In a few minutes they could sing it alone. Then I could let different groups stand up at the front and sing it while the rest listened and learned. Listening is the most important and the children soon can judge the best tone and clearest words. This helps them to sing with greater care when they ^{in turn} come up to sing. Next we ask for a volunteer choir who come up and lead the others. These pupils are praised for their posture, appearance, opening ~~the~~ mouths, etc. and the others imitate these good examples more readily than they do me. They learn to sing with the mind as well as the voice. They

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

must use every faculty, if they are to sing with real feeling and beauty. One phrase must be softer - another louder. One line is the climax. One word must be expressive or retarded! And so on right to the very last note. And every pupil must give his fullest cooperation, if the song is to be a thing of beauty and a joy forever.

Today I started to teach a song for the musical festival. ~~Even though~~ ^{we} may never get to the big city, we can strive for that high standard required and reap the benefits gained thereby. Everybody will be thrilled with the joy of having accomplished such an artistic rendition, by the united effort of each individual. This is cooperation in the highest sense.

First, the teacher must know her song perfectly - and understand how the composer wanted it sung. Then when she sings it for her class, they will imitate her and thus learn to sing it as it should be sung right from the first. The children must listen intently in order to reproduce it in a similar manner. Next they hum the tune to familiarize themselves with it. We then spend a few minutes learning the ^{words of the} first verse and then try to fit them in, singing very softly and listening to me. And so, in fifteen minutes, we have completed our first lesson, and have a fair idea of the tune and first verse. We will write out the words during writing period, and repeat the words for choral reading lesson, thus correlating it with other lessons if and when possible. Expression and beauty of tone, ~~etc.~~ will come gradually but surely. Every word must be clear and distinct.

~~If we are fortunate enough to obtain transportation, etc., we shall travel to a big city and see many new sights - visit places of interest (e.g. radio station, flour mill or Parliament Bldgs) and also enjoy the excitement of a competition with their white friends. They have done something for society and themselves! Who knows but what it may lead to the production of a Marion Anderson or a Paul Robeson here at Cote!~~

Indian Affairs. School Files.
(EG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

150-92 (X)

Ottawa, February 27, 1948.

Indian School Bulletin

Dear Mr. Baxter:

I would again request your co-operation in the publication of the March 1 issue of the above field letter to Indian school teachers and officials of this Branch.

Your assistance in preparing this publication is sincerely appreciated. We will require 1,025 copies and would be very grateful if you could have it mimeographed for us at an early date.

Yours sincerely,

[Signature]
Director

[Signature]
A. J. Baxter, Esq.,
Editorial and Information Section,
Dept. of Mines and Resources,
193 Sparks Street,
Ottawa, Ontario.

DTH/ME

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E).

Ottawa, February 23, 1948.

Dear Mrs. Hartledge:

Mount Elgin Indian Day School.

I am afraid you have misunderstood my letter of February 17th. The school supplies which you can ask for, as a result of your article having been accepted for the Bulletin, are listed on page 2 of the January issue of the Bulletin.

Sincerely yours,

Bernard F. Neary,
Supt. of Indian Education.

Mrs. M. Hartledge,
Mount Elgin Indian Day School,
Muncey, Ontario.

BFN/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Muncey, February 21, 1948.

Dear Colonel Henry:-

- Contribution to Indian School Bulletin -

Thanking you for your very kind communication of February 17 I wish to advise you that the choice of supplies re article entitled "The Teaching of English in High School" was as follows:

The Junior School Shakespeare
Julius Caesar
Publishers: Blackie and Son, Limited,
London and Glasgow (45cents)

Shakespeare's "The Merchant of Venice"
The Copp Clark Co., Limited
Toronto, Canada

For the purpose of better understanding of the Roman milieu I used the Latin Highschool text

Latin for Secondary Schools
by Hamilton and Carlisle
Authorized by the Minister of Education
for Ontario (Price one Dollar)
Publ. W. G. Gage and Co, Limited
Toronto

Radio presentation of Hamlet
Young Canada Listens
School Broadcasts 1947/48 CBC Friday 9:45 A.M.

composition For the assignment of homework in English
I am using
Opportunity Workbook
English Grade eight
Nelson (25 cents) and

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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An English Highway
A new English Course for Grades nine and ten
by A.R. Moore and G.H. McKay
Publishers Longman's Green and Co.
2.5 Victoria St. Toronto, Ont.

For the preparing of the stage production of two scenes from Julius Caesar I used about 15 roles of crepe paper of many shades, mostly red, also silver paper to cover the wooden daggers. The local Indian Office had kindly given me permission to purchase the above mentioned supplies.

I have seen Wolfit in several Shakespeares performances last winter in Montreal when the veterans were being prepared for University entrance along the lines of the highschool curriculum. I also attended last spring an almost perfect stage production of Hamlet repeated five times by the students of Loyola College, N.D.G., Montreal. The film production of King Henry V. also has left an everlasting impression. Dr. E.K. Broadus was my lecturer in Shakespeare in Edmonton, but I was a very poor student, I am afraid.

I would have replied earlier, had I not been retarded by a severe chest cold, which Dr. Merritt analysed as inflammation of the linings of the lung. I had to stay away from school for four days, I am sorry to report. Mr. Joblin as well as the Indian Office were given a certificate from the doctor. I went back yesterday and found the children as sweet as usual. We hope to catch up soon.

Yours sincerely,

Margaret Hartledge
Margaret Hartledge.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

E 5
 1. Bulletin file
 2. send duplication & accessories

Newcastle, N.B.
 Feb. 23rd, 1948.

Mr. Bernard J. Neary,
 Supt. of Indian Education,
 Oshawa, Ontario.

Dear Sir:

In answer to your letter of February 8th,
 I would be pleased to receive the repeated
 duplicator with accessories.

I thank you for publishing my essay,
 and also for your kind and prompt
 attention,

Yours truly,
 Delphine J. Murphy

Reg. 28710
 25/2/48
 S.D.

Indian Affairs. School Files.

(MG 10, Volume 6036, File 150-92, part 1)

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 CANADA

FOOK
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E5

United Church School.
Borens River.
Man.
21-2-48.

Bernard F. Neary Esq.,
Supt. Of Indian Education,
Ottawa,
Can.

Dear Mr. Neary: I am delighted at
the prospect of my article being
published in our Bulletin.
My choice of school
supplies is no. (2) the
repeater duplicator.

We were pleased to have
a visit from our inspector Mr.
Menzies this week. He are all
busy establishing "General Shop"
in our school basement. He
received our tools on tractors,
and our boys are hugely
interested.

Yours truly,
J. D. Street.
Rev 28713 C. St.
26/2/48
SD.

Indian Affairs. School Files.
(111 11, Volume 6036, File 110-92, part 1)

PUBLIC ARCHIVES
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CANADA

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Cote Indian School
Kamsack, Sask.
Feb 19/47

Dear Sir:-

I was very happy to hear from
you today re the contributions to
the Bulletin. As we have a
duplicator I would certainly
appreciate the library books for
our school library. ⁷¹⁴
Attendance has been much better
since I told my pupils about those
bird cards. But as yet we have
not received them. Hoping to
hear from you soon. I remain

Yours sincerely

M. Winnifred Johnson

P.S. I am enclosing a list which you
may use or not, as you see fit

and
Have you that Audio Visual book, as
we have borrowed a projector for the last
please turn over

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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3 weeks and have shown health films on T. B. - and some very fine films on improved methods in farming - such as "Old McDonald had a Farm". These are good and they are looking forward to our next social evening when we are showing

- ① "Saskatchewan's Beautiful Parks"
- ② Children's animal story
- ③ Stephen Foster's melodies
- ④ Winter Sports,
- ⑤ The monarch Butterfly.

I go to quite a bit of trouble in order to get films etc. out each week, but think it most profitable! By the way, I've never heard any more about those health films Ottawa promised to send us. Where are they now?

I'd certainly like to hear when we could expect them. W. J.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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ARCHIVES PUBLIQUES
CANADA

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Popular Fiction for Boys and Girls

The following books are all full-size, full-length stories that will appeal to boys and girls from Grade VI up. They are bound in cloth boards, with a gay, coloured jacket, and printed in large, clear type.



- | | |
|--------------------------------|-------------------------------------|
| Hucklebury Finn | × Treasure Island |
| Robin Hood | × King Arthur |
| Alice in Wonderland | Black Beauty |
| Tom Sawyer | Hans Brinker |
| Daring Wings | Little Men |
| Adventures on Strange Island | Little Women |
| Gullivers Travels | Jo's Boys |
| × Canoe Mates in Canada | × Heidi |
| Captain of the Eleven | Pinocchio |
| Treasure Hunt of S-18 | Black Beauty |
| Dan Hyland, Police Reporter | King Arthur |
| Five Little Martins | Robinson Crusoe |
| Mystery Rides the Rails | × The Little Lame Prince |
| × Tahara Among African Tribes | Five Little Peppers |
| Brothers of the Senecas | The Prince and the Pauper |
| Bill Bolton, Flying Midshipman | Mystery at High Hedges |
| Eagles of the Sky | × Daughter of the Coast Guard |
| Mystery of the 15 Sounds | Penny Nichols Finds a Clue |
| The Big Leaguer | Penny Nichols Knob Hill Mystery |
| The Vanishing Liner | × Helen in the Editor's Chair |
| G-Man's Son | × Jane, Stewardess of the Air Lines |
| The Hidden Danger | Dorothy Dixon and the Mystery Plane |
| Wings Over England | Dorothy Dixon Wins her Wings |
| Wings for Victory | × Janet Hardy in Hollywood |
| Bobbsey Twins | Detectives Inc. |
| Bobbsey Twins at the Seashore | It's a Pass |
| Bobbsey Twins in the Country | |

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For boys and girls 10 to 15 years.

These series will provide the best kind of popular reading for boys and girls. The stories are modern, but free from cheap sensationalism. Each series has attractive jackets in colours.

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- Secret of the Red Scarf
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- × Mystery of the Swaying Curtain
- × The Shadow on the Door
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- Green Cameo Mystery
- × Secret at the Windmill
- Beneath the Crimson Brier Bush
- Message in the Sand Dunes
- Murmuring Portrait
- When the Key Turned
- In the Sunken Garden

AVIATION SERIES

- Daredevils of the Air
- Four Aces
- Wing for Wing
- × Flying Black Birds
- Doomed Demons
- Wings of the Navy
- War Wings

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- Renfrew of the Royal Mounted
- Renfrew Rides Again
- Renfrew Flies Again

90 CENTS EACH

Educational Publishing Co., Limited, 36 Shuter Street, Toronto 1

Mr. Finn's Books are very attractive to young girls.

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- X Secret of the Old Clock
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- Mystery at Lilac Inn
- Secret at Shadow Ranch
- Secret of Red Gate Farm
- Clue in the Diary
- Nancy's Mysterious Letter
- Sign of the Twisted Candles
- Secret in the Old Attic
- Password to Larkspur Lane
- Clue of the Broken Locket
- Message in the Hollow Oak
- Mystery of the Ivory Charm
- X Whispering Statue
- X Haunted Bridge
- Clue of the Tapping Heels
- Mystery of the Brass Bound Trunk
- Mystery of the Moss-covered Mansion
- X Quest of the Missing Map
- Clue in The Jewel Box

JUDY BOLTON SERIES

For Girls 11 to 15 years

- Vanishing Shadow
- Haunted Attic
- Invisible Chimes
- Seven Strange Clues
- Ghost Parade
- Yellow Phantom
- Mystic Ball
- Voice in the Suitcase
- Mysterious Half-Cat
- Riddle of the Double Ring
- Unfinished House
- Midnight Visitor
- Name on the Bracelet
- Clue in Patchwork Quilt
- Mark on the Mirror
- Secret of the Barred Window

DANA GIRLS SERIES

For Girls 11 to 15 years

- By the Light of the Study Lamp
- Secret of Lone Tree Cottage
- In the Shadow of the Tower
- Three Cornered Mystery
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- Circle of Foot Prints
- Mystery of the Locked Room
- X Clue to the Cobweb
- X Secret at Gate House

HARDY BOYS SERIES

For Boys 11 to 15 years

- Tower Treasure
- House on the Cliff
- Secret of the Old Mill
- Missing Chums
- Hunting for Hidden Gold
- Shore Road Mystery
- Secret of the Caves
- Mystery of Cabin Island
- Great Airport Mystery
- What Happened at Midnight
- While the Clock Ticked
- Footprints Under the Window
- Mark on the Door
- Hidden Harbor Mystery
- Sinister Sign Post
- Figure in Hiding
- Secret Warning
- Twisted Claw
- Disappearing Floor
- Mystery of the Flying Express
- Clue of the Broken Blade
- Flickering Torch Mystery
- Melted Coins

THE LUCKY TERRELL SERIES

For Boys 11 to 15 years

- Spitfire Pilot
- Sky Attack
- Secret Mission
- Lost Squadron
- Springboard to Tokyo

90 CENTS EACH.

Educational Publishing Co., Limited, 36 Shuter Street, Toronto 1

Indian Affairs. School Films.
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Pollyanna's Jewels	Pollyanna's
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Pollyanna's Western Adventure	Pollyanna's
	Golden
	Horshee



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All the old favorites for a new generation of enthusiastic readers. Carefully edited, and beautifully illustrated, these books have the endorsement of librarians and educators. These handsome new editions are printed in large clear readable type on a specially selected paper.

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Eight Cousins	Grimm's Fairy Tales	Adventures of Tom Sawyer
X Elsie's Girlhood	X Heidi	Tom Sawyer Abroad
X Elsie's Motherhood	X Heidi Grows Up	Tom Sawyer Detective
X Elsie's New Relations	X Heidi's Children	Toby Tyler
X Elsie's Womanhood	Little Men	Under the Lilacs
Fifteen Rabbits	Little Women	Uncle Remus
Flamingo Feather	Old-Fashioned Girl	Wonder Stories
Five Little Peppers and	Ponsie Pepper	
How They Grew	X Poor Little Rich Girl	

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Gables	Heidi Grows Up
Anne of	Heidi's Children
Avenion	Story of My Life—Keller
Anne of the	Girl of the Limberlost
Island	Peared
Chronicles of	Peared and Sam
Avenion	Bull, A Collie
Kilmeny of the	Lad of Sunnybank
Orchard	Further Adventures of Lad
Freckles	Her Father's Daughter
Bambi	

PRICE \$1.50 EACH

Educational Publishing Co., Limited, 36 Shuter Street, Toronto 1

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Some New Canadian Workbooks From Dent

Just Ready

READING DEVELOPMENT WORKBOOK

For Grade VI: GOOD CITIZENSHIP AND SAFETY TOPICS

by S. J. Bryant; F. P. Lightbody; J. McGechaen; E. W. Reid; L. H. Robb;
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All of British Columbia Schools.

Price 50c

The reading exercises in this book are designed to provide work for two years of approximately thirty-five minutes each week during the school-year.

THREE BOOKS OF TESTS, by the same authors.
(To accompany above book)

Price 10c (Including Answer Sheet Free for every 30 sets)

This workbook, and the tests accompanying it, cover important reading abilities children of this grade should possess.

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Also Recently Published, and Winning a Name For Themselves As
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Price 30c

PHONIC FUN: A Workbook in Phonics. (Book One).
By G. N. Edwards, Hope Bowra, and Violet Chewen, Stratford Schools.
Price 38c

Published by

J. M. DENT & SONS (CANADA) LIMITED
TORONTO VANCOUVER

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(RG 10, Volume 6036, File 150-92, part 1)

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BOOK
COPY

INDIAN RESIDENTIAL SCHOOL

LEBRET, SASKATCHEWAN

February 23, 1948.

ES
bring in
list library
books

Dear Mr. Heary:

I was overjoyed in receiving the good news of the result of my enterprise. I thank you for the choice you made of my article, and I hope it will be of some help to teachers.

It is rather hard to make the choice of the school supplies offered to me for the contribution to the Bulletin, since I don't know which kind of books is to be sent. If they are books on machineries or other equivalent used in given by the army, we already received quite a number, and these are used by boys only. It is literature for girls that we are most in need.

We never received any books for our classroom libraries for the last ten years, that is, since I'm teaching here, except few sent by Mr. Deneot, which were distributed into seven classrooms, in spite of a requisition made every year. So, I attempted this contribution to the Bulletin in order to get library books for my girls of grade four, five and six.

I have here few lists of popular books if they can be of any help for you I am enclosing them.

If you think, Mr. Heary, that the books you have on hand are not at a level reading for the intermediate grades, I, then, prefer to have the Duplicator Set.

Thanking you very sincerely,

S. G. Marcoux c.g.m.

Mr. Bernard P. Heary,
Supt. of Indian Education
Department of Mines and Resources
Ottawa.

25 Library
books sent
from Dept.
8/2/48
S.D.



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(RG 10, Volume 6036, File 150-92, part 1)

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COPY

St. Catherine's Day School
Duncan, B. C.

February 25, 1948.

Dear Mr. Neary:

Contributions for Indian School Bulletin

Your kind letter of the 17th came as a pleasant surprise. Though I had hoped that my article would be acceptable, it was indeed a pleasure to know that it had been selected for future publication in the Indian School Bulletin.

I sincerely trust that other teachers may derive some help from my problems, for our aim should be to help one another in the arduous task of teaching.

My choice of school supplies is No. 2 on your list

"A Repeater Duplicator"

which I know will be much appreciated by the four teachers at our School.

Sincerely yours,

Sister Mary Eugenia

*Reg no - 283
March 4/48*

Mr. Bernard F. Neary,
Supt. of Indian Education,
Indian Affairs Branch,
Ottawa, Canada.

P.S. Would it be possible to have a Bulletin sent to
Sister Mary Dorothea,
Prefect of Studies, of the Sisters of St. Ann,
St. Ann's Academy,
Victoria, B.C.

It will keep her informed of the happenings in our Indian School.

*1 copy
sent
5-3-48
placed on
mailing list*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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COPY

150- 92

(E)

February 19, 1948.

Memorandum:

March Issue of Bulletin

Please find attached the draft March Bulletin. I would particularly draw your attention to article 36, dealing with superannuation, article 42, with a very good type of teacher contributions, and No. 47, dealing with miscellaneous matters.


Bernard F. Heary,
Superintendent of Education.

BTH/AM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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R. 1503



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150- 92

(E)

OTTAWA February 19, 1948.

Memorandum:

Mr. ~~BOEY~~.

March Issue of Bulletin

Please find attached the draft March Bulletin.
I would particularly draw your attention to article 36,
dealing with superannuation, article 42, with a very good
type of teacher contributions, and No. 47, dealing with
miscellaneous matters.


Bernard F. Neary,
Superintendent of Education.

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(RG 10, Volume 6036, File 150-92, part 1)

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17/11/48

150-92 D.I.A.

Ottawa, March 5, 1948.

MEMORANDUM:

- The Deputy Minister -

I am sending forward herewith the bulletin issued by the Training Division of this branch.

It occurred to me that this was a particularly fine issue from the standpoint of subject matter and orderly arrangement. While the poetry in "This Country of Mine" may not have unusual literary merit, I like the sentiment embodied in the poem. I am convinced that these bulletins are of great help to our teachers. Expressions of opinion and appreciation with respect to their value are reaching us constantly.

It would be appreciated if the limited time at your disposal would enable you to glance over this particular copy.

RAN
Director.

RAN/CN

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(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

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150-92 (E).

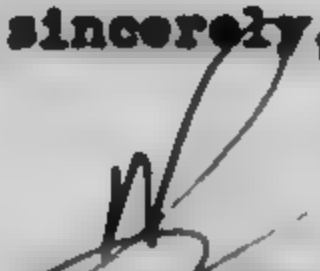
Ottawa, March 6, 1948.

Dear Sir:

~~Small School Garden.~~

We have been advised that you have published bulletins with regard to a small school garden. As we are sponsoring a program of school gardens in our Indian schools across Canada, we would appreciate receiving copies of any pamphlets which you have prepared concerning this subject.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

The Publicity Division,
Faculty of Agriculture,
University of Minnesota,
Minneapolis, Minnesota.

BFM/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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Ottawa, March 6, 1948.

Dear Sir:

~~Enclosed find material~~

We have been advised that you have published bulletins with regard to a small school garden. As we are sponsoring a program of school gardens in our Indian schools across Canada, we would appreciate receiving copies of any pamphlets which you have prepared concerning this subject.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

The Publicity Division,
Department of Agriculture,
Washington, D.C.

BFN/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, Part 1)

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OFFICE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE _____

416 Federal Building,
Vancouver, B.C.

27 February, 1948.

Indian Affairs Branch,
Department of Mines & Resources,
OTTAWA.

The enclosed photographs may interest you as an unusual study of eager anticipation of the daily ration of cod liver oil.

The Rev. H. F. Dunlop, principal of the Sechelt Indian Residential School conceived the idea of using a plunger oil-can. By placing the long spout well into the recipient's mouth, the cod liver oil is projected back of the tongue where the taste buds do not function.

Judging from the facial expressions of the pupils, the daily dose holds no dread. Two depressions of the plunger give the required amount, eliminating greasy spoons, unsavoury taste, and dribbling.

The uniforms worn by the girl pupils were made by them at school. As they are attractively modern they proved very acceptable, and remedied a contentious situation caused by some girls wearing better and more stylish clothes than their less fortunate companions.

H. E. Taylor
(H. E. Taylor),
Indian Agent.

Encl.
AA.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92 (E)

March 9, 1948.

Mr. H. E. Taylor, Indian Agent,
416 Federal Building, Vancouver, B. C.

The Department has received the photographs
you forwarded on 27th February, showing the children at
the Sechelt Residential School receiving their daily ration
of cod liver oil.

These have aroused much interest and it
would be appreciated if we could be advised whether the
Reverend Father Dunlop would permit us to draw the attention
of other residential schools to this plan, in the pages
of the Indian School Bulletin.


Bernard F. Heary,
Superintendent of Education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

2075/201

5 of 5

Box 160,
Sarnia, Ontario,
Feb. 25, 1948.

Colonel B. F. Neary,
Supt of Education,
Indian Affairs Branch,
Ottawa, Ontario.

Dear Colonel Neary:-

I wish to thank you for the recognition given my articles for the "School Bulletin." I have decided to request the "fifty library books as my prize.

In the recent fire, many of the books in the Primary and Senior Rooms were salvaged but everything in the Intermediate Room was destroyed. For this reason I should like to suggest, that, if at all possible, books suitable for Intermediate Grades be selected.

Yours very truly,

Thelma M. McCracken.

Intermediate Teacher,
St. Clair Indian Day School.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

BOOK
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E.L.
Bulletin file
2 E

Indian School.
Birtle. Man.
Feb. 28/48.

Mr. Bernard Neary
Indian Affairs Dept.,
Ottawa, Ont.

Dear Sir, —

I had hoped to have
a Daily Vacation Bible School
on the Waywayssecopps Reserve
when the children were at
home during holidays
similar to those held
in various places in
Canada. It is educational
and since we have
such equipment as is
needed here, I coveted
the other for my

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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COPY

project.
I had hoped to work
with the missionary Mr.
J. Garrett and the farm
instructor Mr. Neil in
making the best use of
any supplies available.

I would appreciate
your cooperation in advising
me and in helping me
to do what is needful.

Thank you.

Yours truly
Barbara Dean

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COPY

~~129-1-5 (2).~~

EL
Bulletin
file

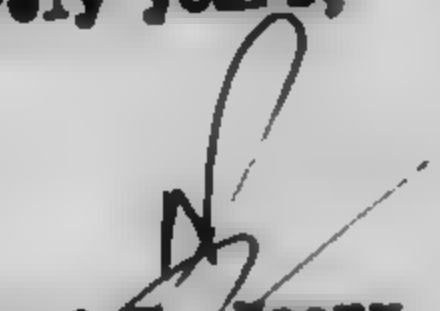
Ottawa, February 24, 1948.

Dear Mrs. Dean:

I have for answer your letter of
February 20th.

It is presumed that you wish the
duplicator and library books sent to one of our Day Schools
on the Waywayseecappo Reserve. It would be appreciated
if you would let us know which one you have in mind.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Mrs. Barbara Dean,
Birtle Residential School,
Birtle, Manitoba.

BFN/HM.

Indian Affairs. School Films.
(MG 10, Volume 6136, File 150-92, part 1)

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CANADA

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COPY

Miss Murphy

see & see you Indian School.
Bertle, Man.
Feb. 20, 1946.

S. M. B. F. Neary,
Educational Dept.
Ottawa, Ont

Elc
bulletin
file

Dear Sir:-

I thank you for the
very kind offer and since we
have a duplicator in the school
I wonder if it would be possible
to have it sent to Wapwagong
Reserve. I would like the 25
children's books sent there
also. Would you please advise me?

I would venture to present
a suggestion to your department
re. the conversion of "Chiefwood"
Brantford, Ontario into a home
for orphaned Greek children.
I am sure all Indian
parents interested would
regard this dynamic use
of this home as a gesture
and evidence of goodwill
which they would be only
too pleased to extend.

Yours truly,
(Mrs D. H.) E. D. Neary

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-97, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

DEPT. OF MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

Day
THE MOUNT ELGIN INDIAN RESIDENTIAL SCHOOL
MUNCEY - ONTARIO

THE UNITED CHURCH OF CANADA
REV. O. B. STRAPP, PRINCIPAL

ES
Bring in some
catalogues

February 26, 1948.

Dear Colonel Neary,

re: School Supplies

I am very sorry to have misunderstood your letter concerning supplies. In replying to your communication of February 24, 48, which I received this morning, I am adding herewith a list showing a selection of books which might be suitable for our school library. I believe that my choice would fill in the gap existing now on the shelves to which our grade nine, ten and eleven students are having access.

In all probability there will be a larger registration for the highschool grades next fall, and for this reason I would like to ask for a number of copies of the desired texts. This may apply especially to those which are sold in the popular Pocket Book Edition.

- The Holy Bible
- Student's Hymn Books (for opening exercises)
- A set of Shakespeare's complete works, school edition
- A large English dictionary
- An Encyclopedia
- A dictionary, English to French
- A dictionary, French to English
- A dictionary, English to Latin
- A dictionary, Latin to English
- Anthologies of English Poetry, Pocket Book Edition
- Sets of The National Geographic Magazine
- Several Goode's School Atlases, Rand, McNally & Co., New York
- Students' Song Books
- A set of Scott's Works
- A set of Conrad's Works
- A set of Tennyson's Works
- A set of Stevenson's Works
- Abraham Lincoln, a play by Drinkwater
- Oliver Cromwell, a play by Drinkwater
- Arrowsmith, a novel by Sinclair Lewis
- Keys of the Kingdom, Cronin

5 sent with
region books

Indian Affairs. School Files.
(MG 10, Volume 6036, Film 150-97, part 1)

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CANADA

POOK
COPY

Day
THE MOUNT ELGIN INDIAN RESIDENTIAL SCHOOL

MUNCEY - ONTARIO

DEPARTMENT OF MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

THE UNITED CHURCH OF CANADA
REV. G. B. STRAPP, PRINCIPAL

*ES
Bring in some
catalogues*

February 26, 1948.

Dear Colonel Neary,

re: School Supplies

I am very sorry to have misunderstood your letter concerning supplies. In replying to your communication of February 24, 48, which I received this morning, I am adding herewith a list showing a selection of books which might be suitable for our school library. I believe that my choice would fill in the gap existing now on the shelves to which our grade nine, ten and eleven students are having access.

In all probability there will be a larger registration for the highschool grades next fall, and for this reason I would like to ask for a number of copies of the desired texts. This may apply especially to those which are sold in the popular Pocket Book Edition.

The Holy Bible

Student's Hymn Books (for opening exercises)

A set of Shakespeare's complete works, school edition

A large English dictionary

An Encyclopedia

A dictionary, English to French

A dictionary, French to English

A dictionary, English to Latin

A dictionary, Latin to English

Anthologies of English Poetry, Pocket Book Edition

Sets of The National Geographic Magazine

Several Goode's School Atlases, Rand, McNally & Co., New York

Students' Song Books

A set of Scott's Works

A set of Conrad's Works

A set of Tennyson's Works

A set of Stevenson's Works

Abraham Lincoln, a play by Drinkwater

Oliver Cromwell, a play by Drinkwater

Arrowsmith, a novel by Sinclair Lewis

Keys of the Kingdom, Cronin

*5 sent with
Legion Books*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

150-92 (K).

Ottawa, March 13, 1948.

Dear Sister Marie:

Contributions for Indian School Bulletin.

This is to advise you that the article entitled "How I Teach My Pupils Social Studies" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,

Bernard F. Neary,
Supt. of Indian Education.

Rev. Sister Dorothy Marie,
St. Catherine's Indian Day School,
Duncan, British Columbia.

BFN/HM.

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(RG 10, Volume 6036, File 150-92, part 1)

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FOOK
COPY

Big River R.C. Indian Day School.
Victoria, Sask.
Feb. 14. 1948.

The Indian School Bulletin,
Dept. of Mines and Resources,
Ottawa.

OK

Dear Sir,

We teachers are all aware of the simple art of telling others what to do, but we need each others ideas. It is only through genuine effort that the bond of sympathy and understanding may be tightened. When in our lonely Indian reserves we like to feel that we are not alone fighting out a great variety of school problems.

Therefore in response to the invitation that was sent in the January Indian School Bulletin for contributions to be published in the same bulletin, I have tried to give a few suggestions, that I hope may be of help to others, on "How I teach my Pupils Art."

At the same time let me express my sincere appreciation and thanks for the help given us in your always so interesting magazine.
Sincerely Yours
St. Bernadette Marie.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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1.
How I teach Art.

Can and should a teacher in an Indian Day School teach art? When I said that I stepped in the midst of trouble for can art be taught? Art is expressing in a visible form one's own ideas and visions. Can one teach that?

We must first remember that the fundamental purpose of art in the primary and elementary grades is to train the child to see and appreciate the beauty in his environment, to teach him the use of materials to make beautiful things and to enable him to apply art to his daily life as an individual and as a member of the social group.

In any discussion of methods in teaching art, it must be remembered, that there is no pedagogical substitute for clear thinking and imagination on the part of the pupil. Moreover there is nothing to take the place of observation as a background for art. The problem of how these faculties can best be developed and directed is outside the scope of this paper.

Indian Affairs. School Files.
(MG 14, Volume 6036, File 150-92, part 1)

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It would be using a platitude to say that a child who has been taught to observe well, and to enjoy observation can be taught to draw well, and to enjoy painting his drawings if he is given the proper directions as to the use of the media he wants to work with, and given of course the proper stimulus. One of the major problem of the teacher of art therefore, is concerned firstly with getting the pupils to observe well, and secondly finding the medium which will at once be adequate, adaptable and pleasant in transmitting the pictures in the imagination of the child. I find that chalk even though it is "messy" does fine work in a very short time, and you know as well as I do that the pupils are always anxious to see the results.

Since most children have a natural desire to express themselves in drawing and making things I never introduce art to my pupils as a school subject nor do I attempt any formal teaching of color, design, perspective, lettering etc., before I get them

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-97, part 1)

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Here was the motivation, they all wanted to color. All this encouraged my little artists who thought they had achieved master pieces, although I had done most of the work. Now I hear you exclaim, "What about the so much talked about 'More pupil activity and less teacher activity'?" Yes I know that, but don't you think it is permitted and I might say necessary that the teacher use much energy and activity in motivating her lessons? Definitely, I hear you say. I'm sure you'll agree with me also when I say that teaching must be a duty to the teacher in order to be a pleasure for her class. She must throw herself wholeheartedly into the task of teaching, even art, be ever on the alert for simpler and more effective methods and be a detective for novel ideas.

Now let us come back to the group in admiration before the sceneries on which the girls are still working. Everyone by now wanted a paper and colored chalk, as we were working with chalk

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(RG 10, Volume 6036, File 150-92, part 1)

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to like art. The required knowledge of colour facts must be acquired by experimenting on the part of the pupils and not under any circumstances by merely memorizing colour theory. That is why, I always try to introduce art as play at recess time! You may find this strange, but try it, when the children cannot go out, and you will see how easy the motivation becomes!

This year I started with a few girls before school time. I simply asked them if they would help me. Think then what pride they took in their work since they really thought that they were "helping". We made a few simple sceneries showing sky, horizon line and one point of interest in each picture such as a tree, road, lake or else a little log cabin. One by one as the other pupils arrived at school they crowded around the desk to see!! You should have heard and understood all the cries of admiration!! I myself could not enjoy all the exclamations as most were expressed in their native tongue..... "E hi..... Sapwe metone meynosin"

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since we had no pastels or tempera. Everyone was over enthusiastic about trying his skill. They wanted to draw and color. It was not imposed on them. Remember interest is the keystone! and there I had it! They were all busy even before the school bell chimed, yes, the forty of them. Did the bell need to chime ^{under} such circumstances?..... All the while I had not said "Art," at all, I simply led the children to make things well according to their ability and lo! and behold!!!! Try it yourself and you'll be surprised to see that you will have your pupils well started toward the place an artist properly should have in a healthy civilization — a member of a building gang.

It follows that projects are desirable but the time element is a real problem, for that reason the children might work in relays, and it might be best to take time for it in lumps rather than to have many short periods.... or what do you think?.... In these days of hustle and bustle, I

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think each teacher must work that out according to her own resources.

One of the most animated projects that grew out of the art class was the drawing of different scenes from our reserve. We cut out a hole $2\frac{1}{4}$ in. by $3\frac{1}{2}$ in. in a postcard, and with that in hand we viewed from the window and the yard scenes that we wished to reproduce. A few pencil strokes on the white sheet indicated the most important lines, then each composition was colorfully illustrated in pastel tints, with the least possible details! We stressed especially the bright colours of the rising and setting sun, since bright colors are of greatest appeal to these children. One little word of advice concerning the use of chalk, if you have no pastels: do not be afraid of making a "mess." It is better to experiment, fail, and from your failure learn, than to set yourself into a safe groove and thereby cease to grow. Whatever you do, do not worry a chalk or pastel painting, do not try to put in

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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too much too carefully. Chalk, of all mediums is impressionistic. Draw boldly, thoughtfully and simply, and you will produce very satisfying work.

In the project on the reserve, the pupils worked in relays, each had a different scenery to accomplish. Then all the drawings were sized with fixative and assembled in a booklet with the title "Visit our Reserve." The whole was very attractive when finished. Enthusiasm ran high over this project, so much so that most of the pupils came to school much earlier than usual to work on their art, and that I think is marvellous for Indians, who a couple of years ago had to be fetched with a stick every morning. Each one was quite proud of his finished work. This proved to be a very attractive display for the Christmas Concert Exhibition.

The reason why I have started with this project, you may have guessed it! You know just as well as I do that most of the pupils who frequent the Indian Day Schools have not had the chance to

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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see much, outside of nature. Our aim therefore must be to develop their ability to recognize and appreciate beauty wherever it is found for ex. in the glory of the evening sunset, in the autumn leaves, in the flashing colours of birds or butterflies, in lakes and rivers, in the remote nooks and corners of the woods, and whenever a trip is possible in well-kept parks, streets, and other community enterprises. Last year I was able to take my pupils out for a three day excursion to the city and to a fiftieth anniversary celebration. You have no idea how much good this outing has done towards fostering better social habits and developing the right attitudes and comprehension of the principles which are the basis of good taste and discrimination. A new world was opening up to these pupils and therefore more visions and ideas to be expressed in various media.

These preliminary remarks though should dispel any notion that the method

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(R 11, Volume 6136, File 110-112, part 1)

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suggested here attempts to solve all the problems encountered in teaching the subject, nor does it offer a panacea for the many ills which the harassed teacher must endure in her noble work. The simple plan described here has been put to a practical test in the classroom, however, and has been found helpful in teaching the pupils a certain skill in manipulating the various elements that go to make up a picture and in clothing ideas with fitting garb of colour, especially in the elementary grades when the children become more self-critical. At this stage their ability to perform usually has not kept pace with their power of observation; their standard is too high, consequently they are easily discouraged. To overcome this, care should be taken to ensure that the activities selected are kept well within their capacities and interests, and that they have a practical appeal.

There will be many discouraging

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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days, especially when you have great hopes, but we must keep our courage shining. Think for example the shock I had when, going around the desks giving individual suggestions, I came upon a purple horse right in the middle of what had been a few minutes before a beautiful winter sunset. You can never tell what is going to pop out next in those lively little imaginations!! I wasn't going to scold Joe, as this might have given him an inferiority complex attitude towards art, but to point out his mistake I simply showed the beautiful sunset to the class giving a few words of praise, then asked, "Did you see a purple horse?" "No" was chorused even from Joe. He laughed over it and so did we!

Even though Indian children have great art^{istic} talents, relatively few of them will become art specialists, because they will not persevere long enough, therefore technical excellence should not be unduly emphasized. The aim should be to develop, in addition to

Indian Affairs. School Files.
[RG 10, Volume 6036, File 150-97, part 1]

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creative ability, standards of good taste and appreciation. It should be possible to develop in our Indian pupils an art consciousness which will establish a dislike for carelessness and disorder and a demand for beauty in the environment in which they live from day to day. To this end I think, the fostering of pride in orderly, well-kept school and grounds should be as much a part of school art activities as the development of creative ability and appreciation in the recognized fields of art as painting and sculpture. When such is the case there is greater prospect of carry-over into individual and community life, and those who have visited the reserve know how great is the need of doing something to make the little log shacks and surroundings more attractive in appearance.

Pages and pages could be devoted to enumerating attractive and clever ways of teaching art, but each teacher should be careful to select the one best suited to her class, otherwise the methods will fail to serve their purpose.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92 (E).

*Miss Murphy
See me Tuesday
AB*

Ottawa, March 13, 1948.

Dear Sister Bernadette Marie:

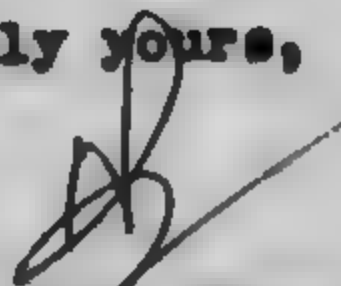
Contributions for Indian School Bulletin.

This is to advise you that the article entitled "How I Teach Art" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,



Bernard F. Neary,
Supt. of Indian Education.

Rev. Sister Bernadette Marie,
Teacher,
Big River R.C. Indian Day School,
Victoire, Saskatchewan.

DEPT. 11

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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An Experience

Of the many problems that teachers have to face, a most important one is possibly how to avoid the MONOTONY which results from a very conscientiously followed-well-planned time table. Day after day, week after week, month after month, comes the absolutely same routine. Did not an inspector once remark to the teacher, "Your time-table says- 'Arithmetic', how is it that you are teaching 'Health'? Does the breaking of the law set by the time-table bear the same consequence as the breaking of the Divine decalogue? Certainly not. Any plausible excuse will be readily accepted by our worthy visitor; and what a relief for the pupil when an unlooked for subject is offered!

It was the privilege of our students, last fall, to forget for a few days-all about the prescribed programme and to experiment in an unknown field of some really educational value. Our new centre of interest was-: "flax growing".

Words came one day, that flax fields, three miles from the Reserve, were to be combined. On October 13th, pupils of Grades 5 to 8 accompanied by their teachers left for the flax fields. The thrill brought by the unusual, the enthusiasm awakened by the prospect of a day spent in the open air, the packing of a lunch which included salted peanuts, sweets, fruits etc. put a new radiance in everyone's face.

The three-mile walk did not weary our young Indian pedestrians. An hour after our departure we had reached the field and discovered the combine near which was a truck. Two men standing in the box held a large canvas which received the precious flaxseed from the powerful machine.

Reading curiosity and eagerness in our demeanour, the kind farmer carefully and patiently explained the ways of cultivating such a valuable crop and what profitable returns he expected from his three fields. He generously distributed handfuls of seeds which we carefully packed. Some pupils examined and gathered stalks, a few small boys jubilantly accepted a ride on the new combine; and after the disposal of our appetising lunch, off we were, bringing back to school material and new ideas for many days of classwork.

The next morning, a discussion on the precious day's excursion came first on the programme. Looking at the stalks, pods and seeds on every desk, one pupil exclaimed, "What are we going to do with these?" Suggestions poured: "A Booklet about flax!" was nearly the unanimous decision.

The planning of the book followed :

- I. Research work was proposed in order to discover a)
 - a) What other countries grew flax.
 - b) Of what use were the stalk fibres and the seeds?
 - c) Why some countries grew flax for seeds and others for fibres.
 - d) What the flower is like.
- II. A vocabulary containing a list of all new words for our spelling lessons.
- III. Maps indicating the countries and places where flax is grown. (our fields were to be marked in colour).
- IV. Climatic conditions favoring the use of fibres for textiles.
- V. Reports for the composition class. (A good opportunity was afforded here for the teaching of paragraphing). Having read about the flowering of the flax, one pupil's composition was about an imaginary trip to the same fields in the spring. A drawing of the beautiful blue flower artistically illumined the booklet.
- VI. Art. The use of the flax flower as a motif in a border design. A boy more interested in machinery than in the flower drew a combine, truck and all.
- VII. Home Economics and Home medicine. Difference between cotton and linen as to texture, durability and laundering qualities. Different uses of both cotton and linen.
 - Linseed cough medicine.
 - Grandmother's linseed poultice.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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VI. Bibliographies:

The Book of Knowledge
The clothes We Wear- Carpenter.
Our Little Neighbors at Work- Carpenter.
The Standard Reference Books
Fundamentals of Home Economics- Jensen, Jensen, Ziller.
Elementary Home Economics- M. Lockwoods Mathews, B.S.

IX. Arithmetic: Here are some of our problems, many of them suggested by the pupils:

1. If we walked $\frac{1}{2}$ mile in 10 minutes, how long did it take us to walk 2 miles? 3 miles? 6 miles?
2. We left at 1.10 P.M. and were back at 4.45 P.M. How long were we away?
3. Mr. H.... has three fields of flax, in all 60 acres. One field contains 25 acres, another 7 acres. How many acres are there in the third field?
4. How many square rods in a field of 7 acres?
5. Mr. H....'s crop was of 1,200 bushels. How many bushels an acre did his fields yield?
- Gr V. stop 6. If flaxseed sells at \$5.00 a bushel, how much will Mr. H... receive for his full crop? For $\frac{1}{2}$ of it? for $\frac{3}{4}$ of it?
7. If Mr. H... pays \$6.00 an acre for the use of the combine. How much will he have to pay?
- VI 8. How much will he have left after paying for the use of the combine?
- VII & VIII 9. He gave his son 10% of his money. How much did Harold receive?
10. He put 25% of his money in the bank. How much was this? What percent did he have left for his winter expenses? How much money was this?

N.B. The difficulties in solving the problems were few; pupils knew what they were doing. What an improvement on the problems in our Arithmetics texts dealing with so many subjects outside of the Indian sphere of knowledge.

I might say here that a group of teachers from three different schools met for a few weeks last summer to discuss problems pertaining to our particular field of work. We agreed that special efforts should be made this year to give our pupils practical arithmetic problems dealing mostly with their known world and possible experiences. Next summer, the same teachers will review these, a judicious choice will be made and a compilation of the result given to each teacher. We hope that in a near future some other experienced teachers will be inspired to prepare some branch of work that will especially appeal to the Indian children.

I end the digression here to give a general outlook of the result of our project on flax: Happiness in work, sustained interest, stimulation in neatness, first hand acquaintance with some practical knowledge, and subjects of clean conversation afforded during recreations.

The real test of this pleasurable achievement is best exemplified when visitors come to our classrooms. No shyness on the part of the children; with full confidence they explain the different steps of their project; it is theirs and they know it.

A young school teacher.

(My name- not for publicity-is - *Sister Rose Helene, S.N.D.*)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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St. Anthony's Indian Res. School,
via Lloydminster, Sask.,
March 6th, 1948.

The Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sirs:

I have summoned up enough courage to send
you to-day my contribution to your inspiring Bulletin.
If you choose not to publish it, there will be no offense.

Respectfully,

Sister Rose-Helene, a.s.v.

Sister Rose-Helene, a.s.v.

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(RG 10, Volume 6036, File 150-92, part 1)

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150-92 (E).

Ottawa, March 16, 1948.

Dear Sister Rose Helene:

Contributions for Indian School Bulletin.

This is to advise you that the article entitled "An Experience" which you contributed to the Indian School Bulletin, is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you could advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Rev. Sister Rose Helene,
Onion Lake R.C. Residential School,
Lloydminster, Saskatchewan.

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S-E, No. 162943

Supplied to Department

Your Reg. No. _____

28713

Chargeable to Service.

OS SCM MAT. Berens River U.C. Day Sch

Date **March 2 / 48**

Mr. C.D. Street, P.O. Berens River, Man.

Delivery Instructions.

STOCK NO.	QUANTITY	DESCRIPTION OF ARTICLES	PRICE	AMOUNT
	✓ 1	Repeater Junior Duplicator	473	20.75
Please send by Air mail				
J M				

Items marked "Later" will be delivered and charged on our No. 5. _____ as soon as possible

Back Order S. No.

Items not checked above will be sent later.

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R.P. 707-10

DEPARTMENT OF PUBLIC PRINTING AND STATIONERY
STATIONERY BRANCH

S-E. No. 162818

WERS & RESOURCES

Gulielm
Your Reg. No. 28714

Supplied to Department

OS Cote Improved Indian Day Sch

Date 2-3-48

Chargeable to Service

Miss M.W. Johnson, Kamsack, Sask.

Delivery Instructions

STOCK NO.	QUANTITY	DESCRIPTION OF ARTICLES	PRICE	AMOUNT
✓	1	A Child's Book of Birds	33	ea
✓	1	Mac and Muff	34	ea
✓	1	The Twins, Tom and Don	30	ea
✓	1	Going to School	30	ea
✓	1	Uncle Wiggily and the Apple Dumpling	09	ea
✓	1	Uncle Wiggily and the Peppermint	09	ea
✓	1	Uncle Wiggily Learns to Dance	09	ea
✓	1	Uncle Wiggily and the Snow Flou	09	ea
✓	1	Animal Stories	29	ea
✓	1	Famous Fairy Tales	29	ea
✓	1	Cinderella		
✓	1	Jack and the Bean Stalk		

Items marked "Later" will be delivered and charged on our No. S. _____ as soon as possible

Back Order S. No. _____

Items not checked above will be sent later.

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DEPARTMENT OF PUBLIC PRINTING AND STATIONERY
STATIONERY BRANCH

S-E. No. 162819

Supplied to Department MINES & RES Your Req. No. 23714
Chargeable to Service CS Cote Improved Ind Day 15ch Date 2-3-48
Delivery Instructions Miss M.W. Johnson, Kamook, Sask.

STOCK NO.	QUANTITY	DESCRIPTION OF ARTICLES	PRICE	AMOUNT
	1	Little Red Riding Hood		
	1	Puss in Boots		
	1	Three Bears		
	1	Tom Thumb		
✓	1	This is Fun @		ea
✓	1	Tony and Jo Jo	25	ea
✓	1	Thumper	51	ea
✓	1	Men who make things	13	ea
✓	1	It's a pass	42	ea
✓	1	Kidnapped @		ea
✓	1	Treasure Island @		ea
✓	1	Keeping Well	34	ea

Items marked "Later" will be delivered and charged on our No. S. _____ as soon as possible

Back Order S. No. _____ Items not checked above will be sent later.

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150-92

GOVERNMENT OF THE PROVINCE OF ALBERTA
DEPARTMENT OF EDUCATION

St. Paul, Alberta,
March the 10th, 1948.

To the Superintendent,
Education Division,
Indian Affairs Branch,
Department of Mines & Resources,
Ottawa, Alberta.

Sir:-

I have just received your Indian School Bulletin
No. 4 Vol. 2 - Items 36 - 48 which I find very interesting, and
very useful for my inspection of Indian Schools in my ter-
ritory.

I regret having to tell you that in the fire which
in January destroyed our St. Paul Divisional Offices I lost
all my files on these schools. I would appreciate, therefore,
receiving from your Branch a copy of your Bulletin from its
beginning as well as copies of other circulars supplied to
Alberta School Inspectors in the past.

Thanking you in anticipation, I remain,

Yours faithfully,

R. Racette,
Superintendent of Schools,
St. Paul School Division No. 45.

sent 16/3/48

no 1 val. 1

" 2 val. 1

" 3 val. 1

" 4 out of print

" 5 val. 1

no 1 val 2

no 2 val. 2 out of print

no 3 val. 2

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92



GOVERNMENT OF THE PROVINCE OF ALBERTA
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I have just received your Indian School Bulletin
No. 4 Vol. 2 - Items 36 - 48 which I find very interesting, and
very useful for my inspection of Indian Schools in my ter-
ritory.

I regret having to tell you that in the fire which
in January destroyed our St. Paul Divisional Offices I lost
all my files on these schools. I would appreciate, therefore,
receiving from your Branch a copy of your Bulletin from its
beginning as well as copies of other circulars supplied to
Alberta School Inspectors in the past.

Thanking you in anticipation, I remain,

Yours faithfully,

R. Racette

R. Racette,
Superintendent of Schools,
St. Paul School Division No. 45.

sent 16/3/48

no 1 val. 1
" 2 val. 1
" 3 val. 1
" 4 out of print
" 5 val. 1

no 1 val 2
no 2 val. 2 out of print
no 3 val. 2

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92

(1)

Ottawa, March 12, 1948.

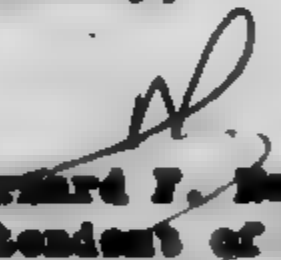
Publications Branch,
Department of Agriculture,
Queen's Park,
Toronto, Ontario.

Dear Sir:

We are anxious to promote a program of
school gardens in our Indian day schools across Canada.

Could I please be advised of any bulletin
or pamphlet which you have, that might be of use. I
would like to receive a copy of "The Home Vegetable Garden"
by G. L. Thomson, and any others of a similar nature
which might be of help.

Yours sincerely,


Bernard F. Heary,
Superintendent of Education.

BFE/AM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

E4

150-92 (E)

Ottawa, March 12, 1948.

Publicity Division,
Department of Agriculture,
Ottawa, Ontario.

Dear Sir:

We are anxious to promote a program of
school gardens in our Indian day schools across Canada.

Could I please be advised of any bulletins
or pamphlets which you have that might be of use. I would
like to receive a copy of "The Vegetable Garden" by W. S. Blair
and T. F. Ritchie, and any others of a similar nature, which
might be of help.

Yours sincerely,


Bernard F. Neary,
Superintendent of Education.

BN/KN

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Education Division.

File 150-92 (KI)

Ottawa, March 17th, 1946.

Dear Sir:

Re Requisition No. 25714
- Cote Indian Day School -

It is noted from copies of delivery receipts which we have received that the following books which were ordered on the above requisition have not been supplied:

1 copy Cinderella,
1 " Jack and the Bean Stalk,
1 " Little Red Riding Hood,
1 " Puss in Boots,
1 " Three Bears,
1 " Tom Thumb.

If the above books are not yet in stock, please substitute one copy of each of the following in "Our Foreign Friends" series:

Abdul of Arabia,
Ching Ling and Ping Ling
Wilhelmina of Holland.
Kala a Hawaiian Boy
Olga of Norway
Manual of Mexico.

Your prompt attention will be appreciated.

Yours truly,

Philip Phelan,
Chief, Training Division.

Mr. J. W. Driscoll,
Supt. of Stationery,
Dept. Public Printing & Stationery,
Ottawa, Ont.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

D

W. F. Neary

Mr. Bernard F. Neary,
Supr. of Welfare & Training,
Department of Mines and Resources,
Ottawa, Ont.

#4

Sandy Bay Indian School,
Marine P.O., Man.
March 14, 1948.

Dear Sir:

The present is to acknowledge reception of the wonderful
repeater duplicator I have received some time ago as a premium for my
humble contribution to your most interesting Bulletin.

I am very well rewarded and I sincerely hope my article
will be as useful to my fellow-workers as the duplicator will be here
to me. I have read in the latest Bulletin the few articles published
and I appreciate them very highly.

I have already used my duplicator by copying songs
and the results are very good.

Renewing my thanks most sincerely, I pray you to
believe me to be

Your most obliged,

Sister Saint Odile.

Sister Saint Odile.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

D

UNIVERSITY OF MINNESOTA
DEPARTMENT OF AGRICULTURE
UNIVERSITY FARM, ST. PAUL 1

DIVISION OF ENTOMOLOGY AND ECONOMIC SOLOGY

ES Bulletin file

March 12, 1948

Mr. Bernard F. Neary
Superintendent of Indian Education
Department of Mines and Resources
Ottawa, Ontario, Canada

Dear Sir:

Your letter of March 6 requesting a bulletin on small school garden has been referred to me for reply. I have inquired of our Division of Horticulture regarding this and they inform me that the Minnesota Agricultural Experiment Station has never published anything of the sort that you mention in your letter.

I am sorry I cannot comply with your request.

Yours very truly,

Clarence E. Mickel

Clarence E. Mickel
Chairman, Committee on Distribution of Experiment
Station Publications to Foreign Countries
K.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

F4
PA
150-92

PUBLICITY AND EXTENSION DIVISION
DOMINION DEPARTMENT OF AGRICULTURE
OTTAWA - CANADA

IMPORTANT NOTICE

Failure to include all or any of the publications requested in your recent communication is due to the fact that

- ☒ they are out of print,
- ☐ the department has not published anything on the subject,
- ☐ no English edition has yet been printed
- ☐ a reprint has been ordered and will be sent when received from the printers.
- ☐ your remittance for the priced publications has been transferred to the King's Printer, Government Printing Bureau, Ottawa.

F.C. Nunnick,

Director of Publicity.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

OFFICE OF THE
SUPERVISOR
SCHOOL AFFAIRS

D



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-92 (E)

INDIAN AFFAIRS
DEPARTMENT

Ottawa, March 12, 1948.

Publicity Division,
Department of Agriculture,
Ottawa, Ontario.

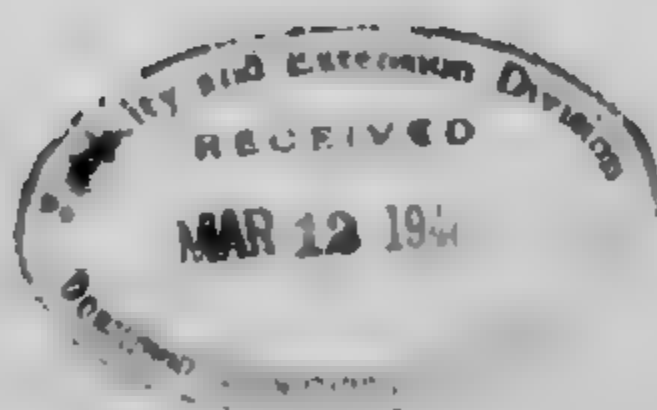
Dear Sir:

We are anxious to promote a program of
school gardens in our Indian day schools across Canada.

Could I please be advised of any bulletins
or pamphlets which you have that might be of use. I would
like to receive a copy of "The Vegetable Garden" by W. S. Blair
and T. F. Ritchie, and any others of a similar nature, which
might be of help.

Yours sincerely,

Bernard F. Neary,
Superintendent of Education.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

L 2 2 L K ~ L

Mrs. Barbara Dean
Bittle, Man
Adult Education

Adult education is desirable on Reserves and in Residential Schools for both Indian and white.

On the reservations, it is desirable that new methods of farming be illustrated and demonstrated by capable instructors. How to use bulletins and how to interpret illustrations thereon, would help the adult on to self-education.

A study of the soil, qualities, contents and fertilizers needed, would be helpful and encouraging.

Part of the residential school building should be made available for the instruction of parents in the study of child care, diets, sewing and agriculture. The parents should be permitted to enjoy the facilities of the school that might enable them to improve their reading abilities to comprehend.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Films and slides should be used frequently to develop discriminating tastes and to improve knowledge of skills and interests.

Cooperation with provincial boards - education, agriculture health and highways would be a step in the right direction towards educating the Indian to fit into the Canadian economy as a contributing member with a great purpose.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Requisition for School Material

Date.....19.....

For.....School.....March 27th, 1948.....Agency

NOTE:-

To avoid delay, teachers should give full particulars regarding each article required.

The name, series, number of grade, and name of author and publisher of all books required should be given as fully as possible.

When ordering kindergarten material, the catalogue number of some well known firm should be given for each article required.

Only one item should be specified on each line of this requisition and no entry should be made under heading "Number Authorized".

St. Clair Indian Day	NUMBER ON HAND	DATE OF LAST RECEIPT	NUMBER REQUIRED	NUMBER AUTHORIZED	REMARKS
1 copy Let's Learn To Read					
1 Reading Book 1					
1 Reading Book 2					
1 Runaway Toys					
1 Treasure Island					
1 Kidnapped					
1 Do You Know					
1 Things Around Us					
1 Handbook for Teachers of Elementary Schools					
1 Forests Facts for Schools					
1 American Boy Adventure Stories					
6 copies My Reading Today					
1 set Book of Knowledge					
- All of the above books are in stock -					
1 copy Star					
1 Navarre of the North					
1 Moccasin Trail					
1 Singing Sands					
1 Book of New Canadians					
1 Book of the Rocks					
1 Book of Beautiful Places					
1 An Aquarium					
1 Plants Round The Year					
1 Water Appears and Disappears					
1 Animals that Live Together					
1 The Sky Above Us					
1 Clouds Rain and Snow					
1 The Air About Us					
1 Fire					
1 The Earth A Great Storehouse					
1 Garden Indoors					
1 The Garden and Its Friends					
1 Flowers, Seeds and Fruits					
1 Seeds and Frogs					
1 Plant Factories					
1 Saving Our Wild Life					
1 Light					
1 Water Supply					

I HEREBY CERTIFY that I have examined this requisition, and that the articles asked for by the teacher are necessary and are such as are in use in the Provincial Schools.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Requisition for School Material

Date March 27th, 1948 1948

For St. Clair Indian Day School School March 27th, 1948 Agency

NOTE:—

To avoid delay, teachers should give full particulars regarding each article required.

The name, series, number of grade, and name of author and publisher of all books required should be given as fully as possible.

When ordering kindergarten material, the catalogue number of some well known firm should be given for each article required.

Only one item should be specified on each line of this requisition and no entry should be made under heading "Number Authorized".

ARTICLE	NUMBER ON HAND	DATE OF LAST RECEIPT	NUMBER REQUIRED	NUMBER AUTHORIZED	REMARKS
St. Clair Indian Day					
1 copy Foods					
1 Keeping Well					
1 Frogs					
1 A Book of Cradle Songs					
1 Peru					
1 Panama					
1 Mexico					
1 Newfoundland					
1 West Indies					
- ALL OF THESE BOOKS ARE IN STOCK -					

N.B.—Explicit information regarding address must be furnished.

Name Teacher
 School St. Clair Indian Day School
 Post Office (nearest) St. Clair
 Express Office (nearest) St. Clair
 Province Ontario

I HEREBY CERTIFY that I have examined this requisition, and that the articles asked for by the teacher are necessary and are such as are in use in the Provincial Schools.

Teacher

Indian Agent

FORM No. I.A. 413
R. 5521

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Requisition for School Material

Date.....19.....

For.....School.....March 27th, 1948.....Agency

NOTE:—

To avoid delay, teachers should give full particulars regarding each article required.

The name, series, number of grade, and name of author and publisher of all books required should be given as fully as possible.

When ordering kindergarten material, the catalogue number of some well known firm should be given for each article required.

Only one item should be specified on each line of this requisition and no entry should be made under heading "Number Authorized".

Birtle,

ARTICLES	NUMBER ON HAND	DATE OF LAST RECEIPT	NUMBER REQUIRED	NUMBER AUTHORIZED	REMARKS
Birtle Indian Res.					
1 copy Let's Learn to Read					
1 Reading Book I					
1 Reading Book II					
1 Runaway Toys					
1 Treasure Island					
1 Kidnapped					
1 Do You Know					
1 Things Around Us					
1 Handbook for Teachers of Elementary Schools					
1 Forests Facts for School					
1 American Boy Adventure Stories					
6 copies My Reading Today					
1 copy Star					
1 Navarre of the North					
1 Moccasin Trail					
1 Singing Sands					
1 Book of New Canadians					
1 Book of Rocks					
1 Book of Beautiful Places					
1 An Aquarium					
1 Plants Round the Year					
1 Water Appears and Disappears					
1 Animals that Live Together					
1 The Sky Above Us					
1 Clouds Rain and Snow					
1 The Air About Us					
1 Fire					
1 The Earth A Great Storehouse					
1 Garden Indoors					
Name.....The Garden and Its Friends					
1 Flowers, Seeds and Fruits					
School.....Toads and Frogs					
Post Office.....Plant Factories					
1 Saving Our Wild Life					
Express Office.....Light					
1 Water Supply					
Province.....Foods					
1 Keeping Well					
1 Frogs					
1 A Book of Cradle Songs					
1 Peru					

ALL OF THESE BOOKS ARE IN STOCK

N.B.—Explicit information regarding address must be furnished.

I HEREBY CERTIFY that I have examined this requisition, and that the articles asked for by the teacher are necessary and are such as are in use in the Provincial Schools.

Teacher

Indian Agent

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Requisition for School Material

Date.....19.....

March 27th, 1948

For.....School.....Agency

NOTE:-

To avoid delay, teachers should give full particulars regarding each article required.

The name, series, number of grade, and name of author and publisher of all books required should be given as fully as possible.

When ordering kindergarten material, the catalogue number of some well known firm should be given for each article required.

Only one item should be specified on each line of this requisition and no entry should be made under heading "Number Authorized".

ARTICLE	NUMBER IN HAND	DATE OF LAST RECEIPT	NUMBER REQUIRED	NUMBER AUTHORIZED	REMARKS
Mount Kikin Indian Day					
The Swan Shakespeare (cloth boards, quoted at 35¢ each, as follows:					
1 copy The Tempest					
1 " As You Like It					
1 " Julius Caesar					
1 " Hamlet					
1 " Macbeth					
1 " The Merchant of Venice					
1 " Midsummer Night's Dream					
1 " Much Ado About Nothing					
1 " Richard II					
1 " King Lear					
1 " Twelfth Night					
1 " King John					
1 " Henry V					
Canadian Heritage of Literature Series as follows:					
1 copy One-Act Plays from Canadian History (60¢)					
1 " Four Good Plays to Read and Act (75¢)					
1 " Legends and Myths of Greece and Rome (50¢)					
1 " Jim Davis (50¢)					
1 " Adventure of Travel (50¢)					
1 " Still Lighter Essays (50¢)					
1 " Ballads and Narrative Poems (65¢)					

Selections from the Longmans, Green & Co. Classics must be furnished.

1 copy Dickens : TALE OF TWO CITIES (70¢)
 1 " Scott: IVANHOE (70¢)
 1 " Eliot SILAS MARNER (90¢)

Post Office (nearest) of the above books can be obtained from
 Longmans, Green & Co.,
 Express Office (nearest) 215 Victoria St.

Province.....Toronto 1, Ont.
 1 Dictionary - Webster's - large In Stock
 1 French-English, English-French Dictionary - Cassells
 obtainable from Thorntons-Abbott, Ottawa, Ont.

Teacher

I HEREBY CERTIFY that I have examined this requisition, and that the articles asked for by the teacher are necessary and are such as are in use in the Provincial Schools.

Indian Agent

FORM No. I.A. 413
 R. 3001

Indian Affairs. School Files.
 (RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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 CANADA

BOOK
 COPY

MEMORANDUM

Mount Elgin (Mrs. Hartledge) ✓

Birtle Res. (Mrs. Dean) ✓

St. Clair (Mrs. McCracken) ✓

Sagamook (Miss Burke)

~~XX~~
~~XX~~

THE FOLLOWING TEACHERS HAVE NOT
INDICATED THEIR CHOICE:

Onion Lake R.C. Res.

Big River R.C.

St. Catherine's. (*Rev Sister Dorothy Kane*)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

BOOK
COPY

NAME OF ARTICLE	NAME OF TEACHER C. TRISTEING	SCHOOL	DATE RE-QUICITIONED	BOOKS SENT	DATE PUBLISHED BULLETIN
Activities in the Classroom	- Sister Germaine Marcoux	- Qu'Appelle Res.	March 8, 1948	25 books	
Basic Techniques	- Mr. C.D. Street	- Berens River U.C.	Feb. 26, 1948.	- Duplicate	
How I Teach My Pupils Music	- Miss M.J. Johnson	- Cote Day	Feb. 27, 1948.	- 25 Books	
How I Teach Home Economics	- Rev. Sister Mary Eugenia	- St. Catherine's	Mar. 4, 1948.	- Duplicate	
How I Made My Classroom Attractive	- Miss D.G. Murphy	- Eel Ground Day	Feb. 25, 1948.	- Duplicate	✓
The Diary	- Mrs. F.M. McCracken	- St. Clair			✓
Murals	- Mrs. T.M. McCracken	- St. Clair			✓
How I Made My Classroom Attractive	- Mrs. Barbara Dean	- Birtle Res.)			✓
Teaching Techniques and Games	- Mrs. Barbara Dean	- Birtle Res.)			
How I Made My Classroom Attractive	- Miss S. Turk	- Sagamook Day		25 Books	
How I Teach My Pupils Reading & Spelling	- Rev. Sister St. Odile	- Sandy Bay Res.	Feb. 20, 1948.	- Duplicate	
The Teaching of English in High Schools	- Mrs. M. Hartledge	- Mount Ligin Day		25 Books	✓
How I Teach My Pupils Social Studies	- Rev. Sister Dorothy Marie	- St. Catherine's			✓
How I Teach Art	- Rev. Sister Bernadette Marie	- Big River A.C.		Duplicate	
an Experience	- Rev. Sister Rose Helene	- Onion Lake A.C. A.C.S.		25 Books	
Social Studies Enterprise	- Sister Elizabeth Horan	- As'appele Res			

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

BOOK
COPY

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

150-92 (E).

Ottawa, March 27, 1948.

Dear Mrs. Dean:

This is to advise you that orders have now been placed with the Department of Public Printing and Stationery for the books which are being sent to you in return for your contributions to the Indian School Bulletin.

These books should reach you within the next few weeks. Unfortunately, the Government Stationery Office is closed at the present time for stock taking and, therefore, delays are being experienced in filling orders.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Mrs. J.H. Dean,
Birtle Indian Residential School,
Birtle, Manitoba.

BFN/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92 (E).

Ottawa, March 27, 1948.

Dear Mrs. McCracken:

This is to advise you that orders have now been placed with the Department of Public Printing and Stationery for the books which are being sent to you in return for your contribution to the Indian School Bulletin.

These books should reach you within the next few weeks. Unfortunately, the Government Stationery Office is closed at the present time for stock taking and therefore, delays are being experienced in filling orders.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Mrs. T.M. McCracken,
St. Clair Indian Day School,
Box 160,
Sarnia, Ontario.

BFN/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92 (E).

Ottawa, March 27, 1948.

Dear Mrs. Hartledges:

This is to advise you that orders have now been placed with the Department of Public Printing and Stationery for the books which are being sent to you in return for your contribution to the Indian School Bulletin.

These books should reach you within the next few weeks. Unfortunately, the Government Stationery Office is closed at the present time for stock taking and, therefore, delays are being experienced in filling orders.

Yours sincerely,

B
Bernard F. Heary,
Supt. of Indian Education.

Mrs. Margaret Hartledge,
Mount Elgin Indian Day School,
Maneey, Ontario.

BFE/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

3 copies

E 6
Bulmer
file E

Masssey, Ont.
Feb. 22, 1948.

Mr. Bernard Neary,
Supt. of Indian Education,
Ottawa, Ont.

Dear Mr. Neary:

I am glad to learn my article
is accepted for publication.

My choice of school supplies is
the library books. Is it out of order
to request that some of Hather Ginn's
books be in the selection chosen?
If possible these in a series as:
Claude Lightfoot and That Football Game
Lucky Bob and the Luckiest Year.
I hope you had a satisfactory and
pleasant tour of inspection.

Sincerely yours
Sadie Burke.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

E 5

St. Anthony's Indian Res. School,
via Lloydminster, Sask.,
March 25, 1949.

Mr. Bernard F. Neary,
Superintendent of Indian Education,
Ottawa, Ont.

Dear Sir:

Re: Contributions for Indian School Bulletin.

Your letter #150-92(E) dated March 16, stating
that my article "An Experience" was accepted for
publication in a future issue, was deeply appreciated.

I shall be very pleased to receive a selection
of twenty-five library books for the school library.

Please accept my sincere thanks for your kind
interest and encouragement.

Gratefully yours,

Sister Rose-Helene, a.s.v.

Sister Rose-Helene, a.s.v.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

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OK Jv

Big River R.C. Indian Day School.
Victoria, Sask.
March 30. 1948.

Mr. B. F. Heary,
Supt. of Indian Education,
Dept. of Mines and Resources,
Ottawa.

7/4/48

Dear Sir,

It is a pleasure for me in reply to your letter of March 13, asking what was the value of school supplies I wanted to have for the contribution of the article "How I teach Art" to be published, to say that I would greatly appreciate it if you would send me a Repeater Duplicator, complete with metal stand, suction cup feet, two duplicator surfaces, bottle of ink, four pencils, 12 sheets repeater carbon paper, sponge and eraser.

I am very thankful for your kind consideration and generosity.

I remain,

Sincerely yours

Sr. Bernadette Marie.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

E 5
Manual letter
of acceptance
Social Studies Enterprise

Our course of study highly recommends enterprises as an incentive to child education.

In our room we selected "The Red River Settlement" for one of our enterprises. It was originally planned for grade six but may be used also for grade five as the two grades are correlated.

At the time that we were studying about the Fur Traders at the Hudson's Bay Posts, the pupils were keenly interested in the problems of the early settlers. The class received with enthusiasm the proposal that we build our enterprise around the Red River Settlement.

In a social study period we listed the names of the various things we ought to construct and find out about. Groups for getting on with the work were selected.

The class chose the best artists to draw such pictures as Lord Selkirk, The Highlanders arriving at York Factory, Boat building during the winter and buffalo round-up of Indians and Metis (people of Red River at the time). Others made maps, while still others helped with the printing, cutting and oil painting.

Library periods were spent on reading books about Lord Selkirk and his settlements. Some of the following books proved very helpful: Pages From Canada's Story by D.J.Dickie; The Story Of Our People by Patterson; Social Studies For Canadians by Cernish & Dewdney; Silver Chief in Highroads To Reading, Book V; and the Encyclopedia and World Books were also referred to quite frequently.

Our enterprise then culminated in a movie film. For this we got a good-sized cardboard box about 20" by 12". Holes were made on the two sides of the box, about ten inches apart in which the rollers were inserted. The inside of

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part D)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

the box and the rollers were then painted Nile green (oil paint) and the outside was painted red, trimmed with green.

By this time our pictures, maps, printing, etc, were completed, so they were arranged in their proper sequence on a long strip of white wrapping paper, eleven inches wide. This served as a film which was securely glued to the rollers.

For the production of the film, two pupils operated the machine, while a third girl, hidden in the audience, narrated the story of the event represented by the pictures.

I consider the class received several educational benefits (1) A practical training in obtaining information regarding a specific subject. (2) Pupils learned to work with others and shoulder responsibility until the project was completed. (3) Pupils learned to look up information and to use material at hand, to make reasonable decisions. (4) In fine, it made school and learning seem more worth while to them.

Sister Elizabeth Heranf, S.G.M.

Sister Elizabeth Heranf

Teacher of grades 6, 7 & 8 (girls.)

*St. Appelle Indian Industrial School,
Lebret, Sask.*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY


Education Division

150-92 (E)

Ottawa, April 7th, 1948.

Contributions for Indian School Bulletin.

Dear Sister Elizabeth Herauf:

This is to advise you that the article entitled "Social Studies Enterprise" which you contributed to the Indian School Bulletin is now being accepted for publication in a future issue.

I regret that I have been unable to advise you earlier of this decision, but we have been overwhelmed with contributions and it has taken some time to read them and to classify them.

It would be appreciated if you would advise me as to your choice of school supplies for this article which will be published. The details of the supplies are in Article No. 24 of the January issue of the Bulletin.

Sincerely yours,

Bernard F. Neary,
Supt. of Indian Education.

Rev. Sister Elizabeth Herauf,
Qu'Appelle Indian Residential School,
Lebret, Sask.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Indian School. Bithla. B.
Apr. 2, 1906.

Mr. T. B. Henry
Ottawa Ont.

Dear Sir:-

I received your notice re. books
and I would like to explain
why I wished them sent to
the Reserve. The children here
have no good reading at home
and their home is an entirely
different environment to that
which they enjoy here. A children's
library would be a valuable
medium by which to
associate the two. Do you
think some of the books
could be sent to Weyanungwa
in care of the missionary. I
go to the reserve occasionally
and there is need for some

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

BOOK
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educational service there.

Also I have twelve violin pupils. We have fine violins which belong to the school. I wonder if there could be some way by which these boys could be induced and aided to purchase their own? The lack of pianos also is a handicap to our piano pupils.

This carrying on of follow-up work is necessary to effective training and its application in the home environment.

Yours truly,
Barbara D. Shanley

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(RG 10, Volume 6036, File 150-92, part 1)

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~~SECRET~~
Education Division.

150-92 (E)

Ottawa, April 6th, 1948.

Dear Miss Burke:

This is to advise you that an order has now been placed with the Department of Public Printing and Stationery for the books which are being sent to you in return for your contribution to the Indian School Bulletin.

These books should reach you within the next few weeks.

Yours sincerely,

BF
Bernard F. Heary,
Supt. of Indian Education.

Miss Sadie Burke,
Teacher, Sagamook Indian Day School,
Massey, Ont.

Indian Affairs. Sch 1 Files.
(RG 10, Volume 6036, File 150-92, part 1)

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BOOK
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Education Division.

150-92 (K)

Ottawa, April 8th, 1948.

Dear Mrs. Dean:

Unfortunately, before your letter of April 2nd arrived, we had already ordered the Department of Public Printing & Stationery to forward to you the books as promised.

Sincerely yours,

B.
Bernard F. Heary,
Supt. of Indian Education.

Mrs. J. H. Dean,
Birtle Indian Residential School,
Birtle, Man.

3 Letters

Indian Affairs. School Files.
(RG 10, Volume 8036, File 110-91, Part 1)

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BOOK
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B +

File

Sister Mary Anysie. S.S.A.

Easter School, Cauchnawaga, P.Q.

THE BASIC PROBLEMS OF MODERN CLASSROOM MANAGEMENT
ARE CONCERNED WITH THE DIFFERING
NEEDS, INTERESTS, AND CAPACITIES
OF PUPILS AS INDIVIDUALS

"Like a Military Campaign, an effective teaching program is, to a large extent, a matter of good classroom management. Given the same men and material, one general might gain a given objective with minimum losses, where another general would fail simply because the first was a good tactician and the second was not." (1) Similarly, "the ideal teacher adapts herself to each pupil, studies his individuality, learns his strong and his weak points; thus, like a successful general, she gains entrance into the fortress of the pupil's inner-self-- not that she may take possession of that fortress, but rather carefully guard it against the raging assaults of ignorance and vice." (2)

However, the teacher who would gain great victories as those of a world wide known Eisenhower or of a far-seeing McArthur, must not "regiment" her pupils by enforcing military discipline. The teacher's field of action does not call for martial law. "If there is to be real pupil growth in the ability to act in a responsible manner, the type of order dictated by a particular social situation must grow out of a desire within the pupil, not be continually imposed from above." (3)

- (1) Ruch, Floyd L., "New Edition Psychology and Life" p.330
Schott Foresman and Co., Chicago, 1941
- (2) Catholic School Journal, 1923 p.183
- (3) Macomber, F. G., "Guiding Child Development in the
Elementary School", American Book Co., 1941 p.237

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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If Sr. M. Angie's contri-
bution is accepted for
the Indian Bulletin.

Sisters of Saint Ann
Sister would be grateful
for the selection of twenty
fine library books.
^{Enghenawaga}
provided as a reward.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-92, part 1)

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in the January issue
of the "Indian School
Bulletin".

Yours sincerely,
S. M. Albertus
Principal

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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FOOK
COPY

The classroom is the stage where the pupil's individual character is brought out by the aid of the teacher's leading qualities, and the school time makes the daily performance of classwork activities a dress rehearsal. According to the teacher's skill to explore the hidden talents of each pupil through a careful study of his likes and dislikes, his moods, his temperament, his natural abilities, his interest, his whole personality, will she be better fitted to choose her cast and assign the various parts best suited to the pupils for the enactment of the real play on the screen of after-school life. There, "the basic problems of modern classroom management are concerned with the differing need, interests, and capacities of pupils as individuals".

BOTANY IN THE CLASSROOM

The classroom may be compared to a beautiful garden where a rich and colorful assortment of flowers are found. The teacher who is the gardener studies the needs of every species of flowers therein. These needs are made manifest according to the nature of each. The boisterous "Jack-in-the-Pulpit" shouts his need for activity; the shy "Violet" confidently whispers her need of sympathetic understanding; the overgrown "Holly-hock" longs for a kind encouraging word; the backward "Brown-eyed Susan" feels the need of a lifting hand; the snow-white "Lily" thirsts for a bit of kindness and affection; the talkative "Tulips" may tell their needs for a better home environment, while the laughing "Daffodil" just bubbling over with

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

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energy needs her world of fanciful, creative imagination. While these and many more present a variety of individual needs which constantly call for patience and untiring zeal on the part of the wide-awake teacher, yet it remains true that love and devotedness should fill the needs of all. If these flowers are to grow and sway happily they must be exposed to the rays of cheerfulness and to the light of sunny dispositions. Such a garden of smiling faces will not fail to attract the all-loving and divine eyes of Him Who is ever mindful of their intellectual, moral and physical needs and whose delight it is to swell with the children of men.

FAIRYLAND ADVENTURES

Interest is the magic wand that changes "work" into pleasure. The teacher who is skillful in arousing the interest of her pupils possesses the fairy-like gift of changing the monotonous minutes of daily routine into as many little busy-bees that will gather the sweet nectar of contentment from each of her frolicking "Flowers". In this busy atmosphere of awakened interest, the "tic toe" of the clock is hushed by the humming of the bees and the hours at school quickly tip-toe away leaving no time for troublesome "idleness" to interfere with Time's hurried pace.

When the fire of interest kindles the child's enthusiasm the various subjects of the curriculum are viewed with greater anticipation and the hard lessons are learnt the easier way. "The teacher uses the pupil's instinctive interests as a basis to build ideal interests of life-time value upon them; effort will naturally be required to span the intervening space

Indian Affairs. School Films.
(EG 10, Volume 6036, Film 150-92, part 1)

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but herein lies its importance in the formation of character which will enable them to meet the challenging situations as they come." (4) Christ, the divine Model of Teachers seized every opportunity to link the earthly interests of his listeners to those of His Heavenly Father. The Church also throughout the liturgical year continues her divinely-appointed missions to teach. This she does by the use of symbolical colors and vestments, by the interpretation of religious feelings through her sacred chant, by her various rites and ceremonies and above all by the dramatization of her mysteries, thus making her teaching more effective by rendering it more interesting to the faithful. Again Saint Paul used athletic terms in his preaching and his words created new interests towards the championship of a "marathon" on the racetrack to Eternity. Happy is the teacher blessed with a sense of humor who can make use of a mischievous boy's collection of prize-winning trouble makers: a sling shot, a horse-shoe magnet, an old alarm clock just aching to creat "alarm", a few yards of snaring wire, or even perhaps a live lizzard especially valuable because it is "alive", all these may give rise to an impromptu lesson on nature study or science that will change their owner's intended nature of fun-making into a practical demonstration of newly discovered interests. A boy's pocketful of trinkets is the shortest path that the teacher may take to arrive at his heart.

(4) Catholic School Journal Nov. 1927

p. 256

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

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KNOWLEDGE IN A TEST TUBE

A chemist must have a knowledge of the potential energies stored in each constituent element before he can do any experiments. Otherwise, he is likely to see his analysis, if not his life, blow up in a test tube. In the classroom "laboratory", the teacher too must be well aware of the child's potential or manifest capacities as an individual before she can decide what special apparatus or device is best suited for the expected reaction. In the case of the mentally slow pupil, the teacher will carefully choose an active compound that will bring out the child's capacities for manual work or any other type of work in which he naturally excels. The bright, dynamic personality may need a chemical agent to prevent or retard an overactive reaction, but at the same time his atomic nature must not be so checked as to destroy his capacities for effective progress in learning. The teacher cannot test the capacities of each pupil through the process of electrolysis, nor can she measure them by the yard-stick. Talents, aptitudes, and abilities vary too greatly to be detected on a common barometer system. The art of teaching demands more than generalized formulas in which children are expected to react in the same manner, but rather does it call for a close observation of the child's natural resourcefulness and individual capacity to adjust himself to his work. The humble teacher bent lovingly over the child's desk is not always conscious of the importance of her task, yet it

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(RG 10, Volume 6036, File 150-92, part 1)

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may be that through her watchful care to develop his potential capacities, she may be the unknown but non the less great generator of noble deeds. Here is the delicate task of testing the child's mind, not with the "acid" of sour dispositions nor with a "temper" at a boiling point, but rather with a mixture of love and devotedness. The whole experiment must be based upon the knowledge of the pupil's capabilities and upon her ardent desires to lend him a helping hand in the hard climb towards the heights to success. In the analysis of the children's differing capacities, successful classroom management can best be worked on the "electron theory" where the teacher's heart becomes a powerful battery that can bring to action both the "negatively" and "positively charged" natures, thus making their mind shine with a new glow in the "light" of their own personal efforts.

BEAUTY ON CANVAS

When the artist has given the last stroke of the brush, and has added the final touch to his masterpiece, he steps back at a distance to catch a glimpse of the restful harmony in the choice of his colors, then he stares at the beautiful image enshrined in his own thought-conceiving, he admires and smiles, but the figure refuses to nod any approval of satisfaction. Then, in a deep sigh, he fully realizes the limits of his creative ability. The teacher too blends colors. With great care, she detects every shade of difference in the character of her pupils. Day after day she strives to repro-

Indian Affairs. School Films.
(EG 10, Volume 6036, Film 150-92, part 1)

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duce in beauty, the traits of each individual.. It may be, that while she is toiling in the classroom, she fails to notice the effects of her work. Perhaps the strokes of her strong determination to bring out the child's individuality, are greatly apparent. Yet when years have slipped by and she looks back into the past, does she appreciate her artistic and lasting work. Before her stands the masterpieces of her high ideals and, as she smiles with admiration, thousands of other smiles come to greet her, for hers is the privilege of working on hearts and minds which renders her life sublime and her task immortal.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

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POOK
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Zui Appelle Res. School
Lebra, Sask.
April 11, 1948.

Dear Sir:

Due to certain incon-
veniences that kept me from
writing, I regret that I couldn't
extend to you sooner my sincere
thanks for the very interesting
books you have sent me. I read
few of them and I am very pleased
of the choice. In fact, they are
very attractive and absorbing for
children.

Thanking you, Mr. Heary,
for the help you gave us in our
educational task by means of
these new library books,
I am sincerely,

Dr. Germaine Marcoux
s.g.m.

Mr. Bernard F. Henry
Supt. of Indian Education
Ottawa, Canada.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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Lebret, Sask., April 12, 1948.

Dear Sir,

I have on hand your letter of the seventh instant saying that the article which I contributed to the Indian School Bulletin has been accepted for publication. I wish to thank you very sincerely.

As for the choice of school supplies. I would prefer having the books, provided they are suitable literature for girls in grades six, seven and eight, ranging from eleven to sixteen years of age.

Perhaps it would help you in the selection if I mentioned a few of the girls' choice. They are very fond of the Mystery and Adventure Series, also Dog Stories. Some of the favorite authors are Montgomery, Porter, Father Finn, Isabel Clarke and M. Wirries.

Yours sincerely,

Sister Elizabeth Herauf

Sister Elizabeth Herauf, S.G.M.

Mr. Bernard F. Heary,
Superintendent of Indian Education.

Ottawa, Canada.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, part 1)

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DEPARTMENT OF MINES AND RESOURCES

19

This space for use of Head Office only

Requisition No.

Order No.

To the Departmental Purchasing Agent, Ottawa,

PLEASE FURNISH THE FOLLOWING SUPPLIES FOR USE OF April 19th, 1948.

VOTE ALLOTMENT ALLOCATION SYMBOLS

SHIP TO

Sister Elizabeth Harauf,
Qu'Appelle Indian Residential School,
Lebret, Sask.

Purpose for which required.

QUANTITY		UNIT PRICE	TOTAL
	Qu'Appelle Indian Residential		
1	copy Singing Sands		
1	American Boy Adventure Series		
1	Moccasin Trail,		
1	Star - The Story of an Indian Pony		
1	Navarre of the North		
1	Windy Island		
1	How We Are Clothed		
1	How We Travel		
1	How We Are Fed		
1	The Story of Ten Little Boys		
1	Treasure Island		
1	Kidnapped		
1	Stories of the Land of Evangeline		
1	The Book of Beautiful Places		
1	Pera		
1	Panama		
1	Mexico		
1	Newfoundland		
1	Honduras		
1	West Indies		
1	The Story of Spinning and Weaving		
1	World Explorers		
3	copies Canada and Her Neighbours		
- All of the above books are in stock -			
Rey 19/4/48			
50			

I hereby certify that I have personal knowledge that all the above articles are required in the Department and for Departmental purposes only. The expenditure required by this requisition is strictly unavoidable and the public interest will suffer if it is not made.

SIGNED—

APPROVED—

Director

NOTE:—

1. In ordering stationery and printed matter use separate sheets.
2. Order numbered forms by number or send sample.
3. Orders for unnumbered forms should be accompanied by samples.
4. Orders for books should be accompanied by sample pages or folios.
5. Orders for which purchase orders will issue should give as full details as possible for each item.
6. All Requisitions should be submitted in duplicate. One copy will be returned as acknowledgment.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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~~SECRET~~
~~CONFIDENTIAL~~
~~Indian Affairs Division~~

150-92 (K)

Ottawa, April 19th, 1948.

Dear Sister Elizabeth Harauf:

This is to advise you that an order has now been placed with the Department of Public Printing and Stationery for the books which are being sent to you in return for your contribution to the Indian School Bulletin.

These books should reach you within the next few days.

Sincerely yours,

B. F. Heary
Bernard F. Heary,
Supt. of Indian Education.

Rev. Sister Elizabeth Harauf,
Om'Appelle Indian Residential School,
LENNET, Sask.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

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COPY

Indian School.
W. I. Birtle, Man.
Jan. 13. 1948.

Indian School Bulletin. P.O.
Dept. Mines and Resources.
Ottawa.

Answered

Dear Sirs. -

Please find enclosed
my third contribution
to the project you
have published in
your latest issue.

I have found all
suggestions practical.
Yours respectfully
Barbara Dean

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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B'

My Favourite Lesson

I believe I find the greatest satisfaction in giving my beginner the idea of a number. I shall take the number 4.

Procedure - I clap 4 times and count simultaneously 1. 2. 3. 4. The pupils clap and count. I tap with my toe 4 times and count simultaneously 1. 2. 3. 4. The pupils ~~clap~~ and count 1. 2. 3. 4. I tap with pointer 4 times while pupils count the taps. I ask a pupil to come to the front of the room and pick up 4 pieces of chalk. I give the pupils 16 shoe pegs each. I demonstrate on the blackboard how they are to arrange the pegs. Firstly, the 16 pegs are arranged in groups of four thus, -

||	||	||	||	Next, I have them
||	||	||	||	arranged thus, - ||||

Next time thus, ||| and lastly

The next time the pupils show all the arrangements. -

||	||||	|||	|	with the 16 pegs.

I next show this arrangement on the blackboard and place the number 4 underneath.

||	4	4	4
4			

The pupils draw these arrangements on their papers.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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They also use blocks,
plasticine, boxes, lids and
any other suitable objects to
make these formations.
They make the figure
4 with sticks and plasticine

Test - (1) Pupils recognize the
picture of 4 on flash
cards.

(2) Pupils select 4 out of
any group of objects.

(3) For seatwork pupils
make a variety of forms
such as $\begin{array}{|c|} \hline \text{I} \\ \hline \end{array}$ $\begin{array}{|c|} \hline \text{II} \\ \hline \end{array}$ $\begin{array}{|c|} \hline \text{I} \\ \hline \end{array}$ representing
a chair, table, tree.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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B'

Finger Painting.

The paper is soaked in warm water about one minute, then placed on an oilcloth covered table. The child, using one hand with sleeve above the elbow spreads over the surface about one tablespoonful of paste, thinned out till it pours like cream. Cold water paste powder and water can be used instead of the more expensive paste. About one tablespoonful of show card colour is added and worked in till the paper has an even colour. More or less show card colour can be used, depending on the colour desired. If orange is required, red and yellow may be used to make it. Now it is ready for drawing. Children love to make their own picture and tell what it means. Let drawings dry over night on flat newspaper. Those who like it best will want to use both hands to make a more intricate design.

This exercise lends itself well to a Composition Lesson-- in describing the pictures.

J. M. McCracken
Mrs. T. M. McCracken,
Intermediate Teacher of the
St. Clair Indian Day School

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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Murals.

B⁺

This is a project in Art which I have used throughout my teaching career with much success and am finding it particularly useful with the Indian children.

I have large sheets 3' x 2' of kraft paper tacked on each wall at a height the children can all reach with ease. I try to keep four at different stages of completion at all times. The children choose the topics for these and do all the work on them.

We make one for each topic in Social Studies, Health and Science and correlate it with sand table work. A few of the Murals we have completed in the two month period I have been teaching Indian children are China, Eskimo Land, Lumbering in Ontario, Farming in Ontario, Healthful Foods, Winter, Holland, Our Health House and Stores. The new ones on which we are now working are Mail, Animals and Travel.

The Murals are done in different mediums -- again the children's choice. We have used only chalk, crayon and pastels so far but intend to use charcoal and show-card paints later on. These enhance the appearance of our classroom considerably, for, as each new one is completed it is hung above the blackboard and is a constant reminder to the children of the work they have taken. This is much more interesting than reviewing notes.

I find this enterprise particularly useful, in that it is a continual stimulant to the child who might grow a little weary of the daily routine of school as there is always a new Mural he may enjoy. The children do all of the research work for these pictures. I find the duller child delving through the library looking for pictures suitable to the topic at hand, for suggestions or ideas. This, in itself, shows the interest aroused.

This project is excellent in training the children to cooperate. They have found out the results they get by cooperation. Also it is a splendid review for the subject taught.

An amusing incident the other day - the children had just put up a new sheet of kraft paper and they were deciding on a topic. Finally one boy came to me, quite reluctantly, and said "Mrs. McCracken, Preston wants to know if we may do one on Cowboys but I don't think we can, can we?" I smiled but of course assured him that the Cowboy topic was not Exactly pertaining to our school work. However, I promised as a reward for their good work, that later on in the year - only to show their artistic ability - I should let them do one on Cowboys and Ranching if they wished.

This project.....

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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(2)

This project is wonderful for improving the artistic ability of the children. I find some are better in scenery; others are better in drawing figures and so on. In this project they learn all of these things by observing others at work and helping in the operation. Mural work discourages minute drawing. It teaches the children to take full swinging strokes, avoiding unnecessary details. By working together the poorest artists in the class do not become discouraged with their efforts for a better 'artist' is always at hand to assist. In this way all the children acquire more self-confidence with a minimum of direction.

T. M. McCracken
Mrs. T. M. McCracken,
Intermediate Teacher of the
St. Clair Indian Day School.

Indian Affairs. School Films.
(EG 10, Volume 6036, Film 150-02, part 1)

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Box 160,
Sarnia, Ontario,
January 21st, 1948.

MP!
Bulletin
file
Colonel E. W. Heary,
Supt. Sarnia Indian School,
Indian Affairs Branch,
OTTAWA, Ontario.

Dear Colonel Heary:-

I note in the last issue of the Bulletin it was suggested that teachers forward any devices which they have found interesting and useful in teaching Indian children.

I hereto submit the enclosed suggestions for your consideration and trust that they may prove to be of some assistance to other teachers in Indian Day Schools. In this connection, I might mention that I am finding the Bulletin of great value and look forward to each succeeding copy.

I may add at this time that I am enjoying my work here at St. Clair and have become quite interested in the pupils and their progress.

Yours very truly,

M. McCracken
Mrs. M. McCracken,
Intermediate Teacher,
St. Clair Indian Day School.

Indian Affairs. School Files.
(RG 10, Volume 6836, File 150-112, Part 1)

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Indian School
Buttle. Man.
Jan. 10. 1946.

Indian School Bulletin
Dept. Mines and Resources
Ottawa. Ont.

Dear Sirs -

Please find enclosed
a second contribution
to your Bulletin on
"How I made my
Classroom Attractive."
I have already done
the Fall and Christmas

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(RG 10, Volume 6036, File 150-92, part 1)

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project and plan to
use the other two
later.

Yours truly,
Barbara Heon

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(RG 10, Volume 6036, File 150-92, part 1)

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Autumn on the Bulletin Board.
 The above scene was depicted on my large bulletin board at the back of the classroom. The sky was coloured and pinned down first then the ground. The pupils made leaves for the tree trunks and some were left on the ground. The pupils made the tops of brown paper and decorated them. The river and canoe were coloured and fastened down. Some squirrels were coloured, cut out and pasted on to tree trunks, on the ground and in the trees. The windows were festooned with coloured leaves, cut out and coloured and fastened to crepe paper strips.

Indian Affairs. School Films.
 (RG 10, Volume 6036, File 150-92, part 1)

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How I Make my Room Attractive



Christmas on the Bulletin Board.
The pupils cut out and coloured
the houses and trees. I pinned
them on the white background.
The pupils cut out and coloured
the toys in Santa's pack and
sleigh, which was pinned to
the blue background.

I had to help them in arranging
the houses in an orderly
manner to represent streets.
The windows of classroom were decorated with
wreaths, red and green crepe paper.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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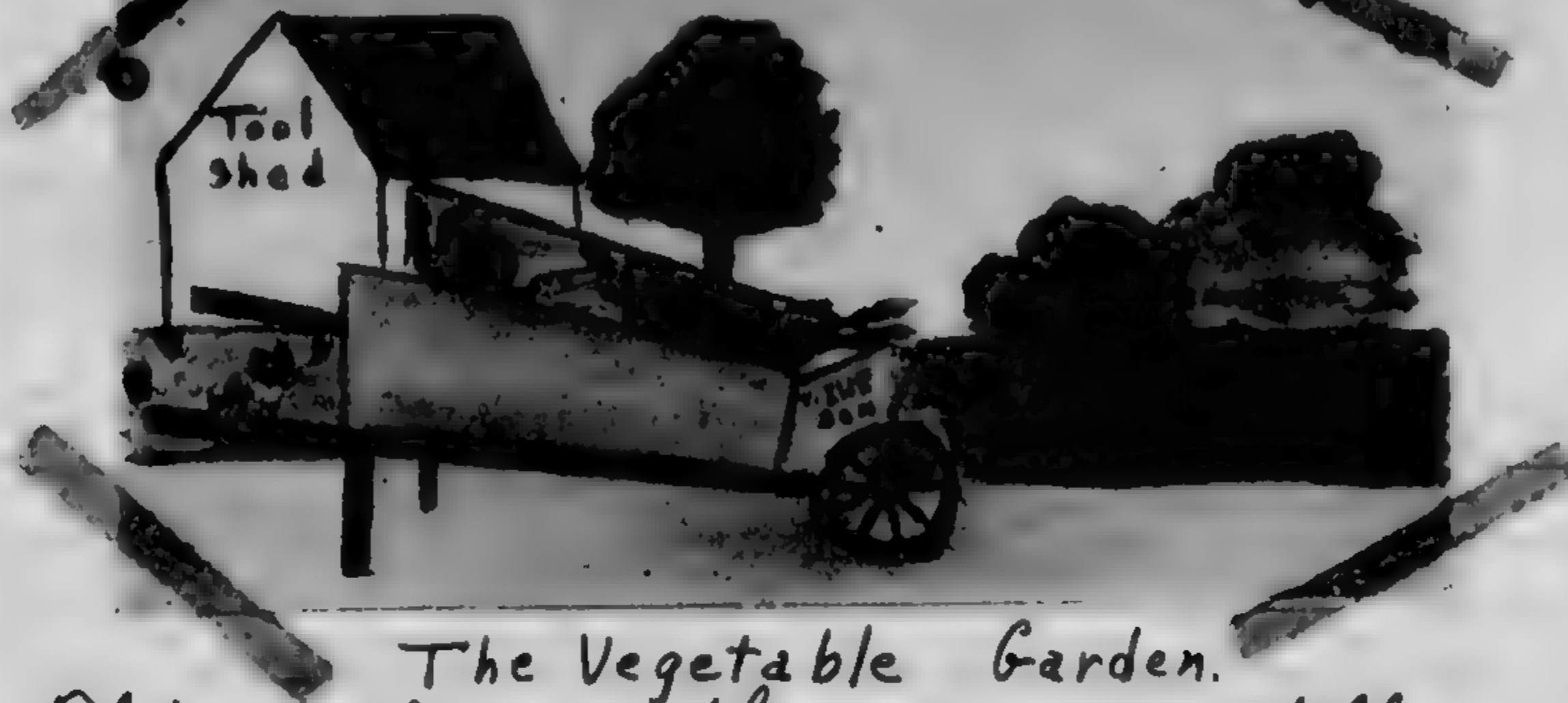
Springtime on the Bulletin Board.
 The pupils paste leaves and blossoms
 on the branches of the apple tree. They
 cut out and place the spring birds
 such as the robin, bluebird and
 wren. They cut out and place
 petals of the flowers around a
 suitable center. They place the
 leaves on the stem in their proper
 places. Spring flowers such as the
 dandelion, buttercup and daisy are
 added as they appear outdoors, as
 well as more garden flowers.
 The windows are decorated with birds and flowers.

Indian Affairs. School Files.
 (RG 10, Volume 6036, File 150-92, part 1)

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How I Made my Classroom Attractive.



The Vegetable Garden.

This emphasizes the need for vegetables for health and to help world food production. The tool shed points out the need for taking care of implements and garden tools. The pupils cut out, colour and paste in the wheel barrow a number of vegetables. They also cut out and place the trees and shed.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

FOOK
COPY

150-92 (E).

Ottawa, April 21, 1948.

Dear Sister Rose-Helene:

This is to advise you that an order has now been placed with the Department of Public Printing and Stationery for the books which are being sent to you in return for your contribution to the Indian School Bulletin.

These books should reach you within the next few weeks.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Rev. Sister Rose-Helene,
Onion Lake R.C. Residential School,
Lloydminster, Saskatchewan.

BFN/EM.

no 28828
8/4/48

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92

(X)

April 21, 1948.

Dear Sister St. Adelin:

This is to advise you that your article entitled "How I Teach my Pupils" has been accepted for a future issue of the Bulletin. It would be appreciated if you could advise me as to the choice of school supplies for this article. The details of the supplies are in article No. 24 of the January issue of the Bulletin.

Sincerely yours,


Bernard F. Henry,
Superintendent of Education.

Reverend Sister St. Adelin,
Indian Residential School,
Beauval, Saskatchewan.

BFH/XM

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(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

FOOK
COPY

~~E.B.~~
Sister Odile
Letter written

Sister Margaret
Letter written

Adelip
Beauval
re

Rallande Lausl
Nelson House
R.C.
re

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(RG 10, Volume 6036, File 150-92, part 1)

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COPY



CANADA

DEPARTMENT OF
NATIONAL HEALTH AND WELFARE
"Nutrition Division"

IN YOUR REPLY REFER TO FILE NO.

Ottawa, April 20, 1948.

Mr. B.F. Neary,
Superintendent of Welfare and Training,
Indian Affairs Branch,
Booth Building,
OTTAWA.

Dear Mr. Neary:

I have enclosed seventy-five copies
of the "Just Between Cooks" bulletin No. 15 titled
"Now's the Time for Gardeners and Cooks to Get Together".
It has already been sent out to cooks, who were on
course.

A coordination of efforts on the part
of the different school staff members, which has been
found to be lacking in so many cases, is well emphasized
in relation to gardening in this bulletin. Therefore, I
thought you might like to send it out to some of the
school principals, Indian agents and others.

Extra copies of the booklet "Vegetables
for Prairie Farms" can be obtained from:

Mr. J.S. McGiffin,
Department of Agriculture,
Room 127, Records Building,
Ottawa.

Yours sincerely,

L.B. Pett

L. B. Pett, Ph.D., M.D.,
Chief, Nutrition Division.

AM/M

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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FOOK
COPY

150-92

(X)

April 21, 1948.

Dear Doctor Pett:

I was very pleased to receive your Bulletin No. 15 with regard to Gardeners and Cooks getting together. The booklet "Vegetables for Prairie Farms" is excellent and I am using it to help me plan my own garden. I am going to send the copies of your booklet No. 15 out with our Teacher's Magazine at the end of this month.

Sincerely yours,


Bernard F. Neary,
Superintendent of Education.

L. B. Pett, Ph.D., M.D.,
Chief, Nutrition Division,
Department of National Health and Welfare,
Jackson Building,
OTTAWA, Ontario.

HFA/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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ES
free

St. Catherine's Indian Day School,
Duncan, B. C.,
April 21, 1948.

Dear Mr. Neary:

It was a pleasant surprise to be informed in your kind letter of March 13th that my article entitled "How I Teach My Pupils Social Studies" had been accepted for publication in the "Indian School Bulletin."

The reason for my delay in advising you of my choice of school supplies as an award for the article was that I felt I could find use for a second Duplicator such as Sister Mary Eugenia selected. However, as her award has not yet arrived, I have not quite decided whether I shall choose a Duplicator. If I decide on the 25 books, are these to be chosen from a special list, or do I send my own choice?

I shall await your reply before making a final decision, as the Duplicator is really a tempting offer.

Sincerely yours,

Sister Dorothy Marie

Mr. Bernard F. Neary,
Supt. of Education,
Indian Affairs Branch,
Ottawa, Canada.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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ES
Munsey, April 25, 46

Dear Colonel Henry,

With reference to your letter of March 27 I would like to inform you that the selection of books re Bulletin contribution has not yet arrived here. I received, however, yesterday from Longman Toronto, quite unexpectedly three books, Ivanhoe, Tale of Two Cities, & Les Misérables. Unless I am differently instructed, these books will be added to the Mt. Elgin school library.

Spring is here and the pupils are enjoying the beautiful grounds. They are painting daffodils and forsythias from nature. Soon the final examinations are starting, or rather the review work preceding them. Mr. Young has announced his visit in May. For the first time Mrs. Daker & I had a little outing together following the Hobbs Show to which we had taken the children. Yours sincerely,

Margaret H. Hedges.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

150-92 (B6).

, May 10, 1948.

Dear Sister Marie:

This is in reply to your letter of April 21st, where you inquired whether you decide on the twenty-five books, you are to receive for your contribution to the Bulletin.

I wish to advise you that the Department makes the choice after reviewing the list of books that you already have.

Hoping this will answer your question, I am

Sincerely yours,

Philip Phelan,
Chief, Education Division.

Rev. Sister Dorothy Marie,
St. Catherine's Indian Day School,
Duncan, B.C.

MFT/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E)

May 25, 1948.

Dear Sister Mary Rose Dorothy:

I have for answer your letter of May 7, with attached contributions to the Bulletin.

It is felt that we will be able to use two of these contributions in future issues of the Bulletin. Due to the large number of articles already accepted, it will likely be on into the 1948-49 academic year before we can publish your contribution. However, we are already arranging to forward you the Reporter Duplicator offered and will also send you 25 library books.

Yours sincerely,

Bernard F. Meary,
Superintendent of Education.

Rev. Sister Mary Rose Dorothy, S.S.A.,
St. Mary's Mission Indian Residential School,
Mission City, British Columbia.

BNB/EM

Indi Affairs. School Files.
(RG 10, Volume 6036, File 15M-92, part 1)

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FOOK
COPY

File 150-192 (E6).

St. Catherine's Indian School
Duncan, B.C.
June 14, 1948

26543

46
Dear Mr. P helan:

In reply to your letter of May tenth, I
wish to inform you that I will accept the duplicator.

Sincerely yours,

Sister Dorothy Marie

Mr. Philip Phelan,
Chief, Education Division,
Ottawa, Ont.

*Send:
1 Repeat Duplication
all supplies.*

REQ No. 29101

JUN 25 1948

Stat'y. Office to Forward



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-12, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
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Dear Mr. Neary:

CONTRIBUTIONS for INDIAN SCHOOL BULLETIN

Your kind letter of February 17th informed me that the article which I had contributed for the "Indian School Bulletin" had been accepted for publication. I was asked to make a choice from the school material offered by the Department. I wrote almost immediately stating that my choice was the Repeater Duplicator.

I had hoped that this useful equipment would have reached us in time to facilitate the running-off of Examination papers. It is mid-June and the Duplicator has not arrived. Are you under the impression that it has been shipped? If so, I would like to draw your attention to the fact that we have not received it -- to our own keen disappointment. May I count on you to give this matter your prompt attention.

In a recent issue of "The Cowichan Leader" we read with interest of the decoration conferred on you by the Netherlands Government, so we are glad to offer you our very sincere congratulations on this well-merited honour.

With every good wish, I remain,

Very sincerely yours,

Sister Mary Eugenia S.S.A.

Mr. Bernard F. Neary,
Supt. of Indian Education,
Department of Mines and Resources,
Ottawa, Canada.

June 15, 1948.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 110-91, part 1)

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Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

FOOK
COPY

carry them along to camp with you this year. When the rain keeps you indoors . . . or when the sun gets too hot for baseball, you and your pals will dig into your gear to get these exciting adventures.

WOPSY—Rev. Gerard Scriven, W. F.—Illus. by Jill Elgin. When you meet WOPSY, you'll see just how busy a guard angel really is. WOPSY has plenty of exciting adventures protecting his little Negro charge, Shiny John, from the devils of the mysterious African jungle. \$1.75.

WOPSY AGAIN—Rev. Gerard Scriven, W. F.—Illus. by Jill Elgin. Shiny John is the only Christian in his African village. That's why the Spotted Devil, the Storm Devil, and many other jungle devils try to attack him. You'll be surprised how WOPSY rescues Shiny each time. \$1.75.

SECRET OF THE BOOKSHOP—Frances Young—Illus. by Miles McDonough. Spies, burglars, secret clues, buried treasures, and even a ghost keep you guessing to the surprise ending of this exciting mystery thriller. You can play detective and help solve the tangled clues. \$1.50.

PEANUT TONY'S BOY—Brother Ernest, C. S. C.—Illus. by Bill Lackey. Dominic doesn't like school—until he goes to Holy Cross. You'll see how his

adventures at this boarding school change him from a problem boy to a school hero and champion athlete. This is a real boy's story. \$1.75.

FOREST FIRE! Brother Ernest, C. S. C.—Illus. by Charlotte Urban. How'd you like to have a vacation with such exciting adventures as landslides, a plane crash, and two forest fires? These are just a part of the thrills George and Charlie have on a vacation with a forest ranger. \$1.75.

BRAND-NEW COLOR BOOKS . . .

Add to the fun of playing Summer School on your front porch or under the big shady tree in your yard. **JACKANAN**. You'll like to color these 20 pictures because they are about things you do and see every day. 25c.

LITTLE BROTHER COLOR BOOK. While you're coloring this book, you'll see what one little boy learned at Mass. 25c.

ALL FOR JESUS. These pictures are easy to color. They show you how you can offer your work and play as a daily prayer to Jesus. 25c.

CATHOLICAL GUILD, 115 WEST FIFTH STREET, ST. PAUL, MINNESOTA

I've checked the books that I want you to send me.

- | | |
|---|--|
| ☐ WOPSY | ☐ FOREST FIRE! |
| ☐ WOPSY AGAIN | ☐ JACKANAN |
| ☐ SECRET OF THE BOOKSHOP | ☐ ALL FOR JESUS |
| ☐ PEANUT TONY'S BOY | ☐ LITTLE BROTHER COLOR BOOK |

Name _____

Address _____

City _____ Zone _____ State _____

I'm enclosing \$ _____

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

BOOK
COPY

*St. Margaret Indian School.
Port Frances, Ont.
May 28, 1948.*

*Mr. B. J. Mary,
Supt. of Indian Education,*

*Spent 12-4-48
13/7/48
for Dear Sir,*

*I received your letter of the
17 instant, notifying me that a
selection of twenty-five library books
will soon be forwarded. I thank
you very sincerely.*

*Are the books already selected
for, are we allowed to make
our own choice out of a list?
If so, will it be possible to
have "Jinn's Collection", with
some stories of adventures similar
to those enclosed.*

*I am teaching grades three
to eight inclusively and I think
our Indians enjoy more easy
reading.*

*Sincerely yours
L. A. Normandeau.*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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BOOK
COPY

ERIC
Bulletin file

Rundle Indian Day School,
Norway House, Manitoba,
May 31, 1948.

Mr. Bernard Neary,
Supt. of Indian Education,
Ottawa, Ontario.

Dear Sir;

In the event of me not teaching next year would you be so kind as to grant me the favor of having a copy of the Indian School Bulletin with my contribution for Classroom work in it? I know you will understand the request when I am so interested in the work. I would certainly appreciate the kindness and gladly pay for the copy.

Thanking you in anticipation, I remain,

Yours sincerely,
Laura Fleming.

Minto, Manitoba.

Teacher
Neary
Send
Teacher
Home address.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

St. Mary's School,
Mission City, B.C.
July 2, 1948.

Mr. Bernard F. Neary,
Superintendent of Education,
Ottawa, Ontario.

Duplicator
2 Books: Dend
file 153-1-4.
3 sent from
office.
20 paid for P.P.

Dear Mr. Neary,
Mr. Philip Phelan has
informed me by his letter of June 25
that I am to be the recipient of a
Repeater Duplicator, and 25 library
books. Both prizes possessing so great
a practical value you may well
imagine my joy and appreciation.
Thank you sincerely.

Sincerely,
Sister Mary Rose Dorothy, S.S.A.

Indian Affairs. School Files.
(MG 10, Volume 4036, File 150-92, part 1)

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ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92.

St. Catherine's Indian Day School,
Duncan, B. C.
June 25, 1948.

[Handwritten signature]
Mr. B. F. Neary,
Supt. of Indian Education,
Ottawa, Ont.

Dear Mr. Neary:

Just after I had mailed my letter to you the Duplicator arrived. I am there is a mistake in what was sent as I did not receive the one promised in your School Bulletin. The Duplicator I received has two duplicating surfaces, one pencil and a sponge.

The one outlined in your School Bulletin contained-
A repeater Duplicator, two duplicating surfaces,
a bottle of ink, four pencils, twelve sheets repeater
carbon paper, sponge, and aligner.

Will the mistake be rectified? I shall await your advice in this matter.

It has been a disappointment not to be able to use the duplicator this term.

May I count on prompt ^{your} attention to this request?

Very truly yours,
[Handwritten signature]

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (E6).

, July 12, 1948.

Dear Sister Mary Eugenia:

I have your letter of June 25th in reference to the Duplicator you received for your contribution to the Bulletin.

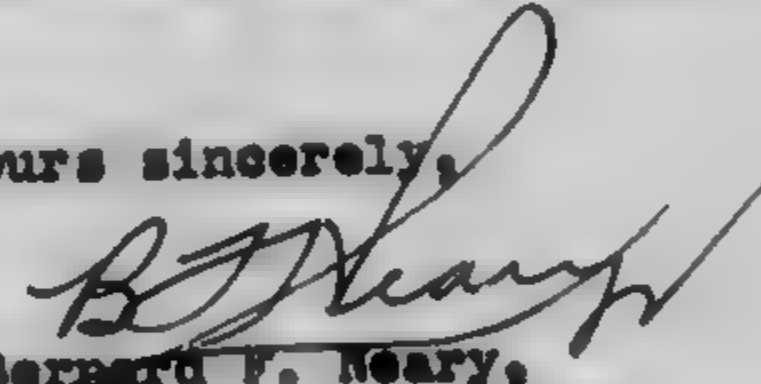
On reviewing the files it is noted that through an error you were supplied a Junior Duplicator rather than a Repeater Duplicator. The latter consists of the items outlined in the Bulletin.

We are rectifying this error and you should receive in due course your Repeater Duplicator complete with the ink, pencils, carbon paper, etc. With regard to the Junior Duplicator that you have, just hold it for the time being and I shall write you later about what to do with it.

Hoping this will clarify the situation,

I am,

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Rev. Sister Mary Eugenia,
Teacher,
St. Catherine's Indian Day School,
Duncan, B.C.

BFR/DM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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Miss Mary E. general
Hansen 130

St. Catherine's Indian Day School

1 Report. Duplication - stock.

Order
Helen
REQ No. 29165

JUL 12 1948

Stat'y. Office to Forward

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(RG 10, Volume 6036, File 150-92, part 1)

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150-92

(E 1)

September 28, 1948.

Memorandum:

Major MacKAY

Indian School Bulletin

Herewith is a rough draft of the next number of
The Indian School Bulletin to be issued under date of
1 October, 1948.

May I have your comments or suggestions, please.

Philip Phelan,
Chief, Education Division.

Encl.

CAAF/EM

Indian Affairs. School Files.
(Box 10, Volume 6036, File 150-92, part 1)

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B.C. Indian Arts & Welfare Society

VICTORIA, B.C.

CANADA

MISS ALICE RAVENHILL
FOUNDER
PRESIDENT EMERITUS
ANTHONY WALSH
HON. PRESIDENT
DR. G. CLIFFORD WAIN
PAST PRESIDENT
MISS ELLEN HART
HON. SECRETARY

HIS HONOUR THE LIEUT. GOVERNOR
OF BRITISH COLUMBIA
CHARLES A. BANKS
MRS. BANKS
PATRONS

26M16

MRS. A. J. TULLIS
PRESIDENT
LT. COL. G. G. G. SABOT
RECORDING SECRETARY
MRS. G. L. FOSBURY
TREASURER
MRS. J. GOODMAN
CHAIRMAN, HANDICRAFTS

1513 Laurel Lane,
Victoria, B.C.
Oct. 16, 1948.

The Editor,
Teacher's Bulletin,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ont.

Dear Sir or Madam:

Members of our Society wish to
compliment you upon the excellent Bulletin which you
are sending out to teachers in the Indian schools.

We have some material on teaching art to children
in Indian Schools of British Columbia, using the native
background, which you might care to print in your
publication. Perhaps you would let us know if you are
interested. If we knew the length of article you would
like, we might send you a series.

Very truly yours,

Ellen Hart
Hon. Sec.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

BOOK
COPY

150-92 (E)

, October 27, 1948.

Dear Miss Hart:

I have for answer your letter of October 16th addressed to The Editor of the Indian School Bulletin.

We would be very pleased to have either an article or a series of articles from your Society outlining the procedures of the teaching of art to Indian children. As you are probably aware, we are anxious to preserve the native arts and crafts in our schools. I feel confident that a worthwhile contribution can be anticipated from your Society.

Normally, our articles run from three to four thousand words.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Miss Ellen Hart,
Hon. Secretary,
B C. Indian Arts & Welfare Society,
1513 Laurel Lane,
Victoria, B.C.,

DFN/HM.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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FOOK
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Copy sent Sister Socorro Meza.

150-92 (E)

, November 1, 1948.

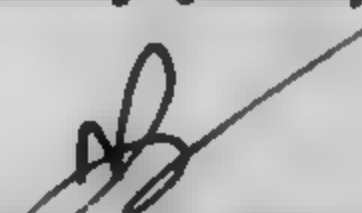
Dear Sister:

You will recall that on July 12th I advised you that you had been supplied with a Junior Duplicator rather than with a Repeater Duplicator.

It is presumed that this larger duplicator has been delivered to you. Would you, therefore, send the smaller duplicator to Reverend Sister Socorro Meza, Tsartlip Indian Day School, Saanichton, British Columbia.

There is no urgency in this matter but I would suggest that it be sent direct to the Sister at the above address or to Father Leclerc or one of the other Missionaries when they next visit Father Lauson at Saanich.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Reverend Sister Mary Eugenia,
Teacher,
St. Catherine's Indian Day School,
Duncan, B.C.,

BFX/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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Revised now
DA

List "A"

Date.....

Director	<i>Quinn</i>	Date	<i>16-10-48</i>
Sec'y	<i>TR 217</i>	Date	<i>18-10-48</i>
E.A.	<i>DA</i>	Date	<i>19-X-48</i>
G.E.A.	<i>DA</i>	Date	<i>19-10-48</i>
S.A.1	<i>DA</i>	Date	<i>24-10-48</i>
Pers.	<i>DA</i>	Date	<i>22-10-48</i>
R.T.	<i>DA</i>	Date	<i>22-10-48</i>
W.	<i>DA</i>	Date	<i>29-10-48</i>
F.A.	<i>DA</i>	Date	<i>1-11-48</i>
		Date	-----
		Date	-----
E.	<i>DA</i>	Date	<i>2-11-</i>

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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Mishketch
Records

Could this be
circulated please
among the other
divisions

B. J. V.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92

DEPARTMENT OF MINES AND RESOURCES

Honourable Jas. A. MacKinnon,
Minister.

INDIAN SCHOOL BULLETIN

Issued by the Education Division

INDIAN AFFAIRS BRANCH

No. 1. Vol. 3. Items 1 - 8.

1 October, 1948.

next issue 1 December, 1948.

"The school life of the pupil
should be closely connected with the
life outside the school and the
community activities should be inte-
grated with those of the school".

Course of Study,
Elementary Schools of Alaska)

Note

These bulletins are for retention on file.
They are NOT to be removed from schools by teachers.
Indian Agents will check in their periodical visits
to schools, to ensure that these bulletins are kept
in the classrooms.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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TABLE OF CONTENTS

Part I: SCHOOL ADMINISTRATION

- 1 Of Interest to New Day School Teachers
- # 2 Supplementary Readers and Library Books
- 3 Survey of Pupil Distribution
- # 4 Completing the New Day School Return

Part II: TEACHING METHODS

- 5 From One Teacher to Another:
(Contributions from our teachers)
- 6 Mister Chair-Man
- 7 Why Some Children Can't Read
- 8 Miscellaneous News of our Indian Schools

indicates article of special interest
to Indian Affairs Branch officials.

Little Angel ?

I love my infant more than breath
Or bread or drink. I'd suffer death
Or pain or illness, short or long,
To keep him flourishing and strong.
But candor forces me to say
I eagerly await the day
When some poor kindergarten teacher
Will wrestle with the little creature.

- Margaret Fishback,
(Nova Scotia Journal of Education)

Indian Affairs. School Files.
(MG 10, Volume 6036, Film 150-02, part 1)

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PART I

SCHOOL ADMINISTRATION

1 OF INTEREST TO NEW DAY SCHOOL TEACHERS

We would like to extend a particular welcome to all teachers who are teaching in Indian schools for the first time. You have joined a large family which has representatives in every province, in the Northwest Territories and the Yukon.

There are a few points with regard to personnel matters which might be of interest to you and therefore we present in the next few paragraphs a brief outline of such facts.

SALARY

ALL MEMBERS of the staff of this Department are not paid on the same basis. Some are on hourly rates, others are paid weekly, monthly or quarterly. However, in most cases, the payment is by cheque at regular intervals.

The salary of a civil servant is not compulsorily assignable. Salaries payable to employees of the Government cannot legally be attached or garnished at the suit of their creditors. However, irrespective of the manner of employment or payment, certain deductions are made from the cheque. These deductions comprise "Income Tax", "Retirement Fund" and "Superannuation Fund". The above are obligatory deductions, but vary in application depending on the salary level and status of the employee. In addition, voluntary deductions may be arranged to cover the purchase of Dominion of Canada Bonds, to pay premiums on Civil Service Insurance or in payment of dues to the Civil Service Recreational Association, etc.

The following is a brief review of the compulsory deductions:

INCOME TAX

Extract from Regulations

"Every employer shall deduct from the salary or wage of every employee, before or at the time of payment thereof, having regard to

- (a) the length of pay period,
- (b) the exemptions and deductions to which the employee is entitled by reason of his marital status and dependents, and
- (c) in the absence of an established pay period, in the manner prescribed by the Minister of National Revenue,

the amounts set forth in the 1947 Revised Table of Income Tax Deductions, according to the information received by the employer from the employee on the prescribed Form T.D.1".

By paying these instalments on Income Tax usually only a small balance remains to be paid when returns are filed. The amount of the instalment is based on salary and the information given on Income Tax Form T.D.1. Therefore, whenever marital status or when the number of dependents changes a new form T.D. 1 should be completed and submitted for transmission to the Director's office for action.

UNEMPLOYMENT FUND

EVERY TEMPORARY employee, except one who is (1) appointed for a period of less than 3 months (2) a part-time employee (3) a seasonal employee, if not insured against unemployment under "The Unemployment Insurance Act 1940", is required to contribute 5% of salary. If insured, contributions amount

Indian Affairs. School Files.
(EG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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to 4% of salary. The amount contributed is returned when a temporary employee leaves the service.

If an employee has made contributions to the Retirement Fund prior to April 1, 1947, then, upon permanent appointment, these contributions will be returned unless election to contribute for past service is decided upon. If the employee wishes to have past temporary service count for superannuation purposes, then the contributions to Retirement Fund are applied against the arrears due the Superannuation Fund.

For those appointed and commencing to make contributions on or after April 1, 1947, no choice is offered, but, upon permanent appointment, the Retirement Fund credits are automatically transferred and applied against the period of temporary employment. The amount deducted for Retirement Fund cannot be deducted from gross earnings for Income Tax purposes.

2 SUPPLEMENTARY READERS AND LIBRARY BOOKS.

Due to the flood of requisitions for standard supplies, we have held up the library requisitions until the Stationery Branch could mail out the texts and materials more immediately essential.

However, we are now releasing these library requisitions and the Stationery Branch will begin shipments next week.

3 SURVEY OF PUPIL DISTRIBUTION.

Accompanying this number of the Bulletin is a form for showing the age-sex-grade distribution of the pupils in our residential and day schools. This form is to be completed by each teacher for his or her group of pupils and in schools where there is more than one teacher, the principal or senior teacher is to complete an additional form for the consolidated enrolment. One side of the form will deal only with children having legal Indian status. On the other side the Principal or Teacher will show those children served by the school who have not Indian status. In this way all children accommodated in either the dormitories or the classrooms of any school will be reported. The forms are to be completed and forwarded to this office as soon as possible after the receipt of this bulletin.

4. COMPLETING THE NEW DAY SCHOOL RETURN.

Our new Monthly Day School Returns have been in use for three school months, beginning with the first of April, 1948. We have been checking them thoroughly and have found many which teachers did not fill out accurately. We wish to point out the various errors that occur in order to help make these returns as accurate as possible:

1. In schools where there is more than one room, or one teacher one form only is required, giving the data irrespective of how many rooms there may be.
2. The total of # 6, "Pupils actually attending during the month" must correspond with the total of # 17 "Number of Pupils in Grades".
3. The number of #1 "Prescribed School Days" should be taken from the June issue of the Bulletin.
4. Where the # 2 "Days School Was in Session" does not correspond to the number of "Prescribed School Days" (#1) a reason should be given on the back of the form.
5. You are aware that the section above the perforation goes to the Education Division, and the section below the perforation goes to the Family Allowance Division. When making any remarks on the back, be sure that it is on the correct

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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section. It would also be wise to mark the word "Over" somewhere on the front part of the section.

6. The teacher should find out the official name of the school and use that name only. Some schools have two or three names other than the official name - Please use only the official name in all correspondence to the Department. You will find the official name on your salary classification letter.

7. It is important that the form be forwarded to the Department as soon as possible after the end of each month.

PART II: TEACHING METHODS

5. FROM ONE TEACHER TO ANOTHER!
(contributions from our teachers)

HOW I MADE MY CLASSROOM ATTRACTIVE

Some teachers can "endure" a drab classroom; others do something about it. The teacher who contributed this article has modestly requested that we not use her name. But we feel sure that we can tell you she has had 30 years of teaching experience in Indian schools and 5 years of teaching in provincial schools.

Whenever she moves to a new school, the Department is certain to receive a request for paint, brushes, and funds. We never have to hesitate - we know the result will be a cheerful attractive school.

"It was blue - yes, blue in every sense of the word. The walls, at one time attractive were now a faded blue colour kalsomined hard and fast. The frieze had been a pretty white ship border but was now a tarnished yellow design with the fly specks forming a bold relief work. The ceiling, oh, I cannot describe it - someone had attempted to murecco it a dark brown. The windows and doors were in harmony with their surroundings - drab.

The burning question was - where to begin renovation and just how? Finally, I decided to clean walls and ceiling in one grand sweep. I will not go into detail but what a task that was. Done, too, only after and before school hours. There were nights when the men worked on till midnight. Yet somehow before the fall term was completed, the dingy classroom, like the chrysalis of the butterfly, had passed through the different stages and emerged a 'thing of beauty'.

The ceiling and windows were finished in white; the frieze in ivory and the walls in light buff. This colour scheme blended with the light oak woodwork. The floor was scraped with steel wool and varnished 'Tungo'. This Japanese product gives a splendid floor finish.

With the aid of the larger pupils the desks, both manual and class, were sand papered, painted and varnished; and now the room had an attractive appearance. A few good pictures from the Perry Co., suitably framed and some appropriate posters from the Red Cross completed the decoration.

We had obtained a substantial grant for this work but we underestimated the cost and had to supply for the deficiency by school concerts, pie socials, etc.

I shall never forget the splendid co-operation of parents, pupils and the Indian Agent. The local W. I. donated among other things - a sanitary drinking outfit. The women contributed potted plants for window decoration, the brass band was ever ready to help our school concerts and the young men would supplement the children's programs by vocal selections

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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well sung and generally in parts. One of their favourite quartettes was the ever popular 'Silver Threads Among the Gold'. And how they did enjoy meeting in their Alma Mater twice a week for concert practice. But now I am beginning to wander from my subject and must bring this lengthy article to a close."

HOW I TEACH MY PUPILS.

Our veteran teachers have responded nobly to our requests for contributions which will aid newcomers to the field of Indian education. As the younger teachers read this article, I would ask them to remember that it is sent you by a teacher with 38 years experience in teaching Indians - namely, Sister St. Adelin of the Beauval Residential School, Beauval, Saskatchewan. I only wish we could reproduce the humorous and attractive drawings with which it was illustrated. Now - turn back the pages of time to an Indian school in 1910 --

"Remember, Friends of the civilized World, that when you will read this 'talk' of mine, you will hear the voice of a Northerner who taught the Indians for 38 years -- and who went but occasionally to the Bright Land and had contact by an exchange of ideas with teachers of the West. So -- you will be indulgent? If not, put away this 'scrap' and forget it! Let it be buried in the 'Northern solitude'.

The Indians of 1910 were not the open-faced, well combed, clean, neat little fellows of to-day! They were still the dark-skinned natives watching us from under a veil of hair or from half-closed eyelids and slipping stealthily to their seats every morning. They had to be coaxed to come to school or under the 'persuasion' of the government. This was the time especially when they had to feel the loving kindness of a 'missionary teacher'. When I stepped into my classroom I was awe-stricken! No desks -- no books, no scribblers -- no library! -- some chalk, a few pairs of scissors, scrap paper! -- brown paper .. As tools I had the brains of a young American teacher!

I knew how to spell: Vacancy - referring to brain
Handicapped - referring to means
Resolute - referring to mind.

All my first lessons were stories! I would give them with all the mimicry in my power, I talked to them about goblins, witches, fairies; how they would help the lost, famished, red-skin of the forest, by writing their warnings on the bark of trees. Then in the 'Indian way' I would lure them to the necessity of knowing how to read and write -- A few sketches on the board to learn a few words. SIGHT READING: Every child had to read and pronounce correctly the following words:

Deer Rabbit Wolf Indian Kill

Then I would add the article 'the'; The deer, the rabbit, the wolf, the Indian (drawn on the blackboard). The next day if the words were fairly well known we all went deerhunting in the imaginary land called the blackboard.

Every child had to pronounce the word before shooting. If they could not read the words written they were not 'hunters'! What a terrible reputation! An Indian not a hunter! A downcast lad would sit with his head bent on his knees. The next day, however, he might become 'Chief Hunter'. As a matter of fact at the end of the week they could all read 'The Indians kill the deer with a bow and arrow'.

ART: Drawing, Printing: The lesson given would then be reproduced on brown paper. Cuttings were often used. These pages would start their first scrap-book. How proud they were when they presented their first pages to the Principal and say 'Me'. They surely had a chief's countenance: straight backs, wiry legs, expressionless faces except for a smile which fluttered on their thin red lips.

Soon they became interested - they loved reading - they learned quickly to express themselves in English. I used different techniques

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

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I taught them primarily by 'Hand-handling' and by giving them Sight Lessons every day. Then I introduced the phonics and building of words.

ARITHMETIC: Number Work: 'Hand-handling' again using peanuts, chestnuts - - picking up sticks they learned to add if they won the game or to subtract if they lost. The multiplication tables were mastered by hunting, fishing or trapping : so many more than Joe -- etc.

SPELLING: A spelling match was given once a week with the words taken from the reading lessons. Two chiefs: the names of the different tribes, then the war: --- Here our Indians showed their white teeth and had a hearty laugh if an Indian girl could shoot a boy with a word he failed to spell.

HEALTH: This subject was taught by a daily check-up to encourage personal cleanliness and tidiness; thus I would detect promptly any symptoms of illness. I tried to avoid routine to win the pupils' interest and co-operation.

These were the ways I taught school in the first year of my teaching career. If the lessons were not interesting I knew it easily by their faces or someone in the rear would bend his head on his neighbour's knee who went 'louse-picking' and eating.

The second year, 1911, Mr. Chisola paid us a visit and soon after the school was well equipped. Books, scribblers, pencils, coloured chalk, water-colors, maps, etc. I had to brush up my primitive methods of teaching. I must say that Mr. J.P.B. Ostrander was the one who patronized this school the most. He was then the Indian Agent (now Regional Supervisor for Saskatchewan). He was interested in our problems and encouraged us greatly by his co-operation.

Nowadays, I give the lessons in the different subjects with texts. Each child has his and while I take up a class, the other grades have seat-work. I still take the classes out of doors for geography and keep many activities involving class-mobility. I must tell you that I have no rigid time-table. I like to keep them natural and at home.

The Physical Education is now given by the Scout-Master. Besides athletic instruction they have competitive team games, thus learning 'co-operation'. They learn to be good losers rather than to work for individual glory. Health Education is closely related to Physical Education. Hygiene is thus put into practice outside of school hours.

READING: At the beginning of the year, I test my class in comprehension, word recognition and rate. Then I group together for instruction the children with the same difficulties.

Some words are studied and used in sentences. The lesson is sometimes dramatized, interpreted or they must answer True or False to statements prepared before hand. We often have choral reading and we keep a vocabulary notebook. The Indians now enjoy silent reading because they read comprehensively for enjoyment. I have a good selection of library books and magazines for them.

LITERATURE: As my pupils look ahead for recreational reading, it is very easy for me to teach them literature. They can easily find the theme, the occasion and present a fairly good synopsis of the lesson. I give them interesting information about the author and I often see them looking up for other selections by the same author. Indians love poetry with its rhythm of harmony. 'A thing of beauty is a joy forever'.

COMPOSITION: Oral composition is given to teach the Indians the techniques of conversation, so we have every week: some funny stories; an original speech; a dramatization, the description of an interesting place, person or thing, etc., and especially a school talk about the movies of the week.

WRITTEN LANGUAGE: They are taught letter-writing, paragraphing, and punctuation. I had a very good humorous composition about 'What our School Clock Saw One Day' from a Grade VI pupil. As Indians love thrilling stories, they often become word-painters. We have concerts given by the pupils and they are proud to be selected for acting.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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GRAMMAR:

I use 'Vitalized English' and they seem to enjoy the lessons contained in the text.

In ARITHMETIC: I still use some of my primitive activities to prevent monotony but I generally follow the texts, giving extra work for emphasis.

HISTORY and GEOGRAPHY: are taught together making use of maps, outlines or sand tables to illustrate the lessons. We follow the text and the pupils love to read it.

SCIENCE: is given out of doors:

In Spring we listen to the choristers of the pond! We study these batrachians. We are on the alert for the first appearance of the Pussy Willows, etc. --- and all seasonal changes, spring animals wild and tamed, germination of seeds, etc.

In Summer: The winds, the weather, the charts, birds, nesting activities. Nature stories, Moths and butterflies.

Fall: Lessons on cultivated flowers, vegetables, trees or grasses. Animals looking for homes - migration burrowing animals -- etc., and their enemies.

Winter: We study the snowflakes, the evergreens, the winter birds, the sky and its Northern Lights.

We keep a 'picture gallery'.

MUSIC: 'is often in the air' Indians love radio programmes; they sing every day. Every child has a song-book.

ART: Through art, my pupils keep their classroom attractive and beautiful. They enjoy their art work because I encourage them to their own effort and initiative. They put their lessons in practice, I mean those that they get in construction work, at the shop where they learn carpentry, leather-work, etc.

I was very pleased to give my contribution. I feel that we are organizing through co-operation.

The North is opening its white wings and its development is very rapid. "

6 MISTER CHAIR-MAN.

(by T. E. Robinson, Superintendent of Schools, Mercer County, N. J.
in the National Education Association Journal)

The class was particularly troublesome. It made me question my wisdom in choosing teaching as a profession.

They seemed to like me as much as I liked them -- until our lessons commenced.

After all, education was serious. A great deal depended upon their learning enough in their youth to meet their needs in the complicated adult world they would eventually enter. I didn't intend to cheat them by allowing even one minute of class time to be wasted.

But that's when they would become troublesome. Their attention would wander as I talked to them and then inevitably someone would rise to get a drink of water.

Or after a few minutes of working exercises at their seats, invariably several children would move to the pencil sharpener to renew the point on their pencils.

All period long an earnest struggle was waged -- on my part, to keep them in their seats; on their part, to get out of their seats.

At the end of every day my voice was rising in volume and increasing in ire as I repeated for the thousandth time 'Johnny, stay in your seat'.

Indian Affairs. School Files.
[EG 10, Volume 6036, File 150-92, part 1]

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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But one day Johnny taught me a lesson, and thereby changed my entire teaching technique. It was because of Johnny that visiting teachers later said:

'Your classroom is such a busy place. Everyone is working so hard that we're unnoticed when we come in. The pupils move from desk to library shelves to bulletin boards and to other groups. Learning is taking place quietly, rapidly, and purposefully. How do you do it?'

Well, the fact is that one afternoon I exclaimed wearily, 'Johnny, won't you please sit down'.

'Why' asked Johnny innocently, 'I ain't tired'.

7 WHY SOME CHILDREN CAN'T READ.

Excerpts from an article in the Teachers' Service Bulletin in Reading by J. H. Straub, Principal, Willard School, Ridgewood, N. J.

EVERY TEACHER has to work with children who cannot read. While it is probably true that more children are reading better today than ever before, the fact remains that some children have great difficulty in learning to read.

Master teachers fail -- why?

If you have been teaching even a short time, you have tried to help one, two, or more children who could not read. You have sought the best teaching methods and materials, and individualized your work with these pupils. Still, you have found some stubborn cases of reading difficulty on which no reasonable amount of good teaching by you and others has had effect. When good teaching fails such children must be examined from other angles.

Where are the roots of failure?

It seems reasonable to suggest that some of the causes of reading failure remain hidden in areas of child development not fully explored by even our best teachers. It is quite possible that teachers may be defeated in their work with unusually stubborn cases by concealed physical, mental, social, or emotional conflicts.

It is certain that some of the causes of reading failure are deep-rooted, often too deep for classroom teachers to fathom. In some cases they are too complicated for our remedial reading specialists, and too imbedded for the psychologist or the psychiatrist to untangle. Usually, however, the teacher can discover them if she looks carefully.

Is the child physically capable?

Most teachers are well aware of the fact that children may fail because of physical reasons. Poor eyesight, malnutrition, lack of coordination, poor hearing, and the like are frequently discovered by teachers to be causing reading difficulty. However, much remains to be done in our total exploration of physical "misfunction" and its relation to child development.

The following will illustrate a deep-rooted cause of reading failure, its effects, and how one teacher helped in solving a child's problem:

A first-grade child had been reading very well. He "went into a reading slump" overnight. In addition, the child lost interest in most of the other class activities. Usually he was eager about outdoor games, but he refused even to play at recess time. He was irritable at home. He was tired. His mother said he had lost interest in the things he had liked so much in the past.

For two months the child was unhappy and had changed his behavior radically. Several conferences were held, and many possible causes were suggested. However, the teacher "practically insisted" that the cause was physical.

Physicians continued to work on the case. And one last X-ray revealed the whole secret -- a growth in the vicinity of the child's stomach.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Many children do not exhibit the stubborn quality of behavior noted above. They go on and on through the grades struggling with their reading difficulties. Whole or partial reading failure is only a part of the behavior that may warn the teacher of the child's deeper problems.

What about "gray matter?"

Much too frequently the teacher is sure that the child does not have the "gray matter" for the learning of reading. This may be true, but usually is not. Some of us are too quick to generalize in this fashion, "All of the Smiths are mentally unable to learn to read." This is unfair, possibly vicious, and indicates a poor professional attitude on the part of the teacher.

The case below demonstrates how a child was almost branded "lacking in gray matter" when his problem was something entirely different:

A sixth-grade child had failed in reading since the first grade. Teachers and remedial reading specialists were unable to solve the child's problem. A psychologist reviewed the child's problem and suggested some possible solutions. But the child continued to fail.

Tests employing language symbols rated the child low. But non-language symbol tests rated him somewhat better. However, during the child's sixth-grade year, an unusual eye condition was discovered.

Many of us know of cases branded, or almost branded, "lacking in gray matter." Sometimes such a diagnosis is most embarrassing to all concerned when later other real causes are discovered.

We should provide every child with opportunities for success and participation at the level we know him to have reached. Then, if improvement is possible, we are facilitating it without forcing. Forcing the child who cannot be forced only results in exaggerating his other problems.

The child must feel that he belongs

The child's inability to cope with his own social environment may defeat him in his attempts to learn to read. He must feel that he belongs to the group, and that he is a part that makes the group "move along."

Some children are part of no group. They do not fit. We make a mistake in feeling that the child is necessarily part of a family group just because he lives with a family; that a child is part of a class group just because he is in a class; and that the child is part of a pupil-teacher group just because he sits with the teacher.

Note how the child discussed below could not participate in her reading and class groups in spite of her success in outside groups:

This girl was a very successful dancing student outside of school. She was in the second grade and associated generally with fourth-grade girls. She was able to gather favorable comment far beyond that given to her older partners. In general she was very successful in this older group.

However, she became socially unadjusted in her reading group, and fell far behind her second-grade group in this subject. The child was socially flattered by the older group, and found it very difficult to work and play with the children of her own age.

Frequently poor parents make their children feel insecure, and thereby make it difficult for them to feel that they belong to a group. The child who dislikes the teacher finds it difficult to fit into school groups. Sometimes competition causes the child to withdraw socially.

Social pressure may easily twist and bend the child from reading success. Social difficulties, though seemingly slight and seemingly only a part of the ordinary bumps of life, are sometimes serious.

Emotional tension defeats reading

Teachers should try to be continuously aware of the effects of emotional difficulties on the behavior of children. There is very little doubt

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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that many children fail in reading because of emotional disturbances. Emotional conflict often disturbs the adjustment of the whole personality.

Emotional difficulties may interfere seriously with learning. Shyness, aggressiveness, laziness, crying, stealing, lying, and many other mechanisms of this type are clues to emotional difficulty.

Hundreds of parents are too strict, too demanding, and too severe with their children. Teachers, too, sometimes fall into this pitfall that so often creates emotional disturbance. Some children are continuously trying to adjust to the pressures of a broken home. Many children are too closely tied to their mother's apron strings. Several kinds of failure may result including reading failure.

When the teacher encounters a child who has great difficulty with reading, she usually first tries to find the level at which he can read successfully. She uses her best teaching methods to try to provide the child with a variety of word recognition techniques and well-prepared practice exercises. She tries to motivate the work through choosing materials at his level which fit in with the child's interests. She individualizes work with the child and praises his small accomplishments.

Other teachers probably used these same remedial reading techniques before in working with the very same child. Some teachers probably tried more drill, more phonics or started the child all over again from the pre-primer and the like. But they did not solve the child's problem. Why? The writer is inclined to believe that many failing students will not be helped until basic and inclusive exploration has been made of the real causes of each problem.

Phonics, starting at the beginning again, working with words, and work on the mechanics of reading are important parts of reading programs. But they often do not constitute the right approach to a reading problem.

Diagnose reading "disease" accurately

It is simple reasoning that if a child is not reading, something is causing this failure.

There are symptoms of the disabilities that cause reading failure just as there are symptoms of the contagious diseases. When the symptoms of a contagious disease are evident, we immediately use certain procedures. Are we just as serious, and just as quick to act, when we first notice symptoms of reading "disease?" Reading failure is serious and often lasting. We must not "play with" the problem for months or years before getting expert help. We must diagnose, quickly, accurately, and develop sure cures.

This does not imply that all teachers must be expert diagnosticians of reading problems, but it does suggest such diagnostic ability may be an outcome of a better attack.

The teacher should be alert to the need for expert help from physicians, psychologists and other specialists when an extreme case of reading difficulty fails to respond to her best teaching efforts. A teacher may be able to help these specialists by careful observation in the classroom, and through her more intimate knowledge of and association with the child.

The process of elimination

The roots of the child's reading failure may be in one of the four areas of child development, physical, mental, social, or emotional. Of course, the disability may be complicated and rooted in more than one area.

In searching for the causes of reading failure, the writer has found it best to eliminate the possibility of physical handicap first, then, in order, eliminate mental, social, and emotional possibilities.

Usually the child will be telling you over and over again just exactly what his problem is. But he will be telling you in a very crude manner, expressing himself poorly. He may tell you by the use of symbols in his work or play.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Watch the child's every action. Listen carefully to what he says. Examine the things he draws and especially how he explains his drawings. Observe where he puts the emphasis in all of his behavior. Such careful observation should lead to a real insight into the child's inner problems. Without special training in clinical procedure, the teacher cannot be expected to interpret all she observes, or to conduct formal therapy on the basis of her observations. She can, however, become aware of the child's need for expert help and contribute her knowledge of the child.

Do children fail because of poor techniques?

Many teachers will want to know the answers to questions like the following: Don't some children need special help with phonics? Does word reading hamper comprehension? What about eye movements?

The writer fully agrees that some children do not read because they do not understand phonics, because they are word-by word readers, because they employ faulty eye movements, and because of other failures of this type.

However, poor techniques are not always the real causes of the failure, especially if they do not respond to the usual treatment. In a sense, these failures may be symptoms. The physician never treats the symptom. He treats the cause.

Hence, in some cases of reading failure it will be necessary for the teacher to dig deeper for the real cause of the failure. Ask questions like these: "Why doesn't the child respond to the usual treatment? Why do I have to teach and reteach him the same word over and over again each day? Why doesn't he learn at least part of the work each day?" Try to find the answers.

Many children, the majority, do profit from good teaching. The causes of stubborn reading failure, however, may need to be sought in the area of personality adjustment.

8 MISCELLANEOUS NEWS OF OUR INDIAN SCHOOLS

We continue to receive yearbooks and magazines published by Indian day, residential and hospital schools.

To schools which wish to exchange samples of school magazines, we would suggest writing to

- (1) "The Dragon" published by St. George's Residential School, Lytton, British Columbia,
- (2) "The Charles Cammell Arrow" published by the teachers at the Charles Cammell Hospital, Edmonton, Alberta.

The Chapleau Residential School, which was built in 1920-21, near Chapleau, Ontario, has closed. Some of the children were transferred to the Moose Fort and Shingwauk Residential Schools; others will attend the Constance Lake and the new Mountbatten Day Schools.

The Youville Residential School, near Edmonton, Alberta, will no longer be used for Indian pupils. Formerly it functioned both as a school and as an old people's home. Now these pupils will be educated at the new day schools just completed on the Michel and Stony Plain Reserves. It is hoped to have a third school, on Alexander's Reserve, erected in the near future.

Teachers in our day schools in the Northwest Territories, the Yukon and the northern parts of the provinces often have to use dehydrated vegetables, eggs and milk. The Nutrition Division of the Department of National Health and Welfare has prepared a mimeographed list of useful recipes which you can obtain by writing directly. Cooks at residential schools will also find these recipes useful.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

DEPARTMENT OF MINES AND RESOURCES

Honourable Jas. A. MacKinnon,
Minister.

INDIAN SCHOOL BULLETIN

Issued by the Education Division

INDIAN AFFAIRS BRANCH

No. 2 Vol. 3 Items 9 - 16

1 December, 1948.

next issue 1 February, 1949.

THE THREE C's IN EDUCATION.

- COMPETENCE - the development of all those skills of hand and of brain and body which are needed to fit people for day-to-day life in the modern world.
- CURIOSITY - the natural instinctive desire of all human beings to widen their experience, and one of the great objects of Education is to develop, not to stifle this sense of wonder at the universe about us, and this delightful inquisitive tendency of the human mind to venture ever further and deeper - into realms of thought and feeling.....
- CONSCIENCE - first of all the realisation that none of us lives only for himself. We are all members one of another, and perhaps the most important thing which we all have to try to do is to develop the attitude of mind which will extend the spirit of co-operation and toleration, which is natural in the family, to the village, the town, the nation, the whole world. Conscience means accepting responsibility for our actions, or, to put it another way, realising that in service to others lies the fulfilment of our individual powers and qualities.

From a recent address by Mr. George Tomlinson, British Minister of Education.

Note

These bulletins are for retention on file. They are NOT to be removed from schools by teachers. Indian Superintendents will check in their periodical visits to schools, to ensure that these bulletins are kept in the classrooms.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

TABLE OF CONTENTS

Part I: SCHOOL ADMINISTRATION

- 9 School Supply Requisitions
- 10 Community Recreation
- 11 Your Timetable
- 12 Survey of Pupil Distribution

Part II: TEACHING METHODS

- 13 The Teaching of Direct Learners
- 14 Fear is a Dangerous Weapon
- 15 From One Teacher to Another
(Contributions from our teachers)
- 16 Miscellaneous News of our Indian Schools

if indicates article of special interest to Indian Affairs Branch officials.

TO A CHILD

Know you what it is to be a child?
It is something very different from the man
of today. It is to have a spirit yet
streaming from the waters of baptism; it is
to believe in love; to believe in loveliness,
to believe in belief. It is to be so little
that the elves can reach to whisper in your
ear; it is to turn pumpkins into coaches,
and mice into horses, lowness into loftiness,
and nothing into everything, for each child
has its fairy godmother in its soul.

- Shelley.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

TABLE OF CONTENTS

Part I: SCHOOL AND INSTRUCTION

- 9 School Supply Requisitions
- 10 Community Recreation
- 11 Your Timetable
- 12 Survey of Pupil Distribution

Part II: TEACHING METHODS

- 13 The Teaching of Direct Learners
- 14 Fear is a Dangerous Weapon
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- Sholley.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

BOOK
COPY

PART I SCHOOL ADMINISTRATION.

9 SCHOOL SUPPLY REQUISITIONS.

As the principals of our residential schools are aware, we try to prevent a flood of requisitions for school supplies each summer by having residential school requisitions forwarded to the Department by December 31st, each year.

This is not only fair to the day schools but also assists the Stationery Branch in spreading out the filling of orders. Unfortunately, many of our residential schools did not co-operate last year and this was one of the reasons the Stationery Branch was unable to cope with the heavy flood of orders this summer. This, added to the difficulties in securing certain supplies, meant that many of our schools did not receive their orders until October.

We would again emphasize the necessity for co-operation in this regard. The number of day schools now outnumber the number of residential schools in a ratio of four to one. Therefore, it is impossible for the Stationery Branch to handle the large number of requisitions which arrive annually during June and July. These must be spaced out over the twelve month year as follows:

- (1) Requisitions to reach the Department by December 31, 1948 or as soon thereafter as possible
 - (a) from all residential schools
 - (b) from day schools in the Yukon, Northwest Territories and in the northern parts of the provinces where mail facilities are limited (e.g. Norway House Agency)
- (2) Requisitions to reach the Department by March 31, 1949
 - (a) from all day schools in B.C., and Alberta
 - (b) for all library and supplementary books (a special order form will appear in the next issue of the Bulletin)
- (3) Requisitions to reach the Department by May 31, 1949
 - (a) from all other day schools than those mentioned in 1 (b) and 2 (a) above.

Receiving Supplies:

We are aware that some supplies requisitioned for the school year 1948-49 have not been received as yet. These supplies will be forwarded as soon as they are received from the publishers. Therefore, it is not necessary to re-order such supplies unless it is considered that more will be required for the following year.

During the next few months you will be receiving supplies for both this year and the next year. However, you can distinguish these supplies quite easily by taking note of the requisition numbers marked on the delivery record slip enclosed with each parcel

- (a) the requisition numbers below 29600 will be for this academic year
- (b) the numbers above 29600 will be for the 1949-50 academic year.

Order Forms to be Used:

The Department is doing its best to simplify the ordering of school materials. Attached hereto you will find in duplicate the revised Standard School Supply Order Forms for use in requesting standard items.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, part 1)

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You will notice, however, that many school books such as senior reading and senior arithmetics are not shown. To secure these you may consult the list of text books authorized for use in the province in which your school is located. If any changes are due in the provincial texts you may delay ordering such books until a decision has been reached by the provincial department of education. For example, several provinces are replacing the "Highroads to Reading" in grades 4 and upwards with more modern texts. The decision may not be announced until next May or June. Therefore, it is quite in order for teachers to delay ordering readers until the name of the new text (a) for the province has been decided. The same applies to arithmetic books in the upper grades as several provincial changes are anticipated.

All books and items not listed on the Standard Supply Order Form attached can be demanded on the usual requisition form I.A. 413. Only one copy of this form is needed.

Special Delivery Instructions:

Be sure to give the correct address of your school and its official name. Instructions about shipping should be given. This means details about meeting certain boats, dates for the departures of tractor trains, special crating necessary and any other necessary information which will help us to ensure that our supplies reach you in good order.

Scale of Issue:

Please adhere closely to this scale of issue in requisitioning for supplies:

- (a) Pencil Sharpener - one per classroom only.
- (b) Foolscap - 50 sheets per pupil in Grades Five and upwards.
- (c) Loose Leaf Notebooks No. 1937 - one per pupil in Grade 7 -
two per pupil in Grade 8.
- (d) Loose Leaf Notebooks No. 2933 - two per pupil in Grade 9 and upwards.
- (e) Crayons - Wax Crayons are provided for Grades 1 to 3 and
Crayolas are available for Grades 4 and upwards.
- (f) Modelling Clay: The product we supply is Klean Klay and is
available at the rate of a quarter of a pound to each
pupil in Grade 1. We will provide assorted colours.
- (g) Dry Tempera: We provide one set of four assorted colours per
classroom containing Grade 5 and upwards.
- (h) Water Colour Boxes are provided for Grade 4 and upwards only.
- (i) White Water Colour Drawing Paper is provided for Grades 7 and
upwards only. Lower Grades will use Plank Drawing Books.
- (j) Poster Paper is provided for Grades 6 and upwards only.
- (k) Hectograph paper: 1,000 sheets per classroom only unless school
magazine is being printed. Use Exercise Book A
for class hectographing.
- (l) Six Scratch Pads of each type are provided per classroom.

Conservation of Supplies:

Teachers are asked to co-operate in every way by taking care of the texts supplied. Due to the large number of new schools being opened and increased costs of supplies, we are finding our supplies bill increasing rapidly. Please have your pupils take care of the text books, pencils, exercise books, etc., supplied. We are anxious to meet your requirements but cannot tolerate waste.

Text books in the senior grades should last for several years. Workbooks in the senior grades must NOT be used by having the answers written

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

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in them. Grades from 3 upwards should write these answers in their exercise books.

Summary:

1. Forward your requisitions on the dates indicated above.
2. Order standard supplies on the special form attached hereto. This is to be forwarded in duplicate.
3. Order special supplies on the usual form I.A. 413. A single copy only of this form is required by the Department. Check with your local Indian Superintendent who might require a copy for his files.

10. COMMUNITY RECREATION

The National Physical Fitness Division of the Department of National Health and Welfare has recently published a "Guide for Leaders in Community Recreation". The contents are as follows:-

Chapter 1.	Foreword.
Chapter 2.	What is Recreation?
Chapter 3.	The Volunteer Leader.
Chapter 4.	Planning Pays.
Chapter 5.	So Many Things to Do.
Chapter 6.	Climbing the Leadership Ladder.
Chapter 7.	Who's who.
Chapter 8.	Bibliography.

Feeling that in these 32 pages there are many interesting facts for our Indian Day and Residential School teachers, we have obtained a number of these pamphlets. For those who would like a copy or copies, please write to:

Education Division, Indian Affairs Branch,
Department of Mines and Resources, Ottawa, Ontario.

11. YOUR TIMETABLE

(Part 1 of a series of two articles)

"The making of a programme, daily, weekly, or yearly, is one of the most important tasks of every teacher. The programme of a school reflects the philosophy of education, the concept of method, and the degree to which the work of the school has been analyzed by the teacher, whether she is conscious of these implications or not. Programmes must be adapted to the particular situation in which the teacher finds herself; they can not be turned out 'ready-made'. Programme making is a much more difficult task for the teacher in the small rural school, because of the heterogeneous ages and grades, than in the large urban school."

Extract from Manitoba Curriculum, 1946.

In several reports received recently by the Department, provincial and federal school inspectors have drawn to our attention the need for more care by our teachers in the preparation of timetables. This is particularly important in one-room schools where a teacher has several grades under instruction.

Not only should care be taken in preparing a timetable but teachers must realize that it is more than a wall decoration to be followed only when the inspector, superintendent or other official is present. We realize, of course, that the new curricula of the various provinces place the

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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emphasis on a programme of child activity which cannot be bounded by traditional subject matter limits. As a result the daily programme must of necessity be varied and flexible. It is only natural that when "enterprises", "activities" or "projects" are undertaken they will cut across several subjects and time for them should be available in the time usually allotted to the subjects concerned.

In this regard the following extract from the Manitoba Curriculum is interesting:-

"2. Learning is multiple

Our school timetables seem to indicate that in a given period pupils are learning only the scheduled subject. This is far from what is actually happening. Students are continually reacting in many ways to the whole classroom situation and, therefore, they are learning many different things. For example, in the Arithmetic period, in addition to Arithmetic, they may be learning to read and to express themselves quite as effectively as in the English period; without doubt they are developing mental habits and attitudes as important for them as the knowledge of Arithmetic which they are gaining. These 'associated learnings' must as far as possible be controlled and definitely planned. The teaching methods, organization and subject matter must be evaluated not only by the examination which tests the knowledge of the subject being taught, but also by a consideration of the associated learning. Many a student has learned sufficient to pass his examination on a subject and at the same time has developed attitudes and habits of thinking which are definitely harmful. The failure to consider associated learning is one of the results of the tendency to measure learning only by examinations."

The allotment of time to the various subjects is fairly uniform in the various provincial curricula.

In Saskatchewan the Elementary School Curriculum (1947) provides as follows:-

"Teachers should keep in mind the possibility of overlapping and the necessity of flexibility, and construct their time tables accordingly. The following scheme is suggested:

Health	10% in all grades.
English	30% varying from 45 to 50% in the primary grades to 25% in the senior.
Social Studies	20% varying from 10% in the primary grades to 20% in the senior.
Science	8% varying from 6% in the primary grades to 9% in the senior.
Mathematics	8% varying from 4% in grade <u>II</u> to 12% in the senior grades.
Music	8% in all grades.
Art	8% in all grades.
Unassigned	8% varying from 6% in the primary grades to 8% in the senior.

Approximately, 10% means 30 minutes per day."

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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The Ontario Programme of Studies makes the following suggestions:-

"It is obvious that the Programme cuts across the traditional subject-by-subject arrangement, and that, therefore, rigid time limits must be abandoned. In planning the work and play of a class, it may be sufficient to remember that the 'time-table' should be flexible, should permit the necessary variety, and should provide in just balance for each type of activity. What is the just balance? How should the time be divided? Keeping in mind the possibility of overlapping and the necessity of flexibility, the following scheme is suggested:

English	30%
Social Studies	20%
Health	10%
Natural Science	10%
Arithmetic	10%
Music	10%
Art	10%

Roughly, 10% means one half hour per day."

(In the second article we will present a sample time table for an ungraded school.)

12. SURVEY OF PUPIL DISTRIBUTION.

The October issue of the Bulletin was accompanied by a form for showing the age-sex-grade distribution of pupils in our Residential and Day schools. Instructions on completing this form were given on Page 3, Article 3. Most of the schools have completed this form as requested; however, others have not. If you have not sent your form in as yet, please do so immediately.

PART II: TEACHING METHODS

13. THE TEACHING OF "DIRECT LEARNERS"

Those of our teachers who have attended the summer courses in Auxiliary Education conducted in Toronto by the Ontario Department of Education will know Dr. Helen De Laporte, the Assistant Inspector of Auxiliary Classes.

Six years ago Dr. De Laporte conducted a survey of a group of Indian Schools in Ontario. Many of her recommendations have been followed and we feel that all our schools have benefited as a result. Even now we are planning further implementations of her suggestions and our teachers will hear more of these matters in further issues of the Bulletin.

One of the implications in the facts as presented by Dr. De Laporte is that many Indian children acquire knowledge best by "direct learning". These pupils need to learn by doing and the teacher will have to employ methods different from those used with "indirect learners". In other words you will have to treat Jackie who has been two years in grade one and still cannot master the simple number combinations as a different teaching problem to Alice who, after six months in school, has already mastered these combinations. Jackie, as a "direct learner" needs illustrative material, to handle objects, to experience sensation of action and to form habits. Alice is more capable of learning by abstract means and will in time learn more readily from books.

We feel certain that all our teachers will be interested in the following diagram appearing in Dr. De Laporte's thesis. It illustrates very clearly the general tendencies of the two ends of the groups and the effect on teaching methods.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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"General Tendencies"

Direct Learners

Learns by trial and error,
Must form habits.

Emotions less controlled.

Slower to grasp a new idea.

Indirect Learners

Reasons, can take short cuts.

Emotions more controlled.

Quick to grasp a new idea.

Reaction Tendencies in Subjects

Reading. Notes details

Composition. Utilizes
given material.

Literature. Memorizes.

Arithmetic. Learns mechanical
processes.

Drawing. Copies

Science. Learns processes
by doing.

Conduct. Does not see simi-
larities, can not generalize.

Comprehends general signi-
ficance.

Creative.

Interprets

Reasons problems.

Creates.

Learns general laws and
theories.

Can see similarities and
generalize.

Effect on Methods

Needs assisted study.

Must use concrete material.

Needs small units of learning.

Needs much repetition.

Concentrates for a shorter time,
needs shorter lesson periods.

Should start with the word method.

Needs suggestions.

Must have encouragement
and reward.

Capable of longer individual
study.

Can study the abstract.

Assimilates larger units
of learning.

Needs less repetition.

Has longer periods of concen-
tration.

Can use phonics earlier.

Can utilize creative power.

Learning is its own reward.

Educational courses, arrangements re rate of progress and equipment are planned in general for the central fifty percent of the school population, those who fall between 90 I.Q. and 110 I.Q. For those who lie outside the boundaries of this group, special adjustments should be made. To make radical adjustments for those who differ by ten per cent from the average group requires very capable teachers, with greater knowledge than the average. To quote one example of adjustments necessary in primary reading. Gates has proven by research that children of lower intelligence quotients need more repetition, extensive and frequent review to compensate for poor retention. The number of repetitions per word is shown below.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-02, part 1)

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Range of I.Q. (Chronological
Ages Between 6.1 and 7.5 years
at Beginning of Term.)

Number of Repetitions to
be Provided in Reading Course,
i.e. Aside from All Incidental
Reading.

120 - 129	20
110 - 119	30
90 - 109	35
80 - 89	40
70 - 79	45
60 - 69	55

Mere repetition of the same fact over and over is wearying to a child, so the teacher must use her ingenuity in presenting the countless repetitions in an interesting and meaningful way."

14. FEAR IS A DANGEROUS WEAPON.

(Adopted from an article in the October 1948 issue of Indian Education, published by the United States Indian Service)

Fear may temporarily drive some students into action, but in the end it always turns out to be a negative motive.

It affects animals in several different ways such as running away, hiding, fighting or playing dead. Its effect on children is a bit more subtle. It is known by psychologists as the great inhibitor. If a child is kept under the strain of fear for a lengthy period it usually results in temporary or permanent damage to the personality. It therefore must never be used even under the most extenuating circumstances as a tool or instrument in the classroom. Teachers who use fear as a tool can be written off as failures because they develop, whether they intend to or not, a crop of belligerent, maladjusted children who are doomed to failure because of frustration.

High morale is one of the prime requisites in a successful teaching situation while fear is the destroyer of morale and the cause of failure. Good morale in a classroom is built upon a mutual feeling of having an essential part or taking an active part, or belonging to a group or class that is worthwhile. In many instances it is a combination of all three. Morale, good or bad in a classroom, can be detected in an instant by an outside observer.

The teacher who is a good morale builder is a happy, well-adjusted person with a broad sympathetic understanding of children, she is driven by a creative urge to do something worthwhile for the children, she is intensely interested in her work, she has confidence in herself and in the children under her guidance and she develops teamwork which generates enthusiasm and cooperation on the part of the children.

She also knows that many Indian children who come to school for the first time have no knowledge of the English language and that it is her duty to help the children adjust themselves to the new surroundings, to understand the new culture patterns, and to teach them the English language before much progress can be made. This requires courage, patience and understanding, as well as the use of many new teaching techniques. She knows, too, that she must first gain the confidence of the children because until there is a proper teacher-pupil relationship established which is free from fear, there can

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

- 9 -

be no satisfactory results. Fear is a dangerous weapon. Keep it away from the children.

15. FROM ONE TEACHER TO ANOTHER

(Contributions from our teachers)

Editor's Note.

In this issue I was faced with a choice between publishing a series of short contributions from various teachers or a fairly long article on "How I Teach My Pupils Social Studies". After reading the longer article again, I had almost decided to defer it until the next issue. The names of the Indian tribes and districts were much too difficult for our overworked typists - especially at the time of the Christmas rush. However, the matter was finally referred to the Superintendent of Education for his decision. In his mind there was no doubt - the longer article would be published. I found that long and mysterious words like Tzouhalem and Clem Clemnitz rolled glibly off his tongue; he could see no reason why our typists should have any difficulty with the script.

Only after a rapid withdrawal from his office did I learn that he had taught these Cowichan Indians for two years and that these place names held a host of happy memories for him.

HOW I TEACH MY PUPILS SOCIAL STUDIES by Sister Dorothy Marie
of the St. Catherine's Indian Day School (4 rooms) near Duncan, B. C.

We feel that this article will be of special interest to our teachers who have written to the Department asking for help in teaching their Indian pupils a little of their own environment and culture.

"Recent years have brought a strong tendency towards a greater unification of the school curriculum. Artificial and unnecessary boundaries dividing one subject from another are now being done away with. Teachers have come to realize that the child's mind is a unit so the educational programme should be correlated to form a unit. To this end one topic is chosen and the whole school programme revolves around it. Hence, one subject may be taught in such a way to make distinct contributions to other subjects as religion, spelling, English, arithmetic, art and others.

In our Indian school, the pupils of grades two, three, and four knew nothing concerning their own reservations. Therefore, I concluded that there was a basic need for my pupils to know something about their environment. The programme of studies for British Columbia devotes the whole spring term to "Our Expanded or Hearsay Community".¹ This includes the natural region of which the community around the school is a part. It includes that area in general which is so closely linked with the home community that the children will hear a great deal about it in their everyday life. The Indians of our part of the Province form part of the unit. Throughout all this project careful attention will be given to the mountains, rivers, lakes, roads, trails, railways, etc., of our own part of the Province.¹ Here was another reason why this important project should be presented.

The aims of our problem project were:

1. To arouse the interest of the children in their own people and community.

¹ Programme of Social Studies for B.C. p. 49.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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ARCHIVES PUBLIQUES
CANADA

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2. To show that territorial boundaries were often due to geographical characteristics.
3. To teach geographical definitions using examples taken from their own community.

Core of Thought:

The Indians lived in America thousands of years before the coming of the white man. Columbus, on his first nautical trip, landed in America. Thinking he had reached India, he called the people Indians.

Indians are divided into large groups or tribes somewhat as a continent is separated into countries. Again each group was broken up into single tribes. Bands were tribal divisions.

Problems:

- A. What were the chief living areas of the Indians in what is now North America?

1. Northwest Coast Tribes
2. Woodsmen of the North
3. California Tribes
4. Southwest Tribes
5. Plains Tribes
6. Eastern Woodland Tribes

This problem required a study of North America with its different geographical factors as a whole.

- B. Into how many tribal divisions are the Northwest Coast Tribes divided?

To which of these do you belong?

- | | |
|-------------|------------|
| 1. Salish | 4. Haida |
| 2. Klikitat | 5. Tlingit |
| 3. Chinook | |

It was astonishing to learn that not one of the forty-nine pupils knew to which tribe he belonged. The children eagerly sought information from their elders, the Indian agent and priests. The Salish tribe, to which they belonged, was found in the State of Washington and on Vancouver Island. This problem demanded a study of such terms as island, ocean, bay, and strait. The knowledge gained from our first two problems led to an enthusiastic desire to study our third and main problem.

- C. From what reservations do the pupils of our class come?

- | | |
|--------------|------------------|
| 1. Khenipsen | 4. Clem Clemnitz |
| 2. Quamichan | 5. Comiaken |
| 3. Somenos | |

Study groups were formed. Individuals were placed with fellow students belonging to their own reservation. Then an interesting study concerning each reservation was begun.

- a. Reservation--where located?
boundaries?
- b. Size
- c. Population
- d. Chief occupation of people

Indian Affairs. School Files.
(11 10, Volume 6036, File 150-92, part 1)

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CANADA

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Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-M2, part 1)

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CANADA

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Individual booklets containing these data were kept by each child.

D. What Indian names are now used by the white man?

1. Tzouhalem Mountain
2. Quamichan Lake
3. Koksilah River
4. Sooke Lake and River
5. Cowichan Bay
6. Malahat Drive--formerly a trail
7. Nanaimo City--"She-ny-mo" the whole or "big strong tribe."

Inquiry was also made as to the meaning of these words.

In order to gain a greater knowledge of our environment other subjects were utilized to clarify and enrich the subject of social studies.

Religion proved most interesting when the following problems were presented:

1. Who was the first missionary in the Cowichan District?
2. Who built the first Church?
3. Where were these missionaries born?
4. How did they reach Vancouver Island?

A vast amount of geography was covered. The first Fathers Linfrit and Rondeault travelled through the Isthmus of Panama now the Panama Canal. The hardships endured by the early missionaries was great, but nothing was too difficult to save souls. A group of pupils outlined the journey of the first missionaries as compared with the modern methods of transportation.

It was imperative to learn the words which were so frequently used. The following problems gave us a large number of words:

1. What words did the Indians add to our vocabulary?
2. What places retain Indian names?
3. Find the meaning of such names.
4. What geographical terms did you learn and give their definitions?

Such words as river, mountain, lake, coast, ocean, continent, island, bay, peninsula, northwestern, isthmus, Cowichan, Malahat, and others were studied and the definitions of the geographical terms mastered.

Pupils, who once dreaded expressing their ideas both orally and written, were now most willing to relate little experiences or stories they had heard.

1. After whom was Mt. Tzouhalem named? Tell what you have heard about him.
2. Which poem can you find about an Indian boy? (Hiawatha).
3. What Indian legend have you heard from parents or grandparents?

Social Studies are rich in actual content for oral or written expression and require the use of all tools or skills that are ordinarily taught in the English Class. It was astonishing to see how quickly the pupils learned to seek their own information both from our own limited library and from adults.

The arithmetic teacher may use facts taken from the social studies as the basis of problems in the arithmetic class.

1. Find the area of your respective reservations.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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ARCHIVES PUBLIQUES
CANADA

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2. How far is it from the school to your home?
3. What is the difference in degrees between our warmest summer day and our coldest winter day?

These and other problems were solved during the arithmetic period. They put into actual practice the arithmetic fundamentals which the pupils had already learned.

The Art period proved most valuable time for map reading, drawing and printing. First, a map of North America showing the main divisions of Indians was studied. This was followed by a study of a map of our own island and then our own immediate community.

Health, one of the major concerns in our Indian Schools, brought the following problems:

1. What contribution have the Indians made towards medicine?
 - a. quinine
 - b. the use of other herbs.
2. What foods did the Indians contribute to the white man's diet?
 - a. tomatoes
 - b. squash
 - c. pumpkin
 - d. maize
 - e. berries, etc.
3. What care does the Government provide for the Indians gratuitously?
 - a. hospitalization
 - b. medical
 - c. dental
 - d. education
4. What supplies does the Government give the school to safeguard health?
 - a. paper towels and toilet paper
 - b. disinfectants
 - c. soap and warm water
 - d. hot cocoa
5. Against what diseases are you safeguarded?
 - a. tuberculosis
 - b. diphtheria
 - c. typhoid fever
 - d. smallpox

How little does the average Indian realize all the care he receives gratuitously! To bring this home more forcefully, we calculated how much it would cost if their parents were to pay for the care they receive. Children were appalled at the amount they were receiving from the Federal Government.

During the Singing Period songs dealing with Indians were learned. The following problems were discussed.

1. What instruments did the Indians use to accompany their singing and dances?
 - a. drums
 - b. whistles
 - c. rattles
 - d. reed instruments
2. How does Indian music sound compared with modern music?

In order to develop an understanding of the simple or the complex activities of the geographical region, the answers to the various problems should be summarized; generalizations and statements concerning the particular adjustments of man in this region may be developed.

The unit should be concluded by discovering if the children have mastered the understandings desired and if they have acquired certain

Indian Affairs. School Files.
(RG 10, Volume 6036, File 1E0-92, part 1)

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skills, abilities, and attitudes involved in gaining these understandings.

Our project was begun in the classroom because the children were intensely interested in their own environment. This interest led them--as they tried to answer their own questions about Indians and related subjects--into several major fields of knowledge; into an interest in the study of various kinds of land and water formations, into geographical research and the reading and drawing of maps. Here were many experiences which were valuable because they helped the children to interpret their immediate environment, to acquire useful, accurate, organized information and to develop new interests that led them to richer experiences and more useful attitudes. All those experiences were bound together about the initial interest in their own tribal division. They were truly unified as are all experiences of life that have meaning for us. The activities involved were expressions of the children's own purpose to learn."

16. MISCELLANEOUS NEWS OF OUR INDIAN SCHOOLS.

Two four-room day schools which will open directly after the Christmas holidays are those nearing completion on the Caradoc Reserve near London, Ontario, and the Hay River School at Hay River, Northwest Territories. The former school will serve the senior grades of the Caradoc Reserve and will replace the former Mount Elgin Residential School. The latter is a new venture near the site of the former Hay River Residential School and will serve both white and Indian pupils.

Two-room day schools which should be completed in January or February are those at

1. Lakoview on the West Bay Reserve, Manitoulin Island Agency.
2. Lake St. Martin on the Lake St. Martin Reserve, Portage la Prairie Agency.
3. Sarcee on the Sarcee Reserve, Stony and Sarcee Agency.
4. St. Clair, in the Sarnia Agency.

One-room schools which are nearing completion are those at

1. Klenmu, Bella Coola Agency, British Columbia;
2. Seabird Island, Lytton Agency, British Columbia;
3. Nut Lake, Touchwood Agency, Saskatchewan;
4. Meadow Lake, Meadow Lake Agency, Saskatchewan;
5. Valley River, Dauphin Agency, Manitoba;
6. Island Lake, Norway House Agency, Manitoba;
7. Peguis No. 1, Fisher River Agency, Manitoba;
8. Serpent River, Sault Ste. Marie Agency, Ontario;
9. Murray Hill, Manitoulin Island Agency, Ontario
10. Alnwick, Rice and Mud Lake Agency, Ontario.

There are a number of other schools also under construction, most of which will be completed this winter. One exception is the largest day school ever constructed by the Department. This is a twelve-room brick school now being built at Caughnawaga, P.Q. It should be completed in the fall of 1949 and will be a most modern structure complete with every type of up-to-date convenience and installation.

We regret to inform our readers of the partial loss by fire of one of the large Indian hospitals operated by the Department of National Health and Welfare. This building was at Sardis, British Columbia, and was formerly an Indian residential school.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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ORDER FORM FOR STANDARD SCHOOL SUPPLIES

These supplies are for Indian children only.

Note: Order by exact quantity and not by dozens; e.g., do not ask for "three dozen" but say "36"

boxes Chalk, white	Elotters, 4 x 9
boxes Chalk, asst. colours.	Blotters, Desk, 18 x 24 green
Blackboard brushes	(Teachers only)
Pencils (1917 - H.B.)	Rulers, 12" plain
Pencils (Primary #308)	boxes Paper clips (medium)
Pencils (Checking) Blue #76.	boxes Thumb tacks
Pencils (Checking) Red #77.	pkts. Stickfast dry pasto
Erasers (Pencil)	Paste Brushes
Erasers (Ink)	rolls Transparent Adhesive Paper
Erasers (Art gum)	Tape.
Penholders	rolls Kraft Gummed Paper Tape 2"
boxes Pen Nibs (fine)	pr. Kindergarten scissors, blunt.
boxes Pen Nibs (medium)	pr. Teachers' Scissors, 7"
pkts. Ink Powder, Blue, 1/2 size	Blank Drawing Books #1, 6x9"
pkts. Ink Powder, Red, 1/2 size.	Blank Drawing Books #2, 9x12"
Pencil Sharpener.	boxes Gummed Stars #22, asst.

EXERCISE BOOKS, etc.

Loose leaf Note Books, #1927 (Grades 7 and 8)
Loose leaf Note Books, #2932 (Grade 9 and upwards)
Scribblers A, (plain)
Scribblers B, (ruled, pencil)
Exercise Books C, (ruled, Ink)
Exercise Books D 104, (black cover, ruled, Ink)-grade 6 & upwards only
Exercise Books, Interlined, Double ruled.

HOUSEHOLD SUPPLIES

pkts. Wax Crayons (Primary)	Water colour boxes
pkts. Crayolas (Senior)	Water colour brushes (#5, medium)
lbs. Klean Klay, asst. colours	Water colour refills,
Dry Tempera	Red Brown White
Red, Green	Blue Orange Black
Yellow Orange	Yellow Green
Blue Brown	Purple
Purple Black	
White	

PAPER and ENVELOPES

pkts. White Water colour Drawing paper, 6 x 9 (100 sheets to package)
pkts. White Water colour Drawing paper, 9 x 12 (100 sheets to package)
pkts. Construction paper, 9 x 12, asst. colours (50 sheets to package)
pkts. Poster Paper, 9 x 12, asst. colours (100 sheets to package)
pkts. Folding paper, 6 x 6, asst. colours (100 sheets to package)
sheets Kraft Wrapping paper (18 x 24)
pkts. Foolscap, single ruled (500 sheets to package)
pkts. Multiscript (Hectograph) Paper, 8 1/2 x 14 (1000 sheets to package)
pkts. T. Writer Carbon paper, Std. Wgt. black, 8 x 13
Scratch Pads #2, plain (3 x 5)
Scratch pads #5, ruled (6 x 10)
Envelopes #10 (9 1/2" x 4")

READERS

Protestant Schools (Basic Readers)

Grade One:

Before We Read	We Work and Play
We Look and See	We Come and Go
Think and Do Book for Pre-Primer Program	
Fun with Dick and Jane	
Think and Do Book for Fun With Dick and Jane	
Our New Friends	
Think and Do Book for Our New Friends	
Guide-Book to Grade One Program.	

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
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BOOK
COPY

ORDER FORM FOR STANDARD SCHOOL SUPPLIES

These supplies are for Indian children only.

Note: Order by exact quantity and not by dozens; e.g., do not ask for "three dozen" but say "36"

_____ boxes Chalk, white	_____ Blotters, 4 x 9
_____ boxes Chalk, asst. colours.	_____ Blotters, Desk, 18 x 24 green
_____ Blackboard brushes	_____ (Teachers only)
_____ Pencils (1917 - H.B.)	_____ Rulers, 12" plain
_____ Pencils (Primary #308)	_____ boxes Paper clips (medium)
_____ Pencils (Checking) Blue #76.	_____ boxes Thumb tacks
_____ Pencils (Checking) Red #77.	_____ pkts. Stickfast dry paste
_____ Erasers (Pencil)	_____ Paste Brushes
_____ Erasers (Ink)	_____ rolls Transparent Adhesive Paper
_____ Erasers (Art gum)	_____ Tape,
_____ Penholders	_____ rolls Kraft Gummed Paper Tape 2"
_____ boxes Pen Nibs (fine)	_____ pr. Kindergarten scissors, blunt.
_____ boxes Pen Nibs (medium)	_____ pr. Teachers' Scissors, 7"
_____ pkts. Ink Powder, Blue, 1/2 size	_____ Blank Drawing Books #1, 6x9"
_____ pkts. Ink Powder, Red, 1/2 size.	_____ Blank Drawing Books #2, 9x12"
_____ Pencil Sharpener.	_____ boxes Gummed Stars #22, asst.

EXERCISE BOOKS, etc.

_____ Loose leaf Note Books, #1937 (Grades 7 and 8)
_____ Loose leaf Note Books, #2932 (Grade 9 and upwards)
_____ Scribblers A, (plain)
_____ Scribblers B, (ruled, pencil)
_____ Exercise Books C, (ruled, Ink)
_____ Exercise Books D 104, (black cover, ruled, Ink)-grade 6 & upwards only
_____ Exercise Books, Interlined, Double ruled.

HANDICRAFT SUPPLIES

_____ pkts. Wax Crayons (Primary)	_____ Water colour boxes
_____ pkts. Crayolas (Senior)	_____ Water colour brushes (#5, medium)
_____ lbs. Klean Klay, asst. colours	_____ Water colour refills,
_____ Dry Tempera	_____ Red _____ Brown _____ White
_____ Red, _____ Green	_____ Blue _____ Orange _____ Black
_____ Yellow _____ Orange	_____ Yellow _____ Green
_____ Blue _____ Brown	_____ Purple _____
_____ Purple _____ Black	
_____ _____ White	

PAPER and ENVELOPES

_____ pkts. White Water colour Drawing paper, 6 x 9 (100 sheets to package)
_____ pkts. White Water colour Drawing paper, 9 x 12 (100 sheets to package)
_____ pkts. Construction paper, 9 x 12, asst. colours (50 sheets to package)
_____ pkts. Poster Paper, 9 x 12, asst. colours (100 sheets to package)
_____ pkts. Folding paper, 6 x 6, asst. colours (100 sheets to package)
_____ sheets Kraft Wrapping paper (18 x 24)
_____ pkts. Foolscap, single ruled (500 sheets to package)
_____ pkts. Multiscript (Hectograph) Paper, 8 1/2 x 14 (1000 sheets to package)
_____ pkts. T. Writer Carbon paper, Std. Wgt. black, 8 x 13
_____ Scratch Pads #2, plain (3 x 5)
_____ Scratch pads #5, ruled (6 x 10)
_____ Envelopes #10 (9 1/2" x 4")

READERS

Protestant Schools (Basic Readers)

GRADE ONE:

_____ Before We Read	_____ We Work and Play
_____ We Look and See	_____ We Come and Go
_____ Think and Do Book for Pre-Primer Program	
_____ Fun with Dick and Jane	
_____ Think and Do Book for Fun With Dick and Jane	
_____ Our New Friends	
_____ Think and Do Book for Our New Friends	
_____ Guide-Book to Grade One Program.	

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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READERS

GRADE TWO:

- _____ Friends and Neighbours
- _____ Workbook-Friends and Neighbours
- _____ More Friends and Neighbours
- _____ Workbook-More Friends & Neighbours
- _____ Guide-book - Second Grade Program

GRADE THREE:

- _____ Streets and Roads
- _____ Workbook - Streets and Roads
- _____ Guide-book-Third Grade Program

ENGLISH

Language Workbooks:

Living Language Series

- _____ Word Ways (Grade 3)
- _____ Words at Work (Grade 4)
- _____ More Progress (Grade 5)
- _____ Carry On (Grade 6)
- _____ Living Language (Teachers' Manual)
- _____ Opportunity Workbooks in English, (Grade 7)
- _____ Opportunity Workbooks in English (Grade 8)
- _____ Workbook in English Grammar, (Grades 7 and 8)

NATURE STUDY:

- _____ Natural Science Through the Seasons (Teachers Only)

HEALTH:

Safe and Healthy Living Series:

FOR TEACHER'S USE ONLY:

- _____ Spick and Span (Grade 1)
- _____ Health Parade (Grade 2)
- _____ Growing Big and Strong (Grade 3)
- _____ Safety Every Day (Grade 4)

FOR PUPIL'S USE:

- _____ Health, Safety and Success (Grades 5 and 6)
 - _____ Your Health & Safety (Grades 7 & 8)
- (Please print carefully or type)

Name _____

School _____

Post Office (nearest) _____

Express Office (nearest) _____

Province _____

(PLEASE PRINT)

READERS

CATHOLIC SCHOOLS:

Faith and Freedom Series

GRADE I:

- _____ Our First Book
- _____ Here We Come
- _____ This is Our Home
- _____ Workbook for Here we Come and This is Our Home
- _____ This is Our Family
- _____ Workbook for This is Our Family
- _____ These Are Our Friends
- _____ Workbook for These Are Our Friends

Corona Readers: Grade 3 & Upwards)

- _____ Paths of Grace (Grade 3)
- _____ Workbook for Paths of Grace
- _____ Tales to Tell (Grade 4)
- _____ Workbook for Tales to Tell
- _____ Stories for Every Day (Grade 5)
- _____ Treasure Trove (Grade 6)
- _____ Fact and Fancy (Grade 7)
- _____ Wide Horizons (Grade 8)

ARTISTIC

Jolly Number Series:

- _____ Jolly Numbers, Primer
- _____ Jolly Numbers, Book 1
- _____ Jolly Numbers, Book 2 (1st Half)
- _____ Jolly Numbers, Book 2 (2nd Half)
- _____ Teachers' Manuals, book 1 (beginner's Course)
- _____ Teachers' Manual, Book 2

SOCIAL STUDIES:

- _____ Story Workbook in Canadian History (Grades 5 to 7)
- _____ Social Studies Workbook on Eastern Canada (Grades 7 & 8)
- _____ Social Studies Workbook on Western Canada (Grades 7 & 8)

MENTALITY OF INDIAN PUPILS BY GRADES

- | | | |
|----------------|----------------|----------------|
| Grade 1 _____ | Grade 2 _____ | Grade 3 _____ |
| Grade 4 _____ | Grade 5 _____ | Grade 6 _____ |
| Grade 7 _____ | Grade 8 _____ | Grade 9 _____ |
| Grade 10 _____ | Grade 11 _____ | Grade 12 _____ |

Indian Superintendent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

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READERS

GRADE TWO:

- _____ Friends and Neighbours
- _____ Workbook-Friends and Neighbours
- _____ More Friends and Neighbours
- _____ Workbook-More Friends & Neighbours
- _____ Guide-book - Second Grade Program

GRADE THREE:

- _____ Streets and Roads
- _____ Workbook - Streets and Roads
- _____ Guide-book--Third Grade Program

ENGLISH

Language Workbooks:

Living Language Series

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- _____ Words at Work (Grade 4)
- _____ More Progress (Grade 5)
- _____ Carry On (Grade 6)
- _____ Living Language (Teachers' Manual)
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- _____ Health Parade (Grade 2)
- _____ Growing Big and Strong (Grade 3)
- _____ Safety Every Day (Grade 4)

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 - _____ Your Health & Safety (Grades 7 & 8)
- (Please print carefully or type)

Name _____

School _____

Post Office (nearest) _____

Express Office (nearest) _____

Province _____

(PLEASE PRINT)

READERS

CATHOLIC SCHOOLS:

Faith and Freedom Series

GRADE I:

- _____ Our First Book
- _____ Here We Come
- _____ This is Our Home
- _____ Workbook for Here we Come and This is Our Home
- _____ This is Our Family
- _____ Workbook for This is Our Family
- _____ These Are Our Friends
- _____ Workbook for These Are Our Friends

Corona Readers: Grade 3 & Upwards)

- _____ Paths of Grace (Grade 3)
- _____ Workbook for Paths of Grace
- _____ Tales to Tell (Grade 4)
- _____ Workbook for Tales to Tell
- _____ Stories for Every Day (Grade 5)
- _____ Treasure Trove (Grade 6)
- _____ Fact and Fancy (Grade 7)
- _____ Wide Horizons (Grade 8)

MATHS

Jolly Number Series:

- _____ Jolly Numbers, Primer
- _____ Jolly Numbers, Book 1
- _____ Jolly Numbers, Book 2 (1st Half)
- _____ Jolly Numbers, Book 2 (2nd Half)
- _____ Teachers' Manuals, Book 1 (Beginner's Course)
- _____ Teachers' Manual, Book 2

SOCIAL STUDIES:

- _____ Story Workbook in Canadian History (Grades 5 to 7)
- _____ Social Studies Workbook on Eastern Canada (Grades 7 & 8)
- _____ Social Studies Workbook on Western Canada (Grades 7 & 8)

ENROLMENT OF INDIAN PUPILS BY GRADES

Grade 1 _____ Grade 2 _____ Grade 3 _____

Grade 4 _____ Grade 5 _____ Grade 6 _____

Grade 7 _____ Grade 8 _____ Grade 9 _____

Grade 10 _____ Grade 11 _____ Grade 12 _____

Indian Superintendent.

Indian Affairs. School Files.
(RE 11, Volume 6036, File 150-11, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
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Jan. 10th. 1949

Colonel Reay.
Director of Education of Indians
Ottawa, Ont.



Dear Colonel Reay.

I am sending to you two magazines that contain
articles in which I thought you might be interested.
When you have finished with them, will you be good
enough to return them to me in care of the Normal
School?

Thank you very sincerely for the information that
you gave me while I was in Ottawa.

I am,

Yours truly,

Elizabeth S. Mitchell

"Librarian"

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

150-92 (E)

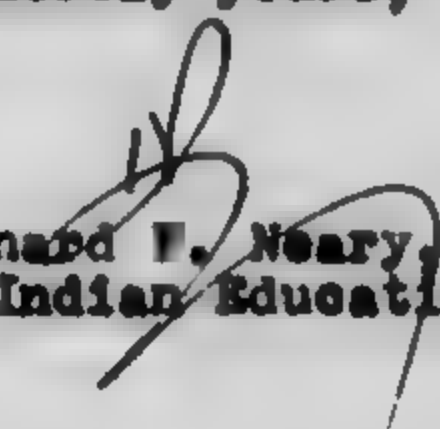
, February 4, 1949.

Dear Miss Mitchell:

I was very pleased to receive
your letter of January 10 with the attached magazines.

We had already noticed the
articles in the Canadian Red Cross Junior but had
not seen the article in the School Arts Magazine.
However, we have contacted our Editorial Division
and have taken the liberty of letting them see this
last article. I understand that Mrs. Baird intends
to do a short article on it in the next issue of
"Domar", the magazine issued monthly by our Department.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Miss Elizabeth S. Mitchell,
Librarian,
Normal School,
North Bay, Ontario.

Encls

BFN/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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McDonald
Records
In Branch Circulation
D

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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BOOK
COPY

LIST "A"

*Bulletin
File*

Date.....

Director *mm* Date *30-12-48*

Sec'y *✓* Date *20-12-48*

G.E.A. *JB* Date *20/12/48*

-----Date-----

R.T. *✗* Date *27/12*

Records *JB* Date *2/1/49*

-----Date-----

W. *Ch* Date *30-12-48*

E.A. *Ch* Date *31-12-48*

-----Date-----

G.A. *JB* Date *31-12-48*

E. *JB* Date *31/12/48*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 (K)

PERSONAL

, March 19, 1949.

Major R.F. Davey,
Inspector of Schools,
P.O. Box 70,
Vancouver, B.C.,

Dear Bob:

I was pleased to get your letter of March 15 and to read the circulars which you are sending to your teachers.

I think these are an excellent idea and that you will be able to bring a personal touch to the previously distant relations between our teachers and Education officials. Your letters will do much to breach this gap which has existed up until the present time. I would like very much to have a copy of the book mentioned in your letter of January 7 entitled "Individual Pupil Activity". It may be useful for all our Indian schools.

We are having a difficult time keeping up with educational matters because we are completely swamped with our building program correspondence at the present time. However, the schools are badly needed and I do not think we are placing the wrong emphasis on having these schools built now.

Keep up the good work and I hope to see you in the near future and to discuss our many mutual problems. Best wishes to Margaret and yourself.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

INDIAN COMMISSIONER
BRITISH COLUMBIA



CANADA

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

IN YOUR REPLY REFER TO

NO. 0-11-1

ALSO TO DATE OF THIS LETTER

P. O. BOX 70,
VANCOUVER, B.C.

March 15, 1949.

Personal

Lieut. Col. B.F. Neary,
Supt. of Indian Education,
Dept. of Mines & Resources,
Ottawa.

Dear Bernard:

I am enclosing two of my recent circulars to teachers. I try to in these circulars information of particular interest to teachers in B. C. and avoid topics which are likely to appear in the bulletin. I have no regular schedule for sending these out but I am going to try and send them out three or four times a year in future.

I am having a transcript made of the results of the California Test of Mental Maturity and as soon as this is completed I shall send it on to you.

Sincerely,

R.F. Davey

R.F. Davey,
District Inspector of Indian
Schools.

;mh
encls.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY



CANADA
DEPARTMENT
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

0-11-1

P.O. Box 70,
Vancouver, B.C.
March 14, 1949.

TO ALL TEACHERS:

Those teachers wishing to avail themselves of the courses offered at the provincial summer session held annually in Victoria should write to Mr. H.P. Johns, Director of Summer Session Courses, Dept. of Education, Victoria, for the calendar. This calendar will not be published until the beginning of April so requests for it should reach Mr. Johns about that time. In the past some teachers have been disappointed in not being able to enrol in the course which they desired because their registrations reached Victoria after the enrolment had reached the set maximum. It is suggested that as soon as you have received your copy of the calendar you make out the registration form and forward it to Mr. Johns in Victoria if you plan on taking one of these courses.

Should you have pupils who are likely to leave your school to attend either Provincial or private high schools in the next academic year will you kindly inform the Superintendent in charge of the Agency in which your school is located. It is important that these names reach the Superintendent before the end of June so that he may take steps to see that arrangements are made for the admission of these pupils to the new schools.

Requisitions for school materials sometimes pass through this office, although they normally go direct to Ottawa. I have noted that many of the ones which have come to my attention have been poorly completed. Please be sure to give sufficient details to enable the Department to supply you with the correct items. For example, one requisition contained a request for "a mathematical set". It was impossible to tell whether the teacher required a set of blackboard compasses, rules, etc. or whether it meant compasses, set squares, etc. for pupils' use.

Teachers in Catholic Schools who require Grade 2 Readers should requisition "These Are Our Neighbors" and workbook to accompany this book. This reader is one of the Faith and Freedom Series.

The Programmes of Studies and Library Manuals should be obtained by writing direct to the office of the Indian Commissioner for B.C., Box 70, Vancouver, where a stock of these is kept on hand. Please do not write to the Text-Book Branch in Victoria.

Yours sincerely,

R.F. Davey

R.F. Davey,
District Inspector of Schools.

;mh

Indian Affairs. School Files.
(RG 10, Volume 4136, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

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January 7, 194⁹
Vancouver, B.C.

TO ALL TEACHERS:

In the course of visiting schools I have noticed that many teachers have not the revised programmes of studies. Will you kindly check to see if you have the following:

Programme of Studies for the Elementary Schools of B.C.
Grades 1 to 6- dated 1947

Programme and Guide made for Social Studies in the
Elementary Schools dated 1946.

Programme of Studies for the Junior High Schools of B.C.
dated 1945

Manual for School Libraries

Primary room teachers should also request a copy of the Kindergarten Manual, which was published by the Department of Education in September of this year.

Teachers are reminded that the regulations concerning the preparation of requisitions have been changed. Please consult the Indian School Bulletin, Volume 3, No. 2 where these regulations are set forth.

Teachers in the Protestant Schools should requisition for their Grade 4 classes copies of the new reader "Young Explorers" which have been authorized in the Provincial Schools of B.C. The publisher of this book is Dent. There are workbooks and a teacher's manual to accompany this reader. Requests for programmes of study, library and kindergarten manuals should be addressed to me.

I have noticed that in a number of our schools insufficient attention has been given to the appearance and general neatness of the class-room. This applies particularly to cupboard, library corners and facilities for washing.

Teachers should check through the books which they have in their libraries and arrange them according to a definite plan. In this connection the Library Manual offers suggestions. If you have not a library corner please give some thought to the institution of one and if required request your Agent to supply you with a table and chairs. Be sure to requisition library books and supplementary readers as fully as the scale of issue permits. A list of books and the number you can secure is given in the Indian School Bulletin, No. 5 Volume 2 dated June 1948.

In schools where the teacher is not responsible for the dispensing of drugs there should be a first aid kit. If your school has no provision for first aid please requisition for a kit.

From time to time I receive requests for information regarding seat work and pupil activities. One of the most helpful publications I have seen is "Individual Pupil Activity" by Miss Winnett A. Copeland. You may order this book by writing to her care of the Provincial Normal School, Victoria. A remittance of One Dollar must accompany your order.

Many of our teachers are receiving free of charge an excellent magazine called "British Columbia Schools", a publication of the Provincial Department of Education. If you are not receiving this you should write to Mrs. Muriel Mackay Seace, British Columbia Schools, Dept. of Education and request that your name be placed on her mailing list. You should also inform her that you are teaching in an Indian School.

May I again remind you that professional books may be obtained from the Teachers' Professional Library. For information regarding this service write to the Public Library Commission, Parliament Buildings, Victoria, B.C.

R.F. Davey
(R.F. Davey)
Inspector of Indian Schools in B.C.

;mh

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
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150-92

Phone 2141

Rev. A. J. Scerene O.A.
Principal

Anglican Indian Residential Schools
MISSIONARY SOCIETY OF CHURCH OF ENGLAND IN CANADA

File

All Saints School
PRINCE ALBERT, SASK.

April 7/49

Education Division
Indian Affairs Branch
Dept of Mines - Resources
Ottawa, Ont.

Dear Sir

The teachers have asked if the school
could have the "Indian School Bulletin" sent
to the school. We have been receiving no copies
of it here.

Thanking you

Yours truly

A. J. Scerene
Principal

No Bulletin
Distribution
Sent

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
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COPY

INDIAN COMMISSIONER
BRITISH COLUMBIA



CANADA

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

150-92



ON YOUR REPLY REFER TO

NO. 0-11-1

ALSO TO DATE OF THIS LETTER

P.O. BOX 70,
VANCOUVER, B.C.

December 13, 1948.

P.A. Bulletin file

Personal

Lt. Col. B.F. Neary,
Supt. of Education,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa.

Dear Bern:

I was pleased to hear that you liked the T.B. Unit which was prepared for our schools. I am having a few more copies made and will forward them to you as soon as we get them assembled. If you make revisions in these I would be glad to get copies of them. I feel that one of the greatest needs is to improve a number of the health rhymes which I thought were in some cases rather weak.

I am sure that you, Betty and the two children will have a very pleasant Xmas and Margaret joins me in sending our very best for the holiday season.

Yours sincerely,

Bob.

;mh

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Teachers' Residence
Eskasoni, N. S.
April 22, 1949

Education Division
Indian Affairs Branch
Department of Mines and Resources
Ottawa

Gentlemen:

Article 25 of the April issue of the Bulletin mentions that one copy of the revised annual school report form is to be forwarded to the Education Division, Indian Affairs Branch, while the other is to be retained at the school. It happened that we received only one copy of the report form.

We should like very much to receive another copy in order that we may send the completed report form on to Ottawa.

Yours truly,

Sister M. Reginald

Sister M. Reginald

*Sent
25-4-49*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

PRESIDENT. R. H. TABER

TREASURER. D. C. 1

150-92

The Civil Service Association of Ottawa

1907 - 1949



AFFILIATED WITH THE CIVIL SERVICE FEDERATION OF CANADA

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ASSISTANT SECRETARY. J. Y. PILON

13367

709 BLACKBURN BUILDING
OTTAWA

April 28, 1949

Mr. Bernard F. Neary,
Superintendent, Indian Education,
Indian Affairs Branch,
Department of Mines & Resources,
220 Queen Street,
O t t a w a.

Dear Mr. Neary,

You are entirely welcome to reproduce
in the "Indian School Bulletin" the article from the
Civil Service News entitled "When You Become Permanent."

It would be appreciated if you would
cite the source of the article, indicating that the
News is the official organ of the Civil Service
Association of Ottawa.

Yours truly,

John Mainwaring

John Mainwaring,
Editor, Civil Service News.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92

(B)

May 2, 1949.

Mr. John Manwaring,
Editor, Civil Service News,
709 Blackburn Building,
Ottawa, Ontario.

Dear Sir:

I wish to thank you for permitting us
to reproduce the article entitled "When you become Permanent".

We will cite the source of the article, as
you request. It will probably appear in the September 1949
issue.

Yours very truly,


Bernard F. Barry,
Superintendent of Education.

BFB/EM

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(RG 10, Volume 6036, File 150-92, part 1)

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150-92

150-92 (E)
-2

April 30, 1949.

Memorandum:

MISS ANNE SMITH,
RECORDS DIVISION,
Booth Building, Ottawa.

Please find attached copy of the latest issue of the Indian School Bulletin which I would like to have you circulate among the various Divisions of the Branch. This issue was published some time ago but I understand we neglected to send you a copy for circulation.

[Signature]
Bernard J. Heary,
Superintendent of Education.

ENC.

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(RG 10, Volume 6036, File 150-92, part 1)

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DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

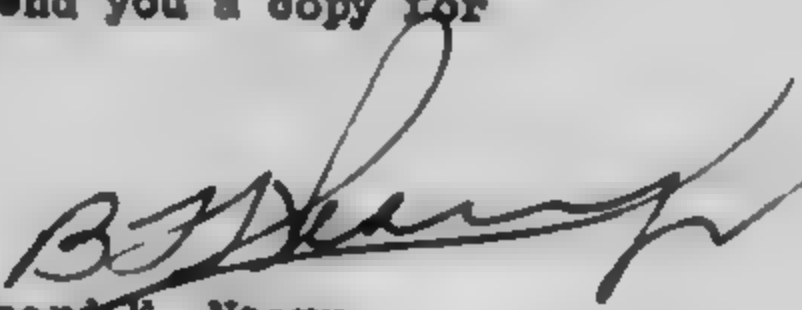
PLEASE QUOTE
FILE 150-92 (E)

OTTAWA April 30, 1949.

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RECORDS DIVISION,
Booth Building, Ottawa.

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Bernard F. Neary,
Superintendent of Education.

ENCL.

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(RG 10, Volume 6036, File 150-92, part 1)

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DEPARTMENT OF MINES AND TECHNICAL SURVEYS

Honourable Jas. A. Mackinnon,
Minister.

INDIAN SCHOOL BULLETIN

Issued by the Education Division

INDIAN AFFAIRS BRANCH

No. 4 Vol. 3 Items 21 - 32

1 April, 1949.

next issue 1 June, 1949.

Training is relatively easy and simple;
it can be given first and effortfully, once it has
been decided that kind of training it will be. But
education is something deeper and more difficult; its
purposes are self-realization and understanding, and
it goes from self to groups, and out and on to further
understandings of one another in order to work and live
together.

Dr. J.B. Selling.

Note

These bulletins are for retention on file.
They are NOT to be removed from schools by teachers.
Indian Superintendents will check in their periodical
visits to schools, to ensure that these bulletins are
kept in the classrooms.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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TABLE OF CONTENTS

Part I: SCHOOL ADMINISTRATION

- # 21 Supervisor of Physical Education and Recreation
- # 22 School Supply Requisitions
- 23 Ontario Permit Teachers
- 24 Summer Schools for Teachers
- # 25 Indian Day School Teachers' Annual Report
- # 26 Tuition Grants for Higher Education
- 27 Qualifications of Indian Day School Teachers

Part II: TEACHING METHODS

- 28 Are Your Pupils Slow in Learning English ? II *of interest to all officials*
- 29 Lantern Slides
- 30 How Effective Is Your Teaching?
- 31 Miscellaneous News of Our Indian Schools
- 32 Health and Social Studies Teaching Aids

indicates article of special interest to Indian Affairs branch officials.

Surely, you know, taking only this, that the master key admitting a child to all, or almost all, palaces of knowledge is his ability to read. When he has grasped that key of his mother tongue he can, with perseverance, unlock all doors to the avenue of knowledge. More - he has the passport to heavens unguessed.

- Sir Arthur Quiller-Couch.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-12, part 1)

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PART I

SCHOOL ADMINISTRATION.

21 SUPERVISOR OF PHYSICAL EDUCATION AND RECREATION.

The following advertisement has been widely circulated across Canada by the Civil Service Commission:

" THE PUBLIC SERVICE OF CANADA REQUIRES
FOR THE INDIAN AFFAIRS BRANCH, DEPARTMENT
OF MINES AND RESOURCES AT OTTAWA

A SUPERVISOR OF PHYSICAL EDUCATION AND RECREATION
(Administrative Officer, Grade 2) \$3,360 - \$4,080.

Application forms should be filed with the
CIVIL SERVICE COMMISSION, OTTAWA, not later than

April 16, 1949.

DUTIES:

Under direction, to be responsible for carrying out a program of physical education and recreation on Indian Reserves and in Indian Day and Residential Schools throughout Canada; to conduct courses in physical education and recreation for field officials of the Indian Affairs Branch and teachers of Indian Schools; to co-operate with provincial authorities in joint programs of physical education and recreation; to deal with correspondence and to prepare reports; to make recommendations leading to improvement in the efficiency of existing physical education and recreation activities among the Indian population; and to perform other related duties as required.

QUALIFICATIONS

Graduation from a university of recognized standing with a Bachelor's degree in Health and Physical Education; knowledge of modern teaching methods and physical education and at least five years' experience in physical education and allied fields; knowledge of and experience in corrective physical education; ability to instruct and supervise the work of others; ability to prepare reports and recommendations and to deal with official correspondence; personal suitability; satisfactory physical condition.

NOTE

Except in the case of persons entitled to the preference for war service, preference in appointment will be given to qualified candidates who are not over forty years of age on the closing date for the receipt of applications.

Competition number - 49-4669 - should be quoted. "

This position is for the Education Division of the Indian Affairs Branch. All teachers in our Indian Day and Residential Schools who can qualify should, if interested, make application to the Civil Service Commission on the application forms obtainable at any post office.

22. SCHOOL SUPPLY REQUISITIONS.

On the whole we have been very pleased with the response of principals and teachers to the suggestions made in article 9 of the December 1948 issue of the Bulletin. Most of the residential schools and day schools concerned have already submitted their requisitions and in many cases will have received their supplies. At the present time the Stationery Branch is closed for annual stock-taking and therefore requisitions are not being filled for the next fortnight.

Any schools which have not yet submitted their requisitions for the deadline dates mentioned in article 9 will probably not receive these supplies now until June or July. Therefore we would suggest that you again read article 9 in order to refresh your minds as to the scale of issue, special delivery instructions, conservation, and particularly how to use the order form. Remember that two copies of the "Order Form for Standard School Supplies" are forwarded here.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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23 ONTARIO PERMIT TEACHERS.

The following extract is from the Ontario Department of Education Application Form for Admission to the First-year Summer Session of the Normal Schools at Toronto and North Bay:

"CERTIFICATES" -

"1. A successful candidate at the 1949 First-year Normal Summer Session will be granted a Deferred Interim Second Class certificate valid for teaching in an elementary school during the school year 1949-50.

"2. The holder of a Deferred Second Class certificate may qualify for a regular Interim Second Class certificate by (a) attending successfully a Second-year Normal Summer Session and submitting a statement from a school inspector certifying that the applicant has taught successfully for at least six months during 1949-50 in the Provincial Schools of Ontario or (b) attending the January to June Normal School Session."

Teachers interested in obtaining more details should apply to the Department of Education in Toronto.

24 SUMMER SCHOOLS FOR TEACHERS.

Once again, it is time for our annual reminder concerning the need for attending Summer Schools. It is most important that we in Indian Education keep abreast of current modern educational methods and trends.

Day School teachers are of course aware of the fact that they must improve or refresh their academic and professional qualifications in order to advance at certain stages of their salary schedule. Teachers should not hesitate to write the Education Division for advice as to the courses which they should attend. Once again, we would particularly remind all teachers in Eastern Canada of the courses in Auxiliary Education conducted by the Ontario Department of Education in Toronto. Many of our teachers have attended these courses and have found them most useful. So well known are these courses becoming that last year teachers from as far away as Prince Edward Island and Jamaica came to Toronto for these classes.

We would recommend that all teachers interested write as soon as possible to the Department of Education, Queen's Park, Toronto, for details and application forms.

Teachers who are interested in combining a holiday with a summer session will be interested in the School of Special Education being conducted at Michigan State Normal College, Ypsilanti, Michigan, (30 miles from Windsor, Ontario). For a summer school catalogue they should write to F. E. Lord, Director of Special Education.

25 INDIAN DAY SCHOOL TEACHERS' ANNUAL REPORT.

Day school teachers will find enclosed the revised annual report form for completion and return to the Department by April 30, 1949. One copy is for retention at the school and the other for forwarding to the Education Division, Indian Affairs Branch, Department of Mines and Resources, Ottawa.

26 TUITION GRANTS FOR HIGHER EDUCATION.

Teachers should now begin discussing with grade 8 pupils their plans for secondary education. Mention also to your Indian Superintendent the various requirements of these children so that he will have previous knowledge of them when the Tuition Grant Application forms are prepared.

These grants for higher education to Indian children are increasing in number each year and we would strongly recommend that applications be forwarded as soon as children have either been recommended for high school or have passed their Entrance examinations.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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- 4 -

27 QUALIFICATIONS OF INDIAN DAY SCHOOL TEACHERS.

The following comparative chart shows the qualifications of Indian day school teachers at January 1, 1949, as compared with January 1, 1948:

<u>Grades</u>	<u>January 1948</u>	<u>January 1949</u>	<u>Increase</u>	<u>Decrease</u>
Teachers Grade <u>IV</u>	3	3	--	--
Teachers Grade <u>III</u>	97	133	36	--
Teachers Grade <u>II</u>	106	104	--	2
Teachers Grade <u>I</u>	120	102	--	18
Welfare Teachers -				
Grade <u>III</u>	5	9	4	--
Grade <u>II</u>	8	13	5	--
Grade <u>I</u>	3	5	2	--
Principals	10	14	4	--
Total Number of Teachers employed	352	383		

- The most encouraging facts revealed by the above table are
- (i) an increase in the number of Grade III teachers,
 - (ii) a decrease in the number of Grade I teachers.

This means that we now have more teachers holding First Class Certificates than those in any other category.

As has been clearly stated in our Day School Salary Schedules, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Grade One or non-certificated teachers can be retained in the Service but it is not intended to employ further non-certificated teachers except in the event of an emergency. As a result of this policy, the number of Grade One teachers is declining steadily as shown above.

Therefore Grade One teachers presently in our service should seriously consider their attendance at Normal Schools in order to obtain Provincial teaching certificates. Several have already written to their Indian Superintendents, who have in turn corresponded with the Department concerning a year's leave of absence to attend teacher training courses. The Department is anxious that other Grade I teachers presently employed also plan to attend Normal Schools and to obtain provincial certificates.

Certain provinces have now stopped the issuance of Second Class teaching certificates so that the Grade Two teacher category should also decrease in the years to come. Therefore, Grade Two teachers presently in our service should plan to work towards their First Class Certificates. Summer School and other courses leading to an improvement in their professional standing should be planned by Grade Two teachers.

To summarize therefore, in the one year period ending June 1, 1949, the qualification status of the teachers in our Day Schools has changed as shown hereunder:

	<u>Qualified</u>	<u>Unqualified</u>
1948	66%	34%
1949	73	27

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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Editor's Note.

One of the most constant problems facing those teaching Indian children is that of the lack of English on the part of their pupils. The following article is adapted from one which appeared in the bulletin "Indian Education" published by the United States Indian Service. It will be of great interest to all inspectors, principals and teachers concerned with the problem of English retardation:

"Many Indian children of the upper elementary and high school years do not have a command of English commensurate with their ability to learn, and with their years of exposure to English. Teachers complain freely about this phenomenon, but are less eager to lend sympathetic understanding to the main springs and undercurrents which year by year have made the lamentable conditions more acute. This article will review some of the contributing factors, and following articles will scan remedial procedures.

1. English retardation may be a carry-over from earlier school years.

Sometimes an Indian student's lack of command of English may be a carry-over from his early elementary years, where his first attempts at learning were ~~unsuccessful~~. His lack of success in his elementary school years may be traced to one or more, or a combination of several factors.

(a) He may have been exposed to teaching methods that were unadjusted to his abilities, aptitudes or handicaps.

The senses are the avenues of learning. The teacher who makes use of as many of the senses as possible in establishing early associations and concepts will be the most successful for the average child. However, there are some children who are definitely auditory-minded, others who are definitely visual-minded, and still others who learn best when kinaesthetic (muscle) stimuli are utilized. A child who is slightly deaf, or who is deaf to certain tones, may be seriously retarded if the teacher uses exclusively the phonetic method of teaching reading. Another child may be more responsive to the phonetic method than he is to sight methods of teaching word recognition. Still other children will not retain what is presented unless the bonds are strengthened by motor associations. For example, it helps a child to learn the spelling of a new word if he writes it, or traces the letters in the air. When he does that he is making use of the motor avenue of learning. Some children learn best through this avenue. To omit any one of the three approaches will retard the learning of many children. The efficient and successful teacher studies each individual child in her class, and then adjusts her methods of teaching to the aptitudes and abilities of each and all. However, many children are not fortunate enough always to have efficient and understanding teachers in this respect. As a result, they cannot keep up with the children to whom the teacher's methods are suited; they become discouraged and they often develop bad attitudes that have lasting effects on their learning in later years.

(b). He may have had so many different things presented to him in his first few elementary years that mastery of any one was impossible.

Teachers are so at home with English that they fail to realize what a hurdle the six-year-old must make when he enters the strange environment of the school, and at the same time must learn a new language. They do not realize that in a short time the six year-old non-English-speaking beginner must learn a vocabulary that English speaking beginners have been learning over a period of six years. They begin to present English vocabulary at a rate with which not even a genius could cope. The child is soon lost in a maze of a new vocabulary. For Indian children who have been brought up in an Indian home where English is not spoken, they are likely to have acquired a very restricted vocabulary, in comparison to an urban white child.

Scientific experiments on the rate of vocabulary presentation have been made by several experts in the field. They all agree that in teaching a second language, vocabulary should be systematically presented with

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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sufficient repetition of use to insure retention. All do not agree on the number of words that can be retained and used by a six-year-old beginner during his first school year. Some state that not more than 250 new words will be retained by the average learner; a few put the number at 500; but most of the experts say 300 to 350 new words can be learned by most six-year-olds.

Teachers who fail to realize the dangers of presenting new vocabulary too rapidly and who thus fail to limit the vocabulary they present, do the learner a lasting injustice. Even though he doesn't become lost and discouraged, he becomes confused, uses wrong words to express his meaning, uses incorrect tense forms of verbs, fails to use articles before nouns, and becomes habituated to many of the other typical errors Indian students make. It is far better to limit the teaching of English to what can be mastered, than to try to cram English vocabulary in the lower grades, only to have to unlearn incorrect usage of the language later.

(c) He may have had to live in a classroom where 'talking' and 'doing' were in disrepute.

Non-English-speaking beginners learn a second language in the same way that they learned their first language. Through first-hand experiences they learn to associate the new English names with the things in their environment. In reacting to their surroundings in the form of examination, experimentation, play and work, children gain new ideas, which in turn call for the learning of new vocabulary if these ideas are to be expressed in English. If full and adequate learning is to take place the beginner must be subjected to a stimulating classroom environment - a classroom filled with many things with which to experiment, to play, to work. Then he must be encouraged to talk about the new ideas he gains from such 'doing'. A beginner will not learn to speak English well if he is placed in a room which is limited in its equipment to desks, seats and pencils, where 'talking' makes the room too noisy for the comfort of the teacher.

2. Some Indian high school students have no great interest in learning English.

(a) The student may not be interested because he feels adequate without a knowledge of English. His native tongue meets his social needs for language. Outside the classroom he has no pressing need for English, and inside the classroom he is seldom asked to use more than a word or two. His attitude may be, why exert the time and effort to learn a language which has no more use than that?

(b) The student's attitude toward learning English may be the result of the indignities and discriminations he has suffered because of his race. These feelings are likely to be deep-seated. More often than not, the student himself is not aware that they exist. He may have met ridicule and nonacceptance by other groups. He may have been made to feel inferior. Unconsciously his feelings for the group which subjected him to discrimination may be transferred to a dislike for the language they speak.

(c) Indian speaking students often hesitate to use the English that they do know, because they realize they speak the language inaccurately or with an accent. Not wishing to be different, they refrain from speaking. Many speech habits and sounds from native Indian languages are carried over into English speech with the result that the student fails to enunciate the English sounds correctly, and speaks with an accent. Also, the elaborate and intricate structural pattern of many Indian languages is likely to become confused with structure of the English language which in itself is far from simple. Because of the peculiarities of speech the child is likely to develop from these causes, he is misunderstood, and sometimes laughed at. As a result he avoids the use of English wherever possible.

3. Attitude of uppergrade and high school teachers.

An assumption which appears to be prevalent in some schools among teachers of older students is that all the basic reading and speaking skills should be developed by the end of the fifth or sixth grade. This assumption is psychologically unsound and teachers who base their work

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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on it, retard the thinking of their students. It is impossible to give a child in the first six elementary years all of the reading and speaking skills he will need later; and even though it were possible, he could not master some of them because of his immaturity. Thinking is a growing and developing process; therefore, the development of reading and speaking skills which are important to thinking should not cease at any particular level. They should be developed each year at progressively higher levels.

Indian children in boarding schools are away from their parents for long periods of time. They have little opportunity for continued growth of thinking in their native language. Even day school pupils do not have constant association with more mature thinkers in the Indian language. The student is dwarfed in his power to use his own language, unless he receives the utmost understanding and help he does not progress to mature levels in his thinking in English. He becomes handicapped in both languages.

4. The program of the school may not be conducted to the greatest learning of English.

(a) In schools operating on the departmental basis, there is often little carry-over of learning from one department to another.

This is unfortunate because the teaching of one period could very easily be carried over into the following period, if each teacher knew what the others were doing, and thus without repetition the teaching of one could serve to re-emphasize and strengthen that of the other. This would provide new and additional associations for learnings. This is beneficial, because the greater the number of bonds of association, the broader and more meaningful the learning.

(b) The content of the curriculum often lacks challenge for the student.

A student who is asked to handle ideas which for him are immature soon loses interest in that material. Finding enough content material written at an interest level suitable for older children with a language handicap, yet at the same time expressed in a vocabulary they can handle, poses a real problem. As a result students are called upon to read much material that is at an interest level far below their maturity level, simply because it is all that is readily available which is written in a vocabulary they can understand.

The content of some of the literature courses also holds no challenge for the student. Sometimes it is because the vocabulary is too difficult, and thus blocks understanding. More often the student lacks the background to understand and appreciate the literature content to which he is subjected. For example he will not find 'The Tales of Two Cities' challenging unless he has some knowledge of the historical background for the story.

29. LANTERN SLIDES

The National Museum of Canada, which is a branch of the Department of Mines and Resources, has made available a number of lantern slide sets illustrating different phases of natural science. The slides have been made chiefly from photographs taken by members of the National Museum staff, during the course of field work. Other sets on natural science and related subjects will be added to the collection from time to time as opportunity permits. The accompanying manuscript notes have been prepared for students of high school age but may be adapted for those in lower grades. The available slides are as follows:

- GEOLOGY (1) Physiography (uncoloured - 84 slides)
(2) The Story of Oil (coloured - 42 slides)
- BIOLOGY (3) Canada's Atlantic Fisheries (coloured - 39 slides)
(4) Some Amphibians and Reptiles of Canada (coloured - 47 slides)
(5) Indians of Canada (coloured - 56 slides)
- PALAEONTOLOGY:
(6) Canadian Dinosaurs (coloured - 55 slides)
- GEOGRAPHY (7) New Zealand (coloured - 61 slides)
(8) England and Wales (coloured - 70 slides)
(9) Iceland (coloured - 61 slides)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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The teachers of schools having lanterns should make application for these slides directly to the Education Division, indicating in their letters the express address to which the slides should be forwarded.

30. HOW EFFECTIVE IS YOUR TEACHING?

In article 13 of the December issue of the Bulletin we pointed out the need for the use of direct learning techniques in the planning of lessons for Indian children. In this series of articles we present ideas tried and found successful by experienced teachers.

1. A Treasure Corner:

Indian children love wild creatures and one of the ways in which your classroom may be made more attractive is to have a little corner in which these can be displayed. A glass box provides an opportunity for examining the animal without handling it. Such a display box is easily made as follows:

Materials: Three pieces of glass, or clear plastic, 9 x 12 inches, two pieces of glass, or clear plastic, 12 x 3 inches, three pieces of glass, or clear plastic, 9 x 3 inches, and one roll of waterproof adhesive tape, one inch wide:

Method: Fit pieces of glass, or plastic, together and tape joints both inside and out. The tape joining lid to the twelve-inch side forms a hinge so that the lid can be easily raised. Tape edges of lid to prevent possible injury from the glass. The middle of the tape should be held against the glass and tape pressed evenly on each side of glass.

When the glass box is not in use, it may be taken apart, tape removed and glass stored in cupboard. It can be reconstructed easily when needed by applying new tape.

2. An Easily Made Map of Your Home Reserve.

In most provinces a study of the local district is included in the Grade 4 course of study. A useful activity is the making of a cloth map which will not only be interesting for your pupils but will also teach them a great deal about their home reserve.

The map is first drawn on brown paper so that erasures and changes can be made without marring the beauty of the finished map. Once a satisfactory result is obtained on the brown paper, the map can then be pressed lightly on unbleached sheeting. Then use crayolas to outline the roads, rivers, etc., in appropriate colours. Turn the map over and carefully press it on the wrong side with a hot iron. This pressing will stamp the colours so that they will be fast and the map can be washed and pressed. Tack molding on the top and bottom, add a cord for hanging and your map is finished.

Besides the geography learned in the making of such a map, you can include many other activities, such as:

1. Writing - Have your pupils prepare writing booklets describing the various features of the reserve and surrounding country-side.
2. Spelling - Names of rivers, districts, etc.
3. Arithmetic - Problems in measuring, spacing and proportion; determining cost of cloth.
4. Art: Good colour harmony, proportion, neatness, lettering and design.

Your class will also receive training in individual and group responsibility and cooperation. It is suggested that pupils be rewarded for good class work by being allowed to work on the map in shifts of three pupils for fifteen minutes at a time.

3. Spatter Prints:

Many of our Indian schools are located in or near small forests or woods. An excellent Spring suggestion for decoration for the classroom

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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is the making of spatter prints. These are done as follows:

- (a) Pin a twig of hemlock or other leaf on green or blue construction paper.
- (b) Spread white poster paint over it lightly with an insect sprayer.
- (c) When the twig is removed, after the paint dries, you will have an attractive print.

Such a print makes an attractive background for a tiny calendar: a frieze can be made on brown wrapping paper.

4. Peep Show:

To make a decorative peep show, use a shoe box, some old Easter or Christmas cards, paste and scraps of coloured cellulose tape:

- (a) Cut a circle one inch in diameter from one end of the box.
- (b) From the Easter or Christmas cards cut figures for the scene desired. If the pictures are pasted on strong paper before they are cut out, the figures will be stiffer.
- (c) Paint a setting on the sides and back of the interior or paste scenes cut from cards or magazine pictures.
- (d) Arrange the tiny paper figures, pasting the folded parts at the bottom to make the figures stand upright.
- (e) Cut windows in the cover of the box in such a way that they will go directly over the figure groups when the cover is put on the box. Put colored tissue over the windows. (This tissue should be very light in colour so that sufficient light is provided).
- (f) Cover the whole box with coloured or plain wrapping paper with holes cut in it to fit the windows.

In order to make this an activity in training, it is suggested that you form teams of two or three pupils so that they can compete for the best peep show. Residential School Supervisors will find this an excellent activity for the Spring.

5. Teaching Your Pupils Dollars and Cents.

A practical suggestion for helping your Grade 1 and 2 pupils to learn dollars and cents is by using catalogues.

Have the children look through the pictures and select suitable birthday or Christmas gifts for each other. Then play this game: From the catalogue the child picks out the article he wishes to give another member of the class. The pupil for whom the present is chosen may "accept" it if he can read the price. Then it is his turn to give a gift for another child. Besides learning the worth of dollars and cents, the child learns about suitability of gifts; quality, price, etc.

6. Nutrition Charts:

In The Pas Indian Day School the children make charts on large sheets of brown paper. On one side they print and colour with crayons "EAT TWO KINDS OF VEGETABLES EVERY DAY" and on the other side "EAT SOME FRUIT". They then bring from their homes the labels from tinned foods, cutting out each picture and pasting it on their charts with their names underneath. In this way they learn to distinguish between various kinds of fruits and vegetables and also learn where these are grown.

Incidentally it came as a surprise to Mr. Waller, the teacher, to learn the variety of canned foods that are now included in their diet - pineapple, pumpkin and various soup labels are now appearing regularly. This teacher claims that if school sessions are made sufficiently interesting the parents cannot bribe their children to stay home and miss a day from school. The old saying that "the proof of the pudding is in the eating" was best illustrated when two pupils of his school recently preferred coming to classes instead of attending their sister's wedding. (Indian day school teachers will indeed appreciate how interesting classes MUST be at The Pas Indian Day School). One boy had not missed school for 2½ years until he had to be admitted to hospital after an accident. Impetigo is a thing of the past and the health of the children is excellent. It is no longer necessary to serve noonday meals for these children as they are well fed in their own homes.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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Official Opening of Mount Elgin Senior Day School.

The new Mount Elgin Senior Day School was officially opened by Dr. Jas. A. MacKinnon, the Minister of Mines and Resources, on February 18, 1949. This fine new school is of cement block construction with a stucco finish and was greatly admired by both Federal and Provincial School Officials present for the official opening. Among the many speakers at the opening were: Mr. Robert McCubbin, M.P. for Middlesex West; Major D. M. MacKay, Director of the Indian Affairs Branch; Mr. J.E. Morris, Regional Supervisor of Indian Agencies for Southern Ontario; Mr. F. L. Hall, Indian Superintendent, Caradoc Agency; Rev. E.E.M. Joblin, M.A., Supervising Principal of the Caradoc Indian Day Schools; Mr. Gordon Young, B.A., Provincial School Inspector, Middlesex County, Ontario; the Reeves of neighbouring townships; and the Chiefs of the Indian Councils.

Extra-curricular Activities

The Extra-curricular programme at our day and residential schools continues to grow by leaps and bounds. When the position of Supervisor of Physical Education and Recreation is filled (see article 21), he will have a real job on his hands, keeping track of the many successes which our Indian schools are having in Dramatics, Athletics, Art and allied fields.

Hockey News

Reports are reaching the Education Division from all across Canada of the success which our Indian School teams are having in the various leagues in which they are competing. The highlight to date is the report that the Duck Lake Residential School has just won the championship of Saskatchewan in the midget class. We have received the various clippings from the Regina and Prince Albert papers and the Department is indeed proud of the fine record of this team. However, we will let two newspaper articles tell their success story. The first is particularly interesting because it is from the Regina Leader Post, a paper published in the home town of the Regina Pats, who were the other finalists:

"Today we salute the St. Michael's school Indians of Duck Lake, midget hockey champions of Saskatchewan, and their coach, Father George Roussel. Theirs is a success story that should make every village, town and city in the province take notice.

"The Duck Lake boys beat Regina Pats in the final after sweeping everything before them in the north. They came out on top in a field of 28, which is not bad going for a club that started out from an open-air rink. They proved that ice, skates, sticks and a will to win are still the most valuable assets to a boy or group of boys in hockey.

"The Indians are by no means a flash in the pan. They won the northern midget title last season and lost out to Weyburn Jaycees in the final.

"We'll give them full marks," Del. Wilson, the Pat coach, said after returning to Regina. "They are on the small side, but have hustle to burn. We had 'em down once, but it didn't bother them. They just dug in and skated faster. And shoot! They can whistle the puck in from anywhere, just like dynamite.

"They pass the puck at every chance and if a forward sees an opening, he lets drive. The two defencemen play back all of the time. We didn't have a chance for a breakaway. One of their players could shoot either hand. The goalie is unorthodox, but very tough to pass'.

"The source of supply at an Indian school must be very limited, yet St. Michael's has produced a runner-up and a champion in two years. That's a direct challenge to every other place throughout the country - from Big River to North Portal. The city slackers can be beaten."

The other newspaper story is from the Prince Albert Daily Herald and reads as follows:

"The story was reversed in the midget section as the Regina boys went down to 5-2 and 6-3 defeats at the hands of Duck Lake's St. Michael's Indian School team.

"While the Duck Lake boys were outweighed in their midget series they made it up in hockey know-how, skating ability and shooting accuracy. Their

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(MG 10, Volume 6036, File 150-92, part 1)

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drives, from any angle, had the Regina players scared and baffled at the same time."

To reach the finals the Duck Lake boys defeated Prince Albert, Saskatoon and Flin Flon.

Further hockey news was just received as we were preparing this issue for publication. From Little Current, Ontario, came the report that the Spanish Residential School had won the Algoma - Manitoulin N.O.S.S.A.A. title by defeating Little Current 14 - 3.

From Sioux Lookout, Ontario, comes the news that the Sioux Lookout Residential School hockey team battled their way into the local finals in their first year competition. We expect great things from the Sioux Lookout team in the years to come.

Free Booklets and other Teaching Materials:

We have had several requests from teachers that we again publish the names of firms who distribute free teaching aids. A few are as follows:

- (1) Salada Tea Company, Toronto, Ontario - 20 page booklet "The Story of the Tea Plant".
- (2) Dominion Textile Company, P.O. Box 250, Montreal, P.Q. - Demonstration kit on the story of Cotton.
- (3) Educational Department, Bristol Myers Company of Canada, Limited, 3035 St. Antoine St., Montreal 30, P.Q. - complete dental health programme including wall chart, teeth model, class hygiene records, dental certificates and teacher's folder.
- (4) American Canning Company, Home Economics Section, 92 King Street East, Hamilton, Ont. - For Home Economics Teachers:
 - (i) Tested recipes using canned foods.
 - (ii) Help Make Canada Strong.
- (5) The Tea Bureau, 8 King Street East, Toronto, Ont.
 - (i) The Story of Tea (copy for each pupil)
 - (ii) Teacher's Manual - wall poster.
- (6) Kleenex Health Pledge Department, 330 University Avenue, Toronto, Ontario, - Health Pledges.
- (7) Hewitson Shoe Company, Brampton, Ontario - Shoe booklet of 16 pages (one per pupil).

32. HEALTH AND CIVIL BUILDING AIDS

Just as this issue of the Bulletin was about to be printed we received news of the arrival of stocks of two useful teaching aids.

- (1) "Health for Canada's Indians" - A booklet which has been prepared partly for use in Indian schools and homes. A sample copy is enclosed for study. We will publish details as to how it is to be used in a future issue of the Bulletin. It is available at the scale of one per pupil.
- (2) Map of Canada - size approximately 40"x60" - heavy paper with wooden rollers - revised to 1947 and prepared by our own department. Scale of issue - one per classroom enrolling grade 4 and upwards. Schools with two or more classrooms will please send in a consolidated requisition.

TEACHER ORDER FORM

Education Division -- Indian Affairs Branch
Please send me the teaching aids:

_____ copies Health for Canada's Indians
_____ Map (s) of Canada (_____ pupils in grade 4 and upwards)

Name of Teacher

School

Address

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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ARCHIVES PUBLIQUES
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LIST "A"

Date... 20/4/49

Director *onny* Date 4-8-49

Sec'y *LD* Date 2-2-49

G.E.A. *LD* Date 10/5/49

-----Date-----

R.T. *LD* Date 11/5/49

Records *LD* Date 12/5/49

-----Date-----

LD Date 10/5/49

E.A. *LD* Date 11-12-49

-----Date-----

E. *LD* Date 11/5

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Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92 (X)

June 13, 1949.

Memorandum:

MISS ANNE SMITH,
Records Division,
Booth Building,
Ottawa, Ontario.

Indian School Bulletin.

Please find attached copy of the latest
issue of the Indian School Bulletin which I would like
to have you circulate among the various Divisions of
the Branch.

Bernard F. Henry,
Superintendent of Education.

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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DEPARTMENT
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 150-92 (E)

OTTAWA June 13, 1949.

Memorandum:

MISS M. L. SMITH,
Records Division,
Booth Building,
Ottawa, Ontario.

25681

Indian School Bulletin.

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for Pub. Philan
Bernard F. Neary,
Superintendent of Education.

Encl.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

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DEPARTMENT OF MINES AND RESOURCES
The Honourable Colin W.G. Gibson, K.C., M.C., V.D.,
Minister.

INDIAN SCHOOL BULLETIN.

Issued by the Education Division

INDIAN AFFAIRS BRANCH

No. 5 Vol. 3 Items 33 - 42

1 June, 1949.

next issue 1 September, 1949.

All Day School Teachers are
particularly requested to read article
No. 33 on the new Salary Schedule, BE
SURE to leave a summer forwarding address
with your Indian Superintendent as all
mail will be sent to you in care of him.

Note

These bulletins are for retention on file.
They are NOT to be removed from schools by teachers.
Indian Superintendents will check in their periodical
visits to schools, to ensure that these bulletins are
kept in the classrooms.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

TABLE OF CONTENTS.

PART I: SCHOOL ADMINISTRATION.

- # 33 Revised Salary Schedule for Indian Day School Teachers.
- # 34 The Final Days of the Academic Year.
- # 35 Indian School Calendar for the 1949-50 Academic Year.
- 36 Staff Manual and Domar Magazine.
- # 37 Tuition Grants.
- 38 Auxiliary Courses offered by Ontario Department of Education - Summer 1949.

PART II: TEACHING METHODS.

- 39 Keeping your Pupils Clean.
- 40 Unit on Tuberculosis
- 41 How Effective is your Teaching?
- 42 Miscellaneous News of our Indian Schools.

indicates article of special interest to Indian Affairs Branch officials.

Every nation has, in course of time, the kind of education it deserves. The blessings and curses of the schools reflect the virtues and crimes of the whole generation. The school is finally nothing but the channel in which flows the spirit of the times and in which its own characteristics may be recognized. Behind the system of education stand all our intelligence and our lack of intelligence, which will compel the teacher to take one course or the other. When the children suffer the teachers also suffer because of the same causes.

- Dr. W. Schohaus,
Kreuzlingen Training
College, Switzerland.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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PART I: SCHOOL ADMINISTRATION.

33. REVISED SALARY SCHEDULE FOR INDIAN DAY SCHOOL TEACHERS.

We had hoped to have the necessary approval for the revised salary schedule to be presented to our Indian Day School teachers in this issue of the Bulletin. However, due to conditions beyond our control, we are not now able to advise you as to the details of the revised schedule nor as to the date when it will be in effect.

All day school teachers should leave their forwarding addresses with their Indian Superintendents so that, if a circular is published on the salary schedule during the summer holidays, it will reach them without delay.

34. THE FINAL DAYS OF THE ACADEMIC YEAR.

Our annual reminder to Indian day school teachers is now due. Thanks to the co-operation received from teachers and superintendents last year, we have had fewer complaints concerning the condition in which classrooms of schools have been left at the end of June.

Teachers are asked to sit down at their desks during the last week of the school year and tick off the following things which they should do before the final day:

1. Is your school room scrubbed and thoroughly clean?
2. Have you arranged to have every door and window of your school locked and to deposit the key with whomever the Superintendent has instructed you?
3. Have your main requisition for standard and library supplies been forwarded to the Department?
4. Have you left a forwarding address with your Indian Superintendent?
5. Have you prepared a Progress Report Card for each child and advised them concerning promotions?
6. If you are leaving or being transferred, have you written a polite letter to the incoming teacher including pertinent facts about your school and reserve?
7. Have you arranged to have the toilets cleaned on the last day of school and then nailed up for the summer?
8. Have you checked the school furniture against the inventory of furnishings which should exist in every day school?
9. Have you requisitioned for all janitor supplies for next year to your Indian Superintendent?
10. Have you prepared your Monthly Report and arranged to forward it to the Department?

35. INDIAN SCHOOL CALENDAR FOR THE 1949-50 ACADEMIC YEAR.

The calendar for the next academic year is attached as Appendix A. It can be removed from the Bulletin and placed in your school register for constant reference. Indian Superintendents should remove it from the Bulletin and pin it on the notice board in their offices.

As a final reminder, if a school is closed on any prescribed day, such fact and the reason for it must be reported to the Indian Superintendent.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 110-32, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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Each Indian Day School teacher should now be receiving every month a copy of "DOMAR", the magazine published for all employees of the Department of Mines and Resources. If you are not receiving this magazine, please do not hesitate to write to the Education Division, Indian Affairs Branch, Department of Mines and Resources, when steps will be taken to add your name to the mailing list.

Those of you who receive this magazine now will probably have written for the "Staff Manual" prepared by the Central Personnel Division of the Department. This little booklet gives in summarized form information regarding leave, promotion, competitions, salary, efficiency rating, staff organizations, etc. While much of this information applies to permanent Civil Servants and to those living in Ottawa, there is nevertheless a great deal which will be of interest to our Indian Day School teachers. Copies of this staff manual can be obtained by Day School teachers by writing to:-

Central Personnel Division,
Department of Mines and Resources,
Ottawa, Ontario.

37 TUITION GRANTS.

Now is the time of year when Principals, teachers and Indian Superintendents must consider those students for whom they are prepared to recommend to the Department in the payment of tuition grants for secondary education.

The forms used in applying for these tuition grants are easily available upon applying to the Department, and now is the time to order an ample stock. Remember that these forms are only required for students recommended for financial assistance for the first time. In the case of students who have already completed one or more years of secondary education with the Department's assistance, it will only be necessary for the Indian Superintendent to write to the Education Division requesting the renewal of the grant. This renewal is naturally dependent upon the pupils having been promoted.

In conclusion may we again remind all concerned that pupils completing High School should be interviewed to ascertain their intentions for next year. Remember we do need teachers for our Indian Schools, and we do need nurses for our Indian hospitals. We emphasize the importance of giving very careful consideration to requests for tuition grants. Only those pupils who are likely to persevere should be recommended.

38 AUXILIARY COURSES OFFERED BY ONTARIO DEPARTMENT OF EDUCATION - SUMMER 1949.

Teachers in other provinces have been enquiring concerning these classes which have proven so beneficial in Indian schools. The list of these courses recommended for our teachers is as follows:

"Course 1 - Interim Elementary Auxiliary Education Certificate -
Type I for Opportunity and Handicraft Classes.

For teachers who wish to qualify for positions with regular Auxiliary Opportunity and Handicraft Classes, courses will be given in Special Psychology, Intelligence Testing, Special Methodology and Crafts.

Course 3 - Interim Elementary Auxiliary Education Certificate -
Type III for Remedial Classes.

For teachers who wish to take a general course or who wish to qualify for positions in regular Tutorial Opportunity Classes, courses will be given in Special Psychology, Intelligence Testing, Mental Hygiene, Enterprise Teaching and Remedial Reading.

Note: The Department of Education is not providing for Permanent Elementary Auxiliary Education Certificates.

Course 4 - Interim Intermediate Auxiliary Education Certificate -
Type I for Opportunity and Handicraft Classes.

For teachers who wish to qualify for permanent positions with regular

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, Part I)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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Auxiliary Opportunity and Handicraft Classes, courses will be given in Special Psychology, Remedial Teaching, Advanced Testing, Enterprise Teaching and Remedial Reading and Observation of Clinical Procedures.

Course 6 - Interim Intermediate Auxiliary Education Certificate - Type III for Remedial Classes.

For teachers who wish to qualify for permanent positions in regular Tutorial Opportunity Classes, courses will be given in Special Psychology, Remedial Teaching, Advanced Intelligence Testing, Speech Correction, Mental Hygiene, Remedial Reading and Observation of Clinical Procedures.

Course 8 - Interim Intermediate Auxiliary Education Certificate - Type V for Home Instruction and Hospital Classes.

For teachers who wish to qualify for permanent positions with regular Auxiliary Home Instruction and Hospital Classes, courses will be given in Special Psychology, Remedial Teaching, Advanced Testing, Home Instruction and Hospital Methods, Enterprise Teaching, and Observation of Clinical Procedures.

Course 11 Refresher Course in Crafts (July 11th to July 22nd).

Holders of Auxiliary Class Certificates will be admitted to this course, in which plastics, leatherwork, tailoring projects, moulding and turning clay and other crafts will be offered. This course cannot be taken in conjunction with another Auxiliary Education Course."

Teachers wishing further details should write to the Ontario Department of Education, Queens Park, Toronto, Ontario.

PART II: TEACHING METHODS.

39. KEEPING YOUR PUPILS CLEAN.

Teachers will recall an article which appeared in the March 1948 issue of the Bulletin outlining a suggested routine for hand washing in rural schools.

Several teachers have written in advising that they were using a technique similar to that outlined in this article. The following outline of such a method has been received from Mr. N.J. Kroeker, teacher at the Red Pheasant Indian Day School:

"We had received about 20 yards of towelling from the Department for the 27 pupils and proceeded as follows:

I Preparation:

1. The towels were cut in equal lengths.
2. Then the pupils each brought a needle and thread to school and hemmed the ends by hand.
3. I now prepared patterns with bold numbers which were traced on white canvass and were cut out in school.
4. The pupils took the towels home and sewed the numbers on and embroidered the edges of the letters.
5. Then a loop was sewed to the edge of each towel.

II Method of Towel Check Up:

1. I made a list with numbers opposite their names.
2. The towels hang in that order in the hall.
3. Every 1st and 3rd Friday in a month the towels are taken home for laundering and are to be returned on the following Monday.

III Wash Routine

1. I have filled a large kettle with warm water at recess and placed it in the hall.
2. At the appointed time at noon the oldest pupil acts as supervisor helping the younger pupils to get their towels, looking after order, carrying out the slop pail, etc.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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3. Two other pupils take turns once a week to change the water for the pupils.
4. They wash in definite groups, keeping their order, the smallest first.
5. Two large cakes of soap a month are about a standard requirement for the whole school.

The giggling and chattering tells me they are as happy as ducks enjoying life and establishing proper habits."

You will note that Mr. Kroeker favours the use of individual towels rather than paper towels. Many teachers have arranged for each individual child to have his or her own hook or hooks. Here, the child hangs his towel and cap, and of course, underneath them his coat and hat. They feel that the use of individual towels is better in several ways than the use of paper towels.

40. UNIT ON TUBERCULOSIS.

Every Indian school in British Columbia will, during the next academic year include in the course of study in health, a unit devoted specifically to tuberculosis. This unit has been prepared by the Doctors of the Indian Health Services in British Columbia and by the Inspector of Indian Schools for that province.

Every principal and teacher of Indian children will appreciate the end for this instruction and it is with the object of assisting in this need that this material has been gathered and organized. Appreciating the work and care which has gone into the preparation of this unit, we have mimeographed the entire unit with the exception of the drawings.

We would strongly recommend that every Indian school in Canada use this material as it is a fore-runner of other health units which we hope to have prepared by the Department.

Principals and teachers wishing a copy of this unit can write to the Education Division, Indian Affairs Branch, Ottawa, for a mimeographed unit.

41. HOW EFFECTIVE IS YOUR TEACHING?

(This is a continuation of a series of articles in which we present ideas tried and found successful by experienced teachers)

1. INCH SQUARES.

Cut from oak tag a great many inch squares so that each child may have about 75 or 100. Have them paste these, when coloured suitably, to make checker boards, chairs, tables, houses, Christmas trees (start at the top of the tree with one square and widen going down), and any number of other simple designs. Use these squares in the second grade to help give the child the number concept and to build on the desk, simple number problems.

2. GRAPE CLUSTERS.

Provide each child with a penny and a sheet of Manila drawing paper 6 x 9 and a sheet of coloured folding paper 6 x 9.

Have the child draw circles on white paper using the penny as a pattern. Have the circles coloured with crayolas and cut out to form different designs which can be pasted on the folding paper.

3. BLOCK PRINTS.

Many teachers are decorating their classrooms with block prints using ordinary Manila drawing paper. The following steps will help you in experimenting with such prints:

- (1) Using potatoes, turnips, old corks, spools, etc., and carve your own stamp or design for making the block prints.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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- (2) Mix dry powder poster paint with water.
- (3) Block off the drawing paper into squares, circles, etc.
- (4) Dip stamp lightly into the paint mixture and then stamp paper.
- (5) If you have a commercial stamp pad with stamping ink the result will be even better than using poster paint.

Use your stamps to make holiday designs, borders and illustrations for booklets.

4. USEFUL ARTICLES FROM BOXES AND CANS.

You can use round cans, boxes, cartons and some square containers such as cheese, cookie, oatmeal, pabulum and match boxes for making drums, tanks, silos, palace towers and the like.

Have the children make their own garbage pails for use by the monitors in cleaning up after lunch. You can clean, then enamel an old paint container or other large tin to make a garbage can. Line it with newspaper and empty daily into your stove or incinerator. Insist on pupils using these tins and thus prevent your classroom looking untidy after lunch hour.

Baby food tins are excellent containers for beads, letter cards, etc., in your primary grades.

5. RELIEF MAPS.

An easy, inexpensive way of making a relief map showing your reserve and surrounding country is as follows:

- (1) Use two parts of flour, one part of salt and one teaspoon of powdered alum per cup of flour.
- (2) Mix with water to the desired consistency being careful not to add too much water or the mixture will not harden properly. Mould into contours of surrounding countryside on flat board or plywood.
- (3) Paint in mountains, plains, lakes and rivers, with water colours.

6. PAPIER MACHE.

We have received another "recipe" for making papier mache which some of our Indian school teachers will probably like to try for making of forms and maps:

- (a) Have your pupils tear newspapers into small pieces about one inch square.
- (b) Pour boiling water over the paper and cover.
- (c) Let stand about two days and squeeze out the pulp.
- (d) Measure one part of flour and one part of salt. Add one teaspoon of alum to each cup of flour.
- (e) Mix dry ingredients with a little water.
- (f) Add three parts of pulp and more water if required and knead until thoroughly mixed.

You can use this mixture to model forms, mould over objects and to make maps. Try this papier mache in making animals for the school farm or the school forest. Allow it to dry for some days and then paint with pastel or water colours.

7. MAKING FINGER PAINT.

Try this with your Indian children some wet Friday afternoon:

- (a) Cook one-half cup cornstarch in one quart boiling water until clear.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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- (b) Mix dry tempera paint with a little water and stir into starch mixture to make a smooth paste.
- (c) Protect desks with old newspaper or oilcloth.
- (d) Have a piece of glazed paper about 9" square for each child (the type of paper used by hardware stores in wrapping putty will do nicely and if necessary you can use heavy wax paper).
- (e) Dip this glazed paper in water and lay on desk where child can readily use.
- (f) Give each child a large sheet of Manila drawing paper.
- (g) Dip out one tablespoon or less (especially with primary children) of the paint mixture on to each child's piece of glazed paper.
- (h) Let the children work out original designs with their hands.

At first the results will be rather weird and wonderful but you will be pleasantly surprised with the improvement after a short time.

42. MISCELLANEOUS NEWS OF OUR INDIAN SCHOOLS.

Alberni Residential School.

A new format is noticed in the latest issue of the WESTERN EAGLE, produced by the Alberni Indian Residential School, Alberni, B. C. Other residential schools should make sure they are receiving copies of this little school magazine.

Fort George Anglican Residential School.

At the Fort George Anglican Residential School, situated in the far north on the east coast of James Bay, the Indian pupils are operating a school store.

Here, Indian children learn wise spending as a part of their arithmetic work. The Principal feels that trading - or spending properly - is just as important as making the money in the first place. He feels that the school store is a good place in which to learn to spend wisely. Here his pupils are taught to buy carefully, to know that basic needs come before gaudy trinkets.

He realizes that most Indians are bewildered when they come in from their trap line to the traders' store with its many wares. Therefore, in the school store the shelves are filled with empty cartons and boxes and pupils act as traders and sellers thereby receiving excellent practice in buying and budgeting.

Canada 1949

The official handbook of Canada for 1949 has just been released and teachers can now include this booklet on their future requisitions. This year's edition presents the important fact about the business of our nation in a concise and readable form.

Teachers will find it a valuable reference book for students in their Social Studies classes from grade 5 and upwards. The illustrations show Canada's industries and activities and are different from the usual type of Social Studies pictures. You will find a good coloured plate showing the Coat of Arms and emblems of the different provinces. There are also two good maps. The scale of issue for this booklet is at the rate of one per classroom.

Indian Affairs. School Films.
(RE 10, Volume 4036, File 150-92, part 1)

PUBLIC ARCHIVES
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CANADA

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Free Pamphlets, Maps and Bulletins.

Teachers can write to the following companies for publicity literature and pictures of various kinds:

- (a) Grey Hound Information Centre, Post Office Box 815, Chicago 90, Ill.,
for copy of Grey Hound's wall display "Famous Festivals of America"
- (b) Educational Department, Cereal Institute, Inc.,
135 South LaSalle Street, Chicago, 3, Ill.

Walt Disney Poster and elementary school breakfast teaching
unit (for Fourth and Fifth grades).
- (c) French National Tourist Office, Department W., Box 221, New York 10
for booklets and maps of France.
- (d) Canadian Government Travel Bureau, Ottawa,
for illustrated book "Canada, Vacations Unlimited".
- (e) Nova Scotia Bureau of Information, Post Office Box 130, Halifax, N.S.
for free literature on Nova Scotia.
- (f) THREE M COMPANY, Department C.T., St. Paul, Minnesota,
for instruction pamphlet on "Paper Sculpture" and 12-page booklet
entitled "Scotch Tape Goes to School".

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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APPENDIX

June 1949 Bulletin.

INDIAN DAY SCHOOL CALENDAR FOR 1949-50 ACADEMIC YEAR. (To be kept in Attendance Register).

- 1949
Sept. 5 - Labour Day (School Holiday)
" 6 - Schools open (full teaching day)
Oct. - Thanksgiving Day (date to be fixed by Proclamation, will be a holiday).
Nov. 11 - Remembrance Day (School Holiday)
Dec. 16 - Schools close for Christmas Vacation (full teaching day)
1950
Jan. 2 - Schools re-open after Christmas Vacation (full teaching day)
Apr. 6 - Schools close for Easter Vacation (full teaching day)
" 17 - Schools re-open after Easter Vacation (full teaching day)
May 24 - Victoria Day (School Holiday)
June - King's Birthday (date to be fixed by Proclamation will be a holiday)
June 23 - Last Day of School for term.

NUMBER OF PRESCRIBED SCHOOL DAYS, 1949-50.

HALF YEAR.		SECOND HALF YEAR	
September	19	January	22
October	20	February	20
November	21	March	23
December	12	April	14
	72	May	22
		June	17
			118

REGULATIONS CONCERNING THE ACADEMIC YEAR.

- The school term shall consist of 190 teaching days.
- Holidays include all Saturdays and those days listed above. In addition, Roman Catholic Indian Day Schools will be allowed as holidays, a limited number of holy days of obligation, not exceeding (3) in all - (November 6, 1949, January 6, 1950 and May 18, 1950).

Where, in the interest of the school work, such action may be desirable, the holidays allowed during the summer may, on the recommendation of the local Indian Superintendent, be taken at some other time of the year but no change is to be made without the express approval of the Department.

If a school is closed on a prescribed school day by reason of the outbreak of an epidemic or the holding of a local Fair or a Teacher's Convention, such closing will lessen the number of days school was in session but NOT the number of prescribed school days.

Bernard F. Neary,
Supt. of Indian Education.

N. B.

- The above applies only to Indian Day Schools and NOT to Residential Schools.
- All Day School Teachers are particularly requested to read article No. 33 on the new Salary Schedule. BE SURE to leave a summer forwarding address with your Indian Superintendent as all mail will be sent to you in care of him.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, part 1)

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LIST "A"

Date. 14/6/49

Director *Sum* Date 14/6/49

Sec'y *✓* Date 16/6/49

G.S.A. *✓* Date 15/6/49

-----Date-----

R.T. *✓* Date -----

Records *✓* Date 21/6/49

-----Date-----

✓ 17-6-49
W. *✓* Date 17-6-49

B.A. *✓* Date 20-6-49

S.A. *✓* Date 20-6-49

E. *✓* Date 20/6

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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OFFICE OF THE
INDIAN AGENT

Carlton Agency.

BT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

3165

PLEASE QUOTE
FILE 523-11-1-30
(107)

Box 787
Prince Albert, Sask.
July 18, 1949.

Indian Affairs Branch, Department of Mines and Resources,
OTTAWA, Canada.

Mr. Paul Sicotte, teacher, Pine Bluff
R. C. Indian Day School has advised he did not receive
the school bulletin for June.

Will you please check and see if this
has gone forward to Mr. Sicotte?

Sent 20-7-49

E. S. Jones,
Superintendent, Indian Agency.

ESJ/AG
Copy to Mr. P. Sicotte.

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(RG 10, Volume 6036, File 150-92, part 1)

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on
150 series
Bulletins

POSTER COMPETITION

Sponsored by:

SASKATCHEWAN FIRE COMMISSIONER

Some Pointers on Making a Poster

The following suggestions, are given with a view to assisting competitors in the Saskatchewan Poster Competition held annually in Saskatchewan Public and High Schools. Teachers may find these suggestions helpful in raising the general standard of posters submitted in this competition.

THE POSTER HAS A VERY BRIEF

MESSAGE

Use one idea only. The reader of a poster has no time to dwell upon the message. He must see at a glance what this message is. A number of ideas suitable for poster making are set out on a separate leaflet.

A POSTER HAS AN ORDERLY, CLEAR

AND BOLD FORM

The headline should stand out above everything else. This means that the letters used must be strong, well spaced and clear of pictures illustration. It is well for pupils to use rulers and compasses in forming their letters, and each word is kept at a good distance from others. It is usually best for words to run across the page parallel to the horizontal margin. This makes for clarity and orderliness. A simple alphabet should be used since flourishes make for difficulty in reading. If secondary headings are used they should never compete with the main general heading. Often the secondary headings are done in a bold and simple script writing. Wide margins will add greatly to the clarity of the design.

THE PICTURES AND WORDS TELL

THE SAME STORY

Often in making posters pupils will use a headline which has no relation to the picture drawn on the poster. This, of course, causes confusion on the part of the reader. The illustration should be well clear of the lettering and usually is slightly subordinate to the lettering in tone. The toothbrushing story of illustration has been found very suitable when used by children for the purpose of adding an illustration to the poster which they are making.

THE POSTER CAN BE READ AT A

DISTANCE

Students should be encouraged to study their posters from a distance of about 12 feet. They should realize that any mark which they have made and which cannot be seen from this distance should either be strengthened or eliminated.

MATERIALS

Bristol board makes a good support for the poster. India Ink is suitable for lettering while poster paint should be used exclusively as a color medium. If possible, drawing boards, T-squares and set squares should be used.

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POSTER COMPETITION

Sponsored by:

SASKATCHEWAN FIRE COMMISSIONER

For Pupils of SASKATCHEWAN Schools

\$80. IN CASH PRIZES

<u>High School</u>		<u>Public School</u>	
First prize	\$25.	First prize	\$25.
Second prize	\$10.	Second prize	\$10.
Third prize	\$ 5.	Third prize	\$ 5.

This Competition has been endorsed by Provincial Department of Education.

RULES

PUPILS in High Schools, Public Schools, Collegiate Institutes, Technical Schools, Continuation Schools and pupils in Private Schools are eligible to enter competition.

SUBJECT of Poster to have reference to Fire Prevention. POSTERS ON FOREST FIRE PREVENTION NOT ACCEPTED.

SIZE of POSTER to be not smaller than 12" x 16" nor larger than 24" x 36".

work on posters should be started, if possible, during Fire Prevention Week, October 9th to 15th.

MAXIMUM NUMBER of posters from any entrant - one.

FULL NAME, address, grade and name of school and municipality to be written plainly on back of poster.

Competition closes November 30th. Posters should be given in charge of the Principal or other teacher appointed by him until the closing date.

JUDGING

Local judging committees appointed by the Fire Chief or the Principal of the school will make the first selection. These committees will select a maximum of three posters for forwarding to the Provincial Judging Committee, care of the Provincial Fire Commissioner, not later than December 7th. The Provincial Committee will select the provincial first, second and third prize winners.

Posters selected by the Provincial Judging Committees will become the property of the Fire Commissioner.

Local prize winners should be prepared to pay postage on their posters sent to the Provincial Judging Committee.

Judging will be on the following basis: (a) treatment of the subject of Fire Prevention; (b) originality of idea; (c) art.

For further particulars consult your Principal, your local Fire Chief or write to:

R. L. TIFFIN,
Fire Commissioner,
1100 Broad Street,
REGINA, Saskatchewan.

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(RG 10, Volume 6036, File 150-92, part 1)

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GOVERNMENT OF THE PROVINCE OF SASKATCHEWAN

The following information, showing causes of fires in Saskatchewan in 1948, the number and amount of property damage in each case, together with a suggested remedy, is given to assist you in your program:

CAUSES REPORTED	NUMBER	PROPERTY LOSS	REMEDY
Unknown	232	\$932,307.02	Remember the ABC of Fire Prevention is "Always Be Careful".
Stoves, furnaces, boilers and smoke pipes	111	208,446.00	Provide protection to combustible material in vicinity of heating equipment. Smoke pipes should be in good condition and cleaned often.
Electrical wiring and appliances	129	188,387.73	Keep wiring in good repair. Do not overload circuit. Do not use pennies for fuse plugs. Keep motors clean.
Defective and over-heated chimneys and flues	129	177,932.43	Chimneys should be a safe height above roof. Should be cleaned as often as necessary. Mortar should be in good condition.
Exposure fires	36	174,968.83	Roofs should be in good condition and not susceptible to ignition from flying embers from other fires.
Lightning	72	80,653.81	Buildings in rural areas should be provided with lightning rods.
Incendiarism	5	57,351.02	Assist law-enforcing authorities in catching suspected "firebugs".
Miscellaneous known causes (explosions, fireworks, friction, etc.)	76	52,498.20	Use common sense in prevention of fire.
Spontaneous ignition	24	49,988.73	Oily rags and waste should be disposed of or kept in covered metal containers.
Petroleum and its products	31	48,479.77	Kerosene should not be used to start fire, nor gasoline for home dry cleaning.
Smoker's carelessness	236	38,091.55	Be careful in the disposition of lighted cigarettes, matches, etc.
Matches (carelessness)	73	33,195.40	Children should not play with matches. Match should be broken in two before throwing away. Never throw in dry grass, etc.
Burning rubbish	19	26,546.25	Burn rubbish only in a proper incinerator, covered with a suitable wire mesh.

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(MG 10, Volume 6036, File 150-92, part 1)

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CAUSES REPORTED	NUMBER	PROPERTY LOSS	REMEDY
Welding and Soldering Torches	13	\$ 24,704.68	Be careful. Use a spark screen.
Hot ashes, coals, open fires	62	7,976.55	Ashes should be kept in metal containers. Fire places should be screened.
Sparks on roofs from chimney	10	6,244.05	Roof should be in good condition and, if possible, of fire-resist- ive material.
Wax and Grease on stoves	14	5,059.14	Provide vessels large enough to avoid boiling over.
Lights, other than electric	20	4,993.56	Oil lamps should be cleaned and filled in daylight, and kept away from curtains, etc.
Stubble, prairie and bush fires	8	2,902.13	Provide sufficient fireguards.
	1,293	\$2,105,560.85	

(1)

A B C of Fire Control

P ut out lighted matches or cigarettes. Never throw them away when lighted.
R eplace worn and frayed electric cords.
E liminate accumulations of rubbish.
V ertical openings in buildings should be cut off to prevent spread of fire.
E ducate school children in simple rules of fire prevention.
N ever light fires with combustible liquids such as coal oil and gasoline.
T rain every man, woman and child in what to do when fire endangers life or property.

F lameproof decorations should be used in all public places.
I nspect all places where fire may occur frequently.
R eplace wooden shingle roofs with fire retardant roof covering.
E xamine and maintain all fire appliances.
S afeguard all combustible materials from surrounding heating equipment and appliances.

(2) In 1948 we had 1,293 fires in the Province of Saskatchewan, due to the causes mentioned above, with a loss amounting to \$2,105,560.85. It would be well to stress the fact that we lost 36 lives in Saskatchewan last year, consisting of 13 men, 11 women and 12 children (six lives lost through careless use of gasoline and coal oil). Per capita fire loss \$2.35 based on 1946 census - population 895,992.

R.E. TIFFIN,
Fire Commissioner.

NAKE FIRE PREVENTION A YEAR ROUND OBLIGATION

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(RG 10, Volume 6036, File 150-92, part 1)

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FIELD SERVICE

PA

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CANADA
DEPARTMENT
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE

Whitehorse, Y.T.,
August 18th, 1949.

Indian Affairs Branch,
OTTAWA, Ontario.

10233

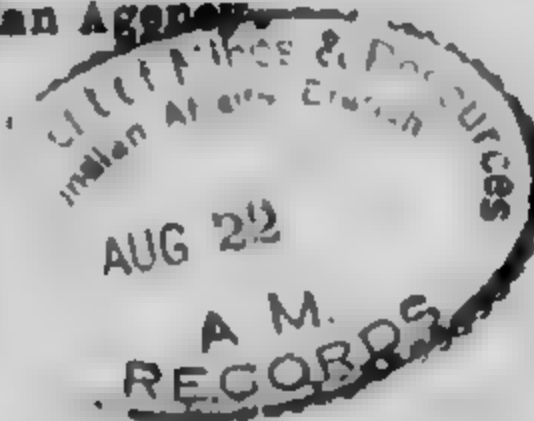
Indian School Bulletin

May the following be issued with the Indian School
Bulletin for the ensuing academic year:

- ✓ The Teacher, Indian Day School, Burwash Landing, Y.T.
- ✓ Welfare Teacher, Indian Day School, Carmacks, Y.T.
- ✓ The Teacher, Moosehide Day School, Dawson, Y.T.
- ✓ Welfare Teacher, Indian Day School, Mayo Landing, Y.T.
- 3 copies ✓ The Teacher, Indian Residential School, Carcross, Y.T.
- ✓ The Teacher, Joint School, Teslin, Y.T.
- 3 copies ✓ The Teachers (three copies), Whitehorse Indian School,
Whitehorse, Y.T.
- ✓ Indian Superintendent, Box 388, Whitehorse, Y.T.

N.J. Meek

(N.J. Meek)
Superintendent
Indian Agency



Indian Affairs. School Files.
(RG 10, Volume 6036, Film 150-92, part 1)

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Reynolds Bulletin file F
I don't want my name used in connection with these, but these items may be
used for filling spaces in the Bulletin.
s00

Many Indians in remote areas find X-Ray activities irksome because with their limited knowledge they do not know what it is all about, and technicians and doctors have no time to explain it to them. If old X-Rays can be obtained from the nearest S.M., teachers will find them useful in health classes. We had one showing a needle in a pupil's foot. This caused intense interest amongst parents and children alike.

Teachers who issue manilla envelopes to keep report cards clean will find that pupils will invariably seal them by licking before they get home. To avoid this, cut off the gummed flap. The envelopes will answer the purpose just the same and can be used time and time again.

Gum chewing is such a popular and well established habit amongst Indians that with all the high power advertising teachers will hesitate to say much about it. One Canadian Health Book (Peters and Fraser) devotes a paragraph to its harmful effect on health. It is particularly harmful where T.B. is prevalent, for the children will pass it from one mouth to another. Teachers and others can do much by example, as well as advising parents and children to buy fruit or candy instead. It would be a great help if traders in some areas refrained from stocking it in their stores. While on the subject, whistles, horns and mouth organs link in with the same problem.

Teachers living near a printing establishment will find ediments of paper, that can be used to advantage, available for the asking. These trimmings are usually discarded by the printer. They come in various thicknesses, and in a variety of sizes and colorings. Children get a lot of interest from working with them. Wallpaper catalogues are another source of useful material and most storekeepers will pass them on at the end of the year. Tailoring shops also discard hundreds of wooden speels that work in for many a useful purpose in school work.

Sam Waller
Sam Waller, Welfare Teacher.
The Pas, Manitoba.

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(RG 10, Volume 6036, File 150-92, part 1)

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PA on Bulletin File
Okanagan Indian Day School.
General Delivery.
Vernon, B.C.
March 29th 1948.

DE
The Indian School Bulletin
Indian Affairs Branch.
Department of Mines & Resources,
Ottawa, Ont.

150-92-

Dear Sir.

I wonder if the following little items would interest any teacher.

Four ways of using Flash Cards.

One. Each child in turn tries to read a card. The one reading it correctly, takes the card. This is repeated until the pack is finished. The pupils then count their winnings.

Two. Each child spelling the card takes it.

Three. Each pupil reads a card, then gives the Indian translation. Receiving the card if correct.

Four. I read the card in Indian and the pupil gives the English translation.

The children become quite excited over their winnings.

I have a little pupil who has to write with her left hand, having lost the thumb of her right hand. She made very poor progress in writing, until I thought that my right hand writing might be confusing her. So I changed to my left hand in teaching her, and was gratified to see how quickly her writing improved.

a suggestion -
Some years ago, in one of my Manitoba schools, I had a young bully, a lad of about ten years. Reasoning, scolding, pleading, and punishment, were of no avail. But one Christmas, I noticed that Hester came early the following year. After the Christmas vacations, I called the boy to me, and offered him a dollar bill, if he refrained from hurting any little boy until Easter. But I should deduct five cents each time he made a child cry. On Holy Thursday he received the dollar bill. For his remaining five years in school, there was not a kinder boy to the little ones. He carried this kindness out of school until his death.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92, part 1)

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the early age of twenty years. Just trying for the dollar over a period of three months broke the mean habit, when all else failed.

A Tiny Classroom

To overcome the expensive loss of erasers, I have them tied to one end of a short string, and to the other end a little stick. A rubber falling to the floor, makes no sound, but the little stick does, and it is easier to see. Every pupil, having his own pencil box, puts his eraser in it with the stick hanging out. Monitors refuse to take up boxes not showing a stick.

On Reserves where the parents were too poor to buy pencil boxes, I gave them for Christmas presents.

Respectfully yours

Patricia T.O.S.F.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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P.A.
— 150-92 (E)

, November 28, 1949.

Memorandum:

MISS SMITH

Please find attached a copy of the Bulletin
for November which I would like to have circulated among
the members of the Branch staff.

Bernard F. Heary,
Supt. of Indian Education.

BFE/HMcH

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(RG 10, Volume 6036, File 150-92, part 1)

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LIST "A"

Date...

29/11/49

Director *[Signature]* Date 29-11-49

[Signature] Date 5-1-50

G.E.A. *[Signature]* Date 20/11/49

Perb. *[Signature]* Date 1/12/49

R.T. *[Signature]* Date

Records *[Signature]* Date 2/12/49

-----Date-----

W. *[Signature]* Date 2-12-49

E.A. *[Signature]* Date 2-11-49

-----Date-----

[Signature] Date 1/1

[Signature] Date 5-1-50

NOV 29 1949

RECORDED

INDEXED

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE

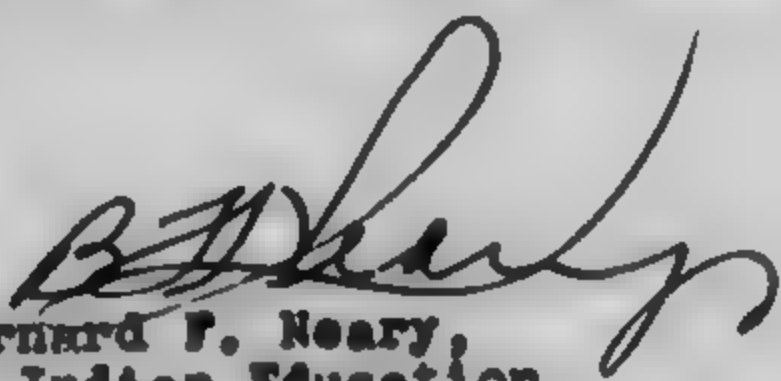
FILE 150-92 (E)

OTTAWA, November 28, 1949.

Memorandum:

MISS SMITH

Please find attached a copy of the Bulletin
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the members of the Branch staff.


Bernard F. Neary,
Supt. of Indian Education.

Indian Affairs. School Files.
(111 111, Volume 61136, File 150-92, part 1)

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DEPARTMENT OF MINES AND RESOURCES
The Honourable Colin W.G. Gibson, K.C., M.C., V.D.,
Minister.

INDIAN SCHOOL BULLETIN.

Issued by the Education Division

INDIAN AFFAIRS BRANCH

No. 2 Vol. 4. Items 8 - 14.

1 November, 1949.

next issue 1 January, 1950.

" It should be remembered that education is not restricted to the work of the classroom. The community is a force in the education of children, as well as the home, the church and the school. The learning experiences acquired by a child in the streets while seeking for his inherent right for a place in which to play before or after school hours, and during vacation, may influence his character negatively or positively as much or more than the other institutions on which he is dependent. "

- Report on "Directed Self-Survey
of the Winnipeg Schools".

Note

These bulletins are for retention on file. They are NOT to be removed from schools by teachers. Indian Superintendents will check in their periodical visits to schools, to ensure that these bulletins are kept in the classrooms.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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TABLE OF CONTENTS

PART I: SCHOOL ADMINISTRATION.

- # 8 Superannuation for Teachers of Indian Day Schools.
" 9 School Supply Requisitions

PART II: TEACHING METHODS.

- 10 Writing for Pleasure
11 How Effective Is Your Teaching ?
12 Miscellaneous News of Our Indian Schools
13 Southern Ontario Indian School Teachers' Convention.
14 Manual Training Text Books.

indicates article of special interest to Indian Affairs Branch officials.

You will find an innovation in this issue of the bulletin in that we have prepared a special requisition order pad which we hope will speed up the delivery of requisitions. The details are provided in article No. 9. This special requisition pad is being forwarded only with copies of the bulletin being sent to our field officials, principals and teachers.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-11, part 1)

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PART I: SCHOOL ADMINISTRATION.

8 SUPERANNUATION FOR TEACHERS OF INDIAN DAY SCHOOLS.

In the June 1947 issue of the Bulletin we published the details of procedure for the applications of Indian Day School Teachers who wish to become permanent Civil Servants for the purposes of the Civil Service Superannuation Act.

In this article the following regulations clearly defined the requirements for teachers who wish to make application for Superannuation. They are as follows:

- (a) Teachers who are in possession of permanent teaching certificates as granted by Provincial Departments of Education.
- (b) Teachers who have been employed for a period of at least two years as Indian Day School Teachers and upon whose work satisfactory School Inspectors' and Indian Superintendents' reports have been submitted.
- (c) Teachers who otherwise qualify within the regulations laid down in the Civil Service Superannuation Act.
- (d) Teachers of day schools in operation for a full academic year of ten months.

Note: Married women to be eligible must provide proof of the fact that they are, of necessity, self-supporting.

It is requested that all teachers who fall into the above classification and who wish to be made eligible for superannuation under the Civil Service Superannuation Act complete the form attached hereto as Appendix A and forward it to their local Indian Superintendent.

If further information is required, please do not hesitate to write for the office copies of the Civil Service Superannuation Act which we have available and also two bulletins dealing with credit for pensionable time in provincial schools and other pensionable employment and with credit for time in the Armed Forces.

Occasionally one reads an article that expresses so very clearly the thoughts which one has on a certain subject and which even helps to clarify the situation for oneself. Such were our reactions when we read a recent article in the Civil Service News entitled "When you become permanent" and written by Mr. J. M. Arbie, Chairman of the C S A O Superannuation Committee.

Thanks to the kind permission granted by the editor of the Civil Service News and by Mr. Arbie, we are reproducing here this article, in the hope that it will help those of our teachers who have recently been made permanent or those who are interested in making application for permanency.

WHEN YOU BECOME PERMANENT.

So you have just been made permanent!

Until now 4 per cent of your salary, if you were paying unemployment insurance contributions, or 5 per cent if you were not, has been placed in the Retirement Fund where it has been accumulating to your credit.

What is to become of this amount of money?

You have two alternatives: (1) you may "cash in" the whole of it plus interest at the rate of 4 per cent per annum; or (2) you may transfer it to your credit in the Superannuation Fund.

Before making a decision as to which of these two alternatives you should take, it might be well to consider which of these would be of more benefit to you. True, it is nice to have a certain amount of cash in hand but consider how valuable that cash could be to you if you decide to consider your period of temporary employment for superannuation purposes.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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In order to get full benefit of superannuation, you must contribute to the Superannuation Fund for 35 years. If, when you retire, you have contributed to the Fund for a shorter period, your pension will be correspondingly reduced.

Let us suppose you are 33 years old, and that you were a temporary civil servant for 8 years. You are now made permanent.

Suppose you do not transfer your Retirement Fund credit to the Superannuation Fund. If you retire at the normal age of 65, you will have contributed for only 32 years, and you will not receive a full pension.

On the other hand, if you do transfer this sum, your 35 years' contributions will be completed when you reach the age 60. You can then retire, if you wish, on full pension. Or, if you stay on in the service until you are 65, you will not have to make any further contributions during the extra years, after you have completed your 35 years' payments.

Should you decide to use your Retirement Fund contributions as a cash payment to your credit in the Superannuation Fund you will also have to pay the difference between 4 or 5 per cent already deducted from the Retirement Fund and the new percentage which is deducted in the case of permanent employees for superannuation purposes.

This Superannuation Fund deduction is 5 per cent in the case of female civil servants and in the case of males it varies according to salary; \$1,200 or less, 5 per cent; \$1,200 but not over \$1,500, 5½ per cent; and over \$1,500, 6 per cent. However, if you can pay up for back temporary service, you will usually find that in the long run you will receive benefit far in advance of the cash which you may receive at the moment.

It is well to consider also that when you pay up this back money into the Superannuation Fund, the Government, your employer, contributes an equal amount which is all to your credit. It might be well to point out here, too, that any difference -- that is the difference mentioned above between the 4 or 5 per cent already deducted from your salary and the new percentage of 5, 5½ or 6 per cent, may be repaid in small monthly instalments over a number of years.

An important feature that may mean cash in your pocket is this: contributions to the Superannuation Fund are not taxable. Thus, if you transfer your Retirement Fund credit (on which you have already paid income tax) to the Superannuation Fund, you will have a tax rebate coming to you.

In other words, you have paid income tax on your Retirement Fund while you were a temporary employee and you may now deduct this as a lump sum from your total taxable salary for the year in which you were granted permanency. In order to do so, you must have proof that you have turned this money over to the Superannuation Branch of the Department of Finance and a special form F.A. 107 is provided for that purpose.

A special word here to veterans with regard to the privileges they enjoy in respect to superannuation. Veterans of both wars may count their war service for superannuation purposes. If an employee enlisted while employed in the Civil Service and resumed his employment in the Civil Service on demobilization, he may count his service in the Armed Forces for superannuation purposes and pay the usual 5, 5½ or 6 per cent of his salary as it was when he left the Government to join the Armed Forces. If, however, he was not employed in the Civil Service prior to enlistment but has joined the Service subsequent to demobilization, he may count his war service for superannuation purposes but he must pay both his own contribution and the contribution normally made by the employer, that is a total of 10% 11% or 12% of his salary as it was when he joined the Civil Service.

To those who have joined the Civil Service from employment that was pensionable, for instance teachers, that service may also be counted for superannuation. A double contribution (employer and employee) is required in this case also. This privilege is only available to you during the year following your permanent appointment; so that if you believe you are eligible you should not delay making the necessary inquiries.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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// 9 SCHOOL SUPPLY REQUISITIONS

We wish to thank all our school teachers and field officials for their co-operation in forwarding requisitions at the proper times as outlined in previous issues of the Bulletin. True, there were those who did not forward requisitions in time and so delays were inevitable in the receipt of necessary items.

There has been a great improvement in the forwarding of books by the Department of Public Printing and Stationery. The re-organization which has taken place within this Department has resulted in much faster arrival of books and stationery at even our isolated schools.

However, we are not content to let the present system remain exactly as it is, feeling that still greater improvements can be made. Therefore, at the suggestion of some of our teachers and officials, we are including in this issue of the bulletin a supplement containing the requisition forms to be used in obtaining books and supplies from the Department.

This pad contains three separate types of requisition forms as follows:

- (a) Standard School Supplies - Stationery
- (b) Standard Text Books
- (c) Special Text books required by different Provincial Courses of Study.

The reason for breaking down requisitions into these three sections is that we are confident in this way, we can assure faster delivery of supplies.

Naturally, our books and supplies do not come from the same sources. The Department of Public Printing and Stationery now has a Stationery Section and a Book Section. Therefore the stationery items should be on a requisition going to the section dealing with such supplies; and the text books and library books in stock are handled by the book section, which requires a separate requisition.

Finally, we have of course the text books which are required by varying provincial curricula. These texts are usually in Arithmetic, Science and Social Studies and naturally vary with the provinces. It would be simply impossible to stock all such items and therefore they are ordered either from the Provincial Text book Bureau or from the publisher concerned. Requisitions for this type of text must therefore be handled through purchases from outside sources and we can assure teachers that the new system will help in getting these special texts to you earlier than at present.

However, this last type of text will still take longer to arrive at your school than standard stationery and text book items. It is impossible for the Department to have all the varying items in your requisition arrive at your school at the same time, due to varying sources of supply.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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PART II: TEACHING METHODS

10. WRITING FOR PLEASURE

(Based on an article appearing in "Education for Action")

The Indian school child lives most of his life in an English speaking world, even though at home he may speak his native language. At school he seldom chatters. Perhaps the English syllables sound harsh to him. Perhaps he is afraid of mispronouncing the unfamiliar words. Whatever the reason, it has been found that the bilingual child seldom speaks spontaneously in school. When he is at home he slips delightedly into his native tongue and thereby satisfies his need for expression, but at school, English is the accustomed speech and his need for expression remains unsatisfied.

The thing then is to get him to talk English. Singing games, nursery rhymes, memory jingles condition him to the sound of his own voice saying the strange English words. However, these are not thought expressions. Giving him something to talk about, giving him the needed vocabulary, the desire and the need for speech are the next steps. Teaching him to read, to recognize the written word as merely the permanent recordings of the spoken word, follows this grounding.

Then comes the day when Indian thought struggles with the need for English expression. The child has his own story that he wants to tell. This is one of the most important days in the child's life. It is the wise teacher who treads softly here, who is quick to grasp and to begin to build. Now is the time to foster the desire for writing.

Writing is an outlet for thought and for emotion. The ability to write fluently frees the inhibited, encourages the timid, eases the taut and gives a delightful sense of well-being to the average person. The very fact that the Indian school child is torn between two ways of speaking, two modes of living, two economic goals and two sets of racial values tends to make him inhibited, timid and ill at ease.

Writing is the answer. A child's scribbled scrap of paper taken to the teacher's desk, frees on silver wings the magic of his thoughts.

No child sits down and writes--just like that. No miracle takes place. It is as difficult for the Indian child to acquire the ability to make written words with pencil and chalk as it was for him to make spoken words with lips and tongue. If the teacher is not skilled, this muscular difficulty in writing will dam up for all time the flow of expression. The child should be taught writing as a muscular skill. Until it becomes easy to write he should not be forced to think of things to write about. It is enough that he think of the shape and the size and the looks of the written words.

But long before the child becomes skilled in writing, he can know how delightful and how necessary it is for Teacher to put his words on paper for him.

1. Let us consider two teachers approaching this problem. In the paragraphs following we will describe their methods of approach which are entirely different. However the results should be very much alike. The teacher of the first group has a primary class of seven and eight year olds. They write painfully and slowly, but they "can draw fast". So they draw bright colored pictures of school busses and flowers and houses and crosses and strange looking birds. Teacher prints their stories for them under their crayon drawn pictures. Small groups of three and four children follow her around, whispering shyly such bits as

The lady is washing
There is a pan of water there
so she will not waste her time.

The airplanes fly
and boats are on the water.

This girl is peeping out her window
It is raining there

The bus is going right here
and while it rains
the moon is sleeping.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 120-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Everyone in this room tells stories to illustrate his picture drawing. There is no copying and few duplications. The children seem to like the sounds of their stories in the same manner in which they enjoy the colors of their pictures.

No one seems much interested in his neighbour's efforts. Nyla patiently waits for Donald to finish so she can have her story written. The mothers are as excited over the results as the children. They have asked the teacher if they may take the picture-stories home.

2. The other Indian school teacher had an older group of children ranging from ten to fourteen years. They became interested in creative writing through one sentence diaries. Before the year was over, they were writing such things as

It is beautiful in the morning
to see the desert sun
rise from behind the mountains.

It comes to waken
the friendly neighbours
in the village
so they may get up
and do their work.

When I peeped through my window
I saw the raindrops.

When I looked up,
I saw the grey clouds.

It made me happy
because I like to play
in the rain.

We live by a beautiful river.
It is wide and has trees on its sides.
We see boats in the middle of the river,
but it is more fun to be on the sides
so we can make sand houses.

The children of this room collected some of their best loved efforts into a thin book. For some reason, they chose "As Days and Nights Pass By" for the title of their book. They illustrated it and it was mimeographed and bound. When the book was finished, one small girl said, "We did not know it would look pretty, too".

The secret of creative writing with children is simple. It is two-fold. The first is to let the child pick his own subject. If the teacher tells him what to write about, she may as well tell him what to write. One small boy who was told to write about sunshine wrote

The sunshine is shining
but it's outdoors.

The second secret of success is to take the good, praise it, save it and ignore the bad. Most teachers do the opposite. They correct the bad parts, have the children correct them and change them and work them over and recopy them until not a vestige of the original spark is left.

When a child writes

The sunflower stretching reach to its flowers

it is difficult to get the exact meaning without suggestion. If the child is young and the play habit has been established, the teacher may be able to interpret the child's meaning through his pantomime. For example such leads as, "Play that you are the sunflower. Now show me what it is doing," may be used. Be careful of your wording. Even the word tall, if used in "Play that you are a tall sunflower," may be suggestion on your part because the child's picture may not be a tall sunflower.

After the child has acted out his word picture so that you are certain of his meaning, some attention may be given to English wording, although if the work is of the moment and not to be recorded, it could be left as it is. If the correction is given, a good way is to make it on the typewriter with the child looking on. Read as you type.

The sunflower is stretching

then the question "why is it stretching?" may be asked and the answer in this case

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

was "reaching to its flowers, I think." The typed lines are

The sunflower is stretching
reaching to its flowers, I think.

No comment at this time is necessary for capitalization, indentation or punctuation. These should be first presented with the same casualness as the correct spelling of the words used:

Perhaps in a whole page of incorrect, badly jumbled writing there is one small line of beauty. Pounce upon it. Lift it bodily from the scribbled page. Read it aloud. Type it to show the child how nice it looks. Pin it on the wall. It is beautiful and therefore valuable. Treat it accordingly.

When the time is right for the next step, say something like this. "This is good, but it is not enough. What happened then?" Teach the child to evaluate his own work. It is easy to get to know when a thing is finished. Teach him to make word pictures long, long before he knows it is necessary to have complete sentences, as for example in

Thelma is my sister Aaren is my
brother my grandmother likes
to cook for me my dog is black.

The child was asked to tell the "best part" when it was read to him. The child said he liked best "my grandmother likes to cook for me." This was good, because it had value for its writer. The page containing it was put on the wall with a wide red line encircling the good part. It was read and favourably commented upon. The next day during a free period the teacher told the child to bring it to her so she could type it for him. She typed directly from the written page

My grandmother likes to cook for me.

She read it aloud, said "I like it. It is a good sentence, but it is not enough. What else have you to say. It needs something else to finish it." The result was

I know because she smiles when she cooks

The next step was the teaching of form. "Do you want it read this way--or this way? Do you want it written in one long line this way or do you want to break it as we say it--this way." The result was this, as chosen by the child.

My grandmother
likes to cook
for me.

I know because
she smiles
when she cooks.

The teacher's choice would have been

I know
because she smiles

but the child's preference was more important than exact form.

Much valuable and delightful time can be spent in teaching pattern. "If you have three lines in the first part, do you want the second part to have three lines or do you want two or four." The teacher types the lines in various ways to demonstrate balance for pattern. She reads as she types, putting emphasis on the line breakage to demonstrate rhythm for meaning. If after a few such demonstrations the child is unable to make his own pattern, it means he is not ready for creative work.

The simple way to teach rhythm is by finger tapping. "Let's play tapping instead of talking. I see a man walking, tap it for me. I see a man riding, tap it. Now tell me with words." Illustrate rhythms with words and tapping as

I see a man walking
slow with big steps

I see a man riding
riding, riding

I see a man riding
on a white horse

However, here a word of warning must be given. Do not force upon the Indian child our nursery jingle rhyming. It is senseless for an Indian to write

We use water
We use soap
They will make us clean
We hope.

Everything about such writing is unnatural, stilted and ugly.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Read literal translations of Indian songs of the tribes with whom you are working. If these songs have not been collected, have old men come to the school and translate them with the children. Listen to the tribal music. Become a close observer of the tribal rhythmic dance steps. Be careful, careful not to let your influence be a jarring note, a discord in the natural Indian harmony.

It may be that you can not get children to write. It may be that no seventeen year old boy ever will write for you

"High from a windy hill
I see the swaying trees.
High, where I stood still
on that windy day."

It is very probable that only a few have the magic key that unlocks the magic door leading to the storeroom where Indian children keep their thoughts. If you try and you can't and you try again and they won't, give up creative writing.

There is plenty of writing to be done, good strong writing with its feet on the ground and its verbs in its pocket. Stick to that. Teach children to write short, snappy sentences and end when they are done.

But do not call this Writing for Pleasure. Call it Writing for Business and do not sign Johnnie's name to it if all that he has done is copy your corrections.

11. HOW EFFECTIVE IS YOUR TRAINING?

VISUAL EDUCATION:

For some months now we have been publishing details of firms to which teachers can write for free bulletins, posters, etc. You can therefore understand how disappointing it is when our inspectors report on classrooms the walls of which are as bare and bleak as one could possibly imagine.

There is available today a vast amount of free educational material which can do a great deal to broaden the horizon of Indian children living on isolated reserves. It is not necessary to have expensive film projectors to give visual education. This term means education through the eyes and any illustrative pamphlets and posters do just that. In fact a poster exhibited on a classroom wall for a week will leave a lasting impression and will do a great deal more than many thousands of words on the part of the teacher.

There is so much free material available that teachers can arrange for the last period on Friday afternoons each week to be devoted to taking down posters and pictures and putting up new ones. The children will really enjoy this and will look forward on Monday morning to the "New Look" in their classroom. Therefore, we again urge upon all our teachers to go back over the past issues of the bulletin and to sit down with penny postcards and write to all the various firms which provide such material. Some of it of course is not as educative as it is free public relations material but nevertheless it does provide a wonderful supplement to the textbooks and the spoken word of the teacher.

Therefore, in spite of disappointment at not finding more of this material in use in our classrooms, we again offer a series of new addresses for use by those teachers who are genuinely interested in promoting the broader aspects of education:

ADDRESSES:

1. National Cotton Council,
Box 76, Memphis, Tennessee.
2. A. Hupfer,
Public Relations Department
B. F. Goodrich Company,
Akron, Ohio.
3. Educational Director,
Cereal Institute,
135 South LaSalle Street
Chicago, Ill. (3)

MATERIAL:

- Booklet entitled "Smart Sewing with Cotton Bags"
- Free copies "The Wonder book of Rubber" for each member of the class.
One teacher's manual for above.
- (a) Graded Breakfast unit for grades 1, 2 and 3.
(b) Graded breakfast unit for grades 4, 5 and 6.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

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|----|--|--|
| 4. | Department G.T., 10-49
American Viscose Corporation
Box 864, G.P.O.,
New York 1, N.Y. | (a) Free teaching kit on Rayon
for grades 1 to 3

(b) Free teaching kit on Rayon
for grades 4 to 8 |
| 5. | Education Department,
Procter & Gamble,
Box 599, Cincinnati 1, Ohio. | Ivory Inspection Patrol with wall
chart and individual patrol sheets
(give number of students) |
| 6. | Evaporated Milk Association
307 Nor. Michigan Avenue,
Chicago 1, Ill. | "Milk for Health and Growth"
A teacher's manual containing
12 nutrition lessons for
grades 1 to 5. |
| 7. | Department A. B.
Swift & Company
Chicago 9, Ill. | 16-page booklet for each child
"March to Market",
and one teacher's manual. |

PHONIC GAMES

Try to get at least 10 minutes per day for the teaching of Phonics. This will provide the children a means of self-help and will be of great value in silent reading work. Do not confine the teaching of phonics to the primary grades but continue to stress it in the upper grades, especially for the slow readers or those who have lacked good foundation work. Place some new words on a certain place upon the blackboard each day. Ask the children to look up pronunciations and meanings when they have the spare time.

One good game is an old one which helps to make the study of words interesting. Put the name of a noted city or the name of a province or famous person in history on the blackboard. Then have the pupils see how many small words they can make by using only the letters in that word or words.

Another phonic game is called "Thumbs up". The children sit with their eyes closed, keeping their thumbs up until the teacher says a word which does not contain a given sound on which the group is being drilled. For example, if the drill is on the short A sound, the class should be instructed to keep their thumbs up until the teacher names a word that does not contain that sound. If a child has his thumb down when it should be up or if he has it up when it should be down, the teacher can help him see the error of his answer.

The teacher might name words like: bad, man, cattle, and rather, for Thumbs Up, and words like: bed, same, but, and bottle, for Thumbs Down.

A third phonics game is helpful when teachers wish to have children recognize consonants both by sound and by appearance. The teacher puts on the blackboard some consonant such as, B, F, H, writing each one several times, like this:

B B B B B B F F F F F F F
H H H H H H

As the teacher pronounces a word beginning with one of those sounds, a child at the blackboard crosses out the letter with which the word begins. If the pupil crosses out the wrong letter he should be shown why it is incorrect.

A variation of the above game is one in which there are put on the board words beginning with one of the several consonants studied such as

Box Barn Bad Bed Fan Fur Fun Fat
Hen Him Hero Hand

As the teacher gives one of the consonant sounds, in this case B, F, or H, the child points to a word beginning with that sound. He may also be asked to give the name of the word. The letters of the alphabet, with an illustration of the object beginning with the letters, were sent home after having been coloured, cut out and pasted on a large sheet of drawing paper. On the same page, pictures with identical initial sounds, cut from old magazines at home, were pasted and brought back to school the following day. These sheets of drawing paper are placed in a large envelope and when the whole alphabet is covered, a big A B C book can be made by each pupil. This device will do a great deal towards making your pupils more sound conscious.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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BULLETIN BOARD

Every Indian classroom should have a bulletin board, on which samples of pupils' work can be exhibited. Posters can be placed, janitors' and monitors' names listed, etc. Take the following steps to acquire such a bulletin board:

- (a) Have your Indian Superintendent buy a piece of Ten-test, size 4 ft. by 8 ft. at a cost of approximately \$1.75.
- (b) Have this mounted in a suitable place in your classroom. If necessary, have it cut to provide two or three bulletin boards.
- (c) Have the bulletin board painted a solid colour such as dark blue or dark green. This will provide a rich and colourful background for posters, pictures and charts.
- (d) See that the material on your bulletin board is changed frequently so that children will be attracted to it and its contents.

A SUGGESTION CONCERNING THE BOY WHO IS A BULLY

(submitted by one of our veteran teachers)

Some years ago, in one of my Manitoba schools, I had a young bully, a lad of about ten years. Reasoning, scolding, pleading, and punishment were of no avail. But one Christmas, I noticed that Easter came early the following year. After the Christmas vacations, I called the boy to me, and offered him a dollar bill, if he refrained from hurting any little boy until Easter. But I should deduct five cents each time he made a child cry. On Holy Thursday he received the dollar bill. For his remaining five years in school, there was not a kinder boy until his death at the early age of twenty years. Just trying for the dollar over a period of three months broke the mean habit, when all else failed.

A TILY CLASSROOM

To overcome the expensive loss of erasers I have them tied to one end of a short string, and to the other end a little stick. A rubber falling to the floor makes no sound, but the little stick does, and it is easier to see. Every pupil, having his own pencil box, puts his eraser in it with the stick hanging out. Monitors refuse to take up boxes not showing a stick.

On reserves where the parents were too poor to buy pencil boxes, I gave them for Christmas presents.

12 MISCELLANEOUS NOTES OF OUR INDIAN SCHOOLSSCHOOL NEWSPAPERS

The number of newspapers published by residential schools, hospital schools and day schools continues to grow.

- (1) K A B E Y U N (The West Wind) published by the teachers at the Nanaimo Indian Hospital, Nanaimo, B. C.
- (2) STURGEON LANDING NEWS, published by the Guy Indian Residential School, Sturgeon Landing, Saskatchewan.
- (3) NEWS OF THE MONTH, published by the Qu'Appelle Residential School, LeBret, Saskatchewan.

Teachers of schools publishing magazines should write to the editors of the above three papers in order to establish an exchange basis.

FIELD DAYS and CHRISTMAS CONCERTS

It is pleasing to note the ever increasing number of public events being held in our Indian day and residential schools. Indian parents and others living near the schools can best be acquainted with the work of the classroom and the playground by visual demonstrations on the part of Indian pupils.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Never miss an opportunity of presenting a concert, display or similar demonstration to bring home to parents the work that is being done in the school. This is particularly important in day schools having an attendance problem.

Not that it should be confined to such schools. For example, we have just had a report concerning the annual field day of the Indian Day Schools in the St. Regis Agency. As our readers are aware, these schools have an excellent attendance record. Mr. Indian Superintendent Bonnah and his teachers never miss an opportunity to present to parents the visual results of work done in their schools. Each year they present several varied and attractive programmes for Indian parents.

PEN FRIENDS

The following letter will be of interest to schools having pupils in grade 7 and upwards and we hope that replies will be sent:

"The Volunteer Inn,
12, Eastgate Street,
Lewes, Sussex, England.

"Dear Sir, or Madam:

"We are writing to you in the hope that you will be able to help us. You see, we are very interested in the British-Canadian Indian races, such as the OJIBWA, BLACKFOOT (Siksika) BLOOD, FRIGAN, and the many other tribes we have read about, and would like to correspond with any Indians at all. We must apologise for using your office as a 'pen-friend bureau' but we are at a complete loss as to how to obtain Indian friends.

"One of our most treasured possessions is our small library of Indian Crafts and Lore books, and the admirable works of Ernest Thompson Seton who has perhaps, given us the greatest insight into the lives and teachings of the Indian. We would answer any letters immediately.

"We are both twenty years of age and have an Arts and Crafts studio, greatly influenced, as you may imagine, by Indian design, and we are very fond of outdoor sports and all wildlife.

"We would be very grateful for your co-operation, which we are sure of, knowing the great comradeship shown us English by our Canadian brothers, so thanking you for your kind consideration, and in the hopes of an early reply,
we are,

Yours very sincerely,

Signed: Prudence Fitz-alan Howard and Peter K. Lason. "

NATIONAL HEALTH WEEK

The dates of National Health Week have just been announced and they are as follows:

JANUARY 29 to FEBRUARY 4, 1950.

Once again, our teachers are urged to make a special drive on the teaching of health and health habits and, if possible, to arrange a small concert featuring health plays and songs during this week.

See your Indian Health Services nurse or doctor, if you are fortunate enough to be stationed near one of them, and co-operate with them in this matter of Health Week.

Not only will they have valuable ideas for you but arrangements might be made to have them visit your school during this week and give the children a short talk on essential health habits and practices.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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HOCKEY

In the Toronto Globe and Mail on April 19 appeared the following item:

"National Hockey League scouts have been favourably impressed by the showing of the Garnier Residential School hockey squad, first all-Indian team organized in Ontario. The eager band played a dominant role in minor league action in the north country this season. The juvenile aggregation were the kingpins in the North Shore of Algoma and put up a great battle against the stronger Sault Ste. Marie champions.

"The success of the Garnier team just didn't happen over-night. It has been the hard work of the Fathers of the school and their faith in the lads that has led to the present high calibre of play. At the outset it was a hard struggle moulding the lads into smooth well-organized players. But the hard work has paid off. The squad chalked up a creditable record of 22 wins and four defeats.

"One of the main reasons for the success of the Varsity squad is the stress laid on well-organized intra-mural competition. The youngest student is encouraged to take up sport and it is a great honour for the boys to make the top team. It has been this incentive to win the honour of a varsity letter that has made these Indian boys into coming stars.

"Big league scouts are not missing any bets and have their eyes on four lads who showed outstanding ability this season. Julius Neganigijig has been a tower of strength all season. Maxie Simon has been the big point-getter this season. He played a brilliant game against the Soo when he scored four goals. Eli Commanda and Rudy Ryce are two boys who have impressed hockey fans."

The prediction in the Globe and Mail has since proven correct. Maxie Simon has been signed up for a try-out with the farm system of the Detroit Red Wings. Frank Commanda was also tried out with one of the Detroit farm teams.

They are now back at school and next year will both go to Windsor to try out with the junior team there. Congratulations to the Spanish Residential School in the development of such a fine calibre of athletes!

13. SOUTHERN ONTARIO INDIAN SCHOOL TEACHERS' CONVENTION.

The annual convention of this group of Indian teachers in Southern Ontario was held on October 14 in the Walpole Island No. 1 Indian Day School. The roll call and introduction of new members was carried out by the President, Miss N. McMeans, Principal of the Walpole Island School.

Other discussions were led by Mr. Laing of Wallaceburg; Mr. A. J. Doucet of the Education Division, Indian Affairs Branch; by Inspector Smith of London and by Mr. E. Joblin, Principal of the Mount Elgin Indian School.

Election of officers for the ensuing year returned Mrs. N. Clemens of the Kettle Point Indian School as President, Mr. E. Joblin of the Mount Elgin Indian School as Vice President, and Mr. F. J. Dodson, Principal of the St. Clair Indian School at Sarnia as Secretary-Treasurer.

14. MANUAL TRAINING TEXT BOOKS

FIRST YEAR WORKBOOK:

We are pleased to advise all our teachers of a work book which has recently been published entitled "FIRST YEAR WORKBOOK". This work book has been prepared by Mr. A. J. Doucet, Supervisor of Vocational Training for the Education Division of the Indian Affairs Branch.

While primarily designed for manual training teachers, this book will also prove very helpful to day school teachers who are trying to carry out a small program in vocational training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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The work is divided into units called Job Sheets; each of which outlines the steps to be followed when performing a woodworking process. There are twelve such job sheets in all.

For example, job sheet No. 9 has for its project the making of a nail box or knife box. Under this is listed the materials, the tools and the procedures to be followed step by step. To accompany the book there are two pads, one called "Student Record Sheet" and the other "Complete Stock Bill Sheets". These are for use in schools in which there is a manual training instructor employed.

Schools with shop facilities should requisition now for a copy of the above book for each pupil with such quantities of the pads as would seem to be required by the number of pupils under instruction. Day school teachers should requisition for the work book and one of each of the pads. Remember that the purpose of this book is to help teachers who did not have an opportunity to learn how to teach woodwork.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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APPLICATION FOR APPOINTMENT AS PERMANENT CIVIL SERVANT FOR THE
PURPOSES OF THE CIVIL SERVICE SUPERANNUATION ACT, 1924, AS AMENDED.

I, the undersigned, do hereby make application for appointment as a permanent
Civil Servant for the purposes of the Civil Service Superannuation Act, 1924,
as amended,

I was born at

on (date). I hold a permanent

..... teaching certificate
(type of certificate)

No. granted by the Province of

..... and dated I have taught Indian children at
the schools listed below:

<u>Name of Indian Day School</u>	<u>Years of Service</u> (10 month year)
.....	
.....	
.....	
.....	
(give further details on back of page)	

In World War (I or II) I had months' overseas
service in the Armed Forces of Canada.

I understand that it will be necessary for the Indian Affairs Branch
to carefully consider the School Inspectors' and Indian Agents' reports sub-
mitted upon my work and that these reports must be judged as satisfactory
before my application can be submitted further.

I attach the following documents as required by the Civil Service
Superannuation Act:

Proof of Age

Note:- Those who are recommended for permanent appointment will later be
required to submit a medical examination report.

.....
(Signature of Applicant)

Teacher at
Indian Day School.

Comments and Signature of Indian Superintendent.

Comments and Signature of Regional Supervisor or Commissioner.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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Box 94,
Caughnawaga, Quebec,
December 23, 1949.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

I thought that I would take advantage of the Christmas vacation to write an article for possible inclusion in the INDIAN SCHOOL BULLETIN, if you should deem it to be of interest to other Indian School Teachers.

Perhaps the motive is partly selfish, too, as I would like to obtain the teacher's magazine and the fifteen library books for my school!

The magazine I would like is:

"Children's Activities" ---Can be ordered through:

Moyer School Supplies Ltd.,
106-108 York Street,
Toronto, Ontario.

If it is not being too presumptuous I wondered if, for the fifteen library books, I could get instead, fifteen copies of a Social Studies Text Book, one of which was a new book in the library this year. It is the best Geography text that I have seen yet on Canada and follows the course of study for Grades 5 & 6 in Quebec exactly. To use the book effectively each pupil needs a book and fifteen more of them would solve the problem fairly well for my Grade 6 & 7. The name of the book is "CANADA AND HER NEIGHBOURS" by TAYLOR - SEIVERIGHT - LLOYD, published by GINN & COMPANY, TORONTO.

Indian Affairs. School Films.
(MG 10, Volume 6036, Film 110-92, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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I always look forward to the Bulletin. I enjoy particularly the articles by other teachers and wish that there were many more of them in each issue of the magazine.

I hope that you will be able to make use of this article.

Yours sincerely,

Vernon H. Morris

Principal,

Caughnawaga United Church
Indian Day School,

Daughnawaga, Quebec.

Indian Affairs. School Files.
(MG 11, Volume 6136, File 150-12, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150- 92

(X)

10 January, 1950.

Mr. Vernon H. Morris,
Principal,
U.C. Indian Day School,
Box 94,
Caughnawaga, P.Q.

Dear Sir:

I am pleased to advise you that your
article has been accepted for publication in a future
issue of the Indian School Bulletin.

We are arranging to send you the teacher's
magazine which you have requested and also 15 copies of
"Canada and her Neighbours" for use by the pupils at
your school.

Yours sincerely,


Bernard F. Neary,
Superintendent of Education.

MEH/EN

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92, part 1)

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150-92
Alberni Indian Residential School

UNITED CHURCH OF CANADA

A. E. CALDWELL

February 6, 1950.
ALBERNI, B. C.

8895

Department of Mines and Resources,
Indian Affairs Branch,
Education Division,
Ottawa, Ont.
Dear Sirs:

We have been receiving a U.S.S.R. publication from their embassy in Washington. Their address was one of forty one others which you published in the Bulletin No. 1 Vol. 4. This material is pure propaganda and we are of the opinion that it is not in the best interests of the pupils to make it available to them.

We would like your opinion on this matter.

Yours Truly,

Robert A. Maize
Senior Teacher.



Indian Affairs. School Files.
(RE 10, Volume 6036, File 150-92, part 1)

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150-92 (K)
877-1

, February 10, 1950.

Mr. Robert A. Maize,
Alberni Indian Residential School,
Alberni, B.C.

Dear Mr. Maize:

I have for answer your letter of February 6 and I was naturally somewhat concerned over the material mentioned as coming from the U.S.S.R. embassy in Washington.

We obtained the list issued from the MacDonald College Summer School for Teachers.

Would you please send me two or three of these pamphlets so that I may check on the material being published.

If there is any doubt in your mind about these pamphlets, do not issue them to the pupils.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

BFN/HWON

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*PA on Bulletin
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A Creative Activity for the History Class.

The teaching of Social Studies is a challenging task. In order to bring unity and meaning to this broad study, we must find some means to enliven the process. I believe that visual education can help us towards a better understanding of both the present and the past.

Let me tell you of a History Project that I feel illustrates the place of art in teaching. My pupils of Grades 6 and 8 are making a movie to depict the nineteen topics of "The Story of New France", taken from "The Story Work Book in Canadian History", by Eleanor Harman & Marsh Jeanneret.

The directions for making a moving picture machine are from "The Art Class in Action" by Joicey M. Horne A.O.C.A. and are simple to follow. Make a box about 18" by 12". Cut a rectangular opening in the front as neatly as possible. On each side near the front is placed a roller made from a broom stick or some similar object. These should be several inches higher than the height of the box. Cut holes to fit the roller at each side of the top and bottom. When roller is firmly secured the machine is ready for operation.

The pupils cut out or drew pictures of various historical events and wrote the script to accompany each picture.

The outline used as a guide was the following:

1. Fish and Furs
2. Champlain Founder of New France
3. Story of Henry Hudson

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(RG 10, Volume 6036, Film 150-92, Part 1)

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4. Indians of Canada
5. Esquimos
6. Jesuits
7. How Maisonneuve Founded Montreal
8. Daulac
9. La Salle
10. La Verendrye
- II. The Thirteen Colonies
12. Wolfe and Montcalm

The pictures are mounted on construction paper and then pasted on heavy brown paper or wall paper, fitted to the rollers.

Two pupils turn the rollers, while another pupil relates the story on display. These pictures may be saved for future use.

I think this activity proved to the pupils that history can be enjoyable.

*Delphine E. Murphy,
El Ground Indian Day School,
Newcastle,
N.B.*

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(NB 10, Volume 6136, Film 150-92, part 1)

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*Bulletin
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150-

March 13, 1950.

Mr. Vergette,
Records Division,
Indian Affairs.

Indian School Bulletin, March, 1950.

1100 copies main part of Bulletin - 20 stencils.

2300 copies of Appendix A which consists of 2 pages
page 2 to be printed on back of page 1.

[Signature]

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81
Education Division
Indian Affairs Branch.
Dept. of Cit. and Innom.
Ottawa, Ontario.

Box 129, Calgary
March 31/50

1120

Sirs:

Mrs. Chaba and myself, teachers
at Sarsce Indian Day School, have not
received your Indian School Bulletin
since the start of 1950. Could you
please forward back copies from the
January issue up to the present date
and place us on your mailing list.

Yours truly,
Andrew Chaba

Back
copies
sent
6-4-50

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(RG 10, Volume 6036, File 150-92, part 1)

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CANADA

DEPARTMENT
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150-92

PLEASE QUOTE

FILE 85/25-9

638

North Bay, Ontario,
March 30, 1950

Colonel R. F. Neary,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Dear Colonel Neary:-

After reading your March Indian School Bulletin, I feel
I must compliment whoever wrote the Article No. 28 referring
to Social Worker and Indian Schools.

It covers every point very nicely and I am sure will give
the Indian Day School teacher proper understanding of the duties
and responsibilities of the Social Worker so that together as a
team much effective work can be done.

Yours very truly,

F. Mattern

FM/LM

F. Mattern,
Regional Supervisor of Indian Agencies

Mar 31 1950

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(EG 10, Volume 6N36, File 150-92, part 1)

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(E)

March 30, 1950.

MEMORANDUM TO THE DIRECTOR

INDIAN SCHOOL BULLETIN

Please find enclosed the usual number of copies of the Indian School Bulletin, for distribution by you.

In forwarding a copy to the Deputy Minister, I would like you to point out to him the vital need which is filled by this little teachers' magazine. In many cases it is the only contact which our teachers have with the Department and their only means of learning our aims and policies in the education of Indian children.

In Part One we cover items of school administration and you will note that this issue covers two important points, namely the annual reading and library book list and then an article dealing with repairs and maintenance at Indian day schools.

In Part Two we specifically deal with teaching methods which will be of assistance to our teachers in their daily work in Indian schools. Of particular interest in this issue is the article entitled "Initial Reading Readiness", in which we advocate the careful foundation of an English vocabulary before the teacher starts on a reading programme. Too often we find our teachers rushing the little beginners into the use of primers when they have not any English vocabulary whatsoever. You will note the minimum abilities which are required before any child should be taught to read.

As a result of such mistakes in the past, many of our Indian pupils have been started in their school work

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(RG 10, Volume 6036, File 150-92, part 1)

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- 2 -

with entirely the wrong emphasis and have been seriously retarded in their studies.

You will note that we also try to cover news items concerning the various schools and various activities which are of note.

We hope to publish this magazine on a monthly basis when our staff is increased.

Bernard F. Neary,
Superintendent of Education.

Encl.

WV/XH

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(RG 10, Volume 6036, File 150-91, Part 1)

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Indian Day School
Eskasoni, N.S.
April 4, 1950.

2758

Education Division
Indian Affairs Branch,
Ottawa, Ont.

Sirs:

I should like to have a copy of "Unit on Tuberculosis" prepared by the Indian Health Services in British Columbia. I have read of this in the Indian School Bulletin of June 1949. If you can me a copy, I will be grateful.

Yours very truly,

A. A. Ross.

AAR/R.

(Rev.) A. A. Ross.
Principal.

E. I suggest a request to the Vancouver office for a bundle of these units to be sent here. We just haven't the typist force to cope with the stenographic problem.
CATC.
14/4/50

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(RG 10, Volume 6036, File 150-92, part 1)

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(2)

April 21, 1950.

Reverend A. A. Ross,
Principal,
Indian Day School,
Hahamuck, Nova Scotia.

Dear Father Ross:

In answer to your letter of April 4, I regret
to advise that we have no additional copies on hand of the
Unit on Tuberculosis.

Would you please write directly to Major
R. F. Davey, Inspector of Indian Schools, P. O. Box 70,
Vancouver, British Columbia, for a copy of this Unit.

Yours sincerely,


Bernard F. Heary,
Superintendent of Education.

Copy sent to Major R. F. Davey

BVE/EM

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(RG 10, Volume 6036, File 150-92, part 1)

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DEPARTMENT OF MINES AND RESOURCES

— INDIAN AFFAIRS BRANCH

C L O S E D F I L E

FILE NO. 150-32

FILE NUMBER 150-32 VOLUME ?

SUBJECT BULLETIN

SCHOOL

CORRESPONDENCE FROM OCT 1948
TO APRIL 1950

NO FURTHER CORRESPONDENCE

TO BE PLACED ON THIS FILE

HIVES
BLIQUES

ARCHIVES

copy

NOTE: For subsequent correspondence relevant to the subject
matter of this closed file see

FILE 150-32 VOLUME 1

Indian Affairs
School Files

(RG 10, Volume 6036)

File 150-92, part 1

Headquarters - Publication - "Indian
School Bulletin". 1946-1950

File 150-92-2, part 1

Headquarters - Publication - "Indian
School Bulletin" - circulation.
1946-1949

File 150-112, part 1

Headquarters - Salary Schedule of Day
School Teachers. 1946-1950

File 150-117, part 1

Headquarters - Pupil Correspondence -
re: Pen Pals Letters. 1948-1951

File 150-144, part 1

Headquarters - Panel on Indian Research
1949-1951

File 151-1-1, part 1

Babine - Hazelton - United Church
Residential School - Administration -
Establishment. 1905-1928

File 151-2-1, part 1

Babine Agency - Andimaul School -
General Administration. 1907-1918

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(RG 10, Volume 6036, File 150-92-2, part 1)

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No. 150-92-²

INDIAN AFFAIRS BRANCH

DEPARTMENT OF MINES AND RESOURCES

INDIAN SCHOOL BULLETIN

CIRCULATION

31. 1483

Government of the Province of Prince Edward Island
Department of Education



CHARLOTTETOWN
PRINCE EDWARD ISLAND
Canada

October 11, 1946

Mr. Bernard F. Neary
Superintendent of Welfare and Training
Department of Mines and Resources
OTTAWA
ONTARIO

Dear Mr. Neary

In reply to your letter of October 8th, concerning
"Indian School Bulletin", I may say that we have no
provincial inspector of schools who inspects Indian
Schools.

If you can spare the number, I would appreciate
having 6 of these bulletins for distribution to our
school inspectors. In some cases these men have
Indian children in schools throughout the province, under
their supervision.

Very sincerely yours

L. W. Shaw

L. W. Shaw
DEPUTY MINISTER and
DIRECTOR OF EDUCATION

LWS/bp

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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6 copies
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INSPECTORS OF SCHOOLS

- ✓ Chief Inspector—Harold A. Weir, M.A., Education Office, Halifax.
- High School Inspector—R. N. Ripley, M. A., Education Office, Halifax.
- Inspectorate No. 1, the County of Halifax—B.C. Silver, B.A., B.Ed., 418
Dennis Bldg., Halifax.
- Inspectorate No. 2, the Counties of Queens and Shelburne—C. W. Crowell,
M.A., Lockeport.
- Inspectorate No. 3, Districts of Yarmouth and Digby—T. A. M. Kirk, B.A.,
B. Sc., B. Paed., Yarmouth.
- Inspectorate No. 4, the County of Annapolis—Mayhew C. Foster, M.A.,
Bridgetown.
- Inspectorate No. 5, the County of Kings—S. C. Gordon, M.Ed., Wolfville.
- ✓ Inspectorate No. 6, the County of Antigonish—H. M. Macdonald, M.A.,
Antigonish.
- ✓ Inspectorate No. 7, the County of Richmond—J. A. Comeau, M.A., Grand
Anse.
- ✓ Inspectorate No. 8, the County of Victoria—James MacKinnon Baddeck.
- ✓ Inspectorate No. 9, the County of Pictou—D. C. Fraser, B.A., B. Paed.,
New Glasgow.
- Inspectorate No. 10, the County of Cumberland—B. R. Hall, M.A., Parrsboro.
- ✓ Inspectorate No. 11, the County of Cape Breton—T. L. Sullivan, M.A.,
Sydney.
- Inspectorate No. 12, the County of Colchester—N. B. MacLeod, B.Sc. B. Com.,
M. A., Truro. (On leave of absence.) H. M. Nason, M.A., B. Paed.,
Acting Inspector.
- ✓ Inspectorate No. 13, the County of Inverness—H. T. Robertson, B.Sc., Port
Hawkesbury.
- Inspectorate No. 14, Districts of Clare and Argyle—L. A. d'Entremont,
M.A., West Pubnico.
- Inspectorate No. 15, the County of Guysboro—R. L. Coldwell, M.A., Guys-
boro.
- Inspectorate No. 16, the County of Lunenburg—M. O. Maxner, M.A., B Paed.,
Lunenburg.
- ✓ Inspectorate No. 17, the County of Hants—M. W. Campbell, B.A., B Paed.,
Windsor.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Halifax, N.S.
Oct. 11, 1946.

150-92 (W.T.)

Mr. Bernard F. Heary,
Supt. of Welfare & Training,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

We enclose a list of the Inspectors of Schools in the
province with their addresses.

Very truly yours,

H.P. Moffatt,
Asst. Supt. of Education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-12-2, part 1)

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THE GOVERNMENT OF THE PROVINCE
OF NEW BRUNSWICK

THE CHIEF SUPERINTENDENT
OF EDUCATION
FREDERICTON

October 10, 1946.

Mr. Bernard F. Heary,
Superintendent of Welfare and Training,
Department of Mines and Resources,
OTTAWA, Ontario.

Dear Mr. Heary:

The names with addresses of the County
Superintendents (School Inspectors) of this Province
who have inspected the Indian Day Schools in New
Brunswick are:

- 1- A. B. Daigle, Esq., M.A., Cocagne, Kent County.
- J. E. Carten, Esq., M.A., Chatham, Northumberland County.
- A. B. Brooks, Esq., Woodstock, N.B.,
- M. G. Fox, Esq., M.A., LL.D., Capetown, N.B.,
- H. C. Titus, Esq., B.A., Marysville, York County.

Will you kindly advise me as soon as
possible as to whether or not it is the wish of your Department
that the School Inspectors of the Public Schools of New Brunswick
inspect the Indian Day Schools in New Brunswick during the
current academic year, as in former years.

Yours very truly,

Fletcher Peacock
FLETCHER PEACOCK

(2) Director and Chief Superintendent.

/3

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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DEPARTMENT OF EDUCATION

PUBLIC AND SEPARATE SCHOOL
INSPECTORS AND INSPECTORATES

✓ C. F. Cannon, B.A., B.Paed., Superintendent of Elementary Education	Parliament Buildings, Toronto
✓ C. A. Pearson, B.A., Assistant Superintendent of Elementary Education	Parliament Buildings, Toronto
✓ C. B. Routley, M.A., Assistant Superintendent of Elementary Education	Parliament Buildings, Toronto
✓ J. C. Walsh, B.A., B.Paed., Assistant Superintendent of Elementary Education	Parliament Buildings, Toronto
✓ S. A. Watson, B.A., Assistant Superintendent of Elementary Education	Parliament Buildings, Toronto
Robert Gauthier, B.A., D.Paed., Director of French Instruction	Parliament Buildings, Toronto
✓ C. E. Stothers, B.A., D.Paed., Inspector of Auxiliary Classes	Parliament Buildings, Toronto
✓ L. Helen DeLaporte, B.A., B.Paed., Assistant Inspector of Auxiliary Classes	Parliament Buildings, Toronto
N. Davies, B.A., Inspector of Agricultural Classes	Parliament Buildings, Toronto
R. D. Keefe, B.A., Director of School Attendance	Parliament Buildings, Toronto
G. R. Fenwick, Mus. Bac., Director of Music	Parliament Buildings, Toronto
Joseph Beaulieu, Mus. Bac., Assistant Supervisor of Music	Parliament Buildings, Toronto
Charles D. Gaitskell, M.A., Director of Art	Parliament Buildings, Toronto

PUBLIC SCHOOL INSPECTORS—CITIES

INSPECTORATE	NAME OF INSPECTOR	ADDRESS
Belleville	L. A. Kells, B.A., B.Paed.	Belleville.
Brantford	Russell Reid, B.A., B.Paed.	Brantford, Central School.
Chatham	H. A. Tanser, M.A., D.Paed., Supt. of Schools	Chatham.
Hamilton	R. A. Riddell, B.A., B.Paed., Director of Elementary Education	Hamilton.
do	V. N. Ames, B.A., B.Paed.	Hamilton.
do	J. W. Van Loon, B.A., B.Paed.	Hamilton.
Kitchener	To be appointed	Kitchener.
London	G. A. Wheable, B.A., LL.D., Supt. of Schools	London.
do	A. B. Lucas, B.A., B.Paed.	London.
Ottawa	McGregor Eason, B.A., D. Paed., Chief Inspector	Ottawa.
do	Robert Westwater, B.A., B.Paed.	Ottawa.
Peterborough	K. S. Wightman, B.A., B.Paed.	Peterborough.
St. Catharines	M. F. Pummell, B.A., B.Paed., Supt. of Schools	St. Catharines.
Sault Ste. Marie	Leonard Boyce, B.A., B.Paed., Director of Education	Sault Ste. Marie.
Toronto	C. C. Goldring, M.A., D.Paed., Director of Education	Toronto 2B, 155 College St.
do	Z. S. Phimister, B.A., B.Paed., Supt. of Public Schools	Toronto 2B, 155 College St.
do	W. E. Hume, B.A., D.Paed.	Toronto 5, 198 Glenrose Ave.
do	A. G. Leitch, B.A., B.Paed.	Toronto 10, 31 Biggar Ave.
do	William McKay, B.A., B.Paed.	Toronto 6, 34 Playter Blvd.
do	H. E. Cavell, M.A., B. Com., B.Paed.	Toronto 12, 35 Kimbark Blvd.
do	A. W. R. Doan, M.A., D.Paed.	Toronto 10, 25 Westover Hill Rd.
do	J. L. McCullough, B.A., B.Paed.	Toronto 3, 7 Elm Grove Ave.
Windsor	Leonard Wheelton, B.A., Supt. of Schools	Windsor.
do	T. C. White, B.A., B.Paed.	Windsor.

PUBLIC SCHOOL INSPECTORS—COUNTIES

INSPECTORATE	NAME OF INSPECTOR	ADDRESS
✓ Brant; Town of Paris	J. C. Webster, B.A., B.Paed.	Brantford.
Bruce (in part), Huron (in part); Towns of Chesley, Kincardine, Southampton, Walkerton; Villages of Lucknow, Mildmay, Paisley, ✓ Port Elgin, Ripley, Tara, Tecumseh, Tiverton	J. M. Game, B.A., B.Paed. A. A. Gilroy, B.A.	Walkerton. Walkerton.
Carleton; Town of Eastview; Villages of Richmond, Rockcliffe Park	J. C. Wilker, B.A., B.Paed.	Ottawa, 377 Hamilton Ave.
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne	W. L. Lovell, B.A., B.Paed.	Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester	W. J. Stewart, M.A., B.Paed.	Winchester.
Durham (in part) and City of Oshawa; Town of Bowmanville	T. R. McEwen, B.A., B.Paed.	Oshawa, Box 423.
Elgin; City of St. Thomas; Town of Aylmer; Villages of Dutton, Port Stanley, Rodney, Springfield, Vienna, West Lorne	A. D. McColl, B.A. K. F. Prueter, B.A.	St. Thomas. St. Thomas.

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(RG 10, Volume 6036, File 150-92-2, part 1)

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PUBLIC SCHOOL INSPECTORS—Counties (Continued)

INSPECTORATE	NAME OF INSPECTOR	ADDRESS
Essex (No. 1); Towns of Amherstburg, Essex, Harrow, Kingsville, La Salle, Leamington, Ojibway, Riverside, Tecumseh; Villages of Belle River, St. Clair Beach.	R. A. Pierce, B.A.	Essex, Box 600.
	C. E. McMullen, B.A.	Essex, Box 600.
Essex (No. 2)	*C. X. Charron, B.A.	Windsor, 923 Tuscarora St.
Frontenac North and Addington	R. C. Earl, B.A.	Sharbot Lake.
Frontenac South (No. 1), and Lennox (in part); Villages of Bath and Portamouth	Norman Campbell, M.A.	Kingston.
Frontenac South (No. 2) and City of Kingston	F. P. Smith, M.A.	Kingston.
Glengarry (No. 1) and Prescott (in part); Town of Alexandria; Villages of Lancaster, Maxville	Howard Robertson, B.A., B.Paed.	Cornwall, 330 Augustus St.
	*Laurier Carriere	Cornwall, 446 Second St., W.
Glengarry (No. 2)		
Granville; Town of Prescott; Villages of Cardinal, Kemptville, Merrickville	H. W. Knight, B.A., B.Paed.	Prescott.
Grey East; Towns of Meaford, Village of Chateworth	L. L. Sinclair, B.A.	Owen Sound, 211 5th St., East
Grey North, and Bruce North; City of Owen Sound; Town of Wiarton; Villages of Hepworth, Lion's Head, Shallow Lake	J. J. Wilson, B.A., B.Paed.	Owen Sound.
Grey South; Towns of Durham, Hanover; Villages of Dundalk, Fleisherton, Markdale, Neustadt	W. G. Rae, B.A.	Hanover.
✓Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis	W. E. Eade, B.A., B.Paed.	Caledonia.
Haliburton; Peterborough West (in part); Victoria East (in part)	Archibald Stouffer, B.A., B.Paed.	Minden.
Halton; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton	L. L. Skuce, B.A., B.Paed.	Milton.
Hastings Centre; Villages of Madoc, Stirling, Tweed	A. W. McGuire, B.A.	Tweed.
Hastings North, Nipissing (in part) and Renfrew (in part); Villages of Bancroft, Deloro, Marmora	H. H. Loucks, B.A.	Bancroft.
✓Hastings South; Town of Trenton; Village of Frankford	R. H. Macklem, B.A.	Belleville, 211 Albert St.
Huron North; Towns of Seaford, Wingham; Villages of Blyth, Brussels	J. H. Kinkad, B.A., B.Paed.	Goderich.
Huron South; Towns of Clinton, Goderich; Villages of Exeter, Hansall	R. O. Staples, B.A., D.Paed.	Goderich.
✗Kent (No. 1); Towns of Blenheim, Bothwell, Dresden, Ridgeway, Tilbury, Wallaceburg; Villages of Erieau, Thamesville, Wheatley	✓F. L. Barrett, B.A., B.Paed.	Chatham, Box 296.
	G. C. Dobson, B.A., B.Paed.	Chatham.
✓Kent (No. 2)	*H. J. Payette, B.A.	Chatham, 674 King St. W.
✓Lambton (No. 1); Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming	H. B. Galpin, B.A., B.Paed.	Sarnia.
✓Lambton (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford	T. J. Thompson, B.A., B.Paed.	Petrolia.
Lambton (No. 3); City of Sarnia	William Rogers, B.A., B.Paed.	Sarnia.
Lanark; Towns of Almonte, Carleton Place, Perth, Smith's Falls; Village of Lanark	J. W. Barber, B.A., B.Paed.	Perth.
Leeds (No. 1); Town of Gananoque; Villages of Newboro, Westport	W. F. Hiscocks, B.A.	Gananoque.
Leeds (No. 2); Town of Brockville; Village of Athens	Elwood Oakes, B.A., B.Paed.	Brockville.
Lennox and Hastings South (in part); Towns of Deseronto, Napanee; Village of Newburgh	H. H. Langford, B.A.	Napanee.
Lincoln (in part); Towns of Grimsby, Merriton, Niagara; Villages of Beamsville, Port Dalhousie	W. A. Marshall, B.A., B.Paed.	St. Catharines, 48 Glen Ridge Ave.
✗Middlesex East; Village of Lucan	D. G. Smith, B.A.	London, 155 Thornton Ave.
✓Middlesex West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville	Gordon Young, B.A.	Strathroy.
✗Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan, Waterford	W. I. McLeod, B.A., B.Paed.	Simcoe.
	R. H. Brayford, B.A.	Simcoe.
✗Northumberland; Town of Campbellford; Villages of Brighton, Colborne, Hastings	A. A. Martin, B.A., B.Paed.	Brighton.
✗Northumberland and Durham; Towns of Cobourg, Port Hope; Villages of Millbrook, Newcastle	W. H. Carlton, B.A., B.Paed.	Cobourg.
✗Ontario North; Town of Uxbridge; Villages of Beaverton, Cannington	J. R. Pickering, B.A., B.Paed.	Uxbridge.
✗Ontario South; Town of Whitby; Village of Port Perry	Arthur Archibald, B.S.A.	Whitby.
Oxford North; City of Woodstock; Villages of Embro, Tavistock	G. M. Mather, B.A.	Woodstock.
Oxford South; Towns of Ingersoll, Tillsonburg; Village of Norwich	L. B. Hyde, B.A.	Ingersoll.
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville	E. R. Underhill, B.A.	Brampton.
	J. C. McClelland, B.A.	Brampton.
Perth North, and Wellington (in part); Towns of Listowel, Mitchell; Village of Milverton	A. E. Nelson, B.A.	Stratford.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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Miss M

PUBLIC SCHOOL INSPECTORS—Counties (Continued)

NAME OF DISTRICT	NAME OF INSPECTOR	ADDRESS
Perth South; City of Stratford; Town of St. Mary's.....	G. N. Edwards, B.A., B.Paed.....	Stratford.
+ Peterborough East; Villages of Havelock, Lakefield, Norwood.....	K. O. Birkin, M.A., B.Paed.....	Peterborough.
+ Peterborough West, and Victoria East; Town of Lindsay; Villages of Bobcaygeon, Omameca.....	E. C. Anderson, B.A.....	Lindsay, 12 Francis St.
Prescott and Russell (No. 1); Towns of Hawkesbury, Rockland, Vankeek Hill; Village of L'Orignal (P.S.S.).....	W. C. Vanderburgh, B.A.....	Ottawa, 119 Baywater Ave.
Prescott and Russell (No. 2); Village of L'Orignal.....	*J. S. Gratton.....	Plantagenet.
Prescott and Russell (No. 3).....	*J. Lapensée, B.A.....	Plantagenet.
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington.....	A. F. Brown, B.A.....	Picton.
Renfrew North; Town of Pembroke; Village of Cobden.....	W. G. Chatterton, B.A.....	Pembroke.
Renfrew South; Towns of Arnprior, Renfrew; Villages of Barry's Bay, Braside, Eganville, Killaloe Station.....	Herbert Bolingbroke, B.A., B.Paed.	Renfrew.
+ Simcoe Centre; Towns of Barrie, Penetanguishene (P.S.S.).....	P. M. Scott, B.A.....	Barrie.
Simcoe East; and Muskoka (in part); Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour.....	J. A. Gibson, B.A., B.Paed.....	Orillia.
Simcoe North (No. 1); Town of Penetanguishene.....	*Remi Millette, M.A., B.Paed., Ph.D.	Sudbury, 67 Elm St., E.
Simcoe North (No. 2).....	*W. A. Hayden, M.A.....	Toronto, 315 St. Clements Ave.
Simcoe South; Town of Alliston; Villages of Beeton, Bradford, Tottenham.....	J. E. Horton, B.A.....	Bradford.
Simcoe West; Grey (in part); Towns of Collingwood, Stayner, Thornbury; Village of Creemore.....	A. E. Gillies, B.A.....	Collingwood.
Stormont; City of Cornwall; Village of Finch..	R. J. McNaughton, B.A., B.Paed...	Cornwall.
Victoria West; Villages of Fenslon Falls, Woodville.....	C. W. Lees, B.A., B.Paed.....	Lindsay.
Waterloo (No. 1); Towns of Elmira, Waterloo.	G. H. Dobrindt, B.A.....	Kitchener.
Waterloo (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg.....	A. F. Hansuld, B.S.A., B.Paed....	Galt.
Welland East; City of Niagara Falls; Village of Chippewa.....	H. W. Brown, B.A.....	Niagara Falls. 2199 Dawlish
Welland South; Towns of Fort Erie, Port Colborne; Village of Humberstone.....	N. R. Wightman, B.A.....	Welland, 39 Oakland Ave.
Welland (in part); Lincoln (in part); City of Welland; Town of Thorold; Village of Font-hill.....	C. R. MacLeod, B.A.....	Welland, 22 Cross St.
Wellington North; Towns of Harriston, Mount Forest, Palmerston; Villages of Arthur, Clif-ford, Drayton, Elora, Fergus.....	J. R. McCarthy, B.A., B.Paed.....	Welland, 22 Cross St.
Wellington South; City of Guelph; Village of Erin.....	L. P. Menzies, B.A., B.Paed.....	Fergus.
Wentworth; Town of Dundas; Villages of Stoney Creek, Waterdown.....	W. R. McVittie, B.A.....	Guelph.
+ York (No. 1); Townships of Georgina, Gwillimbury E., Gwillimbury North, Markham, Whitchurch; Towns of Aurora, Newmarket; Villages of Markham, Richmond Hill, Stouffville, Sutton West.....	J. K. Evans, B.A., B. Paed.....	Hamilton, Court House.
York (No. 2); Township of Etobicoke; Town of New Toronto; Village of Long Branch...	M. A. Craig, B.A., B.Paed..	Hamilton, Court House.
York (No. 3); Township of York (in part)...	O. M. MacKillop, B.A., B.Paed....	Richmond Hill.
York (No. 4); Township of York (in part)...	M. R. Fydel, B.A.....	Toronto 3, 6 Olympus Ave.
York (No. 5); Township of York, East;.....	W. A. Fydel, B.A., B.Paed.....	Toronto 3, 8 Olympus Ave.
York (No. 6); Township of Scarborough; Town of Leaside.....	W. A. Fydel, B.A., B.Paed.....	Toronto 3, 8 Olympus Ave.
York (No. 7); Township of York, North; Vil-lage of Forest Hill.....	C. A. Lapp, B.A., B.Paed.....	Toronto 10, 106 Pinewood Ave.
York (No. 8); Townships of King, Vaughan; Towns of Mimico, Weston; Villages of Swansea, Woodbridge.....	H. A. Halbert, B.A., B.Paed.....	Toronto 12, 10 Wilberton Rd.
	F. W. Minkler, B.A., D.Paed.	Toronto 5, 483 Summerhill Ave.
	Charles Howitt, B.A., B.Paed.....	Toronto 12, 128 Colin Ave.

PUBLIC SCHOOL INSPECTORS—DISTRICTS

Inspectoral Division	NAME OF DISTRICT	PUBLIC SCHOOL INSPECTOR	ADDRESS
I	+ Kenora, Patricia and Thunder Bay (in part); Towns of Dryden, Keewatin, Kenora, Sioux Lookout.....	R. S. McBurney, B.A., B.Paed.....	Kenora.
II	+ Rainy River; Towns of Fort Frances, Rainy River.....	D. A. Lapp, M.A.....	Fort Frances.
III	Thunder Bay (in part); City of Fort William..	G. A. Noble, B.A., B.Paed.....	Port Arthur.
IV	Thunder Bay (in part); Town of Geraldton...	R. R. Steele, B.A.....	Port Arthur.
V	Thunder Bay (in part); City of Port Arthur..	W. J. Judd, B.A.....	Port Arthur.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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PUBLIC SCHOOL INSPECTORS—Districts (Continued)

Inspectoral Division	NAME OF DISTRICT	PUBLIC SCHOOL INSPECTOR	ADDRESS
VI	Algoma (in part); Village of Hilton Beach...	D. T. Walkom, B.A.....	Sault Ste. Marie.
VII	Algoma (in part); Nipissing (in part); Parry Sound (in part); Sudbury (in part); Towns of Capreol, Coniston, Copper Cliff, Levack.	A. C. Ritter, B.A., B.Paed.....	Sudbury, 67 Elm St., E.
VIII (1)	Sudbury (in part); City of Sudbury; Towns of Blind River, Frood Mine, Massey, Webbwood.....	Wm. MacMillan, B.A., B.Paed.....	Sudbury, 67 Elm St., E.
VIII (2)	Sudbury (in part).....	*Remi Millette, M.A., B.Paed., Ph.D.	Sudbury, 67 Elm St., E.
VIII (3)	Sudbury (in part); Thunder Bay (in part)...	*P. E. Piché, M.A., B.Paed.....	Sudbury, 67 Elm St., E.
IX	Manitoulin; Algoma (in part); Towns of Bruce Mines, Gore Bay, Little Current, Nester-ville, Thessalon.....	Sidney Geiger, B.A.....	Gore Bay.
X (1)	Cochrane (in part); Towns of Cochrane, Hearst, Smooth Rock Falls.....	H. A. Blanchard, B.A.....	Cochrane.
X (2)	Cochrane (in part).....	*F. A. Moreau, B.A., B.Paed.....	Kapuskasing.
XI (1)	Cochrane (in part); Towns of Iroquois Falls, Timmins.....	J. R. M. Peat, B.A., B.Paed.....	Timmins.
XI (2)	Cochrane (in part).....	*R. R. Maurice, B.A.....	Haileybury.
XII	Cochrane (in part); Timiskaming (in part); Towns of Larder Lake, Matheson.....	J. H. Kennedy, B.A.....	Kirkland Lake.
XIII (1)	Timiskaming (in part); Towns of Charlton, Cobalt, Englehart, Haileybury, Latchford, New Liskeard; Village of Thornles.....	J. L. Runnalls, B.A.....	Haileybury.
XIII (2)	Timiskaming (in part).....	*R. R. Maurice, B.A.....	Haileybury.
XIV (1)	Nipissing and Parry Sound (in part); City of North Bay; Towns of Cache Bay, Mattawa, Sturgeon Falls.....	J. W. Trusler, B.A.....	North Bay, 328 Fraser St.
XIV (2)	Nipissing (in part).....	*Lucien Laplante, M.A.....	North Bay, 577 McIntyre St. W.
XV	Parry Sound; Muskoka (in part); Nipissing (in part); Towns of Huntsville, Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	G. E. Tait, B.A., B.Paed.....	Huntsville.
XVI	Parry Sound; Muskoka (in part); Town of Parry Sound; Village of Rosseau.....	R. C. Cassie, B.A.....	Parry Sound.
XVII	Muskoka (in part); Towns of Bala, Bracebridge, Gravenhurst; Villages of Port Carling, Port Sydney, Windermere.....	G. S. Johnson, B.A.....	Bracebridge.

ROMAN CATHOLIC SEPARATE SCHOOL INSPECTORS

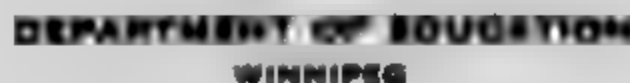
DIVISION	NAME OF INSPECTOR	ADDRESS
I	W. J. Greening, B.A., B.Paed.....	Port Arthur, 288 Harrington Ave.
II	*Remi Millette, M.A., B.Paed., Ph.D.....	Sudbury, 67 Elm St., E.
III	*P. E. Piché, B.A., B.Paed.....	Sudbury, 67 Elm St., E.
IV	*F. A. Moreau, B.A., B.Paed.....	Kapuskasing.
V	*Lucien Laplante, M.A.....	North Bay, 577 McIntyre St. W.
VI	*R. R. Maurice, B.A.....	Haileybury.
VII	W. H. Bulger, B.A.....	North Bay, 328 Fraser St.
VIII	A. M. McNamara, B.A.....	Windsor, 230 Campbell Ave.
IX	*C. X. Charron, B.A.....	Windsor, 923 Tuscarora St.
X	*H. J. Payette, B.A.....	Chatham, 574 King St. W.
XI	J. F. Kinlin, B.A., B.Paed.....	London, 28 Evergreen Ave.
XII	L. J. Langan, B.A.....	Kitchener, St. Mary's School, Young St.
XIII	V. C. Quarry, B.A.....	Hamilton, 362 John St. S.
XIV	J. V. Scanlan, B.A.....	Hamilton, 36 Beulah Ave.
XV	*W. A. Hayden, M.A.....	Toronto, 315 St. Clements Ave.
XVI	T. S. Melady, M.A.....	Toronto, 42 Lynngrove Ave.
XVII	J. M. Bennett, M.A., Ph.D.....	Toronto, 47 Browning Ave.
XVIII	C. P. Matthews, B.A., B.Paed.....	Kingston, 98 William St. W.
XIX	J. T. Anderson, B.A.....	Renfrew.
XX	F. J. McDonald, M.A., B.Paed., Ph.D.....	Ottawa, 860 Echo Drive.
XXI	Charles Latour, B.A.....	Ottawa, 67 Osgoode St.
XXII	*Falconio Choquette, B.A.....	Ottawa, 121 Frank St.
XXIII	*J. S. Gratton.....	Plantagenet.
XXIV	*Joseph Lapensée, B.A.....	Plantagenet.
XXV	*Laurier Carrière, B.A., B.Paed.....	Cornwall, 445 Second St. W.

*This Inspector inspects both Public and Separate schools.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Mr. B.F. Neary,
Supt. of Welfare and Training,
c/o Department of Mines and Resources,
House of Commons,
OTTAWA, Ontario.

Re: Your File No. 150-92 (W.T.)
Indian School Bulletin.

Yours truly,

C.K. Rogers

Chief Inspector of Schools

Indian Affairs. Sch 1 Films.
(CG 10, Volume 6036, File 150-91-2, Part 1)

**PUBLIC ARCHIVES
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DEPARTMENT OF EDUCATION
STAFF OF INSPECTORS OF PUBLIC SCHOOLS - 1946-47.

C.K. Rogers, Chief Inspector of Schools, Room 168
Legislative Building, Winnipeg.

Division	Name	Address
1.	✓ J.S. Peach	Swan River, Manitoba.
2.	M. Ewanohuk	Hoblin, Manitoba.
3.	✓ W.G. Booth	Box 470, Dauphin, Manitoba.
4.	R.W. Lightly	Shoal Lake, Manitoba.
5.	✓ R.J. MacKenzie	Second St., Gladstone, Manitoba.
6.	✓ R.E. Beecher	Box 223, Neepawa, Manitoba.
7.	✓ C. Moore	Virden, Manitoba.
8.	✓ C.H.F. Brisbin	1638 Victoria Ave, Brandon, Man.
9.	✓ J.A. George	Deloraine, Manitoba.
10.	J. L. Clarke	Killarney, Manitoba.
11.	✓ W.S. Lookhart	Fourth St., Baldur, Manitoba.
12.	D.F. Simms	117-First St, Portage la Prairie, Sexsmith Street Manitoba.
13.	J.A. Peterson	Walden, Man. Carman, Manitoba.
14.	J.B. Day	Morden, Manitoba.
15.	A.A. Herriot	102 Queenston St., Winnipeg, Man.
16.	H.L. Albright	Seventh St., Emerson, Manitoba.
17.	E.D. Parker	150 Woodhaven Crescent, Winnipeg.
18.	✓ A.F. Kerr	375 Beaverbrook Street, Winnipeg.
19.	✓ D. Warkentin	Beausejour, Man.
20.	H. Connolly	950 McMillan Avenue, Winnipeg.
21.	J.H. Menzies	Gimli, Manitoba.
22.	✓ C.J. Muller	146 Masson St, St. Boniface, Man.
23.	Wm. Patterson	Eriksdale, Manitoba.
24.	✓ G.H. Marcoux	St. Rose du Lac, Manitoba.
25.	✓ B. Scott Bateman	The Pas, Manitoba.
Secondary	✓ Dr. A. Moore	167 Queenston St, Winnipeg, Man.
	E.H. Reid	970 McMillan Avenue, Winnipeg,
Supt. of Schools,	Brandon - T.A. Neelin,	Brandon, Manitoba.

Indian Affairs. School Files.
(RG 11, Volume 6036, file 150-92-2, part 1)

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GOVERNMENT OF THE PROVINCE OF SASKATCHEWAN

CANADA



DEPARTMENT OF EDUCATION

LFT/GK

RECEIVED

October 15, 1946.

Dear Sir:

Re: Superintendents Inspecting Indian Schools

The following is a list of Saskatchewan Superintendents of Schools who inspect Indian Schools. This is in answer to your request contained in your letter of October 8.

- | | |
|---|---|
| ✓ Mr. C. Amundrud, B.A., B.Ed.,
Superintendent of Schools,
Shellbrook, Saskatchewan | Mr. A. J. Appleby, B.A., B.S.A.,
Superintendent of Schools,
Wilkie, Saskatchewan. |
| ✓ Mr. A. C. Bowes, B.A., B.Ed.,
Turtleford, Saskatchewan. | ✓ Mr. E. J. Brandt, B.Sc., B.Paed.,
Balcarres, Saskatchewan. |
| Mr. W. D. Brennan, B.A., B.Ed.,
Battleford, Saskatchewan. | Mr. J. Estok, B.A.,
Kinistino, Saskatchewan. |
| ✓ Mr. R. H. Ferris, B.A.,
Blaine Lake, Saskatchewan. | ✓ Mr. G. A. Gosselin, B.A., B.Ed.,
Meadow Lake, Saskatchewan. |
| Mr. J. P. Gorchynski, B.A., B.Ed.,
Kamsack, Saskatchewan. | ✓ Mr. R. B. Gould, B.A., B.Ed.,
Indian Head, Saskatchewan. |
| Mr. W. W. Harris, B.A., B.Ed.,
Broadview, Saskatchewan. | ✓ Mr. R. C. Moir, B.A., B.Paed.,
Govan, Saskatchewan. |
| ✓ Mr. H. L. Stephenson, B.A., B.Ed.,
Melville, Saskatchewan. | ✓ Mr. S. M. M. Thompson, B.Sc., B.Paed.,
Cupar, Saskatchewan. |
| Mr. W. B. Thomson, B.A., B.Paed.,
Arcola, Saskatchewan. | ✓ Mr. L. Thordarson, B.A., B.Ed.,
Melfort, Saskatchewan. |
| ✓ Mr. J. T. Tomlinson, B.A.,
Prince Albert, Saskatchewan. | Mr. J. E. Webb, B.A., B.Ed.,
Wadena, Saskatchewan. |
| ✓ Mr. T. W. H. Williams, M.A., B.Paed.,
519 - 12th St.,
Saskatoon, Saskatchewan. | Mr. P. J. Worobets, B.A., B.Ed.,
Rosthern, Saskatchewan. |

Yours faithfully,

James F. Heary

Chief Superintendent of Schools.

Mr. Bernard F. Heary,
Superintendent of Welfare & Training,
Department of Mines and Resources,
Indian Affairs Branch,
Ottawa, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

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150-92 (W.T.)

Ottawa, 8 October 1946.

Re: Indian School Bulletin

Dear Sir:-

We are beginning the publication of a small magazine for our teachers entitled "Indian School Bulletin". We would like to send a copy to each Provincial Inspector of Schools who is inspecting Indian Schools.

Could we therefore be provided with a list of such inspectors and their addresses.

Sincerely yours,

B
Bernard F. Neary,
Supt. of Welfare & Training.

*List
Received*
Deputy Minister,
Dept. of Education,
Parliament Bldg.,
CHARLOTTETOWN, P.E.I.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-12-2, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

11

NB
PEI

150-92 (W.T.)

Ottawa, 8 October 1946.

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Sincerely yours,

[Signature]
Bernard F. Neary,
Supt. of Welfare & Training.

List received
Deputy Minister,
Dept. of Education,
Parliament Bldgs.,
HALIFAX, N.S.

Indian Affairs. School Files.
(EG 11, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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Ottawa, 8 October 1946.

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Sincerely yours,

for record
B
Bernard F. Neary,
Supt. of Welfare & Training.

Deputy Minister,
Dept. of Education,
Parliament Bldg.,
FREDERICTON, N.B.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 110-112-2, part 1)

PUBLIC ARCHIVES
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150-92 (W.T)

Ottawa, 8 October 1946.

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Could we therefore be provided with a list of such inspectors and their addresses.

Sincerely yours,

List received
B
Bernard F. Neary,
Supt. of Welfare & Training.

Deputy Minister,
Dept. of Education,
Parliament Bldgs.,
TORONTO, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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Sincerely yours,

Just Received

B

Bernard F. Neary,
Supt. of Welfare & Training.

Deputy Minister,
Dept. of Education,
Parliament Bldgs.,
WINNIPEG, Manitoba.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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Ottawa, 8 October 1946.

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Could we therefore be provided with a list of such inspectors and their addresses.

Sincerely yours;

Bernard F. Neary,
Supt. of Welfare & Training.

Deputy Minister,
Dept. of Education,
Parliament Bldg.,
REGINA, Sask.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-12-2, part 1)

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211 ALBERT STREET

R. H. MACKLEM
INSPECTOR OF PUBLIC SCHOOLS
SOUTH HASTINGS COUNTY
BELLEVILLE, ONTARIO

150-92-2 TELEPHONE 608

Oct. 27, 1946.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Canada.

Dear Friends:

Congratulations on Vol. 1, No. 1 INDIAN SCHOOL

BULLETIN!

I have read it from the Message of the Director to the list of authorized books and enjoyed every bit. This Bulletin has given me the first glimpse of the Department that manages the Indian Schools in my inspectorate and throughout Canada. I shall look forward to future copies.

Thanks very much for putting my name on your mailing list.

Yours very truly,

R. H. Macklem

Inspector of Public Schools,

P.S.: I was always under the impression that the Curriculum Foundation Series of Readers were published by the W. J. Gage Co., rather than by Ginn and Co. as stated on page 3 of the Bulletin.

noted
S.D.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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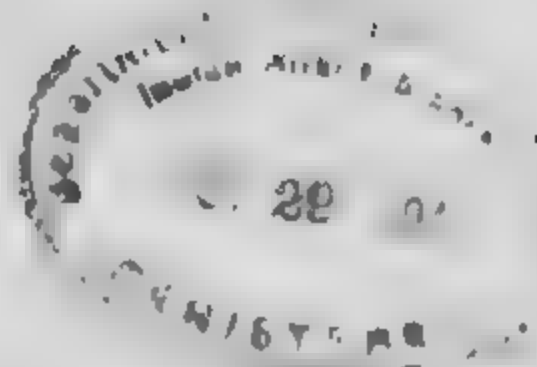
A. A. MARTIN
INSPECTOR OF PUBLIC SCHOOLS
SPRINGTOWN, ONT.

150-92-*

W. A. P.

October 24, 1946.

Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa, Ontario.



Dear Sir:

Please put my name on your mailing list for
the Indian School Bulletin.

Yours truly,

A. A. Martin,

Inspector.

*one mailed
Oct 22/46.*

AAM/IW

Miss Murphy

*See Mr. Philson's
list for Ontario - believe
should have
received one +A*

Indian Affairs. School Files.
(RG 10, Volume 6026, File 150-92-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

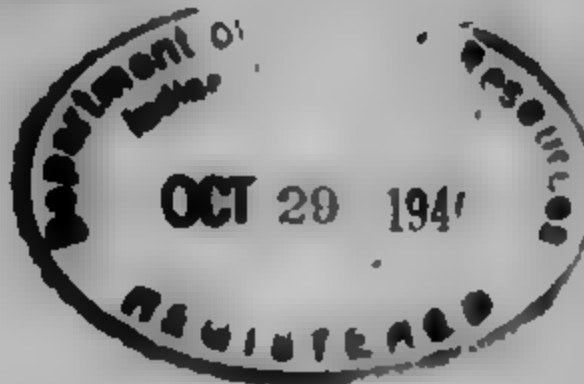
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COPY

150-92 ²

W.A.

Garden River, Ontario,

October, 27th., 1946.



Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir :-

I am the Anglican Church Missionary on the
Garden River Reserve and I would be pleased to receive
the Indian School Bulletin.

Yours truly,

A. Privett
Rev. A. L. Privett.

Sent
(Place on mailing list) *OK* *AD*

Indian Affairs, School Files.
(RG 10, Volume 6036, File 110-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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150-92-2
Our Lady of Mercy Church,
Honey Harbour, Ont.
October 26, 1946.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.



Dear Sirs:

Would you please mail me a copy
of your Indian School Bulletin No. 1 and
include my name on your mailing
list for The Indian School Bulletin.

Thanking you in advance, I am,

Yours truly,

Rev. J. J. Collins, R.C.

Sent
OK

(Place on
mailing list)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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INDIAN



CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

[Handwritten signature]

P. O. Box 987,
Cornwall, Ont.,
October 30, 1946.

PLEASE QUOTE
FILE

OCT 31 1946

REGISTERED

Indian Affairs Branch, Ottawa, Ontario.

May I take this opportunity
of congratulating the Officials responsible
for the publication of the "Indian School
Bulletin" which has just come to hand.

It would appear that the
issue of such a bulletin is indeed a defi-
nite step in the right direction.

[Handwritten signature: T. L. Sennah]
T. L. Sennah,
Indian Agent.

TLB:SS

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92-2

WT1

Ermineskin Indian School
Hobbema, Oct. 28, 1946.

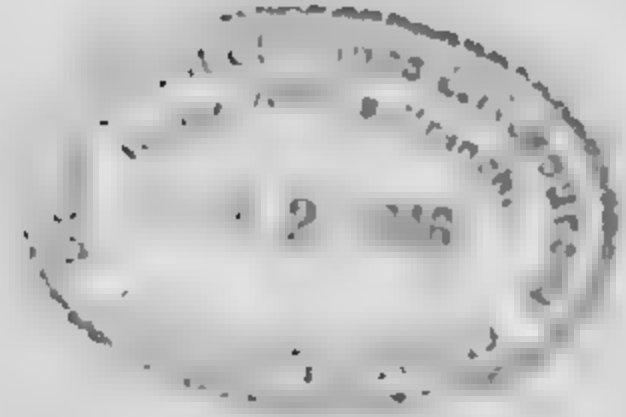
Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

Would you, please, put my name on
your mailing list of the Indian School Bulletin.

Truly yours,

Fr. St. Alphonse Marie.



Indian Affairs. School Files.
(MG 14, Volume 6036, Film 150-12-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92-2

W1, Ermineskin Indian School
Hobbema, Oct. 28, 1946.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

Would you, please, put my name on your
mailing list of the Indian School Bulletin.

Truly yours,

St. Jean - Andre - Apiche s.s.v.



Indian Affairs. School Files.
(NE 11, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92-2

WT.

Ermineskin Indian School,
Hobbema, Oct. 28, 1946.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

Would you, please, put my name on your
mailing list of the Indian School Bulletin.

Truly yours,

Sister Saint Lucia



Indian Affairs. School Films.
(MG 10, Volume 6036, Film 150-12-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92-2

W11

Ermineskin Indian School
Hobbema, Oct. 28, 1946.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

Would you, please, put my name on
your mailing list of the Indian School Bulletin.

Truly yours,

Sister Saint-Marc-Evangeliste a.s.v.



Indian Affairs. School Files.
(EG 10, Volume 6036, File 110-92-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150 92-

W11

Ermineskin Indian School,
Hobbema, Oct. 28, 1946.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

Would you, please, put my name on
your mailing list of the Indian School Bulletin.

Truly yours,

Sister Saint-Eusebe a.s.v.

5 copies sent
nov 4/46

Six copies

B-2
beve

sent to

Ermineskin
School

send 4 copies

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-91-2, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

VEN. RALPH E. SAMPSON
COMMISSARY
FOR INDIAN AFFAIRS
CANON H. S. MILES, S.A.
BATTLEFORD

The Diocese of Saskatoon



BISHOP
W. T. MALLAN, S.D., LL.B.
W. HARVEY CLARE, S.S.C.

Synod Office
50 YORK BUILDING
Saskatoon, Canada

October 31st 1946.

The Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Dear Sirs:

I have read with interest the first issue of the Indian School Bulletin. It is a commendable venture which should prove of great help to those who are engaged in the teaching of Indian School children.

There appeared in the Saskatoon Star of yesterday date a report of the convention of the Union of Indians of Saskatchewan. There were some matters of which I had occasion to write to the Bishop of Saskatoon and in my letter I took the liberty of quoting from the opening message.

I should like very much to have my name placed upon your mailing list and if I may also receive a copy of the first issue I should be very grateful.

Thanking you,

Yours faithfully,

H. E. Klein

(Pld on
mailing
List)

1 copy
sent
4/11/46
S.D.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY



ONTARIO
DEPARTMENT OF EDUCATION

TORONTO 2,
October 28,
1946.

Dear Sir:

This is to acknowledge receipt of Form 1, Number 1 of the Indian School book, and to say that I like the issue very much. I think that the teaching staff in the Indian Schools have needed some such direction, and that the way you have got down to bed rock should be helpful to them. I suppose you have noticed long ago the error on Page 3 in which you said Ginn and Company are the publishers of the Curriculum Foundation Series. *(Gage & Co.)*

An order form for text books is a sort of promise of many other needed things to come. I wish you and the Indian School Bulletin success, and I hope you will continue to send me a copy.

Yours very truly,

C. S. Neary
Inspector of Auxiliary Classes.

Mr. Bernhard F. Neary,
Superintendent of Welfare & Training,
Indian Affairs Branch,
OTTAWA, Ontario.

CES:KS

Indian Affairs. School Files.
(MG 10, Volume 6036, File ISM-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

OFFICE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE _____

150-92²

[Handwritten signature]
Maniwaki, Nov. 5th. 1946.

Dept. of Mines & Resources,
Indian Affairs Branch,
Ottawa, Ont.



RE: INDIAN SCHOOL BULLETIN

Would you kindly send me two more
copies of the Indian School Bulletin published in
October. In future when sending me these bulletins
kindly send three copies.

[Handwritten signature: J.E. Gendron]
J.E. Gendron,
Indian Agent,
Maniwaki, Que.

Indian Affairs. School Files.
(RG 10, Volume 6011, File 150-11-2, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92-2 (WT).

Ottawa, November 8, 1946.

Dear Sir:

Re: Indian School Bulletin.

With reference to your letter of the 5th instant, please let me know if the three copies of the above Bulletin which you request are intended for the teachers in your agency.

We have already forwarded copies of to Miss Brennan at Maniwaki and Miss Hogan at Congo Bridge.

Yours truly,

B.F. Neary
Bernard F. Neary,
Supt. of Welfare & Training.

Mr. J.E. Gendron,
Indian Agent,
Maniwaki, Quebec.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

OFFICE OF THE
INDIAN AGENT



PLEASE QUOTE
FILE **150-92-2**

150-92
2
Maniwaki, Nov. 19th. 1946.

Dept. of Mines & Resources,
Indian Affairs Branch
Ottawa, Ont.

RE: Indian School Bulletin

In reply to your letter of Nov. 8th.,
I wish to advise you that the School Bulletins I had
requested were for the Teachers in this agency, so
kindly cancel this order.

J.E. Gaudron
J.E. Gaudron,
Indian Agent,
Maniwaki, Que.

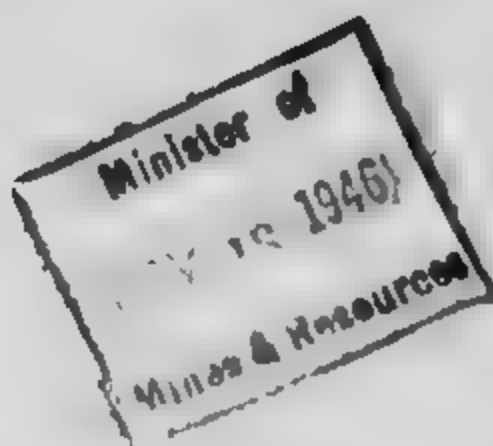
Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY



Archdiocese of Vancouver
Archbishop's Office



545 Richards Street
Vancouver, B.C.

Nov. 12, 1946

*L. A.
Lonsdale*

HIS EXCELLENCY
ARCHBISHOP DUKE OF VANCOUVER

has received the Indian School Bulletin
for which he is grateful and which he
will read with a great deal of interest.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

158-92
Department of Mines and Resources

MINISTER'S OFFICE

MEMORANDUM

November 18th, 1946.

To the Acting Deputy Minister

Attention Director of Indian Affairs

Attached please find acknowledgment of receipt of Indian School Bulletin by His Excellency Archbishop Duke of Vancouver.

This is for your information.

Leite Vail Allingham
Leite Vail Allingham
Assistant Secretary

Mr. Hoey:
For your information.

Indian Affairs. School Files.
(M 10, Volume 6036, File 150-92-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

S. A. LAPP, M.A.
INSPECTOR OF PUBLIC SCHOOLS
FORT FRANCES, ONTARIO

130-92²

W.F.T.

Fort Frances, Ontario,

November 18, 1946.

Superintendent, Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

Will you be kind enough to send me
a copy of the Indian Schools Bulletin which
was recently issued by your office?

Yours truly,

S. A. Lapp

Inspector of Public Schools.

*Mr. Lapp's name
is on mailing list
however, an other copy
has been sent to him
2/11/46*



Indian Affairs, School Files.
(11 10, Volume 1036, File 111-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

OFFICE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150-92²

PLEASE QUOTE
FILE 99-6

Day Schools.

Onion Lake, Sask.
November 14, 1946.

Indian Affairs Branch - Ottawa.

I am informed by the teacher of the Onion
Lake C. E. Indian Day School, Reverend John Jeffries, that
he did not as yet receive a copy of the "Indian School
Bulletin" recently supplied our Day Schools. When I visited
the School last week I enquired about the "Bulletin" and
learned he had not received it.

Donald H. Cameron,
Indian Agent.



Mr. Jeffries name
is on mailing list.
Another copy sent
25/11/46.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY



St Joseph's Ind. Res. School,
Cross Lake, Man.

The Indian School Bulletin
Dep't. Mines & Resources
Ottawa, Ont.

Dear Sir, ^{OK.} ^{4 copies}

We are all so glad to get
a Special Indian School Bulletin that
in offering. Congratulations are forward
the address at once hoping to begin with
the first number published

- Mailed
Dec. 11/46.*
- 1 - The Teacher,
Senior Girls Class
 - 2 - The Teacher,
Senior Boys Class
 - 3 - The Teacher,
Primary Class

*for
mailing
List*

- 4 - The Teacher.

Please send
St Joseph's Ind. Res. School
Cross Lake, Man.

R. C. Indian Day School, Cross Lake, Man.
Best of thanks and wishes for success.

Your truly,

The Teachers.

2 by Sister M. De Luke

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOL
COPY

GUY INDIAN RESIDENTIAL SCHOOL
STURGEON LANDING, B.C.

150-92

November the 26th, 1946.

Indian Affairs,
Ottawa, Ont.
c/o Training Division.

re Indian School Bulletin

Dear Sir,

We have been very glad to receive the new publication:
"INDIAN SCHOOL BULLETIN". It is so precious indeed that each
teacher, and the principal too, wishes to have a copy of their
own.

We have received only two copies however of the first
number, and we would like to have at least four altogether, and
if possible five, that is : the Principal, his assistant, and
3 teachers.

Will you favour us then with 5 copies of the second number,
and include, if possible, three additional copies of the No 1.

Yours truly,

Rev. L. Poirier, O.M.I.

Rev. L. Poirier, O. M. I.
Principal.

Indian Affairs. School Files.
(EG 10, Volume 6036, File 100-91-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

3 copies
made
3/12/46
S.D.



IN YOUR REPLY REFER TO FILE NO.

DEPARTMENT OF
NATIONAL HEALTH AND WELFARE

Nutrition Division

Ottawa,
27 November, 1946.

Miss Davis

Col. B. F. Heary,
Superintendent,
Welfare and Training,
Indian Affairs Department,
Booth Building,
Ottawa, Ontario.

Dear Colonel Heary:

Re: List of Indian Day Schools

*Received
28/11/46
S.D.*

I am returning herewith the lists which you kindly loaned me from your files of the Indian Day Schools. We have made out envelopes for this entire list.

Yours sincerely,

L.B. Pett

L. B. Pett, Ph.D., M.D.,
Chief, Nutrition Division.

L.B. Pett
11/12/46
11/12/46
11/12/46

Indian Affairs. School Files.
(MG 10, Volume 6136, File 150-12-1, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

SANATORIUM BOARD OF MANITOBA

MANITOBA SANATORIUM, WINNETKA
CENTRAL TUBERCULOSIS CLINIC, WINNIPEG
DYNEVOR INDIAN HOSPITAL, SELKIRK
CLEARWATER LAKE INDIAN HOSPITAL, THE PAS
TUBERCULOSIS TRAVELLING CLINICS

EDWARD L. ROSE, M.D.



TELEPHONE 27 261 - 27 262
OFFICE OF THE SECRETARY-TREASURER
CENTRAL TUBERCULOSIS CLINIC
282 BANNATYNE AVENUE

WINNIPEG, MANITOBA

November 25th, 1946.

Miss Davis
OK

The Editor,
Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

Dear Sir:

We have found the first issue of your "Indian School Bulletin" very interesting, particularly for our guidance with regard to the schools established at Dynevor Indian Hospital and Clearwater Lake Indian Hospital. I should be very glad to have my name placed on your regular mailing list.

Yours very truly,

SANATORIUM BOARD OF MANITOBA,

T. A. J. Cummings
T. A. J. Cummings,
Secretary-Treasurer.

TAJC/EF

Copy mailed
28/11/46

(Place on mailing List)

Place

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

OFFICE
INDIAN



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE _____

150-92-92

WT,

P. O. Box 987,
Cornwall, Ontario,
October 30, 1946.

Indian Affairs Branch, Ottawa, Ontario.

With regards to the Indian
School Bulletin which has recently been
issued, would you please forward to this
office, the first issue along with other
copies so that we might have this on hand
for our Manual Training Instructor.



T. L. Bonnah
T. L. Bonnah,
Indian Agent.

TLB:SS

(1) Sent 4/11/46
S.D.
OK
Blue folder name
Placed on manual. photo

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-90-2
Mission House,
Kewanga B.C.
Nov. 15/46.

Rev. J. A. Glen, Minister
Education & Training Service,
Indian Affairs Branch,
Dept. of Mines & Resources, Ottawa.
Dear Sir,

I am very interested in
your new "Indian School Bulletin", having
given twelve years to Indian School Teaching.
Would you kindly consider placing me on
your mailing list for a personal copy of this
series, as ill-health has made it
necessary for me to discontinue my work
for this year, yet I am very eager to keep
in touch with this valuable subject.

Yours truly,
Mrs. Marie A. Standish.

Copy sent
26/11/46
S.D.



(PLACE ON MAILING LIST)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY



DEPARTMENT OF EDUCATION, QUEBEC
INSPECTION OF SCHOOLS

4232 Old Orchard Ave.,
Montreal 28, Que.,
November 15, 1946.

Indian School Bulletin,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa, Ont.

Dear Sirs:

When inspecting the United Church
Indian school at Caughnawaga I noticed your new
publication, the "Indian School Bulletin" and also
noted that it was supposed to be sent to teachers
and inspectors of Indian Schools and others interested.

As I have received no copy apparently my name
has been omitted from the mailing list. I should
accordingly appreciate having my name included and
receiving each issue, beginning with that of October
10th.

Thanking you in anticipation,

I am,

Yours truly,

W. H. Brady.
Inspector of Schools

*Copy sent
16/11/46.*

(Place on mailing list)

Indian Affairs. School Files.
(EG 10, Volume 6136, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150 - 92% Ind. Indian

Prince Albert,
Sask.

W.G. 1

Indian School Bulletin, Dec. 9, 1946.
Indian Affairs Branch,
Dept. Mines & Resources,
Ottawa, Canada.

Dear Sir,

Will you please
send me a copy of the
"Indian School Bulletin" every
two months. Thanking you,
Yours truly,

(Miss) C. Hawver.
(teacher)

on mailing list
4 copies each
sent to St. Albans Res
School

Indian Affairs. School Files.
(MG 10, Volume 4036, File 150-92-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92²

File

Ottawa, October 24, 1946.

MEMORANDUM

- THE ACTING DEPUTY MINISTER -

I am sending forward herewith copy of the first Indian School Bulletin published by this branch.

This bulletin represents an attempt to keep Indian Agents and particularly Indian day and residential school teachers informed on educational matters. You will note that it is our intention to publish this bulletin six times during the course of the school year.

[Signature]
Director.

(Place *[initials]* in list)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

6 J.L.

Ottawa, October 23, 1946

Dear Mr. Castleden:

I am sending forward herewith a copy of the first School Bulletin published by the Indian Affairs Branch.

The publication of this bulletin represents an attempt on the part of the officials of the Welfare and Training Division to keep our Inspectors, Indian Agents and teachers at Indian day and residential schools fully informed on educational matters. I feel confident you will find the subject matter of this bulletin interesting. It is our intention to publish somewhat similar bulletins about six times annually.

Yours sincerely,

[Signature]
Director

G. H. Castleden, Esq., M.P.,
YONKON,
Saskatchewan.

*Place on
smoking last*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

File

Ottawa, October 28, 1946.

Dear Mr. Brown:

I am sending forward herewith
a copy of the first School Bulletin published by the
Indian Affairs Branch.

The publication of this bulletin
represents an attempt on the part of the officials of
the Welfare and Training Division to keep our Inspectors,
Indian Agents and teachers at Indian day and residential
schools fully informed on educational matters. I feel
confident you will find the subject matter of this bul-
letin interesting. It is our intention to publish some-
what similar bulletins about six times annually.

Yours sincerely,

[Signature]
Director.

*Place on
Archives*

D. F. Brown, Esq., M.P.,
2529 Lincoln Road,
WINDSOR,
Ontario.

Indian Affairs. School Files.
(RE 11, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Ottawa, October 23, 1946.

Dear Colonel Harkness:

I am sending forward herewith
a copy of the first School Bulletin published by
the Indian Affairs Branch.

The publication of this bulletin
represents an attempt on the part of the officials
of the Welfare and Training Division to keep our
Inspectors, Indian Agents and teachers at Indian day
and residential schools fully informed on educational
matters. I feel confident you will find the subject
matter of this bulletin interesting. It is our in-
tention to publish somewhat similar bulletins about
six times annually.

Yours sincerely,

[Signature]
Director.

Lt.-Col. D. S. Harkness, M.P.,
722 Riverdale Avenue,
CALGARY,
Alberta.

Place on mail
Last

Indian Affairs. School Files.
(RG 10, Volume 6116, File 151-12-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92²

Ottawa, October 28, 1948.

Dear Mr. MacNicol:

I am sending forward herewith
a copy of the first School Bulletin published by the
Indian Affairs Branch.

The publication of this bulletin
represents an attempt on the part of the officials of
the Welfare and Training Division to keep our Inspectors,
Indian Agents and teachers at Indian day and residential
schools fully informed on educational matters. I feel
confident you will find the subject matter of this bul-
letin interesting. It is our intention to publish some-
what similar bulletins about six times annually.

Yours sincerely,

[Signature]
Director

John R. MacNicol, Esq., M.P.,
8 Glenholme Avenue,
TORONTO,
Ontario.

(Please see list)

Indian Affairs. School Files.
(RG 10, Volume 6136, File 111-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

McGowan

FILE MILLS RESIDENTIAL SCHOOL
BALCANES, SASK.

Dec. 18 1946.

Mr. Bernard & Mary
Supt. of Welfare & Training
Ottawa.

Dear Sir:

I would be pleased to receive
a copy of the Indian School Bulletin -
No. 1. Mr. Simpson, Indian Agent,
loaned me his copy, ^{recently} which I found
very interesting indeed. Kindly place my
name on your mailing list for these
bulletins in order that we may keep
them on file at our school.

Yours truly

L. L. Dobbin,
Principal

FILE MILLS RESIDENTIAL S
BALCANES, SASK.

copy
mailed
24/12/46
SD.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Norway House Man.
Dec 3, 1944

Sendmen

Would you please put my name on your
mailing list for the Indian School Bulletin.

~~Miss Davis~~
~~This is one of at the~~
~~the teachers house at~~
~~the Norway H.S.~~

Yours truly
Allan Murray.

3 copies already
being sent to
Norway House
Indian Day School

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Minister of

DEC 28 1946

Resources

Hon. Min. J. L. Flinn

Dept of Mines and Resources

Dear Sir:

I would like to express my sincere appreciation for your new Indian School Bulletin

The information and assistance gained will certainly be both educational and inspirational

I am eagerly awaiting the books we requisitioned from the former last bulletin. The numberwork books for Gr. I and II should be of great value. Thanking you again and looking forward to receiving my next copy of your Bulletin,

I remain,

Yours very truly,
W. H. Robinson.

Cote Improved Day

J. A. Kimsack, Sask.,

Dec. 15/46

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Department of Mines and Resources

MINISTER'S OFFICE

MEMORANDUM

December 28th, 1946.

To the - Acting Deputy Minister

Attention Director, Indian Affairs Branch

Attached please find letter to the Minister, dated Dec. 15, 1946, from M. W. Johnson, Cote Improved Day School, Kamsack, Sask., expressing appreciation for the new Indian School Bulletin.

This is for your information.



W. F. Pratt
W. F. Pratt,
Private Secretary.

#27003
by sales
Nov. 28/46
Mr. Hoey:

To note.

[Signature]

Indian Affairs. School Files.
(File 10, Volume 603, File 150-92-2, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Miss Danton

Honourable J. A. Glen, Minister.
Department Indian Affairs Branch.
Ottawa, Ont.

Re: Beaver, Sask.

Dec. 21, 1946

Sir: We have received two copies of your Indian School Bulletin, but as we need four copies, will you kindly send us two more copies of Bulletin no. I. Vol. I dated Oct. 10, 1946.

When sending the following numbers we will be much obliged if you will send four copies each time.

Many thanks for the books you have sent us. I appreciate these books very much.

Yours gratefully

Sister M. J. ...

Beaurval Residential School

Beaurval

Sask

*2 copies
forwarded
4/1/47*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

INDIAN COMMISSIONER
BRITISH COLUMBIA



INDIAN AFFAIRS
BRANCH

IN YOUR REPLY REFER TO
NO 0-11-1
ALSO TO DATE OF THIS LETTER

DEPARTMENT
OF
MINES AND RESOURCES

P.O. BOX 70
VANCOUVER, B.C. January 4, 1947

"Indian School Bulletin", Indian Affairs Branch,
Department of Mines & Resource, Ottawa.

I have not received the second issue
of the Bulletin. Would you kindly check to see
if this is an omission on your part.

I have already had several comments of
appreciation from teachers in this inspectorate
which indicate the need for a publication such
as this. I have found the first issue of your
magazine most interesting.

RFD/mh

R.F. Davey.

R.F. Davey,
Inspector of Indian Schools.

*Mailed
Jan. 8/47
also 6 copies
Educational
Survey
forms*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

U.S. / Mrs. Paul
Tues / Ryerson School
2 copies

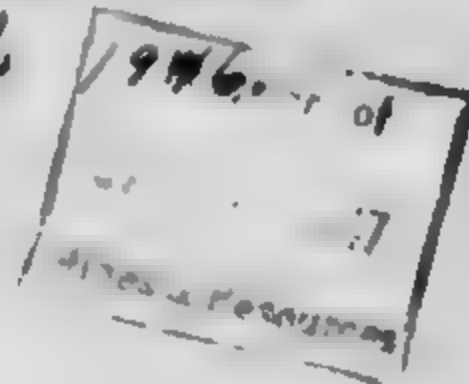
Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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BOOK
COPY

M. Holy
WT-1

150-92
Missionary Sisters of Christ the King,
Hanceville, B.C.
Dec 26th



Honorable J. A. Glen, Minister
Department of Mines and Resources,
Welfare and Training Service,
Indian Affairs Branch.

Dear Sir,

We received the October Issue of the Indian School Bulletin for which we are very grateful, but we wish to advise you that our Address is The Missionary Sisters of Christ the King, Hanceville, B.C. because if it is addressed to Anaham it will go to Anaham Lake school which is over a hundred miles from here and we may never get it. Hoping we will receive the December Issue soon as it will be a great help to the teachers.

We remain

Yours Truly

The Missionary Sisters of Christ the King,
Hanceville, B.C.

Note
on file
S.D.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Mrs. Davis

Send 1 copy ea.
of nos 1 & 2 of
Bulletin to

Canadian Education Association
677 Dundas St West
Toronto 2B, Ontario.

[Signature]
WT

placed on
mailing list

Sent
11/1/46
20

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE OF THE
INDIAN AGENT

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 225-16

Sarnia, January 14th, 1947.

Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, Ontario.

Mrs. Louise Shipley, teacher of the senior room of St. Clair Indian Day School, informs me that she is not receiving the "Indian School Bulletin" issued by the Welfare and Training Service.

Would you kindly add her name to the mailing list for future copies and also send her volumes previously issued.

I suggest that they be forwarded c/o the Indian Agent, Sarnia, Ontario, and I shall deliver them to her.

M. W. McCracken.

M. W. McCracken,
Indian Agent.

MWA/D

*Copies forwarded
to Agent for delivery
to teacher.*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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CANADA

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150-94-2

SANATORIUM BOARD OF MANITOBA

MANITOBA SANATORIUM, NINETEEN
CENTRAL TUBERCULOSIS CLINIC, WINNIPEG
DYNEVOR INDIAN HOSPITAL, SELENE
CLEARWATER LAKE INDIAN HOSPITAL, THE PAS
TUBERCULOSIS TRAVELLING CLINICS



EDWARD L. ROSS, M.D.
MEDICAL DIRECTOR

W/L
CLEARWATER LAKE INDIAN HOSPITAL

JOHN M. RIDGE, M.D.

THE PAS, MANITOBA

January 15th, 1947.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines & Resources,
Ottawa, Ontario.

Gentlemen;

Kindly include the name of this institution on your mailing list for further issues of the "Indian School Bulletin". We would also appreciate receiving copy of Indian School Bulletin Number 1.

Kindly address bulletins to :

Miss Alice Eaton,
Clearwater Lake Indian Hospital,
The Pas, Manitoba.

Yours very truly,

Sanatorium Board of Manitoba,
Clearwater Lake Indian Hospital,

E. Christiansen
Accountant.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

1 copy not
enclosed
copy 50

150-92-2 WT

Ottawa, January 23rd, 1947.

Dear Sir:

With reference to your letter of the 15th instant, I would advise you that, in future, three copies of the Indian School Bulletin will be forwarded, addressed as follows:

Dr. John M. Ridge,
Medical Superintendent,
Clearwater Lake Indian Hospital,
The Pas, Man.

In order to simplify the work of our Mailing Section, copies for both you and Miss Eaton will be included with Dr. Ridge's copy.

Yours truly,


Bernard F. Neary,
Supt. of Welfare and Training.

Mr. G. Christiansen,
Accountant,
Sanatorium Board of Manitoba,
Clearwater Lake Indian Hospital,
The Pas, Man.

Indian Affairs. School Files.
[RG 10, Volume 6136, File 150-92-2, part 1]

PUBLIC ARCHIVES
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CANADA

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COPY

150-92-2

WIT

Indian Residential School
Fort Vermilion, Alta.
Jan 21, 1947

Indian School Bulletin
Indian Affairs Branch
Department of Mines & Resources
Ottawa, Ont.

Dear Sir:

I just received the second issue of
"The Indian School Bulletin"; I received
two copies only although I had requisitioned
for three copies: two for the classrooms and
one for the Principal's office.

Would you kindly see that three copies
will be forwarded to us in the future; also
send me one copy of the 1st & 2nd Bulletins.

Yours truly,

B. Rainville

Rev. B. Rainville, O.M.I.
Principal.

ACK
29/1/47
S.D.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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166-8-11
ARMY SIGNAL

WHITEHORSE MAY 29/47

Miss Davis
MISS SADIE DAVIS

BULLETIN NEVER YET RECEIVED BY WHITEHORSE TEACHER MISS
ETHEL DOAN STOP HAVE TO BORROW FROM AGENT WISH ME BON
VOYAGE

C.A.F. CLARK

RJS/AS



*1 copy each
Bulletin mailed
29/5/47
S.D.
Placed on M.C.*

Indian Affairs. School Files.
(MG 10, Volume 6036, File 151-92-2, part 1)

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CANADA

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150-92-2 (WT).

File

Ottawa, February 4, 1947.

Memorandum:

BOOKS AVAILABLE.

Canadian Mother and Child.

As previously discussed with you, I want to place a copy of this book in the hands of every teacher in our Indian schools. This would mean about 550 copies.

Could you please find out if the Child and Maternal Hygiene Division has these copies available now? If so, I can do, as with the Nutrition Division, namely loan them our mailing list for a few days while they send these books out.

BH
Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Mr. [unclear]
WELFARE AND TRAINING
SERVICE

CANADA
DEPARTMENT
OF
MINES AND RESOURCES

100-9-2 (WT).

INDIAN AFFAIRS
BRANCH

Ottawa, February 1, 1947.

Memorandum:

DOCS. IN C. [unclear]

Canadian Mother and Child.

As previously discussed with you,
I want to place a copy of this book in the hands
of every teacher in our Indian schools. This
volume has about 500 copies.

Could you please find out if the
Child and Maternal Welfare Division has these
copies available now? If so, I can do, as with
the Nutrition Division, merely loan the four
main list for a few days while they send these
books out.

B. F. Henry
Bernard F. Henry,
Supt. of Welfare & Training.

5 Feb 47
Arranged with Mrs Johnson of C & M & D
and Mr Henry advised - also a
covering letter to be enclosed as
suggested by Mrs Johnson (Feb 47)

Indian Affairs. School Files.
(File 10, Volume 603H, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

150-92-2 (WT).

Ottawa, February 4, 1947.

Memorandum:

DOCTOR FALCONER.

Canadian Mother and Child.

As previously discussed with you, I want to place a copy of this book in the hands of every teacher in our Indian schools. This would mean about 550 copies.

Could you please find out if the Child and Maternal Hygiene Division has these copies available now? If so, I can do, as with the Nutrition Division, namely loan them our mailing list for a few days while they send these books out.

5 Feb 47

It was arranged with Bernard F. Neary, Supt. of Welfare & Training, Miss Johnson, Sec. Cont. Secy, that C & M H Division would act on a mailing list. Miss Johnson suggests that a short covering note should be enclosed with the booklets.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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CANADA

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D R A F T

THE CANADIAN MOTHER AND CHILD

I can still vividly remember the night when, as a young Indian day school teacher, I was awakened by anxious parents ~~and friends~~ to treat a year-old baby who had accidentally swallowed poisonous white liniment. Fortunately, I "did the right thing" and the baby lived.

Thinking as I write this, of our teachers scattered all across the Dominion, who encounter many such situations, I strongly recommend the use of this book both as a teaching manual and as reference guide. The Director of the Child and ^{Maternal} ~~National Hygiene~~ ^{HEALTH} Division of the Department of National Health and Welfare has kindly sent these books to you and others can be made available upon application.

I would suggest the following uses for this book.

1. For teaching purposes for Homemakers' Clubs, Women's Institutes and similar groups of Indian women.
2. For night classes ~~for~~ ^{for} young ~~people~~ ^{people} of your reserve.
3. For summer school classes for graduates of your residential schools.
4. For domestic science classes in day and residential schools (several teachers have used very successfully the sections on knitting and cooking).
5. For issue to the older girls and married women of the reserve.

Indian Affairs. School Files.
(RG 10, Volume 6036, Film IEN-92-2, part 1)

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WELFARE AND TRAINING

CANADA
DEPARTMENT
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

150-92-2 (W.T.)

February 5th, 1947.

Loof Henry
approved
[Signature]
Memorandum

The Canadian Mother and Child.

Child & Maternal Health Division
It has been suggested by the Child and Maternal Hygiene Division of the Department of National Health and Welfare that a message from the welfare and Training service of our Branch be included with the latest edition of the Canadian Mother and Child which is now ready for sending out to our teachers. I would appreciate your criticisms upon the draft which I have prepared.

[Signature]
Bernard F. Neary
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RE 10, Volume 6536, File INU-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92-2 (W.T.)



WELFARE AND TRAINING
SERVICE



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

file

February 6th, 1947.

Memorandum:

DOCTOR PROCTOR

Canadian Mother and Child

Do you think that the attached draft letter
will suffice?

II 82647 →

B. F. Neary
Bernard F. Neary
Supt. of Welfare & Training.

It appears to be quite appropriate

Indian Affairs. School Files.
(RG 10, Volume 6036, File 100-12-2, part 1)

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CANADA

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COPY

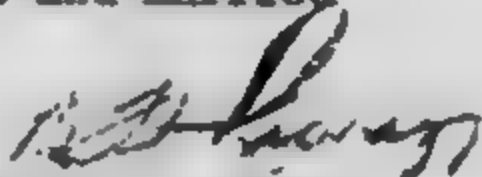
THE CANADIAN MOTHER AND CHILD

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5. For issue to the older girls and married women of the reserve.


Bernard F. Neary,
Supt. of Welfare & Training
Indian Affairs Branch.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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ARCHIVES PUBLIQUES
CANADA

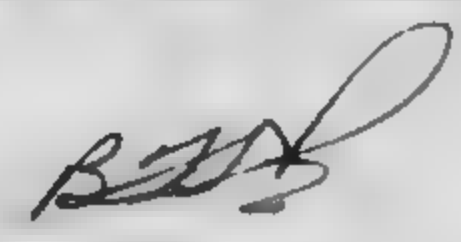
BOOK
COPY

Ottawa, February 20, 1947.

Memorandum:

DOCTOR PROCTER

Herewith the inserts for the distribution of the book "The Canadian Mother and Child", as requested. ~~Will~~ you please let me know to whom I should send the list of addresses of the Principals and Teachers to whom we wish these books distributed.


Bernard F. Neary,
Supt. of Welfare & Training.

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

150-92 ²

File

Ottawa, February 17, 1947.

MEMORANDUM:

- THE ACTING DEPUTY MINISTER -

I am sending forward herewith
a copy of the Indian School Bulletin dated February 10,
1947.

[Signature]
Director

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

POOK
COPY



file

THE CHIEF SUPERINTENDENT
OF EDUCATION
FREDERICTON

February 19, 1947.

Mr. Bernard E. Neary,
Superintendent of Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, Canada.

Dear Mr. Neary:

I hereby acknowledge receipt of a copy of the
Indian School Bulletin No. 3, Vol. 1, Items 29-40, and thank
you for the same.

Yours very truly,



F. Pearson
FLETCHER PEARSON
Director and Chief Superintendent.

/B

150-92 =

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

for Mr. Neary

P Y

MR. E. COUTURE - Director, Child and Maternal Hygiene Div.
Jackson Building.

Feb. 21/47

Canadian Mother and Child

Pursuant to a recent conversation with your office (Miss Johnson - Prester) in which it was agreed that you would forward to Indian Schools, copies of this publication, we are forwarding a list of schools and, in accordance with Miss Johnson's suggestion, an insert to introduce the booklet.

The introduction has been written by Mr. Neary, Supervisor of Welfare and Training of Indian Affairs, Department of Mines and Resources, at whose instigation we are putting forward the requested distribution.

Following the name of each school is the number of teachers in the school and it is requested that a copy be made available to each teacher. This mailing list is the only existing copy and it is requested that it be returned to Mr. Neary or to this office where we will ensure that Mr. Neary receives the list again.

Your ready co-operation in the distribution of the books is sincerely appreciated by Mr. Neary and the undersigned.

H. A. Prester, M.D.,
Asst. Director, Indian Health Services.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 158-12-2, part 1)

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WELFARE AND TRAINING
SERVICE



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-92-² (W T)

INDIAN AFFAIRS

Ottawa, February 20, 1947.

Memorandum:

DOCTOR PROCTER

Herewith the inserts for the distribution of the book "The Canadian Mother and Child", as requested. Will you please let me know to whom I should send the list of addresses of the Principals and Teachers to whom we wish these books distributed.

Bernard F. Neary,
Supt. of Welfare & Training.

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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DEPARTMENT OF NATIONAL HEALTH AND WELFARE

INTRADepartmental Correspondence

To: Dr. H. A. Procter,
Asst. Director,
Indian Health Services

File No. 184-03-7

Date: 8.3.47

Subject: "The Canadian Mother and Child" for Teachers in Indian Schools.

In response to your memorandum of Feb. 21st, we are having copies of Publication No. 2 - "The Canadian Mother and Child" - sent to the various Indian Schools, with the covering letter supplied by Mr. Neary, in the quantities suggested. We hope this book will be very useful to the schools.

Attached you will find the List which we were asked to return to Mr. Neary.

EC/J

E. Gaudin
Ernest Gaudin, M.D.
Director,
Div. of Child and Maternal Health

II Mr Neary
Returned 13 mar 47
H. A. Procter

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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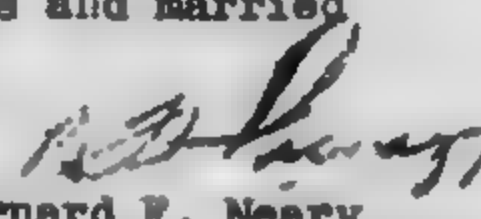
THE CANADIAN MOTHER AND CHILD

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5. For issue to the older girls and married women of the reserve.


Bernard F. Neary,
Supt. of Welfare & Training
Indian Affairs Branch.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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THE CANADIAN MOTHER AND CHILD

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5. For issue to the older girls and married women of the reserve.


Bernard F. Neary,
Supt. of Welfare & Training,
Indian Affairs Branch.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Ft McLeod B.C. Feb, 9th 1947

Dear sir

Would you mind putting the "Indian Day School" of Ft McLeod
B.C. on your mailing list for "The Indian School Bulletin"

Yours truly

Rev. A. Royer
Rev. A. Royer O.M.I.

*1 copy each
sent
28-2-47*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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150-92-2



GOVERNMENT OF THE PROVINCE OF ALBERTA
DEPARTMENT OF EDUCATION

RECEIVED FILE NO.

[Handwritten signature]



EDMONTON, ALBERTA
February 22, 1947.

Dear Sirs:

I have been very much interested in the Indian school bulletins which your branch has been issuing and it occurs to me that they would be very useful to our superintendents and school inspectors, who are responsible for inspecting Indian schools in this Province. It is therefore suggested that all bulletins issued to date and for the ones that may be issued, be sent to the following inspectors who have occasion to visit Indian schools and issue reports to the branch:

- ✓ J. A. MacKay - Pincher Creek
- ✓ G. H. Lambert - Taber
- ✓ E. C. Stehelin - McLennan
- ✓ R. J. Scott - 37 Gariepy Block, Edmonton, Alta.
- ✓ E. W. Hinman - Cardston
- ✓ O. P. Larson - Bassano
- ✓ G. L. Wilson - 3026 Glencoe Road, Calgary, Alta.
- ✓ H. R. Ross - Lacombe
- ✓ R. Racette - St. Paul
- ✓ J. Sylvester - Bonnyville
- ✓ J.R.S. Hambly - Grande Prairie
- ✓ H. B. Wilson - Peace River.

I wish to thank you for any action that you may take in response to this request.

Yours very truly,

W. E. Frame

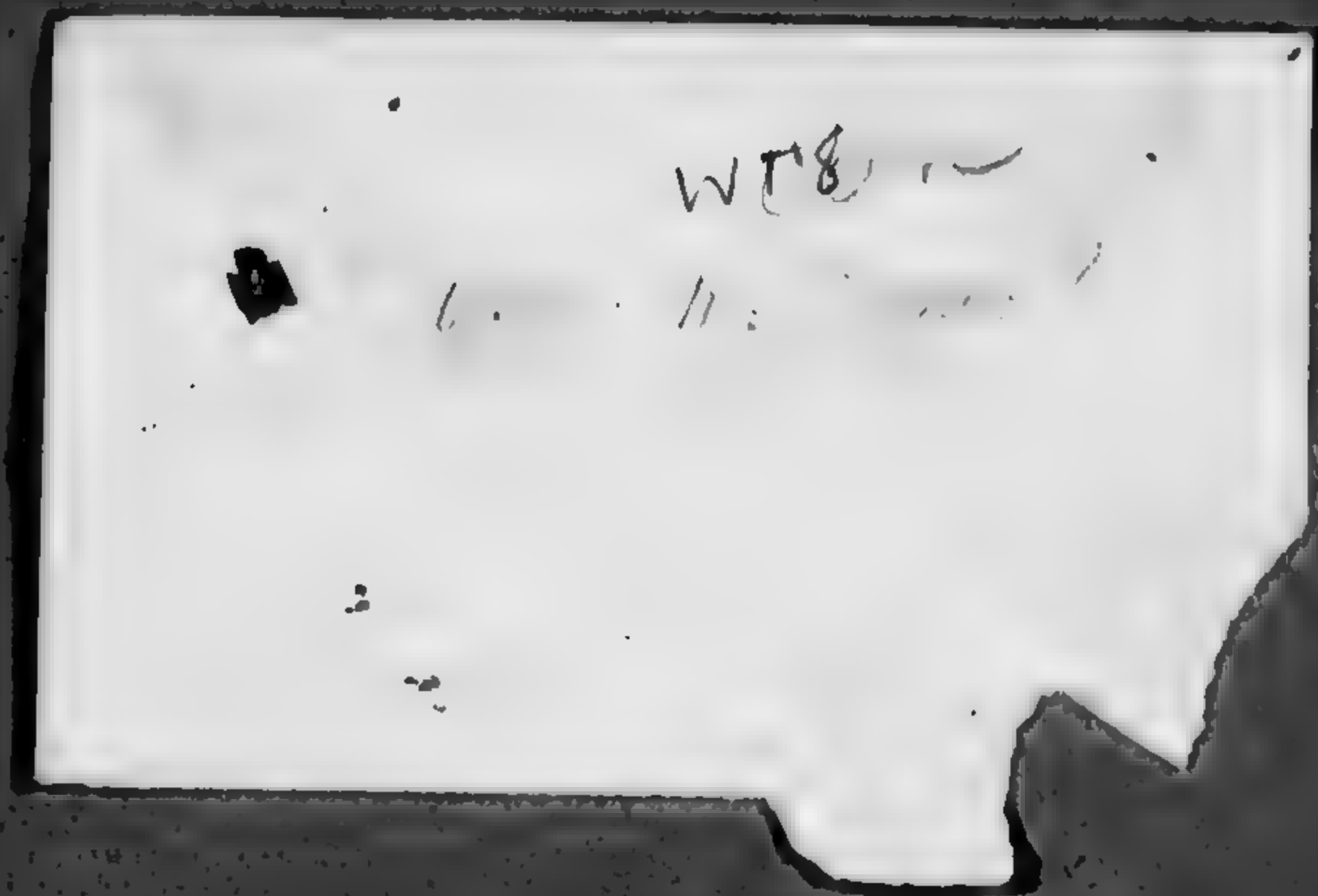
W. E. Frame,
Chief Superintendent of Schools.

Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, Canada.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Indian Affairs. School Files.
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Howard V. Ewins,
Hayelton, B.C.

Welfare and Training Section,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa, Ontario

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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150-92-2 (WT)

*Miss Davis
file*

Ottawa, February 28th, 1947.

Dear Sir:

The attached letter is self-explanatory. Could you please advise me who Mr. Ennis is, as it is not the policy of the Department to provide the Bulletin to others than those directly concerned in Indian education and welfare? This is entirely due to the fact that the circulation of the Bulletin has now grown to such an extent that our clerical staff is overburdened with work in preparing and mailing it.

Yours truly,

B. F. Neary
Bernard F. Neary,
Supt. of Welfare and Training.

Mr. J. V. Boys,
Indian Agent,
Hazelton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE OF THE
INDIAN AGENT

Hazleton Agency

CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

Hazleton, B.C. March 7, 1947

PLEASE QUOTE
FILE # 150-92-2



The Secretary, Indian Affairs Branch, Ottawa.

With reference to your letter of February 2th File 150-92-2 (TT) concerning the request of Mr. H. Ennis of Hazelton, please be advised that the writer is a young American Ex-Naval Officer who came to Hazelton early last fall to make moving pictures of the Indians in this area. Mr. Ennis seems genuinely interested and has made several reels of the Indians at work in trapping, lumbering, fishing etc., He has also, I believe, done some writing and has equipped himself with all the data he could find in order to ~~write~~ background of our Indians. I believe that some of his reels have been accepted by the Canadian Film Board and I feel that his request to the Department is neither frivolous nor merely inquisitive. I would suggest that if a copy of the pamphlet requested by him is available, that he is a fit person to receive it.

J. Boys,
Indian Agent.

copies
mailed
15/3/47
S.D.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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File on
circulation
file
Red River
Bulletin

Little Red River Day School,
Tweedsmuir,
Sask.

Please send me Indian School Bulletin
No. 2, Vol. 1. (Items 18-28). I believe this was
issued December 10, 1946. but as there was no
teacher here at that time, it was not sent here.
I have received Bulletin No. 1. & No 3.

Yours truly,
Lance Ahenakew.

Sent
March 12/47
C.D.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Miss Davis

150-90-2

W.D.

Norway House, Man,
Mar. 3, 1947.

Department of Mines and Resources,
Welfare and Training Cent Service,
Ottawa, Ontario.



Dear Sir;
Would it be possible for me as a
teacher in Indian work to have a
copy of the Indian School Bulletin
issued each month for my own
use beginning with Bulletin 1?
I would greatly appreciate it
and willingly pay for it. Thanking
you in anticipation, I remain,
Yours truly,
Lura Fleming.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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FOOK
COPY

150-92-2 (WT)

Ottawa, March 22nd, 1947.

Dear Madam:

Indian School Bulletin.

I have your letter of March 3rd, in which you request copies of Volumes One, Two and Three of the above Bulletin, and note, with interest, your remarks therein.

To date, three Volumes have been issued and three copies of each Volume have been mailed to the Norway House Indian Day School. One copy of each Volume was intended for Miss Hendrich, one for you, and one for Mr. Murray.

Owing to the large number of teachers and others concerned in Indian Education who receive this Bulletin, we have found it necessary to simplify the work of mailing it as much as possible, and it is for this reason that we are unable to address individual envelopes to teachers.

We are, however, enclosing copies of Volumes One and Three. Our supply of Volume Two is, I regret to say, completely exhausted.

The next issue of this Bulletin will be about the 10th of April. Please let me know if you do not receive a copy within a reasonable length of time after that date.

Yours sincerely,

BFB
Bernard F. Neary,
Supt. of Welfare and Training.

ENC.

Miss Laura Fleming,
Principal,
Norway House Indian Day School,
Norway House, Man.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Miss Davis
 603
 ps

H. Lagan. Indian School
 Esch. L. L. L. L.
 via C. L. L. L. L. L.
 March, 10, 1947

Indian School & L. L. L.
 Indian School & L. L. L.
 Dept. of Mines and Resources
 Ottawa, Ont.

Dear Sir,

Would you be kind enough to
 send me the Indian School Bulletin.
 So far, we haven't received a single
 copy. Thanking you, I remain

placed on list
 circulation +
 copy of October
 February issue
 sent 1/4-47

Sincerely yours,

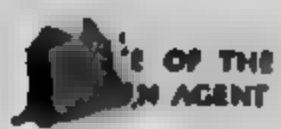
Rev. Edmund L. L. L.
 L. L. L.

Indian Affairs. School Files.
 (RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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 CANADA

FOOK
 COPY

150-92



Indian Agent



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 3-11-1

W.G.

Hazelton, B.C. March 17, 1947

The Secretary, Indian Affairs Branch, Ottawa.

I am in receipt of a request from the teachers of the two rooms at Kispitox Indian Day School asking that they each be supplied with a copy of the "School Year and Holiday" sheet form C150-42 also a copy each of the First School Bulletin put out by the Department last fall. It would be appreciated if you would also send a copy of the latter publication to this office for my files.



J. J. Lova
J. J. Lova,
Indian Agent.

Copies forwarded as requested 1/4/47

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

150-92 2-
St. Mary's Indian Residential School
UNDER THE DIRECTION OF THE OBLATE FATHERS

P.O. BOX 494
MISSION, B.C.

W.G.
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ont., Canada.
April 9, 1947.

Dear Sir:

Would you kindly place my name on your mailing list for the "Indian School Bulletin".
I have seen copies of this bulletin, and find it extremely interesting and practical.
I would appreciate receiving the back numbers beginning with the issue of October 10, 1946.
Hoping to hear from you soon,
I remain,

Sincerely,

Edw. J. Clark
Rev. Edw. J. Clark O.M.I.



*copies
already
provided to
H.*

Indian Affairs - School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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FOOK
COPY

(2)

Stephen Joseph Indian School.
Neekick, Man.

April 16, 1947.

Indian School Bulletin
Indian Affairs Branch

Dept. of Mines and Resources

Ottawa, Ont.

Dear Sir:

Please place my
name on your mailing
list. I am enjoying the
bulletin so much. It is
informative and interesting.

Yours truly
(Mrs) Elizabeth Cates. under

Department of Mines and Resources
OFFICE OF THE DEPUTY MINISTER

150-92

Memorandum to Mr. Hoag

May 13, 1947.

I have received your note of the 9th May and the copy of the Indian School Bulletin dated the 10th April, 1947. I have read the Bulletin with much interest and have particularly noted the points to which you referred, especially the excellent record of attendance made by the St. Regis Village School.

The list of books received from the Canadian Legion Educational Services is quite an impressive document.

H.L. Keenleyside
H.L. Keenleyside,
Deputy Minister

R.2749

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Ottawa, May 9, 1947.

MEMORANDUM

- THE DEPUTY MINISTER -

I am sending forward herewith a copy of the Indian School Bulletin dated April 10, 1947.

You will note that this volume contains details of the new salary schedule for Indian day school teachers and also a partial list of the books received by this branch from the Canadian Legion Educational Services.

May I also direct your attention to the attendance record at the St. Regis Indian Day Schools, page 7.

[Signature]
Director

RAH/CH

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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BOOK
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OFFICE OF THE
INDIAN AGENT

WTI



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE NOTE
FILE 103

Kenora, Ontario,
May 14th, 1947

Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ontario

The Educational Bulletin No. 4
Vol. 1 dated 10th April 1947 was received this
morning.

Will you kindly forward two
more copies.

2 sent
19-5-47

Norman Saterson
Indian Agent

CAC/CG

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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FOOK
COPY

TO.
FROM
[]

150-92²(WT).

Copy sent to the Medical Superintendent.

Ottawa, May 19, 1947.

Mrs. E. Cates,
Teacher,
Dynevior Indian Hospital School,
Selkirk, Manitoba.

Dear Mrs. Cates:

I have your letter of April 16th, in which you ask us to place your name on our Indian School Bulletin Mailing List.

Owing to the large number of teachers and others concerned in Indian Education who receive this Bulletin, we have found it necessary to simplify the work of mailing it as much as possible, and we are, therefore, unable to address individual envelopes to teachers. We have been addressing two copies to the Superintendent of the Dynevior Hospital, one of which is intended for your personal use.

Yours truly,


Bernard F. Heary,
Supt. of Welfare & Training.

BFE/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92 2 (WT).

Ottawa, May 20, 1947.

Rev. E.J. Clark, O.M.I.,
St. Mary's Residential School,
P.O. Box 494,
Mission, British Columbia.

Dear Father Clark:

I have your letter of April 9th, in which you ask us to place your name on our Indian School Bulletin Mailing List.

Owing to the large number of teachers and others concerned in Indian Education who receive this Bulletin, we have found it necessary to simplify the work of mailing it as much as possible, and we are, therefore, unable to address envelopes to individual principals and teachers. We have been addressing six copies to the Principal, St. Mary's Mission Indian Residential School, one of which is intended for your personal use.

Yours truly,

[Signature]
Bernard F. Heary,
Supt. of Welfare & Training.

BPH/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE THE
INDU LENT



CANADA

DEPARTMENT

MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE -

150-90²

W.H.S.

P. O. Box 987,
Cornwall, Ontario,
May 19th, 1947.

Indian Affairs Branch, Ottawa, Ontario.

Would you please forward a
copy of the April issue of Indian School
Bulletin to Miss Margaret Kelly, P. O. Box
995, Cornwall, Ontario?

Miss Kelly is teaching at
the Cornwall Island West School and
apparently no copy is mailed to her.
Some times, however, Mr. Chisholm receives
two copies and eventually the additional
copy is turned over to Miss Kelly. This
system is not satisfactory.



T.L. Bonnah
T. L. Bonnah,
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92-2 (WT)

Ottawa, May 26th, 1947.

Dear Sir:

Indian School Bulletin

I have your letter of the 19th instant in which you request us to forward a copy of the April issue of the Indian School Bulletin to Miss Margaret Kelly, who is teaching at the above school.

Owing to the large number of teachers and others concerned in Indian Education who receive this Bulletin, we have found it necessary to simplify the work of mailing it as much as possible, and we are, therefore, unable to address envelopes to individual teachers. We have been forwarding two copies to the Cornwall Island West School, one of which is intended for Miss Kelly.

I am enclosing a copy of the April issue of the Bulletin, which I would ask you to please hand to Miss Kelly.

Yours truly,

Bernard F. Neary,
Supt. of Welfare and Training.

ENC.

Mr. T. L. Bennah,
Indian Agent,
P.O. Box 987,
Cornwall, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY

Holy Angels Indian Residential School,
Fort Chipewyan, Alberta,
April 25, 1947.

Indian School Bulletin,
Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, Ontario.

Gentlemen :-

Since last fall a young Missionary,
Reverend Father Henri Ladrière, has begun to organize
a Boy Scout Troop - and purposes to further develop
his plan with time. As Scoutmaster, he found helpful
suggestions in the Indian Bulletin and would therefore
appreciate the favour of having his name entered on
your regular mailing list.

Yours respectfully,

Sister M. Ann Deslauriers.

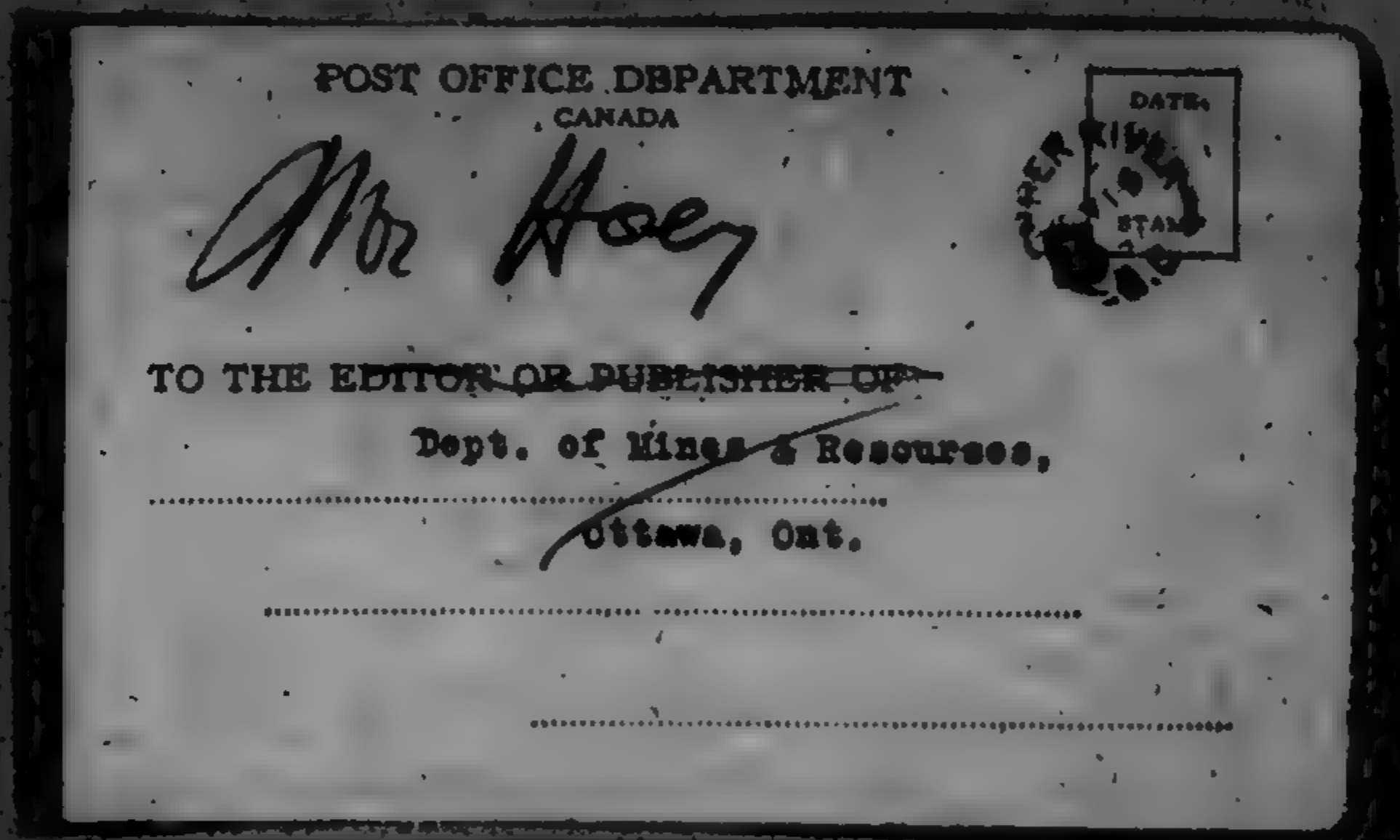
Sister M. Ann Deslauriers, principal.

*Placed on
mailing list
26/5/47
Hm*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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Notice No. 1

To the Publisher

Dept. of Mines & Resources
Ottawa

Please be advised that copy of your publication addressed to

Kitselas Indian Day School, Copper River, B.C.

cannot be delivered at the address given for the following reasons:

☐ Refused.

☐ Not called for.

☐ Disconnected.

☐ Removed, present address unknown.

☐ Addressee removed to

SCHOOL CLOSED

Please take necessary action in connection with your mailing.

Postmaster.

Insert in circle the figure 1 or 2 according to first or second class of mailing.
Quote all letters and numbers which appear on address label or wrapper as well as the name and street address of the person for whom the newspaper or periodical is intended.
Place an "X" in square indicating reason publication cannot be delivered at the address given.

Form 15, 1968-69-70-71

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

150-92-2 (WT.).

CC to Mr. F.E. Anfield.

Ottawa, May 31, 1947.

Dear Sir:

With reference to notice in which you state that a publication from this office, addressed to the Kitselas Indian Day School, cannot be delivered as the school is closed, I would ask you to send this publication to Mr. F.E. Anfield, Indian Agent, Prince Rupert, British Columbia in whose agency the Kitselas Indian Day School is situated. Mr. Anfield is being requested to hold same until the school is reopened.

Yours truly,


Bernard F. Neary,
Supt. of Welfare & Training.

The Postmaster,
Copper River, B.C.,

BFN/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE
INDIAN
AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

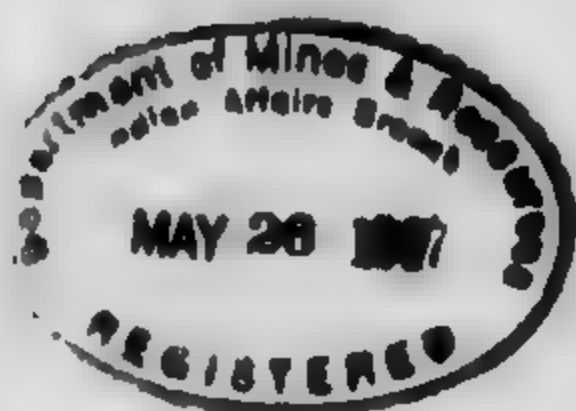
150-90

PLEASE QUOTE
FILE

P. O. Box 987,
Cornwall, Ontario,
May 23rd, 1947.

Indian Affairs Branch, Ottawa, Ontario.

When visiting the St. Regis
Island School yesterday I learned that the
teacher, Miss Rita Caza, had not received
any copy of the Indian School Bulletin for
April. It would be appreciated if you would
forward her copies to her, c/o Russell's General
Store, Glen Walter, Ontario.



T. L. Bonnah
T. L. Bonnah,
Indian Agent.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Wilavemikong. Out.
May 28/47.

Dept. of Mines & Resources
Ind. Affairs Branch
Ottawa, Ont.

Sis! -

Kindly send me Copies of Indian
School Bulletins Nos. 2, 3 and 4.

I am teaching in the Primary Room which was first opened last Sept. 1946. It is separate from the other school so would ask you to send copies of the Bulletin to my address as follows. also next year's copies.

Tommy Tandy

Mrs. Clara Tindale
New Primary School
Wakewichong
Ont.

Indi ■ Affairs. School File.
(RG 10, Volume 6036, File 150-92-2, part 1)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

BOOK
COPY

150-90-2 D.I.A.

Lee
f.d.

Ottawa, June 2, 1947.

MEMORANDUM:

- THE DEPUTY MINISTER -

I am sending forward herewith
for your information copy of the June 1st issue of
the Indian School Bulletin.

[Signature]
Director

RAH/CH

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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COPY

Lower Post, B.C.

May, 19th, 1947


Indian School Bulletin
Indian Affairs Branch
Dept. of Mines and Resources
Ottawa, Ont.

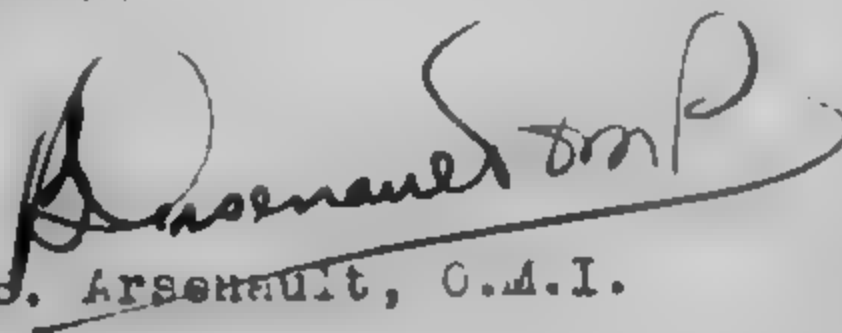
Dear Sirs:

As I have been appointed as school-teacher at the Summer Indian Day School of Lower Post, B.C., I would greatly appreciate receiving your Indian School bulletin.

Would you be kind enough as to place my name on your mailing list, and forward to:

Rev. Bernard Arseneault, O.M.I.
Lower Post, B.C.
Via Watson Lake, Y.T.

Yours Sincerely,


B. Arseneault, O.M.I.

*No 5 Issue
of the Bulletin
sent 6-6-47*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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CANADA POST CARD

Mrs. D. J. [unclear]
1 copy

JUN 15
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SASX



Indian Affairs School Bulletin
Ind. Affairs Branch,
Dept. Mines & Resources,
Ottawa, Canada.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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8 Synod Office
Prince Albert
Sask.
June 14, 1947.

Dear Sirs -

Would you be
kind enough to send
two copies of the
Ind. School Bulletin
to me at this address
each time it is issued.
I am much interested
in day schools and could
very well use two copies.

Thanking you,
Yours truly,

(Mrs.) A. E. Brown
(missionary)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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136-5-1
COPY
ORIGINAL ON
150-90-2
Fisher River Agency
Hodgson, Manitoba
20th June 1947.

Indian Affairs Branch,
Dep't of Mines & Resources,
Ottawa, Ontario.

Mr. W.S. Patterson, Provincial School
Inspector, has this week visited the Fisher River,
Peguis North, and Peguis South schools.

Mr. Patterson called at the office, and
we discussed the school situation at these schools. He
stated that the teachers were doing very good work, but
that the schools, especially Peguis South, were much
overcrowded, of which fact of course, the Department
has previously been advised from this office.

Mr. Patterson asked if we could be furnished
with the School Bulletins that are sent out by the
Department every two months, as he is very interested
in them. He would like to have #4 and #5 of Vol: 1
and others as they are sent out. If these Bulletins
can be sent to Mr. Patterson, his address is as follows:-

Mr. W.S. Patterson
Eriksdale P.O.
Manitoba.



P.G. Lazenby,
Indian Agent.

Copied:
CS

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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INDIAN COMMISSIONER
WESTERN CANADA



IN YOUR REPLY REFER TO

NO. 0-11-10

ALSO TO DATE OF THIS LETTER



CANADA

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. June 23, 1947.

"Indian School Bulletin"
Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

Doctor C. K. Morison, Superintendent of
the Public Library Commission, The Government of the
Province of British Columbia, Victoria, has request-
ed that his name be placed upon the mailing list
for your Bulletin.

It will be appreciated if this courtesy
is extended to him.

R. F. Davey

R. F. Davey.
Dist. Inspector of Indian Schools.

hn

*Placed on
mailing list*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

150-90 2
Ste 8 Sparling Apts,
217 Sherbrooke St.,
Winnipeg, Man.
26 June 1947

Superintendent,
Indian Welfare,
Ottawa.

Dear Sir:

I am hoping it will be possible
for me to continue in Indian work
this summer.

Last year the Department sent
out bulletins based on various phases
of work to be carried out in the schools.
I was only able to see one of these.

Will it be possible for the
Department to send me later copies
so as to enable me to peruse them
before school commences in September?

Thanking you,

Yours faithfully,
Frank C. Sey.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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ARCHIVES PUBLIQUES
CANADA

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COPY

150-90-2 (WT 1)

Ottawa, July 4th, 1947.

Dear Mr. Dey:-

We have your letter of the 26th ultimo in which you state you might be interested in securing another appointment as teacher in an Indian day school. We have several vacancies in different parts of the country.

I enclose one of our regular application forms which you should complete and return as soon as possible.

There is a new salary schedule for day school teachers effective from September 1st and as soon as we receive the attached form giving the information required, we will be in a position to decide what salary we can offer you.

Yours sincerely,

Bernard F. Neary
Supt. of Welfare & Training.

Mr. Frank C. Dey,
Ste. 8, Sparling Apts.,
217 Sherbrooke St.,
Winnipeg, Manitoba.

PP/MGD

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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AN AGENT

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PLEASE QUOTE
FILE

Bekasoni Chapel, No. 3.,
July 3, 1947

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

I have no record of having received a copy of
I. S. B., which shows, I understand, salary rates for
teachers of Indian Day Schools.

Will you please forward me a copy at your
earliest convenience.

*Bulletin
#4
copy mailed
10/7/49.
S.D.*

F. B. McKinnon
F. B. McKinnon,
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

PHONE NORTH 711



Squamish Residential School

North Vancouver, B.C.

July 9th. 1947

Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa, Ont.

Dear Sir:

Kindly place the teachers of the Squamish Residential
School to the mailing list for the Bulletin.
They would be specially interested in the two back issues.

Yours very truly,

Sister Hieronymie
Sister Hieronymie
acting Principal

*3 copies
sent to the
school.*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
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COPY

Similar letter sent to:
Regina, Sask.,
Winnipeg, Man.,
Toronto, Ont.,
Quebec, P.Q., ✓
Fredericton, N.B.
Halifax, N.S.

150-92-2 (WT.).

Ottawa, August 8, 1947.

Dear Sir:

We are preparing our circulation list for our Indian teachers' magazine, the "Indian School Bulletin". We are endeavouring to send this magazine to each provincial inspector of schools who inspects Indian schools in his district. Last year we received such a list of names and addresses from you. We would appreciate receiving a similar list this year, so that we can arrange to forward this magazine to them.

Yours truly,


Bernard F. Heary,
Supt. of Welfare & Training.

The Deputy Minister,
Department of Education,
Edmonton, Alberta.

BFM/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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ENGLISH SECRETARY. DEPUTY
MINISTER OF THE DEPARTMENT
AND DIRECTOR OF PROTESTANT
EDUCATION.

Quebec, P. Q.

SUPERINTENDENT

When replying please give
at the head of your letter
this number.

Notes:

B. 9. FILTERAU

FRENCH SECRETARY AND
DEPUTY MINISTER OF THE
DEPARTMENT.

August 12th, 1947.

Mr. Bernard F. Neary,
Supt. of Welfare and Training,
Department of Mines and Resources,
Ottawa, Ont.

Dear Sir:

In the absence of Dr. Percival I acknowledge receipt of your letter of August 8th with reference to the circulation of your Indian teachers' magazine.

The two Protestant inspectors who inspect Indian schools are Mr. W. H. Brady, 4222 Old Orchard Avenue, Montreal, and Mr. I. J. King, Lachute, Quebec.

I have handed your letter to Mr. B. O. Filteau, Deputy Minister of the Catholic side of this Department, who may wish to send you the names of Catholic inspectors who should receive copies of your magazine.

Yours truly,

H. L. Bellinger
Special Officer.

2/2

Indian Affairs. School Files.
(FOIO, Volume 6336, File 150-92-2, Part 1)

**PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA**

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copy



W. P. PERCIVAL

ENGLISH SECRETARY, DEPUTY
MINISTER OF THE DEPARTMENT
AND DIRECTOR OF PROTESTANT
EDUCATION.

Department of Education

Quebec, P. Q.

J.-P. Labarre

SUPERINTENDENT

When replying please give
at the head of your letter
this number.

No. _____

R. O. FILTEAU

FRENCH SECRETARY AND
DEPUTY MINISTER OF THE
DEPARTMENT.

Québec, August 28, 1947.

Mr. Bernard F. Neary,
Supt. of Welfare and Training,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Sir:

We are pleased to furnish you with
a list of names of Catholic inspectors to
whom you could send your magazine "Indian
School Bulletin". They are the following:

Monsieur Arthur Labrie, 111, rue Berry,
Hull, P. Q. ✓

Monsieur A. Edson Wescott, I.E.,
5851, Clanranald Avenue,
N.-D.-G., Montréal. ✓

Monsieur Elzéar Parent, I.E., Nicolet,
Nicolet, P.Q. ✓

Monsieur Léopold Poulin, I.E.,
13, rue de Blois, Monument,
Giffard, Québec. ✓

Monsieur J.-A. Drolet, I.E.,
Ancienne-Lorette, village, Québec. ✓

Hoping that this list will meet
your needs,

Yours very truly,

J.-P. Labarre

OJD/EB Superintendent of Public Instruction.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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CANADA

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THE CHIEF SUPERINTENDENT
OF EDUCATION
FREDERICTON

August 11, 1947.

*Miss Davis
noted*

Mr. Bernard F. Neary,
Superintendent of Welfare and Training,
Department of Mines and Resources,
OTTAWA, Canada.

Dear Mr. Neary:

I hereby acknowledge receipt of your letter of August 5th
and may say that the names with addresses of the County Superintendents
in this Province who have been inspecting Indian Day Schools are as
follows:

J. B. Carten, Esq., M.A., Chatham, N.B. ✓
A. B. Brooks, Esq., Woodstock, N. B. ✓
Hugh C. Titus, Esq., B.A., Marysville, N. B. ✓
M. G. Fox, Esq., M.A., LL.D., Gagetown, (now resigned) —
E. J. Maclean, Esq., M.A., Gagetown, is now the
County Superintendent for this area.
K. O. Bishop, Esq., M.A., Andover, N. B.

Yours very truly,

F. P. Macdonald
FREDERICK MACDONALD

Director and Chief Superintendent.

/3

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

List of Inspectors Who Inspect Indian Schools

J. C. Webster ✓
Public School Inspector
Brantford, Ont.

J. M. Gane ✓
Public School Inspector
Walkerton, Ont.

F. L. Barrett ✓
Public School Inspector
Box 296
Chatham, Ont.

H. B. Galpin ✓
Public School Inspector
133 Durand St.
Sarnia, Ont.

R. H. Macklem ✓
Public School Inspector
344 Front St.
Belleville, Ont.

D. G. Smith ✓
Public School Inspector
155 Thornton Ave.
London, Ont.

Gordon Young ✓
Public School Inspector
Strathroy, Ont.

A. A. Martin ✓
Public School Inspector
Brighton, Ont.

O. M. MacKillop ✓
Public School Inspector
Richmond Hill, Ont.

J. A. Gibson ✓
Public School Inspector
Orillia, Ont.

E. C. Anderson ✓
Public School Inspector
12 Francis St.
Lindsay, Ont.

R. S. McBurney ✓
Public School Inspector
541 Second St. S.
Kenora, Ont.

D. T. Walkom ✓
Public School Inspector
Sault Ste. Marie, Ont.

S. Geiger ✓
Public School Inspector
Gore Bay, Ont.

R. C. Cassie ✓
Public School Inspector
Parry Sound, Ont.

Geo. S. Johnson ✓
Public School Inspector
Bracebridge, Ont.

H.A. Blanchard ✓
Public School Inspector
Cochrane, Ont.

W. MacMillan ✓
Public School Inspector
67 Elm St. East
Sudbury, Ont.

D. A. Lapp ✓
Public School Inspector
Fort Frances, Ont.

Reni Millette ✓
Separate School Inspector
67 Elm St. East
Sudbury, Ont.

J. T. Anderson ✓
Separate School Inspector
Renfrew, Ont.

J. M. Bennett ✓
Separate School Inspector
47 Browning Ave.
Toronto, Ont.

G. P. Matthews ✓
Separate School Inspector
98 William St. W.
Kingston, Ont.

W. J. Greening ✓
Separate School Inspector
288 Harrington Ave.
Port Arthur, Ont.

W. H. Bulger ✓
Separate School Inspector
328 Fraser Street
North Bay, Ont.

P. M. Scott ✓
Public School Inspector
Barrie, Ont.

A. C. Ritter ✓
Public School Inspector
67 Elm St. East
Sudbury, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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OFFICE OF
THE DEPUTY MINISTER



Toronto, August 12, 1947.

Dear Sir:

In reply to your letter of August 8th requesting a list of Ontario Provincial Inspectors who visit your Indian schools, please find enclosed a list as desired.

Yours sincerely,

noted

J. S. Rutherford
Deputy Minister of Education.

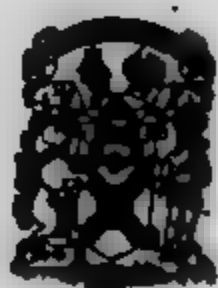
Mr. B. F. Neary,
Supt. of Welfare & Training,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

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Miss
Thine



DEPARTMENT OF EDUCATION
EDUCATION OFFICE

Halifax, N.S.,
August 13, 1947.

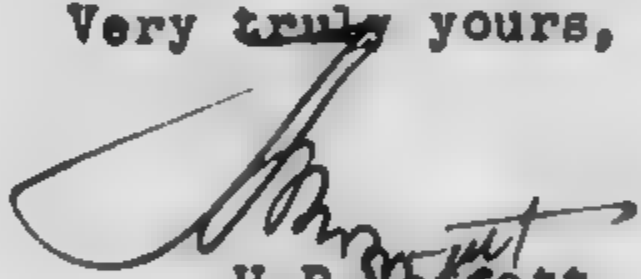
Mr. Bernard F. Neary,
Superintendent of Welfare and Training,
Department of Mines and Resources,
Ottawa.

Dear Mr. Neary:

We have your letter of August 8 asking for a list
of Inspectors who have Indian Day school in their districts.

Since we do not know where the Indian schools are
located, we cannot provide you with such a list. Should
not a list of Inspectors of the Indian schools be available
at your office?

Very truly yours,


H.P. Moffatt,
Asst. Superintendent of Education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

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LIST OF INDIAN SCHOOLS
INSPECTED BY ALBERTA SCHOOL INSPECTORS

SCHOOL

INSPECTOR

St. Mary's Residential

E. W. Hinman, M.A. ✓
Cardston, Alberta.

St. Paul's Residential

E. W. Hinman, M.A. ✓
Cardston, Alberta.

Sacred Heart Residential

J. A. McKay, B.Sc., M.A. ✓
Pincher Creek, Alberta.

St. Cyprian Residential

J. A. McKay, B.Sc., M.A. ✓
Pincher Creek, Alberta.

Crowfoot Residential

O. P. Larson, B.Sc., B.Ed. ✓
Bassano, Alberta.

Old Sun Residential

O. P. Larson, B.Sc., B.Ed. ✓
Bassano, Alberta.

Sarcee Day School

G. L. Wilson, B.Sc. ✓
3026 Glenoce Road,
Calgary, Alberta.

Morley Residential

G. L. Wilson, B.Sc., ✓
3026 Glenoce Road,
CALGARY, Alberta.

Ermineskin Residential

H. R. Ross, B.Sc. ✓
Lacombe, Alberta.

Edmonton Residential

R. J. Scott, B.A. ✓
37 Gariepy Block,
Edmonton, Alberta.

Youville Residential

R. J. Scott, B.A. ✓
37 Gariepy Block,
Edmonton, Alberta.

Blue Quill Residential

R. Racette, B.A. ✓
St. Paul, Alberta.

Frog Lake Day School

R. Racette, B.A. ✓
St. Paul, Alberta.

Long Lake (Kahwin) Day School

J. L. Sylvestre, B.Sc. ✓
Bonnyville, Alberta.

St. Francis Xavier Mission
(Sturgeon Lake Residential)

J.R.S. Hambly, B.Sc., M.Ed. ✓
Grande Prairie, Alberta.

St. Henry's Residential

H. B. Wilson, B.Sc. ✓
Peace River, Alberta.

Indian Affairs. School Files.
(MG 10, Volume 6036, Film 150-92-2, part 1)

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CANADA

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GOVERNMENT OF THE PROVINCE OF ALBERTA
DEPARTMENT OF EDUCATION

REFER TO FILE NO.

Miss Dancer

EDMONTON, ALBERTA

August 13, 1947.

Dear Sir:

Re: List of Indian Schools

In reply to your letter of August 8, 1947, I am sending you the attached list of Indian Schools as requested by you.

Yours faithfully,

J. F. Swan

J. F. Swan
Secretary

per *OR Lednicki*

noted

Mr. Bernard F. Neary,
Supt. of Welfare & Training,
Department of Mines and Resources,
Dominion Government,
OTTAWA, Canada.

Attach 1.

Indian Affairs. School Files.
(RG II, Volume 6036, Film 150-22-2, part I)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Miss Davis



18th August, 1947.

Mr. Bernard F. Neary,
Superintendent of Welfare and Training,
Department of Mines and Natural Resources,
Ottawa,
Ontario.

Dear Sir,

I have your letter of August 8th. Our Inspectoral Lists for the coming year are still not quite complete, and I am asking our Chief Inspector to forward to you the completed list as soon as it is available, which should be within the next week or ten days.

Yours sincerely,

R.O. MacFarlane, Deputy Minister.

Indian Affairs. School Files.
(R11, Volume 6036, File 150-91-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

August 20th, 1947.

Miss Davis.

Will you please add to your Bulletin
mailing list the name of -

T.L. Sullivan, Esq.,
Inspector of Schools,
County Court House,
Sydney, N.S.

noted

Indian Affairs. School Files.
(MG 10, Volume 0036, File 150-92-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

August 20th, 1947.

Miss Davis.

Will you please add to your Bulletin
mailing list the name of -

T.L. Sullivan, Esq.,
Inspector of Schools,
County Court House,
Sydney, N.S.

noted

Indi Affairs. School Files.
(SU 10, Volume #036, File 150-91-2, Part 1)

PUBLIC ARCHIVES
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CANADA

POOK
COPY



Province of  Saskatchewan

DEPARTMENT OF EDUCATION

Miss F. Neary

LFT/JdeW

Regina, August 18, 1947.

Dear Sir:

As requested in your letter of August 8th,
I am sending you a list of Superintendents who have
Indian Schools under their supervision.

noted

Yours faithfully,

Laure F. Titus

Chief Superintendent of Schools.

Mr. Bernard F. Neary,
Superintendent of Welfare & Training,
Department of Mines and Resources,
Ottawa, Ontario.

Indian Affairs. School Films.
(RG 10, Volume 6036, Film 150-91-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Miss Davis

Saint Margaret Indian School.
Fort Frances, Ontario.
August 18, 1942.

Mr. Bernard V. Meary.
Supt. of Welfare & Training.
Indian Affairs Branch.

Dear Sir:-
Your Indian School Bulletins, have
greatly interested me. I would highly appreciate
your kindness if you would also forward
them to Sister May Guichon, General Mistress
of Studies, Grey Nuns' Provincial House, Saint
Boniface, Manitoba. (She takes great interest
in our Indian Schools.) "Thank You."

Sincerely,
Sister Mary Ann Dandelin, s.g.m.
I enclose on
mailing list

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, Part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY

C. K. ROGERS
CHIEF INSPECTOR
Miss Davis



DEPARTMENT OF EDUCATION
WINNIPEG

September 4th, 1947.

Mr. Bernard F. Neary,
Supt. of Welfare and Training,
Department of Mines & Resources,
Ottawa, Ontario.

Dear Sir:

Re: Your File 150-92-2 (WT.)

The following Inspectors, in Manitoba,
visit Indian Schools:

W.C. Rhind, Swan River	E.F. Simms, Portage la Prairie
M. Ewanchuk, Roblin	E.H. Reid, 970 McMillan Ave, Wpg.
✓ R.W. Lightly, Shoal Lake	✓ B. Warkentin, Beausejour
✓ R.J. MacKenzie, Gladstone	J.H. Menzies, Gimli
✓ C. Moore, Virden	✓ W.S. Patterson, Eriksdale
✓ G.W.F. Brisbin, Brandon	✓ G.H. Marcoux, Ste Rose du Lac
✓ W.S. Lockhart, Baldur	H.P. Moffatt, The Pas

I am sorry that there has been delay in
answering yours of August 8th, but we just now have
our new list completed.

Yours truly,

*Place on list
missing*

CKR/CP.

✓ C.K. Rogers
C.K. Rogers
Chief Inspector of Schools

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Belkine Agency.



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 0-11-1.

150-92 ²
Telegraph Creek, B.C.,
15th September, 1947.

Indian Affairs Branch, Department of Mines & Resources,
Ottawa.

While visiting the St. Phillips Anglican seasonal Indian School at Teslin this summer, the teacher advised that he was not receiving the Indian School Bulletin. It would be therefore appreciated if the Department would see that the teacher of this school is put on the mailing list.



R.H.S. Sampson
R.H.S. Sampson.
Indian Agent.

*Placed on
mailing list
RS/DS*

Teslin CS Dy

Indian Affairs. School Files.
(MJ 10, Volume 6036, File 151-92-1, Part 1)

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OFFICE OF THE
SOLICITOR GENERAL
INDIANS



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-92

PLEASE QUOTE
FILE 3735/47



BRANTFORD, 6th Oct. 1947.

Indian Affairs Branch, Dept. Mines & Resources, Ottawa.

Re: Indian School Bulletins.

This office would draw attention to our letter 3402/47 of the 9th of September last, requesting that a copy of each of the bulletins to date, be forwarded for the use of Mrs. Eva Mount Pleasant, the new teacher at No. 8 School Junior Room.

These bulletins have not yet been received, and it would be appreciated if they could be forwarded as soon as possible.

Also, it is noted that Miss Beatrice Carton, who is the teacher at No. 7 Junior, - has not received any of the bulletins to date, and it would appear that her name has been left off your mailing list. May this matter please be adjusted, and copies of all the past bulletins please be sent to Miss Carton, at Ohaweken, Ontario.

The copies which were formerly designated for Miss Olive Hill at R.R. 6 Hagersville, Teacher at No. 3 Senior room, should now be changed to go to Mrs. Daisy Hill, R.R. 6, Hagersville.

G. A. Lumsden.

Lt.-Col. E. P. Fandle,
MH

Indian Superintendent.

Indian Affairs. School Files.
(111 11, Volume 6036, File 150-11-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

OFFICE OF THE
SUPERINTENDENT
OF INDIAN AFFAIRS



PLEASE QUOTE
FILE 3402/47

WTI

BRANTFORD. 9th Sept. 1947.

Indian Affairs Branch, Dept. Mines & Resources, Ottawa.

Re: Indian School Bulletins.

It would be appreciated if this office could received an extra copy of each of the Indian School Bulletins published to date. These are required for Mrs. Eva MountPleasant who is the new teacher at the Junior room at No. 8 School.

*noted
on
mailing
list*

Lt.-Col. E. P. Randle,
MH

E. A. Randle.
Indian Superintendent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE OF THE
INDIAN AGENT



CANADA

DEPARTMENT

MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 225-16

150-92-2

Sarnia, October 21st, 1947.

OCT 23 1947

REGISTERED

Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, Ontario.

Teachers of St. Clair and Kettle Point Indian Day Schools should receive regular copies of the "Indian School Bulletin". As new teachers have been added at both of these schools I suggest that the mailing list be revised so that each member of the staff will receive a copy. The teachers' names and addresses are as follows:-

Mrs. Mary Williamson,
Principal, St. Clair Indian Day School,
578 Wellington Street,
Sarnia, Ontario.

Mrs. M. McCracken,
Teacher, St. Clair Indian Day School,
Box 160,
Sarnia, Ontario.

Miss Jean McKenzie,
Teacher, St. Clair Indian Day School,
Bluewater, Ontario.

Mrs. Dora M. Orr,
Principal, Kettle Point Indian Day School,
R.R. #2,
Forest, Ontario.

Mrs. Eldon Clemens,
Teacher, Kettle Point Indian Day School,
R.R. #2,
Forest, Ontario.

M. W. McCracken

M. W. McCracken,
Indian Agent.

MWM/D

Indian Affairs. School Files.
(RG 10, Volume 6136, File 150-92-2, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

St. John's R.C. day School.
Little Grand Rapids
Man.

Indian School Bulletin.
Indian Affairs Branch.
Dept of Mines and Resources.
Ottawa, Ont.

Dear Sir.

Please be informed, that your publication
has been reaching me very irregularly.
I received not more than 3 issues.

Oct 10 - 1946

February 1 - 1947

September 1 - 1947.

I would greatly appreciate, if you could
send me missing numbers.
for April and June 1947.

Sent
4-11-47

Very truly yours.

D. Heyburn.

Indian Affairs. School Files.
(RG 10, Volume 6035, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

101

Ed.

150-92

21

Ottawa, October 30, 1947.

MEMORANDUM:

- Colonel Neary -

Mr. A. D. Bryce of the Editorial and Information Section, Department of Mines and Resources, Norlite Building, has requested that his name be placed on your mailing list for the Indian School Bulletin.

I would suggest that any other literature pertaining to Indian education which you may have available from time to time be forwarded to Mr. Bryce.

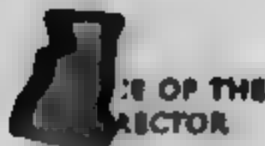
Ram
Director.

RAH/CH

Indian Affairs. School Files.
(RG 10, Volume 6136, File 150-92-1, Part 1)

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CANADA

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CHIEF OF THE
DIRECTOR



CANADA

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

*Mr. Davis
OK*

Ottawa, October 30, 1947.

MEMORANDUM:

- Colonel *Henry* -

Mr. A. D. Bryce of the Editorial
and Information Section, Department of Mines and Re-
sources, Norlite Building, has requested that his
name be placed on your mailing list for the Indian
School Bulletin.

I would suggest that any other
literature pertaining to Indian education which you
may have available from time to time be forwarded
to Mr. Bryce.

*Placed on
mailing list*

W. J. Hay
Director

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

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WT 2 M. L. as this 150-92
Miss [unclear] Muncey, Ont.,
work [unclear] Oct. 4, 1947.

Indian School Bulletin,
Ottawa.

Gentlemen,

May I have a copy of
"Sample constitution for a
house system" as announced
on page 6 of our valuable
September Indian School
Bulletin, inasmuch as I may
apply it to my one-room school
where our attendance may
shortly reach an average of
32? I thank you.

Jean Morris,
Oneida Indian Day School,
Box 483, Muncey, Ont., Canada.
sent
4-11-47



Indian Affairs. School Files.
(MG II, Volume 6036, Film 150-92-2, part 1)

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CARD



*Indian School Bulletin
Indian Affairs Branch.
Dept of Mines & Resources
Ottawa Ont.*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Shingwanh Ind. School
Sainte Marie, Ont.
Oct 7, 1947

Dear Sir.

Please send me a copy of the
Sample Constitution for a House
System, as mentioned in the
Sept 1, 1947 Bulletin:
sent 4-11-47 Yours truly
Henry Morrow.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

1. ~~for~~
2. ~~with~~ **B**

150-92
Kenora, 20/10/47

Sirs,

Would you please send me
the pamphlet on the house system
for sports as advertised
on page 6 of your September
bulletin.

Department of Mines & Technical Surveys
Indian Affairs Branch
OCT 23 1947
REGISTERED

Denis Comeau

ST. MARY'S INDIAN SCHOOL
KENORA, ONTARIO

4-11-47

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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COPY

Indian Residential School.
Beauval Sask.,

Sept. 29 1947.

Indian School Bulletin,
Indian Affairs Branch,
Ottawa. Ont.

Gentlemen:-

lease send me a few copies of sample
constitution for a house system.

Yours very truly:

F. A. Gagnon.

F. A. Gagnon O.M.I.
Principal.

4-11-47

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-12-2, part 1)

PUBLIC ARCHIVES
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Yukon Agency

WJ-1



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150-92-2

PLEASE QUOTE
FILE

Whitehorse, Y.T.,
November 3rd, 1947.

Indian Affairs Branch,
OTTAWA, Ontario.

Reference "Indian School Bulletin" as issued by the Welfare
and Training Service of Indian Affairs Branch. The following
are eligible for copies of the Bulletin:

The Principal, Carcross Indian Residential School, Carcross, Y.T. ✓
Miss M. Doan, Teacher, Indian Day School, Whitehorse, Y.T. ✓
Fr. Morrisett, O.M.I., Teacher, Indian Day School, Burwash, Y.T. ✓
W.J. Brownlee, Teacher, Indian Day School, Carmacks, Y.T. ✓
Mrs. E. Cowart, Teacher, Indian Day School, Fort Selkirk, Y.T. ✓
Miss S. Dougall, Welfare Teacher, Indian Day School, Mayo, Y.T. ✓
Mr. H.E. Bridge, L.Th., Teacher, Indian Day School, Dawson, Y.T. ✓
The Indian Agent, Whitehorse, Y.T. ✓

on mailing list
1 copy of nov issue
sent to
Carmacks &
Mayo

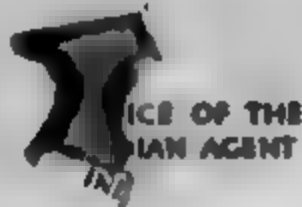


R. J. Meek
(R. J. Meek)
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE OF THE
INDIAN AGENT

WTI



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 8073-15

Duck Lake, Sask.
November 3, 1947.

Indian Affairs Branch,
Department of Mines & Resources,
Ottawa, Ontario.

It would be very much appreciated if you could forward
to this office two copies of the June issue of INDIAN SCHOOL
BULLETIN.

We are unable to locate a copy of this issue having
been received at this office and the teacher at the Moose
Woods School advises that he did not get an issue. I may say
that the Moose Woods School had been closed from April to the
end of June, so the June Bulletin was not received by the new
teacher when school opened in September.

Already in
mailing
Two copies
Sent 8/11/47
NJM/H.

N.J. McLeod

N.J. McLEOD
INDIAN AGENT.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

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INDIAN RESIDENTIAL SCHOOL

150-92 2

MURGEON LANDING, SASK. November 21, 1947

Indian School Bulletin,
Indian Affairs,
Ottawa, Ont.

WT-1

Dear Sir,

Would you please add one more copy of the Bulletin
to the five copies we are already receiving.

The reason that we have opened one more classroom
this year and I feel that the new teacher should have her
copy too.

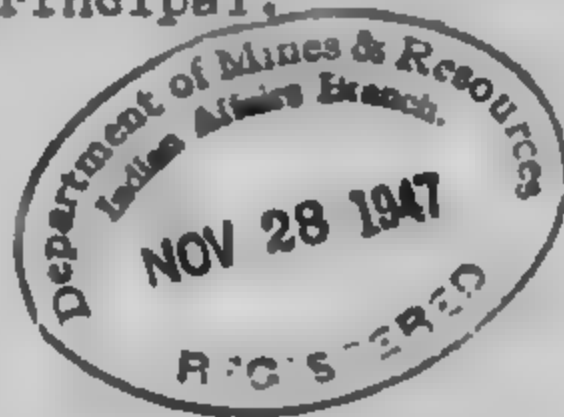
It would be still better if she could have her copy
of the two issues already published for the current academic
year.

Yours thankfully,

Rev. L. Foirier, O.M.I.

Rev. L. Foirier, O.M.I.,
Principal,

*Placed on
mailing list*



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Anglican Indian School,
Lions Lookout, Ont.,
- 4 April, 1948.

Indian School Bulletin
Education Division
Indian Affairs Branch

Dear Sirs

There are several of the
"Indian School Bulletin" missing
from my classroom. Could you
supply me with back issues.

No. 1 Volume 1 ✓ ^{sent}
No. 2 Volume 1 ✓ ^{15/4/48}
No. 4 Volume 1, out of print

As there are sections of
interest to departments other

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

FOOK
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PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

The classroom, & this is possible
the Indians have been sent
and not returned, and are
now nowhere to be found.

I returned to Indian School
work after an absence of four
years in N.M. & Service! Have
found the information and
articles in the Indian School
Bulletin of very great help.
Formerly we skipped along
with the standard provincial
curriculum which in no way
fitted into the Indian Child's horizon.
Individual teachers skipped or
added to the curriculum as each
saw fit, which greatly confused
— messes

The primary texts are a
vast improvement. My class
are passionately fond of their
readers, and the majority are
avid readers. I find how lack
of supplementary reading decidedly
happening but have recommended
from the Bulletin list.

The whole tenor of the
Bulletin is very pleasing.

Yours very truly

(Miss) J. J. S. every

Will send up
reading for
ref. necessary

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

FOOK
COPY

PUBLIC ARCHIVES
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CANADA



PROVINCIAL LIBRARY
VICTORIA, B.C.

March 15th, 1948.

The Director,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Indian School Bulletin.

Dear Sir:

Would you, please, put us on your mailing
list for this publication sending us Volume 2, no.5
onwards.

Also, please supply us with one copy each
of Volume 1, nos. 1,2, & 3 and Volume 2, no.3.

Yours truly,

W.E. Ireland,
Provincial Librarian and Archivist
per J.G.C.

sent 24/3/48
1 Oct. 1946
1 Dec 1946
1 Feb 1947
1 Sept 1947
1 Jan 1948
1 March 1948
Placed on
mailing list

Indian Affairs. School Files.
(RG 10, Volume 6036, File 15-92-2, part 1)

PUBLIC ARCHIVES
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150-92-2 D.I.A.

Ottawa, March 11, 1948.

Dear Mr. Laurie:

I am sending forward herewith copy of the last school bulletin sent out by the Training Division of this branch. It occurred to me that you would be interested in this little publication. Any comments you may care to send forward from time to time would be very much appreciated.

Yours sincerely,

Ram
Director

John Laurie, Esq.,
Secretary, Indian Association of Alberta,
539 - 18th Avenue, N.W.,
CALGARY, Alberta.

RAH/CH

Indian Affairs. School Files.
(90 10, Volume 6136, Film 150-12-2, part 1)

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CANADA

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ES
Klappen Indian Day School
Stikine Agency
Telegraph Creek, B.C.
March 19th, 1948

Indian School Bulletin
Welfare and Training Service
Indian Affairs Branch
Ottawa, Canada

Dear Sir:

In the collection of Indian School Bulletin for the
Klappen Indian Day school two numbers are missing. As we would
like to have the complete collection would you be kind enough to
send us the two mentioned numbers:

✓ No. 2 Vol. 1	Items 18-28 out of print
No. 1 Vol. 2	Items 1-12 - sent 22/4/48

Thanking you, I remain

Sincerely yours,

F. Edmond Turenne O.M.I.
Rev. F. Edmond Turenne O.M.I. B.A.

Indian Affairs, School Files.
(RG 10, Volume 6036, File 150-92-2, Part 1)

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The Woman's Missionary Society

OF The United Church of Canada

GENERAL OFFICES: 412-413 WESLEY BUILDINGS
TORONTO 2 B - CANADA

PRESIDENT
MRS. A. ROGER SELF
248 WARREN AVE., TORONTO 12
GENERAL SECRETARY
DR. WINNIFRED THOMAS

TREASURER
MRS. J. R. SEAMAN

ASSISTANT TREASURER
MISS EDITH MCKENZIE

HOME MISSION EXECUTIVE SECRETARY
MRS. C. MAXWELL LOVEYS
OVERSEAS MISSIONS EXECUTIVE SECRETARY
MRS. HUGH D. TAYLOR
ASSOCIATE MISSIONS EXECUTIVE SECRETARY
MRS. WALTER S. COATES

April 22nd - 1948.

Col. B.F. Neary,
Superintendent of Education,
Department of Indian Affairs,
Ottawa - Ontario.

Dear Col. Neary :-

Would it be asking too much to have
our name placed on the mailing list for the 'Bulletin'
issued periodically from the Educational Division of the
Department.

We, naturally, are interested when any
of our workers receive recognition in such a publication.
The copy just received is indeed a credit to the
Department and would prove highly stimulating to all the
field workers.

Yours sincerely,

Isabel Maxwell Loveys
Mrs. C. Maxwell Loveys
Home Mission Executive Secretary.

*Placed on
mailing list*

IML:S

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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CANADA

FOOK
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✓
St. Michael's Preyentorium,
Alert Bay, B. C.,
April 23, 1948.

Col. B. F. Neary,
Welfare & Training Service,
Booth Bldg.,
Ottawa, Ont.

Dear Sir:

Please send us your Indian
School Bulletin. What supplies
have you available for Hospital
Schools like ours?

Thank you very much.

Yours truly,

(Miss) Marion G. Kent.

Placed
on mailing
list

Indian Affairs. School Film.
(MG 10, Volume 6036, Film 150-92-2, part 1)

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Miss Murphy
2. Bulletin file

St. Anthony's Ind. Res. School,
via Lloydminster, Sask.,
May 17, 1948.

Mr. Bernard F. Neary,
Supt. of Indian Education,
Ottawa.

Dear Sir:

I was very pleased to receive the beautiful selection of books sent to me in return for my small contribution to the Indian Bulletin. I thank you very much.

I take this opportunity to thank you for the five dozen Bk. 1 Speller recently received. All these interesting books were equally appreciated by our pupils.

Gratefully yours,

Sister Rose-Helene, a.s.v.

Sister Rose-Helene, a.s.v.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-12-2, part 1)

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 Mrs Alexander Day School,
Pine Falls, Man.
June 7th 1948.
The Superintendent,
Education Division,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa, Ont.

Dear Sir,

The last Indian School Bulletin I
received was for 1 March 1948. According to
it the next issue was to be 1 May 1948.

If there has been such an issue
I should be obliged if you would forward
a copy to me.

Placed
on mailing
list

Thanking you.

Yours truly,

(Miss) Elizabeth Turner,
Teacher.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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P.A.

150-92¹
80-1-8 (FA1)

MEMORANDUM

P. on Bulletin file 150-2
Ottawa, June 15th, 1948.

COLONEL HEARY

Re: Family Allowances Calendar

As requested, I have today forwarded to you, under separate cover, 600 copies of the Family Allowances calendar.

Representative of the Y.M.C.A.
JUN 18 1948
H. W. Jones,
Supervisor of Family Allowances.
INDIAN AFFAIRS

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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God's Lake, Man.
June 15, 1948.

Education Division,
Indian Affairs Branch,
OTTAWA

Gentlemen:

Has the INDIAN SCHOOL BULLETIN been discontinued?
If not, would you please forward May 1948 copy. I have been
receiving the Bulletin regularly (received March 1948 issue)
and find it extremely helpful.

In order to avoid confusion here, please address as
follows:

Mrs. Ruth A. Bennett,
God's Lake "Gold Mine" Indian Day School,
God's Lake, MANITOBA.

Thanking you, I am,

Yours very truly,

Ruth A. Bennett
Teacher

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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TELEPHONE 2141

150-192 21
Anglican Indian Residential School 26542
DIOCESE OF SASKATCHEWAN

Rev. G. W. Fisher,
Principal.

PRINCE ALBERT,
SASKATCHEWAN

Indian Affairs Branch,
Department of Mines & Resources,
Ottawa, Ontario.

June 16th. 1948.

Dear Sirs:

On the recent visit of Mr. Clarke to this school, he asked our teachers whether they had seen and read the current issue of the Indian School Bulletin.

To date this has not been received at this school, and I shall be glad you could have the usual number of copies sent to us as early as possible.

Yours faithfully,

G. W. Fisher
Principal.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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FILE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE CLOTT
FILE 200-11

538 Dominion Public Bldg.,
Winnipeg, Manitoba,
July 2, 1948.

Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Please supply the Indian School Bulletins,
when issued, to the following:

Rev. C. H. Best, 441 Somerset Bldg.,
Winnipeg, Manitoba.

Mr. R. H. Pook, Trinity Hall,
Winnipeg, Manitoba.

Yours truly,

R. S. Davis

R. S. Davis,
Regional Supervisor
of Indian Agencies.

*Placed on
mailing
list*

Indian Affairs, School Files.
(MG 10, Volume 1036, File 150-92-2, part 1)

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*Hold for Mrs. Murphy
at the time*

St. Catherine's Indian Day School,
Duncan, B. C.
June 28, 1948.

Mr. B. F. Neary,
Supt. of Indian Education,
Ottawa, Ont.

Dear Mr. Neary:

Four School Bulletins and Employee Questionnaires were received June 26 th. This number does not allow a copy for Mr. Morrison, the manual training instructor. Would you see that a Bulletin and Questionnaire are sent to:

Mr. F. S. Morrison,
R. R. 1,
Duncan, B. C.

Since the staff numbers five members we would appreciate your sending five copies of Bulletin and any statistical forms in the future.

We received only one copy of the January Bulletin. This leaves the files of three of the classrooms incomplete. Would it be possible to receive three back issues of this number?

Yours truly,

J. M. S. L. L. L.

Principal.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

150-92 2 (K1).

, July 13, 1948.

Mr. R.S. Davis, Regional Supervisor of Indian Agencies,
538 Dominion Public Building, Winnipeg, Man.,

With reference to your letter of July 2nd regarding the Indian School Bulletin, we have regularly sent all issues of the Bulletin to Most Reverend L.R. Sherman in Winnipeg. Under these circumstances we see no necessity for sending one to Mr. Pook whom we understand is in Archbishop Sherman's office.

We are placing Reverend Mr. Best on our mailing list.

Bernard F. Neary,
Supt. of Indian Education.

BF:DM.

Indian Affairs. School Films.
(RG 10, Volume 6016, File 110-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

150-92 (K1).

, July 13, 1948.

Reverend and dear Sisters:

With reference to your letter of the 28th ultimo, I enclose an Employee Questionnaire Form for Mr. Morrison.

We feel that the number of copies of the Bulletin which are regularly sent to your school should be sufficient to meet all requirements. Mr. Morrison should be allowed to read the Bulletin when it arrives and as our instructions require that it be placed on file in the school, he can consult it at any time he wishes.

Sincerely yours,

Bernard F. Neary,
Supt. of Indian Education.

Reverend Sister Mary Sheila,
Principal,
St. Catherine's Indian Day School,
Duncan, B.C.

Encl:

PP/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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COPY

150-92-2
White Bear Indian Day School
Carleton Place, Sask. June 15
1945
Dept. of Education & Training
Indian Affairs Branch
Ottawa
Dear Sirs:

My copy of the
"Indian School Bulletin" for
May, 1st 1948. has failed
to arrive. Possibly it has
gone astray in the mail.
Would you kindly forward
an additional copy just as
soon as convenient.

Yours very truly
L. L. Dobbin
Teacher

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OF THE
AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 6-247 (33)

P. O. Box 987,
Cornwall, Ontario,
July 12th, 1948.

Indian Affairs Branch, Ottawa, Ontario.

I am advised by Sister Zita of
the St. Regis Village School that the latest
School Bulletin was not received. Would you
please forward one to her at the earliest
possible date?

R. L. Bouché
R. L. Bouché,
Superintendent,
St. Regis Agency.

Indian Affairs. School Files.
(R 10, Volume 6036, File 130-12-2, part 1)

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AIRMAIL

DEPARTMENT OF INDIAN AGENCIES



CANADA

DEPARTMENT
OF

MINES AND RESOURCES

3538

INDIAN AFFAIRS BRANCH

205-6-10

CALGARY, Alberta,
July 14th, 1948.

File 150-92
Send B. F. Neary
Bulletin
Col. B. F. Neary,
Supt. of Education,
Indian Affairs Branch,
Department of Mines & Resources,
OTTAWA, Ontario.

We are receiving inquiries from teachers re positions in residential and day schools. Have you any information prepared re qualifications and salaries that we could give them? If not, please send us a few copies of the June number of the School Bulletin, as this Bulletin contains that information.

Thanking you.



G. H. Gooderham
G. H. Gooderham,
Regional Supervisor of Indian Agencies.

Airmail

Sent 20/7/48

Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-91-2, part 1)

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OFFICE OF THE
INDIAN AGENT
Yukon Agency



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE _____

Whitehorse, Y.T.,
July 13th, 1948.

Indian Affairs Branch,
OTTAWA, Ontario.

During the recent inspection of Indian Schools at Teslin by Major R.F. Davey, Indian Affairs Branch, Vancouver, he recommended that the two seasonal schools at that point be provided with Indian School Bulletins. May bulletins be sent to the following:

Fr. A. Drear, O.M.I., Roman Catholic School, Teslin, Y.T.

Mr. J. Ormon, Church of England School, Teslin, Y.T.

Both of these schools operate for approximately four months during the summer.

sent
20/7/48

R. J. Meek
(R. J. Meek)
Superintendent
Indian Agency.

Indian Affairs. School Files.
(RG 10, Volume 636, File 100-92-1, part 1)

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150-92 2

The Synod of the Diocese of Qu'Appelle

THE REV. F. E. R. BADHAM
SECRETARY OF SYNOD AND REGISTRAR
SYNOD HOUSE
REGINA

THE RT. REV. E. H. KNOWLES, LL.B., D.D.
BISHOP OF QU'APPELLE
REGINA

THE REV. CANON W. H. E. SCHARPE
TREASURER OF SYNOD AND GEN. TREAS.
BOARD OF TRUSTEES
SYNOD OFFICE
REGINA



SYNOD OFFICE
REGINA, SASK.
CANADA

8351

August 4, 1948.

Bernard F. Neary, Esq.,
Superintendent of Education,
Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA - Canada.

Dear Mr. Neary:-

At different times in correspondence you have mentioned that further information about certain matters would be found in the "Bulletin". A few days ago I was talking with Mr. Ostrander and mentioned this publication, and he informed me that it was published by your Department. Since I have never received a copy of the Bulletin, I am wondering if you are under the impression that I am on your mailing list. I would therefore, appreciate you sending me your latest issue together with copies of any previous issues you may have on hand.

Thanking you in anticipation.

Yours very sincerely,

F. E. R. Badham

Secretary of Synod



B/F

*June issue
sent 11/8/48
placed on
mailing
list*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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INDIAN ASSOCIATION OF ALBERTA 13424

PRESIDENT
JOHNNY CALLIHOO, VILLENEUVE
SECRETARY **John Laurie**
~~XXXXXX~~ CALGARY
539 - 18TH AVE. N.W.
TREASURER
SAM MINDE, HOBEMA

1ST VICE-PRESIDENT
BOB CROW EAGLE, BROCKET
2ND VICE-PRESIDENT
JOE RABBITT, NORDEGG

ORGANIZERS
CREE—ALBERT LIGHTNING, HOBEMA
BLACKFOOT—JAMES GLADSTONE,
BOX 142, CARDSTON



August 26, 1948

Colonel B. J. Neary
Indian Affairs Branch
Ottawa, Ontario

DIRECTORS
HENRY PRINCE, JOUSSARD
SAM BADGER, GURNEYVILLE
LEO KOOTENAY, RIVIERE QUI BARRE
BILL MACLEAN, MORLEY
TOM KAGUITTS, MORLEY
ELI MOYER, FROG LAKE
J. F. DION, GURNEYVILLE
CHIEF DAVID CROWCHILD, SARCEE RESERVE,
CALGARY
RODERICK CALLIHOO, VILLENEUVE
JOHN CURRIE, JR., HOBEMA
CHIEF JOE BULLSHIELD, CARDSTON
JAMES ROASTING, HOBEMA
JOHN RABBITT, BRIGHTVIEW
JACOB LOUIS, HOBEMA
DAVID BIRD, DUFFIELD
JAMES POTTS, MAMEO
JOHN MACGILLIS, WINTERBURN
WALTER BASTIEN, BROCKET
LAWRENCE HUNTER, SADDLE LAKE
PAUL KOOTENAY, GLENEVIS
CHRIS SLADE, C/O ST. MARY'S (R.C.)
SCHOOL, CARDSTON
CHIEF DAN MINDE, HOBEMA
NOAH JACKSON, GOODFISH LAKE
CHIEF FRANK CARDINAL, ENILDA
J. B. GIROUX, DRIFTPILE

Dear Colonel Neary :

As National Chairman of the Committee on Indian Education, of the Canadian Federation of Home and School, I shall be presenting at the National Convention, in October, the reports of my Committee along with my own.

I am especially anxious to present a fair report to all concerned, especially in view of the projected changes in this province.

I should, therefore, appreciate any recent information which I may use in my report, with reference to changes which are underway anywhere in the Indian schools, residential, mixed or day schools.

I have followed recent Bulletins closely. I am pleased at the general philosophical principles of education as stated from time to time; I do not wish to forget that the human element also enters into the application of these principles.

Please accept our thanks and appreciation for your cooperation in the past year.

Yours truly,

John Laurie
John Laurie.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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150-92-2

(E)

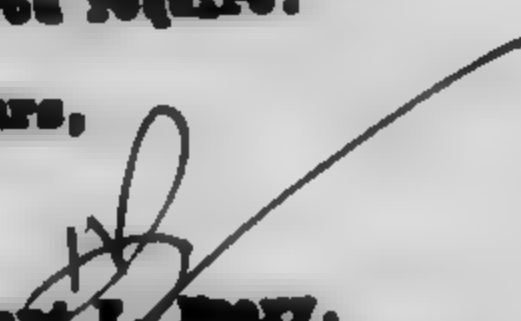
September 7, 1948.

Dear Mr. Laurie:

I have for answer your letter of August 26, and I will be pleased to provide you with the information you request, concerning our educational program.

At the present time we are delayed with the usual administrative work which accompanies the opening of the academic year. As soon as I can clear my desk of teacher appointment files, repair files, etc., I will prepare a short summary for you, outlining the information you require.

Sincerely yours,


Bernard F. Heary,
Superintendent of Education.

Mr. John Laurie,
Secretary,
Indian Association of Alberta,
539 - 18th Avenue N.W.,
Calgary, Alberta.

HEH/EM

Indian Affairs. School Files.
(RE 10, Volume 6036, File 100-92-2, part 1)

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CANADA

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John

SACRED HEART CONVENT
1130 PALMER ROAD
VICTORIA, B.C.

[Signature]
September 8, 1948

Mr. Bernard F. Neary,
Superintendent of Education,
Department of
Vines and Resources,
Indian Affairs Branch,

Dear Mr. Neary:

Will you kindly send from now
on the Indian School Bulletin for the Tsartlip
Indian School and the Saanich Indian Day School
to 1130 Palmer Road instead of mailing it to
the Post Office in Saanichton. This makes it
more convenient for us and a more satisfactory
delivery.

Thank you very much for your
kindness.

Sincerely yours,

Sister M. Socorro I.H.M.
Sister M. Socorro, I.H.M.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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*noted
on list*

Creekside, B. C.,
January 14, 1948.

Indian School Bulletin,
Indian Affairs Branch,
Dept. of Mines and Resources,
OTTAWA, Ontario.

Dear Sir:

Would it be possible to have my name
put on your mailing list in order that I may obtain
The Indian School Bulletin.

Yours truly,

Mary Gillis
(Miss) Mary Gillis,
Teacher,
Pemberton Indian Day School,
Creekside, B. C.

Indian Affairs. School Files.
(EG 10, Volume 6036, File 150-92-2, Part 1)

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Blue Water, Ont.
Sept. 22/48

"Indian School Bulletin"
Indian Affairs Branch,
Ottawa, Canada.

Dear Sirs -

We have not received our
copies of Sept. 1, 1948 Indian
School Bulletin.

Thankyou very much.

Sincerely,

(Miss) S. J. Morris,
St. Clair Indian Day School,
Box 59,
Blue Water P.O.,
Ontario.

P.S. -
Three teachers on our staff. J.M.

11/1/48
2/19/48

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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150-92-2 (E6)

, September 24, 1948.

Dear Miss Morris:

With reference to your letter of September 22nd, I wish to advise that due to the tremendous amount of work involved in reclassifying the school teachers under the new salary schedule, it was impossible to issue the September Bulletin as planned.

However, the next issue will be out your way sometime in October.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Miss S.J. Morris,
St. Clair Indian Day School,
Box 59,
Blue Water, Ontario.

WTF
MPT/HM.

Indian Affairs. School Files.
(RG 10, Volume 4036, File 15H-12-1, part 1)

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CANADA

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COPY

Ottawa, October 19, 1948.

Mr. ✓ TRACK:

Please add the following name to the mailing list
for THE INDIAN SCHOOL BULLETIN:-

Reverend Father Raymond Alain, O.M.I.,
Winisk Indian Day School,
W E E N U S K, via Moosonee, Ontario.

*1. mailed
20-10-48
Placed on
mailing list*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE OF THE
INDIAN AGENT

21



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE **103(129)**

Kenora, October 16th, 1948

**Educational Division,
Indian Affairs Branch,
Dept of Mines and Resources,
Ottawa, Ontario**

It would be appreciated if you would
forward a copy of the Indian School Bulletin for
September.

Norman Paterson
**Norman Paterson,
Superintendent, Indian Agency.**

cg

Indian Affairs. School Files.
(RG 10, Volume 6036, File 15H-91-2, part 1)

**PUBLIC ARCHIVES
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CANADA**

*BOOK
COPY*

150-92 2 (R1)

, October 29, 1948.

Dear Sister:

Our records show that the June Bulletin was forwarded to you when it was issued. I regret that our supply of these Bulletins are exhausted and consequently, we are not able to forward you another copy.

Sincerely yours,

Philip Phelan,
Chief, Education Division.

Rev. Sister M. of St. Bernardine,
Principal,
Maria Indian Day School,
Dimoch Creek, P.Q.,

PP/HM.

Indian Affairs. School Films.
(MG 10, Volume 6036, Film 150-92-2, part 1)

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Marie Woy Sch

6- Indian Day School, Maria 1825-18

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Indian Affairs. School Files.
(EG 10, Volume 60, Film 150-12-2, Part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

150-92 ²⁵
Alert Bay Indian Day School,
Alert Bay, B.C.,
Oct. 26, 1948.

The Education Division
Dept. of Mines & Resources. 27511
Ottawa, Canada.

Dear Sir:

There are now four teachers in the
Day School and we are only receiving
two copies of the bulletin that is
issued every two months. Would
it be possible to have a copy
for each teacher?

I have only three copies of the
"Survey of Pupil Distribution".
Could you let me have two more
copies at your earliest convenience?

Yours very truly,
(Mrs.) M. J. Scanton,
(Principal)



Indian Affairs. School Files.
(RG 10, Volume 6036, Film 150-11-2, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

150-92 ²

November 1, 1948.

Mrs. Margery Scanlon,
Principal,
Alert Bay Indian Day School,
Alert Bay, B.C.

Dear Mrs. Scanlon:

Due to the increased circulation of the Bulletin, it is not possible to send a copy to each teacher in our schools. We note that you receive two copies and the Bulletin should be passed around so that each one of the four teachers can read it.

Extra copies of the survey of pupil distribution are being sent to you.

Yours sincerely,

Bernard F. Neary
Superintendent of Education.

PP/MGD

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE

FILE E-3-6-2(163)

Stuart Lake Agency,
Vanderhoof, B.C.,
October 26th, 1948.

Indian Affairs Branch, Department of Mines & Resources, OTTAWA.

Will the Department kindly place the
Teacher, Stony Creek Day School, Vanderhoof, B.C., on the mailing
list for "Indian School Bulletins."

*Check on
mailing list*

R. Howe
R. Howe,
Superintendent.

RH:jm

Indian Affairs. School Files.
(RG 10, Volume 4016, File 150-92-2, part 1)

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INDIAN COMMISSIONER
BRITISH COLUMBIA



CANADA

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

IN YOUR REFERENCE TO

NO. 16-11-4 (159)

ALSO TO DATE OF THIS LETTER

P. O. BOX 70,
VANCOUVER, B.C.

November 3, 1948.

Indian School Bulletin,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa.

Dear Sirs: Re: Mr. J.B. Glover, Teacher
 Ucluelet Indian Day School

The above mentioned teacher has informed this office that he has not been receiving the Indian School Bulletin. Will you kindly check your mailing list and place his name upon it if it is not already there.

R.F. Dawey

for W.S. Arneil,
Indian Commissioner for B.C.

*Is on
mailing
list*

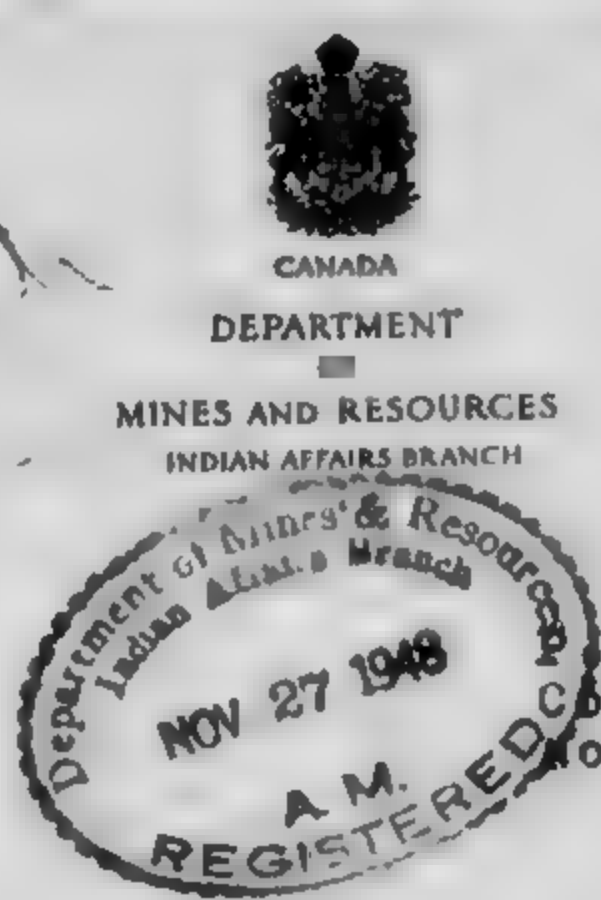
Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Handwritten notes and signatures in the top left corner.

330-1



3507

PLEASE QUOTE
FILE 6-246 (33)

O. Box 987,
Cornwall, Ontario,
November 24th, 1948.

Indian Affairs Branch, Ottawa, Ontario.

We have been advised by Miss Rita
Casa, teacher of the St. Regis Island School,
that she has not received any copies of the
Indian School Bulletin since school opened in
September. It would be appreciated, therefore,
if you would forward her copies to her, c/o
Russell's General Store, Glen Walter, Ontario, or c/o Box 987

copy sent

J. L. Bonnah
J. L. Bonnah,
Superintendent,
St. Regis Agency.

/SS

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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AN AGENT

7/1/20



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150-92-2

9038

PLEASE QUOTE
FILE (156)

Alert Bay, B. C.,
Dec. 16th, 1948.

Indian Affairs Branch, Department of Mines & Resources,
Ottawa, Canada.

We have not received any copies of the Indian
School Bulletin for the academic year commencing
September 1st, 1948, and we were wondering if the
practice of forwarding these Bulletins to Indian
Superintendents had been discontinued. If not, we
would appreciate receiving all copies issued since
the beginning of September, 1948.

*Copies sent
21-12-48*

M. S. Todd
(M. S. Todd)
Indian Superintendent.

Indian Affairs. School Files.
(RU 11, Volume 1136, File 150-12-2, part 1)

PUBLIC ARCHIVES
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COPY

Box 59, Blue Water, Ont.,
Jan. 4 /49.

Colonel Heary,
Superintendent of Education,
Indian Affairs Branch,
Ottawa, Can.

Dear Colonel Heary,
May I have my copy of
School Bulletin issued December 1, 1948,
and may I also be placed on mail-
ing list of succeeding issues of said
valuable magazine? Thankyou.

Thanks for Everything.

Respectfully yours,
Jean Morris,
St. Clair Indian Day
School,
Sarnia Reserve.

1 sent
10-1-49

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Shalalth, B.C.
Jan. 17, 1949


The Indian School Bulletin
Indian Affairs Branch,
Ottawa, Can.

Would you kindly place my name
on your mailing list so that I may receive
the School Bulletin.

As this school has been closed since
January 1947 copies have not been forwarded.
If you would have any copies of back numbers
1947 to Dec 1948 I would greatly appreciate
receiving them as Indian school work is
new to me.

Yours very truly,
(Miss) L. Adams. Teacher.
Seton Lake Indian Day School.

to be mailed
list -
copy of Oct - 46
Nov - 47
Dec - 48
sent
24-1-48 ✓

Indian Affairs. School Files.
(ME 11, Volume 6036, File 110-112-1, part 1)

PUBLIC ARCHIVES
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*This must be
you J.*

Hazelton Indian Day School
No 1.

Teacher Mrs Ethel Dunbar,

Box 58, Hazelton, P. C.
B.C.

Jan 15/1949.

Supt. of Circulation Dept,
Indian School Bulletin,
Ottawa, Ont.

Dear Sir,

Since coming to Hazelton to teach
the Indian Day School No 1. (Primary), my first
work with this branch, I have found
the Indian School Bulletin of invaluable
assistance. There seems to be a number
missing; that of May, June 1948.

If you could forward me
this copy I should be very grateful.

Yours very truly,

(Mrs) Ethel Dunbar

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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150-92-2 (E6)

, February 1, 1949.

Dear Mrs. Dunbar:

This is to acknowledge your letter of January 15th in reference to a request for a copy of the Indian Day School Bulletin for the month of June.

It is with regret that I have to advise you that we have no further copies of this issue left.

Yours sincerely,

Philip Phelan,
Chief, Education Division.

Mrs. Ethel Dunbar,
Teacher,
Hazelton Indian Day School,
Hazelton, B.C.,

NFT/UM.

Indian Affairs. School Files.
(RE 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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BOOK
COPY

150-92-2

Dallas, Manitoba

Feb. 2, 1949

20419

Colonel Bernard Neary,
Dept. of Mines & Resources,
Ottawa, Ont.

Dear Colonel Neary,

I am writing to see if it would be possible for me to get the back copies of the "Indian School Bulletin." The first copy here is January 1948 and from then until now. I haven't seen some of the back copies and also not familiar with the back numbers being away from the Indian work last term.

I would appreciate very much if I could get the back copies.

Yours truly,

L. G. Fairservice

1 copy
October, 1946
December " 1947
September 1948
May 1948
Oct 1948
sent 1-2-49

Indian Affairs. School Files.
(MG 10, Volume 6036, File 155-92-2, part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

21383

God's Lake, Man.
Jan. 31, 1949.

Dept. Mines & Resources,
Indian Affairs Branch,
Education Division,
Ottawa.

Dear Sir: RE INDIAN SCHOOL BULLETIN

Please address my copy of the bulletin
as follows:

Mrs. Ruth Bennett,
God's Lake "Gold Mine" Indian Day,
GOD'S LAKE, MAN.

Thanking you, I am,

*Already on
Bulletin list*

Ruth Bennett
Teacher

God's Lake "Gold Mine" Indian Day School



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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File

150-92

(E)

February 14, 1949.

Memorandum:

Major MacKAY.

Indian School Bulletin, February, 1949.

Please find attached hereto, six copies of the February issue of our School Teachers' Magazine. I would particularly like to draw your attention to article 19 dealing with the supplementary reading and library books being made available to our Indian day and residential schools. As you are aware from personal experience, one of the most constant criticisms of our Indian schools by provincial inspectors has been the lack of adequate library facilities. This now makes a third year in which we have offered a complete list of library books which have been purchased for use in our Indian schools. We are particularly pleased with our offerings of this year and feel that a splendid selection has been made available for our teachers. The preparation of this stock of books has occupied the time of our officials for several months as it was necessary to correspond with many publishing companies in order to avail ourselves of reduced prices and discounts. Because of the quantities involved, we are often able to take advantage of very favourable reductions in prices.

If our teachers have been alert and shown initiative, they can have built up over the past three years a very adequate little library, even in a one-room school. You will note that the number of books available is directly related to the average annual attendance of the school concerned. Most provincial school inspectors are now aware of the generous library offerings of our Branch and realize that if the books are not available, the teacher is the one to blame and not the Department.

Bernard F. Heary,
Superintendent of Education.

BFM/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE OF THE
INDIAN AGENT
Hobbema Indian Agency

EV/12/2



23337

PLEASE QUOTE
FILE 112-6-3

Hobbema, Alberta
14 February 1949

FEB 1

Director
Indian Affairs Branch
OTTAWA, Ontario

Re: Montana Reserve
Baptist Mission School
Hobbema Indian Agency

Would you please send regularly, a copy
of the Indian School Bulletin to Mr. R. Neuman,
Ponoka, Alberta, the teacher of the Montana
Reserve Baptist Mission School.

I am sure he will find it most useful.

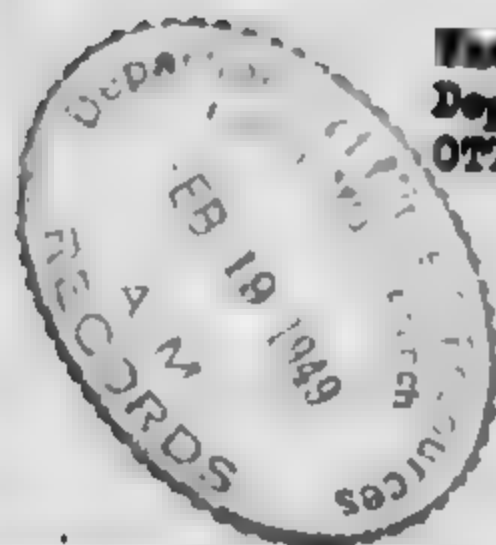
H. N. Woodsworth
H. N. Woodsworth
Superintendent

*Bulletin
mailed
18-2-49
HNW/ehg*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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The Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, Canada.

23746

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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EDUCATION OFFICE
Fredericton, N.B., Canada

February 17, 1949.

The Department of Education hereby acknowledges
with thanks the receipt of the undermentioned publications:-

The Indian School Bulletin, No. 3, Vol. 3.

Items 17 - 20, 1 February, 1949.

Get. L. Brewer
Secretary to the Chief Superintendent of Education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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INDIAN COMMISSIONER
BRITISH COLUMBIA



NO 0-11-1...
ALSO TO DATE OF THIS LETTER



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

P.O. BOX 79
VANCOUVER, B.C. February 17/49.

Indian School Bulletin,
Indian Affairs Branch,
Dept. of Mines & Resources,
Ottawa.

Gentlemen:

From time to time I receive requests for copies
of back numbers of the Bulletin. Will you kindly inform
me whether you carry a supply of back numbers which may
be made available to teachers.

One item in particular for which there has been
a heavy demand recently is Appendix C, which was attached
to the issue dated June 1948. If you have extra copies
of this I would appreciate receiving a dozen.

Yours sincerely,

R. F. Davey

R. F. Davey,
Inspector of Indian Schools in B.C.

;mh

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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150-92-2 (E6)

, February 21, 1949.

Dear Mr. Davey:

I have your letter of the 17th instant in reference to back numbers of the Indian School Bulletin.

It is regretted that our stock of the June 1948 issue of the Bulletin is completely exhausted.

Appendix C in that issue was the list of Supplementary Readers. As the teachers are receiving a new list in the February 1949 issue of the Bulletin, Appendix C of the June 1948 issue will not be recognized. It is felt that the teachers should order their books when they are offered and not many months later when our stock of books is exhausted.

Yours sincerely,

P.S. I am sending you a batch of Appendix A from February 1949 issue of the Bulletin. Please make certain that no teacher submits more than one requisition for year 1949-50.

Bernard F. Neary,
Supt. of Indian Education.

Mr. R.F. Davey,
Inspector of Schools,
P.O. Box 70,
Vancouver, B.C.,

2/11/49.

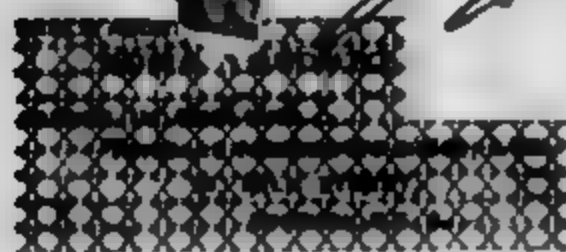
Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-112-2, part 1)

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*File
Bulletin
is*

180/92



Department of Ethnology

Col. Bernard Neary,
Director of Education,
Indian Affairs Branch,
Ottawa.

Dear Sir:

Mr. Anthony Walsh recently mentioned to me a little
publication which you issue on Indian education for Indian teachers.
I surmise that this would be useful in my work, and would
appreciate receiving copies.

Yours truly,

Kenneth E. Kidd
Kenneth E. Kidd,
Deputy Keeper.

*Place
on Bulletin
file*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 104-6-7

28644

Blackfoot Indian Agency
Gleichen, Alberta
March 3, 1949

Indian Affairs Branch, Ottawa, Ontario

ATTENTION: Supt. of Education

I beg to inform you, at my recent inspection of Crowfoot School it was brought to my attention that they are only receiving four Indian School Bulletins. They would like to receive two more copies. One for each five school rooms and one for the Principal.

I would also inform you that Father Charron has received the school desks.



WPBP/amc

W.P.B. Pugh
Superintendent

Indian Affairs. School Files.
IRG 10, Volume 6036, File 150-02-2, (part 1)

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CANADA

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150-92-2 (E.1)

9th March, 1949.

Mr. W.P.B. Pugh,
Superintendent, Indian Agency,
Gleichen, Alberta.

With reference to your letter of the
3rd instant, we enclose an additional copy of the
Indian School Bulletin for February, 1949. It is our
practice to supply one copy for each teacher, and in
future we will forward five copies to the Crowfoot
School.

It should be possible to have one
of these copies made available to the Principal
so that he will be informed regarding the contents.

HT

BH
Bernard F. Henry,
Supt. of Indian Education

FF/ST
Enc.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

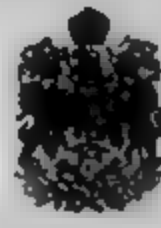
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OFFICE OF THE
INDIAN AGENT

p. a.
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CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

29368

PLEASE QUOTE
FILE _____

150-922
166

Whitehorse, Y.T.,
March 4th, 1949.

Indian Affairs Branch,
OTTAWA, Ontario.

Reference Indian School Bulletins. Will you
kindly add the name of Miss Joan Adams, teacher
at Teslin Joint School, Teslin, Y.T., to your
mailing list.



It would be appreciated if some of the back numbers
could be sent to Miss Adams.

*Added to
mailing list
available no. sent*

R.J. Meek
(R.J. Meek)
Superintendent
Indian Agency.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-92-2, part 1)

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OFFICE OF THE
INDIAN AGENT

Miss Hughes
E. J.



CANADA

DEPARTMENT

MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

547-4
151-92-2
28859 PLEASE QUOTE
FILE 13-A (123)

Norway House, Manitoba
2 March 1949

Indian Affairs Branch, Department of Mines & Resources, Ottawa

The teacher of the Sagittawuk B.C. Indian
Day School at Cross Lake has informed me that she is
not receiving the School Bulletins from the Department.

Would you please see that she is placed
on the mailing list for these Bulletins. Her name
is Miss U McDonald.

*on mailing
list*

F.M. Hughes

F.M. Hughes,
A/Superintendent,
Indian Agency.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-12-1, part 1)

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P. a.
EX

150-92-2

Missionary Station of Christ the King,
Hannuville, B. C.
March 5th 1949.

Indian School Bulletin
Education Division
Indian Affairs Branch.
Ottawa.

29666

Dear Sir,

I want to bring to your attention that
I did not receive the Bulletin, No. 3. Vol. 3.
Items 17-20. You would oblige me very much
in sending it as soon as possible. Thanking
you, I remain,

Yours sincerely

S. En. of the Assumption

Anaham, Indian Day School, B. C.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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FIELD SERVICE



CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

7981

PLEASE QUOTE

FILE NO. 210 a

Port Arthur, Ontario
5th April, 1949.

Indian Affairs Branch, Department of Mines & Resources

Attention: Educational Division

We have received a request from Mrs. A. Osborne, our teacher at the Mountain Village Indian Day School, Fort William, Ontario, that she be placed on the list of teachers to receive the Indian School Bulletin issued by the Education Division, Indian Affairs Branch.

We would appreciate if you would have this matter attended to as soon as possible.

J. G. Burk,
Indian Superintendent.

Sent
12-4-49.
lmp

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(RG 10, Volume 6036, File 150-92-2, part 1)

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INDIAN AGENT

8610



CANADA

DEPARTMENT

MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

150-92-2
8610

PLEASE QUOTE
FILE 0-11-1

Telegraph Creek, B.C.,
March 28, 1949.

Indian Affairs Branch, Dept. of Mines & Resources, Ottawa.

Miss Ann J. MacDonald, teacher
of the local public school, has asked if she might be
placed on the mailing list for Indian School Bulletins.
Miss MacDonald has about ten Indian children in her class
as well as the white children she teaches.

In all there are twenty Indian
children attending the Telegraph Creek Public School, and
it is felt that these bulletins would be helpful to the
teachers.

R.H.S. Sampson

R.H.S. Sampson,
Indian Superintendent.

*sent
12-4-49*

APR 11

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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P.

150-922

Kosstatah Man.
May 9th/49

Education Division,
Indian Affairs Branch,
Dept. Mines & Resources
Ottawa, Ontario

I did not receive a
February issue of the Indian
School Bulletin in which I
understand the supplementary
reading material was listed.

Should a copy still be
available would appreciate
receiving same.

Thanking you,

Yours truly,

(Miss) Julia McGill.
Fisher River School

Sent
16-5-49

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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I have diligently filed all Bulletins as they are received, but this
is all I have on file.

150-922

1. Vol. I. October 1946.
2. I. December 1946.
3. I. February 1947.
4. I. April 1947.
5. I. June 1947.

1. 2. September 1947.
2. 2. November 1947.
3. 2. January 1948.
4. 2. May 1948.
5. 2. September 1948.

2. 3. December 1948.
3. 3. February 1949.
4. 3. April 1949.

Sam Waller.

Sam Waller. Teacher.
The Pas Indian Day School.

*sent
3-6-49*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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TELEGRAPHS

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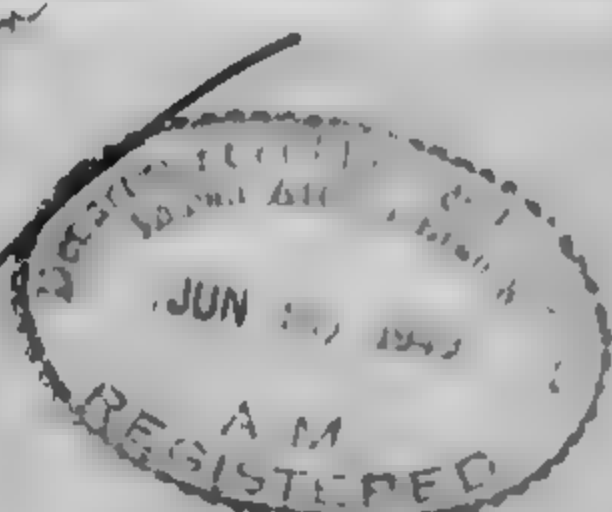
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INDIAN AFFAIRS BRANCH EDUCATIONAL DIVN
DEPT MINES & RESOURCES OTTAWA ONT

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26887

NO SCHOOL BULLETINS RECEIVED THEREFORE TEACHERS CANNOT ORDER
SUPPLIES BEFORE SCHOOL CLOSES
E LAW SUPT INDIAN AGENCY.

*copies sent
20-6-49*



TEL NO. TIME
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CALLS LIT
ATTN TO
FILE M.L.

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OFFICE OF THE
INDIAN AGENT

Miss Murphy
6/1



CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

26910

PLEASE QUOTE
FILE - - -

150-92-2

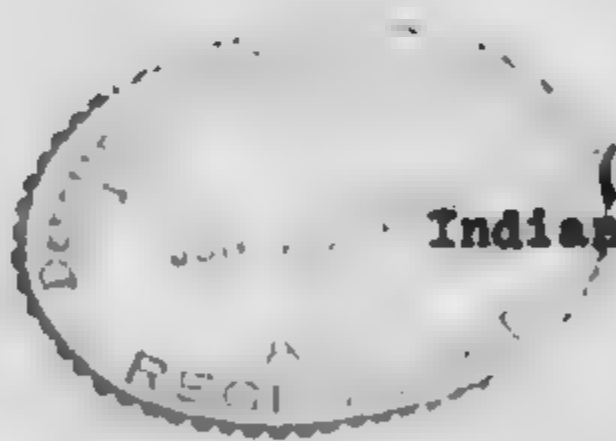
Alert Bay, B.C.

Indian Affairs Branch, Department of Mines and Resources,
OTTAWA, CANADA.

Mr. Thomas Hansen, Teacher at Turnour
Island Indian Day School has requested a copy of the
Indian School Bulletin dated June 1st., 1948.

Would you kindly mail a copy of this
Bulletin addressed to:-

Mr. Thomas Hansen, Teacher,
Turnour Island Indian Day School,
Minstrel Island P.O., B.C.



M. S. Todd

(M. S. Todd)
Indian Superintendent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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150-92 ²(E6)

, June 20, 1949.

Mr. M.S. Todd,
Supt. of Indian Agency,
Alert Bay, B.C.,

With reference to your
letter requesting a copy of the Indian
School Bulletin dated June 1st, 1948, we
regret to inform you that our stock of these
has been completely exhausted and we are unable
to supply one.

Philip Phelan,
Chief, Education Division.

MFT/HM

Indian Affairs. Michmi Films.
(RG 10, Volume 6036, File 150-92-2, part 1)

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ARCHIVES PUBLIQUES
CANADA

FOOK
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U O A

150-92-2

Mattagamie Reserve
Loganville Ont.

Aug. 26/49.

Sup't. of Indian Education
Dept. of Mines & Resources
Indian Affairs Branch
Ottawa, Ont.



11653

Dear Sir:-

The latest issue of the Indian
School Bulletin has not as yet reached me.
I would very much like to have a copy
in order to fill out the Application for
Classification of School Teachers.

Sent
30-8-49

on mailing
list



Yours truly,
John Jeffries.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Albemi Indian Residential

Albemi, School.

Sept 9/4

The Director,

Welfare Training Service, 15391

Dept of Indian Affairs
Ottawa,

Dear Sir,

Still your kindly

note my new address

and put my name on
the mailing list for copies
of "The Bulletin".

Although teachers
are instructed to leave
in the school I find no



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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copies at all left by the
former teacher.

I find the Bulletin
invaluable for information
on school affairs.

Thanking you,
Yours sincerely,
Mrs. Ethel Dunbar.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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CANADA

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150-92-2



Alberni Indian Residential School

UNITED CHURCH OF CANADA

Principal
A. E. CALDWELL

h

306

September 26, 1949.
ALBERNI, B. C.

Department of Mines and Resources,
Indian Affairs Branch,
Education Division,
Ottawa, Ont.

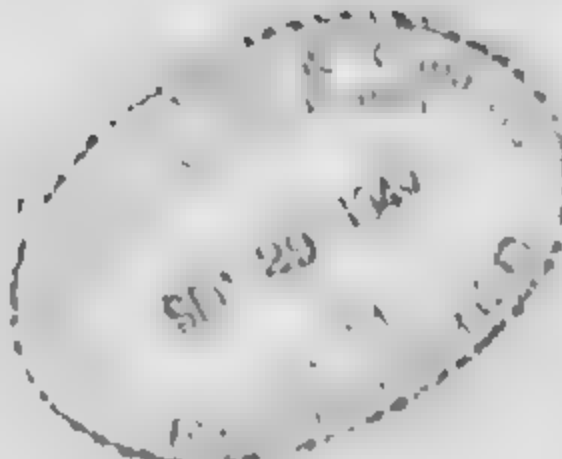
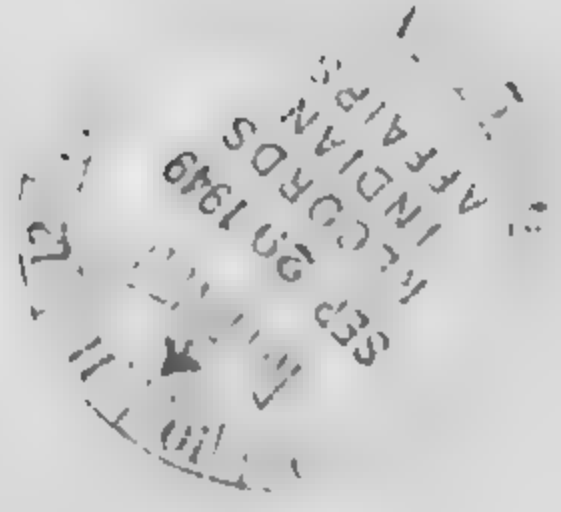
Dear Sirs,

We have been receiving 6 copies of the Indian School Bulletin
but have since increased our teaching staff by one so that we
will require one more copy.
Thanking you, I remain

Yours truly,

Robert A. Meigs
Senior teachers.

*Noted
30-9-49*



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(RG 10, Volume 6036, File 150-92-2, part 1)

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pa.
 188
 446-153-922
 Western Indian Day School
 Searonto, Ont.
 Oct. 4, 1949.

Dept. of Mines & Resources
 Education Division
 Indian Affairs Branch
 Ottawa



Dear Sir:
 I wonder if it would be possible
 for me to get a copy of the bulletins
 issued during the last year or two because
 I find it hard to get access to those
 in the other schools when necessary and
 there are none on file here because
 this school has just been re-opened.
 Thank you

Yours truly,
 Emily Merritt

- October 1st 1948
- December 1st, 1948
- February 1st, 1949
- April 1st, 1949
- June 1st, 1949
- September 1st, 1949

300 +
 6-10-17

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 (RG 10, Volume 6036, File 150-92-2, part 1)

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O. H. M. S.

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Bulletin file
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REJECTED CONTRIBUTIONS FOR INDIAN SCHOOL BULLETINS

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(RG 10, Volume 6036, File 150-92-2, part 1)

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1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

C-

One fine morning, about the middle of last November, we were trying to understand why Shakespeare left to us his great heritage "Julius Caesar". - "How do you like this thing, I never liked it when I went to school." With these words the inspector greeted my grade nine, ten and eleven pupils. How pleasantly surprised I was when one of my otherwise rather timid girls had the courage to assure the inspector: "Yes, I like it." I was invited to continue in my programme. We kept smiling and a quick review of objective and illustrative questions including fundamentals such as Aristotle's poetics, definitions of dramatic terms, historical backgrounds, groupings of characters, development of plot, existence of external, internal and off-stage action, the supernatural element, the evidence of suspense, analysis and scanning of blank verse, memorized passages, and other points of interest must have caused our visitor to show definite signs of appreciation and the remark that he was pleased to hear answers from children who are usually so shy and non-communicative. "Besides," he affirmed, "those were hard questions."

We then displayed to our inspector a large box, containing at least a hundred home made paperflowers, all ready for the day when we would present the street scene of Caesar's homecoming from Gaul on the stage. Yes, this and the death scene were already then under preparation for the coming Christmas concert. What an evening it was to be! Colourful and effective.

After the posters for Remembrance Day had been duly mailed to Ottawa, almost every art period was spent in sewing costumes for our

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(RG 10, Volume 6036, File 150-92-2, part 1)

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Roman characters. Yards and yards of red crepe paper went into the Roman togas. The dress of a Roman warrior, needed for the first scene, was easily copied from the many illustrations in our Latin Text. We had the measurements of our boys and even their headsizes, as the girls endeavoured to make them somewhat crude but all the more effective head gears. As spears served six or eight sugar cane like plants which we had rescued from the garden before the frost. Spear points were pasted on the ends so that they almost reached the ceiling. Even daggers were fabricated for the second scene with the help of rulers, as of the proper length, covered with shiny silver paper, secured with Scotch tape. The latter was our most useful means of working invisibly with this effective crepe paper. We took pride in outfitting our proud Caesar. He was a husky, yet complacent boy with excellent features which did not require any make-up. While all conspirators appeared in black, brown or grey wide skirts, sleeveless top-parts, the togas casually thrown over the shoulders, spears in outstretched arms and in scene two more or less visibly hiding the flashing daggers, our Caesar wore yellow and red attire, his toga as long as the double width of crepe paper. His head gear was adorned with silver and around his neck he wore a large wreath of waxed natural leaves. For the death scene, in which he so arrogantly compares himself with a northern star, we pasted in the centre of his gear a Christmas star. One of the conspirators - for lack of boys - had to be a girl. She took the role of Casca. He serves the conspirators as spy, and there is a slight comical touch to his role. She was dressed like the boys, but to offset the black skirt we choose pink and blue around her waist

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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and shoulders. The head gear boldly stuck on her thick black curls, the natural dark complexion, she was quite a sight. The soothsayer, also a girl, wore a long black gown, a tiny white mask and unfolded a white paper roll when he warned Caesar of the Ides of March.

A few chords from Mendelssohn's Wedding March were the signal for the curtain, and there stood in the center of the stage beautiful Calpurnia in the midst of flowers strewn on the Roman street and wearing a beautiful turquoise gown, silver ribbon and flowers in her black, soft curls, with a bouquet of longstemmed paperflowers expecting the return of her Caesar. Gracefully this pretty little figure moves across stage to give room to the hero who then takes the center, surrounded by his friends and secret enemies. The show begins. Behind the folded curtain is hiding our prompter, keeping very attentive, as, no matter how well the parts were memorized, soliloquies suffered here and there and our enunciation did not quite reach the fullness of the recorded Otis Skinner to whom the pupils had listened during our literature periods. May Shakespeare forgive us. When the curtain closed, we had the applause from patient and happy parents. Without delay a little curtain girl, borrowed from a neighbouring grade one class, dressed like a violet with red sandals and red flowers and long ribbons in her black hair, daintily walked across the stage in front of the curtain and announced the second scene by holding high above her head a poster with "At the Capitol, Act 3, Scene 2". After Caesar was stabbed to death and the excited children had made their bows, once more the heathen element was brought out, when Calpurnia announced that they, the actors, would now sing a

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(RG 10, Volume 6036, File 150-92-2, part 1)

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Latin hymn "Adeste fideles" and this must have reconciled our principal, as he then followed with the Christmas tableau, presented by his class.

Shakespeare is alive even in an Indian Dayschool. His spirit seems to linger in our classroom, even though, since the reopening of school, we are trying to follow Sir Walter Scott's lengthy descriptions in Ivanhoe.

May God bless the little souls, many of whom perhaps never again may have an opportunity of having a glimpse at the finer things of life.

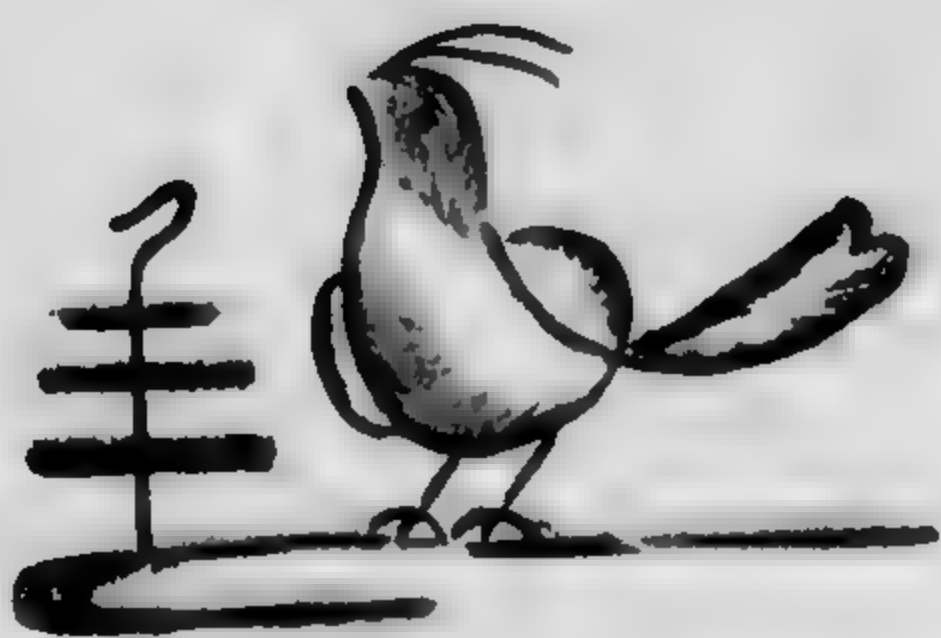
Muney, Jan. 17/48

Margaret Hartledge

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How
I teach
my

Pupils

St. Adelin
Beauval
Sask.

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How I Teach my Pupils

Remember, Friends of the civilized World, that when you will read this "talk" of mine, you will hear the voice of a Northerner who taught the Indians for 38 years---and who went but occasionally to the Bright Land and had contact with the White World simply ^{by post} inquisitively into pamphlets, magazines, newspapers or by an exchange of ideas with teachers of the West. So---you will be indulgent? If not, put away this "scrap" and forget it!...Let it be buried in the "Northern Solitude".



The Indians of 1910 were not the open-faced, well combed, clean, neat little fellows of to-day! They were still the dark-skinned natives watching us from under a veil of hair or from half-closed eyelids, and slipping stealthily to their seats every morning. They had to be coaxed to come to school or under the ^{"missionary"} obligation of the government. This was the time especially when they had to feel the loving kindness of a "missionary teacher".

When I stepped into my classroom I was awe-stricken! No desks---no books, no scriblers---no library!! some chalk, a few pairs of scissors, scrap paper!---brown paper.... As tools I had the brains of a young American teacher!

I knew how to spell: Vacancy -referring to brain

Handicapped-referring to means....

Resolute-referring to mind.

^{first} All my lessons were stories! I would give ^{in my power} ~~them~~ with all the ^{missionary} ~~minute~~ ^{power} ~~could imagine~~ I talked to them about goblins, witches, fairies; how they would help the lost ~~tracked~~, famished, red-skin of the forest, by writing their warnings on the bark of trees. Then in the "Indian way" I would lure them to the necessity of

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(RG 10, Volume 6036, Film 150-92-2, part 1)

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knowing how to read and write---A few sketches on the board to learn a few words.

SIGHT READING: Every child had to read and pronounce correctly the following

words:



Then I would add the article "the": The deer, the rabbit, the wolf, the Indian,---

The next day if the words were fairly known we all went deerhunting in the imaginary land called the blackboard.



Every child had to pronounce the word before shooting. If they could not read the words written they were not "hunters": What a ^{terrible} ~~deplorable~~ reputation! An Indian not a hunter! A ^{downcast} ~~dejected~~ lad would sit with his head bent on his knees. The next day he became "Chief Hunter". As a matter of fact at the end of the week they could all read: "The Indians kill the deer with a bow and arrow."

ART:-Drawing-Printing:

The lesson given would then be reproduced on brown paper. Cuttings were often used. These pages would start their first scrapbook. How proud they were when they presented their first pages to the Principal and say - "Ma? They surely had a chief's countenance: straight backs, wiry legs, expressionless faces except for a smile which fluttered on their thin red lips."

Soon they became interested; they loved reading ~~and~~ they learned quickly to express themselves in English. I used different techniques but I taught them primarily by Hand-handling and by giving them Sight Lessons every day. Then I introduced the phonics and building of words.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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"again - using"
Arithmetic: Number Work: Hand-handling ~~using~~ peanuts, chestnuts---picking up sticks they learned to add if they won the game, or to subtract if they lost. The multiplication tables were mastered by hunting, fishing or trapping: so many more than Joe---etc.

Spelling: A spelling match was given once a week with the words taken from the reading lessons. Two chiefs: the names of the different tribes, then the war!----- Here our Indians showed their white teeth and had a hearty laugh if an Indian girl ~~could~~ shoot a boy with a word he ~~could not~~ *failed to* spell.

Health: This subject was taught by a daily check-up to encourage personal cleanliness and tidiness; thus I would detect promptly any symptoms of illness. I tried to avoid routine to win the pupils interest and co-operation.

These were the ways I taught school in the first year of my teaching career. If the lessons were not interesting I knew it easily, by their faces or someone in the rear would bend his head on ~~the~~ *his* neighbors knee who went "louse-picking" and eating.

soon after
The second year, 1911, Mr. Chiselm paid us a visit and ~~when~~ the school was ~~splendidly~~ well equipped! Books, scribblers, pencils, coloured chalk, water-colors, maps, etc.--I had to brush up my primitive method of teaching. I must say that Mr. J. P. Ostrander was the one who patronized this school the most. He was ^{then} the Indian Agent. *Regional Supervisor for Saskatchewan* He was interested in our problems and encouraged us greatly by his co-operation.

Nowadays, I give the lessons in the different subjects with texts. Each child has his, and while I take up a class, the other grades have seat-work. I still take the classes out of doors for geography and keep many activities involving class-mobility. I must tell you that I have no rigid time-table. I like to keep them natural and at home.

The Physical Education is now given by the Scout-master. Besides athletic instruction they have competitive team games, thus learning "co-operation. They learn to be good

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(RG 10, Volume 6036, File 150-92-2, part 1)

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losers " rather than ^{to} work for individual glory. Health Education is closely related to Physical Education. Hygiene is thus put into practice outside of school hours.

Reading : At the beginning of the year I test my class in comprehension, word recognition and rate . Then I group together for instruction the children with the same difficulties.

Some words are studied and used in sentences. The lesson is sometimes dramatized, interpreted or they must answer True or False to statements prepared before hand. We often have choral reading and we keep a vocabulary note-book. The Indians now enjoy silent reading because they read comprehensively for enjoyment. I have ~~for them~~ a good selection of library books and magazines ^{for them}.

Literature : As my pupils look ahead for recreational reading, it is very easy for me to teach them literature. They can easily find the theme, the occasion and a fairly good synopsis of the lesson. I give them interesting information about the author and I often see them looking up for ~~other~~ other selections of the same author. Indians love poetry with its rhythm of harmony. " A thing of beauty is a joy forever ?

Composition : Oral Composition is given to teach the Indians the techniques of conversation, so we have every week some funny stories, an original speech, a dramatization, the description of an interesting place, person or thing etc. and ^{especially} ~~and~~ school talk about the movies of the week!

Written Language : They are taught letter-writing, paragraphing, punctuation . I had a very good humorous composition about : What our School Clock Saw One Day ! from a Grade VI pupil. As Indians love thrilling stories, they often become word-painters. We have concerts given by the pupils and they are proud to be selected for acting.

Grammar : I use ^{English} ~~the~~ ^{italicized} and they seem to enjoy the lessons contained in the text.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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In Arithmetic : I still use some of my primitive activities to prevent monotony but I generally follow the texts, giving extra work for emphasis.

History And Geography : are taught together making use of maps, the outlines, or sand tables to illustrate the lessons. We follow the text and the pupils love to read *it*.

~~Don't remember History~~
Science : is given out of doors ! ----

In spring we listen to the choristers of the pond !--We study these batrachians. We are on the alert for the first appearance of the Pussy Willows etc.--- and all seasonal changes, spring animals wild and tamed, germination of seeds etc.-

In Summer: The winds, the weather, the charts, birds, nesting activities. Nature stories. Moths and butterflies.

Fall: Lessons on cultivated flowers, vegetables, trees or grasses. Animals looking for homes - migration burrowing animals ---etc. and their enemies.

Winter: We study the snowflakes, the evergreens, the winter birds, the sky and its Northern Lights.

We keep a "picture gallery".

Music: "is often in the air" Indians love radio programmes; they sing everyday. Every child has a song-book.

Art : Through art, my pupils keep their classroom attractive and beautiful. They enjoy their art work because I ~~leave~~ ^{encourage} them to their own effort and initiative. They put their lessons in practice, I mean those that they get in construction work, at the shop where they learn carpentry, leather-work, etc.....

I was very pleased to give my contribution. I feel that we are organizing through co-operation.

The North is opening its white wings and its development is very rapid.

Indian Affairs. School Files.
(10, Volume 6036, File 150-92-2, Part 1)

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To whom it may concern:

Upon the urgent invitation made in the January 1st Indian School Bulletin, I am forwarding a modest contribution, dealing with my favourite method of teaching Reading and Spelling to my little pupils. Your Bulletin is such a great help to us here in Central Manitoba and we are very grateful to our Department of Education for it. I would be very happy if I could be of some help to isolated teachers in any part of Canada.

Nevertheless, I shall not be offended in the least, if you do not publish it or if you make any changes in the copy, should you find it worthy of publication.

I would be very grateful to receive a repeater Duplicator with the mentioned accessories, if my article deserves consideration.

Yours very truly,

Sister Saint Odile

Sister Saint Odile,
Sandy Bay Indian School,
Marius P.O., Man.

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(RG 10, Volume 6036, File 150-92-2, part 1)

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HOW I TEACH MY PUPILS READING & SPELLING

When Indian children arrive at school, most of them don't know or understand a single word of English. By use of a first chart, the new-comers are familiarised with the words that explain the pictures, and these words are tabulated according to the phonetic method. Flash cards, showing but one letter, help me to discover if the pupils can really tell the letters one apart. As soon as they have learned a few letters, we have a dictation after which I closely check each child's copy. A dictation is a great joy for the pupil, since he has an opportunity to show his knowledge and here starts a confident teacher-pupil relationship two facts which mean very much to an Indian youngster.

The pupils, having understood the practical use of a phonetic chart, welcome a second one illustrating diphthongs and combinations. On this chart each picture is set amidst the letters that represent the sound. Hence, by the picture of a tree, the children see: ee is
ea ei:
by that of a shoe: oo ew
oo ue. This chart presents only the ordinary formation of the diphthongs or combinations; the children will learn the few exceptions occasionally. Corresponding with each picture, is a list, exposed on a side wall, showing the most current words, containing those diphthongs or combinations. The following are the two charts used in relation to the picture of the tree and that of the shoe, and which the children are free to study in their leisure time.

TREE				SHOE	
see	beef	sea	field	too	shoe
bee	feet	pea	chief	hoop	oance
deed	peep	read	thief	room	flew
seed	thee	seat	priest	soon	chew
seem	queen	bean	believe	noon	grew
sheep	screen	neat	---	boot	true
keep	cheese	mean	receive	moon	blue
best	kneel	beat	ceiling	broom	glue

On certain days, the children study one of those lists of words or copy each word 3 or 5 times. Then I select a few words which are added to the daily dictation.

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HOW I TEACH MY PUPILS READING & SPELLING (concluded)

The new words presented in the reading lesson are explained and taught at the blackboard through the same method. Suppose we meet "ground", the word is separated into its sounds: g r ou n d ; ou is seen on the phonetic chart by the picture of a cow. The word "teacher" would be decomposed as follows: t ea ch er ; ea is found by the tree; ch, by the picture of a church, and er, by the picture of a rooster. When the children have thoroughly learned the words that way, they read them collectively and individually on flash cards. During a study period or at another free moment, the children copy the words till they know them very well. They are therefore ready to meet any of these words in their reading lesson or to write them in a dictation.

I use the reverse sides of old wall maps or large sized calendars for my phonetic charts. For the flash cards, I use strips of 3" x 5" light cardboard which I collect from local merchants and I print the words with checking pencils or a speedball pen.

I like this method of Reading & Spelling immensely. Other teachers that I've been in touch with, have tried it and are highly pleased with the results. I do hope that this write-up may be of some help to teachers who, like myself, are entirely devoted to the education of Indian children.

Sister Saint Odile,
Sandy Bay Indian School,
Marius P.O., Man.

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(MG 10, Volume 6036, File 150-12-2, Part 1)

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WTS

P.O. Box 401,
London, Ont.
Jan. 17, 48

forwarded

Dear Colonel Reay,

Two weeks of school
have passed under rather different
circumstances. However the children
came back in a receptive mood
and neat in appearance. Especially
in my boys I observe perhaps
a little more mature attitude.

I followed your
invitation to send you "birds"
cards" and also for health
posters, this to the annoyance
of those who do not like to see
Departmental letters posted. The

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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III

by the children with real enthusiasm. We are now off double shift and there is a more serious attitude all round. Besides since to-day the greater part of the lunch hour is spent on the skating rink.

Be assured of my sincere efforts at keeping up the good work!

Sincerely,

Mary Hartledge.

Last bulletin was so good to read. Reverend Father Oliver must be a fine Teacher. I am also taking the liberty of enclosing my little contribution! answer the question 'How do you teach Shakespeare?'

Miss Countess, Mr. Down's secretary is very glad to have Colonel Randall visiting the Office, at least once a week.

I long for the day when a Government agent will be stationed here. There is not much news from Mr. Down and I have not been able to find out whether this time there was an immediate cause for the poor condition in which he still finds himself.

The new bus was received

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Indian Mission
Deauval past.
7/4/48

Dear Sir,
I am pleased to send
my contribution, and I hope
it will interest the other teachers
as I was myself, when I read
their compositions in the Bulletin.
I remain, truly yours,
Sr. St. Adelin.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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2.
Answer
St. Appelle Indian School
Lebret, Sask
Jan. 30, 1948.

Dear Sir,

In answer to the request of sending in a contribution that can be of any help to teachers, I here enclose an essay on my classroom activities that can probably enter in no. 5 suggestion.

I think that this is a very good enterprise and I hope that many attempted it. This co-operation will strengthen the link we have with the author of the Bulletin, which credit we owe, and we greatly appreciate.

Yours very truly

Sister Germaine Marcoux S.G.M.
Gr. 4-5 teacher

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-22-2, Part 1)

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Activities in the Classroom

Among the many activities we have had in the classroom, of intermediates, for the past ten years, there has been none so stimulating to the children as that of the Educational paper money we tried out this year. While the honour roll has certain advantages, it is lacking in many respects. Children seem to think of it almost only when the monthly tests come in. Giving stars, while good for some children, may be discouraging for others. The less talented child can get but few, if any, gold or silver stars. And keeping records of notes is a tremendous task for a busy teacher.

This year we tried Educational money. If a child knows his lessons or has made the least improvement, he receives a quarter. For instance, in a spelling lesson of fifteen or twenty words, two or three mistakes from certain poor spellers would be counted as good work and the child would receive his twenty-five cents, as twenty-five cents is our smallest coin. In arithmetic few mistakes on certain numbers of exercises would still allow him to earn money. The scribblers are inspected every week for cleanliness and writing skill, thus the child who makes an effort can increase his bank account.

As the capacity in reading skill differs in every child, each one has the opportunity to earn money if one important point is stressed each week. If a child is poor in diction he might be good in word recognition, therefore he can sometimes earn money for his reading. For instance, loud well articulated reading can be the main point for one week and the money given for this particular point only. Another week accurate recognition of the hard words or improvement in oral diction or to more rapid reading, ——— to describe someone in the story or give a summary of the whole story. These and many other exercises furnish an incentive for improvement.

Every seat work lesson in language or other subjects gives the child an opportunity to earn money. Politeness is also improved by the fact that a 25¢ is handed, now and then, to a child who has been polite to his companions. We can encourage co-operation by rewarding one who helps another who is having a hard time in his work.

Each child has a small box called a bank. They are often seen enjoying themselves counting their money. They change their 25¢ pieces for \$1., \$5. and \$10. bills of our paper money.

At the end of each month a new opportunity is offered them to spend their money, and the money starts to circulate anew. So on a Friday afternoon programme an auction sale may be prepared by selling various small articles, such as combs, barrets, doll clothes, made by the girls during their manual period, puzzles, small bead necklaces, breeches, book marks, made by the children by cutting a slip of coloured construction paper and pasting pictures on, small calendars, attractive drawings framed, pretty Christmas cards or Valentines. Other small articles such as: a coloured pencil, a surprise box, rolls of puffed wheat or puffed corn in taffy can be made by the girls. Boys can make small pieces of wood work such as small animals, deer stands, little carts and so on.

The auction can all be organized by the children themselves. This gives them an opportunity to work in co-operation for the good of all, and also teaches them honesty and self-confidence in the dealing with money. Three children lead. One as a clerk is put in charge of changing money, one as auctioneer and another one to keep order. If a child gets only a ball of puffed wheat or a fruit and a book mark, he still goes away contented after having enjoyed the fun and excitement of the Auction Sale.

One month we organized a raffle on certain articles such as gloves and mittens, knitted by the girls; a toothbrush, and so forth. The tickets can easily be made by the children themselves with a hectograph. Hundreds of copies can be made, cut out and sewed as little booklets. As the money is earned, tickets may be sold. Children are very enthusiastic about selling these tickets. This teaches them how to organize a raffle. Each child very carefully keeps his tickets anxiously awaiting the raffle at the end of the month. The more tickets they have the luckier they may be.

Other enterprises may be carried out such as a Bingo party with prizes. Each card can be sold at a certain price, and consequently the more money a child has, the more chances he gets.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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This is offered only as a suggestion for activities in a classroom, but it has proved valuable in stimulating interest in my classroom. The non-talented, as well as the bright child is filled with a new enthusiasm which is kept alive from one month to the other. So many methods are faulty because they reward the success rather than the effort and thereby neglect the less talented child who cannot equal his more intelligent neighbor who perhaps puts forth less effort. This plan of paper money tends to encourage all the class to make an effort and for this reason the bright child, too, develops better because he also is rewarded according to his efforts. It has proved an efficient method to encourage effort from each child in the classroom thus no one is neglected on account of individual differences.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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C +
United Church Day School
Berens River,
Manitoba.
19-1-48

The Indian School Bulletin,
Indian Affairs Branch,
Dept. Mines + Resources,
Ottawa.
Canada.

Dear Sir:

I wrote the enclosed article in 1936. It was written by invitation for the teachers' convention in Winnipeg. It appeared on the cover page of the Western School Journal in Sept. 1936, and was signed — contributed by unknown Teacher.

I would like now to title it Techniques of Teaching. While methods of teaching evolve techniques remain.

Thanking you for our Bulletin,

I remain

Yours Truly,
C.D. Street.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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Basic Techniques:

The apt teacher will be given the desires of his pupils. He will know when such have been fed. He will realize the correct time for these to be quickened. Creation of hunger and thirst is as important as the material to be absorbed.

The erratic cannot feed cravings for the precise, nor can artistic minds strain for the vulgar.

Let the class-room be scrupulously clean, the floor shining; the wall decorated; the ceiling ivory and clean; beauty curtains with cream blinds for clean panes. Nothing should be crowded. Keep an ordered form. Arrange for continual changes. A dripping tap, a potted plant, a hanging globe, a ray of sunbeams, a hundred things, add to harmonize and ease restless youth.

The ear-gate and the eye gate are familiar terms, but the true teacher must enter through the heart. From this spire he will explore treasures and build palaces. Fail this pregnant garden and childhood is embossed in drab misunderstandings. I would dare to be a child again, only, were I to know, that love and vision reigned in the life of him who ploughed and sowed, where flowed the blood of the river of youth.

Childhood: What dreams unfold at thy command. When teachers teach you by quickening and feeding your yearnings, then shall come the perfect school room; and songs, smiles, and satisfaction, transform the wary pedagogue.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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"How I Made My Classroom Attractive"

Some teachers can "endure" a ~~drab~~ ^{drab} classroom; others do something about it. The teacher who contributed this article has modestly requested that we not use her name. But we feel sure that we can tell you she has had 30 years of teaching experience in Indian schools and 5 years of teaching in provincial schools.

Whenever she moves to a new school, the Department is sure to receive a request for paint, brushes, and funds. We never have to hesitate—we know the result will be a cheerful attractive school.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92-2, part 1)

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1324
ev

answered

Sagamok, R.C. School
Murray, Ont
Feb 11, 1918.

Indian School Bulletin
Refuge and Training Service
Indian Affairs Branch
Ottawa, Ont

Sir,

Should the enclosed article
appear in print I do not expect
it will. If you kindly omit
the name of the writer or just
give my Indian name - Star of
the East?

Like all the other teachers I appre-
ciate very much the Bulletin. It does
seem to link up the teachers far
and wide in a bond of mutual
sympathy.

Yours Sincerely
Sadie Bucke.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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FOOK
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How I Made My Classroom Attractive

It was blue - yes blue in every sense of the word. The walls, at one time attractive were now a faded blue colour kalsomined hard and fast. The frieze had been a pretty white ship border but was now a tarnished yellow design with the flyspecks forming a bold relief work. The ceiling, that I cannot describe it - someone had attempted to murese it a dark brown. The windows and doors were in harmony with their surroundings. - dig. Part The burning question was where to begin renovation and just how. Finally, I decided to clean walls and ceiling in one grand sweep. I will not go into detail but what a task that was. Done, too, only after and before school hours. There were nights when the men worked on till midnight. Yet somehow before the fall term was completed, the dingy classroom, like the chrysalis of the butterfly, had passed through the different stages and emerged a thing of beauty. The ceiling and windows were finished in white; the frieze in ivory and the walls in light buff. This colour scheme blended with the light oak wood work. The floor was scraped with steel wool and varnished. This

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(RG 10, Volume 6036, File 150-92-2, part 1)

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Japanese product gives a splendid floor finish.

With the aid of the larger pupils the desks, both manual and class, were sand papered, painted and varnished; and now the room had an attractive appearance. A few good pictures from the Perry Co, suitably framed, and some appropriate posters from the Red Cross, completed the decoration.

We had obtained a substantial grant for this work but we underestimated the cost and had to supply for the deficiency by school concerts, picnics etc.

I shall never forget the splendid co-operation of parents, pupils and the Indian Agent. The local H.I. donated among other things - a sanitary drinking outfit. The women contributed potted plants for window decorations, the brass band was ever ready to help our school concerts and the young men would supplement the children's programs by vocal selections well sung and generally in parts. - One of their favorite quartettes was the ever popular "Silver Threads Among the Gold" And how they did enjoy meeting in their "Alma Mater" twice a week for concert practice - But now I am beginning to wander from my subject and must bring this lengthy article to a close.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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*This was my experience in Cape
Croker Schoolhouse 1933. A. Burke*

Indian Affairs. School Files.
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150-92-2
Burwash Landing, Yukon Terr.
Nov. 1st. 1949.

Re: Indian School Bulletin.

3674

g
M. Philip Phelan.
Chief Education Division.
Indian Affairs Branch.
Department of Mines and Resources.
Ottawa, Ont.

Dear M. Phelan,

May I bring to your attention the fact that since May 1948 I have not receive a single copy of the "Indian School Bulletin". Twice I was told by the Indian Agent, M. Meek, that the matter would be mentioned to Ottawa; I have not receive any copy yet, nor explanation. I would appreciate to know whether my name has been dropped from the mailing list or a mistake is being made somewhere.

This Seasonal School of Burwash Landing is operating 6 months a year. I am about to start the winter period and would like to receive the different informations given in the Bulletin.

Yours very truly,

Rev. E. Morisset O.M.I.
Rev. Father E. Morisset O.M.I.
Teacher.
Burwash Landing. Yukon Terr.

Burwash Landing Indian Seasonal School.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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FIELD SERVICE



CANADA

DEPARTMENT

OF

MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

12880

PLEASE QUOTE

FILE 1-1-4

Calgary, Alta.,
Nov. 18, 1949.

Colonel Neary:

Alberta Teachers' Aids:

In my memorandum, this file dated October 25,
I suggested the provision of two Alberta bulletins
to Residential and Day schools in Alberta and N.W.T.

The Regional Supervisor's Office has just received
twenty copies of each of these bulletins. That is, of course,
only about half the number presently required.

May I be informed, please, whether it is intended to
order additional copies?

C.A.F. Clark
C.A.F. Clark

Copy to Regional Supervisor, Calgary.

*Reg. for
30 copies sent
see Reg. 2
30933
24-11-49*



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

PUBLIC ARCHIVES
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150-92-2 (E1)

, November 24, 1949.

Dear Mr. Clark:

With reference to your letter of the 18th instant regarding additional copies of the Alberta Bulletins, the Government Stationery Office has been requested to order thirty additional copies to be sent to Mr. Gooderham.

Yours sincerely,

Philip Phelan,
Chief, Education Division.

Mr. C.A.F. Clark,
Educational Book Co.,
c/o Mr. G.H. Gooderham,
Regional Supervisor of
Indian Agencies,
Calgary, Alta.,

PP/MM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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FIELD SERVICE

Miss Murphy
action



DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

BABINE AGENCY

PLEASE QUOTE

FILE 0-11-2 (151)

16478

Hazelton, B. C.

30th November 1949

Indian Affairs Branch, Department of Mines & Resources, OTTAWA, Ont.

Apparently one or two of our new teachers are not on your mailing list for school bulletins. They failed to receive No.1 of Vol.4. Will you kindly send one to:

Mr. H. C. Schroeder
Kitwancool Indian Day School
Kitwancool
via KITWANGA, B. C.

Mr. G. Thiessen
Rocher de Boule Indian Day School
Hagwilget
via NEW HAZELTON, B. C.

Miss E. McLean
Elen Vowell Indian Day School
Glen Vowell
via HAZELTON, B. C.

Mrs. H. S. Dodding
Hazelton Indian Day School No.1
HAZELTON, B. C.

Sent
7/12/49

J. A. BOYS
Indian Superintendent

JVB:bah

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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PAID BY MAIL



CANADA
DEPARTMENT
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

Brantford, Ontario
December 13, 1949

PLEASE QUOTE

FILE 127(32)

18747

B. F. Neary, Esq.,
Indian Affairs Branch, Dept. Mines and Resources, Ottawa.

Please forward to this office as soon as possible,
twelve more copies of "Supplement to Indian School Bulletin" of
the November 1st issue as sufficient for the schools was not
received.

Sent
16-12-49

E. A. Randle

Lt.-Col. E. P. Randle,
CJ

Indian Superintendent



Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-92-2, part 1)

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150-922

A. D. 2

Indian Residential School.
Beauval Sask.,

Dec. 10 1949.

Indian School Bulletin,
Indian Affairs Branch.
Ottawa. Ont.

Dear Sir:-

Please would you be kind enough to send an additional copy of the Indian School Bulletin as we have 4 teachers now and I like to keep one for me. So 5 copies from now on are required.

Many thanks.

Yours very truly:

F. X. Gagnon

F. X. Gagnon O.M.I.
Principal.

*noted
24-1-50
H.M.*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-92-2, part 1)

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DEPARTMENT OF MINES AND RESOURCES

— INDIAN AFFAIRS BRANCH

C L O S E D F I L E

FILE NO. 150- 92- 2

FILE NUMBER 150- 92- 2 VOLUME _____

SUBJECT INDIAN SCHOOL _____

BULLETIN _____

CIRCULATION _____

CORRESPONDENCE FROM OCTOBER 1940

TO Dec 1949

NO FURTHER CORRESPONDENCE

TO BE PLACED ON THIS FILE

ARCHIVES
BLIQUES

FOOT
COPY

NOTE: For subsequent correspondence relevant to the subject
matter of this closed file see

FILE 150- 92- 2 VOLUME _____

Indian Affairs
School Files

(RG 10, Volume 6036)

File 150-92, part 1	Headquarters - Publication - "Indian School Bulletin". 1946-1950
File 150-92-2, part 1	Headquarters - Publication - "Indian School Bulletin" - circulation. 1946-1949
File 150-112, part 1	Headquarters - Salary Schedule of Day School Teachers. 1946-1950
File 150-117, part 1	Headquarters - Pupil Correspondence - re: Pen Pals Letters. 1948-1951
File 150-144, part 1	Headquarters - Panel on Indian Research 1949-1951
File 151-1-1, part 1	Babine - Hazelton - United Church Residential School - Administration - Establishment. 1905-1928
File 151-2-1, part 1	Babine Agency - Andimaul School - General Administration. 1907-1918

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Indian Affairs
School Files

(RG 10, Volume 6036)

File 150-92, part 1

Headquarters - Publication - "Indian
School Bulletin". 1946-1950

File 150-92-2, part 1

Headquarters - Publication - "Indian
School Bulletin" - circulation.
1946-1949

File 150-112, part 1

Headquarters - Salary Schedule of Day
School Teachers. 1946-1950

File 150-117, part 1

Headquarters - Pupil Correspondence -
re: Pen Pals Letters. 1948-1951

File 150-144, part 1

Headquarters - Panel on Indian Research
1949-1951

File 151-1-1, part 1

Babine - Hazelton - United Church
Residential School - Administration -
Establishment. 1905-1928

File 151-2-1, part 1

Babine Agency - Andimaul School -
General Administration. 1907-1918

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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FILE NO. 150-112

DEPARTMENT OF MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

SUBJECT
SCHOOLS
SALARY SCHEDULE FOR TEACHERS
OF INDIAN DAY SCHOOLS

VOLUME
1
FROM
NOV 1946
TO

FILE NO. 150-112

REFERENCE				DISPOSAL			
Referred To	By	Remarks	Date	PA or BF	By	Date	For Record Use
E-1	AM	11724	1-9-47	PA	AM	1/9	
E	AM	See Memo. in file	15/9	PA	AM	11/1	
E	AM	372	30/6	PA	AM	3/10	
E	AM	Note BF					
E7	E	Pls type at once		PA	AM	13/12	
DIA	E	File to go	13/12				
E	AM	6666	15/12	BF	AM	30/12	
E	AM	Memo	9/1/50	BF	AM	14/1	
E7	E	Pls see me after meeting			AM	14/1	
E7	AM	Note BF	13/4	PA	AM	24/4	
E7	E			PA	AM	24/4	
E	AM	Draft i/c	25/4	PA	AM	26/4	
E7	E	Pls act		PA	AM	26/4	
DIA	E	Order in Council				26/4	
DIA	E					25/11	
E	AM	Memo	10/6	BF	AM	20/6	
S	AM	3791	11/7	PA	AM	11/7	
E	AM	6307	21/7	PA	AM	21/7	
E7	AM	10276 See 617-1	9-8	PA	AM	9/8	

DO NOT WRITE BELOW THIS LINE

Indian Affairs. School Files.
(40 10, Volume 636, file 150-112, part 1)

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ARCHIVES PUBLIQUES
CANADA

FOOK
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FILE NO. 150-112

FILE NO. 150-112

DEPARTMENT OF MINES AND RESOURCES INDIAN AFFAIRS BRANCH		VOLUME 1
SUBJECT SCHOOLS SALARY SCHEDULE FOR TEACHERS OF INDIAN DAY SCHOOLS		FROM NOV 1946 TO

REFERENCE				DISPOSAL			
Referred To	By	Remarks	Date	PA or BF	By	Date	For Record Use
E	SM	H.A. Proctor	28/4	PA	AL		
E6	SM	Plg. drawn	28/4	SM			
E	SM	20399	25/4/49	BF	AL	6/6	1/6/49
E	SM	Completed				2/6	5/6/49
E	SM	25494	13/6/49	PA	AL	12/6	2/6
E	SM	June 15	12/6	PA	AL	30/6	PA
E	SM	Gibson	25/6	PA	AL	5/6	22/6/49
							cancel BF 24/2
E	CR	OK 74-3539 (3902)	20/7				
E7	CR	Amended	20/7				
E6							
E8	CR	Noted	27/7				
E2			27/7				
E1		Noted		PA	AL		28/7
E6	E	Send schedule		PA	AL	19/8/49	19/8
PL	SM	2804	12/8	PA	AL	20/8	20/8
PL	SM	Y319 (unmarked)	16/8	PA	AL	16/8	16/8
E	SM	2845	12/8				
E6	E			PA	AL	18/8	
E	SM	8986	17/8	PA	AL	15/8	
PL	SM	9109	15/8	PA	AL	20/8	
E6	CR			PA	AL	22/8	
E	SM	11444 ON MICHEL	29/8	PA	AL	30/8	
E	CR	11635	30/8	PA	AL	31/8	
PL	CR		30/8	PA	AL	31/8	
E	CR	11724	24/8	PA	AL	31/8/49	
E	CR	10442	3/9	PA	AL	1/9	

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Indian Affairs. School Files.
(KC 10, Volume 6056, File 150-112, part 1)

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FILE NO. 150-112

DEPARTMENT OF MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

CROSS REFERENCE

SCHOOLS
SALARY SCHEDULE FOR TEACHERS OF
INDIAN DAY SCHOOLS

FILE NO. 150-112

CENTRAL ROOMS	P.A. OF R. F.	DATE	INITIALS	REFERRED TO	FOR REMARKS	INITIALS	DATE
(If purpose for which referred cannot be expressed on one line, add notes to file, and enter here "With Minute")							
	PA	7 Jan 49	CR1	Mr. Reynolds	Referred	CR19	7/1/49
				E	18293	CR19	3/1/49
9/2/49	PA	7/1/49	H	DIA	file to go		
	PA	2/1/49		E	return		
22/2/49	PA	2/1/49		DIA	file to go		
	PA	2/3		E1	1555	CR19	18/3
					Referred back file folder		

24

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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P.C. 20/1589

Certified to be a true copy of a Minute of a Meeting of the
The Deputy of
Treasury Board, approved by/His Excellency the Governor
General in Council, on the 20th July, 1934

INDIAN AFFAIRS:

The Board, on a recommendation from the Civil Service Commission, submitted by the Honourable the Superintendent General of Indian Affairs, recommend that, in accordance with Section 59 of the Civil Service Act, the teaching staff employed in the schools operated by or under the jurisdiction of the Department of Indian Affairs be wholly exempt from the operation of the Civil Service Act, it being considered that it is not practicable nor in the public interest to apply in any manner whatsoever the provisions of this Act to such positions.

Clerk of the Privy Council

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-112, Part 1)

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Plan-entire
file to P. 503

Ottawa, November 25, 1946.

Memorandum:

MR. HOXY.

CIVIL SERVICE STANDING FOR INDIAN SCHOOL TEACHERS.

I wish to place before you proposals for the change in classification of Indian school teachers from temporary civil servants to permanent civil servants.

The need for such a change has become more apparent than ever now that there is an acute shortage of teachers. For the following reasons I would recommend your earnest consideration of these proposals.

(a). There are more Indian schools each year for whom we cannot find certificated teachers. Our best teachers are steadily leaving our service for provincial schools where they can get higher wages and superannuation. All provinces now have teacher's superannuation plans and our teachers see no hope of our adopting such a scheme and hence resign their positions for white schools.

(b). The calibre of our teachers is steadily declining. In many instances we are forced to accept teachers whose academic and professional standing is weak in order to keep our schools open. The exceptions are those who remain with us because of missionary zeal.

Yet teaching Indians requires the best of teachers - and not the worst as our service is too often getting today. We urgently require strong teachers who will not only educate Indian youth but who will turn the school into a community centre for the improvement of social and economic conditions upon the reserves. We can only get such teachers by paying adequate salaries and by offering them security.

(c). Our teachers are at present receiving lower salaries in most instances than the stenographers and clerks grades one and two here in Ottawa. Yet we send them off to isolated schools, often with no other white company within many miles. They usually have to do all their own cooking, housekeeping, drawing water, chopping wood, tending fires, etc. There is no running water, electricity, or other city conveniences. Then at the end of many years of such service we offer them only a retirement stipend of one or two month's salary. Surely if our clerks and stenographers who labour in comparative comfort are entitled to superannuation so too are these teachers who work under such isolated and primitive conditions.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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SALARY SCALE

You will note that I have included a salary scale. This is quite tentative and I realize that Treasury may want to vary these amounts to bring them into line with present salary scales.

APPOINTMENT AND DISMISSAL

I can foresee many difficulties if the Civil Service Commission takes over these appointments. As you know, most of our teachers resign in June or July, usually the latter. It is difficult enough now to secure a teacher in time for school opening. The Commission would have to advertise, set up its board, etc., and I doubt if an appointment would be made inside three months. This would mean delays in opening schools until November.

Another problem would be the transferring of teachers. Still another difficulty would be the present practice of the churches of nominating teachers. In fact for Residential Schools, I doubt if the denominations would welcome a Commission appointee.

Enclosed is a copy of P.C. 20-1589, dated July 20, 1934, concerning the present method of appointing teachers which is most satisfactory.

THE INCLUSION OF RESIDENTIAL SCHOOL TEACHERS

I feel certain that if we omitted residential school teachers that within a few years pressure from the denominations would be such that they would eventually have to be included. If we intend to continue the operation of these residential schools then we will have to include their teachers. For otherwise, the increased efficiency and higher standards of the day schools would result in a great difference in the educational facilities offered in these two types of schools.

Finally we can insist through this plan on the churches nominating a better qualified type of teacher for these residential schools.

COST

For our 1947-48 estimates we are budgeting for 538 day school teachers (many of these are seasonal). It is very difficult to decide the cost of these proposals as we do not know the type of teacher which would be attracted, to our service by this plan. However, a rough estimate of the increase in annual expenditure would be \$150,000.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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- 3 -

The cost for Residential Schools would be approximately \$325,000. Here again this amount would vary considerably depending upon the qualifications and experience of their teachers. It would represent a considerable increase from the present per capita grants received for operating these schools.

B. F. Neary
Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Ottawa, December 8, 1946.

MEMORANDUM:

- The Acting Deputy Minister -

Re: Civil Service Standing for Indian School Teachers -

I am sending forward herewith a memorandum relating to the marginally noted subject received by me from the Superintendent of Welfare and Training.

It occurred to me that this information might be passed on to an official of your personnel division who, with Colonel Heary, might review the matter with the object of submitting definite recommendations in due course.

[Signature]
Director

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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This file to be returned to Room 503 -

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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1-1-3 (WT)

~~776~~
~~603~~
P. 503

Ottawa, December 18, 1946.

Teachers' Salaries in the
Provincial Schools of Canada.

Dear Doctor Robbins:

Further to our recent telephone conversation,
I would appreciate very much receiving from you such statistics
as are at present available for teachers' salaries for 1946.

The figures that I would like are the median salaries
for the provinces as listed in tables 3 and 5 of your Education
Bulletin No. 1, 1946.

I fully realize that these may not be available for
all the provinces but the statistics for those provinces which
have already submitted returns will suffice.

Yours sincerely,

Bernard F. Neary,
Supt. of Welfare & Training.

Dr. J. E. Robbins,
Education Statistics
Dominion Bureau of Statistics,
Green Island, Sussex Street,
O T T A W A, Ontario.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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Table 2 - Classification of Teachers in One-Room
Rural Schools according to annual salary 1946.

Salary	Prince Edward Island			New Brunswick			Manitoba		
	M.	F.	T.	M.	F.	T.	M.	F.	T.
Less than \$325.	-	-	-	-	-	-	-	-	-
\$325 - 374	-	3	3	-	-	-	-	-	-
375 - 424	-	9	9	-	-	-	-	-	-
425 - 474	2	23	25	-	-	-	-	-	-
475 - 524	3	49	52	8	51	59	-	-	-
525 - 574	1	39	40	1	29	30	-	-	-
575 - 624	11	45	56	21	358	379	-	-	-
625 - 674	3	50	53	1	45	44	-	-	-
675 - 724	4	57	61	3	69	72	12	45	57
725 - 774	12	29	41	2	101	103	2	-	2
775 - 824	1	13	14	5	100	105	2	5	7
825 - 874	5	6	11	3	100	103	53	177	230
875 - 924	12	1	13	5	90	95	2	4	6
925 - 974	4	1	5	6	100	106	32	149	181
975 - 1024	2	1	3	1	41	42	13	99	112
1025 - 1074	-	-	-	5	59	64	11	33	44
1075 - 1124	-	-	-	1	4	5	27	164	191
1125 - 1174	-	-	-	-	3	3	15	62	77
1175 - 1224	-	-	-	1	1	2	54	184	238
1225 - 1274	-	-	-	-	-	-	15	16	31
1275 - 1324	-	-	-	-	-	-	15	10	25
1325 - 1374	-	-	-	-	-	-	8	2	10
1375 - 1424	-	-	-	-	-	-	3	4	7
1425 - 1474	-	-	-	-	-	-	1	-	1
1475 - 1524	-	-	-	-	-	-	-	-	-
1525 and over	-	-	-	-	-	-	1	-	1
Unspecified	-	-	-	-	-	-	3	7	10
Total	60	326	386	63	1151	1214	269	961	1230
Median salary	752	620	633	692	757	735	1087	1024	1043

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Table 3. - Classification of Teachers in Town and Village Schools according to annual salary 1946.

Salary	Prince Edward Island			New Brunswick			Manitoba		
	M	E	T	M	E	T	M	F	T
Less than \$525	-	2	2	-	-	-	-	-	-
\$525 - 574	-	2	2	-	-	-	-	-	-
575 - 624	-	5	5	-	-	-	-	-	-
625 - 674	-	2	2	-	-	-	-	-	-
675 - 724	-	8	8	-	-	-	-	-	-
725 - 774	-	5	5	-	8	8	-	-	-
775 - 824	-	4	4	-	3	3	-	-	-
825 - 874	2	3	5	-	15	15	-	-	-
875 - 924	-	1	1	3	25	28	-	1	1
925 - 974	-	5	5	1	42	43	-	-	-
975 - 1024	-	5	5	-	36	36	-	19	19
1025 - 1074	-	2	2	2	41	43	-	9	9
1075 - 1124	1	1	2	2	26	28	-	56	56
1125 - 1174	-	1	1	-	19	19	-	29	29
1175 - 1224	3	1	4	2	26	28	2	60	62
1225 - 1274	-	-	-	2	18	20	1	13	14
1275 - 1324	1	5	6	1	9	10	3	12	15
1325 - 1374	-	-	-	1	11	12	1	3	4
1375 - 1424	-	-	-	1	5	6	7	16	23
1425 - 1474	-	-	-	-	5	5	-	7	7
1475 - 1524	-	1	1	3	9	12	5	24	30
1525 - 1574	-	-	-	3	5	8	1	4	5
1575 - 1624	-	-	-	1	5	6	7	25	32
1625 - 1674	-	-	-	-	-	-	1	5	6
1675 - 1724	-	-	-	1	2	3	9	3	12
1725 - 1774	1	-	1	-	-	-	1	-	1
1775 - 1824	1	-	1	2	-	2	6	2	8
1825 - 1874	1	-	1	2	-	2	1	-	1
1875 - 1924	-	-	-	5	1	6	7	1	8
1925 - 1974	-	-	-	2	-	2	2	-	2
1975 - 2024	-	-	-	4	-	4	8	-	8
2025 - 2124	2	-	2	3	-	3	4	-	4
2125 - 2224	-	-	-	1	3	4	7	1	8
2225 - 2324	-	-	-	1	2	3	3	-	3
2325 - 2424	-	-	-	2	1	3	5	-	5
2425 - 2524	-	-	-	2	-	2	5	-	5
2525 - 3024	-	-	-	4	-	4	2	-	2
3025 - 3524	-	-	-	-	-	-	-	-	-
3525 - 4024	-	-	-	-	-	-	-	-	-
4025 and over Unspecified	-	-	-	-	-	-	1	3	4
Total	12	53	65	51	317	368	90	293	383
Median Salary	1250	813	875	1850	1062	1090	1825	1201	1275

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(RG 10, Volume 6036, File 150-112, part 1)

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Col. Henry

DOMINION BUREAU OF STATISTICS

OTTAWA,

CANADA.

December 20, 1946.

Mr. Philip Phelan,
Welfare and Training Service,
Department of Mines and Resources,
Ottawa, Ont.

Dear Mr. Phelan,

In response to your request of December 18 we have pleasure in enclosing the tabulation for 1945-46 salaries in Prince Edward Island, New Brunswick and Manitoba town and village and one-room schools.

The average salary in most categories you will notice is up about \$50 over the preceding year, and from more recent information reaching us it would appear that there has been a further increase of similar proportions in the current year.

Yours sincerely,

John E. Robbins

John E. Robbins,
Chief, Education Branch.

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(RG 10, Volume 6036, File 150-112, part 1)

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BASIC SALARY SCHEDULES FOR THE PROVINCE OF BRITISH COLUMBIA

Experience in years to
end of Preceding School Year

Certificates

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
Temporary	1000										
Second Class	1150	1250	1350	1410	1470						
First Class	1150	1250	1350	1410	1470	1530	1590	1650	1710		
High School	1450	1550	1650	1750	1810	1870	1930	1990	2050	2110	2170

Please note that these salaries are a minimum basis for grant purposes only and that school boards are encouraged to pay higher salaries and that progressively all of them do; usually \$100 or \$150 more annually than the above scale.

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(RG 10, Volume 6036, File 150-112, part 1)

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CLASSIFICATION OF TEACHERS IN TOWN AND VILLAGE SCHOOLS
ACCORDING TO ANNUAL SALARY, 1945, (see Page 10 of
Education Bulletin No. 1, 1946)

	<u>Median Salaries</u>	<u>1945</u>	<u>1946</u>
Prince Edward Island	\$ 825.	\$ 875.	
New Scotia	1,274.		
New Brunswick	1,041.	1,090.	
Ontario	1,352.		
Manitoba	1,224.	1,275.	
Saskatchewan	1,119.		
Alberta	1,273.		
British Columbia	1,363.		

These figures were provided by the Chief of the Education Branch of the Dominion Bureau of Statistics. In his letter of December 20 he stated: "The average salary in most categories, you will notice, is up about \$50 over the preceding year, and from more recent information reaching us it would appear that there has been a further increase of similar proportions in the current year". These are the only 1946 statistics available at this time.

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APPENDIX

PAYMENT OF SALARIES ON A 12 MONTH BASIS

This would not only make payment of salaries easier for our Treasury officials but is also in line with recent provincial legislation

(1) Nova Scotia

Education Act, 1946; Regulation 3 (a) "Teachers' salaries must be paid in twelve equal instalments, the first to be paid not later than the last day of September, and the last not later than the last day of August".

(2) Alberta

School Act 172 (3) "Every teacher shall be paid his annual salary in twelve equal monthly instalments, on the last day of each month".

Therefore the salaries in our scale have been made divisible by twelve so that our teachers can be paid monthly.

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(RG 10, Volume 6036, File 150-112, part 1)

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APPENDIX B

BASIC SALARY SCHEDULES FOR THE PROVINCE OF BRITISH COLUMBIA

Experience in years to
end of Preceding School Year

Certificates

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
Temporary	1000										
Second Class	1190	1290	1390	1410	1470						
First Class	1190	1290	1390	1410	1470	1530	1590	1650	1710		
High School	1490	1590	1690	1790	1810	1870	1930	1990	2050	2110	2170

Please note that these salaries are a minimum basis for grant purposes only and that school boards are encouraged to pay higher salaries and that provisionally all of them do; usually \$100 or \$150 more annually than the above scale.

APPENDIX 6. AVERAGE SALARIES IN THE PUBLIC AND PRIVATE SCHOOLS

APPENDIX 6. AVERAGE SALARIES, 1945, (see Page 10 of

Education Bulletin No. 1, 1946)

	<u>Notion Salaries</u>	<u>1945</u>	<u>1946</u>
Prince Edward Island	\$ 825.		\$ 875.
Nova Scotia	1,274.		
New Brunswick	1,041.		1,090.
Ontario	1,352.		
Manitoba	1,224.		1,275.
Saskatchewan	1,119.		
Alberta	1,273.		
British Columbia	1,383.		

These figures were provided by the Chief of the Education Branch of the Dominion Bureau of Statistics. In his letter of December 20 he stated: "The average salary in most categories, you will notice, is up about \$50 over the preceding year, and from more recent information reaching us it would appear that there has been a further increase of similar proportions in the current year". These are the only 1946 statistics available at this time.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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File

Ottawa, December 27, 1946.

Memorandum:

MR. MUEY

Proposals for grades of Civil Servants
to be employed in the Welfare and Training
Service of the Indian Affairs Branch.

Herewith additional facts as required by the
Minister's office regarding the above mentioned subject.

My recommendations fall under two main headings:

1. That teachers of Indian day schools be given the right to become permanent civil servants, contributors to the Consolidated Revenue Fund and entitled to annual superannuation allowances under the "Civil Service Superannuation Act".
2. That grades of teachers and salary scales for these grades be established.

My reasons for making these proposals have been set out in my memorandum of November 25, 1946.

Insofar as my recommendation re. superannuation is concerned, I present further information herewith.

Appendix A - Permanent and Temporary Teachers.

Insofar as my recommendation re. salary scales is concerned, I present further facts herewith.

..... Appendix B

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(RG 10, Volume 6036, File 150-112, part 1)

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Appendix B - Payment of Teachers on 12 Month Basis

Appendix C - Classification of Teachers of 6 Provinces according to Annual Salary.

Appendix D - Basic Salary Schedules for the Province of British Columbia.

Key Salary is that of Grade II Day Teacher

By far the largest number of our teachers will fall into the category "Teacher, Day School, Grade II", or teachers holding Second Class Teacher's Certificates. Therefore, I have made this the key salary for the purpose of establishing a scale. I have tried to make the difference in salary between Grade II and Grade III teachers such that those in the lower category will endeavour to improve their certificates to "First Class" by attending summer courses.

We will have very few teachers in the Grade IV category. (There are only two such teachers at the present time).

For the Welfare Teachers, I have included an additional amount to provide an inducement for them to remain on these isolated Indian reservations for twelve months in the year, rather than the usual ten months.

How Amount of Key Salary Was Selected

I would point out the following considerations which led me to adopt the sum of \$1,200 as the key salary for Grade II teachers:

- (a) It will enable us to compete satisfactorily with the teacher's salaries in provincial schools, (see Appendices C and D).

In Saskatchewan, the minimum teacher's salary required by legislation is \$1,200; in N.C. it is \$1,150. In other provinces it is being similarly increased. Therefore, if the proposed scale is adopted, I feel that we will be

..... able

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(RG 10, Volume 6036, File 150-112, part 1)

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able to offer teachers salaries comparable to those received in provincial schools.

- (b) It is in accord with the recommendations of the Survey Committee of the Canadian and Newfoundland Education Association.

Miscellaneous

I would further recommend that:

1. The sentence "It will be further required that 50% of such teacher's teaching time be spent in Grades IX and upwards" be inserted after para. 4 (a) on Page 2 of my memorandum of November 25, 1946.

Encl.

Bernard F. Heary,
Supt. of Welfare & Training.

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(RG 10, Volume 6036, File 150-112, part 1)

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Please return
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Room 503

150-49 (D I A)

Ottawa, December 27, 1946.

Memorandum:

ACTING DEPUTY MINISTER

Proposals for grades of Civil Servants to be
employed in the Welfare and Training Service
of the Department of Indian Affairs.

Further to my memorandum on similar file of December 2,
I am sending forward herewith additional information as supplied
by the Superintendent of Welfare and Training.

I understand that Colonel Henry has discussed this
matter at some length with Mr. Kimberley and that the attached
data will provide the facts required for a submission to
Council.

Encl.

[Handwritten signature]

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(RG 10, Volume 6036, File 150-112, part 1)

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AIRMAIL

Ottawa, December 30, 1946.

Dear Sir:

We understand that members of religious Orders in the Province of Nova Scotia are eligible for superannuation under your Teachers' Pension Act,

As we are preparing proposals for the admission of our Indian day school teachers under the Civil Service Superannuation Plan of the Dominion Government, we would appreciate getting further details from you as to how the members of religious Orders have been so legislated for. As you are probably aware, we have several schools in your Province in which Roman Catholic Sisters are teaching Indian day schools.

If it is at all possible, we would appreciate receiving from you copies of your legislation dealing with your Teachers' Pension Plan.

Sincerely yours,


Bernard F. Heary,
Supt. of Welfare & Training.

The Deputy Minister of Education,
Province of Nova Scotia,
Halifax, Nova Scotia.

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(RG 10, Volume 6036, File 150-111, part 1)

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150-49 (W T)

Halifax, N.S.
Dec. 31, 1946.

Mr. Bernard F. Heary,
Supt. of Welfare & Training,
Department of Mines & Resources,
Ottawa, Canada.

Dear Sir:

We have your letter of December 30th. with reference to the superannuation of teachers who are members of religious Orders.

In this province we make no distinction between teachers who are members of religious orders and those who are laymen. Any person holding a teachers license from the Council of Public Instruction is eligible to teach in any public school and the individual school boards have the decision as to whether a lay or a member of a religious order is to be engaged.

I regret that I cannot send you a copy of the Nova Scotia Teachers Pension Act as the Act is at present out of print. Briefly, our teachers pensions are based on the teachers salaries, but on their provincial aid, which is paid to them direct by the Department of Education. Sixteen per cent of the provincial aid is deducted each year and placed in the Pension Fund, and on retirement each teacher is entitled to pension equal to three times the provincial aid they received at the time of retirement. Pensions for fully qualified teachers vary from \$450 to \$1020 per year according to the class of license held.

(630)

Very truly yours,


H.P. Morratt,
Asst. Supt. of Education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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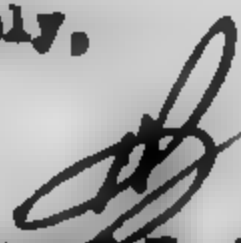
Ottawa, January 2, 1947.

Mr. A. G. Wimberley,
Personnel Section, Department of Mines & Resources,
Langevin Block, Ottawa, Ontario.

Dear Sir:

I attach a copy of a letter which I have received from the Assistant Superintendent of Education for the Province of Nova Scotia, in answer to the letter which I wrote him with reference to the superannuation of teachers who are members of religious Orders.

Yours sincerely,


Bernard F. Neary,
Supt. of Welfare & Training.

Encl.

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(RG 10, Volume 6036, File 150-112, part 1)

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EDUCATION OFFICE

Nova Scotia

**Halifax, N.S.,
Dec. 31, 1946.**

**Mr. Bernard F. Neary,
Supt. of Welfare & Training,
Department of Mines & Resources,
Ottawa, Canada.**

Dear Sir:

**We have your letter of December 30th with reference to
the superannuation of teachers who are members of religious orders.**

**In this province we make no distinction between teachers
who are members of religious orders and those who are laymen. Any
person holding a teachers license from the Council of Public In-
struction is eligible to teach in any public school and the
individual school boards have the decision as to whether a lay
person or a member of a religious order is to be engaged.**

**I regret that I cannot send you a copy of the Nova
Scotia Teachers Pension Act as the Act is at present out of print.
Briefly, our teachers pensions are not based on the teachers
salaries, but on their provincial aid, which is paid to them direct
by the Department of Education. Sixteen per cent of the provincial
aid is deducted each year and placed in the Pension Fund, and on
retirement each teacher is entitled to pension equal to three times
the provincial aid they received at the time of retirement. Pensions
for fully qualified teachers vary from \$450 to \$1000 per year according
to the class of license held.**

Very truly yours,

**H. F. Moffatt,
Asst. Supt. of Education.**

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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OPY

EDUCATION OFFICE

Nova Scotia

Halifax, N.S.,
Dec. 31, 1946.

Mr. Bernard F. Heary,
Supt. of Welfare & Training,
Department of Mines & Resources,
Ottawa, Canada.

Dear Sir:

We have your letter of December 30th with reference to the superannuation of teachers who are members of religious Orders.

In this province we make no distinction between teachers who are members of religious orders and those who are laymen. Any person holding a teachers license from the Council of Public Instruction is eligible to teach in any public school and the individual school boards have the decision as to whether a lay person or a member of a religious order is to be engaged.

I regret that I cannot send you a copy of the Nova Scotia Teachers Pension Act as the Act is at present out of print. Briefly, our teachers pensions are not based on the teachers salaries, but on their provincial aid, which is paid to them direct by the Department of Education. Sixteen per cent of the provincial aid is deducted each year and placed in the Pension Fund, and on retirement each teacher is entitled to pension equal to three times the provincial aid they received at the time of retirement. Pensions for fully qualified teachers vary from \$650 to \$1020 per year according to the class of license held.

Very truly yours,

H. P. Moffatt,
Asst. Supt. of Education.

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(RG 10, Volume 6036, File 150-112, part 1)

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**PROPOSALS FOR GRADES OF CIVIL SERVANTS TO BE
EMPLOYED IN THE WELFARE AND TRAINING
SERVICE OF THE INDIAN AFFAIRS BRANCH
DEPARTMENT OF MINES AND RESOURCES**

Teacher, Indian School, Grade I	\$1000-1120.
Teacher, Indian School, Grade II	\$1200-1500.
Teacher, Indian School, Grade III	\$1260-1380.
Teacher, Indian School, Grade IV	\$1500-2220.

Classification Regulations.

1. Teacher, Indian School, Grade I.

(a). Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary such teachers will fall into this category.

(b). Salary raises to \$1060. and \$1120. will be given for satisfactory service in the first three years only as shown on the salary scale.

2. Teacher, Indian School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teachers Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first seven years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

3. Teacher, Indian School, Grade III.

(a) Teachers in this category will be required to hold a First Class Teachers Certificate (or equivalent requiring High School Senior Matriculation, First Year University) plus teacher training at a recognized school. Specialist teachers with First Class Certificates in Industrial Arts, Household Science, Agriculture or other specialist field will also be classified in this category.

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(RG 10, Volume 6036, Film 150-112, Part 1)

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(b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No teacher shall be eligible for the increments provided in the 4th, 7th, 10th, 14th and 19th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

4. Teacher, Indian School, Grade IV.

(a) Teachers in this category, will be required to hold a High School Teacher's Certificate (or equivalent requiring a University degree plus teacher training). Specialist teachers with High School Certificates in Industrial Arts, Household Science, Agriculture, or other specialist field will also be classified in this category. It will be further required that 50% of such teacher's teaching time be spent in Grade IX and upwards.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

TEACHER, WELFARE.

- | | |
|------------------------------|--------------|
| 1. Teacher, Welfare, Grade 1 | \$1200-1380. |
| 2. Teacher, Welfare, Grade 2 | 1380-1740. |
| 3. Teacher, Welfare, Grade 3 | 1500-2220. |
| 4. Teacher, Welfare, Grade 4 | 1740-2460. |

TEACHER, WELFARE, ISOLATED RESERVATIONS.

(a) These regulations shall be the same as for Teacher, Indian School. Normally these will be teachers of day schools situated on isolated reservations.

(b) These teachers can qualify for the salary increments requiring summer school courses by taking correspondence courses from Provincial Departments of Education, Universities or other schools recognized by the Indian Affairs Branch.

(c) These teachers will remain on the reservations during the usual summer holiday period. They will be given the normal Civil Service holidays totalling eighteen days throughout the school year.

(d) These teachers will, in addition to their normal teaching duties, carry out social and welfare work, assist in the administration of family allowances and the dispensing of medicines and work towards the general advancement of the Indian people as required by the Indian Affairs branch.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(e) These teachers may be granted a leave of seven weeks once every three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American University or school recognized by the Indian Affairs Branch.

PRINCIPAL, INDIAN SCHOOL

- | | | |
|----|---------------------------------|-------------|
| 1. | Principal, Grade 1 | \$1380-2100 |
| 2. | Principal, Grade 2 | \$1500-2220 |
| 3. | Principal, Supervising Grade 3 | \$1740-2460 |
| 4. | Principal, Supervising, Grade 4 | \$1860-2580 |

CLASSIFICATION REGULATIONS.

1. Principal, Grade 1, \$1380-2100.

(a) To qualify for this position, a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience.
3. Three or four classrooms and their teachers within the building under his jurisdiction.

(b) Salary raises for satisfactory services will be given ~~only~~ for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No principal shall be eligible for the increments provided in the fourth, seventh, tenth, fifteenth and twentieth years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

2. Principal, Grade 2, \$1500-2220.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Five or more classrooms and their teachers within the building under his jurisdiction.

(b) Same as for Principal Grade 1.

(c) Same as for Principal Grade 1.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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**PROPOSALS FOR GRADES OF CIVIL SERVANTS TO BE
EMPLOYED IN THE WELFARE AND TRAINING
SERVICE OF THE INDIAN AFFAIRS BRANCH
DEPARTMENT OF MINES AND RESOURCES**

Teacher, Indian School

Teacher, Indian School, Grade I	\$1000-1120.
Teacher, Indian School, Grade II	\$1200-1560.
Teacher, Indian School, Grade III	\$1260-1980.
Teacher, Indian School, Grade IV	\$1500-2220.

Classification Regulations.

1. Teacher, Indian School, Grade I.

(a). Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary such teachers will fall into this category.

(b). Salary raises to \$1060. and \$1120. will be given for satisfactory service in the first three years only as shown on the salary scale.

2. Teacher, Indian School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teachers Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first seven years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs branch.

3. Teacher, Indian School, Grade III.

(a) Teachers in this category will be required to hold a First Class Teachers Certificate (or equivalent requiring High School Senior Matriculation, First Year University) plus teacher training at a recognized school. Specialist teachers with First Class Certificates in Industrial Arts, Household Science, Agriculture or other specialist field will also be classified in this category.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No teacher shall be eligible for the increments provided in the 4th, 7th, 10th, 14th and 19th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

4. Teacher, Indian School, Grade IV.

(a) Teachers in this category, will be required to hold a High School Teacher's Certificate (or equivalent requiring a University degree plus teacher training). Specialist teachers with High School Certificates in Industrial Arts, Household Science, Agriculture, or other specialist field will also be classified in this category. It will be further required that 50% of such teacher's teaching time be spent in Grade IX and upwards.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

TEACHER, WELFARE.

- | | |
|------------------------------|--------------|
| 1. Teacher, Welfare, Grade 1 | \$1200-1320. |
| 2. Teacher, Welfare, Grade 2 | 1320-1740. |
| 3. Teacher, Welfare, Grade 3 | 1500-2220. |
| 4. Teacher, Welfare, Grade 4 | 1740-2460. |

CLASSIFICATION REGULATIONS.

(a) These regulations shall be the same as for Teacher, Indian School. Normally these will be teachers of day schools situated on isolated reservations.

(b) These teachers can qualify for the salary increments requiring summer school courses by taking correspondence courses from Provincial Departments of Education, Universities or other schools recognized by the Indian Affairs Branch.

(c) These teachers will remain on the reservations during the usual summer holiday period. They will be given the normal Civil Service holidays totalling eighteen days throughout the school year.

(d) These teachers will, in addition to their normal teaching duties, carry out social and welfare work, assist in the administration of family allowances and the dispensing of medicines and work towards the general advancement of the Indian people as required by the Indian Affairs Branch.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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(e) These teachers may be granted a leave of seven weeks once every three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American University or school recognized by the Indian Affairs Branch.

PRINCIPAL, INDIAN SCHOOL

- | | | |
|----|---------------------------------|-------------|
| 1. | Principal, Grade 1 | \$1380-2100 |
| 2. | Principal, Grade 2 | \$1500-2220 |
| 3. | Principal, Supervising Grade 3 | \$1740-2460 |
| 4. | Principal, Supervising, Grade 4 | \$1860-2560 |

CLASSIFICATION REGULATIONS.

1. Principal, Grade 1. \$1380-2100.

(a) To qualify for this position, a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience.
3. Three or four classrooms and their teachers within the building under his jurisdiction.

(b) Salary raises for satisfactory services will be given only for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No principal shall be eligible for the increments provided in the fourth, seventh, tenth, fifteenth and twentieth years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

2. Principal, Grade 2. \$1500-2220.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Five or more classrooms and their teachers within the building under his jurisdiction.

(b) Same as for Principal Grade 1.

(c) Same as for Principal Grade 1.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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**PROPOSALS FOR GRADES OF CIVIL SERVANTS TO BE
EMPLOYED IN THE WELFARE AND TRAINING
SERVICE OF THE INDIAN AFFAIRS BRANCH
DEPARTMENT OF MINES AND RESOURCES**

Teacher, Indian School

Teacher, Indian School, Grade I	\$1000-1120.
Teacher, Indian School, Grade II	\$1200-1560.
Teacher, Indian School, Grade III	\$1260-1980.
Teacher, Indian School, Grade IV	\$1500-2220.

Classification Regulations.

1. Teacher, Indian School, Grade I.

(a). Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary such teachers will fall into this category.

(b). Salary raises to \$1060. and \$1120. will be given for satisfactory service in the first three years only as shown on the salary scale.

2. Teacher, Indian School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teachers Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first seven years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

3. Teacher, Indian School, Grade III.

(a) Teachers in this category will be required to hold a First Class Teachers Certificate (or equivalent requiring High School Senior Matriculation, First Year University) plus teacher training at a recognized school. Specialist teachers with First Class Certificates in Industrial Arts, Household Science, Agriculture or other specialist field will also be classified in this category.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

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(b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No teacher shall be eligible for the increments provided in the 4th, 7th, 10th, 14th and 19th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

4. Teacher, Indian School, Grade IV.

(a) Teachers in this category, will be required to hold a High School Teacher's Certificate (or equivalent requiring a University degree plus teacher training). Specialist teachers with High School Certificates in Industrial Arts, Household Science, Agriculture, or other specialist field will also be classified in this category. It will be further required that 50% of such teacher's teaching time be spent in Grade IX and upwards.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

TEACHER, WELFARE.

- | | |
|------------------------------|--------------|
| 1. Teacher, Welfare, Grade 1 | \$1200-1320. |
| 2. Teacher, Welfare, Grade 2 | 1380-1740. |
| 3. Teacher, Welfare, Grade 3 | 1500-2220. |
| 4. Teacher, Welfare, Grade 4 | 1740-2460. |

CLASSIFICATION REGULATIONS.

(a) These regulations shall be the same as for Teacher, Indian School. Normally these will be teachers of day schools situated on isolated reservations.

(b) These teachers can qualify for the salary increments requiring summer school courses by taking correspondence courses from Provincial Departments of Education, Universities or other schools recognized by the Indian Affairs Branch.

(c) These teachers will remain on the reservations during the usual summer holiday period. They will be given the normal Civil Service holidays totalling eighteen days throughout the school year.

(d) These teachers will, in addition to their normal teaching duties, carry out social and welfare work, assist in the administration of family allowances and the dispensing of medicines and work towards the general advancement of the Indian people as required by the Indian Affairs Branch.

Indian Affairs. School Files.
[MG 10, Volume #036, File 150-112, Part 1]

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(e) These teachers may be granted a leave of seven weeks once every three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American University or school recognized by the Indian Affairs Branch.

PRINCIPAL, INDIAN SCHOOL

- | | | |
|----|---------------------------------|-------------|
| 1. | Principal, Grade 1 | \$1380-2100 |
| 2. | Principal, Grade 2 | \$1500-2220 |
| 3. | Principal, Supervising Grade 3 | \$1740-2460 |
| 4. | Principal, Supervising, Grade 4 | \$1860-2580 |

CLASSIFICATION REGULATIONS.

1. Principal, Grade 1. \$1380-2100.

(a) To qualify for this position, a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience.
3. Three or four classrooms and their teachers within the building under his jurisdiction.

(b) Salary raises for satisfactory services will be given ~~only~~ for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No principal shall be eligible for the increments provided in the fourth, seventh, tenth, fifteenth and twentieth years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

2. Principal, Grade 2. \$1500-2220.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Five or more classrooms and their teachers within the building under his jurisdiction.

(b) Same as for Principal Grade 1.

(c) Same as for Principal Grade 1.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Revised draft sent to Mr W. [unclear] 2 Jan/46

PROPOSALS FOR GRADES OF CIVIL SERVANTS TO BE
EMPLOYED IN THE WELFARE AND TRAINING
SERVICE OF THE INDIAN AFFAIRS BRANCH
DEPARTMENT OF MINES AND RESOURCES

Teacher, Indian School

Teacher, Indian School, Grade I	\$1000-1120.
Teacher, Indian School, Grade II	\$1200-1560.
Teacher, Indian School, Grade III	\$1260-1980.
Teacher, Indian School, Grade IV	\$1500-2220.

Classification Regulations.

1. Teacher, Indian School, Grade I.

(a). Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary such teachers will fall into this category.

(b). Salary raises to \$1060. and \$1120. will be given for satisfactory service in the first three years only as shown on the salary scale.

2. Teacher, Indian School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teachers Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first seven years only as shown on the salary scale.

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3. Teacher, Indian School, Grade III.

(a) Teachers in this category will be required to hold a First Class Teachers Certificate (or equivalent requiring High School Senior Matriculation, First Year University, plus teacher training at a recognized school. Specialist teachers with First Class Certificates in Industrial Arts, Household Science, Agriculture or other specialist field will also be classified in this category.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No teacher shall be eligible for the increments provided in the 4th, 7th, 10th, 14th and 19th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

4. Teacher, Indian School, Grade IV.

(a) Teachers in this category, will be required to hold a High School Teacher's Certificate (or equivalent requiring a University degree plus teacher training). Specialist teachers with High School Certificates in Industrial Arts, Household Science, Agriculture, or other specialist field will also be classified in this category. It will be further required that 50% of such teacher's teaching time be spent in Grade IX and upwards.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

TEACHER, WELFARE.

- | | |
|------------------------------|--------------|
| 1. Teacher, Welfare, Grade 1 | \$1200-1320. |
| 2. Teacher, Welfare, Grade 2 | 1380-1740. |
| 3. Teacher, Welfare, Grade 3 | 1500-2220. |
| 4. Teacher, Welfare, Grade 4 | 1740-2460. |

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(a) These regulations shall be the same as for Teacher, Indian School. Normally these will be teachers of day schools situated on isolated reservations.

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(c) These teachers will remain on the reservations during the usual summer holiday period. They will be given the normal Civil Service holidays totalling eighteen days throughout the school year.

(d) These teachers will, in addition to their normal teaching duties, carry out social and welfare work, assist in the administration of family allowances and the dispensing of medicines and work towards the general advancement of the Indian people as required by the Indian Affairs Branch.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 15M-112, part 1)

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(e) These teachers may be granted a leave of seven weeks once every three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American University or school recognized by the Indian Affairs Branch.

PRINCIPAL, INDIAN SCHOOL.

- | | | |
|----|---------------------------------|-------------|
| 1. | Principal, Grade 1 | \$1380-2100 |
| 2. | Principal, Grade 2 | \$1500-2220 |
| 3. | Principal, Supervising Grade 3 | \$1740-2460 |
| 4. | Principal, Supervising, Grade 4 | \$1860-2580 |

CLASSIFICATION REGULATIONS.

1. Principal, Grade 1, \$1380-2100.

- (a) To qualify for this position, a teacher must have:
1. A first class teaching certificate,
 2. At least three years' successful teaching experience.
 3. Three or four classrooms and their teachers within the building under his jurisdiction.
- (b) Salary raises for satisfactory services will be given ~~only~~ for the first ten years; thereafter at the end of the 15th and 20th years of experience.
- (c) No principal shall be eligible for the increments provided in the fourth, seventh, tenth, fifteenth and twentieth years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

2. Principal, Grade 2, \$1500-2220.

- (a) To qualify for this position a teacher must have:
1. A first class teaching certificate,
 2. At least three years' successful teaching experience,
 3. Five or more classrooms and their teachers within the building under his jurisdiction.
- (b) Same as for Principal Grade 1.
- (c) Same as for Principal Grade 1.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Ottawa, January 27, 1967.

Dear Mr. Smilie:

I have for acknowledgment your letter of file T. 322076 B, dated January 20, addressed to the Deputy Minister.

The points which you have raised concerning the recommendation from the Honourable the Minister of Mines and Technical Surveys, requesting approval of new classes and salary scales for Teachers, Indian Schools, are dealt with below.

(a) Present Salary Scale

At the present time there is no salary scale for teachers employed as temporary civil servants in the Indian Day schools conducted by the Indian Affairs Branch of this Department. An attempt has been made to pay the salary rates of the province in which the school is located. This has not always been possible, due to the limited funds available. Hence the quality of the teaching in our Indian day schools has been steadily deteriorating as we have not been attracting the better type of teachers with the salaries offered.

(b) Number of Employees Affected

At the present time there are 339 teachers employed in our Indian day schools.

(c) As the proposed salary scale provides for pay increments based upon qualifications and experience, it is

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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very difficult to gauge the cost of this plan. So much depends on the type of teacher that we will be able to attract by it. However, a rough estimate of the anticipated increase in annual expenditure would be \$150,000. This might rise eventually to \$200,000 as teachers qualify for increments.

Yours sincerely,

G. W. Jackson,
For Deputy Minister.

W. Amellie, Esq.,
For Secretary,
Treasury Board,
OTTAWA, Ontario.

WMA

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-49 (W T)

AIRMAIL

Ottawa, December 30, 1946.

Dear Doctor Moore:

This request is a little out of the usual letter which I write to you. However, we have run into a small problem concerning the admission of religious Orders into the Civil Service as would be necessary if our day school teachers are to be eligible for superannuation.

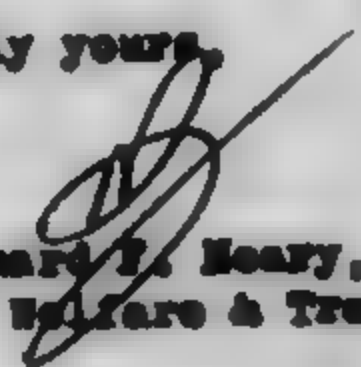
I would very much like to know how this problem is met in the province of Manitoba. Are the Sisters at St. Boniface eligible for superannuation under your Teachers' Retirement Fund Act (or whatever the title given to the Act in your province is)?

I would appreciate it if you could send to me copies of the following:

- (1) your Teachers' Superannuation Act,
- (2) your School Attendance Act.

I know you will understand why I have written to you rather than to the Deputy Minister, as I feel that you are fully aware of my proposals for providing superannuation for our Indian day school teachers.

Very sincerely yours,


Bernard F. Heary,
Supt. of Welfare & Training.

Dr. Andrew Moore, Ph.D.,
Inspector of Secondary Schools,
157 Queenston Street,
Winnipeg, Manitoba.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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TREASURY BOARD
CANADA

Ottawa, January 20, 1947.

T. 322078 B.

Dr. H. L. Keenleyside,
Deputy Minister,
Department of Mines and Resources,
Ottawa, Canada.

Dear Dr. Keenleyside:

The Treasury Board has for consideration a recommendation from the Honourable the Minister of Mines and Resources, requesting approval of new classes and salary scales for Teachers, Indian Schools.

Before dealing with the recommendation it will be appreciated if the Board is supplied with information concerning the present salary scales as compared to those proposed, the number of employees who will be affected and the cost both immediate and eventual, of the resulting revisions.

Yours very truly,

(Signed) W. Smellie

For Secretary.

Indian Affairs. School Files.
(MG 10, Volume 6036, Film 150-112, part 1)

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TREASURY BOARD
CANADA

Ottawa, January 20, 1947.

T. 323078 B.

Dr. H. L. Keenleyside,
Deputy Minister,
Department of Mines and Resources,
Ottawa, C a n a d a.

Dear Dr. Keenleyside:

The Treasury Board has for consideration a recommendation from the Honourable the Minister of Mines and Resources, requesting approval of new classes and salary scales for Teachers, Indian Schools.

Before dealing with the recommendation it will be appreciated if the Board is supplied with information concerning the present salary scales as compared to those proposed, the number of employees who will be affected and the cost both immediate and eventual, of the resulting revisions.

Yours very truly,

(Signed) W. Smellie

For Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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OFFICE OF THE
DEPUTY MINISTER



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

Copy for the information of
Mr. [Name]

150-49
Miss [Name] for
file

Ottawa, January 28th, 1947.

Mr. W. Snellic, For Secretary, Treasury Board,
Department of Finance, Ottawa.

I have for acknowledgment your letter of file
T. 322078 B, dated January 20, addressed to the Deputy
Minister.

The points which you have raised concerning
the recommendation from the Honourable the Minister of Mines
and Resources, requesting approval of new classes and salary
scales for Teachers, Indian Schools, are dealt with below.

(a) Present Salary Scales

At the present time there is no salary scale
for teachers employed as temporary civil servants in the
Indian day schools conducted by the Indian Affairs Branch of
this Department. An attempt has been made to pay the salary
rates of the province in which the school is located. This
has not always been possible, due to the limited funds avail-
able. Hence the quality of the teaching in our Indian day
schools has been steadily deteriorating as we have not been
attracting the better type of teachers with the salaries
offered. The salaries actually paid have varied from about
\$75. a month to \$120. a month. There are also a few cases
where less than \$75. a month is being paid, and in one or
two instances the present salary is in excess of \$120. a month.

(b) Number of Employees Affected

At the present time there are 339 teachers
employed in our Indian day schools.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-112, part 1)

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(e) As the proposed salary scale provides for pay increments based upon qualifications and experience, it is very difficult to gauge the cost of this plan. So much depends on the type of teacher that we will be able to attract by it. However, a rough estimate of the anticipated increase in annual expenditure would be \$150,000. for the first full year of operation or about \$105,000. for the fiscal year 1947-48. This might rise eventually to \$200,000. as teachers qualify for increments.

C. W. JACKSON

For Deputy Minister.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-49 (WT)

Ottawa, February 7th, 1947.

Memorandum:

REPRESENTATIVE OF THE TREASURY

I attach a copy of our Indian School Bulletin Number 2, in which we drew the matter of retirement deductions to the attention of all our school teachers.


Bernard F. Heary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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P.C. 88/566

Verified to be a true copy of a Minute of a Meeting of the
Treasury Board, approved by His Excellency the Governor
General in Council, on the 14th Feb., 1947.

MINES AND RESOURCES

The Board recommend approval of the classes and
salary ranges, Indian Affairs Branch, as listed hereunder:-

Teacher, Indian School

Grade 1	1000-1120	(60)	✓
Grade 2	1200-1560	(60)	✓
Grade 3	1260-1980	(60)	✓
Grade 4	1500-2220	(60)	✓

Teacher, Indian Welfare

Grade 1	1200-1320	(60)	✓
Grade 2	1380-1740	(60)	✓
Grade 3	1500-2220	(60)	✓
Grade 4	1740-2460	(60)	✓

Principal, Indian School

Grade 1	1320-2100	(60)	?
Grade 2	1500-2220	(60)	✓
Grade 3	1740-2460	(60)	✓
Grade 4	1860-2580	(60)	✓

1380-2100
amended
PC 100/1111

(Signed) A.D.P. Heeney

Clerk of the Privy Council.

The Honourable,
The Minister of Mines and Resources.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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OFFICE
DEPUTY
CLERK

*Miss Haskins
to note
W.G.*



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

150-49

Ottawa, February 20th, 1947.

Mr. Hoey.

Attached hereto is a copy of Order in Council P.C. 88/566 of the 14th instant which approves of certain classes and salary ranges for Indian School Teachers. The classes and salaries now established appear to be exactly in accordance with the recommendations of your memoranda of the 2nd and the 27th December last.

A. Jackson
Chief Executive Assistant.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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PROPOSALS FOR GRADES OF CIVIL SERVANTS TO BE
EMPLOYED IN THE WELFARE AND TRAINING
SERVICE OF THE INDIAN AFFAIRS BRANCH
DEPARTMENT OF MINES AND REVENUE

Teacher, Indian School

Teacher, Indian School, Grade I	\$1000-1120.
Teacher, Indian School, Grade II	1200-1360.
Teacher, Indian School, Grade III	1260-1380.
Teacher, Indian School, Grade IV	1500-2220.

Classification Regulations.

1. Teacher, Indian School, Grade I.

(a) Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary such teachers will fall into this category.

(b) Salary raises to \$1060. and \$1120. will be given for satisfactory service in the first three years only as shown on the salary scale.

2. Teacher, Indian School, Grade II

(a) Teachers in this category will be required to hold a Second Class Teacher's Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first seven years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

3. Teacher, Indian School, Grade III

(a) Teachers in this category will be required to hold a First Class Teacher's Certificate (or equivalent requiring High School Senior Matriculation or First Year University) plus teacher training at a recognized school. Specialist teachers with First Class Certificates in Industrial Arts, Household Science, Agriculture or other specialist field will also be classified in this category.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 14th and 19th years of experience.

(c) No teacher shall be eligible for the increments provided in the 4th, 7th, 10th, 14th and 19th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

4. Teacher, Indian School, Grade IV

(a) Teachers in this category will be required to hold a High School Teacher's Certificate (or equivalent requiring a University degree plus teacher training). Specialist teachers with High School Certificates in Industrial Arts, Household Science, Agriculture, or other specialist field will also be classified in this category. It will be further required that 50% of such teacher's teaching time be spent in Grade IX and upwards.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

TEACHER, INDIAN WELFARE

1. Teacher, Indian welfare, Grade 1	\$1200-1320.
2. Teacher, Indian welfare, Grade 2	1380-1740.
3. Teacher, Indian welfare, Grade 3	1500-2220.
4. Teacher, Indian welfare, Grade 4	1740-2460.

CLASSIFICATION REGULATIONS

(a) These regulations shall be the same as for Teacher, Indian School. Normally these will be teachers of day schools situated on isolated reservations.

(b) These teachers can qualify for the salary increments requiring summer school courses by taking correspondence courses from Provincial Departments of Education, Universities or other schools recognized by the Indian Affairs Branch.

(c) These teachers will remain on the reservations during the usual summer holiday period. They will be given the normal Civil Service holidays totaling eighteen days throughout the school year.

(d) These teachers will, in addition to their normal teaching duties, carry out social and welfare work, assist in the administration of family allowances, the dispensing of medicines and work towards the general welfare and advancement of the Indian people as required by the Indian Affairs Branch.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(c) These teachers may be granted a leave of seven weeks once every three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American University or school recognised by the Indian Affairs Branch.

PRINCIPAL, INDIAN SCHOOL

1. Principal, Grade 1	\$1380-2100
2. Principal, Grade 2	1500-2220
3. Principal, Supervising Grade 3	1740-2460
4. Principal, Supervising, Grade 4	1860-2580

CLASSIFICATION REGULATIONS

1. Principal, Grade 1, \$1380-2100.

- (a) To qualify for this position, a teacher must have:
1. A first class teaching certificate,
 2. At least three years' successful teaching experience
 3. Three or four classrooms and their teachers within the building under his jurisdiction.
- (b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 14th and 19th years of experience.
- (c) No principal shall be eligible for the increments provided in the fourth, seventh, tenth, fourteenth and nineteenth years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognised by the Indian Affairs Branch.

2. Principal, Grade 2, \$1500-2220.

- (a) To qualify for this position a teacher must have:
1. A first class teaching certificate,
 2. At least three years' successful teaching experience,
 3. Five or more classrooms and their teachers within the building under his jurisdiction.
- (b) Same as for Principal Grade 1.
- (c) Same as for Principal Grade 1.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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3. Principal. (Supervising) Grade 3. \$1740-2460.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least six years' successful teaching experience,
3. Up to and including eleven classrooms and teachers under his supervision.

(b) Same as for Principal, Grade 1.

(c) Same as for Principal, Grade 1.

4. Principal. (Supervising) Grade 4. \$1860-2580.

(a) To qualify for this position a teacher must have:

1. A high school teacher's certificate,
2. At least eight years' successful teaching experience.
3. Over twelve classrooms and teachers under his supervision.

(b) Same as for Principal, Grade 1.

(c) Same as for Principal, Grade 1.

GENERAL REGULATIONS:

1. For the purpose of determining the teacher's salary in the scale attached hereto, and for the purpose of determining the teacher's experience for the salary increment, the teacher's total service as at the beginning of each school year shall be taken, and such salary increment shall not be revised until the beginning of the following school year.

2. No teacher in the year 1947-48 and thereafter shall, while holding the same teaching position held in 1946-47, receive a lower salary than the total amount paid him in 1946-47.

3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the schools of the Indian Affairs Branch, provided that the maximum period of such teaching service to be regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognised by the Indian Affairs Branch in order to qualify for the increments described above in the regulations for grades of teachers.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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45

INDIAN TEACHERS' SALARY SCALE.

TABLE OF SALARIES IN FORCE 1900													
CLASS OF CERTIFICATE	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11-15	16-20	21 on
High School (Grade IV) Teacher	1900	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
First Class (Grade III) Teacher	1260	1320	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980
Second Class (Grade II) Teacher	1200	1260	1320	1380	1440	1500	1560	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)
Third Class (Or Permissive Grade 1 Teacher)	1000	1060	1120	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)
INDIAN ALLIANCE TEACHERS' SALARY SCALE.													
High School (Grade IV) Teacher	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
First Class (Grade III) Teacher	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
Second Class (Grade II) Teacher	1380	1440	1500	1560	1620	1680	1740	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)
Third Class (Or Permissive Grade 1 Teacher)	1200	1260	1320	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)	(No further increments)
PRINCIPALS' SALARY SCALE.													
High School (Grade IV) Principal	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580
First Class (Grade III) Principal	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
First Class (Grade II) Principal	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
First Class (Grade II) Principal	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(RG 10, Volume 6036, File 150-112, part 1)

CLASS OF CERTIFICATE

YEAR OF EXAMINATION

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11-15	16-20	21 on
High School (Grade IV) Teacher	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
First Class (Grade III) Teacher	1260	1320	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980
Second Class (Grade II) Teacher	1200	1260	1320	1380	1440	1500	1560	(No further increments)					
Third Class (Or Permissive Grade I Teacher)	1000	1060	1120	(No further increments)									
INDIA WELFARE TEACHER'S SALARY SCALE.													
High School (Grade IV) Teacher	1740	1800	1860	1920	1960	2040	2100	2160	2220	2280	2340	2400	2460
First Class (Grade III) Teacher	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
Second Class (Grade II) Teacher	1380	1440	1500	1560	1620	1680	1740	(No further increments)					
Third Class (Or Permissive Grade I Teacher)	1200	1260	1320	(No further increments)									
PRINCIPAL'S SALARY SCALE.													
High School (Grade IV) Principal	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580
First Class (Grade III) Principal	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
First Class (Grade II) Principal	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
First Class (Grade II) Principal	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100

Return to WT

Ottawa, February 27, 1947.

MemorandumACTING DEPUTY MINISTER

Proposals for Grades of Civil Servants to be employed in the Welfare and Training Service of the Indian Affairs Branch - P.C. 88/566 of 14 February, 1947.

Reference your memorandum of 20 February -

Whereas on first inspection it would appear that the salary ranges for Indian school teachers are identical with those submitted, it has been found that, on the copy submitted to this Branch the following change has been made:

Under Principal, Grade 1

for \$1300 - \$2100 a change has been made
to 1340 - 2100.

As all salary increments are in \$40 amounts and as this would appear to vary the procedure, could a check be made with Treasury Board officials to ascertain if this is merely a typographical error.

It is presumed that the regulations previously submitted defining the qualifications for the various grades of teachers have been approved by the Treasury Board. No indication of this approval was indicated on the Treasury Board Minute which we received.

Or is it that the Minister's approval only is required in this instance.

..... The

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(RG 10, Volume 6036, File 150-112, part 1)

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- 2 -

The point has also been raised about the number of French speaking teachers who are engaged in the teaching of Indians in provinces other than Quebec. Therefore it is recommended that the following general regulations be appended to those previously submitted:

4. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the Indian Affairs Branch for the purposes of the salary scale.
5. In Indian schools in which French is the official language the teacher's certificate must be for the French language to be recognized by the Indian Affairs Branch for the purposes of the above scale.

Our Treasury officials would also like confirmation of the recommendations contained in Appendix B of our memorandum of December 27.


Director

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Ottawa, February 27, 1947.

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Whereas on first inspection it would appear that the salary ranges for Indian school teachers are identical with those submitted, it has been found that, on the copy submitted to this Branch the following change has been made:

Under Principal, Grade 1

for \$1380 - \$2100 a change has been made
to 1320 - 2100.

As all salary increments are in \$60 amounts and as this would appear to vary the procedure, could a check be made with Treasury Board officials to ascertain if this is merely typographical error.

It is presumed that the regulations previously submitted defining the qualifications for the various grades of teachers have been approved by the Treasury Board. No indication of this approval was indicated on the Treasury Board Minute which we received.

Or is it that the Minister's approval only is required in this instance.

..... the

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(EG 10, Volume 6036, File 100-111, part 1)

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- 2 -

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Director.

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(RG 10, Volume 6036, File 150-112, part 1)

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Ottawa, February 27, 1947.

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Reference your memorandum of 20 February -

Whereas on first inspection it would appear that the salary ranges for Indian school teachers are identical with those submitted, it has been found that, on the copy submitted to this Branch the following change has been made:

Under Principal, Grade 1

for \$1300 - \$2100 a change has been made
to 1320 - 2100.

As all salary increments are in \$40 amounts and as this would appear to vary the procedure, could a check be made with Treasury Board officials to ascertain if this is merely a typographical error.

It is presumed that the regulations previously submitted defining the qualifications for the various grades of teachers have been approved by the Treasury Board. No indication of this approval was indicated on the Treasury Board Minute which we received.

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(RG 10, Volume 6036, File 150-112, part 1)

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- 2 -

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4. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the Indian Affairs Branch for the purpose of the salary scale.
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Our Treasury officials would also like confirmation of the recommendations contained in Appendix B of our memorandum of December 27.

Director.

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(RG 10, Volume 6036, File 150-112, part 1)

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WELFARE AND TRAINING
SERVICE



INDIAN AFFAIRS
BRANCH

Ottawa, March 19, 1947.

Interview with Personnel Official-
Department of National Health and Welfare.

Re: Teachers' Superannuation

Order-in-Council No. P.C. 242588 of December 16, 1922, grants power to the Superintendent of Indian Affairs to appoint nurses to hospitals and nursing stations located on Indian reservations. In 1924 this privilege was extended to the appointment of ward aids and hospital attendants of various types. In 1946 this privilege was extended to the Department of National Health and Welfare and it was specified that these positions would be totally exempt from the Civil Service Commission. The reason advanced for this exemption was that rotational service was required of their hospital personnel; they were often moved from one hospital to another and also from one province to another and it was desired that this should be done with great flexibility. It was felt therefore that they should be exempt from the Civil Service Commission.

Special reference should be made to P.C. 38/1731 of March 14, 1945, which specifically states that five years' temporary service when excluded from Civil Service Commission regulations, entitles application to Treasury Board for superannuation. (This was amended by P.C. 221/3183 of July 27, 1946.

Mr. Hazelton also described the following method of detailing specific numbers for teaching positions:

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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- (a) H W denoting Health and Welfare,
- (b) I M denoting Indian Medical,
- (c) starting with P.E.I. and working towards B.C.
by denoting the province numbers 1 to 9.
No. 10 denotes Northwest Territories.
- (d) Numbers start at 6,000 and go upwards.

Therefore a nurse at a hospital in the North-
west Territories would have her position denoted as follows:

H W - I M 10-6000


Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-111, part 1)

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GOVERNMENT OF THE PROVINCE OF ALBERTA
DEPARTMENT OF EDUCATION

REFER TO FILE NO.

EDMONTON, ALBERTA
March 18, 1947

Dear Sir:

As requested in your letter of March 11, I am forwarding herewith one of our isolation bonus score sheets which we use to determine the degree of isolation of teachers in our various schools. In drawing up this sheet we tried to make it possible to score the schools objectively but did not entirely succeed. However, we find that the sheet works out fairly well.

I shall be very glad to receive a copy of your salary scale for teachers of Indian Day Schools as soon as it has been approved.

Yours sincerely,

W. E. Frame

W. E. Frame
Chief Superintendent of Schools

Mr. Bernard F. Neary
Supt. of Welfare & Training
Indian Affairs Branch
Department of Mines and Resources
OTTAWA, Canada

Indian Affairs. School Files.
(RG 10, Volume 6036, Film 150-112, part 1)

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150-49 (W T)

Ottawa, March 24, 1947.

Mr. J. W. McKinnon,
Inspector of Schools,
Bureau of Northwest Territories & Yukon,
Room 109, Worlitz Building, Ottawa, Ontario.

- Isolation Bonuses -

Dear Mr. McKinnon:

I have now received details of the isolation bonus programme used in Alberta to induce teachers to take unattractive schools in remote parts of the province.

These schools are scored as objectively as possible in accordance with the scale attached and are then rated as follows:-

<u>Classification</u>	<u>Score</u>	<u>Bonus per annum</u>
A.1	46 and upward	\$250
A.2	37-45 inclusive	200
B	30-36 inclusive	150
C	22-29 inclusive	100
D	20-21 inclusive	50

Would you please discuss this plan with Colonel Richards and Mr. Sinclair as I believe they will both be interested in details of it.

Sincerely yours,


Bernard J. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Films.
(No 10, Volume 6036, Film 150-111, part 1)

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Ottawa, March 24, 1947.

Memorandum:

MR. HOEY:

Isolation Bonus -

You will recall that at a recent meeting, the question of Isolation Bonuses for Departmental Officials was discussed at some length.

As I told you at that time, in the Province of Alberta isolation bonuses are provided to induce teachers to take unattractive schools in remote parts of the province. These schools are scored as objectively as possible in accordance with a fixed scale and then rated as follows:-

<u>Classification</u>	<u>Score</u>	<u>Bonus per annum</u>
A.1	46 and upward	\$250
A.2	37-45 inclusive	200
B	30-36 inclusive	150
C	22-29 inclusive	100
D	20-21 inclusive	50

over
Bernard F. Heary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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ISOLATION BONUS SCORE SHEET

School District _____ No. _____ Inspectorate _____

Number of rooms _____ Date _____

Note: Scorer will place the total number of points for each item on the line at the right. The sub-scores given under each item are for guidance. They are to be circled to show how the scores for the items have been arrived at.

1. Distance by rail from nearest of
Edmonton, Calgary, Lethbridge,
Medicine Hat or Red Deer -----
200 miles or more 5
150 miles to 199 miles 3
100 to 149 miles 1
2. Distance from railway station -----
75 miles or more 5
50 to 74 miles 4
30 to 49 miles 3
20 to 29 miles 2
10 to 19 miles 1
3. Inaccessibility of school by car from
station due to snow, mud and rivers:
(Five year average should be considered)-----
6 to 10 months a year 5
4 to 5 months a year 4
2 to 3 months a year 3
4. Distance from postoffice or rural delivery -----
10 miles or more 2
5 to 9 miles 1
5. Mail services per week:
nearest postoffice or rural delivery -----
1 or fewer 2
2 per week 1
6. Distance from any store -----
10 miles or more 2
5 to 9 miles 1
7. Distance from another accessible operating
school -----
15 or more miles 3
10 to 14 miles 2
6 to 9 miles 1
8. Distance from doctor or hospital -----
75 miles and over 5
50 miles to 74 miles 4
30 miles to 49 miles 3
20 miles to 29 miles 2
10 miles to 19 miles 1
9. Distance from telephone -----
15 miles or more 2
5 to 14 miles 1
10. Condition of roads in school district -----
Never passable for car 4
Passable less than
4 months per year 2
Passable less than
8 months per year 1

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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11. Living conditions (Maximum 9) -----	
(a) Boarding:	
Very unsatisfactory because of:	
(i) Lack of privacy	3
No privacy whatsoever	
(open partition,	
curtained off, etc.)	
Some privacy	2
(sleeping with	
children, etc.)	
Fair privacy but	1
not complete	
(ii) Type of people	3, 2 or 1
Uncooperative	
Unsympathetic	
Not congenial	
(iii) Nature of home	3, 2 or 1
Lack of cleanliness	
Lack of facilities	
Lack of good food	
(b) Teacherage (maximum 9)	
Single room	1
Lack of repair	1
Cold, poorly insulated	1
Lack of furnishings	1
Lack of suitable water	
facilities	1
Lack of cupboards,	
shelves and closets	1
Lack of cellar	1
Isolated (over 1/2 mile	
from neighbors)	2
12. School building (maximum 5) -----	
Log or poor frame	1
Old or unpainted	1
Needing repairs	1
Poorly furnished	1
Unattractive surroundings	
or site	1
13. Language of community -----	
Definitely non-English	3
Some English-speaking	2
Evenly divided	1
14. Cultural level of community (maximum 4) -----	
(a) Social: low	2
fair	1
(b) Educational: low	2
fair	1
15. Number of pupils in school (enrolled) -----	
Over 40	4
35 to 39	3
30 to 34	2
20 to 29	1

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-49 (W T)

P
file

Ottawa, April 1, 1947.

Memorandum:

DEPUTY MINISTER

Proposals for Grades of Civil Servants to be
employed in the Welfare and Training
Service of the Indian Affairs Branch
Department of Mines and Resources

We have been informed that the Treasury Board
has approved the salaries set in the attached proposals.
Could we please be advised as soon as possible of the
Minister's approval of the actual classification
regulations set out in some detail in the attached
proposals.

[Signature]
Director

[Signature]

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Ottawa, April 2nd, 1947.

The Honourable J. A. Glen, Minister of Mines and Technical Surveys,
Ottawa.

By authority of Order in Council P.C. 88/566
of 14th February, 1947, and amendment of 26th March, 1947,
classes and salary ranges for Teachers, Indian School and
Indian Welfare and Principal, Indian School, have been estab-
lished.

In order that uniform requirements and quali-
fications for each grade and class may be recognized and general
regulations governing procedure may be established, it is recom-
mended that your approval of the attached "Proposals" marked
"D" be indicated by your signature in the space provided at the
bottom of this memorandum. These proposals are identical with
the copies provided with your Memorandum to Council of the 7th
January last, upon which P.C. 88/566 is based, except that para-
graphs 4 and 5 have been added to the general regulations on
Page 4 to provide for recognition of a teacher's certificate for
either the English or French language, whichever is the language
of instruction in the school for which the certificate is to be
required.

Sgd. H. L. Keenleyside

Deputy Minister.

Approved:

Sgd. J. Allison Glen.

.....
Minister.

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(RG 10, Volume 6036, File 150-112, part 1)

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PROPOSALS FOR GRADES OF CIVIL SERVANTS TO BE
EMPLOYED IN THE WELFARE AND TRAINING
SERVICE OF THE INDIAN AFFAIRS BRANCH
DEPARTMENT OF MINES AND RESOURCES

Teacher, Indian School

Teacher, Indian School, Grade I	\$1000-1120.
Teacher, Indian School, Grade II	1200-1560.
Teacher, Indian School, Grade III	1260-1980.
Teacher, Indian School, Grade IV	1500-2220.

Classification Regulations

1. Teacher, Indian School, Grade I.

(a) Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary such teachers will fall into this category.

(b) Salary raises to \$1060. and \$1120. will be given for satisfactory service in the first three years only as shown on the salary scale.

2. Teacher, Indian School, Grade II

(a) Teachers in this category will be required to hold a Second Class Teacher's Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first seven years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

3. Teacher, Indian School, Grade III

(a) Teachers in this category will be required to hold a First Class Teacher's Certificate (or equivalent requiring High School Senior Matriculation or First Year University) plus teacher training at a recognized school. Specialist teachers with First Class Certificates in Industrial Arts, Household Science, Agriculture or other specialist field will also be classified in this category.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 14th and 19th years of experience.

(c) No teacher shall be eligible for the increments provided in the 4th, 7th, 10th, 14th and 19th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

4. Teacher, Indian School, Grade IV

(a) Teachers in this category will be required to hold a High School Teacher's Certificate (or equivalent requiring a University degree plus teacher training). Specialist teachers with High School Certificates in Industrial Arts, Household Science, Agriculture, or other specialist field will also be classified in this category. It will be further required that 50% of such teacher's teaching time be spent in Grade IX and upwards.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

TEACHER, INDIAN WELFARE

1. Teacher, Indian Welfare, Grade 1	\$1200-1320.
2. Teacher, Indian Welfare, Grade 2	1380-1740.
3. Teacher, Indian Welfare, Grade 3	1500-2220.
4. Teacher, Indian Welfare, Grade 4	1740-2460.

CLASSIFICATION REGULATIONS

(a) These regulations shall be the same as for Teacher, Indian School. Normally these will be teachers of day schools situated on isolated reservations.

(b) These teachers can qualify for the salary increments requiring summer school courses by taking correspondence courses from Provincial Departments of Education, Universities or other schools recognized by the Indian Affairs Branch.

(c) These teachers will remain on the reservations during the usual summer holiday period. They will be given the normal Civil Service holidays totalling eighteen days throughout the school year.

(d) These teachers will, in addition to their normal teaching duties, carry out social and welfare work, assist in the administration of family allowances, the dispensing of medicines and work towards the general welfare and advancement of the Indian people as required by the Indian Affairs Branch.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(c) These teachers may be granted a leave of seven weeks once every three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American University or school recognized by the Indian Affairs Branch.

PRINCIPAL, INDIAN SCHOOL

1. Principal, Grade 1	\$1380-2100
2. Principal, Grade 2	1500-2220
3. Principal, Supervising, Grade 3	1740-2460
4. Principal, Supervising, Grade 4	1860-2580

CLASSIFICATION REGULATIONS

1. Principal, Grade 1, \$1380-2100.

- (a) To qualify for this position, a teacher must have:
1. A first class teaching certificate,
 2. At least three years' successful teaching experience
 3. Three or four classrooms and their teachers within the building under his jurisdiction.
- (b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 14th and 19th years of experience.
- (c) No principal shall be eligible for the increments provided in the fourth, seventh, tenth, fourteenth and nineteenth years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

2. Principal, Grade 2, \$1500-2220.

- (a) To qualify for this position a teacher must have:
1. A first class teaching certificate,
 2. At least three years' successful teaching experience,
 3. Five or more classrooms and their teachers within the building under his jurisdiction.
- (b) Same as for Principal Grade 1.
- (c) Same as for Principal Grade 1.

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- 4 -

3. Principal (Supervising) Grade 3, \$1740-2460.

- (a) To qualify for this position a teacher must have:
1. A first class teaching certificate,
 2. At least six years' successful teaching experience,
 3. Up to and including eleven classrooms and teachers under his supervision.
- (b) Same as for Principal, Grade 1.
- (c) Same as for Principal, Grade 1.

4. Principal (Supervising) Grade 4, \$1860-2580.

- (a) To qualify for this position a teacher must have:
1. A high school teacher's certificate,
 2. At least eight years' successful teaching experience
 3. Over twelve classrooms and teachers under his supervision.
- (b) Same as for Principal, Grade 1.
- (c) Same as for Principal, Grade 1.

GENERAL REGULATIONS:

1. For the purpose of determining the teacher's salary in the scale attached hereto, and for the purpose of determining the teacher's experience for the salary increment, the teacher's total service as at the beginning of each school year shall be taken, and such salary increment shall not be revised until the beginning of the following school year.

2. No teacher in the year 1947-48 and thereafter shall, while holding the same teaching position held in 1946-47, receive a lower salary than the total amount paid him in 1946-47.

3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an Instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the schools of the Indian Affairs Branch, provided that the maximum period of such teaching service to be regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Indian Affairs Branch in order to qualify for the increments described above in the regulations for grades of teachers.

4. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the Indian Affairs Branch for the purposes of the salary scale.

5. In schools in which French is the language of instruction, the teacher's certificate must be for the French language to be recognized by the Indian Affairs Branch for the purposes of the salary scale.

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INDIAN TEACHER'S SALARY SCALE

YEAR OF TEACHING EXPERIENCE

CLASS OF CERTIFICATION

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11-15	16-20	21 on
High School (Grade IV) Teacher	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
First Class (Grade III) Teacher	1260	1320	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980
Second Class (Grade II) Teacher	1200	1260	1320	1380	1440	1500	1560	(No further increments)					
Third Class (Or Permissive Grade I Teacher	1000	1060	1120	(No further increments)									
INDIAN WELFARE TEACHER'S SALARY SCALE													
High School (Grade IV) Teacher	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
First Class (Grade III) Teacher	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
Second Class (Grade II) Teacher	1380	1440	1500	1560	1620	1680	1740	(No further increments)					
Third Class (Or Permissive Grade I Teacher)	1200	1260	1320	(No further increments)									

PRINCIPAL'S SALARY SCALE

High School (Grade IV) Principal	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580
First Class (Grade III) Principal	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
First Class (Grade II) Principal	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
First Class (Grade II) Principal	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100

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OFFICE OF THE
DEPUTY MINISTER



150-49

*Miss Hancock
to note
Wg*

Ottawa, April 8th, 1947.

Mr. Hoey.

With reference to your memorandum of the 1st instant, I am sending you herewith a copy of the Deputy Minister's memorandum of the 2nd instant, which has been approved by the Minister, relating to the classification regulations for Indian School Teachers. Attached to the Deputy Minister's memorandum and referred to therein was a copy marked "D" of the "Proposals" as supplied by Colonel Neary.



A. J. C. Hoey
Chief Executive Assistant.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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OFFICE
DEPT. OF
MINES
AND
TECHNICAL
SURVEY



DEPARTMENT
OF
MINES AND TECHNICAL
SURVEY

~~150-49~~
150-49

W. J. L. L. L.
See

Ottawa, April 2nd, 1947.



Mr. Hoey.

Attached hereto is a copy of Order in Council P.C. 100/1111 dated 26th March, 1947, which amends P.C. 88/566 of 14th February, 1947, regarding classes and salaries for teachers in Indian schools.

You will be advised further concerning approval of the regulations governing procedure and the qualifications required for teachers.

*See also
letter of Feb 27/47
p.p.*

C. J. Jackson

Chief Executive Assistant.

Indian Affairs. School Files.
(EG 10, Volume 6036, File 150-112, part 1)

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P.C. 100/1111

Certified to be a true copy of a Minute of a Meeting of
the Treasury Board, approved by His Excellency the
Governor General in Council, on the 26th March, 1947.



MINES AND RESOURCES

The Board recommend that Order in Council
of February 14, 1947, P.C. 88/566, approving certain
classes and salary ranges, Indian Affairs Branch, be
amended by changing the range shown opposite the
class, Principal, Indian School, Grade 1 to read
"\$1380-2100(60)".

Loapies

(Signed) A.D.P. Heeney

Clerk of the Privy Council.

The Honourable
the Minister of Mines and Resources.

Indian Affairs. Subaul Files.
(MG 10, Volume 6036, File 150-112, part 1)

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150-49 (W T)

Ottawa, April 17, 1947.

G. E. B. Sinclair, Esq.,
Executive Assistant,
Lands, Parks & Forests Branch,
Dept. of Mines & Resources, Ottawa, Ont.

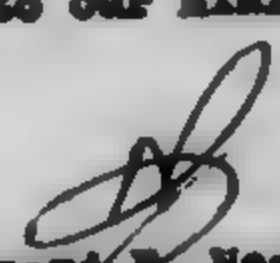
Classes and Salary Ranges for Teachers
of the Indian Affairs Branch.

I enclose for your information copies of

- (a) P.C. 88/566
- (b) P.C. 100/1111
- (c) The proposals for grades of Civil Servants
to be employed in the Welfare and Training
Service of the Indian Affairs Branch,
Department of Mines and Resources.
- (d) The approval of the Minister for the
proposals in (c) above.

In other words the Treasury Board has now approved
of our Teachers' Salary Scale and the Minister has now
approved of the regulations whereby teachers are classified
into the various grades as described therein. This authority
for the making of such regulations is granted to our Minister
by Section 9 (4) of the Indian Act.

Encl.


Bernard F. Neary,
Supt. of Welfare & Training.

BVN/WM

Indian Affairs. School Films.
(EG 10, Volume 6036, File 150-112, part 1)

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150-49 (WT)

April 21, 1947.

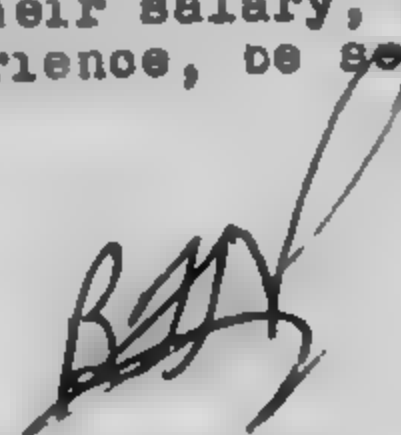
To: Mr. J.P.B. Ostrander, Regina, Sask.
Mr. G.H. Gooderham, Calgary, Alta.
Mr. A.G. Hamilton, Winnipeg, Man.
Major D.M. MacKay, Vancouver, B.C.

Classes and Salary ranges for
Teachers of Indian Day Schools

I enclose for your information the regulations which have now been approved by our Minister and the Treasury Board for providing a teachers' salary schedule.

Full details of this new scale will be published in the next issue of the Bulletin. Teachers will be given further information concerning these regulations which will enable them to estimate their position on the scale and their salary, effective 1st of September, 1947.

There will also be an application form attached to the Bulletin which all teachers will submit to the Department through the Indian Agent concerned, requesting that their salary, based upon qualifications and experience, be set as requested.


Bernard F. Neary,
Supt. of Welfare & Training.

BFN/MGD

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(RG 10, Volume 6036, File 150-112, part 1)

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INDIAN COMMISSIONER
GENERAL COUNCIL



IN YOUR REPLY REFER TO
NO 0-11-2
ALSO TO DATE OF THIS LETTER

[Handwritten signature]



CANADA
DEPARTMENT
MINES AND RESOURCES

150-49

INDIAN AFFAIRS
BRANCH

P.O. BOX 70
VANCOUVER, B.C. April 28, 1947

Air Mail

Indian Affairs Branch, Dept. of Mines & Resources,
Ottawa.

Your file 150-49 ("T")

With reference to Mr. Neary's letter
of April 21st, I would appreciate receiving a further
six copies of the regulations approved by the Minister
and the Treasury Board for providing a teacher's
salary schedule.

-mh



[Handwritten signature]
for D. H. McKay,
Indian Commissioner for B.C.

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(RG 10, Volume 6036, File 150-112, part 1)

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150- 49

Original on 163-7-1 (W T)

Ottawa, April 12, 1947.

Major D. M. MacKay, Indian Commissioner for B.C.,
P.O. Box 70, Vancouver, British Columbia.

Indian Day School - Stony Creek Reserve

Reference your 215-13-6944 of March 31 -

According to our new teachers' salary scale, an advance copy of which I attach for your information, Mr. Wilson could be classified as a grade 3 teacher and his starting salary would be \$1,560 a year. To this of course we would add whatever janitor's fees you would deem necessary in this new school.

It is not our intention to classify teachers as welfare teachers unless we have the specific recommendation of the Agent and Commissioner concerned. You will note that Mr. Wilson, if so classified, would be entitled to \$1,800 a year.

Further details concerning the salary scale will be printed in the forthcoming issue of the School Bulletin. However, I would like to point out that British Columbia has been the most difficult province to deal with in regard to teachers' salaries. Provincial salaries are much higher than in any other province except Ontario. As a result, our salary scale is much higher than the scale, for example, for the province of Nova Scotia and probably lower than most school board scales in British Columbia. I hope to have an opportunity of discussing this with you personally on your intended visit to Ottawa.


Bernard F. Neary,
Supt. of Welfare & Training.

BFN/EM

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(RG 10, Volume 6036, File 150-112, part 1)

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150-49 (W T)

AIRMAIL

Ottawa, May 5, 1947.

Major D. M. MacKay, Indian Commissioner for B.C.,
P.O. Box 70, Vancouver, British Columbia.

Reference your C-11-2 of April 28 -

Please find attached six copies of our
salary regulations, as requested in the above letter.
More complete details will be issued in the Bulletin
when published in a few days. Please be advised that
this magazine is delayed because of a breakdown in
the printing machine.


Bernard J. Heary,
Supt. of Welfare & Training.

Encl.

BTH:EM

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miss
file

NOTE : SALARY REGULATIONS
FOR THE PROVINCE OF NEW-BRUNSWICK
FOR THE YEAR 1947

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Copy Year **Grades I - 6 First Class Licence Female Teachers**
Salary

1	700	Grade 7 add \$ 50 to schedule
2	900	Grade 8 add \$100 to "
3	950	Grammar School or B.A. add \$50
4	1000	Male Teachers add \$ 100
5	1000	Double grade use salary for higher grade and add \$ 50
6	1100	For 2nd Class deduct \$ 50 from schedule
7	1150	For Prin. of Grade Schools add \$ 300 for first six departments and add \$ 25 for each added department
8	1200	
9	1250	
10	1300	
11	1350	
12	1400	
13	1500	
14	1600	
15	1700	
16	1800	

 New teachers joining the staff shall be allowed for their previous experience in the public schools of the province, full time for the first two years, and half-time for the next six years in graded schools.

 The time of teachers at present on the staff will not change by reason of the previous paragraph.

COMPARISON OF SALARY SCHEDULE Grades I-6 Female

	I	5	7	12	15	18
Campbellton	900	950	1150	1400	1500	1600
Moncton	1000	1200	1500	1750	1900	1900
Saint John	800	900	1100	1400	1600	1600
Edmundston	990	990	1265	1500	1540	1540
Fredericton	850	950	1050	1225	1300	1400

Exclusive of Government Grant

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 (RC 10, Volume 6036, File 150-112, part 1)

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HIGH SCHOOL

For Male Teachers with B.A. or Grammar SCHOOL LICENCE

1	15 00	For Female Teachers deduct \$100 from this schedule
2	155 0	For B.A. and Grammar School Licensee, in the case of Vocational Teachers, credits for four years successful training beyond the High School level.
3	1600	For Master's Degree in Course add \$50. <u>add \$50.</u>
4	1650	For First Class or Superior License only, deduct
5	1700	For a teacher teaching all the academic subjects in two or more grades add \$50. <u>\$100.</u>
6	1750	to the schedule.

7	1800
8	1850
9	1900
10	1950
11	2000
12	2050
13	2100
14	2150
15	2200
16	2250
17	2300
18	2350
19	2400

New teachers joining the staff shall be allowed for their previous experience in the public schools of the province, full time for the first two years and half time for the next six years in graded sch.

The time of teachers at present on the staff will not change by reason of the previous paragraph.

The salary of the local Director of Vocational Education shall not be less than \$295. per annum which shall include remuneration for supervision of Evening Classes.

COMPARISON OF SALARY SCHEDULE

	High school			Grammar school basis		
Male Teachers	1	3	7	12	15	18
Campbellton	1500	1600	1800	2050	2150	2250
Moncton	1300	1500	1600	2150	2250	2350
Saint John	1150	1350	1750	2150	2150	2350
Edmundston	1675	1675	1850	2225	2225	2225
Married	2075	2075	2350	2625	2625	2625
Fredericton	1400	1400	1900	2200	2400	2400
Married	14 500	1450	1950	2250	2450	2450

Female Teachers

Campbellton	14 00	1500	1700	1950	2050	2150
Moncton	1300	1500	1900	2150	2250	2350
Saint John	1150	1250	1450	1750	1750	1950
Edmundston	1375	1375	1450	1925	1925	1925
Fredericton	1200	1200	1700	2000	2200	2200

Exclusive of Government Grant

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Vocational Teachers in lieu of Government Grant

Since Vocational Teachers do not receive a direct Gov't Grant as do the Academic Teachers, this difference shall be

adjusted as follows:

- 1 Heads of Departments and Vocational Teachers holding a Grammar School Licence or equivalent licence shall receive an amount equal to the Grammar School grant in accordance with their years of service.
- 2 Equivalent Licence status to be determined by the Chief Superintendent of Education of the Province of New-Brunswick
- 3 Group 1 under Corresponding Qualifications shall receive an amount equal to the First Class Grant in accordance with their years of service.
- 3 Group 2 under Corresponding qualifications shall receive an amount equal to the Superior Grant in accordance with their years of service.
- 4 Group 3 under Corresponding qualifications shall receive an amount equal to the Grammar School Grant in accordance with their years of service.

Heads of Departments add \$50. for each teacher employed in their respective departments.

SEE ON THE OTHER PAGE ABOUT THE
VOCATIONAL CORRESPONDING QUALIFICATIONS

FOR	GROUP	1
	GROUP	2
	GROUP	3

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(MG 10, Volume 6036, File 150-112, part 1)

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VOCATIONAL QUALIFICATIONS

CORRESPONDING

GROUP 1

.....

GROUP 2

GROUP 3

1 Vocational Certificate

1 Vocat. Certif. with 3 summer sessions in teacher training and 4 y'rs teaching experience

1 Voc. Certif. with 3 summer sessions in teacher training and 6 y'rs teaching experience

2 Manual Training Licence

2 First Class or Superior 2 Licence and Manual Training Licence with 1 summer session in teacher training and 2 y'rs of teaching experience

First Class or Super. Licence and Man. Training Lic. with 3 summer sess. of teach. training, and 4 y'rs teaching exper.

3 Home Economics Licence

3 First Class or Super. Lic. or equiv. licence and one y'r Special Commercial Course Diploma with 2 sum. sess. of teach. training and 3 y'rs of teaching experience

3 First Class or Sup. Lic. or equiv. lic. and 1 y'r Spec. Com. Course Diploma and 5 y'rs teach. experience with either 3 sum. sess. of teach. training or 2 y'rs trade experience

4 Trade experience without teacher training or experience

4 Five years trade experience with 2 sum. sess. in teacher train. and 2 y's teach. exp..

4 Degree in specialized field with 3 ys teach. exp..

5 First Class Licence

5 Any degree with 1 y'r teaching experience

5 Ten y'rs in skilled trade with 1 sum. sess. of teacher training and 2 y'rs of teaching experience

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5 The Board is respectfully requested to adopt the following
recommendations :

1. Provided this proposed schedule of salaries is adopted and made operative January 1 1947, it shall ~~be~~ cancel the present schedule.
2. If a new salary schedule is not to become operative until September 1947, that the basic third year salary for the schedule in grades 1-8, shall be \$ 1080. and the balance of the schedule adjusted accordingly.
3. The existing salary of any teacher heretofore appointed shall not be reduced by reason of the adoption of a new schedule.
4. Teachers obtaining a higher class of license shall be advanced to the salary called for by the schedule.
5. A teacher of Grades 1-8, both inclusive, on being appointed to teach in High School, shall be allowed one ~~at least~~ ~~year's~~ year's standing on the Highschool schedule for each three years or the major fraction thereof of standing on the Graded schedule.

This result shall be added to years of service in High School for purposes of determining standing in High School, both as to years of service or attending salary.

6. If any member of the teaching staff has served in one of the armed services of the allied forces, he shall not lose seniority on account of such period of service.
7. It is recommended that the principle of cumulative sick leave be approved, and a committee appointed to work out details of such a plan. It is believed that the adoption of such a plan would result in a saving over a period of years.
8. It is further recommended that all questions of interpretation and application of the salary schedule shall be referred to a joint standing Committee of the School Board and the teachers' Association.
9. It is further recommended that the salary schedule shall be reviewed at the request of either the School Board or the Teachers' Association.
- 10.

All teachers shall be required to engage in one summer's work relating to their duties once in five years such to be certified to the School Board in writing .

.....

End of copy

5 pages

CERTIFIED *F. Lucien O'neal*
St Ann's Rectory pp. No. 100
March 7th 1947

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150-49 (N T)

Ottawa, June 2, 1947.

Memorandum:

Register of Teachers in Indian Schools

On 1 September, 1947, we are putting into effect a new Teachers' Salary Schedule. As it is very likely that certain of our teachers will also be classified as permanent civil servants, we are anxious to establish a careful record system of their experience in our schools. We wish to have printed by the Department of Printing and Stationery 2,000 sheets for our teachers' register. These sheets should be of the same size as sample A attached. They should have on them the printing as on sample B attached.

We also want a binder for these pages, entitled "REGISTER OF TEACHERS IN INDIAN SCHOOLS".

The third part of the system will require the following leather tags for use in this book:

DAY SCHOOLS

RESIDENTIAL SCHOOLS

WELFARE

PRINCIPALS

RESIGNED.

[Signature]
Bernard F. Heary,
Supt. of Welfare & Training.

BFW/YM

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Ottawa, June 17, 1947.

Memorandum:

CURRICULUM

**Resume of Certificates for the Province
of Quebec.**

CERTIFICATE

The Normal School Course of Study for women is divided into three sections: Elementary, Complimentary and Superior.

The Course is arranged in such a manner so that the pupils generally may obtain an elementary certificate, (that is a primary elementary school) at the termination of the second year and the complimentary certificate (for primary elementary schools) at the termination of the third year. The superior certificate is awarded as a result of studies for four years in the normal schools for girls with mention (general course) or (domestic science course) as the case may be.

Elementary Certificate Course

The preliminary subjects of the course of study: Practical Pedagogy, History of Pedagogy, Liturgy, Elements of Philosophy, Bible Study and Church History, General History, French Grammar, French Dictation, French Reading, Literature, Study of French Authors, Memory, History of Literature (French and Canadian), Arithmetic, Algebra, Politeness, Hygiene, Singing, Writing, Agriculture, Natural Science, Domestic Science, English Reading, English Translation, English Grammar, Spelling, History of Art, Physical Training, Mental Arithmetic.

Complimentary Certificate Course

Practical Pedagogy, History of Pedagogy,

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Philosophy, French Grammar, French Dictation, Literature, French Authors, Memory, History of Literature, Geography, General History, History of Canada, Singing, Physics, Domestic Science, Agriculture, English Grammar, Spelling, Translation, Physical Training, Art.

Superior Certificate Courses:

Practical Pedagogy, Pedagogy Theoretical, History of Pedagogy, Liturgy, History of Canada, General History, French Dictation, Vocabulary, Literature, History of Literature, Study of French Authors, Algebra, Elements of Public and Private Rights, Geology and Cosmology, Chemistry, Hygiene and Agriculture, Domestic Science, English Grammar, Spelling, English Composition, English Conversation, English Authors, History of Art.

Final Examinations:

The final examination takes place in two annual sections determined by the Superintendent of Public Instruction: The first at the end of the scholastical year, in June, constitutes the regular session. The students who were successful at this test may present themselves for the Departmental examination, usually in June.

The subjects of the final examinations are:

Elementary Certificates:

Pedagogy (Theory) Liturgy, French Composition, Grammatical Analysis, History of Canada, Geography, English Composition, Arithmetic, Drawing.

Complimentary Certificates:

Physical Pedagogy, Liturgy, French Composition, English Composition, English Conversation, Algebra, Drawing.

Superior Certificates:

Psychology applied to Education, Apologetics, French Composition, English Composition, Philosophy, Geometry.

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Notes:

To be admitted to the first year of the Normal School, a pupil must have a certificate of study for the ninth grade of the primary elementary school. To be admitted to the second year a pupil should have completed his tenth year. To be admitted to the third year (complimentary course) a pupil should have a certificate for the eleventh year of the primary superior school. To be admitted to the superior certificate a pupil must possess the complimentary certificate from the normal school.

MALE PUPILS:

To be admitted to the Normal School for men a student must have his eleventh year of the primary school. The complimentary certificate is obtained with two years of normal training. The student who has obtained his complimentary certificate is allowed to teach up to the ninth year inclusive of the primary course.

These pupils who have obtained their complimentary certificate may be admitted for examination and finally to the class for the superior certificate. One year course is required.

Pupils who have obtained a Bachelor's Degree are admitted directly to the second year normal training. They may obtain the complimentary certificate with one year's study and a superior certificate at the termination of two year's study.

Students who have obtained the superior certificate are eligible to teach in the superior primary course.

With the exception of a few subjects the courses prescribed are very similar to those prescribed for women.


A.J. Doucet,
Supervisor, Training Division.

AJD/HM.

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(RG 10, Volume 6036, File 150-112, part 1)

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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 0-11-2
ALSO TO DATE OF THIS LETTER

CANADA
DEPARTMENT
OF
MINES AND RESOURCES



P.O. BOX 70
VANCOUVER, B.C. June 18th, 1947.

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

Your File 1-1-1X (WT 1)

I have to refer to Mr. Neary's letter of May 21st in connection with the new salary schedule for teachers in Indian day schools and in particular the question of an adjustment in the salaries of teachers for whom the Department provides fuel and accommodation, or otherwise an allowance to teachers for whom the Department does not provide such facilities.

Mr. Coleman's letter of May 10th was prepared by School Inspector Davey and was perhaps not sufficiently detailed. The extent of accommodation provided for Indian day school teachers in this Province varies from nothing as in the case of the Nanaimo Indian day school to comfortably furnished quarters as provided at the Bella Bella Indian day school and elsewhere. It is my view that should the Department not take into consideration these facilities in establishing teachers' salaries the schools where such facilities are provided will most certainly secure the best teachers whereas the others will very likely remain closed at least until such time as teachers become more plentiful. I am of the opinion that all the Indian day schools in this Province should be reviewed with the object of placing a valuation on the accommodation and fuel provided for the teachers and with this in mind I have given careful consideration to the matter and placed an approximate valuation on the facilities provided for the teachers at each school, taking into consideration the location of the school, the actual accommodation and furnishings provided and the cost of fuel purchased each year by the Department specifically for the teacher's residence, on the basis of which it would appear that the average value of these facilities would be \$25.00 per month.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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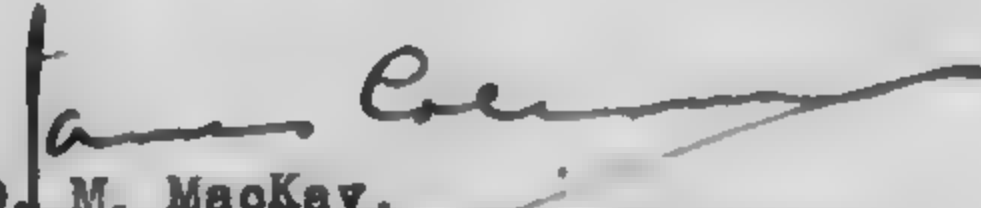
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It is felt that the importance of this matter warrants careful consideration by the Department with a view to arriving at a reasonable average value of the facilities provided, the teachers at schools where no accommodation, fuel, etc., is provided at the Department's expense to be given a cash allowance in lieu thereof.

If necessary additional information can be provided if the Department concurs in my views.

-EW


D. M. MacKay,
Indian Commissioner for B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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ISOLATION BONUS SCORE SHEET

School District _____ No. _____ Agency _____
 Inspectorate _____
 Date _____

Note: Scorer will place the total number of points for each item on the line at the right. The sub-scores given under each item are for guidance. They are to be circled to show how the scores for the item have been arrived at.

1. Distance by rail from nearest of
 Edmonton, Calgary, Lethbridge,
 Medicine Hat or Red Deer-----
 200 miles or more 5
 150 miles to 199 miles 3
 100 to 149 miles 1
2. Distance from railway station-----
 75 miles or more 5
 50 to 74 miles 4
 30 to 49 miles 3
 20 to 29 miles 2
 10 to 19 miles 1
3. Inaccessibility of school by car from
 station due to snow, mud and rivers:
 (Five year average should be considered)-----
 6 to 10 months a year 5
 4 to 5 months a year 4
 2 to 3 months a year 3
4. Distance from postoffice or rural delivery-----
 10 miles or more 2
 5 to 9 miles 1
5. Mail services per week: Frequency of Mail Service
 nearest postoffice or rural delivery-----
 1 or fewer 2 5
 2 per week 1 3 INCREASE
 1
6. Distance from any store-----
 10 miles or more 2 5
 5 to 9 miles 1 3 INCREASE
7. Distance from another accessible operating
 school-----
 15 or more miles 5
 10 to 14 miles 2
 6 to 9 miles 1
8. Distance from doctor or hospital-----
 75 miles and over 5
 50 miles to 74 miles 4
 30 miles to 49 miles 3
 20 miles to 29 miles 2
 10 miles to 19 miles 1
9. Distance from telephone-----
 15 miles or more 2
 5 to 14 miles 1
10. Condition of roads in school district-----
 Never passable for car 5
 Passable less than
 4 months per year 2
 Passable less than
 6 months per year 1

No roads

Distance from agent or other official of I.A.B. } 5
 } 3
 } 1

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 (RG 10, Volume 6036, File 150-112, part 1)

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11. Living conditions (Maximum 9)-----

(a) Boarding:

Very unsatisfactory because of:

(i) Lack of privacy
no privacy whatsoever 3
(open partition,
curtained off, etc.)

Some privacy 2
(sleeping with
children, etc.)

Fair privacy but
not complete 1

(ii) Type of people 3, 2 or 1
Uncooperative
Unsympathetic
Not congenial

(iii) Nature of home 3, 2 or 1
Lack of Cleanliness
Lack of facilities
Lack of good food

(b) Teacherage (maximum 9)

Single room 1
Lack of repair 1
Cold, poorly insulated 1
Lack of furnishings 1
Lack of suitable water
facilities 1
Lack of cupboards,
shelves and closets 1
Lack of cellar 1
Isolated (over 1 mile
from neighbors) 2

12. School building (maximum 5)-----

Log or poor frame 1
Old or unpainted 1
Needing repairs 1
Poorly furnished 1
Unattractive surroundings
or site 1

13. ? Language of community -----

Definitely non-English 3
Some English-speaking 2
Evenly divided 1

14. ? Cultural level of ^{INDIAN} community (maximum 4)-----

(a) Social: low 2
fair 1
(b) Educational: low 2
fair 1

15. Number of pupils in school (enrolled)-----

Over 40 4
35 to 39 3
30 to 34 2
20 to 29 1

16. *Peculiarities of Attendance due to living habits*
School in session during normal summer holidays

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(RG 10, Volume 6036, File 150-112, part 1)

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16. Unassigned (Give details and add
from 0 to 5 points)-----
(Not to include factors 1 to 15)

TOTAL

GENERAL INFORMATION

*Initial language
Fr. or Eng.*

1. Predominant racial origin and
language of community

- X Language (other than English)
understood and spoken by
teacher

2. Predominant religious
denomination of
community

(a) _____ (%)

(b) _____ (%)

- X Religious denomination
of teacher

Rever.

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(RG 10, Volume 6036, File 150-112, part 1)

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150-49 (N T)

AIRMAIL

Ottawa, June 23, 1947.

Major D. M. MacKay, Indian Commissioner for B.C.,
P.O. Box 70, Vancouver, British Columbia.

Teachers' Salary Schedule

Reference your C-11-2 of June 18 -

At the time the salary schedule was being prepared, several proposals were made as to the way in which the salaries of teachers could be adjusted so as to equalize the varying standards of accommodation provided in our day schools. Suggestions were also made that the relative isolation of the schools should be shown in varying salaries.

However, upon advice from senior Treasury officials, it was decided to prepare the salary schedule in its initial stage in a very simple form. Therefore, only two items were taken into effect in establishing the salaries. As you know by now, these two factors are:

- (a) Teaching certificate held,
- (b) Teaching experience.

We were also able to work in the factor of continued professional improvement by allowing for salary increases at certain periods only upon completion of summer school courses.

The point made by Treasury officials was that a simple schedule would have a much better opportunity of passing the Treasury Board than a complicated and involved one. It was recommended that we establish a simple schedule and then

..... amend

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(RG 10, Volume 6036, File 150-112, part 1)

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amend it as conditions demanded. It is our intention in future to make provision for amendments to our schedule to provide for such factors as mentioned in your letter of above date. In the meantime you will be very interested in the attached isolation bonus score sheet which is used by the Provincial Department of Education in the Province of Alberta. The various schools are scored as objectively as possible in accordance with the scale attached and then rated as follows:

<u>Classification</u>	<u>Score</u>	<u>Bonus per annum</u>
A.1	46 and upward	\$250
A.2	37-45 inclusive	200
B.	30-36 inclusive	150
C	22-29 inclusive	100
D	20-21 inclusive	50

As it is ~~our~~ intention to further consider this matter, we would appreciate your comments upon the introduction of a similar "bonus" in our Indian day schools. If you consider a score sheet such as the attached to be a sound practice, then we would welcome your comments as to how it could be adapted for our schools.

Encl.


Bernard F. Heary,
Supt. of Welfare & Training.

NH/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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SCHOOL DISTRICT NO. 23
Kelowna, B.C. has vacancies for:
1. Primary teachers for Kelowna City and Rutland.
2. Teacher grades five and six, male preferred, for Physical Education and sports in Kelowna City.
3. Two assistant Commercial teachers for Kelowna City and Rutland.
Apply for application forms to:
E. W. McDiarmid, Sec.-Treas.,
School District No. 23,
1788 McArthur St.,
Kelowna, B.C.

(1) For sundry one-room rural schools. Salary schedule \$1200 (plus \$100 bonus) to \$2400. Full credit for B.C. teaching experience.
(2) Commercial teacher grades 9 to 12 and
(3) Science teacher grades 9 to 13, both for Fernie High School. Salary schedule \$1800-\$3000 with full credit for B.C. public school experience. These schedules based on full qualifications. Apply, giving full particulars, to School District No. 1, Fernie, B.C.

SCHOOL DISTRICT NO. 43
(COQUITLAM)
Teachers required for the following positions:
Primary — Grades 1-6, Subjects, Art, Music, Ph. Ed.
Intermediate — Grades 6-7, Subjects, Ph. Ed.
Send applications with Inspector's reports to A. H. Lewis, Secretary, 800 Alderson Avenue, New Westminster, B.C.

Two industrial arts instructors, preferably to also teach physical education or other subjects. Two home economics instructors, preferably to also teach French, social studies or other subject. Five grade teachers. Five rural teachers. Vancouver appointments can be arranged for first week in July. Apply stating qualifications, experience, age and Inspector's report to: B. Cherry, secretary, District No. 28, Quesnel, B.C.

REQUIRED FOR BOYS RESIDENTIAL SCHOOL
ST. ANDREW'S COLLEGE
ANIRORA, ONTARIO
1. Specialist in modern languages, French essential, Spanish desirable.
2. Master for lower school, Grades 1 to 8.
Good salary. Accommodation provided for single men. Apply immediately to the Headmaster.

Portland Canal School District No. 1, teachers wanted. Stewart Superior, Division 1, approximately 10 pupils. Salary basic plus \$250 maximum \$1700 plus isolation bonus. Two separate elementary grades at \$1300 and \$1600 plus isolation bonus. Premier School, same salary schedule. Maximum \$1600 plus isolation bonus. Approximately 20 pupils, elementary grades.
Applications will be received from male high school teachers by the Greater Victoria School Board for positions in the following fields: English, Social Studies, French, Latin and part-time Physical Education. The positions to be filled depend on the needs of the Board and in all cases part-time physical work. Address: T. L. Christie, Secretary-Treasurer.

School District No. 14 (Keremeos) Keremeos High School. One male and one female assistant, any combination of subjects exclusive of science and mathematics, and should be able to take physical education in 3 classes. Salary \$1800 to \$3000. Apply with or letter stating last Inspector's report, to R. B. Sheridan, secretary, Keremeos, B.C.

School Dist. No. 66, Vanderhoof, B.C. Several vacancies for the 1947-1948 term in rural elementary schools in the above district. Salary according to schedule. Minimum \$1300. Apply immediately stating certificate held, experience and qualifications to Mr. J. W. H. Walker, Secretary-Treasurer, Vanderhoof, B.C. Enclose copies of recent Inspector's reports.

Wanted: Teacher for Coquitlam Junior Senior High School for Home Economics B.C.T.F. salary schedule. Located 4 miles from New Westminster. Teacher may commute from New Westminster or Vancouver. Apply to W. J. Mount, principal. Phone N. 3-2243 before 4 p.m.

THE BURNABY SCHOOL BOARD requires a number of elementary school teachers, teachers of home economics, and a high school teacher with art or music qualifications. Apply to A. C. Burke, secretary, Burnaby School Board, 2900 McKay Avenue, New Westminster, B.C.

Richmond School District No. 35, has one vacancy in the Jr.-Sr. high school for teacher with qualifications for teaching French. Apply in writing to the secretary, Richmond School Board, 475 Saxsmith Road, Lulu Island, Vancouver, B.C.

Teachers wanted for Vancouver Night Schools opening September 15th. Applications must be filed not later than July 14th on regular form that may be obtained at School Board office, 590 Hamilton Street, Superintendent of Schools, Vancouver, B.C.

Delta School Board requires for physical teacher and teacher of Physical Education, together with some Junior High School English and Social Studies. At least 3 teachers, grades 1 to 4 in rural schools. Apply to H. Flanagan, Sec. Ladner, B.C.

Wanted: Assistant master for a single X mathe- according to schedule. English and social studies. Apply to Mrs. J. H. Cherry, District No. 28, Quesnel, B.C.

Delta School Board requires for physical teacher and teacher of Physical Education, together with some Junior High School English and Social Studies. At least 3 teachers, grades 1 to 4 in rural schools. Apply to H. Flanagan, Sec. Ladner, B.C.

TEACHERS WANTED

(Continued)
SCHOOL DISTRICT NO. 11
(TRAIL, B.C.)
Apply will be received by A. A. McDiarmid, secretary-treasurer, Trail School Board, Trail, B.C., for the following positions:

(a) Junior and senior high school, state subjects.
(b) Music teacher, Rossland Junior-Senior High School, half time at other subjects.
(c) Boy's physical education, Rossland Junior-Senior High School, half time at other subjects.
(d) Two home economics teachers for Trail Junior-Senior High School.
(e) Industrial arts teacher.
(f) Commercial teacher.
(g) Intermediate grades, graded schools in Trail, Rossland and Fruitvale, young men preferred.
(h) Primary grades, graded schools.
(i) One-room schools, light enrolments, good bonuses paid experienced teachers.

All applicants should enclose copies of last Inspector's reports, state B.C. Certificates held or certificates from other provinces, also years experience in B.C. and in other provinces, and period of war service, if any. Give phone number. Further information may be received from Principal Jeffery at 5580 West 22nd Ave., Vancouver, or Principal Chamberlain at 1884 West 9th Ave., Vancouver, or Principal Perkins at 4493 West 12th Ave., Vancouver.

CRANBROOK SCHOOL DISTRICT NO. 2
APPLICATIONS ARE INVITED TO FILL THE FOLLOWING VACANCIES IN THE CRANBROOK HIGH AND ELEMENTARY SCHOOLS:

1. Commercial Teacher.
2. English and French Grades 10 to 13.
3. English, Social Studies, and Girls Physical Education.

ELEMENTARY SCHOOL
1. Music Supervisor.
2. Teachers for senior grades preference given to male applicants.

Applications are also invited for vacancies in the rural schools of Cranbrook School District No. 2.
All applicants should state full particulars re experience, and enclose copies of latest Inspector's Report.

Salary schedule: Elementary \$1400-\$2100.
High school \$1800 - \$3000.

Board of School Trustees
District No. 71 (Courtenay)
(A) 1 full time Commercial teacher.
(B) 3 teachers, Science, Social Studies and Senior English as major subjects. State preference other subjects.

(C) 1 male teacher, Junior High School Grades, Cumberland.
(D) 1 teacher of Music, Courtenay, Tsalolum Cumberland Elementary School.
(E) Teachers for intermediate grades small rural schools.
(F) 1 teacher grades 3 and 4, Tsalolum Elementary.

When applying give full particulars, age, training, experience, etc. B.C. Federation scale in force, plus conditional increments for special qualifications. Apply Secretary, Box 88, Courtenay.

Duncan Junior-Senior High School
(a) Boys' Physical Education.
(b) Art and other subjects.
(c) Music.
(d) Three other teachers—general subjects (state subjects preferred).

(a) Cobble Hill—grades 1 to 3.
(b) Cowichan Station—grades 1 to 4, also 5 to 8.
(c) Crofton—grades 1 to 3.
(d) Sahlam—grades 1 to 3.
(e) Solarium—grade 1.

Duncan Elementary
(a) Two teachers required.
Applicants must state experience, phone number, and enclose copies of Inspector's reports. Salary schedule in force. Apply A. Vandecasteyn, Secretary-Treasurer, Cowichan School District No. 63, Duncan, B.C.

KAMLOOPS MUNICIPAL SCHOOL DISTRICT NO. 24
Requires teachers for the following positions, duties to commence September 2nd. Applications, together with years of experience, copy of latest Inspector's report, and telephone number, should be forwarded to A. J. Blake, Secretary-Treasurer, 423 Lansdowne Street, Kamloops, B.C.

JUNIOR HOME ECONOMICS GRADED AND UNGRADED SCHOOLS
B.C.T.F. Salary Schedule in effect.

Applications will be received by undersigned for following positions, high school teacher for Merritt school, subjects: English, others to be arranged, teacher for Merritt Elementary School, teacher for Brookmere Rural School, teacher for Aspen Grove Rural School, teacher for Marmette Lake Rural School.

Apply to T. F. Shepherd, Inspector of Schools, Merritt, B.C.

SCHOOL DISTRICT NO. 1
Wanted one junior high teacher for Merritt, State preference in Merritt. Apply to F. Vandecasteyn, Secretary-Treasurer, Cowichan School District No. 63, Duncan, B.C.

Girls private school, city, experienced. English and social studies. Apply to Mrs. J. H. Cherry, District No. 28, Quesnel, B.C.

TEACHERS WANTED

(Continued)
School district No. 30. (Ashcroft, B.C.) will accept applications for the following positions.

Lytton, B.C. Principal for three-room superior school and two teachers for intermediate and primary divisions.

Clinton, B.C. Principal for three-room superior school and two teachers for intermediate and primary divisions.

Ashcroft, B.C. One teacher for elementary grades.

Spences Bridge, B.C. Teacher for ungraded rural school.

Big Bar Creek, Teacher for ungraded rural school, (male preferred).

B.C.T.F. scale in operation. Forward applications with references and last Inspector's report to sec.-treas., Ashcroft, B.C.

ALERT BAY SCHOOL DISTRICT NO. 73
ALERT BAY
1. Teacher for grades 1, 2 and 3, with experience in primary work.
2. Teacher for grades 4, 5, 6, preferably with an interest in music or art.

ENGLEWOOD
Male teacher for grades 1-8. Free room and board.
PORT McNEILL
Teacher for grades 1-4.
SOINTULA
Teacher for grades 5, 6, 7 and 8. Well kept school.

NIPKISH LAKE
Teacher for grades 1-8. Teacherage free.
SALARY SCHEDULE \$1500-\$2600
Applications with copy last Inspector's report and detailed statement of experience and certificates to Secretary-Treasurer, Alert Bay.

SCHOOL DISTRICT NO. 14
(SOUTHERN OKANAGAN)
OLIVER, B.C.
Teachers required for the Oliver Junior-Senior High School as follows:

Commercial subjects.
Girls physical education.
Boys physical education.
Home economics.
Music, including band instruction.
Art.
Industrial arts.

Salary schedule \$1800 to \$3300. All war service included as experience and credit given for one-half of teaching experience out side British Columbia. Apply by wire stating experience and last Inspector's report to E. V. Dv. Laoutour, Secretary-Treasurer school district No. 14, (Southern Okanagan).

School District No. 32 (Prince Rupert)
Girls physical education specialist.
Boys physical education specialist.
Commercial teacher.
Music specialist.
Home economics teacher.
Junior High teachers (general subjects).

Teachers for primary and intermediate grades.
Teacher for Digby Island rural school (20 pupils) with teacherage. Salary schedule \$100 above B.C.T.F. Apply, enclosing copy of latest Inspector's report, to Mrs. M. M. Roper, Secretary-Treasurer, Box 1277, Prince Rupert, B.C.

ALERT BAY SCHOOL DISTRICT NO. 73
ALERT BAY SUPERIOR SCHOOL
Principal, male preferred, for well equipped three-room school to teach grades 7-10. Approximately twenty-five students. Academic certificate and ability to teach French preferred but not essential.

Basic salary schedule \$1800-\$3200 plus \$300 supervision.
Applications with copy last Inspector's report and detailed statement of experience and certificates to Secretary-Treasurer, Alert Bay, B.C.

MINSTREL ISLAND SCHOOL
Teacher for grades 1-8. Teacherage free. Salary schedule \$1800-\$2600. Applications with copy last Inspector's report, experience and certification to Sec.-Treas., Alert Bay, B.C.

Wanted: Teachers for BARTLETT rural school district No. 25. Minimum salary \$1300. Apply enclosing copy of Inspector's report to C. R. Humphreys, secretary-treasurer, Bartlett, B.C.

Senior and Junior master (teacher) for Kingsley School, North Vancouver. Phone North 1702 or North 548, or Box 2555 Province.

AGENCIES WANTED
Want hardware, electrical, plumbing agencies. Have office space. Phone PA 3633 (evgs, Sunday). BA 2428.

Ready seller in hardware stores and garages. Chance to make \$20 a day. 343 Powell St., between 2 and 4 p.m.

BUSINESS SERVICES
Baby Carriages
We rent baby carriages, due day. Specialize in repairs. Tires fitted. Hooks re-covered. Bodies refitted. Haskins & Elliott Ltd. 167 W. Pender
ENGLISH FRAM SHOP
1111 Robson St.
Cement Work
DAVIES & GREY CO. LTD.
All types of cement work sidewalks, foundations, floors, retaining walls, repairs wet basements, fish ponds, etc. Have specialists do your work. Prompt service. Free estimates. BA 1534. 3892 W. 33rd.
CEMENT WORKS
Floors, walks, foundations, steps, sewers, septic tanks, tile drains made and repaired.
Work guaranteed
Kerrisdale Contractors • KE 2364.

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TRANSMITTAL SLIP		Date
TO:	W 487C	
FROM:	WT	
☐ Note and File ☐ Take Appropriate Action		
☐ Note and Return ☐ As Requested		
☐ Please Speak ☒ For Information		
☐ Please Answer ☐ For Your Comments		
☐ For Your Approval ☐ For Signature		
☐ Prepare Reply For My Signature		
COMMENTS: <i>to record</i> <i>Please on</i> <i>Salary Schedule</i> <i>file</i>		

R. 3338

Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-112, part 1)

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INDIAN COMMISSIONER
BRITISH COLUMBIA



INDIAN AFFAIRS
BRANCH

IN YOUR REPLY REFER TO
NO 0-11-2
ALSO TO DATE OF THIS LETTER

DEPARTMENT
MINES AND RESOURCES

P.O. BOX 70
VANCOUVER, B.C. August 4, 1947

Air Mail

Indian Affairs Branch, Dept. of Mines & Resources, Ottawa.

Your file 150-49 (WT)

With reference to Mr. Neary's letter of June 23rd in connection with the Teachers' Salary Schedule, although "an isolation bonus" is desirable in British Columbia, I consider it equally important that a bonus be provided for teachers for whom no accommodation or inferior accommodation is provided. I have discussed this matter at some length with District School Inspector Davey who has prepared the attached memorandum. You will note his suggestion that the bonus be divided into two sections, one for isolation and one based on accommodation, with a maximum grant of \$150.00 for each section with ratings for the various factors involved as set out by him. This appears to overcome most of the discrepancies in the allowances at present made to the teachers of this Province, and it is recommended for the Department's approval.

I would appreciate your reactions to this proposal so that, if approved, steps may be taken to determine the bonus payable at the various schools.

-mh
enc.



D. M. MacKay
D. M. MacKay,
Indian Commissioner for B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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File 0-11-2

Vancouver, B.C.
July 31, 1947.

MEMORANDUM

To: Indian Commissioner for B.C.

From: Inspector of Indian Schools.

An isolation bonus of the type suggested in Mr. Neary's letter of June 23rd, 1947, is desirable for the Indian schools of this Province. It is suggested that the following adjustments would make the Alberta score sheet applicable to British Columbia. First, the sheet should be divided into two sections:

- (a) Isolation
- (b) Accommodation

with a grant of \$150 for each section. The Alberta sheet would then be adapted for the first of these in the following manner:

Part A Isolation:

Item 1. Change to: "Distance from nearest of Vancouver or Victoria

500 miles or more	5
400 to 499 miles	4
300 to 399 miles	3
200 to 299 miles	2
100 to 199 miles	1

Item 2: Change to: "Distance from nearest railway station, port of call or bus line."

Item 4: Change to "Mail service per month."

1 or less	4
2 per month	3
3 per month	2
4 per month	1

Item 11: Change to "Distance from nearest white neighbors".

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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10 miles or over	5
7 to 9 miles	4
5 to 6 miles	3
3 to 4 miles	2
1 to 2 miles	1

Items 13 and 14 be omitted.

Item 16: Increase maximum to 7 to take care of special factors such as expensive travel and freight costs from regular means of transportation, such as to Gitladamix, where a round trip from nearest point of call to school runs as high as \$60.

Rating:

<u>Score:</u>	<u>Bonus:</u>
0 - 20	0
21 - 30	50
31 - 40	100
41 - or over	150

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(RG 10, Volume 6036, Film 150-112, part 1)

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Accommodation

- | | | | |
|-----|---------------------------------------|---------|---|
| (a) | Size (maximum 2) | 1 room | 2 |
| | | 2 rooms | 1 |
| | over two rooms | | 0 |
| (b) | Lack of repair | | 1 |
| (c) | Cold, poorly insulated | | 1 |
| (d) | Furnishings (maximum 2) | | |
| | (i) | None | 2 |
| | (ii) | Part | 1 |
| (e) | Lack of cupboards, shelves
closets | | 1 |
| (f) | Lack of water facilities | | 1 |

<u>Score</u>	<u>Bonus</u>
No accommodation 9	\$150.

0	-	2	0
3	-	4	50
5	-	6	75
7	-	8	100
	-	9	150

RFD

Gıtladamız (Aiyansh)

Isolation score - 41	Bonus	\$150.
Accommodation score - 0	Bonus	<u>0</u>
	Total -	\$150.

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(RG 10, Volume 6036, File 150-112, part 1)

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Part B. - #2.

Kincolth -

Isolation score	34	Bonus	\$100.00
Accommodation score	9	Bonus	150.00
			<u>\$250.00</u>

(Providing teacher boards with missionary)

Hazelton -

Isolation score	7	Bonus	0
Accommodation score	9	Bonus	150.00
			<u>\$150.00</u>

Kispiox -

Isolation score	23	Bonus	50.00
Accommodation score	3	Bonus	50.00
			<u>\$100.00</u>

Moricetown -

Isolation score	22	Bonus	50.00
Accommodation score	3	Bonus	50.00
			<u>\$100.00</u>

Hartley Bay -

Isolation score	40	Bonus	\$100.00
Accommodation score	1	Bonus	0
			<u>\$100.00</u>

(Providing Department rents Mission House).

Bella Bella -

Isolation score	16	Bonus	0
Accommodation score	0	Bonus	0
			<u>0</u>

Homaleo -

Isolation score	28	Bonus	50.00
Accommodation	2	Bonus	0
			<u>\$50.00</u>

Indian Affairs. School Files.
(M 10, Volume 6036, File 100-111, part 1)

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Part B. - #3.

Cape Mudge -

Isolation score	13	Bonus	0
Accommodation score	0	Bonus	0
			<u>0</u>

Koksilah -

Isolation score	0	Bonus	0
Accommodation score	9	Bonus	150.00
			<u>\$150.00</u>

Skwah -

Isolation score	0	Bonus	0
Accommodation score	0	Bonus	0
			<u>0</u>

A number of schools in various parts of the Province have been scored on the basis of the suggested scale, and a comparison of the results indicate a fair distribution of scores. The school at Aiyansh, which is one of the most isolated, shows a bonus of \$150 for isolation, and in addition to this the teacher has good living accommodation, which should represent a saving of at least \$150 a year, if she had to board. The net result is the equivalent of a bonus of \$300.

The Koksilah School, which is close to the town of Duncan, in which the teacher lives, shows no isolation bonus but an allowance in lieu of accommodation of \$150.00. The Skwah School, which is less than 3/4 mile from the centre of the city of Chilliwack, and has a very good teacherage, shows no bonus.

Kincolith is an example of quite an isolated school where the teacher might have to board with the missionary. It is the only school of this type known by me.

The schools considered include only those of which I have a good knowledge of the conditions.

R.F. Davey.
R.F. Davey,
Inspector of Indian Schools.

:ms.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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ISOLATION RATING.

GITLAKDAMIX (Aiyansh)

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	5	3	5	0	4	0	3	5	0	4	0	1	4	7	41	\$150.00

KINCOLITH

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	5	0	5	0	3	1	3	4	2	4	0	3	2	2	36	100.00

HAZELTON

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	5	0	0	0	0	0	0	0	0	0	0	2	0	0	7	0

KISPIOX

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	5	1	3	2	4	2	0	1	0	1	3	1	0	0	23	\$ 50.00

MONICETOWN

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	5	0	0	0	0	2	2	2	0	0	5	4	2	0	22	\$ 50.00

HARTLEY BAY

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	4	0	5	0	4	0	3	5	2	4	5	3	3	2	40	\$100.00

BELLA BELLA

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	2	0	5	0	0	0	0	0	2	4	0	0	3	0	16	0

HOMALCO

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	1	0	5	1	3	1	3	3	2	4	0	2	3	0	28	\$ 50.00

CAPE MUDGE

Item	1	2	3	4	5	6	7	8	9	10	11	12	15	16	Total	Bonus
Score	0	0	5	0	0	0	0	0	0	4	0	2	2	0	13	\$ 0

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~~Water~~
~~for the museum~~
for the report to
and Col. Henry
pp.

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(RG 10, Volume 6036, File 150-112, part 1)

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✓
Mr. [unclear]

150-49 (WT8)
August 30, 1947.

Extra allowances for teachers :

Mr. McKinnon and I have had some discussions on this subject. We feel that there is much merit in the B.C. variation, but that the amounts will have to be sharply raised to cover the increased cost of transportation and of living.

Research is proceeding.

C. W. Clark
WT8

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150 #49
OFFICE OF THE
INDIAN AGENT

Agency

CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE _____

Whitehorse, Y.T.,
Sept. 29th, 1947.

Indian Affairs Branch,
OTTAWA, Ontario.

Kindly forward to me one dozen forms "Application for
Classification on Indian School Teacher's Salary
Schedule", as per page 27, Appendix A, to No. 4,
Vol. 1, of Indian Affairs Branch "Indian School
Bulletin".

R. J. Meek

(R.J. Meek)
Indian Agent.

*mailed
Oct 2/1947*



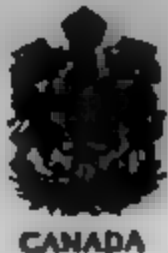
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INDIAN COMMISSIONER
BRITISH COLUMBIA

IN YOUR REPLY REFER TO
NO 0-11-2
ALSO TO DATE OF THIS LETTER



CANADA

DEPARTMENT

OF

MINES AND RESOURCES



INDIAN AFFAIRS
BRANCH

P.O. BOX 78
VANCOUVER, B.C. Nov. 28, 1947.

Indian Affairs Branch, Dept. of Mines and Resources, Ottawa.

I am enclosing Mr. Indian Agent Anfield's letter of November 10th regarding transportation costs for Indian Day School teachers in the more remote areas, wherein he recommends that teachers' salaries be based on qualifications as at present but that additional allowance should be granted based on the actual cost of living at the point to which the teacher is assigned, including transportation costs.

A memorandum from Mr. School Inspector Davey in this connection is also enclosed wherein he makes reference to a previous memorandum dated July 31st which was forwarded to you under cover of my letter of August 4th last. If the Department is going to give favourable consideration to the payment of a bonus based on isolation and accommodation factors the proposal made by Mr. Anfield need not be considered but if no bonus is to be paid I am of the opinion that consideration should be given to the appointment of teachers as at the headquarters of the agency in which the particular school is located as if some such provision is not made it is inevitable that we will be able to secure only inferior teachers for our more remote schools.

I should appreciate being advised in due course if the Department is prepared to allow a teachers' bonus based on isolation and accommodation factors or if not if the Department will assume responsibility for transportation of teachers on assignment from the respective Agency headquarters, unless of course the teacher is in a position to arrive at the school by a more direct route.

-EW
Encl.

D. M. MacKay,
Indian Commissioner for B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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0-11-2

November 20, 1947
Vancouver, B.C.

M E M O R A N D U M

To: The Indian Commissioner for B.C.

From: The District School Inspector

Re: Teachers' Salaries

I refer to Mr. Anfield's letter of November 10th in which he elaborates on the information supplied in a previous letter dated June 27th concerning the cost of transportation and freight to the schools in his Agency.

It is noted that Mr. Anfield recommends that a distinction be made between allowances and salaries and that teachers in the Skeena River Agency be appointed as at Prince Rupert, B.C.

I dealt with these matters in a previous memorandum dated July 31st and the information in Mr. Anfield's letter does not indicate the need for any change in the views which I put forth at that time. His letter does however give further evidence of the necessity for some scheme of isolation bonus such as the one which has already been proposed.

R. F. Davey

R. F. Davey,
Dist. Inspector of Indian Schools

;mh

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AIR MAIL

OFFICE OF THE
INDIAN AGENT

P.O. Box 187.



CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE

FILE 12-11-2

Prince Rupert, B.C.
November 10th, 1947

Major D.M. McKay, Indian Commissioner for B.C., Vancouver, B.C.

On the grounds that allowances should be based on the actual cost of living, including transportation and that salary be based on qualifications, it is recommended that appointments of all teachers in this Agency be made as at Prince Rupert, B.C.

For your information, the following costs are applicable. The fare from Vancouver to Prince Rupert is now \$60.70 return.

- (1) Gitlakdamix - fare from Prince Rupert to Naas River is \$11.40 return. From there the teachers go up river either in the mail boat (an ordinary gillnet boat) and spend anything from twenty-four hours to three days sitting on a pile of mail sacks and freight: at a cost of \$10.00 each way plus 1 1/2 to 2¢ a pound for all their belongings and freight: or a flat rate of \$60.00 for a direct trip, which would include all their freight and baggage. In this village they have to take in with them at least five months supply of basic groceries and foods.
- (2) Gwinaha (Canyon City) - The same costs apply as to Gitlakdamix with the exception that the charter rate is \$50.00 instead of \$60.00. There is no store in this village and the teachers have to either bring in their supplies from outside or from Aliyansh at Indian village store prices.
- (3) Lakalsap (Greenville) - Similar costs as for Gitlakdamix and Gwinaha, but that charter rate is \$20.00. This village freezes up sooner than any village on the Naas River and consequently the teachers must make more careful provision for ensuring supplies than to other places in the Agency.
- (4) Kincolith - The teachers for this village can land at the Government Dock, but all their goods have to be

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(RG 10, Volume 6036, File 150-112, part 1)

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Maj. D. W. McKay,

Page 2.

- (4) Cont'd. Kincolith --transported to the village at high water by Indian gas boat, for which a charge of \$5.00 per trip is made.
- (5) Port Simpson - no adjustment is required here as teachers embark within 250 yards of the School.
- (6) Metlakatla - Teachers embark at Prince Rupert and proceed by gasboat at a cost of \$7.00 to this village.
- (7) Kitkatla - Teachers embark at Prince Rupert on Indian gas boats at a charge of \$12.00 per trip to Kitkatla.
- (8) Hartley Bay - Teachers for this village have usually disembarked at Butedale and have been taken in by the United Church Mission boat. Cost of Indian gas boat is about \$10.00 from Butedale and \$15.00 from Prince Rupert, B.C.
- (9) Port Edward and Sunnyside and Kitselas - No adjustments need be made for these schools as both are adjacent to the C.N. Railroad tracks.

RECOMMENDATION:

Teachers for Kitkatla, Hartley Bay, Metlakatla and Kincolith can all be taken in by the Agency Launch and this action is recommended wherever possible.

It should be noted that generally speaking the poorest teachers pedagogically are located in the most isolated villages. We have cases of untrained teachers earning \$1000.00 a year who are further penalized by having to pay as much as \$300.00 a year for transportation and then having to meet Indian store prices. Even if they were highly qualified and in receipt of high salaries, it is not just to penalize the work they have done to obtain their status by excessive transportation costs.

It should also be recommended that in these very isolated villages it is essential that married couples or a teacher and companion be together. This of course doubles the cost of getting in, often a charge on one salary of \$1000.00 a year, as in the case of Lakalsap, Gwinaha and Gitlakdamix in the present school year. Under no circumstances should a single girl be allowed to remain in any Indian village when she is the only white person there.

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(RG 10, Volume 6036, File 150-112, part 1)

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Major D.M. MacKay,

Page 3

This matter is I know under advisement by the Department and it is hoped that the information given herein will assist in bringing a favorable decision to the recommendation that appointments be based for this Agency, on Prince Rupert, B.C.

F. Earl Anfield

F. Earl Anfield,
Indian Agent.

FEA;gj

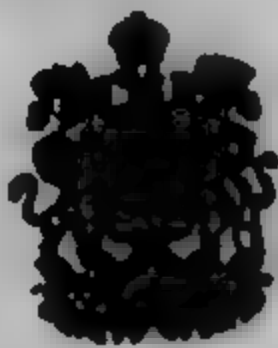
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(RG 10, Volume 6036, Film 150-112, Part 1)

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Vol 87
No 11

4th Session
20th Parliament



CANADA

House of Commons Debates

OFFICIAL REPORT

Friday, December 19, 1947

Speaker: The Honourable GASPARD FAUTEUX

OTTAWA
EDMOND CLOUTIER, C.M.G., B.A., L.P.R.,
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1947

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CONTENTS

Friday, December 18, 1947

Statement of Mr. MacKenzie King: Mr. Perkins, Mr. Speaker, Mr. Keweenaw, Mr. Black (Yukon), Mr. Green, Mr. Macdonald, Mr. Caldwell, Mr. Fulton	489
China. Shipment of military supplies by Canada—Statement respecting, Mr. St. Laurent, Mr. Caldwell	490
Japanese Peace Treaty. For Eastern Committee—Canada's interests, Mr. St. Laurent	491
Radio Trans. Question as to representations of industrialists or trade unions, Mr. Probe, Mr. Brown, Mr. Archibald	492
Wheat. Reported sale by Australia to United Kingdom at \$2.75, Mr. Bradburn, Mr. St. Laurent	493
Manufactured Goods. Permission to import for expansion of Canadian industry, Mr. McKay, Mr. Howe	494
Mineral Turbidity. Appointment as Canadian consul in Chicago—Reference to answer to question on December 14, Mr. Graydon, Mr. St. Laurent	495
Religion. Request for refrigerator cars in Prince Edward Island, Mr. McLarn, Mr. Speaker, Mr. Charrier	496
Foreign Exchange Control. Inquiry as to increased production of steel, Mr. Gillis, Mr. Howe	497
Artificial Products Act. Continuation in force until March 31, 1948. Debate resumed on motion of Mr. Haley for an Address to His Excellency, by: Mr. Herridge Mr. Gardiner Mr. Ross (Renou) Mr. Zepher Mr. Brecken Mr. Nicholson Mr. Dropp Mr. Skye Mr. Fulton Motion (Mr. Haley) agreed to on division	498 499 500 501 502 503 504 505 506 507 508 509 510 511 512 513 514 515 516 517 518 519 520 521 522 523 524 525 526 527 528 529 530 531 532 533 534 535 536 537 538 539 540 541 542 543 544 545 546 547 548 549 550 551 552 553 554 555 556 557 558 559 560 561 562 563 564 565 566 567 568 569 570 571 572 573 574 575 576 577 578 579 580 581 582 583 584 585 586 587 588 589 590 591 592 593 594 595 596 597 598 599 600 601 602 603 604 605 606 607 608 609 610 611 612 613 614 615 616 617 618 619 620 621 622 623 624 625 626 627 628 629 630 631 632 633 634 635 636 637 638 639 640 641 642 643 644 645 646 647 648 649 650 651 652 653 654 655 656 657 658 659 660 661 662 663 664 665 666 667 668 669 670 671 672 673 674 675 676 677 678 679 680 681 682 683 684 685 686 687 688 689 690 691 692 693 694 695 696 697 698 699 700 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 717 718 719 720 721 722 723 724 725 726 727 728 729 730 731 732 733 734 735 736 737 738 739 740 741 742 743 744 745 746 747 748 749 750 751 752 753 754 755 756 757 758 759 760 761 762 763 764 765 766 767 768 769 770 771 772 773 774 775 776 777 778 779 780 781 782 783 784 785 786 787 788 789 790 791 792 793 794 795 796 797 798 799 800 801 802 803 804 805 806 807 808 809 810 811 812 813 814 815 816 817 818 819 820 821 822 823 824 825 826 827 828 829 830 831 832 833 834 835 836 837 838 839 840 841 842 843 844 845 846 847 848 849 850 851 852 853 854 855 856 857 858 859 860 861 862 863 864 865 866 867 868 869 870 871 872 873 874 875 876 877 878 879 880 881 882 883 884 885 886 887 888 889 890 891 892 893 894 895 896 897 898 899 900 901 902 903 904 905 906 907 908 909 910 911 912 913 914 915 916 917 918 919 920 921 922 923 924 925 926 927 928 929 930 931 932 933 934 935 936 937 938 939 940 941 942 943 944 945 946 947 948 949 950 951 952 953 954 955 956 957 958 959 960 961 962 963 964 965 966 967 968 969 970 971 972 973 974 975 976 977 978 979 980 981 982 983 984 985 986 987 988 989 990 991 992 993 994 995 996 997 998 999 1000

OFFICIAL REPORT

On the orders of the day:
Mr. T. J. BENTLEY (Swift Current): I rise to a question of privilege. I regret to have to ask that a correction be made as I think both *Hansard* and the King's printer do such a splendid job. However, in this case the printer has omitted a very essential passage in the speech I made last evening. I would refer to page 471 of *Hansard*, about half way down on the right hand side where the word "organization" appears. After that word I said:
Then there is another kind called the united grain growers' which used to be farmer-owned.
That was omitted by the printer.

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HOUSE OF COMMONS

Friday, December 19, 1947

The house met at three o'clock.

CIVIL SERVICE

SALARY INCREASES—PAY AND ALLOWANCES FOR ARMED FORCES—VETERANS' PENSIONS AND WAR VETERANS ALLOWANCES

Right Hon. W. L. MACKENZIE KING (Prime Minister): Mr. Speaker, the government has for some time been giving careful consideration to the rates of pay of members of the civil service and the armed forces, and the rates of veterans' pensions and war veterans allowances. It was recognised that account should be taken of increases in the general level of wages and salaries since the establishment of the existing rates. The problem is complex and difficult, and it is not yet possible to announce decisions with regard to all rates or all persons affected.

I should mention here that consideration is practically completed of the rates applicable to civil service grades such as messengers, elevator operators, caretakers, watchmen, cleaners, packers, hospital orderlies, and canal and airport employees. The civil service commission is also preparing recommendations affecting civil service grades between those now being dealt with and those already dealt with as a result of the Gordon report. It was felt that the announcement of the decisions already reached should not be delayed and I wish, accordingly, to announce them immediately.

New salary scales have been approved for the clerical grades in the civil service which represent about one-third in numbers of the entire service. The new scales will be effective as of October 1, 1947. Revisions of other civil service salary scales are still under consideration. Whatever related adjustments are made will also be retroactive to October 1.

In adjusting civil service salary scales it was necessary to examine and decide on detailed and specific revisions of each individual rate. An alternative suggested was to increase all rates by a fixed percentage. It was felt that a percentage increase would not result in a schedule of rates which would be equitable. In recent years there have been changes and adjustments in certain of the rates including the incorporation of the wartime cost of living bonus, the revision of a substantial number of

11-1947-11

classes in order to recruit or retain employees with specialized abilities, and the changes in senior administrative classes, proposed last year by the Gordon commission. Moreover, some new civil service classes have recently been established with rates more in accord with present conditions than the rates for older classes. All these factors had to be taken into account in making equitable adjustments at the present time.

The government gave consideration to the possibility of making the increase in the form of a cost of living bonus as an alternative to increasing basic salary rates. After thorough consideration, this alternative was felt to be unsatisfactory.

In establishing the new rates for clerical grades, the government has endeavoured to place them on a comparable basis with the rates being paid by private employers for similar services, with proper allowance for differing practices in regard to security of tenure, vacations, sick leave, retirement benefits and other terms of employment. The government has, of course, had in mind the general increases that have been taking place in wage and salary levels in Canada which affect the rates that are necessary for recruiting and retaining employees with the required qualifications.

The details of the new rates for clerical grades are set forth in a schedule which I am tabling. Broadly speaking, the effect of the present changes, combined with the increases already made through incorporating into salary rates the cost of living bonus which was granted during the war, is an increase from rates prevailing in 1939 of about \$30 a month for grade 1 clerks, and of about \$40 a month for higher grades, up to and including the grade of chief clerk.

With regard to the armed forces, the object has been to ensure that for this work of national service payments will at least be on a basis which is comparable, all things considered, with alternative employment in civilian life.

Taking into account all factors, it has been decided to put into effect increases which will average nearly 10 per cent of the total pay and allowances of the armed forces and which will vary from about 15 per cent in the case of privates and equivalent ranks, to about

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Principal clerk					
1939 salary range.....		\$1,920	\$2,040	\$2,160	\$2,280
Present salary range.....		2,100	2,220	2,340	2,460
New salary range.....	....	2,400	2,520	2,640	2,760
Increase over present salary range.....	....	300	300	300	300
Increase over 1939 salary range.....	....	480	480	480	480
Supervising clerk					
Comparable 1939 salary range.....	....	\$2,400	\$2,520	\$2,640	\$2,760
Present salary range.....	....	2,580	2,700	2,820	2,940
New salary range.....	....	2,880	3,000	3,120	3,180
Increase over present salary range.....	....	300	300	300	300
Increase over comparable 1939 salary range.....	....	480	480	480	480
Head clerk					
1939 salary range.....	....	\$2,520	\$2,640	\$2,760	\$2,880
Present salary range.....	....	2,700	2,820	2,940	3,060
New salary range.....	....	3,000	3,120	3,240	3,360
Increase over present salary range.....	....	300	300	300	300
Increase over 1939 salary range.....	....	480	480	480	480
Chief clerk					
1939 salary range.....	....	\$3,120	\$3,240	\$3,360	\$3,480
Present salary range.....	....	3,300	3,420	3,540	3,660
New salary range.....	....	3,600	3,720	3,840	3,960
Increase over present salary range.....	....	300	300	300	300
Increase over 1939 salary range.....	....	480	480	480	480

The present annual increase date of employees in the above classes will not be affected by the above changes.

Clerks, stenographers, typists and office appliance operators, grades 1 and 1A, now in receipt of head of household bonus will receive the following rates:

Present salary range.....	...	\$1,044	\$1,104	\$1,164	\$1,224	\$1,284	\$1,344
New salary range.....	...	1,500	1,236	1,296	1,344	1,392	1,452
Increase over present salary range.....	...	156	132	132	120	108	108

Clerks, stenographers, typists and office appliance operators, grades 2 and 2A, now in receipt of head of household bonus will be absorbed into the new basic rates for grade 2 as follows:

Present salary range.....	...	\$1,404	\$1,464	\$1,524	\$1,584
New salary range.....	...	\$1,440	1,620	1,696	1,740
Increase over present salary range.....	...	216	216	216	216

Stenographers or typists, grades 1, 1A, 2 or 2A, or stenographers, grade 3 who on October 1, 1947 are in receipt of proficiency, stenographic, typing or dictaphone allowances in addition to basic pay will be placed at that rate in the new range which is appropriate to their rate of basic pay as of October 1, 1947. These allowances in pay, as of October 1, 1947, will be reduced by the amount of the resulting increase in basic pay. Where the amount of the allowance in pay as of October 1, 1947, exceeds the amount of the resulting increase, the balance will continue to be paid as an allowance in accordance with the provisions of order in council P.C. 36/2833 of July 16, 1947.

Mr. PEARKES. As far as the veterans are concerned the Prime Minister's statement is a tragic and terrible let-down. The pension increases are totally inadequate; and the increase in allowances is an extension of the means test.

Mr. PEARKE. Then may I ask the Prime Minister a question? Are the pension increases, which are approximately 11 per cent., based on the increased cost of living, which the government has announced as being approximately 43 per cent?

Some hon. MEMBERS: Order.

Mr. SPEAKER: Order. When a statement is made by a minister it is not the practice to permit a debate. If the hon. member wishes to ask a question he may do so, but he should not make a statement.

MR. MACKENZIE KING: I may tell my hon. friend that I have sought to anticipate the questions that might be asked, and I think in the statement he will find the answer to the question he has just raised.

[Mr. Mackenzie King]

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(RG 10, Volume 6036, File 150-

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CHINA

STATEMENT RESPECTING SHIPMENT OF MILITARY SUPPLIES BY CANADA

On the orders of the day:

Right Hon. L. S. ST. LAURENT (Secretary of State for External Affairs): Mr. Speaker, yesterday the hon. member for Rosetown-Biggar (Mr. Coldwell) asked this question: Will the minister make a statement today or tomorrow concerning the shipment of munitions to China, particularly under what arrangement this is being done and whether or not it involves the expenditure of United States dollars on the part of Canada; also if these shipments are in strict conformity with our obligation to promote peace in Asia and throughout the world?

The memorandum which I have had prepared states that the mutual aid agreement signed in March 1944, provided for the transfer from Canada of military supplies and other goods required by the government of China.

After the termination of hostilities in Europe consideration was given to specific items of military equipment, by then surplus to Canadian requirements, which might be made available to China, and certain orders for supplies of this type were placed by the Chinese government in accordance with their mutual aid agreement.

When the extension of a post-war credit to China was under discussion in February, 1946, it was recognised that a large part of the mutual aid grant was still unexpended, and the exchange of notes effected February 7, 1946, accordingly recorded the understanding that \$25,000,000 of the \$60,000,000 provided in the credit will be reserved for the purchase of supplies and equipment which has been requested by China from Canada as mutual aid, other items in production in Canada at September 1, 1945, which are surplus to Canadian requirements, and also certain items of used industrial equipment which China had sought to purchase from Canada, together with the cost of reconstruction and completion of such equipment for Chinese use and its preparation for shipment. All subsequent shipment of military supplies to China has been pursuant to this agreement, reconconditioning costs, however, being required to be paid for in cash.

No expenditure of United States dollars by Canada is involved in such shipment. The government is of the opinion that such shipment does not violate any obligation which may rest upon Canada to maintain peace in Asia.

Mr. COLDWELL: I am at a loss to understand how this can be classified as mutual aid, since the mutual aid of 1944 was against the [Mr. Mackenzie King.]

common enemy, Japan. As I understand it, mutual aid ceased in September when the war with Japan was over. We are not now "mutual aiding" in the civil war in China.

Mr. ST. LAURENT: No; and when my hon. friend sees the answer he will see that is not what is stated. It is stated that because there was a large unexpended portion of what had been agreed to deliver as mutual aid, it was agreed in an exchange of notes in February 1946 that \$25,000,000 of the \$60,000,000 credit could be applied to such items as I have indicated, which had been ordered prior to the cessation of hostilities, and which were not going to be delivered under mutual aid because hostilities had ceased. I believe my answer makes that quite clear.

JAPANESE PEACE TREATY

FAR EASTERN COMMISSION—CANADIAN CONTRIBUTION—CANADA'S INTERESTS

On the orders of the day:

Right Hon. L. S. ST. LAURENT (Secretary of State for External Affairs): Mr. Speaker, I should like to answer a question asked on December 9 by the hon. member for Vancouver South (Mr. Green). Replying to the hon. member, I undertook to see what information could be given the house at this time regarding arrangements for a Japanese peace conference.

There has not as yet been any definite date, site, or procedure fixed for the Japanese peace conference, although all the principal countries concerned appear to be agreed on the desirability of proceeding at an early date with the drafting of a peace treaty for Japan, with a view to the re-establishment of peace in the Far East.

The first proposal for the convening of a Japanese peace conference was made by the United States government on July 11 of this year. It suggested that a conference of representatives of the eleven states, members of the Far Eastern Commission, namely Australia, Canada, China, France, India, The Netherlands, New Zealand, the Philippines, the United Kingdom, the United States, and the USSR, should be convened as soon as practicable to discuss a peace treaty for Japan. Such an eleven-power conference was advocated because it would provide a broad representative basis of participation to include all those nations with a primary interest in Japan. It was the view expressed by the United States government that other states at war with Japan might be given an opportunity to present their views while the peace treaty was being drafted and that after draft-

ing had reached a sufficiently advanced stage it should be considered by a general conference of all the states at war with Japan. It was proposed that decisions at the preliminary eleven-power conference should be adopted by a simple two-thirds majority.

The Canadian government welcomed these proposals made by the United States government and viewed with satisfaction the provision that the eleven powers primarily interested in the settlement with Japan participate fully from the beginning in the preparation of the treaty. Canada noted with approval the suggestion that voting should be by a simple two-thirds majority.

Australia, France, India, The Netherlands, New Zealand, the Philippines, and the United Kingdom also accepted the United States proposal without any important reservations. China and the USSR did not agree to the procedure suggested.

The Soviet union took the view that the question of convening a conference for drawing up a peace treaty with Japan should be provisionally examined by the council of foreign ministers, composed of representatives of the United States, Great Britain, the Soviet Union and China only.

Mr. GREEN: France is not included.

Mr. ST. LAURENT: No. France is not included. This counter-proposal was not accepted by the United States government, which pointed out that such discussions as occurred at Potsdam regarding problems of peace in the Far East, in connection with the establishment of the council of foreign ministers, did not make it mandatory to refer to the council matters relating to the peace settlement with Japan. Although the council of foreign ministers was constituted on a basis which would have permitted its use for the preparation of a peace treaty with Japan, provided the members of the council subsequently agreed, the United States government did not believe it appropriate that this matter be referred to the council.

On November 17 the Chinese government proposed that the Japanese peace treaty should be prepared at a conference of the eleven states, members of the Far Eastern Commission, with a voting procedure similar to that employed in the Far Eastern Commission. That is to say, in that body decisions are taken by a majority vote, including the concurring votes of China, the United Kingdom, the United States and the USSR.

Mr. GREEN: This was the second proposal by China?

Mr. ST. LAURENT: That is the proposal of China, the only difference being with respect to voting procedure. The United States had proposed that it be a two-thirds majority, regardless of the status of the voting power. China proposed that it be a majority which would include the concurring votes of those four big powers.

Mr. GREEN: That meant a veto.

Mr. ST. LAURENT: Yes. In replying to this proposal on November 27 the Soviet foreign minister, Mr. Molotov, proposed that "there be convened in January, 1948, a special session of the council of foreign ministers, comprising the representatives of China, the United States of America, the USSR, and the United Kingdom, for the consideration of the question of the preparation of a peace settlement for Japan." It was proposed that, if the Chinese government were agreeable, this session of the council of foreign ministers might be convened in China.

On December 12 the United Kingdom government sent notes to the Chinese and Soviet governments commenting on their proposals for the Japanese peace conference.

The United Kingdom government considered that all the countries which are specially concerned in the settlement with Japan, by reason of their contributions to the defeat of Japan, the degree to which they suffered from Japanese aggression, and their vital interest in the future peaceful development of the Pacific area, are entitled to be represented as principal parties in that settlement, and that their exclusion would prejudice the efficacy of a settlement in which they have the right to be consulted at every stage.

The United Kingdom government believed that in the light of the experience which has been gained, both in the discussions of other peace settlements and in the far eastern commission, the adoption of a voting procedure which would confer the right of veto on the four major powers would be likely to retard the conclusion of an early settlement in the far east and would not provide equitable representation of the interests of all the principal combatants. It could not, therefore, accept the proposals advanced by the Chinese government for the procedure to be followed at the Japanese peace conference.

The United Kingdom government also reiterated its view that there is nothing in the protocol of the proceedings of the Berlin conference of 1945, which established the council of foreign ministers, which makes obligatory

Indian Affairs. School Files.

(RG 10, Volume 6036, Film 150-112, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

COMMONS

496

the use of the procedure of that body, as suggested by the U.S.S.R., for the consideration of the peace settlement with Japan.

The views of the Canadian government with respect to the procedure to be followed in the preparation of the Japanese peace treaty remain the same as those communicated in the reply to the original United States proposal of July 11. It is the hope of the Canadian government that the other powers concerned will agree that the procedure outlined in the United States proposal is the one which would be most conducive to the conclusion of an early and equitable settlement in the far east. It is also our hope that the convening of a conference on this basis will not be long delayed.

When parliament reassembles after the Christmas recess we shall no doubt have an opportunity to hear a report from the Minister of National Defence (Mr. Claxton) on the conference of representatives of governments of the British Commonwealth of Nations which was convened in Canberra at the end of August to discuss in a preliminary and confidential way some of the problems of the Japanese peace conference. I trust that there will also be opportunity for discussion of some of the substantive questions relating to the Japanese peace settlement and Canada's interests therein.

Mr. GREEN: Have all the members of the Commonwealth taken the same stand with regard to the Chinese and Russian proposals?

Mr. ST. LAURENT: I speak subject to correction, but my understanding is that that is the view, at least of all those represented at the Canberra conference.

EXCISE TAXES

QUESTION AS TO REPRESENTATIONS OF INDUSTRIALISTS ON TRADE UNIONS

On the orders of the day:

Mr. J. O. PROBE (Regina City): Does the Minister of Reconstruction and Supply propose to invite representatives of the trade unions to the discussions which he is holding with industrialists in connection with the new excise taxes?

Right Hon. C. D. HOWE (Minister of Reconstruction and Supply): I can assure my hon. friend that I am having no discussions with industrialists about excise taxes.

Mr. H. G. ARCHIBALD (Skeena): Mr. Speaker, may I ask the Minister of Reconstruction and Supply what information he has received from industrialists or trade unions to show that the effects of the new excise taxes [Mr. St. Laurent.]

will be to cause lay-offs and unemployment in certain mass production industries?

Mr. HOWE: I have been questioned as to whether that would be likely and I have stated that to the best of my knowledge and belief it would not be the effect.

WHEAT

REPORTED SALE BY AUSTRALIA TO UNITED KINGDOM AT \$2.72

On the orders of the day:

Mr. JOHN BRACKEN (Leader of the Opposition): Yesterday I directed a question to the government which was answered by the Secretary of State for External Affairs. It had to do with the reported sale of a large amount of wheat by Australia to the United Kingdom at a figure said to be \$2.72 a bushel. The minister indicated that he would inquire to ascertain if the government had any official information bearing upon the matter and he promised to give an answer either last night or today. Has the government any further information with regard to the details of that sale?

Right Hon. L. ST. LAURENT (Secretary of State for External Affairs): No official information has been received. The only information I have is that which I have gathered from the dispatches in the press.

MANUFACTURED GOODS

PERMISSION TO IMPORT FOR EXPANSION OF CANADIAN INDUSTRY

On the orders of the day:

Mr. E. B. McKAY (Weyburn): Mr. Speaker, I should like to direct a question to the Minister of Reconstruction and Supply, a copy of which I have sent to his office. Will the minister say to what extent the government will permit entry into Canada of manufactured goods in order to expand the development of Canadian industry and make it self-sustaining?

Right Hon. C. D. HOWE (Minister of Reconstruction and Supply): The question is far too broadly worded to permit a reply on the orders of the day. It would depend entirely upon what industry, what machinery and what manufactured goods were being considered, each of which would call for particular study.

EDMOND TURCOTTE

APPOINTMENT AS CANADIAN CONSUL IN CHICAGO
—REFERENCE TO ANSWER TO QUESTION ON DECEMBER 18

On the orders of the day:

Mr. GORDON GRAYDON (Peel): I should like to direct a question to the Secretary of State for External Affairs. On

page 435 of *Herald* of yesterday is reported the answer to a question which was propounded by the hon. member for Lake Centre (Mr. Diefenbaker), the answer being given in the name of the minister. The hon. member asked what representations had been made to the minister or to officials of the department by the ambassador of the United States of America or by any other officials of that government with respect to the appointment of Mr. Turcotte as consul at Chicago. The answer with respect to the representations was simply this:

However, Mr. Atherton did make a personal and unofficial visit to the department on October 28 for the purpose of inquiring about the appointment of Mr. Turcotte.

I should like the minister to answer the question propounded and tell us what representations, official or unofficial, were actually made by the ambassador or any other official. "Inquiring" is a delightful term to use in answering a question, but it does not convey very much information about what no doubt the hon. member had in mind.

Right Hon. L. ST. LAURENT (Secretary of State for External Affairs): There were no official representations made by the ambassador or any other official. I understand that there was a conversation between the ambassador and one of the officers of the Department of External Affairs, but it was of a confidential character and I am not in position to say what views were exchanged between them.

Mr. GRAYDON: Was the ambassador satisfied with the appointment?

Mr. ST. LAURENT: I am afraid the hon. member will have to address his question to the ambassador.

POTATOES

REQUEST FOR REFRIGERATOR CARS IN PRINCE EDWARD ISLAND

On the orders of the day:

Mr. W. CHESTER S. McLEURE (Queens): I rise to a question of privilege. As reported on page 274 of *Herald*, I directed a question to the Minister of Transport to which he made a rather indefinite answer. I base my question of privilege upon what the minister said, which was as follows:

The trouble with my hon. friend is that he has been so busy in the last few days he has been unable to see what use has been made of the cars. Perhaps after what we have learned or seen on the island recently my hon. friend will hold his peace for a while.

I have received a great many telegrams and letters with reference to this matter and I should like to read part of one of them.

Some hon. MEMBERS: Order.

Mr. SPEAKER: I asked the hon. member to state his question of privilege.

Mr. McLEURE: The minister was reflecting upon the knowledge I had of the situation and I want to produce this telegram to show that his knowledge of the rector car situation was not correct. If you will permit me just this one item.

Some hon. MEMBERS: No.

Mr. SPEAKER: The hon. member has stated his question of privilege and I think he should be satisfied.

Mr. McLEURE: My question is this. Dealers who booked certified seed orders in the summer and fall are not receiving sufficient cars to transport their seed potatoes to the southern states, and consequently they are losing out on their orders.

Mr. SPEAKER: Order. The hon. gentleman cannot make a statement in raising a question of privilege.

Mr. McLEURE: My question is, when will the Minister of Transport have these refrigerator cars ready for the shipment of these potatoes?

Hon. LIONEL CHEVRIER (Minister of Transport): Mr. Speaker, I think I should be allowed a word in answer to what the hon. gentleman has said because he has raised neither a point of order nor a question of privilege but has simply attempted to make a speech. Let me tell the hon. gentleman that I am aware of the conditions on the island with reference to refrigerator cars. I know that the position at this moment as well as in other years at this season of the year is tight with reference to refrigerator cars. At the last report, which was December 17, there were some 231 refrigerator cars on the island when about seventy-five can be loaded and unloaded. Hence the position today, having reference to the time of the year, is better than it has been for a very long time.

FOREIGN EXCHANGE CONSERVATION
INQUIRY AS TO INCREASED PRODUCTION OF STEEL

On the orders of the day:

Mr. CLARENCE GILLIS (Cape Breton South): I should like to direct a question to the Minister of Reconstruction and Supply in

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

BOOK
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CANADA

his new capacity of economic regulator in Canada. Has he estimated to what extent steel production in Canada will have to be increased in order to meet the new program, and what facilities there are for increasing our production?

Right Hon. C. D. HOWE (Minister of Reconstruction): Canada today is producing about 3,000,000 tons of basic steel per annum. Present-day requirements are about 4,000,000 tons. Canada has sufficient finishing capacity for the steel that can be produced in Canada. Consideration is being given to inducing our manufacturers to provide more basic steel. Conversations are proceeding on that subject but no conclusion has yet been arrived at.

AGRICULTURAL PRODUCTS ACT

CONTINUATION IN FORCE UNTIL MARCH 31, 1948
The house resumed, from Thursday, December 18, consideration of the motion of Mr. Halsey for an address to His Excellency the Governor General praying that the Agricultural Products Act be continued in force until the 31st day of March, 1948.

Mr. H. W. HERRIDGE (Kootenay West): Mr. Speaker, in rising to speak in this debate at this time it is not my intention to take up the time of the house by repeating any of the arguments put forward by the advocates of the farmers' case so far in the debate, but I think I would be remiss in my duty if I failed to take this opportunity to bring to the attention of the house and particularly of the minister the desperate position of the poultry industry in my riding owing to rising feed prices.

We have in my riding a growing poultry industry, in which several hundred people have made their living in recent years. At the present time that industry is in a serious position. I shall not take up time by talking generalities but will give some concrete facts to prove my statement.

Feed is the major cost in poultry farm operations, and that is the problem which is facing our producers at this time. I have in my hand a statement prepared by the Chilliwack Central Co-operative Association, which gives the average cost of feeds in British Columbia prior to the recent increase and since. Those prices are referred to in this table as the old prices and the new prices. I am indebted to the genial and ardent advocate of the farmers' case, the hon. member for Fraser Valley (Mr. Cruickshank), for this table. While it was prepared by a co-operative organization in his constituency, I can assure hon members that the figures are

[Mr. Gillis.]

applicable to British Columbia as a whole. In this table, fourteen commodities are dealt with, and the old and new prices and the percentage increases given. The table is as follows:

Cost of feeds to farmers compared with old and new prices from January 1, 1947 to November 18, 1947, per ton

Commodities	Old Prices	New Prices	Per cent Increase
Barley	\$28.00	\$38.00	35.71
Bran	29.00	39.00	34.48
Shoria	32.00	53.00	65.62
Wheat	31.00	54.00	74.19
Oats	35.00	53.00	51.43
16 per cent dairy supp.	37.00	52.00	40.54
32 per cent dairy supp.	55.00	94.00	70.90
Lay mash	48.00	65.00	35.41
Hatching mash	55.00	69.00	25.44
Growing mash	45.00	67.00	39.56
Hog starter	43.00	65.00	44.44
Hog grower	43.00	63.00	46.51
Hog finisher	43.00	61.00	41.86
Turkey mash 21 per cent	50.00	75.00	50.00
	\$379.00	\$549.00	656.05

Increase on 14 commodities 46.5 per cent.

Taking the average of all these commodities, Mr. Speaker, we find that the average increase in feed prices for poultry and hogs in British Columbia is 46.5 per cent, and that increase has taken place since the latter part of October. In my constituency there is growing resentment against the milling companies. In view of these figures, I think some control is required of the milling companies at this time. Not only has the average price of poultry and hog feeds increased 46.5 per cent in British Columbia, but there is a noticeable deterioration in the quality. A good many of the farmers, poultry producers and hog producers of my constituency have brought to my attention the poor grades of grain they are receiving. Recently one of these gentlemen sent a sample to be analysed by the Department of Agriculture, postal station "C", Vancouver, British Columbia. The analysis was undertaken by Mr. Cecil Tapp, acting district supervisor. I had some of these sacks in my possession, since some of this feed is shipped to my district. They are marked "barley", not feed barley. I do not wish to take up the time of the house to read at length, but I desire to read part of this letter to indicate the type of feed grain we are getting at the present time. The letter reads as follows:

We have analysed this sample, and find that it contains approximately 79.2 per cent of barley, 3.5 per cent of wheat and 1.47 per cent of oats, 18.49 per cent of wild oats, weed and classed as other weed seeds 0.31 per cent, and weed seeds classed as injurious 0.03 per cent. I have checked these percentages with the grain

inspection office, and they have advised me that a sample of grain such as this would grade No. 3 feed barley.

I want to point out to the minister that tons and tons of barley of this type are coming into our district not marked "feed barley" but "barley" and I have a sack to prove the statement.

The gentleman goes on in his letter and says: The sample as submitted does contain wild mustard, here's ear mustard, stickseed, wild weed, and Canada thistle, ball mustard, wild oats, and wild buckwheat, but they are present in quantities which are less than are allowed in either No. 3 feed barley or any mixed grains as graded under the Canada Grain Act.

Again I wish to bring to the attention of the minister the fact that this type of feed is being shipped into our district labelled as "barley" and not as "feed barley". Here we have this great increase in price, and without question a deterioration in the quality of the feed grain being shipped. On behalf of my poultry producers and other farmers I would ask the minister to have some check made of the shipments being made by milling companies to the interior of British Columbia.

In addition to the situation of the poultry producers, the livestock producers find themselves in a similar position, although not such an acute one, at this time.

The apple producers of my riding are concerned about the future. They are not feeling the stress of rapid price increases that the poultrymen and the livestock producers are, but they are very much concerned and worried about the future. They are put out about losing the British preferential tariff, and they are concerned about losing, for this year at least, the British market. Our apple producers realize that the full prosperity of the apple industry of British Columbia depends upon the British and the European market to a great extent.

In passing, Mr. Speaker, I just want to say I notice that when a relatively few gold producers in this country complain to the government concerning the price of their commodity and claim that they cannot produce profitably there is almost immediate action, and then, when that action is not satisfactory to these relatively few gold producers, further action is taken by this government. Yet we have in this country hundreds of thousands of farmers who are vigorously protesting the present situation under which they are carrying on, and today little action is being taken to remedy their condition. Concluding that portion of what I have to say, Mr. Speaker, so far as this motion is concerned, when this legislation expires I trust that the Minister

of Agriculture (Mr. Gardiner) will bring down a national natural products marketing act. Before taking my seat I wish to bring to the minister's attention something that has been of concern to the apple producing organizations of British Columbia. When it was learned last July and August that we would not be able to sell fruit in the British market, an agitation was started in British Columbia by the Canadian Legion and other organizations, supported by the leading daily newspapers, to send gift apples to Britain. The idea was that you would pay for the box of apples to be sent to Britain, issue your cheque to Tree Fruits Limited, and they would assemble carloads of apples—and there is no question about it there would have been train loads—and forward them to Great Britain. But unfortunately there seemed to have been some misunderstanding in Great Britain in regard to this proposal, and our growers are of the opinion that the Department of Agriculture did little to straighten out the question. I have an extract from the British *Herald* which I wish to quote. I am sorry I cannot give the page. It was sent from the old country, and I can certify as to the accuracy of this extract. It is as follows:

Mr. Heathcot Amory asked the minister of food whether he is aware that the intention of a number of apple growers in British Columbia to send free gifts of apples for distribution in the United Kingdom was frustrated by the refusal of permission by his department on the grounds that a case of apples exceeds 22 pounds in weight and whether he will take steps to assist rather than discourage such generous offers of help from the dominions.

Mr. Strachey: I do not know of any offer by British Columbian apple growers to send free gifts of apples for general distribution in this country. The proposal made to my department was that people in Canada should be allowed to send standard cases of approximately 45 pounds of apples as private gifts to friends and relatives in the United Kingdom. The present parcel post weight limit for all parcels is, however, 22 pound gross and I am not in a position to increase this limit, which is set by the postal authorities. If the British Columbian apple growers would send the apples here in bulk we would be most willing to arrange for their distribution.

Mr. Amory: Is the right hon. gentleman aware that in the reply given by his department to the respective donors it was regretted that no further concession could be made; and does he not think that his department is rather discouraging those prepared to help in this rather practical way?

Mr. Strachey: A concession cannot be made on the weight of parcels, because there is an international convention on parcel post packages; but we should be willing to arrange, if they can be sent here in bulk, for their distribution. I am grateful to the hon. gentleman for giving me an opportunity for saying so.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
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When the minister speaks I should like him to give some explanation of these arrangements because in British Columbia there is a feeling amongst the growers that our department was not sufficiently active in making clear to the British authorities what British Columbia people wished to do. I might say that among the apple growers of the interior of British Columbia you find a great desire to send the British people.

That is all I am going to say this afternoon, except again to repeat that the farmers whom I represent trust that when this legislation expires the minister will see fit to introduce a national natural products marketing bill in the House of Commons.

Right Hon. J. G. GARDINER (Minister of Agriculture): The resolution which is before the house, moved by the Minister of Justice (Mr. Hickey) is one which has to do with a matter which was discussed very fully at the time the act was before the house in May of this year. Therefore I do not think it is necessary to enter into a discussion of the terms of the legislation other than to say that the title of the act fairly well indicates what it concerns, an act to provide for the sale and export of agricultural products. When I say that the greater part of the surplus of our agricultural products is sent to Great Britain under contract, it will be understood that this legislation has to do largely with the contracts which we have had with Britain from 1939 down to the present.

When we passed this legislation in the spring it was anticipated that this house would probably not meet until after December 31 and, therefore, that the legislation would continue on the statute books until March 31 without further discussion. In view of the fact that, as was announced yesterday, it will be necessary to continue the marketing contracts beyond March 31, there is little doubt that it will be found necessary in the second part of this session to bring this matter again before the house for discussion. In other words, I think, to those who have taken the position, in the light of the announcement made yesterday, that this legislation would not take care of the entire time that will be covered by the contracts, it will be evident that it will be necessary to have a further discussion later on.

So this afternoon it is not my intention to deal at any great length with the criticisms which have been made, based upon the fact that the price ceilings were taken off feed grain on October 21 last. It will be understood by hon. members on all sides of the house that I have heard those criticisms. I have had them sent to me by wire and by letter. I have [Mr. Herridge.]

heard them from persons individually and collectively across the country. The reason why I say "collectively" is that, since these announcements were made, I have addressed public meetings in five of the nine provinces in Canada and have dealt at some length with the condition which has existed following the removal of those controls. So I feel that I am thoroughly well informed as to what the position is, as to what farmers think and, to an extent, what business people think with regard to the matter. I think it is important that we should have the debate eventually on quite a different plain from that which is associated with this one incident; but in view of all the remarks that have been made, I am afraid that I cannot entirely dissociate it from statements made with regard to the matter. For example, it has been said both in the house and outside, that the farmers have been extremely angry. It has been said, too, that farmers have been disposing of young pigs at very low prices. It has been said also that farmers or others have slaughtered young pigs.

One can understand that in a country in which we have 750,000 farmers, there would be a certain amount of that going on under any conditions which exist and particularly under conditions where the supplies of feed do not entirely meet the demands for feed. I am sure, Mr. Speaker, that you will agree with me that very few of us who have had any experience with farmers know many farmers who raise young pigs for sale. I was born on a farm in Canada; I have lived on one for the greater part of my life; and when I have not been living on one, I have been more closely associated with farmers and have met more of them than anyone could while he was living on a farm. Yet having regard to persons who spend their time or any part of it in raising young pigs to be sold to someone else, I could not name enough of them whom I actually know to take up the fingers of my two hands. So I do not know just why we should spend so much time in talking about such a small percentage of those who are engaged in the raising of hogs. I would say that ninety per cent, or close to ninety per cent, of all the hogs in Canada that go on to the market come from farms on which the farmers breed sows and produce their own pigs. It is true that there are some people who go out from the village and buy a pig in order to feed it and have it for pork in the winter time; and there are also the occasional farmers who have poor luck with their own breeding and who attempt to buy a few pigs from others. But all this talk about pigs being slaughtered does not mean nearly as

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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much as has been suggested in this debate. More particularly would that appear to be the case when one finds advertisements like this in the press. This is taken from the *Parkhill Gazette* of December 11, 1947, very close to the point where the story originates which tells about the farmer who stops his truck with a few little pigs in it and gets more. Here is the advertisement:

Wanted to purchase: six chunks of pigs two months old or older. Parry Thompson, R.R. 8 Parkhill.

This man apparently requires to advertise in order to find young pigs to feed upon his farm.

Mr. ROWE: He evidently had not heard about that.

Mr. GARDINER: Then, in regard to this statement that farmers have been extremely angry and mad, which statement I think was made by the leader of the official opposition—

Mr. JACKMAN: One swallow does not make a summer.

Mr. GARDINER: —I can quite understand that any farmer who is foolish enough, in the mind of the leader of the Conservative party, to vote Liberal, will be looked upon as being mad; and probably any one who would vote any way but Conservative might be looked upon by him as being mad.

Mr. JACKMAN: Hear, hear.

Mr. GARDINER: The last of these public meetings which I held in relation to this grain matter was held in the city of Charlottetown, and I was speaking to an audience of farmers in a province whose population is made up mostly of farmers. When I went there I had not intended to speak on feed grain at all, but when I picked up the local paper I found that the whole front page of it was covered with stories taken from farmers, in preparation for an election that was then under way in the province. There was an editorial on the question, and it was demanded that I should discuss feed grain. I had arranged months before to go to Prince Edward Island and had not expected that there would be an election when I got there; but I found myself in the middle of one.

An hon. MEMBER: That was tough.

Mr. GARDINER: The other night we were told by the hon. member for Melfort (Mr. Wright) that he, during that campaign, addressed a public meeting in connection with the campaign, and from newspaper reports I would judge he made almost exactly the same speech there as the one he made in

this house. But, Mr. Speaker, in spite of the fact that my speech was not in any sense a political speech—

Some hon. MEMBERS: Oh, oh.

Mr. GARDINER: —and in spite of the fact that they said the main issue in the campaign was feed grain, when the election was all over, there were four fewer Conservatives elected than there were before, and all the C.C.F. candidates lost their deposits. That being the case, I hope the farmers will get madder in the future than they have been in the past and will vote in a manner similar to that in which they voted in Prince Edward Island. It does not appear that they are angry with the Liberals.

I tried to suggest in the beginning that there are at least two groups of farmers in Canada. There is a very small group who occasionally sell or purchase young pigs in order to carry on their production of hogs. There is also the very large group, probably ninety per cent of the farmers, who raise their own hogs. I do not very often place on record a letter written by someone else, but so many letters from western Canada have been placed upon the record to try to give the impression that people in the west think in such a way that I want to put on record one letter which I believe indicates the feeling of many farmers in regard to this question. The letter is from a gentleman who was visiting farmers, following the removal of ceilings on feed grain, to get reactions, and, in part, is as follows:

This week I called on a farmer who with his two sons farms a section and a half in Manitoba. He has produced pigs through thick and thin and was recommended to me as a man who could tell me something useful on costs of hog production.

I would like the hon. member for Selkirk (Mr. Bryce), who is not here this afternoon, to read this carefully, because this man does not live very far from the man he was talking about yesterday when he built up the costs of producing hogs to a price where it would be absolutely impossible for anyone to produce them and make a profit, no matter what the price of grain. Here is what this man says:

He has complete records of his hog marketing, and all grades, from January, 1941, to date. His record was most interesting. For six years, 1941 through 1946, he sold 661 hogs, all farrowed and raised on his own farm, with a percentage of 51.9 grade A and some 86 per cent grade A and B-1. In 1946 he sold 133 head with a percentage of 59.4 grade A.

Here is the important thing.

Late in 1945 he decided to improve his feeding methods and started in 1946 to buy every pound of feed used for hogs, ready mixed at the

will according to age for suitable mixes. He has complete records of his feed costs for 1946, also his sales. They balance up this way:

I submit to the house that this simple method of bookkeeping is the method followed by ninety per cent of the farmers of this country.

Total hog sales, \$4,428.52. Total feed costs, \$1,986.10. Margin of hog sales over feed, \$2,442.42.

That is taken right off his books, from the records he has kept. Then this gentleman goes on to say:

I asked him whether the recent decontrol of feed grains, removal of subsidies on barley and oats, and the recently increased prices would alter his proposed hog program. Might say he now has over 100 pigs of all ages on the farm and nine more litters to farrow before the end of January. His reply was to the effect that the above changes had raised the price of his feed about \$20 per ton—

I think that compares very favourably with what has been said in this house up to the present time concerning increased grain costs.—which would take a lot of hog dollars to make up. But he said—

And I connected this to the house because, judging from the meetings I had in five provinces, in the period between the meeting of this parliament and the time these controls were taken off, it seems to me this man is expressing the point of view of most farmers.

—“In the last few years I have been badly worried several times before.”—

I suppose the propaganda that has gone out from this house or elsewhere brought on the worry.

An hon. MEMBER: Or the actions of the minister.

Mr. GARDINER: You will hear — about that in a few minutes.

—over prospects, but always have ended up much better than I expected.

That is the experience farmers have been having for the last six years, and it is the sort of experience that is governing the actions of this man looking to the future. What does he say about it?

“Guess I will just go on with my program this time and trust to God and Gardiner that things will come out better than they appear right now.”

An hon. MEMBER: Did you dictate that letter?

Mr. GARDINER: No, I did not. I do not know either of the gentlemen, as a matter of fact, but they thought it was worth sending in.

Mr. FRASER: What did he want?

[Mr. Gardiner.]

been the closest check made on the relationship between wheat and feed grains, and between feed grains and products fed from feed grains, when all these contracts were being negotiated or re-negotiated at any time over the whole period.

On many occasions when discussing the matter in the house I have referred to that relationship. However, one question has been raised recently to which I wish to refer somewhat more specifically than I have to the matter just mentioned. I should like to ask a question, and then attempt to answer it, as to whether at the present time there is any world price for wheat. If so, what is that world price?

Entering upon the discussion of that question, I should like to deal with what is being done in four countries, namely the United States, Canada, Australia and the Argentine. I take those four countries because they are the four outstanding exporters of wheat and, therefore, are more concerned with the question than any others, with the exception of the consumers.

The American system of handling the marketing of farm products was brought into being for the purpose of establishing a high standard of living among the farmers of the United States. That was their objective and it was brought in before the war. That objective was continued through the war. The policy they have followed was emphasized at the food conference at Copenhagen, in the same speech that was quoted in another debate in the house by the leader of the C.C.F. group when he made certain observations regarding speculative buying and selling of food products throughout the world.

Speaking at Copenhagen on September 5, 1946, the late ex-mayor LaGuardia of New York city said this:

I want to be very frank with you. No matter what this conference does we are not going to let the American farmer down. We want to bring the standard of the farmers of other countries up, and we refuse to bring the standard of our farmers down. You can applaud now—

There was great applause of that statement in the conference.

—but you may not get applause on that one when you go home.

And there is not any doubt about what was in the minds of those who were present at that conference when this statement was made. There certainly was no doubt in the minds of those who had the privilege of discussing it the night before.

There has been a policy followed in the United States of trying to raise the standard of living among the farmers, and among

11—1947—2

others, by keeping their market pretty much for their own people. I am not going to enter into any criticism of that this afternoon; I merely state the facts. Under the system which they have followed since 1938 they guarantee the farmer ninety per cent of parity. My understanding is that Mr. Truman says that policy will continue down to December 31, 1948. As every hon. member from western Canada will recall, that, before the war, after having provided for a certain standard of living for their own people, in a country where eighty per cent of the product is consumed at home, the United States maintained this position in relation to wheat by placing wheat on what is sometimes called a free and open market, at a price which made it necessary for our farmers, among others, to sell their wheat at prices under fifty cents a bushel. In short, to maintain a price, the surplus was sacrificed.

That is one way in which a policy of that kind can be made to operate, and has been made to operate, perhaps not under the present government as much as under some other governments they have had in the United States. Since the war, they have maintained their high price level at home by taking food off their own market and supplying it to others at above the parity level. That parity level was \$2 a bushel last year; I understand that it is higher now. Ninety per cent of parity was \$1.80 a bushel. Others must have the food, and the Americans themselves are supplying much of the purchasing power; so I do not know that any of us can enter any criticism of what is being done. The Americans are taking sufficient food off their own market; much of that food they are giving away; and where they are not giving it away, exactly, they are asking their own people to pay for at least part of the cost of it, or of the return which the farmer will get. That, let me repeat, is a matter for the American government to deal with. However, that is what has been done. This cannot be considered a world price established in a free market. This is an American price established when there is no free market anywhere. It is not a world price.

We in Canada have always been closely allied with the United States. This condition arises partly through choice; and I am sure each one of us would agree that, even if we were not compelled by the fact that we live so close to them, we would desire to be very closely associated with the United States in all our activities. However, this afternoon I am speaking of the effect of our closeness to them upon the question of whether or not there is a world price for wheat.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

We are selling our wheat at two different prices. We sell our wheat under the number one price to Great Britain, under agreement at present; but we were selling it to Great Britain, even before there was an agreement, at a price which differed from that at which we were selling it to other people.

Then we have the number two price, which is the price under which wheat is sold to countries outside Great Britain. The number two price is one we are able to charge because of certain conditions, the first of which is that we have sold an average of 150,000,000 bushels a year to Great Britain over a period of four years. So that 150,000,000 bushels is taken care of. That is the first factor which makes it possible for us to ask a price, rather than to go on the market and sell at a price which is offered.

The second reason is that we are able to say it has a higher intrinsic value; and the hon. member for Calgary West (Mr. Smith) referred to that fact last night, when he pointed out that at one time it was acknowledged on the Liverpool market that our Canadian wheat had an intrinsic value of fifty-six cents a bushel more than Australian wheat. He did not say that the farmers of western Canada ever got that fifty-six cents. But it had that greater intrinsic value on the Liverpool market.

The fact that our wheat has a higher intrinsic value than even that of the United States has placed Canadian wheat in every country outside Great Britain in a position where we can ask a price of from ten to twenty cents a bushel more than the American price. We call that price the number two Canadian price. I do not think it is correct for anyone to say that, having made allowance for the fact that our price is from ten to twenty cents above the American price from day to day, the farmers of western Canada are losing \$123 million because we have not an open market. That ten to twenty cents a bushel from day to day, or whatever it may be, is an amount much of which we do not receive in the open market. Not only do we not receive that amount in the open market, but in the days of the open market when Chicago was buying and selling grain, when Winnipeg was buying and selling grain, I venture to say that not an hon. member in this house who has been associated with the growing of wheat can recall a time when our wheat was at the same level of price in Winnipeg as the level of price on the Chicago market. I am not saying that there never was such a time, because probably if one searched the records he might find days now and then when that was true, but generally speaking—

An hon. MEMBER: Very few of them.
[Mr. Gardiner.]

Mr. GARDINER:—It would be seldom, if ever. He would be more likely to find that the difference in price between Winnipeg and Chicago was very close to the amount of the duty which was forty-two cents a bushel, that it seldom got to a closer margin than twenty-one cents, although it might have run along for a short period of time at ten or fifteen cents. There was always a wide margin between Chicago and Winnipeg. In other words, it is wrong to suppose that, if the market were open, we in Canada could market our wheat at seventy-seven cents or eighty cents or sixty-three cents a bushel more than it is being sold for at the present time to Great Britain under the contract.

Having said that, may I again ask the question: Is anyone prepared to argue in this house or outside this house that the Canadian price is a world price? I know my hon. friends will say that we called it a world price ourselves. You must have some name for everything and we certainly did say that the price would be called a world price in dealing with the matter. But the price obtained by selling wheat on markets where the real value could be asked rather than offering it and getting only the price which the demand brought is far away from a position which would indicate that we can get a certain return by going on to the free market, or even saying we should demand that price. In any event I think it is correct to say that the number two price is not a world price in the accepted meaning of the term; it is called a world price in our conversations for the sake of convenience. That has been generally understood by all those who have dealt with the matter.

Mr. SMITH (Calgary West): Do I understand by the argument being put forward that there is not now a world price? Surely, if your argument is correct, you must say that there never has been a world price.

Mr. GARDINER: I am saying that there has not been a world price during the last few years.

Mr. SMITH (Calgary West): And there never has been.

Mr. GARDINER: There has been a world price in the sense that people speak of it; that is when you sell it for what you can get in the open market. That is not the position at the present time.

Mr. ROSS (Souris): Would the minister permit a question?

Mr. GARDINER: I have quite a bit of material here and I should like to finish it.

Mr. ROSS (Souris): Could the minister explain how the wheat committee of the cabinet arrived at this price for No. 2 wheat.

Mr. GARDINER: The committee arrived at the price of No. 2 wheat by taking the United States price; then adding to it something to cover the intrinsic value of the wheat as compared with United States wheat, and then adding to that an additional value because of the extra protein content. We thus arrived at a price at which the wheat could be sold, and that price is higher than the United States price.

Mr. SMITH (Calgary West): By United States price you mean the Chicago price?

Mr. GARDINER: The price which has been established from time to time in the United States.

For a few moments I should like to deal with the Australian position because this was brought up last night by the hon. member for Calgary West and I was asked to say something about it. I think it is understood in the house—again I am not being critical—that Australia is an island in the Pacific with no other country except New Zealand close to it. New Zealand is quite small even when compared with Australia, having but 1,700,000 people. As I go along, it will be shown that Australia does help New Zealand with its production program, including farm production. They embarked upon a policy of industrial development by first protecting their own industry and, second, by trying to create a condition under which costs of living were lowered. While I am not going to deal with New Zealand, I would say that the policy is the same in principle in New Zealand.

I have before me a table which has been circulated quite widely in western Canada, and this is only one of many, because I have a ream of them here. I do not know who is circulating them, but from the discussion in the house I would judge it is the C.C.F. party. This set of publications was prepared in New Zealand and the one I am going to refer to was published on April 30, 1947. At the bottom it states that under a subsidy and control policy the money which is left after taxation has been levied provides the purchasing power. They go on to say that certain advantages are obtained under that policy, and they show certain situations which exist.

The figures given are in New Zealand pence and they give the following comparisons:

	Pence
Bread, two pound loaf	54
New Zealand	54
Australia	54
Great Britain	61
Canada	104
United States	174

11-1947-21

I am going to deal with only three commodities because they are those we talk about in this house. Some ten or more are given here.

	Pence
Butter, one pound	18
New Zealand	18
Australia	20
Great Britain	224
Canada	33
United States	594

Beef, one pound
New Zealand 84
Australia 94
Great Britain 194
Canada 32
United States 414

As I say, they claim to produce this result through subsidies, controls and taxes which leave purchasing power. With these facts in our minds, let us look for a moment at what is done with wheat.

Mr. COLDWELL: The minister has said that he thinks this was circulated by the C.C.F., but I want to say that I have never seen this table or any of those to which he is referring.

Mr. GARDINER: It is obviously published in the interests of socialism.

The ACTING SPEAKER (Mr. Goding): I am sorry to have to inform the minister that his time has expired.

Some hon. MEMBERS: Go ahead.

Mr. GARDINER: A statement was made in the press yesterday with respect to Australian wheat, although, as was indicated a few moments ago by the Minister of External Affairs (Mr. St. Laurent), we have no official information with regard to the matter, and the figure which did appear in yesterday's press does not agree with the unofficial figure which we had before. But I shall take the lower figure for the purpose of my argument. The statement in yesterday's press said that Britain had purchased 80,000,000 bushels of wheat from Australia at \$2.72 a bushel in our money. I had no information before as to the quantity, and I am not at all sure that the quantity mentioned in yesterday's article is correct. The figure mentioned before in regard to the price was a figure I think in excess of \$3 a bushel. But for my argument this afternoon I am taking the lower figure mentioned in the press, \$2.72 a bushel. The principle is the same.

Australia has contracted to Britain, let us say, at the \$2.72 figure. She has contracted to New Zealand at 92½ cents. That is why I say there is some association in the program which are put on by the two of them

for the production and sale of food to other countries. Australia is supplying food for home consumption at 79½ cents—79½ cents for home consumption and \$2.72 to Britain. Yesterday's article also mentioned a figure of \$2.96 a bushel to India. Another article only two days ago said that another contract has been entered into to send Australia's wheat to France, without any figure being mentioned. So that there has been a distribution of wheat to different places. But the principle is a high price for the export wheat and a lower price for the domestic market.

The farmer receives an initial payment of 72½ cents a bushel for wheat in bulk and 80½ cents a bushel for wheat in bags. If the wheat is processed and sold as poultry feed to be fed in Australia it sells for 80½ cents. Other wheat being sold to feeders is sold at 79½ cents, which is the price at which it is supplied to other consumers in Australia. The wheat farmer obtains, in addition to the advance, fifty per cent of anything over 88½ cents a bushel received from exporters. The remainder is utilized to keep down prices to consumers or for other purposes.

I submit that this is pretty much the policy which has been advocated by the C.C.F. in the house. They probably would not go so far as to say that some of our commodities should be sold at high prices outside this country, although they did say that at an earlier date and published a plan to that effect. But I am sure they would not admit that in the house. Nevertheless it is the policy that is being followed in those countries which have a Labour government at the present time.

The effect of that is this. The farmer who gets 72½ cents for his wheat in bulk gets an additional 84 cents, which brings the return to the farmer to \$1.56½, or just one and a half cents more than our farmers have been actually guaranteed on the five-year plan and not nearly as much as we now know they will get on the five-year plan.

I should like to emphasize again that the \$2.72 price, or the over \$3 price, whichever it may be, cannot properly be considered as a world price for wheat, and certainly it is not a world price for wheat when countries are appealing to farmers for food. It is not the amount of money at which they sell wheat to Britain or the amount of money at which they sell wheat to India or France that makes an appeal, or fails to make an appeal, to the farmer. It is the amount of money the farmer himself gets for his wheat, and the amount he gets for his wheat under this plan is just one and a half cents a bushel more than

[Mr. Gardiner.]

year—it was not as much last year—than our farmers have been guaranteed up to the moment for a period of five years.

Mr. BURTON: Will the minister not agree that what really counts is what the farmer has left over, after his expenses are paid?

Mr. GARDINER: Certainly, and I am going to deal with that too. But, first, I want to give the position of these four countries in relation to wheat because I think it is pertinent to the discussion.

Now let us look at the Argentine. The Argentine has not what is generally understood as a socialist government. You can apply your own term to it. I am not going to attempt to describe it. But neither has it the system under which we operate in this country.

The Argentine sells wheat to Britain under contract at \$3.60 a bushel. They have sold wheat to Brazil under contract at \$4.85. They sell wheat to their consumers at home at ninety-seven cents a bushel. It is the same principle that is followed in Australia.

Mr. SMITH (Calgary West): Did they not get over \$5?

Mr. GARDINER: On some small sales, but I do not think those were under contract. I am told that wheat is not the grain which is fed in the Argentine, but corn; and in spite of any price that can be obtained for corn outside the Argentine, I am told that it is supplied to their feeders at 32½ cents a bushel. What does the farmer receive? The farmer receives, on the first 300 tons of the new crop of wheat—that is the crop for 1947—\$1.65½; and on the balance of the new crop, if he has anything over 300 tons, he gets \$1.45½. If he has any old crop which he has carried over he gets from \$1.21½ to \$1.37½. In addition to these prices, he has a bonus of forty cents for quick delivery; that is, if he delivers before a certain date he gets an extra forty cents. I think it can be truthfully said that this system has the same objective as the Australian system. It is different in that prices are higher, but the system is one designed to sell the surplus of at least one farm product outside their own country at a much higher price than that at which it is supplied to their own people.

Mr. SMITH (Calgary West): What are they going to do about the Geneva agreement?

Mr. GARDINER: I do not know. I think hon. members will agree that this is the old attempt which has been made by countries for generations, going back not only hundreds

but thousands of years, to tax the people of another nation in order that they may be able to do something to the advantage of their own people, and the thing they want to do under this system is to give their people better social services and a lower cost of living than they would otherwise have. I submit, Mr. Speaker, that the only time any country can carry out a system of that kind, and carry it out successfully, is under the conditions under which we are living today, where there are nations all around and about these countries who must be fed or starve, and who must have wheat at any price that anyone asks them for it. In my opinion that is not a world price created on a market where demand and supply works. That is a practice which I am quite sure hon. members would not want the government of this country to take advantage of under present conditions. I believe they would not want us to go out into this country and tell the farmers that we have sold wheat to Britain for \$2.72 or \$3.60 a bushel and that they at the same time received only \$1.55 or \$1.56 a bushel for it. I could understand, under these conditions, hon. members rising in their places and attacking the government for not having assisted our old allies, or not having assisted people who are in great need at the present time.

There is no commodity, Mr. Speaker, that serves the purpose of saving people from starvation to the same extent as does wheat. It has been utilized throughout the ages for that purpose, and the very nature of it makes it the most suitable product to be utilized for that purpose. A system of taxing others who are hard pressed to make the path easy for those less tried, whenever it has been applied throughout the ages has, in the long run, brought economic ruin to the people of the country applying it. In this house we have said over and over again that no country can be kept prosperous in the midst of a group of nations that are in a position where their economy has been shattered. Every effort must be made to pull them all back into a position where we can all go along from some point and improve not only our position within the Dominion of Canada but also the position of other countries elsewhere.

I have recited the conditions in the United States in relation to the price of farm products, those in Canada in relation to wheat, those in Australia in relation to wheat and those in the Argentine in relation to wheat. I wish to say, Mr. Speaker, that if there is any world price of wheat today, as related to the

farmer, it is \$1.56½ in Australia; up to the moment it is \$1.55 in Canada, the only difference between us and Australia being that we can go higher and theirs cannot, and ours will go higher and theirs does not.

Mr. SMITH (Calgary West): In food value ours is worth a good deal more.

Mr. GARDINER: Yes, in food value it is worth more than the others, but I do not know that you can go out at the moment and take the full food value of food from anybody to whom you sell it.

Mr. SMITH (Calgary West): It was fifty-six cents a bushel in 1928.

Mr. GARDINER: That was the food value estimated in Liverpool, but I repeat, I do not think the farmers ever got more than ten cents or thirteen cents at any time because of the intrinsic value of the wheat.

Mr. SMITH (Calgary West): There was a distinction in value to the extent of fifty-six cents.

Mr. GARDINER: Yes. The Argentine farmer gets something less than \$1.55 a bushel on the average for his wheat at the present time; but one might say that there is at the present time an established return to farmers over the world outside the United States, in countries where wheat is grown for sale to other countries, of somewhere between \$1.50 and \$1.60 a bushel. Not only are our farmers getting \$1.55 a bushel; not only are they in a position where they will get that as soon as this house passes the legislation, but they know there will be a considerable surplus left after they have received that amount.

Someone has suggested that some attention ought to be paid to some other things; and there is a decided effort on the part of everyone in this house, including myself, to get before the country at the earliest possible day the prices that we shall obtain from some of these other commodities under the British agreement. I am going to give to the house the price that Britain is paying some of these other countries for the same commodities, and then ask hon. members whether our agreements are doing as well for the farmer—I am not speaking of the treasury—as are the agreements which have been reached in other countries. The following statement shows the prices provided for in the United Kingdom 1946-47 agreement; and this holds good, so far as Australia is concerned for 1948, together with comparable prices in the United King-

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dom-Canadian beef agreement for 1947. It also gives the figures which they arranged for at the same time for New Zealand.

Australia	
Steers and Heifers	
Good average quality:	
Hinds	\$11.46
Fronts	7.58
Steers and Heifers	
Fair average quality:	
Hinds	10.57
Fronts	6.93
Cows—Good average quality:	
Hinds	10.45
Fronts	6.93
Cows—Fair average quality:	
Hinds	9.82
Fronts	6.30
New Zealand	
Steers and Heifers	
Good average quality:	
Hinds	\$12.64
Fronts	7.40
Steers and Heifers	
Fair average quality:	
Hinds	9.83
Fronts	7.33
Cows—Good average quality:	
Hinds	9.39
Fronts	7.04
Cows—Fair average quality:	
Hinds	8.85
Fronts	6.60

Canada	
Choice steers and heifers:	
Hinds	20.25
Fronts	19.35
Good steers and heifers:	
Hinds	26.50
Fronts	18.25
Medium steers and heifers:	
Hinds	25.85
Fronts	16.00
Good Cows:	
Hinds	23.45
Fronts	15.20

At \$29.25 for hind quarters we are receiving 34 or 35 more than double what the New Zealanders are getting and between 85 and 97 more than double what the Australians are getting for hind quarters, and the difference is just as great in connection with front quarters.

Mr. BRYCE: May I ask the minister this question? The figures given are packers' prices, are they not, and not the farmer's price?

Mr. GARDINER: These prices are on exactly the same basis as that at which the [Mr. Gardiner.]

product is being delivered to the British under the contracts with New Zealand and Australia.

Mr. BRYCE: The packers, not the farmers.

Mr. GARDINER: I gave the price that was related to the farmers' price, the price that is charged for beef, a few moments ago when my hon. friend was not in his seat. He will read it in *Hansard* tomorrow.

May I now deal with butter? I have not the cheese contract here, although it compares with the prices that are given here for butter. I have a letter written by Mr. Strachey to the minister in Australia with whom he made arrangements. This is the table with regard to butter: Creamery choicest 93 points and over 173s. 6d. a hundredweight, or 34-96 cents a pound. One can go on down through the list, but I do not think it is necessary to do so. I said that I had not the figures for cheese, but I have them here in the same letter: choicest and first grade, 90 points and over, 101 shillings and no pence; that is, 20-35 cents. Our price for cheese at the present time, under our present contract, is 25 cents. In addition to that, we pay a premium.

Mr. COLDWELL: Is that on the basis of 112 pounds?

Mr. GARDINER: I presume it is. It is figured down to pounds.

Mr. COLDWELL: The thing that puzzled me was the figure of 20-3 cents. Was that the figure given?

Mr. GARDINER: It was 20-35 cents.

Mr. COLDWELL: There is something wrong with either the exchange or the weights, but I am not sure which.

Mr. GARDINER: I presume our 112 will be their hundredweight.

Mr. COLDWELL: A shilling is about twenty cents.

Mr. GARDINER: These are the figures that are worked out by the statisticians and were given to me just before I came into the house.

The position in relation to eggs in the Australian-British agreement is as follows:

The contract runs until June 30, 1949, and provides for the following annual supplies. Prices mentioned have been reckoned in Australian currency.

Eggs in shell: One million cases of 30 dozens at an average price of about 33-5c. per doz., f.o.b. Australian ports.

Frozen eggs: Up to 30 million pounds at about 24-2c. per pound.

However my officials have estimated from information available that they would be approximately as follows:

Estimated prices, f.o.b. Buenos Aires, established for provision of meat to British Ministry of Food, 1948-47

	Per 100 pounds (Canadian currency)
Beef	
With bone	\$ 9.13
Chilled—with bone	8.28
"B" frozen—with bone	7.68
Mutton	
Frozen lamb	13.19
Corned beef—per doz. 12-oz. tins	1.96

The same thing is true in principle and to a much larger extent than one might think with regard to the same products that are purchased under contract from the Argentine.

In other words, what we have discussed and what we have succeeded in bringing out is a realisation of the fact that the policies which are followed in some countries where high prices for wheat are being charged outside their own country and the policies being followed in this country are entirely different. Without being critical at all of the efforts of others, I would say that our effort has been to supply food to other countries at prices which we believe they can find the wherewithal to pay for it at the moment and which at the same time give a reasonable return to our own farmers in Canada and make it possible for us to carry on a standard in connection with price levels in other directions which is quite different from that being followed in any of the other countries mentioned.

So I would suggest that we should not lose any considerable time in having this resolution passed. By the time we come back here we shall have had at least one month's experience under the new agreements, and by the time March 31 arrives we shall have had three months' experience. Then as I said yesterday, and as I repeated again today, it will be necessary for us to come back to this house and to suggest to hon. members that we should be provided with authority to continue these agreements right through 1948. The British government is prepared to sign them to cover 1948. It is also prepared to give us in writing the undertaking which was given by word of mouth with regard to 1949, which will carry the food contracts in relation to these four commodities right through until close to the end of the wheat contract, with a position

Dried sugared egg powder: (33 per cent sugar in finished product). Up to six million pounds at about 80-4c. per pound.

Whole egg powder: Up to one million pounds at about \$1.17 per pound.

The latest estimate of the quantity of eggs that will likely be shipped from Australia to Britain during the year ending June 30, 1948, is:

Eggs in shell: about 500,000 cases; Frozen eggs: about 25,000,000 pounds; Dried, sugared egg powder: about 2,000,000 pounds.

The freight from Sydney to London on shell eggs is about 56-4c. for ten dozens of eggs, or about \$1.69 per case of 30 dozens.

Those are the prices as related to the prices which we have been obtaining.

What I want to say with regard to that is this, Mr. Speaker. When we are talking about the price of wheat in the British contract, as it has been discussed in this country, we are speaking about a price which has been charged by the government of that country under a system under which they operate, and which I am not going to criticize. Under the system which they operate wheat has been delivered to the British at that price. It has been delivered to other countries at different prices. Then, as a result of carrying out that policy and paying part of the returns back to the farmers, other policies can be carried out which result in a lower cost of living in, let us say, Argentina, in order to get away from any part of the empire, because their margin in these matters is even wider than it is in Australia. They keep down their costs in their own country by that method and they may even improve their social services by that method. But what I should like to ask hon. members to consider is this. Do they not think a system of that kind is taxing the wheat farmer to a much greater extent than any system we have had in this country is taxing any section of the farmers? And it is taxing them, not only for the purpose of assisting other people in the Argentine, but also for the purpose of making conditions perhaps a little better in some respects for other farmers, in that they can obtain lower-cost feed under that system than under the other.

I say this, Mr. Speaker, in order to emphasize the fact that the British are going to sign contracts with Canada for beef at prices even higher than those which I have been giving to this house and with wider margins over prices of Australian beef. I would like to give the figures for the Argentine, but they have not been made public.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

BOOK
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CANADA

established where the amount which our farmers are receiving for wheat is similar to that which is being received in the other great exporting countries. By that time I think we should be in a position to show that the legislation ought to be continued even beyond March 31.

But I would hope that hon. members would do that for another reason. It has been said here over and over again during this session that we are living in a new world. I do not think any of us will deny that. Probably we have not made up our minds as to whether or not it is a better world, but we are at least living in a new one. I hope it is not one which will divide itself into an eastern and a western hemisphere.

When one looks at a map of the world or studies its statistics to find its population or resources, and divides them as between the two, on such lines one must conclude that there can be only one ultimate result from such a mistaken policy. When one looks at that great mass of land known as Eurasia and the other areas which are closely associated with it in the eastern hemisphere, then takes a look at this continent and the continent to the south of us, of both of which we are so proud, and compares their possibilities for the future, one must come to the conclusion that there can be only one bright future for North America and South America, and that is a future in which we are living at peace with the great masses of people who live in the eastern hemisphere; and not only living at peace with them, but in association with them on an economic level which will make it possible for us to trade with one another and to trade in peace. The future peace of the world will be established and maintained, in my opinion, only through the further development of a group of independent nations with a common purpose such as that which has been unfolding itself in the British commonwealth of nations.

Up to the present time the British commonwealth of nations has paid no attention to continental boundaries, or to oceans, or to hemispheres. The British way of life has found its way to the islands of the seas, over all the continents; and by the fact that its influence has been felt over the whole world it has maintained the most hopeful contacts among the peoples of the world for the establishment of permanent peace that have been set up by any organization ever brought forth by mankind upon the face of the earth.

That being the case, as far as I am concerned and, I think, as far as the membership of this house is concerned, anything which

[Mr. Gardiner.]

would tend to strengthen the association the Dominion of Canada has with the centre of that empire, or commonwealth of nations if you like to call it that, is not only for the good of this country and for the good of Britain; it is for the good of the world. When I say that I am not thinking in terms of manpower alone. I do not think anything should divide this world into two great camps, whether it is the idea that one is stronger than the other in manpower and resources, or whether it is the idea that one can wield greater influence through a medium of exchange. This world must go forward from this point in a common effort put forth on the part of all of us to live together, to work together and to help one another, instead of thinking in terms of something which places one of us at a disadvantage over the other. If we do that through agreements such as we have made with Britain, bilateral or multilateral, we are helping in the greatest battle ever waged by mankind to establish permanently in the world a condition of peace.

When I think of the 40,000 young men from this country who gave their lives in the last war, the 60,000 who gave their lives in the first war, and someone starts to talk to me about exchange, or about the value of dollars, I want to say that those young men from Canada who gave their lives fighting in Europe did not go there with the idea that anybody would be wielding the big stick over anybody else. One of those human lives is worth more than any balance of exchange that could be brought about.

We in this world must go forward, thinking in terms of things bigger than that. If we do not we are going to be back, as this house has been warned two or three times this session, where we were not so long ago. So I suggest to hon. members that we put through this resolution; that we go on from here, and when we return a month hence we shall be in a much better position to determine what we ought to do and whom we ought to be thinking about than we are at the present moment.

Mr. J. A. ROSS (Souris): Mr. Speaker, I do not intend to delay the house very long, but I do want to say that having followed the Minister of Agriculture (Mr. Gardiner) very closely during the last hour and a quarter I am disappointed—

Mr. BRADETTE: We would not expect anything else.

Mr. ROSS (Souris): When I can get a little attention, Mr. Speaker, I shall continue.

Mr. MACKENZIE: Go on.

DECEMBER 19, 1947

511

Mr. ROSS (Souris): I read very carefully the short statement made by the minister yesterday following the statement of the Prime Minister (Mr. Mackenzie King) but I was unable to find in those statements anything which would give a lead to the agricultural producers of this country. I want to compliment the minister on the very fine and uplifting words with which he concluded his discourse this afternoon. With those remarks we will all agree; but at the same time I do not think he or the government of which he is a member can expect the producers of this country to carry out a proper plan of production without a greater lead as to what they may expect for their efforts in the approaching months.

In his remarks yesterday, at page 426 of *Hansard*, the minister said:

Feed grain prices have a relationship to the wheat price and the increase to the present feed grain prices have had an effect upon the cost of producing other commodities. These are facts which will have to be taken into consideration in setting a new price for food products upon which the agreement is to be made. These food products are bacon, beef, cheese and eggs. The contracts will carry throughout the year and there are certain understandings with regard to matters in the future.

I want to repeat what has been said already from all corners of this house, that there is great dissatisfaction among the producers throughout this nation, despite the letter read by the minister this afternoon and the arguments he presented. There are many angry and frustrated farmers from coast to coast. They are not going to be in a position, as a result of the statement of the minister this afternoon, to go ahead and produce as we would like to have them produce in order to fulfil these contracts. I have no idea what will be the prices for these commodities, which are to be announced some time in the future. I do know that this afternoon the hon. member for Kootenay West (Mr. Herridge) put on record a whole list of poultry feeds, showing an average increase in cost of over forty-five per cent. It is little wonder that many poultry producers are disposing of their entire flocks for whatever they can salvage from them.

I am not going to repeat the arguments in regard to the lifting of price ceilings, but I do know that oats and barley now cost the feeders of this country between 35 and 40 per cent more. Not only does it cost the feeders that much more; it is worth that much to the farmers who produce the grain and might want to feed it on their own farms to their own livestock. Therefore to encourage the production of meat, dairy products, poultry and so on the

prices for these products will have to bear some relationship to the cost of these feeds, and will have to show an increase of considerably over thirty-five per cent as compared with prices in the past.

I am very sorry the minister has not been able to tell the farmers approximately what these prices will be, because until those prices are given, or if they do not bear that relationship, this disorganization, this getting rid of herds, is going to continue despite all the arguments advanced today. I do not think you can expect the farmers to do anything else. Moreover, I want to say that what the farmer has been receiving for his produce—even wheat, about which the minister made quite a case today—bears no relationship to the rapidly rising cost of production, the cost of the things the farmer must buy in order to continue to produce, and his cost of living. There is no relationship there, and that must be taken care of to some extent.

Much has been said about what other nations are receiving, and about the cost of wheat to Great Britain from other countries. The deal was reported in the press yesterday respecting the sale of 80,000,000 bushels of wheat by Australia to Great Britain at \$2.72; and when that wheat is worth approximately \$5 cents a bushel less than Canadian wheat, it makes Canadian wheat worth about \$3.28. These are matters which must be taken into consideration.

I do not wish to repeat arguments which have been placed on the record, but I should like to emphasize that if we are going to have production at all these prices will have to be increased from thirty-five to forty per cent to take care of increased feeding costs.

I should like to make mention of one other point, and to set out one other reason why, as yet, I cannot support the resolution before the house, and why the people whom I represent have not confidence in the present government, unless they can be given a more specific statement. This question is closely linked with other departments of government. Mention has been made of rye, which comes under this measure—in fact, it includes everything but wheat. We had what I described last fall—and I repeat it now—as a legalized racket conducted by the foreign exchange control board, which operates under the Minister of Finance. It operated in this way: people along the border were receiving American currency—this, Mr. Speaker, deals with rye, and it comes under this measure—and going over and purchasing rye in large quantities, trucking it to elevators in Canada and selling it to those elevators, after paying

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(RG 10, Volume 6036, File 150-112, part 1)

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a duty which averaged nine cents, thereby making a profit of about a dollar a bushel. Following that operation, much of the rye thus handled was exported to countries in Europe, some of which had received credits in the past or had borrowed money from Canada. The Minister of Finance has said it is possible that some of those nations might find difficulty in repaying the moneys they borrowed. Under those conditions, this rye was brought in and re-exported to those nations in Europe, some of it at a price of \$4 a bushel; and it was a complete GYP of the taxpayers of Canada.

I have had a question on the order paper for some time. The Winnipeg Free Press, which never thinks very much of the party to which I belong and never does it many favours in the west, pointed out that my charge was just a matter of peanuts. With that in mind I put my question on the order paper, in these words:

1. How many bushels of rye were imported into Canada by mouth during 1947, and from what countries?
2. How many bushels of rye were exported from Canada during 1947, and to what countries?
3. What amount of United States currency or funds were used by Canadian foreign exchange control board for the purchase of rye from the United States during 1947?

The answer is to be found in a return which was brought down yesterday and which showed in one month alone that considerably over 600,000 bushels of rye were brought into this country, and that the importation of that rye during this year meant the issuance of some millions of dollars of American currency, thus adding to the ever-increasing adverse trade balance in the United States.

True enough, many of the ministers have a million dollar complex and, as some of them have said—even the new czar, the Minister of Reconstruction and Supply (Mr. Howe) has stated it—what is a million dollars these days? I want to say that it is a lot of money to these agricultural producers who are going out of production right now in western Canada, and I believe all across Canada.

In answering the second question fourteen countries are listed to which rye was exported, and, without giving the figures, let me state that those countries were Eire, Newfoundland, Belgium, Denmark, France, Germany, Iceland, Italy, Norway, Panama, Poland, Sweden, Switzerland and the United States. One of the larger items, amounting to something more than 700,000 bushels, was to Poland, and the next largest, of something more than 400,000 bushels, was for Germany. That may not be of great importance to the taxpayers of Canada, but it is a matter of principle.

[Mr. Ross (Souris).]

The answer to the third question, as to how much in United States funds had been issued by the foreign exchange control board, is as follows.

The foreign exchange control board's records do not show the amounts of United States currency issued for particular commodities.

I am sure anyone who tries to obtain currency certainly has to set out in no uncertain terms what the facts are, and what the funds are to be used for. Whether those records are carried through in the department I am not able to say.

These are the answers I received, and they constitute one of the reasons why I am not going to support this measure at the present time, because I know what the government has done with some of these contracts and what it has cost the producers of this country.

Even granting that the minister was right in his argument to-day, I am one who thinks that if the wheat agreement and these other contracts with Great Britain are to be carried out, the commodities should be sold to Great Britain at the prevailing open world market price, or a price as close as possible thereto, and that the difference should be borne by the federal treasury, by all the taxpayers of Canada. The people I represent believe that too, in no uncertain terms. No member of this government can convince me or the people of my constituency that one class of people in Canada should make the whole contribution, as it is called upon to do at the present time. I agree with the minister that we should endeavour to help rehabilitate those who have borne the brunt of two terrible wars and have thereby suffered to a great extent. But it is not Canada that is making that contribution; it is the farmers of Canada who are asked to make the entire contribution.

I disapprove of that policy as wholeheartedly as I can; and I repeat that if that contribution must be made—and I think it should be—then it should be borne by every taxpayer in Canada, and that agricultural producers should be treated on exactly the same basis as manufacturers, lumber producers or the producers of any other commodities used in the rehabilitation of Great Britain.

On the basis of what I have heard thus far I do not believe I can support the resolution.

Mr. F. S. ZAPLETNY (Dauphin) Mr. Speaker, on this occasion, when we are considering a resolution the purpose of which is to extend the term of the Agricultural Products Act, I do not think anyone coming from western Canada, and particularly the prairie provinces, would permit the opportunity to pass without making it clear that, although

Indian Affairs, School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

BOOK
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there are certain features in the act which we strongly support, we do not feel that its operation, as administered by the government until this time, has been satisfactory from the point of view of the farmer.

Before going farther, may I say that with the latter part of the minister's speech I think all hon. members agreed thoroughly. It was a speech in two parts because, while it was a splendid speech throughout, the last part of it really had no direct connection with the first part. And when the minister emphasized so strongly that his voice rang through this chamber, that we should look a little beyond the profit motive in trying to serve our nation and our world, and that stabilized agriculture was more desirable in Canada than a speculative market, I wondered how the Minister of Finance (Mr. Abbott) felt, the minister who, more than anyone else, is, in my opinion, responsible for the mess in which the government finds itself to-day in relation to agricultural production. If we check back we shall find that the trouble started definitely at the time when the government commenced its program of decontrol. The coarse grains controversy is not a question in itself, it is not an isolated incident; it is part of the program of decontrol which the government started some time ago and which is now beginning to show its effect upon all parts of our economy.

During the course of his speech the minister said that he had been in various provinces of Canada. I think five out of the nine, where he had addressed meetings. He went on to say that he had not found that the farmers were angry or were protesting very vigorously. I am not going to dispute his statement—perhaps he is such an influential speaker that he won over those people with his oratory—but I do not think the impression should be left in this house or should go out to the country that the farmers in the livestock business are satisfied or are even complacent about this matter.

I have before me a letter which was partly quoted by the leader of the opposition (Mr. Bracken). This is from the Manitoba Federation of Agriculture and Co-operation. I should like to repeat the part quoted by the leader of the opposition because I think it should all go in. The first part of the letter starts out by saying:

Manitoba farmers are angry about the recent removal of ceilings and subsidies on coarse grains.

Note that this is not an isolated case; it is not one farmer speaking; it is the Manitoba organization speaking for all organized farmers

who belong to that organization. The letter goes on:

This action was taken without any apparent provision for the welfare of the livestock, dairy and poultry farmers. Irreparable harm has already been done to these industries.

That is something I want to emphasize. It is all right for the minister to say that the government has something in mind, but it is something still in a fog because we have not been given any details. The fact remains that harm has already been done which cannot now be rectified and the government must assume responsibility. The letter goes on:

Farmers are continuing to liquidate young animals and breeding stock.

They then set out their recommendations or demands, which are these:

We demand that in the interest of Manitoba farmers your government correct this situation immediately by either:

1. Re-negotiating the British contract prices on a basis sufficient to cover recent increases in cost of production.

We do not know whether the government has attempted to do that, and apparently we are not going to be able to find out in time to go home and tell our people.

2. Opening of the American market for the export of livestock.

3. Subsidizing the producer of livestock, dairy and poultry products to bring them in line with current prices of coarse grains.

Here is the second part of the letter which the leader of the opposition did not read, but which I think is very important.

Manitoba farmers maintain that their coarse grains should be handled through the Canadian wheat board. They want a stable price for these grains. They most emphatically protest the opening of the coarse grains futures market in Winnipeg.

We maintain that the dominion government should accept responsibility for losses to farmers who sold their coarse grains before ceilings were removed.

You may say, sir, that that is a letter from the officials of the Manitoba Federation of Agriculture and Co-operation, that that is their own personal opinion, but the fact is that they received their information from very good sources. Attached to this letter is a memorandum covering a collection of resolutions which had been received in the office of this organization from farm locals and co-operatives throughout Manitoba. I shall not take the time to read all these resolutions because I think the sense of them has already been presented to the house. Briefly, the resolutions protest against the action of the

government in removing subsidies and ceilings on coarse grains and they emphasize that the farmers want coarse grains handled through the wheat board.

I should like to mention some of the committees from which these resolutions came. The minister says that he spoke in western Canada, but I am wondering where he could have been. First, there are several resolutions from Dauphin where many farm organizations are located. Then resolutions were received from Roblin, Poplar Heights, Spruce Creek, Vista, Woodlands, Plum Coulee, Morden, Hebron, Marquette, Pilot Mound, Meadows, Glenboro, Portage la Prairie, Minitonas, and right down the line covering the whole province. In every case where an organization expressed an opinion, that opinion was unanimous that the action of the government was most undesirable so far as the livestock producers were concerned. Even the producers of coarse grains, those producing barley and oats who might be thought to be the beneficiaries of the higher prices were protesting just as vigorously, and for very good reasons. They realized that if they went into the production of barley and oats because of the higher prices and then, if the producers of livestock in eastern and western Canada were forced out of business because of the higher prices and insufficient returns, the situation next year would be that instead of a shortage of feed, which the minister claims is almost chronic in this country, we would have a surplus of coarse grains because of no livestock to which to feed them.

I want to quote one letter which I think expresses in brief terms what we have been trying to impress upon the government. This is from one of the directors of the Manitoba wheat pool, a gentleman who is reasonable and broad-minded and who approaches this question in a non-partisan spirit. In closing his letter to me, he said:

Frankly I cannot understand the government action in this matter unless the exchange carries more weight with them than public opinion.

This brings me to another question which has been brought up again and again in the house, and which I should like to have the Minister of Agriculture settle for us once and for all. I refer to whether coarse grains can be handled through the Canadian wheat board. Opinions have been expressed in the house. For example, yesterday the hon. member for Calgary West (Mr. Smith) came more or less to the defence of the Winnipeg grain exchange. He is entitled to his opinion, but I am more inclined to take my advice and lead from the organized farmers of western Canada who are unanimously against the Winnipeg grain [Mr. Zaplitny.]

exchange rather than to take the advice of the hon. gentleman who may be quite clever in the legal profession but who admitted last night that his only experience with the Winnipeg grain exchange ended up in a loss of \$1,001.65.

The question as to whether the Canadian Wheat Board Act permits the government to order the wheat board to handle coarse grains still remains unanswered. If the minister will turn to the act he will find that the interpretation of grain is as follows:

"grain" includes wheat, oats, barley, rye, and flaxseed.

Section 2 sets out the powers given to the wheat board, and among these is the power: (a) to buy, take delivery of, store, transfer, sell, ship or otherwise dispose of grain.

Then section 4 substitutes the following for subsection 2, section 7 of the original act:

Except as directed by the governor in council, the board shall not buy grain, other than wheat.

That subsection explicitly says that the board shall not buy grain other than wheat unless directed by the governor in council.

Mr. GARDINER: If my hon. friend will permit me he will find, on examination of the original wheat board act, that the board could, with the approval of the governor in council, buy and sell any kind of grain. That provision has always been in the act with regard to wheat, but it was taken out with regard to oats and barley about 1936 or 1937. I think a provision was inserted last year that the board could buy and sell oats and barley. But so far as wheat is concerned they had all those powers before we did anything last season. There is one part of that act which is entirely new. It gives all the authority which the wheat board had under the wheat board act to do all the things it is doing with regard to wheat in Canada, in addition to buying and selling. But it is claimed and, I think, properly, that that authority is not given with regard to oats and barley, because that part deals only with wheat, and that it would require the same authority to deal with oats and barley as certain members believe it should. We can say to the wheat board now: Go on the exchange and buy oats and barley. But that would not do what hon. members want. That simply puts a floor under oats and barley. We can buy at one cent more than anybody else. But we have no authority to keep the price down because we cannot keep the price down by buying barley.

Mr. ZAPLITNY: I am glad to have the minister's explanation, although I must admit that so far as settling anything is concerned we are still where we were.

Mr. GARDINER: The legal authorities have given the opinion that it requires further legislation both here and in the provinces.

Mr. ZAPLITNY: Then there must be something wrong with the act or the amendments to the act because the section I have quoted repeals certain provisions and substitutes others. That was passed by the house this year. If that power was not there, those who drafted the amendment to the wheat board act should not have inserted that section at all.

Mr. GARDINER: They inserted it and put the situation back to where it was in 1936.

Mr. ZAPLITNY: It does not mean anything at all the way it is. It only gives rise to confusion and controversy.

I want to comment on the minister's statement on the raising of young pigs. He said that only a very few farmers in Canada raise young pigs for the purpose of selling them as young pigs. That may be so but it is entirely beside the point. What we have been trying to impress on the minister and the government is that farmers who do raise young pigs for the purpose of selling them, not as young pigs, but as the finished product, are getting rid of them today because they do not want to face the prospect of feeding them all winter and then selling them at a price which will not pay the price of feeding them. They are consequently disposing of young pigs, not pigs which they had intended to sell to somebody else to raise, but which they intended to raise themselves. I do not think the minister's statement today had any bearing on what we have been trying to impress upon him, namely that livestock in Canada, and especially young livestock which we must have for production, are being liquidated at the present time. I am not going to go so far as some other members who have said, on good authority, that our farmers are actually slaughtering their young livestock. That might be so in isolated cases, but I do not believe that a large number of farmers in this country would destroy their livestock willfully. But they are trying to get rid of them at ridiculously low prices by selling them to anyone who will take a chance on them. It is unfair to put the farmers in that position.

The minister has been hunting in the last two or three days that the new contracts will carry a higher price, but no amount of questioning has been able to elicit details of what that price will be. In the meantime between October 21 and the present day our

farmers have been going out of livestock production. It may be that someone in this country happens to know what the new price will be, and if it happens to be high enough it is a golden opportunity for someone to buy young pigs at ridiculously low prices and then cash in on the new price after the pigs have been fed. Surely the government knew what would happen in regard to the new contracts on October 21 when the other announcement was made. I think the government by that time should have been able to bring their negotiations to a point where they could have made a definite announcement as to the contract price for hogs.

I want to comment on what the minister said about agricultural production in Australia and New Zealand. I am not going to enter into a dispute with him, but there is another side to the story. He quoted figures to show that farmers in those countries were receiving less for their livestock than the farmers in Canada; but he did not point out, although I know he wants to be fair, that the production of livestock in those countries is on an altogether different basis from Canada's. He might also have mentioned that the cost of production and the cost of living all round has a lot to do with what a person receives for his product. If the object of the authorities in those countries is to keep the cost of living at a reasonable figure, then naturally the price of all the products in that country will be kept at a reasonable level. I think, in trying to present the situation in another country, we should give all sides of the picture, and I am sure the minister would have done that had he had the time.

With reference to the latter part of the minister's remarks, it seemed to me that he came out with a slightly different policy from the one we have been hearing from government speakers in this house since the season began. One of the main reasons why we were called here, so we were told, was the Geneva trade agreements. That was supposed to be the big show in this sitting of parliament; but, as things turned out, the Geneva trade agreements failed out. The whole theme, the old avvil chorus, at one time seemed to be multilateral trade. But the minister today, with a sense of realism, told us that we were going to make trade agreements, whether bilateral or multilateral, so long as they stabilised our economy and helped other countries. That is a sound position to take. But I think the minister would have to do some lecturing to the ministers on both sides of him before they can all agree on which way we are going. I thoroughly agree that we should play our

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(RG 10, Volume 6036, File 150-112, part 1)

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part in helping Great Britain and other countries which have been devastated by war and which today need food in great quantities and at a reasonable price to put them back on their feet.

According to recent figures—they are not the latest but are up to within a few weeks of today—the general price level in the United States has risen twenty-eight per cent since Great Britain received her loan from the United States. That means, in effect, that whatever the regular rate of interest may be which Britain pays on her loan, she has to pay twenty-eight per cent more on top of that because all the products she buys from the United States have increased in price, on the average, twenty-eight per cent. I hope that Canada is not going to put Britain in the same position. We have also made a loan. Our price level has not risen twenty-eight per cent, but it has risen appreciably. If the people of Britain, and any other people to whom we extend a loan, are to benefit to the full extent of the loan it is our duty, and it is good business in the long run, to see to it that they can buy our products at a price which is reasonable and which they will be able to continue to pay for a period of years.

I cannot accept the anomaly which seems to exist between the Department of Agriculture, for example, and some of the other government departments. The Minister of Agriculture continually talks stabilization, long-term contracts and even bilateral contracts, if necessary, and continuously persuades the people of Canada and of the world of the necessity of stabilization in agriculture. Then we have his colleague, the Minister of Finance (Mr. Abbott) rising in his place in this house and telling us that if we are to have a system of price control that will mean not stand for it. How are we to have a stabilized agricultural economy in a country under a government which does not believe in stabilization as a whole? I do not know. It puts the farmer in the position where, if he asks the Minister of Agriculture—and he often has, sometimes to his sorrow—and does what the minister says he should do, he at the same time finds that the government, particularly through the present Minister of Finance, does not believe in stabilization but wants to get back to free enterprise as fast as possible. We find that in the end the farmer is trying to practice what he believes is best for the country, but he is being hit

[Mr. Zaphiray.]

from both sides, because his cost of production is continually going up. Only the other day an announcement was made that the price of gasoline was to go up two more cents. Is that included in the livestock or meat contract with Britain? What good is it to tell the farmer today or tomorrow that he will receive so much for his bacon, wheat, butter, eggs and so on, on the basis of the cost of production today, if tomorrow the price of gasoline, of binder twine and of all the other hundreds of things required for farming is to go up? It continuously upsets the balance.

It appears to me that every time the Minister of Agriculture takes one step forward to stabilize the agricultural economy, the Minister of Finance takes two steps backwards in an attempt to upset the economy and throw it back into chaos again. I am saying these things, not in a spirit of bitterness, but the farmers of western Canada—and I can speak with a certain amount of knowledge of the farm organizations of Manitoba—have definitely come to the point where they are asking the government to make up its mind whether it is to carry out a stabilized program of agriculture or whether it is to take the lid off and let it go on a basis of free enterprise, because they have found to their sorrow time and again that when they have accepted a program because of its stabilization feature, decontrol has come along and the price of production has gone up, the cost of living has gone up and they have been left holding the bag.

At six o'clock the house took recess.

After Recess

The house resumed at eight o'clock.

HOUSE OF COMMONS

PROPOSED RESTRICTION OF SPEECHES TO TWENTY MINUTES

Mr. G. A. CRUCKSHANK (Fraser Valley): Mr. Speaker, I rise to a question of privilege. I do not know whether I am in order or not, but if the minister in charge of the house will agree, and if I may have unanimous consent, I should like to move that for the remainder of the night all speeches be confined to twenty minutes in length.

Mr. MacNICOLL: There is no seconder.

Mr. MacINNIS: You are out of order.

AGRICULTURAL PRODUCTS ACT

STATIONED IN FORCE UNTIL MARCH 31, 1948

The house resumed consideration of the motion of Mr. Ilsley for an address to His Excellency the Governor General praying that the Agricultural Products Act be continued in force until the thirty-first day of March, one thousand nine hundred and forty-eight.

Mr. JOHN BRACKEN (Leader of the Opposition): Mr. Speaker, we have before us tonight in this debate the Agricultural Products Act which we passed last spring, a resolution to extend it for three months, statement of the Prime Minister (Mr. Mackenzie King) which was made yesterday at the opening of the house and the address of the Minister of Agriculture (Mr. Gardiner) as made this afternoon. Regardless of what may have been said since then in this debate, the whole question before us—and the only question—is the contract with Britain for the sale of certain agricultural products. I wish, first, to deal briefly with the Prime Minister's statement of yesterday, then, equally briefly with some comments made by the Minister of Agriculture, and, finally, with the merits of the resolution that is before us.

The Prime Minister's statement yesterday told us exactly nothing with respect to the definite prices to be paid and the definite amounts to be delivered under these contracts; and, as far as the country is concerned, that is the major matter they wanted to hear about.

In that respect the statement was an empty one, as empty as any that I or this house have ever heard. After three weeks' deliberations by a large mission from the United Kingdom and representatives of the government of Canada, the only definite things in their report with respect to those particular matters are that they agreed not to agree, that they would announce certain prices after we are gone, and that they would carry on the present contract for a period of three months and wait and see what would happen in the meantime. In my judgment the Prime Minister's statement was nothing more or less than a face-saving device made for the purpose of giving both governments a graceful exit from discussions that had been embarrassing to Canada and not fruitful to the United Kingdom.

Let me now refer briefly to two or three things in that announcement. The Prime Minister stated, and I use his exact words, that agreement had been reached on all matters under review. I want to ask this question. Does the Prime Minister mean to suggest that in those three weeks' deliberations

the question of prices in those contracts and the question of amounts to be delivered were not under review? That is what his statement means. Yet that is what they met here to do. What are we to conclude when the Prime Minister says they agreed on everything that was under review?

The Prime Minister further stated that they had agreed to the continuance of the wheat agreement. Mr. Speaker, they did not need to do that. In the wheat agreement itself it is provided that it shall continue until 1950. There was no need to discuss it at all—no need unless somebody wanted to change it or to get out of carrying it out.

Then the Prime Minister made one other statement. He said they had decided upon the continuance and the renewal of the contracts for livestock products at prices adjusted accordingly. That is a most vague statement. I suggest that if it means that those prices were to be adjusted on the basis of the increased costs of production, it will never be carried out. I suggest, further, that farmers hearing that interpretation of his statement will be disappointed.

I come now to the remarks of the Minister of Agriculture. He discussed, among other things, the question of hog production, whether or not there is a world price for wheat, the price Britain is paying to New Zealand and Australia for certain livestock products and the question of aid to Britain. I wish to make brief comment on each of those four points.

In dealing with hog production, the Minister of Agriculture said that not many farmers were growing little pigs for sale. With all deference, Mr. Speaker, I suggest that that is not the question before us. The question is before us and before them is whether it is worth while, as a business proposition, for farmers just now to grow little pigs and feed them to maturity. That is the question which is facing them and facing us. The minister read a letter from a fellow traveller who suggested that he was going to trust in God and Gardiner. I can only say that it is a good thing that farmers still have some faith in God, because most of them have lost both faith and hope in Gardiner even getting prices for them that will keep up with the rapidly increasing costs of production.

An hon. MEMBER: They soon will be on charity.

Mr. BRACKEN: Then the Minister of Agriculture touched on the question of whether or not there is a world price for wheat. If

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(RG 10, Volume 6036, File 150-112, part 1)

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he has any doubt about that I suggest that he read the wheat contract which he signed on behalf of this government with the United Kingdom government in connection with that matter. Here is what the contract says:

In determining the price for these two crop years, 1948-49 and 1949-50, the United Kingdom government will have regard to any difference between the prices paid under this agreement in 1946-47 and 1947-48 crop years and the world prices for wheat in 1946-47 and 1947-48 crop years.

That is in the agreement which the minister himself signed on behalf of this government and which a British minister signed on behalf of Britain. If one wants further evidence as to whether or not there is a world price, the minister and other hon. members should look up the daily reports of the wheat board, in which the figure is given at which Canadian wheat other than that in the British market is sold; and during the period of this wheat contract so far, the figure has varied all the way from \$2.05 to \$3.37. That is the government's own attitude with respect to the question as to whether or not there is a world wheat price.

I am not going to quarrel with the minister as to whether that figure is called a world price or not. The fact is that our wheat is being sold today in the world at more than \$3.20 a bushel. The only question we are concerned with, and the only question the Canadian farmers are concerned with, is whether under these circumstances \$1.55 a bushel—the price in the British contract—is enough for two-thirds of our crop to be sold for.

The third point I wish to make in connection with the minister's discussion of wheat is this. The resolution before us and the act before us do not deal with wheat at all. There is nothing in the act about wheat. This measure deals with bacon, beef, cheese, eggs and other agricultural products but it does not refer to wheat at all. Whatever has been done in connection with wheat has been done under another act altogether. A discussion on wheat was not proper under this resolution at all. I shall discuss that item in the proper place.

Then the minister referred to the price that Britain is paying in New Zealand and Australia for certain livestock products. I suggest that that is entirely beside the point here. They can produce these products in New Zealand and Australia at little more than half our cost here. But I notice that the minister did not refer to prices of livestock in the United States, or to prices Britain had paid to the United States, nor did he refer to our [Mr. Bracken.]

cost of production here. We could sell these products in the United States at nearly twice what we are getting in selling them to Britain.

Nothing was said in the minister's statement in that regard. The question is not how much Britain pays New Zealand and Australia for beef. The question is whether, under these contracts, producers of livestock products can get a price high enough to keep up with the rising cost of production. As I will show later, the prices that are being paid now in Canada are not adequate for the purpose.

Then the minister closed with an impassioned plea for aid to Britain. There again, I suggest, that is not the issue before the house. Let the government or any minister bring in a measure to provide aid to Britain from this nation under any reasonable arrangement, and I venture to say it will be supported by ninety per cent of the members of this house. If that is the issue before us, if that is what the minister wants to do, he would have been better employed in seeing to it that in the Geneva trade agreements the government did not destroy the British preferential system altogether.

There are two issues before the country. One is aid to Britain and the other, a square deal to Canadian farmers. The government and its spokesmen, during recent months, have been endeavouring to confuse these two issues. But there should not be confusion. Let the government bring in any measure for lend-lease or mutual aid, or for a loan for a gift to help rehabilitate Britain, and I imagine it will have nearly unanimous support in this house. But, as I say, that is not the question. The question is whether we shall have a square deal for farmers, whether our hog producers, our beef, cheese, apple producers, our dairy producers and others are to get prices that will keep them in business under conditions where costs of production have been going up faster than prices. That is the question we are dealing with here tonight, and nothing else.

I come now to the merits of the act we are discussing, and the resolution which would seek to have it extended. The motion before us is for the extension of the Agricultural Products Act. That act I suggest, is improperly named. It should have been named the farm prices reduction act, because that is what it is accomplishing. In any event, the act now terminates on December 31 and the motion asks for its extension to March 31 next.

The act itself, as passed last year, gave to the government a blank cheque to dispose of

Canadian farm products by contract to governments of other countries. Let me read what clause 3(a) of that act says:

Subject to any regulations that may be made by the governor in council the minister may (a) sell or export agricultural products to the government of any country or any agency thereof pursuant to any agreement made by the government of Canada with the government of such country or with such agency and for those purposes may purchase agricultural products and make such arrangements for the purchase, sale or export of agricultural products as he considers necessary or desirable.

The act, it will be seen, gives to the Minister of Agriculture powers of dictatorship over farm products and prices. If he makes bad contracts the farmers have to take the rap. Last year we voted against this bill. If it had been restricted to carrying out the contracts in effect after the war, our vote might have been different. But the minister insisted on blank cheque powers to make further contracts.

We did not like the bill in any event because it put the Minister of Agriculture in a position to suppress all provincial marketing machinery that has been built up over many years. And we did not like it because the powers given to the minister were so unlimited. The Minister of Agriculture was given power to make every farmer toe the line.

What is the situation today? One contract, we know, stands, and that is the wheat contract. This resolution does not deal with it at all; but since the minister referred to it, let me make one statement. It is a part of the government's program. In the first year, on the basis of existing prices, it took out of the farmers' pockets \$123,000,000 in cash. This year it will take more; and much of next year's crop the government has already agreed to sell for \$3 a bushel, even though Australia has sold her crop for \$2.72 a bushel and the world price is \$3.30 a bushel odd. On top of that, as the minister explained this afternoon, the intrinsic value of our wheat is fifty-cent a bushel more than that of Australia. Yet the government is selling our wheat at \$1.55 a bushel this year and \$3 a bushel next year. The government has kept down the price of our wheat and used it as an excuse to keep down prices of all other farm products.

But what about all other government contracts—those relating to bacon, beef, cheese, mutton, lamb and other farm products? They are the things this act deals with, not wheat.

The first trouble about these contracts lies with the government itself. It made contracts that are bad in relation to the cost of producing these commodities. It then treated the contracts made as not being contracts at all.

11—1947—3

The government proceeded to break many of them by failing to supply the products in the amounts agreed to.

From what we have seen, the whole matter of the agreements has been in a state of chaos. The minister has no right to ask for an extension of the act until he tells the house what the present situation is in regard to these contracts and what the government intends to do in the months ahead. We have no more light on the subject now than we had when we came here. In the near future, the government will look at these things and make some revision, we do not know what, with respect to prices and amounts.

The country has been kept in a state of suspense for weeks, and now the government asks for another blank cheque to continue a policy which has thoroughly disillusioned the farmers and thrown the agricultural industry of the country into turmoil. The government's record on this matter does not commend itself to anyone affected by it. I doubt if it commends itself to members sitting behind the government.

Let me point out some pertinent facts about the measure and the government's administration of it. In the first place, the main provisions of the act were ill-conceived. Altogether too wide powers were given the minister. He was given wide powers to make new contracts in any quantities at any prices without any farmer or anybody else knowing what they were to be. He was given wide powers to seize farm products to fill these contracts and he exercised these powers to the extent he desired. He sold our farm products for less than they can be produced for.

In the second place, the basis of the act was unsound. It was falsely called by the government a stability program for agriculture; but it was based on instability and it was bound to fail. The government called it a stability program, but based it on sales to Britain, which could not pay us for much of it in money that was any good to us. What is a basis for the stability of Canadian agriculture? What a hoax it is for the government to represent such a policy as one of stability for Canada's basic industry!

The house may be interested to know that in order to supply her needs Britain at times had to pay much higher prices to others than to us. As the minister said, in some cases she was able to get some goods at less. At one time, however, when the Canadian government was selling cheese to Britain at twenty-five cents a pound Britain purchased certain quantities from the United States and had to pay forty-seven cents a pound for it.

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(RG 10, Volume 6036, File 150-112, part 1)

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It is reported also that at a time when the Canadian government was selling our beef to Britain at twenty-two cents a pound, certain purchases were made by that country from the United States at thirty-three cents a pound. These were not large quantities, but they indicated the need in Great Britain and the prices prevailing elsewhere.

My third point is that the government itself has but little faith in this act. The government did not carry out the contracts it entered into.

Let me read from one contract, namely the bacon contract for this year of 1947. It states:

The British ministry of food undertakes to purchase and the Canadian government through the Canadian meat board undertakes to supply not less than 350 million pounds of Canadian bacon and ham during the calendar year of 1947.

And a little farther down—

The price payable by the ministry of food for such hams and bacon shall be as specified in article 2(a).

Then article 2 (a) reads as follows:

The following prices in Canadian funds per 100 pounds f.o.b. Canadian seaboard will apply in respect of bacon and hams supplied under this agreement. The price of Whitehead's grade A 45/50 pounds shall be \$25 per 100 pounds f.o.b. Canadian seaboard.

Now, let me read the amounts that were delivered under these and other contracts. The minister provided this information in an answer to a question I asked a few days ago. Here are some of the things it tells us. With respect to bacon and hams the contract was for 350,000,000 pounds. The amount the government estimates will have been delivered at the end of the year will be 250,000,000 pounds, or about two-thirds. With respect to beef, the contract was for 120,000,000 pounds, and the government estimates that only 30,487,775 pounds will have been delivered by the end of this year. With respect to mutton and lamb the contract was for 10,000,000 pounds, and the government estimates that only something over 2,000,000 pounds will have been delivered by the end of this year, or about one-fifth of the contract. With respect to cheese the contract was for 125,000,000 pounds, and the government estimates that at the end of this year it will have delivered something over 57,000,000 pounds, or less than one-half of the total. In a few of the smaller contracts, namely in respect of evaporated milk, roller dried skim milk powder, and eggs, the full amount was delivered. But in respect of the major contracts, the amounts specified in the contract were not delivered.

[Mr. Bracken.]

My fourth point is that other policies of the government may well render the British contracts valueless. These British contracts are no good to farmers unless the prices are adequate and unless Britain is put in a position to pay for the goods this government sells her; and Britain cannot pay in full unless Canada continues to lend her money, or to buy more of her goods. And Canada has announced, through the Minister of Finance (Mr. Abbott) that the government will not lend her any more money, and we all know we are not taking enough of her goods.

Let me read the statement of the Minister of Finance as it appeared in the local press on October 11, on his return from London. This is what he is reported to have said:

Under present conditions Canada's loans to Britain will last for another 12 to 14 months, and the Canadian government for the time being cannot see any possibility of extending further credits to Britain or any other country.

And a little farther down:

I told them that the \$2 billion credit we had already extended to the United Kingdom and Europe was all the Canadian economy could stand.

One could go on; but these are typical extracts from the speech of the Minister of Finance as reported on that day. It is by actions such as this that the government has removed from this legislation any basis of stability our agriculture that these contracts ever had.

Let me point out now some bad effects of this measure and the way in which it has been administered.

First, this policy does nothing to correct the dollar crisis. Sales under this act are all made in the sterling area; I think all of them here to an emergency season because of a crisis arising from our unfavourable balance of trade with the United States; and the government continues to make that emergency worse by denying sales to that country.

The second bad result is this, that this policy, on the face of it, deceives our best customer, the United Kingdom. I have already read parts of one contract. It, and others, call for definite amounts to be delivered. I have also read a summary of the amounts delivered. These have shown that most contracts were not filled; on nearly all of them the government failed to deliver the amounts it agreed to deliver. There may have been some understanding between the two governments that these amounts would not be delivered; but what does the contract amount to if figures are put in there and then not lived up to?

The third bad result is that this measure is wrecking Canada's production, and at a time when the world is short of food and particularly short of livestock products.

The number of hogs on farms in Canada in 1943 was 4,988,000; in 1946 it had dropped to 1,771,000. In respect of meat, total dressed and inspected, in 1943 the amount produced was 2,200 million pounds, while in 1947 it was only 1,200 million pounds. Cheese production in 1942 was 207,000,000 pounds, while in 1947 it was only 118,000,000. Eggs produced in 1945 totalled 308,000,000 dozen. Production is still high, but it is falling. It has been held up by artificial props which were taken away by the action by the government on October 21 last. Then, in respect of oats, one of the coarse grains used in the production of livestock, we find that in 1943 there were 15.4 million acres sown, while in 1947 only 11.1 million acres were sown; and the same applies to barley, where we find that in 1943 there were 8.4 million acres sown and in 1947 only 7 million acres sown.

This is what the government policy has done to the basic industry of this country. This is what it has done at a time when there is the highest demand for agricultural products in the world's history.

It is said we have a scarcity of dollars, but the dollar area as well as the sterling area clamour for our food products of all kinds. Yet the government discourages and restrains farmers from maintaining production; and then it prevents the farmer from selling in an area where the much talked about dollars could be obtained. In it any wonder we have come to a crisis.

The government calls it a dollar crisis. What it is, Mr. Speaker, is a production and a trade crisis which has been made worse by the government's interference with the normal course of production and trade.

The fourth result of this policy is that it has put Canadian agriculture into a strait-jacket. Following recent changes, it is driving the livestock industry into bankruptcy. It has done this, first, by preventing sales to the United States; second, by offering our products at relatively low prices to Britain and, third, by letting the farmers' costs rise unduly. The result has been a rising tide of anger all across the nation, a total lack of faith in government planning and a complete loss of confidence in the future of every branch of the livestock industry. The government's present policy is open to no other interpretation than that the government means to cut down or liquidate the livestock industry in Canada.

In my judgment, the government deserves serious criticism, not only for certain provisions in the act itself, not only for faulty administration of the act, not only for the bad results flowing from it, the government also deserves censure for misrepresenting this and other plans as a stability program for Canadian agriculture.

Let me ask three simple questions. First, is dependence on sales to Britain, in the economic plight she is now in, a sound basis for stability for Canadian agriculture? The second question is this: Is dependence on sales to any country that cannot pay us for what we sell them unless we lend them the money a sound basis for stability of Canadian agriculture? It is a wholly absurd assumption.

In the fall of 1945 the government made a loan to Great Britain the huge sum of \$1,250 million. The Minister of Finance stated recently that there had been total loans of more than \$2,000 million. Yet the government bases its whole program of stability for agriculture on sales to a country which, however, much we may regret it, has not the means to pay for the products we supply. Let us help her get the means to pay, but do not let us call it a stability plan for Canadian agriculture when she cannot pay.

My third question is this: Since this policy of basing agricultural stability on these contracts is so infirm and unstable and since it can be carried out only by making huge loans to Britain and others to pay for what we sell them, where is the stability to the farming industry if the government discontinues such loans? And this the government has said it was doing—discontinuing the loans.

The government's policy in these matters is one of arbitrarily fixing certain farm prices at too low a level in relation to increasing costs. It is one of letting farm costs rise to a point where there is no profit in many lines of farm production. It is one of basing farm price stability on sales that can be paid for only if Canada continues to lend the money, and the government has said that it would not lend any more money. To call that a stability program is just another attempt by the government's propaganda machine to justify an inadequate policy by giving it a respectable name.

The functioning of this act has been possible only because of government loans and taxpayers' subsidies, by discontinuing the making of new loans and the payment of subsidies the government has cut the props from under it. The program has failed to meet the promises made for it. Three weeks of discussion between the two governments without

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(RG 10, Volume 6036, File 150-112, part 1)

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definite results have demonstrated that. The contracts are in a chaotic state and the new proposals announced today are but an exposition of the futility of the plan. They patch it up a bit but offer no substantial improvement. Canadian agriculture is in its present plight because the government has failed in these and other attempts by bureaucratic administration to run the farmers' business.

The farm situation today is an example, not of how planned stability can be brought about, but of how planned chaos is achieved. And the government is entirely responsible for it. The government took upon itself the power to fix prices for farm products, to subsidize farm products and to desubsidize them, to interfere with the farmers' ordinary market, to requisition products for export and to advise farmers by printed bulletins and over the radio to follow courses which proved to be unwise. In brief, the government told the farmers it was going to guide agriculture so as to bring them into the promised land of stability. The result is that the farmers have no confidence in the government's policy, nor have they any confidence in the government's capacity to plan by this measure for agriculture. They feel that they have been sold down the river. The results have proved that no good can come to the Canadian farmer by the minister being invested with these wide powers.

Amidst all this there are two points we should ever keep in mind. The first is that legislation of this kind, with all its weaknesses, will not save the British market to us. More constructive steps than this must be taken to that end. The second is that this legislation, whatever else it does, has one major defect, and that is to keep farm prices down at a time when farm costs are rising and farm production down at a time when the world is short of food.

Canada is dependent for her prosperity on export markets. That being the case, we in this party stand for a free market economy. We stand for the immediate removal of export embargoes on farm products—embargoes which are restricting the production of food. Why should the government be asking for freer access to the United States market for a hundred different products and yet deny to farmers the right to sell in that market? We ask that the government immediately discontinue its present policy of marketing the farmers' products below market prices and below production costs.

We call for an end to the confusion and deception about ceiling and floor prices. To suggest that the government is going to all

[Mr. Bracken.]

this trouble to provide floor prices when there is the greatest demand for food the world has ever known is sheer nonsense. Floor prices are needed when demand is low and we have provision for that in several statutes. The government's policy has kept farm prices down in relation to other prices and has done so practically ever since it has been in office.

For the long term we stand for such subsidies as have already been authorized by the government in existing legislation, such as the Farm Prices Support Act, the Fisheries Prices Support Act and the Canadian Wheat Board Act. And if we are to protect the farmer against low prices, as the government has already done for wheat, we must also be prepared when necessary to protect the consumer against abnormally high prices for bread.

We are opposed to the government's present policy of loading the major burden of its price control policy on one section of the people. The government's price control policy in this and other measures is to keep farm prices down. In relation to present conditions it throws our whole economy out of balance. We must arrive at a balanced position in this matter. Workers and farmers and business and industry must all be treated equitably, no one being singled out for favour. And where protection against the cost of the essentials of life has to be provided for those in the low income groups, the nation as a whole should bear it.

We should have no controls that limit production. Farmers should be encouraged to produce. They should have the stimulus of good prices which their competitors in neighbouring countries have.

Let us apply the floor price legislation when floors are needed. We already have measures for this on the statute books; they are in permanent form.

No, Mr. Speaker, this plan of the government is not an expansion plan. It is but another instalment of the government's austerity program. The emergency exchange control bill which we discussed two days ago is one side of their coin; this is the other side of the same coin.

By the government's recent moves the Minister of Reconstruction and Supply (Mr. Howe) has been given power to put business and industry into a strait-jacket. By this act the Minister of Agriculture (Mr. Gardiner) is being given power to put agriculture into a strait-jacket.

These agreements up to date have resulted in a heavy loss to the agricultural industry. The over-all result on the Canadian economy will be depressed standards of living for the people of Canada as a whole. We are, there-

fore, opposed to this resolution. We do not propose to leave the minister in a position to continue to exploit the farmers of Canada, while he gambles with the price levels, nor do we intend to support a measure which leads only to lessened production at a time when the world is short of food.

Mr. A. M. NICHOLSON (Mackenzie): Mr. Speaker, though I shall have critical remarks to make of the minister's administration of the Department of Agriculture before I am through, I can hardly conceive that the members of this house would oppose the continuance of the objectives of this legislation to enable the government to fulfil its obligations under the British agreements, to export food supplies for the relief of the suffering and continue the distribution of essential foodstuffs in order to ensure stability to our agriculture and an orderly transition from war to peace.

The farmers of this country will be interested in reading the remarks of the leader of the opposition (Mr. Bracken). However critical they may be of government policy, the majority of our farmers do not want to return to a free market economy whereby they might, it is true, be able to take advantage for a limited period of a short supply of foodstuffs but later on would be at the mercy of the wolves in the years that lie ahead.

The chief criticism has been that the farmers have been compelled to sell their products at a price which has been less than the cost of production, while this government has removed controls and allowed farm machinery, binder twine, fertilizer and all the other products which the farmer is compelled to use in his production, to skyrocket in price. That has placed the farmer in an impossible position.

On October 21 last, the Minister of Agriculture (Mr. Gardiner) paid a visit to the town in which I live, Sturges, Saskatchewan; and I was in the audience at a meeting which the minister addressed. A large number of people came from long distances to hear him, and one of my good supporters said to me after the meeting, "Mr. Gardiner has won a great many supporters tonight." The minister told the audience of his trip to Europe and something of the food situation there and of the struggle he was having to prevent speculators from reaping fortunes at the expense of the producers. He did not mention the C.C.F. in the hour that he spoke.

Within forty-eight hours the removal of the ceilings on coarse grains was announced, and I saw this C.C.F. supporter, who said, "I take back all I said the other night." He said a great many other things which I would not be allowed to put on the record. Those who heard the Minister of Agriculture that night

11-1947-4

felt that he had really let them down by presenting the sort of argument he did tonight in concluding his remarks, and then being a party to placing the farmers in a position where those who sold their grain lost sums of money they could not afford to lose, and placing speculators in a position where they were able to make sums of money they did not deserve.

Since I heard the Minister of Agriculture speak on October 21 last, I have been in eight of the nine provinces of Canada; and wherever I was, whether it was in the Fraser Valley or in Prince Edward Island, or in Saskatchewan, I found that the farmers felt that the minister's action had been a very severe blow to them. They felt that they had made real sacrifices during the war in increasing their production when they were short of manpower and knew that they were not getting a fair share of the national income. They knew that all war contracts were awarded on a cost-plus basis; but they knew that the production of wheat, bacon and beef was financed on a cost-minus basis, and they felt that some day they would be given a chance to get some adjustment made. They certainly did not expect to be treated in this way. Many of them had sold all their coarse grains.

The president of the Canadian Federation of Agriculture summed up the views of the farmers when he addressed the dominion-provincial conference on agriculture at the Chateau Laurier in Ottawa on December 2. Mr. Hannam then said:

There is an atmosphere of uncertainty pervading this conference.

And again:

The uncertainty and bewilderment evident here is much the same as that which every farmer in Canada feels.

He went on to say:

I have never known a time when all live-stock farmers, including dairy and poultry producers, were so upset, so discouraged, so bewildered.

I frankly admit that I felt the same way today, although the Minister of Agriculture took occasion to attempt to reassure us.

The president of the Canadian Federation of Agriculture summarized at that conference the reasons why Canadian farmers have been so upset, and these views of the farmers certainly do not support the leader of the opposition. In his summary, Mr. Hannam made these points:

(1) When ceilings were removed from coarse grains the price immediately jumped, for example, from 93 cents to \$1.23 for barley. But when subsidies were cancelled at the same time it meant the livestock feeder offered an increase of from 68 cents a bushel to \$1.23. That

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(RG 10, Volume 6036, File 150-112, part 1)

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is an increase of 80 per cent in barley costs. And this, they knew, was in line with the government's policy of decontrol.

(2) They had seen protein feeds and mill feeds, decontrolled some time previously, increase from 50 to 90 per cent and no action was taken about it.

(3) We had livestock surpluses on the market as a result of the packing industry strike, and these depressed livestock prices and prevented increases which producers were entitled to.

(4) We had suffered a partial crop failure in six provinces.

(5) Farmers saw feed grain prices fluctuating from day to day in the grain exchange and outside speculators, who could not take the grain into their country, adding to the uncertainty of the market.

(6) Farmers have seen a tendency on the part of consumers to resist price increases in food costs, and they saw strikes result as a protest against increasing costs of living.

(7) The government's action looked like the forsaking of a stabilization program.

(8) It looked to them like a contracting agricultural program instead of an expanding food and agriculture program which the world needs so badly.

Further on, he said:

Since speculative buying might at any time cause feed grain prices to rise sharply and thus again destroy the price relationship, or since the lack of speculative buying plus a decline in purchasing power might cause a sharp decline to the detriment of the grain grower, we recommend that coarse grain prices be stabilized by placing the marketing of them under the Canadian wheat board.

I should like to draw this recommendation to the attention of the members of the Progressive Conservative party. Mr. Hanham also makes this comment:

I contend that when we have the products to export and when there is this very real human need in Britain, currency difficulties should not stand in the way. What is physically possible and economically desirable, should be made financially possible. Surely arrangements for payment can be made and should be subordinate to the need and the creation of real wealth possible to meet that need.

I wish to say a few words in connection with the recommendations made by the president of the Canadian Federation of Agriculture as to the government giving more favourable consideration to our relationships with the United Kingdom. I have just received the 11th edition of the *Manchester Guardian* of Thursday, December 11, and it contains an interesting article headed, "Trade With Canada," which says in part:

The trade talks in Ottawa have reached a critical stage. Britain and Canada are both troubled by a shortage of dollars, but the measures which each country is taking to defend its position tend to hurt the other. The British government proposes to reduce purchases of Canadian eggs, beef, and various manufactured foods now admitted under the taken import

[Mr. Nicholson.]

scheme. The Canadian reply is that the food program cannot be curtailed without affecting the long-term contract for the supply of wheat, which is vital to Britain. We have no desire to see food now sold to us shipped to the United States, where it could at present be sold at high prices against dollars. But we must find means of cutting down our deficit in trade with Canada, one-half of which we have to meet in United States dollars. On the other hand, Canada has just imposed severe import restrictions in order to economize United States dollars; and in prohibiting or restricting a wide range of goods the dominion has hit British as well as American goods. That is an example of non-discrimination carried to absurd lengths, for it is Canada's wish and interest to import more, not less, from this country. The difficulty of obtaining British goods has been one of Canada's chief complaints for many months. It is hard to believe that the formal regulations which would prohibit or restrict many important imports from Britain will stand. Anglo-Canadian relations have been managed with so much good will and good sense in the past that the present contradictions cannot be allowed to end in a deadlock.

Mr. FULTON: I rise to a point of order. In view of the lateness of the hour, I think the hon. member should be required to say what he means instead of reading from the *Manchester Guardian*. I could read from the Sears-Robuck catalogue.

Mr. MacINNIS: The leader of the opposition (Mr. Bracken) for about an hour or so read from a paper and we do not know who wrote it.

Mr. BOSS (Souris): He wrote it all himself.

Mr. MacINNIS: If the leader of the opposition can do it, why cannot the hon. member for Mackenzie do it?

Mr. FULTON: But the hon. member for Mackenzie is not reading as intelligently as any other hon. member might read.

Mr. NICHOLSON: Thank you. I have completed all but the last sentence, which I shall refrain from quoting, if it is offensive to the hon. member for Kamloops. The argument I am advancing is that—

Mr. FULTON: A player piano—

Mr. NICHOLSON: If the hon. member for Kamloops has no more useful contribution to make to the discussion I am sure that the farmers in the Kamloops area will be interested in realizing that he takes so lightly the problem affecting agricultural producers of this country.

Mr. GRAYDON: Outside of parliament that would be regarded as a dirty remark.

The ACTING SPEAKER (Mr. Golding): Order.

Mr. GRAYDON: It is not a fair remark; it is a dirty remark.

The ACTING SPEAKER (Mr. Golding): I draw hon. members' attention to the fact that it is not in order to interrupt an hon. member who has the floor. Every hon. member has the right to present his views to the house.

Mr. FULTON: But not the *Manchester Guardian*, Mr. Speaker.

The ACTING SPEAKER (Mr. Golding): The rules of the house are designed to permit an hon. member to present his views, and he should be permitted to do so without interruption.

Mr. MACKENZIE: I think the house is always a discriminatory judge of the respective intelligence of the various speakers. So far as I am concerned I always find the hon. member for Mackenzie a most intelligent contributor to the debates of the house.

Mr. FULTON: Yes, but you are a socialist.

Mr. BOSS (Souris): As one socialist to another.

Mr. TUCKER: Mr. Speaker, I do not endorse what my departmental chief said because, among other things, the hon. member said something about me which I did not hear, but which I doubt I would agree with.

Mr. NICHOLSON: The point I am trying to make, Mr. Speaker, is that the government of Canada has introduced a program which is cutting down British imports into Canada and placing agricultural producers in a position where it will be extremely difficult for Great Britain to find the necessary dollars to purchase the agricultural commodities that the farmers of Canada must export if they are to make their full contribution toward the feeding of the people of Great Britain and the people of continental Europe.

I had a question answered yesterday which told of the number of United States dollars that were used in the first eight months of this year to pay for raw furs. The amount was \$7,950,488. The amount of \$1,432,870 was used to buy jewelry and \$1,384,225 to buy distilled liquors. Earlier in the year the federal government should have decided that Canada could very easily do without these large imports of—

Mr. FULTON: Is the Saskatchewan government not in the raw fur business?

The ACTING SPEAKER (Mr. Golding): Order.

Mr. TUCKER: Both raw and cooked.

Mr. FULTON: I asked the hon. member if I could ask a question.

11-1947-41

DECEMBER 19, 1947

525

Mr. NICHOLSON: I cannot hear the mumbler.

Mr. MACKENZIE: You are very fortunate.

The ACTING SPEAKER (Mr. Golding): Just a moment. An hon. member who has the floor must not be interrupted or asked a question unless he consents.

Mr. FULTON: Even though he is talking nonsense?

Mr. NICHOLSON: Had the federal government taken my advice and cut down on the imports of distilled liquor into Canada, we would have a much more congenial parliament.

Mr. MACKENZIE: Hear, hear.

Mr. BOSS (Souris): The liquor is better in Canada anyway.

Mr. NICHOLSON: I have in my hand a report from the Department of Trade and Commerce which points out that in the last year we have imported substantial quantities of typewriters, silvered glass, shoe blacking, writing ink and a great many other commodities that are manufactured in Great Britain, and because of a trade policy that has been dictated, certainly not by the agriculturalists of Canada, we are placing Great Britain in a position where it will be very difficult for her to find the dollars to buy our exports. We must also face up to our obligations in the international field.

In the second annual report of the food and agriculture organization conference, it is pointed out what is happening:

Meanwhile the paradox of the years between the wars shows signs of being repeated. The increase of agricultural production achieved by exporting countries in their efforts to relieve the world shortage may well lead to the sudden occurrence of unmarketable surpluses. Already a surplus of wool is threatened and surpluses of cereals, sugar, and certain other products may soon appear. Unless measures are taken in advance to deal with these surpluses, they will again bring ruin and misery to millions of land workers and will endanger the stability of the whole economic system.

In the "World Food Survey", we find that if politics such as the leader of the opposition (Mr. Bracken) recommended for Canada are to be followed again in the years ahead we are bound to have a repetition of what we had during those hungry thirties. In the issue of "World Food Survey", our attention is brought to the fact that:

In Brazil during the twelve years from 1929-1941, seventy-five million bags of coffee, one-third of the total output, had to be burned.

Mr. FULTON: Does Canada produce coffee? What has coffee to do with the resolution?

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(RG 10, Volume 6036, File 150-112, part 1)

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Mr. NICHOLSON: The whole situation is also discussed in this survey. It points out: There may well be more than sufficient wheat to meet the effective demand after the 1948 crop is harvested.

Unless the Canadian government is prepared to take a long-term view and decide that so long as we have our fertile fields in Canada, so long as we have willing people to work, Canadians will be permitted to produce maximum amounts of all agricultural products. We are not going to allow the surplus of foodstuffs in other parts of the world to force eggs down to three cents a dozen and bacon down to a few cents a pound. When I was in Victoria a few weeks ago I stayed with friends who lived in my constituency during the hungry thirties. The father and the son are both working in Victoria, the father getting \$1.25 an hour, and the boy \$1 an hour; some \$18 a day coming into that home. The father was a carpenter who found himself among the unemployed in 1930 and came north to my constituency, back thirty-two miles from the nearest town. He told me of his experience the first day that he secured relief. He said he walked by the relief office at least twenty times before he got up the courage to go in. Those were the days when the Progressive Conservatives were in office in Saskatchewan.

Mr. TUCKER: They were not Progressive; they were just Conservatives then.

Mr. NICHOLSON: In those days the maximum amount this man and his two children could get for their food was \$10 a month. His brother worked for a veteran who was on pension. This veteran shipped to the Winnipeg market ten hogs which weighed 200 pounds each and received in settlement, after the freight and commission were taken off, \$2.27, or less than twenty-five cents a hog. He therefore decided there was no point in feeding hogs. He had some pigs that dressed about 100 pounds. He was selling them in the town for \$1.50, or one and a half cents a pound. My friend was not able to get meat. Because there were plenty of deer and moose in that country, it was assumed that people on relief should be able to get their own game. No provision was made for buying rifles or ammunition for them. So he went in to see if he could get \$1.50 so that he could have fresh pork for his family. He was told, no, that it would be unreasonable for anyone who was getting \$10 a month to expect another \$1.50 for the purpose of getting some pork. I think producers in Canada want to do everything that is physically and humanly possible to see that we never have a recur-

[Mr. Fulton.]

rence of those days. I believe it would not have been possible at this short session, with the opposition which obviously would have come from the Progressive Conservative benches, to get before parliament legislation which would guarantee to the producers of this country that there would be stable markets available in order that Canadian products would find their way to British and other overseas markets to supply the consumers in those other countries at the lowest possible prices, so that there would not be speculators coming in between producer and consumer. I hope the Minister of Agriculture is prepared to bring in, at the next session, legislation which can guarantee to the Canadian farmer the sort of objective that was outlined by the president of the federation of agriculture, who suggested that whatever is physically possible and economically desirable should be made financially possible so that Canada may play her full share in the rehabilitation of the world.

In conclusion, may I quote Sir John Boyd Orr's closing remarks at the Geneva conference:

"Governments must take notice and be prepared to act immediately." Sir John Boyd Orr said at the conclusion of the Geneva conference. "Hunger is the foundation of governments. The recommendations of this conference, and the more definite recommendations which the council will make, should receive absolute priority in both national and international political affairs. . . . The people of the world demand food, material for clothing and housing, prosperity for agriculture and business, and above all, peace. FAO was created to give these things to the people of the world, and by the grace of God the people shall have them."

I was disturbed today to hear confirmed that Canada is shipping some \$25,000,000 worth of surplus war assets to China. If Canada was prepared to send \$25,000,000 worth of food to China; if we had been prepared to send food to Europe in those years when little pigs were selling at one and a half cents a pound or twenty-five cents for 200-pound pigs, I am sure that we would have made an important contribution toward maintaining peace.

Mr. R. E. DROPE (Northumberland, Ont.): Mr. Speaker, I do not propose at this late hour to take up very much time because I realize that this is the final day before adjournment and our time is more or less limited. I should like to make a few remarks with regard to what the Minister of Agriculture (Mr. Gardiner) said this afternoon. I certainly cannot agree with the view that the Minister of Agriculture would leave in this house that all is well with the hog producers in this country. When we are talking about the Agricultural

Products Act, I think what the farmers of this country are anxious to know is where they are going. In the last few months our agricultural policy has been lacking in stability. The Minister of Agriculture has been leading the farmers down the highway, and this fall he turned off on to a blind side-road. Usually, when you turn off the highway on to dangerous roads, there are some detour signs. He might have detoured some of our beef cattle to the United States, which action would have been beneficial to this country in getting some of the much talked of United States dollars.

The farmers in my part of the country are much disturbed over the lack of stability in the agricultural program. They say, "Where do we go from here?" It is going to be a big job to get the farmers off this blind road and back on to the highway again, and to re-establish confidence after the muddle in which they have been placed. It is the wish of the farmers that some financial arrangement be worked out which will permit them to continue to supply food to the United Kingdom and other needy countries.

We were told yesterday that new contracts had been negotiated at increased rates for bacon, beef, cheese and eggs for 1948. What about evaporated milk and skim milk products? This is important to the dairy industry. To me it appears strange that more details of the actual increase in price could not have been given. I would expect that upon my return home tomorrow, when I meet the farmers of my constituency, the man who raises hogs will ask, "How much increase are we getting?" The beef man will ask, "What price per pound are we getting for beef?" The man who produces cheese will ask, "What is the new cheese contract price?" And the poultry man will ask, "How much are we to get for our eggs?" It seems to me that these would be fair questions. We are led to believe that the new agreements are to be increased. But the producers would like to know what they are. It seems to me that, with this session on and since we have been discussing this matter for many weeks, the picture should have been made clearer so that we would know what our program is. The farmers want to know what the price is and they want to know now.

Mr. L. W. SKEY (Trinity): Mr. Speaker, I rise only to tell a short story. That story is about a medical experiment which concerns an animal, namely a dog. The experiment is simply this. A dog was placed in confinement in a small room, and the doctors under-

took to shine a square of light on the floor of this room at a certain time. Immediately after the square of light was shown on the floor of this room, the dog was fed; and the dog was happy. At another time in the day they shone an oblong of light on the floor of the dog's confinement cell and the dog was beaten; he was beaten gently, but he was beaten. In time this dog understood that when the square of light appeared on the floor he would be fed and that when the oblong of light appeared on the floor he would be beaten; and he was a happy dog. Then the scientists undertook to contract the oblong of light until it approached the proportions of a square. The dog, who understood he would be fed when there was a square of light and beaten when there was an oblong of light, was a completely happy dog; and he knew the situation. But as the oblong of light approached proportions of a square of light, the dog began to be confused; and in the end, as the oblong of light became almost coincident with the square of light, the dog suffered a nervous breakdown.

That is only a small illustration of uncertainty. The dog who was sure when he knew what his fate was, was a happy dog. He did not mind whether he was beaten or whether he was fed; he was certain of his future. I cite this small story, which is a true scientific story only to illustrate the situation in which the farmers of the country find themselves today. I come from an urban constituency. I speak as the member for Trinity constituency in Toronto, an urban riding, but I can apply the same illustration, not only to the farmers of Canada—

An hon. MEMBER: You did that for five years.

Mr. SKEY: I can apply this illustration, not only to the farmers of Canada, but particularly to the industrialists who are also the producers of Canada today. They do not know where they stand with this government. They have to come to Ottawa and plead their case before officials of one type or another, and that is the position in which the farmers find themselves too.

I rise simply to say that as an urban member I have full and complete sympathy with the farmers of Canada, because they do not know what price they will receive for their products and do not know what price they will have to pay to the people who supply them with feed grains and other necessities to enable them to continue production in this country at the present time.

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(RG 10, Volume 6036, File 150-112, part 1)

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Mr. E. D. FULTON (Kamloops): I rise in connection with this resolution for two reasons, first, because I want to discuss the resolution itself and, second, because I want to discuss the effect of the resolution in so far as the agreements with Great Britain are concerned. I must observe at this time that I have mentioned a third aspect of my speech tonight because I realize that the house wants to get on to a vote. The house wants to know who is for and who is against this resolution; and for that reason, if for no other, I have decided to deal with only two aspects, two contrary aspects, which might be advanced against the resolution, instead of three or perhaps six or even ten. Indeed, Mr. Speaker, there is almost an infinity of reasons which might be advanced against the program of the government.

But before I go on, I should like to say this. This resolution affects no one more than it does the fruit growers of British Columbia, because last season when this bill was introduced by the Minister of Agriculture (Mr. Gardiner) he informed us that he was going to introduce an amendment to the bill which is now incorporated in the statutes of Canada, and he was going to do so for the purpose of assisting the apple growers of Canada. I wish to refer to some features of the act which, in themselves, were opposed by spokesmen on behalf of the apple growers of the constituency of Yale.

That brings me to echo if I may the tribute which was paid to the former hon. member for Yale, Mr. Stirling, who is no longer with us, by the hon. member for Vancouver South (Mr. Green). I wish to echo his tribute, although I do so in words not adequate to the sentiments which I should like to express, because I found in the member for Yale an adviser, a courteous friend, a kind and patient counsellor in my inexperience. I found him to be an inspiration, an example and a help. He is missed certainly by myself, and I have no doubt, by many other hon. members, who regret the fact that the former member for Yale is no longer in this house.

The former member for Yale, apart altogether from being a wise and experienced counsellor, was one who understood and expressed the difficulties and the problems of the province of British Columbia, with a clarity of expression which unfortunately, for my own part, is lacked by those who attempt to speak in his absence. He was one who took exception to the act which it is sought now to have extended by the present resolution. That bill was wholly unacceptable to those who had

[Mr. Sker.]

at heart the best interests of our own agriculture and indeed of Canadian agriculture at large today.

Although I realize that the hour grows late, I should like to deal at some length with the objections taken to the bill by the former member for Yale, because I feel that they express perfectly the exceptions which should be found to this resolution seeking to extend the act for a further period of three months.

The exceptions taken by the former member for Yale are found at pages 1408 and 1409 of *Hansard* of March 14, 1947. The main objection which was raised to the present bill is that it gives no voice to the producers in the question of prices or in the marketing of their produce. I am going to read the objections which the former member for Yale found to this bill. The bill, he said, sought to set up boards under the direction and under the control of the Minister of Agriculture and the former member for Yale dealt with it in these terms, as found at page 1408 of *Hansard*:

Those boards will act under the direction of the minister and will be able to acquire agricultural products designated by the government in council, deliver them, store them, and besides that, set the price which the farmer will receive for those products. That method of arriving at the object of the bill carries with it a principle with which we are not in accord.

And then he went on to say:

We do not consider it right that the farmer who produces the product should have no say in its disposition or in the price he shall receive for it, and in that regard we are on all fours with the representations made by the Canadian Federation of Agriculture a fortnight ago today.

He was referring there to the annual meeting of the Canadian Federation of Agriculture. Then the then member for Yale went on to say this:

The main reason why I am so strongly in favour of recognition of the boards at present in existence under the provincial marketing acts is that they are producer boards.

He went on to outline how, under the act which is at present being sought to be extended, producer boards were given no part in the setting of prices or the quantities to be delivered. Then he went on to point out the fact that under the present act the position of the producers of agricultural products was set at naught by the dictates of this government.

In moving his amendment, in which I submit he set forth clearly the position not only of this party, but of organized agri-

culture in Canada today, the then member for Yale said this, as reported at page 1410 of *Hansard* for March 14.

I therefore sum up in this way, Mr. Speaker. We quite realize that it is necessary for the government to obtain the commodities required for certain international agreements which they have arrived at, but we contend that before the disposition of the farmers' produce should be made, and particularly before the price is arbitrarily set by the minister, the farmers should have an opportunity of indicating their wishes with regard to what they have produced and the price at which they are able to sell it.

The Minister of Agriculture, dealing with that position, went on to say that, under this bill which is sought to be extended by this resolution, it was felt that the farmers should not for the present have the opportunity to say, themselves, what should be the prices or what should be the quantities sold. He went on further to deal with the policies of the present Liberal government and to deal with the policies of the preceding Conservative governments. In that connection he used these words, which I should like to read to the house:

All I wish to point out is that when my hon. friends opposite—

And he was referring chiefly to the official opposition.

—set themselves up in this house as the advocates of a policy under which farmers organize themselves to do their own business, they are advocating something which has been Liberal policy for at least the last thirty years, and will continue to be Liberal policy as long as there is a Liberal party in this country.

All I wish to say there is that the policy which the Minister of Agriculture contended had been Liberal policy for the last thirty years has been completely reversed at this present moment; and it leads some of us to ask whether there is a Liberal party in this country today. It leads some of us to answer that question by saying that the Liberal party of this country today is dead.

An hon. MEMBER: Prince Edward Island.

Mr. FULTON: Perhaps I should not say that the Liberal party as a Liberal party is dead, because I think they have two adherents in the country today. One of them made a speech two days ago in which he set forth the tenets of Liberalism. But that hon. member is as good as dead because, unfortunately, he finds himself in the other chamber; and that is where all good Liberals go and where all good Liberals are free to speak against the present tenets of the Liberal party's policy. And the only other good Liberal whom we might have hoped to find

in the house today, in the person of the Minister of Veterans Affairs (Mr. Mackenzie), is, as we unfortunately find, a socialist.

And so I think the Minister of Agriculture is perfectly correct when he says that this policy of giving farmers an opportunity to set their own prices and to conduct their own business is the policy of the Liberal party as long as there is a Liberal party in the country. However, unfortunately there are no true Liberals left on the government benches opposite.

It may be, and probably will be said that those who vote against this resolution are voting against it because they do not wish to see the policy of the present government in regard to its agreements with Great Britain come to a successful conclusion. To that I give the answer that we are not opposed to the supplying of wheat, meat, eggs or milk to Great Britain at prices less than world prices; but what we are opposed to is supplying all those commodities, the burden of which is borne by the farmers of this country.

In voting against this resolution, as I propose to do, we want to see the government go into the open market and take those commodities from the farmers at world prices, so that the people of Canada in general will bear the burden of the government's policy instead of that burden being imposed upon the farmers exclusively.

In connection with these agreements with the United Kingdom, I wish to refer to the position in which this government, in pursuance of the verbal policy of providing cheap food for the United Kingdom, has placed the people of Canada and, more particularly, the farmers of Canada.

We noted, listening to the Minister of Agriculture tonight, that he subscribed in generous and flowing terms to the policy of "Empire First." He said that not only have we to preserve the political concept of the British Commonwealth of nations, but we have also to preserve the economic concept. I wondered as I listened to him whether the Prime Minister (Mr. Mackenzie King) was a party to his thoughts; because the concept of Gardner and the empire is so diametrically opposed to the concept enunciated by the Prime Minister of the Geneva trade agreements and abandonment of empire preferences. The two things are diametrically opposed.

It is time that this government, which purports to lead the people of Canada, got together; or, if they fail to get together, as they have done in the past, they should resign

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(RG 10, Volume 6036, File 150-112, part 1)

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and leave it to somebody else who can solve the problems of the Canadian people and carry on in their stead.

In connection with these very same trade agreements, I want to refer to an answer or comment which, I believe, was made in a moment of absent-mindedness by the Minister of Finance (Mr. Abbott). We are told that in connection with these food agreements—incidentally the Minister of Agriculture has not been able to fill in the details—our policy is to sell to the United Kingdom their requirements and, in order to enable them to pay for them, to take in return increased quantities of manufactured and other products of the United Kingdom. The Minister of Agriculture waxed eloquent today on that subject, but I would point out that he is not at all in accord with the remarks of the Minister of Finance. When the Minister of Finance was asked on Friday last by the leader of the opposition (Mr. Bracken) about the effect of the embargo on the importation into Canada of certain manufactured products, the answer given by the Minister of Finance I suggest departed substantially from the accuracy and responsibility which one is entitled to expect in answers from ministers of the crown. The leader of the opposition asked this question, as reported on page 222 of *Hansard*:

In the press of today there appears a report that Britain will be able to supply about one hundred manufactured articles, ranging from films to capital goods, in quantity to the export market in 1948; and further it is understood that the list has been sent to the British delegation at Ottawa, which is seeking a readjustment of trade with Canada. My question is this: Since Canada's embargo now applies against many of these goods, have the British made any representations to Canada with respect to removing the embargoes against them? If so, will the government lay on the table the substance of the representations made?

The answer given by the Minister of Finance was this:

I shall take note of my hon. friend's question, as he did not give me any notice of it. May I say that the embargoes contained in the bill now before the house do not materially affect exports from the United Kingdom.

I refer to that only for this reason. We were told during the debate on the extension of the Agricultural Products Act that one means by which Great Britain will be able to pay the increased prices which we are asking for our agricultural products—incidentally those increased prices have not been communicated to the house—is through the British people being able to export more of their manufactured products to Canada. It therefore becomes very important to ascertain just what products the British people will be able

[Mr. Fulton.]

to export to us. The Minister of Finance says that the embargoes contained in the bill now before the house do not materially affect exports from the United Kingdom.

I have in my hand a list of those products which the British expect to be able to export to us. There are ninety-two items in the list, of which thirty-two, or just over one-third, are under embargo, and of which eighteen are under quota. Of those items, a total of fifty, which is well over fifty per cent, are either under embargo or on quota from the United Kingdom. I say that the answer of the Minister of Finance was so inaccurate, so casual and contained such a disregard for the actual facts of the situation as to make it an answer not in accordance with the responsibility which the people of Canada are entitled to expect from a minister of the crown. I say, further, that the Canadian government will find it necessary, if their policy with respect to agricultural commodities is to be achieved, to relax very considerably and materially these restrictions on imports from the United Kingdom. I forecast that as an absolute certainty. That would not be serious coming from a private member except, as I say, that in his answer the Minister of Finance departed so far from the facts of the situation as to be irresponsible and not in accordance with the careful consideration which one is entitled to expect from a minister of the crown.

Some hon. MEMBERS: Carried.

Mr. FULTON: I am glad to hear the minister agree with a member of the opposition when that member says that the minister does not portray that seriousness in the light of the present situation which one is entitled to expect.

The final thing to which I wish to refer is an important agricultural product in the provinces of British Columbia—apples. We find that under the Geneva trade agreements Canada has lost entirely her preferential position in the British market. I should like to refer to page 11 of the press release issued by the government in connection with the Geneva trade agreements, which states:

One of Canada's most important contributions to the general agreement on tariffs and trade which has for its purpose the reduction of tariffs, the elimination of tariff preferences and other trade restrictions is the relinquishing of the apple preference in the United Kingdom. Canadian apples have always enjoyed free entry into the United Kingdom market.

Next I should like to read the Prime Minister's statement in connection with this

same subject as made on December 9, and I quote from page 103 of *Hansard*:

While the basis of the British preference has been altered by agreement, which restricts the preference to items set forth in the schedules, these have been drafted so broadly that neither Canada nor any other commonwealth country has given up any preferential position which it regarded as important. The schedules were most carefully scrutinized and worked out in minute detail.

Then I should like to read a press dispatch which appeared in the Vancouver Sun of November 18, as follows:

Elimination of the British preference market will mean a return to the old "cutthroat competition" between fruit producers for markets. A. K. Lloyd, president and general manager of the British Columbia Tree Fruits, said here in commenting on the new trade agreement.

The only comment I have to make is this: In view of the Prime Minister's statement that the preferential tariff had been most carefully considered and the schedules worked out in minute detail, the fruit growers of Canada, particularly of the Okanagan and Yale districts, my own district of Kamloops, Salmon Arm and Nova Scotia, will be glad to know that in this half-baked, ill-conceived agricultural policy of the Dominion of Canada their position has been regarded, in the Prime Minister's own words, as of no importance. Motion agreed to on division.

BUSINESS OF THE HOUSE

ADJOURNMENT FROM DECEMBER 19, 1947, TO
JANUARY 26, 1948

Right Hon. W. L. MACKENZIE KING
(Prime Minister): Mr. Speaker, I would ask you please to return to government notices of motions so that I may move the motion which appears in my name reading as follows:

That when the house adjourns on Friday, December 19, 1947, it stand adjourned until Monday, January 26, 1948.

Mr. HARKNESS: May I ask the Prime Minister if that is to be more or less definite? Hon. members from faraway places would like to make their plans for the future. Are we to be back here on January 26, or is this merely a formality?

Mr. MACKENZIE KING: I really cannot understand what my hon. friend means because the resolution speaks for itself. I hope he is able to understand it.

Motion agreed to.

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(RG 10, Volume 6036, File 150-112, part 1)

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GOLD MINING

EMERGENCY PAYMENTS TO ASSIST IN MEETING
INCREASED COST OF PRODUCTION

Hon. DOUGLAS ABBOTT (Minister of Finance) moved that the house go into committee to consider the following resolution.

That it is expedient to introduce a measure to make provision for the making of emergency payments by the Minister of Mines and Resources to assist in meeting the increased cost of production of gold produced from gold mines during the three years commencing on December 1, 1947.

Mr. JOHN BRACKEN (Leader of the Opposition): Before the Minister of Finance proceeds further, may I ask what he has in mind with respect to procedure from now on? Has he in mind anything more than just to get the bill before the house?

Mr. ABBOTT: I was going to suggest that I make a short factual statement and that, after the resolution is reported from the committee and given first reading, then, if the house so wished, I would move the second reading to give hon. gentlemen who desire it an opportunity to speak on the bill. But of course I am entirely in the hands of the house. My hope was to have the bill read a first time tonight so that it might be distributed.

Mr. BRACKEN: Might I suggest that we be not asked to finish it tonight.

Mr. ABBOTT: There is no such intention. In moving this resolution, Mr. Speaker, I do not wish to make any extended statement. I shall avoid any argument and confine myself to the giving of factual information which I am sure hon. members and the public would like to have at their disposal immediately.

As I indicated in replying to the leader of the opposition, I suggest that it would be desirable to let the resolution pass quickly in order that the bill may be introduced and made available to all members and the debate take place on second reading. With the unanimous consent of the house, it would, I believe, be possible to pass the resolution, give first reading to the bill, and begin debate on the second reading of the bill today. This would provide an opportunity for those hon. members who are particularly interested to speak on the bill with the bill itself before them.

There is, as I have indicated, little that I wish or need to say at this time. On December 11 last, at page 194 of *Hansard*, I made a statement, outlining the terms on which it is proposed to make payments to gold mines in order to assist them in defraying part of the

substantially increased costs of production, and giving the reasons which had led us to modify our original proposal. On the same day or the following day, certain statements which have a bearing on the problem were issued by others. For the convenience of members and with the consent of the house, I should like to place on *Hansard* at the close of my remarks copies of the two statements issued by the international monetary fund on December 11, 1947, the first outlining the fund's policy with regard to gold mining subsidies generally, and the second dealing specifically with the revised Canadian proposal and the statement issued by the national advisory council of the United States government under date of December 12, 1947. As the house knows, the national advisory council is made up of the secretary of the treasury, the secretary of state, the secretary of commerce, the chairman of the board of governors of the federal reserve system, and the chairman of the board of directors of the export-import bank of Washington.

It will be recalled that for a period of three years beginning December 1, 1947, we propose to make payments through the Minister of Mines and Resources (Mr. Glen) to the operators of gold mines on the following basis. The first step in the calculation is to take half of the amount by which a mine's cost of producing an ounce of gold in the year of payment exceeds \$18 per ounce. Having obtained this basic rate of assistance in the case of the particular mine, it is applied to the amount by which production in the current year exceeds two-thirds of production in the base year, which is the twelve months' period ending June 30, 1947. In the case of new mines, the payment as described above will be paid on the entire production in the first year, and in the two succeeding years on the amount by which current production exceeds two-thirds of the first year's production.

Since the announcement was made, considerable interest has been expressed in the items that would be included in cost of production. I think it will help hon. members if I give them this information immediately.

In the new bill, "cost of production" of gold from a mine during any period is defined as "the costs incurred by the operator of the mine in, and properly attributable to, the production of gold produced from the mine during that period, and includes mining, milling, smelting, refining, transportation and administrative costs so incurred and so attributable, and includes such amounts in respect of depreciation, amortization of pre-

[Mr. Abbott.]

production expenses, and costs of exploration and development in the mine as may be determined in accordance with the regulations, but does not include any amount in respect of depletion or off-property exploration and development, or, subject to the regulations, any amount not allowable as an expense or deduction in determining income from the mine for the purposes of the Income War Tax Act."

It will be noted that in this definition the attempt is made to provide for a reasonable determination of cost of production, including all items of cost that could be legitimately included for a purpose of this kind. Depletion, off-property exploration and development and any amount not allowable as an expense or deduction for income tax purposes are not allowed, but depreciation, amortization of pre-production expenses, and costs of exploration and development in the mine are allowed in reasonable amounts to be determined by regulation. It is the intention that the regulations will provide for determining an allowable amount of mine exploratory and development expense on the basis of the historical experience of the mine—say, the average for the period 1939-41—adjusted upward for recent increases in costs. In the case of new mines, it is expected that the amounts allowed will be determined by reference to the average allowed in the case of all old or established mines.

It will, of course, not be possible to determine with finality a mine's average cost of producing an ounce of gold during any payment year, until after the end of the year. However, power will be taken in the bill to prescribe by regulation the times at which amounts payable under the legislation may be made and to authorize the minister to make advances in respect of the payments to be made on the gold produced in any payment year. My hope would be that it would be possible to make interim payments, say, shortly after the end of each quarter, subject to final adjustment and determination after the end of the year.

The statements to which I referred and which I should like to place on *Hansard* are as follows:

Statement by the international monetary fund issued December 11, 1947

The international monetary fund has a responsibility to see that the gold policies of its members do not undermine or threaten to undermine exchange stability. Consequently, every member which proposes to introduce new measures to subsidize the production of gold is under obligation to consult with the fund on the specific measures to be introduced. Under article IV, section 2, of the articles of agreement of the fund, members are prohibited

from buying gold at a price above parity plus the prescribed margin. In the view of the fund a subsidy in the form of a uniform payment per ounce for all or part of the gold produced would constitute an increase in price which would not be permissible if the total price paid by the member for gold were thereby to become in excess of parity plus the prescribed margin. Subsidies involving payments in another form may also, depending upon their nature, constitute an increase in price.

Under article IV, section 4(a), each member of the fund undertakes to collaborate with the fund to promote exchange stability, to maintain orderly exchange arrangements with other members, and to avoid competitive exchange alterations. Subsidies on gold production regardless of their form are inconsistent with article IV, section 4(a), if they undermine or threaten to undermine exchange stability. This would be the case for example if subsidies were to cast widespread doubt on the uniformity of the monetary value of gold in all member countries.

Subsidies which do not directly affect exchange stability may nevertheless contribute directly or indirectly to monetary instability in other countries and hence be of concern to the fund.

A determination by the fund that a proposed subsidy is not inconsistent with the foregoing principles will depend upon the circumstances in each case. Moreover, the fund may find that subsidies which are justified at any one time may, because of changing conditions and changing effects, later prove to be inconsistent with the foregoing principles. In order to carry out its objectives the fund will continue to study and to review with its members their gold policies and any proposed changes to determine if they are consonant with the provisions of the fund agreement and conducive to a sound international policy regarding gold.

Statement by the international monetary fund issued on December 11, 1947, for release in morning papers of December 12, 1947

The Canadian government has consulted with the fund regarding its proposed gold production subsidy and has today made an announcement on this subject. The fund has examined the present Canadian proposal in the light of its own general statement of policy published today. The fund has determined that in the present circumstances the proposed Canadian action is not inconsistent with the policy stated by the fund.

Press Release by National Advisory Council

The United States government welcomes the statement of the international monetary fund respecting measures to subsidize the production of gold. The expressed intention of the fund to keep under review the gold policies of its members in the light of a sound international gold policy is an important forward step in the field of international financial co-operation.

The United States, as a gold-buying country, has a peculiar and continuing interest in the role which gold subsidies may come to play in the production, movement and price of gold. In particular, the United States would view with disfavour any tendencies for countries to become dependent on subsidized gold production as a solution to the problem of arriving at and maintaining equilibrium in the balance of international payments.

In the view of the council there are no grounds which would justify instituting a subsidy to encourage the production of gold in this country. The present gold stocks of the United States amount to no less than \$22.7 billion. In the first eleven months of 1947 gold purchased by the United States from foreign countries amounted to \$2.7 billion.

December 12, 1947.

Motion agreed to and the house went into committee, Mr. Golding in the chair.

Resolution reported, read the second time and concurred in. Mr. Abbott thereupon moved for leave to introduce Bill No. 7, respecting emergency payments to assist in meeting increased cost of production of gold.

Motion agreed to and bill read the first time.

The ACTING SPEAKER (Mr. Golding): When shall the bill be read the second time?

Mr. ABBOTT: With the consent of the house, now.

Mr. BRACKEN: I should like to ask the minister what he plans to do from now on, because we are not prepared to grant second reading of this bill without discussion?

Mr. ABBOTT: I know the hon. member for York West (Mr. Adamson) wishes to make a speech on this bill. I thought he might agree to make some preliminary observations this evening and then perhaps adjourn the debate. I am quite satisfied if he should do that, it will be with the convenience of hon. gentlemen opposite.

Mr. KNOWLES: On a point of order, Mr. Speaker; we were asked to allow the previous stages to go through without debate so that this bill could be given first reading and printed for distribution in order that hon. members might look at it during the recess. We have not it before us. I hardly think it is fair to go ahead now with second reading and have one statement made.

The ACTING SPEAKER (Mr. Golding): Order. I have not put the motion for second reading yet. When shall the bill be read the second time?

Mr. KNOWLES: Next sitting of the house.

Mr. COCKERAM: No, right now.

Mr. ADAMSON: I realize that the house is anxious to see this bill.

Mr. KNOWLES: There is no motion, Mr. Speaker.

Mr. ADAMSON: Had you not put the motion?

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(RG 10, Volume 6036, File 150-112, part 1)

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The ACTING SPEAKER (Mr. Golding): Is it the pleasure of the house to carry this motion?

Mr. KNOWLES: No.

The ACTING SPEAKER (Mr. Golding): Those in favour will say "aye."

Mr. ABBOTT: I am afraid, Mr. Speaker, we can only move second reading with the unanimous consent of the house. I had hoped that perhaps the hon. member for Winnipeg North Centre (Mr. Knowles) would allow second reading to be moved. I do not think the hon. member for York West intends to make his full speech this evening. He could have spoken on the resolution stage, but I asked him to allow us to introduce the bill. It seems only fair that he should be permitted to make a few preliminary observations, but I am not in a position to insist.

Mr. ADAMSON: The principle of this bill is what I propose to discuss tonight and I propose to discuss it very briefly so that none of the hon. members will miss even the trains to the west.

I realize that the house is anxious to see this bill, but the proposal given by the minister involves a principle that we cannot let go without a statement. The principle of the bill embodies one of a bonus. It is a principle which we cannot approve. Even if it involved the payment of a large bonus per ounce on all gold production, and was likely to be a real help to the industry, I cannot approve any one industry receiving a bounty at the hands of the Canadian taxpayer. Ardent supporter of gold mining as I am, I cannot and do not approve the industry becoming the ward of the state and in receipt of a public bounty.

What effect the bill would have—and that it will have any material beneficial and lasting effect is open to serious question—a better and more economically sound solution was available. The desperate plight of the gold mining industry is directly attributable to government action. This scheme of doubtful value is a straw to a drowning man. He may think it will save his life and therefore clutch at it as some members of the gold mining industry have done.

I do not propose at this time to enlarge on the suggestions I have already made to this house on the gold mining industry, and that gold should be allowed to benefit by a free and open market; nor do I propose to put on *Hansard* any of the elaborate and rather voluminous statements I have with regard to the ability of the open market to absorb the Canadian production; nor do I propose to make any statement with regard to my opposition to adherence to all the clauses of the international monetary fund; nor do I propose to say anything about the fictitious values placed on all currencies of the world by the international monetary fund, which are

at the moment is that the motion for second reading shall be put and then hon. members may speak on that motion. The understanding is that my hon. friend who has already attempted to speak will make a further attempt but will not go very far, and that then the matter will be allowed to stand over until we meet after the Christmas recess. Second reading will not be carried meanwhile. There will be a debate on the motion for second reading.

Mr. ABBOTT moved the second reading of the bill.

Mr. KNOWLES: I just do not like the procedure, but because it is close to Christmas I will permit it.

Mr. RODNEY ADAMSON (York West): I am pleased, Mr. Speaker, to see the house in a splendid Christmas mood.

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very far out in a realistic approach to the true values of these currencies in the open market.

However, I want to give warning that there may be a wave of devaluation of currencies during the coming year; that it may take place before we return to this House of Commons, and that the measures set forth in the minister's statement will prove abortive either to prevent the continuing decline of the industry, to increase the output of gold or to provide an exchange stabilizer which the economy of Canada will need desperately in the coming few months.

I wish to thank you, Mr. Speaker, and the house for allowing me to continue with this debate at this time. I do not propose now to make my major statement on the bill and on the proposals contained therein. I move the adjournment of the debate.

On motion of Mr. Adamson the debate was adjourned.

BUSINESS OF THE HOUSE

Mr. ABBOTT: Mr. Speaker, there is just one other point that I might draw to the attention of the house. In *Votes and Proceedings* of today, at page (i) there appears in my name notice of a resolution, which is the usual resolution in committee of ways and means. There are two resolutions, one to cover the measure to amend the Excise Tax Act and the other to amend the customs tariff, providing for reductions in the tariff. It will not be my intention, of course, to discuss either of these measures tonight. But if the house was disposed to give unanimous consent, I would move that we formally go into committee of ways and means for the purpose of considering those resolutions. Then, as is done in the case of the budget speech, I would have the formal text of the resolutions distributed, and hon. members could have that during the recess. But there again I am entirely in the hands of the house, whatever it agrees to do.

Mr. BRACKEN: Mr. Speaker, we shall have no objection to the Minister of Finance giving us all the information he can tonight, but we would be opposed to attempting to make any progress in discussion.

Mr. ABBOTT: I would agree. I myself am not at all prepared to proceed this evening. I thought we would be that step ahead if the house agreed to give unanimous consent. It is purely formal.

Mr. COCKERAM: No, we cannot do that.

Mr. ABBOTT: I should have added that if I had not been absent yesterday, the resolutions would have been on for today. It is simply anticipating one day, if the house was disposed to give unanimous consent. I would not think anyone's rights are prejudiced.

Mr. COCKERAM: No, you have not unanimous consent.

An hon. MEMBER: Oh, yes, he has.

Some hon. MEMBERS: Yes.

Mr. ROWE: He can pass it by order in council.

EXCISE TAX ACT

Hon. DOUGLAS ABBOTT (Minister of Finance) moved that the house go into committee of ways and means to consider the following resolution:

That it is expedient to introduce a measure to amend the Excise Tax Act and to provide:

1. That on and after November 18, 1947, there shall be imposed, levied and collected an excise tax of twenty-five per cent (25%) on the following goods imported into or manufactured or produced in Canada: (a) the following electrical appliances, grills, waffle irons; hot plates; toasters; kettles, chafing dishes; food or drink mixers, juice extractors; coffee makers; toasters of all kinds; portable humidifiers; curling irons or tongs; hair dryers, permanent waving machines and spacers or clamps; tools and heaters therefor; razors and shavers; food choppers and grinders, irons and ironers; vacuum cleaners and attachments therefor; garbage disposal units; floor waters and polishers; (b) electric or gas refrigerators or freezing equipment, and coils, condensers or compressor units, cabinets, boxes, evaporators and expansion valves therefor; air conditioning cooling or filtering equipment, and complete parts therefor; oil burners when adapted to household or apartment use or when for use in places of entertainment, amusement or recreation, including rinks, auditoria, balls and clubs; (c) articles and equipment designed for use in golf, tennis, badminton, squash, racquets, polo, billiards, pool, bowling and curling; fishing rods and reels; (d) firearms except for military or police purposes; (e) engines or motors for use in boats or vessels, except when the boats or vessels are to be used exclusively in commercial or industrial enterprises; (f) outboard motors; (g) motorcycles, and all other two- or three-wheeled motor-driven vehicles including motors for attachment to bicycles but not including vehicles designed for use by invalids; (h) musical instruments of all kinds, not including organs for churches; (i) projectors for slides, films or pictures designed for industrial or professional photographers' use; and (j) toilet articles of all kinds, including combs, mirrors and brushes except tooth brushes, not coming within any other item in schedule one of the said act.

2. That on and after November 18, 1947, the rate of excise tax on automobiles adapted or adaptable for passenger use with seating capacity for not more than ten persons each, imported into or manufactured or produced in

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Canada be increased from ten per cent to the following rates, namely, on automobiles valued at \$1,200 or less, 25 per cent over \$1,200 but not more than \$2,000, 25 per cent on \$1,200 plus 50 per cent on the amount in excess of \$1,200; over \$2,000, 25 per cent on \$1,200 plus 50 per cent on \$800 plus 75 per cent on the amount in excess of \$2,000.

3. That on and after November 18, 1947, the rate of excise tax on phonographs, record-playing devices, radio broadcast receiving sets and tubes therefor, be increased from ten per cent to twenty-five per cent.

4. That on and after November 18, 1947, the rate of excise tax on cameras, photographic films and plates, projectors for slides, films or pictures, except those designed exclusively for industrial or professional photographers' use, be increased from ten per cent to twenty-five per cent.

5. That on and after November 18, 1947, electricity and gas used in dwellings be exempt from consumption or sales tax; and

6. That on and after November 18, 1947, the excise tax of one per cent per pound on sugar, grape sugar, glucose, sugar syrup, corn syrup, etc., be repealed.

Motion agreed to and the house went into committee of ways and means, Mr. Golding in the chair.

Mr. ABBOTT: I move that the resolution stand and that the committee rise, report progress and ask leave to sit again.

Program reported.

CUSTOMS TARIFF

Hon. DOUGLAS ABBOTT (Minister of Finance) moved that the house go into committee of ways and means to consider the following resolution:

That the customs tariff be amended to provide:

1. That on and after November 18, 1947, the duty on coffee, green imported direct from the country of growth and production or purchased in bond in the United Kingdom (imposed under tariff item 28) be, in the case of the intermediate tariff, reduced from a rate of three cents per pound to two cents per pound; and

(2) That on and after November 18, 1947, the duty on tea, imported direct from the country of growth and production, or purchased in bond in the United Kingdom or in any British

possession (imposed under tariff item 28a) of four cents per pound in the case of the British preferential tariff be removed and in the case of the intermediate tariff be reduced from a rate of eight cents per pound to two cents per pound.

Motion agreed to and the house went into committee of ways and means, Mr. Golding in the chair.

Mr. ABBOTT: I move that the resolution stand and that the committee rise, report progress and ask leave to sit again.

Program reported.

BUSINESS OF THE HOUSE

Mr. MACKENZIE KING: I move that the house do now adjourn.

Mr. BRACKEN: Before that motion is put, may I ask the Prime Minister or the Minister of Finance one question? It has to do with the government's proposal with respect to the loan of \$300,000,000 from the export-import bank? Will that require legislation? If so, what; and when will it be brought forward?

Mr. ABBOTT: I am not in a position to give my hon. friend a definite answer now, but I think it will not require legislation. I think the borrowing authority which we now have is sufficient to enable us to do it. But if not, if it is exhausted—although I am not quite sure about it at the moment—we might have to come to the house for additional authority.

Mr. BRACKEN: At the moment you have no plans for bringing in legislation with respect to that?

Mr. ABBOTT: No. We will not bring it up, of course, if it is not necessary. If our borrowing authority is sufficient, we shall not need to; but if it is not, we shall. But that will be determined before the resumed session.

Mr. ROWE: It likely will be needed by that time.

Motion agreed to and the house adjourned at 10 10 p.m. until Monday, January 26, 1948.

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The Daily Edition is issued on the morning following each day's sitting, the speeches being reported in the language in which they were delivered. Speeches in French are translated into English and appear in that form as an appendix to the daily issue. Speeches in English are translated and appear in the French edition on the day following delivery.

Extra copies of the Daily Edition will be supplied at five cents each or \$3.75 a hundred, if the order is given on the day of sitting. Order through the Debates Office.

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Two indexes are issued, one to the Daily Edition, at the close of the session, and the other to the bound edition, published in book form later. The current index is compiled as the session proceeds and may be consulted in the Debates Office. For index inquiries and information as to mailing lists, telephone 2-8211, local 3246.

EARL C. YOUNG,
Editor of Debates, Room 334.

F. W. S. GALBRAITH,
Associate Editor, Room 326.

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HENRI MACKAY, *L.L.B.*,
rédacteur des débats français,
chambre 514.

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PERSONAL

Ottawa, December 26, 1947.

Dear Bob:

I attach a draft isolation score sheet for Indian schools, which we have developed. I would like very much to have your comments as to whether it will fit most of the B. C. schools which you feel should benefit from increased teachers' salaries.

The present proposal is to change the regulations for Grade 4 teachers so that they will include teachers of isolated schools. You will find attached also a draft proposal for changing the classification regulations of a Grade 4 teacher. Teachers of schools in the Northwest Territories and the Yukon will automatically come under these regulations. The isolated schools will be decided by the Indian Affairs Branch by having each Indian agent concerned complete the isolation score sheet. This score sheet will be submitted to the Department through the Regional Supervisor and we can then decide whether the teacher can be classified as Grade 4.

The proposed salary range for Grade 4 teachers will be from \$1,800.00 up to \$2,500.00. I think this should attract the type of teacher that we want. In addition, of course, we will provide, as usual, free house, fuel and light. I hope that I have made the above fairly clear and would appreciate your comments as to its suitability for the B. C. schools. We have a lot of other items in the fire. We hope the new monthly day school report will be out within the next few days. It is at the printer's now and as soon as we receive a supply we will send them directly to the teachers. Clark is also hard at work revising the cumulative record card. Our aim will be

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(RG 10, Volume 6036, File 150-112, part 1)

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- 2 -

to make it as simple as possible and to apply to as many schools as possible.

I hope you had a pleasant Christmas and that you will get all the breaks you richly deserve in the New Year.

As ever,


Bernard F. Heary,
Supt. of Welfare & Training.

Major R. F. Davey,
District Inspector of Indian Schools,
Vancouver, British Columbia.

BFB/KH

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(RG 10, Volume 6036, File 150-112, part 1)

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150 - (WT)

Ottawa, January 13, 1948.

Memorandum:

RECORDS DIVISION

I have removed the attached correspondence from File 150-49. This latter file is entitled "METHOD OF APPOINTMENT, TEACHERS, DAY SCHOOLS".

I would suggest that a new file be opened for the attached correspondence on the 150 series. The title of this new file should be:

"SALARY SCHEDULE FOR TEACHERS OF INDIAN DAY SCHOOLS"

Bernard F. Heary,
Supt. of Welfare & Training.

BFB/111

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(RG 10, Volume 6036, File 150-112, part 1)

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SERVICE



150 - (WT)

INDIAN AFFAIRS
BRANCH

Ottawa, January 13, 1948.

Memorandum:

RECORDS DIVISION

I have removed the attached correspondence from File 150-49. This latter file is entitled "METHOD OF APPOINTMENT, TEACHERS, DAY SCHOOLS".

I would suggest that a new file be opened for the attached correspondence on the 150 series. The title of this new file should be:

"SALARY SCHEDULE FOR TEACHERS OF INDIAN DAY SCHOOLS"

B. F. Neary
Bernard F. Neary,
Supt. of Welfare & Training.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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ISOLATION SCORE SHEET FOR INDIAN SCHOOLS.

Name of Day School _____ Agency _____

Number of rooms _____ Date _____

Note: Scorer will place the total number of points for each item on the line at the right. The sub-scores given under each item are for guidance. They are to be circled, to show how the scores for the item have been arrived at.

COMMUNICATIONS

1. Distance from post office or rural delivery _____
 20 miles or more _____
 10 miles to 19 miles _____
 5 to 9 miles _____
2. Mail Service per month from nearest post office or rural delivery _____
 1 or fewer _____
 1 per week _____
 2 per week _____
3. Distance from telephone or radio telephone _____
 25 miles or more _____
 15 miles to 24 miles _____
 5 to 14 miles _____

ACCESSIBILITY

4. Distance by rail, bus or boat from nearest city (over 10,000) _____
 200 miles or more _____
 150 miles to 199 miles _____
 100 miles to 149 miles _____
5. Distance from railway station, bus depot or boat wharf _____
 75 miles or more _____
 50 to 74 miles _____
 30 to 49 miles _____
 20 to 29 miles _____
 10 to 19 miles _____
6. Distance from nearest white settlement _____
 100 miles or more _____
 75 to 100 miles _____
 40 to 74 miles _____
 20 to 39 miles _____
 10 to 19 miles _____
7. Inaccessibility of school by car from station, depot or wharf, due to snow, mud and rivers: (Five years average should be considered) _____
 6 to 10 months a year _____
 4 to 5 months a year _____
 2 to 3 months a year _____

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(RG 10, Volume 6036, File 150-112, part 1)

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8. Condition of roads in district -----
 No roads exist 2
 Never passable for car 4
 Passable less than 2
 4 months per year 2
 Passable less than 1
 8 months per year 1
9. Distance from Indian Agent -----
 75 miles and over 4
 40 miles to 74 miles 3
 20 miles to 39 miles 2
 10 miles to 19 miles 1

LIVING CONDITIONS:

10. Distance from any store where food obtainable -----
 20 miles or more 2
 10 miles to 19 miles 2
 5 to 9 miles 1
11. Distance from another accessible operating school -----
 15 or more miles 3
 10 to 14 miles 2
 6 to 9 miles 1
12. Living conditions (Maximum 9) -----
 (a) Boardings -----
 Very unsatisfactory because of:
 (i) Lack of privacy 3
 no privacy whatsoever (open partition, curtained off, etc.)
 Some privacy 2
 (sleeping with children, etc.)
 Fair privacy but not complete 1
 (ii) Type of people 3, 2 or 1
 Uncooperative
 Unsympathetic
 Not congenial
 (iii) Nature of home 3, 2 or 1
 Lack of cleanliness
 Lack of facilities
 Lack of good food
- (b) Teacherage (maximum 9)
 Single room 1
 Lack of repair 1
 Cold, poorly insulated 1
 Lack of furnishings 1
 Lack of suitable water facilities 1
 Lack of cupboards 1
 shelves and closets 1
 Lack of cellar 1
 Isolated (over 1 mile from neighbors) 2

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13. School building (maximum 5) -----
Log or poor frame 1 -----
Old or unpainted 1 -----
Needing repairs 1 -----
Poorly furnished 1 -----
Unattractive surroundings 1 -----
or site 1 -----
14. Language of community -----
Indian language spoken 3 -----
by large majority 2 -----
Some English-speaking 1 -----
Evenly divided 1 -----
15. Cultural level of community (maximum 4) -----
(a) Social : low 2 -----
fair 1 -----
(b) Educational: low 2 -----
fair 1 -----

MEDICAL SERVICES:

16. Distance from doctor -----
75 miles and over 3 -----
50 miles to 74 miles 2 -----
30 miles to 49 miles 2 -----
20 miles to 29 miles 1 -----
10 miles to 19 miles 1 -----
17. Distance from hospital -----
50 miles or more 3 -----
30 to 49 miles 2 -----
10 to 29 miles 1 -----

GENERAL:

18. Number of pupils in school per teacher (enrolled) -----
Over 40 4 -----
35 to 39 3 -----
30 to 34 2 -----
20 to 29 1 -----
19. Unassigned (Give details and add from -----
0 to 5 points. Factors from -----
1 to 16 must not be included. -----
Such items as climate transportation -----
expenses, etc., could be listed here.) -----

TOTAL -----

N.B. Maximum Score is:

Signature of Indian Agent.
I have read and considered the above scores
and considered them a fair and accurate
estimation of the relative isolation of this
school.

Signature of Regional Supervisor
of Indian Agencies.

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INDIAN COMMISSIONER
BRITISH COLUMBIA



CANADA

DEPARTMENT
OF
MINES AND RESOURCES

INDIAN AFFAIRS
BRANCH

IN YOUR REPLY REFER TO
NO
ALSO TO DATE OF THIS LETTER

P.O. BOX 70
VANCOUVER, B.C. January 9, 1948

PERSONAL

Lieut. Col. E. S. Leary,
Supt. of Technical Training,
Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa.

Dear Sir:

Regarding the draft isolation score sheet which you sent me there are a few observations I should like to make concerning it. Probably the chief difficulty that we are having in B.C. at the present time is that of accommodation, although isolation does present a problem in a few cases. In the latter cases the score sheet will be a very definite help. I should have preferred the factor of living conditions to be separated entirely from that of isolation as I indicated in my memorandum forwarded to the Department by Major Leary. It is a little difficult to determine how well the isolation score sheet will work in B.C. as there is nothing to indicate what score is necessary to entitle a teacher to the reclassification. Apparently in B.C. the minimum score for reclassification should be set at 35 or a little higher but not over 40. If this were done I believe there would be about four or five schools which would qualify. I note that the reclassification would be the equivalent of a bonus of about \$500.00 which should give the desired result. With regard to the individual items on the sheet I think that No. 16 should be clarified. Apparently the factor being considered in this item is the number of pupils per teacher rather than the total number of pupils in the school. Although this is obvious to me some of the Agents might misinterpret the present wording.

I was very interested in the copy of "Canada and Her Neighbours" which I received the other day. In my opinion it is

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(RG 10, Volume 6036, File 150-112, part 1)

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a first class book, although I think there should have been more activities either suggested or given as exercises. I also noticed that there were one or two inaccuracies in the section dealing with B.C. Inaccuracies may be an over-statement but certainly the wrong impression was given, largely due I believe to the author's attempt to keep the subject matter down to a minimum.

I am finding the work of marking and completing the composite sheets in connection with the progressive achievement tests quite heavy. In fact I have had to get Margaret on the job and she has done much of the marking and the compiling of the composite sheets. In this connection I may say that I am not going to have enough of the composite sheets and there is no doubt that other inspectors are finding the same problem. Would it be possible to have mimeographed copies made and sent to me, or perhaps it is possible to obtain an additional supply of the printed forms? I have not been making duplicate copies in order to retain one in my office which I should like to have done. If it is at all possible I should like very much to have the copies which I send into the Department returned to me once the master sheets which you are undoubtedly using have been completed. I have not attempted to make any detailed analysis of the results of these tests as I believe this is being done by the Department. I have however made notes to be used in making general observations when I make my annual report. This I have found to be of considerable help in giving direction to individual teachers.

I am going out to see Bill Mount on Saturday and I shall let you know how things are going with him in my next letter.

With very best wishes.

Bob.

RFD/mh P.S. On re-reading my first paragraph I find I have not made myself clear. Not all schools in B.C. are provided with living quarters and to do away with this discrimination there is a need for some allowance to compensate for this. I have given the figure of between 35 and 40 as the qualifying score on the basis of rating for the Kettle Lake school which is probably our most isolated school on a full time operation. Seasonal schools in the Yukon Agency were not considered. The Kettle Lake score worked out at 41.

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ADVANCED SENIOR PUBLIC ARCHIVES

(11-051-151 File 6039 volume 101 RG)
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GRADE OF TEACHER CLASS OF CERTIFICATE CLASS OF CERTIFICATE PROPOSED TEACHER'S SALARY SCALE - DEPARTMENT OF MINES AND RESOURCES YEAR OF TEACHING EXPERIENCE

1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11-15 16-20 21 on

See Classification Regulations

TEACHER'S SALARY SCALE

Grade IV Teacher	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520
First Class (Grade III) Teacher	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100
Second Class (Grade II) Teacher	1320	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040
Third Class (Grade I) Teacher	1000	1060	1120	1180	1240	1300	1360	1420	1480	1540	1600	1660	1720

See Classification Regulations

WELFARE TEACHER'S SALARY SCALE

First Class (Grade III) Teacher	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400
Second Class (Grade II) Teacher	1520	1580	1640	1700	1760	1820	1880	1940	2000	2060	2120	2180	2240
Third Class (Grade I) Teacher	1200	1260	1320	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920

See Classification Regulations

PRINCIPAL'S SALARY SCALE

First Class (Grade III) Principal	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700
Second Class (Grade II) Principal	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
Third Class (Grade I) Principal	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220

ADVANCED PUBLIC ARCHIVES PUBLIQUES ARCHIVES

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CLASS OF OFFICIALS

INDIAN TEACHER'S SALARY SCALE

YEAR OF TEACHING EXPERIENCE

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11-15	16-20	21 on
<i>Chief of Agency</i>													
<i>Sub-Chief</i>													
<i>Grade IV Teacher</i>	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
<i>Grade III Teacher</i>	1260	1320	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980
<i>Grade II Teacher</i>	1200	1260	1320	1380	1440	1500	1560	(No further increments)					
<i>Grade I Teacher</i>	1000	1060	1120	(No further increments)									

INDIAN WELFARE TEACHER'S SALARY SCALE

See Classification Regulation	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700	2760	2820	2880	
High School (Grade IV) Teacher	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580	
First Class (Grade III) Teacher	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220			
Second Class (Grade II) Teacher	1380	1440	1500	1560	1620	1680	1740	(No further increments)								
Third Class (Or Permissive Grade I Teacher)	1200	1260	1320	(No further increments)												

PRINCIPAL'S SALARY SCALE

<i>High School (Grade IV) Principal</i>	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700	2760	2820	2880
<i>First Class (Grade III) Principal</i>	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
<i>First Class (Grade II) Principal</i>	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
<i>First Class (Grade I) Principal</i>	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100

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PROPOSED TEACHER'S SALARY SCALE - DEPARTMENT OF INDIAN AFFAIRS AND RESOURCES

GRADE OF TEACHER CERTIFICATE	CLASS OF		YEAR OF TEACHING EXPERIENCE												
	TEACHER'S		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11-15	16-20	21 on
Grade IV Teacher	See Regulations	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	
Grade III Teacher	First Class	1380	1440	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	
Grade II Teacher	Second Class	1320	1380	1440	1500	1560	1620	1680	1740	1800					
Grade I Teacher	See Regulations	1000	1060	1120	1180	1240	1300								
WELFARE TEACHER'S SALARY SCALE															
Grade IV Teacher	See Regulations	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700	2760	2820	
Grade III Teacher	First Class	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	
Grade II Teacher	Second Class	1560	1620	1680	1740	1800	1860	1920	1980	2040					
Grade I	See Regulations	1200	1260	1320	1380	1440	1500								
PRINCIPAL'S SALARY SCALE															
Grade IV Principal	High School	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700	2760	
Grade III Principal	First Class	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	
Grade II Principal	First Class	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	
Grade I Principal	First Class	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	

4 copies on white

~~PROPOSALS FOR GRADES OF CIVIL SERVANTS TO BE
EMPLOYED IN THE WELFARE AND TRAINING EDUCATION
SERVICE OF THE INDIAN AFFAIRS BRANCH~~ *and the North*
~~DEPARTMENT OF MINES AND RESOURCES~~

*West Territories Administration of the Lands and Development
Branch of the Department of Mines and Resources*

Teacher, Indian School

Teacher, Indian School, Grade I	1000-1120. 1000 - 1300
Teacher, Indian School, Grade II	1200-1560. 1320 - 1800
Teacher, Indian School, Grade III	1260-1980. 1380 - 2100
Teacher, Indian School, Grade IV	1500-2220. 1800 - 2520

Classification Regulations

1. Teacher, Indian School, Grade I.

(a) Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary such teachers will fall into this category.

(b) Salary raises to \$1060. and \$1120. will be given for satisfactory service in the first three years only as shown on the salary scale.

2. Teacher, Indian School, Grade II

(a) Teachers in this category will be required to hold a Second Class Teacher's Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first seven years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch. *Department of Mines & Resources*

3. Teacher, Indian School, Grade III

(a) Teachers in this category will be required to hold a First Class Teacher's Certificate (or equivalent requiring High School Senior Matriculation or First Year University) plus teacher training at a recognized school. Specialist teachers with First Class Certificates in Industrial Arts, Household Science, Agriculture or other specialist field will also be classified in this category.

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11) 1500
12) 1000
85
96
110

(b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 14th and 19th years of experience.

(c) No teacher shall be eligible for the increments provided in the 4th, 7th, 10th, 14th and 19th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch.

Department of Mines & Resources

4. Teacher, Indian School, Grade IV

(a) Teachers in this category will be required to hold a High School Teacher's Certificate (or equivalent requiring a University degree plus teacher training). Specialist teachers with High School Certificates in Industrial Arts, Household Science, Agriculture, or other specialist field will also be classified in this category. It will be further required that 50% of such teacher's teaching time be spent in Grade IX and upwards.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

TEACHER, INDIAN WELFARE

1. Teacher, Indian Welfare, Grade 1	\$1200-1320. 1200 - 1500
2. Teacher, Indian Welfare, Grade 2	1380-1740. 1560 - 2040
3. Teacher, Indian Welfare, Grade 3	1500-2220. 1620 - 2340
4. Teacher, Indian Welfare, Grade 4	1740-2460. 1860 - 2820

CLASSIFICATION REGULATIONS

(a) These regulations shall be the same as for Teacher, Indian School. Normally these will be teachers of day schools situated on isolated reservations.

(b) These teachers can qualify for the salary increments requiring summer school courses by taking correspondence courses from Provincial Departments of Education, Universities or other schools recognized by the Indian Affairs Branch.

Department of Mines & Resources

(c) These teachers will remain on the reservations during the usual summer holiday period. They will be given the normal Civil Service holidays totalling eighteen days throughout the school year.

(d) These teachers will, in addition to their normal teaching duties, carry out social and welfare work, assist in the administration of family allowances, the dispensing of medicines and work towards the general welfare and advancement of the Indian people as required by the Indian Affairs Branch.

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(RG 10, Volume 6036, File 150-112, part 1)

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(c) These teachers may be granted a leave of seven weeks once every three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American University or school recognized by the Indian Affairs Branch. *Department of Mines & Resources*

PRINCIPAL, INDIAN SCHOOL

1. Principal, Grade 1	\$1380-2100	1560-2180
2. Principal, Grade 2	1500-2220	1680-2400
3. Principal, Supervising, Grade 3	1740-2460	1920-2640
4. Principal, Supervising, Grade 4	1860-2580	2040-2760
		2040-2760

CLASSIFICATION REGULATIONS

1. Principal, Grade 1, \$1380-2100.

(a) To qualify for this position, a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience
3. Three or four classrooms and their teachers within the building under his jurisdiction, *except for schools located in the North West Territories, Yukon and Northwest Territories*

(b) Salary raises for satisfactory services will be given annually for the first ten years; thereafter at the end of the 14th and 19th years of experience. *as "credited" by the Indian Affairs Branch*

(c) No principal shall be eligible for the increments provided in the fourth, seventh, tenth, fourteenth and nineteenth years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three or five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Indian Affairs Branch. *Department of Mines & Resources*

2. Principal, Grade 2, \$1500-2220.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Five or more classrooms and their teachers within the building under his jurisdiction.

(b) Same as for Principal Grade 1.

(c) Same as for Principal Grade 1.

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3. Principal (Supervising) Grade 3, \$1740-2460.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least six years' successful teaching experience,
3. Up to and including eleven classrooms and teachers under his supervision, *of the school.*

(b) Same as for Principal, Grade 1. *... school located in 1947, 48*

(c) Same as for Principal, Grade 1. *... school located in 1947, 48*

4. Principal (Supervising) Grade 4, \$2360-3580.

(a) To qualify for this position a teacher must have:

1. A high school teacher's certificate,
2. At least eight years' successful teaching experience
3. *Over twelve* ~~Over twelve~~ classrooms and teachers under his supervision.

(b) Same as for Principal, Grade 1.

(c) Same as for Principal, Grade 1.

GENERAL REGULATIONS:

1. For the purpose of determining the teacher's salary in the scale attached hereto, and for the purpose of determining the teacher's experience for the salary increment, the teacher's total service as at the beginning of each school year shall be taken, and such salary increment shall not be revised until the beginning of the following school year.

2. No teacher in the year 1947-48 and thereafter shall, while holding the same teaching position held in 1946-47, receive a lower salary than the total amount paid him in 1946-47.

3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an Instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the schools of the Indian Affairs Branch, provided that the maximum period of such teaching service to be regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Indian Affairs Branch in order to qualify for the increments described above in the regulations for grades of teachers.

4. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the ~~Indian Affairs Branch~~ *Department* for the purpose of the salary scale.

5. In schools in which French is the language of instruction, the teacher's certificate must be for the French language to be recognized by the ~~Indian Affairs Branch~~ *Department* for the purposes of the salary scale.

ISOLATION SCORE SHEET FOR INDIAN SCHOOLS.

Name of Day School _____ Agency _____

Number of rooms _____ Date _____

Note: Scorer will place ~~the~~ total number of points for each item on the line at the right. The sub-scores given under each item are for guidance. They are to be circled, to show how the scores for the item have been arrived at.

COMMUNICATION:

1. Distance from post office or rural delivery _____
 20 miles or more 3
 10 miles to 19 miles 2
 5 to 9 miles 1
2. Mail Service per month from nearest post office or rural delivery _____
 1 or fewer 3
 1 per week 2
 2 per week 1
3. Distance from telephone or radio telephone _____
 25 miles or more 3
 15 miles to 24 miles 2
 5 to 14 miles 1

ACCESSIBILITY:

4. Distance by rail, bus or boat from nearest city (over 10,000) _____
 200 miles or more 3
 150 miles to 199 miles 2
 100 miles to 149 miles 1
5. Distance from railway station, bus depot or boat wharf _____
 75 miles or more 3
 50 to 74 miles 2
 30 to 49 miles 1
 20 to 29 miles 1
 10 to 19 miles 1
6. Distance from nearest white settlement _____
 100 miles or more 3
 75 to 100 miles 2
 40 to 74 miles 1
 20 to 39 miles 1
 10 to 19 miles 1
7. Inaccessibility of school by car from station, depot or wharf, due to snow, mud and rivers: (Five years average should be considered) _____
 6 to 10 months a year 5
 4 to 5 months a year 4
 2 to 3 months a year 3

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8. Condition of roads in district -----
 No roads exist 5
 Never passable for car 4
 Passable less than 4 months per year 2
 Passable less than 8 months per year 1
9. Distance from Indian Agent -----
 75 miles and over 4
 40 miles to 74 miles 3
 20 miles to 39 miles 2
 10 miles to 19 miles 1

MAXIMUM POSSIBLE SCORES:

10. Distance from any store where food obtainable -----
 20 miles or more 3
 10 miles to 19 miles 2
 5 to 9 miles 1
11. Distance from another accessible operating school -----
 15 or more miles 3
 10 to 14 miles 2
 6 to 9 miles 1
12. Living conditions (Maximum 9) -----
 (a) Boardings -----
 Very unsatisfactory because of:
 (1) Lack of privacy 3
 no privacy whatsoever (open partition, curtained off, etc.)
 Some privacy 2
 (sleeping with children, etc.)
 Fair privacy but not complete 1
 (11) Type of people 3, 2 or 1
 Uncooperative
 Unsympathetic
 Not congenial
 (111) Nature of home 3, 2 or 1
 Lack of cleanliness
 Lack of facilities
 Lack of good food
 (b) Teacherage (maximum 9)
 Single room 1
 Lack of repair 1
 Cold, poorly insulated 1
 Lack of furnishings 1
 Lack of suitable water facilities 1
 Lack of cupboards 1
 shelves and closets 1
 Lack of cellar 1
 Isolated (over 1 mile from neighbors) 2

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 (RG 10, Volume 6036, File 150-112, part 1)

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13. School building (maximum 5) -----
 Log or poor frame 1 -----
 Old or unpainted 1 -----
 Needing repairs 1 -----
 Poorly furnished 1 -----
 Unattractive surroundings 1 -----
 or site 1 -----
14. Language of community -----
 Indian language spoken 3 -----
 by large majority 2 -----
 Some English-speaking 1 -----
 Evenly divided 1 -----
15. Cultural level of community (maximum 4) -----
 (a) Social : low 2 -----
 fair 1 -----
 (b) Educational: low 2 -----
 fair 1 -----

MEDICAL SERVICES:

16. Distance from doctor -----
 75 miles and over 5 -----
 50 miles to 74 miles 4 -----
 30 miles to 49 miles 3 -----
 20 miles to 29 miles 2 -----
 10 miles to 19 miles 1 -----
17. Distance from hospital -----
 50 miles or more 3 -----
 30 to 49 miles 2 -----
 10 to 29 miles 1 -----

GENERAL:

18. Number of pupils in school per teacher (enrolled) -----
 Over 40 4 -----
 35 to 39 3 -----
 30 to 34 2 -----
 20 to 29 1 -----
19. Unassigned (Give details and add from -----
 0 to 5 points. Factors from -----
 1 to 16 must not be included. -----
 Such items as climate transportation -----
 expenses, etc., could be listed here.) -----
- -----

TOTAL -----

N.B. Maximum Score is:

Signature of Indian Agent.
 I have read and considered the above scores
 and considered them a fair and accurate
 estimation of the relative isolation of this
 school.

Signature of Regional Supervisor
 of Indian Agencies.

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 (RG 10, Volume 6036, File 150-112, part 1)

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BRITISH COLUMBIA TEACHERS' FEDERATION

Aldine House, 1300 Robson Street,

Vancouver, B. C.

General Secretary: Charles D. Evans

February 10th, 1948.

Department of Mines
and Resources,
Ottawa, Ontario.

Dear Sirs:

I note with pleasure from your releases of January 23rd that Indian Day school teachers are now eligible for the various benefits granted to permanent civil servants and that an approved salary schedule based on qualifications and experience is in effect.

We of the Teachers' Federation in British Columbia feel that the action recently taken should guarantee a better type of teacher applying for Indian Day School positions. Occasionally we have requests for information pertaining to this type of teaching and, therefore, would greatly appreciate receiving the details of the salary schedule referred to in your circular.

Yours very truly,

B. C. TEACHERS' FEDERATION

Stan. Evans,

Assistant General Secretary.

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(RG 10, Volume 6036, File 150-112, part 1)

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DEPARTMENT OF MINES AND RESOURCES
OFFICE OF THE DEPUTY MINISTER

OTTAWA, *19/1/48*
To *[Signature]*

For your attention and necessary action	
For preparation of reply	✓
For suggested reply	
For your comments	
For noting and return	

*NOTED-
FEB. 20/48
C.H.*

me

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150-112 (E)

Ottawa, February 20, 1948.

Dear Sir:

I have for acknowledgment your letter of February 10 with regard to the superannuation benefits for teachers of Indian day schools and also requesting information concerning our salary schedule.

Our present salary schedule calls for the following salary ranges:-

Grade I teachers (permits and licenses)	- \$1,000 - \$1,120.
Grade II teachers (second class certificates)	- 1,200 - 1,360.
Grade III teachers (first class certificates)	- 1,360 - 1,900.
Grade IV teachers (high school teachers)	- 1,900 - 2,220.

In practically all our schools we also offer free house, fuel and light in addition to the above salaries. You may be also interested in knowing that we have under consideration increases in this salary schedule. I will see to it that you receive a copy of the revised salary schedule, if and when it is accepted.

Yours sincerely,

Deputy Minister.

Charles D. Owen, Esq.,
General Secretary,
British Columbia Teachers' Federation,
Aldine House, 1300 Robson Street,
Vancouver, British Columbia.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112 (K)

1-1-1

129-18

Ottawa, February 28, 1948.

Memorandum:

DEPUTY MINISTER

Statement on Indian Day School Teachers -

As requested, please find attached a statement prepared on the improved status of Indian day school teachers for presentation by you to the Parliamentary Committee.

We have endeavoured to cover the salient points in a brief presentation.

Encl.


Director

RTM/KM

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(RG 10, Volume 6036, File 150-112, part 1)

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IMPROVED STATUS OF INDIAN DAY SCHOOL TEACHERS

The Indian Affairs Branch is now employing some 352 teachers in its Indian day schools which are located throughout every province and territory of Canada. In the past, these teachers were classified only as temporary civil servants and were not placed on a regular graded salary schedule.

On 1 September, 1947, there went into effect an "Indian Day School Teacher's Salary Schedule" which provided for grades of day school teachers, welfare teachers and principals. This schedule provides for regular annual salary increments, based upon qualification and satisfactory teaching experience. This schedule has done much to retain in our service the type of teacher who can render a great contribution to Indian education.

The introduction of a separate class of teachers now termed "Welfare Teachers" is a progressive advancement which, we hope, will do much to improve living conditions on certain isolated reservations. This category of teacher is paid on a twelve month basis and in addition to normal teaching duties, carries out other activities such as the formation of homemakers' clubs, the sponsoring of community recreation, the encouragement of home gardens and home improvement clubs, the improvement of living conditions and co-operates with Indian agents and nurses in matters of family allowances, drug dispensing, etc.

Early in January of this year an Order-in-Council was passed making eligible the first group of Indian day school teachers for appointment to permanent positions in the Indian Affairs Branch for the purposes of the Civil Service Superannuation Act. This means that for the first time teachers who meet the requirements are eligible for superannuation privileges such as are enjoyed by other permanent civil servants. We feel confident that this step will do a great deal towards the provision of a more permanent group of teachers in these schools and will reduce the large turn over in staff that has previously occurred every summer.

In addition to the above two improvements in status, we have also endeavoured to provide a better type of living accommodation at our day schools. The new standard type of day school now being constructed provides for a comfortable teachers' quarters in the same building. We feel that in these isolated points, a sound and well furnished teachers' quarters will help to attract a more satisfactory type of teacher. We are also carrying out improvements in many of the present teachers' quarters.

To summarize, then, the achievements of the past year with regard to improved conditions for our day school teachers are three-fold,-

- (1) the introduction of a salary schedule with regular increments as described above,
- (2) the first group of such teachers has been made eligible for privileges under the Civil Service Superannuation Act,
- (3) the provision of a better class of living accommodation for teachers.

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(RG 10, Volume 6036, File 150-112, part 1)

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Handwritten: 150-112
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150-112 (E)

Handwritten: E
to be returned to INDIAN AFFAIRS
when letter is signed

Ottawa, February 20, 1948.

Dear Sir:

I have for acknowledgment your letter of February 10 with regard to the superannuation benefits for teachers of Indian day schools and also requesting information concerning our salary schedule.

Our present salary schedule calls for the following salary ranges:-

Grade I teachers (permits and licences)	- \$1,000 - \$1,120.
Grade II teachers (second class certificates)	- 1,200 - 1,360.
Grade III teachers (first class certificates)	- 1,360 - 1,980.
Grade IV teachers (high school teachers)	- 1,300 - 2,220.

In practically all our schools we also offer free house, fuel and light in addition to the above salaries. You may be also interested in knowing that we have under consideration increases in this salary schedule. I will see to it that you receive a copy of the revised salary schedule, if and when it is accepted.

Yours sincerely,

Handwritten signature
Deputy Minister.

Charles D. Owens, Esq.,
General Secretary,
British Columbia Teachers' Federation,
Aldine House, 1300 Robson Street,
Vancouver, British Columbia.



MSA/EM

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(RG 10, Volume 6036, File 150-112, part 1)

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C O P Y

OFFICE OF
THE COMMISSIONER OF PENITENTIARIES
OTTAWA

JMcC/TS

December 26th, 1947.

Ref. No. 1-17-2

Dr. H. L. Keenleyside,
Deputy Minister,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Dr. Keenleyside:

Re: Education Facilities,
Generally

We are giving some consideration to the position in our service of certain of our officers to whom are committed responsibilities of an educational nature. There are some who have minimum qualifications of an academic and professional type, - there are a certain number who have qualifications which would not only be acceptable but superior in the outside educational field. We are feeling that the present classification of our officers does not permit adequate consideration to be given to the varying qualifications.

I am wondering if you happen to have, anywhere in your service - perhaps in connection with some of your Indian schools - persons who have professional pedagogical qualifications. If so, could you give me some idea of the salary scale operative for these individuals.

Perhaps you could turn this letter over to the proper official in your Department who could give me this information. Any help that you could be to us would be greatly appreciated.

Very sincerely yours,

(Sgd.) Jos. McCulley
J. McCulley
Deputy Commissioner.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112

NEARY

OTTAWA, 30th December 1947

Dear Mr. McCulley,

In reply to your letter of the 26th of December, I am asking Mr. B.F. Neary, Superintendent of Indian Education, and Mr. J.W. McKinnon, Director of Education in the Northwest Territories, to get in touch with you and to give you whatever information they have that may be of any use in connection with your own problem. I hope that this procedure will meet with your favour.

Yours sincerely,

H.L. KEMBLEY

H.L. KEMBLEY
Deputy Minister

J. McCulley, Esq.,
Deputy Commissioner
of Penitentiaries
Justice Building
OTTAWA



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(RG 10, Volume 6036, File 150-112, part 1)

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Records Schedule

DEPARTMENT OF MINES AND RESOURCES
OFFICE OF THE DEPUTY MINISTER, WT

OTTAWA, 30th Dec. 1947

To: Mr. B.F. [unclear]

For your attention and necessary action	☒
For preparation of reply	☐
For suggested reply	☐
For your comments	☐
For noting and return	☐

my

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(RG 10, Volume 6036, File 150-112, part 1)

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Appendix E

COMPARATIVE SALARY SCALES

as amended 25 Feb. 1948.

Present Salary ScheduleProposed Salary ScheduleTEACHERS (10 month year)

				Increase Per Annum	Number of Teachers Affected
Grade I	+60	\$1000 - 1120	\$1020 - 1320 x	\$20	120
Grade II	+120	1200 - 1560	1440 - 1920 x	240	106
Grade III	+180	1260 - 1980	1500 - 2220	240	97
Grade IV	+180	1500 - 2220	1800 - 2520	300	3

WELFARE TEACHERS (12 month year)

Grade I	+60	\$1200 - 1320	1260 - 1560 x	\$60	3
Grade II	+180	1380 - 1740	1920 - 2400 x	540	8
Grade III	+240	1500 - 2220	2280 - 3000	780	5
Grade IV	+240	1740 - 2460	2340 - 3060	600	—

PRINCIPALS (10 month year)

Grade I	+180	\$1380 - 2100	\$1620 - 2340	\$240	6
Grade II	+240	1500 - 2220	1740 - 2460	240	1
Grade III	+300	1740 - 2460	1980 - 2700	240	3
Grade IV	+300	1860 - 2580	2100 - 2820	240	—

x indicates that extension also made in number of years for which these grades are eligible for increases.

COMPARISON WITH OTHER CIVIL SERVICE SALARIES

	<u>Clerks</u>	<u>Stenographers</u>	<u>Cleaners and Helpers</u>	<u>Teachers</u>
Grade I	\$1020-1380	\$1020-1380	\$1380-1620	\$1020-1320
Grade II	1440-1860	1440-1860	1440-1740	1440-1920
Grade III	1860-2100	1860-2100	—	1500-2220
Grade IV	2100-2400	2100-2400	—	1800-2520

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Appendix C

ISOLATION SCORE SHEET

for schools operated by the
Department of Mines and Resources

Name of Day School _____ Agency _____

Number of rooms _____ Date _____

Note: Scorer will place the total number of points for each item on the line at the right. The sub-scores given under each item are for guidance. They are to be circled, to show how the scores for the item have been arrived at.

COMMUNICATION:

1. Distance from post office or rural delivery -----
 20 miles or more 3 _____
 10 miles to 19 miles 2 _____
 5 to 9 miles 1 _____
2. Mail Service per month from nearest
 post office or rural delivery -----
 1 or fewer 5 _____
 1 per week 3 _____
 2 per week 1 _____
3. Distance from telephone or radio telephone -----
 25 miles or more 3 _____
 15 miles to 24 miles 2 _____
 5 miles to 14 miles 1 _____

ACCESSIBILITY:

4. Distance by rail, bus or boat
 from nearest city (over 10,000) -----
 200 miles or more 5 _____
 150 miles to 199 miles 3 _____
 100 miles to 149 miles 1 _____
5. Distance from railway station,
 bus depot or boat wharf -----
 75 miles or more 5 _____
 50 to 74 miles 4 _____
 30 to 49 miles 3 _____
 20 to 29 miles 2 _____
 10 to 19 miles 1 _____
6. Distance from nearest white settlement -----
 100 miles or more 5 _____
 75 to 100 miles 4 _____
 40 to 74 miles 3 _____
 20 to 39 miles 2 _____
 10 to 19 miles 1 _____
7. Inaccessibility of school by car from
 station, depot or wharf, due to snow,
 mud and rivers: (Five years average
 should be considered) -----
 6 to 10 months a year 5 _____
 4 to 5 months a year 4 _____
 2 to 3 months a year 3 _____

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(RG 10, Volume 6036, File 150-112, part 1)

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8. Condition of roads in district -----
 No roads exist 5
 Never passable for car 4
 Passable less than
 4 months per year 2
 Passable less than
 8 months per year 1
9. Distance from Indian Agent -----
 75 miles and over 4
 40 miles to 74 miles 3
 20 miles to 39 miles 2
 10 miles to 19 miles 1

LIVING CONDITIONS:

10. Distance from any store where
 food obtainable -----
 20 miles or more 3
 10 miles to 19 miles 2
 5 to 9 miles 1
11. Distance from another accessible
 operating school -----
 15 or more miles 3
 10 to 14 miles 2
 6 to 9 miles 1
12. Living conditions (Maximum 9) -----
 (a) Boarding:
 Very unsatisfactory because of:
 (1) Lack of privacy 3
 no privacy what-
 soever (open partition,
 curtained off, etc.)
 Some privacy 2
 (sleeping with
 children, etc.)
 Fair privacy but 1
 not complete
 (ii) Type of people 3, 2 or 1
 Uncooperative
 Unsympathetic
 Not congenial
 (iii) Nature of home 3, 2 or 1
 Lack of cleanliness
 Lack of facilities
 Lack of good food
- (b) Tenchorage (maximum 9)
 Single room 1
 Lack of repair 1
 Cold, poorly
 insulated 1
 Lack of furnishings 1
 Lack of suitable
 water facilities 1
 Lack of cupboards 1
 shelves and closets
 Lack of cellar 1
 Isolated (over 1 mile
 from neighbors) 2

Indian Affairs. School Files.
 (111 111, Vol. 6036, File 150-112, part 1)

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13. School building (maximum) -----
Log or poor frame 1
Old or unpainted 1
Needing repairs 1
Poorly furnished 1
Unattractive surroundings
or site 1
14. Language of community -----
Indian language spoken 3
by large majority
Some English-speaking 2
Evenly divided 1
15. Cultural level of community (maximum 4) -----
(a) Social: low 2
fair 1
(b) Educational: low 2
fair 1

MEDICAL SERVICES:

16. Distance from doctor -----
75 miles and over 5
50 miles to 74 miles 4
30 miles to 49 miles 3
20 miles to 29 miles 2
10 miles to 19 miles 1
17. Distance from hospital -----
50 miles or more 3
30 to 49 miles 2
10 to 29 miles 1

GENERAL:

18. Number of pupils in school per teacher (enrolled) -----
Over 40 4
35 to 39 3
30 to 34 2
20 to 29 1
19. Unassigned (Give details and add from -----
0 to 5 points. Factors from
1 to 18 must not be included.
Such items as climate transportation
expenses, etc., could be listed here.)
- -----

N.B. Maximum Score is:

TOTAL -----

Signature of government Agent.
I have read and considered the above scores
and regard them as a fair and accurate
estimation of the relative isolation of this
school.

Signature of Superintendent

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(RG 10, Volume 6036, File 150-112, part 1)

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Appendix B

DEPARTMENT OF TRANSPORT

Isolation Rating Form

GROUP 1 - Allowance \$100.00 including stations north of Arctic Circle during construction period when living conditions, transportation, hazards, weather conditions etc., are such as to warrant special consideration.

After construction period is completed and conditions warrant a revision, and accommodations, accommodation, living conditions etc., become settled, stations are to be rated and if sufficient points are allotted, they be assigned to a group in which the rating belongs.

GROUP 2 - Allowance value - \$75.00. Rating of 65 points to 100 points.

GROUP 3 - Allowance value - \$50.00. Rating of 50 points to 64 points.

GROUP 4 - Allowance value - \$30.00. Rating of 45 points to 49 points.

GROUP 5 - Allowance value - \$20.00. Rating of 36 points to 44 points.

GROUP 6 - Allowance value - \$15.00. Rating of 25 points to 35 points.

Note 1. Ratings of less than 25 points, no allowance.

Note 2. Ratings to be made by all Committee members from information obtained on form 7213 1-47

Note 3. Committee to average ratings but minimum and maximum not to exceed 10 points.

DEPARTMENT OF TRANSPORT

Isolation Rating Form

LOCATION: _____

DIVISION: _____

1. COMMUNICATION by

- (A) Radio (10 points maximum. (zero if adequate Radio or Landline communication).)
- (B) Landline (
- (C) Mail (give means and frequency) 10 points for mail once a year
- | | | | | |
|---|---|---|---|-----------------------|
| 7 | " | " | " | 9 mos. between mails. |
| 6 | " | " | " | 6 " " " |
| 5 | " | " | " | 3 " " " |
| 1 | " | " | " | 1 " " " |

2. CLIMATE (General Observations) 10 points maximum. Winter darkness and Arctic weather gives Southampton (64°N) 8 points automatically increasing to 10 points northward. (This does not limit more southerly stations to 8 points or less.)

3. ACCESSIBILITY

- (A) Hazards 10 points maximum.
- (B) Transportation (type and frequency) 10 points maximum.

4. SOCIAL LIFE

- (A) Number of Departmental Staff 1 or 2 people - 4 points.
- | | | | |
|--------|---|-----|---|
| 3 - 4 | " | - 3 | " |
| 5 - 7 | " | - 2 | " |
| 8 - 10 | " | - 1 | " |
- (B) Distance to nearest white settlement and population 4 points maximum
- (C) Schools 4 points maximum
- (D) Theatres 4 " "
- (E) Other forms 4 " "

5. MEDICAL SERVICES

- nearest accessibility to:
- (A) Doctors 10 points maximum.
- (B) Dentist 4 " "
- (C) Hospital 6 " "

6. PLANNED RELIEF

- (A) Period of employment without leave 5 points (Full marks if they cannot get into village or town for days off).
- (B) Annual leave programme: Leave once per year - 5 points.
- | | | | | |
|---|---|-----------|-----|---|
| " | " | " 2 years | - 4 | " |
| " | " | " 3 " | - 5 | " |

7. GENERAL REMARKS

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(RG 10, Volume 6036, File 120-111, part 1)

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Confidential

*Amended
for file*

The following suggestions concerning teachers' salaries are submitted for the consideration of the subcommittee:-

- (1) The salaries of all teachers employed in day schools in the Northwest Territories should be paid by the Government. It is felt that such a practice would make for more unified control and is desirable in view of the plans now being formulated to improve the level of instruction.
- (2) Government positions should be created for these teachers. The Indian Affairs Branch has recently succeeded in establishing government positions for all the teachers in the Indian schools throughout Canada. This was effected through an arrangement with the Treasury Board, and by authority of Order in Council P.C. 68/566 of 14th February, 1947, and an amendment of 26th March, 1947. The teachers in Indian schools are temporary civil servants, and may be granted permanent status at the end of two years of satisfactory service. A similar arrangement is recommended for the teachers in day schools of the Northwest Territories.
- (3) These teaching positions should be excluded insofar as the manner of appointment is concerned, from the operation of the Civil Service Act. Some years ago the Indian Affairs Branch circumvented the usual Civil Service Commission procedure in filling vacancies by having the appointment of its teachers excluded from the operation of the Civil Service Act, it being considered "that it is not practicable nor in the public interest to apply in any manner whatsoever the provisions of this Act to such positions." The net result has been to speed appointment, facilitate the discharge of unsatisfactory teachers, and make for greater all round efficiency. It is suggested that appointments to teaching positions in the schools of the Northwest Territories should also, because of the particular circumstances, be excluded from the operation of the Civil Service Act.
- (4) An adequate salary schedule should be adopted, based upon professional qualifications and experience. Because of the special conditions confronting teachers in the Northwest Territories, it is held that such a salary schedule must provide for increased salaries over and above the present salary schedule in effect for day school teachers

Indian Affairs - School Files.
[MG 10, Volume 6036, File 150-112, part 1]

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employed by the Indian Affairs Branch. This might be done in any three ways:

(a) Classify all day school teachers in the Northwest Territories and Yukon in a separate grade. For example, classify them as Grade 4 teachers with a salary range of from \$1,800 to \$2,520. This proposal was discussed with the Personnel Section of the Department, and it was found to be not feasible because it is contrary to the Civil Service principle of salary payments based upon position, qualifications and experience, rather than upon location. In other words, it is not practical to have a teacher employed in a Government day school in Alberta who is classified as a Grade 11 teacher, promoted to a Grade 4 teacher simply because she is being transferred to a school in the Northwest Territories. Moreover a teacher moving from the Territories to an Indian day school in one of the provinces would have to be down graded.

(b) Grant a living allowance to a maximum amount of \$1,200 in the case of single persons and \$1,500 for married male teachers and married female teachers with dependents, the amount of the allowance to be determined in each individual case by the degree of isolation involved. The Department of Transport has solved a similar problem in the classification of radio operators by adopting an isolation rating form, together with a scale for dividing allowances into six groups. These two forms in effect with the Department of Transport are attached as Appendices A and B.

It has been decided to recommend a somewhat similar plan for the day schools operated by this Department, and a suggested isolation score sheet is attached hereto as Appendix C. An attempt has been made to make this more objective than the form used by the Department of Transport, and to provide for important factors not included in this form. It is suggested that the ratings for groups should be a matter for determination by the officials concerned.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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- (c) Revise the salary schedule currently in effect with the Indian Affairs Branch. Such a revision is presented in Appendix D, wherein an attempt has been made to secure an improvement by the introduction of a salary increase such as was recently granted by the Civil Service Commission to clerks, stenographers, etc.

These salary ranges have been discussed briefly with Mr. Orr of the Civil Service Commission. He has recently been conducting a survey of all field officers in the Indian Affairs Branch, and he has had the opportunity to visit a number of day schools. Mr. Orr suggested a minimum salary of \$1,500 per year for qualified Indian day school teachers.

Attached hereto as Appendix E are some comparative salary scales designed to show what is involved as between the present and recommended salary schedules, together with several comparisons of the proposed salaries for teachers as against some other Civil Service salaries.

All of which is respectfully submitted.

B. F. Neary
B. F. NEARY,
Supt. of Indian Education.

J. W. McKinnon
J. W. McKINNON,
Inspector of Schools, N.W.T.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Ottawa, April 7, 1948.

MEMO FOR THE SECRETARY OF THE TREASURY BOARD

To provide for an additional sum of \$73,000.00 in the
1948-49 Supplementary Estimates for increased salaries for teachers
employed by the Department of Mines and Resources.

Two extra copies of order-in-council are required.



Indian Affairs. School File.
(RG 10, Volume 6036, File 150-112, part 1)

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April 7, 1948.

The Secretary,
The Treasury Board,
Ottawa, Ontario.

The undersigned has the honour to report:

That there have been requests to me that an increase be made in the salaries paid to teachers employed by this Department;

That these requests were that increased salaries were necessitated by the increased cost of living and because of salary raises given to teachers of schools operated by municipal school boards and provincial departments of education.

It is, therefore, recommended that approval be given to the following classes and salaries for both the Indian Affairs Branch and Lands and Development Services Branch of this Department:

<u>Grade</u>	<u>Present Salary Range</u>	<u>Proposed Salary Range</u>	<u>Number of Teachers affected</u>
	(as authorized P.C. 82/366 of 14 Feb. 1947, and P.C. 102/1111 of 26 March, 1947)		
<u>Teachers, School-</u>			
Grade 1	\$1125 - 1150 (60)	\$1020 - 1320 (60)	120
Grade 2	\$1200 - 1940 (60)	\$1440 - 1920 (60)	106
Grade 3	\$1240 - 1900 (60)	\$1500 - 2220 (60)	77
Grade 4	\$1300 - 2020 (60)	\$1600 - 2920 (60)	3
<u>Teachers, Fieldwork</u>			
Grade 1	\$1200 - 1320 (60)	\$1240 - 1940 (60)	3
Grade 2	\$1300 - 1740 (60)	\$1920 - 2400 (60)	8
Grade 3	\$1500 - 2200 (60)	\$2220 - 3000 (60)	3
Grade 4	\$1740 - 2440 (60)	\$2340 - 3040 (60)	-

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Grade	Present Salary Range	Proposed Salary Range	Number of Teachers affected
	(as authorized P.S. 62/146 of 14 Feb. 1947, and P.S. 100/1111 of 26 March, 1947)		
Principal			
Grade 1	\$1300 - 2100 (60)	\$1420 - 2340 (60)	6
Grade 2	\$1500 - 2200 (60)	\$1740 - 2440 (60)	1
Grade 3	\$1740 - 2440 (60)	\$1900 - 2700 (60)	3
Grade 4	\$1840 - 2500 (60)	\$2100 - 2820 (60)	-

It is recommended that these increased salaries be taken into effect on the opening of the next school term, i.e., 1 September, 1948.

It is further recommended that approval be given for the inclusion of \$27,000.00 in the Indian Affairs Branch 1948/49 Supplementary Estimates and \$4,000.00 in the Lands and Development Services Branch 1948/49 Supplementary Estimates to provide for these salary increases.

Minister of Mines and Resources.


HFN/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Ottawa, April 7, 1948.

Memorandum:

DEPUTY MINISTER

Revised Salary Schedules for Teachers
of the Indian Affairs Branch and the
Lands and Development Services Branch
of the Department of Mines and Technical Surveys.

Please find attached:

Appendix A - Submission to the Treasury Board recommending approval of increased salary ranges for teachers employed by this Department.

Appendix B - Amended Regulations regarding the qualifications and classifications of these teachers. It is requested that these be submitted to the Minister for approval if and when Treasury Board approval is given to the proposed salary ranges (a draft submission to the Minister is attached).

We have also prepared a comparative salary scale chart to indicate that the salary increases proposed are in line with those recently granted to other civil servants. The only increases which are larger than the usual are those for the Grade 2, 3 and 4 Welfare Teachers. You are aware of the discussions about this class of teacher which took place at Sub-Committee on Education of the Northwest Council and of the reasons for these requested increases. You will note that this will affect only a comparatively small number of teachers.

We have also attached advertisements from Ottawa

..... and

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(RG 10, Volume 6036, File 150-112, part 1)

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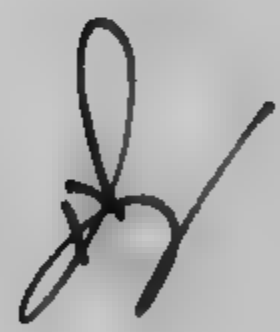
- 2 -

and Toronto newspapers, which indicate the present salaries
offered to teachers in municipal and provincial schools.


R. A. Roy,
Director, Indian Affairs Branch.

Encl.

R. A. Gibson,
Director, Lands and
Development Services Branch.


WRA/CM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Please return
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Rnw 503

150-112 (B)

Ottawa, April 7, 1948.

Memorandum:

DIRECTOR, LANDS and DEVELOPMENT SERVICES BRANCH,

Revised Salary Schedules for Teachers
of the Indian Affairs Branch and the
Lands and Development Services Branch
of the Department of Mines and Technical Surveys.

Please find attached a memorandum to the Deputy
Minister with regard to the revised teachers' salary schedule
as discussed at our meetings of the Sub-Committee on Education.
The schedule is as approved at the last meeting, with the
amendment having been made with regard to the crediting of
time spent by welfare teachers as welfare workers in recognized
social agencies.

I have prepared this memorandum for our joint
signatures.

[Signature]

[Signature]
Director.

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*Copies of forms to
Measuring Board
is a [unclear] [unclear]*

Indian Affairs. School Files.
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Ottawa, April 7, 1948.

INCOMES FOR THE SECRETARY OF THE TREASURY BOARD

To provide for an additional sum of \$93,000.00 in the 1948-49 Supplementary Estimates for increased salaries for teachers employed by the Department of Mines and Resources.

Two extra copies of Order-in-Council are required.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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April 7, 1948.

The Secretary,
The Treasury Board,
Ottawa, Ontario.

The undersigned has the honour to report:

THAT there have been requests to me that an increase be made in the salaries paid to teachers employed by this Department;

THAT these requests were that increased salaries were necessitated by the increased cost of living and because of salary raises given to teachers of schools operated by municipal school boards and provincial departments of education.

It is, therefore, recommended that approval be given to the following classes and salaries for both the Indian Affairs branch and Lands and Development Services Branch of this Department:

<u>Grades</u>	<u>Present Salary Ranges</u>	<u>Proposed Salary Ranges</u>	<u>Number of Teachers affected</u>
	(as authorized P.O. 88/546 of 14 Feb. 1947, and P.O. 100/1111 of 26 March, 1947)		
<u>Teachers, School.</u>			
Grade 1	\$1000 - 1120 (60)	\$1020 - 1320 (60)	125
Grade 2	\$1200 - 1560 (60)	\$1440 - 1920 (60)	106
Grade 3	\$1260 - 1980 (60)	\$1500 - 2220 (60)	97
Grade 4	\$1500 - 2220 (60)	\$1800 - 2520 (60)	3
<u>Teachers, Welfare</u>			
Grade 1	\$1200 - 1320 (60)	\$1260 - 1560 (60)	3
Grade 2	\$1380 - 1740 (60)	\$1920 - 2400 (60)	8
Grade 3	\$1500 - 2220 (60)	\$2280 - 3000 (60)	5
Grade 4	\$1740 - 2460 (60)	\$2340 - 3060 (60)	-

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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COPY

Grades	Present Salary Ranges	Proposed Salary Ranges	Number of Teachers affected
	(as authorized P.O. 88/546 of 14 Feb. 1947, and P.O. 100/1111 of 26 March, 1947)		
<u>Principals</u>			
Grade 1	\$1380 - 2100 (60)	\$1620 - 2340 (60)	6
Grade 2	\$1500 - 2220 (60)	\$1740 - 2460 (60)	1
Grade 3	\$1740 - 2460 (60)	\$1980 - 2700 (60)	3
Grade 4	\$1860 - 2580 (60)	\$2100 - 2820 (60)	-

It is recommended that these increased salaries be taken into effect on the opening of the next school term, i.e., 1 September, 1948.

It is further recommended that approval be given for the inclusion of \$87,000.00 in the Indian Affairs Branch 1948/49 Supplementary Estimates and \$6,000.00 in the Lands and Development Services Branch 1948/49 Supplementary Estimates to provide for these salary increases.

Minister of Mines and Resources.

Indian Affairs. School Files.
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BWV/VM

Ottawa, April 7, 1948.

MEMO FOR THE SECRETARY OF THE TREASURY BOARD

To provide for an additional sum of \$93,000.00 in the 1948-49 Supplementary Estimates for increased salaries for teachers employed by the Department of Mines and Resources.

Two extra copies of Order-in-Council are required.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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April 7, 1948.

The Secretary,
The Treasury Board,
Ottawa, Ontario.

The undersigned has the honour to report:

THAT there have been requests to me that an increase be made in the salaries paid to teachers employed by this Department;

THAT these requests were that increased salaries were necessitated by the increased cost of living and because of salary raises given to teachers of schools operated by municipal school boards and provincial departments of education.

It is, therefore, recommended that approval be given to the following classes and salaries for both the Indian Affairs Branch and Lands and Development Services Branch of this Department:

<u>Grades</u>	<u>Present Salary Ranges</u>	<u>Proposed Salary Ranges</u>	<u>Number of Teachers affected</u>
	(as authorized P.O. 88/566 of 14 Feb. 1947, and P.O. 100/1111 of 26 March, 1947)		
<u>Teachers, School.</u>			
Grade 1	\$1000 - 1120 (60)	\$1020 - 1320 (60)	120
Grade 2	\$1200 - 1560 (60)	\$1440 - 1920 (60)	106
Grade 3	\$1260 - 1980 (60)	\$1500 - 2220 (60)	97
Grade 4	\$1500 - 2220 (60)	\$1800 - 2520 (60)	3
<u>Teachers, Welfare</u>			
Grade 1	\$1200 - 1320 (60)	\$1260 - 1560 (60)	3
Grade 2	\$1380 - 1740 (60)	\$1920 - 2400 (60)	8
Grade 3	\$1500 - 2220 (60)	\$2280 - 3000 (60)	3
Grade 4	\$1740 - 2460 (60)	\$2340 - 3060 (60)	-

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Grades	Present Salary Ranges	Proposed Salary Ranges	Number of Teachers affected
	(as authorized P.O. 88/566 of 14 Feb. 1947, and P.O. 100/1111 of 26 March, 1947)		
<u>Principals</u>			
Grade 1	\$1380 - 2100 (60)	\$1620 - 2340 (60)	6
Grade 2	\$1500 - 2220 (60)	\$1740 - 2460 (60)	1
Grade 3	\$1740 - 2460 (60)	\$1980 - 2700 (60)	3
Grade 4	\$1860 - 2580 (60)	\$2100 - 2820 (60)	-

It is recommended that these increased salaries be taken into effect on the opening of the next school term, i.e., 1 September, 1948.

It is further recommended that approval be given for the inclusion of \$57,000.00 in the Indian Affairs Branch 1948/49 Supplementary Estimates and \$6,000.00 in the Lands and Development Services Branch 1948/49 Supplementary Estimates to provide for these salary increases.

Minister of Mines and Resources.

WTH/CM

Indian Affairs. School Files.
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Northern Living Allowance
File.

Original on 75-166

(E)

April 27, 1948.

Mr. R. J. Meek,
Indian Agent, Whitehorse, Yukon.

We have noted your comment in your
quarterly report for the period January 1 to March 31, 1948.

With regard to the Northern Living Allowance
for the teachers at the Whitehorse and Mayo Indian Day Schools,
please be advised that a recommendation is now before the
Treasury Board that such an allowance be paid. It is
understood that the Minister's office has recommended an
amount of \$100.00 a teaching month, effective April 1, 1948.
We will advise you by airmail as soon as a decision has
been reached in this matter.


Bernard F. Heary,
Superintendent of Education.

BFB/EM

Indian Affairs. School Files.
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150-112

R-11-
503

Privy Council

Certified to be a true copy of a Minute of a Meeting of the
Treasury Board, approved by His Excellency the Governor
General in Council, on the 30th April, 1948.

MINES AND RESOURCES

The Board recommend that authority be
granted for payment to the undermentioned Indian Day
School Teachers, Yukon Territory, of a living allowance
of \$100.00 per month, in addition to salary, effective
April 1, 1948:

<u>NAME</u>	<u>LOCATION</u>
Ethel M. Doan	Whitehorse, Y.T.
Mildred I. Mallinger	" "
Sadie Dourall	Mayo, Y.T.

(Signed) A.D.P. Heeney,
Clerk of the Privy Council.

The Honourable
the Minister of Mines and Resources.

Payment as above being made by
Treasury.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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True
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150-112

16360

Ottawa, 5th May, 1948.

Wm sent on 11th of June

Mr. Heey.

I am enclosing for your information a copy of Order in Council P.C. 67/1931 dated 30th April, 1948.

A copy of this memorandum is being sent to Mr. Leachlan.

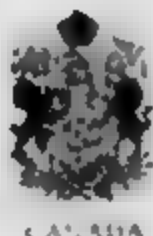


A. Jackson
Director,
Administration and Personnel.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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DEPARTMENT
OF
MINES AND TECHNICAL SURVEYS

150-112

16744

Ottawa, May 6th, 1948.

*note for
Mr. Howy
11/5/48*

Mr. Howy

I am sending you herewith a copy of
a letter received from the Treasury Board
regarding salary ranges for Teachers in
your Branch.

Jackson
Director,
Administration and Personnel.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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TREASURY BOARD
CANADA

OTTAWA, May 3rd, 1948

Dr. H. L. Keenleyside,
Deputy Minister,
Department of Mines and Resources,
OTTAWA, Canada.

Dear Dr. Keenleyside:

The Board have had under consideration your recent request for an upward revision of the salary ranges for teachers in the Indian Affairs Branch of your Department.

The Board have concurred in your proposal and have recommended same to the Governor in Council.

Furthermore, they indicated their willingness to give favourable consideration to the inclusion of an amount of \$87,000 in the Supplementary Estimates 1948-49 to provide for such increases.

Yours very truly,

(Signed) R.B. Bryce,

For Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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*Col. Healey
to note
Mr. Mulvan*

DP/12

Original in 110-1
(COPY)

P. C. 10/1931

Privy Council
Canada.

Certified to be a true copy of a Minute of a Meeting
of the Treasury Board, approved by His Excellency
the Governor General in Council, on the 30th
April, 1948.

CIVIL SERVICE COMMISSION

The Board recommend that authority be granted
for payment of a special allowance of \$180. per
annum to all Federal Civil Servants stationed at
Prince Rupert and Prince George, B. C., and the
immediate surrounding area, effective for the
period from May 1, 1948, to March 31, 1949.

(Signed) A. D. P. Healey,
Clerk of the Privy Council.

The Honourable
the Minister of Mines and Resources

Treasury has ruled that this is general Order-in-Council.
Consequently, if there are any other teachers entitled to this
particular grant, another O/C will have to be obtained.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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P.C.58/2047

150-112

PRIVY COUNCIL

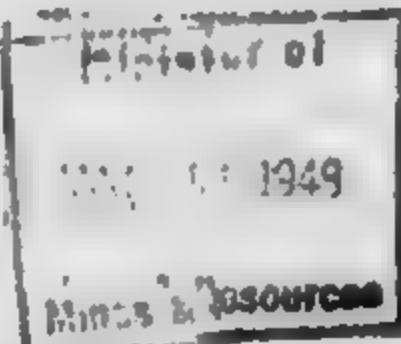


CANADA

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Treasury Board, approved by His Excellency the Governor
General in Council, on the 7th May, 1948. 18415

Personnel

MINES AND RESOURCES



The Board recommend that the salary ranges for the
undermentioned classes, Indian Affairs Branch and Lands and
Development Services Branch, be increased, as indicated hereunder,
effective September 1, 1948:

CLASS	RANGE		INCREMENT	NUMBER AFFECTED
	PRESENT	PROPOSED		
<u>Teacher, School</u>				
Grade 1	\$1000-1120	\$1020-1320 ✓	\$60	120
Grade 2	1200-1560	1440-1920 ✓	60	108
Grade 3	1260-1980	1500-2220 ✓	60	97
Grade 4	1500-2220	1800-2520 ✓	60	3
<u>Teacher, Welfare</u>				
Grade 1	1200-1320	1260-1560 ✓	60	3
Grade 2	1380-1740	1920-2400 ✓	60	8
Grade 3	1500-2220	2280-3000 ✓	60	5
Grade 4	1740-2460	2340-3060 ✓	60	1
<u>Principal</u>				
Grade 1	1380-2100	1620-2340 ✓	60	6
Grade 2	1500-2220	1740-2460 ✓	60	1
Grade 3	1740-2460	1980-2700 ✓	60	3
Grade 4	1980-2580	2100-2820 ✓	60	1



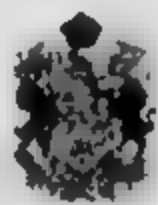
Clerk of the Privy Council

The Honourable
the Minister of Mines and Resources.

Indian Affairs. School Files.
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DEPARTMENT
OF
MINES AND TECHNICAL SURVEYS

150-112

20318

Ottawa, 19th May, 1948.



Mr. Hoey.

With reference to your memorandum of the 7th ultimo, I am sending you herewith a copy of the Deputy Minister's memorandum of the 12th instant, which has been approved by the Acting Minister, relating to salaries and classification regulations for School Teachers in the Indian Affairs Branch and the Lands and Development Services Branch of the Department. A copy of Appendix "B" is also attached.

A copy of this memorandum is being sent to Mr. Gibson.

C. W. Gibson

Director,
Administration and Personnel.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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OFFICE OF THE
DEPUTY MINISTER



Ottawa, 12th May, 1948.

The Honourable J. A. MacKinnon,
Acting Minister of Mines and Resources,
Ottawa, Ontario.

By authority of Order in Council P.C.
58/2047 of the 7th May, 1948, classes and salary ranges for
Teachers, School; Teachers, Welfare; and Principals, School,
have been established.

In order that uniform requirements and
qualifications for each grade and class may be recognized
and general regulations governing procedure may be established,
it is recommended that your approval be given to the attached
"Proposed Regulations regarding Grades of Civil Servants to be
employed in the Education Division of the Indian Affairs Branch
and the Northwest Territories Administration of the Lands and
Development Services Branch of the Department of Mines and
Resources".

These proposals are identical with the
regulations approved by the Honourable J. A. Glen on April 2,
1947, with the following exceptions:

- (1) The regulations have been extended to include
teachers employed by the Northwest Territories
Administration of the Lands and Development
Services Branch.
- (2) There have been changes made with regard to the
extension of maximum salaries for certain grades.
- (3) Time spent by welfare teachers as welfare workers
in recognized social agencies would now be regarded
as credit towards teaching experience in the
schools of the Department.

Your signature in the space provided will
indicate the necessary approval.

Deputy Minister.

APPROVED:

(Sgd.) J. A. MacKinnon
.....
Acting Minister

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PROPOSED TEACHERS' SALARY SCALE - DEPARTMENT OF MINES AND RESOURCES

GRADE OF TEACHER	CLASS OF CERTIFICATE	YEAR OF TEACHING EXPERIENCE												
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11-15	16-20	21 on
TEACHERS' SALARY SCALE (10 month year)														
Grade IV Teacher	See Regulations	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520
Grade III Teacher	First Class	1500	1560	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220
Grade II Teacher	Second Class	1440	1500	1560	1620	1680	1740	1800	1860	1920	(No further increments)			
Grade I Teacher	See Regulations	1020	1080	1140	1200	1260	1320	(No further increments)						
WELFARE TEACHERS' SALARY SCALE (12 month year)														
Grade IV Teacher	See Regulations	2340	2400	2460	2520	2580	2640	2700	2760	2820	2880	2940	3000	3060
Grade III Teacher	First Class	2280	2340	2400	2460	2520	2580	2640	2700	2760	2820	2880	2940	3000
Grade II Teacher	Second Class	1920	1980	2040	2100	2160	2220	2280	2340	2400	(No further increments)			
Grade I Teacher	See Regulations	1260	1320	1380	1440	1500	1560	(No further increments)						
PRINCIPALS' SALARY SCALE (10 month year)														
Grade IV Principal	High School	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700	2760	2820
Grade III Principal	First Class	1980	2040	2100	2160	2220	2280	2340	2400	2460	2520	2580	2640	2700
Grade II Principal	First Class	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340	2400	2460
Grade I Principal	First Class	1620	1680	1740	1800	1860	1920	1980	2040	2100	2160	2220	2280	2340

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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PROPOSED GRADES OF CIVIL SERVANTS TO BE EMPLOYED IN THE
EDUCATION DIVISION OF THE INDIAN AFFAIRS BRANCH AND IN
THE NORTHWEST TERRITORIES ADMINISTRATION OF THE
LANDS AND DEVELOPMENT SERVICES BRANCH OF
THE DEPARTMENT OF MINES AND RESOURCES

Teacher, School.

Teacher, School, Grade I	\$1020 - 1320
Teacher, School, Grade II	\$1440 - 1920
Teacher, School, Grade III	\$1500 - 2220
Teacher, School, Grade IV	\$1800 - 2520

Classification Regulations

1. Teacher, School, Grade I.

(a) Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary, such teachers will fall into this category.

(b) Salary raises for satisfactory service will be given annually for the first six years only as shown on the salary scale.

2. Teacher, School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teacher's Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first nine years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

3. Teacher, School, Grade III.

(a) Teachers in this category will be required to hold a First Class Teacher's Certificate (or equivalent requiring High School Senior Matriculation or First Year University plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No teacher shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

Indian Affairs. School Files.
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4. Teacher, School, Grade IV.

(a) The following teachers may be placed in this category:

- I. Teachers who hold teaching certificates (granted by provincial departments of education) in specialist subjects such as Industrial Arts, Household Science, Agriculture or other specialist field and who are employed in teaching such a subject for 50% or more of their teaching time on a full day basis.
- II. Teachers who hold High School Teachers' Certificates (granted by provincial departments of education) and who are employed in teaching grade IX and upwards for 50% or more of their teaching time on a full day basis.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

Teacher, Welfare

1. Teacher, Welfare, Grade 1	\$1260 - 1560
2. Teacher, Welfare, Grade 2	1920 - 2400
3. Teacher, Welfare, Grade 3	2280 - 3000
4. Teacher, Welfare, Grade 4	2340 - 3060

CLASSIFICATION REGULATIONS

(a) These regulations shall be the same as for Teacher, School. Normally these will be teachers of day schools situated on the more remote reservations and in Indian hospitals.

(b) These teachers can qualify for the salary increments requiring summer school courses by taking correspondence courses from Provincial Departments of Education, Universities or other schools recognized by the Department of Mines and Resources.

(c) These teachers will be employed for the full twelve month year. They will remain on the reservation or in the community during this period, with the exception of the usual Civil Service holidays of eighteen days a year to which they will be entitled.

(d) These teachers will, in addition to their normal teaching duties, carry out social and welfare work, assist in the administration of family allowances, the dispensing of medicines and work towards the general welfare and advancement of the Indian people as required by the Department of Mines and Resources.

(e) Time spent by these teachers as welfare workers in recognized social agencies shall be regarded as time spent in teaching in the schools of the Department, provided that the maximum period of such welfare service and teaching service so regarded shall not exceed five years.

(f) These teachers may be granted a leave of seven weeks once every three years to enable them to attend a course in social welfare, sociology, child psychology or allied professional field at a Canadian or American University or school recognized by the Department of Mines and Resources.

Principal, School.

1. Principal, Grade 1	\$1620 - 2340
2. Principal, Grade 2	1740 - 2460
3. Principal, Supervising, Grade 3	1980 - 2700
4. Principal, Supervising, Grade 4	2100 - 2820

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CLASSIFICATION REGULATIONS

1. Principal, Grade 1.

- (a) To qualify for this position, a teacher must have:
 - 1. A first class teaching certificate,
 - 2. At least three years' successful teaching experience,
 - 3. Three or four classrooms and their teachers within the building under his jurisdiction.
- (b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.
- (c) No principal shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

2. Principal, Grade 2.

- (a) To qualify for this position a teacher must have:
 - 1. A first class teaching certificate,
 - 2. At least three years' successful teaching experience,
 - 3. Five or more classrooms and their teachers within the building under his jurisdiction.
- (b) Same as for Principal Grade 1.
- (c) Same as for Principal Grade 1.

3. Principal (Supervising) Grade 3.

- (a) To qualify for this position a teacher must have:
 - 1. A first class teaching certificate,
 - 2. At least six years' successful teaching experience,
 - 3. Ten or more classrooms and teachers under his supervision.
- (b) Same as for Principal, Grade 1.
- (c) Same as for Principal, Grade 1.

4. Principal (Supervising) Grade 4.

- (a) To qualify for this position a teacher must have:
 - 1. A high school teacher's certificate,
 - 2. At least eight years' successful teaching experience,
 - 3. Over twelve classrooms and teachers under his supervision.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(b) Same as for Principal, Grade 1.

(c) Same as for Principal, Grade 1.

GENERAL REGULATIONS:

1. For the purpose of determining the teacher's salary in the scale attached hereto, and for the purpose of determining the teacher's experience for the salary increment, the teacher's total service as at the beginning of each school year shall be taken, and such salary increment shall not be revised until the beginning of the following school year.

2. No teacher in the year 1948-49 and thereafter shall, while holding the same teaching position held in 1947-48, receive a lower salary than the total amount paid him or her in 1947-48.

3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an Instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the schools of the Department, provided that the maximum period of such teaching service so regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Department in order to qualify for the increments described above in the regulations for grades of teachers.

4. A minimum of eight months of regular employment during one school year will constitute a year of experience. Lesser fractions will not be counted.

5. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the Department for the purposes of the salary scale.

6. In schools in which French is the language of instruction, the teacher's certificate must be for the French language to be recognized by the Department for the purposes of the salary scale.

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COMPARATIVE SALARY RANGES

PRESENT SALARY SCHEDULE

PROPOSED SALARY SCHEDULE

TEACHERS (10 month year)

			<u>Increase per Annum</u>	<u>Number of Teachers Affected</u>
Grade I	\$1000 - 1120	\$1020 - 1320 x	\$20	120
Grade II	1200 - 1560	1440 - 1920 x	240	106
Grade III	1260 - 1980	1500 - 2220	240	97
Grade IV	1500 - 2220	1800 - 2520	300	3

WELFARE TEACHERS (12 month year)

Grade I	\$1200 - 1320	\$1260 - 1560 x	\$ 60	3
Grade II	1380 - 1740	1920 - 2400 x	540	8
Grade III	1500 - 2220	2280 - 3000	780	5
Grade IV	1740 - 2460	2340 - 3060	600	-

PRINCIPALS (10 month year)

Grade I	1380 - 2100	1620 - 2340	240	6
Grade II	1500 - 2220	1740 - 2460	240	1
Grade III	1740 - 2460	1980 - 2700	240	3
Grade IV	1860 - 2580	2100 - 2820	240	-
			Total -	352

x indicates that extension also made in number of years for which these grades are eligible for increases.

COMPARISON WITH OTHER CIVIL SERVICE SALARIES

	<u>Clerks</u>	<u>Stenographers</u>	<u>Cleaners and Helpers</u>	<u>Teachers</u>
Grade I	\$1020-1380	\$1020-1380	\$1380-1620	\$1020-1320
Grade II	1440-1860	1440-1860	1440-1740	1440-1920
Grade III	1860-2100	1860-2100	_____	1500-2220
Grade IV	2100-2400	2100-2400	_____	1800-2520

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(RG 10, Volume 6036, File 150-112, part 1)

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150-112

(1)

June 11, 1948.

CONFIDENTIAL

DAY SCHOOL TEACHERS' SALARIES

Dear Mr. Gendron:

Please find attached the June number of the School Bulletin. This issue has been delayed pending Treasury Board approval of the new Day School Teachers' Salary Scale. This has now been obtained and the new salaries will be effective 1 September, 1948. You will find details of the new salaries and classification regulations in article 52. This issue of the Bulletin is now going out to all schools, field officials, etc.

We are convinced that the success of our day school educational programme is largely dependent upon the type of teacher whom we employ in these schools. Therefore we have raised these salaries to equal or better than provincial teachers' salary rates. While adjustments are considerable for teachers holding provincial teachers' certificates, only small raises have been given to non-certificated teachers.

We hope that this revised salary schedule will assist you in your efforts to improve the educational standards in the day schools of your region.

Sincerely yours,

Bernard F. Neary,
Superintendent of Education.

Encl.

Mr. J. E. Gendron,

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112

(2)

June 15, 1948.

Teachers' Salaries - Indian Day Schools.

Dear Mr. McCulley:

Please find attached a copy of our Indian School Bulletin which gives complete details, both as to regulations and as to salaries of teachers employed in our Indian day schools. I hope that this information will be of use to you in setting the salaries of teachers employed by your Department.

Sincerely yours,

B. F. Neary
Bernard F. Neary,
Superintendent of Education.

Encl.

J. McCulley, Esq.,
Deputy Commissioner,
Penitentiary Commission,
Department of Justice,
Ottawa, Ontario.

BFW/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Copy sent Mr. Davey.

150-112 (X).

, July 19, 1948.

Mr. R.H.S. Sampson, Supt. Indian Agency,
Telegraph Creek, B.C.

Seasonal School Teachers' Salaries.

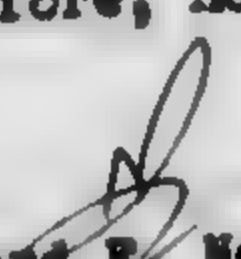
Reference your O-11-1 of July 2nd.

The salary schedule published in Article 52 of the June issue of the Bulletin applies only to Day Schools operated on the basis of a full academic year.

It has not been possible to establish a salary schedule for day schools which are operated on a seasonal basis of three or four months in the year. It is necessary to set the salaries of these teachers based upon such factors as transportation facilities, available, living accommodation, etc.

For example one Agency in Ontario has over ten seasonal schools located in various regions and in each the salaries vary from \$135. to \$195. a month.

It has not been possible to obtain qualified teachers for these schools. Either Missionaries or University students are, therefore, normally employed.


Bernard E. Neary,
Supt. of Indian Education.

BEN/HM.

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CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

3619

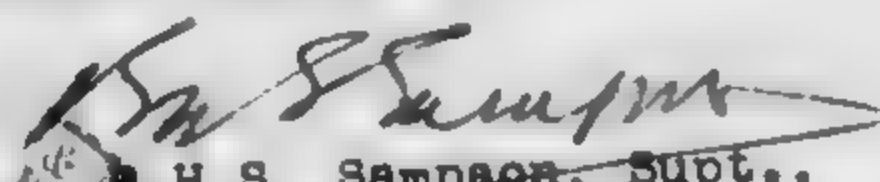
PLEASE QUOTE
FILE 0-11-1

Telegraph Creek, B.C.,
July 2, 1948.

Indian Affairs Branch, Dept. of Mines & Resources,
Ottawa.

Section 52 of the June 1st
Indian School Bulletin has been studied, and there
does not seem to be any provision for teachers of
seasonal schools such as are operating in this area.
These teachers are usually Roman Catholic priests
with little or no teacher training, and it seems
doubtful if they could qualify even for Grade 1.

Will the Department please
clarify this situation, both with relation to
qualifications and salary? These schools usually
operate only for three months each year.


R.H.S. Sampson, Supt.,
Stikine Indian Agency.

18 JUL 1948
P M
G 1/2
c.c. to Dist. School Inspector R.F. Davey,
c/o Indian Commissioner for B.C., Vancouver.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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under 100. 56

WH/6
Privy Council
Canada

(COPY)
P.C. 59/5666
Certified to be a true copy of a Minute of a Meeting of the
Treasury Board, approved by His Excellency the Governor
General in Council, on the 9th December, 1948.

FLAG 2

MINES AND RESOURCES

The Board recommend that 7 1948

12722

1. The following new classes be approved:

TEACHER, SCHOOL

GRADE 1	-	\$1020	1080	1140	1200	1260	1320			
GRADE 2	-	\$1440	1500	1560	1620	1680	1740	1800	1860	1920
GRADE 3	-	\$1500	1560	1620	1680	1740	1800	1860	1920	1980
		2040	2100	2160	2220					
GRADE 4	-	\$1800	1860	1920	1980	2040	2100	2160	2220	2280
		2340	2400	2460	2520					

NOTE: The above rates are for ten month periods of employment.

TEACHER, WELFARE

GRADE 1	-	\$1260	1320	1380	1440	1500	1560			
GRADE 2	-	\$1920	1980	2040	2100	2160	2220	2280	2340	2400
GRADE 3	-	\$2280	2340	2400	2460	2520	2580	2640	2700	2760
		2820	2880	2940	3000					
GRADE 4	-	\$2340	2400	2460	2520	2580	2640	2700	2760	2820
		2880	2940	3000	3060					

NOTE: The above rates are for twelve month periods of employment.

PRINCIPAL, SCHOOL

GRADE 1	-	\$1620	1680	1740	1800	1860	1920	1980	2040	2100
		2160	2220	2280	2340					
GRADE 2	-	\$1740	1800	1860	1920	1980	2040	2100	2160	2220
		2280	2340	2400	2460					
GRADE 3	-	\$1980	2040	2100	2160	2220	2280	2340	2400	2460
		2520	2580	2640	2700					
GRADE 4	-	\$2100	2160	2220	2280	2340	2400	2460	2520	2580
		2640	2700	2760	2820					

NOTE: The above rates are for ten month periods of employment.

2. Under the provisions of Section 59 of the Civil Service Act, the above classes be exempt from the operation of the Civil Service Act until such time as the Commission may make further recommendations in this respect.
3. The foregoing be effective August 1, 1948.

(Sgd.) A.D.P. Heeney

Clerk of the Privy Council.

The Honourable
the Minister of Mines and Resources.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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1-12-48



DEPARTMENT
OF
MINES AND RESOURCES

ADMINISTRATION
AND PERSONNEL
BRANCH

521

Ottawa, 16th December, 1948.

Mr. MacKay.

I am enclosing for your information
a copy of Order in Council P.C. 59/5666 dated 9th
December, 1948.

C. W. Jackson

Director,
Administration and Personnel.



Handwritten:
1-12-48

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112
Office of the Auditor General
CANADA

18293

Ottawa, January 28, 1949.

Dear Sir:

Re: School Teachers - Indian Schools
(Attention of Mr. B. F. Neary)

An Order in Council, P.C. 59/5666, was passed on December 9th, 1948, establishing new rates of pay for teachers in the service of the Indian Affairs Branch.

Would you please advise this Office whether it is intended to make deductions from the salaries of these teachers for any allowances in kind, such as quarters, fuel and light, etc., that may be supplied to them.

Yours truly,

R. G. Hamlyn

R. G. Hamlyn,
Audit Supervisor, "H" Branch.

D. M. MacKay, Esq.,
Director, Indian Affairs Branch,
Dept. of Mines and Resources,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112 (E)

, February 4, 1949.

Memorandum:

DISCUSSION:

The attached letter is self-explanatory and I believe you are aware of the fact that we have never yet made deductions from the salaries of Indian Day School teachers from allowances in kind such as quarters, fuel, light etc.,

This has been due to the fact that we have always regarded our Indian day school teachers as the caretakers of the schools in which they were teaching. These caretaking services consist of being responsible for the general maintenance and care of the buildings. In some instances, our teachers are paid as janitors where they do the cleaning work involved in keeping the classrooms fit for use. We do not pay them for the general supervision of the building, the carrying in of fuel and the carrying out of minor repairs. It was felt that these services could well be regarded as being received in lieu of living quarters, fuel and light.

EXT 2
Most of our Indian day schools, particularly the one and two room types, are so designed that the teacher lives under the same roof as the classroom in which he or she works. Therefore, it is impossible to differentiate between care of the school and the care of the teacherage. I have felt that, in view of the isolated condition of many of our schools and the difficulties besetting our teachers that it would be almost impossible to hire teachers at our present rates of pay unless we continue to provide them with free house, fuel and light.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

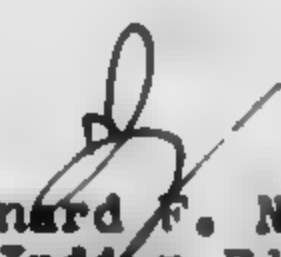
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- 2 -

I may add that this practice of providing these amenities is consistent with that being followed by most rural school districts in Western Canada. In this regard, I attach two administrative letters covering specific examples of such a procedure.

In view of your personal knowledge of conditions in our day schools, I would appreciate an opportunity of discussing Mr. Hamlyn's letter with you.


Bernard F. Neary,
Supt. of Indian Education.

BFN/HM.

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(RG 10, Volume 6036, File 150-112, part 1)

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150-112

(E)

Ottawa, February 21, 1949.

Mr. R. G. Hamlyn,
Audit Supervisor, "H" Branch,
Office of the Auditor General,
O t t a w a, Ontario.

Indian Day School Teachers.

Dear Sir:

I have for acknowledgment your recent letter concerning deductions made from the salaries of these teachers for any allowances in kind, such as quarters, fuel and light, etc., that may be supplied to them.

A search of our files has revealed that a similar enquiry was made by the Treasury Board in March, 1938. At that time, Mr. R. A. Heay, the then Superintendent of Welfare and Training, replied as follows:

"With reference to Mr. Pratt's memorandum of December 23, 1937 requesting certain information required by the Treasury Board I may say that the only employees of this Division who might be considered as receiving perquisites in addition to their salary are the teachers of Indian Day Schools.

"Owing to the impossibility of securing suitable board and accommodation close to the majority of Indian Day Schools it has been found necessary by the Department to provide, in many cases, living accommodation for the teacher. In most cases the Department has provided a building which contains a classroom and two or three small rooms for the teacher's living quarters. At a few of our Indian Day Schools separate buildings were erected several years ago to serve as teachers' living quarters. These are still being used.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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"As you know P.O. 20/1589 of July 20, 1934, wholly exempted teachers of Indian Day Schools from the operation of the Civil Service Act."

We have always regarded our Indian day school teachers as the caretakers of the schools in which they were teaching. These caretaking services consist of duties connected with the general maintenance and care of the building. In some instances our teachers or a local Indian receives a small monthly payment for janitorial duties such as emptying toilets, scrubbing floors of classroom and toilets, washing windows, erecting storm windows, etc. We do not pay them for the general supervision of the building, the carrying of fuel, minor repairs, etc., as it was considered that these services could well be regarded as being received in lieu of living quarters, fuel and light.

Most of our Indian day schools, particularly the one and two room types, are so designed that the teacher lives under the same roof as the classroom in which he or she works. Therefore, it is impossible to differentiate between care of the school and the care of the teacherage. I have felt that, in view of the isolated condition of many of our schools and the difficulties besetting our teachers that it would be almost impossible to hire teachers at our present rates of pay unless we continue to provide them with free house, fuel and light.

I may add that this practice of providing these amenities is consistent with that being followed by most rural school districts in Western Canada.

Yours very truly,

W. A. G. G.
Director.

J
WAG/DM

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150-112 (E)

March 14, 1949.

Memorandum:

DOCTOR FALCONER.

Deductions - Nurses' Quarters.

As you are probably aware, we provide our teachers with free house, fuel and light at our various day schools across Canada. We have had enquiries made by the Auditor General concerning this policy and therefore would like any information which you can provide in regard to the provision of these facilities to your nurses.


Bernard F. Neary,
Superintendent of Education.

BFN/EM

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(RG 10, Volume 6036, File 150-112, part 1)

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C.A.F.B. 1531 (4 PARTS)
8500-4-42 (801)
N. 2. 224-21-51021

ARMY MESSAGE

UNCLASSIFIED

(OUTGOING)

FILE:

190-112 (E)

PLACE

DATE

OTTAWA March 12 1949

W S Arnold
Indian Commissioner
Federal Building
VANCOUVER British Columbia

TEACHERS SALARY SCHEDULE UNDER REVISION HERE -stop-
CAN INSPECTOR DAVY OBTAIN COPY BRITISH COLUMBIA TEACHERS
FEDERATION SCALE AND FORWARD HERE AIRMAIL -stop- ALSO ANY
OTHER TEACHERS SALARY SCALES AVAILABLE ASSIST PRESENTATION
OUR CASE FOR INCREASES -stop-

Edward J. Henry
Superintendent of Indian Education

CONFIRMATION

Phoned to:

Phoned by:

Time:

ORIGINATOR'S INSTRUCTIONS

SIGNATURE

DEGREE OF PRIORITY

TIME OF ORIGIN

COPY 4

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P.A. on Salary
INDIAN DAY SCHOOL TEACHERS' SALARY SCHEDULE

Department of Mines and Resources

CONFIDENTIAL

*Subcommittee
File up to
25*

The following suggestions concerning teachers' salaries are submitted for the consideration of the subcommittee:-

(1) DAY SCHOOL TEACHERS

The following comparative chart shows the qualifications of Indian day school teachers at 1 January 1949, as compared with 1 January 1948.

Grades	January '48	January '49	Increase	Decrease
I	120	102	---	18
II	106	104	---	2
III	97	133	36	---
IV	3	3	---	---

This table indicates the proper trend in the hiring of day school teachers. We feel the Departmental policy should be as follows:

(a) The elimination of grade I teachers from our schools.

This intention has been stated in previous salary schedules but the continuing serious shortage of teachers makes it difficult to interest and hire teachers with qualifications. Therefore, we are recommending a salary increase of \$60.00 only for this category.

(b) The gradual reduction in the number of grade II teachers.

The provinces are gradually ceasing the issuance of second class teaching certificates (grade 2 teachers). Therefore, we have recommended only an increase of \$120 for this category. We feel that all teachers with second class certificates should be provided with a definite incentive to work towards first class certificates. Therefore, a wider gap should be provided between the salaries of grade II and grade III teachers.

(c) The employment, wherever possible, of grade III teachers.

All provincial departments of education are now emphasizing the importance of hiring only teachers with first class certificates. We must not lag behind and therefore feel that this grade of teacher should receive the following salary changes:

- (i) an ~~annual~~ ^{basic} increase of \$180 per annum
- (ii) an increase in the annual salary increment from the present rate of \$60 to \$120
- (iii) a "degree bonus" of \$120 for teachers holding or receiving university degrees.

(2) WELFARE TEACHERS

As previously discussed in the subcommittee, the classification regulations have been changed to provide for more emphasis on social service qualifications.

(3) PRINCIPALS

These salaries have been increased in line with grade III teachers' salaries as all principals must hold at least first class teaching certificates.

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- 2 -

We have attached, as appendices, comparative tables showing teachers' salaries in the two provinces in which are located the largest number of Indian schools, namely Ontario and British Columbia. Other salary information is also provided in these appendices.

We have denoted by lines in the margin the main changes recommended from the present salary schedule.

All of which is respectfully submitted.

B.F. Neary,
Supt. of Indian Education.

J.W. McKinnon,
Supt. of Education for N.W.T.

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PROPOSED REVISION OF SALARY SCHEDULE FOR TEACHERS
OF THE DEPARTMENT OF MINES AND RESOURCES.

Teacher, School.

Teacher, School, Grade I	\$1080 - 1280
Teacher, School, Grade II	\$1500 - 2040
Teacher, School, Grade III	\$1680 - 2120
Teacher, School, Grade IV	\$1980 - 2420

Classification Regulations

1. Teacher, School, Grade I.

(a) Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary, such teachers will fall into this category.

(b) Teachers whose service with the Department has been satisfactory may apply for a year's leave of absence without pay in order that they may attend a Normal School and obtain a Provincial Teachers Certificate.

(c) Salary raises for satisfactory service will be given annually for the first six years only as shown on the salary scale.

(d) A bonus of \$60.00 per annum will be allowed to teachers in this category who have attended two summer school refresher courses since 1940.

2. Teacher, School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teacher's Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first nine years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

3. Teacher, School, Grade III.

(a) Teachers in this category will be required to hold a First Class Teacher's Certificate (or equivalent requiring High School Senior Matriculation or First Year University plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No teacher shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(d) A bonus of \$120.00 per annum will be allowed to teachers in the category holding or receiving degrees from a recognized University.

4. Teacher, School, Grade IV.

(a) The following teachers may be placed in this category:

I. Teachers who hold teaching certificates (granted by provincial departments of education) in specialist subjects such as Industrial Arts, Household Science, Agriculture or other specialist field and who are employed in teaching such a subject for 50% or more of their teaching time on a full day basis.

II. Teachers who hold High School Teachers' Certificates (granted by provincial departments of education) and who are employed in teaching grade IX and upwards for 50% or more of their teaching time on a full day basis.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

Teacher, Welfare

1. Teacher, Welfare, Grade 1	1320 - 1680
2. Teacher, Welfare, Grade 2	2040 - 2520
3. Teacher, Welfare, Grade 3	2400 - 3840
4. Teacher, Welfare, Grade 4	2400 - 3900

CLASSIFICATION REGULATIONS

(a) These regulations shall be the same as for Teacher, School. Normally these Welfare Teachers will be employed in day schools situated on the more remote Indian reservations, at nursing stations and Indian hospitals, and within the Northwest Territories.

(b) Welfare Teachers may qualify for the salary increments requiring summer school courses by taking correspondence courses from provincial Departments of Education, universities, or other institutions recognized by the Department of Mines and Resources.

(c) These teachers will be employed for the full twelve-month period. They will remain on the reservation or in the community during this time, with the exception of the usual Civil Service holidays of eighteen working days per year to which they will be entitled.

(d) Welfare Teachers may be granted leave of absence for seven weeks once every three years to enable them to attend a course in social welfare, sociology, education or some related field at a Canadian or American university or school recognized by the Department of Mines and Resources.

(e) In addition to their normal teaching duties, Welfare Teachers will be called upon to lend their assistance in connection with such administrative matters as the payment of family allowances, the dispensing of medicines, the investigation of welfare cases requiring assistance, and the supervision of special problem cases.

(f) Welfare Teachers will be expected to give leadership to all local activities designed to effect improvements in community life. For this purpose they will organize recreational programs, devise measures of adult education, visit the homes, and endeavour to improve not only the living conditions but the general welfare of the people.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(g) In view of the particular nature of the duties to be performed by Welfare Teachers, the latter will be selected on the basis of personal qualifications and aptitude for the work. Professional training in the field of social welfare work will be distinct advantage, and appointees must have a good background in participation in group activities.

(h) A bonus of \$120.00 per annum will be allowed to Grade 3 Welfare Teachers holding or receiving degrees in social science from a recognized university.

PRINCIPAL, SCHOOL

1. Principal, Grade 1	1800 - 3240
2. Principal, Grade 2	1920 - 3360
3. Principal, Supervising, Grade 3	2100 - 3540
4. Principal, Supervising, Grade 4	2220 - 3660

CLASSIFICATION REGULATIONS

1. Principal, Grade I.

(a) To qualify for this position, a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Three or four classrooms and their teachers within the building under his jurisdiction.

(b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No principal shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

(d) A bonus of \$120.00 per annum will be allowed to principals in this category holding or receiving degrees from a recognized university.

2. Principal, Grade II.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Five or more classrooms and their teachers within the building under his jurisdiction.

(b) Same as for Principal Grade I.

(c) Same as for Principal Grade I.

(d) Same as for Principal Grade I.

3. Principal (Supervising) Grade III.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least six years' successful teaching experience,
3. Ten or more classrooms and teachers under his supervision

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(b) Same as for Principal, Grade I.

(c) Same as for Principal, Grade I.

(d) Same as for Principal, Grade I.

4. Principal (Supervising) Grade 4.

(a) To qualify for this position a teacher must have:

1. A high school teacher's certificate,
2. At least eight years' successful teaching experience,
3. Over twelve classrooms and teachers under his supervision.

(b) Same as for Principal, Grade I.

(c) Same as for Principal, Grade I.

GENERAL REGULATIONS:

1. For the purpose of determining ^a teacher's salary in the scale attached hereto, and for the purpose of determining the teacher's experience for the salary increment, the teacher's total service as at the beginning of each school year shall be taken, and such salary increment shall not be revised until the beginning of the following school year.

2. No teacher in the year 1949-50, and thereafter shall, while holding the same teaching position held in 1948-49, receive a lower salary than the total amount paid him or her in 1949-50.

3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the school of the Department, provided that the maximum period of such teaching service so regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Department in order to qualify for the increments described above in the regulations for grades of teachers.

4. A minimum of eight months of regular employment during one school year will constitute a year of experience. Lesser fractions will not be counted.

5. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the Department for the purposes of the salary scale.

6. In schools in which French is the language of instruction, the teacher's certificate must be for the French language to be recognized by the Department for the purposes of the salary scale.

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PROPOSED TEACHERS' SALARY SCALE - DETAIL OF RATES AND RESOURCES

GRADE OF TEACHER CLASS OF CERTIFICATE

YEAR OF TEACHING EXPERIENCE

1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11-15 16-20 21 on Increments

TEACHERS' SALARY SCALE (10 month year)

Grade I Teacher	See Regulations	1080	1140	1200	1260	1320	1380	(No further increments)	(60)
Grade II Teacher	Second Class	1560	1620	1680	1740	1800	1860	1920	(60)
Grade III Teacher	First Class	1680	1800	1920	2040	2160	2280	2400	(120)
Grade IV Teacher	See Regulations	1920	2100	2220	2340	2460	2580	2700	(120)

GENERAL TEACHERS' SALARY SCALE (12 month year)

Grade I Teacher	See Regulations	1320	1380	1440	1500	1560	1620	1680	(60)
Grade II Teacher	Second Class	2040	2100	2160	2220	2280	2340	2400	(60)
Grade III Teacher	First Class	2400	2520	2640	2760	2880	3000	3120	(120)
Grade IV Teacher	See Regulations	2460	2580	2700	2820	2940	3060	3180	(120)

PRINCIPALS' SALARY SCALE (10 month year)

Grade I Principal	First Class	1800	1920	2040	2160	2280	2400	2520	(120)
Grade II Principal	First Class	1920	2040	2160	2280	2400	2520	2640	(120)
Grade III Principal	First Class	2100	2220	2340	2460	2580	2700	2820	(120)
Grade IV Principal	High School	2220	2340	2460	2580	2700	2820	2940	(120)

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Appendix A

COMPARISON OF PROPOSED DEPARTMENTAL SCALE WITH
PROVINCIAL TEACHERS' SCALES.

1. Ontario Public School Men Teachers' Federation.

\$1800 - 2700 (Basic minimum of \$1800 per annum
with increments of \$100 and \$200
to \$2700. Allowance of \$100 for each
university degree).

2. British Columbia.

Salary schedules vary with school districts.
Three samples are below.

<u>Elementary</u>	<u>Secondary</u>	
\$1870 - 3200	\$2250 - 3900	Prince George
\$1560 - 2880	\$1920 - 3600	Chilliwack
\$1870 - 3200	\$1950 - 3600	Smithers

3. Western Canada Teachers' Federations

Delegates to a recent meeting of Western Canada
Teachers' Federations recommended the following single
salary schedule:

One year's training	\$1,600 - 2,800
Two year's training	\$1,900 - 3,300
Three Year's training	\$2,200 - 3,800
Four year's training	\$2,500 - 4,300
Five year's training	\$2,800 - 4,800

The schedule also would provide for partial
allowances of \$60 per university course and annual
increments of \$120 per year.

4. Teachers' Salary Schedules in Cities across Canada

	<u>Elementary Certificate</u>	<u>High School C.</u>
Edmonton	\$1600 - 2750	\$2300 - 3750
Regina	\$1400 - 2400	\$2200 - 3600
Winnipeg	\$1600 - 3000	\$1900 - 3500
Ottawa	\$2140 - 3640 (Men) \$1840 - 3240 (Women)	\$2440 - 4440 \$2140 - 4240
Montreal	\$1500 - 2400	\$1800 - 4200 (men) \$1600 - 3400 (Women)
Moncton	\$1400 - 2200 (Married) \$1250 - 2050 (Single)	\$2100 - 3400 \$1950 - 3250

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COMPARATIVE TABLE

Proposed Departmental Scale	Ontario P.S.M.T.F.	B.C.	Western Canada T. F. (Request only)
II. \$1560 - 2040	--	\$1600 - 2400	\$1600 - 2800
III. \$1680 - 3120	\$1800-2700	\$1879 - 3200	\$1900 - 3300
IV. \$1980 - 3420	--	\$2250 - 3900	\$2220 - 3800

NOTE:

British Columbia teachers salary scales vary
with certain changes in the cost of living index.

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Appendix B

COMPARATIVE SALARY SCALES

Present Salary Schedule

Proposed Salary Schedule

TEACHERS (10 month year)

			<u>Number of Teachers Affected</u>
Grade I	\$1020 - 1380	\$1080 - 1380 x	102
Grade II	\$1440 - 1920	\$1569 - 2040	104
Grade III	\$1500 - 2220	\$1680 - 3120 *	133
Grade IV	\$1800 - 2520	\$1980 - 3420	3

IN-TARE TEACHERS (12 month year)

Grade I	\$1260 - 1560	\$1320 - 1620 x	5
Grade II	\$1920 - 2400	\$2040 - 2520	13
Grade III	\$2280 - 3000	\$2400 - 3840 *	9
Grade IV	\$2340 - 3060	\$2460 - 3900	-

PRINCIPALS (10 month year)

Grade I	\$1620 - 2340	\$1800 - 3240 *	9
Grade II	\$1740 - 2460	\$1920 - 3360 *	3
Grade III	\$1980 - 2700	\$2100 - 3540 *	3
Grade IV	\$2100 - 2820	\$2220 - 3660	1

x indicates that bonus available for degrees or
summer school certificates

COMPARISON WITH OTHER CIVIL SERVICE SALARIES

	<u>Clerks</u>	<u>Stenographers</u>	<u>Caretakers</u>	<u>Teachers</u>
Grade I	\$1080 - 1500	\$1080 - 1500	\$1200 - 1500	\$1080 - 1380
Grade II(a)	\$1500 - 1800	\$1500 - 1800	\$1560 - 1800	\$1560 - 2040
(b)	\$1800 - 2040	\$1800 - 2040		
Grade III	\$2040 - 2280	\$2040 - 2280	\$1620 - 1920	\$1680 - 3120
Grade IV	\$2280 - 2580		\$1800 - 2100	\$1980 - 3420
Grade V			\$1980 - 2280	

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CONFIDENTIAL

PROPOSED TEACHERS' SALARY SCHEDULE

Department of Mines and Resources

The following suggestions concerning teachers' salaries are submitted for the consideration of the subcommittee:-

(1) DAY SCHOOL TEACHERS

The following comparative chart shows the qualifications of Indian day school teachers at 1 January 1949, as compared with 1 January 1948.

<u>Grades</u>	<u>January '48</u>	<u>January '49</u>	<u>Increase</u>	<u>Decrease</u>
I	120	102	---	18
II	106	104	---	2
III	97	133	36	---
IV	3	3	---	---

This table indicates the proper trend in the hiring of day school teachers. We feel the Departmental policy should be as follows:

(a) The elimination of grade I teachers from our schools.

This intention has been stated in previous salary schedules but the continuing serious shortage of teachers makes it difficult to interest and hire teachers with qualifications. Therefore, we are recommending a salary increase of \$60.00 only for this category.

(b) The gradual reduction in the number of grade II teachers.

The provinces are gradually ceasing the issuance of second class teaching certificates (grade 2 teachers). Therefore, we have recommended only an increase of \$120. for this category. We feel that all teachers with second class certificates should be provided with a definite incentive to work towards first class certificates. Therefore, a wider gap should be provided between the salaries of grade II and grade III teachers.

(c) The employment, wherever possible, of grade III teachers

All provincial departments of education are now emphasizing the importance of hiring only teachers with first class certificates. We must not lag behind and therefore feel that this grade of teacher should receive the following salary changes:

- (i) a basic increase of \$180 per annum
- (ii) an increase in the annual salary increment from the present rate of \$60 to \$120
- (iii) a "degree bonus" of \$120 for teachers holding or receiving university degrees.

(2) WELFARE TEACHERS

As previously discussed in the subcommittee, the classification regulations have been changed to provide for more emphasis on professional social service qualifications.

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(3) PRINCIPALS

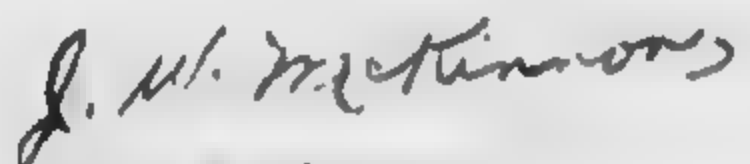
These salaries have been increased in line with grade III teachers' salaries as all principals must hold at least first class teaching certificates.

We have attached, as appendices, comparative tables showing teachers' salaries in the two provinces in which are located the largest number of Indian schools, namely Ontario and British Columbia. Other salary information is also provided in these appendices.

We have denoted by lines in the margin the main changes recommended from the present salary schedule.

All of which is respectfully submitted.


E.F. Neary,
Supt. of Indian Education.


J.W. McKinnon,
Supt. of Education for N.W.T.

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PROPOSED REVISION OF SALARY SCHEDULE FOR TEACHERS
OF THE DEPARTMENT OF MINES AND RESOURCES

Teacher, School.

Teacher, School, Grade I	\$1080 - 1380
Teacher, School, Grade II	\$1560 - 2040
Teacher, School, Grade III	\$1680 - 3120
Teacher, School, Grade IV	\$1980 - 3420

Classification Regulations

1. Teacher, School, Grade I.

(a) Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. After 1 September, 1947, it will be the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary, such teachers will fall into this category.

(b) Teachers whose service with the Department has been satisfactory may apply for a year's leave of absence without pay in order that they may attend a Normal School and obtain a Provincial Teachers Certificate.

(c) Salary raises for satisfactory service will be given annually for the first six years only as shown on the salary scale.

(d) A bonus of \$60.00 per annum will be allowed to teachers in this category who have attended two summer school refresher courses since 1940.

2. Teacher, School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teacher's Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first nine years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

3. Teacher, School, Grade III.

(a) Teachers in this category will be required to hold a First Class Teacher's Certificate (or equivalent requiring High School Senior Matriculation or First Year University plus teacher training at a recognized school).

(b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No teacher shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

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(d) A bonus of \$120.00 per annum will be allowed to teachers in this category holding or receiving degrees from a recognized University.

4. Teacher, School, Grade IV.

(a) The following teachers may be placed in this category:

- I. Teachers who hold teaching certificates (granted by provincial departments of education) in specialist subjects such as Industrial Arts, Household Science, Agriculture or other specialist field and who are employed in teaching such a subject for 50% or more of their teaching time on a full day basis.
- II. Teachers who hold High School Teachers' Certificates (granted by provincial departments of education) and who are employed in teaching grade IX and upwards for 50% or more of their teaching time on a full day basis.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

Teacher, Welfare

1. Teacher, Welfare, Grade 1	\$1320 - 1680
2. Teacher, Welfare, Grade 2	\$2040 - 2520
3. Teacher, Welfare, Grade 3	\$2400 - 3840
4. Teacher, Welfare, Grade 4	\$2460 - 3900

CLASSIFICATION REGULATIONS

(a) These regulations shall be the same as for Teacher, School. Normally these Welfare Teachers will be employed in day schools situated on the more remote Indian reservations, at nursing stations and Indian hospitals, and within the Northwest Territories.

(b) Welfare Teachers may qualify for the salary increments requiring summer school courses by taking correspondence courses from provincial Departments of Education, universities, or other institutions recognized by the Department of Mines and Resources.

(c) These teachers will be employed for the full twelve-month period. They will remain on the reservation or in the community during this time, with the exception of the usual Civil Service holidays of eighteen working days per year to which they will be entitled.

(d) Welfare Teachers may be granted leave of absence for seven weeks once every three years to enable them to attend a course in social welfare, sociology, education or some related field at a Canadian or American university or school recognized by the Department of Mines and Resources.

(e) In addition to their normal teaching duties, Welfare Teachers will be called upon to lend their assistance in connection with such administrative matters as the payment of family allowances, the dispensing of medicines, the investigation of welfare cases requiring assistance, and the supervision of special problem cases.

(f) Welfare Teachers will be expected to give leadership to all local activities designed to effect improvements in community life. For this purpose they will organize recreational programs, devise measures of adult education, visit the homes, and endeavour to improve not only the living conditions but the general welfare of the people.

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(g) In view of the particular nature of the duties to be performed by Welfare Teachers, the latter will be selected on the basis of personal qualifications and aptitude for the work. Professional training in the field of social welfare work will be distinct advantage, and appointees must have a good background in participation in group activities.

(h) A bonus of \$120.00 per annum will be allowed to Grade 3 Welfare Teachers holding or receiving degrees in social science from a recognized university.

PRINCIPAL, SCHOOL

1. Principal, Grade 1	\$1800 - 3240
2. Principal, Grade 2	\$1920 - 3360
3. Principal, Supervising, Grade 3	\$2100 - 3540
4. Principal, Supervising, Grade 4	\$2220 - 3660

CLASSIFICATION REGULATIONS

1. Principal, Grade I.

(a) To qualify for this position, a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Three or four classrooms and their teachers within the building under his jurisdiction.

(b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No principal shall be eligible for the increments provided in the 8th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

(d) A bonus of \$120.00 per annum will be allowed to principals in this category holding or receiving degrees from a recognized university.

2. Principal, Grade II.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Five or more classrooms and their teachers within the building under his jurisdiction.

(b) Same as for Principal Grade I.

(c) Same as for Principal Grade I.

(d) Same as for Principal Grade I.

3. Principal (Supervising) Grade III.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,

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(RG 10, Volume 6036, File 150-112, part 1)

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2. At least six years' successful teaching experience
 3. Ten or more classrooms and teachers under his supervision
 - (b) Same as for Principal, Grade I.
 - (c) Same as for Principal, Grade I.
 - (d) Same as for Principal, Grade I.
4. Principal (Supervising) Grade 4.
- (a) To qualify for this position a teacher must have:
 1. A high school teacher's certificate,
 2. At least eight years' successful teaching experience,
 3. Over twelve classrooms and teachers under his supervision.
 - (b) Same as for Principal, Grade I.
 - (c) Same as for Principal, Grade I.

GENERAL REGULATIONS:

1. For the purpose of determining a teacher's salary in the scale attached hereto, and for the purpose of determining the teacher's experience for the salary increment, the teacher's total service as at the beginning of each school year shall be taken, and such salary increment shall not be revised until the beginning of the following school year.
2. No teacher in the year 1949-50, and thereafter shall, while holding the same teaching position held in 1948-49, receive a lower salary than the total amount paid him or her in 1949-50.
3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an Instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the school of the Department, provided that the maximum period of such teaching service so regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Department in order to qualify for the increments described above in the regulations for grades of teachers.
4. A minimum of eight months of regular employment during one school year will constitute a year of experience. Lesser fractions will not be counted.
5. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the Department for the purpose of the salary scale.
6. In schools in which French is the language of instruction, the teacher's certificate must be for the French language to be recognized by the Department for the purposes of the salary scale.

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PROPOSED TEACHERS' SALARY SCALE - DETERMINED BY CHARTERS AND RESOLUTIONS

GRADE OF TEACHER		CLASS OF CERTIFICATE		YEAR OF TEACHING EXPERIENCE												
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11-15	16-20	21 on increments		
<u>TEACHERS' SALARY SCALE (10 month year)</u>																
Grade I Teacher	See Regulations	1000	1140	1200	1260	1320	1380	(No further increments)								(60)
Grade II Teacher	Second Class	1560	1620	1680	1740	1800	1860	1920	1980	2040	(No further increments)				(60)	
Grade III Teacher	First Class	1680	1800	1920	2040	2160	2280	2400	2520	2640	2760	2880	3000	3120	(120)	
Grade IV Teacher	See Regulations	1980	2100	2220	2340	2460	2580	2700	2820	2940	3060	3180	3240	3420	(120)	
<u>PRINCIPALS' SALARY SCALE (10 month year)</u>																
Grade I Teacher	See Regulations	1320	1380	1440	1500	1560	1620	1680	(No further increments)						(60)	
Grade II Teacher	Second Class	2040	2100	2160	2220	2280	2340	2400	2460	2520	(No further increments)				(60)	
Grade III Teacher	First Class	2400	2520	2640	2760	2880	3000	3120	3240	3360	3480	3600	3720	3840	(120)	
Grade IV Teacher	See Regulations	2460	2580	2700	2820	2940	3060	3180	3300	3420	3540	3660	3780	3900	(120)	
<u>PRINCIPALS' SALARY SCALE (10 month year)</u>																
Grade I Principal	First Class	1800	1920	2040	2160	2280	2400	2520	2640	2760	2880	2940	3120	3240	(120)	
Grade II Principal	First Class	1920	2040	2160	2280	2400	2520	2640	2760	2880	2940	3120	3240	3360	(120)	
Grade III Principal	First Class	2100	2220	2340	2460	2580	2700	2820	2940	3060	3180	3300	3420	3540	(120)	
Grade IV Principal	High School	2220	2340	2460	2580	2700	2820	2940	3060	3180	3300	3420	3540	3660	(120)	

Appendix A

COMPARISON OF PROPOSED DEPARTMENTAL SCALE WITH PROVINCIAL TEACHERS' SCALES.

1. Ontario Public School Men Teachers' Federation.

\$1800 - 2700 (Basic minimum of \$1800 per annum with increments of \$100 and \$200 to \$2700. Allowance of \$100 for each university degree).

2. British Columbia.

Salary schedules vary with school districts. Three samples are below.

<u>Elementary</u>	<u>Secondary</u>	
\$1870 - 3200	\$2250 - 3900	Prince George
\$1560 - 2880	\$1920 - 3600	Chilliwack
\$1870 - 3200	\$1950 - 3600	Smithers

3. Western Canada Teachers' Federations

Delegates to a recent meeting of Western Canada Teachers' Federations recommended the following single salary schedule:

One year's training	\$1,600 - 2,800
Two year's training	\$1,900 - 3,300
Three Year's training	\$2,200 - 3,800
Four year's training	\$2,500 - 4,300
Five year's training	\$2,800 - 4,800

The schedule also would provide for partial allowances of \$60 per university course and annual increments of \$120 per year.

4. Teachers' Salary Schedules in Cities across Canada

	<u>Elementary Certificate</u>	<u>High School C.</u>
Edmonton	\$1600 - 2750	\$2300 - 3750
Regina	\$1400 - 2400	\$2200 - 3800
Winnipeg	\$1600 - 3000	\$1900 - 3500
Ottawa	\$2140 - 3640 (Men) \$1840 - 3240 (Women)	\$2540 - 4440 \$2540 - 4240
Montreal	\$1500 - 2400	\$1800 - 4200 (men) \$1800 - 3400 (wo-men)
Moncton	\$1400 - 2200 (Married) \$1250 - 2050 (Single)	\$2100 - 3400 \$1950 - 3250

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COMPARATIVE TABLE

5.

Proposed Departmental Scale	Ontario PSMTF	B.C.	Western Canada T.F. (Request only)
II. \$1560 - 2040	--	\$1600 - 2400	\$1600 - 2800
III. \$1680 - 3120	\$1800-2700	\$1879 - 3200	\$1900 - 3300
IV. \$1980 - 3420	--	\$2250 - 3900	\$2220 - 3800

NOTE:

British Columbia teachers salary scales vary
with certain changes in the cost of living index.

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Appendix B.

COMPARATIVE SALARY SCALES

Present Salary Schedule Proposed Salary Schedule

TEACHERS (10 monty year)

			<u>Number of Teachers Affected</u>
Grade I	\$1020 - 1380	\$1080 - 1380 x	102
Grade II	\$1440 - 1920	\$1560 - 2040	104
Grade III	\$1500 - 2220	\$1680 - 3120 x	133
Grade IV	\$1800 - 2520	\$1980 - 3420	3

WELFARE TEACHERS (12 month year)

Grade I	\$1260 - 1560	\$1320 - 1620 x	5
Grade II	\$1920 - 2400	\$2040 - 2520	13
Grade III	\$2280 - 3000	\$2400 - 3840 x	9
Grade IV	\$2340 - 3060	\$2460 - 3900	-

PRINCIPALS (10 month year)

Grade I	\$1620 - 2340	\$1800 - 3240 x	9
Grade II	\$1740 - 2460	\$1920 - 3360 x	3
Grade III	\$1980 - 2700	\$2100 - 3540 x	3
Grade IV	\$2100 - 2620	\$2220 - 3660	1

x indicates that bonus available for degrees or
summer school certificates

COMPARISON WITH OTHER CIVIL SERVICE SALARIES

	<u>Clerks</u>	<u>Stenographers</u>	<u>Caretakers</u>	<u>Teachers</u>
Grade I	\$1080 - 1500	\$1080 - 1500	\$1200 - 1500	\$1080-1380
Grade II (a)	\$1500 - 1800	\$1500 - 1800	\$1560 - 1800	\$1560-2040
(b)	\$1800 - 2040	\$1800 - 2040		
Grade III	\$2040 - 2280	\$2040 - 2280	\$1620 -1920	\$1680-3120
Grade IV	\$2280 - 2580		\$1800 - 2100	\$1980-3420
Grade V			\$1980 - 2280	

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P.C. 73/4694

November 13th, 1946.

T.317915 B.

NATIONAL HEALTH AND WELFARE

The Board recommend that authority be granted for payment of full maintenance, valued for Income Tax purpose at \$360 per annum, to Nurses, Ward Aides, Hospital Attendants and Housemaids, Indian Health Services, effective April 1, 1946.

(Sgd) A. D. P. Heeney
Clerk of the Privy Council.

Copied: V.S.

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Memorandum

DEPARTMENT OF
NATIONAL HEALTH AND WELFARE

IN YOUR REPLY REFER TO FILE NO
11-1-2

Ottawa, Ontario
26 April, 1949

Col. Bernard F. Neary
Superintendent of Education

We must apologise for the delay in replying to your 150-112 (E) of 14 March '49. There was some difficulty in obtaining a copy of a certain order-in-council which we desired to pass to you. Herewith is a copy of P.C.73/4694 of 13 November '46, which provides that authority be granted for the payment of full maintenance which is valued at \$360.00 per annum for income tax purposes to certain nursing service personnel of Indian Health Services.

In operation we deduct \$30.00 per month if quarters and full maintenance are provided in an institution operated by Indian Health Services. If, for some reason, it is necessary to break this down into segments we charge \$15.00 per month for accommodation and \$5.00 per month for each meal provided.

The above arrangements were in operation subsequent to a new revision in salaries which did not take into consideration the provision of maintenance. Prior to these recent revisions the salaries were quoted at so much per annum plus maintenance under the authority of the above noted order-in-council. Therefore, if we were not providing the accommodation in our own institutions we have been accustomed to providing the \$30.00 per month in cash or in some instances where the \$30.00 would be grossly inadequate we have reimbursed our nurses on travel claims for their actual and necessary expenditures in connection with maintenance while on duty.

H. A. Procter
H. A. Procter, M.D.,
Assistant Director,
Indian Health Services.

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150-112 (E)

, April 28, 1949.

Memorandum:

DIRECTOR

Salaries of Teachers - Indian Residential Schools

Upon receipt of Mr. Jackson's memorandum of April 5, as minuted to you by Dr. Keenleyside, I began making enquiries as to similar provincial schools operated within institutions.

As you are aware, one such example is the provincial school operated within the buildings of the Fairbridge Farm School near Duncan, B.C. The Fairbridge Farm School is operated by a Society with headquarters in England and is a part of a colonization programme. Young British boys and girls are brought to the school at the age of 10 and upwards. When they graduate, they are assimilated into Canadian life much more readily than the average immigrant of older years. Similar schools are operated in Australia and I believe now, New Zealand. Realizing that Major Davey was personally acquainted with the existing system and also with some of the staff at Fairbridge, I wrote and asked him to make enquiries. Please find attached his memorandum of April 23.

I also had enquiries made at the school for the blind at Brantford, Ontario.

While an exact parallel does not exist in either of these two institutions, I feel that we can reach certain definite conclusions as a result of a study of

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(RG 10, Volume 6036, File 150-112, part 1)

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their operation. I might best clarify the situation by answering Mr. Jackson's questions as follows:

1. The teachers will be hired by the Department and responsible to the Department for the education of these children. I feel that a senior teacher should be appointed who will be directly responsible for the education of these children and who will come under the Principal of the school for such matters as administration and discipline. In order that there will be no divided authority within the institution, the Principal will have to be responsible, subject to Departmental regulations, for the efficient functioning of the classrooms insofar as lighting, heating, etc., are concerned.

We have had no difficulties with our hospital teachers in the hospitals operated by the Indian Health Services. These teachers are directly under the Medical Superintendent of the Hospital and he instructs them as to the patients which they can teach, the hours during which they can be taught, etc. The teachers are responsible to the Department for the educational progress of the adults and children whom they are instructing.

2. The teachers will be responsible for the discipline of the school children during such times as these pupils are detailed to them for classroom instruction. They may also be allotted extra curricular activities such as Sports, Boy Scouts, Girl Guides, Dramatics, etc., but again, always subject to Departmental regulations.

3. Every effort should be made to limit the amount of time spent by senior pupils outside the classroom. It will be necessary to have a survey made at each school concerned to determine which pupils, if any, should be exempt from classroom work. You will note that the Fairbridge School Farm regulations require that pupils do farm chores during class periods only to a limited extent and that daily chores are performed outside school hours. The heavy laundry work is done on Saturdays or other holidays.

4. Yes, as is done in the day schools.

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(RG 10, Volume 6036, File 151-112, part 1)

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5. I would suggest that we adhere to a standard day school practice of a period not to exceed thirty minutes per day for religious instruction.

6. I recommend that we pay these teachers at the same rate as allowed by our day school teachers' schedule. Any deductions for board, lodging, laundry and other perquisites can be settled between the principal and the teachers concerned. There should be no objection to teachers boarding away from the residential school if they so desired and providing they did their share of the extra curricular activities mentioned in paragraph 2 above.

It will be necessary to review the per capita rate at each school concerned and to recommend to the Minister a new and lower rate, dependent upon the proportionate salary allowed to teachers at the present time.


Bernard J. Neary,
Superintendent of Education.

BNN/AN

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DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 1-1-100. (1)

OTTAWA, April 20, 1961.

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OTTAWA, April 21st 1942.
 ONTARIO

Mr. B.F. Neary,
 Superintendent of Education,
 Indian Affairs Branch,
 Ottawa, Ont.

Dear Mr. Neary:

I have yours of April 14th to which you had attached copy of the report of an Inspector of Separate Schools for the Province of Ontario. Please accept my sincere thanks for bringing this report to my attention.

May I add that I am particularly pleased that you have forwarded copies of the report to Fathers Scheffer, Boucher, Birch. Each will be able to discuss this very important problem with the religious Superiors of the Communities in charge of the Residential Schools under their respective jurisdiction. The result of such discussion should be satisfactory.

It might also be beneficial if your Department could assume a larger part of the salaries now being paid by Residential Schools to their teaching staffs. I know that this is a mooted question or problem and that you are striving to find a satisfactory solution.

Yours very truly,

J.O. Flourde
 J.O. Flourde, o.m.i.

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 (RG 10, Volume 6036, File 150-112, part 1)

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PA on
Salary Schedule
file J.

211-281

THE CANADIAN EDUCATION ASSOCIATION
206 Huron Street, Toronto 5, Ontario

C.E.A. Information Service
Report No. 27, May 23, 1949

MINIMUM AND MAXIMUM SALARIES OF TEACHERS AND PRINCIPALS IN 34 CANADIAN CITIES: M.Y. 1949.

	Page
Introduction	1
Table I - City Population 100,000 and Over	2-3
Table II - City Population 50,000 to 100,000	4
Table III - City Population 20,000 to 50,000	5
Table IV - City Population 20,000 and Under	6
Table V - Factors Considered in Determining Salary Schedules	7-8
Table VI - Miscellaneous	9-12

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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INTRODUCTION

MINIMUM AND MAXIMUM SALARIES OF TEACHERS AND PRINCIPALS IN 34 CANADIAN CITIES

The 1949 report on salaries of teachers and principals is comparable to Report #16, issued in May, 1948. As will be noted, the majority of salary schedules have been revised or are in process of revision this year. In a few cases (i.e., Montreal Catholic and Saskatoon) the new schedules are not yet available and last year's figures have been inserted in the tables. The date of revision should therefore be checked before any comparisons are drawn.

Tables I, II, III and IV give a break-down by population groups for elementary and secondary school levels. The intermediate level was omitted this year because so few school boards differentiate for this category.

Table V indicates the factors considered by the various school boards in determining teachers' salaries -- and salary schedules. Some ambiguity of interpretation is evident, particularly with regard to the merit system. A number of responses confused merit rating with training (degrees, specialization, etc.); a further number interpreted merit in terms of "satisfactory inspectors' reports prerequisite to annual increments." According to the latter definition, probably most schools would give an affirmative response, though only a few have done so. The most complete response is that of Victoria, with its E-A, E-B, etc. certification. Again, these letter categories are based chiefly on training (degrees and/or specialization), but do include credits "for approved work." No detail of the rating system of such "approved work" is given. Since several cities have requested further information regarding a workable merit system, it would be much appreciated if those who practice rating by superintendents and/or inspectors according to any objective scale would supply further data for subsequent analysis.

Table VI has been added to cover questions raised by a specific school board. The table, constructed on a qualitative basis, is self-explanatory.

PAS/SC

F. K. Stewart
Executive Secretary

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(RG 10, Volume 6036, File 150-112, part 1)

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MINIMUM AND MAXIMUM SALARIES OF TEACHERS AND PRINCIPALS IN 34 CANADIAN CITIES

CEA Information Service
Report No. 27,
May 23, 1949.

May, 1949

TABLE I - CITY POPULATION OVER 100,000

(a) ELEMENTARY SCHOOLS

	Revision of Schedule	Female Teachers		Male Teachers		Principals		C.L. Bonus		Comments
		Min.	Max.	Min.	Max.	Min.	Max.	Am't.	Incl. in Salary	
Montreal (Prot.)	1949	\$ 1,500	\$ 2,800	\$ 1,800	\$ 3,300	\$ 2,800	\$ 4,900	\$ nil	no	
Montreal (Cath.)	1944	1,000	2,100	1,500	3,000	2,300 (m)	3,700 (m)	nil	no	A new schedule not yet released will become effective Sept. 1949
Quebec (Prot.)	1949	1,200	2,100	1,700	2,200	3,000	3,500	nil	-	
Quebec (Cath.)	1948	1,200	2,000	1,600*	3,100	no data	2,300 (p)	nil	-	
Hamilton (Public)	1949	1,500	3,500 3,850 (B.A.)	1,700	4,250 (B.A.)	no data	5,000	nil	yes	\$150 extra for B.Paed. Degree
Hamilton (Separate)	1949	1,450	1,945	2,200	2,750	800	800	nil	yes	Principals, religious order - hence the low salaries
Ottawa	1948	1,600	3,200	1,900	3,600	3,400	4,600	240	no	Cost of living bonus for 1949 payable in quarterly instalments
Toronto (Public)	1949	1,800	4,000	1,800	4,000	4,400	5,400	nil	yes	
Toronto (Separate)	1949	1,400	2,100	1,645	2,225	All religious orders		nil	no	Principals, religious order (Male \$1,500 Female \$850)
Windsor	1949	1,500	3,400	1,600	3,400	3,900	4,700	nil	-	\$400 extra for married men. Extra for degrees or specialization
Winnipeg	1946	1,200-1,800	3,000-3,800	1,600-2,200	3,500-4,100	2,800	3,650-4,300	360	no	Range for Min. and Max. dependent on class of certificate. Range for principals dependent also on number of rooms
Edmonton (Public)	1948	1,600	4,000	1,600	4,000	1,700	5,450	215-430	no	Cost of living bonus revised Jan. 1949. With dependents \$430; without dependents \$215
Vancouver	1949	1,500	3,200	1,800	3,400	4,500	5,300	nil	no	

Abbreviations: Elem. - Elementary Schools

Coll. - Collegiates

F. - Female

M. - Male

C.L. - Cost of Living

* Quebec (Cath.) - \$300 extra for married male teachers
** Toronto (Separate) - \$200 extra for married male teachers

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TABLE I - CITY POPULATION OVER

(Contd.)

(b) SECONDARY SCHOOLS

	Revision of Schedule	Female Teachers		Male Teachers		Principals		C.L. Bonus		Comments
		Min.	Max.	Min.	Max.	Min.	Max.	am't.	Incl. in Salary	
Montreal (Prot.)	1949	1,900	3,500	1,900	4,300	4,100	5,900	nil	no	
Montreal (Cath.)	1944	1,200	2,400	1,800	3,500	2,400 (M)	4,300 (M)	nil	no	A new schedule not yet released will become effective Sept. 1949
Quebec (Prot.)	1949	1,925	2,700	2,850	4,100	5,000	5,500	-	no	
Quebec (Cath.)	1948	1,200	2,200	1,600	3,500	no data		nil	-	
Hamilton (Public)	1949	2,100 **	4,350 ***	2,100 **	4,600 ***	no data	5,750	nil	-	
Hamilton (Separate)	1949	1,945	1,945	2,300	2,950	800	800	nil	yes	
Ottawa	1949	2,300	4,000	2,300	4,200	no data	5,600	nil	-	Maximum for Dept. Heads, Female or Male \$4,400
Toronto (Public)	1949	2,000	4,500	2,000	4,500	5,200	6,200	nil	yes	
Windsor	1949	2,050	4,100	2,050	4,100	no data	5,700	nil	-	\$400 extra for married male teachers
Winnipeg	1946	1,200-1,800	3,300-4,100	1,600-2,200	3,800-4,400	2,800	3,950-4,600	360	no	Maximum salaries for Secondary schools \$300 higher than Elementary. Otherwise, no difference
Edmonton (Public)	1948	1,600	4,000	1,600	4,000	1,700	5,450	215-430	no	Cost of living bonus revised Jan. 1949; With dependents \$430; without dependents \$215
Vancouver	1949	1,500	4,100	1,800	4,500	4,900	no data	nil	no	

* Quebec (Cath.): \$300 extra for married male teachers

** Hamilton: Non-specialists

*** Hamilton: Specialists

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TABLE II - CITY POPULATION 50,000 to 100,000

(a) ELEMENTARY

Revision of Schedule	Female Teachers		Male Teachers		Principals		C.L. Bonus		Comments
	Min.	Max.	Min.	Max.	Min.	Max.	Am't.	Incl. in Salary	
Halifax	1,390	3,295	1,840	3,695	\$ 50 per dept. up to 10.25 per additional dept.	\$ 3,600	nil	yes	
Saint John	1,100	2,350	1,400	2,650	2,400	3,600	218	no	
London	1,500	3,550	1,700	4,050	no data	4,300-4,900	nil	no	
Regina (Public)	1,400	2,800	1,400	2,800	3,200	4,200	nil	no	Extra allowance for degrees up to \$300/yr.
Calgary (Public)	1,750	3,650	1,750	3,650	\$50 per room up to 12 rooms supervised	varies	300	yes	Cost of living bonus based on index
Calgary (Separate)	1,300	2,375	1,300	2,925	\$200 over schedule	varies	300	no	Principals receive \$200 administrative allowance plus \$75 per room up to 8 plus \$25 per room above 8
Victoria	1,560	3,480	1,560	3,480			nil	yes	

(b) SECONDARY

Halifax	1948	2,095	3,495	2,495	3,895	3,995	5,000 (M)	yes	yes	Female Principals: \$3,950 Male Principals: \$4,800 to \$5,000
Saint John	1948	1,300	2,950	1,500	3,250	3,840	4,080	218	no	
London	1949	2,100-2,200	4,300	2,100-2,200	4,500	no data	5,550-5,850	nil	no	Minimum ranges for teachers dependent on specialization
Regina (Public)	1949	2,200	4,000	2,200	4,000	4,300	5,300	nil	no	
Calgary (Public)	1947	2,350	4,250	2,350	4,250	\$75 per room up to 12 rooms	varies	300	yes	Cost of living bonus based on index
Calgary (Separate)	1948	1,300	2,375	1,300	2,925	\$200 over schedule	varies	300	no	Half the staff, members of religious communities, with basic salary of \$1,500 plus C.of L. bonus \$240/yr.
Victoria	1949	1,800	4,200	1,800	4,200	4s in elementary	4s in elementary	nil	yes	

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(RG 10, Volume 6036, File 150-112, part 1)

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Revision of Schedule	Female Teachers		Male Teachers		Principals		C.L. Bonus		Comments
	Min.	Max.	Min.	Max.	Min.	Max.	am't.	Incl. in Salary	
Moncton	\$ 1,420	\$ 2,745	\$ no data	\$ no data	\$ no schedule	\$ no schedule	\$ yes	yes	
Chatham	1,500	2,450	1,700	2,850	not rated	3,700	100	yes	
Guelph	1,600	2,600	1,800	2,800	not rated	3,600	nil	-	
Kingston	1,700	2,600	1,900	3,000	not rated	4,200 (B.A.)	100-200	no	Principals: +100 extra for higher degree. C. of L. bonus +100/single; +200/married.
Peterborough	1,400	2,400	1,800	2,700	3,100	3,700	200	no	
Port Arthur	1,550	2,800	1,550	2,800	not rated	4,000	-	yes	
Sault Ste. Marie	1,700	3,000	2,000	3,000	not rated	4,000	nil	no	
St. Catharines	1,700*	3,000	1,800	3,400	3,300 above schedule (F)	3,600 (M) 4,000 (M)	nil	no	*Primary specialist, +1,800 minimum. Principals' rate depends on sex, and number of rooms supervised.
Moose Jaw	1,300	2,800	1,300	2,800	2,150	3,550	nil	no	
Basketoon	1,700	2,600	2,300	3,200	3,000	3,900	nil	no	Since recent figures have not arrived, 1948 schedule submitted last year is quoted.

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TABLE IV - CITY POPULATION 20,000 AND UNDER

(a) ELEMENTARY

Revision of Schedule	Female Teachers		Male Teachers		Principals		C.L. Bonus		Comments
	Min.	Max.	Min.	Max.	Min.	Max.	Am't.	Incl. in Salary	
Edmundston	1,175*	1,775**	1,475*	2,075*	1,325*	1,925**	-	yes	
Fredericton	1,350	2,150	no data	no data	no data	no data	156	no	Allowance of \$250. ea. for B.A. and B. Ped. not included
Belleville	1,500	2,600	1,800	2,900	2,600	3,400	100	no	
Galt	1,500	2,500	1,500	2,800	none set	3,500	nil	no	
North Bay	no data	2,700	no data	3,100	no data	3,700	-	yes	Specialists receive \$100-\$200 add'l salary
Stratford	1,200	2,125	1,200	2,325	1,700	2,800	120	no	
Brandon	1,900	2,650	2,200	2,900	2,500	3,700	200	no	
Flin Flon	1,500	2,500	1,500	2,500	2,900	3,500	100	no	Ranges dependent on training and experience.
Lethbridge	2,500	3,500	2,500	3,500	3,900	4,500	200	no	C. of L. bonus; 10% no dependents; 20% dependents

Edmundston: * Plus \$128 grant; ** Plus \$195 grant; *** Plus \$155 grant.

(b) SECONDARY

Edmundston	1948	1,475*	2,075**	2,175*	2,775**	2,800*	3,345**	-	yes	
Fredericton	1949	1,700	2,900	1,900	3,100	no data	no data	156	no	
Belleville	1949	2,100	3,800	2,300	4,000	3,600	5,000	100	no	Specialists \$200 above these figures. Dept. Heads, \$400 above these figures
Galt	1949	2,000	3,300	2,000	3,500	none set	5,100	nil	no	Ranges dependent on specialization
North Bay	1947-1948	1,900	3,300	2,000	3,500	3,800	5,000	180	no	
Stratford	1949	no data	3,700	no data	3,700	no data	5,200	-	yes	Additional salary for specialists, Dept. Heads, Music Director, etc.
Brandon	1948	1,400	2,325	1,600	2,525	2,200	3,200	120	no	
Flin Flon	1949	2,600	3,400	2,900	3,700	no data	no data	200	no	
Lethbridge	1949	2,700	3,700	2,700	3,700	no data	no data	100-	no	Ranges dependent on training, experience, type of school, duties, etc.

Edmundston: * Plus \$155 grant; ** Plus \$420 grant; *** Plus \$195 grant.

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TABLE V - FACTORS CONSIDERED IN DETERMINING SALARY SCHEDULES
(a) POPULATION 100,000 AND OVER

	Experience	Training	Type of School	Type of Position	Supervisory Duties	Sex	Merit	Others	Comments
Montreal (Prot.)	yes	yes	yes	no	yes	yes	no	(1) & (2)*	* (1) Married men receive \$100 annual allowance. (2) Long Service Award
Quebec (Prot.)	yes	yes	yes	yes	yes	yes	yes	Health	No qualification of merit rating
Quebec (Cath.)	yes	no	yes	no	yes	yes	no	.....	* Suspended at present
Hamilton (Public)	yes	yes	yes	yes	yes	yes	*	.....	No qualification of merit rating
Hamilton (Separate)	yes	yes	yes	yes	yes	yes	yes	.....	* Sex affects maximum but not minimum salaries
Ottawa (Collegiate)	yes	no	no	no	yes	*	no	.....	Emphasis placed on specialization and graduate work
Toronto (Public)	yes	yes	yes	yes	yes	no	.....	.....	* Elementary schools only
Toronto (Separate)	yes	yes	*	.....	.....	yes	.....	.....	* Satisfactory Supt.'s reports required for increments
Windsor	yes	yes	yes	yes	yes	yes	*	.....	* Sex affects minimum but not maximum salaries
Winnipeg	yes	yes	Max. salary only	no	yes	*	no	in service training	* Explanatory letter re. ambiguities in these responses has not yet arrived
Edmonton (Public)	no	yes	no	no	yes	no	no	.....	
Vancouver	yes	yes	*	*	yes	yes	*	.....	

(b) POPULATION 50,000 TO 100,000

	Experience	Training	Type of School	Type of Position	Supervisory Duties	Sex	Merit	Others	Comments
Halifax	yes	yes	yes	no	yes	yes	no	.....	* Increments automatic unless adverse report submitted*
Saint John	yes	yes	yes	yes	no	yes	no	.....	
London	yes	yes	yes	yes	yes	yes	.....	.....	* Comments on merit synonymous with degrees and training
Regina (Public)	yes	yes	.....	yes	yes	yes	*	.....	
Regina (Collegiate)	yes	yes	yes	no	yes	no	no	Supt.'s reports	
Calgary (Public)	yes	yes	yes	yes	yes	no	no	.....	
Calgary (Separate)	yes	.....	no	no	yes	yes	no	.....	
Victoria	yes	yes	yes	yes	yes	no	yes		* Merit type salary scale dependent on grade of certification.

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(RG 10, Volume 6036, File 150-112, part 1)

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TABLE V - FACTORS CONSIDERED IN DETERMINING SALARY SCHEDULES (concluded)

(c) POPULATION 20,000 TO 50,000

	Experience	Training	Type of School	Type of Position	Supervisory Duties	Sex	Merit	Others	Comments
Moncton	yes	yes	yes	no	yes	no	no	...	
Chatham	yes	yes	yes	yes	yes	For certain jobs	no	no	
Guelph	yes	yes	yes	yes	yes	yes	no	...	
Kingston	yes	no data	yes	yes	yes	yes	no	Marital Status (C.O.F.L.)	No allowance for first 2 years' experience. \$50 for 3rd yr. etc. to max. 4 years
Peterborough	yes	yes	yes	yes	yes	yes	...	...	
Port Arthur	yes	yes	yes	yes	yes	For Max. only	no	no	
Sault Ste. Marie	yes	yes	yes	yes	yes	yes	no	...	
St. Catharines	yes	yes	yes	yes	yes	yes	yes		No explanation given of merit rating
Moose Jaw	yes	yes	yes	...	yes	In H.S.	...	...	

(u) POPULATION 20,000 AND UNDER

Edmundston	yes	yes	yes	yes	yes	yes	no	no	
Fredericton	yes	...	yes	no	no	yes	no	no	
Belleville	yes	yes	yes	yes	yes	yes	yes	Permanent certificate	Increments automatic unless unfavorable inspector's report submitted
Galt	yes	yes	yes	yes	yes	yes	no	...	"Merit rating impossible with the present schedule system"
North Bay	yes	yes	...	...	...	yes	...	...	
Stratford	yes	yes	yes	yes	yes	no	yes	...	Inspector's recommendation required for increments
Brandon	yes	yes	yes	yes	yes	yes	no	no	
Flin Flon	yes	yes	yes	yes	yes	yes	some	...	"Chiefly in special classifications affecting several teachers"
Lethbridge	yes	yes	yes	yes	yes	no	no	...	

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(RG 10, Volume 6036, File 150-112, part 1)

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TABLE VI - MISCELLANEOUS

(a) POPULATION 100,000 AND OVER

Page 9

	Max. Salary Princ. of Smallest School	Max. Salary Princ. of Largest School	Max. Salary Lowest Qualified Teacher	Max. Salary Highest Qualified Teacher	Special Allowances for Supervisory Work after Hours	Supplementary Pay for Arduous Work	Supplementary Pay for Specialization
Montreal (Prot.)	2,800	\$ 5,900	\$ 2,600	\$ 4,300	no	Teachers of Auxiliary classes advanced 2 yrs. on salary scale. Same maximum	no
Quebec (Prot.)	no regular schedule				no	no	no
Quebec (Cath.)	With exception of 2 small schools, all principals are religious teachers				no	No such classes	no
Hamilton (Public)	Elem: 4,700 Sec: 5,750	5,150 5,750	3,200 4,150	4,550 4,800	no	\$150 for all types except Hard of Hearing classes which receive \$200	As in preceding column
Hamilton (Separate)	800 (religious) (religion)	800 (religion)	1,450	1,945	yes	Auxiliary teachers \$150 over max.	As in preceding column
Ottawa (Collegiate)	5,600	5,600	2,300	4,000 (F) 4,200 (M)	no	No such classes	■
Toronto (Public)	5,200	5,400	4,000	4,700	no	Auxiliary training, Academic Vocational, Hard of Hearing, Lip reading, Orthopedic, Sight-saving, receive \$300; Open air, Health classes, hospital classes, receive \$200. Special Academic Certificates, \$100-\$200	As in preceding column
Toronto (Separate)	800 (F) 1,500 (M) (Religious)	850 (F) 1,500 (M)	2,100	2,300	no	Auxiliary teachers \$150	.....
Windsor	.....	Elem: 4,800 Sec: 5,700	(F) 1,500 2,050	3,400 3,450	Sports, drama, orchestra may upon recommendation of Supt. be paid \$50	No data except as in next column	Specialist standing \$100/yr.
Winnipeg	2,800	4,300	3,000	4,100	no	no	Included in credit for general training
Edmonton (Public)	100 to 1,450 above rating as a teacher plus 6. of L bonus		2,750	4,000	no	Special opportunity classes, \$300	
Vancouver	4,800	5,700	1,500	4,500	no	Home instruction, Speech Correction, Hard of Hearing, Spastic, Detention Home, Sight Conservation and Low Scholastic Aptitude get special pay. Amounts not quoted	

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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TABLE VI - MISCELLANEOUS (continued)

(b) POPULATION 50,000 TO 100,000

	Max. Salary Princ. of Smallest School	Max. Salary Princ. of Largest School	Max. Salary Lowest Qualified Teacher	Max. Salary Highest Qualified Teacher	Special Allowances for Supervisory Work After Hours	Supplementary Pay for Arduous Work	Supplementary Pay for Specialization
Halifax	\$ 2,995*	\$ 4,545*	\$ 2,395 (F) 2,795 (M)	\$ 3,495 (F) 3,895 (M)	\$ Grant based on time spent and no. pupils participating	Physical Educ. Teacher \$200 above scale	Aux. teachers, household and Industrial Arts and Physical Educ. \$180/yr. if specialized
Saint John	3,000	4,500	Elem. 1,100 (F) 1,400 (M) Sec. 1,200 (F) 1,400 (M)	2,400 (F) 2,700 (M) 3,200 (F) 3,300 (M)	no	Opportunity Class \$100 extra	N/A
London	Elem. 4,300 Sec. 5,550	4,900 5,850	3,350 (F) 3,850 (M) 4,000 (F) 4,200 (M)	3,550 (F) 4,050 (M) 4,400 (F) 4,600 (M)	No. but such teachers given spare periods, where possible	aux. classes (to age 13), Sight-saving, Hospital and speech classes paid \$150 extra. Hard of Hearing, Advancement and Aux. Vocational (13 yrs. and over) paid \$250 extra	
Regina (Public) Elem.	3,500	4,200	2,500	2,800	Sports: 300 Visual Aid: 300	aux. classes, \$100. Speech Therapy, \$2,400. Lip Read- ing, \$5 per \$ day	\$100 per annum for certificates acceptable to Board
Regina (Collegiate)	5,000	5,300	3,700	4,000	no	no	no
Calgary (Public)	2,900	5,450	2,550**	3,950**	Less than 50 hrs. per yr. incl. in salary. 50- 60 hrs. extra consid- ered as 1 unit at \$50 per unit	Auxiliary training, Hard of Hearing classes etc. receive bonus of \$100	no
Calgary (Separate)	2,575	1,825 (Religious)	2,375 (F) 2,929 (M)	2,375 (F) 2,929 (M)	no	Classes for Mentally retarded \$100	.....
Victoria	4,110	5,800	Elem. 2,370 Sec. 3,360	3,480 4,200	no	no	Yes - per certification schedule

* Halifax - Kindergarten to Grade IX. Senior High School Principal's salary fixed by Board - \$5,000, \$4,800, and \$3,995.
 ** Regina - Plus Cost of Living Bonus, \$300.

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 (RG 10, Volume 6036, File 150-112, part 1)

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TABLE VI - MISCELLANEOUS (continued)

(e) POPULATION 20,000 TO 50,000

	Max. Salary Princ. of Smallest School	Max. Salary Princ. of Largest School	Max. Salary Lowest Qualified Teacher	Max. Salary Highest Qualified Teacher	Special Allowances for Supervisory Work After Hours	Supplementary Pay for Arduous Work	Supplementary Pay for Specialization
Moncton	\$ No schedule	\$ No schedule	\$ 2,320 (Elem.)	\$ 3,600 (Sec.)	no	Aux. and ungraded classes, v100; Gr. 7, v50; Gr. 8, v150	Aux. v200. Manual Training, v425. Household Science, v125
Chatham	2,850 (Elem.)	5,000 (Sec.)	2,450	5,000 (Princ.)	no	Auxiliary classes, v200 extra	
Guelph	2,800	5,500	2,600	3,900	no	Aux. classes, v150. Sr. Public School teachers, v100 extra	.....
Kingston	.....	4,300	2,500	3,900 (F) 4,100 (M)	Not as a rule	No such classes	
Peterborough	3,000	5,060	2,200	3,700	Not in Secondary Sch. One Female teacher (Elem.) receives v100	Qualified Auxiliary teacher, v150 extra	
Port Arthur	2,800 (4 rooms)	4,000 (12 rooms)	2,350	2,900 (Gr. teacher)	no	Auxiliary, Kindergarten and Music, v150 extra	
Sault Ste. Marie	3,700	Elem. 4,000 Sec. 5,400	3,000 3,900	3,400 4,400	no	Aux. teachers, v250. Speech and Remed- ial reading, v150	Specialists receive v100 more than non-specialists in Secondary schools
St. Catharines	3,300 (F) 3,600 (M)	3,400 (F) 4,000 (M)	3,000 (F) 3,400 (M)	3,500 (F) 4,100 (M)	no	Aux. teachers, Speech Correction and Academic Vocational receive v150 above schedule	
Moose Jaw	3,550	3,550	Elem. 1,700 Sec. 3,100	2,800 3,500	no	no	no

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(RG 10, Volume 6036, File 150-112, part 1)

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TABLE VI - MISCELLANEOUS (concluded)

(a) POPULATION 20,000 AND UNDER

	Max. Salary Princ. of Smallest School	Max. Salary Princ. of Largest School	Max. Salary Lowest Qualified Teacher	Max. Salary Highest Qualified Teacher	Special Allowances for Supervisory Work After Hours	Supplementary Pay for Arduous Work	Supplementary Pay for Specialization
Edmundston	\$ 1,875*	\$ 3,520**	\$ 1,375***	\$ 2,825**	no	no	no
Fredericton	...****	...****	...	...	Cadet teachers receive extra pay	no	no
Bellefleur	Elem.: Basic \$3,400 plus allowance for degrees Sec.: ... 5,000		1,400	5,000	no	Auxiliary teachers, \$150 above schedule. Home Ec. and Manual Training, \$100 extra. (Elementary schools only)	
Galt	3,300	(Elem.) 3,500	2,400	2,900	no	Auxiliary, Home Economics, Industrial Arts and Crafts, \$100 extra, each.	
North Bay (Collegiate)	N/A	N/A	3,300 (F)	3,700 (M) 4,200 (Dept. Head)	no	N/A	N/A
Stratford	3,100 (F)	Same for all	2,600	3,100	\$50/yr. for each certificate to maximum of \$100/yr. on recommendation of public school Inspector		
Brandon	2,800	3,200	2,125 (F) 2,325 (M)	2,325 (F) 2,525 (M)	no	no	no
Flin Flon	3,600	4,700 (Coll.)	2,650	4,200	no	no	Up to \$200 for special qualifications of varied sorts
Lethbridge	...	5,000	2,500	4,100	yes. \$1.50 per session	No such classes	allowance for Commercial sp. and Tech. instructors. Permanent Voc. cert. = 3 yrs. training

Edmundston: * Plus \$195 grant; ** Plus \$420 grant; *** Plus \$160 grant.

Fredericton: **** Principals not on schedule but guaranteed minimum equivalent to High School Teachers.

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(2)

May 30, 1949.

Memorandum

CHIEF TREASURY OFFICER

Indian Day School Teachers' Salaries

As you are aware, our day school teachers did not receive the cost of living bonus (or increase in salary) granted to most Civil Servants effective October 1, 1948. Our new salary schedule which we intended to make effective on 1 September, 1949, has now been approved by both the Directors of the Lands and Development Services Branch and this Branch, the Deputy Minister and the Northwest Territories Council.

These steps are all necessary before we can present the salary schedule to our Minister and to the Treasury Board for approval of the regulations and the salary scales as required.

Marked as Flag 1, you will find our submission to Council last year and you will note that Treasury Board approval was obtained for the inclusion of the amount required in our supplementary estimates. We had intended to follow the same procedure this year but of course such will not be possible, due to changed conditions concerning the supplementary estimates.

Could you please find out for me whether the Department of Finance has, as last year, a lump sum Vote to be diverted to the Departments whose employees are receiving salary adjustments. If so, I would appreciate an opportunity of discussing this matter with you or being referred to the Department of Finance official concerned.

We estimate that an amount of \$141,500 will be needed to pay increased salaries.


Donald F. Henry,
Superintendent of Education.


HFA/m

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150-112 (E)

Ottawa, June 3, 1949.

MEMO FOR THE SECRETARY OF THE TREASURY BOARD

To provide for an additional sum of \$141,900.00 from either
Vote 29, Department of Finance, or from the 1949-50 Supplementary
Estimates for increased salaries for teachers employed by the
Department of Mines and Technical Surveys.

Two extra copies of Order-in-Council are required.

Indian Affairs. School Files.
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June 3, 1949.

The Secretary,
The Treasury Board,
Ottawa, Ontario.

The undersigned has the honour to report:

THAT there have been requests to me that an increase be made in the salaries paid to teachers employed by this Department in accordance with similar salary increases granted to other civil servants, effective October 1, 1948.

THAT these requests were based on the fact that increased salaries were necessitated by increased costs of living and because of salary raises recently given to teachers of schools operated by municipal school boards and provincial departments of education.

It is, therefore, recommended that approval be given to the following classes and salaries for both the Indian Affairs Branch and the Lands and Development Services Branch of this Department:

	RANGE			NUMBER
CLASS	TEACHER	PROFESSOR	DEVELOPMENT	Authorized
(authorized by P.O. 98/2047 7 May, 1948.)				
<u>Teacher, School</u> (10 month year)				
Grade 1	\$1000-1300	\$1000-1300	(\$40)	100
Grade 2	1440-1900	1440-2040	(\$40)	100
Grade 3	1900-2220	1600-2120	(\$120)	133
Grade 4	2000-2520	1900-2420	(\$120)	3
<u>Teacher, Varsity</u> (12 month year)				
Grade 1	\$1240-1540	\$1320-1620	(\$40)	5
Grade 2	1900-2400	2040-2520	(\$40)	13
Grade 3	2200-2600	2100-2500	(\$120-60)	9
Grade 4	2340-2640	2460-2760	(\$120-60)	-
<u>Principal</u> (10 month year)				
Grade 1	\$1620-2340	\$1800-2520	(\$120)	9
Grade 2	1740-2460	1920-2640	(\$120)	3
Grade 3	1900-2700	2100-2840	(\$120)	3
Grade 4	2100-2880	2280-3060	(\$120)	1

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- 2 -

It is recommended that these increased salaries be taken into effect on the opening of the next school term, i.e., 1 September, 1949.

It is further recommended that approval be given for the inclusion of \$141,900.00 in Vote 89, Department of Finance, or for the sum of \$135,900.00 in the Indian Affairs Branch 1949-50 supplementary estimates and \$4,000.00 in the Lands and Development Services Branch 1949-50 supplementary estimates to provide for these salary increases.

Minister of Mines and Resources.

WPA/m

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Ottawa, June 3, 1949.

MEMORANDUM:

HONOURABLE MINISTER.

Revised Salary Schedules for Teachers of the Indian Affairs Branch and the Lands and Development Services Branch of the Department of Mines and Resources.

Please find attached:

- ATTACHMENT A.** Submission to the Treasury Board recommending approval of increased salary ranges for teachers employed by this Department.
- ATTACHMENT B.** Amended regulations regarding qualifications and classifications of these teachers. It is recommended that these be submitted to the Minister for approval if and when Treasury Board authority is given for the proposed salary ranges. (A draft submission to the Minister is attached.)

We have also prepared a comparative salary scale and chart to indicate that the salary increases proposed are in line with those granted to other civil servants effective October 1, 1948. We have recommended an increase in annual increments also.

We have also attached advertisements from Ottawa and Toronto newspapers which indicate the present salaries offered to teachers in municipal and provincial schools. We must be

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(RG 10, Volume 6036, File 150-112, part 1)

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- 2 -

prepared to meet such competition if we are to attract a better calibre of teachers to the schools operated by the Department.

D. M. McKay,
Director, Indian Affairs Branch.

E. A. Gibson,
Director, Lands and
Development Services Branch.

Encl.

WVW/MS

Indian Affairs. School Files.
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150-112 (1)

Ottawa, June 3, 1969.

Memorandum:

DIRECTOR, LANDS AND DEVELOPMENT SERVICES BRANCH,

**Revised Salary Schedule for Teachers
of the Indian Affairs Branch and the
Lands and Development Services Branch
of the Department of Mines and Technical Surveys.**

Please find attached a memorandum to the Deputy
Minister with regard to the revised teachers' salary schedule
as discussed at our meetings of the Sub-Committee on Education
in the Northwest Territories and approved by the Northwest
Territories Council.

I have prepared this memorandum to the Deputy
Minister for our joint signatures.

Director.

Encl.

WVW/AM

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DIRECTOR



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DEPARTMENT
OF
MINES AND RESOURCES

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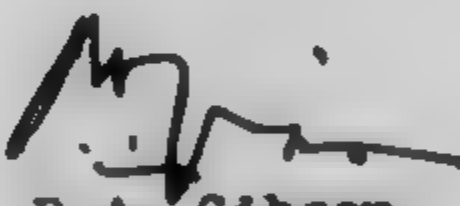
LANDS AND
DEVELOPMENT
SERVICES BRANCH

Ottawa, June 11, 1949.

Major MacKay

Re - Revised Salary Schedule for
Teachers of the Indian Affairs
Branch and the Lands and
Development Services Branch of
the Department of Mines and
Resources

I have signed the memorandum to the
Deputy Minister and forwarded the material for
consideration.


R.A. Gibson,
Director.



Indian Affairs. School Files.
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*Teacher's
Salary
file*

Schedule



CANADA

DEPARTMENT
OF
MINES AND RESOURCES

LANDS AND
DEVELOPMENT
SERVICES BRANCH

Ottawa, June 15, 1949.

Col. B. F. Neary,
Indian Affairs Branch.

At your early convenience I would like to discuss with you the thought which has been suggested to me by Mr. S.J. Bailey of our Arctic Division to the effect that where a welfare teacher is not only qualified as a teacher but also as a welfare worker, experience as a welfare worker should qualify for higher remuneration just as experience in teaching does.

[Signature]

R. A. Gibson,
Director.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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June 3, 1949.

The Secretary,
The Treasury Board,
Ottawa, Ontario.

The undersigned has the honour to report:

That there have been requests to me that an increase be made in the salaries paid to teachers employed by this Department in accordance with similar salary increases granted to other civil servants, effective October 1, 1948.

That these requests were based on the fact that increased salaries were necessitated by increased costs of living and because of salary raises recently given to teachers of schools operated by municipal school boards and provincial departments of education.

It is, therefore, recommended that approval be given to the following classes and salaries for both the Indian Affairs Branch and the Lands and Development Services Branch of this Department:

CLASS	RANGE			NUMBER Affected
	PRESENT	PROPOSED	DIFFERENCE	
(authorized by P.C. 98/2047 7 May, 1948.)				
<u>Teacher, School</u>	(10 month year)			
Grade 1	\$1000-1300	\$1000-1300	(\$40)	108
Grade 2	1440-1900	1900-2240	(\$40)	186
Grade 3	1900-2200	2400-3100	(\$120)	233
Grade 4	2000-2300	2900-3400	(\$120)	3
<u>Teacher, Village</u>	(12 month year)			
Grade 1	\$1200-1500	\$1300-1600	(\$40)	3
Grade 2	1900-2400	2040-2500	(\$40)	23
Grade 3	2000-3000	2400-3300	(\$120-40)	9
Grade 4	2300-3000	2400-3400	(\$120-40)	-
<u>Principal</u>	(10 month year)			
Grade 1	\$1400-2340	\$1800-3240	(\$120)	9
Grade 2	1740-2440	1900-3300	(\$120)	3
Grade 3	1900-2700	2100-3400	(\$120)	3
Grade 4	2100-2800	2200-3400	(\$120)	1

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(RG 10, Volume 6036, File 150-112, part 1)

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- 2 -

It is recommended that these increased salaries be taken into effect on the opening of the next school term, i.e., 1 September, 1949.

provision
It is further recommended that approval be given for the inclusion of \$141,900.00 in Vote 39, Department of Finance, or for the sum of \$135,900.00 in the Indian Affairs Branch 1949-50 supplementary estimates and \$4,000.00 in the Lands and Development Services Branch 1949-50 supplementary estimates to provide for these salary increases.

Minister of Mines and Resources.

WJ/m

trans.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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not sent

Ottawa, June 3, 1949.

PRECIS FOR THE SECRETARY OF THE TREASURY BOARD

To provide for an additional sum of \$141,500.00 from either
Vote 89, Department of Finance, or from the 1949-50 Supplementary
Estimates for increased salaries for teachers employed by the
Department of Mines and Resources.

Two extra copies of Order-in-Council are required.

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Pa. 7/6/49

Ottawa, June 3, 1949.

PRECIS FOR THE SECRETARY OF THE TREASURY BOARD

To provide for an additional sum of \$141,500.00 from either Vote 89, Department of Finance, or from the 1949-50 Supplementary Estimates for increased salaries for teachers employed by the Department of Mines and Resources.

Two extra copies of Order-in-Council are required.

Indian Affairs. School Files.
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June 3, 1949.

The Secretary,
The Treasury Board,
Ottawa, Ontario.

The undersigned has the honour to report:

THAT there have been requests to me that an increase be made in the salaries paid to teachers employed by this Department in accordance with similar salary increases granted to other civil servants, effective October 1, 1948.

THAT these requests were based on the fact that increased salaries were necessitated by increased costs of living and because of salary raises recently given to teachers of schools operated by municipal school boards and provincial departments of education.

It is, therefore, recommended that approval be given to the following classes and salaries for both the Indian Affairs Branch and the Lands and Development Services Branch of this Department:

R A N G E				
CLASS	PRESENT	PROPOSED	INCREMENT	NUMBER Affected
(authorized by P.C. 58/2047 7 May, 1948.)				
<u>Teacher, School</u> (10 month year)				
Grade 1	\$1080-1320	\$1080-1380	(\$60)	102
Grade 2	1440-1920	1560-2040	(\$60)	104
Grade 3	1500-2220	1680-3120	(\$180)	133
Grade 4	1800-2520	1980-3420	(\$120)	3
<u>Teacher, Welfare</u> (12 month year)				
Grade 1	\$1260-1560	\$1320-1680	(\$60)	3
Grade 2	1920-2400	2040-2520	(\$60)	13
Grade 3	2280-3000	2400-3360	(\$120-60)	2
Grade 4	2340-3060	2460-3420	(\$120-60)	-
<u>Principal</u> (10 month year)				
Grade 1	\$1620-2340	\$1800-3240	(\$120)	2
Grade 2	1740-2460	1920-3360	(\$120)	3
Grade 3	1980-2700	2100-3540	(\$120)	3
Grade 4	2100-2880	2220-3660	(\$120)	1

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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- 2 -

It is recommended that these increased salaries be taken into effect on the opening of the next school term, i.e., 1 September, 1949.

It is further recommended that approval be given for the provision of \$141,500.00 from Vote 89, Department of Finance, or for the sum of \$135,500.00 in the Indian Affairs Branch 1949-50 supplementary estimates and \$6,000.00 in the Lands and Development Services Branch 1949-50 supplementary estimates to provide for these salary increases.

Minister of Mines and Resources.

BPN
DMM/BM

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(RG 10, Volume 6036, File 150-112, part 1)

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FT/6

P.C. 74/5539

Certified to be a true copy of a Minute of a Meeting of the
Privy Council
Treasury Board, approved by His Excellency the Governor
General in Council, on the 15th July, 1949.

MINES AND RESOURCES

3902

The Board recommend that the remuneration
attached to the following classes, Indian Affairs
Branch and Lands and Development Services Branch,
be revised as indicated, effective September 1, 1949:

CLASS	SALARY RANGE	PROPOSED	INCREMENT
<u>Teacher, School (10-month year)</u>			
Grade 1	\$1080-1320	\$1080-1380	\$ 60
Grade 2	\$1440-1920	\$1560-2040	\$ 60
Grade 3	\$1800-2520	\$1880-2620	\$120
Grade 4	\$2160-2880	\$2280-3120	\$120
<u>Teacher, Welfare (18-month year)</u>			
Grade 1	\$1260-1560	\$1320-1680	\$ 60
Grade 2	\$1680-2160	\$1740-2280	\$ 60
Grade 3	\$2100-2700	\$2160-2880	\$120-60
Grade 4	\$2520-3240	\$2640-3420	\$120-60
<u>Principal, (10-month year)</u>			
Grade 1	\$1620-2340	\$1680-2440	\$120
Grade 2	\$1740-2460	\$1800-2560	\$120
Grade 3	\$1980-2700	\$2100-2840	\$120
Grade 4	\$2100-2820	\$2220-3060	\$120

(Sgd.) H.A. Robertson,

Clerk of the Privy Council.

MacKay

☒ for your attention and necessary action

☐ for suggested reply

☐ for preparation of reply

☐ for your signature

☐ for the Minister of Mines and Resources.

☐ and transmit

☐ *W. JACKSON*

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(RG 10, Volume 6036, File 150-111, part 1)

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1949
~~PROPOSED~~ REVISION OF SALARY SCHEDULE FOR TEACHERS
OF THE DEPARTMENT OF MINES AND RESOURCES

Teacher, School.

Teacher, School, Grade I	\$1080 - 1380
Teacher, School, Grade II	\$1560 - 2040
Teacher, School, Grade III	\$1680 - 3120
Teacher, School, Grade IV	\$1980 - 3420

Classification Regulations

I. Teacher, School, Grade I.

(a) Teachers in this category will be required to hold certificates from a recognized Normal or Teachers' Training School. ~~From~~ September, 1947, it ~~was~~ the policy of the Department to employ only teachers who hold recognized teaching certificates. Any non-certificated teachers employed as of that date can be retained in the service but no further non-certificated teachers will be employed except in the event of an emergency. If this is necessary, such teachers will fall into this category.

(b) Teachers whose service with the Department has been satisfactory may apply for a year's leave of absence without pay in order that they may attend a Normal School and obtain a Provincial Teachers Certificate.

(c) Salary ~~raises~~ for satisfactory service will be given annually for the first six years only as shown on the salary scale.

(d) A bonus of \$60.00 per annum will be allowed to teachers in this category who have attended two summer school refresher courses since 1940.

2. Teacher, School, Grade II.

(a) Teachers in this category will be required to hold a Second Class Teacher's Certificate (or equivalent requiring High School Junior Matriculation plus teacher training at a recognized school).

(b) Salary ~~raises~~ for satisfactory service will be given annually for the first nine years only as shown on the salary scale.

(c) No teacher shall be eligible for the increments provided in the fourth or seventh years of service according to the scale attached hereto, unless such teacher has at some time in the preceding three year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

3. Teacher, School, Grade III.

(a) Teachers in this category will be required to hold a First Class Teacher's Certificate (or equivalent requiring High School Senior Matriculation or First Year University plus teacher training at a recognized school).

(b) Salary ~~raises~~ for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No teacher shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

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(RG 10, Volume 6036, File 150-112, part 1)

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(d) A bonus of \$120.00 per annum will be allowed to teachers in this category holding or receiving degrees from a recognized University.

4. Teacher, School, Grade IV.

(a) The following teachers may be placed in this category:

I. Teachers who hold teaching certificates (granted by provincial departments of education) in specialist subjects such as Industrial Arts, Household Science, Agriculture or other specialist field and who are employed in teaching such a subject for 50% or more of their teaching time on a full day basis.

II. Teachers who hold High School Teachers' Certificates (granted by provincial departments of education) and who are employed in teaching grade IX and upwards for 50% or more of their teaching time on a full day basis.

(b) Same as for Teacher, Grade III.

(c) Same as for Teacher, Grade III.

Teacher, Welfare

1. Teacher, Welfare, Grade 1	\$1320 - 1680
2. Teacher, Welfare, Grade 2	\$2040 - 2520
3. Teacher, Welfare, Grade 3	\$2400 - 3040 3360
4. Teacher, Welfare, Grade 4	\$2460 - 3000 3420

CLASSIFICATION REGULATIONS

(a) These regulations shall be the same as for Teacher, School. Normally these Welfare Teachers will be employed in day schools situated on the more remote Indian reservations, at nursing stations and Indian hospitals, and within the Northwest Territories.

(b) Welfare Teachers may qualify for the salary increments requiring summer school courses by taking correspondence courses from provincial Departments of Education, universities, or other institutions recognized by the Department of Mines and Resources.

(c) These teachers will be employed for the full twelve-month period. They will remain on the reservation or in the community during this time, with the exception of the usual Civil Service holidays of eighteen working days per year to which they will be entitled.

(d) Welfare Teachers may be granted leave of absence for seven weeks once every three years to enable them to attend a course in social welfare, sociology, education or some related field at a Canadian or American university or school recognized by the Department of Mines and Resources.

(e) In addition to their normal teaching duties, Welfare Teachers will be called upon to lend their assistance in connection with such administrative matters as the payment of family allowances, the dispensing of medicines, the investigation of welfare cases requiring assistance, and the supervision of special problem cases.

(f) Welfare Teachers will be expected to give leadership to all local activities designed to effect improvements in community life. For this purpose they will organize recreational programs, devise measures of adult education, visit the homes, and endeavour to improve not only the living conditions but the general welfare of the people.

Indian Affairs. School Files.
(RE 10, Volume 6036, File 150-111, Part I)

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(g) In view of the particular nature of the duties to be performed by Welfare Teachers, the latter will be selected on the basis of personal qualifications and aptitude for the work. Professional training in the field of social welfare work will be a distinct advantage, and appointees must have a good background in participation in group activities.

(h) A bonus of \$120.00 per annum will be allowed to Grade 3 Welfare Teachers holding or receiving degrees in social science from a recognized university.

PRINCIPAL, SCHOOL

1. Principal, Grade 1	\$1800 - 3240
2. Principal, Grade 2	\$1920 - 3360
3. Principal, Supervising, Grade 3	\$2100 - 3540
4. Principal, Supervising, Grade 4	\$2220 - 3660

CLASSIFICATION REGULATIONS

I. Principal, Grade I.

(a) To qualify for this position, a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Three or four classrooms and their teachers within the building under his jurisdiction.

(b) Salary raises for satisfactory service will be given annually for the first ten years; thereafter at the end of the 15th and 20th years of experience.

(c) No principal shall be eligible for the increments provided in the 6th, 11th and 16th years of service according to the scale attached hereto, unless such teacher has at some time in the preceding five year period respectively, completed one professional or academic session at a Provincial or University Summer School for teachers, or an equivalent course recognized by the Department of Mines and Resources.

(d) A bonus of \$120.00 per annum will be allowed to principals in this category holding or receiving degrees from a recognized university.

2. Principal, Grade II.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,
2. At least three years' successful teaching experience,
3. Five or more classrooms and their teachers within the building under his jurisdiction.

(b) Same as for Principal Grade I.

(c) Same as for Principal Grade I.

(d) Same as for Principal Grade I.

3. Principal (Supervising) Grade III.

(a) To qualify for this position a teacher must have:

1. A first class teaching certificate,

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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2. At least six years' successful teaching experience
3. Ten or more classrooms and teachers under his supervision

- (b) Same as for Principal, Grade I.
- (c) Same as for Principal, Grade I.
- (d) Same as for Principal, Grade I.

4. Principal (Supervising) Grade 4.

- (a) To qualify for this position a teacher must have:
 1. A high school teacher's certificate,
 2. At least eight years' successful teaching experience,
 3. Over twelve classrooms and teachers under his supervision.
- (b) Same as for Principal, Grade I.
- (c) Same as for Principal, Grade I.

GENERAL REGULATIONS:

1. For the purpose of determining a teacher's salary in the scale attached hereto, and for the purpose of determining the teacher's experience for the salary increment, the teacher's total service as at the beginning of each school year shall be taken, and such salary increment shall not be revised until the beginning of the following school year.

2. No teacher in the year 1949-50, and thereafter shall, while holding the same teaching position held in 1948-49, receive a lower salary than the total amount paid him or her in 1949-50.

3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an Instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the school of the Department, provided that the maximum period of such teaching service so regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Department in order to qualify for the increments described above in the regulations for grades of teachers.

4. A minimum of eight months of regular employment during one school year will constitute a year of experience, Lesser fractions will not be counted.

5. In schools in which English is the language of instruction, the teacher's certificate must be for the English language to be recognized by the Department for the purpose of the salary scale.

6. In schools in which French is the language of instruction, the teacher's certificate must be for the French language to be recognized by the Department for the purposes of the salary scale.

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(RG 10, Volume 6036, File 150-112, part 1)

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Appendix A

COMPARISON OF PROPOSED DEPARTMENTAL SCALE WITH
PROVINCIAL TEACHERS' SCALES.

1. Ontario Public School Men Teachers' Federation.

\$1800 - 2700 (Basic minimum of \$1800 per annum with increments of \$100 and \$200 to \$2700. Allowance of \$100 for each university degree).

2. British Columbia.

Salary schedules vary with school districts.
Three samples are below.

<u>Elementary</u>	<u>Secondary</u>	
\$1870 - 3200	\$2250 - 3900	Prince George
\$1560 - 2880	\$1920 - 3600	Chilliwack
\$1870 - 3200	\$1950 - 3600	Smithers

3. Western Canada Teachers' Federations

Delegates to a recent meeting of Western Canada Teachers' Federations recommended the following single salary schedule:

One year's training	\$1,600 - 2,800
Two year's training	\$1,900 - 3,300
Three Year's training	\$2,200 - 3,800
Four year's training	\$2,500 - 4,300
Five year's training	\$2,800 - 4,800

The schedule also would provide for partial allowances of \$80 per university course and annual increments of \$120 per year.

4. Teachers' Salary Schedules in Cities across Canada

	<u>Elementary Certificate</u>	<u>High School C.</u>
Edmonton	\$1600 - 2750	\$2300 - 3750
Regina	\$1400 - 2400	\$2200 - 3800
Winnipeg	\$1600 - 3000	\$1900 - 3500
Ottawa	\$2140 - 3640 (Men) \$1840 - 3240 (Women)	\$2540 - 4440 \$2540 - 4240
Montreal	\$1500 - 2400	\$1800 - 4200 (men) \$1800 - 3400 (women)
Moncton	\$1400 - 2200 (Married) \$1250 - 2050 (Single)	\$2100 - 3400 \$1950 - 3250

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COMPARATIVE TABLE

5.

Proposed Departmental Scale	Ontario PSMTF	B.C.	Western Canada T.F. (Request only)
II. \$1560 - 2040	--	\$1600 - 2400	\$1600 - 2800
III. \$1680 - 3120	\$1800-2700	\$1879 - 3200	\$1900 - 3300
IV. \$1980 - 3420	--	\$2250 - 3900	\$2220 - 3800

NOTE:

British Columbia teachers salary scales vary
with certain changes in the cost of living index.

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Appendix B.

COMPARATIVE SALARY SCALES

Present Salary Schedule

Proposed Salary Schedule

TEACHERS (10 monty year)

			<u>Number of Teachers Affected</u>
Grade I	\$1020 - 1350 ²⁰ x	\$1080 - 1380 x	102
Grade II	\$1440 - 1920	\$1560 ⁰ - 2040	104
Grade III	\$1500 - 2220	\$1680 - 3120 x	133
Grade IV	\$1800 - 2520	\$1980 - 3420	3

WELFARE TEACHERS (12 month year)

Grade I	\$1260 - 1560	\$1320 - 1620 x	5
Grade II	\$1920 - 2400	\$2040 - 2520	13
Grade III	\$2280 - 3000	\$2400 - 3040 ³³⁶⁰ x	9
Grade IV	\$2340 - 3060	\$2460 - 3960 ³⁴²⁰	-

PRINCIPALS (10 month year)

Grade I	\$1620 - 2340	\$1800 - 3240 x	9
Grade II	\$1740 - 2460	\$1920 - 3360 x	3
Grade III	\$1980 - 2700	\$2100 - 3540 x	3
Grade IV	\$2100 - 2820	\$2220 - 3660	1

x indicates that bonus available for degrees or summer school certificates

COMPARISON WITH OTHER CIVIL SERVICE SALARIES

	<u>Clerks</u>	<u>Stenographers</u>	<u>Caretakers</u>	<u>Teachers</u>
Grade I	\$1080 - 1500	\$1080 - 1500	\$1200 - 1500	\$1080-1380
Grade II(a)	\$1500 - 1800	\$1500 - 1800	\$1560 - 1800	\$1560-2040
(b)	\$1800 - 2040	\$1800 - 2040		
Grade III	\$2040 - 2280	\$2040 - 2280	\$1620 -1920	\$1680-3120
Grade IV	\$2280 - 2580		\$1800 - 2100	\$1980-3420
Grade V			\$1980 - 2280	

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(RG 10, Volume 6036, File 150-112, part 1)

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AMENDED

CONFIDENTIALPROPOSED TEACHERS' SALARY SCHEDULE

Department of Mines and Resources

The following suggestions concerning teachers' salaries are submitted for the consideration of the subcommittee:-

(1) DAY SCHOOL TEACHERS

The following comparative chart shows the qualifications of Indian day school teachers at 1 January 1949, as compared with 1 January 1948.

<u>Grades</u>	<u>January '48</u>	<u>January '49</u>	<u>Increase</u>	<u>Decrease</u>
I	120	102	---	18
II	106	104	---	2
III	97	133	36	---
IV	3	■	---	---

This table indicates the proper trend in the hiring of day school teachers. We feel the Departmental policy should be as follows:

(a) The elimination of grade I teachers from our schools.

This intention has been stated in previous salary schedules but the continuing serious shortage of teachers makes it difficult to interest and hire teachers with qualifications. Therefore, we are recommending a salary increase of \$60.00 only for this category.

(b) The gradual reduction in the number of grade II teachers.

The provinces are gradually ceasing the issuance of second class teaching certificates (grade 2 teachers). Therefore, we have recommended only an increase of \$120. for this category. We feel that all teachers with second class certificates should be provided with a definite incentive to work towards first class certificates. Therefore, a wider gap should be provided between the salaries of grade II and grade III teachers.

(c) The employment, wherever possible, of grade III teachers

All provincial departments of education are now emphasizing the importance of hiring only teachers with first class certificates. We must not lag behind and therefore feel that this grade of teacher should receive the following salary changes:

- (i) a basic increase of \$180 per annum
- (ii) an increase in the annual salary increment from the present rate of \$60 to \$120
- (iii) a "degree bonus" of \$120 for teachers holding or receiving university degrees.

(2) WELFARE TEACHERS

As previously discussed in the subcommittee, the classification regulations have been changed to provide for more emphasis on professional social service qualifications.

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(3) PRINCIPALS

These salaries have been increased in line with grade III teachers' salaries as all principals must hold at least first class teaching certificates.

We have attached, as appendices, comparative tables showing teachers' salaries in the two provinces in which are located the largest number of Indian schools, namely Ontario and British Columbia. Other salary information is also provided in these appendices.

We have denoted by lines in the margin the main changes recommended from the present salary schedule.

All of which is respectfully submitted.

B. F. Neary

B. F. Neary,
Supt. of Indian Education.

J. W. McKinnon

J. W. McKinnon,
Supt. of Education for N.W.T.

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Appendix A

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PROVINCIAL TEACHERS' SCALES.

1. Ontario Public School Men Teachers' Federation.

\$1800 - 2700 (Basic minimum of \$1800 per annum
with increments of \$100 and \$200
to \$2700. Allowance of \$100 for each
university degree).

2. British Columbia.

Salary schedules vary with school districts.
Three samples are below.

<u>Elementary</u>	<u>Secondary</u>	
\$1870 - 3200	\$2250 - 3900	Prince George
\$1560 - 2880	\$1920 - 3600	Chilliwack
\$1870 - 3200	\$1950 - 3600	Smithers

3. Western Canada Teachers' Federations

Delegates to a recent meeting of Western Canada
Teachers' Federations recommended the following single
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One year's training	\$1,600 - 2,800
Two year's training	\$1,900 - 3,300
Three Year's training	\$2,200 - 3,800
Four year's training	\$2,500 - 4,300
Five year's training	\$2,800 - 4,800

The schedule also would provide for partial
allowances of \$60 per university course and annual
increments of \$120 per year.

4. Teachers' Salary Schedules in Cities across Canada

	<u>Elementary Certificate</u>	<u>High School C.</u>
Edmonton	\$1600 - 2750	\$2300 - 3750
Regina	\$1400 - 2400	\$2200 - 3800
Winnipeg	\$1600 - 3000	\$1900 - 3500
Ottawa	\$2140 - 3640 (Men) \$1840 - 3240 (Women)	\$2540 - 4440 \$2540 - 4240
Montreal	\$1500 - 2400	\$1800 - 4200 (men) \$1800 - 3400 (wo- men)
Moncton	\$1400 - 2200 (Married) \$1250 - 2050 (Single)	\$2100 - 3400 \$1950 - 3250

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COMPARATIVE TABLE

5.

Proposed Departmental Scale	Ontario PSMTF	B.C.	Western Canada T.F. (Request only)
II. \$1560 - 2040	--	\$1600 - 2400	\$1600 - 2800
III. \$1680 - 3120	\$1800-2700	\$1879 - 3200	\$1900 - 3300
IV. \$1980 - 3420	--	\$2250 - 3900	\$2220 - 3800

NOTE:

British Columbia teachers salary scales vary
with certain changes in the cost of living index.

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Appendix B.

COMPARATIVE SALARY SCALES

Present Salary Schedule Proposed Salary Schedule

TEACHERS (10 month year)

			Number of Teachers Affected
Grade I	\$1020 - 1320	\$1080 - 1380 x	102
Grade II	\$1440 - 1920	\$1560 - 2040	104
Grade III	\$1500 - 2220	\$1680 - 3120 x	133
Grade IV	\$1800 - 2520	\$1980 - 3420	3

WELFARE TEACHERS (12 month year)

Grade I	\$1260 - 1560	\$1320 - 1620 x	5
Grade II	\$1920 - 2400	\$2040 - 2520	13
Grade III	\$2280 - 3000	\$2400 - ³³⁶⁰ 3040 x	9
Grade IV	\$2340 - 3060	\$2460 - ³⁴²⁰ 3000	-

PRINCIPALS (10 month year)

Grade I	\$1620 - 2340	\$1800 - 3240 x	9
Grade II	\$1740 - 2460	\$1920 - 3360 x	3
Grade III	\$1980 - 2700	\$2100 - 3540 x	3
Grade IV	\$2100 - 2820	\$2220 - 3660	1

x indicates that bonus available for degrees or summer school certificates

COMPARISON WITH OTHER CIVIL SERVICE SALARIES

	<u>Clerks</u>	<u>Stenographers</u>	<u>Caretakers</u>	<u>Teachers</u>
Grade I	\$1080 - 1500	\$1080 - 1500	\$1200 - 1500	\$1080-1380
Grade II (a)	\$1500 - 1800	\$1500 - 1800	\$1560 - 1800	\$1560-2040
(b)	\$1800 - 2040	\$1800 - 2040		
Grade III	\$2040 - 2280	\$2040 - 2280	\$1620 - 1920	\$1680-3120
Grade IV	\$2280 - 2580		\$1800 - 2100	\$1980-3420
Grade V			\$1980 - 2280	

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(RG 10, Volume 6036, File 150-112, part 1)

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C.A.F.M. 1881 (4 PARTS)
FORM 1-40 (204)
M. 100-20-21007

ARMY MESSAGE

UNCLASSIFIED

(OUTGOING)

FILE

150-112 (E)

PLACE

DATE

Ottawa, July 25, 1949.

Mr. R.S. Davis,
Regional Supervisor
of Indian Agencies,
538 Dominion Public Bldg.,
Winnipeg, Man.

NEW INDIAN DAY SCHOOL TEACHERS SALARY SCHEDULE JUST APPROVED
Stop FIRST CLASS CERTIFICATE \$1680 to \$3120 Stop
SECOND CLASS CERTIFICATE \$1560 to \$2040 Stop DETAILS
WILL BE SENT BY LETTERS YOUR INDIAN SUPERINTENDENTS
FOR SUMMER ADDRESS TEACHERS Stop IF NEGOTIATING WITH
TEACHERS QUOTE NEW SALARY FIGURES

Bernard F. Heary,
Supt. of Indian Education.

Phoned To:

Phoned By:

Time:

DISPATCH INSTRUCTIONS

SIGNATURE

DEGREE OF PRIORITY

TIME OF DAY

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C.A.F.R. 1531 (4 PARTS)
2000-4-02 (001)
N. 1. 200-01-0100

ARMY MESSAGE

UNCLASSIFIED

(OUTGOING)

FILE:

150-112 (E)

PLACE

DATE

Ottawa, July 25, 1949.

Mr. W.S. Arnail,
Indian Commissioner,
P.O. Box 70,
Vancouver, B.C.,

~~NEW INDIAN DAY SCHOOL TEACHERS SALARY SCHEDULE JULY~~

APPROVED Step FIRST CLASS CERTIFICATE \$1680 to \$3120

Step SECOND CLASS CERTIFICATE \$1560 to \$2040 Step

DETAILS WILL BE SENT BY LETTERS YOUR INDIAN SUPERINTENDENTS

FOR SUMMER ADDRESS TEACHERS STOP IF NEGOTIATING WITH

TEACHERS QUOTE NEW SALARY FIGURES

Bernard F. Neary,
Supt. of Indian Education.

Phoned To:

Phoned By:

Time:

ORIGINATOR'S INSTRUCTIONS

SIGNATURE

DEGREE OF PRIORITY

TIME OF WRITING

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(RG 10, Volume 6036, File 150-112, part 1)

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C.A.F.B. 1551 (4 PARTS)
2000-0-00 (001)
P. 004-01-01000

UNCLASSIFIED

ARMY MESSAGE

(OUTGOING)

FILE: 150-112 (K)

PLACE

DATE

Ottawa, July 25, 1949.

Mr. G.H. Gooderham,
Regional Supervisor
of Indian Agencies,
Calgary, Alta.,

NEW INDIAN DAY SCHOOL TEACHERS SALARY SCHEDULE JUST
APPROVED Step FIRST CLASS CERTIFICATE \$1680 to \$3120
Step SECOND CLASS CERTIFICATE \$1560 to \$2040 Step
DETAILS WILL BE SENT BY LETTERS YOUR INDIAN SUPERINTENDENTS
FOR SUMMER ADDRESS TEACHERS Step IF NEGOTIATING WITH
TEACHERS QUOTE NEW SALARY FIGURES

Bernard F. Neary,
Supt. of Indian Education.

Phoned To:

Phoned By:

Time:

ORIGINATOR'S INSTRUCTIONS

SIGNATURE

DEGREE OF PRIORITY

TIME OF ORIGIN

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(RG 10, Volume 6036, File 150-112, part 1)

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G.A.F.B. 1531 (4 PARTS)
FORM 1-55 (1951)
N. 1-55-51-51001

ARMY MESSAGE

UNCLASSIFIED

(OUTGOING)

FILE:

150-112 (E)

PLACE

DATE

Ottawa, July 25, 1949.

Mr. J.P.B. Ostrander,
Regional Supervisor of
Indian Agencies,
304 P.O. Building,
Regina, Sask.,

NEW INDIAN DAY SCHOOL TEACHERS SALARY SCHEDULE JUST
APPROVED Stop FIRST CLASS CERTIFICATE \$1680 to \$3120
Stop SECOND CLASS CERTIFICATE \$1560 to \$2040 Stop
DETAILS WILL BE SENT BY LETTERS YOUR INDIAN SUPERINTENDENTS
FOR SUMMER ADDRESS TEACHERS Stop IF NEGOTIATING WITH
TEACHERS QUOTE NEW SALARY FIGURES

Bernard F. Heary,
Supt. of Indian Education.

Phoned To:

Phoned By:

Time:

ORIGINATOR'S INSTRUCTIONS

SIGNATURE	DEGREE OF PRIORITY	TIME OF ORIGIN

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DRAFT
Day School
1949 REVISED TEACHERS' SALARY SCHEDULE
Department of Mines and Resources

As our field officials and teachers were advised in the June 1949 issue of the Bulletin, our Day School Teachers' Salary Schedule has been revised. Approval for this new scale has just been obtained, and we are pleased to forward to our teachers the details of their new salaries.

You will find in the attached pages three separate sections which will be of interest to you:-

- (a) The Classification Regulations
- (b) The Salary Scale
- (c) The Application Form for Classification on the Scale.

We ~~are now outlining~~ ^{will} ^{below} the main changes in the regulations and salary scale.

CLASSIFICATION REGULATIONS

Departmental policy in the hiring of day school teachers will be as follows:-

1. The elimination of Grade I teachers from our ^{day} schools.

This intention has been clearly stated in previous salary schedules. The present serious shortage of teachers alone makes it possible to hire teachers who do not hold teaching certificates granted by provincial departments of education.

Once again, we would urge all teachers holding permits and letters of authority to qualify for teaching certificates as soon as possible. We can make no guarantee whatsoever to them of continued employment unless they become qualified. *This also applies to teachers holding*

Please note that the old third class certificates
In order to help such teachers obtain certificates, ~~please note that they may now apply for a year's leave of absence without pay in order that they may attend normal school.~~

Indian Affairs. School Files.
(EG 11, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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2. The gradual reduction in the number of Grade II teachers.

Provincial departments of education are gradually ceasing the issuance of Second Class Teaching Certificates (Grade II teachers). Therefore, teachers holding such certificates should begin working towards their First Class Certificates. You will note that a wider gap now exists between Grade II and Grade III teachers' salaries.

3. The employment wherever possible of Grade III teachers.

All provincial departments of education are now emphasizing the importance of hiring only teachers with First Class Certificates. We do not intend to let our Indian day schools lag behind in any ^{respect} ~~way~~. Therefore, the salary scale for these teachers has been ~~greatly~~ increased in several ways.

Naturally, we employ very few Grade IV or high school teachers in our ^{now Indian male reserve} schools as secondary education ~~is~~ in provincial high schools.

SALARY SCALE

The following are the main increases in salary *for day school teachers*

1. Grade I teachers:

- open*
(a) An increase of \$60.00 per academic year.
(b) A bonus of \$60.00 per annum will be allowed to teachers who have attended two summer school refresher courses since 1940.

2. Grade II teachers:

- (a) A salary increase of \$120.00 per academic year.

3. Grade III teachers:

- (a) A basic increase of \$180.00 per annum.
(b) An increase in the annual salary increment from the present rate of \$60.00 up to \$120.00 ~~for the first~~
(c) A degree bonus of \$120.00 for teachers holding or receiving university degrees.

4. Grade IV Teachers

- (a) A basic increase of \$180.00 per annum
(b) An increase in the annual salary increment from the present rate of \$60.00 up to \$120.00.

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(RG 10, Volume 6036, File 150-112, part 1)

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APPLICATION FOR CLASSIFICATION ON SALARY SCALE

Due to the changes in the regulations and salary scale, it will be necessary for each teacher to complete and forward to the Indian Superintendent concerned an application form covering ~~your~~ latest qualifications. It is most important to detail the summer courses which ~~you~~ have attended. The following table indicates the summer school attendance requirements of the schedule:-

No increment in these years unless summer school attended as shown in schedule.

Grade II	4th year	7th year		
Grade III	6th year	11th year	16th year	

In other words, you are "frozen" at a salary until you produce evidence of having attended the required summer schools. A Grade II teacher ~~will not~~ receive her third ~~year salary~~ until she produced evidence of having attended a summer course. A Grade III teacher ~~will not~~ receive her ~~fifth increment~~ at the fifth year of her salary level until she satisfied the Department that she ~~had~~ attended the required summer school courses.

Therefore, would you please give these application forms your immediate attention. ~~Otherwise your salary in September will be at the old rate.~~

he paid ~~Otherwise many~~ Even now, ~~they~~ teachers will receive the September salary at the old rate as it will take approximately a month to make adjustments in cheques. Please do not write to the Department if your September salary is at the old rate. You will receive adjustment during October ~~if your application form is sent to your Indian Superintendent at once.~~

ACT NOW - fill the form at once
be sure to give details of ~~summer courses~~
- mail to your Indian Superintendent

BF Neary

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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PA 150-112

AMENDED

19-5-49

CONFIDENTIAL

PROPOSED TEACHERS' SALARY SCHEDULE

Department of Mines and Resources

The following suggestions concerning teachers' salaries are submitted for the consideration of the subcommittee:-

(1) DAY SCHOOL TEACHERS

The following comparative chart shows the qualifications of Indian day school teachers at 1 January 1949, as compared with 1 January 1948.

Grades	January '48	January '49	Increase	Decrease
I	120	102	---	18
II	106	104	---	2
III	97	133	36	---
IV	3	3	---	---

This table indicates the proper trend in the hiring of day school teachers. We feel the Departmental policy should be as follows:

(a) The elimination of grade I teachers from our schools.

This intention has been stated in previous salary schedules but the continuing serious shortage of teachers makes it difficult to interest and hire teachers with qualifications. Therefore, we are recommending a salary increase of \$60.00 only for this category.

(b) The gradual reduction in the number of grade II teachers.

The provinces are gradually ceasing the issuance of second class teaching certificates (grade 2 teachers). Therefore, we have recommended only an increase of \$120. for this category. We feel that all teachers with second class certificates should be provided with a definite incentive to work towards first class certificates. Therefore, a wider gap should be provided between the salaries of grade II and grade III teachers.

(c) The employment, wherever possible, of grade III teachers

All provincial departments of education are now emphasizing the importance of hiring only teachers with first class certificates. We must not lag behind and therefore feel that this grade of teacher should receive the following salary changes:

- (i) a basic increase of \$180 per annum
- (ii) an increase in the annual salary increment from the present rate of \$60 to \$120
- (iii) a "degree bonus" of \$120 for teachers holding or receiving university degrees.

(2) WELFARE TEACHERS

As previously discussed in the subcommittee, the classification regulations have been changed to provide for more emphasis on professional social service qualifications.

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(3) PRINCIPALS

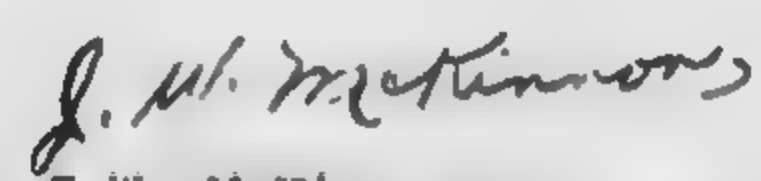
These salaries have been increased in line with grade III teachers' salaries as all principals must hold at least first class teaching certificates.

We have attached, as appendices, comparative tables showing teachers' salaries in the two provinces in which are located the largest number of Indian schools, namely Ontario and British Columbia. Other salary information is also provided in these appendices.

We have denoted by lines in the margin the main changes recommended from the present salary schedule.

All of which is respectfully submitted.


B.F. Neary,
Supt. of Indian Education.


J.W. McKinnon,
Supt. of Education for N.W.T.

Indi Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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PA → 150-112 (E)

August 8, 1949.

George Croskery, Esq.,
Secretary, Canadian Teachers' Federation,
Room 9, Normal School Building,
Elgin Street, Ottawa.

1949 Revised Teachers' Salary Schedule

Dear Mr. Croskery:

Please find attached the Revised Salary Schedule for teachers in schools operated by the Department of Mines and Resources. This schedule has just been approved by Treasury Board, and we feel that it offers our teachers a salary in accordance with those being paid in the various provincial schools.

There are features in the regulations which are also attractive. One is a degree bonus for teachers holding or receiving university degrees. Another is that Permit or License teachers may apply for a year's leave of absence without pay in order that they may attend Normal School to obtain a Provincial Teaching Certificate. You will be mainly interested in the following summary of our schedule:-

Teachers holding Permits and Licenses \$1080 - \$1380

Teachers holding Second Class Certificates \$1560 - \$2040

Teachers holding First Class Certificates \$1680 - \$3120

Our policy is to employ teachers holding First Class Certificates whenever and wherever possible, hence a much higher salary rate is allowed to this group of teachers.

Sincerely yours,


Bernard F. Neary,
Superintendent of Education.

BFV/AM

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(RG 10, Volume 6036, File 150-112, part 1)

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— 150-112 (E)

, August 8, 1949.

C.D. Ovens, Esq.,
General Secretary,
The British Columbia Teachers' Federation,
C/o Chateau Laurier, Ottawa.

1949 Revised Teachers' Salary Schedule

Dear Mr. Ovens:

Please find attached the Revised Salary Schedule for teachers in schools operated by the Department of Mines and Resources. This schedule has just been approved by Treasury Board, and we feel that it offers our teachers a salary in accordance with those being paid in the various provincial schools.

There are features in the regulations which are also attractive. One is a degree bonus for teachers holding or receiving university degrees. Another is that Permit or License teachers may apply for a year's leave of absence without pay in order that they may attend Normal School to obtain a Provincial Teaching Certificate. You will be mainly interested in the following summary of our schedule:-

Teachers holding Permits and Licenses \$1080 - \$1380

Teachers holding Second Class Certificates \$1560 - \$2040

Teachers holding First Class Certificates \$1680 - \$3120

Our policy is to employ teachers holding First Class Certificates whenever and wherever possible, hence a much higher salary rate is allowed to this group of teachers.

Sincerely yours,


Bernard F. Neary,
Superintendent of Education.

BFI/AM

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P.A. — 150-112(2)

August 8, 1949.

To Ontario Teachers' Federation,
Manitoba Teachers' Society,
Saskatchewan Teachers' Federation
and Alberta Teachers' Federation

1949 Revised Teachers' Salary Schedule

Please find attached the Revised Salary Schedule for teachers in schools operated by the Department of Mines and Resources. This schedule has just been approved by Treasury Board, and we feel that it offers our teachers a salary in accordance with those being paid in the various provincial schools.

There are features in the regulations which are also attractive. One is a degree bonus for teachers holding or receiving university degrees. Another is that full or licence teachers may apply for a year's leave of absence without pay in order that they may attend Normal School to obtain a Provincial Teaching Certificate. You will be mainly interested in the following summary of our schedule:

Teachers holding Licenses and Degrees \$1080 - \$1320

Teachers holding Second Class Certificates \$1500 - \$2400

Teachers holding First Class Certificates \$1680 - \$3120.

Our policy is to employ teachers holding First Class Certificates whenever and wherever possible, hence a much higher salary rate is allowed to this group of teachers.

Sincerely yours,

Samuel P. Henry,
Superintendent of Education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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PA -> 150-112 (E)

, August 8, 1949.

F.K. Stewart, Esq.,
Executive Secretary,
The Canadian Educational Association,
206 Huron Street,
Toronto, Ont.

1949 Revised Teachers' Salary Schedule

Dear Mr. Stewart:

Please find attached the Revised Salary Schedule for teachers in schools operated by the Department of Mines and Resources. This schedule has just been approved by Treasury Board, and we feel that it offers our teachers a salary in accordance with those being paid in the various provincial schools.

There are features in the regulations which are also attractive. One is a degree bonus for teachers holding or receiving university degrees. Another is that Permit or License teachers may apply for a year's leave of absence without pay in order that they may attend Normal School to obtain a Provincial Teaching Certificate. You will be mainly interested in the following summary of our schedule:-

Teachers holding Permits and Licenses \$1080 - \$1380

Teachers holding Second Class Certificates \$1560 - \$2040

Teachers holding First Class Certificates \$1680 - \$3120

Our policy is to employ teachers holding First Class Certificates whenever and wherever possible, hence a much higher salary rate is allowed to this group of teachers.

Sincerely yours,


Bernard F. Neary,
Superintendent of Education.

BFN/AL

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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L.O.M.I.

Missionary Oblates of Mary Immaculate

PROVINCIAL ADMINISTRATION
340 PROVENCHER AVENUE

150-112

E

EDC

Saint Boniface, Man., July 31st 1942

Mr. F. X. NEARY, Superintendant
Indian Affairs Branch
Department of Mines & Resources
OTTAWA, Ont.

Dear Mr. F.X. Neary,

Will you please, send me
a schedule of ^{the} salaries you intend to pay to your day
schools teachers?

I will have many well
qualified teachers to present you within few days.

Yours truly,

M. Lavigne
M. LAVIGNE, O.M.I.

*Sent
10/1/42*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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*Sevenson
Salary
Schedule*



CANADA

DEPARTMENT
OF
MINES AND RESOURCES

ADMINISTRATION
AND PERSONNEL
BRANCH

6078

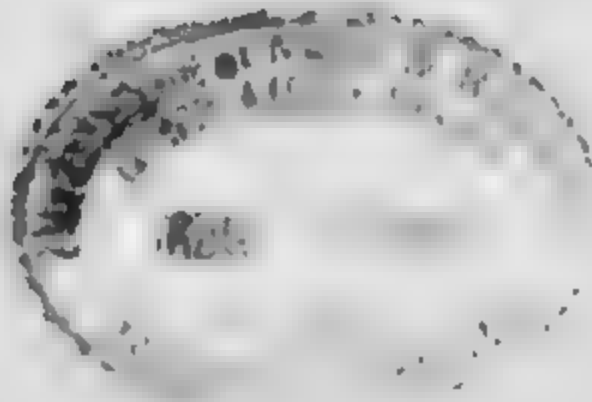
OTTAWA, 2nd August, 1949.

Mr. Mackay

With reference to your memorandum of June 3rd, 1949, in connection with revised salary schedules for teachers of the Indian Affairs Branch and Lands and Development Services Branch, I wish to advise you that Order in Council P.C. 74/5530 of July 15th, 1949, approved the revision in salary ranges.

The Honourable the Minister has approved the regulations as submitted with your memorandum of June 3rd, 1949.

A copy of the submission to the Minister is attached.



C. W. Jackson
WMC
Director,
Administration and Personnel.

Indian Affairs. School Files.
(RG 11, Volume 6036, File 150-112, part 1)

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PERSONNEL SECTION



ADMINISTRATION
AND PERSONNEL
BRANCH

OTTAWA, 2nd August, 1949.

Mr. MacKay

With reference to your memorandum of June 27th, 1949, in connection with revised salary schedules for teachers of the Indian Affairs Branch and Lands and Development Services Branch, I wish to advise you that Order in Council P.C. 74/3229 of July 19th, 1949, approved the revision in salary ranges.

The Honourable the Minister has approved the regulations as submitted with your memorandum of June 27th, 1949.

A copy of the submission to the Minister is attached.

C. W. JACKSON
Director,
Administration and Personnel.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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(COPY)

OTTAWA, 25th July, 1949.

The Honourable Colin Gibson,
Minister of Mines and Resources,
Ottawa, Ontario.

By authority of Order in Council
P.C. 74/5539 of the 15th July, 1949, classes and salary
ranges for Teachers, School; Teachers, Welfare; and
Principals, School, have been established.

In order that uniform requirements
and qualifications for each grade and class may be
recognized and general regulations governing procedure
may be established, it is recommended that your approval
be given to the attached "Proposed Regulations regarding
grades of civil servants to be employed in the Education
Division of the Indian Affairs Branch and the Northwest
Territories Administration of the Lands and Development
Services Branch of this Department". These proposals are
identical with the regulations approved by the Honourable
James A. MacKinnon of 12 May, 1948, with the following
exceptions:

- (1) There have been changes made with regard
to the payment of salary increments;
- (2) Salary scales have been increased in line
with adjustments made in the salaries of other
civil servants.
- (3) A bonus can now be paid to grade 3 teachers
holding or receiving degrees from a recognized
university.
- (4) The regulations concerning welfare teachers
now require a more careful selection on the basis

.....

Indian Affairs. School Files.
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- 2 -

of personal qualifications and aptitude for such work. A preference will now be given to those with professional training in the field of social welfare.

Your signature in the space provided will indicate the necessary approval.

(Sgd.) R.A. Gibson
Acting Deputy Minister.

APPROVED:

..(Sgd.) R.A. Gibson
Minister.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Saskatchewan Teachers' Federation

PHONE 315

President:
MR. STANLEY
Birch Hills

Vice-President:
MR. A. WRAY WYLLIE
Canora

Secretary-Treasurer:
G. D. EAMES

Assistant Secretary:
EMMA STEWART

Solicitors
DURIE, WAKELING & REYNOLDS
102 Bank of Montreal Chambers
Saskatoon

201 Bank of Montreal Chambers
SASKATOON
Saskatchewan

Executive:
MR. J. ROSS HOMER
Prince Albert
MR. D. F. MAHER
Foam Lake
MR. J. H. W. ELINGTON
Cupar
MISS C. ROBINS
Saskatoon
MRS. J. ALIX STEEN
Moosomin

August 12, 1949.

Mr. Bernard R. Neary,
Superintendent of Education,
Department of Mines and Resources,
Indian Affairs Branch,
Ottawa, Ontario.

Dear Mr. Neary:

Thank you for your courtesy in sending us
the Revised Teachers' Salary Schedule for Indian
Schools.

May I offer my congratulations on the progress
you are making and extend to you our very best
wishes.

Sincerely yours,

G. D. Eames

Secretary.

GE:GB

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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File 25-1-105

Battleford Indian Agency,
August 9th, 1949.

Department of Mines & Resources,
Indian Affairs Branch,
OTTAWA, Ontario.

1949 Indian Day School Teachers'
Salary Schedule

Would you please forward a further six copies
of the above noted schedule for distribution in the
Battleford Indian Agency.

C. J. Bell
C. J. BELL,
Superintendent, Battleford
Agency.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112

8845

CALGARY
16 AUGUST 1949

NEARY

RE FILE 150-112 & DATE JULY 29 PLEASE FORWARD 24 COPIES
OF CIRCULAR QUOTE 1940 REVISED DAY SCHOOL TEACHERS SALARY
SCHEDULE UNQUOTE

GOODERHAM

AS/EP



Phoned H. P.M. Aug. 16, 1949
E.P.

Sent
MT
17/8/49

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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OFFICE OF THE
INDIAN AGENT



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

8986

PLEASE QUOTE
FILE 0-11-2

150-112

P.O. Box 280,
New Westminster, B.C.,
August 15, 1949.

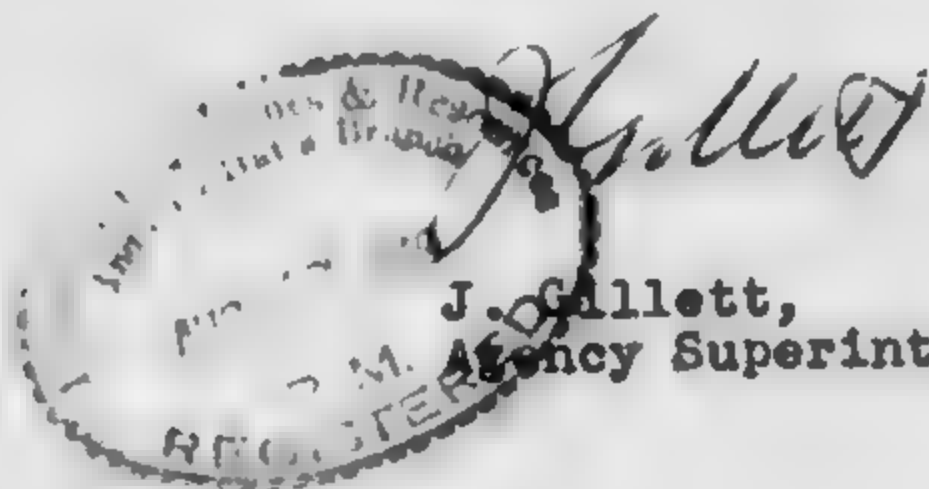
Indian Affairs Branch, Dept. of Mines & Resources, OTTAWA.

Dept. file: 150-112 (E)

1949 Revised Day School Teachers' Salary Schedule

Will you please forward two more copies of
the letters giving details of the salary schedule, together
with the application form.

*mailed
22/8/49
J.M.*



J. Gillett,
Agency Superintendent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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THE CANADIAN EDUCATION ASSOCIATION

PAST PRESIDENT

A. R. LORD
PRINCIPAL NORMAL SCHOOL
VANCOUVER B.C.

PRESIDENT

J. G. ALTHOUSE
CHIEF DIRECTOR OF EDUCATION
FOR ONTARIO
TORONTO ONTARIO

VICE-PRESIDENT

L. W. SHAW
DEPUTY MINISTER OF
EDUCATION
CHARLOTTETOWN, P.E.I.

EXECUTIVE SECRETARY

F. K. STEWART

Please address correspondence
to the
Executive Secretary

206 Huron Street - Toronto 5, Ont. - M1. 4B31

August 16th, 1949.

Mr. Bernard F. Neary,
Superintendent of Education,
Department of Mines and Resources,
Indian Affairs Branch,
OTTAWA, Ont.



Dear Mr. Neary:

Reference your letter of August 8th file no.
150-112 (E).

Thank you for the information concerning teachers
salaries and qualifications in your educational division.

I assume that you are planning to attend our Con-
vention in Fredericton and I believe a reservation has been
arranged for you.

This Association is looking forward to closer co-
operation with you regarding educational matters in which we have
a common interest. I am looking forward to seeing you in Fredericton.

Yours very sincerely,


F. K. Stewart.

FKS/hc

Indian Affairs. School Files.
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Aug 16 19 47 z49

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FM JCEGC 2 1/6 N GOODERHAM CLGY 161720Z

TO B F MEARY SUPT OF EDUCATION INDIAN AFFAIRS OTTAWA

CRMC

RE FILE 150-112(E) DATED JULY TWENTY NINTH PLEASE FORWARD TWENTY
FOUR COPIES OF CIRCULAR QUOTE 1949 REVISED DAY SCHOOL TEACHERS
SALARY SCHEDULE UNQUOTE

CFM 150-112 1949

16/ 1629Z



ARMY MESSAGE - ADDRESS QUERIES LOCAL ARMY SIGNAL OFFICE - ARMY MESSAGE - ADDRESS QUERIES

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112

Education

Book

(4.00 P.M.)

MESSAGE - From Calgary, August 16,
(Phoned from RECORDS - BOOTH BUILDING)

To: Colonel Neary:

RE FILE 150-112 dated JULY 29 PLEASE
FORWARD TWENTY-FOUR COPIES OF CIRCULAR - QUOTE -
1949 REVISED DAY SCHOOL TEACHERS SALARY SCHEDULE -UNQUOTE

GOODERHAM

Sent 17/8/49
Sent Gillet
Supt.
Box 280
New Westminster B.C.
2 copies on 24/8
JLB

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PLACE DATE
CALGARY, Alberta. AUGUST 16, 1944

150-112

G. H. Gooderham, Esq.,
Regional Supervisor of
Indian Agencies,
307 Public Building,
Calgary, Alberta.

TO:

B. F. Neary, Esq.,
Supt. of Education,
Indian Affairs Branch,
OTTAWA.

9880

RE FILE 150-112 (E) DATED JULY TWENTY NINTH

PLEASE FORWARD TWENTY FOUR COPIES OF CIRCULAR QUOTE 1949 REVISED
DAY SCHOOL TEACHERS SALARY SCHEDULE UNQUOTE.

Sent

Compensation

ORIGINATOR'S INSTRUCTIONS

SIGNATURE <i>G. H. Gooderham</i> Regional Supervisor of Indian Agencies.	DEGREE OF PRIORITY	TIME OF ORIGIN
--	--------------------	----------------

SIGNED

COPY 2

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DEPARTMENT OF
MINES AND RESOURCES



CANADA

FILE NO. 9/2/11
9/3/10

INDIAN AFFAIRS BRANCH

TREASURY OFFICE

Ottawa, September 14, 1949.

MEMORANDUM: COL. B.F. NEARY,
SUPERINTENDENT OF EDUCATION,-

School Teachers' Salaries

Herewith, letter dated the 9th instant from the Chief Treasury Officer, Central Pay Office, with reference to the appointment of school teachers at rates higher than the minimum of their particular class.

When you have had an opportunity of studying the matter, will you kindly favour me with your remarks in order that I may reply to Mr. Morgan.

Chief Treasury Officer.

WL/S

Indian Affairs. School Files.
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OFFICE OF THE COMPTROLLER OF THE TREASURY

The Chief Treasury Officer,
Indian Affairs Branch,
Department of Mines and Resources,
O t t a w a.



Order in Council of December 9th, 1948,
P.C. 59/5666, approved the new classes, Teacher, School,
Teacher, Welfare and Principal, School and provides that
under Section 59 of the Civil Service Act, these classes be
exempt from the operation of that Statute. In reporting
appointments to these classes, the Department of Mines and
Resources has, in certain instances, requested payment at
rates in excess of the minimum and we believe that in the
absence of specific authority, all appointments should be
effected at the minimum rate for the class.

Section 7 of the Indian Act, Chapter 98,
R.S.C. 1927, reads as follows:

"The Governor in Council may appoint

- (a) an officer who shall be called the Deputy of
the Superintendent General of Indian Affairs;
- (b) a deputy governor.

- 2. Such other officers, clerks and servants as are requisite
for the proper conduct of the business of the Department
may be appointed in the manner authorized by law.

By exemption from the manner authorized by law, i.e., the Civil
Service Act, selection of the employees is left entirely in the
hands of the Department. However, where a salary range is
established and no provision is made for appointments at rates
higher than the minimum, such appointments should, in our opinion,
be made at the minimum or authority for any higher rate secured.

.....

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It is proposed, for the present, to continue payments at the rates requested on the assumption that the Department will obtain formal approval for those appointed at rates higher than the minimum. It might be expedient at this time to mention that progressive increases within the class range should also have the approval of the Governor in Council before being submitted for payment.

J. M. Morgan

J. M. Morgan,
Chief Treasury Officer,
Central Pay Office.

Ottawa,
September 9th, 1949.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112

(E)

September 21, 1949.

Memorandum:

CHIEF TREASURY OFFICER.

School Teachers' Salaries.

As you are aware, I have just two days in my office between inspection trips and am therefore not able to reply in full to Mr. Morgan's memorandum of September 9.

Would you please advise Mr. Morgan that I will reply at some length to his memorandum immediately I return from my inspection trip to Port Arthur.

Bernard F. Heary,
Superintendent of Education.

BFH/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112

PA
Salary file

Ontario Teachers' Federation

PRESIDENT
J. O. PROULX, M.A., Ph.D.
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424 LAURIER AVE. W., OTTAWA

ONTARIO SECONDARY SCHOOL TEACHERS' FEDERATION
FEDERATION OF WOMEN TEACHERS' ASSOCIATIONS OF ONTARIO
ONTARIO PUBLIC SCHOOL MEN TEACHERS' FEDERATION
L'ASSOCIATION DE L'ENSEIGNEMENT FRANCAIS DE L'ONTARIO
ONTARIO ENGLISH CATHOLIC TEACHERS' ASSOCIATION

FEDERATION OFFICE
24 PRINCE ARTHUR AVE., TORONTO 5
PHONE MIDWAY 8029

EXECUTIVE OFFICERS:
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27 CENTRAL AVE., HAMILTON

JEAN RICHARDSON
ROOM 408
20 BLOOR ST. WEST, TORONTO

S. G. S. ROBINSON, B.A., B. PAED.
ROOM 407
20 BLOOR ST. WEST, TORONTO

SECRETARY-TREASURER
NORA HODGINS, B.A.
24 PRINCE ARTHUR AVE., TORONTO 5
PHONE MIDWAY 8029

September 19th, 1949.

Mr. Bernard F. Neary,
Superintendent of Education,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Mr. Neary,

Your letter of August 8th, enclosing the revised salary schedule for teachers in schools operated by the Department of Mines and Resources, was read at the meeting of the Executive of the Ontario Teachers' Federation on Saturday last. The Executive appreciated very much indeed receiving this information and feels that it offers your teachers salaries in accordance with those being paid in the provincial schools. We were particularly pleased to see that your policy is to employ teachers holding first-class certificates, wherever possible, and that you are prepared to pay a higher salary rate for these teachers.

Yours sincerely,

Nora Hodgins

Secretary-Treasurer.

NH/M.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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VIC. PRESIDENT:

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BOX 218, DIDSBURY, ALTA.

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VICTORIA, B.C.

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1808 - 21 AVE., N.W.,
CALGARY, ALTA.

STANLEY T. FOWLER,
BOX 5, BIRCH HILLS, SASK.

HAROLD E. MURPHY,
244 MARJORIE ST.,
ST. JAMES, MAN.

Canadian Teachers' Federation



SECRETARY-TREASURER:

GEORGE G. CROSKERY,
ROOM 2, NORMAL SCHOOL BLDG.,
ELGIN STREET,
OTTAWA, ONTARIO
PHONE 2-5028

DIRECTORS:

MISS EILEEN M'GONIGLE,
45 GUTHBERT CRESCENT,
TORONTO, ONT.

MISS RUTH M. LOW,
141 BEDFORD AVE.,
MONTREAL 28, QUE.

R. J. FOURNIER,
18 - 21ST AVE.,
EDMUNDSTON, N.B.

TOM PARKER,
148 1/2 KLINE ST., HALIFAX, N.S.

J. R. MURPHY,
SUMMERSIDE, P.E.I.

ASSISTANT SECRETARY:

MRS. ALICE MCLEOD,
ROOM 2, NORMAL SCHOOL BLDG.,
ELGIN ST., OTTAWA, ONT.

372

September 27, 1949.

Col. Bernard F. Neary,
Superintendent of Education,
Department of Mines and Resources,
Indian Affairs Branch,
Ottawa, Ont.

Dear Col. Neary:

The delegates to the recent convention of the Canadian Teachers' Federation learned with satisfaction of the improvement in the salaries of teachers in the Indian Affairs Branch of the Federal Department of Mines and Resources. They were also pleased to note that these teachers are now being provided with superannuation plan under the Federal Civil Service Pension Scheme.

I was instructed to commend the Department of Indian Affairs for the action taken in regard to the salaries and pensions of teachers in Indian schools.

Yours sincerely,

CANADIAN TEACHERS' FEDERATION

Secretary-Treasurer

200:M

Indian Affairs. School Files.
(EG 11, Volume 6036, File 110-112, part 1)

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P.C. 22/1666

Certified to be a true copy of a Minute of a Meeting of the
Treasury Board, approved by His Excellency the Governor
General in Council, on the 9th December, 1945.

MINES AND RESOURCES

The Board recommend that -

1. The following new classes be approved:

TEACHER, BELTARE

GRADE 1 -	\$1000	1000	1140	1200	1300	1320			
GRADE 2 -	\$1440	1500	1600	1620	1680	1740	1800	1860	1920
GRADE 3 -	\$1800	1840	1880	1920	1960	1740	1800	1860	1920
	2040	2100	2160	2220					
GRADE 4 -	\$1800	1860	1920	2040	2100	2160	2220	2280	
	2340	2400	2460	2520					

Note: The above rates are for ten month periods of employment.

TEACHER, BELTARE

GRADE 1 -	\$1360	1320	1380	1440	1500	1560			
GRADE 2 -	\$1920	1980	2040	2100	2160	2220	2280	2340	2400
GRADE 3 -	\$2000	2040	2080	2120	2160	2200	2240	2280	2320
	2360	2400	2440	2480					
GRADE 4 -	\$2340	2400	2460	2520	2580	2640	2700	2760	
	2820	2880	2940	3000					

Note: The above rates are for twelve month periods of employment.

PRINCIPAL, SCHOOL

GRADE 1 -	\$1620	1680	1740	1800	1860	1920	1980	2040	2100	2160
	2220	2280	2340							
GRADE 2 -	\$1740	1800	1860	1920	1980	2040	2100	2160	2220	2280
	2340	2400	2460							
GRADE 3 -	\$1900	2040	2100	2160	2220	2280	2340	2400	2460	2520
	2580	2640	2700							
GRADE 4 -	\$2100	2160	2220	2280	2340	2400	2460	2520	2580	2640
	2700	2760	2820							

Note: The above rates are for ten month periods of employment.

2. Under the provisions of Section 20 of the Civil Service Act, the above classes be exempt from the operation of the Civil Service Act until such time as the Commission may make further recommendations in this respect.

3. The foregoing be effective August 1, 1946.

(Sgd.) A.D.F. [Signature]
Clerk of the Privy Council.

The Honourable
the Minister of Mines and Resources.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112 (4)

, December 13, 1949.

Memorandum:

CHIEF TRUSTEE, FEDERAL
School Teachers' Salaries

I have been making enquiries concerning the points raised in Mr. Morgan's letter of September 9 concerning the payment of salaries to teachers in excess of the minimum. It is now my considered opinion that the main difficulty in this connection is that our submissions concerning teachers' salaries always fall into two parts:-

- (a) "Regulations regarding the grades of Civil Servants to be employed in the Education Division"
- (b) Rates of pay for school teachers, welfare teachers and principals.

Regulations

As you will note from the attached 1949 Revision of the Salary Schedule, the Regulations clearly indicate the category into which the various applicants for teacher positions in our schools might be placed.

In these Regulations we also define the number of summer sessions which teachers must attend in order to qualify for salary increases at certain stated periods. In other words, these salary increases, unlike the usual Civil Service salary increments, are not dependent on years of service and the recommendations of the senior officials concerned but must meet the following additional requirements:-

- (a) submission of a satisfactory school inspector's report
- (b) attendance at summer schools at certain stated intervals.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Therefore, at the end of each academic year, teachers must submit an application for an increase in salary supporting their claim as required by our Regulations concerning inspector's reports and summer school attendance. These increases do not originate, as do most Civil Service salary increases, with the Personnel Officers of the Branch but with the teachers concerned. In most instances, where teachers can not support their claim for an increase, they do not even make such application.

The other point in the Regulations which should possibly be covered by approval from the Treasury Board is the following:-

"3. Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the school of the Department, provided that the maximum period of such teaching service so regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Department in order to qualify for the increments described above in the regulations for grades of teachers."

These Regulations are approved by the Minister in accordance with authority given him by Section 9 (4) of the Indian Act which reads as follows:-

"The Superintendent General (the Minister) shall have power to make regulations prescribing a standard for the buildings, equipment, teaching, and discipline of and in all schools and for the inspection of such schools."

Three separate Ministers have now approved these Regulations and in each the clause concerning time spent by teachers in provincial schools has remained the same.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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We have therefore been paying new teachers in accordance with these Regulations since the first of September 1947. Teachers entering our service from provincial schools have been started on the scale in accordance with the Regulations described above. A similar clause is contained in every provincial teachers' salary scale, and if we are to obtain good teachers for our schools, we will have to continue to bring in experienced teachers at rates higher than the minimum.

It is common sense that a teacher with eight years of experience is much more valuable in our schools than one graduated directly from Normal School. In fact, due to provincial salary regulations permitting years of credit for outside experience, these qualified teachers would not consider positions in our schools if they were to start at the same minimum rate as that given to Normal School graduates. Some of the provinces are more lenient than this Division, and provide up to ten years of credit for outside experience.

Increases in Salary Rates

When the new salary rates were approved by P.C. 74/3539 of July 15, 1949, our former teachers were reclassified at the new figures.

Summary

I would welcome an opportunity of discussing this matter with Mr. Morgan or one of his officials. It would seem that our Regulations will have to be approved by the Treasury Board at the same time as the rates are being considered. These Regulations definitely describe conditions which have to be met and permit the granting of years of credit and therefore directly concern the salary rates. In other words, the salary rates are only one side of the picture, and the Regulations are the other in that they do influence the rates at which teachers are appointed and the manner in which increases are granted.

Indian Affairs - School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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- 4 -

In order to rectify the present situation, it would seem to be necessary to have the following two submissions made to Treasury Board:-

- (a) concerning the granting of years of credit to new teachers appointed effective 1 September 1949 and since that date, and granting credit for their years of provincial experience,
- (b) concerning the granting of salary increases to those of our teachers in the service before September 1, 1949, and who have met the conditions clearly described in the Regulations.

Bernard F. Neary,
Superintendent of Education.

BEN/AM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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File
with
Treasurer
since late
August

OF THE
INDIAN AGENT

150-112

PLEASE QUOTE
FILE

CC66

EDMONTON, ALTA.,
OCTOBER 21, 1949.

Colonel Neary

Teachers' Salaries:

I attach two copies of the salary schedule presently in force in the High Prairie School Division. Obviously there must be many two-thousand-dollar teachers, and the cost per pupil for that item alone is likely to exceed fifty dollars a year. As this Division also maintains bus service, the cost of pupils who may be admitted to Kinuso hereafter may be considerable. Nevertheless, school officials say it would cost more to maintain the scattered small schools with well-paid teachers.

This makes me wonder whether our salary scale should take into account the pupil-teacher ratio, or whether the Department should from time to time assign the highest-paid teachers to schools where the teaching-load is heaviest. At present there is the possibility that a teacher with a high salary based on qualifications and experience may select a school with a handful of children, while some less experienced and lower-paid person has to struggle with a congested room. Some of our officials have invited my attention to this.

It has also been drawn to my attention that Welfare Teachers employed in hospitals enjoy great advantages over the nursing staff in regard to salary and duties, and that it is difficult to measure the load and the performance of the teachers. It may be that a new class of teacher - "Hospital Teacher" - is indicated.

It has also been remarked that the salaries of Social Workers (few applications for these positions have been received) compare unfavourably with the salaries paid to some of our Welfare Teachers on reserves.

C.A.F. Clark

C.A.F. Clark

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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HIGH PRAIRIE SCHOOL DIVISION No.48

SALARY SCHEDULE OF THE HIGH PRAIRIE SCHOOL DIVISION No.48, 1949-50 TERM

- | | <u>YOUR SALARY</u> |
|--|--------------------|
| 1. A Basic Salary of \$1500 shall be paid to teachers with one year of successful training. | \$..... |
| 2. For past experience there shall be paid, in addition to the Basic Salary, the sum of \$100 per years experience to a maximum of \$800 except as provided in Clause 3. | \$..... |
| 3.a Two increments only for past experience shall be allowed teachers holding Letters-of-Authority. | |
| b The increment year shall be the school year. | |
| c Teachers absent from the profession for five consecutive years shall be considered as without experience when re-entering the profession. | |
| d Teachers who served voluntarily in any of His Majesty's Forces will receive full increments for the periods they were in the Forces. | \$..... |
| 4.. Principals shall receive an allowance of \$50 per room, their own room included, to a maximum of \$400. | \$..... |
| A Vice-Principal shall receive half of Principal's allowance. | \$..... |
| 5. For additional successful training leading to a first degree there shall be paid, in addition to the Basic Salary plus increments, \$60 per annum per full term University course as evaluated by the Dean of the Faculty of Education of the University of Alberta to a maximum of \$900 for a first degree provided that the holder of a degree shall receive not less than \$900 in respect of training in addition to the Basic Salary plus increments if such degree is an Alberta degree in Education or related subjects or is evaluated as the equivalent of an Alberta degree in Education or related subjects by the Dean of the Faculty of Education of the University of Alberta. | \$..... |
| 6. Substitute teachers shall be paid according to schedule. | |
| 7. An allowance for special services not covered by this schedule may be paid at the initiative of the Board by agreement with the A.T.A.Negotiating Committee. | \$..... |
| 8. No teacher presently employed by the Division shall receive a lower basic salary plus increments than that which he is receiving at present providing he is performing the same duties as at present. | \$..... |
| 9. It shall be the responsibility of any teacher engaged by the Board to furnish to the Board, during the first month of employment, the necessary information and proof with respect to his qualifications which may entitle him to receive any salary under this schedule. | |

TOTAL
SALARY \$.....

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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HIGH PRAIRIE SCHOOL DIVISION No.48

SALARY SCHEDULE OF THE HIGH PRAIRIE SCHOOL DIVISION No.48. 1949-50 TERM

- | | <u>YOUR SALARY</u> |
|--|--------------------|
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b The increment year shall be the school year.
c Teachers absent from the profession for five consecutive years shall be considered as without experience when re-entering the profession.
d Teachers who served voluntarily in any of His Majesty's Forces will receive full increments for the periods they were in the Forces. | \$..... |
| 4. Principals shall receive an allowance of \$50 per room, their own room included, to a maximum of \$400.
A Vice-Principal shall receive half of Principal's allowance. | \$.....
\$..... |
| 5. For additional successful training leading to a first degree there shall be paid, in addition to the Basic Salary plus increments, \$60 per annum per full term University course as evaluated by the Dean of the Faculty of Education of the University of Alberta to a maximum of \$900 for a first degree provided that the holder of a degree shall receive not less than \$900 in respect of training in addition to the Basic Salary plus increments if such degree is an Alberta degree in Education or related subjects or is evaluated as the equivalent of an Alberta degree in Education or related subjects by the Dean of the Faculty of Education of the University of Alberta. | \$..... |
| 6. Substitute teachers shall be paid according to schedule. | |
| 7. An allowance for special services not covered by this schedule may be paid at the initiative of the Board by agreement with the A.T.A.Negotiating Committee. | \$..... |
| 8. No teacher presently employed by the Division shall receive a lower basic salary plus increments than that which he is receiving at present providing he is performing the same duties as at present. | \$..... |
| 9. It shall be the responsibility of any teacher engaged by the Board to furnish to the Board, during the first month of employment, the necessary information and proof with respect to his qualifications which may entitle him to receive any salary under this schedule. | |

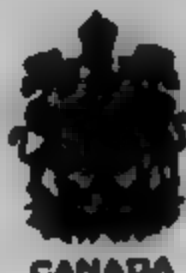
TOTAL
SALARY \$.....

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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DEPARTMENT OF
MINES AND SOURCES



TREASURY OFFICE

FILE NO. 9/3/10
150-112
INDIAN AFFAIRS BRANCH

Ottawa, January 9, 1950.

MEMORANDUM: COL. B.F. NEARY,
SUPERINTENDENT OF EDUCATION.-

School Teachers' Salaries

Herewith, exchange of correspondence with Central Pay Office in connection with the above, following receipt of your letter of December 13th.

It would seem that no good purpose could be served in pursuing the matter insofar as Central Pay Office is concerned. It seems quite evident what is required, and I shall be glad at the earliest opportunity to discuss with you the preparation of a Memorandum to Council.

W. D. Sullivan
Chief Treasury Officer.

WL/S

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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copy

9/3/10 Treas.

Ottawa, December 15, 1949.

I.M.Morgan, Esq.,
Chief Treasury Officer,
Central Pay Office,
Sussex Street,
OTTAWA.

School Teachers' Salaries

I have seen Col. Neary several times since receipt of your letter of September 9th but he always advised that he was considering a suitable reply and, of course, as I know you will appreciate, he has been busy on estimates and other administrative matters.

I am now enclosing a memorandum from him dated December 13th, which, to a very great extent, confirms what I believe he has already gone over with your office by telephone.

However, the point raised by you is that presently there is no provision for making appointments at salary rates in excess of the minimum of any particular class.

He mentions in his letter that he would welcome an opportunity of discussing the matter with you but I realize that both of you are very busy from day to day. Perhaps it would suffice if, from your experience in dealing with all kinds of pay problems, you could suggest the most simple type of authority which, while satisfying the requirements of your office, would at the same time not interfere with the teaching regulations of the Branch.

W.Lauchlan
Chief Treasury Officer.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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copy 9/2/10

OFFICE OF THE COMPTROLLER OF THE TREASURY

The Chief Treasury Officer,
Indian Affairs Branch
Dept. of Mines and Resources,
Ottawa.

I have for acknowledgment your letter of December 15th, 1949, File No. 9/3/10 (Treas.) enclosing a memorandum from Bernard F. Heary, Superintendent of Education, in connection with the salaries of school teachers in the Indian Affairs Branch of the Department of Mines and Resources.

We regret that we are not in a position to suggest the type of authority which should be secured to enable the Department to appoint teachers at rates in excess of the minimum or to progressively increase within the range without the formality of an Order in Council. We are of the opinion, however, that, as the classes were presumably established under the Civil Service Act and are exempted from that Statute only until such time as the Commission may make further recommendations in this respect, the problem be referred to the Civil Service Commission for their consideration.

I.M. Morgan
Chief Treasury Officer,
Central Pay Office.

Ottawa
January 6th, 1950.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112 (E)

, March 31, 1950.

Mr. E.N. Grantham,
Northwest Territories and Yukon Administration,
Department of Resources and Development,
Ottawa.

Classification Regulations - Indian Affairs Branch
Teachers

Dear Mr. Grantham:

For some time now, we have been noticing that two changes might well be made in the present classification regulations previously approved by the Minister of Mines and Resources.

These two suggested changes are as follows:-

- (a) When a teacher whose salary has been previously frozen attends a summer school, then such a teacher will receive a salary then equivalent to the year following the one at which she was formerly frozen.

For example, if a teacher has a First Class Certificate, eight years of experience but has never attended summer school, she would be frozen at the fifth year, namely \$216.00 a teaching month. If she attends summer school, she is now entitled to jump to the ninth year on the scale or \$264.00 a teaching month. I feel that such a teacher should only go up one year in salary and be placed at the sixth year or \$228.00 a teaching month.

- (b) That a period not exceeding two years be allowed for overseas service in the Armed Forces. I note that various School Boards are providing for such service and feel that some credit could be given on our scale.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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- 2 -

An alternative would be to allow year for year credit for Armed Services experience but with the total credit for Provincial and Armed Services experience not to exceed seven years.

I know you will have similar suggestions for changes and would appreciate hearing from you in this regard.

Yours sincerely,


Bernard F. Neary,
Superintendent of Education.

BFTN/AM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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P.A

150-112 (E)

January 10th, 1950.

Mother General,
Sisters of St. Ann,
Mount St. Ann,
Lachine, Quebec.

Dear Reverend Mother General:

I have for answer your letter of January 8th, and expect to be in Caughnawaga some time during the month of March.

I welcome your invitation to discuss with you at that time, certain matters relating to the salaries of teachers employed in the Indian Day Schools in British Columbia.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education

BFN:ST

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-112, part 1)

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SSA. Mount St. Ann.
Lachine.

Dear Mr. Neary,

Should you, at any time, come in the vicinity of Lachine, I would greatly appreciate a brief interview with you to have your advice on the question of salaries concerning our Sisters employed in the Lachine Schools of British Columbia.

Thanking you in advance, I remain
Yours very respectfully,

January 8, 1950. Mother M. Leopoldine, Sup. Genl.

Indi Affairs. School Files.
(R 10, Volume 6036, File 150-112, part 1)

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150-112 (E)

~~CONFIDENTIAL - THE ARMY COUNCIL~~

Requesting that authority be given for teachers to receive credit on the Indian Day School Teachers' Salary Schedule for years of experience in certain other schools up to a maximum period of five years. Two extra copies of Order-in-Council are required.

Indian Affairs. School Films.
(MG 10, Volume 6036, File 150-112, part 1)

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April 27, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT by authority of Order in Council P.C. 74/3539 of the 15th July, 1949, a salary schedule was established for teachers in the Department of Mines and Resources. These clauses are exempt from the operation of the Civil Service Act.

The undersigned further reports that in the regulations attached to the salary classifications is one reading as follows:-

"Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the school of the Department, provided that the maximum period of such teaching service so regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Department in order to qualify for the increments described above in the regulations for grades of teachers."

The undersigned further reports that the practice of granting credit for time spent in other schools is followed by various provincial teachers' salary schedules as a recognition for the experience thus gained.

THAT it is recommended that authority be given for teachers to be given credit on the Day school teachers' salary schedule for these years of experience up to a maximum period of five years.

Respectfully submitted,

Minister of Citizenship and Immigration.

brun.
- HWE/AN

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112 (3)

~~ORDER FOR THE CLERK OF THE PRIVY COUNCIL.~~

Requesting that authority be given for statutory
increases for teachers in Indian Schools. Two extra copies
of Order-in-Council are required.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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COPY

April 19, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT by authority of Order in Council P.C. 74/3539 of the 15th July, 1949, a salary schedule was established for teachers in the Department of Mines and Resources. These classes are exempt from the operation of the Civil Service Act.

THAT the teachers shown on the list hereunder have rendered meritorious service and increased their usefulness to the Department during the 1948-49 academic year and are eligible under the regulations contained in the 1949 Revised Day School Teachers' Salary Schedule, which was issued under date of the 29th of July, 1949, for annual increases in salary. It is, therefore, recommended that they be granted advancement in salary in accordance with their classifications effective September 1, 1949:-

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Zekesoni, N.S.	Sr. M. Genevieve	II	\$1800	\$1920
	Sr. E. Maurice	I	1320	1380
	Sr. George Marie	II	1560	1680
	Sr. M. Joannes	III	1860	2520
	Sr. M. Reginald	III	1740	2280
Millbrook, N.S.	Miss J.M. Forbes	II	1740	1860
Salmon River, N.S.	Miss M.I. Bissett	III	2160	2760
Sydney, N.S.	Miss C. Gallagher	II	1800	1860
Shubenacadie (Day) N.S.	Sr. Eleanor Marie	III	1860	2880
	Sr. Alice Joseph	III	1680	2160
	Sr. Rita Daniel	III	1620	2040
Lennox Island, P.E.I.	Rev. E.W. MacInnis	III	1500	1920
Burnt Church, N.B.	Miss R.M. Comeau	III	1740	2280
Kel Ground, N.B.	Miss D.G. Murphy	III	2160	3000
St. Mary's, N.B.	Sr. Jean Marie	III	1800	2400
	Sr. Marietta	II	1920	2040
Tobique, N.B.	Sr. Victorine	II	1740	1860
	Sr. Honora	III	2100	3000
Woodstock, N.B.	Sr. M. Doloresa	II	1920	2040
	Sr. Marion Theresa	I	1320	1440

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-117, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Caughnawaga R.C., P.Q.	Sr. M. Mediatrix	Principal	\$2460	\$3180
	Sr. Marie	III	2100	3000
	Sr. M. Jeanne of the Crucifix	III	2040	2880
	Sr. M. Alma	II	1320	2040
	Sr. Evelina Marie	I	1320	1440
	Miss C. Bush	I	1260	1440
	Mr. R.J. Desmarais	III	1800	2400
	Mr. R. Vieu	III	1920	2520
Bersimis, P.Q.	Sr. St. Francois de Sales	II	1920	2040
	Sr. St. Anne	III	1860	2520
Chenail, P.Q.	Miss C. Onisholm	II	1740	1860
Congo Bridge, P.Q.	Mrs. J. Tessier	II	1800	1860
Cornwall Island west, Ont.	Miss M. Kelly	III	1800	2280
	Miss H. Francis	II	1560	1680
Hunter's Point R.C. (Combined), P.Q.	Miss D. McLaughlin	I	560	600
Lorette, P.Q.	Sr. St. Patrick	III	1800	2280
Marie, P.Q.	Sr. M. of St. Bernardine	III	1920	2160
	Sr. M. of St. Cecilia of Jesus	III	2040	2880
Maniwaki, P.Q.	Mrs. E.M. Lee	III	1800	2280
Pointe Bleue, P.Q.	Miss E. Gill	I	1080	1200
Restigouche, P.Q.	Sr. M. of the Holy Eucharist	Principal	2400	3120
	Sr. M. of Jesus	III	1800	2520
	Sr. M. of St. Daniel	II	1920	2040
	Sr. M. of St. Eustelle	II	1920	2040
	Sr. M. of St. Bridgid	II	1920	2040
Rupert's House, Ont.	Rev. J.M. Donaldson	I	1320	1380
St. Marie Island, P.Q.	Miss Rita Caza	II	1740	1860
St. Rose Village, P.Q.	Dr. M. Robert Arthur	III	1860	2640
Tamiskaming, P.Q.	Sr. Jean de L'Euchariste	II	1920	2040
Eastmain, P.Q.	Rev. S. Isenhoff	I	1320	1380
Voisic, P.Q.	Mrs. G. Thirnish	I	510	750
Constance Lake, Ont.	Mr. H.L. Church	Welfare		
		III	2460	2760
Albany C.E., Ont.	Rev. G. Elliott	I	1140	1200
Almick, Ont.	Mr. J.D. Loukes	III	2040	2880
Beck Settlement, Ont.	Mrs. G. Bateman	III	2040	2760

Indian Affairs. School Films.
(MG II, Volume 6036, Film 110-112, Part I)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Birch Island, Ont.	Mrs. J.N. Lowe	I	\$1320	\$1380
Burwash, Ont.	Mrs. L.J. Feltier	II	1740	1860
Cape Croker, Ont.	Miss C. O'Driscoll	II	1920	2040
Christian Island U.C., Ont.	Mr. H. Alton	II	1560	1680
Carden River H.C., Ont.	Mr. Alice Marie	III	1860	2520
Golden Lake, Ont.	Miss M. Legris	III	1980	2760
	Miss M.E. Sullivan	III	1740	2400
Kaboni, Ont.	Miss E. Leblanc	II	1740	1860
Kanlon Rapids, Ont.	Mrs. E.M. Hyatt	II	1740	1980
Robert, Ont.	Mrs. M.E. MacNeil	II	1680	1860
Moraviantown, Ont.	Mrs. H. Wootton	II	1740	1860
New Credit, Ont.	Mr. C. Montour	II	1440	1620
Oneida No. 1, Ont.	Mr. H.V. Morris	III	2100	2880
Port Klein, Ont.	Mrs. V. Lavaloe	II	1560	1740
Rama, Ont.	Mrs. K. Andrunyk	II	1620	1800
Ryerson, Ont.	Mrs. G.D. Perry	III	1620	2160
Sidney Bay, Ont.	Mrs. O.I. Akiwenzie	I	1260	1380
Six Nations, Ont.	Mr. J.C. Hill	Principal III	2580	3300
St. Clair, Ont.	Mr. F.J. Dodson	Principal I	2340	2400
	Miss S.J. Morris	II	1920	2040
Sucker Creek, Ont.	Mrs. R. Surrey	III	1860	2520
Walpole Island No. 1, Ont.	Miss E.B. McKenna	Principal I	1980	2640
	Miss E.W. Roberts	III	1860	2520
	Miss I. Reesor	III	1800	2400
Walpole Island No. 2, Ont.	Mrs. E.E. George	I	1320	1380
West Bay, Ont.	Mrs. E.E. Tibbett	II	1740	1920
	Miss B. Bruyere	I	1320	1380
Whitefish Bay, Ont.	Mr. P. Fenes	I	1370	1380
Whitefish Lake, Ont.	Mrs. M. Petabtegoose	III	1740	2160

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Wikwemikong, Ont.	Sr. M. Alberta	I	\$1080	\$1200
Christian Island R.C., Ont.	Sr. Mastrude Donnelly	II	1740	1920
Longlac, Ont.	Sr. M. St. Martha	I	1260	1320
Saganook, Ont.	Miss S. Burke	III	2220	3000
Rabbit Island, Ont.	Mrs. M. Naponse	III	1680	2160
Ketagami, Ont.	Rev. J. Jeffries	II Welfare	1620	2160 (Err. 1-3-50)
Mount Elgin, Ont.	Miss V.M. Daley	III	2340	3000
	Mrs. M. Ireland	II	1740	1860
	Mr. W.C. Johnston	III	900	2400
Kurray Hill, Ont.	Mrs. A. Wakegijig	II	1740	1860
Lakeview, Ont.	Miss S. Toner	I	1020	1140
Six Nations, No. 2, Ont.	Miss J.L. Jamieson	III	2220	2880
	Miss M.E. Jamieson	III	2220	2880
Six Nations, No. 3, Ont.	Mr. J.L. Garlow	III	1980	2400
	Miss M. Jamieson	III	2220	2880
Six Nations, No. 4, Ont.	Mrs. W. Jamieson	III	2040	2880
Six Nations, No. 6, Ont.	Mrs. M. Hill	III	2100	2880
Six Nations, No. 7, Ont.	Mr. R. W. Hill	III	1800	2400
	Miss C.E. Hill	III	1800	2400
Six Nations No. 9, Ont.	Mrs. S. Sandy	III	2160	2880
Six Nations No. 11, Ont.	Mrs. E.C. St. Pleasant	II	1920	2040
	Mrs. M.M. Hunter	II	1920	2040
Tyendinaga Mission, Ont.	Mrs. L.M. Elliott	III	2160	2750
Mountain Village, Ont.	Mrs. A. Osborne	I	1320	1380
Aroland, Ont.	Mrs. I. Gingras	I Welfare	1320	1680 (Err. 1-11-49)
Big Eddy, Man.	Miss E.B. Montgomery	II	1860	2040
	Mrs. D. Gratton	II	1740	1860
Brokenhead, Man.	Mrs. E.V. Pruden	III	1860	2520
Chenawasin, Man.	Mr. W.E. Taylor	I	1320	1380
Fairford No. 1, Man.	Mrs. D.E. Olds	III	1800	2400
Fairford No. 2, Man.	Mr. D. Olds	I	1080	1140
Fisher River, Man.	Miss J. McGill	I	1320	1380

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Fort Alexander No. 1, Man.	Miss E. Turner	III	\$1840	\$2520
Hollowater River U.C., Man.	Mr. R.H. Marsh	I	1180	1200
Jack River R.C., Man.	Mr. St. Hubert	III	1800	2400
Lake Manitoba, Man.	Mr. E. Margarita	III	2040	2760
Lake St. Martin, Man.	Miss A.M. Jones	III	1800	2280
Little Grand Rapids U.C., Man.	Mr. H.O. MacIntosh	I	1080	1200
Nelson House R.C., Man.	Mr. R. Lauze	II	1800	2040
Oak River Sioux, Man.	Mrs. A.L. Spence	II	1920	2040
Fan, Man.	Mr. S. Waller	I Welfare	1560	1680
Peguis No. 3, Man.	Miss M. Hodgson	I	1120	1320
Peguis No. 2, Man.	Mr. T.W. Emerson	Principal III	1800	2820
Pine Bluff, Man.	Mr. P. Sicotte	I	1320	1380
Poplar River, Man.	Mrs. E. Gaux	I	1200	1320
Red Earth, Man.	Mr. J.L. Lowe	I	850	1380
Shoal Lake, Man.	Mr. A. Hallett	I	1080	1260
Shoal River, Man.	Mrs. H.G. Hicks	I	1080	1260
Split Lake, Man.	Mr. St. G. E. Jeffery	II	1920	2040
Peguis No. 1, Man.	Mrs. J. Scott	III	1980	2380
Dynevot, Man.	Mrs. E. Cates	II	1800	1930
Brandon Hospital, Man.	Miss C.M. Fraser	III Welfare	2580	2940
	Mrs. G. Anderson	III Welfare	2640	3000
	Miss R. Colliau	III Welfare	2580	2940
Long Plain, Man.	Miss V. Caraga	I	1080	1200
Grane River, Man.	Mr. L. Joubert	I	1140	1260

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Norway House, Man.	Miss V. McDonald	I	\$1120	\$1380
	Miss E.L. Traub	I	1080	1140
Ahtakakoops, Sask.	Fr. S.W. Hancock	III	2100	2880
Assiniboine, Sask.	Miss M.L. Nelson	III	1800	2400
Big River C.E., Sask.	Rev. S. Atimayoo	I	1200	1380
Cote, Sask.	Miss M.W. Johnson	III	1920	2640
Frog Lake, Sask.	Mr. O.R. Hunt	II Welfare	2220	2340
James Smith South, Sask.	Mr. E.H. McGowan	I	1320	1380
John Smith, Sask.	Miss A.W. Moore	III	1800	2400
Little Pines, Sask.	Mrs. V. Sprague	III	2100	3000
	Miss M.E. Elliott	II	1740	1860
Long Lake, Sask.	Mr. J.F. Dion	I	1320	1380
Montreal Lake, Sask.	Mr. G.J. Waite	III	2220	2880
Thundershild, Sask.	Mrs. F.L. Ross	II Welfare	2400	2520
Whitesap Sioux, Sask.	Mrs. E. Littlecrow	II	1980	2040
Union Lake, C.E., Sask.	Mr. J.P. Mullan	I	1260	1380
St. Francis R.C., Sask.	Mr. W.F. Cavanagh	III	1920	2640
Nut Lake, Sask.	Mrs. L. McGinnison	III	1800	2280
Poorman, Sask.	Mr. F.C. Monaghan	III	1860	2280
Readow Lake, Sask.	Mr. G.R.J. Ghouinard	III	1800	2280
Charles Camell Hospital, Alta.	Mrs. J.E. Kerans	III Welfare	2700	3120
	Mrs. M. Grantham	III Welfare	2700	3120
Michel, Alta.	Mrs. G.M. Murphy	III	1800	2160
Atikameg, Alta.	Sr. Helen of the Rosary	III	1620	2040
Goodfish Lake, Alta.	Mrs. A.C. Hughes	III Welfare	2640	3060
Louis Bull, Alta.	Mrs. I. Maxwell	II Welfare	2160	2280
Turnour Island, B.C.	Mr. T. Hansen	III Welfare	2580	2940

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Miller Bay Hospital, B.C.	Miss M.L. Starratt	III	\$2580	\$3000
	Miss E. O'Connor	III Welfare	2580	3060
Upper Dean River, B.C.	Mrs. A. McKilvington	II	1620	1680
Alert Bay, B.C.	Mrs. M.H. Sennion	Principal	2220	2940
	Miss D.W. Lucas	I	1800	2400
	Miss C.K. Perrett	III	2160	3120
Belle Bella, B.C.	Miss K.W. Nicholson	III	1740	2400
Belle Goola, B.C.	Mrs. B. Bishop	III	1800	2280
	Miss A. Bray	III	1800	2520
Cape Hodge, B.C.	Miss J. Hill	II	1920	2520
Chehalis, B.C.	Mr. F.O.M. Grist	Welfare	1560	1680
		I		
St. Catherine's, B.C.	Sr. M. Sheila	Principal	2220	2940
	Sr. Dorothy Marie	I	1920	2640
	Mr. F. Morrison	III	1620	2226
Fort Babine, B.C.	Mr. W.R. Barwick	IV	1920	2880
Ottiskdamix, B.C.	Miss M.L. Nichols	III	1800	2400
Kineolith, B.C.	Miss L.K. How	III	1800	3000
Kitkatla, B.C.	Miss M.L.S. Monckton	III	1800	2400
Kitseles, B.C.	Mr. A.J. Walker	III	1120	1260
Kitwanga, B.C.	Mr. A.J. Walker	I	1120	1260
Koksilah, B.C.	Mrs. M.G. Hayhurst	III	2100	2760
Koksilah, B.C.	Mrs. R.M. Miller	III	1920	2760
Lakelse, B.C.	Mrs. H. Cameron	I	1320	1380
		Welfare		
Nanaimo, B.C.	Mrs. A.R. Hill	III	1980	2760
	Mrs. V.C. Lorie	II	1740	1920
Pentlton, B.C.	Mrs. E.D. Hayes	III	1800	2400
Port Simpson, B.C.	Miss A.E. Waterman	III	1800	2280
Tsartlip, B.C.	Sr. M. Socorro Kena	III	1980	2880
Shulau, B.C.	Mrs. J. Massey	III	1860	2040
Skidegate, B.C.	Miss M.R. Mackie	II	1860	2040
Songhees, B.C.	Miss A. Frith	III	1980	2760
Ucluellet, B.C.	Mr. J.B. Glover	III	2100	2400
Alberni, B.C.	Mrs. I. Conroy	I	1200	1320
	Miss M.O. Smith	III	1860	2520

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Morissetown, B.C.	Mrs. A.C. Buddrus	II Welfare	\$2400	\$2520
Pemberton, B.C.	Mr. F.G. Bolan	Principal I	1620	2160
Ahousht, B.C.	Miss B.K. Hoats	III	1860	2520
Coqualeetza Hospital, B.C.	Mrs. G.J. Robertson	II Welfare	2400	2520
Seanieh, B.C.	Sr. M. Noel Sweeney	III	1800	2280
Nanaimo Hospital, B.C.	Mrs. E.G. Castleman	II Welfare	2160	2340
Fort Norman, N.W.T.	Mr. J.A. Condy	III Welfare	2520	2880
Hay River, N.W.T.	Mr. W.A. Bowerman	III Welfare	1800	2940
Whitehorse, Yukon	Mrs. S. Weigand	III	1740	2280
Mayo, Yukon	Miss S. Dougall	II Welfare	2160	2340

THAT the teachers shown on the list hereunder have produced evidence of having improved their teaching certificates as required by our regulations and are therefore entitled to reclassifications and new salaries as shown effective September 1, 1949:-

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Burnt Church, N.B.	Mrs. M.L. Robichaud	III	\$1920	\$2380
Caughnawaga R.C., P.Q.	Sr. M. George Ernest	III	1200	2160
	Sr. M. Louise Richard	III	1200	2160
	Sr. M. Cabrini	III	1080	1920
	Sr. M. Roseline	III	1200	2160
Bersimis, P.Q.	Sr. M. Bernadette	III	1320	2880
St. Regis Village, P.Q.	Sr. M. Claire Rita	III	1020	1800
Cornwall Island East, Ont.	Mr. C.J. Chisholm	III	1152	1728 (Err. 18-1-50)
Garden River C.E., Ont.	Miss D.A. Atkinson	III	1920	2280
Kettle Point, Ont.	Mrs. A. Mills	Principal I	1740	2520
Six Nations, Ont.	Mr. J.P. Pryse	IV	1260	1980

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Six Nations No. 3, Ont.	Mr. L. King	III	\$1,40	\$2160
Six Nations No. 8, Ont.	Mr. O.W. Smith	III	1740	2880
Six Nations No. 12, Ont.	Miss W.J. Longbont	II	1620	1620
Mount Elgin, Ont.	Mrs. M.M. Docker	IV	2040	3180
Island Lake R.C., Man.	Sr. E. Christine	Principal	1920	2280
	Sr. Pouliot	I		
		III	1320	2280
James Smith North, Sask.	Mrs. M. Burbridge	III	1740	2760
Charles Connell Hospital, Alta.	Miss M.H. Kammrath	III	2280	2940
		Welfare		
Kispiox, B.C.	Mrs. A.E. Evans	III	1740	2880

Respectfully submitted,

Minister of Citizenship and Immigration.

BEN/AM

Funds are available.

For Comptroller of the Treasury.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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150-112(E7)

COLONY NEARY:

1. Please note that there is not a separate regulation regarding bonus of \$60 for Welfare, Grade I, teachers, but that it is implied in the Classification Regulations for Welfare Teachers as follows:-

"(a) These regulations shall be the same as for Teacher, School."
(see page 2).

2. On this same page 2 item (h) of the Classification Regulations for Welfare Teachers specifically mentions the bonus for Grade 3 Welfare teachers.

A. M.

25-4-50

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

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DRAFT

April 25, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT by authority of Order in Council P.C. 74/3539 of the 15th July, 1949, a salary schedule was established for teachers in the Department of Mines and Resources. These classes are exempt from the operation of the Civil Service Act.

The undersigned further reports that in the regulations attached to the salary classifications are four reading as follows:-

"Teacher, School, Grade I
Teacher, Welfare, Grade I

(d) A bonus of \$60.00 per annum will be allowed to teachers in this category who have attended two summer school refresher courses since 1940."

"Teacher, School Grade III

(d) A bonus of \$120.00 per annum will be allowed to teachers in this category holding or receiving degrees from a recognized university."

"Teacher, Welfare, Grade III

(h) A bonus of \$120.00 per annum will be allowed to Grade 3 Welfare Teachers holding or receiving degrees in social science from a recognized university."

"Principal, Grades I, II and III

(d) A bonus of \$120.00 per annum will be allowed to principals in this category holding or receiving degrees from a recognized university."

The undersigned further reports that the practice of granting bonuses for summer school refresher courses and university degrees is followed by various provincial teachers' salary schedules in order that teachers will continue with their professional and academic education.

THAT it is recommended that authority be given for the payment of bonuses to Day school teachers, Welfare teachers and Principals within the regulations outlined above.

Respectfully submitted,

Minister of Citizenship and Immigration.

BFN/AM

Indian Affairs. School Files.
(RE 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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150-112 (x)

ORDER FOR THE COUNCIL OF THE ARMY COUNCIL.

Requesting that authority be given for certain bonuses to Day School Teachers, Welfare Teachers and Principals of Indian Schools. Two extra copies of Order-in-Council are required.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

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April 26, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT by authority of Order in Council P.C. 74/3539 of the 15th July, 1949, a salary schedule was established for teachers in the Department of Mines and Resources. These classes are exempt from the operation of the Civil Service Act.

The undersigned further reports that in the regulations attached to the salary classifications are four readings as follows:-

"Teacher, School, Grade I
Teacher, Welfare, Grade I

(d) A bonus of \$60.00 per annum will be allowed to teachers in this category who have attended two summer school refresher courses since 1940."

"Teacher, School, Grade II

(d) A bonus of \$120.00 per annum will be allowed to teachers in this category holding or receiving degrees from a recognized university."

"Teacher, Welfare, Grade III

(h) A bonus of \$120.00 per annum will be allowed to Grade 3 Welfare Teachers holding or receiving degrees in social science from a recognized university."

"Principal, Grades I, II and III

(d) A bonus of \$120.00 per annum will be allowed to principals in this category holding or receiving degrees from a recognized university."

The undersigned further reports that the practice of granting bonuses for summer school refresher courses and university degrees is followed by various provincial teachers' salary schedules in order that teachers will continue with their professional and academic education.

Indian Affairs. School Films.
(MG 10, Volume 6036, Film 150-117, part I)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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- 2 -

THAT it is recommended that authority be given for the payment of bonuses to Day School teachers, Welfare teachers and Principals within the regulations outlined above.

Respectfully submitted,

B. M. M.

T-1/AM

Minister of Citizenship and Immigration.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112 (E)

Ottawa, April 26, 1950.

MEMORANDUM TO THE DEPUTY MINISTER:

Orders in Council Concerned with
Indian Day School Teachers' Salary Schedule

Please find attached three separate Submissions to Council concerned with the Indian Day School Teachers' Salary Schedule:-

(1) Salary Increases -

This is a self-explanatory Submission concerned with statutory increases of salary and reclassifications for Indian Day School Teachers in accordance with the Regulations of the Salary Schedule.

(2) Credit for Years of Experience -

This Submission to Council covers a Regulation approved by previous Ministers concerning the granting of credit on the Salary Schedule for years of experience in other than Indian Schools. This Regulation has been in effect for three years, and it has been suggested by Central Pay Office that approval of the Treasury Board should be obtained.

(3) Bonuses for Certain Teachers -

This Submission to Council also covers a Salary Regulation now in effect. It has been suggested by Central Pay Office that this also should receive the approval of Treasury Board.

These various Submissions to Council have been discussed by the Superintendent of Education with Treasury Board officials, and he is prepared to give any further

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

- 2 -

information concerning these requests which might
be required.

[Handwritten signature]

[Handwritten signature]
Director:

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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CANADA

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Ottawa, May 23, 1950.

R. B. Bryce, Esq.,
Acting Secretary,
Treasury Board,
Ottawa.

Dear Mr. Bryce:

I am enclosing three separate memoranda
to Council concerning the Indian Pay Board
to cover salary increases.

(1) Salary Increases -

This is a self-explanatory submission
concerned with statutory increases of
salary and reclassifications for Indian
Pay Board members in accordance with
the regulations of the Salary Schedule.

(2) Credit for Years of Experience -

This submission to Council covers a
Regulation proposed by various
Ministers concerning the granting of credit
on the Salary Schedule for years of ex-
perience in other than Indian service.
This regulation has been in effect for
three years, and it has been suggested
by Central Pay Office that approval of
the Treasury Board should be obtained.

(3) Regulation for Part in Ten -

This submission to Council also covers
a salary regulation now in effect. It
has been suggested by Central Pay Office

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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FOOK
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- 2 -

that this also should receive the approval of Treasury Board.

These various submissions to Connell have been discussed with the Superintendent of Indian Education, and he is prepared to give any further details concerning these requests.

Yours sincerely,

Lavel Fortier.

W.S.P.
Drum.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112(E.1)

May 25, 1950.

Miss L.R. Johnson: *[Signature]*

As requested in your note hereunder,
Colonel Neury has dictated an explanatory letter for the Deputy Minister's signature. You will note that it is similar to the memorandum from the Director to the Deputy Minister dated April 26.

77

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112 (E)

PRECIS FOR THE CLERK OF THE PRIVY COUNCIL.

Requesting that authority be given for teachers to receive credit on the Indian Day School Teachers' Salary Schedule for years of experience in certain other schools up to a maximum period of five years. Two extra copies of Order-in-Council are required.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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April 24, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT by authority of Order in Council P.C. 74/3539 of the 15th July, 1949, a salary schedule was established for teachers in the Department of Mines and Resources. These classes are exempt from the operation of the Civil Service Act.

The undersigned further reports that in the regulations attached to the salary classifications is one reading as follows:-

"Time spent by a duly certificated teacher as a teacher in the public schools in any part of the British Commonwealth, or as an Instructor in a University in any part of the British Commonwealth, shall be regarded as time spent in teaching in the school of the Department, provided that the maximum period of such teaching service so regarded shall not exceed five years. Such teachers must also have attended one professional or academic session at a Summer School Course recognized by the Department in order to qualify for the increments described above in the regulations for grades of teachers."

The undersigned further reports that the practice of granting credit for time spent in other schools is followed by various provincial teachers' salary schedules as a recognition for the experience thus gained.

THAT it is recommended that authority be given for teachers to be given credit on the Day school teachers' salary schedule for these years of experience up to a maximum period of five years.

Respectfully submitted,

N. B. Harris

Minister of Citizenship and Immigration.

99N/AN

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-111, part 1)

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150-112 (E)

BRIEF FOR THE CLERK OF THE PRIVY COUNCIL.

Requesting that authority be given for certain bonuses to Day School Teachers, Welfare Teachers and Principals of Indian Schools. Two extra copies of Order-in-Council are required.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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April 26, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT by authority of Order in Council P.C. 74/3539 of the 15th July, 1949, a salary schedule was established for teachers in the Department of Mines and Resources. These classes are exempt from the operation of the Civil Service Act.

The undersigned further reports that in the regulations attached to the salary classifications are four reading as follows:-

"Teacher, School, Grade I
Teacher, Welfare, Grade I

(d) A bonus of \$60.00 per annum will be allowed to teachers in this category who have attended two summer school refresher courses since 1940."

"Teacher, School Grade III

(d) A bonus of \$120.00 per annum will be allowed to teachers in this category holding or receiving degrees from a recognized university."

"Teacher, Welfare, Grade III

(h) A bonus of \$120.00 per annum will be allowed to Grade 3 Welfare Teachers holding or receiving degrees in social science from a recognized university."

"Principal, Grades I, II and III

(d) A bonus of \$120.00 per annum will be allowed to principals in this category holding or receiving degrees from a recognized university."

The undersigned further reports that the practice of granting bonuses for summer school refresher courses and university degrees is followed by various provincial teachers' salary schedules in order that teachers will continue with their professional and academic education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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THAT it is recommended that authority be given for the payment of bonuses to Day School teachers, Welfare teachers and Principals within the regulations outlined above.

Respectfully submitted,

A. B. Harris

Minister of Citizenship and Immigration.

BEH/AM

[Signature]

[Signature]

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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150-112 (E)

PRECIS FOR THE CLERK OF THE PRIVY COUNCIL.

Requesting that authority be given for statutory increases for teachers in Indian Schools. Two extra copies of Order-in-Council are required.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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April 19, 1950.

TO HIS EXCELLENCY

THE GOVERNOR GENERAL IN COUNCIL

The undersigned has the honour to report:

THAT by authority of Order in Council P.C. 74/3539 of the 15th July, 1949, a salary schedule was established for teachers in the Department of Mines and Resources. These classes are exempt from the operation of the Civil Service Act.

THAT the teachers shown on the list hereunder have rendered meritorious service and increased their usefulness to the Department during the 1948-49 academic year and are eligible under the regulations contained in the 1949 Revised Day School Teachers' Salary Schedule, which was issued under date of the 29th of July, 1949, for annual increases in salary. It is, therefore, recommended that they be granted advancement in salary in accordance with their classifications effective September 1, 1949:-

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Ekasoni, N.S.	Sr. M. Genevieve	II	\$1800	\$1920
	Sr. M. Maurice	I	1320	1380
	Sr. George Marie	II	1560	1680
	Sr. M. Joannes	III	1860	2520
	Sr. M. Reginald	III	1740	2280
Millbrook, N.S.	Miss J.M. Forbes	II	1740	1860
Salmon River, N.S.	Miss H.I. Bissett	III	2160	2760
Sydney, N.S.	Miss C. Gallagher	II	1800	1860
Shubenacadie (Day) N.S.	Sr. Eleanor Marie	III	1860	2880
	Sr. Alice Joseph	III	1680	2160
	Sr. Rita Daniel	III	1620	2040
Lennox Island, P.E.I.	Rev. E.M. MacInnis	III	1500	1920
Burnt Church, N.B.	Miss R.M. Comeau	III	1740	2280
Eel Ground, N.B.	Miss D.G. Murphy	III	2160	3000
St. Mary's, N.B.	Sr. Jean Marie	III	1800	2400
	Sr. Marietta	II	1920	2040
Tobique, N.B.	Sr. Victorine	II	1740	1860
	Sr. Honora	III	2100	3000
Woodstock, N.B.	Sr. M. Doloresa	II	1920	2040
	Sr. Marion Theresa	I	1320	1440

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

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<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Caughnawaga R.C., P.Q.	Sr. M. Mediatrix	Principal	\$2460	\$3180
	Sr. Marie	III	2100	3000
	Sr. M. Jeanne of the Crucifix	III	2040	2880
	Sr. M. Alma	II	1920	2040
	Sr. Evelina Marie	I	1320	1440
	Miss C. Bush	I	1260	1440
	Mr. R.J. Desmarais	III	1800	2400
	Mr. R. Viau	III	1920	2520
Bersimis, P.Q.	Sr. St. Francois de Sales	II	1920	2040
	Sr. St. Anne	III	1860	2520
Chenail, P.Q.	Miss C. Chisholm	II	1740	1860
Congo Bridge, P.Q.	Mrs. J. Tessier	II	1800	1860
Cornwall Island West, Ont.	Miss M. Kelly	III	1800	2280
	Miss H. Francis	II	1560	1680
Hunter's Point R.C. (Combined), P.Q.	Miss D. McLaughlin	I	560	600
Lorette, P.Q.	Sr. St. Patrick	III	1800	2280
Marie, P.Q.	Sr. M. of St. Bernardine	III	1920	2160
	Sr. M. of St. Cecilia of Jesus	III	2040	2880
Maniwaki, P.Q.	Mrs. E.M. Lee	III	1800	2280
Pointe Bleue, P.Q.	Miss E. Gill	I	1080	1200
Restigouche, P.Q.	Sr. M. of the Holy Eucharist	Principal	2400	3120
	Sr. M. of Jesus	III	1800	2520
	Sr. M. of St. Daniel	II	1920	2040
	Sr. M. of St. Rustelle	II	1920	2040
	Sr. M. of St. Bridgid	II	1920	2040
Rupert's House, Ont.	Rev. J.M. Donaldson	I	1320	1380
St. Regis Island, P.Q.	Miss Rita Caza	II	1740	1860
St. Regis Village, P.Q.	Sr. M. Robert Arthur	III	1860	2640
Temiskaming, P.Q.	Sr. Jean de L'Euchariste	II	1920	2040
Eastmain, P.Q.	Rev. S. Iserhoff	I	1320	1380
Koisie, P.Q.	Mrs. C. Thirnish	I	510	750
Constance Lake, Ont.	Mr. H.L. Church	Welfare III	2460	2760
Albany C.E., Ont.	Rev. C. Elliott	I	1140	1200
Wick, Ont.	Mr. J.D. Loukes	III	2040	2680
Settlement, Ont.	Mrs. G. Bateman	III	2040	2760

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Caughnawaga R.C., P.Q.	Sr. M. Mediatrix	Principal	\$2460	\$3180
	Sr. Marie	III	2100	3000
	Sr. M. Jeanne of the Crucifix	III	2040	2880
	Sr. M. Alma	II	1920	2040
	Sr. Evelina Marie	I	1320	1440
	Miss C. Bush	I	1260	1440
	Mrs. R.J. Desmarais	III	1800	2400
	Mr. R. Viau	III	1920	2520
Bersimis, P.Q.	Sr. St. Francois de Sales	II	1920	2040
	Sr. St. Anne	III	1860	2520
Chenail, P.Q.	Miss C. Chisholm	II	1740	1860
Congo Bridge, P.Q.	Mrs. J. Tessier	II	1800	1860
Cornwall Island West, Ont.	Miss M. Kelly	III	1800	2280
	Miss H. Francis	II	1560	1680
Hunter's Point R.C. (Combined), P.Q.	Miss D. McLaughlin	I	560	600
Lorette, P.Q.	Sr. St. Patrick	III	1800	2280
Maria, P.Q.	Sr. M. of St. Bernardine	III	1920	2160
	Sr. M. of St. Cecilia of Jesus	III	2040	2880
Maniwaki, P.Q.	Mrs. E.M. Lee	III	1800	2280
Pointe Bleue, P.Q.	Miss E. Gill	I	1080	1200
Restigouche, P.Q.	Sr. V. of the Holy Eucharist	Principal	2400	3120
	Sr. V. of Jesus	II	1800	2520
	Sr. M. of St. Daniel	III	1920	2040
	Sr. V. of St. Eustelle	II	1920	2040
	Sr. V. of St. Bridgid	II	1920	2040
Rupert's House, Ont.	Rev. J.M. Donaldson	I	1320	1380
St. Regis Island, P.Q.	Miss Rita Caza	II	1740	1860
St. Regis Village, P.Q.	Sr. M. Robert Arthur	III	1860	2640
Temiskaming, P.Q.	Sr. Jean de L'Euchariste	II	1920	2040
Eastmain, P.Q.	Rev. S. Iserhoff	I	1320	1380
Moisie, P.Q.	Mrs. C. Thirnish	I	510	750
Constance Lake, Ont.	Mr. H.L. Church	Welfare III	2460	2760
Albany C.E., Ont.	Rev. C. Elliott	I	1140	1200
Alnwick, Ont.	Mr. J.D. Loukes	III	2040	2880
Back Settlement, Ont.	Mrs. G. Bateman	III	2040	2760

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Birch Island, Ont.	Mrs. J.M. Lowe	I	\$1320	\$1380
Buzwah, Ont.	Mrs. L.J. Peltier	II	1740	1860
Cape Croker, Ont.	Miss C. O'Driscoll	II	1920	2040
Christian Island U.C., Ont.	Mr. H. Alton	II	1560	1680
Garden River R.C., Ont.	Sr. Alice Marie	III	1860	2520
Golden Lake, Ont.	Miss M. Legris	III	1980	2760
	Miss M.E. Sullivan	III	1740	2400
Kaboni, Ont.	Miss E. Leblanc	II	1740	1860
Manitou Rapids, Ont.	Mrs. E.M. Hyatt	II	1740	1980
Mooret, Ont.	Mrs. M.E. MacNeil	II	1680	1860
Moraviantown, Ont.	Mrs. H. Wootton	II	1740	1860
New Credit, Ont.	Mr. C. Montour	II	1440	1620
Oneida No. 1, Ont.	Mr. H.V. Morris	III	2100	2880
Port Elgin, Ont.	Mrs. V. Lavalee	II	1560	1740
Rams, Ont.	Mrs. K. Andrunyk	II	1620	1800
Ryerson, Ont.	Mrs. G.D. Perry	III	1620	2160
Sidney Bay, Ont.	Mrs. O.I. Akiwenzie	I	1260	1380
Six Nations, Ont.	Mr. J.C. Hill	Principal III	2580	3300
St. Clair, Ont.	Mr. F.J. Dodson	Principal I	2340	2400
	Miss S.J. Morris	II	1920	2040
Sucker Creek, Ont.	Mrs. R. Surrey	III	1860	2520
Walpole Island No. 1, Ont.	Miss N.B. McMeans	Principal I	1980	2640
	Miss E.W. Roberts	III	1860	2520
	Miss I. Reesor	III	1800	2400
Walpole Island No. 2, Ont.	Mrs. E.E. George	I	1320	1380
West Bay, Ont.	Mrs. E.E. Tibbett	II	1740	1920
	Miss B. Bruyere	I	1320	1380
Whitefish Bay, Ont.	Mr. P. Fenez	I	1370	1380
Whitefish Lake, Ont.	Mrs. M. Petahtegoose	III	1740	2160

Indian Affairs. School Files.
(R 10, Volume 6036, Film 150-112, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Wikwemikong, Ont.	Sr. M. Alberta	II	\$1080	\$1200
Christian Island R.C., Ont.	Sr. Waltrude Donnelly	III	1740	1920
Longlee, Ont.	Sr. M. St. Martha	I	1260	1320
Sagamook, Ont.	Miss S. Burke	III	2220	3000
Rabbit Island, Ont.	Mrs. M. Naponse	III	1680	2160
Metagami, Ont.	Rev. J. Jeffries	II Welfare	1620	2160 (Eff. 1-3-50)
Mount Elgin, Ont.	Miss V.M. Daley	III	2340	3000
	Mrs. M. Ireland	II	1740	1860
	Mr. W.C. Johnston	III	900	2400
Murray Hill, Ont.	Mrs. A. Wakegijig	II	1740	1860
Lakeview, Ont.	Miss S. Toner	I	1020	1140
Six Nations, No. 2, Ont.	Miss J.L. Jamieson	III	2220	2880
	Miss M.E. Jamieson	III	2220	2880
Six Nations, No. 3, Ont.	Mr. J.L. Garlow	III	1980	2880
	Miss M. Jamieson	III	2220	2880
Six Nations, No. 4, Ont.	Mrs. W. Jamieson	III	2040	2880
Six Nations, No. 6, Ont.	Mrs. H. Hill	III	2100	2880
Six Nations, No. 7, Ont.	Mr. R. W. Hill	III	1800	2280
	Miss G.E. Hill	III	1800	2400
Six Nations No. 9, Ont.	Mrs. S. Sandy	III	2160	2880
Six Nations No. 11, Ont.	Mrs. E.C. Ft. Pleasant	II	1920	2040
	Mrs. M.M. Hunter	II	1920	2040
Tyendinaga Mission, Ont.	Mrs. L.M. Elliott	III	2160	2760
Mountain Village, Ont.	Mrs. A. Osborne	I	1320	1380
Aroland, Ont.	Mrs. I. Gingras	I Welfare	1320	1680 (Eff. 1-11-49)
Big Eddy, Man.	Miss E.B. Montgomery	II	1860	2040
	Mrs. D. Gratton	II	1740	1860
Brokenhead, Man.	Mrs. E.V. Pruden	III	1860	2520
Chenawawin, Man.	Mr. W.R. Taylor	I	1320	1380
Fairford No. 1, Man.	Mrs. D.E. Olds	III	1800	2400
Fairford No. 2, Man.	Mr. D. Olds	I	1080	1140
Fisher River, Man.	Miss J. McGill	I	1320	1380

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

BOOK
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<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Fort Alexander No. 1, Man.	Miss E. Turner	III	\$1860	\$2520
Hollowater River U.C., Man.	Mr. R.H. Marsh	I	1180	1200
Jack River R.C., Man.	Sr. St. Hubert	III	1800	2400
Lake Manitoba, Man.	Sr. M. Margarita	III	2040	2760
Lake St. Martin, Man.	Miss A.M. Jones	III	1800	2280
Little Grand Rapids U.C., Man.	Mr. H.G. MacIntosh	I	1080	1200
Nelson House R.C., Man.	Mr. R. Lauze	II	1800	2040
Oak River Sioux, Man.	Mrs. A.L. Spence	II	1920	2040
Pas, Man.	Mr. S. Waller	I Welfare	1560	1680
Peguis No. 3, Man.	Miss M. Hodgson	I	1120	1320
Peguis No. 2, Man.	Mr. T.W. Emerson	Principal III	1800	2820
Pine Bluff, Man.	Mr. P. Siotte	I	1320	1380
Poplar River, Man.	Mrs. E. Caux	I	1200	1320
Red Earth, Man.	Mr. J.L. Lowe	I	850	1380
Shoal Lake, Man.	Mr. A. Halkett	I	1080	1260
Shoal River, Man.	Mrs. H.G. Hicks	I	1080	1200
Split Lake, Man.	Mr. St. G. E. Jeffery	II	1920	2040
Peguis No. 1, Man.	Mrs. J. Scott	III	1980	2880
Dynevor, Man.	Mrs. E. Cates	II	1800	1980
Brandon Hospital, Man.	Miss C.W. Fraser	III Welfare	2580	2940
	Mrs. G. Anderson	III Welfare	2640	3000
	Miss R. Colliau	III Welfare	2580	2940
Long Plain, Man.	Miss V. Gerega	I	1080	1200
Crane River, Man.	Mr. L. Joubert	I	1140	1260

Indian Affairs. School Files.
(MG 10, Volume 4036, File 154-111, part 1)

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CANADA

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<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Norway House, Man.	Miss U. McDonald	I	\$1120	\$1380
	Miss E.L. Traub	I	1080	1140
Ahtakakoops, Sask.	Mr. S.W. Hancock	III	2100	2880
Assiniboine, Sask.	Miss M.L. Nelson	III	1800	2400
Big River C.E., Sask.	Rev. S. Atimayoo	I	1200	1380
Cote, Sask.	Miss M.W. Johnson	III	1920	2640
Frog Lake, Sask.	Mr. O.R. Hunt	II Welfare	2220	2340
James Smith South, Sask.	Mr. E.H. McGowan	I	1320	1380
John Smith, Sask.	Miss A.W. Moore	III	1800	2400
Little Pines, Sask.	Mrs. V. Sprague	III	2100	3000
	Miss M.E. Elliott	II	1740	1860
Long Lake, Sask.	Mr. J.P. Dion	I	1320	1380
Montreal Lake, Sask.	Mr. G.J. Waite	III	2220	2880
Thunderchild, Sask.	Mrs. F.L. Ross	II Welfare	2400	2520
Whitecap Sioux, Sask.	Mrs. E. Littlecrow	II	1980	2040
Onion Lake, C.E., Sask.	Mr. J.P. Mullan	I	1260	1380
St. Francis R.C., Sask.	Mr. W.F. Cavanagh	III	1920	2640
Nut Lake, Sask.	Mrs. L. McCrimmon	III	1800	2280
Poorman, Sask.	Mr. F.C. Monaghan	III	1860	2280
Meadow Lake, Sask.	Mr. G.R.J. Chouinard	III	1800	2280
Charles Cammell Hospital, Alta.	Mrs. J.E. Kerans	III Welfare	2700	3120
	Mrs. M. Grantham	III Welfare	2700	3120
Michel, Alta.	Mrs. G.M. Murphy	III	1800	2160
Atikameg, Alta.	Sr. Helen of the Rosary	III	1620	2040
Goodfish Lake, Alta.	Mrs. A.C. Hughes	III Welfare	2640	3060
Louis Bull, Alta.	Mrs. I. Maxwell	II Welfare	2160	2280
Turnour Island, B.C.	Mr. T. Hansen	III Welfare	2580	2940

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Miller Bay Hospital, B.C.	Miss M.L. Starratt	III	\$2580	\$3000
	Miss M. O'Connor	III Welfare	2580	3060
Upper Dean River, B.C.	Mrs. A. McKilvington	II	1620	1680
Alert Bay, B.C.	Mrs. M.H. Sealon	Principal	2220	2940
	Miss D.M. Lucas	I	1800	2400
	Miss C.K. Verrett	III	2160	3120
Bella Bella, B.C.	Miss H.M. Nicholson	III	1740	2400
Bella Coola, B.C.	Mrs. B. Bishop	III	1800	2280
	Miss A. Bray	III	1800	2520
Cape Kudge, B.C.	Miss J. Hill	II	1920	2520
Chehalis, B.C.	Mr. F.G.M. Crist	Welfare	1560	1680
		I		
St. Catherine's, B.C.	Sr. M. Sheila	Principal	2280	2940
	Sr. Dorothy Marie	I	1920	2640
	Mr. P. Morrison	III	1680	2226
Fort Babine, B.C.	Mr. N.R. Barwick	IV	1920	2880
Gitlakdamix, B.C.	Miss M.L. Nichols	III	1800	2400
Kincolith, B.C.	Miss L.K. How	III	1800	3000
Kitkatla, B.C.	Miss M.L.S. Monakton	III	1800	2400
Kitseles, B.C.	Mr. A.J. Walker	I	1120	1260
Kitwanga, B.C.	Mrs. M.C. Hayhurst	III	2100	2760
Koksilah, B.C.	Mrs. R.M. Miller	III	1920	2760
Lakelse, B.C.	Mrs. H. Cameron	I	1320	1380
		Welfare		
Nanaimo, B.C.	Mrs. A.R. Hill	III	1980	2760
	Mrs. V.C. Logie	II	1740	1920
Penticton, B.C.	Mrs. H.D. Hayes	III	1800	2400
Port Simpson, B.C.	Miss A.E. Waterman	III	1800	2280
Tsartlip, B.C.	Jr. M. Socorro Meza	III	1980	2880
Shalus, B.C.	Mrs. J. Massey	II	1860	2040
Skidegate, B.C.	Miss M.H. Mackie	III	2040	2380
Songhees, B.C.	Miss A. Frith	III	1980	2760
Uelueloet, B.C.	Mr. J.B. Glover	III	2100	2400
Alberni, B.C.	Mrs. I. Conroy	I	1200	1320
	Miss M.O. Smith	III	1860	2520

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-112, Part 1)

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<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Moricetown, B.C.	Mrs. A.C. Buddrus	II Welfare	\$2400	\$2520
Pemberton, B.C.	Mr. F.G. Bolan	Principal I	1620	2160
Ahousaht, B.C.	Miss B.E. Moats	III	1860	2520
Coqualeetza Hospital, B.C.	Mrs. C.J. Robertson	II Welfare	2400	2520
Saanich, B.C.	Sr. M. Noel Sweeney	III	1800	2280
Nanaimo Hospital, B.C.	Mrs. E.C. Castleman	II Welfare	2160	2340
Fort Norman, N.W.T.	Mr. J.A. Coady	III Welfare	2520	2880
Hay River, N.W.T.	Mr. W.A. Bowerman	III Welfare	1800	2940
Whitehorse, Yukon	Mrs. S. Weigand	III	1740	2280
Mayo, Yukon	Miss S. Dougall	II Welfare	2160	2340

THAT the teachers shown on the list hereunder have produced evidence of having improved their teaching certificates as required by our regulations and are therefore entitled to reclassifications and new salaries as shown effective September 1, 1949:-

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Burnt Church, N.B.	Mrs. M.L. Robiehaud	III	\$1920	\$2880
Caughnawaga R.C., P.Q.	Sr. M. George Ernest	III	1200	2160
	Sr. M. Louise Richard	III	1200	2160
	Sr. M. Cabrini	III	1080	1920
	Sr. M. Roseline	III	1200	2160
Bersimis, P.Q.	Sr. M. Bernadette	III	1320	2880
St. Regis Village, P.Q.	Sr. M. Claire Rita	III	1020	1800
Cornwall Island East, Ont.	Mr. C.J. Chisholm	III	1152	1728 (Zrf. 18-1-50)
Garden River C.E., Ont.	Miss D.A. Atkinson	III	1920	2280
Kettle Point, Ont.	Mrs. A. Mills	Principal I	1740	2520
Six Nations, Ont.	Mr. J.P. Pryse	IV	1260	1980

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

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- 9 -

<u>Name of School</u>	<u>Name of Teacher</u>	<u>Grade of Teacher</u>	<u>Old Salary</u>	<u>New Salary</u>
Six Nations No. 5, Ont.	Mr. L. King	III	\$1440	\$2160
Six Nations No. 8, Ont.	Mr. O.W. Smith	III	1740	2880
Six Nations No. 12, Ont.	Miss W.J. Longboat	II	1020	1620
Mount Elgin, Ont.	Mrs. M.M. Docker	IV	2040	3180
Island Lake R.C., Man.	Sr. M. Christine	Principal	1920	2280
	Sr. Pouliot	I III	1320	2280
James Smith North, Sask.	Mrs. M. Burbridge	III	1740	2760
Charles Cammell Hospital, Alta.	Miss M.H. Kamrath	III Welfare	2280	2940
Kispiox, B.C.	Mrs. A.E. Evans	III	1740	2880

Respectfully submitted,

(Sgd) F. Gordon Bradley

Acting Minister of Citizenship and Immigration.

BFN/AM

Funds are available.

For Comptroller of the Treasury.

Indian Affairs. School Files.
(RM 10, Volume 6036, File 150-112, Part 1)

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Copy for Indian Affairs Branch

Ottawa, May 23, 1950.

H.B. Bryce, Esq.,
Acting Secretary,
Treasury Board,
O t t a w a.

Dear Mr. Bryce:

Please find attached three separate submissions to Council concerned with the Indian Day School Teachers' Salary Schedule:-

(1) Salary Increases -

This is a self-explanatory submission concerned with statutory increases of salary and reclassifications for Indian Day School Teachers in accordance with the Regulations of the Salary Schedule.

(2) Credit for Years of Experience -

This submission to Council covers a Regulation approved by previous Ministers concerning the granting of credit on the Salary Schedule for years of experience in other than Indian Schools. This regulation has been in effect for three years, and it has been suggested by Central Pay Office that approval of the Treasury Board should be obtained.

(3) Bonuses for Certain Teachers -

This submission to Council also covers a Salary Regulation now in effect. It has been suggested by Central Pay Office

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

PUBLIC ARCHIVES
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BOOK
COPY

- 2 -

that this also should receive the approval of Treasury Board.

These various Submissions to Council have been discussed with the Superintendent of Indian Education, and he is prepared to give any further details concerning these requests.

Yours sincerely,

LAVAL FORTIER
Laval Fortier.

AFM/AM

Quint.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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CANADA

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150-112

(1)

June 22, 1950.

Memorandum:

CHIEF TREASURY OFFICER

Day School Teachers' Salaries

It is anticipated that insufficient money for Teachers' Salaries has been provided in our 1950-51 Estimates. I wish to advise you that this apparent shortage in our Appropriation is due to our attempts to reduce our Estimates to a minimum. At the present time it is still doubtful whether we will expend the moneys provided, due mainly to the lack of plans and specifications for certain types of schools and also because of the difficulties in securing tenders for school construction on certain isolated reserves.

It is therefore anticipated that there will be sufficient funds in Primary 13 to take care of the amount required in Salaries by a transfer to this latter allotment. Failing this, however, it will be necessary to request the inclusion of an additional amount for salaries in our next Supplementary Estimates.

Bernard F. Neary,
Superintendent of Education.

BN/TH

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-112, part 1)

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Colonel ~~W. H. H.~~

1. Mr. Arthur has discussed our Order in Council with Mr. Driscoll, giving him the explanations he received over the phone from you and the list of former classifications of those whom we segregated as having received reclassifications as well as increases in salary.

2. He felt, however, that a written explanation might still be required as Mr. Driscoll has pointed out "many discrepancies". Some of these were for instance Mr. Chisholm's part time salary and those paid on salaries in existence before the establishment of a salary schedule. He realizes that while we know the reason, it is not self-evident, and therefore, open to many inquiries.

3. He will send over to you samples for our future use in drawing up Orders in Council for reclassification and increases in salary. If he and Mr. Driscoll do decide on the necessity of a written explanation, a memo will be sent to you picking out those cases which they would like to have explained.

4. Concerning the O/C for bonuses, he questioned where we got the extracts quoted.
cont'd....

- 2 -

I showed him our Salary Regulations, and he remembered he had received a copy. He then asked if this O/C was an amendment to P.C. 74/3539. I told him that we had been following these regulations for three years and they have been approved by several Ministers, but as things now stand it would probably amount to an amendment. He showed me P.C. 74/3539 and it did contain the salary ranges for the grades and classifications only. He wondered where the money came from to pay for these extra bonuses.

5. He is aware of our reason for allowing credit for experience in provincial schools and did not question the Order in Council.

A. M.

10-6-50

Indian Affairs. School Films.
(RG 10, Volume 6036, Film 150-112, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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Under date of

Treasury Board approval

was given to the existing schedule of wages for teachers in Indian Schools. No increase was granted at the time of the general salary increase to Civil Servants in March.

That the salaries presently being paid to teachers are below those being paid in schools conducted by the Provincial Departments of Education, and that it is essential, if we wish to retain their services, to bring these salaries

and obtain same

*That we are in consultation
with the school board
when engaging new teachers*

Attach to that your existing salary schedule and your proposed salary schedule.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 150-112, part 1)

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File 150-112

7th, 1948 - P.C. 58/2047

FLAG 1.

Salary increases effective September 1, 1948, for Teachers, School, Grades 1, 2, 3 and 4. Teachers, Welfare, Grades 1, 2, 3 and 4. Principals, Grades 1, 2, 3 and 4.

.....

December 9th, 1948 - P.C. 59/5666

FLAG 2.

"...recommend that following new classes be approved"

Teacher, School, Grades, 1, 2, 3 and 4
Teacher, Welfare, " "
Principals, " "

effective August 1st, 1948.

.....

July 15th, 1949 - P.C. 74/3539

FLAG 3.

Revision of salary schedule effective September 1st, 1949.

Teachers, School, Grades 1, 2, 3 and 4
" Welfare " "
Principals " "

.....

FLAG 4.

December 13, 1949.

Memorandum to Chief Treasury Officer re,

- (a) granting of years of credit to new teachers, effective 1 September, 1949, and granting credit for years of provincial experience.
- (b) granting of salary increases to those of our teachers in service before September 1st, 1949.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-112, Part 1)

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INDIAN AFFAIRS BRANCH

C L O S E D F I L E

SUBJECT SCHOOLS - SALARY COLLECT
OF INDIAN FED. OF U. STATES

CORRESPONDENCE FROM NDY.134
TO J E I 3

NO FURTHER CORRESPONDENCE

TO BE PLACED ON THIS FILE

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RECORDS CENTRE

1218

NOTE: For subsequent correspondence relevant to the subject matter of this closed file see

FILE VOLUME

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Indian Affairs
School Files

(RG 10, Volume 6036)

File 150-92, part 1	Headquarters - Publication - "Indian School Bulletin". 1946-1950
File 150-92-2, part 1	Headquarters - Publication - "Indian School Bulletin" - circulation. 1946-1949
File 150-112, part 1	Headquarters - Salary Schedule of Day School Teachers. 1946-1950
File 150-117, part 1	Headquarters - Pupil Correspondence - re: Pen Pals Letters. 1948-1951
File 150-144, part 1	Headquarters - Panel on Indian Research 1949-1951
File 151-1-1, part 1	Babine - Hazelton - United Church Residential School - Administration - Establishment. 1905-1928
File 151-2-1, part 1	Babine Agency - Andimaul School - General Administration. 1907-1918

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
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Ottawa, March 16, 1948.

Dear Father Adam:

Please find attached a group of letters from the Shubenacadie Residential School. These have been sent in to the Department under the "Ten Fals" plan outlined in the last issue of the Bulletin. Would you please distribute these to the boys and girls of your school and have them answer these letters, as suggested.

The Shubenacadie Residential School is operated for the Catholic children of the three Maritime Provinces and is situated near Truro, Nova Scotia. It has a pupilage of 160 children.

Sincerely yours,

Bernard F. Heary
Bernard F. Heary,
Superintendent of Education.

Encl.

Reverend Father J. J. Adam, O.M.I.,
Principal,
Shubenacadie Indian Residential School,
Hobbema, Alberta.

Copy sent to Rev. J. W. BROWN, Principal,
Shubenacadie Res. School

BTH/AN

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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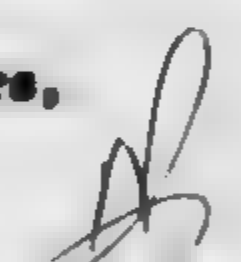
Ottawa, March 16, 1948.

Dear Father Kelly:

Please find attached a letter received from the Shubenacadie Residential School. This has been sent in to the Department under the "Pen Pals" plan outlined in the last issue of the Bulletin. Would you please hand this to one of the girls of your school and have her answer the letter, as suggested.

The Shubenacadie Residential School is operated for the Catholic children of the three Maritime Provinces and is situated near Truro, Nova Scotia. It has a papilage of 160 children.

Sincerely yours,


Bernard F. Heary,
Superintendent of Education.

Encl.

Reverend Gerald Kelly, O.M.I.,
Principal,
Shubenacadie Indian Residential School,
Crestbrook, British Columbia.

Copy sent to Rev. Father Brown, Shubenacadie, N.S.

BTH/11

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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COPY Sent to:

Rev. J. W. Brown,
Principal,
Indian Residential School,
Shubenansie, N.S.

150-

(K)

Ottawa, March 16, 1948.

Dear Father Lature:

Please find attached a letter received from the Shubenansie Residential School. This has been sent to the Department under the "Pen Pals" plan outlined in the last issue of the Bulletin. Would you please hand this to one of the girls of your school and have her answer the letter, as suggested.

The Shubenansie Residential School is operated for the Catholic children of the three Maritime Provinces and is situated near Truro, Nova Scotia. It has a pupilage of 160 children.

Sincerely yours,


Bernard F. Henry,
Superintendent of Education.

Encl.

Reverend George Lature, O.M.I.,
Principal,
Indian Residential School,
Duck Lake, Saskatchewan.

BFB/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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Ottawa, March 16, 1948.

Dear Father Oliver:

Please find attached a group of letters from the Shubenacadie Residential School. These have been sent in to the Department under the "Pen Pals" plan outlined in the last issue of the Bulletin. Would you please distribute these to the boys and girls of your school and have them answer these letters, as suggested.

The Shubenacadie Residential School is operated for the Catholic children of the three Maritime Provinces and is situated near Truro, Nova Scotia. It has a papilage of 160 children.

Sincerely yours,


Bernard E. Neary,
Superintendent of Education.

Encl.

Reverend J. R. Oliver, S.J.,
Principal,
Indian Residential School,
Spanish, Ontario.

Copy sent to Rev. Father Brown, Principal, Shubenacadie Res. Sch

BNB/TK

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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150 - 117



CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

6

Ottawa, March 16, 1948.

Memorandum:

RECORDS DIVISION

Will you Please start a new file in the 150 series, to be
titled as follows: -

"PUPIL CORRESPONDENCE"

(Correspondence between pupils at Day and Residential
Schools) - Letters to Pen Pals.

Bernard F. Neary,
Superintendent of Education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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CANADA

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150-117

Copy sent Mr. Garlow.

, May 6, 1948.

Dear Mrs. Ross:

Pen Pal Letters.

Please find enclosed a number of Pen Pal letters from students of the Six Nations Indian Day School No. 4 at Oshweken, Ontario.

Would you please have your pupils answer these letters in care of their teacher, Mr. Joseph L. Garlow at the above Post Office address.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Mrs. Flora Ross,
Teacher,
Thunderchild Indian Day School,
Turtleford, Saskatchewan.

BFN/HM.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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Chambers Art.,
April 27th 1948.

Dear Sir,

Enclosed please find six letters written
by pupils of S.S. No. 4, Inuvik to be forwarded
to your pals in other Reserves in Canada.

Yours truly,

Joe. L. Kellow.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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CUY INDIAN RESIDENTIAL SCHOOL

STURGEON LANDING, SASK.

May the 2d, 1948.

Mr. Bernard F. Heary,
Superintendent of Education,
Indian Affairs,
Ottawa, Ont.

Dear Sir,

This is to acknowledge your demand to have penpals from
this school answer to four letters coming from Duck Lake school.

I have the pleasure to inform you that the letters, in answer
to the Duck Lake penpals, are going out by to-day's Mail.

Yours truly,

Rev. D. Poirier, O.M.I.

Rev. D. Poirier, O.M.I.,
Principal.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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150-117

October 30th, 1951.

Reverend Father C. Rushman,
Wiwemikong,
ONTARIO.

Reverend Father Rushman: RE: Pen Pals

Reference above, please be advised
that a friend of mine in Denmark has asked me
to seduce a "Pen Pal" (boy) for a 14 year old
girl in Denmark. She reads and writes English.
Her name is

Kirsten Madsen,
Strandmøllevej 9,
Halsbæk,
Denmark.

This girl has read a lot about Indians
and says she "loves them".

Hoping you will be able to do this, I
remain,

Yours very sincerely,


Ian Eisenhardt
Supervisor of Physical Education and
Recreation.

IE:GFB

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-117, part 1)

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CROSS REFERENCE

PUPIL CORRESPONDENCE

DORMANT

DEALING

FILE NO. 150-117

COMPLAINT

INVENT

[illegible]

■ 2071

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(RG 10, Volume 6036, File 150-117, part 1)

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Indian Affairs
School Files

(RG 10, Volume 6036)

File 150-92, part 1	Headquarters - Publication - "Indian School Bulletin". 1946-1950
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Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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FILE NO. 150.144

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

VOLUME 1

SUBJECT

FROM
NOV. 1943
TO

PANEL ON INDIAN RESEARCH

REFERENCE				DISPOSAL			
REFERRED TO	BY	REMARKS	DATE	PA OR BY	BY	DATE	FOR RECORDS USE
Secy	CR9	Reg	17-6-50	PA		3-7-50	
E	CR9	1929	5-7-50	PA	EM	8-8-50	
S+CM		12204	15/10/50	PA		4-20-51	
E	SM	Sept 19	26/9	PA		16/10/50	
EJ							
PA	MM	1782-	13-10-50				
			17-10-50				
Secy	1-11-7	15064	27-11-50	PA	PA	26-12-50	
E	CR9	22328	27-12-50				
Secy			28/12/50				14/5
W. E		In Action and	11-11-51	PA	PA	13-7-51	
E	CR9	passing to E.	13-7-51	PA	CR9	3/8	
W. E	E3	Minutes, please, and flap	3/8/51	PA	W	7-8-51	
D.I.A.	E3	Minutes III, please	7/8/51	PA	PA	7-8-51	
E	PA	61449	28/9/51	PA	MM	24/10/51	

DO NOT WRITE BELOW THIS LINE

Indian Affairs, School files.
File 1, Volume 150, file 150-144, part 1

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DRAFT

ADVISORY PANEL ON INDIAN RESEARCH

For some time now our Departmental officials have been planning the establishment of a panel or committee which could advise them on various Indian research problems.

There is a genuine need for professional research into matters relating to Indian Education, Welfare and Social problems, etc. The establishment of such a panel could provide for a coordination of the research which has been done or is planned into various aspects of Indian life. It could also plot out in general terms the order of priority in which various studies could be undertaken.

It has been recommended that the following be represented on this panel:-

1. The National Research Council, which it is felt, could be represented by yourself,
2. The Canadian Social Science Research Council which could be represented by Dr. J.E. Robbins,
3. The Indian Affairs Branch.

Naturally, this core of members could be added to by the inclusion of Dr. D.E. Ault of the Civil Service Commission, Dr. C.G. Stoddart of the Department of National Health and Welfare and Professors McIlwraith and Brown of the University of Toronto.

I would sincerely appreciate your advice on the establishment of such a panel and also your reaction to my request that you accept the duties of Chairman of this group. I feel that a fact-finding body such as this can go a long way towards alleviating the present dearth of social science research studies into the various aspects of the Indian problem.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-114, part 1)

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1-1-1
DEFENCE RESEARCH BOARD In reply please quote
"Personal"

Ottawa, Ontario,
15 JUL 49.

46
Mr. B.F. Neary,
Superintendent of Education,
Department of Mines and Resources
Indian Affairs Branch,
Ottawa.

Dear Mr. Neary:

Thanks for your letter 1-1-1 (E) dated 8 JUL 49 respecting the establishment of a committee on research in the Indian Affairs Branch of your department. The draft which you attach seems to fill the bill very well. I take it that I am being afforded the unique opportunity of helping to decide how a letter to me should be worded!

If I may make a suggestion or two as to the composition of the proposed committee, one would be that you set up the committee with a definite membership for a year, specifying the persons whom you have named plus yourself and any other departmental representatives. In your present draft you merely indicate Robbins, Morton plus the Branch as the "core", adding that others (Ault, Stogdill et al) could be included also. Might it not be better to name the whole lot (with their individual consent, of course) as the committee at the outset? That would mean six people plus yourselves. Only two would be out-of-town.

I wonder whether something has to be done about McGill people? Both Hall and LaViolette have been active in the sociological field in the past, and with Brown and McIlwraith we seem to be bearing down rather more heavily on Toronto. Might I suggest that you consult Robbins on this point, since he knows them all fairly well in connection with the CSSRC? It could be added that you appear to envisage no representation from the West. This criticism, however, probably can be disposed of by virtue of the known difficulties in getting people here from such a distance as B.C. No doubt if at any time any Westerner who would be useful to the Committee happens to be in the East he could be temporarily co-opted for a committee meeting.

/As

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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-2-

As for my own chairmanship, I am willing to take it on for a year if you and Dr. Keenlyside so wish, mainly on the grounds that the chairman might be conveniently located in Ottawa. Actually so far as Indian "lore" is concerned, McIlwraith of Toronto is perhaps the senior social science man in Canada.

Further to my telephone call the other day, I have discovered that we have a larger balance on our NRC account - to wit, some \$850 - than I had first been informed. I am, therefore, writing to Turner suggesting that he put in a request for a grant for, say, \$500 or 600 to the NRC Committee.

Yours sincerely,

N.W. Morton

(N.W. Morton),
Director of Operational Research.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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(Dominion Statisticians)

Ottawa, August 2, 1949.

Dear Doctor Morton:

For some time now our Departmental officials have been planning the establishment of a panel or committee which could advise them on various Indian research problems.

There is a genuine need for professional research into matters relating to Indian Education, Welfare and Social problems, etc. The establishment of such a panel could provide for a coordination of the research which has been done or is planned into various aspects of Indian life. It could also plot out in general terms the order of priority in which various studies could be undertaken.

It has been recommended that the following be represented on this panel:

1. The National Research Council, represented by yourself,
2. ~~The Dominion Bureau of Statistics~~
The Canadian Social Research Council, represented by
Professors McNeill and Donald Hall
Mr. E. Robbins and one other member
3. Canadian Universities, represented by Professors McIlwraith
and Brown of the University of Toronto and
Hall
Professors Lortie and Paul from McGill.
4. Department of National Health and Welfare, represented
by Dr. Stogdill, Chief of the Mental Health Division.
5. Civil Service Commission, represented by Dr. O. E. Ault.
6. The Indian Affairs branch.

I would sincerely appreciate your advice on the establishment of such a panel and also your reaction to my request that you accept the duties of Chairman of this group. It is my feeling that a fact finding body such as this can do a great deal towards alleviating the present dearth of social science research studies into the various aspects of the Indian problem.

Dr. Keenby side

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Ottawa, August 4, 1949.

H. W. Morton, Esq., Ph.D.,
Director of Operational Research,
Defense Research Board,
Department of National Defense,
Ottawa, Ontario.

Dear Doctor Morton:

For some time now our Departmental officials have been planning the establishment of a panel or committee which could advise them on various Indian research problems.

There is a genuine need for professional research into matters relating to Indian Education, Welfare and Social problems, etc. The establishment of such a panel could provide for a coordination of the research which has been done or is planned into various aspects of Indian life. It could also plot out in general terms the order of priority in which various studies could be undertaken.

It has been recommended that the following be represented on this panel:

1. The National Research Council, represented by yourself.
2. The Dominion Bureau of Statistics, represented by Dr. J. E. Robbins.
3. The Canadian Social Research Council, represented by Professors Halliwell and Oswald Hall.
4. Department of National Health and Welfare, represented by Dr. Stogdill, Chief of the Mental Health Division.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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5. Civil Service Commission, represented by
Mr. G. E. Ault.
6. The Indian Affairs Branch.

I would sincerely appreciate your advice on the establishment of such a panel and also your reaction to my request that you accept the duties of Chairman of this group. It is my feeling that a fact-finding body such as this can do a great deal towards alleviating the present dearth of social science research studies into the various aspects of the Indian problem.

Yours sincerely,

Deputy Minister.

BFI/...

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Ottawa, August 5, 1949.

H. Marshall, Esq.,
Dominion Statistician,
Dominion Bureau of Statistics,
Queen Island,
Ottawa, Ontario.

Dear Mr. Marshall:

For some time now our Departmental officials have been planning the establishment of a panel or committee which could advise them on various Indian research problems.

There is a genuine need for professional research into matters relating to Indian Education, Welfare and Social problems, etc. The establishment of such a panel could provide for a coordination of the research which has been done or is planned into various aspects of Indian life. It could also plot out in general terms the order of priority in which various studies could be undertaken.

It has been recommended that the following be represented on this panel:

1. The National Research Council, represented by Dr. H. W. Norton.
2. The Dominion Bureau of Statistics, represented by Dr. J. K. Robbins of your Education Division.
3. The Canadian Social Research Council, represented by Professors Mellin-Smith and Gould Hall.
4. Department of National Health and Welfare, represented by Dr. Staggill, Chief of the Mental Health Division.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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- 2 -

5. Civil Service Commission, represented by Dr. O. E. Ault.
6. The Indian Affairs Branch.

I would sincerely appreciate your authorization for Dr. Robbing to represent the Dominion Bureau of Statistics on such a panel. It is my feeling that a fact-finding body such as this can do a great deal towards alleviating the present dearth of social science research studies into the various aspects of the Indian problem.

Yours sincerely,

Deputy Minister.

W.E./CM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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1-1-1 (X)

August 5, 1949.

Memorandum:

DEPUTY MINISTER

In accordance with your instructions, the Superintendent of Education has contacted Dosters Morton and Robbina concerning the establishment of a "Panel on Indian Research". It has been agreed that the panel should be composed as indicated in the two letters which have been prepared for your signature.

I also wish to advise that a grant of about \$500.00 can be requested from the National Research account in due course.

Director.

WFE/EM

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(RG 10, Volume 6036, File 150-144, part 1)

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COPY to be returned to

1-1-1 (E)

INDIAN AFFAIRS

when letter is signed

Ottawa, August 5, 1949.

H. Marshall, Esq.,
Dominion Statistician,
Dominion Bureau of Statistics,
Queen Island,
Ottawa, Ontario.

Dear Mr. Marshall:

For some time now our Departmental officials have been planning the establishment of a panel or committee which could advise them on various Indian research problems.

There is a genuine need for professional research into matters relating to Indian Education, Welfare and Social problems, etc. The establishment of such a panel could provide for a continuation of the research which has been done or is planned into various aspects of Indian life. It could also plot out in general terms the order of priority in which various studies could be undertaken.

It has been recommended that the following be represented on this panel:

1. The National Research Council, represented by Dr. H. W. Marten.
2. The Dominion Bureau of Statistics, represented by Dr. J. E. Robbins of your Education Division.
3. The Canadian Social Research Council, represented by Professors McIlwraith and Oswald Hall.
4. Department of National Health and Welfare, represented by Dr. Stegill, Chief of the Mental Health Division.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

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- 2 -

5. Civil Service Commission, represented by Dr. O. E. Ault.
6. The Indian Affairs Branch.

I would sincerely appreciate your authorization for Dr. Robbins to represent the Dominion Bureau of Statistics on such a panel. It is my feeling that a fact-finding body such as this can do a great deal towards alleviating the present dearth of social science research studies into the various aspects of the Indian problem.

Yours sincerely,

H. L. KEENLEYSIDE

Deputy Minister.

g

HR/KM

10/11/44

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(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

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COPY - to be returned to

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INDIAN AFFAIRS BRANCH
when letter is signed

Ottawa, August 4, 1949.

H. W. Marten, Esq., Ph.D.,
Director of Operational Research,
Defense Research Board,
Department of National Defence,
Ottawa, Ontario.

Dear Doctor Marten:

For some time now our Departmental officials have been planning the establishment of a panel or committee which could advise them on various Indian research problems.

There is a genuine need for professional research into matters relating to Indian Education, Welfare and Social problems, etc. The establishment of such a panel could provide for a coordination of the research which has been done or is planned into various aspects of Indian life. It could also plot out in general terms the order of priority in which various studies could be undertaken.

It has been recommended that the following be represented on this panel:

1. The National Research Council, represented by yourself.
2. The Dominion Bureau of Statistics, represented by Dr. J. E. Robbins.
3. The Canadian Social Research Council, represented by Professors Mallenbach and Oswald Hall.
4. Department of National Health and Welfare, represented by Dr. Stegill, Chief of the Mental Health Division.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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- 2 -

5. Civil Service Commission, represented by
Mr. O. E. Mill.
6. The Indian Affairs Branch.

I would sincerely appreciate your advice on the establishment of such a panel and also your reaction to my request that you accept the duties of Chairman of this group. It is my feeling that a fact-finding body such as this can do a great deal towards alleviating the present dearth of social science research studies into the various aspects of the Indian problem.

Yours sincerely,

H. L. KEENLEYSIDE

Deputy Minister.

HLM
HLM/KM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Memorandum

DEPUTY MINISTER

Panel on Indian Research

As requested by you, I have had further information provided by the Superintendent of Education concerning the establishment of the above panel. The object of this panel is to provide for professional research into matters primarily relating to Indian Education. The establishment of this panel would provide for coordination of the research which has been done or is planned into various aspects of this educational field.

One of the most urgent needs is for a survey of the mental ability of Indian pupils across Canada. This can only be done by careful selection of a suitable intelligence test and by administering such a test in a scientific manner.

We have in Ottawa in the persons of Dr. Morton, Dr. Ault, Dr. Robbins and Dr. Stogvill, leading men in the field of educational, psychological research and it is felt that their professional advice and assistance would do a great deal to help in having these tests carried out in a manner which will ensure the validity of the results obtained.

Director.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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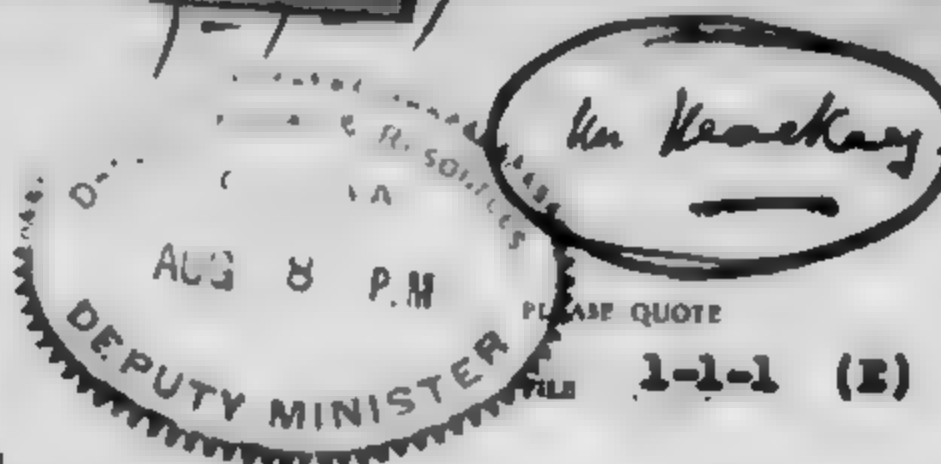
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2 OF THE
DIRECTOR



CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH



OTTAWA August 5, 1949.

Memorandum:

DEPUTY MINISTER

7739

In accordance with your instructions, the Superintendent of Education has contacted Doctors Morton and Robbins concerning the establishment of a "Panel on Indian Research". It has been agreed that the panel should be composed as indicated in the two letters which have been prepared for your signature.

I also wish to advise that a grant of about \$500.00 can be requested from the National Research account in due course.

Wm. Keeney
Director.

*Please give me a memo
for the Minister describing
this plan.*

WKS

9. VIII. 49.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEFENCE RESEARCH BOARD In reply please quote
"Personnel"

Department of National Defence
Canada

Ottawa, Ontario,
29 AUG 49.

Dr. H.L. Keenleyside,
Department of Mines and Resources,
328 Langevin Block,
Ottawa, Ontario.

Dear Dr. Keenleyside,

Thank you for your letter of August 4th, in which you refer to the proposed formation of a committee or panel on Indian research problems. I regret the delay in replying which was brought about by the necessity of consulting the National Research on the principle of representation of it, by myself, on your proposed committee.

I agree that such a committee as you suggest would serve a useful purpose, and should be happy to undertake its chairmanship initially. May I assume that you will invite the additional members to serve on it?

Yours sincerely,

(Sgd.) N. W. Morton

(N.W. Morton),
Director
Operational Research Group

12519

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

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150-144 (E)

, October 17, 1949.

Dear Dr. Ault:

Panel on Indian Research

Please find attached the bulletin "How Well Are Indian Children Educated". This is a summary of a three year program testing the achievement of Indian children attending various schools in the United States.

I feel that this outline will give us a valuable lead on how we can best proceed in the panel which has been recently formed.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Dr. O.E. Ault,
Director of Personnel Selection,
Civil Service Commission,
Jackson Building,
122 Bank St.,
Ottawa.

Encl:

BFN/HM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 100-144, part 1)

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150-144 (E)

, October 17, 1949.

Dear Dr. Morton:

Panel on Indian Research

Please find attached the bulletin "How Well Are Indian Children Educated". This is a summary of a three year program testing the achievement of Indian children attending various schools in the United States.

I feel that this outline will give us a valuable lead on how we can best proceed in the panel which has been recently formed.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Dr. N.W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Dept. of National Defence,
Ottawa.

BFN/HM

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-144, part 1)

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AGENDA FOR THE FIRST MEETING OF THE
" PANEL ON INDIAN RESEARCH "

1. Purposes and terms of reference on panel on Indian research.
2. Outline of present policies of the Education Division,
Indian Affairs Branch.
3. Educational problems on which investigation is needed.
4. Ways and means of commencing essential studies.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (E)

, November 8, 1949.

Dear Dr. Morton:

Please find attached a draft agenda for the first meeting of the "Panel on Indian Research" to be held in the Education Division, Indian Affairs Branch, 220 Queen Street at 9.30 on Friday, November 18th.

I would appreciate your comments so that I can circularize the members of the panel.

Sincerely yours,

Bernard F. Neary,
Supt. of Indian Education.

Dr. N.W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Dept. of National Defence,
Ottawa.

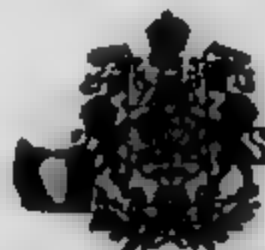
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BFN/HM

Indian Affairs. School Files.
(EG 10, Volume 6036, Film 1E0-144, part 1)

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DEPARTMENT OF NATIONAL DEFENCE
CANADA

DEFENCE RESEARCH BOARD

Ottawa, Ontario,
10 NOV 49

B. F. Neary, Esq.,
Superintendent of Indian Education,
Indian Affairs Branch,
Department of Mines and Resources,
220 Queen Street,
Ottawa, Ontario.

Dear Mr. Neary:

Thank you for your letter of November 8th with the attached draft agenda for the first meeting of the Panel on Indian Research. The agenda are, I think, as we discussed them on the telephone, and seem quite appropriate to me, except that I should be inclined to suggest the inclusion of some references to the additional sources from which problems may arise beyond the Education Division. It may be that you intend this to be covered in Item 1, in which case the present statement is no doubt sufficient.

Thank you for the copy of the report by Peterson on US Indian Education which I have sent on to Dr. G.H. Turner at the University of Western Ontario.

Yours sincerely,

N. W. Morton

(N. W. Morton),
Director,
Operational Research Group.

50M-6-46 (2336)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Same letter sent:

Dr. Ault,
Dr. Robbins
Dr. Stogdill
Professor McIlraith

150-144 (E)

, November 12, 1949.

Dear Dr. Morton:

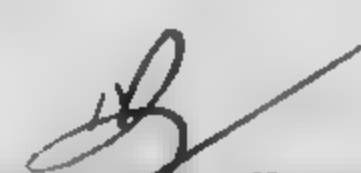
Panel on Indian Research

The first meeting of the above Panel will be held in the Education Division, Indian Affairs Branch, 220 Queen Street, Ottawa, at 9.30 Friday, November 18th. The first agenda will be as follows:

1. Purposes and terms of reference on Panel on Indian Research.
2. Outline of present policies of the Education Division, Indian Affairs Branch.
3. Educational problems on which investigation is needed.
4. Ways and means of commencing essential studies.
5. Other fields in Indian Affairs suggested for research.

It is realized that there will be much discussion on these various items, and therefore, we have limited the initial agenda in order to prevent the meeting lasting too long.

Sincerely yours,


Bernard F. Neary,
Supt. of Indian Education.

Dr. N.W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa.
BFN/HM

Indian Affairs. School Files.
(RG 10, Volume 6136, File 150-144, part 1)

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CANADA

DEPARTMENT OF
NATIONAL HEALTH AND WELFARE

IN YOUR REPLY REFER TO FILE NO.
436-4-1

Phoned
Your File 150-144 (E)

614 Jackson Building,
Ottawa, November 29, 1949

H. F. Neary, Esq.,
Superintendent of Indian Education,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ont.

15028

Dear Mr. Neary:

Re: Panel on Indian Research

I am very sorry that I was unable to get to the meeting on Friday, November 18th. Due to one member of the panel of a radio broadcast suddenly having to leave for Vancouver, it was necessary to record the panel discussion on Friday morning when I should have been at your meeting. I will be glad to be of any possible assistance on future occasions.

The book about Indians in the United States which you sent me will be returned in a few days unless you are in a hurry for it.

Yours sincerely,

Charles G. Stogdill

Charles G. Stogdill, M.A., M.D.,
Chief, Mental Health Division.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

CANADIAN SOCIAL SCIENCE RESEARCH COUNCIL

29 November 1949

Phoned

Lieut.-Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
220 Queen Street,
Ottawa, Ontario,

15128

Dear Colonel Neary,

Plans seem to be shaping up for the Muncey project. I had a discussion on Saturday morning with Turner of Western (who turns out to be an old student of mine) and my colleague, Gordon Brown. Turner is anxious to put his man in the field as soon as possible, and there will be no difficulty whatever in extremely close coordination of the work between Brown and Turner.

Since we hope that this will not only be a pilot project in itself, but the first of a series of similar cooperative projects along different lines, I am most anxious that we get off on the right foot. For that reason I wonder if it would not be desirable to have Brown and Turner attend the meeting of the panel in Ottawa in December. They are perfectly willing to attend, though each, quite reasonably, raises the question of expense.

I am sending a copy of this letter to John Robbins, and I wonder if you and Robbins would be good enough to get together by telephone and see whether, between you, you could devise means of financing this visit, if the idea appeals to you, as it does to me.

Best regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith

TFM:DIM

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(MG 10, Volume 6036, File 150-144, Part 1)

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DOMINION BUREAU OF STATISTICS

OTTAWA
CANADA

November 18, 1949.

Lt. Col. B.F. Neary,
Superintendent of Indian Education,
Department of Mines and Resources,
Ottawa, Ontario.

Dear Bernard,

Just by way of giving you a little more information on Maori education, I am sending on the current year's report from the New Zealand Department of Education which has reached me today. After you have looked over it perhaps you would drop it in an envelope to come back to us so that our file will not be broken.

Sincerely yours,

John E. Robbins,
Director, Education Division.

JER/cw

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Social Anthropology 150-144
(X)

5 December, 1949.

Handwritten: "Landed at Loughborough Processed among the Choqueros L P M Rivet National Museum of Canada"

Dr. John F. Robbins,
Director, Education Division,
Dominion Bureau of Statistics,
Ottawa, Canada.

Dear John:

I am returning herewith the report on Maori education, sent — on November 18. I was certainly very interested in the statistics presented and more especially in the special facilities provided, the comparative lack of retardation and the qualifications of the teachers in Maori schools.

While I am returning this to you, I may call on you again for a further loan as there are many interesting facts revealed by this report.

Sincerely yours,

[Signature]
Bernard F. Heary,
Superintendent of Education.

Encl.

BFB/12

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, Part 1)

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Ottawa, December 10, 1949.

Dear Sir:

Please find attached the Minutes of the first meeting of the above Panel held in Ottawa, Friday, November 18.

This is to advise you that the next meeting will take place as follows:

Time: 9.30 A.M. Friday, December 16

Place: Education Division, Indian Affairs Branch, 220 Queen St., Ottawa.

The agenda will be as follows:

1. Social Science Studies:
 - (a) The Educability of the Indians of the Caradoc Reserve, Muncey, Ontario, (Dr. Brown, University of Toronto and Dr. Turner, University of Western Ontario).
 - (b) Socialization Process among the Iroquois (Dr. L.P.M. Rioux, National Museum of Canada).
2. Other Essential Social Science Studies for Future Projects.
3. Other Fields in Indian Affairs as Suggested by Research.
4. The Inclusion of Eskimo Problems in the Scope of the Panel.

It is hoped to have Dr. Brown, Dr. Gordon and Dr. Rioux in attendance as well as the other members of the Panel.

Sincerely yours,

Bernard F. Neary,
Secretary,
Panel on Indian Research.

Dr. N.W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa.

Encl:

Indian Affairs. School Files.
(RG 10, Volume 6136, File 150-144, part 1)

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MINUTES of a meeting of the Panel on Indian Research,
held in the office of the Superintendent of Indian
Education, 220 Queen Street, at 9:30 a.m. on Friday,
on November 16.

MEMBERS:

Dr. W. W. Morton,	(Chairman) Defense Research Board,
Dr. J. E. Robbins,	Dominion Bureau of Statistics,
Dr. O. E. Ault,	Civil Service Commission.
Professor T. F. Mollwraith,	University of Toronto,
B. F. Heary,	Indian Affairs Branch,
E. Acland,	Indian Affairs Branch,
A. J. Doucet,	Indian Affairs Branch,

In attendance:

Mr. R. F. Davey,	Inspector of Indian Schools for B. C.
Mr. L. Morgan,	Assistant Director of Education, Crown Colony of Hong Kong.

(1) Introductory Statements:

Dr. Morton described the meeting held last summer in
Dr. Keenleyside's office, at which the need for a group to directly
advise the Indian Affairs Branch in ^{social science} sociological research was thoroughly
discussed.

At this meeting it was decided to establish the panel,
whose first meeting was taking place today. Mr. Heary outlined the
feeling of the Branch for assistance in the many problems encountered
in bringing Canada's Indians into the national stream. Professor
Mollwraith expressed the willingness of the Universities to assist in
the necessary research to be undertaken.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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(2) Purposes and Terms of reference of Panel on Indian Research

There was a general discussion led by Dr. Norton, in which all members expressed their opinions as to the purpose of the panel. It was decided that the panel could best serve by helping to formulate issues or problems which were more immediate and pressing and then assist in having research begun with the initial emphasis on educational matters. Dr. Robbins spoke on the coordination which would be possible with the work being carried out by the Canadian Social Research Council. Professor McIlwraith discussed the range of projects planned by the Indian Committee of the Canadian Social Research Council and the type of projects in which they were interested. Dr. Ault pointed out the need for coordination between smaller local studies and a Dominion-wide survey.

There was considerable discussion as to the difference of purpose between the Indian Committee of the Canadian Social Research Council and this panel. The general conclusion was that the Indian Committee was more concerned with a broad coverage of the various types of social problems from a scientific point of view and was not particularly concerned with the administrative problems facing the Indian Affairs Branch. The panel, however, was concerned with these problems and with providing professional research and assistance in meeting such problems. Following a review by Mr. Asland of the need for a secretary for the Panel, it was decided to have Mr. Neary carry on these duties at the present time.

(3) Outline of the Present Policies of the Education Division of the Indian Affairs Branch:

This was introduced by Mr. Neary who outlined not only the policies but also the problems confronting the Education Division. This led to expressions of opinion concerning the reserve system and Professor McIlwraith spoke on the problem of assimilation

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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and the need for the retention of native culture and pride of race. This was followed by an interesting interchange of ideas on assimilation with all the panel participating.

(4)

Educational Problems on which investigation is needed.

Dr. Morton introduced this subject and stressed particularly the need for enquiring into "the educability of the Indian child". He pointed out the need for factual information concerning the effective intelligence of Indian children as compared with white children of similar social backgrounds in terms of age and grade level. If there is a gap between Indian children and white children - then to what extent do cultural and social backgrounds contribute?

(5)

Ways and Means of commencing Essential Studies

Pilot Study - Carados Reserve, Muncey, Ontario.

It was agreed that the first project to be sponsored would be on the Carados Reserve and that ^{this} would be a team study with a sociologist and a psychologist both carrying out the research. Their main problem would be as previously defined and would bear directly on the effective intelligence of Indian children as compared with white children of similar social backgrounds, in terms of age and grade levels. There was considerable discussion on whether it would be possible to demonstrate that such a gap was not caused by biological differences. If the problem is not one of heredity, then what are the cultural and social differences which cause this gap? It was decided that there should be an application of Gesell techniques to both Indian and white children of age levels from 6 months and upwards.

This study would be handled by Dr. G. H. Turner, Assistant Professor of Psychology of the University of Western Ontario

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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and by a graduate student under the direction of Dr. Brown of the University of Toronto.

Financing of Research Studies

It was agreed that there were three main sources of possible revenue for these studies, namely the National Research Council, the Canadian Social Science Research Council and the Indian Affairs Branch. It was decided to provide financial support for the graduate sociology student. Dr. Turner has received a grant from the National Research Council which will make it possible for him to gather some data before the end of the present fiscal year. It was decided to continue further discussion into this general problem of ways and means of commencing essential studies to the next meeting.

The meeting was adjourned at ^{12:10} 12:30 p.m., the members to assemble again at the call of the Chairman, probably the 19th of December, 1949.

Dr. NW Morton,
Chairman.

B. F. Neary,
Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Ottawa, December 10, 1949.

Dear Sir:

Panel on Indian Research

Please find attached the Minutes of the first meeting of the above Panel held in Ottawa, Friday, November 18.

This is to advise you that the next meeting will take place as follows:

Time: 9.30 A.M. Friday, December 16

Place: Education Division, Indian Affairs Branch,
220 Queen Street, Ottawa.

The agenda will be as follows:

1. Social Science Studies:
 - (a) The Educability of the Indians of the Caradoc Reserve, Muncey, Ontario,
(Dr. Brown, University of Toronto and
Dr. Turner, University of Western Ontario).
 - (b) Socialization Processes among the Iroquois
(Dr. L.P.M. Rioux, National Museum of Canada).
2. Other Essential Social Science Studies for Future Projects.
3. Other Fields in Indian Affairs as Suggested by Research.
4. The Inclusion of Eskimo Problems in the Scope of the Panel.

It is hoped to have Dr. Brown, Dr. Gordon and Dr. Rioux in attendance as well as the other members of the Panel.

Sincerely yours,

B. F. Neary
Bernard F. Neary,
Secretary,
Panel on Indian Research.

Dr. N. W. Morton,
Director,
Operational Research Group,
Defense Research Board,
Ottawa.

Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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MINUTES of a meeting of the Panel on Indian Research,
held in the office of the Superintendent of
Indian Education, 220 Queen Street, at 9:30 a.m.
on Friday, November 18.

MEMBERS:

Dr. N. W. Morton,	(Chairman) Defense Research Board,
Dr. J. E. Robbins,	Dominion Bureau of Statistics,
Dr. O. E. Ault,	Civil Service Commission.
Professor T.F. Mollwraith,	University of Toronto,
B. F. Neary,	Indian Affairs Branch.
E. Acland,	Indian Affairs Branch,
A. J. Doucet,	Indian Affairs Branch.

In attendance:

Mr. R. F. Davey,	Inspector of Indian Schools for British Columbia.
Mr. L. Morgan,	Assistant Director of Education, Crown Colony of Hong Kong.

(1) Introductory Statements:

Dr. Morton described the meeting held last summer in Dr. Keenleyside's office, at which the need for a group to directly advise the Indian Affairs Branch in social science research was thoroughly discussed.

At this meeting it was decided to establish the panel, whose first meeting was taking place today. Mr. Neary outlined the feeling of the Branch for assistance in the many problems encountered in bringing Canada's Indians into the national stream. Professor Mollwraith expressed the willingness of the Universities to assist in the necessary research to be undertaken.

(2) Purposes and Terms of reference of Panel on Indian Research

There was a general discussion led by Dr. Morton, in which all members expressed their opinions as to the purpose of the panel. It was decided that the panel could best serve by helping to formulate issues or problems which were more immediate and pressing and then assist in having research begun with the initial emphasis on educational matters. Dr. Robbins spoke on the coordination which would be possible with the work being carried out by the Canadian Social Research Council. Professor Mollwraith discussed the range of projects

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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planned by the Indian Committee of the Canadian Social Research Council and the type of projects in which they were interested. Dr. Ault pointed out the need for co-ordination between smaller local studies and a Dominion-wide survey.

There was considerable discussion as to the difference of purpose between the Indian Committee of the Canadian Social Research Council and this panel. The general conclusion was that the Indian Committee was more concerned with a broad coverage of the various types of social problems from a scientific point of view and was not particularly concerned with the administrative problems facing the Indian Affairs Branch. The panel, however, was concerned with these problems and with providing professional research and assistance in meeting such problems. Following a review by Mr. Acland of the need for a secretary for the Panel, it was decided to have Mr. Neary carry on these duties at the present time.

(3) Outline of the Present Policies of the Education Division of the Indian Affairs Branch:

This was introduced by Mr. Neary who outlined not only the policies but also the problems confronting the Education Division. This led to expressions of opinion concerning the reserve system and Professor McIlwraith spoke on the problem of assimilation and the need for the retention of native culture and pride of race. This was followed by an interesting interchange of ideas on assimilation with all the panel participating.

(4) Educational Problems on which Investigation is needed.

Dr. Morton introduced this subject and stressed particularly the need for enquiring into "the educability of the Indian child". He pointed out the need for factual information concerning the effective intelligence of Indian children as compared with white children of similar social backgrounds in terms of age and grade level. If there is a gap between Indian children and white children - then to what extent do cultural and social backgrounds contribute?

(5) Ways and Means of Commencing Essential Studies

Pilot Study - Caradoc Reserve, Muncey, Ontario.

It was agreed that the first project to be sponsored would be on the Caradoc Reserve and that this would be a team study with a sociologist and a psychologist both carrying out the research. Their main problem would be as previously defined and would bear directly on the effective intelligence of Indian children as compared with white children of similar social backgrounds, in terms of age and grade levels. There was considerable discussion on whether it would be possible to demonstrate that such a gap was not caused by biological differences. If the problem is not one of heredity, then what are the cultural and social differences which cause this gap? It was decided that there should be an application of Gesell techniques to both Indian and white children of age levels from 6 months and upwards.

This study would be handled by Dr. G. H. Turner, Assistant Professor of Psychology of the University of Western Ontario and by a graduate student under the direction of Dr. Brown of the University of Toronto.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Dinancing of Research Studies:

It was agreed that there were three main sources of possible revenue for these studies, namely the National Research Council, the Canadian Social Science Research Council and the Indian Affairs Branch. It was decided to provide financial support for the graduate sociology student. Dr. Turner has received a grant from the National Research Council which will make it possible for him to gather some data before the end of the present fiscal year. It was decided to continue further discussion into this general problem of ways and means of commencing essential studies to the next meeting.

The meeting was adjourned at 12.30 p.m., the members to assemble again at the call of the Chairman, probably the 19th of December, 1949.

Dr. N. W. Morton,
Chairman.

B. F. Neary,
Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADIAN SOCIAL SCIENCE RESEARCH COUNCIL

22 November 1949

*Phonetic Anthology,
U. of T.*

Colonel B. Neary,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario,

Dear Colonel Neary,

Optimistically I thought that I would be able to clean up matters arising from the Ottawa meeting long before this. However, I need not tell you that visitors and correspondence have been known to interfere with ones plans.

First of all, I want to say how much I enjoyed the meeting, or to be more precise, I want to say that I think the meeting was a great success and, therefore, was infinitely more pleasant than most meetings. If we can get the Muncey project well started with proper cooperation - and I see no reason why we should not - then I think it will serve both as a pilot study in itself in regard to sedentary Indian groups, and will act as a model for cooperation between different bodies. I am writing Turner, and I will also write Joblin.

On looking over my time-table I realize that it will be more convenient for me if the next meeting could be held on December 16th instead of the 19th. If this is not convenient to the others, I can get away for the 19th, but I would prefer the Friday, if possible. I presume a morning session would be long enough.

The experience of Bond and Brown with your Department seems to have been one of those pleasantly satisfactory arrangements in which everybody was happy. I had a short discussion yesterday with several of our students, and find that we have at least four men, whom I can recommend without reserve, who would like to do comparable work next summer. Would you be able to use four, and would you like me to send you their names and particulars? Quite apart from the immediate practical advantages to our men - and I hope advantages to you in having them - I hope very much that some of them will be able to work into permanent positions in the Civil Service, preferably in the Indian Affairs Branch. I

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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2.

don't know what openings there are likely to be, but if the time comes when you can take on men with university training that might fit them along those lines, I hope you will let me know.

You asked me to send in an expense statement.

The fare was	\$17.75
Lower berth	2.50
Meals and incident- als	3.00
A total of	<u>\$23.25</u>

I enclose the pullman receipt slip. Needless to say, if it is not possible to put this item through your Departmental expenses, I am quite prepared either to charge it against the Social Science Research Council or to stand it myself.

With best regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith

TFM: DIM

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(RG 10, Volume 6036, File 150-144, part 1)

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THE UNIVERSITY OF WESTERN ONTARIO
LONDON, CANADA

November 24, 1949.

Mr. Neary,
Superintendent of Education,
Indian Affairs Branch,
Department of Mines and Resources,
OTTAWA, Ont.

Dear Mr. Neary:

Further to the June meeting of Neary, Brown Morton and Turner re the existing intellectual level of Indian children, I am pleased to report that I have recently received a grant from N.R.C. which may make it possible to gather some data before the end of the present fiscal year. (I have a graduate student who will be able to give us some time during the next few months).

I have made no detailed plans as yet but expect to see Dr. Long at O.C.E. (as well as Brown) concerning tests for which there are already existing nouns based on large populations of white school children. *none*

However I have remained as ignorant of Indian Affairs generally as I was in June and so am looking to you for some necessary background information as well as for any comments or suggestions about the project as may occur to you.

none Perhaps before asking questions of you I should add that my tentative intention is to pick out one or two tests e.g. perhaps a verbal and a non-verbal test for which adequate nouns are available and have these administered to as many Indian children as time, money and other circumstances will allow. I also visualize the possibility of having to supplement existing data by testing white children in rural schools.

Now for my questions and requests.

1. Would you be good enough to send along any reports or references which you would regard as either necessary or helpful e.g. results of previous surveys etc. (I have the report of the survey in the U. S. incidentally).

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Mr. Neary

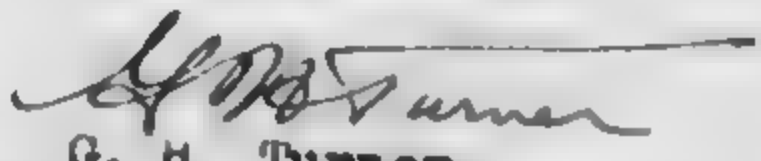
- 2 -

November 24, 1949

2. Would you let me know what schools there are in the local reserves, grade levels covered etc. and the names and addresses of your inspectors or others with whom I should get in touch. Perhaps you would be good enough to advise them that I may be around and prepare the ground for co-operation.
3. In general would you take account of my ignorance and answer all those questions which I should have had the wit to ask and provide me with all the factual ammunition that you realize I will need.
4. And in addition, if I may so impose upon your good nature, add any further comments that may round out my understanding of the problem and of the special difficulties that may be encountered.

I realize that I am asking a great deal but believe me I shall be appreciative even if I receive but a small part.

Yours sincerely,


G. H. Turner
Asst. Professor of Psychology.

GHT*VA

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(RG 10, Volume 6036, File 1111-144, part 1)

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DEPARTMENT OF ANTHROPOLOGY

University of Toronto
TORONTO 8, CANADA

23 November 1949

Lieut.-Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
220 Queen Street,
Ottawa, Ontario,

Dear Colonel Neary,

Just after I sent off a letter to you your letter of the 18th reached me - I do not know where it had been in the meantime. Thank you for it and for enclosing the travelling expense forms, which I have filled in and signed. The sleeping-car receipt was attached to yesterday's letter; perhaps you would be good enough to attach it to the forms.

Incidentally, I sent yesterday's letter to the Indian Affairs Branch, and as this one is addressed to your Queen Street office, both will probably arrive at the same time.

With best regards,

Yours sincerely,

T. F. McIlwraith
T. F. McIlwraith

TFM:DIM

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(RG 10, Volume 6036, File 150-144, part 1)

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C.T. 110
FORM 3-48

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.

DATE

DEPARTMENT OF

CLAIMANT *T. P. McILWRAITH*

PURPOSE OF TRAVEL *Attendance at meeting of panel of Indian Affairs Branch*

APPROPRIATION

BRANCH

Headquarters
Address

ALLOTMENT

F.R. No. (3)00000	Dept. Com. or Dist.	Div. (2)00	Estab. (2)000	Vote (2)000	Prim. (2)00	Object (3)000	Amount	Net. Sub. M. (2)00	Dist. F.R. No. (4)0000
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DATE

DETAILS

Voucher
No.

Meals
(including
Meal
Services)

Hotel or
Lodging

Transp'n,
Bertha,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

Nov. 17 1949 Return fare, Toronto-Ottawa

17 75

Lower berth " " (slip attached)

2 50

" 18 " meals, including tips (B. 75; L. 1; D. 1.)

3 00

3.00

20.25

GRAND TOTAL *23.25*

TOTALS

3 00

20 25

I certify that

RECOMMENDED FOR PAYMENT

AUDITED AND PASSED FOR PAYMENT

Head of Branch or Division

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(RG 10, Volume 6036, File 150-144, part 1)

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*Sent to Director
" " " " " "
15/49*

150-144

(E)

14 December, 1949.

Dr. O. E. Ault,
Secretary,
Associate Committee on Applied Psychology,
Civil Service Commission,
O t t a w a, Ontario.

Dear Doctor Ault:

I have for reply your letter of December 9
and I will be very pleased to sit on the panel entitled
"Research needs and interests in Government Departments".

I will be glad to discuss further requirements
at a meeting to be arranged prior to January 27th.

Yours sincerely,

Bernard F. Neary,
Superintendent of Education.

BFE/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Ottawa, 14 December, 1949.

MEMORANDUM TO THE DEPUTY MINISTER

PANEL ON INDIAN RESEARCH

You will recall our previous discussion concerning the formation of this Panel. The planning stages have now passed and the first meeting has been held. I therefore attach, for your information and for that of the Minister, the Minutes of this first meeting and the agenda for the next.

The reaction to this first meeting was most encouraging and Professor Mallinraith wrote to the Department as follows:

"First of all, I want to say how much I enjoyed the meeting, or to be more precise, I want to say that I think the meeting was a great success and, therefore, was infinitely more pleasant than most meetings. If we can get the Mummy project well started with proper cooperation - and I see no reason why we should not - then I think it will serve both as a pilot study in itself in regard to sedentary Indian groups, and will act as a model for cooperation between different bodies. I am writing Turner, and I will also write Johnin."

You will note that the first project will be started in the near future on the Carleton Place and that Professor Turner of the University of Western Ontario and Dr. Brown of the University of Toronto will be in charge. The National Research Council has allotted a sum of approximately \$500.00 for this first project. Up to the present time, the only call on this Branch has been to meet the travelling expenses of

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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- 2 -

the out of town delegates. As these meetings will be held only once every two months, it is not felt that these expenses will be excessive.

It is possible that a further sum might be required in carrying out the survey across Canada of the mental ability of Indian children as previously proposed to you. These expenses would consist mainly in the purchasing of Intelligence Tests for use by the Indian children concerned.

Director.

WFL/CH

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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THE UNIVERSITY OF BRITISH COLUMBIA
VANCOUVER, CANADA

MUSEUM OF ANTHROPOLOGY

December 14, 1949.

Mr. Bernard Neary,
Superintendent of Education,
Branch of Indian Affairs,
Department of Mines and Resources,
Ottawa, Canada.

Dear Mr. Neary:

In response to a request from Mr.
Davie I was very happy to forward Wilson's
study of the North Vancouver Reserve. I hope
that this proves of some use.

Unfortunately this is our only copy
of the study. Requests for it have come in
from the Provincial Government as well as from
others in the University. Consequently, I
should be very grateful if you would return it
by air mail as soon as it has served your purpose.

Yours sincerely,

Harry B. Hawthorn
Harry B. Hawthorn

HBH:LO

Indian Affairs. School Files.
(M 10, Volume 6036, File 150-144, part 1)

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150-144 (E)

, December 17, 1949.

Mr. F.L. Hall,
Supt. of Indian Agency,
Muncey, Ont.

Panel on Indian Research

Dear Mr. Hall:

As I advised you by telephone, one of the first projects to be sponsored by the Panel is a study on the "educability of the Indians of the Caradoc Reserve." This will be undertaken by Dr. G. Turner of the University of Western Ontario and Dr. G. Brown of the University of Toronto. From this pilot study, it is hoped to obtain information which will be of value in a nation-wide survey of our Indian schools. This latter is a long-term project and it may be necessary to have other pilot studies before embarking on this final project.

Dr. Turner will be responsible for the work of the school children and will be visiting the reserve in the near future and I have instructed him to contact you concerning this matter.

I would be pleased if you would extend to him all the cooperation possible and would assist in advising the graduate student who will be working with him on this project. I am sending a duplicate copy of this letter to you as I know that Mr. Joblin will be most interested in this study and will see to it that all the teachers enter wholeheartedly into the work which will be required of them.

Sincerely yours,

BPN/WVON

Bernard F. Neary,
Supt. of Indian Education.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (E)

, December 17, 1949.

Dr. G.H. Turner,
Asst. Professor of Psychology,
University of Western Ontario,
London, Ont.

Dear Doctor Turner:

Please find attached a copy of a letter written today to Mr. Hall, our Indian Superintendent at "uncy. I have just received a letter from Dr. Hawthorn at the University of British Columbia concerning Mr. Wilson's study of the North Vancouver Reserve. Unfortunately, this is the only copy of the study and he is very anxious to have it back at the University in the near future. Would it be possible for you to return it to me so that I can Air Mail it to the University of British Columbia in the near future.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

BFN/NNEN

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (E)

, December 17, 1949.

Memorandum:

MR. ST. LOUIS

Panel on Indian Research

Could you please locate for me Miss de la Porte's study on the administration of intelligence tests to the Indians in Southern Ontario. I believe you will recall this study as Mr. Hoey used it several times.

Bernard F. Neary,
Supt. of Indian Education.

BFN/MvON

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (E)

December 23rd, 1949.

Dr. N.W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa, Ont.

Dear Dr. Morton:

Please find attached the draft Minutes
of the last meeting of our Panel.

Could you please check these for me
and if satisfactory, return to me at 220 Queen St.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education

BFN:ST

Attach.

Indian Affairs. School Files.
(RG 10, Volume 6136, File 150-144, part 1)

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cc Mr. E.P. Randle

150-144 (K)

December 23rd, 1949.

F.J. Alcock, Esq., Ph.D., F.R.S.C.,
Curator,
National Museum of Canada,
Ottawa, Ontario.

Dear Sir:

Re: Socialization Processes Among the
Iroquois of Grand River Reserve

The Superintendent of Education has had an opportunity of discussing with Dr. Rioux his project involving the use of the Six Nations teachers in a questionnaire form to be used in connection with his research.

We are quite prepared to have the teachers concerned paid at the rate of \$5.00 per questionnaire, and feel that the results of his research will be very interesting to this Branch.

The Panel on Indian Research is co-ordinating such research into Indian matters, and will be also interested in the outcome of Dr. Rioux's project.

Yours sincerely,

BFH:ST

Director.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

DEPARTMENT OF ANTHROPOLOGY

University of Toronto
TORONTO 8, CANADA

15 December 1949

PP Panel Indian Research

Colonel B. Neary,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa, Ontario,

Dear Colonel Neary,

Thanks for your telephone call. I will be up for
the meeting on Friday morning.

Unfortunately, Dr. Brown will not be able to get
away, but I know fairly well the points of view that he
would wish brought forward; in fact, we see eye to eye,
I think.

Best regards,

Yours sincerely,

T. F. McIlwraith
T. F. McIlwraith

TFM:DIM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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C.A.F.B. 1531 (4 PARTS)
2204-0-00 (201)
224-21-21001

ARMY MESSAGE

UNCLASSIFIED

(OUTGOING)

FILE:

150-144 (E)

PLACE

DATE

Ottawa, December 10, 1949.

O.A.
Major R.F. Davey,
Inspector of Indian Schools,
P.O. Box 70,
Vancouver, B.C.,

CAN DR. HAWTHORNE UBC FORWARD AIR MAIL COPY OF THECIS
ON SQUAMISH LIFE COLLEGE FOR NEXT MEETING OF RESEARCH
PANEL FRIDAY DECEMBER 16

Bernard F. Neary,
Supt. of Indian Education.

Phoned To:

Phoned By:

Time:

ORIGINATOR'S INSTRUCTIONS

SIGNATURE

DEGREE OF PRIORITY

TIME OF ORIGIN

SIGNED

COPY 3

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(RG 10, Volume 6036, File 150-144, part 1)

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THE ROYAL ONTARIO MUSEUM OF ARCHAEOLOGY

TORONTO 5, CANADA

CABLE ADDRESS:
ROMA, TORONTO

DEPARTMENT OF ETHNOLOGY

PA *Indian Research Panel.*

Dec. 10/49

Dear Col. *Henry*: just a note to ask the date of the next Panel meeting. You remember that we decided on the 19th of December, but that I took the liberty of suggesting the 16th — in a letter on Nov. 22nd.

Either would suit me, though I would prefer the 16th.

Best regards,

T. F. McMurtry

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CIVIL SERVICE COMMISSION OF CANADA
OTTAWA

*PA on
Panel on
Indian
Research
file*

May 30th, 1949.

Dear Colonel Neary,

I am returning certain documents and material sent to me by yourself and Professor Pellwraith. The date for a meeting has been frequently postponed because we were not able to find a Psychologist with enough time to take on this work. Please call Dr. Morton at 7860 who is doing some looking around. I shall be away for a month in England.

Yours sincerely,

C. E. Ault
C. E. Ault
Director of Personnel
Selection.

Colonel B. F. Neary,
Superintendent of Education,
Department of Mines and
Resources,
Indian Affairs Branch,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEPARTMENT OF ANTHROPOLOGY

UNIVERSITY OF TORONTO
TORONTO 5, CANADA

Dear Dr. Ault:

March 4, 1949

I was so glad to have the opportunity of meeting you in Ottawa last week. It seemed to me that our discussion paved the way for helping research in Indian Affairs in Canada. I mentioned the annual lithographs on Canadian anthropological publications which have been coming out for a good many years. A few copies of these of recent years are available and I am enclosing three numbers.

Yours sincerely,
T. F. L. Stewart



CANADA

DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE

FILE 150-89 (E)

OTTAWA, March 10, 1949.

Dr. O.E. Ault,
Director of Personnel Selection,
Civil Service Commission,
Jackson Building, Ottawa.

Dear Dr. Ault:

As requested in our recent conversation, I have forwarded to you the book on the North American Indian discussed with Dr. McIlwraith.

As I advised you, our officials are taking a keen interest in the problem of ascertaining the mental ability of Indian children. Please find attached an extract from a personal letter which I have just received today from our Inspector of Indian Schools in British Columbia. I felt sure that this would interest you in view of our discussion last week.

I had a phone call from Dr. De Laporte this morning, and she will be coming in to see me later this afternoon. I am having a copy made of Inspector Davey's letter for her also.

With regard to surveys which the Education Division would like to have made, here are some suggested topics:

1. the mental ability of Indian children of Eskasoni Agency, N.S.
2. the mental ability of Indian children of Abitibi Agency, P.Q.
3. the mental ability of Indian children of Caughnawaga Agency, P.Q.
4. the mental ability of Indian children of the Reserves of Manitoulin Island, Ont.
5. the mental ability of Indian children of James Bay Agency, Ont.
6. the mental ability of Indian children of the Six Nations Reserve, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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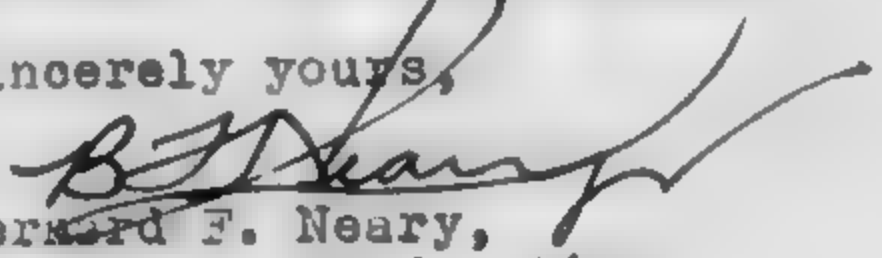
7. the mental ability of Indian children of Clandeboye Agency, Man.
8. the mental ability of Indian children of Fisher River Agency, Man.
9. the mental ability of Indian children of Battleford Agency, Sask.
10. the mental ability of Indian children of Duck Lake Agency, Sask.
11. the mental ability of Indian children of Blackfoot Agency, Alta.
12. the mental ability of Indian children of Blood Agency, Alta.
13. the mental ability of Indian children of Edmonton Agency, Alta.
14. the mental ability of Indian children of Cowichan Agency, B.C.
15. the mental ability of Indian children of Skeena River Agency, B.C.
16. the mental ability of Indian children of Okanagan Agency, B.C.
17. the mental ability of Indian children of Queen Charlotte Agency, B.C.
18. the mental ability of Indian children of Fort Norman Agency, N.W.T.

In addition to surveys on mental ability, we would like to have factual information concerning:

19. a comparison in educational achievement between children educated in day and residential schools
20. surveys of groups of Indian schools in the provinces.

With regard to Nos. 19 and 20 above, I would suggest that the persons making the surveys be requested to approach this office so that specific schools can be named. In fact it would be necessary, if a complete picture is to be obtained, to have such surveys made by graduate students in a number of the Universities across Canada. In each instance we can name a number of schools in the vicinity of the University so that field trips can be made without too much expense.

Sincerely yours,


Bernard F. Neary,
Superintendent of Education.

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EXTRACT FROM LETTER FROM INSPECTOR OF INDIAN SCHOOLS IN BRITISH
COLUMBIA DATED MARCH 3, 1949

I have recently administered the California Test of Mental Maturity to 70 pupils, Grades 2 and 3, at the Alberni Residential School and the Masset Day School. The results have confirmed my opinion that group intelligence tests are of little value in determining the mental ability of Indian children in British Columbia.

They have indicated however one thing very clearly, and that is the importance of the Language factor. As you are perhaps aware, the California Test has two groups of items, one in which Language is an important factor and a second group called non-Language but in which the Language factor does enter to a limited degree. There was a very great spread in the results on the Language groups as opposed to the results on the non-Language group. In some cases the difference was as much as 40 points in the I.Q. rating and the average difference in the results between the Language and non-Language group was over 15 points. In a few cases there was no significant difference and five pupils secured higher on the Language group than on the non-Language.

You will note that the two schools selected give a fairly representative selection of pupils. The people at Masset have about average contact with the white community. The results at the Day School and at the Residential School followed the same general pattern. These results show quite clearly that it is impossible to assign any arbitrary figure to compensate for the Language factor in intelligence testing with our Native people.

I understand that the Department has employed a psychologist and it is possible that he may be interested in receiving a record of these results. If so, I would be pleased to have a transcript made of them and forwarded to the Department.

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TWENTY-FOURTH ANNUAL LIST OF PUBLICATIONS ON
ETHNOLOGY, ANTHROPOLOGY, AND ARCHAEOLOGY

BY

T. F. McILWRAITH

Reprinted from
The Canadian Historical Review
MARCH, 1948

Indian Affairs. School Films.
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XII. ETHNOLOGY, ANTHROPOLOGY, AND ARCHAEOLOGY
(Contributed annually since 1935 by Professor T. F. McIlwraith.)

ACKERKNECHT, ERWIN H. *Primitive surgery* (American anthropologist, XLIX (1), Jan.-Mar., 1947, 25-45). This survey of primitive surgery includes references to the practices of many Canadian Indian tribes.

ADAMS, EVELYN C. *American Indian education: Government schools and economic progress*. New York: Kings Crown Press. 1947. Pp. xi, 122.

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- ALTMAN, GEORGE J. *Guardian-spirit dances of the Salish* (The masterkey, XXI (5), Sept., 1947, 155-60). A description of a recent celebration at Swinomish reservation, in Washington, at which dances connected with guardian spirits were held. The guests of honour were four hundred Coast Salish from British Columbia.
- ANDERSON, GEORGE. *A whale is killed* (The beaver, outfit 277, Mar., 1947, 18-21). A well-illustrated description of the killing and cutting up of a whale by the Eskimo of Cumberland Sound.
- ASTOR, MARGOT. *The Winged Serpent*. New York: John Day Company, 1946. Pp. ix, 268. An anthology of Indian legends, songs, and other oral material with special emphasis on examples from tribes of Canada and the United States.
- BAILEY, A. G. *On the nature of the distinction between the French and the English in Canada: An anthropological inquiry* (Canadian Historical Association, Annual report for 1947, 63-72). The differences between French and English in Canada are cultural and not biological.
- BARBEAU, MARIE. *Alaska beavers*. Caldwell, Idaho: Caxton Printers, 1947. Pp. 343. A fascinating book, in a most readable style, containing information on the way of life of natives of Alaska, their religion and folklore. The book is beautifully illustrated in a very clever fashion, incorporating such elements as modern machinery into a design characteristic of native northwest coast art.
- *Maple sugar: Its native origins* (Transactions of the Royal Society of Canada, XL, sec. 2, May, 1946, 75-86). A history of the maple syrup and maple sugar industry, a craft derived from the northeastern Indians.
- BARRETT, P. *Bibliographie américaine* (Journal de la Société des Américanistes, XXXIII, 1941, 187-220). An important bibliography of anthropology, physiology, and pathology.
- BASFORD, JEAN A. *Pilgrimage to Anemacome of the Indians* (The Americas, III (2), Oct., 1946, 190-8).
- BEAUGRAND-CHAMPAGNE, ARISTIDE. *Les Hurons* (Les cahiers des dix, no. 11, Montreal, 1946, 52-61). A thoughtful essay on the origin and movements of the Huron Indians.
- BECK, HORACE P. *Algonquian folklore from Maskechi* (Journal of American folklore, LX (237), July-Sept., 1947, 250-64). A group of folk-tales collected in 1943 among the River Desert Band in the province of Quebec.
- BERTILSEN, A. *Grønlandisk medlemskab af Nordgrønland III, Det Sæsonlige Grønlandske Sygdomsbillede* (Meddelelser om Grønland, CXVII (3), 1940, 1-234). A survey of the diseases occurring among the natives of Greenland.
- BOAS, FRANK, edited by HELEN BOAS YAMPOLSKY, with the collaboration of ZELIG S. HARRIS. *Kwakiwilt grammar with a glossary of the suffixes* (American Philosophical Society, Transactions, new series, XXVII (3), Dec., 1947, 201-377). An extremely detailed grammar, including a glossary of suffixes and a dictionary of stems. The work on this grammar has been completed by Boas's daughter.
- BREYER, GABRIEL. *Cinquante ans au pays des seigneurs*. Tome I. *Cher les montagnards de caribou*. Montreal: Éditions Fides, 1945. Pp. 347. (\$1.50) This volume of reminiscences of an Oblate missionary contains a considerable amount of ethnological information about the Caribou-Eaters, a branch of the Chipewyan living near Lake Athabasca.
- BROWN, BELMORE. *Let's build a snowhouse* (Natural history, LV (10), Dec., 1946, 460-5). Illustrated instructions for building an igloo.
- BURGESS, J. ALLAN. *Indians of the Saguenay* (Bank of Montreal staff magazine, XIX (4), Aug., 1947, 1-4, 28). An illustrated account of life today among the Montagnais-Naskapi.
- *Windigo!* (The beaver, outfit 277, Mar., 1947, 4-5). The basis of the belief held by many Algonquian Indians concerning malevolent spirits (Windigo) is attributed to crazed individuals practising cannibalism under stress of starvation.

- BURLAND, C. A. *American Indian map makers* (Geographical magazine, XX (7), Nov., 1947, 285-92). An interesting description, with illustrations, of different kinds of maps made by the American Indians; they range from simple symbols indicating trails to elaborate drawings.
- BURKE, LAWRENCE J. *Henday discovers the Blackfoot* (Canadian geographical journal, XXXIII (4), Oct., 1946, 188-9). A brief commentary on Henday's description of the Blackfoot of Alberta whom he met in 1754-5. He was the first white man to come in contact with members of that tribe.
- BYRNE, DOUGLAS S. *The environment of the northeast* (in *Man in northeastern North America*, edited by Frederick Johnson, Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 3-32). A compact history of the area from the last ice age till post-European times, with succinct analyses of its flora and fauna in relation to Indian life.
- Canada, Special Joint Committee of the Senate and the House of Commons, session 1946, appointed to examine and consider the Indian Act. *Minutes of proceedings and evidence*, nos. 1-31. Ottawa: King's Printer, 1946. Pp. 887.
- Canada, Special Joint Committee of the Senate and the House of Commons, session 1947, to continue and complete the examination and consideration of the Indian Act. *Minutes of proceedings and evidence*, nos. 1-34. Ottawa: King's Printer, 1947. Pp. 1702. The evidence presented during two sessions before this parliamentary committee, both in the form of briefs and of oral statements, constitutes a mass of important data on conditions among the Indians of today. Facts and expressions of opinion are recorded from government officials, church leaders, scientists, members of parliament, and Indians from different parts of Canada. On the basis of evidence from these varied approaches, the committee is charged with making recommendations for future Indian policy.
- CLARK, GRAMME. *Whales as an economic factor in prehistoric Europe* (Antiquity, XXI (82), June, 1947, 84-104). The method of hunting whales used by the Eskimo is compared with European hunting methods.
- COLE, FAY-COOPER. *Neolithic evidences of old and new world connections* (Journal of the Illinois State Archaeological Society, IV (2), Oct., 1946, 2-7, 20). A thoughtful appraisal of the archaeological evidence concerning human migration from Asia to America.
- COLLINS, HENRY B. *Arctic area* (American antiquity, XII (3, part 1), Jan., 1947, 198). A short note describing the work of L. J. Giddings, Jr., on tree-ring data in the Arctic.
- COOPER, JOHN M. *The culture of the northeastern Indian hunters: A reconstruction in prehistory* (in *Man in northeastern North America*, edited by Frederick Johnson, Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 272-305). A description of Indian culture in the northeast, especially in relation to the ecology of the region.
- CONNERT, E. A. *Paul Kane in western Canada* (Geographical journal, XX (3), July, 1947, 94-103). A summary of Kane's life and nine photographs of his paintings.
- DEGNAN, H. G. *HBC and the Smithsonians* (The beaver, outfit 278, June, 1947, 3-7). A description of the assistance rendered by the Hudson's Bay Company and its officers to the scientific work of the Smithsonian Institution.
- DESROSIERS, LÉO-PAUL. *Prémiers missions irroquoises* (Revue d'histoire de l'Amérique française, I (1), juin, 1947, 21-38). A description of the early missions to the Iroquois.
- DONER, JEAN. *The Indians of the crossroads* (Oblate missions, no. 8, Dec., 1946, 7-8). A description of evangelizing efforts among the Indians.
- DOUGLASS, JOHN M. *Alaskan Eskimo mask exhibit* (Museum record, Milwaukee Public Museum, III (2), 1946, 11).

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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- ECHESTON, FANNIE HARDY. *Old John Neptune and other Maine Indian shamanisms*. Portland, Maine: Southworth-Anthonese Press, 1945. Pp. x, 209. The core of this volume is a biography of John Neptune, 1767-1865, a distinguished Penobscot leader and shaman, but it includes also a comprehensive study of the ethnohistory of the Maine Indian tribes—a study which throws light on the movements and culture of the Malécite and Micmac of the Maritime Provinces.
- EFFERT, VIRGINIA S. *Lincoln on a totem pole* (Natural history, LVI (2), Feb., 1947, 64-6). The Raven clan of the Tlingit fled to an island in Alaska to escape the Eagle clan, who were enslaving them. When they heard of Lincoln freeing all slaves in the United States, they honoured him by carving his figure on their totem poles, three of which still exist.
- EISELEY, L. C. *Land tenure in the northeast: A note on the history of a concept* (American anthropologist, XLIX (4, part 1), Oct.-Dec., 1947, 690-1). A note on the evidence of Harmon in 1820 with regard to family hunting grounds among the woodland Indians of the northeast.
- ERELAW, W. ELMER. *Distribution of settlement among the polar Eskimos* (Bulletin of the Massachusetts Archaeological Society, VIII (3), 1947, 39-43).
- FENTON, WILLIAM N. *Conference on Iroquois research* (American antiquity, XII (3, part 1), Jan., 1947, 207). A short general note on the second of these conferences, and a list of those who attended.
- *Second conference on Iroquois research, October 4-5-6, 1946*. [Salem, Mass.: The author.] Pp. 6 (mimeo.). A summary of discussions at a conference on Iroquois problems.
- *Two 'pendages' (Wooden)* takes the heavenly path (American Indian, III (3), summer, 1946, 11-15). An appreciative obituary of a New York State Seneca whose activities had frequently taken him to the Grand River Reserve at Brantford.
- (ed.) *Third conference on Iroquois research, October 8-9-10, 1947: Red House, Allegany State Park, New York*. Salem, Mass.: Peabody Museum, 1947. Pp. 24 (mimeo.). The proceedings of the conference and digests of discussions on various aspects of Iroquois ethnology and archaeology.
- FISHER, MARGARET W. *The mythology of the northern and northeastern Algonquians in reference to Algonquian mythology as a whole* (in *Man in northeastern North America*, edited by Frederick Johnson. Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 228-62). A classification of northeastern Indian myth types as a basis for their analysis, with special reference to their interrelations.
- FLANNERY, REGINA. *The culture of the northeastern Indian hunters: A descriptive survey* (in *Man in northeastern North America*, edited by Frederick Johnson. Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 263-71). A delimitation of culture areas and sub-areas.
- GABUS, J. *Vis à vis des Esquimaux Caribous*. (Collection de documents et de témoignages pour servir à l'histoire de notre temps.) Paris: Payot, 1944. Pp. 224. An attractive and well-illustrated description of the life of the inland Caribou Eskimo, containing many anecdotes and case histories.
- GABZER, CLARK M. *Eskimo infanticide* (Scientific monthly, LXIV (2), Feb., 1947, 98-102). A brief description of the occurrence of infanticide, usually female, among the Eskimo, probably owing to economic pressure.
- GARD, ROBERT E. *Johnny Chinook*. Introduction by DONALD CAMPBELL. New York: Longmans, Green and Company, 1945. Pp. 360. A collection of stories from Alberta, including a number of Indian origin.
- GARFIELD, VIOLA E. *Historical aspects of Tlingit clans in Anegout, Alaska* (American anthropologist, XLIX (3), July-Sept., 1947, 438-52). A description of the movements of the Tlingit clans now resident on Admiralty Island, Alaska; both historical facts and the more important legendary traditions of the people are recorded.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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PUBLIC ARCHIVES
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- GARYN, PAUL L. *Christian names in Kutenai* (International journal of American linguistics, XLIII (2), Apr., 1947, 69-77). An interesting factor in the predominance of names of French origin among the Kutenai of northern British Columbia.
- GESSAIN, R. *Les Esquimaux du Groenland à l'Alaska*. Paris: Bourcier, 1947. Pp. 124. The first part of this volume comprises a description of the mode of life and customs of the Angmaalik Eskimo of Greenland; with this as basis, the author describes comparable traits among the Eskimo of the Canadian Arctic and Alaska.
- GIDDINGS, J. L., JR. *MacKenzie River delta chronology* (Tree-ring bulletin, XIII (4), 1947, 26-9).
- GIRAUD, MARCEL. *Le Mitis canadien: Son rôle dans l'histoire des provinces de l'Ouest* (Université de Paris, Travaux et Mémoires de l'Institut d'Ethnologie, tome XLIV.) Paris: Institut d'Ethnologie, 1945. Pp. iv, 1296. Reviewed, C.H.R., XXVIII (4), Dec., 1947, 428-33.
- GJESING, GUDMUND. *Circumpolar stone age* (Acta Arctica Scandinavica, Copenhagen, 1944, II, 1-70). A scholarly analysis of the problem of relationship between Eskimo and prehistoric cultures in northern Eurasia.
- GRAHAM, CLARA. *Pearl and gold in the Kootenays*. Vancouver: Wrigley Printing Company, 1945. Pp. xiii, 206. An interesting volume on the history of the Kootenay area. The first section is devoted to the early history of the Kutenai Indians.
- GREENMAN, EMERSON F. *The Hopewellian in the Detroit-Windsor area* (Papers of the Michigan Academy of Science and Letters, XXX, 1944, 457-64). In excavating new sites, Hopewellian traits are found in Middlesex and Norfolk Counties, Ontario.
- GRIFFIN, JAMES B. *Cultural change and continuity in eastern United States archaeology* (in *Man in northeastern North America*, edited by Frederick Johnson. Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 37-86). An important paper on archaeological culture areas.
- GUNN, B. S. *The Holston [sic] complex* (Spade and screen, official publication of the Saskatchewan Archaeological Society, IV (1), Oct., 1947, 1-2, mimeo.). A short survey of the area in which Folsom remains have been found, including Mordach, Saskatchewan.
- HADLOCK, WENDELL S. *The significance of certain textiles found at Redbank, New Brunswick, in relation to the history of the culture area* (Acadian nationalist, II (8), July, 1947, 40-42). A description of Indian burial practices in New Brunswick, with special reference to two fragments of mat weaving found at Redbank.
- *War among the northeastern woodland Indians* (American anthropologist, XLIX (2), Apr.-June, 1947, 204-21). Among the hunting Indians of northeastern America, organized warfare on a serious scale was unimportant until after the advent of Europeans, when it developed under the stimuli of trade and of pressure from rival white administrations.
- HALLOWELL, A. I. *Myth, culture and personality* (American anthropologist, XLIX (4, part 1), Oct.-Dec., 1947, 544-56). To substantiate the thesis that myths are of value in appraising the attitudes and personalities of so-called primitive groups, the author cites examples from the Ojibwa of northwestern Ontario.
- *Some psychological characteristics of the northeastern Indians* (in *Man in northeastern North America*, edited by Frederick Johnson. Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 185-225). Observing characteristics of individual Indians in relation to their backgrounds is simplified and aided by the use of the Rorschach technique.
- HARPER, ALLAN G. *Canada's Indian administration: The treaty system* (America indigene, VII (2), April, 1947, 129-48). A scholarly description of the history of treaty making in Canada, from local treaties to the Indian Act.

HARRINGTON, M. R. *A rare bone club* (The masterkey, XXI (5), Sept., 1947, 154). A description of an unusual bone club carved to represent a fish, probably of Tlingit origin.

HARRINGTON, RICHARD. *In the land of the Chipewyan* (The beaver, outfit 278, Dec., 1947, 25-28). A collection of beautiful photographs of the Chipewyan Indians of northern Manitoba.

HARRIS, ZELING S. *Structural relationships. I* (International journal of American linguistics, XIII (1), Jan., 1947, 47-58). Part of this article refers to elements in the language of the Greenland Eskimo.

HISZLER, ROBERT F. *Petroglyphs from southwestern Kodiak Island, Alaska* (Proceedings of the American Philological Society, XCI (3), Aug., 1947, 284-93). A well-annotated and illustrated account of Alaskan petroglyphs, which concludes that they are to be associated with those of the northwest coast as far south as Puget Sound.

HENRY, THOMAS R. *Los primeros habitantes de la América del Norte* (La Prensa, suplemento dominical, Lima, 9 juillet, 1938).

HILL, JASPER. *Recommendations for a new map of Canada* (Boletín indigenista, VII (2), junio, 1947, 128-39). A reprint of a brief submitted by a Delaware Indian to the Joint Committee of the Senate and the House of Commons taking evidence on the position of Indians in Canada.

HOVEY, R. A. *Indian Affairs Branch* (in Canada, Department of Mines and Resources, Report for the fiscal year ended March 31, 1946, Ottawa, King's Printer, 1947, 195-223). This annual report includes statistics on population, health services, welfare, and economic conditions, as well as a summary by provinces of Indian projects.

HOLLAND, HJALMAR R. *America, 1355-1364: A new chapter in pre-Columbian history*. New York: Duell, Sloan, and Pearce, 1946. Pp. xiv, 256. A comprehensive study, embracing both historical records and architectural comparisons, leads to the conclusion that the Newport tower in Rhode Island was built by the Norsemen. The author describes other, and more recent, discoveries of articles which he also attributes to the Norsemen.

HOLTVED, ERNE. *The Eskimo legend of Narsenud, an analytical study* (Acta arctica, Copenhagen, fasc. 1, 1943, 1-42). Fourteen versions of the legend of a girl's treachery and punishment are recorded from Eskimo groups extending from the Coppermine River to east Greenland.

HONGSMARK, JOHN J. *Report on the north* (Canadian forum, XXV (302), Mar., 1946, 285-6). A brief description of some problems in the Yukon, including those faced by the Indians.

— *Witch-fear in post-contact Kaska society* (American anthropologist, XLIX (2), Apr.-June, 1947, 222-43). Among the Kaska, an Athapaskan-speaking tribe of northern British Columbia, an intense fear of witchcraft developed in the late nineteenth century, derived, apparently, from the Tlingit. This article comprises a thorough study of the phenomenon, including the ethnological and historical facts, as well as an acute interpretation of the psychological factors involved.

— and IRMA. *A Kaska oracle* (Man, XLVII, Oct., 1947, 139-40). A description of a type of hunting divination practised by the Kaska, an Athapaskan-speaking tribe of northern British Columbia.

HOWELL, W. W. *Physical types of the northwest* (in *Man in northeastern North America*, edited by Frederick Johnson, Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 168-77). There is evidence to suggest that from very early times there have been racial variations in the area.

HUBER, L. R. *Alaskan Indians build a utopia* (Travel, LXXXVIII (4), Feb., 1947, 22-4, 32). An interesting description of Metlakatla, Tsimshian Indian town in southern Alaska, which is successfully organized on a co-operative basis.

Hudson's Bay Company. *Souvenir of historical exhibit*. [Winnipeg, 1947.] Pp. 40. A beautifully illustrated booklet on the museum of the Hudson's Bay Company in Winnipeg. The sections on Eskimo and Indians consist largely of illustrations of exhibits, accompanied by other photographs of similar objects in use.

JENNNESS, D. *Material culture of the Copper Eskimo*. (Report of the Canadian Arctic Expedition, 1913-18, vol. XVI.) Ottawa: King's Printer, 1946. Pp. vii, 148. This is an important volume, specifically to Eskimo scholars, and secondarily to those who wish to understand the life of a people dependent on their own resources of native copper, bone, wood, and stone. When the study was made, European influence was negligible; ten years later much of the native culture had been replaced; today it has largely disappeared. Extensive Copper Eskimo collections were brought back to the National Museum; these are well described and illustrated, supplementing the author's records as he saw the articles used in the field. Tools, utensils, hunting weapons, clothing, and furnishings comprise the simple, but ingenious, artifacts of the Copper Eskimo.

JOHNSON, FREDERICK (ed.). *Man in northeastern North America*. (Papers of the Robert S. Peabody Foundation for Archaeology, vol. III.) Phillips Academy, Andover, Mass., 1946. Pp. xi, 347. The individual essays in this important volume of tribute to Dr. F. G. Speck are listed separately, and the volume as a whole will be reviewed later.

JOHNS, ROBERT LESLIE. *History of agriculture in Ontario, 1613-1880*. With a foreword by FRED LANDON. Toronto: University of Toronto Press, 1946. Pp. xvi, 620. (\$4.25) Indian agricultural methods are described in the first part of this volume.

The Kootenay missions (Oblate missions, no. 8, Dec., 1946, 11-13). A description of an Oblate mission near Cranbrook, British Columbia.

DE LAGUNA, FREDERICA. *The importance of the Eskimo in northeastern archaeology* (in *Man in northeastern North America*, edited by Frederick Johnson, Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 108-49). A shrewd analysis of the interchange of certain tool-types between Dorset and Indian cultures.

— *The prehistory of northern North America as seen from the Yukon*. (Memoirs of the Society for American Archaeology, no. 3.) Menasha, Wis.: Society for American Archaeology, 1947. Pp. 360. An extremely detailed study of various archaeological sites of the Tena, an Athapaskan-speaking tribe of the Yukon. Their material culture is fully described, and the elements traced to other cultures, especially to Siberian areas.

LANTIER, CHARLES. *Arctic giant killers* (Colliers, Nov. 9, 1946, 11-13, 78). A well-illustrated popular article on whale hunting by the Eskimo of Bering Strait.

LEBOIS-GOURMAN, ANDRÉ. *Archéologie du Pacifique-Nord: Matériaux pour l'étude des relations entre les peuples riverains d'Asie et d'Amérique*. (Travaux et Mémoires de l'Institut d'Ethnologie, XLVII.) Paris: Musée de l'Homme, 1946. Pp. 549.

LEWIS, GILBERT N. *The beginnings of civilization in America* (American anthropologist, XLIX (1), Jan.-Mar., 1947, 1-24). An acute scientific analysis of the problems of the beginnings of New World culture, made by a chemist, not an anthropologist. He recognises the validity of arguments proving both the indigenous growth of American civilization, and also that diffusion of culture must have occurred in the Bronze Age between Eurasia and America. His conclusion is that such basic traits as the cultivation of the soil and the domestication of animals developed in South America and spread to Asia, by way of Melanesia, about 6000 B.C. Contact was maintained for some time, but was ultimately completely severed.

LEWIS, HUNTER. *The disappearing totem pole* (Canadian art, V (1), autumn, 1947, 17-18). A plea for interest in, and preservation of, Indian art, especially in totem-poles.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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LIFE, JULIUS E. *Nashapi law* (Transactions of the American Philosophical Society, XXXVII (4), Dec., 1947, 377-492). This is an important study, by a European jurist, of law among the Nashapi Indians of Quebec. The study is supported both by contemporary case-records, and by research into diaries written by employees of the Hudson's Bay Company. The topics are treated in a very broad way to include an excellent account of the trapping economy of the people, the relations of the individual to his fellows and to the land, the system of property and inheritance, and the mechanisms for law enforcement.

— *Notes on Montserrat-Nashapi economy* (Ethnos, XII (1-2), Jan.-June, 1947, 1-78). A comprehensive description of the life of the tribe with particular reference to hunting and fishing methods, and with a general survey of its material culture.

MCLWRAITH, T. F. *The Indians of Canada* (Annals of the American Academy of Political and Social Science, CCLIII, Sept., 1947, 164-8). A general outline of the place of the Indian in the Canadian economy, past and present.

McKENNEN, B. A. *Magnum the magnificent*. Vancouver: Vancouver Daily Province, 1946. Pp. ix, 65. A biography of a celebrated Vancouver Island Indian chief, with emphasis on the native attitude towards early white explorers and traders.

McKENNEN, W. C. *A cultural perspective of northwestern area archaeology* (in *Man in northwestern North America*, edited by Frederick Johnson, Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 23-6). An emphatic statement that the northeast does not constitute a true culture area.

McLEAN, ELIZABETH M. *The siege of Fort Pitt* (The beaver, outfit 277, Dec., 1946, 22-5).

— *Prisoners of the Indians* (The beaver, outfit 278, June, 1947, 14-17).

— *Our captivity ended* (The beaver, outfit 278, Sept., 1947, 38-42). A series of family reminiscences of experiences at Fort Pitt and Frog Lake in 1885.

MANNING, MRS. TOM. *Igles for the night*. Toronto: University of Toronto Press, 1946. Pp. 222. A Canadian edition of a volume previously published in England and cited in this bibliography, C.H.R., XXVI (1), Mar., 1945, 97.

MARSH, DONALD B. *Canada's Caribou Eskimos* (National geographic magazine, XCI (1), Jan., 1947, 87-104). An authoritative description, well written in popular style, of the life of the Eskimo of the Barren Grounds on the west side of Hudson Bay, illustrated with beautiful photographs, many in colour.

MARTIN, PAUL S., QUINCY, GEORGE I., and COLLIER, DONALD. *Indians before Columbus*. Chicago: University of Chicago Press, 1947. Pp. 582. To be reviewed later.

MASTERSON, JAMES R., and BROWNE, HELEN. *Bering's successors, 1745-1780* (Pacific northwest quarterly, XXXVIII (1), Jan., 1947, 35-88). An historical study of exploration in Siberia, the Aleutians, and Alaska, in the eighteenth century; many descriptions of native life are included.

MCCREA, J. P. *Krikskaper steals the show* (The beaver, outfit 278, Sept., 1947, 48). A vivid description of the catching and cutting-up of a whale at Chesterfield Inlet.

The native voice, 1(2)-11(1), Jan.-Dec., 1947, monthly. Vancouver: Native Voice Publishing Co., 16 East Hastings St. (\$1.50 a year, 10c a copy.) An indication of the popularity of this paper, which is published by Indians and primarily concerned with news of British Columbia Indians, is the fact that it has doubled the number of its pages in the past year.

NELSON, EUGENE W. *Metal arts of the Indians* (Natural history, LVI (2), Feb., 1947, 76-83, 95). A well-illustrated article describing the craftsmanship of Indian metalworkers, not only in South and Central America, but in the Great Lakes region and among the Eskimo.

NEUBERGER, RICHARD L. *Tribal laws* (The nation, CLXV (3), July 19, 1947, 66-7). A brief description of life at Metlakatla, a village established in southern Alaska in 1887 by Tsimshian Indians of British Columbia under the leadership of William Duncan.

NEWMAN, STANLEY. *Bella Coola, I: Phonology* (International journal of American linguistics, XIII (3), July, 1947, 129-34). A short article on structure and changes in Bella Coola phonology.

OSCHARD, W. J. *Stone implements from Alberta* (Man, XLVII, Aug. 1947, 115-16). A brief description of stone tools from the vicinity of Edmonton, which have certain resemblances to Mousterian types.

OSTLER, FRED J. *Blood on the lozen pole* (Travel, LXXXIX (2), June, 1947, 7-30). A description, in very popular style, of totem-poles and their significance, with excellent illustrations.

PHILLIPS, TRACY. *The continental-European ethnic and cultural composition of the Canadian nation* (Man, XLVII, Sept., 1947, 122-3). This is a summary of a paper presented to the Royal Anthropological Institute on the ethnic origins of the people of Canada, based largely on the 1941 census.

PICFORD, A. E. *Prehistoric cairns and mounds in British Columbia* (British Columbia historical quarterly, XI (4), Oct., 1947, 257-68). A description of mounds and earthworks in British Columbia, noting their resemblances to similar structures in Siberia, with extracts from earlier reports on their occurrence in British Columbia and a description of excavations near Duncan.

POLLARD, LANCASTER. *A Pacific northwest bibliography, 1946* (Pacific northwest quarterly, XXXVIII (2), Apr., 1947, 157-68). A section of this bibliography deals with archaeology and anthropology.

POTOSKY, NORMAN and POTOSKY, ROMAYNE L. *A unique specimen of pressure-faked pyrite from St. Lawrence Island, Alaska* (American antiquity, XLII (2), Oct., 1947, 181-2). The tool was probably an end scraper, later drilled and used as an amulet.

PRESTON, W. D. *Some methodological suggestions based on Aleut linguistic material* (International journal of American linguistics, XLII (3), July, 1947, 171-4). A short article on formulae and their application in Aleut studies.

QUADRE, MILO M. *The Kensington myth once more* (Michigan history, XXXI (2), June, 1947, 129-61). The author re-examines the evidence of Norsemen's activity in America in the fourteenth century and concludes that it is insufficient to warrant assumption of their presence.

QUINN, GEORGE I. *Prehistoric American copper objects* (Chicago Natural History Museum bulletin, XVII, 1946, 3).

— *Togile harpoon heads from the Aleutian Islands* (Fieldiana-anthropology, XXXVI (2), Dec. 31, 1946, 15-23). Aleut harpoon heads, although unique, are more like southern than northern Alaskan types.

R[aine], FROELICH G. *Masks*. (University Museum bulletin, XIII (1), Philadelphia: University of Pennsylvania, Nov., 1947. Pp. 32. A series of illustrations of masks from all parts of the world, including Alaska, British Columbia, and the Iroquois area.

RAINEY, FROELICH G. *The whale hunters of Tigara* (American Museum of Natural History. Anthropological papers, XLII (2), 1947, 229-83). The author, having established friendly relations with the Eskimo of Tigara, near Point Hope, Alaska, during archaeological work, realized that they were facing a crisis due to the spread of the white man's culture. To help his friends, he determined to study their former mode of life as described by the older people, to compare it with their present conditions in a thorough study of acculturation, and on the basis of his findings to persuade

Indian Affairs, School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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ARCHIVES PUBLIQUES
CANADA

the government to take action. This publication is the first part of this project, a description of Tigris life as it was in the last century, based both on descriptions and on the many surviving elements. The Tigris depend on bowhead whales, consequently they live in a permanent village near the tip of a promontory where the whales pass in March and April. Caribou are important on account of their skins, but whales are the essential feature of their economy. Rainey gives an excellent description of the annual cycle, giving details of the hunting practices and of the equally important religious and magical rites associated with them. Other aspects of the social and religious life of the people are treated with less detail.

RANSOM, JAY ELLIS. *Stories, myths, and superstitions of Fox Island Aleut children* (Journal of American folklore, LX (235), Jan.-Mar., 1947, 63-72). This collection of stories written in English by Aleut school children illustrates a number of aboriginal beliefs, and indicates the extent to which such beliefs are still held.

REICHARDT, KONSTANTIN. *The Kensington stone* (Minnesota archaeologist, XIII (3), July, 1947, 70-2). The author claims that our present knowledge of the script is insufficient to prove its authenticity.

RITCHIE, WILLIAM A. *Archaeological manifestations and relative chronology in the north-east (in Man in northeastern North America, edited by Frederick Johnson, Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 98-105)*. A summary of the archaeological evidence of various cultural aspects in the north-east.

RITZENTHALER, ROBERT. *The Chippewas Indians method of securing and tanning deerhides* (Wisconsin archaeologist, XXVIII (1), Mar., 1947, 6-13). A succinct account of skin dressing among the Wisconsin Chippewas (Ojibwa), equally relevant for the Ojibwa of western Ontario.

ROBINSON, HAZEL A. *Blackbird for the redman* (Canadian forum, XXV (300), Jan., 1946, 233-4). A thoughtful essay on problems of the Indians in Canada today.

ROBINSON, PRACY J. *Huron place-names on Lake Erie* (Transactions of the Royal Society of Canada, XL, sec. 2, May, 1946, 191-207). A scholarly study of a series of hitherto unpublished place-names copied by Father Potier from the Huron manuscripts of Father de Carheil in the seventeenth century.

ROSS, LLOYD E. *The Aleut Indians from an interesting source of study* (Journal of the Illinois State Archaeological Society, IV (3), 1947, 21-2).

SAPIR, EDWARD. *The relation of American Indian linguistics to general linguistics* (Southwestern journal of anthropology, III (1), 1947, 1-4). The author points out the value of studying American Indian languages, not only for professionals in the field, but for those engaged in linguistic work elsewhere in the world.

SCHAEFER, CLAUDE. *The best factor present later: A Kutenai version* (Journal of American folklore, LX (237), July-Sept., 1947, 286-8). A folk-tale with a northeastern prototype is found among the Kutenai of southern British Columbia.

SCHULMAN, EDMUND. *Dendrochronologies in southwestern Canada* (Tree-Ring bulletin, XIII (2-3), 1946-7, 10-24).

SCHULTZ-LORENTZEN, PROVST Lektor. *A grammar of the west Greenland language* (Meddelelser om Grønland, CXXIX (3), 1945, pp. 104).

SHUMATCHEE, MORRIS C. *Indian smoke on the western sky* (Canadian forum, XXV (302), Mar., 1946, 283-5). A description of a conference at Regina, called by Premier Douglas, at which problems of the Saskatchewan Indians were discussed.

SMITH, MARIAN W. *Houses types of the middle Fraser River* (American antiquity, XII (4), Apr., 1947, 255-67). A description of the types and methods of construction of plank and pit houses at different settlements on the Fraser River.

SPaulding, ALBERT CLANTON. *Northeastern archaeology and general trends in the northern forest zone (in Man in northeastern North America, edited by Frederick Johnson, Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 143-67)*. After a survey of the background of various boreal peoples, the author advances theories of contact and interchange between Eskimo and Indians in the northeast.

SPECT, FRANK G. *The Delaware Indians as seen (Pennsylvania magazine of history and biography, Oct., 1946, 377-96)*. About 1725 the Delawares were reduced to a position of political inferiority, symbolized as "women" in the eyes of the Iroquois. The Delawares have endeavored to interpret this as equivalent to the honorable title of "matron"; differences of opinion between these two points of view are still visible on the Grand River Reserve, near Brantford.

— *Eastern Algonquian black-stamp decoration*. (Archaeological Society of New Jersey, Research series no. 1.) Trenton: Archaeological Society of New Jersey, June, 1947. Pp. 63 (plates). The use of black-stamp printing for the application of basketry designs has a wide distribution among both Iroquois and Algonquians in the northeast. Its ultimate origin is problematical.

STANTON, M. S. *Pictographs from Trempealeau Lake, Manitoba* (American antiquity, XIII (2), Oct., 1947, 180-1). The location and a brief description of the pictographs are given without comments or theoretical considerations.

STEARNS, E. WAGNER, and STEARNS, ALLEN E. *The effect of smallpox on the destiny of the Amerindians*. Boston: Bruce Humphries, 1946. Pp. 153.

STEFANSSON, VILHJALMUR. *The Arctic in fact and fable*. (Headline series, Mar.-Apr., 1945, no. 51.) New York: Foreign Policy Association, 1945. Pp. 96. A description of some of the basic problems of the Arctic.

— *Not by bread alone*. New York: Macmillan Company, 1946. Pp. xviii, 339. An interesting book in which the author describes his experiment of a diet of meat alone during one whole year. It was carried out as a comparison with the diet of the Eskimo, who are largely dependent on meat.

SWANTON, JOHN R. *The Wisconsin voyages*. (Smithsonian Miscellaneous Collections, CVII (12).) Washington: Smithsonian Institution, 1947. Pp. 81. A scholarly and critical analysis of the literature on the location of Vinland.

TANNER, V. *Reisningen på Svalbard Island (Kansyobok) i Nas's skogard, Newfoundland-Labrador. Ett formidat nordbortst från medeltiden* (Geografisk tidsskrift, Copenhagen, XLIV, 1941, 129-55).

TEBERNIA, M. P. *Considerations d'anthropologie physiologique sur les Esquimaux*. Bulletin de la Société d'anthropologie de Paris, tome 3, 9^e série, 1942, 44-55. Physiological studies made during the French Polar Year Expedition to Scoresbysund, East Greenland, 1932-3.

THOMPSON, ARTHUR R. *The route of migration of the Red Point people into Maine* (Archaeological Society of Connecticut, news letter, XLII, 1946, 2-4).

THOMPSON, SITHE. *The folklife*. New York: Dryden Press, 1946. Pp. 510. Part of this book deals with Indian myths.

THOMPSON, MARGARET M. *Excavating Ontario history*. Toronto: Royal Ontario Museum, 1947. Pp. 24. A well-written description, planned for school use but containing unpublished material, of the excavation of an historic Huron site near Lake Simcoe.

TOURNER, P. W. D. *Aboriginal guffers* (The beaver, outfit 278, Sept. 1947, 12-13). An illustrated account of fishing techniques in the rivers of British Columbia.

ULLENBECK, C. C. *Urs- und alindogermanische Aehnliche im Wortschatz des Esthno* (Anthropos, XXVII-XL (1-3), 1942-5, 133-46).

Indian Affairs. School Files.
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- UNDERWOOD, FRANCES W. and HUNIGMANN, IRMA. *A comparison of socialization and personality in two simple societies* (American anthropologist, XLIX (4, part 1), Oct.-Dec., 1947, 567-77). A thorough study of child training and its effects upon the personality of the individual in two primitive communities, one of them being the Kaska, an Athapaskan-speaking group of the interior of northern British Columbia.
- VALIN, WILLIAM B. VAN. *Eskimoland speaks*. London: Museum Press, 1946. Pp. 202. Experiences while teaching in government Eskimo schools at Sinuk and Wainwright, Alaska.
- VICKERS, CHRIS. *Burial trails of the headwaters lakes aspect in Manitoba* (American antiquity, XIII (2), Oct., 1947, 109-14). Mortuary customs are used to trace Indian movements from Minnesota northwest into Manitoba.
- *Indian hunting* (Game and fish, II (7), Dec., 1947, 17). The author concludes that the Indian deserved credit as a fearless hunter, but that on occasion he killed wantonly and needlessly, without thought of conservation.
- VIETZEM, RAYMOND C. *Birdstones and their probable use* (Journal of the Illinois State Archaeological Society, IV (2), Oct., 1946, 15-16). A short note on the occurrences of birdstones in Canada and the United States, and speculations as to their use.
- VOEGELIN, CARL F., and E. W. *Linguistic considerations of northeastern North America* (in *Man in northeastern North America*, edited by Frederick Johnson, Papers of the Robert S. Peabody Foundation for Archaeology, vol. III, 1946, 178-94). Six language families are considered separately with a description of inter-connexions and borrowings.
- WALLACE, PAUL A. W. *Conrad Weiser, 1696-1760: Friend of colonist and Mohawk*. Philadelphia: University of Pennsylvania Press, 1945. Pp. xvi, 648. Reviewed, C.H.R., XXVIII (2), June, 1947, 206-7.
- WALLIS, WILSON D. *The Canadian Dakota* (American Museum of Natural History, Anthropological papers, XLI (1), 1947, 1-225). This important contribution to the ethnology of the Indians of the Canadian Plains is a long-overdue publication of data collected in 1914 among the Wahpeton Dakota of Manitoba, whose ancestors fled north to Canada in the eighteen-sixties. The report consists of field observations, supplemented by references to earlier writings. The subjects treated most fully are dance societies, social life, and the activities of medicine men.
- WARREN, W. W. *Answers to inquiries regarding Chippewas* (Minnesota archaeologist, XIII (1), Jan., 1947, 5-21). The third of a series of popular articles by an Indian on the Ojibwa (Chippewa), reprinted from the *Minnesota Pioneer* of 1849.
- WESLAGER, C. A. *Further light on the Delaware Indians as women* (Journal of the Washington Academy of Sciences, XXXVII (9), Sept. 15, 1947, 298-304). Details of the attitude of the Iroquois to the Delaware following their defeat.
- WHITEFORD, ANDREW HUNTER. *Description for artifact analysis* (American antiquity, XII (4), Apr., 1947, 226-30). The terminology here suggested might well be applied in all archaeological analyses, American or Canadian.
- WILSON, CLIFFORD (ed.). *The New North in pictures*. Toronto: Ryerson Press, 1947. Pp. 223. A beautifully-illustrated volume of northern photographs, taken from past issues of the *Beaver*.
- WISSLER, CLARK. *The cereals and civilization*. (American Museum of Natural History, Science Guide no. 129.) New York: American Museum of Natural History, 1947. Pp. 64. This beautifully-illustrated description of the important food plants of the world includes a section dealing with the development of corn (maize), one of the outstanding Indian crops.
- WOLFF, HANS. *Bibliography of bibliographies of North American Indian languages still spoken* (International journal of American linguistics, XIII (4), Oct., 1947, 268-73). Included here are references to Indian and Eskimo bibliographies.

ANNUAL LIST OF PUBLICATIONS ON ETHNOLOGY,
ANTHROPOLOGY AND ARCHAEOLOGY

BY

T. F. McILWRAITH

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XII. ETHNOLOGY, ANTHROPOLOGY, AND ARCHAEOLOGY

(Contributed annually since 1925 by Professor T. F. McIlwraith.)

ADNEY, E. TAPPAN. *The Malecite Indian's names for native berries and fruits, and their meanings* (Acadian naturalist, I (3), May, 1944, 103-10). A list of Malecite Indian plant names, with a description of the uses of each plant, a translation of the name, and a note on the grammatical processes involved in plant terminology.

Among the Innuits (Beaver, outfit 275, March, 1945, 24-9). A series of beautiful photographs of Eskimo and their life.

ANDREEV, A. I., and KRACHEVSKI, I. Y. (eds.). *Russkie otkrytiya v khrom okeana i severnoi Ameriki v XVIII-XIX vekakh*. (Russian discoveries in the Pacific Ocean and North America in the seventeenth and eighteenth centuries.) Moscow-Leningrad: Akademia Nauk SSSR, 1944. Pp. 224. A collection of hitherto unpublished documents concerning Russian colonial expansion during the seventeenth and eighteenth centuries. This volume deals extensively with the activities of early trading companies in Alaska.

ANDREWS, CLARENCE L. *Wm. T. Lopp* (Alaska life, VII (8), 1944, 40-54). A description of the work of a pioneer missionary teacher among the Eskimo.

AVERKIN, Y. P. *Rabstvo u indeitsov severnoi Ameriki*. (Slavery among the Indians of North America.) Moscow-Leningrad: Akademia Nauk SSSR, 1941. Pp. 101. A careful analysis of north-west coast Indian slavery viewed in the light of Marxian philosophy.

BARBEAU, MARIUS. *The Aleutian route of migration into America* (Geographical review, XXXV (3), 1945, 424-43). Resemblances both in myth and practice in Asia, the Aleutian Islands, and the north-west coast of America show that an important route of migration to the New World was through the Aleutian Islands.

Arts et métiers d'autrefois (Revue de l'Université d'Ottawa, XV (4), Oct.-Déc., 1945, 497-500). A short note on the crafts developed by the French pioneers of Quebec.

Crinières Michées (20^e siècle, Ottawa, III (4), Déc., 1944, 84, 85, 92). An interesting description of the history of the *crinières Michées*, the woven sash so well-known in Quebec; it was traded widely to Indians and others in the early part of the last century.

The house that Mac built (Beaver, outfit 276, Dec., 1945, 10-3). The log cabin, consisting of round logs fitted at the corners, was a style of architecture introduced by Scandinavians of Delaware Bay and spread westward only in the nineteenth century. The houses built by the Hudson's Bay Company were of "posts on the sill" type, derived from France.

Modalité dans nos mélodies populaires (Mémoires de la Société Royale du Canada, XXXVIII, Sec. 1, 1944, 15-26). A thoughtful study of the form and music of French folk-songs in the Province of Quebec.

Saintes artisanes: I—les brodeuses. (Cahiers d'art arca, 2.) Montréal: Éditions Fides, 1943. Pp. 116. A scholarly description of the history of weaving and embroidery in Quebec, especially of the work of Ursuline sisters in the seventeenth century, and including a chapter on porcupine quill-work and birch-bark embroidery.

BASAURI, CARLOS. *El psicoanálisis y la etnografía* (América Indígena, IV (4), Oct., 1944, 265-73). Psychoanalytical studies and techniques are particularly important in evaluating the spiritual life of the American Indians, since the break-down of their culture owing to the advent of the white man has left them subject to mental stresses and strains.

BRAUGRAND-CHAMPAGNE, ARISTIDE. *Les Maladies et la médecine des anciens Iroquois* (Les Cahiers des dis, no. 9, Montréal, 1944, 227-42). A general and discursive description of Iroquois diseases and their treatment.

La Poterie iroquoise (Les Cahiers des dis, no. 8, Montréal, 1943, 267-84). A non-technical description of Iroquois pottery and its manufacture, culled largely from some of the older sources.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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BERLIN, HEINRICH. *El indígena frente al estado* (América indígena, IV (4), Oct., 1944, 275-80). A plea for governmental protection and for co-operation with Indians in current problems of cultural adjustment.

BIRD, JUNIUS B. *Archaeology of the Hopedale area, Labrador* (Anthropological papers of the American Museum of Natural History, XXXIX (2), 1945, 119-86). Eskimo material from the vicinity of Hopedale indicates an occupancy of no more than 400 years. The artifacts have many resemblances to those of the Dorset Eskimo culture, and do not appear to be directly ancestral to the tools of the modern Labrador Eskimo. This paper embodies the results of one of the few competent archaeological investigations on the northern Atlantic coast.

BRAND, DONALD D. *The present Indian population of the Americas* (New Mexico anthropologist, VI-VII (4), Oct., Nov., Dec., 1943, [printed, Dec., 1944] 161-70). A scholarly appraisal, based on census returns and estimates, of the size of the Indian and part-Indian population of North and South America.

BURBANK, E. A. *Burbank among the Indians*. Caldwell, Idaho: The Caxton Printers, 1944. Pp. 232. The reminiscences of a distinguished portrait artist whose subjects have included many Indians.

BURGESS, J. ALLAN. *Property concepts of the Lac-St-Jean Montagnais* (Primitive man, XVIII (1, 2), Jan., April, 1945, 1-25). A description of the rather obscure systems of land tenure, and of personal and incorporeal property rights, among the Montagnais of Lake St. John, Quebec.

The spirit wigwam as described by Tommie Moar, Pointe Bleue (Primitive man, XVII (3, 4), July, Oct., 1944, 50-8). A description of a shaking tent and its use by the Mistassini, north of Lake St. John.

C., K. *Chief Reuben Bull speaks* (The Canadian forum, XXV (207), Oct., 1945, 158). The formation of the Indian Association of Alberta and comparable organizations indicates a growth of group consciousness on the part of Canadian Indians.

CASTETTER, EDWARD F. *The domain of ethnobiology* (American naturalist, LXXVIII (775), March-April, 1944, 158-70). A summary of the history and scope of ethnobiology, a field of study which straddles the disciplines of biology and anthropology, with particular reference to the place of animals in the cultural life of primitive peoples.

CHARLTON, J. L. *English River hermit* (Beaver, outfit 276, Sept., 1945, 28-9). A brief description of an Indian who has lived alone in northern Ontario for some twenty-five years, having practically no contact either with his fellows or with the white man.

COBB, W. MONTAGUE. *Bibliography in physical anthropology: July 1, 1943 through June 30, 1944* (American journal of physical anthropology (11) [old series, vol. XXXII] (4), Dec., 1944, 381-421). A comprehensive, well-arranged bibliography of physical anthropology.

COLLIER, DONALD. *Conjuring among the Kiowa* (Primitive man, XVII (3, 4), July, Oct., 1944, 45-9). A brief description of a type of conjuring among the Kiowa with comparative data from other tribes of the northern Plains.

COLLIER, JOHN. *Collier's commentary on Miss Sasi, communication* (América indígena, V (3), Julio, 1945, 255). A final note on conflicting points of view advanced by Miss Sasi and the author.

Indianismo vs. racism? (América indígena, V (3), Julio, 1945, 241-6). A thoughtful commentary on the question of whether or not claims of rights for Indians, as Indians, especially in Alaska, are likely to promote an attitude of racism towards Indians.

United States Indian administration as a laboratory of ethnic relations (Social research, XII (3), Sept., 1945, 285-303). A brilliant summary of United States government policy in regard to Indians, showing the results of well formulated policy, and the crippling effects of stagnation and intolerance.

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(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

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COLLINS, H. B., CLARK, A. H., AND WALKER, E. H. *The Aleutian Islands: Their people and natural history.* (Smithsonian Institution, war background studies, 21.) Washington: Smithsonian Institution. February 5, 1945. Pp. 131. Included in this general account of the Aleutian Islands is a description by Collins of the aboriginal inhabitants, the Aleuts, their culture, and the history of their contact with Europeans.

COOPER, JOHN M. *The shaking tent rite among Plains and Forest Algonquians* (Primitive man, XVII (3, 4), July, Oct., 1944, 60-84). A valuable summary of the distribution and principal variants of the conjuror's wigwam ritual, a shamanistic practice occurring among many of the Algonkian-speaking tribes of north-eastern Canada, as well as some of the Plains groups.

Tête-de-Boule Cree (International journal of American linguistics, XI (1), Jan., 1945, 36-44). Linguistic analysis proves that the language of the Tête de Boule of the upper St. Maurice River, Quebec, belongs to the Cree group of the Algonkian languages.

CROWELL, SAMUEL P. *Rites of the aborigines* (Northwest Ohio quarterly, XVI (3-4), 1944, 147-56).

DAVENPORT, C. B. *The dietaries of primitive peoples* (American anthropologist, XLVII (1), Jan.-March, 1945, 60-82). A scholarly study of the extreme diversity of food habits among selected primitive peoples; the Eskimo are among the groups included.

DAVIDSON, JOHN F. *Ojibwa songs* (Journal of American folklore, LVIII (230), Oct.-Dec., 1945, 303-5). The music and texts of a number of Ojibwa songs from Manitoulin Island and the north shore of Lake Huron, an area largely overlooked in Ojibwa studies.

DAWSON, C. A. *Arctic survey. VI. The new North-West* (C.J.E.P.S., XI (4), Nov., 1945, 578-600). The concluding section of this article comprises an acute commentary on the unsatisfactory conditions prevailing among the Indians of the North West Territories, and a strong plea for a new orientation on Indian policy.

DELORIA, ELLA. *Speaking of Indians.* New York: Friendship Press. 1944. Pp. xii, 163. A sympathetic and able study, by an Indian, of Indian problems of today. Though written with reference to the American field, the principles involved are as pertinent for Canada as the United States. After a general introduction, the author uses specific illustrations from the Dakota of the northern Plains, showing the demoralising and lethargy-producing effects of reservation life in the breakdown of traditional masculine occupations. The values of the old life, the emphasis on generosity rather than bargaining, and the responsibility for relatives, have been limiting factors on individual success in a western competitive society. The war has given an opportunity for service to young men and women, an opportunity eagerly grasped, but it opens up new problems of economic adjustment. The author pays high tribute to the work of Christian missionaries.

DENSMORE, FRANCES. *The origin of a Siwash song* (American anthropologist XLVII (1), Jan.-March, 1945, 173-5). Attention is drawn to an article in *The Cornhill Magazine* for May, 1934 (cited in this bibliography, C.H.R., March, 1935, 120) in which it is shown that a woman's song used at potlatches by the Kwakiutl of northern Vancouver Island is really an English popular music-hall song of the late eighteenth century. It must have been learnt from one of Vancouver's sailors in 1794 and transmitted orally since that time.

DODGE, ERNEST S. *Notes from Six Nations on the hunting and trapping of wild turkeys and passenger pigeons* (Journal of the Washington Academy of Sciences, XXXV (11), Nov. 15, 1945, 342-3). Several of the older Indians on the Grand River Reservation remember a few details of the hunting of wild turkeys and passenger pigeons. Apparently different methods were used by the Iroquois, the Delaware, and the Ojibwa.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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DOERING, J. FREDERICK. *More folk customs from western Ontario* (Journal of American folklore, LVIII (228), April-June, 1946, 150-5). A series of beliefs and practices, especially ones which have survived into the second generation of Canadian-born, from Waterloo and adjacent counties.

DORRY, GEORGE. *Wardship and Indians of Canada* (Eastern Regional Conference of the Fellowship of Indian Workers, Thomas Indian School, Iroquois, N.Y., Oct. 20-22, 1944 [Addresses], 29-30). A brief summary of some of the problems involved in the legal status of the Indians of Southern Ontario.

DÚASON, JÓN. *Landhönnun og landnám Íslendinga í Vesturheimi*. Reykjavík: 1941-4. 2 vols. Pp. 1,024. A monumental study of Icelandic exploration and penetration to Greenland, and, thence, to North America. The author believes that the Tunit, a people who preceded the Eskimo in the eastern Arctic, and who are generally considered to have been an earlier Eskimo strain, were really Icelanders, a thesis supported by resemblances between their artifacts and those of Iceland.

EISELEY, LOREN C. *Indian mythology and extinct fossil vertebrates* (American anthropologist, XLVII (2), April-June, 1945, 818-20). In accordance with existing knowledge, eighteenth-century discoveries of fossil bones were regarded as interesting proofs of strange contemporary animals or of the biblical behemoth; such interpretations may well have coloured current Indian myths which suggest such creatures. Only the recovery of bones from archaeological deposits can prove the contemporaneity of man and extinct mammals.

The mastodon and early man in America (Science, CII (2,640), August 3, 1945, 108-10). Although the mastodon may have survived into post-glacial times, there is no evidence of its existence in archaeologically recent horizons in north-eastern America.

Myth and mammoth in archaeology (American antiquity, XI (2), Oct., 1945, 84-7). Indian myths describing elephant-like creatures have been cited as evidence of the survival of the mammoth into recent times; the author points out that conditions in the eighteenth and nineteenth centuries favoured the development of such myths, owing to the uncritical interest of Europeans in fossil bones, as well as the presence of negro slaves familiar with elephants.

EWERS, JOHN C. *Blackfoot crafts*. (Indian handicrafts, 9.) Washington: United States Indian Service, Education Division. 1945. Pp. 66. (50c.) This is one of the admirable publications issued by the United States Indian Service, primarily for use in Indian schools but worthy of wider circulation. It describes the crafts of the Blackfoot, of which the most important are skin working, quill-work, bead-work, and painting. The intricate details of each of these manufactures are lucidly explained, and the designs are well illustrated.

The case for Blackfoot pottery (American anthropologist, XLVII (2), April-June, 1945, 289-99). New evidence, both historical and ethnological, indicates that pottery was formerly made by the Blackfoot of Montana and Alberta, a view contrary to that generally held.

Food rationing is nothing new to the Blackfoot (Masterkay, XVIII (3), May, 1944, 73-80). A note on Blackfoot food habits and the distribution of available supplies in time of scarcity.

FENTON, WILLIAM N. *Simeon Gibson: (1889-1943). Informant on the Iroquois ritual of condolence* (Cranbrook Institute of Science news letter, XIII (6), Feb., 1944, 5-7). An obituary of Simeon Gibson, a Cayuga Indian of the Grand River Reservation, who had assisted many ethnologists and who was responsible for help in interpreting the drawings on an Iroquois cane in the Cranbrook Institute.

FLEURE, H. J. *The distribution of types of skin color* (Geographical review, XXXV (4), Oct., 1945, 580-95). The skin colour of man throughout the world shows a certain correlation with climate, but the trends of modification in the New World seem to have been established before the drifts of man from Asia to America took place.

FORD, CLELLAN STEARNS. *A comparative study of human reproduction*. (Yale University publications in anthropology, 32.) New Haven: Yale University Press. 1945.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Pp. 111. As part of a comprehensive comparative study of human behaviour, the practices of sixty-four tribes in different parts of the world were studied in respect to sexual life, theories of conception, childbirth, and kindred topics. The Kwakiutl of British Columbia and the Copper Eskimo were the Canadian tribes included.

GARFIELD, VIOLA E. *A research problem in northwest Indian economics* (American anthropologist, XLVII (4), Oct.-Dec., 1945, 626-30). Petitions to the United States Department of the Interior disclose a lack of detailed knowledge concerning the exact composition of Alaskan Indian land-owning groups, about the ownership of fishing and hunting and other areas of economic value—and of how these were transmitted or shared in reference to the potlatch system.

GEARY, JAMES A. *Algonquian nasaump and napôpi: French loanwords?* (Language XXI (1), Jan.-March, 1945, 40-5). Comparative studies prove that two New England Algonkian Indian words recorded in 1648 are of French origin, indicating significant contact with French settlements to the north.

GOSSELL, PHILIP H. *The trail of Tamowesh* (Alberta folklore quarterly, I (3), Sept., 1945, 74-8). A description, written in very popular style, of a brawl between Eskimo and Caribou-Eater Indians in the vicinity of Fort Fitzgerald.

GOLDFRANK, ESTHER S. *Changing configurations in the social organization of a Blackfoot tribe during the reserve period*. (Monographs of the American Ethnological Society, VIII.) New York: J. J. Augustin, 1945. Pp. 78. This volume comprises an historico-ethnological study of the changes that have taken place among the Blood of Alberta since the period of white dominance, and particularly since the Reservation period of 1877. Their culture was based on bison-hunting, a highly competitive individual pursuit in which, however, social co-operation was essential. Reservation life with an economy based on herding and agriculture has had far-reaching effects on all aspects of their social organization, as well as upon individual attitudes.

GRANT, RENA V. *Chinook jargon* (International journal of American linguistics, XI (4), Oct., 1945, 225-33). A comprehensive study of Chinook jargon, theories of its origin, its history, and the principal features of its morphology and grammar. *The Chinook jargon, past and present* (California folklore quarterly, III, 1944, 259-76). An historical study of Chinook jargon, including a list of Chinook words that have become current in British Columbia.

HALLOWELL, A. IRVING. *The Rorschach technique in the study of personality and culture* (American anthropologist, XLVII (2), April-June, 1945, 195-210). A scholarly study of the advantages of the Rorschach technique in the study of personality among primitive peoples, with special reference to the Saulteaux of the Manitoba-Ontario border.

HAMILTON, A. H. *Musie of the North American Indians* (Etude, LXIII, July, 1945, 376 seq.)

HANES, L. M. Jr., and RICHARDSON, JANE. *Observations on northern Blackfoot kinship*. (Monographs of the American Ethnological Society, IX.) New York: J. J. Augustin, 1945. Pp. 81. A detailed study of kinship terminology among the northern Blackfoot, with a comparison and analysis of the theoretical considerations involved.

HARPER, ALLAN G. *Canada's Indian administration: Basic concepts and objectives* (sic) (América indígena, V (2), April, 1945, 119-32). A valuable, objective summary of the principles, aims, and problems of Indian administration in Canada, written for a Mexican journal by an experienced American scholar and Indian administrator.

HARRINGTON, JOHN P. *Phonematic daylight in Lhiinkit, Navajo of the north* (Journal of the Washington Academy of Sciences, XXXV (1), Jan. 15, 1945, 1-6). Sounds found in the language of the Lhiinkit (Tlingit) of the Alaskan Panhandle closely resemble those of the Navaho of New Mexico, confirming the hypothesis of Boas and Sapir that there is a genetic relationship between the two.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

HARRINGTON, M. R. *Hiawatha's peace league* (Pennsylvania archaeologist, XV (3), July, 1945, 70-4). A brief and popular description of the origin and scope of the League of the Iroquois.

HAWKINS, GRACE. *Some ways of managing Indians around Detroit in early days* (Michigan history, XXIX (2), April-May-June, 1945, 198-203). Extracts from the Cadillac Papers show how the French used beads, brandy, and other trade goods in the early eighteenth century to win favour with the Indians of the Great Lakes region, and prevent them from being lured to the English traders. This an interesting description of trading practices and ethics of the period.

HERMANNSSON, HALLDÓR. *The Vinland sagas*. Ithaca, N.Y.: Cornell University Press, 1944. Pp. xiv, 78. A critical edition of the sagas, with commentary and notes.

HEWITT, J. N. B. and FENTON, WILLIAM N. *Some mnemonic pictographs relating to the Iroquois condolence council* (Journal of the Washington Academy of Sciences, XXXV (10), Oct. 15, 1945, 301-15). A description of mnemonic notes made and used by an Iroquois Indian in connexion with one of the elaborate Iroquois rituals on the Grand River Reservation. The drawings were essentially an *aide memoire*, partly symbolic in character.

HIBBEN, FRANK C. *We found the home of the first American* (Saturday evening post, CCXVII (41), April 7, 1945, 11, 35, 37). A popular, but authoritative, account of archaeological discoveries in a stratified cave in the Sandia mountains of New Mexico, giving evidence of human occupancy some 10,000 years before the date of Folsom man, previously considered the oldest New World type. This means that America was inhabited about 25,000 years ago.

HINZ, JOHN. *Grammar and vocabulary of the Eskimo language as spoken by the Kuskokwim and southwest coast Eskimos of Alaska*. Bethlehem, Pa.: Society for Propagating the Gospel of the Moravian Church, 1944. Pp. xiii, 194. An analysis of one of the dialects of Alaskan Eskimo, valuable both for comparative data, and as a study of a specific language. This is particularly valuable in view of the little linguistic material that has been available from this area.

HONIGMANN, JOHN J. *Northern and southern Athapaskan eschatology* (American anthropologist, XLVII (3), July-Sept., 1945, 467-9). A brief tabular comparison of certain aspects of Navaho and Sarsi (Alberta) beliefs concerning ghosts and witchcraft.

— *On the Alaska highway* (The Dalhousie review, XXIII (4), Jan., 1944, 400-8). A thoughtful article on changing conditions among the Athabaskan-speaking tribes of the Yukon, changes accelerated by the building of the Alaska Highway.

— and IRMA. *Drinking in an Indian-White community* (Quarterly journal of studies on alcohol, V (4), March, 1945, 575-619). A comprehensive study of drinking habits, motivation, social attitudes, and psychological aspects among both whites and Athabaskan-speaking Indians in a small settlement on the Alaska Highway.

HOWELLS, WILLIAM. *Mankind so far*. (American Museum of Natural History science series, 8.) Garden City, New York: Doubleday, Doran, and Company, 1945. Pp. xii, 319. A lucid, witty, and well-written description of the development of man, explain in non-technical language his evolution from earliest times to the various "races" of today. His chapter on the American Indians is a particularly useful summary of their origin and diversity in type.

— *The origins of American Indian race types*. (In the *Maya and their neighbours*, New York, D. Appleton-Century Company, 1940, 3-9.) An analysis of the basic factors underlying the racial affinities of the American Indian.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Institute opens hall of man and his culture (Cranbrook Institute of Science news letter, XV (3), Nov., 1945, 26-32). A description of a new gallery at the Cranbrook Institute of Science with photographs of outstanding Indian specimens, some of them from Canada.

JAGGER, ELLSWORTH. *Nature adorned the Indian tepees* (Nature magazine, XXXVIII (10), Dec., 1945, 545-6). A note on the use of animal and star designs, and their significance, in the painted decoration of the tipis of the Indians of the Plains.

JOBLIN, E. E. M. *Social conditions among the Indians of Ontario* (Eastern Regional Conference of the Fellowship of Indian Workers, Thomas Indian School, Iroquois, N.Y., Oct. 20-22, 1944 [Addresses], 11-17). A general description of social and economic conditions among the Indians of Southern Ontario today.

JURY, WILFRID. *Fairfield on the Thames*. (Bulletin of the museums, no. 3, University of Western Ontario.) London: University of Western Ontario, 1945. Pp. 35. In 1792 Moravian missionaries settled with a number of Indian followers at Fairfield on the Thames, establishing a village which was destroyed in the War of 1812. This historic site has been excavated in a thorough, scientific manner by the author and the publication of this report on the work is a credit to the University of Western Ontario as well as to Mr. Jury.

Have you any Indian relics? (Ontario library review and Canadian periodical index, XXVIII (4), Nov., 1944, 388-92). A plea for the acceptance and adequate display of Indian material as a normal part of library activities.

KENNEDY, G. A. *The last battle* (Alberta folklore quarterly, I (2), June, 1945, 57-60). A description, reprinted from the *Lehighbridge News* of April 30, 1890, of a fight between the Blackfoot and the Cree in 1870, said to have been the last battle between Indian tribes in Canada.

KIETHARN, EDWARD L. *Igloo tales*. (Alaska series, 1.) Washington: United States Indian Service, Education Division, 1944. Pp. 122. (90c.) This is a delightful collection of stories assembled by a teacher with the aid of his Eskimo school children in Alaska. They are recorded in simple, readable English and illustrated with imagination in Eskimo style, by an Eskimo artist. This volume is brought out in conformity with the policy of the United States Indian Service in describing aspects of native life as part of the government's educational system.

KINN, W. LANGDON. *Totem-pole builders* (National geographic magazine, LXXXVII (1), Jan., 1945, 33-48). A series of striking paintings of north-west coast Indians and their activities. Painted to illustrate customs which have passed away, such as whaling from dug-out canoes, the artist shows accuracy and care, as well as imagination and artistic skill, in his depictions.

KROEBER, A. L. *Anthropological research in Ibero-America and Anglo-America* (Congreso Internacional de Americanistas, XXVII (1), 1942, 81-91). In Canada and the United States the Indian population is numerically and culturally unimportant, whereas it is a dominant element in all the countries south of the Rio Grande. Corresponding to this basic fact, anthropological investigation in the north has dealt largely with survivals, or with decaying cultures, necessitating techniques unnecessary in Middle and South American work.

LACOURCIÈRE, LUC. *Les Études de folklore français en Canada* (Culture, VI (1), mars, 1945, 3-9). Relatively neglected until recently, there is now considerable activity in the field of folklore in Quebec; significant of this interest is the establishment of a Chair of Folklore at Laval University.

LAVIOLETTE, GONTRAN. *The Sioux Indians in Canada*. Regina: Marian Press, 1944. Pp. iv, 138. Reviewed in C.H.R., XXVI (2), June, 1945, 203-4.

LEECHMAN, DOUGLAS. *Igloo and tupik* (Beaver, outfit 275, March, 1945, 36-39). A popular, well-illustrated description of the various types of house used by the Eskimo.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

LEECHMAN, DOUGLAS. *The savages of James Bay* (Beaver, outfit 276, June, 1945, 14-7). A brief, illustrated description of the Cree Indians of James Bay.

LEFEBVRE, JEAN-JACQUES. *Deux Descriptions ethnographiques des Canadiens* (B.R.H., LI (1, 2), janv.-fév., 1945, 75). In 1930 there appeared in the *Larousse du XX^e siècle* a misleading note on the racial composition of the Canadian people. Presumably as a result of a protest, the note was revised in the 1934 edition.

LINDQUIST, G. E. E. *The Indian in American life*. New York: Friendship Press, 1944. Pp. xi, 180, map. The Indians of both Canada and the United States are facing economic and social problems in a changing world. The author describes many of their legal advantages and disadvantages in both countries, showing the extent to which these depend on their history and on the history of white-Indian contacts. Similar chapters discuss economic conditions, health, education, and, rather more extensively, the contribution of Christianity to Indian life. A chapter on the culture areas of North America, as a background for understanding the varied problems of the American Indians, is contributed by Dr. Erna Gunther.

LOPATIN, IVAN A. *Social life and religion of the Indians in Kitimat, British Columbia*. (The University of Southern California social science series, 26.) Los Angeles: University of Southern California, 1945. Pp. 118, 18 illus., 1 map. To be reviewed later.

LOWIE, ROBERT H. *American contributions to anthropology* (Science, C (2,598), Oct. 13, 1944, 321-7). A scholarly summary and appraisal of the contributions of American anthropologists to the science throughout the world.

LYFORD, CARRIE A. *The crafts of the Ojibwa*. (Indian handicrafts, 5.) Washington: United States Office of Indian Affairs, Education Division, 1943. Pp. 216. (50c.) This is one of the series of pamphlets issued by the United States Office of Indian Affairs describing adequately, but in simple language, the crafts of a particular area. Houses, food preparation, the manufacture of bows and arrows, canoes, drums, snow-shoes, and baskets, the preparation of skin and twine, various types of weaving, and bead-work are among the subjects included. There is a particularly good chapter on art, with a long series of designs. This volume was prepared primarily for use in Indian schools, but the bringing together of the material from diverse sources makes it a valuable volume to the anthropologist and, conversely, shows the value of anthropological data in education. The processes are beautifully illustrated, largely from data collected in Wisconsin and Minnesota, but as the Ojibwa are a tribe of western Ontario woodlands as well as of adjacent states south of the American border, this volume serves as a convenient and authoritative handbook for Canada as well as the United States.

Iroquois crafts. (Indian handicrafts, 6.) Washington: United States Indian Service, Education Division, 1945. Pp. 97. 50c. This is one of a series of volumes prepared for use in Federal Indian schools by utilizing illustrations and descriptions of Indian crafts in the education of Indian children. The author describes post-Columbian Iroquois houses, foods, clothing, ritual objects, and games, as well as the earlier use of bone, clay, wood, and bark. There is a particularly good chapter on art, well illustrated with designs.

MACLEOD, MARGARET ARNETT, NUTE, GRACE LEE, and WILSON, CLIFFORD. *Peter Rindisbacher Red River artist* (Beaver, outfit 276, Dec., 1945, 30-6). A symposium on the life and work of Peter Rindisbacher, who came to the Red River Settlement in 1821. His drawings are the first accurate depictions of Indian life in what is now Manitoba.

MCGILL, H. W. *Indian Affairs Branch* (In Canada, Dept. of Mines and Resources, *Report of the Department of Mines and Resources, including Report of Soldier Settlement of Canada, for the fiscal year ended March 31, 1944, 148-79*, Ottawa, King's Printer, 1945). An improvement in the economic conditions of the Indians of Canada is reflected in the annual government report on Indian affairs. The customary details of population, occupation, income, and health are ably reported.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

McGILL UNIVERSITY MUSEUMS. *Indians of Canada*. Montreal: McGill University Museums. 1945. 1 sheet. A brief leaflet, showing the location of the principal Indian tribes of Canada and significant elements of their culture.

MANGELSDORF, P. C., and REEVES, R. G. *The origin of maize: Present status of the problem* (American anthropologist, XLVII (2), April-June, 1945, 235-43). A further contribution to the vexed problem of the origin of maize.

MANNING, T. H. and E. W. *The preparation of skins and clothing in the eastern Canadian Arctic* (The polar record, XXVIII, July, 1944, 158-69). A thorough and practical description of the preparation of skins and the manufacture of clothing, with patterns included, among the Eskimo of the eastern Arctic.

MARSH, D. B. *Atamaoya* (Beaver, outfit 276, Sept., 1945, 44-5). Photographs and notes on the gathering and preparation of ground cranberry leaves, which are smoked by the Eskimo.

MARTINEZ DEL RIO, PABLO. *The antiquity of maize cultivation in America* (Congreso Internacional de Americanistas, XXVII (1), 1942, 92-5). Botanists believe that the cultivation of maize must have been begun at an earlier period than is usually allowed by archaeologists; the author points out that certain practices in planting and seed selection may have accelerated the biological modifications which would harmonize botanical and archaeological dating.

MELANCON, CLAUDE. *La Mythologie des Bella-Coola* (Revue de l'Université d'Ottawa, XV (2), avril-juin, 1945, 180-97). A somewhat philosophical discussion of Bella Coola (British Columbia) mythology, as recorded by Boas many years ago, in which the author points out resemblances in style, scope, and content to the classical legends of Greece and Rome.

MIDDLETON, S. H. *The story of the Blood Indians* (Alberta folklore quarterly, I (3), Sept., 1945, 85-8). A popular and non-scientific description of the Blood Indians of Alberta.

MOORE, ANDREW. *Arctic survey. II. Survey of education in the Mackenzie district* (C.J.E.P.S., XI (1), Feb., 1945, 61-82). A careful study of educational facilities in the Mackenzie valley, with specific long-term suggestions for their improvement. Indian and white problems are both considered.

NADRAU, GABRIEL. *Indian scalping technique in different tribes* (Ciba symposia, V (10), Jan., 1944, 1,677-81). An analysis and description of various methods of scalping, complete and partial, practised in different areas of North America.

NICHOLSON, GEORGE. *Ungava Bay* (Canadian churchman, LXXII (2-0), Jan. 11-March 1, 1945). A series of descriptions of missionary activities.

NORCROSS, E. BLANCHE. *The Cowichan sweater* (Beaver, outfit 276, Dec., 1945, 18-19). Utilizing black sheep's wool, the Cowichan Indians of Vancouver Island have developed a distinctive type of knitted sweater which is proving a valuable economic asset to their small community.

PARKER, ARTHUR C. *The Six Nations look at wardship* (Eastern Regional Conference of the Fellowship of Indian Workers, Thomas Indian School, Iroquois, N.Y., Oct. 20-23, 1944 [Addresses], 24-8). A thoughtful commentary on the advantages, disadvantages, and effects of wardship among the Iroquois of New York State.

PAUL, FRANCES. *Spruce root basketry of the Alaska Tlingit*. (Indian handicrafts, 8.) Washington: United States Indian Service, Education Division. 1944. Pp. 80. (50c.) This is a masterly and well illustrated description of Tlingit spruce-root basketry, a skilled craft that has almost disappeared. Full details are given of the selection, collection, and preparation of materials; of the shapes, uses, and reputed origins of different types of baskets and basketry hats; of the weaves; and of the designs and their names. This is one of the excellent hand-books prepared primarily

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

for use in United States Indian schools, but it is a volume which warrants wider recognition.

POLLARD, LANCASTER. *A Pacific Northwest bibliography* (Pacific Northwest quarterly, XXXVI (2), April, 1945, 133-42). A historical bibliography of the North-West containing a section on anthropology.

QUIMBY, GEORGE I. Jr. *Aleutian Islanders*. (Chicago Natural History Museum, anthropology leaflet, 85.) Chicago: Chicago Natural History Museum. 1944. Pp. 48. An attractive and well-illustrated description of the Aleuts, a specialized group of Eskimo whose culture declined rapidly as a result of European contact and about whom little information has been available in accessible form.

— *Periods of prehistoric art in the Aleutian Islands* (American antiquity, XI (2), Oct., 1945, 76-9). Artifacts from a rich site at Dutch Harbor, Alaska, show at least two styles of Aleut art; the earlier resembles the Dorset culture of the eastern Arctic, providing further evidence of the latter's probable Bering Strait, or even Siberian, origin.

RANSOM, JAY ELLIS. *Aleut religious beliefs: Veniaminov's account* (Journal of American folklore, LVIII (280), Oct.-Dec., 1945, 346-9). A description of Aleut religious beliefs translated from a Russian treatise by Veniaminov which was published in 1840.

RAVENHILL, ALICE. *A corner stone of Canadian culture: An outline of the arts and crafts of the Indian tribes of British Columbia*. (Occasional papers of the British Columbia Provincial Museum, 5.) Victoria: King's Printer. 1944. Pp. vi, 104 (multi-graphed). Reviewed in C.H.R., XXVI (2), June, 1945, 203.

RAY, VERN F. *The contrary behavior pattern in American Indian ceremonialism* (Southwestern journal of anthropology, I (1), spring, 1945, 75-113). In this scholarly study of the distribution and probable origin of various types of clowning, buffoonery, and peculiar behaviour practised in the rituals of various Indian groups, the author notes the occurrence of one form among Algonkian tribes of Ontario.

REEVES, R. G. *Chromosome knobs in relation to the origin of maize* (Genetics, XXIX (2), March, 1944, 141-7). A genetic study of the types of chromosome found in maize supports the thesis that the plant was first cultivated in South America.

RITCHIE, WILLIAM A. *Ritchie to Johnson* (American anthropologist, XLVII (2), April-June, 1945, 325-6). A critical and spirited rebuttal of points brought out in a review by Johnson of a volume by Ritchie (cited in this bibliography, C.H.R., XXVI (1), 98); the author's comments raise questions of methodology in the archaeology of north-eastern America.

RITZENTHALER, ROBERT. *The acquisition of surnames by the Chippewa Indians* (American anthropologist, XLVII (1), Jan.-March, 1945, 175-7). European surnames were obtained by the Ojibwa of Wisconsin in a variety of ways.

— *The ceremonial destruction of sickness by the Wisconsin Chippewa* (American anthropologist, XLVII (2), April-June, 1945, 320-2). Sympathetic magic has recently been practised publicly by the Ojibwa of Wisconsin as a means of counteracting malaria among American troops in the south Pacific.

— *Totemic insult among the Wisconsin Chippewa* (American anthropologist, XLVII (2), April-June, 1945, 322-4). A description of methods employed by the Ojibwa of Wisconsin to punish, or shame, those who had insulted a clan totem, with comparative notes on similar practices among the Ojibwa of Ontario.

RIVERS-ANDERSON, C. *Eskimos and Red Indians, some of whom are in the armed forces sent over by Canada* (Man, XLV (19-26), March-April, 1945, 47). A note on the population figures and administration of Eskimo and Indians in Canada.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

- ROBERTS, FRANK H. H. *The new world paleo-Indian* (Annual report of the Smithsonian Institution for 1944, 408-33, Washington, Smithsonian Institution, 1945). A slightly revised reprint of an important article on early types of man in the New World which appeared originally in *Acta Americana* and was noted in this bibliography, *C.H.R.* March, 1945, p. 99.
- ROBINSON, J. LEWIS. *Conquest of the northwest passage by R.C.M.P. Schooner St. Roch* (Canadian geographical journal, XXX (2), Feb., 1945, 52-74). A well illustrated and interesting description of the voyage of the *St. Roch* from Vancouver to Halifax in 1940-2, the first time that the North-West Passage had been traversed from west to east. Photographs and comments on the Eskimo are included.
- ROBINSON, PERCY J. *Some of Cartier's place-names 1535-1536* (C.H.R. XXVI (4), Dec., 1945, 401-5). A study of the etymology and meaning of a number of Indian place-names recorded by Cartier in the vicinity of Quebec.
- ROE, F. G. *White buffalo* (Transactions of the Royal Society of Canada, XXXVIII, sec. II, 1944, 155-73). Albino buffaloes are known to have occurred rarely on the western plains. The skins of these white animals were highly valued by different tribes.
- ROJAS, ALFONSO VILLA. *La civilización y el Indio* (América indígena, V (1), Enero, 1945, 67-72). Cultural adjustments are constantly taking place among the Indians of the Americas and direct leadership by governments, and by science, is desirable.
- SALT, BEATR. *Some considerations on Mr. Collier's article* (América indígena, V (3), Julio, 1945, 247-54). A commentary on the question of Indian rights and racism, raised in an article by John Collier, cited on p. 90.
- SHAPIRO, HARRY L. *There's no place like home* (Natural history, LIV (1), Jan., 1945, 24-38). An attractively illustrated article on native houses, including descriptions of types used in various parts of Canada.
- SIEGEL, BERNARD J. *Some methodological considerations for a comparative study of slavery* (American anthropologist, XLVII (3), July-Sept., 1945, 357-92). In this scholarly study of the practice of slavery, the author analyses its role among the coastal Indians of British Columbia.
- SPECK, FRANK G. *Abenaki text* (International journal of American linguistics, XI (1), Jan., 1945, 45-6). A short text, with translation, recorded from a St. Francis Abenaki Indian, Quebec.
- *The Iroquois, a study in cultural evolution*. (Cranbrook Institute of Science, bulletin 23.) Bloomfield Hills, Michigan: Cranbrook Press, 1945. Pp. 94. An authoritative and well written description of the Iroquois, including both their culture and history, as deduced from a variety of sources. The illustrations, from the Cranbrook Institute of Science, are well chosen. This volume and *Iroquois crafts* by Lylford (cited above), give a very satisfactory picture of Iroquois life.
- *The Iroquois—the historical versus the ethnological view* (Cranbrook Institute of Science news letter, XV (3), Nov., 1945, 33-6). The common belief that the Iroquois were brutal warriors whose whole life was spent in attacks on peaceful neighbours is one which has been widely circulated, but gives a distorted picture of their culture and their role in history.
- and DODGE, ERNEST S. *Amphibian and reptile lore of the Six Nations Cayuga* (Journal of American folklore, LVIII (230), Oct.-Dec., 1945, 306-9). A note on the knowledge of amphibians and reptiles possessed by the Cayuga of the Grand River, Ontario.
- STEFANSSON, EVELYN. *Within the circle*. New York: Charles Scribner's Sons, 1944. Included in this general volume on the Arctic are various facts concerning the Eskimo.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

STEWART, JULIAN H. *The changing American Indian (The science of man in the world crisis)*, LINTON, RALPH, Ed., New York, Columbia University Press, 1945, 282-305.) An appraisal of current Indian problems, including cultural change, government and racial attitudes, population growth, and economic conditions.

STIRLING, MATTHEW W. *Indians of our north Pacific coast* (National geographic magazine, LXXXVII (1), Jan., 1945, 25-32 and 49-52). An authoritative but popularly written description of the Indians of the north-west coast.

STRONG, WM. DUNCAN. *The occurrence and wider implications of a "ghost cult" on the Columbia River suggested by carvings in wood, bone and stone* (American anthropologist, XLVII (2), April-June, 1945, 244-61). Little known carvings and sculpture from the Columbia valley show resemblances to art forms of the Indians of British Columbia, and may perhaps be associated with a Ghost Cult.

TAYLOR, GRIFFITH. *Arctic survey. III. A Mackenzie domesday: 1944* (C.J.E.P.S., XI (2), May, 1945, 189-233). Among the facts placed on record in this survey of the pattern of settlement in the Mackenzie valley are observations on where and in what style of houses Indian and Eskimo families are living.

THALBITZER, WILLIAM. *Is Eskimo a primitive language?* (Actes du quatrième congrès international de linguistes, Copenhagen, 1938, 254-62). The Eskimo language comprises a distinctive stock, to which Aleut is related; in no sense of the word can it be described as "simple."

UNDERHILL, RUTH. *Indians of the Pacific northwest*. (Indian life and customs, 5.) Washington: Education Division of the United States Office of Indian Affairs, 1945. Pp. 282. This is one of the most stimulating and attractive books that I have read for a long time, and it is one that I shall recommend to my students with enthusiasm. It belongs to a series prepared by the United States Indian Service primarily for use in their schools, but designed to meet the wider need of simple, informative, and accurate descriptions of Indians and their life in different parts of the United States. Miss Underhill's theme is the Indians of Oregon and Washington, but she points out that they are a part of the wider north-west coast area; in fact, with minor modifications, all that she writes is characteristic of British Columbian coastal tribes. The author is to be congratulated on giving adequate description without unnecessary detail; on presenting, without indulging in maudlin heroics, the skill and courage required, for example, in harpooning whales from a canoe with a shell-tipped harpoon; in showing the skill necessary in native craftsmanship; in stressing the dependence of the Indians on supernatural aid; and, perhaps most of all, in portraying the cataclysmic change from the rich hunting and fishing life of a century ago to the reservation existence of today, again, with understanding and sympathy, but without false sentiment. Miss Underhill's style is simple and direct, holding the reader's interest throughout. The illustrations (which include, by the way, thirteen of the Paul Kane paintings in the Royal Ontario Museum of Archaeology, Toronto) are numerous and well-chosen, and the large line drawings of fish-traps, houses and manufacturing processes are better than I have seen in most technical publications. The paper and printing are worthy of the text; in brief, this is a most satisfactory book in every respect.

United States Office of Indian Affairs, Education Division. *Indians: yesterday and today*. (Information Pamphlet, 1.) Washington: Office of Indian Affairs, 1941. Pp. 74. (15c.) The basis of this volume is a series of radio broadcasts prepared by the United States Office of Indian Affairs to supply factual matter in an interesting manner for use in schools. The introductory chapters fulfil this purpose almost perfectly; they serve as a model of well-selected material on Indian history and background, the kind of information that every high school student should know. The later chapters deal with specific American problems of economics and administration.

VICKERS, CHRIS. *Archaeology in the Rock and Pelican Lake areas of south-central Manitoba*. (American antiquity, XI (2), Oct., 1945, 88-94). Excavation of a number of sites indicates a series of different cultures. Little archaeological work has been done

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(RG 10, Volume 6036, File 150-144, part 1)

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ARCHIVES PUBLIQUES
CANADA

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in this region and it is to be hoped that more extensive excavations can be accomplished.
VICKERS, CHRIS. *Archaeology in the Rock and Pelican Lake area of southern Manitoba* (Papers read before the Historical and Scientific Society of Manitoba, 1944-45, Winnipeg, 1945, 14-24). A presentation of the same material.

VOEGELIN, C. F. *Relative chronology of North American linguistic types* (American anthropologist, XLVII (2), April-June, 1945, 232-4). An appraisal of the possibilities and difficulties of using linguistic differentiation as a criterion of relative age.
 and **HARRIS, Z. S.** *Index to the Franz Boas collection of materials for American linguistics*. Supplement to Language, XXI (3), July-Sept., 1945. (Language monograph, 22.) Baltimore, Maryland: Linguistic Society of America. Pp. 43. In 1927 the late Professor Franz Boas became chairman of a Committee of the American Council of Learned Societies to sponsor the study of American Indian languages and to publish the results of investigations in this field. Between 1927 and 1937 some \$200,000 was expended, much of it on field work. Many manuscripts were published and many more were submitted to Professor Boas who, as a pioneer in American linguistics already was the custodian of other manuscripts in all stages of preparation from handwritten field notes to scholarly comparative studies. These 380 manuscripts have been donated to the library of the American Philosophical Society where they have been catalogued and are available to students. The present paper is a valuable record of this collection; each item is described according to tribe, author, size, and relevant facts as to content.

WALKER, EDWIN F. *America's Indian background* (Masterkey, XIX (1, 3, 4), Jan., May, July, 1945, 7-13, 83-8, 119-25). A non-technical description of the Indians of America and the varying forms of native culture in the New World.
World crops derived from the Indians. (Southwest Museum leaflets, 17.) Los Angeles. 1943. Pp. 16.

WALLACE, PAUL A. W. *Conrad Weiser*. Philadelphia: University of Pennsylvania Press. 1945. Pp. 648. To be reviewed later.

WHERRETT, G. J. *Arctic Survey. I. Survey of health conditions and medical and hospital services in the North West Territories* (C.J.E.P.S., XI (1), Feb., 1945, 49-60). A thoughtful appraisal of medical services in the Mackenzie valley, with special reference to Indians and Eskimo.

WISLER, CLARK. *Corn and early American civilisation* (Natural history, LIV (2), Feb., 1945, 56-65). An interesting and well illustrated description of the probable origin of corn, with a brilliant comparison of the resemblances and differences between the essential traits of Old and New World civilizations, especially in the field of agriculture.

WORMINGTON, H. M. *Ancient man in North America.* (Colorado Museum of Natural History, popular series, 4.) Denver: Colorado Museum of Natural History. 1944. Pp. 89. A popular, illustrated description of the discoveries of early man in America.

Indian Affairs. School Files.
 (RG 10, Volume 6036, File 150-144, part 1)

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ANNUAL LIST OF PUBLICATIONS ON ETHNOLOGY,
ANTHROPOLOGY, AND ARCHAEOLOGY

BY

T. F. McILWRAITH

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CANADA

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XII. ETHNOLOGY, ANTHROPOLOGY, AND ARCHAEOLOGY

(Contributed annually since 1925 by Professor T. F. McILWRAITH.)

ACKERKNECHT, ERWIN H. "White Indians" (Bulletin of the history of medicine, XV (1), Jan., 1944, 15-36). A study of the life histories of eight white children abducted by Indians during the eighteenth and nineteenth centuries. In each case the child, growing up as an Indian, became completely and satisfactorily adjusted to Indian life and refused to return home.

The administration of Indian affairs (Boletín indigenista, IV (2), June, 1944, 107-15). A useful summary of Canadian government administration in regard to Indian affairs.

ALLEN, HOPE EMILY. *An Oneida tale* (Journal of American folklore, LVII (226), Oct.-Dec., 1944, 280-1). An Iroquois folk-tale.

ANKLE, PERCY W. *A study of the Naskapi in Labrador* (Oral health, XXXIII (4), April, 1943, 202-6). A semi-popular summary of the results of the examination of some 4,000 teeth among two bands of Naskapi Indians in Labrador.

BARDEAU, MARIUS. *Ce que mangeaient nos ancêtres* (Mémoires de la Société Géologique Canadienne-Française, I (1), Jan., 1944, 14-17). An interesting study of diet in French Canada, particularly in the eighteenth century, showing the influence of Indian and English foods upon the French menu.

Country-made trade goods (Beaver, outfit 275, Sept., 1944, 16-19). Following the union of the Hudson's Bay Company and the North West Company in 1821, extensive use was made of trade goods manufactured in Montreal, instead of relying exclusively on imports from England.

French Canadian folk-songs (Musical quarterly, XXIX (1), Jan., 1943, 122-37).

From gold threads to porcupine quills (Antiques [Boston], Jan., 1944, 24-6).

How the raven stole the sun (Transactions of the Royal Society of Canada, XXXVIII, sec. 2, May, 1944, 59-69). One of the feats of Raven, a culture hero of the Haida, was the theft of the sun. Incidents of this myth have been shown on totem-poles and in argillite carvings, many of them of outstanding artistic excellency.

King-ego, Haida carver (Canadian review of music and art, III (7-8), Aug.-Sept., 1944, 17, 19, 30). A description, with illustrations, of the work of a Haida artist, whose slate carvings are outstanding.

Mountain cloud. Caldwell, Idaho: The Caxton Printers; Toronto: Macmillan Company of Canada Ltd. 1944. Pp. 300. (\$4.00) This novel is worthy of inclusion in a bibliography for its accurate descriptions of Indian life in the Liard River area.

Siren of the seas (Beaver, outfit 275, Dec., 1944, 20-3). Sea otter skins were used extensively by the coastal Indians of British Columbia, and their great value in the Chinese market led the Russians, and later the English, to the profitable hunting grounds of the North Pacific. The animal was almost exterminated, the Indians were forced to use other skins, but the sea otter played an important part in the opening of China to foreign trade.

Totemism, a modern growth on the north Pacific coast (Journal of American folklore, LVII (223), Jan.-March, 1944, 51-8). A study of the history of North-west Coast totemic art, much of which is of modern origin and strongly influenced by Russian contacts in the eighteenth century.

and WILSON, CLIFFORD. *Tobacco for the fur trade* (Beaver, outfit 274, March, 1944, 26-9). Tobacco was a valuable article of trade from the time of the early posts; most of it was imported from Brazil and later from Virginia.

Tobacco for the fur trade (The lighter, Department of Agriculture, Ottawa [multilithed], XIV (2), May, 1944, 13-15). A reprint of the article in the Beaver cited above.

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(RG 10, Volume 6036, File 150-144, part 1)

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- BARNETT, H. G. *Underground houses on the British Columbian coast* (American antiquity, IX (3), Jan., 1944, 265-70). Evidence of the existence of subterranean houses among the coastal Indians of southern British Columbia raises interesting problems of the distribution and spread of this type of habitation.
- BARRANTES, EMILIO. *Conceptos fundamentales sobre la educación del Indio* (America indigena, IV (1), Jan., 1944, 48-54). A thoughtful study of Indian education, a problem having many similarities in all American countries with any considerable native population.
- BELCOURT, G. A. [translated by J. A. BURGESS]. *Buffalo hunt* (Beaver, outfit 275, Dec., 1944, 13-17). A vivid account of bison hunting on the Plains in 1845, including details of the method of butchering and preparing the meat; Father Belcourt's description was written as a letter to a friend and published in Quebec in 1847.
- BLESSING, FRED K., Jr. *A glossary of a Minnesota Ojibway dialect* (Minnesota archaeologist [multithed], X (1), Jan., 1944, 3-66). A lengthy list of Ojibwa words in a dialect spoken in Minnesota.
- BURGESS, J. ALLAN. *The woman and the child among the Lac-St-Jean Montagnais* (Primitive man, XVII (1, 2), Jan. and April, 1944, 1-18). An intimate description of the position of women and the training of children among the Montagnais of the Lake St. John area. This is a valuable account based on long first-hand knowledge of the people concerned.
- CAMERON, W. BLEASDELL. *Clan McKay in the west* (Beaver, outfit 275, Sept., 1944, 2-7). This account of the services of the McKay family to the Hudson's Bay Company contains a description of the Indian uprising at Battleford in 1885.
- CAMPBELL, GEORGE MUNROE. *Campbell's original Indian dictionary of the Ojibway or Chippewa language*. Minneapolis: Argus Publishing Co. 1940. Pp. 80. A dictionary written by an Ojibwa, containing miscellaneous facts as well as linguistic material.
- CORB, W. MONTAGUE. *Bibliography in physical anthropology: July 1, 1943 through June 30, 1944* (American journal of physical anthropology, (new series) II (4), Dec., 1944, 281-418). A comprehensive bibliography, with special reference to the Indians of America.
- COLBERT, MILDRED. *Kutkos, Chinook type*. Boston: D. C. Heath and Co. 1942. Pp. 228, illustrations. A well-written and interesting book for children describing Northwest Coast Indian life and legends.
- DELORIA, ELLA CARA. *Dakota treatment of murderers* (Proceedings of the American Philosophical Society, LXXXVIII (5), Nov. 7, 1944, 368-71). A study of Dakota (Sioux) practice respecting the punishment of murderers which varied according to whether the offender was, or was not, a member of the victim's family.
- DENNY, SIR CECIL. *Blackfoot magic* (Beaver, outfit 275, Sept., 1944, 14-15). Incidents of Blackfoot shamanistic practices in the seventies.
- DENSMORE, FRANCES. *Music of the Indians of British Columbia* (Bureau of American Ethnology, Bulletin 136, Anthropological papers, 27, Washington, 1943, 1-99). A collection of ninety-eight songs from different tribes of British Columbia, recorded with music and musical analysis, and extensive ethnological data describing matters referred to in the songs. Miss Densmore has studied Indian music in the United States for many years, and her incursion into the Canadian field is welcome both in regard to the collection of fast-vanishing material, and as an example of international scientific co-operation.
- Traces of foreign influences in the music of the American Indians (American anthropologist, XLVI (1, part 1), Jan.-March, 1944, 106-12). Elements in American Indian music which can be traced to European sources are an objective means of tracing some aspects of the course and extent of contact.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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CANADA

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DRUCKER, PHILIP. *Archeological survey on the northern northwest coast, with appendix by FISHER, EDNA M., Early vertebrate fauna of the British Columbia coast* (Bureau of American Ethnology, Bulletin 133, Anthropological papers, 20, Washington, 1943, 17-142). This is an important contribution to the study of the little-known archaeology of the North-west Coast. The results of excavations at various sites are given, together with an analysis of tool forms based on museum material.

DUTILLY, ARTHÈRE. *An inexhaustible source of linguistic knowledge* (Proceedings of the American Philosophical Society, LXXXVII (5), May 5, 1944, 403-6). A summary of linguistic work, including manuscript material, recorded by missionaries among the Indians of Canada.

EDWARDS, EVERETT E. and RASMUSSEN, WAYNE D. *A bibliography on the agriculture of the American Indians*. (United States Department of Agriculture, Miscellaneous Publication no. 447.) Washington: Government Printing Office, Jan., 1942. Pp. 107. This is a comprehensive and well indexed study of the use by the American Indians of both cultivated and wild plants. The material is arranged: (a) On a regional basis, (b) On a tribal basis, (c) According to specific crops, (d) According to developments on reservations in the United States, and (e) The use of wild plants. One striking conclusion of the authors is that approximately four-sevenths of the farm crops of the United States are plants derived from the Indians.

EWERS, JOHN C. *The Blackfoot war lodge: Its construction and use* (American anthropologist, XLVI (2, part 1), April-June, 1944, 182-92). On raiding expeditions the Blackfoot and other tribes of the northern Plains used bark-covered lodges which were erected in wooded valleys or "islands" of timber; in fact, wood was utilized more commonly than is generally recognized.

Some winter sports of Blackfoot Indian children (Masterkey, XVIII (6), Nov., 1944, 180-7). A description of children's activities and games among the Blackfoot.

The story of the Blackfoot. (United States Indian Service, Education Division: Indian life and customs pamphlet, no. 6.) Lawrence, Kansas: United States Indian Service, Haskell Institute. Nov., 1944. Pp. 66. A well illustrated and scholarly description of the Blackfoot, written and presented in a non-technical manner. The historical approach has been used throughout by describing the activities of the Blackfoot at different periods, concluding with life on the reservations today.

FENTON, WILLIAM N. *Simeon Gibson: Iroquois informant, 1889-1943* (American anthropologist, XLVI (2), April-June, 1944, 281-4). A biography of an Iroquois of the Grand River who, as interpreter, informant, and adviser to successive ethnologists, has played a significant part in the recording of details of Iroquois culture.

Food and health of Eskimos and Lapps (British medical journal, II 1943 (4310), Aug., 1943, 207). A brief note on the food habits of the Eskimo of Greenland and Labrador, compared with those of the Lapps of northern Sweden.

FOSTER, MRS. W. GARLAND. *The Kitsilano masks* (Canadian geographical journal, XXVIII (2), Feb., 1944, 84-7). An illustrated description of masks belonging to three generations of Squamish Indians from southern British Columbia.

FRIEDL, ERNESTINE. *A note on birchbark transparencies* (American anthropologist, XLVI (1, part 1), Jan.-March, 1944, 149-50). The use of birchbark transparencies as art stencils is well known, but the author records a game in which a child weaves a story around designs made in this way.

GIDDINGS, J. L., Jr. *Dated Eskimo ruins of an inland zone* (American antiquity, X (2), Oct., 1944, 113-34). Archaeological investigations in the Kobuk River area of Alaska disclose an early, highly specialized, inland culture, having traits indicative of Indian influence.

Some climatic aspects of tree growth in Alaska (Tree-ring bulletin, IX (4), 1943, 20-32).

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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CANADA

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- GRIPPIN, JAMES B. *The Iroquois in American prehistory* (Papers of the Michigan Academy of Science, Arts and Letters for 1943, XXIX, 1944, 357-74). A careful study of Iroquois archaeology throws light on their history, with particular reference to the amount of interaction with the people of Hopewell culture in the Ohio valley.
- HEIZER, ROBERT F. *Aconite poison whaling in Asia and America: An Aleutian transfer to the new world* (Bureau of American Ethnology, Bulletin 133, Anthropological papers, 24, Washington, 1943, 415-68). A comprehensive and scholarly study of the distribution of aconite poison in whaling leads to the conclusion that the method developed in the Old World and spread to America via the Aleutian Islands, affording further evidence of contact between the two continents by that route.
- *Artifact transport by migratory animals and other means* (American antiquity, IX (4), April, 1944, 395-400). An interesting article giving instances of the transportation over long distances of projectile heads and other artifacts imbedded in the bodies of animals; whales and other marine mammals are particularly important as involuntary distributors of archaeological specimens.
- HERNÁNDEZ DE ALBA, GREGORIO. *Lo indígena como expresión Americana* (America indígena, IV (3), July, 1944, 223-5). Widespread cultural resemblances in pre-Columbian times among the Indians of America point to a basic unity, and suggest the desirability of a similar approach to their problems of today.
- HEWITT, J. N. B. [ed. by WILLIAM N. FENTON]. *The requiem address of the Iroquois condolence council* (Journal of the Washington Academy of Sciences, XXXIV (3), March 15, 1944, 65-85). A scholarly and thorough description of one of the most important Iroquois rituals, prepared by the late J. N. B. Hewitt and adequately revised and amplified.
- HIBBEN, FRANK C. *Our search for the earliest Americans* (Harper's magazine, CLXXXIX (1130), July, 1944, 139-47). Archaeological investigations in two localities in Alaska, Chinitna Bay being the most promising, have revealed Folsom points and masses of bones of mammoth and other extinct mammals.
- HILGER, SOR M. INEZ. *Ceremonia para dar nombre a un niño Indio Chippewa* (America indígena, IV (3), July, 1944, 237-42). A detailed description of the selection and bestowal of a name among the Ojibwa.
- *Chippewa burial and mourning customs* (American anthropologist, XLVI (4), Oct.-Dec., 1944, 564-8). A description of an Ojibwa funeral showing a blend of Indian and modern American practices.
- HILL, JASPER. *The manifesto of the Indian Council Fire* (Boletín indigenista, IV (4), Dec., 1944, 269-72). A statement of the aims of the Indian Council Fire of Canada, an organization seeking to promote fellowship and joint action among the Indians of Canada.
- HOWAY, F. W. *Origin of the Chinook jargon on the north west coast* (Oregon historical quarterly, XLIV (1), March, 1943, 27-55). A reprint of an important article originally published in the *British Columbia Historical Quarterly* (and cited C.H.R., XXIV, March, 1943, 102), showing that the Chinook jargon developed after the arrival of the white man as a result of contact between maritime fur traders and various coastal tribes.
- HRDLÍČKA, ALEŠ. *Alaska diary*. Lancaster, Pa.: Jaques Cattell Press. 1943. Pp. xvi, 414, 232 illustrations. Reviewed in C.H.R., XXV, Dec., 1944, 445-6.
- *Catalog of human crania in the United States National Museum collections: Non-Eskimo people of the northwest coast, Alaska, and Siberia*. (Proceedings of the United States National Museum, XCIV, no. 3171, 1-172.) Washington: Smithsonian Institution. 1944. Pp. 172. This catalogue comprises detailed measurements of the crania from the Aleutian Islands, Alaska, and British Columbia in the United States National Museum, with comparable data obtained from Russian museum collections. Such examination shows greater diversity in Alaska than was previously known, including a pre-Aleut population in the Aleutians similar to American Indian types, whereas the modern Aleutian Islanders resemble Siberian tribesmen.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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IMBELLONI, JOSÉ. *The peopling of America* (Acta Americana, I (3), July-Sept., 1943, 309-30). Contrary to generally accepted views, the author believes that there are diverse strains in the population of America, and that the Mongoloid is by no means dominant.

Indians are allies rather than subjects (Boletín indigenista, IV (1), March, 1944, 19-21). A reprint of a letter to the editor of a Montreal newspaper, stressing that the Iroquois of Caughnawaga are allies of the Crown, not subjects of Canada.

JARGER, ELLSWORTH. *The way of the false face* (School arts, XLIII (3), Nov., 1943, 92-3). A popular note on Indian masks and their use, particularly among the Iroquois.

JENNESS, DESMOND (sic). *The Eskimos: Their past and future* (Queen's quarterly, LI (2), summer, 1944, 132-48). A scholarly summary of Eskimo history, based on the results of archaeological investigations and deductions.

JENNESS, DIAMOND. *The Carrier Indians of the Bulkley River: Their social and religious life* (Bureau of American Ethnology, Bulletin 123, Anthropological papers, 25, Washington, 1943, 469-586). An important and detailed description of the Hwitsowitenne, the most westerly branch of the Carriers, living in the Bulkley River valley, an affluent of the Skeena, in northern British Columbia. This thorough study of their social and religious life is particularly important as it shows the modifications which have resulted from contact with coastal tribes, for example, in the importance of crests, phratries, and the potlatch system. The field work on which this report is based was carried out for the National Museum of Canada in 1924-5.

Grammatical notes on some western Eskimo dialects. (Report of the Canadian Arctic Expedition, 1913-18. Vol. XV: *Eskimo Language*, Part B.) Ottawa: King's Printer. 1944. Pp. 34. This paper deals largely with the grammar of the Eskimo of the Barrow district, Alaska, with shorter studies and comparisons to other western Eskimo dialects. The material was collected during the Canadian Arctic Expedition of 1913-16. Publication now is better than never, but a delay of nearly thirty years is not to the credit of Canada.

JOHNSHOV, J. WALTER. *Apsarah in Alaska: Social pioneering among the Eskimos*. Philadelphia: Dorrance and Company. 1944. Pp. 325; 71 plates. (\$3.00) The Reverend T. L. Brevig, a Norwegian Lutheran clergyman, served as a missionary to the Eskimo of Point Barrow from 1894 to 1917. This volume is based on extracts from his daily journal.

JURY, WILFRID. *Old Fairfield on the Thames* (C.H.R., XXV (4), Dec., 1944, 409-16). A description of an important piece of historical archaeological work at Fairfield, Kent County, Ontario, where a Moravian mission was established in 1792, the first Protestant mission in Upper Canada. Excavations have definitely located the site and made clear many details of the plan of the village and its individual houses.

KELEMEN, PAL. *Medieval American art*. New York: Macmillan Company. 1943. Vol. I, pp. xiv, 414; Vol. II, 306 plates, pp. 33. This is a monumental study of native American arts including architecture, sculpture, ceramics, weaving, metal and stone-working, and a variety of applied arts. The author shows the significance of American artists and craftsmen in relation to other parts of the world, finding that Indian achievements stand comparison with what has been produced elsewhere and, though of independent origin, can be studied in a world setting. The second volume of plates does full justice to the material. Though dealing specifically with the area between New Mexico and Peru, these volumes deserve inclusion in a Canadian bibliography for their broad outlook on Indian art as a whole.

KIDD, KENNETH. *The secrets of Fort Ste. Marie* (Martyrs' Shrine message, VIII (3), Oct., 1944, 4, 18). Details of life at Ste. Marie, centre of the Huron missions in the seventeenth century, can be deduced from carefully excavated objects.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

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KIRCHHOFF, PAUL. *Comentario al artículo del señor Hernández de Alba* (America indígena, IV (3), July, 1944, 227-31). A careful examination of an article by Hernández de Alba, in which Mr. Kirchhoff criticizes his views of basic pre-Columbian Indian resemblances and stresses the diversity of aboriginal culture.

KRAUS, BERTRAM S. *Acculturation, a new approach to the Iroquoian problem* (American antiquity, IX (3), Jan., 1944, 302-18). Taking as illustration the Neutrals of south-western Ontario, the author expounds the value of appraising cultural change in elucidating the history of the Iroquois, indicating its importance in archaeological as well as literary studies.

KROGMAN, W. M. *Bibliography in physical anthropology, January 1, 1942 to July 1, 1943* (American journal of physical anthropology, (new series) I (4), Dec., 1943, 437-86). A well classified and valuable bibliography.

LEARMONTH, L. A. *Nets under ice* (Beaver, outfit 275, Dec., 1944, 24-7). A series of photographs of net fishing as practised by the Eskimo of the Coppermine area.

LECHMAN, DOUGLAS. *John Rastell and the Indians* (Queen's quarterly, LI (1), spring, 1944, 73-7). The earliest description in English of the Indians of eastern Canada appears to be in a morality play written by Rastell about 1519. The facts were probably gleaned from fishermen who had visited the Grand Banks.

Longfellow's Hiawatha (Queen's quarterly, LI (3), autumn, 1944, 307-12). For the "facts" of Hiawatha, Longfellow relied upon Schoolcraft who wrote, with many inaccuracies, about the Ojibwa of the Upper Lakes, and not about the Iroquois; while the metre was taken from the Finnish epic, the *Kalevala*. The result is a masterpiece of imaginative verse, but of no ethnological value.

Trophied skulls from British Columbia (Transactions of the Royal Society of Canada, XXXVIII, sec. 2, May, 1944, 90-102). Two Indian skulls, one from Lytton and one from the Skeena River, show successful trephining. The technique employed was that of scraping, an unusual method.

Wigwam and teepees (Beaver, outfit 275, Dec., 1944, 28-31). A scholarly and well illustrated description of types of Indian houses used in different parts of Canada.

DE LEMOS, PEDRO. *Indian art craft of the northwest* (School arts, XLIII (3), Nov., 1943, 90-1). A brief, illustrated note on Haida art.

LINDQUIST, G. E. E. *The Indian in American life*. New York: Friendship Press. 1944. Pp. xii, 180. (\$1.00) To be reviewed later.

LINTON, RALPH. *North American cooking pots* (American antiquity, IX (4), April, 1944, 369-80). A survey of the distribution and types of clay cooking vessels in North America leads to the conclusion that they developed independently in several areas, and were not correlated with sedentary, agricultural life.

LIPS, JULIUS E. *Tents in the wilderness: The story of a Labrador Indian boy*. Philadelphia and New York: Frederick A. Stokes Company. 1942. Pp. 297. A lively book for children, written by an anthropologist, describing life among the Naskapi of northern Quebec.

LORAM, C. T. and McILWRAITH, T. F. *The North American Indian today*. Toronto: University of Toronto Press. 1943. Pp. xii, 361. Reviewed in C.H.R., XXV, Sept., 1944, 327-8.

MCGILL, H. W. *Indian Affairs Branch* (in Canada, Dept. of Mines and Resources, *Report of the Department of Mines and Resources, including Report of Soldier Settlement of Canada, for the fiscal year ended March 31, 1942*, Ottawa, King's Printer, 1942, 130-55; and *idem*, *for the fiscal year ended March 31, 1943*, Ottawa, King's Printer, 1943, 144-69). These annual governmental reports are more than mere statistical summaries of Indian affairs in Canada; they contain a wealth of information on the activities of the Indians, and on the work of the Indian Affairs Branch in fulfilling its obligations as trustee for the aborigines.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

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ARCHIVES PUBLIQUES
CANADA

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MANNING, T. H. *Hunting implements and methods of the present-day Eskimos of north-west Hudson Bay, Melville Peninsula, and south-west Baffin Island* (Geographical journal, CIII (4), April, 1944, 137-52). Details are given of the methods and equipment (guns, harpoons, and nets) used today in hunting and fishing by the Eskimo of the eastern Arctic. The description is based on accurate observations made during seven years by a well-trained scientist and is, therefore, of first-rate importance.

MANNING, Mrs. T. H. *Iglou for the night*. London: Hodder and Stoughton Ltd. 1943. Pp. 232. A fascinating description of three years in the eastern Arctic as seen by a woman, with intimate pictures of the rigors of Eskimo life. Reviewed in C.H.R., XXV, March, 1944, 59.

MARKLEY, MAX C. *The Iroquois long house, a possible Norse cultural remnant* (Minnesota archaeologist [multilithed], X (2), April, 1944, 76-7). The author points out striking resemblances between Iroquois and Norse houses.

MARSH, D. B. *All this for tea* (Beaver, outfit 275, Dec., 1944, 18-19). Tea has become almost a necessity to the Eskimo of the Barren Lands west of Hudson Bay, but its preparation requires hours of toil to collect enough twigs to boil a kettle.

— *Agua pura* (Beaver, outfit 275, June, 1944, 14-15). A series of excellent photographs with explanatory captions, showing how the Eskimo obtain drinking water by constant chiselling through the ice.

MARTINEZ DEL RIO, PABLO. *Los Origenes Americanos*. Second edition. Mexico. 1943. Pp. 366, 38 maps, figures. This is a thorough revision of a scholarly and objective study of American Indian origins, archaeology, linguistics, and ethnology—an important work by a distinguished Mexican scholar.

MAYER, JOSEPH R. *Flintlocks of the Iroquois, 1620-1687*. (Rochester Museum of Arts and Sciences, Research Records, no. 6.) Rochester: Rochester Museum of Arts and Sciences. 1943. Pp. 59, 17 figures. This study is based on 198 fragments of gun material collected from the sites of four Seneca villages which were sacked in 1687. The author breaks new ground in the field of historical archaeology since his study indicates the number of guns possessed by the Iroquois at that time, and also shows their origin, probably the Netherlands.

MICHELSON, TRUMAN. *Contributions to Algonquian linguistics* (International journal of American linguistics, X (3/3), Nov., 1939, 75-85). A comparative study of Algonkian linguistic forms.

MONTAGU, M. F. ASHLEY, and PETERSON, C. BERNARD. *The earliest account of the association of human artifacts with fossil mammals in North America* (Proceedings of the American Philosophical Society, LXXXVII (5), May 5, 1944, 407-19). In 1839 Albert Koch claimed to have discovered human artifacts associated with mastodon remains; though long discredited, it appears probable in the light of modern knowledge that his contention was correct.

MORANT, G. M. *Eskimo craniology* (Nature, CLI (1819), Jan., 1943, 59-60). A review of a catalogue of Eskimo skulls in the United States National Museum with observations on the measurements taken, and the conclusions that can be reached by analysis of craniological characteristics.

MORTON, ARTHUR S. *Nipowi, on the Saskatchewan River, and its historic sites* (Transactions of the Royal Society of Canada, XXXVIII, sec. 2, May, 1944, 117-36). The location is made of the sites of two posts of this name, and extracts from documents in the Hudson's Bay Company's archives give interesting details of Indian activities there in the early days.

MURRAY, RAYMOND W. *Man's unknown ancestors: The story of prehistoric man*. Milwaukee: Bruce Publishing Company. 1943. Pp. xiv, 384. An ambitious attempt to combine and correlate the archaeology of the New and Old Worlds into a single volume.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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NORRIS-ELYE, L. T. S. *Indians* (School arts, XLIII (3), April, 1944, 284-5). A brief note, with illustrations, of costumes and ornaments of the Plains Indians collected by Paul Kane a century ago.

Okanagan Society for the Revival of Indian Arts and Crafts. *Native Canadians: A plan for the rehabilitation of Indians, submitted to the Committee on Reconstruction and Re-establishment, Ottawa*. Oliver, B.C.: Okanagan Society for the Revival of Indian Arts and Crafts. No date. Pp. 20. Submitted as a plea for consideration of Indian problems in post-war adjustments, this thoughtful analysis brings out clearly difficulties experienced by the Indians today and gives specific suggestions for improvement. Historical considerations are recognized and pertinent comparisons drawn to conditions and administration in the United States.

PAALEN, WOLFGANG. *Totem art* (Dyn [Mexico], 4-5, Dec., 1943, 7-30). A beautifully illustrated description of North-west Coast Indian art, with text explaining its styles, functions, and probable origin.

POLLARD, LANCASTER. *A Pacific northwest biography, 1943* (Pacific northwest quarterly, XXXV (2), April, 1944, 157-64). This annual bibliography (the title is a misprint) contains a section on North-west Coast archaeology and ethnology.

RAINEY, FROELICH G. *Discovering Alaska's oldest Arctic town* (National geographic magazine, LXXXII (3), Sept., 1942, 318-26). At Ipiutak, near Point Hope in northern Alaska, has been found the remains of an Eskimo town belonging to the Old Bering Sea culture of about the time of Christ. The superb photographs illustrate the wealth of the arts and crafts of the inhabitants of this, one of the earliest, although the most complex, Eskimo culture.

RAVENHILL, ALICE. *A corner stone of Canadian culture: An outline of the arts and crafts of the Indian tribes of British Columbia*. (British Columbia Provincial Museum, Occasional Papers, no. 5.) Victoria: British Columbia Provincial Museum. March, 1944. Pp. 108, 20 plates. Photo-offset. To be reviewed later.

A Resident Nurse. *Medicine dance* (Beaver, outfit 375, June, 1944, 34-5). A chatty account of an Ojibwa conjuring ritual for curing the sick.

RICEARD, T. A. *The use of meteoric iron* (Journal of the Royal Anthropological Institute of Great Britain and Ireland, LXXI (1, 2), 1941, 55-66). A survey of the use of meteoric iron by natives in various parts of the world. This was the only kind of iron worked in the New World where it was of considerable importance to the Eskimo.

RINGUET. *Un Monde était leur empire*. Montréal: Les Éditions Variétés, Dussault et Péladeau. 1943. Pp. 350. Reviewed in C.H.R., XXV, June, 1944, 214.

RITCHIE, WILLIAM AUGUSTUS. *The Pre-Iroquoian occupations of New York State*. (Rochester Museum Memoir, I.) Rochester: Rochester Museum of Arts and Sciences. 1944. Pp. xvii, 416, 185 plates. This exhaustive study of archaeological horizons in New York is really an archaeological history of north-eastern America.

RIVERS-ANDERSON, C. *Pottery made by Red Indians* (Man, XLIV, Sept.-Oct., 1944, 127). A brief description of modern pottery-making among the Micmac of Nova Scotia, a handicraft project initiated as a welfare measure by the government.

RIVET, PAUL. *Les Origines de l'homme américain*. Montréal: Les Éditions de l'Arbre, Collection "France Forever". 1943. Pp. 135. A comprehensive and scholarly treatise, embodying the results of geological, anatomical, linguistic, and ethnological studies.

———. *Los orígenes del hombre americano*. Mexico: Ediciones Cuadernos Americanos. 1943.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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ROBERTS, FRANK H. H., Jr. *Evidence for a Paleo-Indian in the new world* (Acta Americana, 1 (2), April-June, 1943, 171-201). A critical appraisal of the evidence concerning the antiquity of man in the New World, as well as the physical types and cultural achievements of these earliest inhabitants. It is clear that man reached America while much of the continent was still covered with the Wisconsin ice sheet of the Late Pleistocene, that he was contemporary with Pleistocene mammals, that these Paleo-Indians were a long-headed variety of the Indian type, and that their tools are to be correlated with prehistoric types of Asia rather than of Europe.

ROBINSON, J. *Among the Caribou-eaters* (Beaver, outfit 275, Dec., 1944, 38-41). Observations on the life and customs of the Caribou-eaters, an Athapaskan-speaking tribe of the Great Slave Lake area.

ROBINSON, J. LEWIS. *Eskimo population in the Canadian eastern Arctic* (Canadian geographical journal, XXIX (3), Sept., 1944, 128-42). There are about 6,000 Eskimo in the eastern Arctic; the author gives the location of each group, and concludes that the total population has not changed appreciably in numbers in recent years.

ROBINSON, PERCY J. *Montreal to Niagara in the seventeenth century: A philological excursion* (Transactions of the Royal Society of Canada, XXXVIII, sec. 2, May, 1944, 137-53). The author gives the derivation and meaning of a number of Ontario place-names of Indian origin.

ROGERS, SPENCER L. *Disease concepts in North America* (American anthropologist, XLVI (4), Oct.-Dec., 1944, 559-64). An analysis of the distribution of types of disease concepts in North America.

SAUER, CARL O. *A geographic sketch of early man in America* (Geographical review, XXXIV (4), Oct., 1944, 529-73). An important and scholarly article summing up, from the viewpoint of a geographer, the evidence bearing on the antiquity of man in America. The aspects considered include: Pleistocene geology, the association of man with Pleistocene mammals, possible migration routes, similarities and differences in physical types, blood groups, and evidence which can be deduced from studies of archaeology and of material culture.

SAVAGE, A. H. *Dog sled apostles*. New York: Sheed and Ward. 1942. Pp. xvi, 231. Observations on conditions among the Indians of Hudson Bay in the nineteenth century are included in this description of pioneer missionaries.

SETON, ERNEST THOMPSON. *The Arctic prairies: A canoe-journey of 2,000 miles in search of the caribou, being the account of a voyage to the region north of Aymer Lake*. (New edition.) New York: International University Press. 1943. Pp. xii, 308. A reprint of one of the best known volumes on travel in the north, with descriptions of Indians and Eskimo.

SETTLER, FRANK M. *Archaeological explorations in the United States, 1930-1942* (Acta Americana, 1 (2), April-June, 1943, 208-20). As a result of government funds made available for relief projects, archaeological investigations in the United States have been carried out on a scale never before contemplated. Scientific methods have been followed throughout, resulting in satisfactory evidence bearing on the early history of the New World, as well as on the development of native cultures.

SPECK, FRANK G. *Indian art handicrafts of eastern Canada* (School arts, XLIII (8), April, 1944, 266-70). A brief, but very useful summary of the art crafts of the Indians of Quebec and the Maritime Provinces, both in respect to techniques of manufacture and art motifs.

STEFANSSON, VILHJALMUR. *The friendly Arctic: The story of five years in polar regions*. (New edition.) New York, Toronto: Macmillan Company. 1943. Pp. xxviii, 812. A new edition of this important and controversial work, with a supplementary chapter summarizing changes in the last twenty years. Reviewed in C.H.R., XXV, March, 1944, 54.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
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STIRLING, MATTHEW W. *Indians of our western plains* (National geographic magazine, LXXXVI (1), July, 1944, 73-108). An authoritative description of the Plains Indians, illustrated with well-selected photographs and a series of striking coloured reproductions of paintings by W. LANGDON KIRBY.

SULLIVAN, ALAN. *When God came to the Belchers* (Queen's quarterly, LI (1), spring, 1944, 14-28). In religious frenzy caused by a belief in the second coming of Christ, several murders were committed in 1941 by Eskimo of the Belcher Islands in Hudson Bay. This is a vivid description of the crimes, as gleaned from the court proceedings, with an account of the trial itself.

T., B. W. *Hudson's Bay Company trade marks* (Minnesota archaeologist (multilithed), X (8), July, 1944, 110). A brief note pointing out that few of the articles traded to the Indians by the Hudson's Bay Company bore any distinctive mark, and are accordingly difficult to recognize.

TAYLOR, ARCHER. *American Indian riddles* (Journal of American folklore, LVII (223), Jan.-March, 1944, 1-15). A thorough, comparative study of American Indian riddles leads to the conclusion that the use of riddles, though rare, was indigenous to North America; evidence supporting this thesis comes largely from the Huron and the Ten's.

TRANTER, G. J. *Plowing the Arctic*. London: Hodder and Stoughton. 1944. Pp. 256. The *St. Roch*, an eighty-ton Royal Canadian Mounted Police patrol vessel, commanded by Sgt. Larsen, by sailing from Vancouver to Halifax, was the first vessel to penetrate the North-west passage from west to east. This popular account of an epoch-making voyage contains descriptions of the Eskimo encountered en route, and of conditions in the Arctic today, conditions which, all too often, contrast unfavourably with those under which the Eskimo formerly lived.

VELTEN, H. V. *Three Tlingit stories* (International journal of American linguistics, X (4), Oct., 1944, 168-80). Three stories from southern Alaska carefully recorded in phonetic script with linguistic analysis.

Two southern Tlingit tales (International journal of American linguistics, X (2/3), Nov., 1939, 65-74). A detailed study of two Tlingit tales from southern Alaska, recorded in native text with full grammatical analysis.

VOEGELIN, C. F. and VOEGELIN, E. W. (comps.). *Map of North American Indian languages*. (American Ethnological Society, publication no. 20.) American Ethnological Society in collaboration with Indiana University. New York: J. J. Augustin. 1944. 1 sheet. This is the most comprehensive map that has yet appeared, showing the distribution of American linguistic stocks, and the areas occupied by individual tribes.

WHITING, ALFRED F. *The origin of corn: An evaluation of fact and theory* (American anthropologist, XLVI (4), Oct.-Dec., 1944, 500-15). A critique of theories concerning the origin of corn, a plant of which the place of first cultivation is still uncertain.

WHYTE, WILLIAM FOOTE. *Age-grading of the Plains Indians* (Man, XLIV, May-June, 1944, 68-72). An analysis of age grades among the Plains Indians in relationship to formal societies and to concepts of wealth.

WISSLER, CLARK. *The origin of the American Indian* (Natural history, LIII (7), Sept., 1944, 312-20). A beautifully illustrated summary of existing knowledge concerning the Mongoloid affinities of the American Indian and of the period of his entry to the New World.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

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ARCHIVES PUBLIQUES
CANADA

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Best wishes
T. F. M.

211

TWENTY-FIFTH ANNUAL LIST OF PUBLICATIONS ON
ETHNOLOGY, ANTHROPOLOGY, AND ARCHAEOLOGY

BY

T. F. McILWRAITH

Reprinted from
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JUNE, 1940

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CANADA

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downfall of Taimelian culture consequent upon the spread of European influence in the sixteenth century. Barbeau has used his wide knowledge of Taimelian songs and rituals in the dialogue and speeches of his semi-historical characters, thus providing a background of ethnological accuracy to the incidents of the tale. This technique is similar to that employed by the author in *The Downfall of Taimelian*, which was reviewed in the C.H.R., Dec., 1928, p. 360. The volume is illustrated with striking woodcuts by Grace Melvin.

BARRETT, P., and LORANGER, S. *Bibliographie américaine* (Journal de la Société des Américanistes, XXXIV, 1942, Paris, (1947), 257-226). For many years Barrett has prepared an exhaustive and well arranged bibliography of American anthropology, using the term in its broadest sense. This year's list is particularly valuable since it covers many European publications that appeared during the war years.

BEAUGRAND-CHAMPAGNE, ARISTIDE. *Le chemin de l'exploration de la berge de Hochelaga* (Les cahiers des arts, no. 12, 1947, 115-40). On the basis of a critical study of Cartier's writings, of the Harlequin map, and of archaeological evidence, the author concludes that the river by which Cartier approached Hochelaga was in Rivière des Prairies, not the main St. Lawrence, and that the Indian village was located in Outremont, near Maplewood Ave. This site was large enough to accommodate the 4,000 people estimated by Cartier, and no European trade goods have been found on it. This thesis contradicts the opinion of Leacock concerning the site of Hochelaga, and the route by which Cartier approached it.

BURKE-SMITH, R.A.J. *Early collections from the Pacific Nations* (Ethnographical studies, Nationalmuseets skrifter, I, Copenhagen, 1941, 121-43).

— *Ethnographical collections from the Northwest passage* (Report of the Fifth Thule expedition, 1921-1924, VI (3), Copenhagen, Gyldendalske Boghandel, Nordisk forlag, 1945, Pp. 208. Two studies of Eskimo material culture that appeared in Europe during the war.

— *Geschichte der Kultur; eine allgemeine Ethnologie*. Zurich: Orell Füssli Verlag, 1944. Pp. xii, 587. A masterly study of the developments and historical integration of cultures in different parts of the world, treated in a historical fashion.

BURTON, MORRIS. *Champlain*. New York: Alfred A. Knopf, 1948. Pp. viii, 264, vii. To anthropologists who have not read Champlain's original works, this volume will prove stimulating and valuable for the mass of information it contains on the Indians whom the great explorer met in the seventeenth century, as well as for the author's thought-provoking comments on the historical significance of the contacts between Champlain and the members of different tribes. Reviewed in C.H.R., Dec., 1948.

BOUCH-GUERRA, PIERRE. *Solus problèmes de la préhistoire Américaine* (Acta Americana, VI (1-2), Jan.-Junio, 1948, 1-16). A scholarly survey of the archaeological evidence concerning the antiquity of man in the New World.

BROWN, WILLIAM L., and ANDERSON, EDGAR. *The northern flint corns* (Annals of the Museum Botanical Garden, XXXIV (1), Feb., 1947, 1-28). Comparative botanical studies show that the corn grown by the Indians in northeastern North America was a flint corn having eight rows of kernels. Though no longer grown commercially, this type is a significant element in the ancestry of modern varieties.

BURLAND, C.A. *Animals in art* (Geographical magazine, XXI (4), Aug., 1948, 142-50). A general survey of American Indian art, with illustrations of various styles, and descriptions of its function in different areas.

CAMERON, Wm. BRANFILL. *Peaceful invasion* (The beaver, octet 273, Mar., 1948, 28-9). In 1874 the North West Mounted Police assumed the task of policing the enormous area between the Red River and the Rockies, with particular reference to the suppression of American whiskey dealers who were debauching the Indians. The movement of this force into the hands of various Indian tribes, several of them hostile to the white man and to one another, was in itself an epic; the author describes it in popular style, partly anecdotal.

XII. ETHNOLOGY, ANTHROPOLOGY, AND ARCHAEOLOGY

(Contributed annually since 1935 by Professor T. F. McIlwraith.)

ACCOMBANT, ERNEST H. *The Eskimo* (Ciba symposia, X (1), July-Aug., 1948, 802-921). This is a well-balanced and well-written description of the Eskimo, treated under the headings of the food quest, of mental life as shown in social and religious activities, of history as recorded in oral traditions and as deduced by archaeology, and with a section in the author's special field of medicine. An article of this kind, written in semi-technical language by an eminent scientist and well illustrated, is worthy of wide circulation among intelligent readers wishing a brief but accurate account of the inhabitants of the Arctic.

ALLEN, ARTHUR (FADDER, RAY). *Collections of Mohawk legends*. Hogsmead, New York: Algonquin Counselor Organization, St. Regis Mohawk Reservation, 1948. Pp. 8. (15c.)

— *Conservation as the Indian sees it*. *Ibid.* 1948. Pp. 7. (10c.)

— *Customs of the Iroquois men*. *Ibid.* 1948. Pp. 10. (25c.)

— *The creation*. *Ibid.* 1947. Pp. 8. (15c.)

— *Cultural areas of North American Indians*. *Ibid.* 1948. Pp. 11. (20c.)

— *The formation of the Ho-de-no-sau-ee or League of the Five Nations*. *Ibid.* 1947. Pp. 26 and supplement. (25c.)

— *The gift of the great spirit*. *Ibid.* [1947.] Pp. 8. (15c.)

— *The great gift, tobacco*. *Ibid.* 1947. Pp. 6. (10c.)

— *The harvest through*. *Ibid.* 1948. Pp. 8. (15c.)

— *History of the St. Regis Algonquian Mohawks*. *Ibid.* 1947. Pp. 32. (30c.)

— *Migration of the Iroquois*. *Ibid.* 1947. Pp. 6. (10c.)

— *Migration of the Tuscaroras*. *Ibid.* [1947.] Pp. 18. (25c.)

— *So-to-ri-no-ne-ri, our great teacher*. *Ibid.* 1947. Pp. 26. (25c.)

— *The seven dancers*. *Ibid.* 1947. Pp. 6. (10c.)

— *The story of the monster bear, the Great Dipper*. *Ibid.* 1948. Pp. 6. (15c.)

— *The thunder boy*. *Ibid.* 1948. Pp. 6. (15c.)

— *Wampum belts*. *Ibid.* 1947. Pp. 14. (35c.)

— *Why we have mosquitoes*. *Ibid.* 1947. Pp. 6. (10c.)

This is an interesting series of pamphlets for children by a Mohawk Indian on various aspects of the life of his people, written in simple style and illustrated with pictographs. They are accurate and should prove of value in giving white children an understanding of Iroquois life and interests.

BARBEAU, MARION. *Le chef de Kanamook*. Montréal: Éditions Fides, 1948. Pp. 281. This is a dramatic narrative, in the form of a historical novel, centring around the

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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CADY, CLAUDE. *Bibliographie de Marius Barbeau* (Les archives de folklore, II, 1947, 17-96). Two well-ordered catalogues of Marius Barbeau are followed by this extensive bibliography of his publications.

CARR, GEORGE F. *Sweet corn among the Indians* (Geographical review, XXXVIII (2), Apr., 1948, 206-21). A study by a botanist of historical and archaeological evidence concerning the use of corn by the Indians leads to the conclusion that sweet corn was known to the Iroquois; it was usually baked or roasted, not boiled.

CATWOOD, LOUIS R. *The archaeological excavations of Fort Vancouver* (Oregon historical quarterly, XLIX (2), June, 1948, 90-116). Excavation of the Hudson's Bay Company's fort at Vancouver, on the Columbia River, is of more than local importance in historical archaeology. As a centre of trade on the whole northwest coast, the emsails, vessels, and tools recovered throw light on the life of the traders in that area during the eighteenth century; while the outline and architecture of the fort itself illustrate more clearly than words the attitude of Sir George Simpson in the erection of such a stronghold.

— *Excavating Fort Vancouver* (The beaver, outfit 278, Mar., 1948, 4-7). A popular description of the archaeological project described above.

CHATELAIN, FREDERICK E. *An early description of birch-bark canoes* (American septuagint, VIII (2), Apr., 1948, 90-8). A translation, with comments, of a master's thesis submitted in 1738 to the Abo Academy, Finland, on the subject of American Indian bark canoes. The information was obtained principally from Peter (Pehr) Kalm, who had recently returned from his American travels. He was a friend of the author, Anders Chydenius.

COHEN, HENRY. *The road to the middle Fraser River: The integration of two northwest coast cultural ideas* (Journal of American folklore, LV (236), Jan.-Mar., 1948, 1-16). An analysis of three versions of a myth collected in the Fraser River, showing cultural influences from the coastal tribes to the northwest, and from Puget Sound tribes to the southwest.

COLLIER, JOHN. *The Indians of the Americas*. New York: W. W. Norton and Co., 1947. Pp. 398. This is a brilliant presentation of American Indian culture and history from prehistoric times to the present. Written by the former United States Commissioner of Indian Affairs, it is a masterly description of culture change, with pertinent observations on the role of government in Indian administration.

COON, CARLETON S. *A reader in general anthropology*. New York: Henry Holt and Co., 1948. Pp. 2, 624. This important volume, designed for undergraduate courses in anthropology, contains synopses of the cultures of various native peoples, with pertinent observations; one of the groups included is the Netsilik Eskimo.

CRAMPTON, J. HENRY. *The last souls of Ojibwa* (Maclean's magazine, LX (20), Oct. 18, 1947, 24, 37-38). A popular description of the excavation of an ossuary at Ojibwa, scene of the first Jesuit mission to the Hurons.

CHART, KENNETH. *A guide to sources material on ancient North American Indian languages* (International journal of American linguistics, XIV (4), Oct., 1948, 280-6). A number of Canadian Indian languages are included in this listing of manuscript and published material on ancient languages; each reference specifies the type of information contained in the work as well as its date.

CUNNINGHAM, HAROLD and FARRINGTON-HANSEN, VINCE. *Dermatoglyphics in Eskimo of West Greenland* (American journal of physical anthropology, IV (3), Sept., 1948, 303-402). A detailed study of the finger prints and palmar dermatoglyphics of 148 West Greenland Eskimo; comparisons are made with the relevant data from Eskimo areas.

DAWSON, C. A. *The new northwest* (in *The new Northwest*, edited by C. A. Dawson, Toronto, University of Toronto Press, 1947, 280-311). Contains a brief summary of some of the outstanding problems and needs of the 4,000 Indians in the Northwest Territories and the Yukon.

DELMAR, D. E. *James Bay beaver conservation* (The beaver, outfit 279, Sept., 1948, 28-46). A description of the measures taken for the conservation and re-establishment of beaver in the James Bay area, a beneficial project for the Indians of the northern woodlands.

DESMOND, FRANCES. *The importance of the model concept in Indian art* (The master, XXII (3), May, 1948, 94-9). The designs made by Indian artists are usually visualized in advance, even in such apparently careless productions as patterns cut on folded birch-bark by the Ojibwa Indians.

— *Notes on the Indians' belief in the immortality of the soul* (Southwestern journal of anthropology, IV (1), spring, 1948, 94-7). Examples drawn from a number of Indian tribes, including several from Canada, show that most Indian native deities were definitely benign, and were regarded with trust rather than fear.

DESMOND, LEO-PAUL. *Fréquentation*. Tome I, 1834-1848. Montréal: Études de l'Institut d'Histoire de l'Amérique française, 1947. Pp. 381.

DROZDZ, PAUL. *The antiquity of the northwest coast Indian pole* (Journal of the Washington Academy of Sciences, XXXVIII (12), Dec., 1948, 289-97). In this scholarly and important article, well documented from historical sources, the author affirms that the totem-poles of the Northwest Coast Indians are not of pre-European origin, a thesis advanced repeatedly by Barbeau. His contention is based on the fact that totem-poles are an integral and ancient part of Indian culture in the area; that some poles (or structures analogous to them) were described by the early explorers, and that the paucity of such references is due to the fact that most European vessels visited only temporary native settlements instead of the permanent villages located in inaccessible coasts. While agreeing that totem-poles became larger and more numerous after the wide-spread use of iron, the author believes that a considerable amount of this metal had been obtained from unknown contacts before the advent of European vessels; thus the practice of pole erection could have been pre-European, though not necessarily before the introduction of iron.

DUBOIS, GASTON. *Le des indien sur la côte nord-est de l'Amérique (Colombie britannique)* (Labyrinthe, II (18), Geneva, 1946, 9-11).

ELLIS, HORTON. *The Manners of New Scotia* (Empire digest, V (5), May, 1948, 45-9). A brief note on the history and culture of this Nova Scotia tribe.

ELSTON, WILLIAM W. *The cultural setting of the Tsimshian secret society* (American anthropologist, L (4, part 1), Oct.-Dec., 1948, 629-33). Significant elements in secret societies among the Tsimshian of northwestern Washington are derived from the Nootka of Vancouver Island.

EMERY, EDWIN R. *Peoples of the north*. New York: Hinds, Hayden and Eldredge, 1948. Pp. vi, 78. This is a book for children, written in the form of letters to a nephew and niece, attractively illustrated and suitable for use in twelve year olds. Its theme is the development and varied cultures of mankind, including the North American Indians.

EWING, A. T. *Sweet corn as an important food plant in the pre-Columbian period* (Journal of the American Society of Agronomy, XXXIX, 1947, 117-31). Historical evidence leads to the conclusion that sweet corn, as opposed to field corn, was not widely used by the North American Indians.

EXCHAMBAULT, ARTHUR D. *Le voyage de la Vérendrye en pays des Mandéens (Revue d'histoire de l'Amérique française, II (3), déc., 1948, 424-31)*. An account of Vérendrye's visit in 1738 to the Mandéens Indians on the Missouri River.

EWING, JOHN C. *Self-torture in the Blood Indian sun dance* (Journal of the Washington Academy of Sciences, XXXVIII (5), May 15, 1948, 166-73). Self-torture was formerly an integral part of the Sun Dance ceremonial among most of the Plains tribes. It was abandoned in the United States prior to 1880, but continued for a few years longer among the Blood and the Blackfoot of Alberta. Descriptions by

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(RG 10, Volume E036, File 150-144, part 1)

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the two surviving participants of the ceremony in Alberta in 1889 give new information on the actual practice, as well as on its significance.

FERRON, WILLIAM N. *Fourth conference on Iroquois research* (American antiquity, XIV (2), Oct., 1948, 150-60). A brief note on various aspects of Iroquois research as presented at the annual conference at Red House, New York.

— *Iroquois Indian folklores* (Journal of American folklore, LX (288), Oct.-Dec., 1947, 363-67). This is a comprehensive survey of the present status of folklore studies among the Iroquois, including the types of material which may be included under the general heading, and the gaps in the data as far as each tribe is concerned. Of particular interest are the author's comments on the relationship between folklore and other anthropological studies. A useful bibliography is included.

— *The present status of anthropology in northeastern North America: a review* (American anthropologist, L (2, part 1), July-Sept., 1948, 494-516). In appraising *Mes in northeastern North America*, edited by Frederick Johnson (reviewed in this journal, XXIX (3), Sept., 1948, p. 319), the author discusses the great development that has taken place in various scientific approaches to Indian studies in this area, and adds some pertinent facts on Iroquois influences.

FIEBL, HENRI. *Contributions to the ethnology of the Soviet Union*. (Soviet-American miscellaneous collections, CX (13).) Washington: Smithsonian Institution, 1948. Pp. vii, 244. This important volume, which is a compilation of published and unpublished material in the Soviet Union, contains summaries of articles on the origin of the Eskimo and the Aleut.

FLANNERY, RUTHA. *Algonquian Indian folklores* (Journal of American folklore, LX (288), Oct.-Dec., 1947, 307-401). A survey of folklore studies among the Algonquian-speaking tribes of northeastern America, with comments on the areas in which work is badly needed; these include extensive areas in northern Ontario.

FREUNDLICH, GREGG. *Amerindianisches Wörterbuch*. (Universitäts Hamburg, Abhandlungen aus dem Gebiet der Ausländische, Band 53; Reihe B, Völkerkunde, Kulturgeschichte und Sprachen, Band 29.) Hamburg: Cram, De Gruyter and Co., 1947. Pp. 722. This is a dictionary of some 1,550 Indian words which have been incorporated into Spanish, Portuguese, French, and English, with comments on the sources of each and extracts illustrating their use. Such loan words frequently throw light on the extent and degree of culture contact.

GARVIN, PAUL L. *Kutenai. I. Phonetics. II. Morphology variations. III. Morpheme distributions* (profile, theme, suffix) (International journal of linguistics, XIV (1), Jan., 1948, 37-42; XIV (2), Apr., 1948, 87-90; XIV (3), July, 1948, 171-87). Three detailed analytical papers in a highly technical nature on some of the Kutenai language of southern British Columbia and northern Idaho.

GARRISON, J. L., Jr. *Chronology of the Kobuk-Kotzeb sites (Alaska)* (Tree-Ring bulletin, XIV (4), University of Arizona, 1948, 26-32).

— *Diagonal flaking from Kotzebue, Alaska* (American antiquity, XIV (2), Oct., 1948, 127). A description of a chertedony blade from Kotzebue, Alaska, with diagonal flaking similar in type to that of the early Yuma blades.

GJESBERG, GORONNA. *Some problems in northeastern archeology* (American antiquity, XIII (4), Apr., 1948, 298-302). A Norwegian scholar gives his views on the evidence for early circum-boreal culture contacts between Asia and northeastern America.

GLADWIN, HAROLD STREILING. *Men out of Asia*. New York: Wainwright House, McGraw-Hill Book Company, 1947. Pp. 300. An attempt to treat the racial history of America in broad perspective and popular form. The author's thesis of waves of mankind from Asia is generally accepted, but is in dating of these, as well as in the resemblances cited to prove inter-continental contact, his conclusions are contrary to those of most anthropologists.

GLADWIN, ARTHUR D. *Transplants of Pennsylvania Indians nations in Ontario* (Pennsylvania history, XV (2), July, 1948, 180-93). An account of the trek of Pennsylvania

Indian tribes during the latter part of the eighteenth century. They eventually settled at Schoenfeld, or Old Fairfield as it is now known, on the Thames River in western Ontario.

GREENMAN, EUGENE F. *The Killarney sequence and its old world connections* (Papers of the Michigan Academy of Science, Arts, and Letters, XXXII, 1946, Ann Arbor, 1948, 113-19). This is a progress report on the results obtained since 1943, the date of the last previous publication, from the excavations of an ancient site on the north shore of Georgian Bay; it is estimated that ten seasons more work will be required to complete the investigation of this 20-30 acre site, located on an ancient beach 300 feet above the present level of Lake Huron. Many of the implements uncovered show striking resemblances to European Mesolithic and Neolithic types. If future work proves that specimens from the two areas are genetically connected, it will be a finding of major significance on the very early history of the New World.

HAAS, THASCOUS H. *The American Indians in recent perspective* (Boletín indigenista, VIII (2), junio, 1948, 107-26). A scholarly appraisal of many of the changing problems faced by the American Indians in respect to economic conditions, education, government action, and race attitudes. The article is reprinted from *Race relations*.

HADLOCK, WERNELL S., and DOUGL, EUGENE S. *A canoe from the Peabody River*. Salem, Mass.: Peabody Museum, 1948. Pp. 15. A detailed description of a Peabody canoe, with comparative data on types and methods of manufacture among the Micmac and the Malecite. This monograph is reprinted from *The American Neptune*, VIII (4), Oct., 1948, 289-301.

HARRINGTON, JOHN P. *Molluscs among the American Indians* (Acta Americana, III, 1945, 268-7). An interesting note on the use of molluscs by the Indians; the shells were frequently made into beads and other objects of value.

— *Especially difficult names in North and South America* (Acta Americana, III, 1945, 217-30). The derivation is given of a number of proper nouns of Indian origin, of which the etymology is obscure; among these are included *Zisheem*, *Cree*, and *Canada*.

HARTZ, ZELIG S. *Developments in American Indian linguistics* (American Philosophical Society, Library bulletin, 1946, Philadelphia, 1947, 89-97). A survey of current developments in American Indian language studies, stimulated in part by the presentation of the Boas collection of manuscripts to the American Philosophical Society.

HARRISON, ROYAL B. *Assiniboin successions* (North Dakota history, XIV (2), Apr., 1947, 146-87). The author gives a well-balanced description of Assiniboin culture at the time of European contact, which brings out graphically the tremendous changes involved in passing from a way of life dependent on the bison to settled habitations on reservations in Alberta, Saskatchewan, and Montana.

HARTWORTH, H. B. (ed.). *Report of conference on native Indian affairs of Acadia*. (University of British Columbia, Vancouver, B.C., April 1, 2, and 3, 1948. Sponsored by the B.C. Indian Arts and Welfare Society, Provincial Museum, Victoria, B.C. Victoria: B.C. Indian Arts and Welfare Society, Provincial Museum, [1948.] Pp. 81, foreword, appendices, and recommendations (multilithed). This is a monographic report of a conference on modern problems of the British Columbia Indians, called by the B.C. Indian Arts and Welfare Society and attended by many of its members, Indians, officials of the Indian Affairs Branch, missionaries, social workers, teachers, and anthropologists. The themes discussed were Indian crafts, health and welfare, education, and the training of teachers. In the papers presented, as well as in the frank discussions that followed, is illuminating information on the current problems of the northwest coast Indians.

HILLENBRATH, CONSTANCE and HANNAH. *Our summer with the Eskimos*. Boston: Little Brown and Co. 1948. Pp. xiv, 280. To be reviewed later.

Indian Affairs. School Files.

(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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CANADA

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HILL, JAMES. "...and this happened in Canada" (Boletim indigenista, VII (4), Dec., 1947, 317-19). A series of extracts from statements made by Dr. F. F. Tindall on malnutrition among Canadian Indians. The quotations are given without reference to their context, and without perspective; they appear in a series of articles on Indian affairs in different countries in North and South America.

HILL-TOUT, CHARLES. *The great Fraser valley* (in *The great Fraser valley*, issued by the Vancouver Art, Historical and Scientific Association, [1948], 8-15). A general description of an important mound, probably the largest in British Columbia, and of the material recovered in its excavation. This appears to be a reprint of an earlier article by the deceased author, and is fittingly included in this pamphlet on the Fraser Midden.

HISLOP, COMAN. *The Mohawk*. Illustrated by LESTER CALAPAL (Rivers of America, edited by HEAVY ALLEN and CARL CARAN; as planned and started by CONSTANCE LINDSAY SKINNER; associate editor, JEAN CHAPMAN, art editor, FAITH BALL.) New York, Toronto: Rinehart and Co. 1948. Pp. xv, 367. (\$2.75) To be reviewed later.

HOCKETT, CHARLES F. *Implications of Bloomfield's Algonquian studies* (Language, XXIV (1), Jan.-Mar., 1948, 117-31). A technical paper in the field of linguistics in which the author points out the pedagogical and theoretical importance of Bloomfield's work on Algonquian languages.

HOBBS, E. ADAMSON. *Eskimo infanticide and polyandry* (Scientific monthly, LXIV (6), June, 1947, 526). Female infanticide among the Eskimo is considered as only a minor cause for the prevalence of polyandry.

HORY, R. A. *Indian Affairs Branch* (in Canada, Department of Mines and Resources, *Report for the fiscal year ended March 31, 1947*, Ottawa, King's Printer, 1948, 205-36). The annual report of the Indian Affairs Branch is virtually a trustee's statement on Indian administration in Canada. Figures are given on a provincial basis of population, occupations, income, housing projects, and education; this is followed by reports from the Welfare and Training Service, the Reserves and Trusts Service, the Health Service, and of construction and engineering work on reserves. Mention is made of significant changes in the organization of administration.

HOLLAND, HJALMAR R. *The truth about the Kensington stone* (Michigan history, XXXI (4), Dec., 1947, 417-30). The author believes that the inscriptions on the Kensington Stone, found in Minnesota, were carved in the fourteenth century by a party of Scandinavians. This claim has been vigorously attacked, particularly by Milo M. Quaife. In this article Holland advances a series of strong arguments in favour of his thesis, as well as in refutation of Quaife's opinion. The matter is of considerable importance, and the marshalling of evidence, as in this article, is extremely desirable.

HOLTVEN, ERIC. *Eskimoism*. (Averdeen Kunst, IV.) Copenhagen: Carit Andersen Forlag. 1947. Pp. 64. A brief survey of Eskimo art with a summary in English.

HOWE, W. W. *The business: Primitive man and his religions*. Garden City, N.Y.: Doubleday and Co. 1948. Pp. 206. A comparative study of primitive religions, including considerable Canadian Indian material.

HUOT, MARTHA CHAMPTON. *Some Mohawk words of acculturation* (International journal of American linguistics, XIV (3), July, 1948, 150-4). To describe inventions and ideas derived from the white man, the Mohawk of the Grand River Reserve, Ontario, have adopted a few English words, but in most cases use descriptive terms from their own language; the modifications of these, as well as their actual choice, give clues to the cultural adjustment of the Mohawk.

ILLINGWORTH, FRANK. *The Eskimo* (Contemporary review, no. 994, Oct., 1948, 286-9). In the U.S.S.R., the Eskimo are helping to build a new Arctic industrial empire. The author believes that Canada's native population, Eskimo and Indian, could also play an important part in the industrialization of her Arctic and sub-Arctic territories.

JACOB, WILSON R. *Presents to Indians along the French frontiers in the old northwest, 1749-1763* (Indiana magazine of history, XLIV (3), Sept., 1948, 245-56). An interesting paper on the use of presents, both by the French and the English, to secure the goodwill of Indians in the Great Lakes region.

JONES, FREDERICK. *The Rogers' collection from Lakes Michigan and Algonquin, Province of Quebec* (American antiquity, XIV (3), Oct., 1948, 91-8). A description of the artifacts collected by Edward and Murray H. Rogers from thirty-four sites in an inaccessible area in northern Quebec. The implements are unpublished; they have certain similarities to material excavated at an early site near Tadoussac, but are quite unlike east Labrador specimens.

— (ed.). *Moss in northeastern North America*. (Papers of the Robert S. Peabody Foundation for Archaeology, vol. III.) Abbeville, Mass.: The Foundation. 1946. Pp. xi, 347. Reviewed C.H.R., XXIX (2), Sept., 1948, p. 319.

JONES, VOLNEY H. *Notes on Indian mounds* (Pennsylvania archaeologist, XVIII (1-3), Spring, 1948, 23-4). Corn grown on an experimental plot from kernels obtained from Indian groups in different parts of North America showed great variation in height, ranging from Micmac corn of 24½ inches, to corn from Mexico of 117 inches.

— *Notes on the manufacture of cedar-bark seats by the Chippewa Indians* (Papers of the Michigan Academy of Science, Arts, and Letters, XXXII, 1948, Ann Arbor, 1948, 241-43). This is a detailed description of the manufacture of a cedar-seat, using the suspended-warp weaving technique, by an Ojibwa woman living near Sault Ste. Marie. The author discusses the distribution of this type of seat, which appears to be limited to the Algonquians of the western Great Lakes.

JURY, WILFRED. *Crawford prehistoric village site: Report on excavations made on an early Indian village in Beauséjour Township, Lambton County, Ontario*. (Bulletin of the Museum, no. 7.) London, Ont.: University of Western Ontario. 1948. Pp. ii, 18 (multilithed). This is an admirable description of an excavation on the Crawford farm, near Port Franko, in Lambton County, southwestern Ontario. It appears to have been a small village site, probably Algonquian.

— *Excavations at old Fort St. Marie, Ont. (Martyr's shrine message, XII (3), Oct., 1948, 66-7, 78)*. A progress report in which the author describes the area immediately outside the bastions of Fort St. Marie, with photographs and descriptions of foundations found in the same area.

— *Excavations at old Fort St. Marie (Martyr's shrine message, XII (4), Dec., 1948, 94-7)*. A brief description of the results of recent archaeological work carried out at St. Marie.

— *Fairfield on the Thames: Report of excavations made on the site of the early mission village, 1948*. (Bulletin of the Museum, no. 5.) London, Ont.: University of Western Ontario. 1948. Pp. i, 12, 15 pp. of drawings (multilithed). As the subtitle indicates, this is a description of archaeological investigations at the site of the Moravian village of Fairfield, destroyed in the War of 1812. Excavations indicate the number and arrangement of houses, the location of a bridge, the remains of cornfields, storage-pits and fences with a considerable amount of household utensils, many of which are illustrated by the author.

— *Flanagan prehistoric Huron village site: Report of excavations made on the site of an early Huron village site*. (Bulletin of the Museum, no. 6.) London, Ont.: University of Western Ontario. 1948. Pp. i, 9, plates (multilithed). The Flanagan farm, on high land overlooking the Coldwater River in Medonte Township, Simcoe County, Ontario, has long been known as the site of a Huron village, provisionally identified as that of Teanastoye or St. Joseph II, where Father Daniel was killed by the Iroquois in 1648. Archaeological investigations, however, showed no European material, as well as proving it to be too small for the population recorded for St. Joseph II. Accordingly, it can be described only as a prehistoric Huron site. Its defences were unusual, including the use of heavy timbers in a palisade, as well as large boulders which could be rolled down upon assailants.

JURY, WILFRED, and FOX, W. SANSWOON. *A prehistoric Huron village in Simcoe County, Ontario* (Transactions of the Royal Society of Canada, XLIII, sec. 2, May, 1948, 85-9). A summary report on the excavation of a prehistoric Huron Indian site in Medonte Township, Simcoe County, Ontario. The archaeological features are

Indian Affairs, School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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ARCHIVES PUBLIQUES
CANADA

described more fully in *Remains Prehistoric Huron Village Site* by Wilfrid Jury, cited in this bibliography.

— *St. Ignace, Canadian elder of Hurons* (Transactions of the Royal Society of Canada, XLI, sec. 2, May, 1947, 66-78). A description of the results of jury's excavations at St. Ignace II, in Simcoe County, Ontario. This village was built by the Hurons under French influence, and was destroyed by the Iroquois in the winter of 1648-9. Extensive excavation has revealed the location and outlines of twenty-seven houses, including two of such width that French architecture must be recognized.

KABER, MISION SAINT-FRANÇOIS-XAVIER, CAUGHNAWAGA, P.Q., I (1), Dec., 1948, 1-16. Attention is drawn to this attractively printed and illustrated quarterly, published by the Jesuits of the St. Francis Xavier Mission, of which the first number appeared in December, 1948. It contains a number of short articles describing incidents and activities at the Caughnawaga Iroquois mission. It is named in honour of the Venerable Kateri Tekakwitha, a seventeenth-century Iroquois girl.

KNOX, G. E. *A case of primitive trephining (in The great Fraser midden, issued by the Vancouver Art, Historical and Scientific Association, [1948], 19-21)*. A description of a trephined skull from the Eborne shell-mound, near Vancouver. This appears to be a reprint of an earlier article.

KNOX, KENNETH E. *A prehistoric camp site at Rock Lake, Algonquin Park, Ontario* (Southwestern journal of anthropology, IV (1), spring, 1948, 98-108). This is a report, presented in a brief but scholarly fashion, of the excavation of a prehistoric site in Algonquin Park, Ontario. The location was favourable, and appears to have been occupied by two distinct cultures. Although the paucity of material prevents any far-reaching conclusions, this report is valuable owing to the few sites that have been described from the Pre-Cambrian shield.

KINNEY, W. VERNON. *Chippewa village, the story of Kabitogon*. (Granbrook Institute of Science, Bulletin, XXV.) Bloomfield Hills, Mich.: Granbrook Institute of Science, 1947. Pp. 260. This is a study of the changes that have taken place in an Ojibwa (Chippewa) community since 1825. Though the village selected is in Michigan, additional facts were obtained from Ojibwa settlements on Manitoulin Island, and much of the data is relevant to the adjustments of the Canadian Ojibwa.

KORSA, CURTIS R. *Bella Coola* (The beaver, outfit 279, June, 1948, 26-31). A series of photographs of Bella Coola Indians and their ceremonial carvings; some were taken around 1900, others are modern.

KROCKENBERG, WALTER. *Amerika (in Die grosse Völkerkunde, edited by Hugo A. Ben-zeck, Leipzig, Bibliographisches Institut, 1939, vol. III, 19-256)*. A lengthy description of the American Indians. Published in Germany about the time of the outbreak of war, this article has just come to the reviewer's attention.

LAWREN, MARGARET. *Alaskan Eskimo ceremonialism*. (Monographs of the American Ethnological Society, XI.) New York: American Ethnological Society, 1947. Pp. xiii, 127. This is a well-documented, critical study of certain aspects of Alaskan Eskimo life. The author's aim is a careful survey of traits in Alaska, a region frequently regarded as marginal to Eskimo studies, and to map Alaskan Eskimo culture areas. The subjects treated are public ceremonies, the rituals at birth, death, marriage, the festivals connected with memorials, with the weather, and with hunting. These follow studies of shamanism, the use of masks, potlatch features, and other socio-religious traits. The monograph is a thoroughly scholarly piece of work, of value in analysing the culture of the Alaskan Eskimo, and in tracing contacts with other Eskimo and non-Eskimo groups.

LAUREN, WILLIAM S. *Japanese glass fishing-net floats* (American anthropologist, L (3, part 1), July-Sept., 1948, 575). The frequency with which Japanese net floats have drifted ashore on the Commander Islands and the Pacific coast of North America indicates the possibility of accidental trans-Pacific culture contacts.

LAVACHET, HENRI. *Les Amérindiens avant Colomb*. (Collection Leblond, V (9).) Brussels: Office de publicité, 1944. Pp. 88.

LEITCHMAN, DONALD. *Caribon for Chipewyan* (The beaver, outfit 278, Mar., 1948, 12-13). A brief description of caribon hunting among the Chipewyan of northern Manitoba, illustrated with beautiful photographs by Richard Harrington.

— *Old Crow's village* (Canadian geographical journal, XXXVII (1), July, 1948, 2-16). A well-written description, with excellent photographs, of the Loucheux village of Old Crow, on the upper Porcupine River, near the Arctic Circle. The author gives an interesting description of the modern life of these isolated Athapaskan-speaking Indians of the Yukon.

— *The pointed stave* (The beaver, outfit 278, Mar., 1948, 14-18). A well-illustrated, general description of the customs and mode of life of the Chipewyan of northern Manitoba, an Athapaskan-speaking tribe who live in an unfavourable region between the Eskimo and the Cree.

LOUSAGNET, S. *Bibliographie amérindienne* (Journal de la Société des Américanistes, XXXV, 1948-1949, Paris, [1947], 186-322). A comprehensive and well-classified bibliography, which is particularly valuable for its European and South American entries.

MCLIVRAINE, T. F. *The Bella Coola Indians*. 3 vols. Toronto: University of Toronto Press, 1948. Pp. xxii, 763; xi, 672. To be reviewed later.

— *On the location of Cahaguel* (Transactions of the Royal Society of Canada, XLI, sec. 2, May, 1947, 99-102). In 1615 Champlain visited Cahaguel, the largest Huron village, and set off from there on his expedition against the Iroquois. The village was abandoned before the arrival of the Jesuit missionaries and its location has been a matter of doubt. The author gives his reasons for believing that it was near Warminster, a site excavated by the Royal Ontario Museum of Archaeology.

— *Our hundred years of science in Canada. I. Anthropology* (in *The Royal Canadian Institute centennial volume, 1849-1949*, Toronto, 1949, 2-13). A survey of the development of anthropology in Canada from the period of observations made by early explorers and missionaries to the scientific approaches of today.

MACCAY, CONRAD. *Children of the pioneers* (The beaver, outfit 279, Sept., 1948, 14-17). By means of extracts from letters and early documents, the author discusses one of the difficult—and often tragic—problems of the social life of the fur traders, namely, the status and education of their children of mixed blood.

MACCAY, HUCE. *Moose Factory* (Geographical magazine, XXI (7), Nov., 1948, 272-80). A series of photographs, with lengthy explanatory captions, illustrating the life of the Cree Indians and of the white traders at Moose Factory.

MCPHER, JOHN M. *The Nulato Indians* (Primitive man, XX (4), Oct., 1947, 85-91). A general description, lacking in detail and precision, of the social life of the Nulato, an Athapaskan tribe of the lower Yukon region.

MANNING, T. H. *Eskimo stone house ruins on the east side of Hudson Bay: A correction* (American antiquity, XLII (3), Jan., 1948, 280-1). Contrary to an opinion expressed in an earlier paper, the author records the remains of Eskimo stone houses, probably of Thule culture, on the northeast shore of Hudson Bay near Port Harrison.

— *Precedents of the Caribon Eskimos* (American anthropologist, L (1), Jan.-Mar., 1948, 162-3). A description of an ingenious Caribon Eskimo method of manufacturing wooden pipe-stems.

MARROTT, ALICE. *Indians on horobach*. New York: Thomas Y. Crowell Co., 1948. Pp. 126. An attractive book for children on the Plains Indians.

MARSH, D. B. *Animals of Alaska* (School area, XLVI (10), June, 1947, 328-9). An interesting series of drawings by an Eskimo led at Alavik.

MATHIASSEN, THUREN. *Thule-Distributors Archaeologi* (Geografisk Tidsskrift, XLVII, 1944-5, 66-71).

MENZIES, T. P. O. *The mystery of the mummies* (in *The great Fraser midden*, issued by the Vancouver Art, Historical and Scientific Association, [1948], 18).

Indian Affairs: School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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- *North-west coast moccasins* (ibid., 16-17). A brief account of the Great Fraser Midden, within the city limits of Vancouver, with special reference to long-headed skeletons, resembling those of Eskimo, excavated from its lower levels.
- Missionary Society of the Church of England in Canada. *Fifth Canadian: The Indians and Eskimos of Canada*. Toronto: The Society, 604 Jarvis St. 1947. Pp. 26. An illustrated brochure on the missionary work of the Church of England among the Indians of Canada, with description of native life and activities.
- MITCHELL, ELAINE ALAN. *Bibliography of the Canadian north* (in *The New North-West*, edited by C. A. Dawson, Toronto, University of Toronto Press, 1947, 313-34). An extensive, though by no means exhaustive, bibliography on the Northwest Territories and the Yukon, with an extremely useful section of bibliographies and indices.
- MOORE, ARTHUR. *Education in the Mackenzie district* (in *The New North-West*, edited by C. A. Dawson, Toronto, University of Toronto Press, 1947, 243-60). An objective description of education facilities in the Mackenzie area, in regard both to schools and students, with some proposals for their improvement. Since almost all the children are Indian, the problem is really one of cultural adjustment.
- MOORE, JAMES. *Totem poles, symbols of the past* (Pacific highways, II (5), June, 1947, 27 ff.). A popular description, with attractive illustrations.
- The *Native Voice*, II (3-12), Jan.-Dec., 1948, monthly. Vancouver: Native Voice Publishing Co., 500, 18 East Hastings St., Vancouver, B.C. Although newspaper material is usually cited in this bibliography, it seems desirable to refer to *The Native Voice*, the official organ of the Native Brotherhood of British Columbia. It is the only newspaper in Canada, perhaps in North America, produced by Indians, primarily for Indians. In addition to news items about British Columbia Indians, it includes editorials and articles on Indian problems and reflects, in a considerable extent, the changing environment and attitudes of the Indian in the modern world.
- NIELSEN, JAMES M. *The Mists of the Northwest: Indians of the Northwest* (Canadian geographical journal, XXXVII (4), Oct., 1948, 144-57). A popular article, primarily a geographical description of the area, containing a number of photographs of the Cree Indian inhabitants and observations on their life.
- A note on the excavation of a Huron cemetery (Ontario history, papers and records, XL, 1948, 92-3). A preliminary report on the excavation of a Huron cemetery in Tully township, Simcoe County, Ontario, presumably that of Osoonsand, at which the Feast of the Dead was described by Brébeuf in 1634.
- PALMER, FANIE MORTLEY. *Neuenschwiler im Deutschen* (Germanische Bibliothek, XLII (2), Heidelberg, 1920, pp. 174). A German publication which has just come to the reviewer's attention.
- PETERMAN, HOWARD H. *Pontiac and the Indians uprising*. Princeton, N.J.: Princeton University Press, 1947. Pp. xviii, 246. In this study of Pontiac and his times, the author gives a reconstruction of Ottawa culture as a means of illustrating the changes that were taking place and which were the real causes of the war usually associated with his name.
- PICARDON, A. E. *Archaeological excavations of Indian middens* (Provincial Museum of Natural History and Anthropology, annual report for 1947, Victoria, B.C., 1948, 20-8). An appeal for care and the use of scientific methods in the excavation of Indian sites in British Columbia.
- POLLARD, LAMCASTER. *A Pacific northwest bibliography, 1947* (Pacific northwest quarterly, XXXIX (2), Apr., 1948, 162-66). A useful annual bibliography of the north Pacific coast, primarily of historical material, but containing a useful anthropological section as well.

- POTTER, MURIEL N. *Pipes prehistoric* (Acta anthropologica, III (2), June, 1948, 131-56, maps and plates). An exhaustive study of the use of tobacco in America, with particular reference to the distribution of types of pipe. Although South and Middle America are the author's main interest, the pipes of the United States and Canada are treated as well. There is a summary in English.
- PROVOST, PABLO HOMERON. *Les Algonquins du Québec* (La Société Historique de la Chaudière, Publication no. 1.) St-Joseph de Beauce: La Société. 1948. Pp. 27. (25c.)
- QUARTY, GARNER L. *Culture contact on the northwest coast* (American anthropologist, L (2), Apr.-June, 1948, 247-55). In the first ten years of the maritime fur trade, Chinese, Hawaiian, Philippine Islanders, and Negroes were among the crews of European and American vessels trading to the northwest coast. Biological intermarriage with the Indians took place, and some of the cultural specializations of the area may be due to culture contact at this period.
- RAMOSOFF, KIRBY. *Alaskan Eskimo words*. (Report of the Fifth Thule Expedition, 1921-1924, III (4).) Copenhagen: Gyldendalske Boghandel, Nordisk Forlag, 1941. Pp. 82.
- RIMLEY, FRANK. *A search for Osoonsand and its environs* (Ontario history, papers and records, XXXIX, 1947, 7-14). An interesting description of Huron sites in Tully Township, Simcoe County, Ontario; one of them appears to be that of the Huron town of Osoonsand, the first mission station of the Jesuits.
- ROBINSON, CARL. *The reconstruction of the prehistoric skulls of the lower mainland of B.C. (in The Great Fraser midden, issued by the Vancouver Art, Historical and Scientific Association, (1948), 25-7)*. A description of the methods used in the facial reconstruction of skulls found in the Great Fraser Midden. This appears to be a reprint of an earlier article.
- ROBINSON, J. LEWIS. *Canada's western Arctic* (Canadian geographical journal, XXXVII (6), Dec., 1948, 242-60). A popular, well-illustrated description of the Arctic littoral from Alaska to Hudson Bay, with observations on the life of the Eskimo inhabitants.
- ROBINSON, FRANK J. *The Huron equivalents of Carter's second vocabulary* (Transactions of the Royal Society of Canada, XLII, sec. 2, May, 1948, 127-46). A comparison between words recorded by Carter from the Iroquois of the St. Lawrence Valley and their Huron equivalents shows many resemblances, and may prove valuable in tracing the relationship of the Laurentian Iroquois of the sixteenth century to other Iroquoian tribes.
- *The Toronto carrying-places and the Toronto purchase* (Ontario history, papers and records, XXXIX, 1947, 41-9). According to early maps and records, the Indian portage route from Lake Ontario to Lake Simcoe ran from the mouth of the Humber River to the Holland River; this route was followed repeatedly by the early explorers.
- ROGERS, EDWARD S. *Down the Rupert's River* (The beaver, outfit 278, Sept., 1948, 20-23). A very popular account of the difficulties and dangers of an archaeological expedition in northern Quebec, with a brief description of the kind of specimens discovered.
- and ROGERS, MURRAY H. *Archaeological reconstructions of Lake Mississinewa and Algonquin, 1947* (American antiquity, XIV (2), Oct., 1948, 81-90). A description of an archaeological exploration into a remote district of northern Quebec, and of the sites at which material was found.
- Ross meets the Natchikish (The beaver, outfit 279, Sept., 1948, 10-13). In 1830 Sir John Ross met a number of Natchikish Eskimo near the Boothia Peninsula, a meeting which he describes in the narrative of his second voyage published in 1836. L. A. Leamonth collected an oral tradition of the incident, as handed down by word of mouth among the Natchikish; the two descriptions are printed side by side, an interesting example of different points of view.

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(RG 10, Volume 6036, File 150-144, part 1)

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- ROUSE, IRVING, and GOSNEY, JOHN M. (eds.). *As anthropological centers subside*. (Eastern States Archaeological Federation, Research no. 1.) New Haven: Yale Peabody Museum, 1947. Pp. 174.
- ROUSSEAU, JACQUES. *Cher les Mississipi, Indiens chasseurs de la forêt canadienne* (Revue de l'Institut Français de l'Amérique Latine, II, 1946, 64-91).
- *La deuxième religion des Indes Mississipi* (Annales de l'ACFAS, XIII, 1947, 118-19). An abstract of a paper presented at the 14th annual meeting of the Association Canadienne-Française pour l'Avancement des Sciences.
- *Ethnohistorique oblique* (Les archives de folklore, II, 1947, 145-52). A comprehensive, scientific study of the uses of plants by the Algonkian, a mixed Indian group in Quebec whose ancestors came originally from Maine and the Maritime Provinces.
- *Ethnohistorique des Mississipi* (Annales de l'ACFAS, XIII, 1947, 118). An abstract of a paper presented at the 14th annual meeting of the Association Canadienne-Française pour l'Avancement des Sciences.
- *Ethnohistorique et ethnologie péquienne* (Les archives de folklore, III, 1948, 51-64). An interesting description of folk-beliefs concerning plants and animals held by the inhabitants of the Gaspé peninsula.
- et CORREIA, JEAN-PAUL. *Notes sur le folklore ethnologique des Mississipi et particulièrement la pêche* (Annales de l'ACFAS, XIII, 1947, 117-18).
- et ROUSSEAU, JACQUES. *Le volume des Indes* (Les archives de folklore, II, 1947, 145-52). Abstracts of papers presented at the 14th annual meeting of the Association Canadienne-Française pour l'Avancement des Sciences.
- ROUSSEAU, MARCELLE A. *Le crâne de l'Indien ou les Mississipi* (Annales de l'ACFAS, XIII, 1947, 119-20). Fear of the Indians, as shown in folk-tales, is found among the Cree of Lakes Mississipi in northern Quebec.
- et JACQUES. *Le crâne de l'Indien ou les Mississipi* (Revue d'histoire de l'Amérique française, II (1), juin, 1948, 12-28). The strength of the Indians may be judged by the attitude of fear shown towards them, both in belief and folk-tales, by such distant Indians as the Mississipi Cree.
- RYAN, D. W. S. *Relics of a lost race* (Atlantic Guardian, V (7), Oct., 1948, 41-4). A description of Beothuk implements found in a cave on Long Island, New Brunswick. The Beothuk, the Indian aborigines of Newfoundland, are extinct, and only by archaeology can their relationship to other tribes be established; the site described appears to be one of the few important ones, but unfortunately the specimens seem to have been collected unsystematically, and the descriptions of them are superficial.
- St. JOHN, Mrs. R. MONRO. *Prehistoric skulls found in British Columbia reveal Mississipi facial types unlike any North American Indians of today* (in The Great Fraser Middlemen, issued by the Vancouver Art, Historical and Scientific Association, [1948], 22-4). Skulls excavated in the Great Fraser Middlemen, within the city limits of Vancouver, are of a long-headed type unlike those of modern British Columbia Indians. This appears to be a reprint of an earlier article.
- SCHACHTERMAN, ARCHAEOLOGICAL SOCIETY. *Spells and screens*, IV (3-6), Jan.-Apr., 1948; V (1-3), Oct.-Nov., 1948. Each issue of *Spells and Screens* is a mimeographed pamphlet of three or four pages including descriptions of meetings of the society, of artifacts from Saskatchewan, and other items, particularly of local interest. Such a publication is a welcome sign of an interest in archaeology on the prairies.
- SCHEERER, VICTOR B. *Use of fur-and-carriage by natives of the Pribilof Islands, Alaska* (Pacific Northwest quarterly, XXXIX (3), Apr., 1948, 131-3). A description of the parts of the fur and carriage used for food and otherwise by the mixed Aleut-Russian inhabitants of the Pribilof Islands; the Aleut term is given for parts not included in the standard Aleut dictionary.
- SELLARON, E. H. *Early man in America: Index to localities and selected bibliography, 1940-1948* (Bulletin of the Geological Society of America, LVIII (10), Oct., 1947, 965-77). This is a valuable compendium of sites where, between 1940 and 1948, skeletal material or artifacts have been recovered in association with Pleistocene

- mammals, in where there is other evidence of geological antiquity. The localities are geographically, and in most cases there is a useful summary of the data and type of material involved.
- SHAPIRO, HARRY L. *La des Indes* (Saturday review of literature, XXXI (4), Jan. 24, 1948, 12-14). In this very critical review of Gladwin's *Man out of Asia*, Shapiro puts forward a number of cogent comments on fundamental aspects of the problem of New World migration.
- STURTON, RUTH DEER. *Eskimo art in ivory* (The masterly, XXII (6), Nov., 1948, 183-8). An illustrated description of the styles and significance of ivory carving among the Eskimo in Alaska.
- SWARTON, IVAR, and GIMMONS, J. L. Jr. *First stations in central Alaska* (American antiquity, XIV (2), Oct., 1948, 116-20). A description of a number of scattered archaeological sites in the interior of Alaska, discovered more or less by accident. On the basis of the material excavated, as well as on stratigraphy, these appear to be older than the camping places of recent Athapaskan-speaking peoples, but their exact geological antiquity is uncertain.
- SWERTZMAN, GEORGE S. *Behind the two of peace: A sociological analysis of Iroquois warfare* (Pennsylvania archaeologist, XVIII (3-4), Fall, 1948, 2-10). At the time of European settlement in North America, the Iroquois warriors comprised the strongest military force on the continent. During the Colonial period, the role of the Iroquois in war, as allies or enemies, was a dominant factor in European rivalry and expansion. Yet the Iroquois attitude to war has never been studied; it has been treated solely as incidental to the European picture. In this paper the author has studied Iroquois warfare exhaustively and analytically in the best traditions of ethno-history, that is, by supplementing and interpreting documentary evidence with material derived from Indians. Swertzman deals first with Iroquois social structure — it pertains to war, analysing the functions and powers of the matrilineal family, describing the interactions of different kinds of chiefs, of the local communities, and of the League itself. Then the causes of war are considered, including the necessity of obtaining captives to be adopted to replace the wastage from casualties. The total man power of the Iroquois never exceeded 2,200, and adoption was the rule rather than the exception. Then follow chapters on organization, tactics, strategy, and weapons. This is a stimulating monograph, important alike to the historian of the Colonial period and to the political theorist.
- SWICE, FRANK G., and WHITWORTH, JOHN. *Some notable life-histories in geological folklore* (Journal of American folklore, LX (288), Oct.-Dec., 1947, 245-9). Among many Indian tribes it is believed that animals of one species can transform into another; these beliefs are usually based upon faulty interpretation of visual evidence.
- SWANSEN, MORAN. *Missions in Neolithic warfare* (Southwestern journal of anthropology, IV (1), Spring, 1948, 76-82). The late Edward Sapir collected a large number of texts to illustrate the language of the Nootka, living on the west coast of Vancouver Island. Nine of these narratives describe wars; by a careful study of them, the author is able to present the attitude of the Nootka themselves with regard to reasons for going to war, as well as data on war practices.
- *South Greenlandic paradigms* (International journal of American linguistics, XIV (1), Jan., 1948, 29-36). A detailed and specialized study of word elements in the Eskimo language of South Greenland.
- SWARTON, JOHN R. *The Wintu voyages* (Smithsonian miscellaneous collections, CVII (12), Washington: Smithsonian Institution, Dec. 15, 1947. Pp. 81. A study of the material in the Norse sagas on Winland (Vinland), Markland, and Helluland, with a scholarly and philosophical appraisal of the methods employed by scholars to identify these localities.
- THALERTER, WILLIAM. *Uhlenbeck's Eskimo-Indo-European hypothesis: A critical revision* (Travaux du Cercle Linguistique de Copenhague, I, 1945, 66-96). A critical analysis of the data upon which Uhlenbeck postulated a genetic relationship be-

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(RG 10, Volume 6036, File 150-144, part 1)

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twelve Eskimo and Indo-European languages. Thallitzer concludes that though some of the arguments are doubtful, there remain a considerable number of striking similarities.

THOMPSON, LAURA. *Attitudes and acculturation* (American anthropologist, L. (2), Apr.-June, 1948, 200-15). Data from the Ojibwa of the Ontario-Manitoba border are included in a comparative study of Indian cultural adjustment, with particular reference to problems of assimilation.

THOMPSON, RAYMOND M. *Notes on the archeology of the Uukuk River, northwestern Alaska* (American antiquity, XIV (1), July, 1948, 62-6). A description of archeological material, including a Folcan point, found at seven sites on the inaccessible Uukuk River, Alaska.

TIDWELL, FREDERICK F., and ROBERTSON, ELIZABETH CHART. *Voyage of the medicine men* (The beaver, outfit 276, Dec., 1948, 42-4). A preliminary description of a comprehensive survey of health, diet, and sociological conditions among the Cree Indians of James Bay, conducted by medical men and anthropologists.

UNLUENACK, C. C. *Present general trends in the grouping of American aboriginal languages* (Lingua, I, 1948, 219-24). A summary of recent American work on linguistic groupings, written primarily for European scholars.

UNGERLATH, J. A. *Eskimos of the Canadian western Arctic* (in *The new North-West*, edited by C. A. Dawson, Toronto, University of Toronto Press, 1947, 271-83). A well-balanced description of the Eskimo living between the Alaska border and the Boothia Peninsula, with particular reference to the annual cycle of their occupations and to a number of their special industries. The article is reprinted from *Canada's Western Northwest*, Ottawa, 1937.

VANWART, ARTHUR F. *The Indians of the Maritime provinces, their diseases and native cures* (Canadian Medical Association journal, LIX (6), Dec., 1948, 572-7). A general description, based upon published material, of the medical practices of the Micmac and Malecite, with descriptions of their herbal remedies.

VICKERS, C. *Archeological reports, 1945, 1946, 1947. Projects of the Historical and Scientific Society of Manitoba*. Nov., 1948; Nov., 1948; Nov., 1948. Pp. 14; 11, 9; 11, 8; 1 (mimeo.). These three reports, apparently published simultaneously in November, 1948, describe archeological reconstructions and excavations carried out by the author in 1945, 1946, and 1947 for the Historical and Scientific Society of Manitoba. The results are presented in clear and logical fashion, with brief analysis of the material collected from each site. This is virtually the first scientific archeological work in Manitoba; both the author and the society are to be congratulated on this successful initiation of what is hoped will be a major undertaking.

— *Unusual artifact from Manitoba* (American antiquity, XIV (2), Oct., 1948, 126-7). A description of an unusual curved flint knife with end chipped as a scraper found on the Lowton site in south central Manitoba.

VIRMAN, R. P., et al. *The nutrition and health of the James Bay Indians* (Canadian Medical Association journal, LIX (6), Dec., 1948, 505-18). This report deals with the medical aspects of a joint medical-anthropological study of health conditions among the Indians of James Bay. The localities selected for detailed studies were Rupert's House and Attawapiskat; medical examinations alone were conducted at Albany and Moose Factory as well. Tables are given of the total food consumption per person per day, together with tabulations on the incidence of various diseases. These indicate definite malnutrition. A number of specific recommendations are given.

WALKER, EDWIN F. *Leaves of the Iroquois—the inspiration for the United States of America* (The masterkey, XXII (4), July, 1948, 135-7). An interesting commentary on the fact that the League of the Iroquois was formed long before the United States and served, in many respects, as a model for the union of the colonies.

Many of the elements of the American government were found among the Iroquois, one exception being the absence, among the Iroquois, of a large civil service. — *World Crafts derived from the Indians*. (Southwest Museum leaflets, no. 17, 2nd ed., 1946.) Los Angeles: Southwest Museum, 1946. Pp. 16. A scholarly article written in popular form, describing the modern food plants obtained from the Indians.

WALLACE, ARTHUR F. C. *Women, land, and society: Three aspects of aboriginal Delaware life* (Pennsylvania archaeologist, XVII (1-4), 1947, 1-36). An important paper, describing the history and cultural history of the Indian tribes known as Delaware from the period of early Colonial contact, through their complete absorption into the League of the Iroquois under the aegis of the ambiguous incorporation into the League of the Iroquois in Ontario. Evidence as to their present position, largely on reservations in Ontario. Evidence for their early history is gleaned from literary sources; field research on the Grand River reservations supplements written data on the relationship of Delaware and Cayuga.

WEEKS, MARY. *An Indian's description of the making of a buffalo pound* (Subarcticana history, I (3), autumn, 1948, 14-17). An interesting description of the construction of a buffalo pound, together with the religious rites involved. It is based on information obtained from an Assiniboin Indian.

WHEELER, C. A. *The Natick Indians*. Harrisburg, Penn.: Pennsylvania Historical and Museum Commission, 1948. Pp. vi, 180. The Naticks were one of the small tribes of Delaware and Maryland who moved to Pennsylvania in the early eighteenth century, partly to avoid pressure from white settlers in their home area, and partly attracted by the paternal protection granted to Indians by William Penn. They came under the protection of the Iroquois, shared in the latter's vicissitudes in the uprising of Pontiac and in the American Revolution, and gradually disappeared as a tribal group. A few of their descendants moved to the Grand River Reservation in Ontario. This volume is a scholarly study of their history, supplemented by descriptions of their culture, largely from documentary material.

WHITMAN, W. J. *The Middleport prehistoric village site*. (National Museum of Canada, Bulletin 100, Anthropological series 27.) Ottawa: King's Printer, 1948. Pp. v, 78. Subsequent to the pioneer work of David Boyle, Whitehead was for many years not only the leading Canadian archaeologist, but was virtually alone in the field. More refined techniques have developed since his time, but his careful studies at Uren, Rockwell, Lawton and elsewhere will always be regarded as cornerstones of Ontario archaeology. His manuscript on Middleport was completed before his death in 1941; it is the last of his unpublished material. Middleport is a prehistoric Iroquois, probably Neutral, village site in Brant County, Ontario, located on sandy soil above the Grand River. Post-mounds of a palisade were found parallel to the river, but no other traces of structures were located. An cemetery in the vicinity had previously been excavated by Sir Francis Knobel. Most of the material was obtained from side-hill dumps where it had been thrown with ashes from the houses. The author gives a careful description of the specimens found, arranged logically both by the material and by the actual tools. The descriptions are supplemented by excellent photographs. Archaeologically, the most important aspect of Middleport is the presence of both Iroquois pottery, and of the woodland type, usually attributed to Algonkian peoples. Unfortunately, the author does not discuss in detail the problem of the relative age of these two types of pottery, or the influence of the one upon the other.

WOODWARD, ARTHUR. *Indian sketches in the archives of Canada* (The masterkey, XXII (5), Sept., 1948, 161-3). A note on forty water-colour sketches made by Alfred Jacob Miller on the western Plains about the middle of the last century. These have not been considered in a recent book on Miller and his work; some of them may be original sketches on which the artist's oils are based.

— *Trade goods of 1748* (The beaver, outfit 276, Dec., 1948, 3-6). A contribution to a neglected field of Canadian history, a description, with illustrations, of trade goods supplied to the Indians by the Hudson's Bay Company in 1748.

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(RG 10, Volume 6036, File 150-144, part 1)

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WRAV, CHARLES FORTER. *Varieties and sources of flint found in New York State* (Pennsylvania archaeologist, XVIII (1-2), Spring, 1948, 26-45). An important study of the sources of flint used in New York State, and of the areas and periods when each was principally used; in western New York much of the mottled brown flint in use was obtained from Ontario.

YARMOLINSKY, AVRAHAM. *Kamchadal and Arctic Eskimo manuscript collections* (New York Public Library bulletin, LI, 1947, 650-69). The manuscript material described, with a few examples, comprises folktales and texts from the Siberian Eskimo and the people of Kamchatka.

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(RG 10, Volume 6036, File 150-144, part 1)

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Ottawa, December 10, 1949.

Dear Sir:

Panel on Indian Research

Please find attached the Minutes of the first meeting of the above Panel held in Ottawa, Friday, November 18.

This is to advise you that the next meeting will take place as follows:

Time: 9.30 A.M. Friday, December 16

Place: Education Division, Indian Affairs Branch,
220 Queen Street, Ottawa.

The agenda will be as follows:

1. Social Science Studies:
 - (a) The Educability of the Indians of the Caradoc Reserve, Muncey, Ontario,
(Dr. Brown, University of Toronto and
Dr. Turner, University of Western Ontario).
 - (b) Socialization Processes among the Iroquois
(Dr. L.P.M. Rioux, National Museum of Canada).
2. Other Essential Social Science Studies for Future Projects.
3. Other Fields in Indian Affairs as Suggested by Research.
4. The Inclusion of Eskimo Problems in the Scope of the Panel.

It is hoped to have Dr. Brown, Dr. Gordon and Dr. Rioux in attendance as well as the other members of the Panel.

Sincerely yours,

B. F. Neary
Bernard F. Neary,
Secretary,
Panel on Indian Research.

Dr. M. W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa.

Encl.

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(RG 10, Volume 6036, File 150-144, part 1)

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MINUTES of a meeting of the Panel on Indian Research,
held in the office of the Superintendent of
Indian Education, 220 Queen Street, at 9:30 a.m.
on Friday, November 18.

MEMBERS:

Dr. N. W. Morton,	(Chairman) Defence Research Board,
Dr. J. E. Robbins,	Dominion Bureau of Statistics,
Dr. O. E. Ault,	Civil Service Commission.
Professor T.F. McIlwraith,	University of Toronto,
B. F. Neary,	Indian Affairs Branch.
E. Acland,	Indian Affairs Branch,
A. J. Doucet,	Indian Affairs Branch.

In attendance:

Mr. R. F. Davey,	Inspector of Indian Schools for British Columbia.
Mr. L. Morgan,	Assistant Director of Education, Crown Colony of Hong Kong.

(1) Introductory Statements:

Dr. Morton described the meeting held last summer in Dr. Keenleyside's office, at which the need for a group to directly advise the Indian Affairs Branch in social science research was thoroughly discussed.

At this meeting it was decided to establish the panel, whose first meeting was taking place today. Mr. Neary outlined the feeling of the Branch for assistance in the many problems encountered in bringing Canada's Indians into the national stream. Professor McIlwraith expressed the willingness of the Universities to assist in the necessary research to be undertaken.

(2) Purposes and Terms of reference of Panel on Indian Research

There was a general discussion led by Dr. Morton, in which all members expressed their opinions as to the purpose of the panel. It was decided that the panel could best serve by helping to formulate issues or problems which were more immediate and pressing and then assist in having research begun with the initial emphasis on educational matters. Dr. Robbins spoke on the coordination which would be possible with the work being carried out by the Canadian Social Research Council. Professor McIlwraith discussed the range of projects

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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planned by the Indian Committee of the Canadian Social Research Council and the type of projects in which they were interested. Dr. Ault pointed out the need for coordination between smaller local studies and a Dominion-wide survey.

There was considerable discussion as to the difference of purpose between the Indian Committee of the Canadian Social Research Council and this panel. The general conclusion was that the Indian Committee was more concerned with a broad coverage of the various types of social problems from a scientific point of view and was not particularly concerned with the administrative problems facing the Indian Affairs Branch. The panel, however, was concerned with these problems and with providing professional research and assistance in meeting such problems. Following a review by Mr. Acland of the need for a secretary for the Panel, it was decided to have Mr. Neary carry on these duties at the present time.

(3) Outline of the Present Policies of the Education Division of the Indian Affairs Branch:

This was introduced by Mr. Neary who outlined not only the policies but also the problems confronting the Education Division. This led to expressions of opinion concerning the reserve system and Professor McIlwraith spoke on the problem of assimilation and the need for the retention of native culture and pride of race. This was followed by an interesting interchange of ideas on assimilation with all the panel participating.

(4) Educational Problems on which Investigation is needed.

Dr. Morton introduced this subject and stressed particularly the need for enquiring into "the educability of the Indian child". He pointed out the need for factual information concerning the effective intelligence of Indian children as compared with white children of similar social backgrounds in terms of age and grade level. If there is a gap between Indian children and white children - then to what extent do cultural and social backgrounds contribute?

(5) Ways and Means of Commencing Essential Studies

Pilot Study - Caradoc Reserve, Muncy, Ontario.

It was agreed that the first project to be sponsored would be on the Caradoc Reserve and that this would be a team study with a sociologist and a psychologist both carrying out the research. Their main problem would be as previously defined and would bear directly on the effective intelligence of Indian children as compared with white children of similar social backgrounds, in terms of age and grade levels. There was considerable discussion on whether it would be possible to demonstrate that such a gap was not caused by biological differences. If the problem is not one of heredity, then what are the cultural and social differences which cause this gap? It was decided that there should be an application of Gesell techniques to both Indian and white children of age levels from 6 months and upwards.

This study would be handled by Dr. G. H. Turner, Assistant Professor of Psychology of the University of Western Ontario and by a graduate student under the direction of Dr. Brown of the University of Toronto.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Dinancing of Research Studies:

It was agreed that there were three main sources of possible revenue for these studies, namely the National Research Council, the Canadian Social Science Research Council and the Indian Affairs Branch. It was decided to provide financial support for the graduate sociology student. Dr. Turner has received a grant from the National Research Council which will make it possible for him to gather some data before the end of the present fiscal year. It was decided to continue further discussion into this general problem of ways and means of commencing essential studies to the next meeting.

The meeting was adjourned at 12.30 p.m., the members to assemble again at the call of the Chairman, probably the 19th of December, 1949.

Dr. N. W. Morton,
Chairman.

B. F. Neary,
Secretary.

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(RG 10, Volume 6036, File 150-144, part 1)

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University of Toronto
TORONTO 6, CANADA

DEPARTMENT OF ANTHROPOLOGY

23 December 1949

[Handwritten signature]
Lieut.-Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
220 Queen Street,
Ottawa, Ontario,

29875

Dear Colonel Neary,

I enclose form in triplicate covering travelling
expenses incurred by Mr. T. F. Mollwraith Dec. 15-16,
which he has requested that I send on to you.

Yours very truly,

D. J. McBurnough

Encl.

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(RG 10, Volume 6036, File 150-144, part 1)

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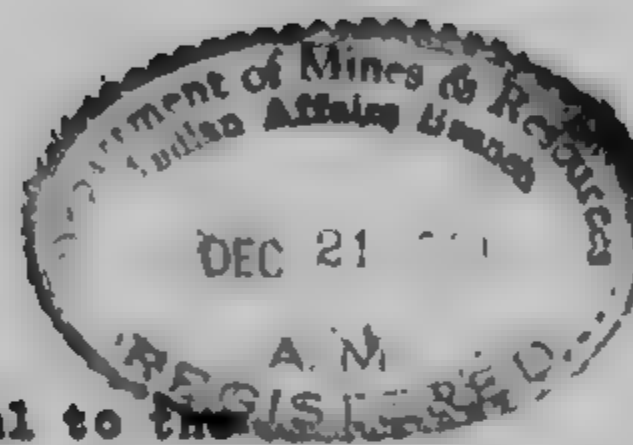
McGILL UNIVERSITY
MONTREAL

1947

December 19th, 1949.

Department of Sociology.

Colonel B. F. Neary,
Education Division,
Indian Affairs Branch,
820 Queen Street,
OTTAWA, Canada.



My dear Neary,

I hope the meeting on Friday was as useful to the members of your department as it was interesting to the outsiders. It occurred to me after our discussion that there was another possible solution to the main problem of discovering good personnel for those northern schools. I was wondering whether you had considered the possibility of a kind of in-service training for people with either normal school or teacher training background. As you are probably aware, the Department of Justice has been providing in-training facilities for wardens and instructors on the Penitentiary Force. It occurred to me that something of this procedure might be used for preparing good young teachers to take on this responsibility of dealing with the Eskimo bands and the Northern Indian bands. Would it not be possible to select one or more of our Canadian anthropologists, have them come to Ottawa for a month or two to draw together the materials available in the departmental files, and then to lay out a specialised training program to cover 8 or 12 weeks. Once the program were drawn up, it could be shared by one or more of the Canadian Anthropologists and the in-roads on their academic time would not be too severe.

(see probably)
The thought came to me on the train coming back; that the Anthropologists would be too modest to volunteer ~~to accept~~ such responsibility. However, if it becomes impossible to persuade the kind of persons who have a social science background to take the added pedagogy, the above suggestion might be a possible substitute.

If you come to Montreal in the near future, would you let us know in advance. Professor Voget and I would very much enjoy talking over with you some features of the Caugnawagah situation.

I am returning the expense account which your secretary prepared.

With all good wishes,

Cordially,
Oswald Hall
Oswald Hall.

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(RG 10, Volume 6036, File 150-144, part 1)

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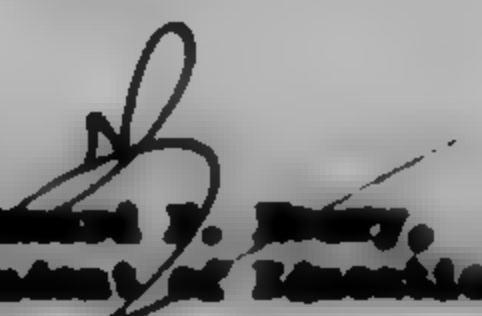
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30 December, 1949.

MEMORANDUM TO THE CHIEF TREASURY OFFICER,

Please find attached travelling expense claims submitted by Professor G. Hall of McGill University, Professor Turner of the University of Western Ontario and Professor Halliwell of the University of Toronto. These claims are submitted in connection with the meeting of the Panel on Indian Research held here on Friday December 16.


Edmund F. Henry,
Superintendent of Education.

Encl.

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Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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4 January, 1950.

Dear Doctor Hawthorn:

I have forwarded back to you Wilson's Study of the North Vancouver Reserve. If another copy does become available, I would like to borrow it again so that other of our officials can read it.

I am sorry it was delayed a few days but Dr. O. Turner of the University of Western Ontario had borrowed it from me before your letter arrived. I had to phone him and arrange for its return before it could be mailed to you.

I will arrange to send you the Minutes of the Panel on Indian Research which has been established and which I am certain you will follow with interest.

I am sending also to you three copies of "How Well are Indian Children Educated". I thought that you could keep a copy for yourself and that the others would be useful in your library.

Yours sincerely,

Bernard F. Heary,
Superintendent of Education.

Dr. Harry B. Hawthorn,
Museum of Anthropology,
University of British Columbia,
Vancouver, B. C.

BFR/KM

*Sent
4/1/50*

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(RG 10, Volume 6036, File 150-144, part 1)

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(2)

4 January, 1950.

Dear Doctor Hall:

I was very pleased to receive your letter of December 19 with your suggestion about "In-service Training".

Before we can start such a training course, we need to have the necessary instructors in educational methods suitable for Indian pupils. We have now a proposal before the senior officials of the Department for the appointment of Regional Inspectors of Indian Schools. I believe that there is every likelihood of such officials being appointed. Once this is done, we should certainly be able to start such a course for seasonal teachers. In fact our own officials have made strong recommendations for the operation of such a training programme - but lack of qualified personnel only has prevented such action on our part.

I will certainly contact you on my next trip to Montreal as I am very interested in research being done at Caughnawaga.

Yours sincerely,


Bernard P. Neary,
Superintendent of Education.

Professor Oswald Hall,
McGill University,
Montreal, P. Q.

BPN/BN

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MINUTES of a meeting of the Panel on Indian Research, held
in the office of the Superintendent of Indian
Education, 220 Queen Street, at 9:30 a.m. on Friday,
December 16.

MEMBERS:

Dr. N.W. Morton,	(Chairman) Defence Research Board,
Dr. J.E. Robbins,	Dominion Bureau of Statistics,
Dr. O.E. Ault,	Civil Service Commission,
Professor T.F. McIlwraith	University of Toronto,
Dr. O. Hall,	McGill University,
Dr. G. Turner,	University of Western Ontario,
— B.F. Neary,	Indian Affairs Branch,
E.N. Grantham,	Northwest Territories Administration,

In attendance:

Dr. L.P.M. Rioux, National Museum of Canada.

(1) Reading of Minutes:

The minutes were adopted after an amendment pointed out
by Dr. Turner with regard to the pilot study on the Caradoc Reserve.

Dr. Turner indicated that this study would be handled by
a graduate student under his supervision.

(2) Social Science Studies

This item on the agenda was introduced by a discussion on
the procedure for the making of application for National Research
Council grants. Dr. Morton outlined in some detail the steps to be
taken in this connection.

(3) The Educability of the Indians of the Caradoc Reserve

Dr. Turner reviewed the initial progress of the Caradoc
study and told of his discussions with Dr. Long of O.C.E. concerning
the types of tests which would be used. Professor McIlwraith advised
that the Indian Committee of the Canadian Social Research Council
was recommending a grant for Dr. Brown's study at Caradoc and that
this matter would soon be considered by the "Grants and Aids Committee"
of the Council. It was expected that Dr. Brown and a graduate student
would be in the field in June.

*Copy mailed as per list below
Jan 6/50 - E.M.*

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(RG 10, Volume 6036, File 150-144, part 1)

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These initial statements were followed by a discussion as to the way in which these two studies could best be closely coordinated. This was followed by considerable discussion as to the rates of payment for graduate students. Professor McIlwraith and Professor Hall outlined the difficulties encountered in interesting graduate students in research projects allowing for about \$100 a month, which was regarded as a training salary. It was difficult to interest graduate students when higher salaries were available in other summer jobs.

(4) Socialization Processes Among the Iroquois

Dr. Rioux outlined this study which is being carried out by the National Museum of Canada. Members saw the questionnaire on child training which is to be sent to teachers of schools on the Six Nations Reserve. The main purpose of this questionnaire is to establish behaviour patterns among the Iroquois of the Grand River Reserve. There was some discussion concerning the integration of this study with the one being done at Caradoc. It was suggested that there be an initial trial with two or three selected teachers. This would permit decisions being made for the orientation and interpretation of the results of the questions administered by the larger group of teachers.

(5) Other Essential Social Science Studies for Future Projects

Professor McIlwraith introduced the discussion on this second item of the agenda. He advised concerning the projects under consideration by the Indian Committee of the Canadian Social Research Council. He mentioned Dr. Brown's study on the attitude to wardship of the Iroquois Indians at Grand River, and also studies at Lorette and Caughnawaga. Mention was also made of the McGill studies at Caughnawaga partially sponsored by the Dominion Bridge Company.

This led to a consideration of the other work being undertaken in the Western Provinces. It was suggested that an inventory should be made of the work now under way. There was a general discussion on this topic and it was decided that Professor McIlwraith would write to the Universities concerning other studies which might be under way. The question of public relations was raised and it was decided that there should be a press release on the work of the Panel and also an article in "Domar" (the magazine of the Department of Mines and Resources). Dr. Robbins raised the point of statistical approach and Dr. Hall suggested a possible demographic study across the Dominion. He mentioned the valuable information available from the nurses employed by the Department of National Health and Welfare. It was agreed that Indian Health Services would be asked to cooperate in such a study.

The Chairman proposed that a sub-committee composed of Dr. Robbins and Messrs. Neary and Grantham be established to report back on this statistical phase. Dr. Morton also raised the point as to how suggestions from the field staff could best be obtained. Mr. Neary pointed out that unfortunately a Regional Supervisor's conference would not be held until late in 1950 or early in 1951. He felt that a personal approach to this matter would be better than by letter.

(6) The Problem of the North American Indian

Professor McIlwraith raised the point of another conference such as was held in Toronto in 1939 under the joint sponsorship of

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(RG 10, Volume 6036, File 150-144, part 1)

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Yale University and the University of Toronto. Such a conference would bring together field staff, missionaries, Indians and anthropologists for a series of Panel discussions. Dr. Ault spoke in favour of such a conference and mentioned the possibility of Government sponsorship. It was agreed that such a conference should be held and could be regarded as an item for future consideration.

(7) Canadian Political Science Association

Dr. Hall spoke of the meeting of this Association in Kingston and suggested that an item on Indian problems might be included on the agenda. It was decided that action would be taken through personal channels to further inquire into this matter.

(8) Other Fields in Indian Affairs as Suggested for Research

Due to the absence of Mr. MacInnes by illness and Colonel Jones by absence in the Maritimes it was decided to defer this item on the agenda.

(9) The Inclusion of Eskimo Problems in the Scope of the Panel

Mr. Grantham introduced this item on the agenda by an outline of the problems of bringing education to the Eskimos of the Eastern Arctic and the Northwest Territories. He mentioned the schools now being operated and some of the difficulties being encountered, particularly the selection of good teachers. Dr. Robbins raised the possibility of scholarships for the training of young students for such work in the far North. He pointed out that a similar programme was being carried out by the Department of National Health and Welfare. There was a full discussion on this suggestion and it was agreed that the joint purposes of education and social research could best be served by having such trained teachers. Dr. Ault pointed out the need for further facts and research into the joint problem of education in the Northwest Territories and suggested that this whole field was one for careful study. It was decided that a sub-committee composed of Dr. Ault and Messrs. Neary and Grantham be set up to further explore the possibility of having such young students ear-marked and trained for teaching and welfare duties in the Northwest Territories. Professors Hall and Mollwraith would consider the matter from the students' point of view.

It was agreed that such students could well be tried out first in the summer schools operated by the Indian Affairs Branch in Northern Ontario and Manitoba. Dr. Ault then raised the point of the need for further research into the problem of Day school education as compared with Residential school education. It was agreed that this matter could well be the subject of another research project.

Dr. Morton pointed out the need for more information on the Indians and Eskimos generally and suggested a "programme of studies" with regard to the field under consideration.

Mr. Neary replied that such a "curriculum" was being conducted but that further information could be provided by sending copies of the Indian School Bulletin to each member of the Panel. Annual reports would also be sent to each member of the Panel.

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(RG 10, Volume 6036, File 150-144, part 1)

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The Chairman then summarized the main items discussed at the meeting and reviewed the sub-committees which had been set up for further reports.

It was decided that the next meeting would be held at the call of the Chairman, probably in mid-February.

Dr. N.W. Morton,
Chairman.

B.F. Neary,
Secretary.

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150-144

THE UNIVERSITY OF WESTERN ONTARIO
LONDON, CANADA

UNIVERSITY COLLEGE
DEPARTMENT OF PSYCHOLOGY



but Coke 2564

Col. C. C. C. 6228

December 30th., 1949.

Mr. B. F. Neary,
Supt. of Indian Education,
Indian Affairs Branch,
Department of Mines and Resources.

Dear Mr. Neary:

I have been to Muncey with Mr. P. [unclear] my graduate assistant, where we had a profitable and pleasant preliminary discussion with Mr. Joblin. We withheld final decisions about tests until after this meeting and then placed orders. We expect to be in supply and ready to begin work when school opens in January.

There are two test we must have and there is no difficulty about getting them. Another, which we would like to use as a supplementary instrument is printed in England, could not be obtained in less than a month. It is called "Progressive Matrices" (Penrose and Raven) and is printed from the R.E.O.I. Research Series by the University Press, Cambridge. We would like to have about 40 of these booklets (sufficient to test one whole class --- there are separate answer sheets, the booklets can be used over and over again). I have checked with the Vocational Guidance Centre and with the Provincial Dept. of Health and with the local D.V.A. Hospital without much success. I have one copy here and can probably borrow five from the local Ontario Hospital and that is all.

I know that the Army psychiatrists made some use of this test during the war and I wondered if by any chance there was a supply of them in the files of the D. B. M. S. which we might borrow or buy. A phone call to the chief Psychiatric Consultant could probably settle the matter quite quickly and I felt that would not mind checking on this for me.

Many thanks. And compliments of the Season!

Yours sincerely,

*P.S. 1. Thank you for letter to H. H. H.
2. Sent Wilson report on Wednesday.
Report arrived safely.*

Gordon H. Turner
Gordon H. Turner
Assoc. Prof. of Psychology.

REQ NO. 31142
OUTSIDE PURCHASES
JAN 5 1950
Forwarded to PP & S

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150-144 (E)

, January 5, 1950.

Dr. G.H. Turner,
University of Western Ontario,
London, Ontario.

Dear Doctor Turner:

I have for answer your letter of December 30 which arrived this morning. I have been on the telephone trying to locate the tests which you require. Unfortunately none are available.

I was able to get the most information from Dr. Cathcart of the Department of Veterans Affairs who is personally acquainted with the tests and also knows Dr. Penrose quite well. He advised me that they had stopped using these tests because they were unable to get an adequate supply of them from the United Kingdom.

I would be quite happy to order a stock for you from the University Press in Cambridge but naturally this will take some time. However, I am taking the liberty of preparing a requisition for them and am asking for 50 so that we can have some for our own future use.

I regret that these tests are apparently not available but we will advise you as soon as they arrive from England.

Sincerely yours,



Bernard F. Neary,
Supt. of Indian Education.

BFN/MCN

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MISS ANNE SMITH:

FOR circulation, please.

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(RG 10, Volume 6036, File 150-144, part 1)

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Ottawa, December 10, 1949.

Dear Sir:

Panel on Indian Research

Please find attached the Minutes of the first meeting of the above Panel held in Ottawa, Friday, November 18.

This is to advise you that the next meeting will take place as follows:

Time: 9.30 A.M. Friday, December 16

Place: Education Division, Indian Affairs Branch,
220 Queen Street, Ottawa.

The agenda will be as follows:

1. Social Science Studies:

- (a) The Educability of the Indians of the
Caradoc Reserve, Muncey, Ontario,
(Dr. Brown, University of Toronto and
Dr. Turner, University of Western Ontario).
- (b) ~~Acculturation Processes~~ among the Iroquois
(Dr. L.P.M. Rioux, National Museum of Canada).

2. Other Essential Social Science Studies for
Future Projects.

3. Other Fields in Indian Affairs as
Suggested by Research.

4. The Inclusion of Eskimo Problems in the
Scope of the Panel.

It is hoped to have Dr. Brown, Dr. Gordon and Dr. Rioux
in attendance as well as the other members of the Panel.

Sincerely yours,

B. F. Henry
Bernard F. Henry,
Secretary,
Panel on Indian Research.

Dr. W. W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa.

Encl.



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MINUTES of a meeting of the Panel on Indian Research,
held in the office of the Superintendent of
Indian Education, 220 Queen Street, at 9:30 a.m.
on Friday, November 18, 1949.

MEMBERS:

Dr. N. W. Morton,	(Chairman) Defence Research Board,
Dr. J. E. Robbins,	Dominion Bureau of Statistics,
Dr. O. E. Ault,	Civil Service Commission.
Professor T.F. McIlwraith,	University of Toronto,
B. F. Neary,	Indian Affairs Branch.
E. Acland,	Indian Affairs Branch,
A. J. Doucet,	Indian Affairs Branch.

In attendance:

Mr. R. F. Davey,	Inspector of Indian Schools for British Columbia.
Mr. L. Morgan,	Assistant Director of Education, Crown Colony of Hong Kong.

(1) Introductory Statements:

Dr. Morton described the meeting held last summer in Dr. Keenleyside's office, at which the need for a group to directly advise the Indian Affairs Branch in social science research was thoroughly discussed.

At this meeting it was decided to establish the panel, whose first meeting was taking place today. Mr. Neary outlined the feeling of the Branch for assistance in the many problems encountered in bringing Canada's Indians into the national stream. Professor McIlwraith expressed the willingness of the Universities to assist in the necessary research to be undertaken.

(2) Purposes and Terms of reference of Panel on Indian Research

There was a general discussion led by Dr. Morton, in which all members expressed their opinions as to the purpose of the panel. It was decided that the panel could best serve by helping to formulate issues or problems which were more immediate and pressing and then assist in having research begun with the initial emphasis on educational matters. Dr. Robbins spoke on the coordination which would be possible with the work being carried out by the Canadian Social Research Council. Professor McIlwraith discussed the range of projects

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(RG 10, Volume 6036, File 150-144, part 1)

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planned by the Indian Committee of the Canadian Social Research Council and the type of projects in which they were interested. Dr. Ault pointed out the need for coordination between smaller local studies and a Dominion-wide survey.

There was considerable discussion as to the difference of purpose between the Indian Committee of the Canadian Social Research Council and this panel. The general conclusion was that the Indian Committee was more concerned with a broad coverage of the various types of social problems from a scientific point of view and was not particularly concerned with the administrative problems facing the Indian Affairs Branch. The panel, however, was concerned with these problems and with providing professional research and assistance in meeting such problems. Following a review by Mr. Acland of the need for a secretary for the Panel, it was decided to have Mr. Neary carry on these duties at the present time.

(3) Outline of the Present Policies of the Education Division of the Indian Affairs Branch:

This was introduced by Mr. Neary who outlined not only the policies but also the problems confronting the Education Division. This led to expressions of opinion concerning the reserve system and Professor McIlwraith spoke on the problem of assimilation and the need for the retention of native culture and pride of race. This was followed by an interesting interchange of ideas on assimilation with all the panel participating.

(4) Educational Problems on which Investigation is needed.

Dr. Morton introduced this subject and stressed particularly the need for enquiring into "the educability of the Indian child". He pointed out the need for factual information concerning the effective intelligence of Indian children as compared with white children of similar social backgrounds in terms of age and grade level. If there is a gap between Indian children and white children - then to what extent do cultural and social backgrounds contribute?

(5) Ways and Means of Commencing Essential Studies

Pilot Study - Caradoc Reserve, Muncey, Ontario.

It was agreed that the first project to be sponsored would be on the Caradoc Reserve and that this would be a team study with a sociologist and a psychologist both carrying out the research. Their main problem would be as previously defined and would bear directly on the effective intelligence of Indian children as compared with white children of similar social backgrounds, in terms of age and grade levels. There was considerable discussion on whether it would be possible to demonstrate that such a gap was not caused by biological differences. If the problem is not one of heredity, then what are the cultural and social differences which cause this gap? It was decided that there should be an application of Gesell techniques to both Indian and white children of age levels from 6 months and upwards.

This study would be handled by Dr. G. H. Turner, Assistant Professor of Psychology of the University of Western Ontario and by a graduate student under the direction of Dr. Brown of the University of Toronto.

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Minutes of December Meeting

It was agreed that there were three main sources of possible revenue for these studies, namely the National Research Council, the Canadian Social Science Research Council and the Indian Affairs Branch. It was decided to provide financial support for the graduate sociology student. Dr. Turner has received a grant from the National Research Council which will make it possible for him to gather some data before the end of the present fiscal year. It was decided to continue further discussion into this general problem of ways and means of commencing essential studies to the next meeting.

The meeting was adjourned at 12.30 p.m., the members to assemble again at the call of the Chairman, probably the 19th of December, 1949.

V

Dr. N. W. Morton,
Chairman.

B. F. Neary,
Secretary.

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LIST "A"

Date. 13/12/49

Director *Don* Date 13/12/49

Sec'y *KG* Date 15/12/49

G.E.A. *JO* Date 15/12/49

-----Date-----

R.T. *DA* Date 15/12/49

Records *D* Date 19 Dec 49

-----Date-----

W. *A* Date 19-12-49

E.A. *ED* Date 12-XI-49

-----Date-----

E. *Sp* Date 12/12

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PA 150-144.



McGILL UNIVERSITY
MONTREAL

December 13th, 1949.

Bernard F. Neary, Esq.,
Secretary, Panel on Indian Research,
Education Division, Indian Affairs Branch,
220 Queen Street,
OTTAWA, Canada.

Dear Mr. Neary,

Thank you very much for the minutes of the earlier meeting of the Panel on Indian Research and notice of the meeting on December 16th.

I had received informal notification that the panel was being established, but have had no formal invitation to join this group. Am I to infer from the meeting notice that I am expected to be present at Friday's meeting? If so, would you wire me to this effect, care Department of Sociology, McGill University, and I will try to arrange to get to Ottawa this week-end.

Yours very truly,

Oswald Hall..

hb.

Oswald Hall
Department of Sociology.

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(For instructions, see reverse side)

CHEQUE No.

DATE

DEPARTMENT OF

CLAIMANT **T. F. McIlwraith**

BRANCH

Headquarters
Address

PURPOSE OF TRAVEL **Attendance at meeting of panel of Indian Affairs Branch**

APPROPRIATION

ALLOTMENT

P.E. No. (5)00000	Dept. Code or Dist.	Div. (1)00	Branch (3)000	Voucher (2)000	Print. (1)00	Object (2)000	Amount	Est. No. & Amt. (3)00	Dist. P.E. No. (4)0000
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DATE

DETAILS

Voucher
No.

Meals
(Including
Hotel
Service)

Hotel or
Lodging

Transport,
Bicycle,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

Nov. 17, 1949, Return fare, Toronto-Ottawa

17.75

Lower berth, Toronto-Ottawa (slip attached)

3.50

" 18, " Meals, including tips (B.75; L.\$1.
Tips 25¢) (D.\$1.)

3.00

3.00

20.25

Professor T. F. McIlwraith,
University of Toronto,
TORONTO, Ontario.

AUDITED
FOR PAYMENT
DEC 20 1949

Treasurer
I. A. B. B. B.

GRAND TOTAL \$

TOTALS

I certify that the above account is correct and
just in all respects, and that the whole expenditure
was actually incurred on Government business.

T. F. McIlwraith
Claimant

RECOMMENDED FOR PAYMENT

APPROVED

[Signature]
Deputy Head

AUDITED AND PASSED FOR PAYMENT

Chief Treasury Officer

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CHEQUE No.

DATE FEB 04 2008 10:10:10 AM

DEPARTMENT OF MINES & RESOURCES

BRANCH, INDIAN AFFAIRS

CLAIMANT **Dr. G. Turner, University of Western Ontario**

Headquarters Address**PURPOSE OF TRAVEL**

Panel on Indian Research

APPROPRIATION **Indian Education**

ALLOTMENT

P.E. No. (5)00000	Dept. Com. or Dist.	Div. (2)00	Estab. (3)000	Vote (3)000	Prim. (3)00	Object (3)000	Amount	Est. Sub. Ac. (2)00	Dist. P.E. No. (4)0000
1949 Dec 15 Taxi, 1029 William to CPR Station Return fare, London to Ottawa Chair, London to Toronto Porter Lower berth, Toronto to Ottawa 16 Porter Breakfast Lunch Chair, Ottawa to Toronto Dinner Porter 17 Chair, Toronto to London Porter Taxi, CPR Station to 1029 William Voucher No. Meals (including Alcohol Services) Hotel or Lodging Transp'n, Berths, Etc. Livery, Auto and Taxi Hire Other Expenses									
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JAN 6 1950

TREASURY OFFICE

INDIAN AFFAIRS

DEC 22 1949

GRAND TOTAL \$ 37.55

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CHEQUE No.

DATE

DEPARTMENT OF **MINES & RESOURCES**

BRANCH

INDIAN AFFAIRS

CLAIMANT **Dr. G. Turner, University of Western Ontario**

Headquarters
Address

PURPOSE OF TRAVEL

Panel on Indian Research

APPROPRIATION

Indian Education

ALLOTMENT

P.R. No. (5)00000	Dept. Com. or Dist.	Div. (2)00	Estab. (3)000	Vote (3)000	Prim. (3)00	Object (3)000	Amount	Int. Sub. A1 (2)00	Dist. P.R. No. (4)0000
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DATE

DETAILS

Voucher
No.

Meals
(including
Meal
Services)

Hotel or
Lodging

Transp'n,
Berths,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

1949

Dec 15 Taxi, 1029 William to CPR Station

50

" Return fare, London to Ottawa

26 00

" Chair, London to Toronto

1

75

" Porter

25

" Lower Berth, Toronto to Ottawa

2

2 50

" 16 Porter

25

" Breakfast

75

" Lunch

1 00

" Chair, Ottawa to Toronto

3

1 55

" Dinner

2 25

" Porter

25

" 17 Chair, Toronto to London

4

75

" Porter

25

" Taxi, CPR Station to 1029 William

50

GRAND TOTAL \$

37 55

TOTALS

4 00

31 55

1 00

1 00

I certify that the above account is correct and
just in all respects, and that the whole expenditure
was actually incurred on Government business.

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Chief Treasury Officer

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DATE

DEPARTMENT OF **MINES and RESOURCES**

BRANCH **INDIAN AFFAIRS**

CLAIMANT **Professor T. F. Malluraith,**
University of Toronto.

Headquarters
Address

PURPOSE OF TRAVEL **Panel on Indian Research**

APPROPRIATION **Indian Education**

ALLOTMENT

F.E. No. (5)00000	Dept. Com. or Dist.	Div. (3)00	Etab. (3)000	Vot. (3)000	Prim. (3)00	Object (3)000	Amount	Est. Sub. Al. (3)00	Dist. F.E. No. (4)0000
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DATE

DETAILS

Voucher
No.

Meals
(including
Meal
Services)

Hotel or
Lodging

Transp'n,
Bertha,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

Dec. 15 Return fare, Toronto - Ottawa
Lower berth " " " "
16 meals (B 75, L 1.50, D 2.00)
Incidentals

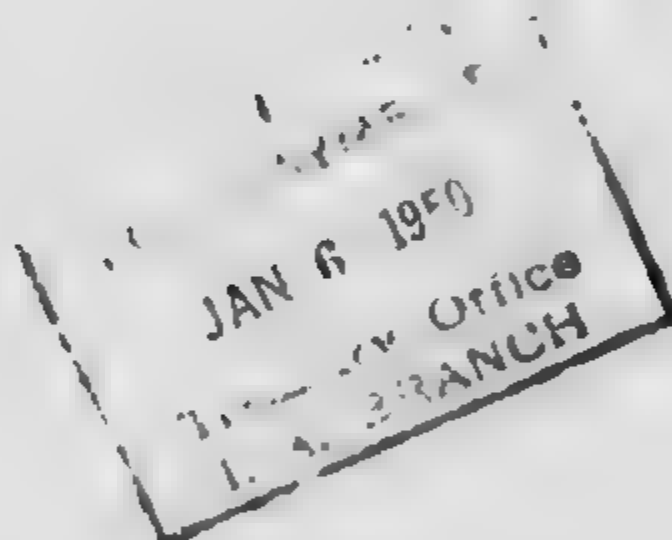
stubs
attached

17 75

2 50

4 25

10



GRAND TOTAL \$ **24.60**

TOTALS

I certify that the above account is correct and
just in all respects, and that the whole expenditure
was actually incurred on Government business.

T. F. Malluraith
Claimant

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

B. M. ...
Deputy Head

AUDITED AND PASSED FOR PAYMENT

Chief Treasury Officer

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(For instructions, see reverse side)

CHEQUE No.

DATE

DEPARTMENT OF

CLAIMANT **Professor T. F. McIlwraith,
University of Toronto.**

BRANCH
Headquarters
Address

PURPOSE OF TRAVEL

Panel on Indian Research

APPROPRIATION **Indian Education**

ALLOTMENT

F.E. No. (5)00000	Dept. Code or Dist.	Div. (3)00	Estab. (3)000	Vote (3)000	Prim. (2)00	Object (3)000	Amount	Net. Sch. Ad. (3)00	Dist. F.E. No. (4)0000
----------------------	------------------------	---------------	------------------	----------------	----------------	------------------	--------	------------------------	---------------------------

DATE

DETAILS

Voucher
No.

Items
(including
Meal
Services)

Hotel or
Lodging

Transp'n,
Berths,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

Dec. 15 Return fare, Toronto-Ottawa

17.75

Lower berth

stub
attached

2.50

" 16 Meals (B.75; L.1.50; D.2.00)

4.25

Incidentals

10

GRAND TOTAL \$ **24.60**

TOTALS

I certify that the above account is correct and
just in all respects, and that the whole expenditure
was actually incurred on Government business.

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Chief Treasury Officer

T. F. McIlwraith
Claimant

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C.T. 110
73M-11

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.
DATE

DEPARTMENT OF MINES and RESOURCES
CLAIMANT Dr. G. Hall, McGill University
PURPOSE OF TRAVEL Panel on Indian Research
APPROPRIATION Indian Education ALLOTMENT

P.E. No. (5)00000	Dept. Com. or Dist.	Div. (3)00	Estab. (3)000	Vote (3)000	Prim. (3)00	Object (3)000	Amount	Sta. Sub. Al. (3)00	Dist. P.E. No. (4)0000
----------------------	------------------------	---------------	------------------	----------------	----------------	------------------	--------	------------------------	---------------------------

DATE

DETAILS

Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Bertha, Etc.	Livery, Auto and Taxi Hire	Other Expenses
----------------	--	---------------------	------------------------------	----------------------------------	-------------------

Transp'n - Montreal-Ottawa return
Sept 15-16 1959

7 90

Labor car

1 50

Hotel

4 60

Meals

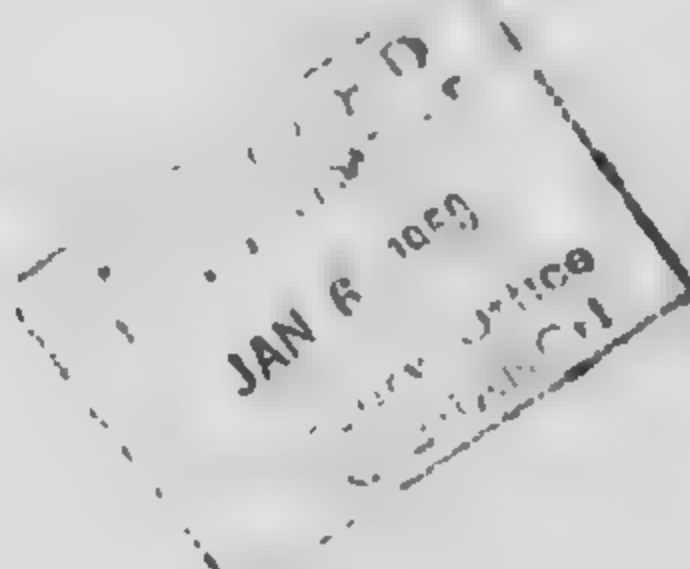
7 50

Travel

30

Tip

20



GRAND TOTAL \$...

23.50

TOTALS

7.50, 4.60, 9.40, 1.50, 20

I certify that the above account is correct and
just in all respects, and that the whole expenditure
was actually incurred on Government business.

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

[Signature]
Deputy Head

APPROVED AND FORWARDED FOR PAYMENT

Chief Treasury Officer

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78M-17

TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.

DATE

DEPARTMENT OF

Dr. O. Hall, McGill University

MINES and RESOURCES

BRANCH

Headquarters

Address

INDIAN AFFAIRS

CLAIMANT

Panel on Indian Research

PURPOSE OF TRAVEL

Indian Education

APPROPRIATION

ALLOTMENT

F.R. No. (5)00000	Dept. Com. or Dist.	Div. (3)00	Estab. (3)000	Vote (3)000	Prim. (3)00	Object (3)000	Amount	Mat. Sub. M. (2)00	Dist. P.R. No. (4)0000
----------------------	------------------------	---------------	------------------	----------------	----------------	------------------	--------	-----------------------	---------------------------

DATE

DETAILS

Voucher
No.

Meals
(including
mess
services)

Hotel or
Lodging

Transport,
Berths,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

Transfer from Ottawa to
Dec 15-16, 1949

7. 90

Car for car

1. 50

Hotel

4. 60

Meals

7. 50

Tips

1. 50

50

GRAND TOTAL \$...

23. 50

TOTALS

7. 50

4. 60

7. 40

1. 50

50

I certify that the above account is correct and
just in all respects, and that the whole expenditure
was actually incurred on Government business.

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Chief Treasury Officer

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Ottawa, 13 December, 1949.

COPY of Minutes of First Meeting - Panel on Indian Research -
sent to the following:

- * Dr. N. W. Morton, Director Operational Research Group, Defence Research Board, Ottawa, Ont.
- * Dr. J. E. Robbins, Dominion Bureau of Statistics, Ottawa, Ont.
- * Dr. O. E. Ault, Civil Service Commission, Ottawa.
- * Colonel E. Acland, Indian Affairs Branch, Booth Building.
- * Mr. T. R. L. MacInnes " " "
- * Mr. D. J. Allan, Supt. of Reserves & Trusts, Indian Affairs.
- * Dr. Rioux, National Museum of Canada.
- * Dr. G. H. Turner, Asst. Professor of Psychology, University of Western Ontario, London, Ont.
- * Professor Oswald Hall, McGill University, Montreal
- * Dr. Charles G. Stogdill, M.A., M.D., Chief, Mental Health Division, National Health & Welfare, 614 Jackson Bldg.
- * Dr. H. Procter, Indian Health Services Ottawa.
- * Mr. Grantham, Northwest Territories Branch
- * ~~Mr. J. W. McKinnon, Supt. of Education, Yellowknife, N.W.T.~~
- * Dr. H. B. Hawthorn, Museum of Anthropology, Univer. of B.C. Vancouver
- * Mr. John Laurie, Secretary, Indian Association of Alberta, 625 Fourth Avenue West, Calgary, Alta.

Miss Anne Smith, Records Division, Booth Bldg., - for circulation

J. J. McIlwraith Mayor Davel
Dr. Douglas Leckman National Museum of Canada

Adm. -
Cal. Fort...
Newell...
M...
J...

Patricia...
ever...
not...
direct...
Cal...

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MINUTES of a meeting of the Panel on Indian Research, held
in the office of the Superintendent of Indian
Education, 220 Queen Street, at 9:30 a.m. on Friday,
December 16.

MEMBERS:

Dr. N.W. Morton,	(Chairman) Defence Research Board,
Dr. J.E. Robbins,	Dominion Bureau of Statistics,
Dr. O.E. Ault,	Civil Service Commission,
Professor T.F. McIlwraith	University of Toronto,
Dr. O. Hall,	McGill University,
Dr. G. Turner,	University of Western Ontario,
B.F. Neary,	Indian Affairs Branch,
E.N. Grantham,	Northwest Territories Administration,

In attendance:

Dr. L.P.M. Rioux, National Museum of Canada.

(1) Reading of Minutes:

The minutes were adopted after an amendment pointed out
by Dr. Turner with regard to the pilot study on the Caradoc Reserve.

Dr. Turner indicated that this study would be handled by
a graduate student under his supervision.

(2) Social Science Studies

This item on the agenda was introduced by a discussion on
the procedure for the making of application for National Research
Council grants. Dr. Morton outlined in some detail the steps to be
taken in this connection.

(3) The Educability of the Indians of the Caradoc Reserve

Dr. Turner reviewed the initial progress of the Caradoc
study and told of his discussions with Dr. Long of O.C.E. concerning
the types of tests which would be used. Professor McIlwraith advised
that the Indian Committee of the Canadian Social Research Council
was recommending a grant for Dr. Brown's study at Caradoc and that
this matter would soon be considered by the "Grants and Aids Committee"
of the Council. It was expected that Dr. Brown and a graduate student
would be in the field in June.

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These initial statements were followed by a discussion as to the way in which these two studies could best be closely coordinated. This was followed by considerable discussion as to the rates of payment for graduate students. Professor McIlwraith and Professor Hall outlined the difficulties encountered in interesting graduate students in research projects allowing for about \$100 a month, which was regarded as a training salary. It was difficult to interest graduate students when higher salaries were available in other summer jobs.

(4) Socialization Processes Among the Iroquois

Dr. Rioux outlined this study which is being carried out by the National Museum of Canada. Members saw the questionnaire on child training which is to be sent to teachers of schools on the Six Nations Reserve. The main purpose of this questionnaire is to establish behaviour patterns among the Iroquois of the Grand River Reserve. There was some discussion concerning the integration of this study with the one being done at Caradoc. It was suggested that there be an initial trial with two or three selected teachers. This would permit decisions being made for the orientation and interpretation of the results of the questions administered by the larger group of teachers.

(5) Other Essential Social Science Studies for Future Projects

Professor McIlwraith introduced the discussion on this second item of the agenda. He advised concerning the projects under consideration by the Indian Committee of the Canadian Social Research Council. He mentioned Dr. Brown's study on the attitude to wardship of the Iroquois Indians at Grand River, and also studies at Lorette and Caughnawaga. Mention was also made of the McGill studies at Caughnawaga partially sponsored by the Dominion Bridge Company.

This led to a consideration of the other work being undertaken in the Western Provinces. It was suggested that an inventory should be made of the work now under way. There was a general discussion on this topic and it was decided that Professor McIlwraith would write to the Universities concerning other studies which might be under way. The question of public relations was raised and it was decided that there should be a press release on the work of the Panel and also an article in "Domar" (the magazine of the Department of Mines and Resources). Dr. Robbins raised the point of statistical approach and Dr. Hall suggested a possible demographic study across the Dominion. He mentioned the valuable information available from the nurses employed by the Department of National Health and Welfare. It was agreed that Indian Health Services would be asked to cooperate in such a study.

The Chairman proposed that a sub-committee composed of Dr. Robbins and Messrs. Neary and Grentham be established to report back on this statistical phase. Dr. Morton also raised the point as to how suggestions from the field staff could best be obtained. Mr. Neary pointed out that unfortunately a Regional Supervisor's conference would not be held until late in 1950 or early in 1951. He felt that a personal approach to this matter would be better than by letter.

(6) The Problem of the North American Indian

Professor McIlwraith raised the point of another conference such as was held in Toronto in 1939 under the joint sponsorship of

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Yale University and the University of Toronto. Such a conference would bring together field staff, missionaries, Indians and anthropologists for a series of Panel discussions. Dr. Ault spoke in favour of such a conference and mentioned the possibility of Government sponsorship. It was agreed that such a conference should be held and could be regarded as an item for future consideration.

(7) Canadian Political Science Association

Dr. Hall spoke of the meeting of this Association in Kingston and suggested that an item on Indian problems might be included on the agenda. It was decided that action would be taken through personal channels to further inquire into this matter.

(8) Other Fields in Indian Affairs as Suggested for Research

Due to the absence of Mr. MacInnes by illness and Colonel Jones by absence in the Maritimes it was decided to defer this item on the agenda.

(9) The Inclusion of Eskimo Problems in the Scope of the Panel

Mr. Grantham introduced this item on the agenda by an outline of the problems of bringing education to the Eskimos of the Eastern Arctic and the Northwest Territories. He mentioned the schools now being operated and some of the difficulties being encountered, particularly the selection of good teachers. Dr. Robbins raised the possibility of scholarships for the training of young students for such work in the far North. He pointed out that a similar programme was being carried out by the Department of National Health and Welfare. There was a full discussion on this suggestion and it was agreed that the joint purposes of education and social research could best be served by having such trained teachers. Dr. Ault pointed out the need for further facts and research into the joint problem of education in the Northwest Territories and suggested that this whole field was one for careful study. It was decided that a sub-committee composed of Dr. Ault and Messrs. Neary and Grantham be set up to further explore the possibility of having such young students earmarked and trained for teaching and welfare duties in the Northwest Territories. Professors Hall and McIlwraith would consider the matter from the students' point of view.

It was agreed that such students could well be tried out first in the summer schools operated by the Indian Affairs Branch in Northern Ontario and Manitoba. Dr. Ault then raised the point of the need for further research into the problem of Day school education as compared with Residential school education. It was agreed that this matter could well be the subject of another research project.

Dr. Morton pointed out the need for more information on the Indians and Eskimos generally and suggested a "programme of studies" with regard to the field under consideration.

Mr. Neary replied that such a "curriculum" was being conducted but that further information could be provided by sending copies of the Indian School Bulletin to each member of the Panel. Annual reports would also be sent to each member of the Panel.

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The Chairman then summarized the main items discussed at the meeting and reviewed the sub-committees which had been set up for further reports.

It was decided that the next meeting would be held at the call of the Chairman, probably in mid-February.

Dr. N.W. Morton,
Chairman.

B.F. Neary,
Secretary.

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150-144

LIST "A"

Date... 6-1-50

Director *man* Date 7-1-50

Sec'y *V* Date 11-6-50

G. L. *JB* Date 11-1-50

RSI *Jra* Date 11-1-50

R... *SA* Date 11-1-50

Records *SA* Date 13-1-49

-----Date-----

... *J* Date 12-1-50

E... *PA* Date 12-1-50

-----Date-----

E... *PA* Date 13-1-50

#210

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150-144

THE UNIVERSITY OF WESTERN ONTARIO
LONDON, CANADA

January 12, 1950.

3133

Mr. B. E. Neary,
Superintendent of Indian Education,
Department of Mines and Resources,
Indian Affairs Branch,
OTTAWA, Ont.

Dear Mr. Neary:

Re: File No. 150-144 (E)

Many thanks for your efforts on our behalf with respect to the "Progressive Matrices". As we were thinking of it as a supplementary test it is by no means a crucial matter and we will go ahead with what we have. However, we will be very happy indeed to know when your copies arrive and if there seems to be time for us to make use of them, we would certainly like to work them in.

Yours sincerely,


Gordon H. Turner,
Assoc. Prof. of Psychology.

GHT*VA

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DEPARTMENT OF ANTHROPOLOGY

University of Toronto
TORONTO 8, CANADA

12 January 1950

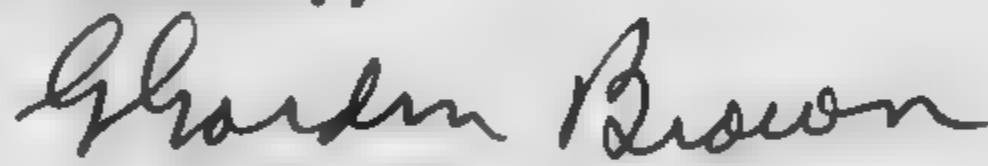
6150-104
Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
Department of Mines and Resources,
Ottawa,

Dear Colonel Neary:

We are planning a social anthropological study of the Indians on the Muncey Reservation, to be financed, we hope, by the Social Science Research Council of Canada. In that connection, we wish to get as much preliminary information as possible. We should particularly like to have a map, on as large a scale as possible. If you know where such information is available, and where such a map could be procured, we should be extremely grateful if you would let us know.

Sorry to trouble you about these details.

Yours sincerely,


G. Gordon Brown,
Associate Professor

GGB:DIM

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NATIONAL MUSEUM
OF CANADA



CANADA
DEPARTMENT
OF
MINES AND RESOURCES

MINES, FORESTS AND SCIENTIFIC SERVICES

Ottawa, January 17th, 1950.

Colonel Bernard F. Neary,
Supt. of Indian Education,
Indian Affairs Branch,
Department of Mines and Resources,
O t t a w a.

My dear Colonel Neary:

Thank you very much for sending
me a copy of Frank Morrison's report on his
work with the Cowichan Indians. It looks
very interesting and I am glad to see that he
had such success.

Did you intend that we should
keep this for our files here, or should it
be returned to you?

Sincerely yours,

Douglas Leechman

Dr. Douglas Leechman
National Museum
Ottawa, Canada

a.

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150-144 (E)

, January 18, 1950.

Dr. Douglas Leechman,
National Museum,
O t t a w a, Canada.

Dear Doctor Leechman:

I was pleased to note from your letter of January 17 that you were interested in Mr. Morrison's report on his work with the Cowichan Indians.

I would like very much to have his report back as I wish to hand it over to our new Supervisor of Physical Education and Recreation.

Sincerely yours,


Bernard F. Heary,
Supt. of Indian Education.

BFH/MMcN

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CIVIL SERVICE COMMISSION OF CANADA
OTTAWA

December 9th, 1949.

Dear Mr. Neary,

The Ontario Psychological Association is to meet in Ottawa on the 27th and 28th of January. I have been asked to convene a panel to discuss "Research needs and interests in Government Departments". This panel is to discuss needs interests from a Psychological point and suggest means of meeting these needs and interests. Mainly it is to be informational.

The time is to be 3.30 p.m. on the 27th, continuing for about an hour and 30 minutes. This means that quick surveys of the needs and how they may be met would have to be made.

It has been suggested that the panel should consist of:

Mr. J. McCulley, Penitentiary Commission
Dr. C. G. Stogdill, National Health and Welfare
Department
Mr. J. F. Dawe, Civil Service Commission
Lt./Col. B. F. Neary, Indian Affairs
Mr. Frank Foulds, Canadian Citizenship Branch

As reports have already been given to the Associate Committee on Applied Psychology of the National Research Council, it should be possible to condense these and bring them up to date for use.

Would you be willing to serve on this panel as suggested? If so we would arrange to meet on an evening previous to this date, possibly at my house.

Yours sincerely,

E. Ault
E. Ault,
Secretary,
Associate Committee on
Applied Psychology.

Lt./Col. B. F. Neary,
Education Service,
Mines and Resources Department,
Ottawa.

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CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

PLEASE QUOTE

FILE 486-6-1 (E)

OTTAWA , November 30, 1949.

Memorandum:

DIRECTOR

I would recommend that Mr. Rioux attend the next meeting of the Panel on Indian Research and if you wish, I will phone him directly and arrange to have an interview so that I can explain how our Panel is working.

I will shortly be sending to you the minutes of the first meeting of this Panel.

I concur
Neary

for Philip Shelton
Bernard F. Neary,
Supt. of Indian Education.

Dictated by Colonel Neary.

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THE UNIVERSITY OF BRITISH COLUMBIA
VANCOUVER, CANADA

January 17, 1949

MUSEUM OF ANTHROPOLOGY

PA
150-144

Col. Bernard F. Neary,
Superintendent of Education,
Dept. of Mines and Resources,
Indian Affairs Branch,
Ottawa, Ont.

Dear Colonel Neary:

Many thanks for your prompt return of Wilson's study. I shall get this back to you as soon as I can detach it from those who are using it here. It seems to me that it might be worth while mimeographing some of the factual sections and I shall correspond with Wilson, who is now at the University of London, on this.

It was very kind of you to send me the copies of Peterson's book. It should be of considerable use to us.

Yours sincerely,

Harry Hawthorn
H. B. Hawthorn.

K

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C O P Y

CANADIAN PSYCHOLOGICAL ASSOCIATION

Canadian Journal of
Psychology
Office Editor
371 Bloor Street West,
Toronto, Ontario.

Jan. 20, 1950

Dr. N. T. Morton,
Director of Operational Research,
Defence Research Board,
Department of National Defence,
Ottawa, Ontario.

Dear Dr. Morton:

Although News and Notes items appear to meet with the approval of the readers of the Canadian Journal of Psychology, it is hardly feasible to include such a section in every issue. We believe the matter can be handled satisfactorily by a yearly round-up, and the March issue seems to be an appropriate issue for this feature.

Accordingly we are sending a hurry-up call for news items, not only to our regional consulting editors but to key persons who might be assumed to be abreast of what is taking place in their several communities.

Will you please send us at your earliest convenience a statement of news-worthy events occurring among psychologists in your general region during the next twelve months. Since our material goes to press at the end of January, we will be grateful if you can give some thought to the matter within the next ten days or so.

Sincerely,

Signed:

John A. Long

Editor

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MEMORANDUM

ANSWER

Y150-44
2. 6.

To: Mr. B. F. Neary

To:

Something was said
about a release on
the Indian Research
Panel, which is the
kind of thing that
unique interest long.
Is there anything
we could give him?

NWm.

19/50

C.A.P.A. 207
500 pads of 100-5-08 (1125)
N.Q. 224-21-A-207

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INDIAN ASSOCIATION OF ALBERTA



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T. KAQUITS, MORLEY, ALTA

January 19, 1950.

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CHIEF FRANK CARDINAL, ENILDA, ALTA
CHIEF DAN MINDE, HOBSEMA, ALTA
CHIEF DAVID CROWCHILD, SARCEE RESERVE,
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CARDSTON, ALTA
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ELI SINGER, FROG LAKE, ALTA.
J. F. DION, GURNEYVILLE, ALTA
NORMAN ABRAHAM, NORDEGG, ALTA
JAMES ROASTING, HOBSEMA, ALTA
SIMON MAMNOOK, SADDLE LAKE, ALTA
JOHN RABBITT, BRIGHTVIEW, ALTA.
LEO KOOTENAY, ALCONDALE, ALTA.

Lt.-Col. B. F. Neary,
Superintendent, Indian Education
Indian Affairs Branch,
Ottawa, Ontario.

Dear Col. Neary:

Thank you very much for the Minutes,
from the Panel on Indian Research. I shall look
forward to receiving further copies. I hope that
the findings of the Panel will show that there is
a warm regard for the Indian as a human being and
not a regard for him as an interesting specimen
of Scientific Research. I hope that the members
are familiar enough to the Indians to be subjective
as well as objective.

So far our members have been very
well satisfied with their Day Schools. As one
little boy of eleven has written to me, "I ride seven
miles to school every day. I am very happy. I learn
much faster." Even so are most of our members pleased
with their schools and their teachers. We have tried
to impress on the Indians concerned the advantage they
are receiving and the need of cooperation with the
school and your office.

At our Council Meeting in February a
subject of adult Summer Schools will be revived. I
do hope provision can be made for them as I do not
think the Association can undertake the financial
responsibility. If the Education Branch does not
expect to be able to bring these about is there any
objection to our undertaking it in a limited way?

Yours truly,

John Laurie - Secretary
Indian Association of Alberta.

JL:js

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Copy for Colonel B. F. Neary: Ottawa

CANADIAN SOCIAL SCIENCE RESEARCH COUNCIL

19 January 1950

*(Addressed to members of panel
in several universities)*

Dear

Through the initiative of Colonel B. F. Neary of the Indian Affairs Branch in Ottawa, there has been set up a panel to discuss problems of Indian education in Canada. The members of this body comprised Colonel Neary and several of his associates, together with representatives from the National Research Council Committee on Applied Psychology, from the Canadian Social Science Research Council, and from the Dominion Bureau of Statistics. Its aim is to bring together a group of men with an interest in problems of Indian education - in the broad sense of the word - in the hope that from the meeting of such individuals there may develop research projects in Indian education and, in general, thought in regard to problems and projects, particularly those which directly affect the work of the Education Division of the Indian Affairs Branch. Dr. Morton of the National Research Council's Committee on Applied Psychology has acted as chairman at the two meetings of the panel, which I have attended as one of the representatives of the Social Science Research Council.

Personally I welcome the setting up of such a panel. I am not sufficiently optimistic to feel that epoch-making advances will be made, but I believe that it is likely to stimulate thinking in regard to matters of Indian education.

At the last meeting of the panel, discussion took place concerning research work actually being undertaken at the present time. Members of the panel were familiar with some of these, and I have made it my responsibility for a good many years to list every year current publications on Canadian anthropology. But it was felt that there was undoubtedly research work going on with which we were not familiar, and that it would be desirable to have a list of such activities. It was the feeling of the panel that the word "research" should not be considered too exacting. That is, we are interested in small projects, perhaps in the work of some teacher at an Indian school to develop home and school club activities, or in some project in the field of

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(RG 10, Volume 6036, File 150-144, part 1)

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medicine leading to measures of health education.

I was asked to compile such a list, and I am writing to ask your cooperation. Would you be good enough to jot down for me any work that is going on in your area which might be regarded as being included within these terms of reference. I am making this same request to a number of scholars in different parts of Canada, and Colonel Neary is making the same enquiries among members of the Indian Affairs Branch.

Yours sincerely,

T. F. Mollwraith,
Chairman

TFM:DIM

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(RG 10, Volume 6036, File 150-144, part 1)

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CANADIAN SOCIAL SCIENCE RESEARCH COUNCIL

20 January 1950

Lieut.-Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
220 Queen Street,
Ottawa, Ontario,

Dear Colonel Neary,

Since the panel meeting in Ottawa in December I have been all too well aware of the fact that I was to communicate with various people in an effort to track down current research on Indian problems in Canada. For a number of reasons, I have been in arrears with this, but I am enclosing copy of a letter which I have sent out to a number of my professional confreres in different parts of Canada. From them I hope to hear of work that is going on, and I am also keeping touch with a small number of research projects which may develop in the States.

I think you were good enough to say that you would get in touch with key officials in your Department and ask information from them. Perhaps you would like to use a letter such as the one I enclose.

With best regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith

TFM:DIM

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(RG 10, Volume 6036, File 150-144, part 1)

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PANEL ON INDIAN RESEARCH

There has recently been formed a Panel on Indian research with the express purpose of helping to formulate issues or problems which are immediate and pressing in Indian social work. The initial emphasis is being placed on educational matters and coordination has been arranged with the Canadian Social Research Council. This panel will help to provide professional research and assist in meeting educational problems encountered in Indian schools. The members of the panel include the following:

Dr. H. W. Morton, Defence Research Board, as Chairman,
Dr. J. E. Robbins, of the Canadian Social Research Council,
Dr. C. E. Ault, of the Civil Service Commission,
Professor T. F. McIlwraith, of the University of Toronto,
Dr. Oswald Hall, of McGill University,
Mr. W. Grantham, of the Northwest Territories Administration,
Messrs. E. Asland, E. F. Heary, A. J. Desmet
of the Indian Affairs Branch.

The first study project is being undertaken by Dr. G. Turner of the University of Western Ontario and is entitled "The Educability of the Indians of the Canadian Reserve".

This panel will also be corresponding with universities and other interested groups across Canada in an effort to find out what current research on Indian problems is being done.

It is felt that this panel can do a great deal to stimulate thinking in regard to matters of Indian education and that progress in this field can be expedited by means of psychological and other research.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

(E)

24 January, 1950.

Dr. M. W. Morton,
Director of Operational Research,
Defense Research Board,
Department of National Defense,
Ottawa, Ontario.

Dear Doctor Morton:

Please find attached, in duplicate, a
draft Public Relations Release which might be sent to
Dr. Long.

I had hoped to get this included in an issue
of DOMAR but do not know what will happen now that we
are no longer with the Department of Mines and Resources.

Yours sincerely,

Bernard F. Neary,
Superintendent of Education.

Encl.

BVN/EM

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144
DEFENCE RESEARCH BOARD DRBO 200-150-5(ORG)

6553

Ottawa, Ontario,
27 JAN 50



Mr. Bernard F. Neary,
Superintendent of Education,
Department of Mines and Resources,
Indian Affairs Branch,
220 Queen Street,
Ottawa, Ontario.

Dear Mr. Neary:

Thank you very much for your letter 150-144
of 24 January, 1950, together with the statement
concerning the formation of the Panel on Indian
Research. I have sent it along to long for publi-
cation in the Canadian Journal of Psychology.

Yours sincerely,

N. W. Morton

(N. W. Morton),
Director,
Operational Research Group.

DOM-1-48 (1948)

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144

(E)

30 January, 1950.

Dr. G. Turner,
Assistant Professor of Psychology,
University of Western Ontario,
L e n d o n, Ontario.

Dear Doctor Turner:

Attached is cheque for \$37.55 covering your
travelling expenses to Ottawa in connection with the Panel
on Indian Research.

Yours sincerely,

Bernard F. Neary,
Superintendent of Education.

Encl.

BFA/EN

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144

(K)

30 January, 1950.

Dr. O. Hall,
McGill University,
Montreal, P. Q.

Dear Doctor Hall:

Attached is cheque for \$23.50 covering your
travelling expenses to Ottawa in connection with the
Panel on Indian Research.

Yours sincerely,

Bernard F. Meary,
Superintendent of Education.

Encl.

BFM/EM

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144

(E)

30 January, 1950.

Professor T. F. Mellwraith,
University of Toronto,
Toronto, Ontario.

Dear Professor Mellwraith:

Attached is cheque for \$24.60 covering
your travelling expenses to Ottawa in connection with
the Panel on Indian Research.

Yours sincerely,

Bernard F. Neary,
Superintendent of Education.

Encl.

BFA/EM

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(RG 10, Volume 6036, File 150-144, part 1)

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L'INSTITUT DE PSYCHOLOGIE
DE L'UNIVERSITÉ D'OTTAWA
AVENUE LAURIER EST
OTTAWA, CANADA

January 30th, 1950.

Lt./Col. B.F. Neary,
Dept. of Indian Affairs,
Ottawa.

Dear Lt./Col. Neary:

The recent Annual Meeting of the Ontario Psychological Association was a real success. Your contribution to this event was keenly appreciated by the members of the Association, as well as by the members of the Programme Committee.

With my best regards.

R.H. Shevenell,

Chairman of Programme Committee.

RHS/jm

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(MG 10, Volume 6036, File 150-144, part 1)

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150-144

(E)

8 February, 1950.

MEMORANDUM TO MR. A. BRYCE,
INFORMATION DIVISION,
DEPARTMENT OF CITIZENSHIP and IMMIGRATION.

Dear Al.:

Please find attached a few notes on a
research panel which we have recently set up.

Give me a call at Local 4465 if you can
use any material along this line.

Yours sincerely,


Bernard F. Neary,
Superintendent of Education.

Encl.

BFB/EM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Sample on Research
DEPARTMENT OF ANTHROPOLOGY

University of Toronto
TORONTO 8, CANADA

27 March 1950

(V) 4
Lieut.-Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
220 Queen Street,
Ottawa, Ontario,

Dear Colonel Neary,

Thanks very much for your letter of March 21. I am sure that the Dunnings will be delighted. As I told you, he was extremely anxious for a job of this type, and I liked the way in which he stressed this fact, and only mentioned his wife's qualifications as an extra factor. I have every confidence in him; as I told you, I barely know his wife.

I would be glad to hear from you in the course of a few days concerning two other jobs for which we have two very promising boys.

You will remember that I was to keep members of our panel informed of research projects being undertaken in the Indian field in Canada. Grants-in-aid by the Social Science Research Council have just been made, and I am enclosing a copy of them. This is to serve as the basis of a press release, but it gives the substance of the facts.

I am also collecting other information on research projects, but I thought that this report should go to you at once.

With best regards,

Yours sincerely,

T. F. Mollwraith
T. F. Mollwraith

TFM:DIM

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(RG 10, Volume 6036, File 150-144, part 1)

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The Canadian Social Science Research Council announces the awarding of the following grants-in-aid for research on current Indian problems in various parts of Canada. The work will be carried out during the summer by, or under the supervision of, senior anthropologists or sociologists of several Canadian universities. It is hoped that these investigations may pave the way for further studies of current Indian conditions in the fields of education, economics, and of adjustments to the changing conditions of today.

Professor G. Gordon Brown (Univ. of Toronto), To conduct a study of social conditions, particularly in relationship to educational achievements, among the Indians at Muncey, Ontario. ✓

Professor G. Gordon Brown (Univ. of Toronto), To sponsor a study of reactions to wardship among the Six Nations of the Grand River, Ontario. ✓

Professor H. B. Hawthorn (U.B.C.), To study family life and adjustments on the Squamish Reservation, North Vancouver. ✓

Professor H. B. Hawthorn (U.B.C.), To study the question of Indians in the fishing industry of British Columbia. ✓

Professor M. Tremblay (Laval), To continue a study of social conditions and interactions among the descendants of the Huron Indians at Lorette. ✓

Professor F. Voget (McGill), To continue research on social groups and attitudes among the Indians at Caughnawaga, near Montreal. ✓

MARCH 27, 1950.

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(RG 10, Volume 6036, File 150-144, part 1)

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*Part 1 on Indian
Research*
①
②

Thorburn and Abbott Limited

BOOKSELLERS
104 SPARKS STREET - TELEPHONE 2-6269
OTTAWA, CANADA

March 28 1950

Mr. B.F. Neary,
Mines & Resources,
220 Queen St.,

Dear Sir:

On your requisition 31102, you ask for 50 copies
Progressive Matrices by Penrose & Reven. We enclose a
letter received from the publishers, with a circular,
will you please let us know if this is the book you
require,

Yours truly,

THORBURN & ABBOTT, Limited

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144

(E)

April 1, 1950.

Professor T. F. Mollwraith,
Department of Anthropology,
University of Toronto,
Toronto 5, Ontario.

Dear Doctor Mollwraith:

I have for acknowledgment your letter of March 27 and we have delayed the holding of another meeting of the Panel on Indian Research until Dr. Robbins was free from another commitment.

I am sending a circular letter out in the near future concerning the next meeting and I will include the report which you have sent in connection with various studies now being made under the auspices of the Social Science Research Council.

With kind personal regards,

Yours sincerely,


Bernard J. Neary,
Superintendent of Education.

BVN/KM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

(E)

April 1, 1950.

Messrs. Thornton & Abbott,
104 Sparks Street,
O t t a w a, Ontario.

Dear Sirs:

I have for acknowledgment your letter of
March 28 concerning the Progressive Matrices. I note that
the Tests we require are no longer available.

Would you therefore please obtain a specimen
set of Progressive Matrices (1947). I have marked the
bulletin sent by H. K. Lewis & Company to show the Test
I want.

Yours sincerely,


Bernard F. Heary,
Superintendent of Education.

Encl.

BFH/KM

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144



University of Toronto
TORONTO 8, CANADA

DEPARTMENT OF ANTHROPOLOGY

g.

19 April 1950

REGISTERED
APR 20 1950
RECORD
INDIAN
AFFAIRS

6274

Lieut.-Colonel Bernard P. Neary,
Superintendent of Education,
Department of Citizenship,
Indian Affairs Branch,
Ottawa, Ontario,

Dear Colonel Neary,

I have just had a letter from John Robbins asking if I could attend a meeting of the Panel on Friday, April 28. Unfortunately that day is impossible. I could come on the 25th, 26th or 27th, or, indeed, any day the following week. It just happens that I have a long-standing engagement for the 28th and 29th.

Pearson came to see me yesterday, and I advised him to write to you. He is tremendously enthusiastic about the possibility of a job on the Severn River, but is worried about the cost of flying in. I do not know what your policy is in regard to travel expenses, so the obvious thing seemed to be to find out. I might add that Pearson is worried at asking you, being afraid that you might feel that he was not enthusiastic.

With best regards,

Yours sincerely,

T. F. McIlwraith
T. F. McIlwraith

TFM: DIM

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(RG 10, Volume 6036, File 150-144, part 1)

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meeting suit ~~for~~

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150-144 (E)

Ottawa April 22 1950

Professor T F McILWRAITH
University of Toronto TORONTO Ontario

RE PARKL ON INDIAN RESEARCH WOULD MAY FIRST MORNING MEETING
SUIT -

Bernard F. Neary
Superintendent of Indian Education

Charge Indian Affairs
Citizenship & Immigration

BW/M

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Send the following message, subject to the terms on back hereof, which are hereby agreed to

150-144 (E)

Ottawa April 22 1950

Doctor O Hall

McGill University

Montreal Que

RE PANEL ON INDIAN RESEARCH -stop- WOULD

MAY FIRST MORNING MEETING SUIT -

Bernard F. [unclear]
Superintendent of Indian Education

Charge Indian Affairs
Citizenship and Immigration

BVF/KM

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OF MINES & RESOURCES OTTAWA=

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T F MCILWRAITH.

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(RG 10, Volume 6036, File 150-144, part 1)

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McGILL UNIVERSITY
MONTREAL

Sat. p.m.
April 22/50

My dear Mary: Your telegram came this afternoon; and I hope this note reaches you as promptly as a wire would.

I regret that May 1 is one of the few days I am laid down here. The Industrial Relations Centre has a one day Conference scheduled and I am too deeply involved in it to get away.

Any other day in the next two weeks is open as far as I can see.

Sorry to inconvenience you this way, and looking forward to see you again.

Sincerely

Crowald Hall

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(RG 10, Volume 6036, File 150-144, part 1)

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Ottawa, April 27, 1950.

Dear Sir:

Panel on Indian Research

This is to advise you that the next meeting will take place as follows:

Time: 9.30 A.M. Monday May 1

Place: Education Division, Indian Affairs Branch,
220 Queen Street, Ottawa.

The agenda will be as follows:

1. Social Science Studies:
 - (a) Canadian Social Science Research Council
Grants-In-Aid Professor McIlwraith
(University of Toronto)
 - (b) Suggested use of seasonal school teachers.
2. Proposed Conference on the North American Indian.
3. Canadian Political Science Association
(Inclusion in agenda of item on Indian problems)
4. Suggested Readings
 - (a) They Came Here First (McNickle)
 - (b) Proposed Social Studies text for Indian Schools

It is regretted that we have been unable to select a date of meeting that suited all members of the panel. Dr. J. E. Robbins is leaving for Italy on a UNESCO mission and we wished to hold a meeting before his departure in early May.

B. F. Neary
Bernard F. Neary,
Secretary,
Panel on Indian Research.

Dr. N. W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa.

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(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

DEPARTMENT OF
NATIONAL HEALTH AND WELFARE

IN YOUR REPLY REFER TO FILE NO.

436-3-4

614 Jackson Building,
Ottawa, April 28, 1950

8605

B. F. Neary, Esq.,
Secretary, Panel on Indian Research,
Indian Affairs Branch,
Dept. of Citizenship and Immigration,
220 Queen St.,
Ottawa, Ont.

Dear Mr. Neary:

I would like to express my regrets at again being
unable to attend the meeting of the Panel on Indian Research.
The annual meeting of the American Psychiatric Association
opens on Monday, May 1st and my plans for attending have
been made for many months.

I would like to assure you of my interest in this
panel and hope that I will be able to attend a subsequent
meeting.

Yours very truly,

Charles G. Stogdill
Charles G. Stogdill, M.A., M.D.,
Chief, Mental Health Division.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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KODAK SAFETY

Ottawa, April 27, 1950.

Dear Sir:

Panel on Indian Research

This is to advise you that the next meeting will take place as follows:

Time: 9.30 A.M. Monday May 1

Place: Education Division, Indian Affairs Branch,
220 Queen Street, Ottawa.

The agenda will be as follows:

1. Social Science Studies:

(a) Canadian Social Science Research Council
Grants-In-Aid Professor McIlwraith
(University of Toronto)

(b) Suggested use of seasonal school teachers.

2. Proposed Conference on the North American Indian.

3. Canadian Political Science Association
(Inclusion in agenda of item on Indian problems)

4. Suggested Readings

(a) They Came Here First (McNickle) ✓

(b) Proposed Social Studies text for Indian Schools (also defer next meeting)

It is regretted that we have been unable to select a date of meeting that suited all members of the panel. Dr. J. E. Robbins is leaving for Italy on a UNESCO mission and we wished to hold a meeting before his departure in early May.

B. F. Neary
Bernard F. Neary,
Secretary,
Panel on Indian Research.

Dr. N. W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (E)

, May 4, 1950.

Dear Dr. Leechman:

Soon after you left yesterday there was brought in to me a file with information which I believe will interest you. You will recall your mention of the work being done by the Cowichan Indians in the preparation of an all Indian opera. I do not believe the word "opera" is quite right as the work is actually a musical dramatisation of the Cowichan Indian Legend of the Thunderbird and the Killer Whale.

I am sending over to you all the data which I recently received on this production.

If you are on Vancouver Island this summer I would heartily recommend that you go to Duncan and contact our Indian Superintendent there. After your mention of looking for a new idea for a film, I was wondering whether you might find something of interest in this work done by the Cowichan Indians.

I would be pleased to write Mr. Moore if you have any idea as to the possible date when you could be in Duncan.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Dr. D. Leechman,
National Museum of Canada,
Ottawa.

Encl:

BFN/HM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

DEPARTMENT
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

807-1

PLEASE QUOTE

FILE 150-144-23-267.

8680

D. L. Fox, Esq.,
Minister, P. C.,
April 26, 1950.

6
Honorable Member,
Department of Indian Affairs,
Indian Affairs Branch,
Dept. of Citizenship and Immigration,
Ottawa, Ontario.

Dear Sir:

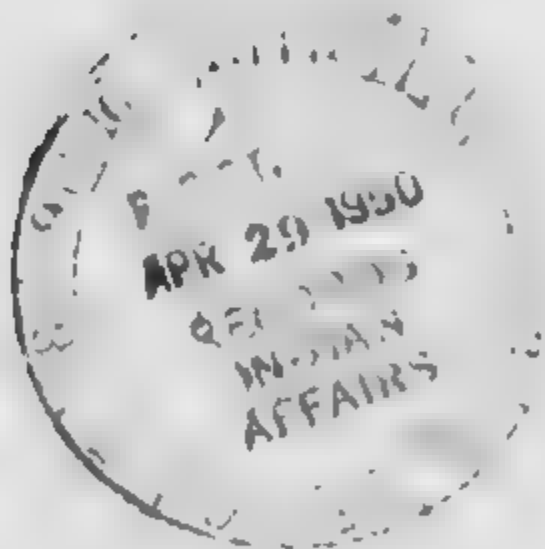
Further to my letter of the 14th instant, relative to
Mr. Frank Morrison and his efforts with the Cowichan Indians, to
secure an all Indian plan, I wish to advise that the enclosed
photographs and newspaper clippings have been given to Mr. R.
Anderson with the request that they be sent on to you, for your
information, as requested in my letter of the 14th instant.

In my personal letter, I outlined my personal opinion
of the project.

Yours very truly,

D. L. MOORE,
Superintendent,
Cowichan Indian Agency
Dept. of Citizenship and Immigration.

RMB:LS
Encls.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADA
DEPARTMENT
OF
MINES AND RESOURCES
INDIAN AFFAIRS BRANCH

4506

807-1

PLEASE QUOTE

FILE 152/2-33-807.

Bernard F. Neary, Esq.,
Superintendent of Education,
Indian Affairs Branch,
Dept. of Citizenship and Immigration,
OTTAWA, ONTARIO.

P. O. Box 396,
Duncan, B. C.,
April 12, 1950.

Dear Colonel Neary:

I am sending you the script of an Indian play, called
"TZINJAW" in case Mr. Frank Morrison has not already done so.

I should just like to say that I attended a dress
rehearsal of this production last night at the invitation of Mr.
Morrison, and was amazed at what I saw and heard. Mr. Morrison
has done a marvellous job and has the complete confidence and co-
operation of the Indians.

Apart from the musical and dramatic ability displayed
by Mr. Morrison, the Indian soloists and dancers were exceptionally
good and (in my opinion at least) well chosen for their respective
parts.

I heard some time ago that you might be paying us in
British Columbia, a visit this year, and I know that if those in
charge of this production were informed of the approximate date
of your visit, a showing might be arranged for your benefit,
although Mr. Morrison would be the man to decide on this.

Yours very truly,

F. H. MOORE,
Superintendent,
Cowichan Indian Agency,
Dept. of Citizenship and Immigration.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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W.M.T.

University of Toronto
TORONTO 5, CANADA

DEPART  ANTHROPOLOGY

2 May 1950

Lieut.-Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
Department of Citizenship & Immigration,
220 Queen Street,
Ottawa, Ontario,

Dear Colonel Neary,

I hope you felt that yesterday's meeting was a successful one. Personally, it seemed to me that it was the best Panel meeting we have yet had, with concrete evidence of significant developments. It looks as if scientific research on Indian problems was rapidly getting past the stage of hopeful planning into the realm of accomplishment. You have had a great deal to do with this development, and I hope you are feeling pleased.

I forgot to speak to you about expenses, but I hope your budget will be able to defray my travelling costs to Ottawa. If not, I am certainly prepared to look after the expense, but I am not sufficiently public-spirited to wish to pay my own way if your Departmental expenses will stand the strain.

With best regards,

Yours sincerely,

T. F. Mollwraith

T. F. Mollwraith

TFM:DIM

P. S. I went down to the library intending to borrow for you Human Organization, vol. VIII, nos. 2, 3, and 4, but it struck me that it would be desirable to arrange such loans in an official manner. This would mean that they could be made whether or not I was here. Our librarian tells me that he will be only too glad to send the copies either to the Parliamentary Library, the Museum Library, or to any departmental library. If this is equally convenient to you, it would pave the way for future loans, and it might be possible to think of this in connection with reacting material to your field staff. P. F. 104

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150-144

University of Toronto
TORONTO 8, CANADA

DEPARTMENT OF ANTHROPOLOGY

1 May 1950

9561

Major D. M. MacKay,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Dear Major MacKay,

In case you are interested, I thought I should inform you that we are conducting two researches on Indian ~~affairs~~ ^{reservations} this summer.

One is being conducted on the Muncey Reserve. The aim of this study is to see if there are any essential differences as between different tribal and other groups on the Reserve itself. The field work will be undertaken by Mr. D. F. Fleming, one of the graduate students in our department.

The other study is being made on the Iroquois Reserve, Brantford. The specific aim is to see if we can find out the Iroquois' attitude toward their status of wardship. The field work will be undertaken by Mrs. Martha Huot, an American Anthropologist with previous experience of the Iroquois and of the Brantford Iroquois.

I hope to be able to forward to you in a few days the report on the Rupert's House band, written by Mr. Kerr, the young Anthropologist who ~~is~~ working with us in the health study in James Bay. Was

Yours sincerely,

Gordon Brown

G. Gordon Brown
Associate Professor

GGB: DIM

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(E)

May 9, 1950.

Dr. N. W. Morton,
Director, Operational Research Group,
Defence Research Board,
Ottawa, Ontario.

Dear Doctor Morton:

Please find attached the draft Minutes
of the Panel on Indian Research. I would appreciate
hearing from you when you have had an opportunity of
reading these over. I have kept an extra copy in my
office so that a phone call will be sufficient.

Sincerely yours,

Bernard F. Neary,
Superintendent of Education.

Encl.

BFN/EM

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (E)

May 9, 1950.

Professor T. F. Mollwraith,
Department of Anthropology,
University of Toronto,
Toronto 5, Ontario.

Dear Professor Mollwraith:

I have for acknowledgment your letter of May 2 and I, too, agree that our recent meeting was a most successful one. Please find attached the Travelling Expense forms which I am very sorry I neglected to give you on May first.

With regard to the borrowing of "Human Organization", it would be quite satisfactory if the librarian sent these to the following address:

Librarian,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

With best regards,

Yours sincerely,


Bernard F. Neary,
Superintendent of Education.

Copy sent to Miss C. Hannum

BFB/MS

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DOMINION BUREAU OF STATISTICS

OTTAWA
Canada

PR
Panel on
Indian
Research
file

Fall
B.E. 1942
150-144

M.D.

CH
Ch. Henry

August 13, 1940.

Dear Dr. Keenleyside,

In reply to your letter of August 5
re a committee to advise on various Indian research problems,
I am very glad to authorize that the Bureau of Statistics be
represented on the committee by Dr. Robbins.

Yours faithfully,

(Sgd.) Herbert Marshall
Dominion Statistician.

Mr. H. L. Keenleyside,
Deputy Minister,
Department of Mines and Resources,
Ottawa.

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DOMINION BUREAU OF STATISTICS

OTTAWA
Canada

M.D.

August 18, 1949.

Dear Dr. Keenleyside,

In reply to your letter of August 5
re a committee to advise on various Indian research problems,
I am very glad to authorize that the Bureau of Statistics be
represented on the committee by Dr. Robbins.

Yours faithfully,

(Sgd.) Herbert Marshall

Dominion Statistician.

Mr. H. L. Keenleyside,
Deputy Minister,
Department of Mines and Resources,
Ottawa.

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MINUTES of a meeting of the Panel on Indian Research, held in the office of the Superintendent of Indian Education, 220 Queen Street, at 9:30 a.m. on Monday, May 1.

MEMBERS:

Dr. N.W. Morton	(Chairman) Defence Research Board,
Dr. J.E. Robbins	Dominion Bureau of Statistics
Dr. O.E. Ault,	Civil Service Commission
Professor T.F. McIlwraith	University of Toronto,
Dr. D. Leechman	National Museum of Canada,
Colonel H.M. Jones	Indian Affairs Branch
Colonel E. Acland	Indian Affairs Branch
Colonel B.F. Neary	Indian Affairs Branch
Mr. E.N. Grantham	Northwest Territories Administration
Mr. A.J. Doucet	Indian Affairs Branch
Major C.A.F. Clark	Indian Affairs Branch

(1) Reading of Minutes:

The minutes of the last meeting were adopted as read

(2) Social Science Studies by Canadian Social Science Research Council

Professor McIlwraith introduced the section of this topic by outlining the grants in aid made by the Council for research on current Indian problems in various parts of Canada.

The main studies are as follows:

(a) Professor G. Gordon Brown (Univ. of Toronto), To conduct a study of social conditions, particularly in relationship to educational achievements, among the Indians at Muncey, Ontario.

(b) Professor G. Gordon Brown (Univ. of Toronto), To sponsor a study of reactions to wardship among the Six Nations of the Grand River, Ontario.

(c) Professor H.B. Hawthorn (U.B.C.), To study family life and adjustments on the Squamish Reservation, North Vancouver.

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(d) Professor H.B. Hawthorn (U.B.C.), To study the question of Indians in the fishing industry of British Columbia.

(e) Professor M. Tremblay (Laval), To continue a study of social conditions and interactions among the descendants of the Huron Indians at Lorette

(f) Professor F. Voget (McGill), To continue research on social groups and attitudes among the Indians at Caughnawaga, near Montreal.

(3) Social Science Studies by Universities.

Professor McIlwraith had been in correspondence with the various universities concerning the studies underway across Canada. He outlined the work being done at the University of British Columbia, with particular reference to the work being done on the Indians in the fishing industry. Professor McIlwraith will continue his work at Caughnawaga this summer and Professor Tremblay at Lorette. The study being done by Mr. Jones of McGill on the construction industry will be closely related to the many Indians who are being employed in that trade. Dr. Carl of the British Columbia Museum had also advised that in future a report on anthropology in British Columbia would be published annually.

Professor McIlwraith also cited "The Twenty-Sixth Annual List of Publications on Ethnology, Anthropology and Archaeology" reprinted from the Canadian Historical Review of March 1950.

A general discussion then followed in which various members of the panel expressed their views on the best method of approach to be adopted in arousing the interest in the Prairie Provinces and the Maritimes where it was obvious that no studies were being undertaken. Dr. Leechman spoke of the Archaeology work being done in the Prairie Provinces and suggested the use of Archaeology Society meetings to develop latent interest into active participation. Professor McIlwraith mentioned the interest being taken by the Department of Planning and Development of the Province of Saskatchewan. Dr. Leechman indicated that if the interest of even one student in each university could be aroused in social anthropology, history, archaeology or education as it concerns Indians, that in time the faculty would shift its interest also. It was felt that Manitoba would probably be the easiest to approach, and that even the Hudson's Bay Company might be interested. Professor Morton pointed out the difficulty of solving this problem and felt that the personal approach through members of the faculty would be the best solution. This was generally agreed upon by Dr. Robbins, Dr. Leechman, Dr. McIlwraith and Dr. Morton and they advised that they would attempt to create such an interest during the following months.

(4) In-Service Techniques

Colonel Neary began the discussion by presenting a new book entitled "They Came Here First". This book had been written by Darcy McNickle, the Chief of the Tribal Relations Branch, Indian Bureau, Washington, D.C. The author is himself an Indian and the book is highly recommended by the United States Indian Service. This led to a general discussion on the best way of presenting such material to field officials. Colonel Acland pointed out the difficulty of holding conferences which could be attended by Assistant Agents, etc. Dr. Leechman raised the possibility of a synopsis of the study being made, in the Annual Report of

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the Branch or the general distribution to field superintendents. Dr. Robbins quoted the new famous extract "No Research Without Action"; "No Action Without Research". Professor McIlwraith suggested that reprints of papers be distributed to Indian superintendents, assistant agents, etc. Some of these might be dull but others would be quite readable.

All agreed to the need for the staff training of personnel and a sub-committee was established to bring in recommendations. This sub-committee would be composed of Drs. Leechman and McIlwraith and Colonel Neary. Its purpose would be to review various reports and publications, the substance of which would be of use to the field staff and to make direct recommendations to the Branch. Dr. Morton also pointed out the need for getting data before the public and their legislators. He felt that there was a need for a two-way approach with the administrator working with the researcher and presenting administrative problems for further investigation.

(5) Proposed Conference on the North American Indian

Professor McIlwraith reviewed the background of the 1939 conference and pointed out the need for another such meeting. He recommended that it be deferred until reports had been received from the research work presently being undertaken. It was decided that a further discussion on this point be raised in the fall of 1950 with the possible date of such a meeting in the fall of 1951.

(6) Canadian Political Science Association

Professor Hall was a member of the panel who had this matter under consideration.

(7) Social Studies Text

It was decided to defer discussion on this matter until a later date.

(8) Demographic Study

The sub-committee will report on this matter at a later date.

(9) Next Meeting

The date of the next meeting will be in September, probably the week of September 18 to 25.

*Dr. H. W. Morton
Chairman.*

*B. E. Neary
Secretary.*

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Panel
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Ottawa, April 27, 1950.

Dear Sir:

Panel on Indian Research

This is to advise you that the next meeting will take place as follows:

Time: 9.30 A.M. Monday May 1

Place: Education Division, Indian Affairs Branch,
220 Queen Street, Ottawa.

The agenda will be as follows:

1. Social Science Studies:
 - (a) Canadian Social Science Research Council
Grants-In-Aid Professor Mellwraith
(University of Toronto)
 - (b) Suggested use of seasonal school teachers.
2. Proposed Conference on the North American Indian.
3. Canadian Political Science Association
(Inclusion in agenda of item on Indian problems)
4. Suggested Readings
 - (a) They Came Here First (McNickle)
 - (b) Proposed Social Studies text for Indian Schools

It is regretted that we have been unable to select a date of meeting that suited all members of the panel. Dr. J. E. Robbins is leaving for Italy on a UNESCO mission and we wished to hold a meeting before his departure in early May.

B. F. Neary
Bernard F. Neary,
Secretary,
Panel on Indian Research.

Dr. N. W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa.

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(For instructions, see reverse side)

CHEQUE No.

DATE

DEPARTMENT OF CITIZENSHIP & IMMIGRATION

BRANCH

INDIAN AFFAIRS

CLAIMANT Professor T. F. McIlwraith

Headquarters
Address

University of Toronto, TORONTO, Ont.

PURPOSE OF TRAVEL Attending meeting, Panel on Indian Research, May 1, 1950.

APPROPRIATION Vote 516

ALLOTMENT

03-

YEAR AND DATE	DETAILS	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Bus.	Livery, Auto and Taxi Hire	Other Expenses
1950						
Apr. 30	Return fare, Toronto - Ottawa 22.85; (including berth)			22.85		
	Taxi \$1.00				1.00	
May 1	B. 65; L. .65; D. \$1.00; Grat. 25	2.30				.25
2	Taxi \$1.00; Gratuity 25				1.00	.25
		2.30		22.85	2.00	.50



GRAND TOTAL \$ 27.65

TOTALS

I hereby certify that the articles and services charged for have been received and performed, and that the prices charged are fair and just, and that the expenditure was on government business.

RECOMMENDED FOR PAYMENT

AUDITED AND PASSED FOR PAYMENT

Head of Branch or Division

APPROVED

Claimant

Date

Chief Clerk

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TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.

DATE

DEPARTMENT OF

CLAIMANT

PURPOSE OF TRAVEL

APPROPRIATION

BRANCH

Headquarters

Address

ALLOTMENT

YEAR
AND
DATE

DETAILS

Meals
(including
Meal
Services)

Hotel or
Lodging

Transp'n,
Berths,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

Apr. 30 1950 Return fare Toronto - Ottawa

May 1

2

2 30

22 85 1 00

25

1 00

25

GRAND TOTAL \$ 27.65

TOTALS 2 30

22 85 2 00 50

I hereby certify that the articles and services charged for have been received and performed, and that the prices charged are fair and just, and that the expenditure was on government business.

T. F. McFadden
Claimant

Date May 12/50

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

AUDITED AND PASSED FOR PAYMENT

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(E)

, May 20, 1950.

Doctor G. Turner,
University of Western Ontario,
London, Ontario.

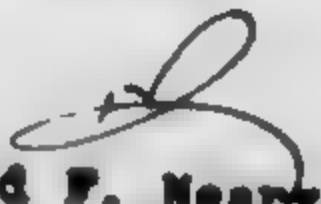
Dear Dr. Turner:

I would be pleased to hear from you concerning the proposed work on the Caradoc Agency this summer. Have you a young student in mind for the work and could you advise whether financial assistance as previously discussed will be required or is a grant given through N.R.C.?

Mr. and Mrs. Hummel at Moraviantown are very interested in your work. Mrs. Hummel is a McGill graduate in social welfare. She was with UNRRA in China and is keen to assist in any way. I would suggest that you might consider using their school for continuation of your project.

With kind regards,

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

BFN/HMcN

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Copy sent to Dr. Leighton and
to Mr. McKinnon, Eskamuni

150- 144

(X)

May 23, 1950.

PERSONAL

Mr. H. C. Rice,
Superintendent, Indian Agency,
Miami P.O., Hants Co., Nova Scotia.

Dear Mr. Rice:

Graduate University Students

Dr. Alexander H. Leighton, Professor of Sociology and Anthropology at Cornell University, Ithaca, New York, has written to the Department concerning the coming of two graduate anthropology students to Western Nova Scotia this summer. His letter reads in part as follows:

"Part of that time they will be in Western Nova Scotia talking with some of the Indians who still live there; and for part of the time I hope it will be possible for them to go to Shubenacadie in order to interview Indians on the reservation. Should they seek formal permission and if so from whom?

"The two students who will be working in Nova Scotia are William C. Martin and William C. Sayres. Mr. Sayres is a graduate of Beloit College, summa cum laude, with departmental honors in anthropology. He has done some field work, a community study, in Colombia, South America. He is doing graduate work in social anthropology in the Department of Social Relations at Harvard.

"The other student, Mr. Martin, is also a graduate student in social anthropology in Harvard's Department of Social Relations. He is a graduate, magna cum laude, from Princeton University. Mr. Martin has had no field experience. Both of these young men are fine, dependable fellows."

I have asked that these two students contact your office when they arrive in Nova Scotia. It would be appreciated if you could extend to them the usual courtesies with regard to planning their trip, etc.

Yours sincerely,

Edward J. Heary
Superintendent of Education.

BVA/TM

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(X)

May 23, 1950.

Dr. Alexander H. Leighton,
Professor of Sociology and Anthropology,
Cornell University,
Ithaca, New York, U.S.A.

Dear Doctor Leighton:

I have for acknowledgment your letter of May 18 and was pleased to learn that arrangements had been made for your two students to do field work in Nova Scotia this summer. Please find attached a self-explanatory letter written today to our Indian Superintendent, Mr. H. C. Rice, Micmac, Nova Scotia. If you would have the two students contact him when they arrive at Shubenacadie, you can rest assured that they will receive his cooperation.

I hope that you will find it possible to send us a copy of any theses which they write as the result of their field work.

Sincerely yours,

Bernard F. Neary,
Superintendent of Education.

Encl.

BFB/EM

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COLLEGE OF ARTS AND SCIENCES
CORNELL UNIVERSITY
ITHACA, NEW YORK

DEPARTMENT OF
SOCIOLOGY AND ANTHROPOLOGY

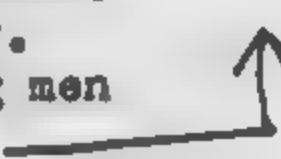
May 18, 1950

Col. B. F. Neary
Bureau of Education
Office of Indian Affairs
Wellington Street
Ottawa, Canada

Dear Colonel Neary:

I appreciate very much your courtesy some weeks ago when I called regarding two students who wish to work with the Micmacs this summer. Since then I have been fortunate enough to find some money for them and I expect if all goes well that they will be in the field in Nova Scotia for about ten weeks. Part of that time they will be in Western Nova Scotia talking with some of the Indians who still live there; and for part of the time I hope it will be possible for them to go to Shubenacadie in order to interview Indians on the reservation. Should they seek formal permission and if so from whom?

The two students who will be working in Nova Scotia are William C. Martin and William C. Sayres. Mr. Sayres is a graduate of Beloit College, summa cum laude, with departmental honors in anthropology. He has done some field work, a community study, in Colombia, South America. He is doing graduate work in social anthropology in the Department of Social Relations at Harvard.

The other student, Mr. Martin, is also a graduate student in social anthropology in Harvard's Department of Social Relations. He is a graduate, magna cum laude, from Princeton University. Mr. Martin has had no field experience. Both of these young men are fine, dependable fellows. 

My thanks for your assistance to me.

Sincerely yours,

Alex. Leighton

Alexander H. Leighton
Professor of Sociology and
Anthropology

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THE BRANTFORD LOCAL COUNCIL OF WOMEN

Mrs. R. A. Farmer,
9 Ruth St.,
Brantford

The Hon. Ross Macdonald, K.C.,
Speaker of the House of Commons, Ottawa

Dear Mr. Macdonald;

The executive of the Brantford Local Council of Women in meeting at the Red Cross Headquarters, May 17, 1950, hereby protest the action of the Department of Indian Affairs in conducting the survey now in progress on the Six Nations Reservation, on behalf of the Anthropological Division of the National Museum.

We consider the questions asked the Indian women in this survey to be highly improper and an infringement on their private life.

We would appreciate a detailed explanation as to the reason the Department of Indian Affairs permitted such personal questions to be asked of the Indian women or of any women, anywhere. In our opinion such a survey, if conducted at all, should be by trained investigators with the consent of the Indian Council on the Reservation.

Enclosed is a copy of the questionnaire. We are sending this to you knowing it will receive your earnest attention.

I remain, Yours truly (Sgt.) L. F. Farmer

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(RG 10, Volume 6136, File 150-144, part 1)

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Ottawa, May 23, 1950

Mrs. R. A. Farmer,
Secretary, The Brantford Local Council of Women,
9 Ruth Street,
Brantford, Ont.

Dear Mrs. Farmer:

Your letter of May 17th, 1950, addressed to
the Honourable W. Ross Macdonald has been referred to me.

The point of view expressed in your letter
reflects the keen interest you are taking in the affairs of
public concern and particularly of our Indians; your action is
certainly fully appreciated by ethnologists and anthropologists
who have always tried to understand the cultures of the native
races in Canada and to study them as objectively as possible.

The science of culture anthropology aims at
understanding and explaining the behaviour of all ethnical
groups of the world. To do so the anthropologist needs a full
picture of what is happening in all the sectors of culture. In
the last few years the emphasis has been put on early discipline
in childhood; it is thought that there is a close relation
between the way children are brought up and the way they will
later behave as members of a group; the aim of these studies on
child social adaptation is to find the roots of actual adult
behaviour with a view of eradicating the sources of maladjustments.
The studies of anthropologists and psychologists in the last 25
years have shown that the behaviour, which we justly consider as
innate, has a wide influence on other aspects of human behaviour
and should be investigated if a full understanding of a given
society is to be arrived at. The best example I can give you
of the good effects of this type of enquiry is that of the Navaho
Indians who have been studied in this manner by members of the
Peabody Museum of Harvard. These Indians are now dealt with by
administrators with a full comprehension of their point of view
and will in the near future be completely integrated into the

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active life of the country with their complete consent and satisfaction.

Another point of view is that to fully understand the human behaviour the anthropologist should study cultures different from his own; the native races have so far supplied the investigators with a mass of valuable data which will greatly forward the science of man. The Iroquois of Brantford have been chosen for this kind of study because of their great culture achievements and because it is thought that in understanding the way they have accomplished their cultural transition this knowledge could be used and applied to some other groups who have not achieved so much.

Even if everybody were agreed on the value of such studies there would still remain a question of trained investigators. I whole-heartedly agree with you that the ideal way would certainly be to have the inquiries made by trained anthropologists. In the case of the Navaho Indians the investigators spent years and years collecting their data. Unfortunately there are but few anthropologists in Canada and very little money available for such studies. To obviate this difficulty it was thought that the Indian teachers could be used to obtain some of the information required. Being in constant contact with the families of the Reservation they could, we thought, by observing what is done rather than by questioning the informants, fill some of the gaps in our knowledge of this particular group. We also thought that this procedure would reduce to a minimum the possibilities of friction between the informants and the investigators. It is understood that the data collected by the teachers are to be checked in the field by anthropologists and as is always the case in such studies, no names are divulged.

The responsibility of the Indian Affairs Department is limited to asking the Indian teachers to co-operate with the National Museum on a voluntary basis; if questions were felt to be too intimate the teachers could disregard them. From the answers already in I see that this has been the case in some instances.

I hope that this explanation has convinced you that we are trying to act in the best interests of the Indian and those of the country as a whole; our anthropologists want to secure as much objective information as possible on the various cultures of all the ethnical groups of Canada at a minimum cost to the Government. May I point out by way of conclusion that the Museum parties which have worked in the past in the Six Nation Reserve have always been on very good terms with the Indian council and that it is the intention of our anthropologists to continue this tradition of co-operation and friendship.

Yours sincerely,

K. J. Alcock

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEVELOPMENT SERVICES
BRANCH


CANADA
DEPARTMENT
OF
RESOURCES AND DEVELOPMENT

Indian Research
NATIONAL MUSEUM OF CANADA

Ottawa, May 23, 1950

Colonel Bernard Neary,
Indian Affairs Department,
Ottawa, Ontario.

Dear Colonel Neary,

I am enclosing a copy of a letter

I have sent to Mrs. R. A. Farmer, Secretary of the Brantford
Local Council of Women in reply to a letter she sent to the
Honourable W. Ross Macdonald, Speaker of the House of Commons,
complaining about the Questionnaire on childhood prepared
by the National Museum.

Yours sincerely,

F. J. Alcock

F. J. Alcock
Chief Curator

Encls.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Colonel Neary,

Ottawa, 8 May, 1950.

-2-

of what the production is actually like and, if it seems desirable, to try to make arrangements with the Film Board to photograph the play, or a revision of it. If, while I am there, I can get pictures of some of the dances, I shall do so.

Thank you for your suggestion that you write to Mr. Moore. I should be very glad of a letter of introduction to him. I could be in Duncan about September the 4th.

Am I to return the material you sent, or may I keep it for my files here?

Sincerely yours,

Douglas Leechman

Dr. Douglas Leechman
National Museum
Ottawa, Canada

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(RG 10, Volume 6036, File 150-144, part 1)

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BRANCH

CANADA
DEPARTMENT
OF
RESOURCES AND DEVELOPMENT

Your file
150-144 (E)

NATIONAL MUSEUM OF CANADA

11258

Ottawa, 8 May, 1950.

Colonel Bernard S. Neary,
Superintendent of Indian Education,
Indian Affairs Branch,
Department of Citizenship and
Immigration,

Booth Building,
Sparks Street, O t t a w a.

Dear Colonel Neary:

Thank you very much for sending
on the material concerning the Cowichan Indians.
I have read it with great interest and am fully
convinced that it would be desirable to make a
moving picture of this production.

However, on reading over the script,
it becomes immediately apparent that a sound track
would be absolutely essential. The songs and music
are so important that a silent film would be almost
meaningless. This would involve not only a sound
truck but a complete staff of photographers,
lighting experts, and sound-recording engineers, as
well as a competent theatrical director, because
the group on stage would have to be rearranged to
fit into the angle visible to the camera lens. It
would be a large undertaking.

What I hope to do is to visit
Cowichan this summer and get in touch with Mr. Moore
and other interested people so as to get some idea

....2.

*miss
Hannum*

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(RG 10, Volume 6036, File 150-144, part 1)

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DEFENCE RESEARCH BOARD

12070

Ottawa, Ontario,
10 MAY 50

B. F. Neary, Esq.,
Superintendent, Education Service,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Dear Mr. Neary:

Attached is a copy of a letter from Dr. Laycock, Dean of Education at the University of Saskatchewan, on the question of possible interest in that University in Indian research. I am afraid that it does not convey a great deal, and seems to be insistent mainly on the point that if they are to do much research they will need funds. I shall probably hear further from Laycock, and it may be that McIlwraith or others will have additional information concerning the resources at Saskatchewan.

Yours sincerely,

(N. W. Morton).



Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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(COPY)

University of Saskatchewan

May 5, 1950.

Dr. N.W. Morton, Director
Occupational Research Group,
Defence Research Board,
Ottawa, Ontario.

Dear Dr. Morton:

In reply to your letter of May 2, I think the best way in which you could make sure that some research will be done on the problems of the Indians, is to provide research bursaries or scholarships for this purpose.

I have consulted Professor G.W. Simpson, the Head of the History Department at the University here. He tells me that a great deal of research material regarding Indians would be in the Archives at Ottawa. Masters students are proverbially poor and when they are not Science students they seldom have bursaries or scholarships. Money would have to be provided for a Saskatchewan student to carry on part of his research in Ottawa. Professor Simpson is interested in the Archaeological side of research and I think would be glad to foster work in this field so far as it relates to Indian affairs. Again a bursary would probably be required.

I have not had an opportunity to consult with Dr. Britnell Head of the Department of Economics, but my general impression would be that if a study of Economics or Sociological study of the problems of Indians were to be made, it would be undertaken only if bursaries or scholarships were available.

So far as the College of Education goes, we supervise the work of students in the Master of Education Degree in the College of Graduate Studies. We have had ten students actively engaged in work for the Master's Degree this year. I think it would be quite possible to interest some of our Masters students in the Education of the Indians, but again it would involve special expenses in travelling to Reserves and schools and living there for a while. Most of our Masters students at present are married men with family responsibilities, and they are unlikely to undertake such a project, but rather to choose one which they can carry out either in Saskatoon or from Saskatoon. I think you might try offering a few \$1200

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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- 2 -

scholarships in Canada or even a few bursaries of a smaller amount and see what would come out of it. If this is at all likely, I shall keep the matter in mind so far as our students are concerned.

Sincerely yours,

S. R. Laycock,
Dean of Education.

SRL/s

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEVELOPMENT SERVICES
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CANADA
DEPARTMENT
OF
RESOURCES AND DEVELOPMENT

NATIONAL MUSEUM OF CANADA

Ottawa, 17 May, 1950.

Colonel Bernard F. Neary,
Superintendent of Indian Education,
Indian Affairs Branch,
Booth Building,
Sparks Street,
O t t a w a.

Dear Colonel Neary:

I had hoped to find time to write condensations and notes on the various articles assigned to me at the recent meeting of our committee on the Panel on Indian Research, but the pressure of office routine has been so great that I find myself at the actual day of departure for the field with the task still not accomplished.

It is with considerable regret that I realize that I shall have to postpone this until my return in the middle of September.

I hope to get in touch with you shortly after I get back.

Sincerely yours,

Douglas Leechman

Dr. Douglas Leechman
National Museum
Ottawa, Canada

a.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

14008

Ottawa, Ontario,
18 MAY 50

Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Dear Colonel Neary:

Thank you for your letter 150-144(E)
dated May 9th, 1950, with the attached draft
minutes of the Panel on Indian Research. These
appear to me to represent correctly the discussion
which took place. There may be one or two details
that need correcting in Section (3); e.g. is it not
Professor Voget who is doing work at Caughnawaga?
It might be noted also that I abandoned professorial
status myself some time ago.

Yours sincerely,

N. W. Morton

(N. W. Morton),
Director,
Operational Research Group.

75M-9-49 (8755)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

COLLEGE OF ARTS AND SCIENCES
CORNELL UNIVERSITY
ITHACA, NEW YORK

DEPARTMENT OF
SOCIOLOGY AND ANTHROPOLOGY

May 30, 1950



16665



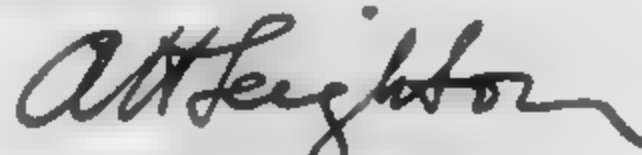
Mr. Bernard F. Neary
Indian Affairs Branch
Department of Citizenship and Immigration
Ottawa, Ontario

Dear Mr. Neary: Re: 150-144

Many thanks for your letter of May 23 and the copy
of your letter to Mr. H. C. Rice of Micmac. I appreciate
your kindness and help in paving the way for Mr. Martin
and Mr. Sayres in Shubenacadie.

Again my thanks for your assistance.

Sincerely,



Alexander H. Leighton

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150 - 144

THE UNIVERSITY OF WESTERN ONTARIO
LONDON, CANADA

UNIVERSITY COLLEGE
DEPARTMENT OF PSYCHOLOGY



June 1, 1950.

17233

Mr. Bernard F. Neary,
Supt. of Indian Education,
Department of Citizenship and Immigration,
Indian Affairs Branch,
OTTAWA, Ont.

Dear Mr. Neary:

Thank you for your letter of May 20th. You might very well wonder what has been happening down this way.

In January I made application to N.R.C. for a grant for work at the Caradoc Reserve this summer and it was favourably received. The student (who is now out there) is Douglas Penfold who did the work at Muncey last winter. It was all he could do to cover Muncey and a control population from schools in the district adjacent to the Reserve before the end of March. And with the interference and distraction of regular work and exams we haven't been able to complete the report of that work. And even last week I brought back from Windsor some data on school children there (on one of the tests we used) which we hope to incorporate in the report. The findings thus far will be available, we hope, within the next week or two and I'll certainly see that a copy goes directly to you.

Our present plans are two-fold. First, to give large numbers of the Indian children individual tests (probably the new Wechsler Intelligence Scale for Children) so that some clinical assessment will be possible and likewise the opportunity to discover whether or not they differ from white children in respect to a number of more specific functions, e.g. verbal as opposed to non-verbal material, and various types of each. A second major interest is in the attitudes of children and adults to education. And this interest will be in with the work of Fleming (Dr. Brown's anthropology student) who is already on the spot.

As for Moraviantown I don't see at the moment, how we

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

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Mr. B. F. Neary

- 2 -

June 1, 1950

can do very much about it. It is a lot farther away and trips there could not possibly be covered by the small items I have in the present grant. However, how would it be for Mr. Hummel to get in touch with Penfold directly (c/o Mrs. Capayo, Luncey, Ont.) to let him know how many children they have there, when they might be available, etc. It might be very interesting to have scores from Moraviantown on the Otis and Henmon-Nelson tests we gave this winter. A supply might be shipped down with careful instructions or Penfold might manage to get there on at least one short visit.

In a word, let's establish effective contact and see what we can work out. 

Did you ever receive a supply of Progressive Matrices from England? We could make use of them this summer.

Isn't the Superintendent of Indian Education due for a whirl through this territory?

All the best.

Yours sincerely,


Gordon H. Turner,
Assoc. Prof. of Psychology.

GHT/VA

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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COPY

150-144
(E)

, June 9, 1950.

Dear Dr. Turner:

I was pleased to receive your letter of June 1 and to learn that your N.R.C. grant application had been approved. I have not yet heard from England with regard to the Progressive Matrices although I do know they have definitely been ordered. I will have them mailed to you immediately they arrive.

With regard to Moricetown, I have written today to Mr. Hummel concerning the possibility of doing some work there. I gave him Penfold's address and I know you will receive full co-operation from he and his wife. I believe they would even run up to see Penfold for any definite instructions. I have not yet seen the new Wechsler Intelligence Scale but would like a copy so that I can order some for our inspectors.

I actually was in London about three weeks ago but could not contact you at the University - due to examinations. I may have better results on my next trip. With kind regards,

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Dr. G.H. Turner,
The University of Western Ontario,
London, Ont.,

BFI/HM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (B)

, June 9, 1950.

Dear Mr. Moore:

The bearer is Dr. Douglas Leechman of the National Museum at Ottawa and he is keenly interested in the work done by the Cowichan Indians with Mr. Morrison and other interested parties.

You will recall our previous correspondence concerning Dr. Leechman and I hope that you will be able to give him all the information he requires concerning this project. I know that the Indians will be only too glad to display for him the parts of the operettas which have been written by them and for them.

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

Mr. R.H. Moore,
Supt. Indian Agency,
Duncan, B.C.,

LFH/IM

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(RG 10, Volume 6036, File 150-144, part 1)

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FOOK
COPY

Copy Mr. Moore & Mr. Arneil

150-144
(E)

, June 9, 1950.

Dear Dr. Leechman:

Please find attached a letter
of introduction to Mr. Moore our Indian Superintendent
at Duncan, British Columbia.

I do hope you will be able to see him
this summer concerning the work being done by the
Cowichan Indians. With kind regards,

Yours sincerely,



Bernard F. Neary,
Supt. of Indian Education.

Dr. Douglas Leechman,
National Museum,
Ottawa.

Encl:

BFR/HM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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COPY

Copy sent Mr. Spence

150-144
413-1 (E)

, June 10, 1950.

Dear Mr. Hummel:

You will recall our discussion with regard to having the Moraviantown pupils included with the Caradoc pupils for the testing program being carried out under the direction of Dr. Turner of the University of Western Ontario.

I am pleased to advise you that it will be possible for the Moraviantown children to be included and I quote from a letter just received from Dr. Turner.

Could you please contact Mr. Panfold as suggested by Dr. Turner.

Yours sincerely,

Bernard F. Neary,
Supt. of Indian Education.

Mr. J.E. Hummel,
Moraviantown Indian Day School,
Thamesville, Ont.,

11/1/50

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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P. A. on File 150-144

~~32/29-1~~

C O P Y

Brantford, Ontario,
June 7, 1950.

Indian Affairs Branch,
Dept. of Citizenship and Immigration,
Ottawa.

Re: Questionnaire - Childhood among the Iroquois

With reference to the telephone conversations upon the above matter, following a protest by the Brantford Local Council of Women, this office forwards the following information.

In the first place, it was presumed from the correspondence from the Anthropological Division that the Department were fully aware of the nature of the questionnaire, as their letters show the matter was discussed with the Indian Affairs Branch.

With regard to enlisting the services of our teachers, they were clearly informed that the completing of the questionnaire was entirely a voluntary matter and that if any of them preferred not to act the forms could be returned.

As none of them returned the forms or made any adverse comment, it was not particularly pleasing to find that one or some of them, rather than frankly state their opinions to the Supervising Principal or the writer, should be so disloyal in action and thought, as to supply an outside organization with a copy of the questionnaire and evidently make adverse comment.

The Department and this office have always treated the teachers with consideration and fairness and if anyone of them felt that the questionnaire was of such a nature they did not

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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wish to act or something better not used, we were the people who they could have consulted and they would have received the utmost appreciation.

As instructed, all questionnaires have been withdrawn, in fact the completion date was prior to the Department advising of the protest from the Local Council of Women.

E. P. Randle,
Indian Superintendent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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LIST "A"

Date 13/6/50

Director Truitt Date 13/6/50

Sec'y I Date 31-8-50

G.T.A. -----Date-----

-----Date-----

R.T. -----Date-----

Records -----Date-----

-----Date-----

A. -----Date-----

B.A. -----Date-----

-----Date-----

C. -----Date-----

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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MINUTES of a meeting of the Panel on Indian Research, held
in the Office of the Superintendent of Indian
Education, 220 Queen Street, at 9:30 a.m. on
Monday, May 1, 1950.

MEMBERS:

167

Dr. N.W. Morton	(Chairman) Defence Research Board,
Dr. J.E. Robbins	Dominion Bureau of Statistics,
Dr. O.E. Ault,	Civil Service Commission,
Professor T.F. McIlwraith	University of Toronto,
Dr. D. Leechman	National Museum of Canada,
Colonel H.M. Jones	Indian Affairs Branch,
Colonel E. Acland	Indian Affairs Branch,
Colonel B.F. Neary	Indian Affairs Branch,
Mr. E.N. Grantham	Northwest Territories Administration,
Mr. A.J. Doucet	Indian Affairs Branch,
Major C.A.F. Clark	Indian Affairs Branch,

(1) Reading of Minutes:

The minutes of the last meeting were adopted as read

(2) Social Science Studies by Canadian Social Science
Research Council

Professor McIlwraith introduced the section of this
topic by outlining the grants in aid made by the Council
for research on current Indian problems in various parts
of Canada.

The main studies are as follows:

(a) Professor G. Gordon Brown (Univ. of Toronto),
To conduct a study of social conditions, particularly
in relationship to educational achievements, among
the Indians at Muncey, Ontario.

(b) Professor G. Gordon Brown (Univ. of Toronto),
To sponsor a study of reactions to wardship among
the Six Nations of the Grand River, Ontario.

7 // (c) Professor H.B. Hawthorn (U.B.C.),
To study family life and adjustments on the Squamish
Reservation, North Vancouver.

(d) Professor H.B. Hawthorn (U.B.C.),
To study the question of Indians in the fishing
industry of British Columbia.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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- (e) Professor M. Tremblay (Laval),
To continue a study of social conditions
and interactions among the descendants of
the Huron Indians at Lorette
- (f) Professor F. Voget (McGill),
To continue research on social groups and
attitudes among the Indians at Caughnawaga,
near Montreal

(3) Social Science Studies by Universities.

Professor McIlwraith had been in correspondence with the various universities concerning the studies underway across Canada. He outlined the work being done at the University of British Columbia, with particular reference to the work being done on the Indians in the fishing industry. Professor Voget will continue his work at Caughnawaga this summer and Professor Tremblay at Lorette. The study being done by Mr. Jones of McGill on the construction industry will be closely related to the many Indians who are being employed in that trade. Dr. Carl of the British Columbia Museum had also advised that in future a report on anthropology in British Columbia would be published annually.

Professor McIlwraith also cited "The Twenty-Sixth Annual List of Publications on Ethnology, Anthropology and Archaeology" reprinted from the Canadian Historical Review of March 1950.

A general discussion then followed in which various members of the panel expressed their views on the best method of approach to be adopted in arousing interest in the Prairie Provinces and the Maritimes where it was obvious that no studies were being undertaken. Dr. Leechman spoke of the Archaeology work being done in the Prairie Provinces and suggested the use of Archaeology Society meetings to develop latent interest into active participation. Professor McIlwraith mentioned the interest being taken by the Department of Planning and Development of the Province of Saskatchewan. Dr. Leechman indicated that if the interest of even one student in each university could be aroused in social anthropology, history, archaeology or education as it concerns Indians, that in time the faculty would shift its interest also. It was felt that Manitoba would probably be the easiest to approach, and that even the Hudson's Bay Company might be interested. Doctor Morton pointed out the difficulty of solving this problem and felt that the personal approach through members of the faculty would be the best solution. This was generally agreed upon by Dr. Robbins, Dr. Leechman, Dr. McIlwraith and Dr. Morton and they advised that they would attempt to create such an interest during the following months.

(4) In-Service Techniques

Colonel Neary began the discussion by presenting a new book entitled "They Came Here First". This book had been written by Darcy McNickle, the Chief of the Tribal Relations Branch, Indian Bureau, Washington, D.C. The author is himself an Indian and the book is highly recommended by the United States Indian Service. This led to a general discussion on the best way of presenting such material to field officials. Colonel Meland pointed out the difficulty of holding conferences which could be attended by Assistant Agents, etc. Dr. Leechman raised the possibility of a synopsis of the study being made, in the Annual Report of the Branch or the general distribution to field superintendents. Dr. Robbins quoted the now famous extract "No Research Without Action"; "No Action Without Research".

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Professor McIlwraith suggested that reprints of papers be distributed to Indian superintendents, assistant agents, etc. Some of these might be dull but others would be quite readable.

All agreed to the need for the staff training of personnel and a sub-committee was established to bring in recommendations. This sub-committee would be composed of Drs. Leechman and McIlwraith and Colonel Neary. Its purpose would be to review various reports and publications, the substance of which would be of use to the field staff and to make direct recommendations to the Branch. Dr. Morton also pointed out the need for getting data before the public and their legislators. He felt that there was a need for a two-way approach with the administrator working with the researcher and presenting administrative problems for further investigation.

(5) Proposed Conference on the North American Indian

Professor McIlwraith reviewed the background of the 1939 conference and pointed out the need for another such meeting. He recommended that it be deferred until reports had been received from the research work presently being undertaken. It was decided that a further discussion on this point be raised in the fall of 1950 with the possible date of such a meeting in the fall of 1951.

(6) Canadian Political Science Association

Professor Hall was a member of the panel who had this matter under consideration.

(7) Social Studies Text

It was decided to defer discussion on this matter until a later date.

(8) Demographic Study

The sub-committee will report on this matter at a later date.

(9) Next Meeting

The date of the next meeting will be in September, probably the week of September 18 to 25.

Dr. N.W. Morton
Chairman.

B.F. Neary
Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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N. R. C. Project A.P. 49-7

A Study of the Existing Intellectual Level
of Indian Children

Report

by

Gordon H. Turner

Associate Professor of Psychology,
University of Western Ontario.

June 1950

Indian Affairs. School Files.
(RG 10, Volume 6036, Film 150-144, Part 1)

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Introduction and Problem

This study was undertaken in the hope of throwing some light on the question "What differences in educability, if any, exist at the present time between Indian and white school children?"

The grant for this project was made in November 1949. It was understood that the aim would be a limited one, namely, to examine, before the end of March 1950, a number of Indian school children using group tests of intelligence which had been constructed and standardised on and for a white population. It should be clear then that the question of differences in native capacity between Indians and white children was not the issue. It might be useful to put the question in this way, "Judging by performance on group tests of intelligence for white children, how capable are Indian children of benefitting from standard elementary school instruction?"

It was decided to confine the study to the children of the Caradoc Reserve, Muncey, Ontario, and to white children in schools in the surrounding rural districts who would serve as controls. It was felt that it would be more satisfactory to compare Indian children with white children from the same country district than with children in Canadian cities or more unsatisfactory still, with American school children.

Thus the problem was narrowed to a comparison of Indian children of the Caradoc Reserve and white children in neighbouring schools with respect to performance on group tests of intelligence.

Population of Cases

a) Indian

Muncey, Chippewa and Oneida Indians reside on the Caradoc Reserve which is served by six schools. Table I gives the number of registrations in each of the schools and the number who were available for testing when the schools were visited. The total tested is 240.

Table I

<u>School</u>	<u>No. of Pupils Registered</u>	<u>No. of Pupils Tested</u>	<u>Percentage Tested</u>
Mt. Elgin (4 rooms)	93	78	84.0
Oneida #1	41	39	95.1
Oneida #2 (2 rooms)	70	56	80.0
Oneida #3	35	31	88.5
Back Settlement	30	21	70.0
Bear Creek	25	15	60.0
Total	294	240	81.6

Indian Affairs. School Files.
(RG 11, Volume 6036, File 150-144, part 1)

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b) White

The white children were likewise drawn from six schools, one in the village of Byron and the remainder from one-room schools in Delaware Township which adjoins the Reserve. Table II provides data on the numbers registered and tested in these schools. The total tested is 232.

Table II

<u>School</u>	<u>No. of Pupils Registered</u>	<u>No. of Pupils Tested</u>	<u>Percentage Tested</u>
Byron (3 rooms)	115	110	95.7
Delaware #1	18	16	98.4
" #2	39	38	97.5
" #3	14	12	85.7
" #4	12	10	83.4
" #5	34	29	85.3
Total	232	215	92.7

The greater percentage tested among the whites is of course a reflection of the higher percentage attendance. Differences in attendance figures are however open to misinterpretation since many pupils are kept on the register at the Indian schools even after they have ceased to attend regularly whereas such is not the case in the provincial schools.

Test Administration

In consultation with Dr. Long, Department of Education Research, Ontario College of Education, two group tests of intelligence were selected:

The Otis Quick-Scoring Mental Ability Test, Alpha, Form A.
(Administered to Grades 1-4 using the non-verbal instructions.)

The Henmon-Nelson Test of Mental Ability, Grades 3-8.
(Administered to Grades 5-8)

Both of these are "paper and Pencil" tests. Responses are made by marking Xs or crossing out items. No writing is involved. Reading is of course essential except in the case of the pictorial material designed for the younger children.

All tests were administered and scored by Douglas Penfold, the research assistant, during the first three months of 1950.

Raw scores on the Otis may be converted to I.Q.'s by two different methods one of which does, and one of which does not, involve the M.A./C.A. formula. Mr. Penfold used both methods and obtained somewhat different results, the dispersion of the distribution of I.Q.s being greater when the M.A./C.A.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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method was used.

In presenting results only I.Q.s based on the M.A./C.A. calculation will be employed. This is the method used in scoring the Henmon-Nelson and furthermore it was found that I.Qs obtained in this manner conformed more closely to the Henmon-Nelson I.Qs in dispersion. As a check, however, all calculations of differences between Indian and white children were repeated using the alternative scoring method of the Otis. But since these data yielded very similar results it was decided that it would not be necessary or helpful to include them in this report.

Findings

1. Distributions of Otis I.Qs (Grades 1-4) and Henmon-Nelson I.Qs (Grades 5-8) for Indian and white children are presented in Graphs 1 and 2 and show
 - a) a clear tendency for the white children to have relatively higher quotients.
 - b) a range of quotients which is approximately the same for both Indians and whites.
2. On the average, the Otis I.Qs of the white children were 10 points higher than that of the Indian (Table III). The Henmon-Nelson I.Qs were 20 points higher (Table IV). Using Medians instead of Means, These differences become 13 and 16 points respectively.

Table III

A comparison of Indian and white children with respect to Otis I.Qs.

	<u>Indian</u>	<u>White</u>
N	132	128
Mean	91.2	101.2
S.D.	14.5	17.5
SE of Mean	1.3	1.6
SE of Diff.	2.1	
N	147	129
Median	88.0	101.3
Q	10.4	12.1

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

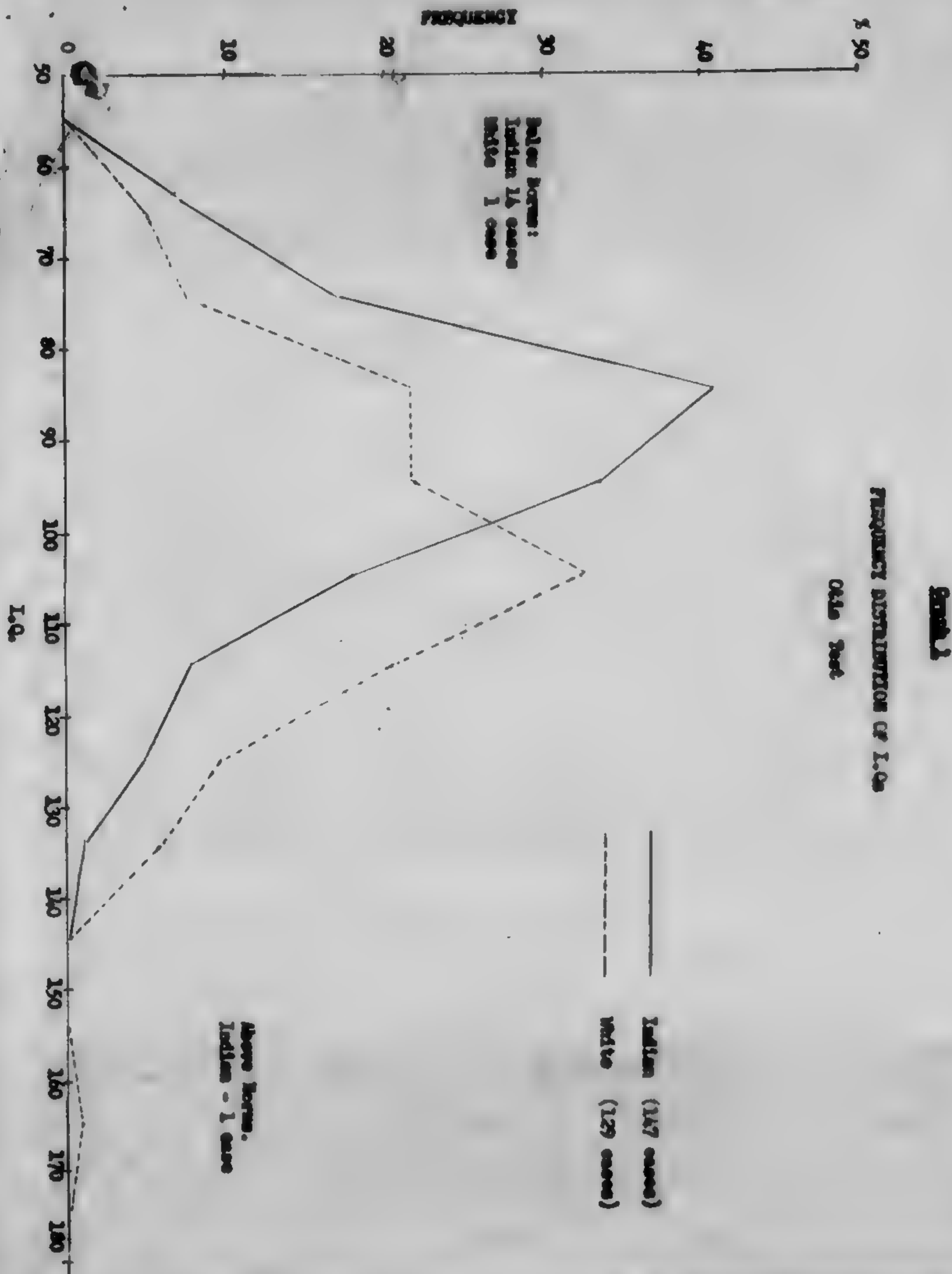
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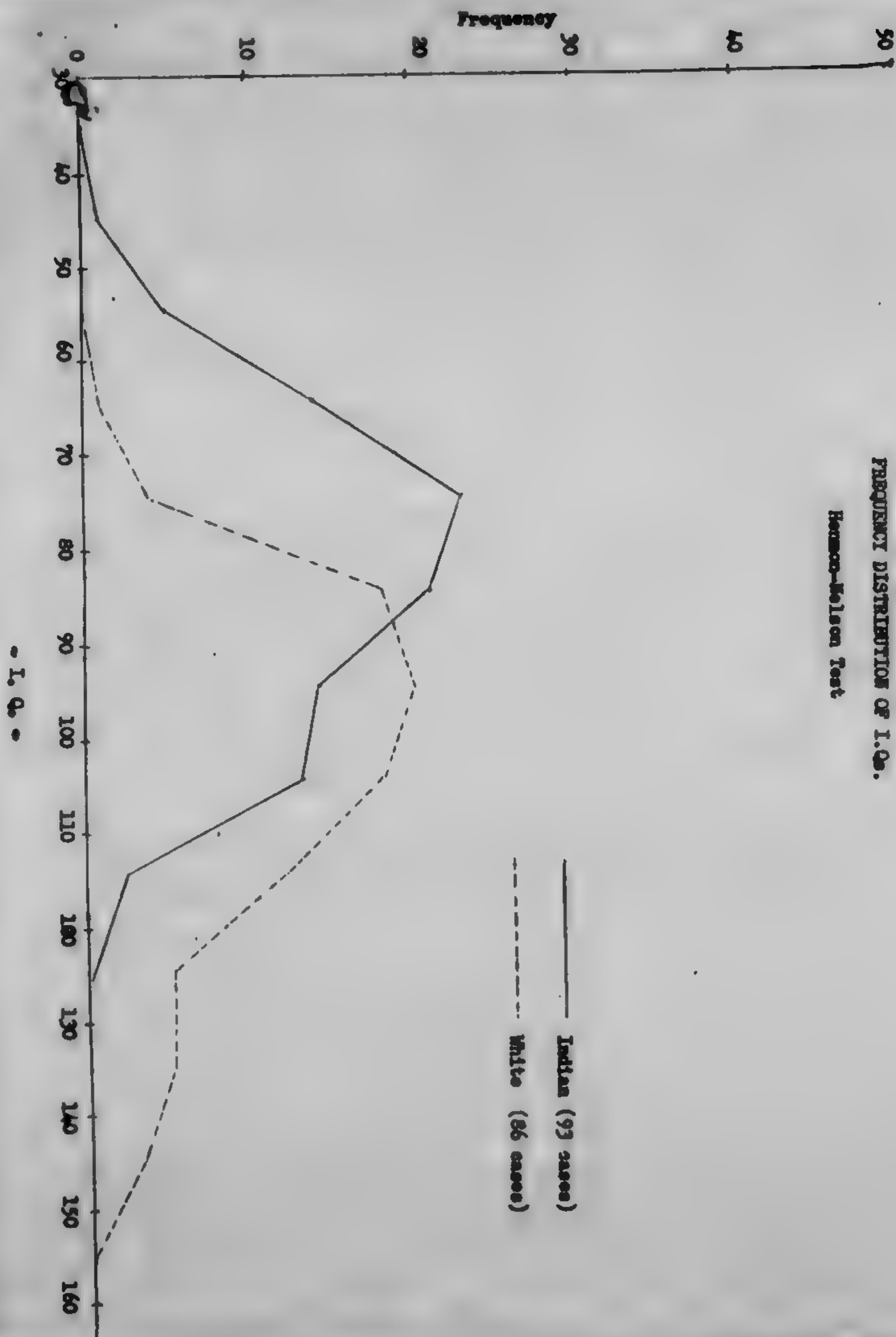


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Graph 2
FREQUENCY DISTRIBUTION OF I.Q.
Herman-Welsh Test



92

It should be noted that on the Otis there were a number of scores so extreme that they were not provided for in the tables for converting scores to Mental Age equivalents. Of fifteen extremely low scores, fourteen were Indian and one was white. There was also an Indian child with an extremely high score. For these cases no precise I.Q. could be calculated. The Means given in Table III do not include these scores and are therefore spuriously high in the case of the Indian children. However, all cases were included in the calculation of the Medians which are not affected by extreme cases. This accounts for the two values of N given in Table III.

Table IV

A comparison of Indian and white children with respect to Henmon-Nelson I.Qs.

	<u>Indian</u>	<u>White</u>
N	93	86
Mean	81.5	101.7
SD	15.5	18.0
SE of Mean	1.6	2.0
SE of Diff.		2.4
Median	82.8	99.5
Q	10.8	11.6

3. The differences in I.Q. between Indian and white groups were in both cases (on the Otis and on the Henmon-Nelson) found to be statistically very significant, i.e. too large to be regarded as merely chance differences.
4. Table V reveals the difference between the Indian and white children in another way which may be more useful, i.e. in terms of the percentage of both groups falling below an arbitrary critical score, an I.Q. of 80.

Table V

	<u>Indian</u>			<u>White</u>		
	<u>Otis</u>	<u>Henmon-Nelson</u>	<u>Total</u>	<u>Otis</u>	<u>Henmon-Nelson</u>	<u>Total</u>
N	147	93	240	129	86	215
Percentage with I.Q. 80 or above.	73.5	53.8	70.7	89.1	94.2	91.1
Percentage with I.Q. under 80	26.5	46.2	29.3	10.9	5.8	8.9

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5. By further reference to Table III it may be seen that on the whole the rural white children obtained average I.Qs (i.e. approximately 100) and that the Indian children obtained below average I.Qs.
6. At every grade level from one to eight the Indian children were somewhat older than the white controls. These differences ranged from 6.9 to 18.5 months. (Table VI)

Table VI

A comparison of Indian and white children with respect to Median I.Q. and Chronological Age, by Grades, from 1 to 8.

School Grade	Indian			White			Differences in CA
	N	I.Q.	CA	N	I.Q.	CA	
8	21	71.2	183.5	24	102.0	165.0	18.5
7	18	86.0	163.5	14	96.0	153.0	10.5
6	21	82.8	162.5	24	100.0	144.0	18.5
5	33	85.0	143.5	24	98.1	129.5	14.0
4	28	95.5	132.5	28	90.5	117.5	15.0
3	30	89.5	118.5	28	93.2	105.0	13.5
2	41	90.0	101.8	34	107.0	94.8	7.0
1	48	83.8	88.5	39	107.0	81.6	6.9
	240			215			

7. If Otis and Hermon-Nelson I.Qs are together considered by age groupings it is found that whereas there is a slight tendency for I.Q. to drop with age among the white children, the tendency is more marked with the Indian children and especially with those above age 12 (most of whom took the Hermon-Nelson). (Table VII).

Table VII

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TABLE VII

A comparison of Indian and white children with respect to Median I.Q., by age group.

Age	N	Indian	N	White
		Median I.Q.		Median I.Q.
16-16.11	21	67.0	29	96.3
15-15.11				
14-14.11				
13-13.11				
12-12.11	24	89.0	25	94.3
11-11.11	25	88.0	22	99.0
10-10.11	28	90.0	20	102.5
9-9.11	26	90.0	28	93.5
8-8.11	31	91.0	33	105.5
7-7.11	29	92.0	28	102.5
6-6.11	18	84.0	30	108.5

8. Within the last few months the Otis had been administered to a number of Grade 3 classes in various schools in a large industrial centre. And while the analysis of these data had not been completed and reported upon, the booklets were made available to this investigator. Also furnished was a list of schools ranked in order of average Otis I.Q. The classes from the two "poorest" schools were combined to give 123 cases. The Median I.Q. was found to be 94.7. The "best" school had been reported to have an average Otis I.Q. of over 108, using the verbal method of administering the test.

Thus the difference in Otis I.Q. between the Indian and white children used in this investigation may not seem to be so large when viewed against the background of differences found among groups of white children in various city schools.

9. Reliability determinations were not made upon present test results. However, in June 1949, the Otis had been administered to the Indian children in Grades 1-4 by Mr. Joblin, the School Principal at Muncy. It was found that 81 of these cases were also among those tested by Mr. Penfold with the same test six months later. The product-moment coefficient of correlation between these two sets of data was calculated and found to be .62. This is a surprisingly low test-retest correlation and it strongly suggests that group test results obtained in a class room setting with these Indian children are less reliable than might reasonably be expected.

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Since there had been a suggestion that there might be quite wide differences between the performance of children in different bands on the same reserve, the Oneidas were compared with those of the other two bands, on Otis I.Qs. The Muncays and Chippewas were not treated separately simply because the numbers were so much smaller. From Table VIII it may be seen that the scores of the Oneida children were appreciably less variable but on the average about the same as for the other two bands combined.

Table VIII

A Comparison of the Oneida children and those of the other two bands on the Caradoc Reserve with respect to Median I.Qs on the Otis.

	<u>Oneidas</u>	<u>Muncays and Chippewas</u>
N	103	44
Mdn. I.Q.	88.9	87.5
Q	9.5	13.7

SUMMARY OF FINDINGS

1. On group tests of intelligence designed for use with and standardized upon groups of white children, the Indian children of the Caradoc Reserve obtained significantly lower average scores than white children attending rural schools in the same area of the province. Their scores were not, however, very much lower than those found among some groups of Grade 3 children attending city schools.
2. In round figures, 30% of the Indian children obtained I.Qs below 80 as compared with 10% of the white children.
3. The reliability of the test scores obtained by the Indian children would seem to be too low to be regarded as satisfactory.
4. Such evidence as is available does not support the contention that there are significant differences in capacity among the children of the Indian Bands at Muncay.
5. As a group the Indian children appear to start school at a slightly more advanced age than the white children in the control group and to maintain this age differential throughout their elementary schooling.
6. The difference in test performance between the Indian and white children becomes much more marked among those over 12 years of age.

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DISCUSSION OF FINDINGS

While there is no reason to believe that the scores obtained by the white controls are not reasonable valid reflections of their abilities, such is not the case with respect to the Indian children. The question of reliability might well be pursued further but the low test-retest correlation at least serves as a warning that all may not be well. More than that however, there is a serious doubt that the Indian children take the tests on equal terms with the whites in respect to strength of motivation. While no systematic observations were made in this connection it appears to be the general impression, and it is certainly quite possible, that the Indian children do not receive from their parents as much encouragement to do well in school work and may in many cases be discouraged in the attitude that schooling is an unnecessary discipline imposed from without which has to be endured until a certain age.

Thus we know how well the Indian children did but we can not be at all confident that it was the very best that they could do, with their present background and experience.

Apart from the matter of general attitude the Indian children are undoubtedly at a disadvantage because of other deficiencies in background. One obvious factor which might be expected to have considerable effect on test performance is that of familiarity with English. In all probability another language is spoken in the home at least for part of the time. And even in cases in which English predominates it is highly questionable if it would compare favourably with the English used in the homes of the white children in vocabulary, grammar or any other respect. And of course any differences in home background that would limit general knowledge of academic skill might be expected to reduce test scores.

However, in attempting to assess the educability of Indian children in terms of performance on standard tests it is an interesting question whether or not one should make any allowances for poor motivation. It might be argued very cogently that in so far as it is culturally determined it should stand alongside the other background factors that may put Indian children at a disadvantage. Thus attention would be directed solely to the present degree of disparity between Indian and white children as judged by white standards. The reasons for such disparities would of course occupy the centre of the stage when consideration is being given to the problem of narrowing the gaps.

CONCLUSION

As judged by performance on group tests of intelligence for English-speaking children, most of the Indian children of the Caradoc Reserve are at the present time as capable of deriving benefit from elementary school instruction as the white children attending rural schools in the same area of the province. However, they are on the whole less well equipped. Moreover, whereas about ten percent of the white children may be regarded as too limited in present ability to derive average benefits, the corresponding percentage for the Indians is approximately thirty. To infer from these findings that there is any necessary or permanent difference in educability would of course be quite unjustified.

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THE UNIVERSITY OF WESTERN ONTARIO
LONDON, CANADA



UNIVERSITY COLLEGE
DEPARTMENT OF PSYCHOLOGY

1929

July 2nd., 1950.

E

Mr. Bernard F. Neary,
Superintendent of Indian Education,
Department of Citizenship and Immigration,
Indian Affairs Branch,
Ottawa, Ontario.



Dear Mr. Neary:

Further to my letter of Jun 24th., I am forwarding herewith a report on our efforts of last winter. While this is perhaps preliminary to the study being made this summer it is at the same time a complete summary of our findings to date. I hope that it will prove to be of some use to you and I will be very happy indeed to have your comments.

Yours sincerely,

Gordon H. Turner,
Assoc. Prof. of Psychology.

ght/ght

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(E)

August 8, 1950.

Dr. G. H. Turner,
Associate Professor of Psychology,
The University of Western Ontario,
London, Ontario.

Dear Doctor Turner:

I have for acknowledgment your letter of July 2 and as you probably would expect, the delay has been due to pressure of business at the office.

It has been terrific this summer with a big building and repair programme under way. I will be glad when September arrives and the incessant flood of correspondence diminishes.

I was very interested in the report on your efforts of last winter and wonder whether I should have the report mimeographed and sent to the members of the Panel on Indian Research.

Sincerely yours,


Bernard F. Neary,
Superintendent of Education.

BVN/EM

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Miss Mundy
University of Toronto
TORONTO 8, CANADA
DEPARTMENT OF ANTHROPOLOGY

PA-150-144

Please complete top of form of May 12/50
Dear Colonel Heary: Thanks for your letter. I will ask our librarian to send you the copies of "Human Organization" to your librarian.
I enclose travelling expense forms. I could not find out how many were required, so filled in four.

Best regards,
T. F. McHarrith

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TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.

DATE

DEPARTMENT OF CITIZENSHIP & IMMIGRATION

BRANCH INDIAN AFFAIRS

CLAIMANT Professor T. F. Melluraith

Headquarters Address University of Toronto, TORONTO, Ont.

PURPOSE OF TRAVEL Attending meeting, Panel on Indian Research, May 1, 1950.

APPROPRIATION Vote 516

ALLOTMENT 03-

YEAR AND DATE	DETAILS	Meals (including Hotel or Lodging	Transp'n, Bertha, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1950					
Apr. 30	Return fare, Toronto - Ottawa 22.85; (including berth)		22.85		
	Taxi \$1.00			1.00	
May 1	B. 65; L. .65; D. \$1.00; Grat. 25	2.30			.25
2	Taxi \$1.00; Gratuity 25			1.00	.25
		2.30	22.85	2.00	.50

GRAND TOTAL \$ 27.65

TOTALS

I hereby certify that the articles and services charged for have been received and performed, and that the prices charged are fair and just, and that the expenditure was on government business.

RECOMMENDED FOR PAYMENT

AUDITED AND PASSED FOR PAYMENT

Head of Branch or Division

APPROVED

Claimant

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CLAIMANT

PURPOSE OF TRAVEL

APPROPRIATION

BRANCH

Headquarters

Address

ALLOTMENT

YEAR AND DATE	DETAILS	Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
Apr. 30 1950	Return fare Toronto-Ottawa				22 85	1 00	
May 1			2 30				25
2						1 00	25

GRAND TOTAL \$ 27.65

TOTALS 230

22 85 2 00 50

I hereby certify that the articles and services charged for have been received and performed, and that the prices charged are fair and just, and that the expenditure was on government business.

T. F. McFadden
Claimant

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

R. McFadden

AUDITED AND PASSED FOR PAYMENT

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CLAIMANT

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APPROPRIATION

BRANCH
Headquarters
Address

ALLOTMENT

YEAR AND DATE	DETAILS	Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n, Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
April 30, 1950	Return fare Toronto-Ottawa				22 85	1 00	
May 1			2 30				25
" 2						1 00	25

GRAND TOTAL \$ 27.65

TOTALS 2 30 22 85 1 00 50

I hereby certify that the articles and services charged for have been received and performed, and that the prices charged are fair and just, and that the expenditure was on government business.

T. F. McEwen
Claimant

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

B. J. [Signature]

AUDITED AND PASSED FOR PAYMENT

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Headquarters
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ALLOTMENT

YEAR
AND
DATE

DETAILS

Voucher
No.

Meals
(including
Meal
Services)

Hotel or
Lodging

Transp'n,
Berths,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

~~May 1 1950~~

April 30 1950 Return fare Toronto - Ottawa

May 1

2

22 85 1 00

2 30

25

1 00

25

GRAND TOTAL 27 65

TOTALS 2 30

22 85 1 00 50

I hereby certify that the articles and services charged for have been received and performed, and that the prices charged are fair and just, and that the expenditure was on government business.

T. L. H. Hurville
Claimant

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

AUDITED AND PASSED FOR PAYMENT

Chief Treasury

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Panel on Indian Research
DEPARTMENT OF ANTHROPOLOGY

University of Toronto
TORONTO 8, CANADA

September 19th, 1950.

Lieut.-Colonel B. F. Neary,
Superintendent of Education,
Indian Affairs Branch,
Dept. of Citizenship & Immigration,
220 Queen Street,
Ottawa, Ont.

Dear Colonel Neary,

I had a letter last week from R. F. Garnett, who is apparently the manager of the Hudson's Bay Company's post at Temagami, about Valentine's work last summer. I was extremely interested in it and thought you might be also; accordingly I am taking the liberty of enclosing a copy.

I saw Valentine for a moment this morning amid the turmoil of registration, but have had no chance of talking with him or indeed with any of the others who were with you this summer. As you know, I am extremely anxious that this experiment works out, and I would be glad if you could give me any information as to what our boys have done. It would be a guide for the future in terms of people. To judge from Mr. Garnett's letter, Valentine seems to have shown a great deal of initiative and energy. I was quite sure that he would do a good job, and I was very pleased to have had the opinion of a man in the vicinity.

I suppose we will be having a meeting of the Panel in due course.

With best regards,

Yours sincerely,

T. F. Mollwraith

T. F. Mollwraith.

TFM:EML.

See Mr. Valentine's personal file for form.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

(E)

, September 29,
1950.

Professor T.F. Mollwraith,
Department of Anthropology,
University of Toronto,
Toronto 5, Ontario.

Dear Professor Mollwraith:

I was very pleased to receive your letter of
September 19. The receipt of the letter concerning
Valentine from the manager of the Temagami Post is
indeed a reflection on the work done by him at
Bear Island.

I believe the Dunnings also turned in a first-
rate piece of work at Pekangikum.

I am writing today to Dr. Turner with regard to
a date for the next Panel meeting. We have had a
terrific flood of work during the last three months
and have opened a number of new schools this September.

With kind regards,

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

BFN/Mvch

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150-144

(E)

September 29,
1950

Dr. G.H. Turner,
Associate Professor of Psychology,
The University of Western Ontario,
L o n d o n, Ontario.

Dear Doctor Turner:

We are planning another meeting of the Panel
on Indian Research for about October 20. Would this
suit you and would you be able to prepare a
preliminary report by about that date?

With kind regards,

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

BFN/NXEN

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THE UNIVERSITY OF WESTERN ONTARIO
LONDON, CANADA

g.



1783

UNIVERSITY COLLEGE
DEPARTMENT OF PSYCHOLOGY

October 4, 1950

Mr. B.F. Neary,
Superintendent of Indian Education,
Indian Affairs Branch,
Dept. of Citizenship and Immigration,
OTTAWA, Canada.

Your File 150-144(E)
September 29, 1950.

Dear Mr. Neary:

Reference your letter on the above file and date I could be in Ottawa for a meeting on the morning of Friday, October 20 and possibly the afternoon, too, if it were necessary. My problem is that I must be in Chatham to teach on the Saturday afternoon.

As for a preliminary report, I could certainly report on progress, but I don't expect to have very much in the way of tables of analyzed data and the like. Mr. Penfold is still visiting Muncey regularly in order to continue testing. Many of the children were unavailable during the summer months and we are now making use of the Progressive Matrices which you very kindly procured (for which, by the way, a belated but none the less hearty thanks).

I'll be looking forward to hearing from you further and, I hope, seeing you before long.

Sincerely,

Gordon H. Turner
Associate Professor of Psychology.

GHT/g

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Send the following message, subject to the conditions on the back thereof, which are hereby agreed to.

Ottawa, Oct. 17, 1950.

Dr. Gordon H. Turner,
Associate Professor of Psychology,
The University of Western Ontario,
London, Ontario.

WOULD OCTOBER 27 SUIT YOU FOR NEXT PANEL MEETING --top--

BFN:ST

Bernard F. Neary,
Supt. of Indian Education

CHARGE TO: INDIAN AFFAIRS
DEPT. CITIZENSHIP & IMMIGRATION

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OCTOBER 27 SATISFACTORY BUT MUST CATCH AFTERNOON TRAIN

G H TURNER

Oct 17 1 21 PM '51

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Send the following message, subject to the terms on back hereof, which are hereby agreed to.

150-144

(E)

Ottawa October 24, 1950

DOCTOR G. H. TURNER
Associate Professor of Psychology
University of Western Ontario
London Ontario

URGENT UNABLE CALL PANEL MEETING OCTOBER TWENTY SEVEN -stop-
WRITING YOU -

Charge Indian Affairs
Dept Citizenship & Immigration

Bernard J. Neary,
Superintendent of Indian Education

BVN/EM

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(E)

, November 2, 1950.

Dr. G.H. Turner,
Associate Professor of Psychology,
University of Western Ontario,
London, Ontario.

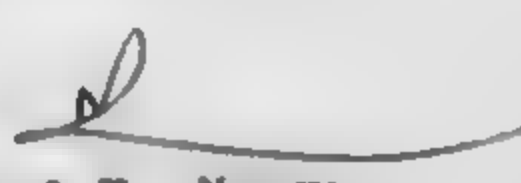
Dear Dr. Turner:

I have tried in vain to
assemble the panel on Indian Research at
a time suitable for everyone.

I am leaving shortly for
Western Canada for six weeks so I am afraid
it will be January before we can meet again.

With kind regards,

Yours sincerely,


Bernard F. Neary,
Supt. of Indian Education.

BFN/HM

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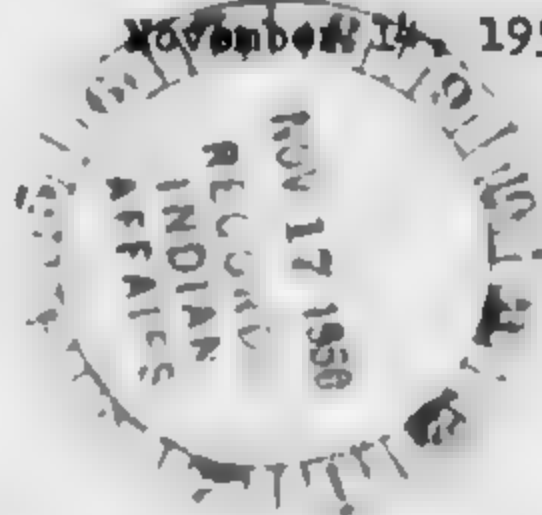


House of Commons
Canada

402 Canada Trust Bldg.,
Windsor, Ontario.

13115

November 17, 1950.



Major D. M. MacKay,
Director of Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Dear Mr. MacKay:

While in Toronto last week I was approached by two or three women from Brantford in connection with a questionnaire which has been circulated among Indian women on the Six Nation's Reserve.

This questionnaire has apparently been discussed by the Local Council of Women in Brantford who are highly incensed at the tone of the question and the information requested.

This apparently is doing considerable damage to the department and the government in that locality. I am informed Mr. A. T. Whittaker of the Brantford Expositor has a copy of the questionnaire which he would not publish.

Apparently this is to be an issue at a meeting of the Local Council of Women to be held in Brantford on November 23rd.

I am wondering, therefore, if you care to have some investigation made and preferably have some representative of the department call upon Mrs. Florence M. Raynor, 32 Mount Pleasant Street, Brantford, a member of the Local Council of Women before the above date.

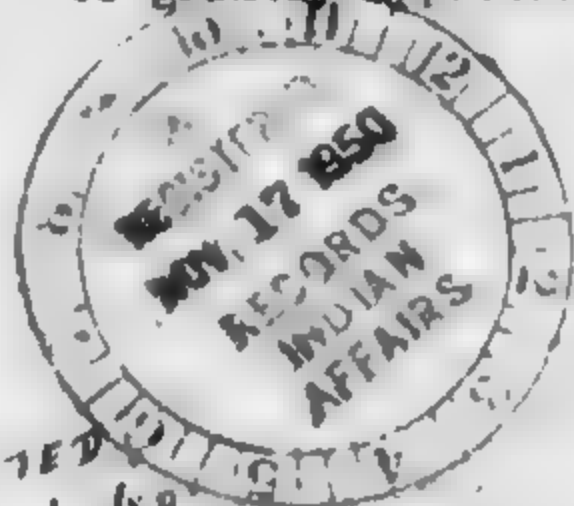
Your attention to this matter I think would be greatly appreciated by the Constituency involved.

With all good personal wishes, I remain,

Yours very truly,

Handwritten signature: Don F. Brown

Don F. Brown, M. P.



Handwritten notes:
NOTED
17/11/50
B.M.

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150-144(Secy.)

Ottawa, November 7, 1950.

Lt. Col. E. P. Randle,
Indian Superintendent,
Brantford, Ontario.

Further representations have been made by the Brantford Local Council of Women in connection with the questionnaire which was circulated among Indian women on the Six Nations Reserve.

It was thought that the matter was closed as indicated in your letter of June 7, 1950.

As you are aware, this Branch does not consider that some of the questions contained in the questionnaire were suitable for circulation among the members of the Band or that any useful or desirable purpose could be served by them. As you probably know, this project was conducted by the National Museum of Canada. It is true that this Branch agreed to the distribution of the questionnaire by the Indian school teachers, but at that time I was not aware of the actual nature of the questions or I would have withheld my approval.

It is understood that the matter is to come up for discussion at a meeting of the Local Council of Women, to be held in Brantford on November 23rd. Please get in touch at once with Mrs. Florence M. Raynor, 32 Mount Pleasant Street, Brantford and explain to her that after considering the nature of the questions, this Department disassociated itself from the questionnaire.

TRLM/ITM

hmm
Director.

T.K.211

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144(Secy.)

Ottawa, November 17, 1950.

Don F. Brown, Esq., M.P.,
402 Canada Trust Building,
Windsor, Ontario.

Dear Mr. Brown:

This will acknowledge receipt of your letter of November 14, in which you advise that representations have been made to you by two or three women from Brantford in connection with a questionnaire which had been circulated among Indian women on the Six Nations Indian Reserve.

This questionnaire was undertaken as part of a scientific study on socialisation processes among the Iroquois sponsored by a Panel on Indian research, at a meeting held in December 1949, under the Chairmanship of the Director of the Operational Research Group of the Defence Research Board, on which this Branch was represented.

The project was carried out by the Anthropological Division of the National Museum of Canada and arrangements were made by agreement with this Branch to have the questionnaires distributed through the Indian school teachers on the Six Nations Reserve.

When this arrangement was made I was not aware of the actual details and nature of the questionnaire. When it was brought to my attention in June last, as a result of representations made by Mrs. R. A. Farmer, Secretary of the Brantford Local Council of Women, through the Honourable W. Ross Macdonald, I must say that I was disturbed by the nature of the questions which were of an extremely delicate and personal character and which, in my opinion, could not serve any useful or desirable purpose. Accordingly, action was taken to disassociate this Branch from the activity of distributing the questionnaires and to that end instructions were given to the Indian Superintendent, Col. Randle.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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As far as this Branch is concerned the incident, which I consider to have been regrettable, is closed and care will be taken to see that it is not repeated.

The Indian Superintendent is being instructed to call upon Mrs. Florence M. Raynor and explain the position, in the circumstances, to her.

The matter has also been discussed again with officials of the National Museum concerned, who have given assurance that any questions of the kind objected to will be carefully avoided in any further research work undertaken.

Sincerely yours,

W. L. M.
Director.

TRLM/ITB

W. L. M.

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(RG 10, Volume 6036, File 150-144, part 1)

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DEPARTMENT

OF

MINES AND RESOURCES

INDIAN AFFAIRS BRANCH

15061

150-144

PLEASE QUOTE

FILE 32/23-1

1950 NOV 24 PH

2109

Brantford, Ontario
November 23, 1950

*Received
Please return
with file*

D. M. MacKay, Esq.,
Director Indian Affairs Branch,
Dept. Citizenship and Immigration,
Ottawa, Ontario.

With regard to your letter of the 7th November,
File 150-144 (Secy) in reference to the representations made by the
Brantford Local Council of Women, this office carried out your instruction
regarding advising Mrs. Florence M. Raynor of the disassociation of the
Department with the questionnaire over which that organisation were concerned.

E. P. Randle

Lt.-Col. E. P. Randle,
EFR:GJ

Indian Superintendent

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(RG 10, Volume 6036, File 150-144, part 1)

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in Canada

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PRESIDENT

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C. G. STEVENS
SECRETARY

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14 COLLEGE STREET

TELEPHONES
GENERAL OFFICE - KINGSDALE 3004
DISTRICT SECRETARIES - KINGSDALE 2418

DISTRICT SECRETARIES
REV. J. S. HARRINGTON, LTH
REV. H. EGERTON YOUNG, BA
REV. W. HARRY MOORE

Toronto, 2 22328

Dec. 19th, 1950.

Col. B.F. Neary,
Supt. Indian Education,
Ottawa, Ontario.

Dear Col. Neary:

Could I trouble you to send me a copy of each of the reports prepared by Dr. R.P. Vivian and Dr. Tisdale on the James Bay and Norway House Indians. If there is any charge I will be glad to forward it.

Having spent five years amongst the Indians of God's Lake under the United Church, I am very interested in all that is being done for our Canadian natives. If it is not asking too much, I would appreciate your suggestion of the most reliable reference material on the Indians, especially in the Norway House Agency.

Thanking you for your kindness.



Yours very sincerely,

H. Egerton Young

DISTRICT SECRETARY

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Ottawa

December 28, 1950.

PLEASE QUOTE

FILE 150-144
(E)

Memorandum:

DR. PROCTER,
INDIAN HEALTH SERVICES

Have you copies of Dr. Vivian's and Dr. Tiedale's report on the James Bay and Norway House Indians. If so, I will write to Mr. Young with copies.

9 Percent
 2 Copies
 1 Northern
 2 James Bay
 1 Island
 1 Northern
 1 Bay
 1 Lake
 1 Lake

Harvard M. Neary,
Supt. of Indian Education

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(RG 10, Volume 6036, File 150-144, part 1)

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(E)

January 5, 1951.

Reverend H. Egerton Young, B.A.,
District Secretary,
Upper Canada Bible Society,
14 College Street,
Toronto 2, Ontario.

Reverend Sir:

I have for acknowledgment your letter of
December 19 which unfortunately was delayed in arrival here
due to the Christmas mail rush.

I am attaching two copies each of the
following documents:

- (1) Medical Practice Among the Bush Indians of Northern Manitoba.
by Cameron Corrigan, B. Sc., M.D.
- (2) The Nutrition and Health of the James Bay Indian.
- (3) The Incidence of Congenital Dislocation of the Hip
at Island Lake, Manitoba, by Cameron Corrigan, B.Sc., M.D.
and Sydney Segal, B.Sc.

I hope that these bulletins provide you with some
of the information you require. With regard to other suitable
reference material on the Norway House Indians, I would
recommend that you contact two sources:

- (a) Professor H. Meilwaith, Department of Anthropology,
University of Toronto,

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(RG 10, Volume 6036, File 150-144, part 1)

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- 2 -

(b) Dr. D. Leechman,
National Museum of Canada, Ottawa, Ontario.

If I can be of any further help, please do not hesitate to write me as I am most interested in any research work among our Indians, particularly if it deals with any phases of education.

Yours sincerely,

Bernard F. Neary,
Superintendent of Education.

Encl.

BFN/SM

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(RG 10, Volume 6036, File 150-144, part 1)

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Ottawa, January 20, 1951.

Dear Sir:

Panel on Indian Research

This is to advise you that the next meeting will take place as follows:

Time: 9.15 A.M. Saturday January 27, 1951.

Place: Education Division, Indian Affairs Branch,
220 Queen Street, Ottawa.

The agenda will be as follows:

1. Preliminary report from Dr. G. H. Turner on our research project in Caradoc Indian Agency.
2. Proposed conference on the North American Indian.
3. Recommendations for In-service training of Indian School Teachers and possibly Field Officials.

B. F. Neary
Bernard F. Neary,
Secretary,
Panel on Indian Research.

Dr. N. W. Morton,
Director,
Operational Research Group,
Defence Research Board,
Ottawa.

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(RG 10, Volume 1036, File 150-144, part 1)

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N.R.C. Project A.P. 7

THE EDUCABILITY OF INDIANS OF THE CARADOC RESERVE

PROGRESS REPORT

by

Gordon H. Turner

Associate Professor of Psychology

The University of Western Ontario

January, 1951

Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-144, Part 1)

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1. The last report on this project was submitted in June 1950 and dealt with a comparison of Indian and white children on group tests of intelligence.
2. The project was continued with two main aims in mind
 - (a) to gather more detailed data on the performance of Indian children (on intelligence tests designed for whites) by the administration of individual tests containing performance as well as verbal sections and
 - (b) to obtain as much information as possible concerning cultural factors which might influence progress in school or psychological test performance.
3. In pursuance of these objects Mr. Penfold spent the summer months in residence at Muncey along with Mr. Fleming, student of anthropology working under Dr. Brown.
4. The original intention and hope had been to complete a program of individual testing during the summer but this was found to be impossible for two reasons
 - (a) once the schools closed testing had to take place in the homes and in the great majority of cases the conditions were quite unsuitable and
 - (b) many families left for the tobacco fields and elsewhere. Thus testing not completed in June or early July had to be put off until the fall.
5. It was possible, however, to make an extensive compilation of medical records and school records of attendance and achievement and to complete the onerous task of checking age records which were in many cases either incomplete or uncertain and frequently required diligent investigation of parents or other relatives. Furthermore, information concerning the attitudes and opinion of

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Indians (especially those of parents about education) was sought (and subsequently recorded) on all possible occasions. Penfold appears to have gained a great measure of acceptance and has been able to gather a wealth of information which, along with Fleming's findings, should be invaluable aids to the interpretation of results.

6. The program of testing includes the following
 - (a) the administration of the Wechsler Intelligence Scale for Children to all Indian children in the age groups 7, 10, and 14.
 - (b) the administration of the Progressive Matrices (1947) to all Indian school children up to and including the age of 12 and to several groups of white controls.
7. Penfold has been visiting Muncey once or twice a week since early fall and will now require only about four full working days (three weeks at most) to complete the gathering of the data.
8. Since Penfold is basing his M.A. thesis on this work and has a May 1st deadline to meet, a complete report is assured by that date.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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MINUTES of a meeting of the Panel on Indian Research, held in the office of
The Superintendent of Indian Education, 220 Queen Street,
at 9.15 a.m. on Saturday, January 27, 1951.

PRESENT: Lt. Col. E. Acland, Admin. Officer, Indian Affairs,
Mr. C.A.F. Clark, Educational Survey Officer, Indian Affairs Branch;
Mr. A. J. Doucet, Supervisor of Vocational Training, "
Major I. Eisenhardt, Supervisor of Physical Education
and Recreation, "
Colonel L. Fortier, Deputy Minister, Citizenship & Immigration,
Mr. John Gordon, Welfare Division, Indian Affairs Branch;
Mr. E. N. Grantham, Department of Resources & Development;
Dr. Oswald Hall, McGill University, Montreal, P. Q.
Dr. Douglas Leechman, National Museum of Canada, Ottawa;
Mr. H. Low, Adviser on Education, Northwest Territories
Department of Resources and Development;
Professor T.F. McIlwraith, University of Toronto,
Dr. N.W. Morton, Director, Operational Research Group,
Defence Research Board, Ottawa, Ont.
Lt. Colonel B. F. Neary, Supt. of Indian Education, Ottawa;
Mr. Philip Phelan, Chief, Education Division, Indian Affairs Branch;
Dr. J. E. Robbins, Dominion Bureau of Statistics, Ottawa, Ont.;
Dr. Charles D. Stogdill, , Chief, Mental Health Division,
Department of National Health & Welfare,

(1) Reading of Minutes:

The Minutes of the last meeting were adopted as prepared.

(2) Chairman's introductory remarks:

Dr. Morton reviewed, for members of the panel attending for the first time, its purposes and stressed that it was in the nature of an informal discussion group of University and Government officials to deal with various problems in Indian Affairs.

He touched on the departure from the panel of the Secretary, due to his resignation from the Indian Affairs Branch.

Dr. Morton then tabled the progress report of Dr. G.H. Turner of the University of Western Ontario, dealing with the Educability of the Indians of the Caradoc Reserve. He stressed that this was an initial report only;

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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with the compilation of other data, and when the results of further research were available, a final report would be made.

(3) Social Science Studies by Canadian Social Science Research Council:

Professor McIlwraith introduced this section by outlining the grants in aid made by the Council for research on current Indian problems in various parts of Canada,

- (a) Professor Gordon Brown (University of Toronto) in conjunction with Dr. Turner, to conduct a study of social conditions, particularly in relation to educational achievements, among the Indians at Muncey, Ontario,
- (b) Mrs. Martha Hewitt (now Mrs. Randle) on a study of reactions to wardship among the Six Nations Indians of the Grand River, Ontario,
- (c) Professor H.B. Hawthorn (U.B.C.) a study of family life and adjustments on the Squamish Reserve, North Vancouver, B.C.,
- (d) A study of economic and social conditions among Indians in the fishing industry of British Columbia,
- (e) Professor F. Voget, the continuation of research on social groups and attitudes among the Indians at Caughnawaga, P.Q.,
- (f) Professor M. Tremblay (Laval), the continuation of a study of social conditions and interactions among the descendants of the Huron Indians at Lorette.

Professor McIlwraith pointed out the need for research into Indian problems. He also stressed the need for the training of, and the arousing of interest in, social science research workers. He then dealt with the other projects now under consideration for grants by the Research Council. One was a study of Indian adjustments in the agricultural areas of southern Ontario (from Kettle Point to Tyendinaga). Professor McIlwraith pointed out that there was little work being done among the Prairie Indians, and mentioned in passing the publication of a recent book by Mr. and Mrs. Hanks entitled "Tribe under Trust" (being a study of the Blackfoot Indians of Southern Alberta).

Professor Hall also mentioned the work being done by a West Coast Indian, Percy Gladstone, under the supervision of Dr. Hawthorne.

Colonel Neary then reviewed the need, as he saw it, for the continuation of the panel. He stressed the use already being made by the Education Division, of the researches at Caughnawaga and at Squamish. He also mentioned the interest of the field officials and the teachers in reports of such research.

Dr. Loechman then pointed out how abstract field work among the Indians can give them a moral stimulus and self-confidence. He mentioned his experiences in recording an important and valuable block of culture among the Indians of Northern British Columbia and the Yukon.

(4) Reports on Research

Dr. Morton led a discussion into the various ways and means of bringing the reports of such research to the attention of all field officials. Professor McIlwraith volunteered the use of one or two graduate students from

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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the University of Toronto in making abstracts of articles which had previously been decided upon as being of sufficient importance to warrant their distribution. He mentioned, as an example, a recent study in Mexico. This had been carried out by a group of 40 researchers working under a U N E S C O grant, and being a fact-finding study plus in-service training of the Mexican officials concerned. The result was one of the most comprehensive educational surveys which he had ever read. It had recently appeared in an obscure Mexican journal in four articles totalling 160 pages. It would be most valuable if summarized and distributed to our field officials. Dr. Leechman then pointed out the need for the distribution of all such reports.

Colonel Fortier then asked to say a few words as he had to leave the meeting for another one. He expressed his appreciation for the work of the panel, both on his own behalf and on behalf of the Minister of Citizenship and Immigration. He pointed out that since the formation of this new Department just a year ago, the emphasis was clearly being placed upon bringing of Indians into citizenship. He also pointed out that every effort must be made to get the whites to know and understand the Indians. The Prime Minister had already clearly stated government policy in this regard at the time of the formation of the new Department. An Information Section was now in the process of being formed and they were looking for a senior man to head it. He must be one who could understand the great mosaic of Canadian citizenship and appreciate ethnic problems of these various groups. He offered the services of this Division to publicize the reports mentioned and to assist in their circulation. He agreed entirely that research work was important but it was also most essential to have abstracts made of their reports and distributed to field officials for their future information and guidance. (Colonel Fortier then left the meeting).

Major Clark then raised a query concerning what had happened to the study made among the James Bay Indians. Professor McIlwraith answered at some length outlining this sociological study which had concentrated particularly on food and diet. The late Dr. Tisdall and Dr. Brown had headed this study. A sub-committee of Professor McIlwraith, Dr. Leechman and Major Clark was to investigate this problem further and bring in another report.

Dr. Morton then led a discussion into the need for further study among the Indians of the Prairie Provinces. He had contacted certain of the western universities and had received a letter from Dr. Laycock of the University of Saskatchewan. He felt that there was potential interest there but there was a need for financial assistance and also for trained field workers.

Professor McIlwraith had also contacted Dr. Britnell of the University of Saskatchewan and Dr. Long of the University of Alberta.

Dr. Leechman mentioned that he had had an opportunity of discussing the formation of the panel with Professor Hawthorn who felt that it was a move which would have far-reaching benefits.

Professor Hall mentioned the development of the Department of Sociology at the University of Manitoba and felt that this would make for further research in that province.

Dr. Morton then pointed out that the colleges of education of the various universities needed to be contacted so that their interest could be stimulated into research in the field of Indian education. Colonel Neary in reply pointed out that this was one of the things which he hoped that the Regional Indian School Inspectors would be able to do.

Professor Hall then raised the possibility of funds from the Department. There followed a general discussion on this matter and it was decided that it would be raised again in the presence of the Deputy Minister.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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(5) Proposed Conference on the North American Indian.

Professor Mollwraith recommended that this conference be delayed until 1952. He based his recommendations upon two points:

- (a) the disturbed international situation,
- (b) by 1952 many of the research projects now under way will be completed and reports ready for consideration.

Colonel Acland then delivered a message from the Director and he also suggested that the conference be postponed until the new Indian Act was passed, possibly at the next session of Parliament. By 1952 the Department would know also the reaction to the new Act.

Mr. Doucet agreed with this proposal and also pointed out the favourable reaction of field officials to the work of the panel. He appealed to the panel to continue its work and to add its impetus to the improvement in general of Indian education.

(6) Demographic Study

Dr. Robbins will examine all statistical information received at the Education Division and will make recommendations as to other statistics which should be made available for this study.

Appointment of new Chairman

Dr. Morton reviewed the general situation and pointed out that a new Chairman and Secretary would be required. After considerable discussion, Professor Mollwraith was selected by unanimous vote.

Appointment of new Secretary

Major C.A.F. Clark was unanimously selected to replace Colonel Neary.

Future of the Panel

Colonel Acland led the discussion by raising the following points:

- (a) the exact terms of reference used by Dr. Keenleyside in his letter concerning the panel,
- (b) the possibility of the National Museum playing a greater part in its activities. He felt that there was a definite need of drawing to the attention of the new Deputy Minister, the exact terms of reference of the panel.

This led to a general discussion with Dr. Morton, Professor Mollwraith and Dr. Robbins participating. It was agreed that letters would have to be sent to General Young, the Deputy Minister of the Department of Resources and Development concerning the participation of Dr. Leckman of the National Museum. It was also decided that a letter should be sent to Colonel Fortier concerning the terms of reference of the panel.

The suggestion that Dr. Brown of the University of Toronto be a future member of the panel was deferred until the next meeting.

Next Meeting

This will be at the call of the Chair. It will likely be in May when Dr. Hawthorn of the U.B.C. will be in Eastern Canada, attending a conference. The panel was anxious that he attend the next meeting.

Dr. N. W. Morton,
Chairman.

B. F. Neary,
Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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THE EDUCABILITY OF INDIANS OF THE CARADOC RESERVE

PROGRESS REPORT

by

Gordon H. Turner
Associate Professor of Psychology
The University of Western Ontario

January, 1951.

1. The last report on this project was submitted in June 1950 and dealt with a comparison of Indian and white children on group tests of intelligence.
2. The project was continued with two main aims in mind
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3. In pursuance of these objects Mr. Penfold spent the summer months in residence at Muncey along with Mr. Fleming, student of anthropology working under Dr. Brown.
4. The original intention and hope had been to complete a program of individual testing during the summer but this was found to be impossible for two reasons
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8. Since Penfold is basing his M.A. thesis on this work and has a May 1st deadline to meet, a complete report is assured by that date.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Mailing List

Members - Panel on Indian Research

Major C.A.F. Clark, Educational Survey Officer, Indian Affairs Branch

Mr. D. J. Allan, Superintendent of Reserves & Trusts, Indian Affairs Branch X

Dr. O. E. Ault, Civil Service Commission, Ottawa, Ontario. ✓ X

Colonel E. Acland, Indian Affairs Branch, Ottawa, ✓ X

Mr. W. Bethune, Office of Minister, ✓

Mr. A. J. Doucet, Supervisor of Vocational Training, Indian Affairs

Colonel L. Fortier, Deputy Minister of Citizenship & Immigration ✓ X

Major I. Eisenhardt, Supervisor of Physical Education & Recreation

Mr. John Gordon, Welfare Division, Indian Affairs, Ottawa. ✓

Mr. E. N. Grantham, Department of Resources & Development, ✓

Professor Oswald Hall, McGill University, Montreal, Que. ✓ X

Dr. H. B. Hawthorn, Museum of Anthropology, University of B.C., Vancouver ✓

Dr. Douglas Leechman, National Museum of Canada, Ottawa, Ont. ✓ X

Dr. N. W. Morton, Director, Operational Research Group, Defence Research Board, Ottawa, Ont. X

Major D. M. MacKay, Director of Indian Affairs, Ottawa, ✓ X

Professor T. F. Mollwraith, University of Toronto, Toronto, Ont. X

Mr. T.R.L. MacInnes, Secretary, Indian Affairs Branch, Ottawa, Ont. ✓

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(RG 10, Volume 6036, File 150-144, part 1)

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Mailing List

Members - continued

- Dr. H. Procter, Indian Health Services, Ottawa ✓ X
- Mr. John Laurie, ~~Secretary, Indian Association of Alberta,~~ ✓
625 Fourth Avenue West, Calgary, Alberta.
- Dr. Rioux, National Museum of Canada X
- Dr. J. E. Robbins, Dominion Bureau of Statistics, ✓ X OTTAWA
- Dr. G. H. Turner, Asst. Professor of Psychology, ✓ X
University of Western Ontario, London, Ont.
- Dr. Charles G. Stogdill, M.A., M.D., Chief, Mental Health Division ✓ X
National Health & Welfare, 614 Jackson Building
- Mr. H. Low, Adviser on Education, N. W. T., ✓
- Miss Anne Smith, for circulation
- L. P. M. Rioux, Ethnologist, National Museum of Canada, Ottawa, Ont. ✓ X
- Professor S. R. Laycock, University of Saskatchewan, Saskatoon, Sask. ✓
- Professor Stuart Jamieson, Univ. of British Columbia, Vancouver, B.C. ✓
- Professor H. E. Smith, University of Alberta, Edmonton, Alta. ✓
- Professor G. E. Britnell, University of Saskatchewan, Saskatoon, Sask. ✓
- " D. S. Woods, Dean of Education, Univ. of Manitoba, Winnipeg, Man. ✓
- Dr. Willard W. Beatty, ~~Indian Affairs Bureau, Department of the Interior, Washington,~~ ✓
Chief, Branch of Education,
United States Indian Service, Dept. of the Interior, ✓
Washington 25, D.C.
- & Charles Roberts, Mental Health Services,
Sept. 1944 ✓
Ottawa

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Dr. George A. Dale, Education Specialist, Research,
United States Indian Service, Dept. of the Interior,
Washington 25, D.C.

→ Mrs. E. P. Randle, c/o Indian Superintendent, Brantford, Ont.

Professor Maurice Tremblay, Laval University, Quebec, P. Q.
Professor

→ Prof. A. H. Leighton, Dept. of Sociology & Anthropology,
Cornell University, Ithaca, N.Y. (Ithaca)

Professor G. W. Simpson, University of Saskatchewan, Saskatoon, Sask.

Lt. Col. H. M. Jones Welfare Division (Supt.) X

→ Dr. F.J. Alcock, Chief Curator, National Museum, of Canada, Ottawa, Ont.

Dr. G. Gordon Brown, University of Toronto X

Dr. A. C. Lewis, Ontario College of Education, Toronto, Ont.

Prof. F. Voget, McGill University, Montreal

→ Professor J. A. Long, Editor, Canadian Journal of Psychology,
371 Bloor St. West, Toronto, Ont.

→ R. F. Davey, Inspector of Indian Schools, Vancouver, B.C. (P.O. Box 70)

→ Prof. J.J. Honigman, New York University, New York, N.Y.

→ Major General H.A. Young, Deputy Minister, Resources & Development.

Dominion Statistician

→ L.G.P. Waller, Crg. Regional Statistician, Indian Affairs
620 Prater Bldg, Calgary, Alta.
→ E.H. Conrad, Crg. Regional Statistician, Indian Affairs
536 Prater Bldg, Regina, Sask.
→ G.H. Macdonald, Crg. Regional Statistician, Indian Affairs
536 Prater Bldg, Regina, Sask.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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TRAVELLING EXPENSES (For instructions, see reverse side)

CHEQUE No.
DATE

DEPARTMENT OF Citizenship & Immigration

BRANCH Indian Affairs
Headquarters
Address 220 Queen St., Ottawa

CLAIMANT T. F. McIlwraith

PURPOSE OF TRAVEL Attendance at meeting of advisory panel on Indian Education
Jan. 27, 1951.

APPROPRIATION

ALLOTMENT

YEAR AND DATE	DETAILS	Voucher No.	Meals (including Meal Services)	Hotel or Lodging	Transp'n. Berths, Etc.	Livery, Auto and Taxi Hire	Other Expenses
1951 Jan.	26 Return fare Toronto-Ottawa (Weekend rate)				14.80		
	Bedroom (Note: No lower berth was available. I am quite prepared to pay the difference between lower berth and bedroom.) Voucher attached	(1)			5.00		
	Taxi					1.60	
	27 Tips on trains						60
	Meals (breakfast and lunch, Ottawa; dinner on train) .85 + 1.00 + 2.50		4.35				
	Parlor car, Ottawa-Toronto (voucher (2) attached)	(2)			1.55		
	Taxis					2.35	



GRAND TOTAL \$30.25

TOTALS 4.35

21.35 3.95 .60

I hereby certify that the articles and services
charged for have been received and performed,
and that the prices charged are fair and just,
and that the expenditure was on government
business.

T. F. McIlwraith

RECOMMENDED FOR PAYMENT

Head of Branch or Division

AUDITED AND PASSED FOR PAYMENT

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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FILE NO. 150-144 TEMP.

FILE NO. 150-144 TEMP. MAIN FILE IN TORONTO

— INDIAN AFFAIRS BRANCH —
DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

SUBJECT

PANEL ON INDIAN RESEARCH

VOLUME

FROM

TO

REFERENCE				DISPOSAL			
By	By	Reference	Date	PA D	By	Date	For
E3	can	9574	8-28/	PA	can	17/2	
E	E3	Dr. Hall's account, plan	12/2	PA	can	17/2	
E6	PA	12847	10/3	PA	can	14/2/51	
E1	PA	17788	10/3				

Indian Affairs. School Files.
(PG 10, Volume 6036, File 150-144, part 1)

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CANADA

book
copy

THE UNIVERSITY OF WESTERN ONTARIO
LONDON, CANADA

UNIVERSITY COLLEGE
DEPARTMENT OF PSYCHOLOGY



(65 Glendonwyne Rd.,
Toronto.)
June 24th., 1950.

Dear Mr. Neary:

Life has been very complicated of late and I find that I have neither acknowledged your letter of June 9th., nor reported our findings of last winter. This will take care of the former and the latter is the very next major item on the agenda.

The Wechsler Intelligence Scale for Children, which Penfold is using now at Muncey is an individual test along the style of the Revised Stanford-Binet Scale. One box of materials plus a few record blanks and small manual costs \$22.00 (Vocational Guidance Centre, 205 Avenue Rd., Toronto). A record blank would not be very revealing and I haven't an extra manual so am not enclosing anything for you. The VGC would be glad to send you a manual and other information about the test, I'm sure.

We are using an individual test, now that we have a little more time, for various reasons: clinical observations may be made of the performance of each child, test results will be more reliable and valid because there is a real chance to control and assess motivation, and performance will be much more adequately sampled on both verbal and non-verbal materials. In general we hope to discover a great deal more about the children and the particular strengths and weaknesses which may characterize them in relation to a broad white population.

Sorry to have missed you during your recent visit.

Sincerely,

Gordon H. Turner,
Assoc. Prof. of Psychology.

ght/ght

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Student Council Supply Store
~~PERSON INSTITUTE OF TECHNOLOGY~~

50 GOULD STREET, TORONTO 1, ONTARIO

Feb. 2 1951

To Mr. Bernard S. Neary, Dept. of Indian Education, Dept. of Citizenship & Immigration
Re. Dominic Mc. Conley.

4 refills

1 Return of the Native

1 Mechanics and Applied Heat

Re. Alphonse Trudeau

1 Mechanics and Applied Heat

\$ 1.00
15 .90
\$ 1.50
3.40

\$ 1.50

+ 3.40

Total \$ 4.90

Please make check payable to:
Student Council Supply Store

INVOICE

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150-144



1951 FEB 5 41 10:08
MCGILL UNIVERSITY
MONTREAL

February 2, 1951.

The Secretary,
Panel on Indian Research,
(Colonel B. F. Neary),
Indian Affairs Branch,
220 Queen Street,
Ottawa.

Dear Sir:

Attached please find one completed and three signed expense accounts in connection with the meeting of the Panel on Indian Research, held Saturday January 27. Would you be kind enough to have a stenographer fill in the details on two and three and submit these to the appropriate person.

With all good wishes.

Yours very truly,

Oswald Hall

Oswald Hall,
Dept. of Sociology and Anthropology.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

150-144

University of Toronto
TORONTO 6, CANADA

DEPARTMENT OF ANTHROPOLOGY

February 8th, 1951.

Major C. A. E. Clark,
Educational Survey Officer,
Indian Affairs Branch,
Department of Citizenship and Immigration,
220 Queen Street,
Ottawa, Ont.

Dear Major Clark: Re: 150-144 (E-3)

Thank you so much for your letter and also for sending the file of "Panel on Indian Research".

As I told you, I want to have the opportunity of going through it quite carefully and will draft out a memorandum along the lines of the suggestions made by Colonel Acland. When I have done so, I will send it up to you. Unfortunately, I have two rather heavy commitments in the next two weeks, and I think it will be about the 23rd or 24th of this month before I can attend to the matter.

Although it is only fair to say that I regret very keenly Colonel Neary's retirement, I am delighted that you are taking over the secretaryship of the Panel. I look forward to the pleasure of working with you on it, and I do hope you will be good enough to give me a great deal of advice, as well as specific help. After all, everyone knows that the smooth functioning of any committee depends upon the secretary. The chairman is a mere figure-head.

With best regards.

Yours sincerely,

T. F. Mollwraith

T. F. Mollwraith.

TFM/EML.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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FOOK
COPY

Ottawa, Ontario,
9 FEB 51.

Copy for:

✓ Mr. C.A.F. Clark

Professor T.F. Malluraith,
Department of Anthropology,
University of Toronto,
Toronto, Ontario.

Dear Professor Malluraith:

Please see the attached copy of a letter from
Dean Smith of the Faculty of Education of the University of
Alberta.

Perhaps you would like to get in touch with Mr.
Card directly in order to discuss his interests and research
potential.

Yours sincerely,

N. W. Morton

(N. W. Morton)
Director,
Operational Research Group.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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FACULTY OF EDUCATION

UNIVERSITY OF ALBERTA

EDMONTON, ALBERTA
CANADA

COPY

February 6th, 1951

Dr. N. W. Morton, Director,
Operational Research Group,
Defence Research Board,
OTTAWA, Ontario.

Dear Dr. Morton:

I notice your name on the minutes of a meeting of a panel on
Indian Research and I was very happy to meet you again as it were.

I thought I should like to tell you that in this Faculty of
Education at the University of Alberta we now have a Faculty member
who is well qualified in Sociology. His name is Mr. B. Y. Card, a
graduate of Stanford University. His doctoral thesis is just now
being completed as a survey of social service organizations in Canada.

It occurred to me that if your group interested in Indian
Affairs wished someone in this area to do some research Mr. Card
might be interested.

With kindest personal regards.

Sincerely yours,

H. E. Smith, Dean
FACULTY OF EDUCATION.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

150-144

(E3)

,February 12, 1951.

Professor O. Hall,
Department of Sociology,
McGill University,
Montreal, P.Q.

My dear Professor Hall:

Your account for travelling expenses for attendance at the recent meeting of the Panel has been copied on the forms provided and sent forward for payment.

You will notice on the form I have returned to you that I have made some amendments to bring it into line with the requirements of our Treasury officials. For example the time of departure and arrival has to be stated. I have done this. The gratuity to "Porter" is deleted because you did not attach a receipt for a parlour car. They may notice that you took an ordinary first class return ticket when weekend coach rate was available, but in the case of a distinguished visitor they may not make the usual downward revision.

In sending out copies of the minutes of the last meeting I tried to include all the persons mentioned in these and previous minutes, and I hope I have not omitted any of your colleagues or associates in the Universites of Quebec. At your leisure you might let me have the names of those who should be included in the distribution.

Yours sincerely,

C.A.F.C.

C.A.F. Clark,
Secretary for Panel on Indian Research.

CAPC/MWON

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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COPY



DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Ottawa, February 12, 1951.

A/SUPERINTENDENT OF EDUCATION

Travelling Expenses - Professor O. Hall

Attached hereto in duplicate is Professor Hall's claim for travelling expenses in connection with a meeting of the Panel on Indian Research held on January 27, 1951.

It has previously been the custom to charge these to the vote for professional services.

C.A.F. Clark

C.A.F. Clark,
Secretary for Panel on Indian Research.

PLEASE QUOTE
FILE 150-144
(E3)

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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TRAVELLING EXPENSES

(For instructions, see reverse side)

CHEQUE No.

DATE

DEPARTMENT OF CITIZENSHIP & IMMIGRATION

BRANCH

INDIAN AFFAIRS

CLAIMANT Dr. O. Hall, McGill University

Headquarters

McGill University

PURPOSE TRAVEL Meeting of Panel on Indian Research

APPROPRIATION

516

ALLOTMENT

06-152-952

YEAR
AND
DATE
1951

DETAILS

Meals
(including
Meal
Services)

Hotel or
Lodging

Transport,
Bertha,
Etc.

Livery,
Auto and
Taxi Hire

Other
Expenses

Jan. 26	Taxi to station Lv. 4.10 p.m.				1 00	
	Red Cap					25
	Return fare Ottawa - Montreal			7 95		
	Dinner	2 50				
	Ar. Ottawa 7.20 p.m.					
	Red Cap - taxi station to hotel				65	25
	Bell boy					25
Jan. 27	B. 1.00 L. 1.50 D. 2.50	5 00				
	Hotel room	1	5 30			
	Taxi to station Red Cap				65	25
	Lv. Ottawa 4.25 p.m. Ar. Montreal					
	7.25 p.m.					
	Red Cap-taxi station to home				1 00	

Trip Jan. 26-27 Montreal to
Ottawa Meeting of Panel on
Indian Research.

Dr. O. Hall,
Dept. of Sociology,
McGill University,
Montreal, P.Q.



GRAND TOTAL \$ 25.30

TOTALS 7 50 5 30 7 95 3 30

I hereby certify that the articles and services
charged for have been received and performed,
and that the prices charged are fair and just,
and that the expenditure was on government
business.

Orvala Hall
Claimant

Date Jan 30 / 51

RECOMMENDED FOR PAYMENT

Head of Branch or Division

APPROVED

Deputy Head

AUDITED AND PASSED FOR PAYMENT

Chief Treasury Officer

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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COPY

150-144
(E6)

, February 16, 1951.

REGISTERED MAIL

Professor T.F. McIlwraith,
Department of Anthropology,
University of Toronto,
Toronto, Ontario.

Dear Professor McIlwraith:

Attached, please find
your Travelling Expense cheque # 84903
in an amount of \$30.25.

Yours sincerely,



Philip Phelan,
Acting Superintendent of Education.

Encl:

MFT/HM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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University of Toronto
TORONTO 5, CANADA

DEPARTMENT OF ANTHROPOLOGY

January 30th, 1951.

Col. Bernard F. Neary,
Superintendent of Indian Education,
Indian Affairs Branch,
Department of Citizenship and Immigration.,
Ottawa, Ont.

Dear Colonel Neary:

I hate to think that this will be the last letter which I shall be sending you officially. It is merely to enclose my expense account. As I explained on it, there were no lower berths available, so I took a bedroom in preference to an upper berth and am quite prepared to pay the difference myself, but of course the stub is for the bedroom.

As I told you, and I repeat this with all sincerity, I think that your retirement is a very serious loss indeed. Personally, I am glad that you are going to be in Toronto and I hope to have the pleasure of seeing you here.

Yours sincerely,

T. F. McIlwraith
T. F. McIlwraith.

ENCL.
TFM/EML.

Indian Affairs. School Files.
(R 10, Volume 6036, File 150-144, part 1)

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CANADA

FOOK
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150-144

0 / 117-2-1 (B 3)

February 5, 1951.

Professor T. F. Malluraith,
Department of Anthropology,
University of Toronto,
Toronto 5, Ontario.

Dear Professor Malluraith:

Under separate cover by express prepaid, there is going forward to you today the file which we call "Panel on Indian Research" (150-144).

I did not wish to delay sending it to you, and so I have not made any abstracts in connection with the points which Colonel Asland raised. I suppose that you will wish to pass your draft of the terms of reference to other members of the panel before we give it the departmental treatment.

A few folios down in the file you will find the list of recipients of copies of the minutes of the last meeting and you will note the inclusion of anyone who has been mentioned in the minutes. Professor Leighton at Cornell is included because he has some students working in the Maritimes. Dr. Dale at Washington used to be Director of Education for the Alaska Native Service.

For returning this file I suggest the use of "express collect", to 220 Queen Street. In that way we can avoid charging postage to other than government agencies.

Yours most sincerely,

C.A.F.C.
C.A.F. Clark,
Educational Survey Officer.

C.A.F.C./M

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Colonel Aeland -

15993

The Director has asked
that a reply be prepared for
his signature. Please.

1951 FEB 15 AM 11:29

C.H.

15/2/51

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144

University of Toronto
TORONTO 5, CANADA

DEPARTMENT OF ANTHROPOLOGY

February 7th, 1951.

Col. Acland

D. M. MacKay, Esq.,
Director,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ont.

Dear Major MacKay:

I have been looking forward to the chance of dropping in and calling on you in Ottawa, but I have been up very seldom during the last few years, and it has always seemed necessary to take an early train home. Ten days ago when a meeting was called of Neary's panel on problems of research connected with Indian education, I again hoped that the meeting would break up in time for me to slip over to see you. However, we all talked at such length that it was well after twelve o'clock on Saturday before the meeting broke up.

As you may remember, Morton has acted as chairman of the panel since its formation. Reasonably enough, he asked to be relieved, partly in the belief that a rotation of chairmen was desirable. Much to my surprise and against my advice, the panel asked me to take over the chairmanship. As I am so keenly interested in the matters that have been discussed at the meetings, I felt that it would be ungracious for me to decline. More than ever, I shall regret the resignation of Neary. He always impressed me as an extremely able man.

I do not suppose you know how grateful I was for a message which you sent via Acland, urging that no attempt be made to hold an Indian conference in the immediate future. I had thrown the suggestion out rather casually a year ago and was somewhat surprised at the enthusiasm with which the idea was received, but I felt that this was not the opportune time, and yet I hated to seem to be postponing it. So your message was, to say the least of it, a great relief.

Acland made another very helpful suggestion, namely, that it would be well to put down the terms of reference under which the panel has been operating. As the incoming chairman, I feel the need for this very strongly, as I am not at all familiar with some of the background and I would like to be clear on a number of points. When I prepare this statement, if I may, I shall send you a copy and ask you to see whether it agrees with your understanding.

*NOTED
15/2/51
C.H.*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

PUBLIC ARCHIVES
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CANADA

*POOK
COPY*

May I ask you about quite another point? Dr. Brown heard yesterday that there was an opening for an Indian agent at or near Moose Factory. Assuming that this information is correct, I wonder if it would be feasible for Kerr to apply for such a position. He was one of the two men who worked under Dr. Brown's direction, actually doing his investigations at Rupert's House. Kerr is a big, lumbering, ex-serviceman who has taken his Master's degree in Anthropology. He is not a first class student, but we felt that he was worthy of the Master's degree. On the other hand his interests are in practical problems and I think it is fair to say that he has shown himself capable of living in the North with enthusiasm and interest. I do not know what the specific qualifications for such a position are, but it might be that Kerr's experience, plus his Master's degree, plus his war service, might make him eligible. Brown and I would recommend him within the limits of the statements that I have just made. He is a plodding, honest soul who will never set the world on fire, but who will do a conscientious job.

With best regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith,
Head of the Department.

TFM/EML.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-144, part 1)

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07183

150-144 (DIA)

1951 FEB 16 PM 4:02

OTTAWA, February 15, 1951.

T. F. McIlwraith, Esq., M.A., F.R.A.I., F.R.S.C.
Head of the Department of Anthropology,
University of Toronto,
TORONTO 5.



Dear Professor McIlwraith:

I was delighted to receive your letter dated February 7th and also to know that you are chairman-elect of the Panel on Indian Research.

In regard to the postponement of the proposed Indian Conference, it is comforting to know that you are in agreement. So far as administrative policy is concerned I feel that no benefits would accrue from such discussions until the revised Act has been in effect for a sufficiently long period to assess its benefits intelligently.

Then, too, it is to be hoped that the international situation will have improved by that time placing us in a better position in respect to financial expenditures.

The suggestion that the terms of reference of the panel be reviewed at this time is, I think, a sound one and it is most kind of you to enlist my comments in the draft stage. Undoubtedly, with this Branch a part of a new Department and with a new Minister and Deputy Minister in the saddle since the panel was formed, it is surely in the interest of the panel as a whole to re-establish its terms of reference. Particularly so when more than one Department of Government is participating.

9a

....2

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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- 2 -

In respect to the final paragraph of your letter, I am afraid that Dr. Brown was misinformed. There is no vacancy in the James Bay Agency at present, and should it be expedient in the future to move the present Superintendent it will most likely be accomplished on a cross-transfer basis.

I regret exceedingly that I did not have the opportunity of attending the last meeting of the panel and, more particularly, that I missed meeting you. You will understand, I am sure, that the past few weeks have been more than usually trying with the result that I found it necessary to forgo many things I had looked forward to.

Yours sincerely,

W. J. Brown
Director.

EA/FL

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEPARTMENT OF ANTHROPOLOGY

University of Toronto
TORONTO 5, CANADA

1951 JUN 23 PM 2:01

January 22nd, 1951.

840

Col. Bernard F. Neary,
Superintendent of Indian Education,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ont.

Dear Colonel Neary:

Thanks for your notice. I shall be at
the meeting Saturday morning.

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith.

TFM/EML.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEPT. OF ANTHROPOLOGY

University of Toronto
TORONTO, CANADA

150-144

February 23rd, 1951.

1951 FEB 25 AM 9:26
Mr. Philip Phelan,
Acting Superintendent of Education,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Canada.

Dear Mr. Phelan: File No. 150-144 (E6)

Very many thanks for your letter of the
16th enclosing a cheque for \$30.25. I appreciate
the courtesy with which your Department has looked
after my expenses.

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith.

TFM/ENL.

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The School of Social Work
University of Toronto

announces

a Third Workshop on
INSTITUTIONAL CARE OF CHILDREN AND YOUNG PEOPLE
March 7, 8 and 9, 1951

TEACHERS

Margaret Newton, B.A., M.S.W., Supervisor of Child Welfare,
Province of Ontario.

Ruby Pernell, M.S.S.A., Instructor in Social Work, University
of Minnesota.

Jessie Watters, Diploma in Social Science, Director of Case
Work, Children's Aid Society of Toronto.

Lillian Boes, M.S.W., Family Case Worker, Children's Aid Society
of Cornwall.

Except where otherwise noted on the programme all sessions will
be held at the Women's Art Association, 23 Prince Arthur Avenue,
Toronto. Prince Arthur Avenue runs West from Avenue Road and is
one short block North from Bloor Street.

Indian Affairs. School Files.
(PG 10, Volume 6036, File 150-144, part 1)

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FOOLY OFO

This workshop on Institutional Care is offered in response to continued interest on the part of those who have attended former workshops. The sessions have been planned by the School of Social Work, The Division of Youth and Child Welfare of the Provincial Department of Public Welfare and a Committee of Institutional Superintendents elected at the 1950 workshop.

It is now recognized by Child Welfare authorities that the needs of certain children are best met through an experience in group living. We are fortunate to have as one of the leaders for this workshop Miss Ruby Pernell, an authority on group work who has had experience in the institutional setting. Miss Pernell will guide us in how to plan programmes in Institutions in such a way that the children will derive maximum benefit.

While the original workshop on Institutional Care was designed specifically for those Institutions coming under the Charitable Institutions Act of Ontario, the material discussed was of interest to a much wider group, including Reform Schools, Homes for Handicapped Children, Indian Residential Schools and other Institutions. A very warm welcome to the present workshop is therefore extended to all persons interested in the Institutional Care of Children.

LIBRARY SERVICE

Librarians at the School of Social Work (third floor) will be glad to suggest helpful literature to anyone interested.

REGISTRATION AND FEES

The enclosed form should be returned by March 1. The fee is \$4.00 for the Workshop or \$1.00 per individual session.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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PROGRAMME

Wednesday, March 7

9:00 - 9:30 Registration

Chairman of Sessions for the day - Miss Margaret Newton

9:30 Welcome by Dr. Cassidy, Director, School of Social Work.

9:45 Introduction to the Workshop - Mr. Bert Beaumont, Director, Division of Youth and Child Welfare, Provincial Department of Public Welfare.

10:00 - 12:00 Report on thesis - "The Ontario Charitable Institutions Act as it affects Children's Institutions, 1950." - Miss Lillian Boes.

2:00 - 3:00 Administrative Problems in Institutions - Miss Margaret Newton

3:00 - 4:30 Report of the Interim Committee to examine the advisability of setting up an Ontario Association of Child Caring Institutions - Miss Isobel Allen, Sunnyside Children's Centre, Kingston.

Thursday, March 8

Chairman of Sessions for the day - Miss Isobel Allen, Sunnyside Children's Centre.

9:00 - 12:00 Programme - Miss Ruby Parnell

2:00 - 4:30 Discipline - Miss Ruby Parnell. This session will be held at the School of Social Work, 273 Bloor Street West.

4:30 All those attending the workshop are invited to tea in the Library of the School (third floor) at the close of the afternoon session.

Friday, March 9

9:00 - 12:00 Discussion Groups

(1) The Administration of Homes for Unmarried Mothers - Miss Margaret Newton. This session will be held in Room 225 at the School of Social Work, 273 Bloor Street West.

(2) The Role of the Case Worker in Children's Institutions - Miss Jessie Watters.

1:45 - 4:30 Visits to Local Institutions. The group will meet at 1:45 at 23 Prince Arthur Avenue, where information concerning visits will be given.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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University of Toronto,
School of Social Work.

February 16, 1951.

To: The Superintendents of Indian Residential Schools in Ontario.

From: Sophie R. Boyd, Executive Secretary, School of Social Work, University of Toronto.

May I take this very informal way of extending to you or members of your staff an invitation on behalf of the Director of this School, Dr. Harry M. Cassidy, to take part in a workshop on Institutional Care of Children and Young People which is to be held under the sponsorship of this School on March 7, 8, and 9 next. I am enclosing a programme of the sessions so that you can see the sort of thing we plan to do.

For the past three years we have held workshops of this sort at the School on the request of the Division of Youth and Child Welfare of the Provincial Department of Public Welfare. The purpose of the workshop is to bring together staff members of Institutions in Ontario for discussion of matters of common interest and concern and to attempt, with the help of qualified leaders, to bring us all to a better understanding of children and their needs and of how we can best meet these in our work and institutions. In our discussions we deal with such definite questions as how to arrange an interesting programme for children in an institution, how to deal with problems of discipline, how to prepare the child for leaving the institution and returning to his own home, etc.

In addition to the actual knowledge gained through these joint discussions I think we have all benefitted by getting to know each other better since so often staff members in Institutions work in rather isolated places where they have not much opportunity to talk to other people who are working in similar situations elsewhere.

The group of persons who have come together now for three years in these workshops are beginning to organize themselves into a group of institutional workers so that they, themselves, will probably be initiating planning for these workshops in the future. It occurred to this group that there are many other institutions caring for children in Ontario who might be equally interested in joining the group for discussion such as I have outlined. They mentioned in particular Indian Residential Schools, Homes for Handicapped Children, and Reform Schools. On their suggestion, therefore, we are writing now to these various residential schools and institutions to extend a very warm welcome to the present workshop.

If you can manage to send one or more staff members, would you fill out and mail to us, the attached application forms with a fee of \$4.00 made payable to University of Toronto.

If you do find it possible to join us, we shall very much look forward to having you and hope that we can make the sessions profitable.

SRB:mc

*This is the informal note
which went to the Schools
with the programme. SR.*

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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SCHOOL OF SOCIAL WORK

University of Toronto
TORONTO 8, CANADA

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Mar 15 1955 AM 9:12

E-1
Mr. Philip Phelan,
Superintendent of Education,
Indian Affairs Branch,
Department of Citizenship and Immigration,
OTTAWA, Ontario.

Dear Mr. Phelan:

Thank you for your letter of February 9 enclosing a list of the Indian Residential Schools in the Dominion for which I had asked.

We wanted this list as we felt it might be of interest to staff members in Indian Residential Schools to know of a workshop on Institutional Care of Children and Young People sponsored through the Extension Programme of this School on March 7, 8 and 9 next. A copy of the announcement and programme of this workshop is now enclosed for your information.

The suggestion had come to us from staff members of other Institutions that we might broaden the scope of this workshop this year and include staff members of residential schools beyond the group for which the workshops have been held for the past three years. Dr. Cassidy was away at the time following an operation and I sent out the attached announcement in rather an informal way to the Superintendents of the Indian Residential Schools in Ontario which I took from your list. I realized some time afterwards that this might have been much better done had I consulted you first and asked for your backing. If I have created any difficulty by writing directly, I hope you will forgive me. It was really done in an effort to help a broader group as the workshop does appear to be valuable to persons who have attended the workshops.

Thank you again for your help in providing the list.

Yours very sincerely,

Sophie R. Boyd
Sophie R. Boyd,
Executive Secretary.

SRB:me
enc.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEPARTMENT OF ANTHROPOLOGY

University of Toronto
TORONTO 8, CANADA

March 27th, 1951.

Major C. A. F. Clark,
Educational Survey Officer,
Indian Affairs Branch,
Dept. of Citizenship & Immigration,
220 Queen Street,
Ottawa, Ont.

Dear Major Clark:

I was disappointed when I came back this afternoon to find that you had been in. However, we are both all too well aware of the number of things that everybody is doing and how hard it is to catch people.

Incidentally, if you had caught me if you had come in a little later, you would have seen me working on the report on the Indian Panel. I found it very difficult to do the job as I intended, but I have it pretty well under control now and hope to be sending you a copy of the first draft as soon as possible.

I hope that I may have the pleasure of seeing you on your way back through Toronto.

With best regards.

Yours sincerely,

T. F. Mollwraith

T. F. Mollwraith.

TFM/EML.

Indian Affairs. School Files.
(ME 10, Volume 5136, File 150-141, part 1)

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PANEL ON INDIAN RESEARCH

At a meeting on January 27, 1961, of the group commonly called "The Advisory Panel on Indian Research," it was pointed out that there was some ambiguity regarding the terms of reference under which the group was operating. I was asked to prepare a memorandum on this point. As the incoming chairman, I was very glad to do so, particularly in view of the fact that I was uncertain myself of the status of the

In preparing this memorandum, I have gone through File No. 150-144 of the Department of Citizenship and Immigration, Indian Affairs Branch, entitled "Panel on Indian Research." This memorandum is based on material in that file, supplemented with my recollections of discussions that took place at different meetings.

Preliminary and informal discussions about the possibility of forming a panel on research problems must have taken place in June or July, 1949. Correspondence took place between Colonel Heary and Dr. Morton with regard to the scope and composition of such a panel. The outcome of these discussions was a series of letters from the Deputy Minister of Mines and Resources, H. L. Kennelyside, to the National Research Council, the Dominion Bureau of Statistics, the Canadian Social Research Council, the Department of National Health and Welfare, the Civil Service Commission, and the Indian Affairs Branch asking the co-operation of different groups and individuals in the project.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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I think it is pertinent to quote one of these letters.

"H. W. Morton, Esq., Ph.D.,
Director of Operational Research,
Defence Research Board,
Department of National Defence,
Ottawa, Ontario.

Ottawa, August 4, 1949.

Dear Doctor Morton:

For some time now our Departmental officials have been planning the establishment of a panel or committee which could advise them on various Indian research problems.

There is a genuine need for professional research into matters relating to Indian Education, Welfare and Social problems, etc. The establishment of such a panel could provide for a coordination of the research which has been done or is planned into various aspects of Indian life. It could also plot out in general terms the order of priority in which various studies could be undertaken.

It has been recommended that the following be represented on this panel:

1. The National Research Council, represented by yourself.
2. The Dominion Bureau of Statistics, represented by Dr. J. K. Robbins.
3. The Canadian Social Research Council, represented by Professors McIlwraith and Oswald Hall.
4. Department of National Health and Welfare, represented by Dr. Stegall, Chief of the Mental Health Division.
5. Civil Service Commission, represented by Dr. O. E. Ault.
6. The Indian Affairs Branch.

I would sincerely appreciate your advice on the establishment of such a panel and also your reaction to my request that you accept the duties of Chairman of this group. It is my feeling that a fast-finding body such as this can do a great deal towards alleviating the present dearth of social science research studies into the various aspects of the Indian problem.

Yours sincerely,

(Sgd.) H. L. Keenleyside
Deputy Minister."

All these invitations appear to have been accepted, although the absence of written confirmation indicates that in some cases

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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this was done by telephone.

Two points seem worthy of mention at this point:

(a) Dr. Keesleyside uses the term "represented" in regard to individuals belonging to the National Research Council, the Dominion Bureau of Statistics, the Canadian Social Science Research Council, the Department of Health and Welfare and the Civil Service Commission. I think it is fair to say that none of the individuals from these organizations have thought of themselves as representing any official opinion of these various bodies. Members of the Panel have provided information or ideas, as individuals, but in no case have gone to their respective organizations to ask for authority or for concurrence in any statement.

(b) Dr. Keesleyside speaks of the group as "a panel or committee which could advise you on various Indian research problems." He also speaks of research into matters relating to "Indian education, welfare and social problems, etc."

On August 5th, 1949, Major MacKay, writing to the Deputy Minister speaks of the group as "a Panel on Indian Research." There is a further memorandum, unsigned, from the Director which I think should be cited at this point.

"Panel on Indian Research"

"As requested by you, I have had further information provided by the Superintendent of Education concerning the establishment of the above panel. The object of this panel is to provide for professional research into matters primarily relating to Indian Education. The establishment of this panel would provide for coordination of the research which has been done or is planned into various aspects of this educational field.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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"One of the most urgent needs is for a survey of the mental ability of Indian pupils across Canada. This can only be done by careful selection of a suitable intelligence test and by administering such a test in a scientific manner.

"We have in Ottawa in the persons of Dr. Marten, Dr. Ault, Dr. Robbins and Dr. Stegill, leading men in the field of educational, psychological research and it is felt that their professional advice and assistance would do a great deal to help in having these tests carried out in a manner which will ensure the validity of the results obtained.

Director,

Following these preliminary arrangements, the first meeting of the Panel was held on November 18th, 1949, with seven members and two guests in attendance. There was considerable discussion concerning the function and responsibility of the Panel, which was summarized in the minutes as follows:

"Purposes and Terms of Reference of Panel on
Indian Research"

"There was a general discussion led by Dr. Marten, in which all members expressed their opinions as to the purpose of the panel. It was decided that the panel could best serve by helping to formulate issues or problems which were more immediate and pressing and then assist in having research begun with the initial emphasis on educational matters. Dr. Robbins spoke on the coordination which would be possible with the work being carried out by the Canadian Social Research Council. Professor Mallwraith discussed the range of projects planned by the Indian Committee of the Canadian Social Research Council and the type of projects in which they were interested. Dr. Ault pointed out the need for coordination between smaller local studies and a Dominion-wide survey.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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"There was considerable discussion as to the difference of purpose between the Indian Committee of the Canadian Social Research Council and this panel. The general conclusion was that the Indian Committee was more concerned with a broad coverage of the various types of social problems from a scientific point of view and was not particularly concerned with the administrative problems facing the Indian Affairs Branch. The panel, however, was concerned with these problems and with providing professional research and assistance in meeting such problems. Following a review by Mr. Asland of the need for a secretary for the Panel, it was decided to have Mr. Henry carry on these duties for the present time."

Discussion followed on a pilot study at the Carleton Reserve, Muncey, Ontario, to be conducted by psychologists and anthropologists from the University of Western Ontario and the University of Toronto, operating on grants from the National Research Council's Committee on Applied Psychology and the Canadian Social Science Research Council.

The next meeting of the Panel was held on December 19th, 1941, with eight members and one guest in attendance. Dr. Turner of the University of Western Ontario reviewed the initial stages of work that had been done at Carleton and Dr. Rioux outlined a study on which he is engaged for the National Museum among the Six Nations. Discussion took place on the inclusion of Eskimo problems within the field of interest of the Panel.

The next meeting was held on May 1st, 1942, Professor

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

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Mellwraith outlined the work that is being undertaken on Indian research through grants from the Social Science Research Council and discussed various other studies being undertaken by different bodies. It was recognized that there is an almost endless amount of research work needed, some of it of a direct administrative nature, other types of a more theoretical nature. It was agreed that contacts should be made with universities, particularly on the Prairies, where research appeared to be lagging. It was also agreed that reports of research, either in whole or in summarized form, should be made available to field officers of the Indian Affairs Branch. Dr. Leechman, Col. Heary and Professor Mellwraith agreed to look into this matter.

The next meeting of the Panel was held on January 27th, 1951, sixteen members being present. Professor Mellwraith reported on work carried out during the summer with the aid of grants from the Social Science Research Council. Dr. Merton raised the question of the necessity to see that the reports on research reached the hands of those who might find them of value, and Colonel Fortier expressed similar views and offered any assistance possible. Leechman, Heary and Mellwraith offered regrets at their tardiness in preparing synopses of articles which should be circulated to officials of the Indian Affairs Branch, and were requested to endeavour to carry out the wishes of the Panel as expressed in its meeting on May 1st, 1950.

To the regret of all members, Dr. Merton felt that it was necessary for him to retire as chairman and Professor Mellwraith

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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was elected in his place. Due to the imminent retirement from the Service of Colonel Heary, it was also necessary to nominate a new secretary, Major G. A. F. Clark.

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The above may be thought of as a summary of the work of the Panel up to the present time, April, 1951. It may be appropriate to include a number of personal comments concerning what seem to me lines of appropriate future development. These can be summarized as follows:

1. Membership. The functions of the Panel would seem to be fulfilled by a small membership. Many of these actively concerned in Indian problems are located in Ottawa, where attendance at Panel meetings can be arranged easily. Outside members lend considerable support, but it is not reasonable to think of them being drawn from an area further afield than London in the west and Quebec in the east. The University of Western Ontario, the University of Toronto, McGill University, Université de Montreal and Université Laval have staff members keenly interested in these problems and representatives from these institutions might be drawn in from time to time. Professor Falardeau of Laval would be particularly useful, if available.

2. The expenses of the Panel, which have been carried by the Indian Affairs Branch, have been limited to defraying the travelling expenses for out-of-town members attending meetings. It is not anticipated that these expenses will increase

Indian Affairs. School Films.
(MG 10, Volume 4136, File 150-144, part 1)

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appreciably. However, it would seem desirable to set a definite amount for this. The sum of \$1,000 annually is suggested.

3. The primary function of the Panel is, and should be, a clearing-house for information on research, especially in the field of the adjustment of the Indians to changing conditions. This objective would seem to be consistent with the original terms of reference setting up the Panel as dealing with Indian research.

4. While the Panel can and should give advice on research projects and their suitability, it should not itself take responsibility for conducting or supervising research, a function for which it is not constituted.

5. The Panel should include aid in the dissemination of the results of research as one of its main objectives.

6. The Panel, comprising as it does individual members with knowledge in various fields, will be available to discuss matters brought up at meetings by members. These might include such matters as changes in curricula, in administrative fields, in welfare, or in other aspects of activities pertaining to the Indians. Such discussions would fulfil one of the basic reasons for the Panel, viz., its availability as a consultative group.

T. F. McIlwraith

Indian Affairs. School Files.
(NG 10, Volume M136, File 150-144, part 1)

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University of Toronto
TORONTO 8, CANADA

DEPARTMENT OF ANTHROPOLOGY

May 15th, 1951.

Major C. A. F. Clark,
Educational Survey Officer,
Indian Affairs Branch,
Dept. of Citizenship & Immigration,
220 Queen Street,
Ottawa, Ont.

Dear Major Clark:

I have had a letter from Falardeau expressing willingness to serve on our Indian Research panel, but regretting that the date around the first of June is impossible. While I regret this, I think it would be undesirable to hold up the meeting. What do you think?

I wonder if you would be good enough to consult some of your Ottawa colleagues in regard to a meeting on June 1st. That date would be satisfactory to me and perhaps there is merit in arranging a meeting before the autumn. We would be in a position to go over the terms of reference for the Panel, to discuss field work being undertaken this summer, and to look at several synopses of field reports. If this date should prove satisfactory to you in Ottawa, perhaps you would let me know and would be good enough to send out notices.

As you know, I feel myself in a somewhat ambiguous position as chairman of a committee which is so much a committee of civil servants. I wish some one else had been willing to take over the chairmanship, but I must continue to rely upon your help and judgment.

With kind regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith.

TFM/EML

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(RG 10, Volume 6036, File 150-144, part 1)

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University of Toronto

TORONTO 8, CANADA

DEPARTMENT OF ANTHROPOLOGY

May 16th, 1951.

Major C. A. F. Clark,
Educational Survey Officer,
Indian Affairs Branch,
Dept. of Citizenship and Immigration,
Ottawa, Ont.

Dear Major Clark: Re. File 150-144
O/117-2-1 (E 3)

Your letter of the 14th crossed mine of the same date. Thank you for the information for Miss Present, which I shall pass on to her.

I regret that your inspectors cannot be present at a meeting the end of May. Presumably my letter reached you just before leaving for Moose Factory; I rather hope that you decided to defer the meeting until September in view of the fact that the end of May is an unsuitable time for your people. As a matter of fact, I know that Dr. Brown will be tied up at that time, as is Falardeau, so it might be desirable to postpone a meeting until September. The more I think of this the more I am inclined to believe that this might be desirable.

With best regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith.

TFM/EMI.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 150-144, Part I)

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(X 3)

May 14, 1951.

T. F. McIlwraith, Esq., M.A., F.R.A.I., F.R.H.C.,
Department of Anthropology,
University of Toronto,
TORONTO 5, Ontario.

Dear Professor McIlwraith:

Tomorrow I must leave on a trip of about one week's duration, which will take me to Moose Factory. While there, I shall obtain further information which I shall pass along to Miss Present and Mr. Stiff. Meanwhile if Miss Present enquires, please tell her that I have had a note from the Reverend Mr. Seignulier in which he says that he can arrange accommodation for her any time in June.

I have had some discussion with Colonel Asland concerning which you will probably have already heard from him. I think that the deletion of that unsigned memorandum is a good move because, in addition to other objections, the thought expressed seems to suggest a disproportionate emphasis on a rather limited area in psychology.

In regard to a date for the next meeting of the Panel I have now to report that if the meeting is at the end of May, our recently appointed school inspectors cannot be present as they are to be convoked at the end of June.

Yours sincerely,

C.A.F.
C.A.F. Clark,
Educational Survey Officer.

C.A.F./KM

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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(E 3)

May 28, 1951.

T. F. McIlwraith, Esq., M.A., F.R.A.I., F.R.S.G.,
Head of the Department of Anthropology,
University of Toronto,
Toronto 5, Ontario.

Dear Professor McIlwraith:

Your letters of May 15 and May 16 were awaiting me
on my return from Moose Factory.

It appears that the postponement of the next meeting
of the panel until September would, indeed, be a constructive move.
There is always the matter of expenses to be considered, and I know
that you will want the first meeting under your chairmanship to be
easily demonstrated as well worth the time and money it will take.
Some senior officials in the Department are now arranging their
vacations, and might not be available either to attend the meeting
or to give attention immediately thereafter to matters brought up
at the meeting. You and other members of the panel have a present
concern with the Royal Society of Canada and with other associations.
New members like Professor Falardeau and Dr. Brown may wish a few
more weeks to acquaint themselves with the history of the panel and
its purpose and potentialities. Moreover, as long as Parliament is
sitting, senior officials are subject to call on short notice.

Another postponement forced upon us is the conference
of our school inspectors. We still lack two appointees to that
staff and now expect to have them assemble here some time in August.
They may have some suggestions for research which the panel at a
later meeting may consider.

We need time also to prepare copies of these digests
on which your helpers are working, and there are some reports of

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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present activities which the researchers will be able to put into final form.

May I, therefore, as it were second the motion to postpone the next meeting of the panel until September and not earlier than the 15th of the month. I know that you and professors generally will not want it to be during the last week of the month when university classes are being organized.

With thanks and regards,

Yours sincerely,

C.A.F.C.

G.A.F. Clark,
Educational Survey Officer.

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Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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University of Toronto

TORONTO 5, CANADA

DEPARTMENT OF ANTHROPOLOGY

May 29th, 1951.

✓
Major C. A. F. Clark,
Educational Survey Officer,
Indian Affairs Branch,
Dept. of Citizenship & Immigration,
Ottawa, Ont.

Dear Major Clark:

Thank you so much for your letters of the 28th.
It was good of you to send a duplicate copy of the one
about Moose Factory, which I shall turn over to Miss Present
at once and I am sure she will find it helpful.

I must admit to a feeling of relief in regard to
the postponement of the Panel meeting. It would have been
extremely difficult to have had a successful meeting this
coming Friday and it is much better to put it off until
September. May I again rely on your judgment to choose a
date suited to as large a proportion of the members of the
group in Ottawa as possible. Provisionally might I suggest
Friday, September 21st. I shall be seeing Falardeau and
Hall, as well as Dr. Brown, and shall ask them to save that
date.

With best regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith.

TFM/EML.

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(RG 10, Volume 6036, File 150-144, part 1)

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University of Toronto

TORONTO 8, CANADA

DEPARTMENT OF ANTHROPOLOGY

June 1st, 1951.

Major C. A. F. Clarke,
Educational Survey Officer,
Indian Affairs Branch,
Dept. of Citizenship & Immigration,
Ottawa, Ont.

Dear Major Clark,

After your helpful suggestions in regard to the terms of reference of the Panel, I sent a copy to Colonel Acland who made further suggestions. I have had the script re-typed and sent a copy to Major MacKay. May I also have the pleasure of sending one to you for your files.

With best regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith.

Encl.
TFM/EML.

Indian Affairs. School Files.
(MG 10, Vol. 6036, File 100-14, part 1)

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DEPARTMENT OF ANTHROPOLOGY

University of Toronto

TORONTO, CANADA



May 30th, 1951.
1951 JUN 2 AM 11:06

INDIAN AFFAIRS

Major D. M. MacKay,
Director,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ont.

Dear Major MacKay:

You may remember that I wrote you after the last meeting of the Indian Panel, partly to let you know that I had been reckless enough to accept the chairmanship of that Panel and partly to tell you that a suggestion had been made that I should prepare a statement embodying the terms of reference under which the group had been operating. As incoming chairman, I felt that this was thoroughly desirable and went over the rather voluminous Panel file.

As so often happens, one finds excuses for delaying tasks that are not of too great urgency, and it was only a few days ago that I found time to complete this outline. I am enclosing a copy and would be very grateful indeed if you could find time to look it over and to give me the benefit of your knowledge in correcting errors. If after your editing, it seems desirable to send a copy to the Deputy Minister, I would of course be delighted to do so--or to ask if you would do so, whichever seems to you desirable.

Please do not hesitate to use a red pencil ruthlessly. I believe that this Panel has a useful function to perform, but it can be useful only if it fills a definite need, and it would be manifestly futile not to be fully aware of what that need is.

With best regards,

Yours sincerely,

T. F. McIlwraith

T. F. McIlwraith.

Encl.
TFM/EML.

P.S. We have decided to postpone the next meeting of the Panel until September. I do hope you will be able to attend.

T. F. McIlwraith.

Noted
6/5/51
J.S.

Indian Affairs. School Files.
(RM 10, Volume 6036, File 150-114, Part 1)

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150-144(EA)

OTTAWA, June 6, 1951.

Professor T.F. McIlwraith,
Department of Anthropology,
University of Toronto,
TORONTO 5, Ont.

Dear Professor McIlwraith:

I was very pleased indeed to receive your letter of May 30 and the attached summary of the terms of reference of the Indian Panel.

It would appear to me that you have done an excellent job in summarizing the past history of the Panel and indicating your views as to its future role in relation to the Indian Affairs Branch. This, I think, is important in that since the inception of the Panel, under the sponsorship of Dr. H.L. Keenleyside, we have become a part of a new Department whose Deputy Minister will, of course, be called upon to evaluate the work of the Panel in regard to Departmental requirements and to substantiate the necessity of funds for inclusion in the Parliamentary vote.

I am, therefore, bringing your summary to the attention of the Deputy Minister for his information and consideration.

I was relieved to note that you had decided to post-pone the next meeting of the Panel until September, 1951. As you can readily imagine, senior officers of Indian Affairs have been carrying a specially heavy load these past many months, but by September it is hoped the new Act will have been established and there will be more time available for academic matters.

Yours sincerely,

Wm. H. ...
Director.

EA/FL

Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-144, part 1)

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PLEASE QUOTE

FILE 150-144(CRA)

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Ottawa, June 11, 1951.

MEMORANDUM

W.
S.

Please see summary on the Panel on Indian Research prepared by the Chairman, Prof. T.F. Mollwraith.

You will note that the Department will be called upon to provide travel funds up to \$1,000 per annum to maintain the Panel.

The Director is to discuss the future of the Panel with the Deputy Minister in the near future with the attached summary as a basis.

Before doing so he desires your comments and recommendations, particularly in respect to the value of the Panel in so far as it affects your Service.

As the Director proposes to discuss this matter with Col. Fortier within the next few days, your recommendations are required not later than June 15, please.

Richard
Executive Assistant.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (W)

, June 12, 1951.

MEMORANDUM TO C.A.

Reference your memorandum of June 11, 1951,
concerning the Panel on Indian Research.

It would appear that the activities of the Panel to date have been centered around Indian education but if the Panel is to continue my feeling is that the terms of reference should be broadened to include matters concerning the welfare of Indians. On page 8 of Professor McIlwraith's summary, suggestions 3, 4 and 5 state the case very clearly.

In the administration of Indian Affairs we are dealing with human beings and our concern is the adjustment of the Indians to changing conditions. This Panel could be of great value to the Welfare Service in the following respects:

1. It would provide an opportunity at regular intervals to discuss with experts in related fields problems of basic policy governing specific welfare undertakings. For example, had this panel been in existence, it might have been a logical place for discussion of some of the many problems inherent in the proposal to consolidate reserves in Nova Scotia.
2. In many places in Canada a recurring welfare problem concerns Indians who are no longer able to live through traditional pursuits of hunting and trapping and must accommodate themselves to a sedentary settled way of life. It is anticipated that this panel could be of great assistance in this regard and might encourage research in a typical area from which valuable lessons and guidance for the administration could be gleaned. I have in mind a case that is presently concerning our administration and that is the Weymentashie Band of the Abitibi Agency.

.....2

Indian Affairs. School Files.
(PG 10, Volume 6036, File 150-144, part 1)

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- 2 -

3. In a general way the opinions and conclusions deriving from pure research in sociological and anthropological fields would, it is considered, provide valuable leads in the whole field of welfare.
4. It would provide information as to the results of research studies undertaken by universities and other bodies which are so often filed in university libraries and never come to the attention of officials working in the field.

It would seem that this panel would be of particular value at the present time in view of the fact that the Branch is embarking upon the administration of a new act which will inevitably bring in its wake a number of unfamiliar problems.


H. K. Jones,
Superintendent - Welfare Service.

LMJ:EL

Indian Affairs. School Files.
(PG 10, Volume #036, File 150-144, Part 1)

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CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

PLEASE QUOTE

FILE 150-144(EA)

Ottawa, June 11, 1951.

MEMORANDUM

W.
E.

Please see summary on the Panel on Indian Research prepared by the Chairman, Prof. T.F. McIlwraith.

You will note that the Department will be called upon to provide travel funds up to \$1,000 per annum to maintain the Panel.

The Director is to discuss the future of the Panel with the Deputy Minister in the near future with the attached summary as a basis.

Before doing so he desires your comments and recommendations, particularly in respect to the value of the Panel in so far as it affects your Service.

As the Director proposes to discuss this matter with Col. Fortier within the next few days, your recommendations are required not later than June 15, please.

E. McIlwraith
Executive Assistant.

Indian Affairs. School Files.
(RG 10, Volume 6136, File 150-144, part 1)

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CANADA

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150-144

(B 3)

June 28, 1951.

(429)

Major General H. A. Young,
Deputy Minister,
Department of Resources and Development,
O t t a w a, Ontario.

Dear General Young:

The members of the Panel on Indian Research
are being requested to consider a suitable date for the next
meeting of the Panel.

It has been suggested by the Chairman,
Professor Mollwraith, and other members who are associated
with universities, that Friday, September 21st, would be a
suitable date, because after that date there is an extra
burden imposed by the opening of university sessions.

An indication that the proposed date is
agreeable to you and suggestions for the agenda of this
meeting will be most welcome.

Yours sincerely,

Sent also to:

Dr. L.P.M. Rioux
Dr. Charles G. Stogdill
Dr. J. E. Robbins
Dr. N. W. Morton
Dr. H. Procter
Dr. G. Gordon Brown
Dr. G. H. Turner
Lt. Col. H. M. Jones

Colonel Laval Fortier
Major D. M. MacKay
Mr. D. J. Allan,
Dr. D. Leechman

C.A.F. Clark,
Secretary to the Panel.

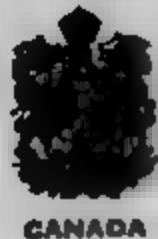
Col. E. Asland
Dr. O. E. Ault
Professor O. Hall

CAFRC
CAFRC/PM

Indian Affairs. School Files.
(ME 10, Volume 6036, File 150-144, part 1)

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CANADA

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

PLEASE QUOTE
FILE 150-144

Ottawa June 29, 1951.

1/ Lt. Colonel H. M. Jones,
Superintendent of Welfare,
Indian Affairs Branch,
Dept. of Citizenship & Immigration,
Copeland Building,
O t t a w a, Ontario.

Dear Colonel Jones:

The members of the Panel on Indian Research
are being requested to consider a suitable date for the
next meeting of the Panel.

It has been suggested by the Chairman,
Professor McIlwraith, and other members who are associated
with universities, that Friday, September 21st, would be
a suitable date, because after that date there is an extra
burden imposed by the opening of university sessions.

An indication that the proposed date is
agreeable to you and suggestions for the agenda of this
meeting will be most welcome.

Yours sincerely,

C.A.F. Clark

C.A.F. Clark,
Secretary to the Panel.

2/ *Let. H. M. Jones.*

*Friday, Sept. 21st is a suitable date for the
next meeting of the Panel.*

[Signature]

16.7.51

Indian Affairs. School Files.
(RS 10, Volume 6136, File 151-144, part 1)

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CANADA

DEPARTMENT OF
NATIONAL HEALTH AND WELFARE

Ottawa, Ontario
11 July, 1951

IN YOUR REPLY REFER TO FILE NO. 602-3-27

Dear Mr. Clark,

Panel on Indian Research

We have noted the contents of your letter 150-144 of 29 June, 1951 that there will be a meeting of the Panel probably on Friday, September 21st, 1951.

At the present time we cannot offer any suggestions for inclusion on the agenda but will keep the matter in mind.

Yours very truly,

P. E. Moore
P. E. Moore, M.D., D.P.H.
Director, Indian Health Services

Mr. C.A.F. Clark,
Secretary to the Panel,
Indian Affairs Branch,
Dept. of Citizenship & Immigration,
Copeland Building,
Ottawa, Ont.

NH&W 15 250M 2 49 P-1715

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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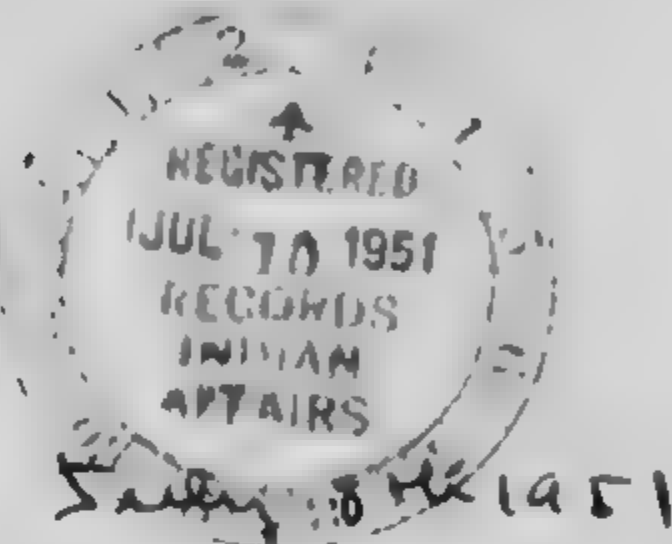
NATIONAL MUSEUM
OF CANADA



CANADA
DEPARTMENT
OF

INDIAN
RESOURCES AND DEVELOPMENT

150-144



C. A. F. Clark, Esq.
Department of Citizenship
Indian Affairs Branch
Ottawa - Ont.

Dear Sir,

Referring to your letter of
June 29, your file no. 150-144,
I am pleased to inform you
that the date of September 21st
is convenient to me.

Yours sincerely,
Wesley Finlay

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DOMINION BUREAU OF STATISTICS

OTTAWA
CANADA

July 3, 1951.

Major C.M.F. Clark,
Secretary to the Panel
on Indian Research,
Department of Citizenship and
Immigration,
Ottawa, Ontario.

File 150-144

Dear Major Clark,

I am glad to have your letter suggesting a date for a meeting of the Indian Research Panel, but unfortunately I am scheduled to be in Saskatoon that week at the annual meeting of the Canadian Education Association.

Some time in advance of the meeting I should presumably carry out the instructions of the last meeting to examine the statistics at present collected, and probably I should not longer delay in making a beginning. Would you give me a phone call this week or next to suggest a time when I might come over? After next week I shall be away for a month.

Sincerely yours,

John E. Robbins

John E. Robbins,
Director, Education Division.

JER/cw

Indian Affairs. School Files.
(RG 10, Volume 6136, File 150-144, Part 1)

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CIVIL SERVICE COMMISSION OF CANADA
OTTAWA

July 6th, 1951.

Dear Mr. Clark,

I shall be available as far as I can
judge at the moment for the panel meeting on Indian
Research on Friday September 21st. Will you please
advise later if this date is definite.

Yours sincerely,

O. H. Smith
O. H. Smith
Director of Personnel
Selection.

le
Mr. C. A. K. Clark,
Indian Affairs Branch,
Department of Citizenship
and Immigration,
Ottawa, Ont.

Indian Affairs. School Files.
(RM 10, Volume 6036, File 150-114, part 1)

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CANADA
DEPUTY MINISTER
CITIZENSHIP AND IMMIGRATION

Your file 150-144

Ottawa, July 4th., 1951.

Mr. C. A. F. Clark, Secretary,
Panel on Indian Research,
Indian Affairs Branch.

Dear Mr. Clark:-

I acknowledge and thank you for your letter of June 29th., informing me that Professor McIlwraith, Chairman of the Panel on Indian Research, and other members who are associated with universities, suggest Friday, September 21st, as a suitable date for the next meeting of the Panel.

The date mentioned is agreeable to me, and I will be pleased to attend the meeting, provided I am in Canada at the time. There is a possibility that I may be overseas in September. However my plans in that connection are still uncertain, but I do not believe that my presence or absence should be a determining factor in the selection of a date for the next meeting of the Panel.

Yours very truly,

Laval Fortier.

Indian Affairs. School Files.
(# 10, Volume 6036, File 150-144, part 1)

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CANADA

DEPUTY MINISTER
OF
RESOURCES AND DEVELOPMENT

Ottawa, 3 July, 1951.

C. A. F. Clark, Esq.,
Secretary to the Panel,
Indian Affairs Branch,
Dept. of Citizenship & Immigration,
Ottawa.

Dear Mr. Clark:

I acknowledge your letter of June 28 addressed to the Deputy Minister with reference to the proposed date for the next session of the Panel.

September 21 will be satisfactory to the representatives of this Department.

Yours sincerely,


C. W. Jackson,
Acting Deputy Minister.

Indian Affairs. School Files.
(RJ 10, Volume 1036, File 150-144, Part 1)

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PLEASE QUOTE
FILE 150-144

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION
INDIAN AFFAIRS BRANCH

Ottawa June 29, 1951.

Professor Oswald Hall,
Department of Sociology,
McGill University,
Montreal, P. Q.

Dear Professor Hall:

The members of the Panel on Indian Research
are being requested to consider a suitable date for the
next meeting of the Panel.

It has been suggested by the Chairman,
Professor McIlwraith, and other members who are associated
with universities, that Friday, September 21st, would be
a suitable date, because after that date there is an extra
burden imposed by the opening of university sessions.

An indication that the proposed date is
agreeable to you and suggestions for the agenda of this
meeting will be most welcome.

Yours sincerely,

C.A.F. Clark

G.A.F. Clark,
Secretary to the Panel.

*Yes.
Long this arrived just as I'm
leaving for an extended trip
out west - no time for
consideration of
agenda
O.H.*

Indian Affairs. School Files.
(MG 10, Volume 1036, File 150-144, part 1)

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INDIAN AFFAIRS
BRANCH



OFFICE OF THE
DIRECTOR

150-144 (EA)

DEPARTMENT OF CITIZENSHIP AND IMMIGRATION

OTTAWA, July 3, 1951.

Major C.A.F. Clark,
Secretary,
Indian Research Panel.

CA
In reply to your 150-144 of June 29,
the date proposed, Friday Sept. 21st, for the next
meeting of the Panel would be convenient to me.

In regard to items for the agenda, I
would propose that the matter be taken up with the
Superintendent of Education and the Superintendent of
Welfare, the two Services most likely to continue as
using Agencies of the Panel.

W. J. Mackenzie
Director.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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DEVELOPMENT SERVICES
BRANCH

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DEPARTMENT
OF
RESOURCES AND DEVELOPMENT

NATIONAL MUSEUM OF CANADA

INDIAN AFFAIRS

Leland Hotel
Kamloops, B.C.
18th July 1951

Your File: 150-144

Dear Mr. Clark,

Thank you for your letter of the 29th of June which has just caught up with me.

The suggested date of Friday, September 21st, seems satisfactory. I have a meeting of the National Executive of the Canadian Authors' Association in Toronto on the 22nd, which I must attend, but assume there will be no conflict there unless I motor down to Toronto on the Friday. Presumably the meeting is to take place in Ottawa.

Sincerely yours

Douglas Leechman

Douglas Leechman

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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THE UNIVERSITY OF WESTERN ONTARIO
LONDON, CANADA



UNIVERSITY COLLEGE
DEPARTMENT OF PSYCHOLOGY

Defence Research Medical Laboratories,
R.C.A.F. Station,
Avenue Road,
Toronto, Ontario,
July 13, 1951.

G. A. F. Clark, Esq.,
Secretary,
Panel on Indian Research,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Your file 150-144

Dear Charlie:

Sorry to be so slow to reply to your letter of June 20
re meeting of the Panel on Indian Research, but I have been travelling
all over for DRML with Toronto as my headquarters and it has taken
a while for mail to catch up with me.

All I can say about September 21 as a date is that it is
agreeable to me in so far as I can judge at present. I can not be
certain until I get back to Western in the fall.

And I am afraid that I have nothing to suggest for the
agenda as I am not really a member of the Panel. However, I
presume that someone must wish to ask a few questions about
our work at Wuncay or I would not have been invited.

Kindest regards.

Sincerely,

Gordon A. Turner.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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CANADA

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Brooklyn College

Bedford Avenue & Avenue H, Brooklyn 10, N. Y.

Department of Sociology and Anthropology

10 W. 107 Street
Orangeburg, N.Y.
July 30, 1951

*This should be addressed to you, I presume.
f.*

Mr. John Gordon
Welfare Division
Indian Affairs Branch
Ottawa, Canada

Dear Mr. Gordon:

Dr. John J. Honigmann has suggested that, as a member of the Panel on Indian Research, you might be interested in the enclosed summary of a project I hope to undertake during the coming year.

My original plans called for entry into the study area this Fall, but following receipt of a letter from Dr. Harry Hawthorn I have applied for admission to the Faculty of Graduate Studies, University of British Columbia, so that I may take part in a seminar being offered by Doctors Hawthorn, Jenness, Suttles, and Borden on "research problems in British Columbia". At the same time, I hope to be able to enroll in courses dealing with the economics and geography of the region.

As a result, not only will the beginning of the project be delayed until next Spring, but it may be found necessary to make some changes in the scope and emphasis of the study as it now appears. The total framework will, however, probably remain about the same, and I shall greatly appreciate any comments you might care to make concerning it. In addition, I shall be glad to forward a more detailed "Research Memorandum" if you care to see it and will keep you informed of the progress of the program if you are interested.

I plan to leave for British Columbia about August 20th, and may be addressed at General Delivery, Vancouver, after September 6th.

Very truly yours,

O. T. Fuller

Oliver T. Fuller

Enc.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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ACCULTURATION OF THE BRITISH COLUMBIA KOOTENAY
A Venture in Ethno-History

SUMMARY

No study of acculturation in the Central Plateau Region of British Columbia has apparently ever been made. It is imperative that such a study be undertaken if any record of the process is to be preserved, for urban-industrial pressures in the Fraser Delta Region, immediately to the west of the Plateau, seem to threaten penetration of the latter area with the result that its essentially rural character will be altered. If this occurs, Indians who live in the Central Plateau Region will be forced to adjust to new patterns within the Eurocanadian society, and old adjustments will be irretrievably lost.

The present study centers about the Kootenay, smallest of five Indian groups living in the Central Plateau Region. The Kootenay are in a reserve area at Cranbrook in the extreme southeastern corner of the province, and are thus farthest removed from the source of postulated change. In spite of variations in climate and terrain within the Plateau Region, pre-contact cultures of the five groups appear to have been similar in most respects. The adjustment of the Kootenay to Eurocanadian culture seems to have been representative for the region, and may thus be described with the belief that it reflects the general picture in the Plateau.

The investigator proposes to spend a year with these people, entering as a participant (though without attempting to disguise the reason for his presence) and gradually assuming the role of observer. He will study the present life of the group and will attempt to describe the nature of their adjustments to the larger culture. If possible, he will attempt to discover, also, the processes by which these adjustments have been achieved. His ultimate aim is to set down an ethno-history of the Kootenay, a project which will involve not only descriptions of present adjustments and those of the immediate past, but a survey of more remote periods as well. For this purpose ethnological data that have been secured by other students during the last fifty years will be summarized.

The study entails expenditures amounting to \$4,800.00. This sum may, however, be cut approximately in half if the program were to be divided into two periods of six months each, and expenses prorated for these periods.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144 (W)

, August 1, 1951.

Mr. Oliver T. Fuller,
10 W. 107 Street,
Orangeburg, N.Y.

Dear Mr. Fuller:

Your letter of July 30, 1951, addressed to
Mr. John Gordon of my staff, is acknowledged.

The first meeting in the fall of the Panel
on Indian Research has been tentatively set for September 21st and
the project which you hope to undertake next year amongst the Indians
of the Kootenay agency, will be placed on the agenda for the meeting of
the Panel.

We will write to you at greater length after
your project has been given study by the members of this Board.

Yours sincerely,


H. H. Jones,
Superintendent, Welfare Service.

HMJ:EL

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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University of Toronto
TORONTO 5, CANADA

DEPARTMENT OF ANTHROPOLOGY

July 27, 1951

Dear Major Clark:

I am greatly indebted to you for your letter of the 13th, with its various enclosures. It is very gratifying that you are taking such active thought in regard to the Panel; I am fortunate and grateful.

Though it is unfortunate that your Deputy Minister and Robbins will be unavailable on Sept. 21st, we can never hope to find a date suitable to everyone, and I think we should go ahead for that date. I do hope that Major Mackay can be present — what do you think? Incidentally, I sent him a copy of the Terms of reference, ~~as~~ ⁱⁿ the form which you had been good enough to look over. Gordon Brown tells me that this will be a meeting of the N.R.C.'s committee on Applied Psychology about that time; perhaps Morton could arrange it for the 20th. Would you mind telephoning him about this?

I think it would be desirable to invite Falardeau — Prof. J.C. Falardeau, Laval University, Quebec.

Thank you for the copies of the two statements. They seem to me to cover the ground very satisfactorily. I like your idea of asking for suggestions from some of your officials, as per your first paragraph on p. 2. Perhaps it would be wise to limit such requests to a small number of your experienced men, or, perhaps, to those who would be likely to consider it worth while to approach problems from the viewpoint of research.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 110-141, part 1)

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I have read the material on the use of native languages with much interest. As you say, this is a subject which might well be discussed by the Panel.

You will remember that I agreed to have a number of abstracts made of articles which might be of use to some of your officials. I turned this "chose" over to some of our senior students, and am enclosing the results. I wish you would look them over. Col. Heary once suggested that they might be mimeographed in Ottawa. If this is possible, and you think it worth while, perhaps this could be done before the Panel meeting, and the Panel could discuss the matter. Otherwise, please hold them and we can decide procedure at the meeting itself. The chief difficulty is the length of the abstract of Laura Thompson's article. Yet it is of first rate importance and I do not see how it could be shortened, while maintaining its value.

I am taking three weeks holidays, but mail will be forwarded if anything urgent develops.

With best regards,

Yours sincerely,

T. F. McIlwraith

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Brooklyn College

Bedford Avenue & Avenue M, Brooklyn 10, N. Y.

Department of Sociology and Anthropology

150-144
PA
10 W. 107 Street
Orangeburg, N.Y.
July 30, 1951

Mr. A. J. Doucet
Supervisor of Vocational Training
Indian Affairs Branch
Ottawa, Canada

Dear Mr. Doucet:

Dr. John J. Honigmann has suggested that, as a member of the Panel on Indian Research, you might be interested in the enclosed summary of a project I hope to undertake during the coming year.

My original plans called for entry into the study area this Fall, but following receipt of a letter from Dr. Harry Hawthorn I have applied for admission to the Faculty of Graduate Studies, University of British Columbia, so that I may take part in a seminar being offered by Doctors Hawthorn, Jenness, Suttles, and Borden on "research problems in British Columbia". At the same time, I hope to be able to enroll in courses dealing with the economics and geography of the region.

As a result, not only will the beginning of the project be delayed until next Spring, but it may be found necessary to make some changes in the scope and emphasis of the study as it now appears. The total framework will, however, probably remain about the same, and I shall greatly appreciate any comments you might care to make concerning it. In addition, I shall be glad to forward a more detailed "Research Memorandum" if you care to see it and will keep you informed of the progress of the program if you are interested.

I plan to leave for British Columbia about August 20th, and may be addressed at General Delivery, Vancouver, after September 6th.

Very truly yours,

O. J. Fuller

Oliver T. Fuller

Enc.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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ACCULTURATION OF THE BRITISH COLUMBIA KOOTENAY
A Venture in Ethno-History

SUMMARY

No study of acculturation in the Central Plateau Region of British Columbia has apparently ever been made. It is imperative that such a study be undertaken if any record of the process is to be preserved, for urban-industrial pressures in the Fraser Delta Region, immediately to the west of the Plateau, seem to threaten penetration of the latter area with the result that its essentially rural character will be altered. If this occurs, Indians who live in the Central Plateau Region will be forced to adjust to new patterns within the Eurocanadian society, and old adjustments will be irretrievably lost.

The present study centers about the Kootenay, smallest of five Indian groups living in the Central Plateau Region. The Kootenay are in a reserve area at Cranbrook in the extreme southeastern corner of the province, and are thus farthest removed from the source of postulated change. In spite of variations in climate and terrain within the Plateau Region, pre-contact cultures of the five groups appear to have been similar in most respects. The adjustment of the Kootenay to Eurocanadian culture seems to have been representative for the region, and may thus be described with the belief that it reflects the general picture in the Plateau.

The investigator proposes to spend a year with these people, entering as a participant (though without attempting to disguise the reason for his presence) and gradually assuming the role of observer. He will study the present life of the group and will attempt to describe the nature of their adjustments to the larger culture. If possible, he will attempt to discover, also, the processes by which these adjustments have been achieved. His ultimate aim is to set down an ethno-history of the Kootenay, a project which will involve not only descriptions of present adjustments and those of the immediate past, but a survey of more remote periods as well. For this purpose ethnological data that have been secured by other students during the last fifty years will be summarized.

The study entails expenditures amounting to \$4,800.00. This sum may, however, be cut approximately in half if the program were to be divided into two periods of six months each, and expenses prorated for these periods.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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150-144

(E 3)

August 3, 1951.

Oliver T. Fuller, Esq.,
10 W. 107 Street,
Orangeburg, N.Y., U.S.A.

Director
a preliminary measure.
C.A.F.C.
7/4/51

Dear Sir:

Your letters to several gentlemen associated with the Panel on Indian Research have been received and it is noted that you will be studying at the University of British Columbia during the coming academic year, with a view to proceeding upon a research project at a later date.

As the members of the Panel will require further information concerning both what is proposed and also who proposes to do it, it will be helpful if you will forward a copy of your detailed research memorandum. Along with the memorandum you are requested to include information concerning such points as your age, marital status, citizenship, religious affiliation, academic status and related employment, and the source of the funds required to defray expenses of the project.

The submission of this information to the Panel at this time will permit the members to form an opinion of the project and thus be in a position to consult with the Departmental officials whose permission you would have to obtain.

Yours sincerely,

C.A.F.C.

G.A.F. Clark,
Secretary to the Panel.

Cliff Jones:

*To note, please - especially
the Director's letter of 17th 50
(flag 1).*

C.A.F.C.
3/8/51

GA:G/EM

noted
7-8-51

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Brooklyn College

Bedford Avenue & Avenue H, Brooklyn 16, N. Y

10 West 107th Street
Orangeburg, New York
August 7, 1951

File 150-144 (E 3)

Department of Sociology and Anthropology

Mr. C. A. F. Clark
Indian Affairs Branch
Department of Citizenship & Immigration
Ottawa, Canada

Dear Sir:

This is to acknowledge receipt of your very informative letter of August 3rd, and to thank you for the advice contained therein.

I shall forward a copy of my research memorandum before I leave here for Vancouver, together with the other information requested. Will you inform me at that time whether additional copies, or other data, are required for completion of materials necessary in this connection?

My address after August 25th will be 4082 West 8th Avenue, Vancouver.

Sincerely yours,

Oliver T. Fuller

Oliver T. Fuller

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(RG 10, Volume 6036, File 150-144, part 1)

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DEPARTMENT OF NATIONAL DEFENCE
CANADA

DEFENCE RESEARCH BOARD

Room 4421, "A" Bldg.,
Cartier Square,
Ottawa, Ontario,

3 AUG 51

Mr. C. A. F. Clark,
Secretary,
Panel on Indian Research,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Dear Mr. Clark:

Thank you for your letter of June 29th, on file 150-144 referring to the proposed meeting of the Panel on Indian Research on Friday, September 21st. This date so far as I know now is quite acceptable to me.

With respect to agenda for the meeting, one item which I have recently received and which is referred to in Section (2) of the minutes of the meeting held on January 27th last, is a report from Dr. G. H. Turner on the study carried out by D.J. Penfold under his direction on the Caradoc Reserve. I can make a summary of this for the information of Panel members and table a copy of the detailed report for reference. Apart from this there would appear to be a number of matters that were dealt with in the last set of minutes which could very well be referred to again; I think that you will see if you refer to the minutes that almost every item called for action of some sort or implied the need for additional information or review at the next forthcoming meeting of the Panel. I don't think I have any suggestions beyond these. It is probably too late to get Hawthorn from UBC to the proposed meeting unless his plans have changed in the meantime.

Yours sincerely,

N. W. Morton

(N. W. Morton),
Director,
Operational Research Group.

7-6-51 (24-2070)

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DEPARTMENT OF
NATIONAL HEALTH AND WELFARE

IN YOUR REPLY REFER TO FILE NO.

435-5-3

Ottawa, August 13, 1951

C. A. F. Clark, Esq.,
Secretary to the Panel on Indian Research,
Indian Affairs Branch,
Department of Citizenship and Immigration,
Ottawa, Ontario.

Dear Mr. Clark:

On further thought it seems to me that, in view of my leaving the Department of National Health and Welfare, it would probably be more convenient for you to have psychiatric representation on the Panel on Indian Research by availing yourselves of someone in Ottawa such as Dr. C. A. Roberts who will be Acting Chief of the Mental Health Division here; Dr. L. P. Gendreau, Deputy Commissioner of Penitentiaries; or Dr. J. P. S. Cathcart, formerly Chief Neuropsychiatrist in the Department of Veterans Affairs and now in private practice in Ottawa.

It is with considerable regret that I tender my resignation from the Panel on Indian Research which is concerned with some very influential and interesting projects.

Yours sincerely,

Charles G. Stogdill

Charles G. Stogdill, M.A., M.D.,
Chief, Mental Health Division.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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Mr. Jones

~~Brooklyn College~~
~~Department of Sociology and Anthropology~~

10 West 107th Street
Orangeburg, New York
August 7, 1951

File 150-144 (W)

~~Department of Sociology and Anthropology~~

Mr. H. M. Jones, Superintendent
Welfare Service, Indian Affairs Branch
Department of Citizenship & Immigration
Ottawa, Canada

Dear Mr. Jones:

This is to acknowledge your letter of August 1, for which I wish to thank you.

I hope to get copies of the projected research program to members of the Panel within the next month or six weeks, once I have found a permanent residence in Vancouver. I hope to have such copies in the hands of Panel members well before the September 21st meeting.

I appreciate your courtesy in this matter.

Very truly yours,

Oliver T. Fuller

Oliver T. Fuller

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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PA

150-144

(E 3)

August 31, 1951.

T. F. McIlwraith, Esq., M.A., F.R.A.I., F.R.S.C.,
Department of Anthropology,
University of Toronto,
T o r o n t o, Ontario.

Dear Professor McIlwraith:

I enclose three copies of the abstract which Mr. Wylie made of Laura Thompson's "Personality and Government". It may be possible for the lady who did the stenotype in this case to find time later for the other abstracts. This longer one was prepared first because it was your plan, I believe, to have this abstract in the hands of the members of the panel before the next meeting.

In regard to those who will be present at the next meeting on September 21, I understand that the Deputy Minister will still be in Ottawa at that date.

Have you written to Professor Falardeau, extending an invitation to become associated with the panel?

Dr. Stegill, who is now in Toronto, has tendered his resignation as a member of the panel.

The National Research Council's Committee on Psychology is to meet on September 11 and 12, which removes any chance of timing our meeting with theirs. Dr. Morton has prepared an abstract on the psychological research at Muncey and he reminded me that Dr. Brown may have a report on a parallel project.

As the N A T O people will be in Ottawa at the time of our meeting accommodation may not be easy to find. Do you think it will be convenient to call the first session for 9.30 A.M. on Friday, September 21? I shall welcome any directions concerning anything to be included in the notices that should go out to the members early next week.

Encl.

GAFO/EM

Yours sincerely,

G.A.F. Clark

G.A.F. Clark,
Secretary to the Panel.

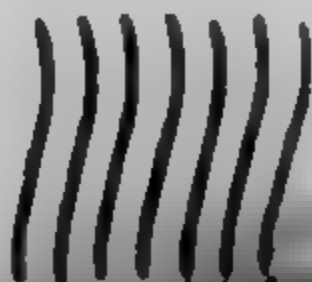
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O. T. Fuller
101 7th Avenue
Vancouver 10, B.C.

Dr. H. M. Jones
Dept. of Citizenship & Immigration
Ottawa, Canada



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(RG 10, Volume 6036, File 150-144, part 1)

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Brooklyn College

Bedford Avenue & Avenue M, Brooklyn 10, N. Y

Department of Sociology and Anthropology

August 30, 1951

Dear Mr. Clark:

I am in the embarrassing position of having to inform you that extra copies of my "Memorandum" on research in eastern British Columbia, have inadvertently been packed in one of numerous boxes sealed and ready for shipment to Vancouver. In a few days we shall ourselves be leaving for that city, and I shall be unable to type additional copies in the interim.

However, copies of the paper are already in the hands of Drs. Mollwraith, Leechman, Hawthorn, and Mr. Duff of the Provincial Museum. Could the project come before the Panel on the basis of these copies? If not, I shall type others as soon as we reach Vancouver, on September 15th, and will send one to you at that time. I shall appreciate hearing from you, at the address below, if this is satisfactory.

4101 West 5th Avenue
Vancouver, British Columbia

Yours sincerely,

O. J. Fuller

Oliver Torrey Fuller

Indian Affairs. School Files.
(RG 10, Volume 6036, File 150-144, part 1)

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E-3

Brooklyn College

Sedford Avenue & Avenue M, Brooklyn 10, N. Y

Department of Zoology and Anthropology

August 30, 1951

Dear Dr. Jones:

In my letter of August 7th I told you I would forward a copy of the "Memorandum" describing my plans for a study of acculturation of the Kootenay.

I am now in the embarrassing position of having to inform you that extra copies of the memo have inadvertently been packed in one of numerous boxes sealed and ready for shipment to Vancouver, and that in the few days that remain before we ourselves leave for that city I shall be unable to type additional copies.

However, the paper in question is in the hands of Drs. McIlwraith, Leechman, Hawthorn, and Mr. Duff of the Provincial Museum. Could the project come before the Panel on the basis of these copies? If not, I shall type others as soon as we reach Vancouver, on September 15th, and will send one to you at that time. I shall appreciate hearing from you at the address below, if this is satisfactory.

Very sincerely yours,

O. J. Fuller

Oliver Torrey Fuller

4101 West 7th Avenue
Vancouver, British Columbia

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(RG 10, Volume 6036, File 150-144, part 1)

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NO FURTHER CORRESPONDENCE TO BE PLACED ON THIS FILE
SEE CURRENT VOLUME

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(RG 10, Volume 6036, File 150-144, part 1)

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150-144 VOL. 1

[illegible]

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DEPARTMENT OF MINES AND RESOURCES

— INDIAN AFFAIRS BRANCH —

C L O S E D F I L E

FILE NUMBER 150-144 VOLUME 1

SUBJECT PANEL ON INDIAN ^{RESEARCH}~~RESERVE~~

CORRESPONDENCE FROM JULY 1949
TO AUG. 1951

NO FURTHER CORRESPONDENCE
TO BE PLACED ON THIS FILE

NOTE: For subsequent correspondence relevant to the subject
matter of this closed file see

FILE 150-144 VOLUME 2

FILE NO. 150-144 VOL. 1

WIVES
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WIVES

Indian Affairs
School Files

(RG 10, Volume 6036)

File 150-92, part 1	Headquarters - Publication - "Indian School Bulletin". 1946-1950
File 150-92-2, part 1	Headquarters - Publication - "Indian School Bulletin" - circulation. 1946-1949
File 150-112, part 1	Headquarters - Salary Schedule of Day School Teachers. 1946-1950
File 150-117, part 1	Headquarters - Pupil Correspondence - re: Pen Pals Letters. 1948-1951
File 150-144, part 1	Headquarters - Panel on Indian Research 1949-1951
File 151-1-1, part 1	Babine - Hazelton - United Church Residential School - Administration - Establishment. 1905-1928
File 151-2-1, part 1	Babine Agency - Andimaul School - General Administration. 1907-1918

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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(RG 10, Volume 6036, File 151-1-1, part 1)

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No. 151-1-1

Department of Indian Affairs

19.

UNITED CHURCH RESIDENTIAL SCHOOL
AT HAZELTON

GENERAL

151-1-1
~~202312~~

Vancouver, July 14th, 1905.

To the Superintendent General of Indian Affairs,

Ottawa,

Hon. Sir,

On behalf of the Missionary Society of the Methodist Church I beg leave to apply for your sanction to the erection of an Industrial Institute for Indians at Hazelton as shown on the accompanying map attached hereto.

We have 320 acres adjoining the Reserve secured for this purpose nearly two years ago. On one end of this land we have erected the finest hospital in British Columbia north of Vancouver with the possible exception of Kamloops. This hospital is now in full working order with a staff consisting of the Medical Superintendent and three nurses. Thirty acres of the reserve adjacent to the hospital have been set aside by the Indian Dept. for the benefit of the hospital at the instance of the Indians of Gitksan and with the approval of the Indian Authorities in B. C. This provides for the Institute the best of medical attendance.

The north end of the land is good farming land but lighter to the south where the hospital is located. There is ample room for a magnificent farm and a ready market for every kind of produce. It is also centrally located being in the centre of a triangle formed by the three Indian villages of Gitksan, Hazelton and Kishpiox, any one of which is less than half a day by the Medical Superintendent Dr. Arinoh. It is also situated at the junction of the trails converging from the entire surrounding country and from this point of view is the ideal situation.

I know that Mr. Loring and Mr. Vowell both strongly favor an Institute at Hazelton for the vast interior northern country for which no such provision has yet been made with at least 2000 Indians within comparatively easy reach.

Our object is to establish a replica of the Coqualeetsee Institute which is by far the best in the province. To this end we desire your sanction and should it be given to the general principals involved we will at once prepare and submit for your approval detailed and specific plans.

I am sending copies of this application to the Indian Superintendent and the Indian Agent from whom you will doubtless hear in due time.

I have the honor to be,

Yours respectfully,

R. H. H. H. H.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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REPLY TO THE
LETTER, AS ADDRESSED
THE GENERAL SECRETARY
M-1000 ROOMS,
TORONTO

The Methodist Church,

MISSIONARY DEPARTMENT,

278920

Dictated - Dr. S.

Sir,-

I received a letter from the Rev. R. Whittington D. D., of Vancouver, Superintendent of Methodist Missions in British Columbia, enclosing a copy of an application which he has made to the Honorable the Superintendent General for the erection of an Industrial Institute at Hazelton, for the Indians of the Upper Skeena River.

For a long time we have felt it to be most important that an Institute should be established for the benefit of the Indians of that region, for whose industrial training no provision has yet been made; and I sincerely hope that the application made by Dr. Whittington on behalf of the Missionary Society of the Methodist Church will receive your early and most favorable consideration.

Hazelton is so far removed from the other places where industrial work among the Indians is carried on that the present proposal will not at all affect the consideration of questions introduced to your notice a short time ago by the Hon. S. H. Blake and others.

Any additional information that may be required by the Department will be cheerfully furnished so far as we are able to do so.

I have the honor Sir, to be

Your obedient servant

The Hon., the Superintendent General
of Indian Affairs, Ottawa, Ont.

General Secretary.



Indian Affairs. School Files.
(EG 10, Volume 6136, File 151-1-1, part 1)

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Department of Indian Affairs,
OTTAWA, 2nd August, 1905.

The Deputy Superintendent General:-

Rev. Dr Sutherland refers to an application made by Rev. R. Whittington, Supt. of Methodist Missions in B.C. for the erection of an industrial institute at Hazelton for the Indians of the Upper Skeena, and in this connection I beg to say that up to the present ~~at~~ time no such application has reached the Department. Dr Sutherland states that if any additional information is required by the Department ~~in~~ it will be cheerfully furnished. He might be informed that Dr Whittington's application has not come to hand and asked for a copy of any additional information he may have on the subject.

I do not see, however, what claim the Methodists have for the establishment of a school of this class under their charge at Hazelton, as they have no Indians belonging to their church there. ^u Out of the 241 Indians returned in last year's census for Hazelton, 231 are Anglicans and the remaining 10 pagans. The largest settlement of Methodist Indians is at Kishpiax, where out of a total population of 216, they have 197 adherents, the remaining 19 being pagans. There are 52 children of school age in this Band and the Methodists have a day school there with an enrollment of 43 and an average attendance of 26. This

school

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(RG 10, Volume 6036, File 151-1-1, part 1)

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school is kept open only from the 1st Oct. to the 21st March of each year, but Mr Agent Loring in his last report says that during the season it is well attended and good progress is made by the pupils, and that the parents take an interest in the matter of enforcing their children's attendance when conditions permit.

There are 2951 Indians in the Babine and Upper Skeena river Agency, 1831 of whom are Roman Catholics, 603 Anglicans, 276 Methodists, 105 of other Christian beliefs (chiefly Salvationists) and the remaining 136 pagans.

In a copy of a letter forwarded by the Indian Supt. Victoria, Bishop DuVernet protested on behalf of the Anglican against the establishment by the Methodists of an industrial school at Hazelton claiming that this point has been for 25 years a Ch. of England mission and that if the Government contemplates establishing an industrial school there, his Church should be accorded the privilege of carrying it on. See file 125,342 herewith. //

Arthur G. Brown

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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EX-11

OTTAWA, 3rd August, 1905

Rev. Sir,

Long L.D.
mm

I have to acknowledge the receipt of your letter of the 23th ulto. referring to an application made by Rev. H. Whittington, D.D. Superintendent of Methodist Missions for B.C., for the erection of an industrial institute at Hazelton for the Indians of the Upper Skeena; and in repl. I beg to say that up to the present no such application has reached the Department, but it would be glad to have any further information you may be able to furnish in this matter.

Your obedient servant,

D. MOLEAN

Secretary

Rev. A. Sutherland D.D.

General Secretary

Methodist Mission Rooms,

Toronto.

Indian Affairs. School Files.
(EG 10, Volume 1036, File 151-1-1, part 1)PUBLIC ARCHIVES
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REPLY REFER TO DATE OF THIS
LETTER AND ADDRESS
THE GENERAL SECRETARY
METHODIST MISSIONS HOUSE
OTTAWA

278 920-1
The Methodist Church,
MISSIONARY DEPARTMENT,
285276



Dictated - Dr. S.

Paranlo,

Dec 18th, 05 ~~1905~~

Schools
Sir,

Re Indian Institute at Hazelton, B.C.

Permit me to ask your favorable consideration to a matter referred to in my communication of July 28th, and also in conversation when I was last in Ottawa, namely, the great importance of an Industrial Institute for the Indians on the Upper Skeena and contiguous country, to be located at or near Hazelton. I understand that the matter has also been brought before the Department by memorial from the Rev. Dr. Whittington, Superintendent of Methodist Indian Missions in British Columbia.

There are various and strong reasons why this matter should receive favorable consideration by the Superintendent General. There are quite a number of Indian villages with a considerable population within a radius of fifty miles, and most of these, under missionary effort, are making steady and encouraging progress toward civilization. Hitherto nothing has been done for their education except occasional day schools, which cannot accomplish very much of permanent value, and the time has fully come when better provision should be made.

Permit me to say, also, that there are good reasons why the management of an Industrial Institute should be given to the agents of the Methodist Church. We have been carrying on mission work among the tribes on the Upper Skeena for a number of years with marked success, and there is probably a larger number of Indians attached to that communion than to any other. Some two miles or so from Hazelton, across the Bulkely River, we hold the title for three hundred acres of land which will be very suitable as a site for an Indian Institute. Besides

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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#2.

this we have established at the village of Hazelton a commodious and well-equipped hospital, which is open for Indians as well as whites, and in the person of its Superintendent supplies a thoroughly competent physician who would be within easy reach of the Institute across the Bulkely should it be established there.

I am informed that the Indian Agent, with full knowledge of all the local circumstances, is favorable to our proposition, and I bespeak for it the prompt and favorable attention of the Superintendent General. The needs of the case are such that I think action should not be delayed beyond the ensuing session of Parliament.

I have the honor, Sir, to be

Your obedient servant,

A. G. G. G.

General Secretary.

The Hon., The Superintendent
General of Indian Affairs,
Ottawa, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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278920/1

Department of Indian Affairs,
Ottawa, December 29, 1905.

The Deputy Superintendent General:-

Re application for the establishment
of an Industrial School at Hazelton, B.C.

The Rev. Dr. Sutherland has again written the
Department on this subject and called its attention to
a similar application made by the Rev. Dr. Whittington,
Superintendent of Methodist Missions in that province.
No application has reached the Department from Dr.
Whittington for a school there.

In my memorandum of August 2, last, turned out
on this file, I stated that I did not see what claim the
Methodists have for the establishment of an industrial
school to be placed under their charge at Hazelton,
giving my reasons, which were based on the census re-
turns for the Babine and Upper Skeena River
agency, which show that the Methodists have no Indians
belonging to their church at Hazelton. I here quote
from my memorandum above referred to:-

" Out of the 241 Indians returned in last
year's census for Hazelton, 231 are Anglicans and the
remaining 10 pagans. The largest settlement of Metho-
dist Indians is at Kishpiax, where out of a total of
216 they have 197 adherents, the remaining 19 being
pagans. There are 52 children of school age in this
band and the Methodists have a day school there with an

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enrolment of 43 and an average attendance of 28. This school is kept open only from the 1st. October to the 21st March of each year, but Mr. Agent Loring in his last report says that during the season it is well attended and good progress is made by the pupils, and that the parents take an interest in the matter of enforcing their children's attendance when conditions permit.

There are 2951 Indians in the Babine and Upper Skeena River agency, 1831 of whom are Roman Catholics, 603 Anglicans, 276 Methodists, 105 of other Christian beliefs (chiefly Salvationists) and the remaining 136 pagans.

Inc a copy of a letter forwarded by the Indian Superintendent, Victoria, Bishop Du Vernet protested on behalf of the Anglicans against the establishment by the Methodists of an industrial school at Hazelton, claiming that this point has been for twenty-five years a Church of England Mission and that if the government contemplates establishing an industrial school there, his Church should be accorded the privilege of carrying it on. (See file 125342 herewith.)

Arthur Benson

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(RG 10, Volume 6036, File IS1-1-1, part 1)

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278920-1

Please see memo under M.B.

Rec'd.

Jan 5th., 1908

Rev. Sir:-

I have to acknowledge the receipt of your letter of the 19th., ultimo in further reference to an application for the establishing of an industrial school at Hazelton, B.C. to be placed under the authority of the Methodist Missionary Society.

For to J.M.B.

Your obedient servant

J. D. MOLL

Secretary

Rev. Dr. Sutherland,

General Secretary
Methodist Missionary Society
Toronto.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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IN REPLY REFER TO DATE OF THIS
LETTER AND ADDRESS
THE GENERAL SECRETARY
METHODIST MISSION HOUSE
TORONTO

288729
The Methodist Church,
MISSIONARY DEPARTMENT,

Dictated - Dr. S. *Sarant*, March 5th, 06, ~~1894~~

Sir,-

Re Industrial School at Hazelton, B.C.

I beg respectfully to call your attention to the great need of an Industrial Institute for the benefit of the Indians in the vicinity of Hazelton, B.C., on the Upper Skeena. Up to the present time practically nothing has been done for the education of these people and nothing at all of an Industrial kind. So many are within reach of Hazelton as a centre that an Institute in that region would be of advantage to a very large number. There is ample land in two different localities, belonging to the Missionary Society of the Methodist Church, that could be utilized for the purpose. I sincerely trust that you will see your way to place in the estimates for the ensuing year a sum sufficient to provide the necessary buildings and equipment.

For information from an independent and outside source, I would refer you to the Member of Parliament for the District in which Hazelton is situated. I understand, also, that an application has been forwarded by the Rev. Dr. Whittington, Superintendent of Indian Missions in B. C., where you will probably find the facts recited at greater length.

I have the honor, Sir, to be,

Your obedient servant,

A. Switzerland

General Secretary.

The Superintendent General,
Indian Affairs, Ottawa, Ont.

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(RG 10, Volume 6036, File 151-1-1, part 1)

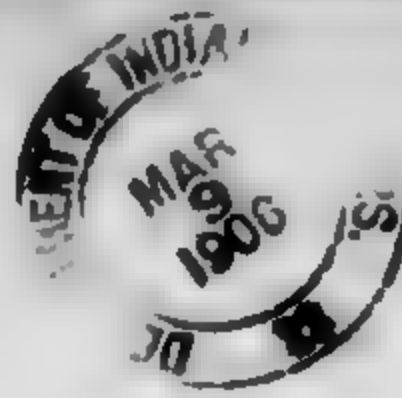
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The Methodist Church,
Missionary Department,
Toronto, March 6th, '06.

See

Sir :-

I beg to enclose herewith several communications addressed to the Superintendent General of Indian Affairs, referring to certain Indian Institutes, Boarding Schools, etc., and will feel greatly obliged if you will kindly call the attention of the Superintendent General to these matters at your earliest convenience.

I have the honor to be, Sir,

Your obedient servant,

A. Sutherland,

General Secretary.



The Secretary,
Department of Indian Affairs,
Ottawa, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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278920/1

H.X.U.

Ottawa, March 21, 1906.

Rev. Sir,-

I have to acknowledge the receipt of your letter of the 5th inst., with inclosure in reference to the establishment of an industrial school at Hazelton, B.C., and in reply I beg to say that the application from the Rev. Dr. Whittington for the establishment of such a school, referred to by you in this and previous correspondence, has apparently never reached the Department.

Your obedient Servant,

J.D.E.

Secretary.

Rev. A. Sutherland, D.D.,
Methodist Mission Rooms,
Toronto, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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290150



HORACE C. WRINCH, M.D., C.M.
F.T.M.C., L.C.P. & S., ONT.
MEDICAL SUPERINTENDENT

MISS HELEN BONE
GOLD MEDALIST, GRACE HOSPITAL
TORONTO
LADY SUPERINTENDENT

The Hazelton Hospital

---5

Hazelton, B.C.

190

In the hope that these few considerations will have due weight, and that in the immediate future, the Department will see the wisdom of establishing an Industrial School in the place and manner indicated, I beg to remain, Sir,

Most obediently yours,

Horace C. Wrinch

Medical Superintendent

The Hazelton Hospital.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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HORACE C. WRINCH, M.D., C.M.
F.T.M.C., L.C.P. & S., ONT.
MEDICAL SUPERINTENDENT

MISS HELEN HONE
GOLD MEDALIST, GRACE HOSPITAL
TORONTO
LADY SUPERINTENDENT

The Hazelton Hospital

—4

Hazelton, B.C.

190

(3) The parents will gladly allow their children to attend,—they are continually asking for such a school within reach.

(4) The parents and young adults have within the past three years been increasing greatly in their interest in agriculture, having been settling on and clearing many little farms. They are constantly asking for information on many of the commoner phases of agricultural life, and are imitating closely as they see the limited agricultural operations as now carried on by the few white persons. The value of the Institute as an object lesson to these adult "pupils" will be very real, and will really effect a very great change in the younger adults, and thus help a generation that would otherwise be unreached.

The Methodist Missionary Society owns land near Hazelton on either side of the Buckley River, at either of which points, a very eligible site, together with as much land as is needed, is available for this work.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 151-1-1, part 1)

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COPY



290150

HORACE C. WHINCHELL, M.D., C.M.
F.T.M.C., L.C.P. & S., ONT.
MEDICAL SUPERINTENDENT

MISS HELEN HONE
GOLD MEDALIST, GRACE HOSPITAL
TORONTO
LADY SUPERINTENDENT

The Hazelton Hospital

-----5

Hazelton, B.C.

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agriculture to any useful extent, and so the school there would be unable to teach the one thing most necessary to our interior Indians.

The Chilliwack Institute is not handicapped in either of these ways, but is so far distant and difficult of access that it has been ^{found} absolutely impossible to obtain the consent of parents to send the children until the latter themselves insist upon going. And then, they are too old to be accepted. This is a matter of experience.

The positive advantages of Hazelton as a point for the establishment of an Indian Industrial School are:—

- (1) It is centrally located for the whole Upper Skeena Indian population, and is easily accessible to all;
- (2) Its climate, soil and local conditions are those to which the Indians are accustomed, so that the lines of agriculture, gardening and fruit growing that may be proved a success at the Institute will be the very ones that the Indians will most profitably carry on as they return home.

Indian Affairs. School Files.
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290150

HORACE C. WRINCH, M.D., C.M.
F.T.M.C., L.C.P. & S., ONT.
MEDICAL SUPERINTENDENT

MISS HELEN BONE
GOLD MEDALIST, GRACE HOSPITAL
TORONTO
LADY SUPERINTENDENT

The Hazelton Hospital

Hazelton, B.C.

190

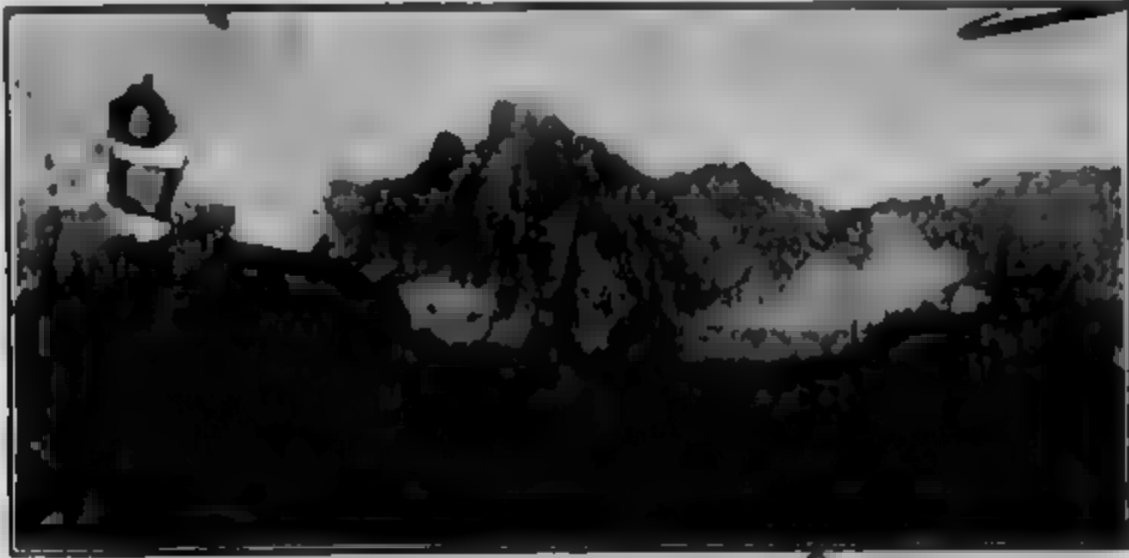
ly deleterious to the health of the Indians from the Interior. As a physician, I have continually to give an unqualified disapproval of any measure that will subject these Indians to residence at the Coast. Tuberculosis is exceedingly prevalent among the B. C. Indians. Fully 80% of the mortality, as I have observed ^{it}, among the Indians has been directly traceable to it, and a very high percentage of them are either suffering from it in incipient or quiescent stages, or are handicapped by an inherited predisposition to that disease. I have frequently seen individuals who left the interior in apparent robust health, in search of work or education at the Coast, return from it in a few months in advanced stages of Tuberculosis; and have occasionally, though, unfortunately, not so often, seen marked improvement from that condition upon residence and treatment in our own more favorable climate.

The establishment of an Industrial School then at any point on the Coast would be valueless to the Upper Skeena Indians for two reasons; first, on account of the grave risk to their health, and secondly, because both climate and soil absolutely preclude the carrying on of

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(RG 10, Volume 6036, File 151-1-1, part 1)

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HORACE C. WHINC, M.D., C.M.

F.T.M.C., L.C.P. & S., ONT.

MEDICAL SUPERINTENDENT

MISS HELEN HONE

GOLD MEDALIST, GRACE HOSPITAL
TORONTO

LADY SUPERINTENDENT

290150

Letter
The Hazelton Hospital

WINDSOR HOTEL, OTTAWA.

~~XXXXXX~~ April 6,

1906

F. Pedley, Esq.,

Deputy Minister of the Interior,
Ottawa.

Sir,-

Re establishment of an Indian Industrial School
at Hazelton, B. C.;- I beg to submit, from local observation,
the following vital and important considerations:-

The hope of the future of the Upper Skeena Indians
is to be based on their finding their living at home, rather
than at the Coast where they have within recent years been
attracted by the Salmon Canneries.

There is within their reserves a large area of
valuable arable land, which can be made to produce a large
proportion of their living much more certainly than is now
accomplished by the Canneries. And in addition to this,
there will be in the immediate future a demand, by railway
and mining developmental work, for all the surplus produce
which the limited arable land of that district can produce.

The climate at any point on the Coast is exceeding-



Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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278920

Ottawa, April 10, 1906.

The Deputy Superintendent General:-

Dr. Wrinoh, Medical Superintendent of the Hazelton Hospital, has written the Department from Ottawa, recommending the establishment of an industrial school there to be carried on under the auspices of the Methodist Missionary Society.

Without going into the reasons assigned by Dr. Wrinoh in favour of the establishment of a school of this class in that locality I might mention that a letter has been received from the Church of England Bishop protesting against the establishment by the Methodists of an industrial school at this point, claiming that it has been a Church of England mission for over twenty-five years, and if the Government contemplates the establishment of an industrial school there, his Church should be accorded the privilege of carrying it on.

Hazelton is in the Babine agency, which contains a population of 3,972 according to the last published census, of June 30, 1905, 1,843 of whom are Roman Catholics, 627 Anglicans, 279 Methodists, 98 other Christian beliefs and 126 pagans. From this you will see that the Methodists have a very slight claim to be given control of an industrial school at this point agency. The land on which the Methodists wish the school placed is their own property,

and if the Department was to put up and equip a building and make provision for carrying it on, it would

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(RG 10, Volume 6H36, File 151-1-1, part 1)

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virtually be making them a present of the whole institution.

However, as the school question is likely to be fully gone into at an early date, I think this application could stand for the present, as the concensus of opinion of the delegation who met the Minister lately is against the extension of the industrial school system. Mr. Blake in his memorandum on behalf of the special Indian committee states that the present number of industrial schools might well be cut down.

Martin Benson

Indian Affairs. School Files.
(RG 10, Volume 6136, File 151-1-1, part 1)

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CANADA

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290992

Vancouver, July 14th, 1905.

To The Superintendent General of Indian Affairs,

Ottawa,

Dear Sir,

On behalf of the Missionary Society of the Methodist Church I beg leave to apply for your sanction to the erection of an Industrial Institute for Indians at Hazelton as shown on the accompanying map attached hereto.

We have 320 acres adjoining the Reserve secured for this purpose nearly two years ago. On one end of this land we have erected the finest hospital in British Columbia north of Vancouver with the possible exception of Nanaimo. This hospital is now in full working order with a staff consisting of the Medical Superintendent and three nurses. Thirty acres of the reserve adjacent to the hospital have been set aside by the Indian Dept. for the benefit of the hospital at the instance of the Indians of Gath-an-max and with the approval of the Indian Authorities in B. C. This provides for the Institute the best of medical attendance.

The north end of the land is good farming land but lighter to the south where the hospital is located. There is ample room for a magnificent farm and a ready market for every kind of produce. It is also centrally located being in the centre of a triangle formed by the three Indian villages of Gath-an-max, Hazelton and Kishlak, any one of which is less than half a day by the Medical Superintendent Dr. Wrench. It is also situated at the junction of the trails converging from the entire surrounding country and from this point of view is the ideal situation.

I know that Mr. Loring and Mr. Vowell both strongly favor an Institute at Hazelton for the vast interior northern country for which no such provision has yet been made with at least 2000 Indians within comparatively easy reach.

Our object is to establish a replica of the Coqualeetse Institute which is by far the best in the province. To this end we desire your sanction and should it be given to the general principle involved we will at once prepare and submit for your approval detailed and specific plans.

I am sending copies of this application to the Indian Superintendent and the Indian Agent from whom you will doubtless hear in due time.

I have the honor to be,

Yours respectfully,

R. Whittier

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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The Methodist Church

British Columbia Conference

2789 20

290992

Indian District.

Rev. R. Whittington M. A., D. D.

Superintendent

Vancouver, B. C.,

April 18th

1906.

To F. Pedley, Esq.,

Deputy Superintendent of Indian Affairs,

Ottawa,

Dear Sir,

I am in receipt of a letter from Rev. Dr. Sutherland of the Methodist Mission Rooms Toronto, stating that you had never received an application from requesting the privilege of establishing an industrial Institute at Hazelton for the Indians.

A few weeks ago I saw Mr. Vowell who told me that he had received nothing along that line from Mr. Loring the Indian Agent at Hazelton. When I wrote Dr. Sutherland July 14th 1905, I sent three copies of the same application to Mr. Loring for his formal approval, asking that they be forwarded to Mr. Vowel for his. I also wrote Mr. Vowell at the same time I think of my action. Since then I have heard nothing and had come to the conclusion that the Department had not seen its way clear to grant the request.

I heard that a bag of mail for Hazelton was lost overboard some very considerable time ago. It may have been that my letter to Mr. Loring was in that bag. At all events, I wrote him in triplicate so as to give the Department as little trouble as possible.

I now enclose a copy of that application as made at the time and beg to say that I have again sent copies in triplicate to Mr. Loring for his approval and to be forwarded to the Department. If the Department will grant this request I shall leave nothing undone to make this Institute second to none.

Yours respectfully,

R. Whittington.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 111-1-1, part 1)

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CANADA

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278920/1

Ottawa, May 2, 1906.

Rev. Sir,-

I have to acknowledge the receipt of your letter of the 16th ult. inclosing a copy of a letter addressed by you on July 14, last, to the Superintendent General of Indian Affairs in reference to an application for an industrial school at Hazelton, and in reply I beg to say that the same will receive consideration.

Your obedient Servant,
J. D. MOLEAN

Secretary.

Rev. R. Whittington, M.A., D.D.,
Superintendent of Methodist Missions,
Vancouver, B.C.

Indian Affairs. School Files.
(MG 10, Volume 6036, File 151-1-1, part 1)

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278920/1

Department of Indian Affairs,
Ottawa, May 2, 1906.

The Deputy Superintendent General,-

The Rev. Dr. Whittington, Superintendent of Indian Missions of the Methodist Church in British Columbia, has forwarded to the Department an application made by him on July 14, last, and which had not before reached its destination, for the establishment of an industrial school at Hazelton, B.C., to be carried on under the auspices of the Methodist Church.

In this connection I beg to refer you to my memorandum of the 10th ult. turned out herewith, which deals fully with this matter.

Question will have to stand. Answer from Whittington

Martin Benson

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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MXQ

Ottawa, May 14, 1906.

Rev. Sir,-

In further reference to your letter of the 18th ult. regarding the application for an industrial school at Hazelton, B.C., I beg to say that this matter will have to stand until the whole school question is gone into.

*For
Mr. [unclear]*

Your obedient Servant,

J. D. [unclear]

Secretary.

Rev. R. Whittington, M.A., D.D.,

Superintendent of Methodist Missions,

Vancouver, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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27520 202372

British Columbia.

Schools
S. Y. 4.

Indian Office,

Victoria, May 15th, 1906.

File No. 134,376 or 125,342.

Sir,-

I have the honor to forward herewith for the consideration of the Department a letter, dated the 28th ultimo, received from Mr. Agent Loring, of the Babine Agency, covering covering a letter, of the 16th of last month, with application dated the 14th of July, 1905, addressed to the Hon. the Supt. General of Indian Affairs, Ottawa, from the Rev. R. Whittington, Supt. of Methodist Indian Missions in British Columbia, asking for permission to erect an Industrial school for Indian children at Hazelton, Babine Agency.

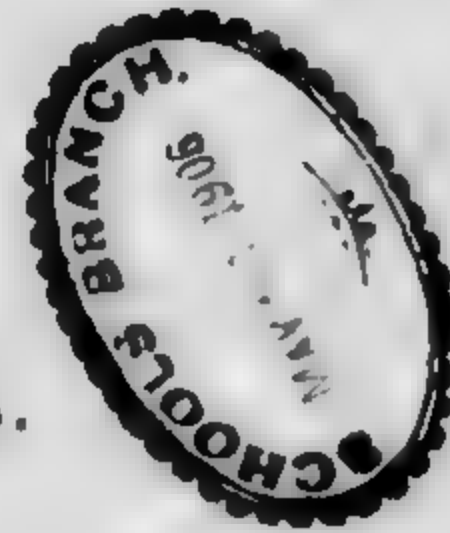
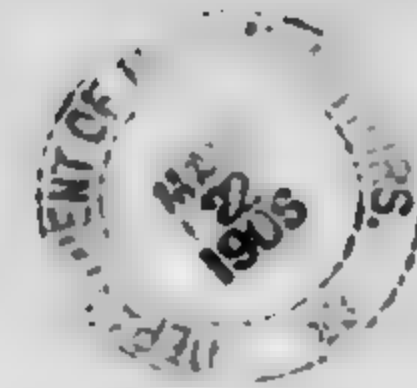
In connection with this subject I would draw the Department's attention to an application, dated the 8th of June, 1905, made to this office by His Lordship Bishop DuVernet (Anglican) of Metlakatla, B. C., for a similar object. This application was dealt with in letters to the Department of the 15th of the same month, No. 231. S. 4. and August 29th, No. 525. T. 4. As pointed out by Bishop DuVernet, Hazelton and places surrounding it have been occupied

by

The Secretary

Department of Indian Affairs,

Ottawa, Ont.



Indian Affairs. School Files.
(MG 10, Volume 636, File 151-1-1, part 1)

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(2)

by the missionaries of the Church Missionary Society (London) for very many years. It will be perceived from a perusal of Mr. Agent Loring's letter no mention is made by him of the previous application of the Church of England authorities.

The Indians at and in the vicinity of Hazelton are making rapid strides towards civilization and I feel sure that were an Industrial school erected in their midst they would use every endeavor to further the advancement of their children in attendance thereat.

I have the honor to be

Sir,

Your obedient servant,



Indian Superintendent, B. C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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COPY

In duplicate

292372

BRITISH COLUMBIA,
BABINE AGENCY,

Hazelton, April 28th 1906.

SIR,-

I have the honour to enclose herewith a communication, dated the 16th inst., - received under above date, 28th inst.- with a statement, in triplicate, dated Vancouver, B.C. July the 14th 1905, regarding a projected establishment of an Industrial School near Hazelton, B.C.

In respect the said statement I am retaining a copy for filing, and beg leave to enclose the duplicate.

Concerning the mention that copies of the same had previously been forwarded, I surmise that they must have become lost on their way hither.

The said statement (enclosed and signed R. Whittington) I carefully perused and have the gratification to be able to concur with the same in every detail concerning the great advantages, fitting such an institution, as therein set forth.

I have the honour to be,

SIR,

Your obedient servant.

[Signature]
Indian Agent.

A. W. VOWELL, ESQUIRE

Superintendent of Indian Affairs, B.C., &c.

VICTORIA,
B.C.
1906

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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COPY

The Methodist Church
British Columbia Conference

292372

Indian District.
Rev R. Whittington M. A., D. D.
Superintendent

Vancouver, B. C., April 18th, 1908.

R. E. Loring, Esq.,
Indian Agent,
Hazelton,

Dear Sir,

I enclose to you an application in triplicate for your approval if you will kindly give it and then to be forwarded in due course to the Department. You will note that the applications are dated July 14th, 1905. I may say that at that time I sent triplicate copies to you. The Department however wrote to our Missionary Authorities that they had never received any application from me.

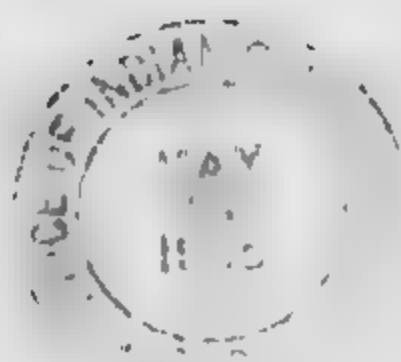
I have heard that a bag of Hazelton Mail was lost overboard in transit. If so the application may have been in that bag. I hope that you will as soon as you receive this give it your sanction and send it on.

I would also be much obliged to you if at the same time you would notify me so I may time my correspondence with Ottawa. accordingly.

I remain,

very sincerely yours,

R. Whittington.



Indian Affairs. School Files.
(MG 10, Volume 6036, File 181-1-1, part 1)

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278920

10-11

507 X-4.

Ottawa, May 28, 1906.

Sir,-

I have to acknowledge the receipt of your letter of the 15th inst. covering a letter from the Rev. Dr. Whittington, Superintendent of Methodist Missions in British Columbia, for permission to erect an industrial school for Indian children at Hamilton, B.C., and in reply I beg to say that the Department has already been furnished with a duplicate of this application by Dr. Whittington, who was informed that the matter would have to stand till the whole school question is gone into.

Your obedient Servant,

G. D. MOLEAN

Secretary.

A. W. Vowell, Esq.,
Indian Superintendent,
Victoria, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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278520

293242



House of Commons

Schools

Harmon

June 12, 1906.

190

Dear Sir,

I enclose you communication from Mr. Whittington, in which you will note that his application for an Institute at Harleton is not to receive consideration, and that another denomination is in the field. I shall be very pleased to hear from you in this matter.

W. H. Brown

F. W. Bellamy, Esq.,

Dep-Supt. General of Ind. Affairs,

Ottawa.



Encl.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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270320

Ottawa, June 20, 1906.

Sir,-

I have to acknowledge the receipt of your letter of the 14th inst. inclosing a communication from the Rev. Dr. Whittington, Superintendent of Methodist Missions, British Columbia, relative to the establishment of a industrial school at Hazelton, and in reply I beg to say that at present it is not the intention of the Department to establish a school of this kind there, but, should it be decided to do so, the claims of the Methodist Church will receive due consideration.

Your obedient servant,

~~W. S. Wood~~
Secretary.

W. S. Wood, Esq., M.P.,
House of Commons,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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OFFICE OF THE DEPUTY SUPERINTENDENT GENERAL.

OTTAWA. November 27th. 1912.

MEMORANDUM

424556

Schools Branch -

Will you please let me have a report as to the advisability of establishing an industrial school for the Hagwilget Indians about four miles from Hazelton on the Bulkley River. It has been suggested that this would be a suitable place and would be very much in the interest of the Indians if established.


D. S. G. I. A.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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CANADA

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COPY



Ottawa,,December 13, 1912.

Mr. Pedley,-

As long ago as the 20th of August, 1896, Rev. Dr. Sutherland, General Secretary of the Methodist Missionary Society, advocated the establishment of a industrial school at Hagwilget on the Upper Skeena with accommodation for 80 pupils and stating that for many years this Society had been most anxious to get this work into operation . They had secured a half section of land from the British Columbia Government for this purpose and were anxious for a Government grant with which to commence the work. Nothing was done at that time and the application was renewed in December of 1905 by Dr. Sutherland and Dr. Whittington.

At that time it was not recognized that the Methodists had any special claim for a school under their auspices in this locality. The Anglican Bishop protested against the establishment of an industrial school by the Methodists there, claiming that this point had been for twenty-five years a Church of England mission and that if the Government contemplated an industrial school there his church should be accorded the privilege of carrying it on.

In

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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In 1906 Dr. Horace Wrinch, Medical Superintendent of the Hazelton Hospital, urged on the Department the necessity for establishing an industrial school on the land acquired by the Methodists and Dr. Whittington also wrote the Department in reference to his former application for this school. It was decided that the question would have to stand. Although the matter has been brought up several times since by Dr. Whittington and Mr. Sloan, the member for the district, no further action has been taken. Mr. Agent Loring and Mr. Vowell, Indian Superintendent for British Columbia, as far back as 1906 both endorsed the project to establish a school near Hazelton. Since then conditions have materially changed and there is plenty of work available for the Indians and it is doubtful whether there is much need for an industrial school. In any event we would have to settle under whose auspices the school would be conducted, should it be established.

Harriet Ransom

Indian Affairs. School Files.
(MG 10, Volume 6036, File 111-1-1, part 1)

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7.1.11

Ottawa, January 23rd, 1913.

MEMORANDUM -

Mr. Pedley:-

I have considered the proposition to establish a Non-Denominational Industrial School at or near New Hazelton. I presume this school would be intended to meet the needs of the Indians of the Babine Agency. That is pupils might be drafted from all parts of the Agency into the school.

The school population according to our last return consists of 185 boys and 194 girls; 109 of these are Roman Catholics and the rest Protestants. The Roman Catholics belong to the Eastern part of the Agency at Hagwilget Village, Morissetown, Fort Babine and Old Fort Babine; the Indians of the rest of the district are divided between the Anglicans and Methodists, and there are at Glen Vowell and Andimaul establishments of the Salvation Army. In the Non-Denominational School we could only deal with the Protestant pupils; the Roman Catholics would require a separate school for their own people, but even so we find that there are 270 Protestant children of school age.

At present

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part I)

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II.

At present the educational facilities are confined to day schools - as follows:-

<u>School</u>	<u>Denomination</u>	<u>No. on Roll</u>	<u>Average Attendance</u>
Andimaul,	Salvation Army,	13	10
Glen Vowell,	" "	31	10
Gitwingak	Church of Eng.	31	10
Hazelton,	" "	40	13
Kisegag,	" "	39	8
Meanskinisht,	" "	16	7
Kitsegukla,	Methodist	12	8
Kishfiar,	"	43	18
Kitselas,	"	19	10
Roosher Deboulé,	Roman Catholic	27	23
		<u>271</u>	<u>117</u>

x You will see from this that practically all the Protestant children of school age are enrolled in the day schools. The average attendance is fairly high.

The advisability of erecting an Industrial School in this district has been before the Department on several occasions, as file No. 878,920-1, will show. If it was proposed to locate at Hazelton it would cost us probably \$100,000.00 to put up a school for 100 pupils; and if we were to operate it ourselves it would cost from \$250.00 to \$300.00 a pupil - say \$30,000.00 annually. To my mind it is questionable whether the money would be spent to the best interest of the Indians if it were turned into such an institution.

Some years ago we took up the question of establishing a Hospital for tubercular Indians at Hazelton. Dr. Frinch

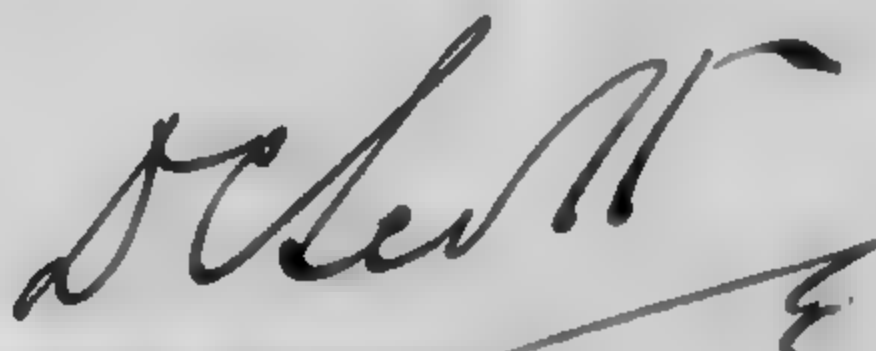
Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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III.

was very emphatic as to the needs for such an institution. We received a plan for the hospital which would accommodate 17 patients, the cost of which was in the neighbourhood of \$15,000.00. I think if we would foster and promote the interest of the present day schools by paying adequate salaries to competent teachers and advance the work of the Hazelton hospital, giving them a large annex for tubercular patients, the interest of the communities would be better served. The moment we admit the pupils to the schools the question of tuberculosis arises and as our whole system of residential schools is open to criticism, I think it would be better to leave the Indians of the Skeena River free and endeavour to mitigate the scourge of tuberculosis and to give the children education in the day schools which we could improve with the expenditure of very much less money than would be required to establish and operate a Non-Denominational Industrial School.


Chief Accountant.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

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REV. JAMES ENDICOTT, D.D.
GENERAL SECRETARY FOREIGN MISSIONS
REV. JESSE M. ARNUP, B.A.
ASSISTANT SECRETARY FOREIGN MISSIONS
REV. G. WATSON
TREASURER

278720
**THE MISSIONARY SOCIETY
OF THE METHODIST CHURCH,
CANADA**

GENERAL BOARD OF MISSIONS
WEEKLY BUILDING, 299 QUEEN ST. WEST
TORONTO, ONT.

CABLE ADDRESS "WINNIPIA, TORONTO"

REV. C. E. MANNING
GENERAL SECRETARY HOME MISSIONS
REV. A. LLOYD SMITH, M.A., B.D.
REV. F. C. STEPHENSON, M.D.
SECRETARY
YOUNG PEOPLE'S FORWARD MOVEMENT

July 8th, 1920.



m
Mr. Duncan G. Scott,
Deputy Superintendent General,
Department of Indian Affairs,
OTTAWA, CAN.

646061

My dear Mr. Scott:-

A further word on the Hazelton proposition. When I was out there last Winter Dr. Wrinch was anxious to have a grant for building a laundry on his present hospital site. We took a trip over to Mission Point property, which consists of 320 acres belonging to the Methodist Church; and I suggested to him the advisability of considering selling out our present plant, which I believe could be done, for a sanatorium, and building an entirely new plant for hospital purposes nearer the station; and a large Industrial School could be put up on the same property. I may say the Doctor was quite enthusiastic over the proposal.

Just before the war we were considering the question of building an Industrial school on this property, and the Mission Board of our Church was quite agreeable to deeding ten acres, or whatever land was necessary for the buildings. I do not anticipate any change in this policy.

At the Conference of Indian workers in connection with the Methodist Church, in British Columbia, it was unanimously decided that the school be built at Hazelton, before the construction of one at Port Simpson. You will see from this that it is urgent that we have some favorable consideration given to the building of this school from the Department. If there are funds available, could not a beginning be made on this proposition this Summer?

Yours sincerely,

T. Ferrier

Indian Affairs. School Files.
[RG 10, Volume 6036, File 151-1-1, part 1]

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

151-1-1.

Ottawa, June 22, 1922.

Sir:-

A complaint has reached the Department regarding the inconvenience caused the teachers in the Babine Agency, owing to the delay in the receipt of their quarterly salary cheques.

It is considered that the greater part of the delay may be occasioned by the system adopted in your office, viz.: the holding of the returns each quarter until they have been received from all the schools in the agency and forwarding them to the Department at the one time. The teacher who forwards his return promptly at the end of the quarter is handicapped by its being held until those from the other teachers - some of whom may be very dilatory in forwarding them - are received by you.

In future, therefore, I have to request that, as soon as a teacher's quarterly return reaches your office, you will certify and forward it to the Department, so that payment can be made.

There is no delay in this Department after returns are received: we endeavour to have salary cheques forwarded not later than 24 hours after the receipt of the returns. It would be advisable for you to instruct all the teachers to prepare their returns promptly upon the expiry of each quarter and forward them to you.

Owing to the long distance which mail has to travel between the Department and your office, I am sure that you will cooperate in every way you can to overcome the delay in having the teachers receive their salary cheques, and thus saving them all the inconvenience possible.

Your obedient servant,

E. HYDE, Esq.,
Indian Agent,
HAZELTON. B.C.

J. D. McLean,
Asst. Deputy and Secretary.

Indian Affairs. School Files.
(MG 18, Volume 6036, File 151-1-1, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

278920

July 27th. 1920.

Dear Mr. Ferrier,

I have your letter of the 8th. instant regarding the establishment of a boarding school at Hazelton to serve the needs of the Methodist Indians of that district. I consider that Hazelton is the most appropriate place for the establishment of such an institution and I shall keep this particular matter in mind when preparing the estimates for the next fiscal year. I regret, however, that it is not possible with the funds available to make any commencement on the work this year.

Yours very truly,

Deputy Superintendent General.

Rev. T. Ferrier,

Principal, Brandon Industrial School,
Brandon, Man.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

*Hands
Name
File*



200 20
Terrace, B. C. July 13, 1925.

Mr. Russell T. Harris
Dept. of Ind. Affairs
(Attorney)

Schools
SCHOOL

Dear Sir:-

You may have had some correspondence from Mr. J. L. Trinch of Hazelton advocating once more the need for an Industrial School at Hazelton. As you may remember, there is a tract of land there amounting to about 300 acres ready to be utilized - land which was taken up over 20 years ago by Dr. Trinch for the specific purpose of some day building a large school on the site. The Gov't. have not always been so keen in regard to the matter which has been such a vital and pressing one to him, but have built in other places where the need was no greater than that of Hazelton. Judging from the Indian report, there are now upwards of 100 children attending the school along the Fraser River. Having a certain number of these to be supplied from a medical standpoint, there are still enough in the near vicinity of Hazelton to give the school a good number eligible to attend at the beginning. The climate at Hazelton is much better than that of the coast; besides the ever active does not care to have his child attend there, and as far going to Hazelton, many will not consider that at all. I have recently had requests from several parents asking me if it was possible to get their children admitted to some school this autumn. I have had to reply that Inuvialuk was full with a large waiting list. I mentioned Hazelton, but that did not please either.

While at our Indian Workers' Convention this spring in Victoria a resolution was presented to Conference adopting a scheme of having another school in the North. The workers on the Coast would like to see the building erected at Port Simpson. But when one compares the land waiting to be used at Hazelton with that of Simpson, the odds are very much in favour of the former. We have waited many years for a school in the North, and as the Department have finished two plants now, we feel it is our turn.

Trusting to hear from you soon, I remain,

Yours truly,

J. H. Young

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

278920.

E. X.

Ottawa, July 21, 1925.

Reverend Sir:

I have your letter of the 13th instant, addressed to the Superintendent of Indian Education, and I note that you urge the establishment of a residential school at Hazelton for Indian children. The Department has given serious consideration to this question for some years and quite lately has given considerable thought to the whole problem of Indian Education in British Columbia. When funds are available for the extension of residential school facilities, the needs of the Hazelton Protestant Indians will not be overlooked.

Your obedient servant,

A. F. MacKenzie,
Acting Asst. Deputy & Secretary.

Rev.
Rev. J. H. Young,
Terrace,
B. C.

Indian Affairs. School Files.
(MG 10, Volume 6036, File IS1-1-1, Part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Hon. J. H. Wright, B.A.



Hazelton, B.C. August 4 1928

Dr. Scott
Deputy Assistant General of Indian Affairs
Ottawa Ont

Dear Doctor

For a considerable time the matter of an Industrial School for the Northern section of our Province has been under consideration. I am writing not in an official capacity but as a member of the United Church stationed at Hazelton B.C.

I would advocate the creation of such a school at Hazelton B.C. for the following reasons:-

1. Hazelton B.C. has already the site of ample proportions. The land can be tilled and it can raise the hay, grain and vegetables necessary for such an institution giving training and employment to the boys and girls in modern lines such as agriculture horticulture etc.
2. The climatic conditions are more favorable to the health of the Indian as they are subject to tubercular ailments when living on the Coast. The climate here is cold and dry and favorable to good health.
3. It is the centre of our Indian life & work whereas Port Simpson is one-sided and away off - and it is also a Coast city with boggy land.
4. Hazelton is on the line of the C.N.R. and the expense of securing supplies would be much less than at Port Simpson. It is evident that this was the settled policy of the Church to build at Hazelton B.C. when it acquired the land for that purpose. I must be pleased if you would kindly give the above arguments consideration when the time comes for consideration and action.

Indian Affairs. School Files.
(EG 1B, Volume 603B, File 151-1-1, Part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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Rev. J. H. Wright, B.A.

Minister
UNITED CHURCH

Hayden, B.C.

192

I am sure that Dr. H. C. French M.P.P. who has been for many years closely associated with the Indian work in this Northern country will bear me out in my decided convictions. Since returning from the Rocky Mts I interviewed Dr. French on the matter, and found that he is of the same mind on the matter of location, especially as this is the matter of climatic condition, as well as those of financial and economic reasons.

I think that Mr. R. H. Cairns the Inspector of Indian Schools would also favor Hazelton B.C. in preference to Port Simpson as being the most suitable location.

Owing to the overcrowded conditions at Cognatezya Institute something should be done at an early date.

Yours very sincerely,
J. H. Wright.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOR
COPY

151-1-1.

August 17, 1928.

Dear Mr. Wright:

I have your letter of the 4th instant, with reference to the need of an Indian residential school for the United Church Indian children of central British Columbia and representing that Hazelton would be the best site for such an institution. I may say that the Missionary Society of the United Church has approached the Department in connection with the establishment of another institution in your province, and, when the Indian educational programme for the future is being considered, your representations will be kept in mind. It might be advisable for you to place your suggestions before Dr. C. E. Marning, General Secretary of the Board of Home Missions, United Church of Canada.

Yours very truly,

J. D. McLEAN

J. D. McLean,
Acting Deputy Superintendent General.

Rev. T. H. Wright, B. A.,
Hazelton,
B. C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

PUBLIC ARCHIVES
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151-1-1

UNITED CHURCH RESIDENTIAL SCHOOL
AT HAZELTON
GENERAL

CLOSED
FROM July 105 TO Aug 1128

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-1-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

Indian Affairs
School Files

(RG 10, Volume 6036)

File 150-92, part 1	Headquarters - Publication - "Indian School Bulletin". 1946-1950
File 150-92-2, part 1	Headquarters - Publication - "Indian School Bulletin" - circulation. 1946-1949
File 150-112, part 1	Headquarters - Salary Schedule of Day School Teachers. 1946-1950
File 150-117, part 1	Headquarters - Pupil Correspondence - re: Pen Pals Letters. 1948-1951
File 150-144, part 1	Headquarters - Panel on Indian Research 1949-1951
File 151-1-1, part 1	Babine - Hazelton - United Church Residential School - Administration - Establishment. 1905-1928
File 151-2-1, part 1	Babine Agency - Andimaul School - General Administration. 1907-1918

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

151-2-1

No. 1

Department of Indian Affairs

19.

S Babine S

General Correspondence
Andimaul School.

S

17

Salvation Army Officer's Quarters
Anchimaul B.C.

Sept 9th/07

317830

To Mr Loring Esq -
Hazelton B.C.

Dear Sir, as there are about
20 Children here I purpose to start school
that they may be taught to read. write. etc.,
therefore I make an application for school
supplies. and also for the grant that is given
by the Government for teaching the native children
I remain Yours respectfully,

Duncan Rankin,
Captain

Officer in Charge of the
Anchimaul Corps

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

In duplicate

317680

BRITISH COLUMBIA, 317680

BABINE AGENCY,

Hazelton, October 19th 1907.

SIR,-

I have the honour to enclose herewith a letter from Mr. Duncan Rankin, Salvationist Missionary of Andimaul, Skeena, B.C. dated the 9th ultimo., in application for school material and a grant usually allowed for Indian Day Schools.

In support of the application for a grant I am giving my recommendation, and have sent the applicant a school register and forms for Teachers' quarterly school returns, and intend to forward such of the latter when reaching me.

Of course, regarding an application for school material, it will follow when the school becomes endowed with a grant.

I have the honour to be,

SIR,

Your obedient servant,

A. W. Vowell
Indian Agent.

A. W. VOWELL, ESQUIRE

Superintendent of Indian Affairs, B.C., &c.

VICTORIA,
B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

282640.1

317880



Schools

British Columbia.

545 G. B.

Indian Office,

Victoria, December 6th, 1907.



Sir,-

I have the honor to forward herewith for the consideration of the Department a letter, dated the 19th of October last, received from Mr. Agent Loring, of the Babine Agency, B. C., covering a communication of the 9th of the previous month addressed to him by Mr. Duncan Rankin, Salvation Army missionary of Andimaul, Skeena river applying for a grant for the Indian day school at that place. In view of the recommendation of the Agent, which under the circumstances I endorse, I would ask that the teacher's request be complied with. It may be added that the Indians in nearly every village along the Skeena have within the past few years given more than their usual attention to the betterment of their condition and are in every way deserving of such assistance.

I have the honor to be

Sir,

Your obedient servant,

J. W. Macdonald
Indian Superintendent, B. C.

The Secretary

Department of Indian Affairs,

Ottawa, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292640

548 0-5.

Ottawa, December 31, 1907.

Sir,-

I have to acknowledge the receipt of your letter of the 6th inst., forwarding a communication from Mr. Agent Loring, covering an application addressed to him by Mr. Duncan Rankin, Salvation Army missionary at Andimaul, on the Skeene, for a grant for an Indian day school at that place; and in reply I beg to say that the same will receive consideration when the supplementary estimates are being dealt with.

Your obedient Servant,

Secretary.

A.W. Vowell, Esq.,
Indian Superintendent,
Victoria, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292640.

Scholarship

Ottawa, July 22nd., 1908.

*noted
J.P.*

Sir,-

With further reference to your letter of the 26th December 1907 (No. 548 G. S) I have to inform you that the Department has obtained an appropriation for \$300.00 to pay the Teacher's salary of the Salvation Army School at Andimani on the Skeena River.

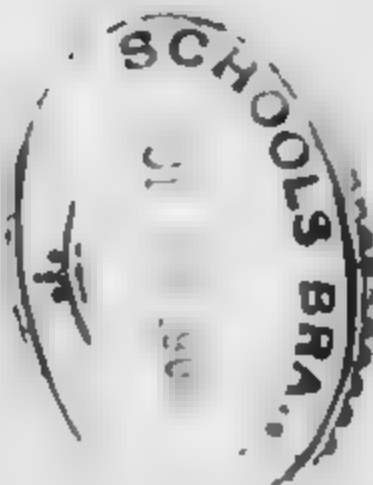
J.P.

Your obedient servant,

J. L.

Secretary.

A. W. Vowell, Esq.,
Indian Superintendent,
Victoria, B.C.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

2.

school, to \$600.00 per annum, placing him on the same terms
as the teacher at Glen Vowell.

Your obedient servant,

Asst. Deputy and Secretary

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Copy for file No.

292640/1

Ottawa, May 6, 1911.

Sir,

I have to acknowledge the receipt of your letter of the 27th ultimo addressed to the Superintendent of Indian Education in regard to certain expenditure incurred by the Salvation Army at the Glen Vowell School.

In reply I beg to say that the Department regrets very much that there are no funds from which it could recompense you for expenditure incurred in the past. Your work, however, is appreciated and the Department is prepared to do what it can in recognition ~~of the same~~.

With regard to a residence for the teacher on the Glen Vowell, I would ask you to be good enough to forward to the Department a sketch of a building that you think would be suitable with particulars in regard to construction and means of erection as well as an estimate of the cost. It is understood that Knaigh Sharp would be willing to supervise the work. There are no funds at present available and, should it not be possible to find any for this purpose this summer, the matter will be borne in mind and Parliament will be asked to grant an appropriation for the purpose next session. In the meantime it would be well for you to get the information above asked for and submit it to the Department.

It has also been decided to increase the salary of Mr. Rankin, who is at present the teacher at the Andimul

Henry W. Hap, Esq.,
Chief Secretary,
The Salvation Army,
James and Albert Sts.,
Toronto, Ont.

School

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292640-1

INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., January 21st 1913.

IN YOUR REPLY REFER TO

No.

ALSO

DATE OF THIS LETTER.

Sir,

429554

I have the honour to state herewith that on the 17th ultimo I forwarded to Mr. Duncan Rankin, of Andimaul, Cheque No. 1755, dated the 3rd ultimo, for \$100.00, as his salary as Teacher of the Indian Day School of that locality for the quarter ended with the 30th of September, last, and received the advice that the same had not as yet reached him up to a week or so ago.

I am penning this merely as a precautionary measure, and have hopes that the same may have reached him ere this. The Post Office at Andimaul is merely a little way-station, and not an express office, and my letter might have been carried beyond that point, and is likely to be ledged at one of the numerous way-stations down along the Skeena.

I here beg to mention that this proves the first incident of this sort since I am at this post.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Secretary,

Department of Indian Affairs,

OTTAWA, Ont.

Enclosed is a copy of the letter to the Skeena Post Office dated 17th ult. and received 21st inst. The cheque is being sent to the Skeena Post Office by the Skeena Express.

Indian Affairs. School Films.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292,640-1

Ottawa, 6th March, 1913.

Sir,-

In reply to your letter of the 21st January, I beg to say that this Department has written to the Post Office Department with regard to the letter which you mailed to Mr. Duncan Rankin of Andimaul. The Post Office Department has been asked to endeavor to recover the letter.


Your obedient servant,

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

192,640-1

Ottawa, 6th March, 1913.

Sir,-

I beg to transmit herewith for your information copy of a letter of the 21st January which this Department has received from Mr. R. E. Loring, of Hazelton, B.C. in which he states that a letter containing a cheque was mailed by him to Mr. Duncan Rankin, of Andimaul, on the 17th December, and that it had not, up to the time of his writing, reached its destination. I shall be glad if you will kindly have the matter looked into with a view to recovery of the lost letter.

Your obedient servant,

Asst. Deputy and Secretary.

The Secretary,
Post Office Department,
Ottawa, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

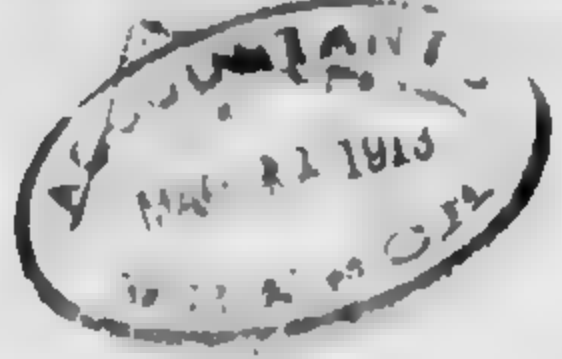
MCK.

IN ANY FURTHER CORRESPONDENCE
ON THIS CASE PLEASE QUOTE
G. No F-126145



Post Office Department, Canada.

Ottawa, 7th March, 1913. 191



Sir,

I beg to acknowledge the receipt of your communication No. 292,640-1 of the 6th instant, in reference to a letter posted by Mr. R. E. Loring, of Hazelton, B.C., addressed to Mr. Duncan Rankin, of Andimaul, and in reply to inform you, that enquiries will at once be instituted.

I am, Sir,

Your obedient Servant,

Hector B. Warrick

ASS'T DEPUTY POSTMASTER GENERAL.

The Secretary,
Department of Indian Affairs,
Ottawa.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292,640-2

Ottawa, 21st April, 1913.

Sir,-

I re-enclose herewith a communication dated 11th instant, which was received from you in regard to a missing letter. The Department has no record of the matter referred to and it is thought that the letter may have been sent here in error.

Your obedient servant,

Asst. Deputy and Secretary.

W. B. Rogers, Esq.,
Postmaster,
Toronto, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., April 12th 1913.

IN YOUR REPLY REFER TO
No. 292,640-1.
ALSO
TO DATE OF THIS LETTER.

Sir,

In adverting to Departmental letter, dated the 6th ultimo, in regard to my letter of the 21st of January, last, and being informed that Department had written to the Post Office Department, in respect to the letter, which I mailed to Mr. Duncan Rankin, of Andimaul, I have the honour to state that the same has reached me through the Dead Letter Office, Prince Rupert, and have forwarded the cheque it contained therewith, to its payee, Mr. Duncan Rankin, Andimaul, and, since then, have received the acknowledgement of its receipt from the latter.

I have the honour to be,

Sir,

Your obedient servant,

R. B. Wing
Indian Agent.

The Secretary,

Department of Indian Affairs,

OTTAWA, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

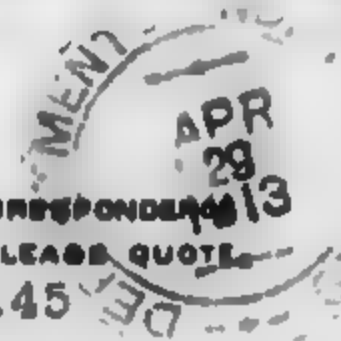
PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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COPY

McK.

292640

IN ANY FURTHER CORRESPONDENCE
ON THIS CASE PLEASE QUOTE
E. No E-126145



Post Office Department, Canada.

Ottawa, 28th April, 1913.

Sir,

With reference to your communication of the 6th ultimo, No. 292640-1 in regard to a letter posted by Mr. R. E. Loring, of Hazelton, B.C., addressed to Mr. Duncan Rankin of Andimaul, B.C., containing a cheque I have to inform you that the letter was duly delivered to the addressee at Prince Rupert, where it was forwarded at his request.

The Postmaster, Hazelton states that Mr. Loring called at his office on the 29th March, 1913, and advised him that the letter in question had been duly delivered to the addressee at Prince Rupert.

I am, Sir,

Your obedient Servant,

for ASST DEPUTY POSTMASTER GENERAL.

The Secretary,

Department of Indian Affairs,

OTTAWA.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292640

E. C. Inspectorate,

3618 Pt. Grey Rd., Vancouver, B. C.

April 28th., 1913.



J. B. McLean Esq.,

Asst. Deputy & Secretary,

Department of Indian Affairs,

Ottawa.

SPECIAL REPORT RE ANDIMAUH DAY SCHOOL, RADINE

Sir, -

AGENCY.

I have the honor to report that when on my way to Hazelton on March 22nd, I saw Mr. B. Rankin, (teacher of the Andimaul School), for just a moment, at the station. He enquired if I intended to visit his school, and I replied in the affirmative.

On the morning of March 23, I reached Andimaul and was informed that Mr. Rankin had gone to Prince Rupert. I saw Mrs. Rankin (an Indian woman), and wrote a note to the teacher saying I was sorry not to find him home, and asking him to send me a report on the school to Prince Rupert. I asked Mrs. Rankin if I could see the school room. After some considerable trouble she found a key that would unlock the door of a small house. I could easily see that the room had not been used for months, and I could not find a register. As I passed through the village I met several Indians separately, who declared there had not been school since May, 1912. At Kitwangak a well-known Indian, Daniel Wells, from Andimaul, told me he had lived at Kitwangak all winter so that his daughter could attend school, because there was no school at Andimaul. Then at Kitsogukla I found two girls from Andimaul attending school there, as there was no school in their own village.

When I reached Prince Rupert I found a report and letter from Mr. Rankin awaiting me, in which he stated that he had taught school right along, with an average attendance of ten, and adding that he was doing good work. I immediately wrote him asking for an explanation, and telling him that the Indians claimed there had been no school all winter and part of last summer. I received a

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

reply which absolutely contradicts the report he sent me to Rupert. He states that Ensign Hardy, former teacher, taught and reported for the June quarter of 1913, but that that officer only taught the month of April and arrived in Vancouver on May 24th. Mr. Rankin did not teach during the month of June, but sent in the quarterly report, was paid, and did not give Ensign Hardy any part of the money.

The school was not opened during the September quarter. He states the summer holidays were the reason for July and August, but he did not have school in September. For December quarter there was an epidemic of measles in the village and Dr. Wrinch ordered that the school was not to be opened for October and November. He did not teach school in December, but had it open a few nights preparing for Christmas.

I do not think he will send in any report for the March quarter now, although Mrs. Rankin told me it would be sent in in a few days, for he is aware that it is known that he has not taught during the quarter.

He has a store in the village which he attends to himself, also a sawmill. During the year he built a house for himself in the village. His attention has been given to these matters and not to the school.

Knowing the language of the Andimaul people I did not find it difficult to get the facts.

I respectfully recommend that the matter of a new teacher for this school be taken up by the Department with Major Green, head of the Salvation Army for B.C., residing on Hastings Street, Vancouver

I have the honor to remain

Your obedient servant

A. S. Green

Inspector.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292640/1

Ottawa, May 15, 1913.

Rev. Sir,-

I have to acknowledge the receipt of your letter of the 28th ultimo reporting upon conditions as you found them at the Andimaul school.

In reply I beg to say that the Department agrees with you that there should be a change of teacher and the Agent is being instructed to inform Mr. Rankin that his services will not be required after the 30th of June. In the meantime the Department would be pleased if you would communicate with Major Green with a view to securing the services of a competent successor.

Your obedient servant,

J. D. McLEAN

Asst. Deputy and Secretary.

Rev. A. E. Green,
Inspector of Indian Schools,
3616 Point Grey Road,
Vancouver, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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CANADA

FOOK
COPY

292640/1

Ottawa, May 15, 1913.

Sir,-

The Department is in receipt of a communication from Mr. Inspector Green, who recently visited Andimaul.

Mr. Green states that he found Mr. Rankin absent and from inquiries made from the Indians believes that there has been no school all winter and for a portion of last summer. Mr. Rankin was paid for the time the school was supposed to have been taught by him in the June quarter, paid in full for the September quarter, although he did not hold any school during the month of September, and also in full for the December quarter. In the last mentioned he stated that the school was closed by order of the Doctor for October and November owing to measles, but no reason was given as to why the school was not in operation during December.

In view of the facts the Department considers that a change of teacher is desirable and you will be good enough to inform Mr. Rankin that his services will not be required after the 30th of June. In the meantime I should be glad to know whether you had any knowledge of the fact that this school was not in operation during the periods above referred to.

Your obedient servant,

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Asst. Deputy and Secretary.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640-1

Babine and Upper Skeena River Agency

- File No. 292640/1. *Huskelton, B. C.,* June 18th 1913.

Sir,-

440394

I have the honour to acknowledge the receipt of Departmental letter, dated the 15th ultimo, stating that the Department were in receipt of a communication from Mr. Inspector Green who recently visited Andimaul, and had stated that he had found Mr. Rankin absent, and from enquiries made from the Indians believed that there had been no school all winter, and for a portion of last summer. Inter alia, is it remarked that Mr. Rankin had been paid for the time the school was supposed to have been taught by him in the June quarter, paid full for September quarter, although he had not held any school during the month of September, and also in full for December quarter; and that in the last mentioned he had stated that the school were closed by order of the Doctor for October and November owing to measles, but no reason had been given as to why school was not in operation during December. Also is it stated that in view of the facts it were desirable, and for me to inform Mr. Rankin that his services will not be required after the 30th June, and enquiring of me to know whether I had any knowledge of the fact that this school was not in operation during the periods above referred to.

In context to the aforementioned, and in chronological order, as far as the facts are known to me, I beg to state that Mr. Rankin did teach school during the month of June, last.

The measles broke out sometime about the 1st of September following, and again must refer to having left here on the 15th of that month on a leave of absence, and did not return till the 6th of November. The certificate of Dr. Wrinch to have his school closed

The Secretary,

Department of Indian Affairs,

OTTAWA, Ont.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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440394

(2)

closed for October and November was in my possession, which subsequently was handed to Mr. Inspector Green during a call at my office.

The measles were still in evidence till about the middle of December, and know that Mr. Rankin taught school for the remainder of that month. Since I do not keep copies of teachers' vouchers, in so far as remarks thereupon are concerned, if I remember aright, I made mention thereupon, consecutively, recommending the pay in full, when not by any default of the teacher the whole or the requisite number of days were wanting.

Thereafter denominational affairs cropped up. Then, certain factions having broken faith with Mr. Rankin by not contributing to the saw-mill at Andimaul. The party having broken faith with Mr. Rankin, heaped insult upon injury upon him by procuring another mill by buying the little mill of Mr. Price's of Kitwanga, and this aggravated the situation.

This latter move stirred up a still more antagonism to Mr. Rankin, and he could not get sufficient attendance to justify his teaching. I tried to smoothen matters; abiding my time, believed that this feeling would subside, but no.

I prevailed upon Mrs. John Sharp and Miss "Captain" Agnes Law, of Glen Vowell, to try and effect a settlement in so far as denominational differences were concerned. They repaired to Andimaul on the 25th of March, last. Since then, Mr. Rankin has written me that he had to relinquish the teaching of the school. By Miss "Captain" Agnes Law I am informed that she had written to her organization applying for another teacher.

By Mr. Inspector Green's statement, I can plainly infer that his information was somewhat ex parte of the rival faction. In the instance of the kind, Indians are only too prone to throw
the

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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COPY

(8)

the first stone regardless of one's sacrifices and services.

Regarding Mr. Rankin, I can state that he was always untiringly active in the interests of the Indians of Andimaul, in general, ever meek and patient to a fault.

I have the honour to be,

Sir,

Your obedient servant,


Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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440394

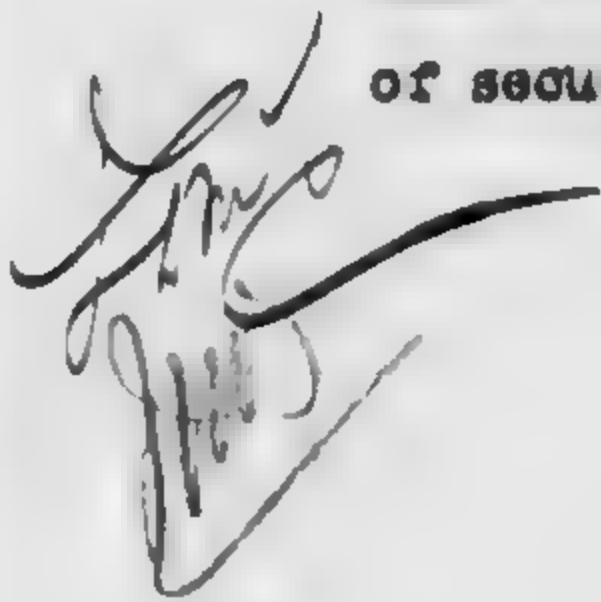
292640/1

Ottawa, July 18, 1913.

Sir,-

I have to acknowledge the receipt of your letter of the 18th ultimo in reference to the Andimaul Indian Day School.

In reply I beg to say that the Department would like to know what progress has been made in the matter of securing another teacher for this school.



Your obedient servant,

J.D. MOLEAU

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640-1
Babine and Upper Skeena River Agency

Hazelton, B. C.

September 2nd 1913.

- File No. 292640/1

Sir,-

444854

With reference to Departmental letter, dated the 18th of July, last, in regard to the Andimaul Day School, and stating the wish to know what progress had been made in the matter of securing another teacher for that school, I have the honour to report the following,

to wit:-

Previous to writing the Department in respect thereto under the 18th of June, last, I had given the matter in the hands of Captain Miss Agnes Law, of Glen Vowell, but having heard nothing up to the 21st ultimo, from that source, I personally took up the subject under the latter date with Brigadier W. W. Green, 301 Hastings Street, Vancouver, B.C., and expect an immediate action thereupon, and am daily awaiting results in regard thereto.

I have the honour to be,

Sir,

Your obedient servant,

O. G. Irving
Indian Agent.

The Secretary,

Department of Indian Affairs,

OTTAWA, Ont.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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Ordinance B.C.

Feb 23/14

4
J. H. L. Smith.
Etam.
Ind.

My dear Sir
I have taken the
liberty upon the advice of
my friends to write
a letter to you which I send
- I have been
feeling for a long time
much obliged to you for
your interest in me
and for your kind
My return of my
to the Dept. are accordingly
the enclosed is a letter
replete with information
concerning the
and I am sure you will
agree that it is a
wise to have it

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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Handwritten text at the top left of the page.

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74150
74150

First paragraph of handwritten text.

Second paragraph of handwritten text.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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CANADA

POOK
COPY

Our work amongst them, aside from
the spiritual, demands tactically
all our siner.

Drive a Turke, Tuesday. With
 great assistance, mounted, and
 the children in city of Kurey.
 brought to the Mission House and
 in coming by my assistance.

The arrangement, however, being
done in fact - a number issued in
the above manner - the number

[illegible]

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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CANADA**

FOOI
COPY

separate salary from the Dept.
as at the Quik, and there
is no rest in this place for the
Missionaries. — There seems no end
to the people's needs.

I do trust, Mrs Scott, that you
may be able to do something in this
matter for us, as we can ill afford
to do without the grant.

Thanking you for your kind
interest.

Very Resp'tly.
Yours.

Jessie H. Perry
Esq.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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Handwritten: Schools to visit

January 8th, 1915.

Madam -

I have your communication of the 23rd ultimo, in reference to the Andimaul School. I find upon reference to the records that it was decided to close the school because a building was not available, unless one was rented at an expenditure that the returns of the attendance at the school would not warrant.

I am pleased to note that there is some improvement in the attendance and as you have kept the school in operation payment of the grant will be made upon receipt of the returns.

In the meantime I would like to have full information as to where the school is now being conducted, and if it is to be continued what building you would propose should be utilized.

You will be good enough to advise Mr. Halpenny, who also wrote me, of the contents of this letter.

Yours very truly,

Miss Jennie Halpenny,
Andimaul. B.C.

Handwritten signature: J. H. [unclear]
[unclear] Superintendent [unclear]

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640-1

OFFICE OF

The INSPECTOR OF INDIAN AGENCIES,

NORTHERN INSPECTORATE,

Vancouver, B. C. Jan 4th

191 5

4:44:27

Sir:-

RE ANDIMAU SCHOOL.

400
10/6/24/20/14

Ensign Halpenny informed me that although the grant for the school had been cancelled, she intended to reppen same after the Christmas Holidays. The two Salvation Army Officers stationed at this village take a great interest in both the very young children and those of school age, and Miss Hed, the teacher in charge, was accomplishing a great deal with the school. I would therefore recommend that the Government Grant be again continued, same to date back from time of cancellation.

I have the honour to be,

Sir,

Your obedient servant,

Am. J. S. D.
INSPECTOR OF INDIAN AGENCIES.

THE SECRETARY,
DEPARTMENT OF INDIAN AFFAIRS,
OTTAWA, CANADA.

T/B

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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CANADA

FOOK
COPY

292640/1

Ottawa, January 13, 1915.

Sir,-

I have to acknowledge the receipt of your letter of the 4th instant in which you inform the Department that Ensign Halpenny intended re-opening the Andimaul Day School after the Christmas holidays and recommend that the grant for salary be continued to date back from the time of cancellation.

In reply I beg to inform you that the Department will continue payment of a grant for the salary of the teacher at this school at the rate of \$400.00 per year, the same as was formerly paid. Salary at this rate will be paid from the first of October, last, upon receipt of the quarterly return showing the attendance for the December quarter, last. Mr. Agent Loring is being advised of the continuation of the grant for this school.

Your obedient servant.

Asst. Deputy and Secretary.

A. M. Tyson, Esq.,
Inspector of Indian Agencies,
Vancouver, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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292640/1

Ottawa, January 13, 1915.

Sir,-

I beg to inform you that the Department will continue to allow a yearly grant of \$400.00 for the salary of a teacher for the Andimaul Day School, the same to date back from the time of cancellation on the first of October, last. Mr. Inspector Tyson informs the Department that Ensign Halpenny is re-opening this school after the Christmas holidays.

You should instruct the teacher to forward a return showing the attendance for the December quarter, last, when the amount of salary due at the above rate will be paid.

Your obedient servant,

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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FOOK
COPY

17

21-6+3



W. X

Cardinal B.C.

Feb. 10/15

[Faint handwritten text, possibly "Dear Sir"]

[Handwritten initials or mark]

Sir:-

I beg to acknowledge
your letter of Jan. 25th
re: 202041 - Am. Indian
Bureau & learn that the
Dept. has consented to pay
my school debt.
I thank much - & am
deeply appreciative of
the kind and generous
of Am. Indian Bureau
- & I believe your
- & I believe your

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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FOOK
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292640

INDIAN AGENT'S OFFICE,

Rabine Agency,

Hazelton, B.C., April 10th, 1915.

IN YOUR REPLY REFER TO
No. 292640/1
ALSO
TO DATE OF THIS LETTER.

[Handwritten signature]

Sir,—

- Authority -
Request.

478204

I have the honour to state that a communication reached me from Miss Jennie Halpenny, the teacher and field matron of the Andimaul Day School and Reserve, respectively, enquiring whether the Department kindly furnish her leave to accompany her people (with one or two exceptions, who will remain) about the middle of May, next, to the the Port Essington canneries on the coast; and remarks that her usefulness, and that of Miss Hed, be needed there in looking after the welfare of the people, in the latter capacity, more so than when at home.

I have the honour to be.

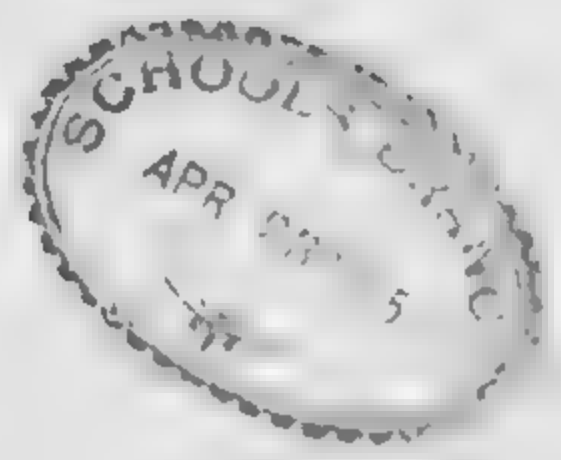
Sir,

Your obedient servant,

[Handwritten signature]
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.



Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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CANADA

BOOK
COPY

292640-1

Cliff
Ottawa, April 27, 1918.

Sir,-

I have to acknowledge the receipt of your letter of the 10th instant, in which you inform the Department that Miss Jennie Halpenny, teacher of the Andimaul Day School, requests permission to accompany the Indians of that place to the Port Kessington canneries.

She states that with one or two exceptions, all the Indians leave for the canneries about the middle of May, next. The Department will consent that she and Miss Hed, field matron, accompany them to that point, in order to look after their welfare and to, as far as possible, continue their educational work among the children.

[Handwritten signature]
You will be good enough to inform Miss Halpenny that the Department will be pleased to receive a report from her as to the nature of the work she proposes carrying out among the Indians during their stay at the canneries.

[Handwritten initials]
Your obedient servant

J. D. McLEAN

Assistant Deputy and Secretary

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B. C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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Indian and B.C.
Dec-16/15.

Mr. Loring
Hawell. 30.

My dear Sir -

I have been very busy in
recent letters in the keeping of
the children.

I have been very busy, and
have provided with a house, and also
and in the 3rd house
supplies, and other things, and
where to put them, and I have
Crossing the day for the providing the
children into the house. I have
tried all means to keep them, this
one is an excuse to me. I have
to attend can also be seen
- and in my work. I have
an interest in the children
for a chance, and in this I have

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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I have been the record with the
same. This woman is found -
mother to some of the children, and
is now, and has been for some time.

— When I first saw her
she was in the hospital
as a patient. She had been
there for some time, and was
in a very bad state of health.
She was very weak, and
could not get up. She was
very much distressed, and
was very much in need of
help. I went to see her, and
found her in a very bad
state of health. She was
very much distressed, and
was very much in need of
help.

— I have been the record with the
same. This woman is found -
mother to some of the children, and
is now, and has been for some time.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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Glen. anyah. is our nearest.
town - though I could send to
superior for whatever might be
allowed for. Mr. Galt. - if the
same could be satisfactory.

Yours. sincerely

J. Halpern
Capt.

P.S. - If Captain Hed does not get
other instructions from anyone, she
will leave for Winnipeg Conference on
Monday. 10th inst. - that is her
Canadian home. also - make it all
the more interesting - I will reach in her
absence of two weeks - 178.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640-1
Babine and Upper Skeena River Agency

Hazelton, B. C., October 18th, 1915.

File No. 292640/1
Jany. 13 '15.

Sir,

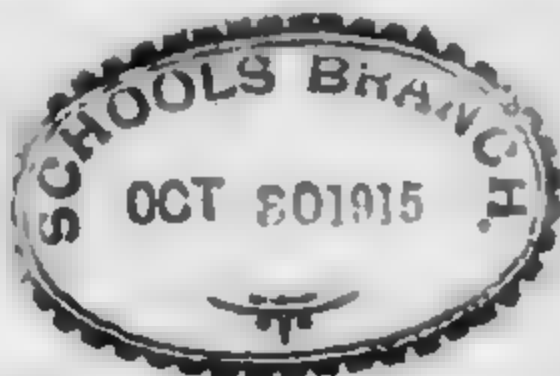
464464

Spencer
In respect to the proper and continuous working of the Bulkley Indian Day School, and in countervail of the disconcerting draw-backs of the children too frequently being taken on the jaunts of their parents, and in sequel to an exchange of ideas with the school's principal, Miss (Adjutant) Jennie Halpenny, I have the honour to state that under that management, with the removal of these impediments, the said school could easily be rendered one of the most successful on the Skeena.

And, in view of such an intent, I have been importuned respectfully to enquire if a grant could be allowed for residence and maintenance of six of the very brightest of the children at a rate of \$5.00 pro child per month. At the same time it is intimated that the allowance at that rate, and to the number named, would, upon the necessity arising, be made to cover more than that complement.

Since Miss Halpenny's letter on that subject to me of the 16th instant is quite devoid of anything personal, and is strictly within the confines of the matter as stated, I feel myself justified in assuming to enclose it herewith.

The object in view has the impress of much therefrom to be derived, and would recommend that, if possible, the Department may kindly grace this petition with its approval.



The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

I have the honour to be,
Sir,
Your obedient servant,

W. H. H. H.
Indian Agent.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640/1

*11/11/15
noted
AS*

Ottawa, November 2, 1915.

Sir,-

I have to acknowledge the receipt of your letter of the 18th ultimo enclosing a communication from Miss J. Halpenny asking for a grant for six Indian children to be kept in residence at the Andimaul School at the rate of \$5.00 per month per child.

In reply I beg to say that the Department will allow \$5.00 per month per child for six Indian children for the time they are in residence and vouchers for the amount due for the maintenance of these children should be forwarded at the end of each quarter with the returns of attendance.

R. E. Loring

Your obedient servant,

Assistant Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640-1

EXTRACT

ORIGINAL ON FILE..... 292640-6.

~~SECRET~~

REPORT OF INSPECTOR CAIRNS ON THE ANDIVAIT DAY SCHOOL.

It does not seem to make any difference when I visit this school. The attendance is always poor. The present teacher is a bright young lady and is capable of doing good work. However, the attendance is so irregular that little is accomplished.

Adjutant (Miss) Hallpenney was in Winnipeg at the time of my visit on a holiday. She was expected back at an early date.

Date of Inspection, -November 2nd, 1916.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640-1.

Ottawa, December 21st, 1916.

Sir,-

Inspector Cairns, in a recent report on the Andimaul day school, states that little is accomplished owing to the irregular attendance.

The Department understands that the present teacher is capable of doing good work and you will be good enough to use every endeavor with the Indians to have their children attend school, regularly.

If necessary, the regulations should be enforced.

Your obedient servant,

J. D. MCLLAN

Assistant Deputy and Secretary.

R. E. Loring, Esq.
Indian Agent,
Hazelton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640-1

COPY: Original on 427041/51

Hazelton, B.C., December 11th, 1916.

Sir,-

I have the honour to report herewith that by Miss (Adjutant) Jennie Halpenny I was informed, relative to certain changes attributable to her promotion in hospital work elsewhere of the Salvation Army organization, she will have to part her connection with the village of Andimaul as principal of the school and as field matron thereof. Andam asked to inquire whether one Captain Lillie Hodge, upon pro tem., succeeding the former, could by the Department's approval continue from the end of this month the field matron work there as under Miss Halpenny's incumbency; and likewise be allowed, as heretofore, till up to the end of March, next, the same means in continuance of the maintenance of six pupils at \$5.00 per month each at that school, as per Departmental letter dated November 2nd, 1915.

Thereafter, that the same may be approved of also to continue upon one, Mrs. Hulda Mitchell, taking Captain Lillie Hodge's place upon the date mentioned (April 1st next) under also the condition above referred to.

Mrs. Hulda Mitchell, being pronounced as well fitted for the position of field matron, is the wife of the officer next being put in charge permanently of the Andimaul station.

In further connection therewith, I beg to enclose a letter of Miss Halpenny of the 4th instant, and sent to my address.

The Assistant Deputy and Secretary, Department of Indian Affairs, Ottawa.	I have the honour to be, Sir. Your obedient servant, R. E. Loring, Indian Agent,
---	---

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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292640/1

Ottawa, January 13, 1917.

Sir,-

In further reference to your letter of the 11th ultimo in regard to certain changes at the Andimaul Day School I beg to say that the Department will allow Captain Lillie Hodge, who has been placed in charge of this school until the end of March, next, the \$5.00 per month per child for the six Indian children who are kept in residence at the school and after that date will make the same allowance to Mrs. Hulda Mitchell, who is taking charge of the school on the 1st of April, next.

Your obedient servant,

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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Grace Hospital.
Winnipeg Man.
Jan 13th. 1916

Mr. J. Scott. W 2
Hawaya Out.
My dear Sir: -
1/11/11

497219

My dear Sir: -
Since my leaving the
vicarage of Goddington. I have heard
that there has been some question
arising regarding our school.

Upon his return, the school inspector
last-visit-to the village. Unfortunately,
he found the village almost-vacated,
there being something special on that
day. - the parents or friends requested
their children to also attend.
We neglected there the liberty. Having
them attend school on Saturday
instead. I - September, a year

instead. - Since last-September a year
ago. - I have kept six children
under my care; under separate
roofs. - The old lady who attends
to them is exceptionally clean for
an Indian, and does her work
very well. - I have a house fitted

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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CANADA**

took
copy

up for the purpose. Papered and
 kept clean. - instructed in very
 often - I give this woman supplies
 twice a month. - before the departure
 of any family if they so desire, we
 keep a child here for a week or so.
 This keeps the children at school.

The old lady, I have assisting me,
 is the grandmother of three of the
 children, also does the laundry work
 and owns the house in which we
 hold school. She is a widow.

The money allowed by the Depart-
 ment - has been fully spent upon
 these children - Prices have so gone
 up on all food stuffs that it has
 required a little planning to cover
 the bills and meet the needs of
 such sturdy children.

- I am glad to say. They have
 very much improved in their
 manners. and have done splendid-
 ly at school. as well as the other
 children that have attended.

Indian Affairs. School Files.
 (RG 10, Volume 6036, File 151-2-1, part 1)

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 CANADA

BOOK
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-3:-
You will pardon me. Mr Scott.
Taking the liberty to write you.
though, being a graduate nurse, I have
been transferred from that field
- Grace Hospital still I am interest-
ed. I have toiled hard for that
little village, while our school has
been small, yet the children have
learned rapidly and have had
much time spent on them.

The new Field Matron and School
Teacher, I believe, will do well.
- Miss E. Jackson is very thorough in
her teaching. -

I thank you for all your interest
in our village even during my
short years. - I trust the future
may hold something better
for the place and people.

I beg to remain
Yours Respectfully,
Renee Laframboise
Supt. and:

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

892040-1.

Ottawa, January 23rd, 1917.

Madam, -

I have to acknowledge the receipt of your letter of the 13th, instant, in regard to your work, while teaching the Andimaul day school.

In reply, I beg to say that Agent Loring was advised on the 13th, instant, that the Department would consent to Captain Willie Hodge taking charge of the Andimaul school, until March 31st, next, after which, Mrs. Hulda Mitchell was to take charge.

He was, also, advised that the Department would continue the same grant for the children who are kept in residence at the school.

It is hoped that the work at this school will be carried on in the same useful manner, as when you were in charge.

Your obedient servant,
J. D. McLEAN

Assistant Deputy and Secretary.

Miss Jennie Halpenny,
Grace Hospital,
Winnipeg, Man.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Extract from Agent Loring's report on the
Andimaul Day school for the month of December, 1917. Original
on 292640/7.

This school would make a much better showing
providing the attendance could be enlarged upon. Its
influence for good with the community is well pronounced.
The pupils are being put through calisthenic exercises
and given time for play; also hygienic matters are in-
telligently being imparted to their minds.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292640/1

Ottawa, January 21, 1918.

Sir,-

In reference to that portion of your report on the Andimaul Day school for the month of December, last, in which you state that this school would make a much better showing providing the attendance could be enlarged upon I beg to say that the Department would like to be advised whether you think the attendance there would be improved if a truant officer were appointed. If so, kindly give the name of a suitable Indian to do this work and state what wages he would expect.

Your obedient servant,

Asst. Deputy and Secretary.

R. E. LORING, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Andimaul B C
March 6th/18

R. C. Loring Esq.
Indian Agent
Hazelton B C

Dear Sir,

Herewith I beg to tender my resignation
respecting my position as Teacher of the
Andimaul Indian Day School, situated in
the Village of Andimaul on the Andimaul
Reserve; term expiring March 31st 1918
Trusting the above will be found in
order,

I am,

Sir,

Yours Obediently

A. W. Mitchell

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292640 -
INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., March 9th, 1918.

IN YOUR REPLY REFER TO

No. 427 041-51

ALSO Jany. 3, '17
TO DATE OF THIS LETTER.

509514

- Notification -

Sir,
For the information of the Department I have the honour to report that a notification has reached me from Mr. A. W. Mitchell, Captain of the Salvation Organization, that with this month ended he will no longer serve as the teacher of the Andimaul Indian Day School, and as in compliance with the concluding paragraph of the Indian Day School Regulations; and this Notice, dated the 6th instant, I beg to enclose herewith.

As regards the foregoing I wish to remark that this action of Mr. Mitchell is prompted by a failure of any longer being able to sustain a proper attendance, because of the larger number of the people having absented themselves from Andimaul to the trapping grounds and other directions.

With reference to the subject I here beg to recommend that this school be closed down by the end of this month, and that leave may be afforded me to transfer all the material pertaining that school to Old Kitsegukla for storage until such time when the material may become of use for some of the other schools.

I have the honour to be,
Sir,
Your obedient servant,

H. H. King
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

292640-1

EXD.

Ottawa, March 27, 1918.

Sir,-

I have to acknowledge the receipt of your letter of the 9th instant, enclosing the resignation of Mr. A. W. Mitchell, teacher of the Andimaul Indian Day School.

in reply In reply I beg to say that the resignation of Mr. *Mitchell* Andimaul is accepted. Owing to the poor attendance this school is to be closed from the end of the current quarter. Mr. Mitchell should prepare and forward through your office, a return showing the attendance during the quarter and upon receipt of same, a cheque for the amount of salary due him will be sent.

You are being advised by separate communication regarding the transfer of the school material from Andimaul to Kitsegukla.

Your obedient servant

J. D. McLEAN

Assistant Deputy and Secretary

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B. C.

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

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CANADA

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ARCHIVES PUBLIQUES
CANADA

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

BOOK
COPY

NO. 23013-1TY 24 ORIGINAL SENT TO MR. CHENE

INDIAN AFFAIRS BRANCH

DEPARTMENT OF MINES AND RESOURCES

APRIL

S.S. MARIE

ROADS

151-2-1

CLOSED

FROM

9/9/07

TO

27/3/18

Indian Affairs. School Files.
(RG 10, Volume 6036, File 151-2-1, part 1)

PUBLIC ARCHIVES
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Indian Affairs
School Files

(RG 10, Volume 6037)

File 151-14-1, part 1 Babine Agency - Old Kitsegucia School - General Administration. 1912 - 1915

File 151-20-1, part 1 Babine Agency - Meanskinisht School - General Administration. 1906 - 1907, 1912 - 1924

File 151-20-5, part 1 Babine Agency - Meanskinisht School - Building Maintenance - Supplies - Accounts. 1907 - 1926

File 152-7-1, part 1 Cowichan Agency - Comox School - General Administration. 1896 - 1905

File 152-8B-1, part 1 Cowichan Agency - Quamichan Methodist School - General Administration - Plan of the Quamichan Reserves. 1895 - 1922

File 152-8C-1, part 1 Cowichan Agency - Somenos Methodist School - General Administration. 1897 - 1899

File 152-8D-1, part 1 Cowichan Agency - Somenos Roman Catholic School - General Administration. 1899 - 1900, 1910, 1922

File 153-5-1, part 1 New Westminster - Skulkayn School - General Administration - Plan of the Chilliwack Reserves. 1913 - 1915

File 153-6-1, part 1 New Westminster - Tzeachten School - Administration School Establishment. 1913 - 1915, 1922

File 153-7-1, part 1 New Westminster - Soowaklie School - Administration School Establishment. 1915

File 153-24-1, part 1 New Westminster - Tsawwassen School - General Administration. 1913 - 1915, 1937

File 153-24-5, part 1 New Westminster - Tsawwassen School - Accounts. 1913 - 1914

File 153-24-8, part 1 New Westminster - Tsawwassen School - Teacher's Residence. 1915

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

No. 151-14-1

Department of Indian Affairs

Babine

General correspondence
Old Kitsequeela School

127

S



Extract from Inspector's Report on the Schools in the Babine
Agency, Dated June 6, 1912. Original on File 160370-18E

[Handwritten signature]

[Handwritten mark]

411299

OLD KITSEGUECLA

Requires a school, teacher and the necessary
school furnishings.

Sgd. A.M. Tyson,

Inspector of Indian Agencies.



Indian Affairs. (RG 10, Vol. 6037, file 151-14-1, pt. 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

414299/1

Ottawa, June 26, 1912.

Sir,-

I beg to refer to your report dated June 6th on the Old Kitssegukla School in which you state that a school, teacher and furnishings are necessary. The information given the Department is too indefinite to take any action on and I have to ask you to report in full.

[Handwritten signature]
[Handwritten initials]

Your obedient servant,

[Handwritten signature]

Assistant Deputy and Secretary.

A. M. Tyson, Esq.,
Inspector of Indian Agencies,
Vancouver, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

414299/1

11-11
Ottawa, September 14, 1912.

Sir,-

I beg to refer to official letter of June 26th, last, in which you were asked for further information in regard to your report on the Old Kitseguila School and to ask when the Department may expect a reply thereto.

Handwritten signatures and initials:
L.H.
J.B.
H.B.

Your obedient servant,

W. D. McLEAN

Asst. Deputy and Secretary.

A. M. Tyson, Esq.,
Inspector of Indian Agencies,
Vancouver, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

414 211
OFFICE OF
THE INSPECTOR OF INDIAN AGENCIES,
NORTHERN INSPECTORATE.

VANCOUVER, B.C., Nov. 22d, 1912

Sir:

424453
In reference to Old Kitsegukla school, as per my report of June 6th, your File No. 414299/1, I discussed this question with Dr. Raley, Supt. of the Methodist Mission, and it seems that some years ago, arrangements were made with the Methodist Church whereby they would form a new Church at NEW Kitsegukla, and the Indians - at that time - consented to move from Old Kitsegukla. Seemingly this did not take place or transpire, and on my visit in June, I found quite a large number of children, of school age - probably between the ages of six and fifteen. Some of the Indians discussed the question of having a school-house, but there is no question but what they desire to remain in Old Kitsegukla, and it would seem to me that it is an absolute necessity to provide a school for the education of their children.

As this Village is under the jurisdiction of the Methodist Church, the question might be taken up by the Department with the Executive of the Church.

I have the honor to be,

Sir,

Your obedient servant.

Wm. M. S. M.

INSPECTOR OF INDIAN AGENCIES.

The Secretary,
Department of Indian Affairs,
Ottawa, Canada.

C.E.B.

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

4.0821

414271



Old Kitzegucla,

Skeena River, B.C.

February 15, 1915.

J.D. McLean, Esq.,

Asst. Deputy and Secretary,

Dept. of Indian Affairs,

Ottawa, Canada.



Sir;

The Indians of this Village met me to-day on my way down the river. There were nine men at the meeting, each the head of a family. They reported to me that there were 12 families in the Village and 27 children of school age.

During the Conference these facts came out. Some years ago the Indians of this Village decided to leave. A number of them went East to what is now known as New Kitzegucla—a distance of six miles. Here they were allotted land, each having a number of feet of river frontage. They built fairly good frame houses, and moved onto the land. A school was opened, a missionary was sent by the Methodist Church. The land is of excellent quality and it was hoped that the Indians would settle down and till the soil.

A number of families about the same time moved six miles West. Here the Salvation ^{Army} undertook to teach and evangelise these. The Indians built homes and settled, seeming contented for a while. This Village is known as Andimaul. There is a school in operation poorly attended.

Now there is a movement for these people to go back to the Old Village—the home of their fathers. Here they told me they were going to build

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

(2)

to build a model Village, with good wide streets. They intended to live in this village and cultivate their land six miles away. No cattle, pigs or sheep would be allowed in the Village.

Until these people settle down, and decide where they will dwell it is impossible to do much for them. They will likely apply for a school, and till you know all the facts of the case their story is very plausible.

I would respectfully recommend that no school be established at Old Kitzeguola this year. There has been no school at this point for some years.

I remain, Sir,

Your obt. servant,

R. A. Bairns

Inspector of Indian Schools for P.C.

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

424299/1

151-14.

Ottawa, March 17, 1915.

Rev. Sir,-

I have to acknowledge the receipt of your letter of the 15th ultimo in reference to the application of the Indians in Old Kitzeguella to have a school established on their reserve.

In reply I beg to say that nothing definite can be done in this matter until such time as the Indians are permanently settled at this place.

Your obedient servant,

Asst. Deputy and Secretary.

Rev. R. H. Cairns,
Inspector of Indian schools,
Room 14,
249 Hastings St., E.,
Vancouver, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

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CANADA

FOOK
COPY

Department of Indian Affairs

NO 1937 . . .

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

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COPY

151-14-1 CLOSED

FROM 21/6/12

TO 17/3/13

Indian Affairs. (RG 10, Volume 6037, file 151-14-1, pt. 1)

PUBLIC ARCHIVES
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CANADA

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Indian Affairs
School Files

(RG 10, Volume 6037)

File 151-14-1, part 1 Babine Agency - Old Kitsegucla School - General Administration. 1912 - 1915

File 151-20-1, part 1 Babine Agency - Meanskinisht School - General Administration. 1906 - 1907, 1912 - 1924

File 151-20-5, part 1 Babine Agency - Meanskinisht School - Building Maintenance - Supplies - Accounts. 1907 - 1926

File 152-7-1, part 1 Cowichan Agency - Comox School - General Administration. 1896 - 1905

File 152-8B-1, part 1 Cowichan Agency - Quamichan Methodist School - General Administration - Plan of the Quamichan Reserves. 1895 - 1922

File 152-8C-1, part 1 Cowichan Agency - Somenos Methodist School - General Administration. 1897 - 1899

File 152-8D-1, part 1 Cowichan Agency - Somenos Roman Catholic School - General Administration. 1899 - 1900, 1910, 1922

File 153-5-1, part 1 New Westminster - Skulkayn School - General Administration - Plan of the Chilliwack Reserves. 1913 - 1915

File 153-6-1, part 1 New Westminster - Tzeachten School - Administration School Establishment. 1913 - 1915, 1922

File 153-7-1, part 1 New Westminster - Soowaklie School - Administration School Establishment. 1915

File 153-24-1, part 1 New Westminster - Tsawwassen School - General Administration. 1913 - 1915, 1937

File 153-24-5, part 1 New Westminster - Tsawwassen School - Accounts. 1913 - 1914

File 153-24-8, part 1 New Westminster - Tsawwassen School - Teacher's Residence. 1915

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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CANADA

FOOK
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No. *151-20-1*

Department of Indian Affairs

19

Babine

*General Correspondence
Meanstiniisht School*

Extract : -

Inspector's Report on the Meanskinisht Indian School.
..... Nov. 13th, 1906.



x x x x

301630

GENERAL REMARKS.

The Indians requested me to attend a Council, where I heard their speeches. They desire the Government to aid them with their day School. The Indians say that they will build a good new School-house themselves, if the Department will assist them with a teacher.

I would respectfully recommend that the usual grant given to Day Schools, be granted to assist this School.

This village has a Bye-law requiring all children of school age to attend School.

x x x

A. E. Green.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Meanskinisht, B.C.

Upper Skeena,

Oct 29th/06.

R.E. Loring, Esq.

Indian Agent. ~~XXXX~~

Dear Sir:

Ever since we settled here some eighteen years ago we have carried on school for the children of the Indian Settlers.

The parents of these children first passed a Village Rule binding themselves and any who might join this village to send their children regularly to school.

Then they built and equipped a school house. My daughters in succession taught this school with assistance at times from myself and one or other of my sons.

Two of my daughters are now married and the other two absent from home, so that the question of carrying on school has become a difficulty and I would wish with your sanction to apply to the Indian Department for a grant towards the salary of a teacher to be supplimented by a fund to be raised by the parents to enable us to obtain the services of a competent teacher, as we wish to introduce a higher grade of teaching than has hitherto been possible.

We have twenty two children of school age belonging to this village at present. A few days before school would have closed for the summer holidays the school house was burned down. This year we will have to use rented quarters but before next Autumn, please God, we hope to have a good and suitable school house erected.

If the Department will kindly give us a grant towards the salary of a teacher we expect, and are prepared to carry on the school in accordance with their requirements.

Will you kindly bring this petition before the heads of the Department,

And Oblige,

Yours Sincerely,

*From Meanskinisht
R. E. Loring*

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

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301630

EX'd

Ottawa, June 22, 1907.

Sir,-

I have to inform you that the sum of \$300.00 has been voted in the supplementary estimates for the payment of a teacher's salary for the day school which has been carried on on the Meanskiniaht reserve.

In a memorandum from Mr. Inspector Green on this school he states that the Indians will build a new school-house, if the Department will assist them with a teacher. It trusts that the Indians will carry out their promise when a teacher's salary is available.

Your obedient Servant,

J. D. MOLEAN

Secretary.

A. W. Vowell, Esq.,

Indian Superintendent,

Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

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3016301

715526



Meanskinist-
July 1

Sgt
Frank Redley Esq.
Dear Sir

I expect to leave this
autumn so I want to resign
being teacher now.

Yours Truly
Miss A. L. Tomlinson



Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

301630/1

Ottawa, July 15, 1912.

Madam,-

I have to acknowledge the receipt of your letter of the 1st instant resigning your position as teacher of the Meanskinisht School.

In reply I beg to say that this resignation is accepted, but it must date from the 30th of June as an endeavour will be made to obtain a new teacher to open the school on the 1st of September.

Your obedient servant,

~~RECEIVED~~

Assistant Deputy and Secretary.

Miss L. L. Tomlinson,
Teacher,
Meanskinisht, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

381630/1

2 letters

Ottawa, July 15, 1912.

Sir,-

The Department has received and accepted the resignation of Miss A. L. Tomlinson, teacher of the Mean-skinisht School.

I have to ask you to be good enough to confer with the Church authorities with a view to securing a competent successor to Miss Tomlinson.

*Lm
A. L.
D.D.*

Your obedient servant,

RECEIVED

over

Assistant Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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CANADA

FOOK
COPY

301630 -



Meanskinisht Skeena River, B.C.,

July 31st. 1912.

Secretary Department of Indian Affairs,
Ottawa.

47388

Dear Sir :-

On reaching this place I learned that my daughter, Miss A L Tomlinson, had resigned her position as teacher of the indian school here; and that so far no-one had been appointed in her place.

As I have returned here for the express purpose of helping to advance these indians I am willing, with your kind permission, to hold myself responsible to you for the teaching and conducting of this school according to the regulations of your Department. Kindly let me know if this is acceptable to you and you will oblige

Yours truly



Robert Tomlinson B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

301630/7

Ottawa, August 13, 1912.

Sir,-

I have to acknowledge the receipt of your letter of the 31st ultimo in reference to your appointment as teacher of the Meanskinisht School to succeed your daughter who recently resigned.

In reply I beg to say that the nomination of a teacher for this school has been placed in the hands of His Lordship Bishop DuVernet and you should at once correspond with him. The Department would not like to approve your appointment in case that His Lordship may have made other arrangements.

Your obedient servant,


[Redacted]

Asst. Deputy and Secretary.

Robert Tomlinson, Esq., B.A.,
Meanskinisht,
Moose River, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

COPY.

Ottawa, August 13th. 1912.

Sir:-

I have to acknowledge the receipt of your letter of the 8th. ultimo in reference to your appointment as teacher of the Meanskinisht School to succeed your daughter who recently resigned.

In reply I beg to say that the nomination of a teacher for this school has been placed in the hands of His Lordship Bishop DuVernet and you should at once correspond with him. The Department would not like to approve your appointment in case that His Lordship may have made other arrangements.

Your obedient servant

Asst. Deputy and Secretary.

Robert Tomlinson, Esq. B.A.

Meanskinisht,
Skeena River, B.C.

419487

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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CANADA

FOOK
COPY

301630

Prince Rupert, B.C.

Aug. 29, 1912



[Signature]
The Secretary

Department of Indian Affairs, Ottawa.

419487

Sir,

The Rev. Robert Tomlinson, who has lately returned to Meamskinitst to resume his work there, has sent me the attached copy of your letter of August 13th. bearing upon the nomination of teacher.

While I still regard Rev. Robert Tomlinson as a clergyman of the Church of England, and hold him in high esteem, yet as some years ago he withdrew from the Church Missionary Society and founded the village of Meamskinitst on land purchased by him without looking to our Church for financial support I make no claim to have the oversight of his Mission as I have over our other Missions financed by the Church Missionary Society.

While thanking the Department for referring so kindly to me I have no wish to interfere with the original arrangement made by Rev. Robert Tomlinson with the Department some years ago.

I am,

Yours faithfully,



F. H. Du Vernet
Bishop of Caledonia

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

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FILED

Ottawa, September 12, 1912.

Rev. Sir,-

In further reference to your letter of July 31st, last, I beg to say that the Department approves of your taking charge of the Meanskinisht School. I may say, however, that if the grant to this school is to be continued the Department will expect better results in so far as the attendance is concerned. You will be good enough to bear this in mind as it is considered that the amount of the grant is greater than is warranted by the average attendance. No action, however, will be taken until further opportunity is given to improve conditions.

AGM
S
Your obedient servant,

~~W. STEWART~~
W. STEWART

fr Asst. Deputy and Secretary.

Rev. Robert Tomlinson,
Meanskinisht,
Skeena River, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

301630/1

Ottawa, September 12, 1912.

EXD

Right Reverend Sir,-

I have the honour to acknowledge the receipt of Your Lordship's communication of the 29th ultimo and to thank you for the information contained therein as to the relationship between Rev. Robert Tomlinson and Your Lordship as head of the diocese of Caledonia.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

S. STEWART

Asst. Deputy and Secretary.

Right Rev. F. H. DuVernet,
Bishop of Caledonia,
Prince Rupert, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630

INDIAN AGENT'S OFFICE,

Babine Agency.

Hazelton, B.C., January 31st 1913.

IN YOUR REPLY REFER TO

No.

ALM

TO DATE OF THIS LETTER.

Sir,

430046

I have the honour to enclose herewith a letter from Revd. Robert Temlinson, dated Meanskinisht the 17th instant, in which he brings to the Department's notice means whereupon he believes to bring about improved conditions regarding the Indian Day School there correlative with employment of the elder of its pupils, in order, to obviate their absenting themselves, and, at the same time, rendering them useful, and becoming instructed, on a general plan.

In regard thereto, I beg to state that if the Department would concede to this mode of handling the elder of the scholars, the results, no doubt, would prove beneficent for that locality, but not recommendable to the other localities on the Skeena, where the pupils, in that respect, are less under the immediate control of their Teachers, where the parts for tilling the soil, to any appreciable extent, are not confined to the exact locality of the schools.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Secretary,

Department of Indian Affairs,

OTTAWA, Ont.



Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Meunskiniht Skeena River B. C.
January 17th. 1913.

The Secretary

Department of Indian Affairs

Ottawa.

430046

Sir:-

Will you kindly permit me to bring under your notice, and ask your approval of, a plan which I would like to adopt at this Mission.

My reason for bringing forward this matter at the present time is the lax attendance of so many of the scholars, especially the growing boys, at the Indian day schools amongst these Indians. This is so marked, more especially in the Autumn and Spring, that any bona fide effort to keep these children at school may well arrest the attention of the Department. Any plan proposed must partake of the nature of an experiment, but if solid reasons can be given for the likelihood of its succeeding, surely it is worth while to give it a chance.

An experience of over forty years among the Indians on the Naas and Skeena rivers shows me that while they have advanced much in many ways in some things they are essentially different from the whites. These differences are most marked in those qualities which they have inherited from their fathers, and which are the result of a certain mode of living for generations. Thus the nomadic character of their forefathers' lives shows itself in these their descendants by a restlessness at times which seems almost irresistible. Now for them to remain shut up in school for hours while suffering from this becomes in some of

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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- (2) -

them inollerable and consequently they stay away from school whenever they possibly can. To enact rules and regulations to restrain them at these times would, under present circumstances, prove both difficult and expensive; as it would be impossible, with the present lack of parental control, to carry out these rules unless a number of officers were appointed for the purpose: moreover compulsion, in the half-tutored mind, always feels like tyranny, so that a spirit of opposition would be excited which would more than counterbalance any good done.

Another cause affecting the attendance of the growing boys is the high wages they can obtain working among the whites. This proves a strong temptation not only to the boys but also to the parents, many of whom can ill afford to lose this assistance.

The present is a critical time for these Indians. The new transcontinental railway is opening up these valleys, and the inroad of the whites adds a further difficulty; while the opportunities and facilities for utilizing the land, and disposing of the produce are vastly increased, and if taken advantage of by the Indians will enable them to gain a nice living. If, on the contrary they are permitted to drift, much, if not all, of the permanent benefit anticipated from the efforts of the Department for their uplifting and education will be lost. The matter is worth the very best and closest consideration of the Department so that they formulate a definite policy for dealing with them at this crisis.

Meanwhile I would like to ask for ^{your} ~~the~~ permission and approval

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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- (3) -

to the following plan. Something of an experiment it must be; but, as it would necessarily have to be begun on a small scale, should anything unfortunately arise to hinder its being carried out no harm would be done; while should it succeed it might prove the forerunner of larger efforts which might bring untold good.. We are very favourably situated at this village for the experiment. The land around the village is rich. There is a station on the G.T.P.R. on the bank of the Skeena just opposite the village. We are only five hours run from the new city of Prince Rupert; and the climate permits the growth of most of the vegetables and fruits.

To remove some of the causes which hinder the regular attendance of some of the pupils at this Indian Day School I would propose that during the months of April, May, June, September, and October the older children, both boys and girls, who attend school, might be employed at outdoor work one half of each day and receive wages for their work. The work proposed is the clearing and cultivating of a portion of their own land here at their village, though just at starting it may be necessary, until the heavy timber is removed from a suitable piece of their land to use a piece already cleared outside their land. Their time while they are engaged in this work to count the same as if they were present in the school, and the work done by them to be subject to the inspection of the the School Inspector. As regards the wages to be paid them, I am prepared to pay these; trusting to be reimbursed

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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- (4) -

later on from the proceeds of their labours.

The advantages to the children would be- (a) A certain amount of book learning acquired in the half days in school. (b) The opportunity to work off in remunerative work the restless spirit which seizes them. (c) Their being retained at their own village instead of straggling off here and there away from their homes among the whites exposed to all kinds of temptation. (d) An incentive to them to start gardens of their own and to use the knowledge they have gained directly for themselves. (e) Individual interest and responsibility encouraged. (f) Enough earned to meet their needs. (g) No extra expense to the Department.

Such, in brief, is an outline of the plan proposed. That obstacles to the working of it will arise and have to be met is to be expected, especially when the still unsettled state of the Indian lands question is considered, for this seems to act as a blight on all their best interests at the present time.

It may seem like presumption on my part to bring this matter before you, but to attempt to work such a plan without the sanction and approval of the Department would lay me open to the charge of trying to draw away the children from school.

I have the honour to be Sir

Your obedient servant

Robert L. L. L.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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1. Yim Teall
See

Ottawa, February 12th, 1918.

Sir:

I have to acknowledge the receipt of your letter of the 21st instant, enclosing a communication from the Rev. Mr. Tomlinson in reference to the gardening operations at Meanskinisht, Skeena River, B.C. In reply, I beg to say, that the Department thoroughly approves having a garden conducted at every Indian School where it is practicable, and will agree to the suggestion of the teacher, that during the months of April, May, June, September and October, the older children present might be employed ^{half time} in out-door work. The question of remuneration must be left with the teacher, as the Department cannot take any responsibility for this. Help to a reasonable extent in the way of tools and seeds will be given, if you will submit a list with an estimate of the cost.

It is hoped that this proposed scheme will result in a better attendance of the larger children, which is the object Mr. Tomlinson has in view.

Your obedient servant,

J. D. McLean

Assistant Deputy and Secretary.

R. E. Leasing, Esqr.,

Indian Agent,

Haselton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630/1



Ottawa, May 19, 1913.

MEMORANDUM.

Mr. Pedley, -

Mr. Inspector Green in his report on the Meanskin-
isht School states that the children are doing very well
under the charge of Mr. Tomlinson, the present teacher.
He is devoting his whole time to the uplifting of the
Indians in the village and meeting with a large measure
of success. The attendance is improving and Mr. Green
recommends that Mr. Tomlinson's salary be increased to
\$500.00 per year. He is now paid \$400.00. The school
has been in charge of the Tomlinson family for the last
four years and as t his is all he receives from all sources
I think he would be fully entitled to an increase. He is
an old man, but has excellent qualifications, being a B.A.
of Queen's College, Dublin. Mr. Green says that in spite
of his age he is an excellent teacher and a very active man.

W. A. M. Benson

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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OFFICE OF THE DEPUTY SUPERINTENDENT GENERAL.
OTTAWA. May 20, 1913.

The Secretary.-

Shut for necessary action

Necessary action may be taken to
increase Mr. Tomlinson's salary to \$450.00 per annum.

A stylized signature or set of initials.

D. S. G. I. A.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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301630/1

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in Mitchell and
noted
J.D.

Ottawa, May 23, 1913.

Sir,-

I beg to inform you that, as a recognition of the services of Mr. Tomlinson, teacher of the Meanskinisht School, it has been decided to increase his salary from \$400.00 to \$450.00 from the first of the current quarter. You will be good enough to advise Mr. Tomlinson and make future vouchers accordingly.

[Handwritten signature]
[Handwritten initials]
[Handwritten initials]

Your obedient servant,

[Handwritten signature]

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630-1

Ottawa, May 27, 1913.

Rev. Sir:

I beg to inform you that in view of your favorable report on the work of Mr. Tomlinson, teacher of the Mean-skinisht School, the Department has increased his salary from \$400. to \$450. per annum, from the 1st of April, last, and Mr. Agent Loring has been so advised.

Your obedient servant,

J. D. MOLEAM

Asst. Deputy and Secretary.

Rev. A.E. Green,
Inspector of Indian Schools,
3616 Point Grey Road,
Vancouver, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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Voucher No. 99

- Class Room Material -

1913-1914.

Vote No. 456199

GOVERNMENT OF THE DOMINION OF CANADA.

DEPARTMENT OF INDIAN AFFAIRS, BRITISH COLUMBIA.

Abino

AGENCY.

To *Mrs. A. M. Tomlinson*

DATE.	DETAIL.	AMOUNT
1913.		
Sept. 30th	To having furnished the Meanskinisht Indian Day School with the following class room material to wit:-	
	2 brooms @ 75¢ each	1. 50
	1 bucket (water)	50
	- Memo - The above items were at the time allowed, but are in conformity with Departmental letter, File No. 301630/4, dated January 12th, 1914.	
		2. 00

I hereby Certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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Receipt

Voucher No. 99

Date of Payment 1911

DEPARTMENT OF INDIAN AFFAIRS,
BRITISH COLUMBIA.

Name Mrs. R. M. Mulholland.

Service Paid for material furnished

to the Methodist Indian
Day School, during September 1911.

\$ 2.00.

A. B. King, Aud. Gen.

B. A. Line

Agent.

Meamskinisht, B. C., Sep/ 30th 1913

Mt. Her. Indian Day School.
This A. M. (1913)
Bought of J. H. Tomlinson

456199

2 Brooms
1 Basket

2317
Sent Mar 3/14

154

1 60

50

50

\$2.00

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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301630-5

INDIAN AGENT'S OFFICE,

Babine Agency,

Haselton, B.C., February 13th, 1914.

IN YOUR REPLY REFER TO

No. 301630/4.

ALSO

TO DATE OF THIS LETTER.

Sir,



456199

I have the honour to enclose herewith voucher No. 99, for \$2.00, in favour of Mrs. A. M. Tomlinson for having supplied the Meanskinisht Indian Day School with class room material, during September, 1913.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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Revised

301630-



Extract from Agent's Monthly Report on the Meanskinisht
Indian Day School for the month of march 1914.

Original on File 301630-7

[Handwritten signature]

=====

■ x x

Meanskinisht School.

I am sorry to state that this school's teacher
feels herself compelled to sever her connection with it
at this month ending, but steps are taken whereupon to
fill the vacancy incurred.

(Sgd) R. E. Loring

Indian Agent.

Indian Affairs. (RG 10, Vol. 6037, file 151-20-1,
part 1)

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301630/1

Ottawa, April 30, 1914.

Sir,-

Referring to that portion of your report on the
Measekiniaht Day School for the month of March in which you
state that the teacher feels compelled to sever her con-
nection with the school at this month ending, but that
steps are being taken to fill the vacancy incurred I beg
to say that the Department hopes that a competent teacher
will be found to take charge of this school at once, so
that it may not be closed. Kindly state the name, quali-
fications, etc., of the teacher appointed.

Your obedient servant,

Asst. Deputy and Secretary.

R. F. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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134209-1
321630
Babine and Upper Skeena River Agency

Hazelton, B. C.

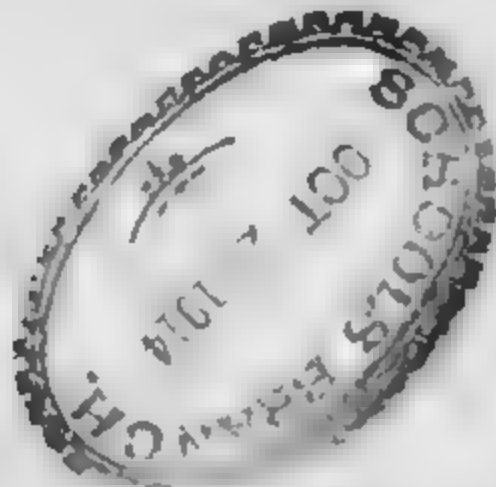
October 14th, 1914.

Sir,-

470212

Fylp
No. 139209-1

I have the honour to state that as quoted in my report on the Meanskinisht Indian Day School for last month, Miss Z. Richardson (formerly Nurse Deaceness on the Kispiox village and reserve) has been appointed by Revd. J. C. Spencer, the present Superintendent of Methodist Mission work of this district, as a teacher at the Meanskinisht Indian Day School (arrived on the 23rd, and commenced work there on the 28th ultimo) and Mr. Spencer requested me, whilst at Kitselas (8th to 10th ultimo) to do my utmost in trying to procure as good a salary, as possible, for Miss Z. Richardson, in view of being a first class teacher, and combining the duties of such with those of a qualified nurse deaceness of the village, as well, and would, in my opinion, meet on a basis with the same provided for the teachers paid at Metlakatla and Port Simpson, but no necessity for the provision of a house would here to be considered, since Miss Richardson already is accommodated with such at her present station.



I have the honour to be,

Sir,

Your obedient servant,

R. D. King
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.



Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630/1



Ottawa, October 27, 1914.

MEMORANDUM.

Mr. Scott,--

Mr. Agent Loring reports that a Miss Z. Richardson, formerly nurse and deaconess on the Kispiox Reserve, has been appointed by the Rev. J. G. Spencer, the present Superintendent of Methodist Mission work for that district, as teacher of the Meanskimist School in the Babine Agency and he asks that, in view of her being a first-class teacher and a qualified nurse and deaconess, she be given a better salary than provided for this school, which is only \$450.00.

In the list submitted by the Rev. Mr. Ferrier of the amounts of salaries he wished the Department to pay to the schools conducted under the auspices of the Methodist Church this school was not mentioned and there is nothing on file to show that it was ever considered as a Methodist school. It was formerly conducted under the auspices of the Church of England, who appointed the Rev. Mr. Tomlinson, the late teacher, and I do not see why Dr. Spencer should have taken upon himself to make the appointment.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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appointment. However, if Miss Richardson is doing the combined work of teacher and field matron, I think that she should be given a better salary than \$450.00.

Marion Benson

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with the Ferris
about this
get*

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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Ottawa, October 25, 1914.

Rev. Sir,-

Mr. Agent Loring reports that a Miss Z. Richardson, formerly nurse and deaconess on the Kishpiak Reserve, has been appointed by the Rev. J. H. Spencer, the present Superintendent of Methodist Mission work in that district, as teacher of the Meanskiniaht School in the Babine agency.

In the list submitted by you of the amounts of salaries you wished the Department to pay to schools conducted under the auspices of your church no mention was made of this school and there is nothing on file to show that it was ever considered as a Methodist school. It has always been conducted under the auspices of the Church of England, by whom the late teacher, the Rev. Mr. Tomlinson, was appointed, and the Department would like to know whether the Church of England has handed over this school to your society, and, if not, why Dr. Spencer made the appointment. Miss Richardson will be left in charge of this school, provided the Church of England raises no objection to her remaining there.

The Department would like you to advise Dr. Spencer to confine himself to the schools which are conducted under the auspices of your society.

Your obedient servant,

Rev. T. Ferrier,
Supt. of Methodist Indian Schools,
Brandon, Man.

~~XXXXXXXXXX~~
S. STEWART
Assistant Secretary.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630/1

Ottawa, October 28, 1914.

Sir,-

I have to acknowledge the receipt of your letter of the 14th instant reporting the appointment of Miss Z. Richardson, formerly nurse deaconess on the Kishpiax Reserve, as teacher of the Meanskiniaht School.

In reply I beg to say that, as this school properly comes under the auspices of the Church of England, the consent of the Bishop of the Diocese will be necessary before her permanent engagement can be approved. In the meantime she may remain on temporarily at a salary of \$600.00 per annum.

Your obedient servant,

~~STEWART~~

Assistant Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630/1

*3 letters
Mr. Loring
noted
10/25/14*

EXD.

Ottawa, October 25, 1914.

Right Reverend Sir:-

I have the honour to inform Your Lordship that the Department has received a letter from Mr. Agent Loring in which he states that a Miss E. Richardson, a qualified teacher and nurse, has been placed in charge of the Measikin-ist School.

As Your Lordship was apparently not consulted in reference to this appointment I am writing to know whether Your Lordship would have any objections to her remaining in charge of this school. She is highly recommended as a competent teacher and has hitherto done good work on other reserves in British Columbia. It might be well to leave her there, as it would be a difficult matter to secure a teacher with her experience. I am under the impression that she does not belong to the Church of England. Mr. Agent Loring has been informed that her appointment is only to be temporary until Your Lordship is heard from.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

~~J. B. Stewart~~

STEWART

Assistant Secretary.

Right Rev. F. H. DuVernet,
Bishop of Caledonia,
Prince Rupert, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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Mr. J. Ferrier
Superintendent of Hospitals
Indian Affairs, and Hospitals in Canada

301630

Brandon, November 5, 1914.



The Secretary Department,
Dear Sir, Indian Affairs, Ottawa.

470968

Replying to your favor of the 28th of Oct., No. 301630-1,
re Miss Z. Richardson, teacher at Meanskenisht, B.C..

After the death of Mr. Tonlinson Sr., his son, Richard put in an application and a request signed by the people of this village, asking that the Methodist Church take over the work of this Mission. In as much as Mr. Tonlinson left the Anglican Church many years ago, and carried on his Missionary work independently of the Anglican Body, when all matters were considered on their merits, it was thought wise to accede to the request of the people, and there have been arrangements made to carry on the Mission work, which is satisfactory to them, and they applied to Dr. Spencer for the nomination of a teacher.

I discussed this matter with Mr. Benson and Mr. Sutherland, when I was in Ottawa, and explained to them the reason of the school being on the list. You will notice that it is on the list of schools that I sent in to the Department with a request for Six Hundred Dollars Salary. If any further explanations are necessary, you will kindly let me know.

Yours sincerely,

J. Ferrier

TF/JM.



Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630/1

Ottawa, November 10, 1914.

EXD.

Rev. Sir,-

In reply to your letter of the 5th instant in reference to the appointment of a teacher for the Meanskinisht Day School I beg to say that the Department regrets that through ~~mis~~understanding the Bishop of Caledonia was written to on this subject. This school was added to the list after it was made out. Mr. Benson, who drafted the letter of the 25th ultimo to you, was not aware that the change was made until it was brought to his notice by Mr. Sutherland after the letter referred to had been sent. No reply has been received from the Bishop of Caledonia and the Department does not consider that any further explanations are necessary from you. Should His Lordship write on the subject he will be advised that the appointment may stand.

*Done
H. J. D.*

Your obedient servant,

Asst. Deputy and Secretary.

Rev. T. Ferrier,
Supt. of Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630-1
Prince Rupert, B.C.

Dec. 8, 1914

COPY

Placed on

File 27/57-20

1914

Secretary,

Department of Indian Affairs.

Ottawa

Dear Sir,

Replying to your letter No. 301630/1 regarding a school teacher at Meanshiaht allow me to thank you for your courtesy in consulting me but this is a case in which I have nothing to say.

Rev. Robert Tomlinson, the founder, of Meanshiaht was a clergyman of the Church of England though of late years he carried on his work in a more or less independent manner. After his death last winter his son Richard formally handed over the Mission to the Methodist Church.

There is no Indian Reserve at Meanshiaht. The Indian village stands on the Tomlinson Estate. Rev. Robert Tomlinson drew up a lease to the village Council under certain strict conditions. I doubt whether this lease was ever registered or whether it would hold in law. The consequence is that while I used to visit Mr. Tomlinson as a friend I always felt that the village was his private property. He was a man of strong opinions of his own and it was best that he should work in his own way. Richard, the son, was left by the will in charge of this estate. What the future of this Indian village on private property will be is difficult to say. I thought that the Indian Agent, Mr. Loring, understood the peculiar situation. I am now not in any way connected with the Mission of Meanshiaht. Again thanking you for your courtesy,

Yours faithfully,

F. H. Du Tremblé
Bishop of Caledonia

Recd 8.9.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630/1

Ottawa, December 18, 1914.

Right Rev. Sir,-

I beg to acknowledge with thanks the receipt of Your Lordship's letter of the 8th instant in reply to the Department's letter of the 20th of October, last, in reference to the appointment of a teacher for the Measikin-
isht School.

In reply I beg to inform Your Lordship that Rev. Mr. Ferrier, Superintendent of Methodist Indian Schools, is being advised that you are not now in any way connected with the mission there.

I have the honour to be, Right Reverend Sir,

Your obedient servant,

J. D. McLEAN

Asst. Deputy and Secretary.

Right Rev. F. H. DuVernet,
Bishop of Oaledonia,
Prince Rupert, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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301630/1

2 letters

Ottawa, December 18, 1914.

Rev. Sir,-

In reference to previous correspondence regarding the appointment of a teacher for the Meanskinisht Day School I beg to say that the Bishop of Caledonia has informed the Department that he is in no way connected with the mission there and your appointment of Miss Richardson as teacher of this school is, therefore, confirmed.

[Handwritten signature]

Your obedient servant,

J. D. MCLEAN *[Handwritten signature]*

Asst. Deputy and Secretary.

Rev. T. Fether,
Supt. of Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630-1

EXTRACT.

ORIGINAL ON 301630-7.

414005

REPORT OF AGENT R.E. IORING ON THE MEANSKINISHT SCHOOL.

OCTOBER, 1914.

Memo,-

Regarding Departmental letter No. 301630-1, 28th October last and the permanent engagement of the teacher, I beg to state that this school had previous to that date come under the auspices of the Methodist Church and thus would render the teacher's salary as conceded to \$600.00 per annum.



Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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501630-1

Ottawa, 4th February, 1915.

Sir:-

With reference to letter to you of the 28th October, relative to the appointment of Miss Zella Richardson as nurse and teacher at the Meanekinsht Day School; I have to request that you will kindly furnish the Department with a report on her work. The Department desires to learn whether she is satisfactorily performing her duties. You should also request Miss Richardson to make report as to the work which she has been doing, in order that the Department may have full information in the matter.

Handwritten signature

Your obedient servant,

J. D. McLean

Asst. Deputy and Secretary.

R. E. Loring Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630 -

Babine and Upper Skeena River Agency

Hazelton, B. C.

May 25th, 1915.

301630-1

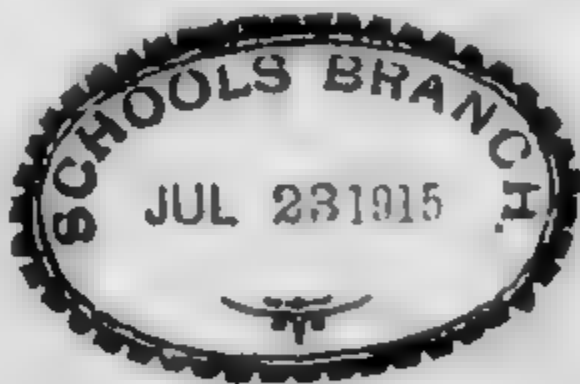
478008

Sir,-

With reference to Departmental letter to me, dated the 4th ultimo relative to the appointment of Miss Zella Richardson and teacher at the Measkeenish Day School, and requesting me to furnish the Department with a report on her work, I have the honour to state the following, to wit:-

As a nurse, Miss Richardson is an indefatigable and very competent worker and all of her efforts are centered upon that calling. Since the taking over her ministering to the community of Measkeenish, a great boon has been accorded the same by way of treatment and the constant care in observances of matters of hygienic importance and the results thereof are very much to be appreciated.

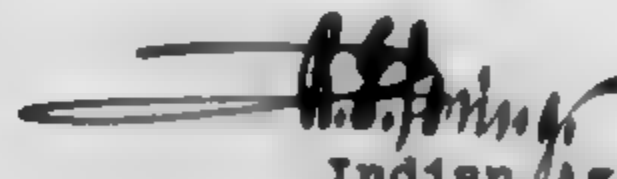
As a teacher of the Indian Day School of that locality, she is very painstaking and has done very good service since her appointment as such.



I have the honour to be,

Sir,

Your obedient servant,


Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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CANADA

FOOK
COPY

301630-1

INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., August 19th, 1915.

IN YOUR REPLY REFER TO

No. 301630-1

ALSO

TO DATE OF THIS LETTER.

Sir,

482457

I have the honour to state that inadvertently it was overlooked earlier to reply on that part of official letter, dated the 16th of April, last, wherein the Department wished to be informed whether, on account of one Alfred Malwain and others afflicted with tuberculosis, the Indians of Meanskinieht were being visited by a medical man or were solely under the care of Miss S. Z. Richardson (field matron.)

In reply thereto, I beg to state that the Indians of the locality named are under the treatment of Drs. Ardagh and Wrinch, and the latter visits there fairly regular; and as regards to the fresh air treatment, Miss Richardson is mindful and attentive in that respect.

I have the honour to be,

Sir,

Your obedient servant,

Richardson
Indian Agent.

The Assistant Deputy and Secretary,

Department of Indian Affairs.

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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Short Outline of Winter Instruction for Natives

Instruction to be given regarding cleanliness
of houses for the winter months.

Hygiene in the house

respect to cleanliness
of the house, the food

Sanitation
of the house

What the functions of organs of the body are -
to be carried on smoothly must be regular

When the clean food, clean water
is not supplied the system
becomes clogged

This being complete a short course in diet might
be given. Also one or two with each lesson on
Cleanliness

Instruction in sewing - for the girls who do not know
and are drawn in on the subject. Setting table & serving.
Instruction in dusting & sweeping.

Sewing - for the school girls & learning. Playing games
- a lesson for each lesson night or afternoon - visit
to place something attractive in place of diseases and
to give them skill to entertain themselves.

Mother's lessons on feeding babies bathing babies & dressing babies

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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Rev. T. Ferrier
Superintendent of Methodist
Indian P. and Hospitals in Canada



Brandon, Man.

Dec 29. 11

436394

The Secretary
Department of Indian Affairs
Ottawa Ont

Dear Sir

Miss Zella Richardson who has been
teaching at Miskimisk. B.C. And also
doing field work. administering drugs &c. is
of the opinion that the entire work is too much
for one person if it is done properly.

Would the department favor the
giving Miss Richardson a salary of \$30. per
month for all the work outside the class
room. And I will provide another teacher
at the salary of \$200 for the teacher?

I enclose you a list of duties that
Miss Richardson proposes to do for the
above \$30. This is in her own handwriting
just as she sent it to me.

As a
man from
cost of
to be
sent

Yours sincerely
T. Ferrier



Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Ottawa, 8th January, 1916.

Rev. Sir,-

I beg to acknowledge receipt of your letter of the 29th ultimo, relative to the work performed by Miss Zella Richardson, teacher and nurse at the Neanskinisht Indian Day School; and in reply I beg to say that the Department has considered her suggestion that her work be changed, and also your proposal that she be paid a salary of \$30.00 a month for all work outside the class room and that a teacher be engaged at a salary of \$600.00 to attend to the school work, but I may say that these suggestions do not meet with approval. There are not sufficient funds available to provide for increase expenditure in the direction indicated, and therefore the existing arrangement will not be changed at present. I have also to point out that Miss Richardson was engaged at \$600.00 as nurse and teacher and in view of the small average school attendance (21) it is considered that she is fairly well paid for the work which has been assigned to her.

Your obedient servant,

Asst. Deputy and Secretary.

Rev. T. Ferrier,
Supt. of Methodist Indian Schools
And Hospitals in Canada,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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FOOK
COPY

Rev. T. Ferrier
Superintendent of Methodist
Indian Schools and Hospitals in Canada

301630



Brandon, Jan. 14, '06

486637

The Secretary Department
of Indian Affairs
Ottawa Ont.

Dear Sir In reply to yours of the 8th no
301.630. re teacher and nurse at
Measquinicht. The present arrangement
is that Miss Richardson receives \$600. as
teacher and \$120 as nurse and dispensing
drugs. Am I to understand from your
letter that the Department intends to
withdraw the \$120 and pay her only
\$600 for both? The \$20 was added
to when I presented the list of teachers in
the month of Oct. and she has been paid
the same since Oct 1st last.

Yours Sincerely
T. Ferrier



Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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*This salary schedule
approved Dec letter of
Oct 30/15 to Rev. L. Turner
11/16/15*

Methodist Indian Schools west of the lakes and the
salaries of the teachers.

Norway House (Ros)	\$ 500.00
Cross Lake	600.00
Oxford House	600.00
Berens River	500.00 \$ 600.00 pd
Fisher River 2 teachers at \$500.00 each.	1000.00 one teacher \$ 500.00 pd
Island Lake	600.00 \$ 500.00 f
Nelson House	600.00
Poplar River	600.00
Deer Lake	250.00 nett
Bloodvein	250.00 nett
Moose Woods (white cop. in x)	600.00
Battle River (Samsons)	500.00
Goodfish Lake	600.00
Saddle Lake	500.00 reduced \$ 100.00
Wyah	600.00
Nitinat	600.00
Nanaimo	600.00
Koksilah	600.00
Cape Mudge	600.00
Port Simpson	Mr. Grant teacher 800.00 Mrs. Duduwood 500.00 from Oct. 1/15
Skidegate	700.00
Kitselas	600.00
Port Essington	500.00
Kitssegukla	600.00
Kishpiax	teacher 600.00 field matron 200.00
Hartley Bay	600.00

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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copy
see file 6334

Kitimat		\$500.00
Bella Bella	<i>Miss Grant</i>	600.00
Bella Coola		500.00
China Hat		600.00
Measekinit	teacher	600.00
	field matron	200.00

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Ottawa, January 25th., 1916.

Rev. Sir,-

I beg to draw attention to your letter of the 29th December and 14th January, in regard to the case of Miss Z. Richardson; and in reply I beg to say that it would seem that a misunderstanding has arisen with regard to the rate of remuneration allowed for her services. In December 1914 the Department confirmed her appointment at a salary of \$600.00 a year as teacher of the Neenashinist Indian Day School. It seems that Miss Richardson, who is a nurse as well as a teacher, performed duties outside the school room on behalf of the Indians. Reports with regard to her work of a nursing or field matron character have been received from time to time by the Department. (The last one submitted was for the month of November 1914). The salary of \$600.00 arranged for covered all work done. In your letter of the 14th January you stated that she has been paid at the rate of \$720.00 since the 1st October last. There is no record in the Department's books of payment having been made at the last mentioned rate. If you can produce evidence of such payment, I shall be glad to receive it. There is on file (No. 84,343) a letter from you of the 19th October 1915, with which you submitted a list of the schools under the control of the Methodist Church "west of the Lakes" and the salaries which you agreed to pay to the teachers for the year which commenced on the 1st July 1915. In that letter you stated that the list was practically the same as the one for the previous

Rev. T. Ferrier,
Supt. of Methodist Indian Schools
and Hospitals in Canada,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)PUBLIC ARCHIVES
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2.

previous year. The Department approves of the list without having observed that you provided for a payment of \$800.00 instead of \$600.00 at Meanskinisht, and the Department has continued to pay at the rate of \$600.00. It would seem that you now wish the Department to sanction a total payment of \$960.00 at Meanskinisht, \$300.00 of which amount you propose to pay Miss Richardson for nursing and field matron services, and \$600.00 to another person appointed by the Methodist Missionary Society as teacher of the Meanskinisht Indian Day School, which work Miss Richardson proposes to relinquish. I may add that while the Department is not adverse to dividing the work, if it is considered too arduous for one person, the question of salary has still to be considered. The Department is not prepared to increase the total outlay to \$960.00, and unless very good reason is forthcoming, it will not be advanced to \$800.00, as the advance was agreed to under a misunderstanding.



Your obedient servant,

Asst. Deputy and Secretary.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301630-1
INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., September 5, 1914.

IN YOUR REPLY REFER TO

No. 501630/1

ALSO

Oct. 28, '14.

TO DATE OF THIS LETTER.

Sir,-

493569

I have the honour to state that, because of Miss S. Z. Richardson's failure to return to her post, by the Board of Methodist Missions, Toronto, Mrs. A. L. Fakeley has been appointed to take over the place as teacher of the Meanskinisht Indian Day School, so I am told.

I here beg to remark that Mrs. Fakeley has formerly been the teacher of the Kispiox Indian Day School, and can recommend her as an excellent teacher and as a good choice for that post.

No. 139,209/1
July 29, '13.

I have the honour to be,

Sir,

Your obedient servant,



The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Ottawa, September 27, 1916.

Rev. Sir,-

The Department has been informed by Mr. Agent Loring that Miss S. Z. Richardson, teacher of the Meanskibisht Day School, did not return after the holidays and that Mrs. A. L. Fekely has been appointed teacher by the Methodist Mission Board.

No intimation of any change in the teachers of this school was made and the Department considers that when changes are contemplated it should be consulted and its approval obtained before an appointment is made.

Your obedient servant,

Asst. Deputy and Secretary.

Rev. T. Ferrier,
Supt. of Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

301630/1

Ottawa, September 27, 1916.

Sir,-

I have to acknowledge the receipt of your letter of the 5th instant stating that, as Miss S. Z. Richardson did not return to her post as teacher of the Meanskinisht Indian Day School, Mrs. A. L. Fakely has been appointed teacher by the Board of Methodist Missions, Toronto.

In reply I beg to say that the Rev. T. Ferrier, Superintendent of Methodist Indian Schools, is being written to in regard to the appointment of Mrs. Fakely and upon receipt of a reply from him you will be further advised.

Your obedient servant,

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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Rev. T. Ferrier
Superintendent of Methodist
Indian Schools and Hospitals in Canada

301630-1



Brandon, Oct. 2, 1916.

The Secretary,
Department of Indian Affairs,
Ottawa, Ontario.

494204

Dear Sir:

Replying to yours of Sept. 27th
No. 301630-1:

Miss Richardson who was teaching
at Minakinsht, left and has gone to the
States. Mrs. A. L. Fackley has been
appointed to take the school.

In reply to yours also No. 119542/1
re teachers at Port Simpson:

During the holidays Miss Potter and
Mr. Grant sent in their resignations. I
took up the matter of supplying the school
with Mr. Cairns, your inspector and a
Mr. and Mrs. Rackyleft were appointed with
his knowledge and consent. I am a little
surprised at the letter from the Department.
The Department surely must know of the great
difficulty in securing suitable teachers for
our Indian day schools. Sometimes I have as many
as a score of applicants but when they find out
the conditions and salary paid, they invariably
turn down the proposition. So as soon as I get
what we think is a suitable supply we have to
accept of the same. If I held it in obeyance
while pending correspondence with the Department
we would lose a great many of our opportunities
by the delay. My intention was to follow the
usual method of making all these changes in the
appointment of teachers in our Methodist schools,
known when there in person, which I expect to
be able to do sometime about the 19th of October.

Trusting that this will be satisfactory, I am

Yours sincerely,

T. Ferrier

TF/H:

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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FOOK
COPY

*Notes
for
119542/1*

*Extract
put on
119542/1*

*Mr Ferrier
Called here 18th
Oct & explained
matters*

301630/1

Ex'd.

Ottawa, October 10, 1916.

Sir,-

In further reference to your letter of the 5th ultimo in which you state that the Mrs. A. L. Fakeley has been appointed teacher of the Meanskinisht Indian school I beg to say that the Department is advised by the Rev. Mr. Ferrier, Superintendent of Methodist Indian Schools, that Miss Richardson, who was teaching at that school, left and Mrs. Fakeley has been appointed in her place. Mrs. Fakeley's appointment is, therefore, approved.

Your obedient servant,

J. D. McLEAY

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Original on.
427,041-51.

Copy

301630-1

Ottawa, November 24th., 1916.

Sir,-

Referring to your letter of the 7th November in regard to field matron work at Neenskinicht; I beg to say that you should point out to Mrs. Fakeley, who has succeeded Miss Z. Richardson as teacher of the Indian school at that place that the position in question carries with it the office of field matron, which was filled by Miss Richardson in return for the salary above mentioned.

It is observed that you state that Mrs. Fakeley is well fitted to carry on the work of field matron and therefore it is hoped that she will give careful attention to her duties in that direction as well as to her work as teacher. She should attend the Indians in illness and give general advice and instructions to the young women and older girls in the arts of housekeeping. She should teach them the proper care of children in infancy and she should endeavour to impress upon the Indians in general the need of forming cleanly habits. A copy of the printed instructions for use by field matrons is enclosed herewith.

Miss Fakeley should make report at the close of each month, through your office, regarding her field matron work and it will be your duty to see that she forwards these reports regularly to the Department.

Your obedient servant,

Asst. Deputy and Secretary.

R. E. Loring Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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CANADA

FOOK
COPY



301630-1

505459

Extract from report of Inspector Cairns on
the Meanskiniaht Indian Day School dated October 5, 1917.
Original on 301630/6.

At the time of my visit Mrs. Pakley had been
sent to Kishpiak to supply till a teacher was secured.
Mrs. A. S. Tordiffe was in charge of the school
here.
This is only a temporary arrangement.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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CANADA

FOOK
COPY

302630/1

June 27, 1918.

Rev. Sir,-

In a report received recently on the Meenakiniht Indian Day School it is stated that Mrs. A. S. Tordiffe, the teacher, is supplying till June 30th.

In this connection I have to ask you to be good enough to advise the Department as to what arrangements, if any, have been made for securing the services of a teacher to take charge of this school after the summer holidays.

Your obedient servant,

J. D. McLELLAN

Asst. Deputy and Secretary.

Rev. T. Berrier,
Supt. of Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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Rev. T. Ferrier
Superintendent of Methodist
Indian Schools and Hospitals in Canada

301630 1- 512697



Brandon, July 1st, 1918.

[Handwritten signature]

The Secretary,
Department of Indian Affairs,
Ottawa, Canada.

Dear Sir,-

Replying to yours of June 27th No. 301630/1
re teacher for Meanskinisht:

I am in correspondence with a Mr. Hamilton,
proprietor in our ministry, with a view to having
him take up the work at Meanskinisht as soon as
holidays are over. I have hopes of securing him and
if so he will be a first-class supply.

Yours sincerely,

T. Ferrier
Industrial School, Brandon.

8f



Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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CANADA

FOOK
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301630-1

Ottawa July 5, 1918.

Reverend Sir,-

In reply to your letter of the 1st instant in reference to the securing of the services of a teacher for the Neenashish Indian Day School, I have to request that you will be good enough to inform the Department, at a later date, whether you have been successful in securing the services of Mr. Hamilton, and if so, you should state the probable date on which he will begin duties and the amount of salary which was promised him.

Your obedient servant

[Signature]

Assistant Deputy and Secretary

[Signature]
Rev. T. Ferrier,
Superintendent,
Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

302630/2

EXD.

Ottawa, October 1, 1919.

Rev. Sir,--

I have to request that you will be good enough to inform the Department if it is the intention of the Methodist Church authorities to re-open the Meamskinisht Indian Day School. If so, you should endeavour to obtain the services of a suitable teacher for this school. The name, age, qualifications and experience of the person recommended by you for the position should be submitted for the approval of the Department.

Kindly reply at an early date.

Your obedient servant,

J. D. MCLEAN

Asst. Deputy and Secretary.

Rev. T. Ferrier,
Supt. Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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- Rent, building, School -

1919-1920.

Voucher No. 140

Vote No. 253

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

AGENCY.

To T. R. Tomlinson.

DATE

DETAIL

AMOUNT

1919.

Decemhr. 31st, To payment of rent due on building set aside
for the use of the Meanekeiniht Indian Day
School for the months of:-

October,

November and

December,

at the rate of \$5.00 per month, each =

15. 00

as provided by Departmental letter, File No.

301430-1, June 24th, 1916.

7832
- 23/1/20

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Duplicate

Voucher No. 160

Date of Payment 1920.

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson.

Service payment for rent of building, Measikinisht Indian Day School, quarter December, 1919.

\$ 15 ⁰⁰/₁₀₀.

R.E. Loring, Ind. Ag't.

Burbine

AGENCY.

301630-1
INDIAN AGENT'S OFFICE

Babine Agency,

Hazelton, B.C., January 10th, 1980.

IN YOUR REPLY REFER TO
No. 301630-1
ALSO June 26, '16
TO DATE OF THIS LETTER

Sir,—

I have the honour to enclose herewith
the following return,

to wit:—

voucher No. 160 for \$15.00 in
favour of Mr. T. R. Tomlinson in payment of rent
due on a building set aside for the Measkeenish
Indian Day School, for the months of:—

October,

November and

December,

at the rate of \$5.00

per month each.

I have the honour to be,

Sir,

Your obedient servant,

[Signature]
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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301630-1

INDIAN AGENT'S OFFICE

HAZLETON. B. C.

SEP 27 1921

Sept. 21st 1921.19

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER

APR 27
Meanskinisht School
appointment of Teacher.

Sir,

I have been informed by the Rev: J. Young of
Terrace, B.C. that a Mrs Lewis has been appointed teacher
of the Meanskinisht Indian Day School.

Will you kindly verify this, giving authority
for salary etc:.

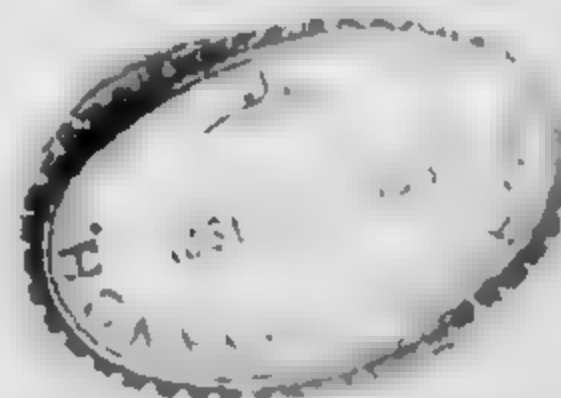
I have the honor to be Sir

Your obedient Servant.

The Secretary
Dept: of Indian Affairs.
OTTAWA.
ONT:.

Indian Agent.

EH/EP.



Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

301630-1.

OTTAWA, Sept. 30th, 1921.

Sir, -

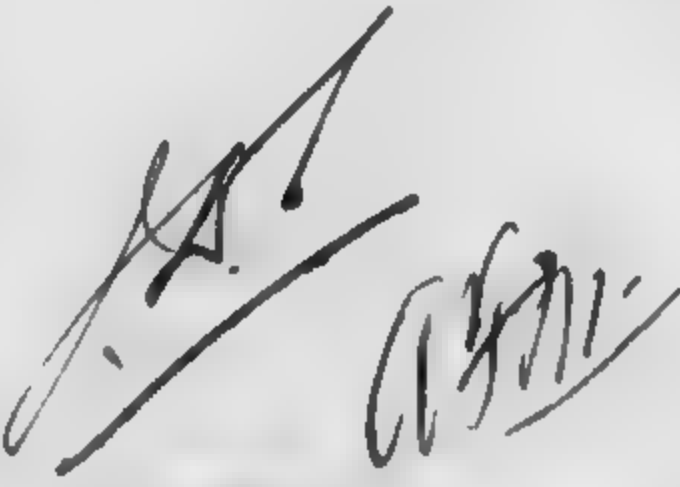
I have to acknowledge the receipt of your letter of the 21st instant, in which you state that you have been informed that a Mrs. Lewis has been appointed teacher of the Munskenisht Indian Day School.

In reply, I beg to say that the Department has no information regarding the appointment of Mrs. Lewis, but is referring the matter to Rev. T. Ferrier, Superintendent of Methodist Indian Schools, under the auspices of whose church this school is conducted.

As soon as Mr. Ferrier's reply is received you will be advised regarding her qualifications, salary, etc.

Your obedient servant,

A. F. MacKenzie,
Acting Asst. Deputy & Secretary.


E. Hyde, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

301630-1

OTTAWA, Sept. 30th, 1921.

Reverend Sir, -

The Department has been informed by Mr. Agent Hyde, Hazelton, B.C., that a Mrs. Lewis has been appointed teacher of the Meenukinisht Indian Day School.

The Department has received no information regarding the re-opening of this school or the appointment of Mrs. Lewis.

I will be pleased if you will, at your earliest convenience, furnish full information regarding the qualifications and experience which Mrs. Lewis possesses, and the amount of salary she is to receive.

Your obedient servant,

A. F. MacKenzie
A. F. MacKenzie,
Acting Asst. Deputy & Secretary.

Rev. T. Parrier
Rev. T. Parrier,
Superintendent of Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

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301-301
Extract from Letter received from E. Hyde, Indian Agent,
enclosing September quarter return of the Kitsegukla
Indian Day School. Original on 189843-3.

Hazelton, B. C., October 15, 1921

Sir,-

x x x x

One more return has yet to come in viz:-
from the Meanskinisht Indian Day School, but I am un-
able to make out a voucher for the teacher's salary at
that school until I hear further from the Dept. regard-
ing Mr. Ferrier's reply to their letter.

(Sgd.) E. Hyde, Agent

Meanskinisht

Teacher,- Mrs. Helen Lewis.

Salary,- \$750.00 per annum.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

501630-1.

Ottawa, October 27, 1921.

Sir:

With reference to that portion of your letter of the 15th instant regarding the salary that will be paid to Mrs. Helen Lewis, teacher at the Meanakiniht Indian Day School, I beg to say that it has been agreed with the Rev. Mr. T. Ferrier, Superintendent of Methodist Indian Schools, that the salary to be allowed Mrs. Lewis will be at the rate of \$750 per annum and bonus additional during the present fiscal year. I will be pleased if you will have Mrs. Lewis prepare a return showing the days taught by her during the September quarter, last, and forward the same to the Department as soon as possible, in order that the salary due can be paid.

Your obedient servant,

Asst. Deputy and Secretary.

E. Hyde
E. Hyde, Esq.,
Indian Agent,
Hazelton, B. C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

301.630-1

INDIAN AGENT'S OFFICE
BABINE AGENCY.

...Hazelton, B.C.



IN YOUR REPLY REFER TO
No. 301630-1
Oct. 27th 1921
TO DATE OF THIS LETTER

May 4th 1922.....19

MEANSKINSST
QUARTERLY SCHOOL RETURN.

567026

Sir,—

I have the honour to enclose herewith the above returns for the Quarter ending March 31st 1922. which has been held up by the teacher who was married on or about the end of March.

It has come to my knowledge that a Mrs. Tordiffe, is now teaching school at Meanskinsht, having been appointed to the position by the Methodist Mission of this district.

I therefore beg to call your attention to the unsatisfactory way teachers are appointed, in such cases, in this instance I have not up to the time of writing received any communication from the Department regarding Mrs. Tordiffe's appointment.

I have the honour to be,
Sir,

Your obedient Servant,

Indian Agent.

The Secretary,
Dept. of Indian Affairs,
OTTAWA, ONT;

Enc;

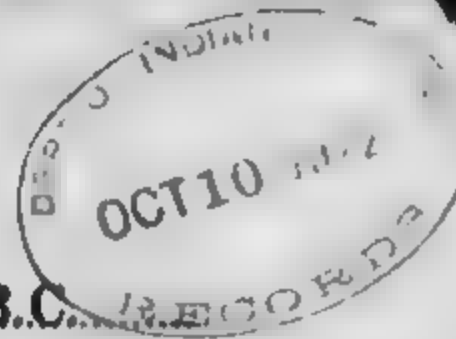
Indian Affairs. (RG 10, Vol. 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

INDIAN AGENT'S OFFICE
BABINE INDIAN AGENCY

.....HAZELTON, B.C.



4th October 1922

R

IN YOUR FILE REFER TO
No. File
ALSO
Reports
TO DATE OF THIS LETTER

MEANSKINISHT
QUARTERLY SCHOOL RETURNS

Sir,

I have the honour to enclose herewith the
above returns for the Quarter ending September 30th
1922.

In my covering letter of the Quarterly Returns
of this School dated 4th May, I pointed out that Mrs.
Tordiffe's appointment had not been confirmed by the
Department, as far as I knew.

I beg to call your attention to the remarks
column, in which the Teacher, states that she received
her appointment on September 9th, and opened School on
the 11th, Sept; I shall be glad if you will kindly
advise me if the Department has authorized this.

Your obedient servant,

T. Hyde

Indian Agent.

The Secretary,

Department of Indian Affairs,

ENCS:

OTTAWA, ONT:

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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301630-1

OTTAWA, October 12th, 1922.

Sir: -

I have to acknowledge the receipt of your letter of the 4th instant, enclosing the September quarter return of the Measekinisht Indian Day School.

In reply I beg to say that Mrs. Alice Tordiffe has been re-engaged as teacher of this school for the current school year.

The salary allowed Mrs. Tordiffe is to be at the rate of \$750 per annum, supplemented by any bonus provided by law. As this school is conducted under the auspices of the Methodist Church, cheque for the amount of salary due her has been sent to the Treasurer of the Methodist Missionary Society, Toronto, Ont.

The appointment of Mrs. Tordiffe has been approved by the Rev. T. Ferrier, Superintendent of Methodist Indian Schools.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

R.T.F.
E. Hyde, Esq.,
Indian Agent
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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301630-1

DEC 3 1922

Voucher No. 95

1922-23.

Vote No.

John Rob

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

B A B I N E AGENCY.

To T.R. Tomlinson, CEDARVALE, B.C.

DATE	DETAIL	AMOUNT
1922.	<u>R E N T.</u>	
September.		
30th	To RENT of School building for the MEANSKINISHT INDIAN DAY SCHOOL for the Quarter ending September 30th, 1922.	\$15.00

AUTHORITY.

301630-1. June 26th, 1916.

John Rob
pay
10/10/22
NEED FOR THE
STUDENT

2371
11/22

TOTAL

\$15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

P. Hyde
Indian Agent.

95.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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ORIGINAL

Voucher No. 95

Date of Payment 192 ...

Department of Indian Affairs
BRITISH COLUMBIA

Name Mr. T.R. Tomlinson

Service for Rent of building
used as Indian Day School

Sept; Qtr: 1922.

\$ 15.00

E. Hyde, Indian Agent.

B A B I N E

Account.

301630-1.

Ottawa, Nov. 10, 1922.

Reverend Sir:-

I wish to draw your attention to the unsatisfactory attendance at the Meanskinisht Indian Day School in British Columbia. This Department is paying Mrs. Tordiffe a salary of \$750 per annum, plus whatever bonus is allowed by law, and is also meeting the expenses incidental to the operation of a day school. For the June quarter of this year there was an enrolment of 7 with an average attendance of 5, and for the past quarter an average attendance of 6.

The Superintendent of Indian Education reports that it may be possible to make arrangements with the white school district of Cedarvale for the education of these Indian children. Would you recommend to the Department concerning the advisability of continuing the Meanskinisht Indian Day School activities.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

R.7.7.
[Signature]
Rev. T. Ferrier,
Superintendent,
Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630-1.

Ottawa, Nov. 10, 1922.

Sir:-

The Superintendent of Indian Education has reported that the Meanskinisht Indian Day School is more or less unsatisfactory, due to poor attendance, and that you suggested to him during the summer that overtures be made to the white school district of Cedarvale, with a view to having the Indian children of the vicinity educated there. I have examined the last quarterly report, and I find that there was an enrolment of 8 with an average attendance of 6.

Would you make a formal recommendation to the Department, concerning the advisability of continuing the Indian Day School under the auspices of this Department. Rev. T. Ferrier, of the Methodist Church, is being communicated with in this connection.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

R. J. F.
E. Hyde, Esq.,
Indian Agent,
Hazelton, B. C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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301630-1

Industrial School, Brandon, Man.,
November 14th, 1922.

W. J. J.
The Secretary,
Department of Indian Affairs,
Ottawa, Ontario.

By
574863

Dear Sir,-

Replying to yours of the 10th No. 301630-1:

I expect to be out in Northern B. C. about the first of December. I will look into this whole matter and report to the Department as I will be on the Skeena River. If it is thought wise to close this school and make arrangements for the children to attend the white school it might be possible to make the change at the opening of the New Years' term.

Yours sincerely,

J. Ferriell

TF/GD

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

301680-1

INDIAN AGENT'S OFFICE
BABINE INDIAN AGENCY

HAZELTON, B.C.

November 21st, 1922

IN YOUR REPLY REFER TO
No. 301630-1.

10-11-22.
TO DATE OF THIS LETTER

RE MEANSKINISHT INDIAN DAY SCHOOL.

575356

Sir,—

I have to advise the Department, that the white school at Cedarvale has been closed down, therefore, my suggestion to Mr. Russell Ferrier, Superintendent of Indian Education, could not be fulfilled.

In view of the recent good attendance of the pupils at the Meanskinisht Indian Day School, and the circumstances related above, I do not hesitate to recommend to the Department, that this School remain open.

Your obedient servant,

E. Hyde

Indian Agent.

The Secretary,
Department of Indian Affairs,

OTTAWA, ONT:

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

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Rev. T. Ferrier
Superintendent of Methodist
Indian Schools and Hospitals in Canada

301630



Brandon, December 18th, 1922.

576659

The Secretary,
Department of Indian Affairs,
Ottawa, Ontario.

Dear Sir,-

Replying to yours of November 10th, No. 301630-1:

On November 14th I replied stating I would look into this matter when I was out in Northern British Columbia.

Two of the families sending some children to the white school have recently moved and only two children were then in attendance. The Education Department of British Columbia are closing this school at the end of this term. I would advise keeping the school for Indian children at least until the end of June.

Yours sincerely,

T. Ferrier

TT/7D

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

157-20-1 :

INDIAN AGENT'S OFFICE
BABINE INDIAN AGENCY

HAZELTON, B.C.



January 10th, 1924

IN YOUR REPLY REFER TO
file

No. 157-20-1

S. H. Hols.

TO DATE OF THIS LETTER

reTeacher: Meanskinisht Indian Day School.

Sir,—

I beg to inform you that I have received a letter from Mrs. Alice Tordiffe, in which she informs me that she has resigned her position as Teacher at the Meanskinisht School, at the end of last quarter, and that she made arrangements for the Rev. W. S. Cooper, to open the school after the holidays. I understand that the Rev. Mr. Cooper, has applied for the position to Mr. T. Ferrier, Superintendent of Methodist Indian Schools, who in due course will communicate with this office or the Department. In the meantime Mr. Cooper, is filling the position.

Your obedient Servant,

E. Hyde
Indian Agent.

*Involved in
5-8 / 100
aug - 1*

The Secretary,

Department of Indian Affairs,

OTTAWA, ONT.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

151-20-1.

Ottawa, Jan. 19, 1924.

Reverend Sir:

I have to inform you that Mr. Indian Agent Hyde announced the resignation of Mrs. A. Tordiffe, Teacher of the Meanskinisht Indian Day School, and has intimated that the Rev. Mr. Cooper is filling the position temporarily as from the first instant. As you are aware, the enrolment and attendance at this school are unsatisfactory and the Department would be pleased to have your recommendation, relative to the advisability of continuing the activity.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

R.T.
Rev. T. Ferrier,
c/o Methodist Mission Rooms,
Queen St. West,
Toronto, Ont.

hch

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

REV. JAMES ENDICOTT, D.D.
GENERAL SECRETARY FOREIGN MISSIONS

REV. JESSE H. ARNUP, B.A.
ASSISTANT SECRETARY FOREIGN MISSIONS

MR. W. C. WATSON
HONORARY TREASURER

151-20-1

THE MISSIONARY SOCIETY
OF THE METHODIST CHURCH
CANADA

GENERAL BOARD OF MISSIONS
WESLEY BUILDINGS, 200 QUEEN ST. WEST
TORONTO, ONT.

CABLE ADDRESS: "WESLEYANA, TORONTO"

REV. G. E. MANNING, D.D.
GENERAL SECRETARY HOME MISSIONS

REV. A. LLOYD SMITH, M.A., B.D.
ASSISTANT SECRETARY HOME MISSIONS

REV. F. C. STEPHENSON, M.D.
SECRETARY
YOUNG PEOPLE'S FORWARD MOVEMENT

TF.MT

January 23rd, 1924.

Your File No. 151-20-1.

Dear Sir:

In reply to your letter of January 19th, re the resignation of Mrs. A. Tordiffe. She wrote me in the month of December, informing me of her intention and mentioning the name of the Rev. Mr. Cooper. I also received a communication from Mr. Cooper offering his services; but I wrote him to the effect that as Mrs. Tordiffe was a daughter of the late Rev. Mr. Tomlinson, this fact had been considered when appointing her as teacher of that School, and that in my judgment the small attendance would hardly warrant nominating a teacher to succeed Mrs. Tordiffe in this work; and I believed that some other arrangement might be made to have those children educated - probably in a residential school.

I expect that when I reach Brandon I shall find letters there concerning this matter, but the above is my present thought on the situation.

Yours sincerely,

T. L. L. L.

The Secretary,
The Department of Indian Affairs,
Ottawa, Ont.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Smelled
On at 3.2
mar 4

151-20-1.

Ottawa, April 14, 1924.

Reverend Sir:

I have to refer to my letter of January 19th, last, and your answering communication of January 23rd, with reference to the Meanskinisht Indian Day School. The Department has received a return for the March quarter, which shows that the Rev. Mr. Cooper has conducted this school but that the attendance is very unsatisfactory. Five children were enrolled and there was an average attendance of 3.2. Mr. Cooper was not officially advised to carry on the work and I hesitate to allow salary for such a doubtful activity. Further, I consider that a decision relative to the closing of this school should be made at once. Please let me have your recommendation.

Your obedient servant,

Rev. T. Ferrier
Rev. T. Ferrier
Superintendent,
Methodist Indian Schools,
Brandon, Man.

J. D. McLean
J. D. McLean,
Asst. Deputy & Secretary.

*Rev. T. Ferrier was in Ottawa
Apr 28 & promised to
have a definite answer soon*

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

151-20-1.

Ottawa, April 14, 1924.

Sir:

I have to enclose, for your information, a copy of my letter of today's date to the Superintendent of Methodist Indian Schools, with reference to the Meanekeish Indian Day School. I should be pleased to have your recommendation also in this connection.

Your obedient servant,

J. D. McLean
J. D. McLean,
Asst. Deputy & Secretary.

Encl.

R. Hyde
R. Hyde, Esq.,
Indian Agent,
Hazelton, B. C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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REV. JAMES ENDICOTT, D.D.
GENERAL SECRETARY FOREIGN MISSIONS

REV. JESSE H. ARNUP, B.A.
ASSISTANT SECRETARY FOREIGN MISSIONS

MR. W. G. WATSON
HONORARY TREASURER

151-20-1

THE MISSIONARY SOCIETY
OF THE METHODIST CHURCH
CANADA

GENERAL BOARD OF MISSIONS
WESLEY BUILDINGS: 599 QUEEN ST. WEST
TORONTO, ONT.

CABLE ADDRESS: "WESLEYANA, TORONTO"

REV. G. E. MANNING, D.D.
GENERAL SECRETARY HOME MISSIONS

REV. A. LLOYD SMITH, M.A., B.D.
ASSISTANT SECRETARY HOME MISSIONS

REV. F. C. STEPHENSON, B.D.
SECRETARY
YOUNG PEOPLE'S FORWARD MOVEMENT

INDIAN AFFAIRS
MAY 2 1924
CORDS

May 1st, 1924.

Dear Sir:

*Account copy to letter
to Dept of Indian Affairs*

Re Rev. Mr. Cooper, who has been teaching at Meansknight School in British Columbia since the New Year.- Before Mr. Barner started on his Western trip in the month of January, I asked him to look into the situation at Meansknight and report whether he thought it advisable to have Mr. Cooper teach the School there. This he did, so that Mr. Barner knew of his teaching the School there. It also appears that Mr. Hyde, the Agent, knew of it, and I knew of it, and nothing was done to prevent him. I feel, therefore, that we must at least pay him the salary that is due up to date; and if it is thought advisable to let him continue until the end of June, this might be the best solution of the situation. I am giving him notice that the School will be closed, as far as his services are concerned, on June 30th. If the Department is of the opinion that it should be closed sooner than that, kindly write me on this matter immediately to Brandon.

Yours sincerely,

J. Service

The Secretary,
The Department of Indian Affairs,
Ottawa, Ont.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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151-20-1

INDIAN AGENT'S OFFICE
BABINE INDIAN AGENCY.

HAZELTON, B.C.

MAY 19 1924

R

May 3rd, 1924

IN YOUR REPLY REFER TO
No 151-20-1

April 14/24.

TO DATE OF THIS LETTER

reTeacher: meanskinisht Indian Day School.

Sir,—

I beg to acknowledge your letter dated April 14th, last, in which you enclosed a copy of a letter received from the Rev. T. Verrier, Superintendent of Methodist Indian Day Schools, with reference to the Teacher at Meanskinisht Day School. In reply I have to inform you that on January 10th, last, I wrote concerning the resignation of Mrs. Alice Tordiffe, and, that she had made arrangements with Mr. Cooper to teach school. I communicated with Mr. Cooper and was informed that he had made application for the position and not having heard anything from the Department, I naturally concluded the appointment had been given to Mr. Cooper.

As the number of children attending school is small and the attendance is likely to decrease instead of increasing I would recommend that the Meanskinisht Indian Day School be closed at the end of this Quarter. The school furniture packed and stored away, or distributed to other schools needing same. In doing this there would be a saving in rent of \$60.00 per annum.

Your obedient Servant,

E. Hyde
Indian Agent.

The Secretary,
Department of Indian Affairs,

OTTAWA, ONT.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

#750
no bonus

R.V.O.

Write Hyde
7 miles

151-20-1

Ottawa, May 20, 1924.

Sir,-

I have to acknowledge the receipt of your letter of the 3rd instant, with reference to the teacher of the Neanehinisht Indian Day School.

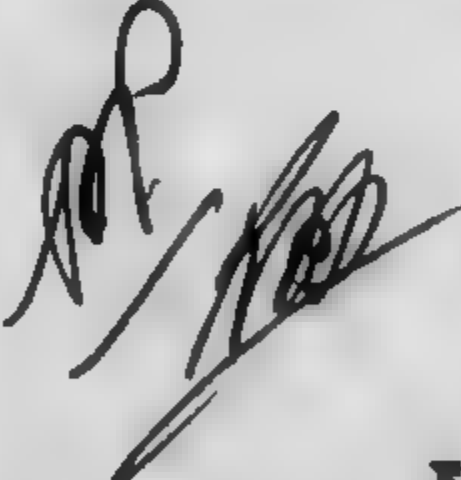
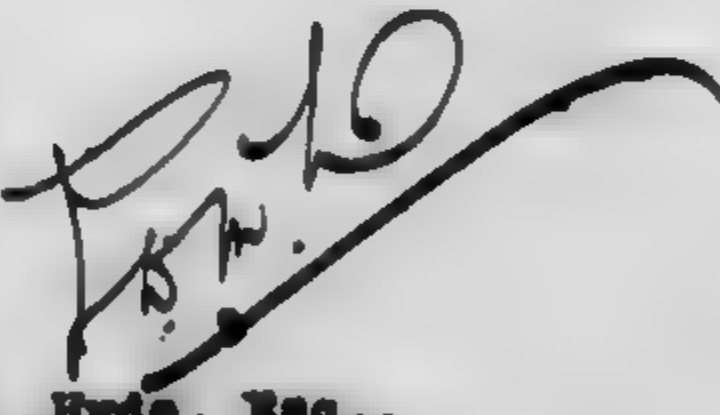
In reply I beg to say that the Department approves of your recommendation that this school be closed at the end of June, next. The school furniture should be packed and stored away or distributed to other schools requiring the same.

A cheque for the teacher's salary for the quarter ending March 31st, is being sent to the treasurer of the Methodist Missionary Society, Toronto.

The June quarter salary will be sent to the same address when the June quarter return of this school is received.

Your obedient servant,

J. D. McLean,
Asst. Deputy and Secretary.



E. Hyde, Esq.,
Indian Agent,
Hazelton,
B. C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

151-20-1

Ottawa, May 20, 1924.

Reverend Sir,-

In reply to your letter of the 1st instant, I beg to say that the Department is forwarding to the Treasurer of the Methodist Missionary Society, Toronto, a cheque for \$225.00, being the salary of Rev. Mr. Cooper as teacher of the Meanekin-icht Indian Day School for the quarter ending March 31st, last. A cheque for a similar amount will be forwarded when the June quarter return is received.

The Department is also advising Mr. Indian Agent Hyde that this school will be closed from June 30th, next.

It is noted from your letter above referred to, that you have already advised Mr. Cooper that his services will not be required at this school after the date mentioned above.

Your obedient servant,

J. D. McLean,
Asst. Deputy and Secretary.

Rev. T. Ferrier,
Superintendent,
Methodist Indian Schools,
Brandon, MAN.

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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151-20-1

151-20-1

Extract from Inspector's Report on the MEANSKINISHT
DAY SCHOOL, MAY 16, 1924.

It will be noticed that the attendance at this
school during the past year has been less than
50. I would respectfully recommend the closing
of this school for one year. I do not think
we would be justified in incurring such a large
expense for such a small number of pupils.

R. H. Cairns,

Insp.

*See letter to
dept under no
2478*

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

151-20-1

closed

from 30/11/06

to 7/6/24

Indian Affairs. (RG 10, Volume 6037, file 151-20-1,
part 1)

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CANADA

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Indian Affairs
School Files

(RG 10, Volume 6037)

File 151-14-1, part 1 Babine Agency - Old Kitsegucla School - General Administration. 1912 - 1915

File 151-20-1, part 1 Babine Agency - Meanskinisht School - General Administration. 1906 - 1907, 1912 - 1924

File 151-20-5, part 1 Babine Agency - Meanskinisht School - Building Maintenance - Supplies - Accounts. 1907 - 1926

File 152-7-1, part 1 Cowichan Agency - Comox School - General Administration. 1896 - 1905

File 152-8B-1, part 1 Cowichan Agency - Quamichan Methodist School - General Administration - Plan of the Quamichan Reserves. 1895 - 1922

File 152-8C-1, part 1 Cowichan Agency - Somenos Methodist School - General Administration. 1897 - 1899

File 152-8D-1, part 1 Cowichan Agency - Somenos Roman Catholic School - General Administration. 1899 - 1900, 1910, 1922

File 153-5-1, part 1 New Westminster - Skulkayn School - General Administration - Plan of the Chilliwack Reserves. 1913 - 1915

File 153-6-1, part 1 New Westminster - Tzeachten School - Administration School Establishment. 1913 - 1915, 1922

File 153-7-1, part 1 New Westminster - Soowaklie School - Administration School Establishment. 1915

File 153-24-1, part 1 New Westminster - Tsawwassen School - General Administration. 1913 - 1915, 1937

File 153-24-5, part 1 New Westminster - Tsawwassen School - Accounts. 1913 - 1914

File 153-24-8, part 1 New Westminster - Tsawwassen School - Teacher's Residence. 1915

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

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No. **151-20-5**

Department of Indian Affairs

19

Babine

*Building up sc.
Meanskvisht Scher.*

Voucher No. *811*

316661

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA.

Authority File No. 30163

DEPARTMENT OF INDIAN AFFAIRS, BRITISH COLUMBIA.

Babine

AGENCY.

To *Walter S. Fraser & Co*

TELEPHONE 8.

ESTABLISHED 1882.

P. O. BOX 422.

CORNER WHARF AND BASTION STREETS
VICTORIA, B. C.

316661 of Nov 1907

Dominion Government

Indian Department

BOUGHT OF **WALTER S. FRASER & CO., LTD.**

HARDWARE, IRON AND STEEL MERCHANTS.

PIPE, FITTINGS, &c., MILL, MINING AND LOGGERS' SUPPLIES.

INTEREST CHARGED ON ALL OVERDUE ACCOUNTS.

MARSHON BROS. PRINTERS ETC 65 WHARF ST

*1 large Box Store
15 Laths Store Pipe
1 Store Pipe Hanger
1 " " Elbow*

*12001 -
15 225 -
20 -
25 -
30 -*

15.20

Note Shipped to

the Robert Tomlinson

Measurkinish

(via Port Campbell)

15 20

I hereby Certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

APPROVED,

Indian Superintendent.

W. S. Fraser
Indian Agent

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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much

316661

Vote No.

ENT OF THE DOMINION OF CANADA.

31/63

INDIAN AFFAIRS, BRITISH COLUMBIA.

Babine

AGENCY.

Fraser & Co

DETAIL.

AMOUNT.

\$ cts.

Indian Affairs. (RC 10, Volume 6037, file 151-20-5,
part 1)

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15 20

I hereby Certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

APPROVED,

John W. ...
Indian Superintendent

Indian Superintendent

Voucher No. 811

Date of Payment. 190...

DEPARTMENT OF INDIAN AFFAIRS,
BRITISH COLUMBIA.

Name

Walter S. Fraser

Service

for sundry articles
furnished Neamquamish
Indian Day School

\$ 15 ²⁰/₁₀₀

Indian Superintendent.

Sabine

Agency.

30163

31666

Indian Office, Victoria B.C.
November 11th 1907

H.R.O.

ack
384-G5

Authority File No-301,630 dated 12/2/1907
Sir:-

I have the honor to forward
herewith for payment, vouchers in duplicate,
No. 811 for the sum of \$15⁰⁰ in favor of
Walter S. Fraser & Co. being for food and fittings
furnished the Mcensgenicht Indian Day
School which is located in the Sabine Agency.
The cheque in payment is to be sent
to the Indian Office, Victoria, B.C.

B.C. Note
Recommended for rev.
Accountant
22/11/07

I have the honor to be
Sir,
Your obedient servant,
Indian Superintendent B.C.

The Secretary,
Department of Indian Affairs,
Ottawa, Ont.

Ch. sent Nov. 23rd

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Day Schools

Voucher No. *1616*

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA.

325189

Dec. 31. 1930 - 1931
DEPARTMENT OF INDIAN AFFAIRS, BRITISH COLUMBIA.

North West Coast AGENCY.

To *Walter S. Fraser & Co.*

TELEPHONE 3.

ESTABLISHED 1892.

P. O. BOX 423.

CORNER WHARF AND BASTION STREETS,

VICTORIA, B. C. *Apr. 29/31*

Dominion Government. Indian Dept.

BOUGHT OF **WALTER S. FRASER & CO., LTD.**

HARDWARE, IRON AND STEEL MERCHANTS.

PIPE, FITTINGS, &c., MILL, MINING AND LOGGERS' SUPPLIES.

INTEREST CHARGED ON ALL OVERDUE ACCOUNTS.

MARGIN ON ORD. PRINT

*Bought on A/c to P. J. Venture
to 18th. April. 1931. Machineist.*

75

I hereby Certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

APPROVED,

Indian Superintendent.

Indian Superintendent

Indian Affairs. (RC 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

*BOOK
COPY*

301630 - 3

5199

act

Indian Office Victoria B.C.

J-5.

May 2d 1908.

File 301630. Sept. 13/07.

Sir,

I have the honor to forward herewith for payment voucher
in duplicate No. ¹⁶¹⁶~~1609~~ for the sum of 75¢ favor Walter S.
Fraser & Co., being freight on stove, etc., for Meanskinisht
day school North West Coast Agency B.C.

The cheque to be sent to this office.

Your obedient servant,

Supt. of Indian Affairs, B.C.

The Secretary,
Dept. of Indian Affairs,
Ottawa Ont.

B.C. Note 1908-09.
Recommended for Pay
70
13/5/08

Ch. sent May 13-11

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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301630-5

APR 18 1910

362336

note
~~Memorandum~~ ~~Shewan River~~.

April 2nd, 1909.

The Department of Indian Affairs

Gentlemen

We the undersigned beg that you will kindly consider the following request

The time has come that we must have a better schoolhouse here at our village of ~~Wanawin~~

The building that is being used at present (and has been used ever since our schoolhouse was burned) is an old log building built more than 30 years ago at the other end of the village from where the Teacher lives , up on a hill

Our plan is now to build a frame building much nearer the Teacher's residence

We have hitherto had no assistance from the Department except a part of the School teachers salary

Unless we have been misinformed , we understand that the Department is always willing to help in the matter of building schools

The cost of the building that we hope to put up will be about Five Hundred dollars and we humbly ask that you will grant us this money , which would enable us to build a comfortable schoolhouse

and we will hold ourselves responsible to see that the work is carefully done , and will be ready at any time to show receipts for the money

Awaiting your reply

We remain your humble servants

Johnston
Malheur
Matthews *Bright*
Philip *Sutton*

Peter W. Brown
Amos Williams

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

301630/5



Ottawa, April 22, 1910.

Sir,

I have to acknowledge the receipt of a letter of the 2nd instant signed by yourself and five other Indians of the Meanskinisht Band in which you ask for a grant of \$500.00 towards the erection of a school-house on the reserve.

In reply I beg to say that the Department is not prepared to incur this expenditure during the coming summer, but your request will be kept in mind and it may be possible to make the necessary provision in next year's estimates.

All matters of this kind should be brought to the attention of the Department through your Agent, Mr. Charles. E. Perry, of Metlakatla.

For
MB

Your obedient servant,

Secretary.

Mr. T. R. Tomlinson,
c/o Charles E. Perry, Esq.,
Indian Agent,
Metlakatla, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

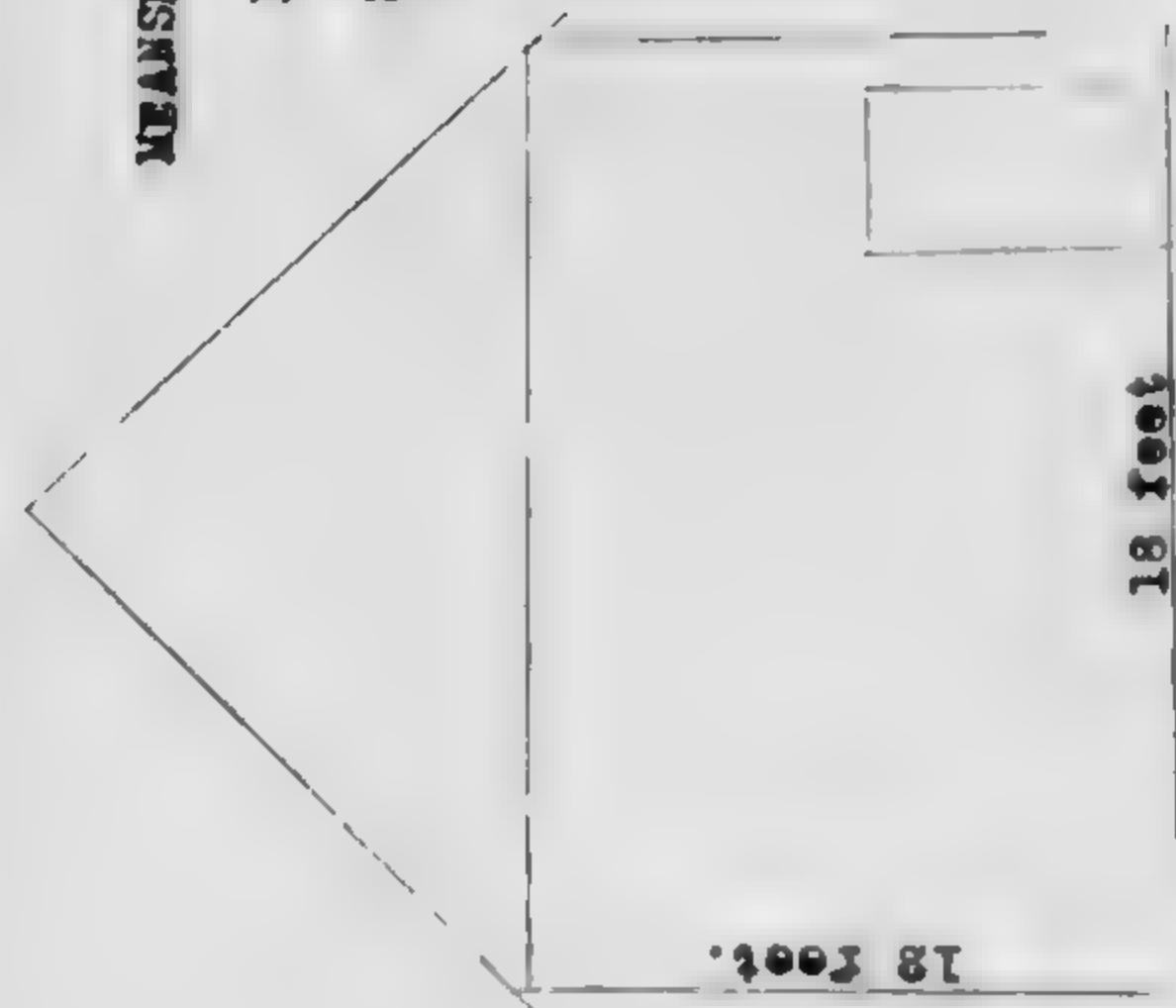
PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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MEANSKINISHT SCHOOL:-

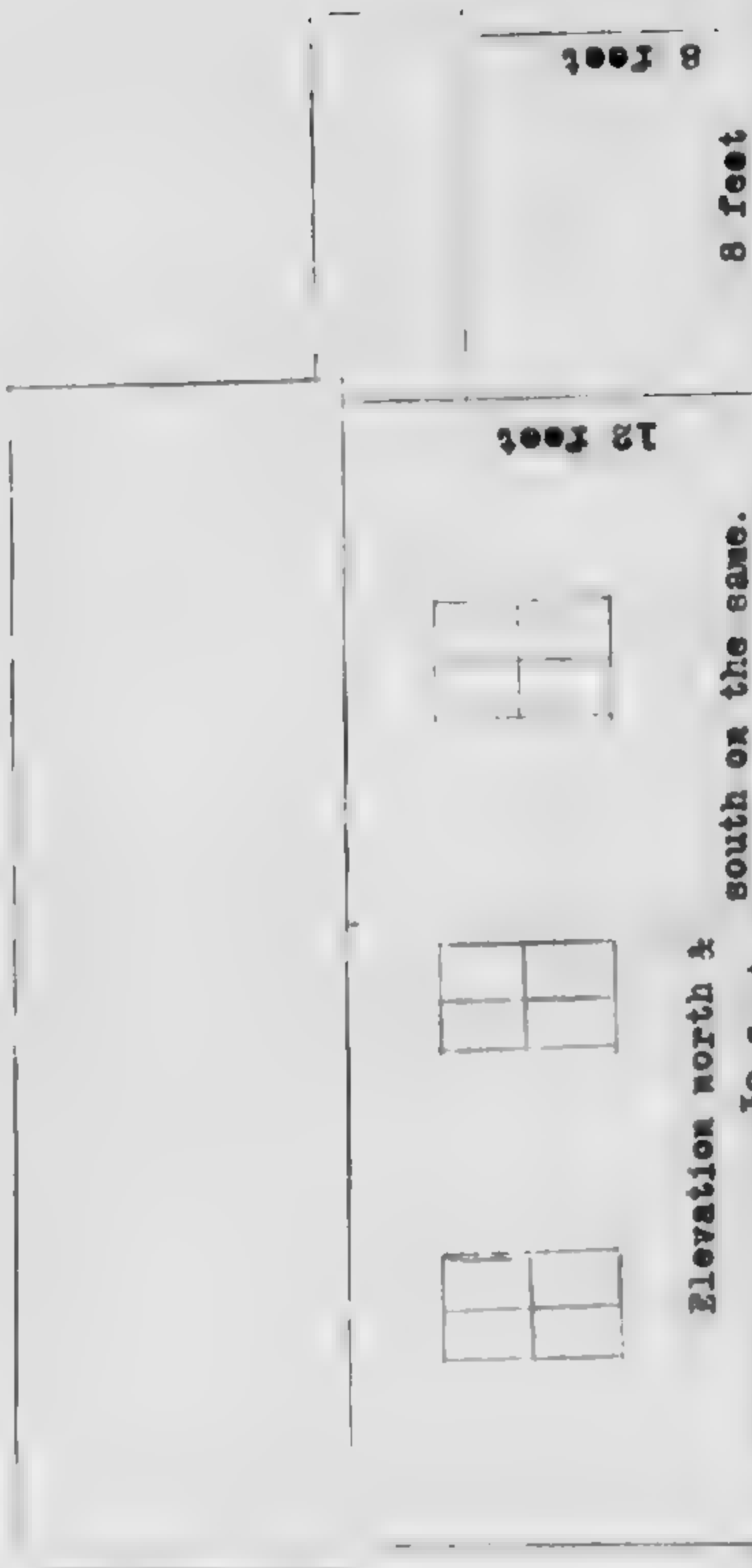
Dimensions-

School 18'x 32'x 12'
 Perch 8'x 10'x 8'
 Shed 12'x 18'x 7'



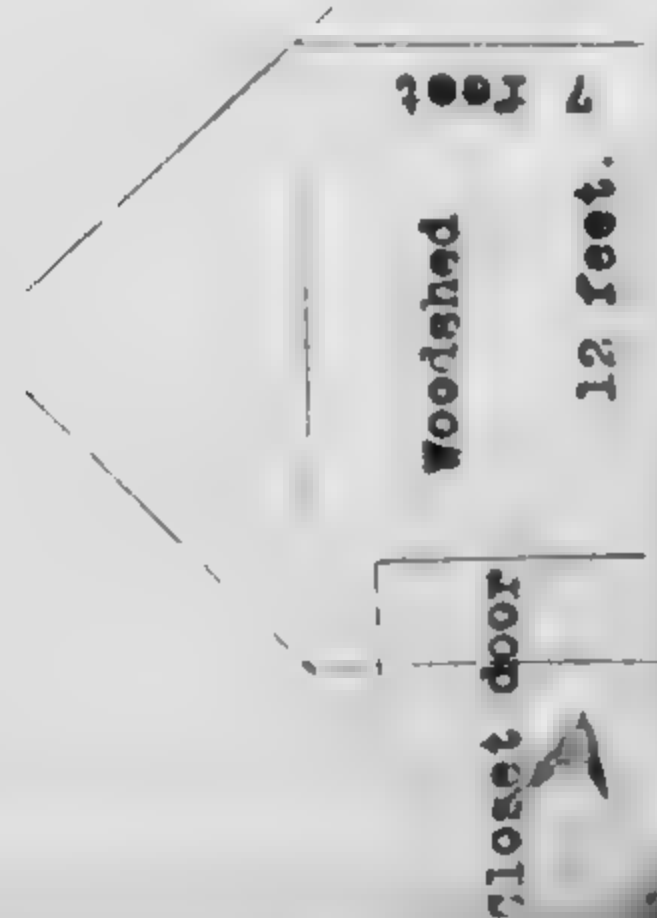
18 feet front.
 Elevation West End.

18 feet
 Elevation east and back.



12 feet
 Elevation north & south on the same.

18 feet
 Elevation north & south on the same.



12 feet.
 Woodshed

7 feet.
 Closet door

381689

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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 CANADA

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- In Duplicate -

331669

MEANSKINISHT SCHOOL HOUSE ESTIMATES= 18'x 32 x 12

Porch= 8'x 10'x 8'

Woodshed= 12'x 18'x 7'

ROUGH LUMBER:-

Sills	3 pieces	6"x 6"x 32'	288'
	2	" 3"x 6"x 18'	54'
do (Porch)	3	" 6"x 6"x 8'	72'
	1	" 2"x 6"x 10'	10'
do (Woodshed)	2	" 6"x 6"x 18'	108'
	2	" 3"x 6"x 12'	36'
Joists	15	" 2"x 8"x 18'	360'
do (Ceiling)	15	" 2"x 8"x 18'	360'
Rafters	30	" 2"x 6"x 14'	420'
Studding	50	" 2"x 4"x 12'	400'
Plates	4	" 2"x 4"x 32'	86'
Rafters studding joists	only length obtainable:-		
Porch & woodshed	50	" 2"x 4"x 12'	400'
One inch boards		1"x 12"x 12'	3600'
Laths	20	" 2"x 12"x 12'	480'
			6674' @ 2¢ p. foot \$133.48

DRESSED LUMBER:-

Rustic	1"x 8"x 12'	3000'
Lining	1"x 6"x 12'	1800'
Ceiling	1"x 6"x 12'	675'
Flooring	1"x 6"x 12'	675'
Cornice	1"x 12"x 1"x 6"	342'
Casing	1"x 12"x 12'	150'
Ridge boards	1"x 6"	64'
Corners	1"x 6"x 12'	240'
Window casing (6 windows)		150'
Door frames (3 doors, school; woodshed 2)		150'

7246' @ 2¢ p. foot \$144.92
36.23

Shingles

12000 @ \$3.00

\$181.15
36.00

\$217.15

No charges intended for foundation posts.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

381669

(2)

MEANSKINISHT SCHOOL HOUSE ESTIMATES, continued:-

PLANING MILL SUPPLIES:-

Sashes and glass	\$22.50
Watershed	1.00
Panel doors (3)	10.00
	\$53.00

HARDWARE:-

NAILS =	4 inch	150 lbs.	
	3 "	100 "	
	1 1/2 "	50	
	2 1/2 "	50	
	finishing	50	
		400 "	@ 7¢ per lb. \$28.00
3 hinges (butts)			\$1.00
5 door locks (rim)			3.00
4 terra cotta pipes			6.40
1 do	side opening		1.85
1 do	cap		1.85
4 rolls of tar paper			6.00
			\$48.10

PAINT:-

13 gallons paint (outside)	\$24.00
7 do do (inside)	14.00
2 do do (floor)	4.00
8 do do (roof)	10.00
	\$52.00

FURNISHINGS:-

1 stove and pipe	\$15.00
2 chairs	4.00
6 window blinds (3'x 6')	2.50
1 desk & cupboard (Teacher's)	8.00
1 zinc (stove)	1.00
1 bell	2.00
15 desks	10.00
1	1.75
	\$44.25

FENCING:- no charges intended.

FREIGHT very little "

LABOUR (carpenters)

\$212.00

SUMMARY:-

Rough lumber	\$135.48
Dressed do	217.15
Planing Mill Supplies	53.00
Hardware	48.10
Paint	52.00
Furnishings	44.25
Labour (Carpenters)	212.00
	\$759.98

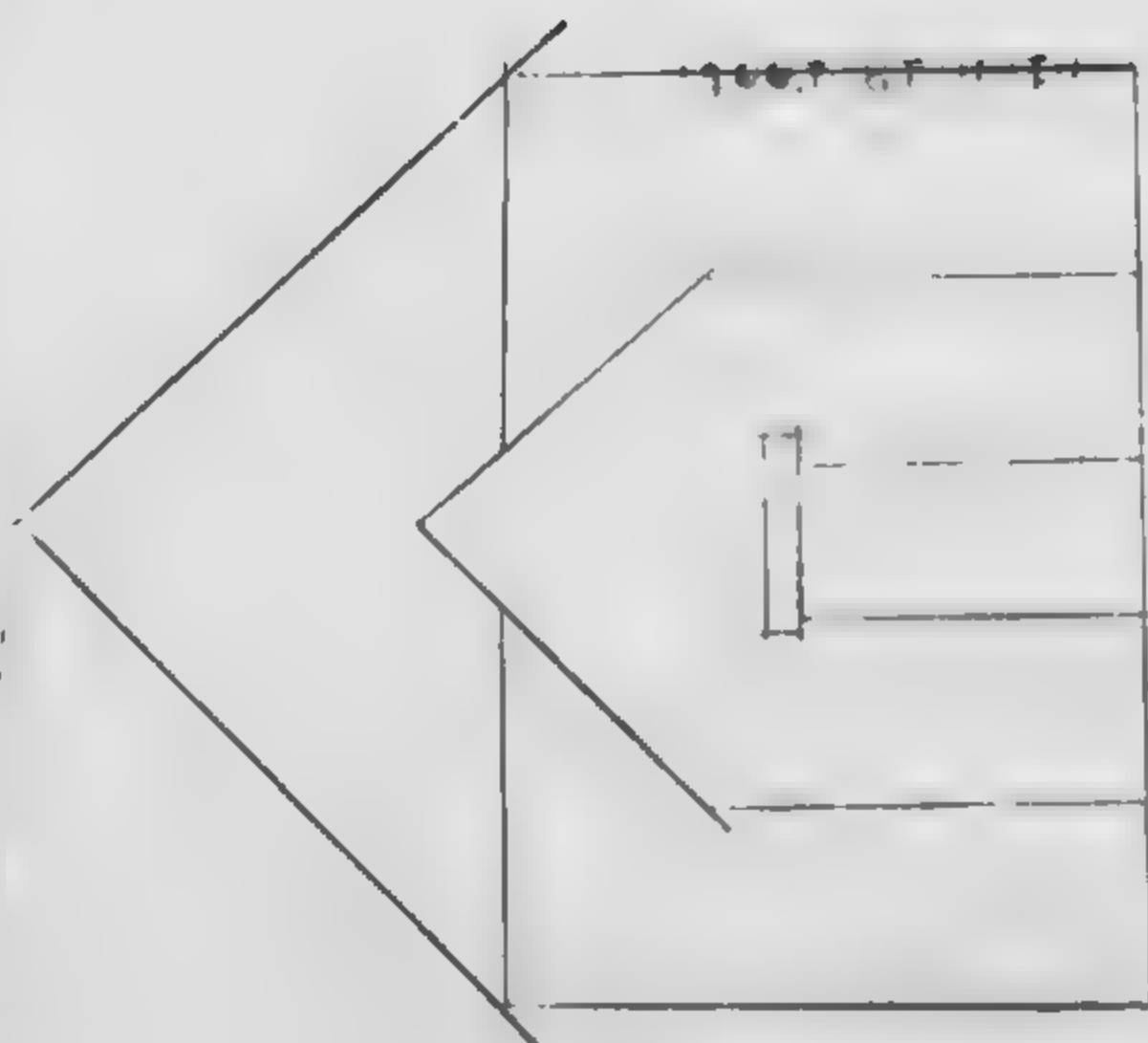
Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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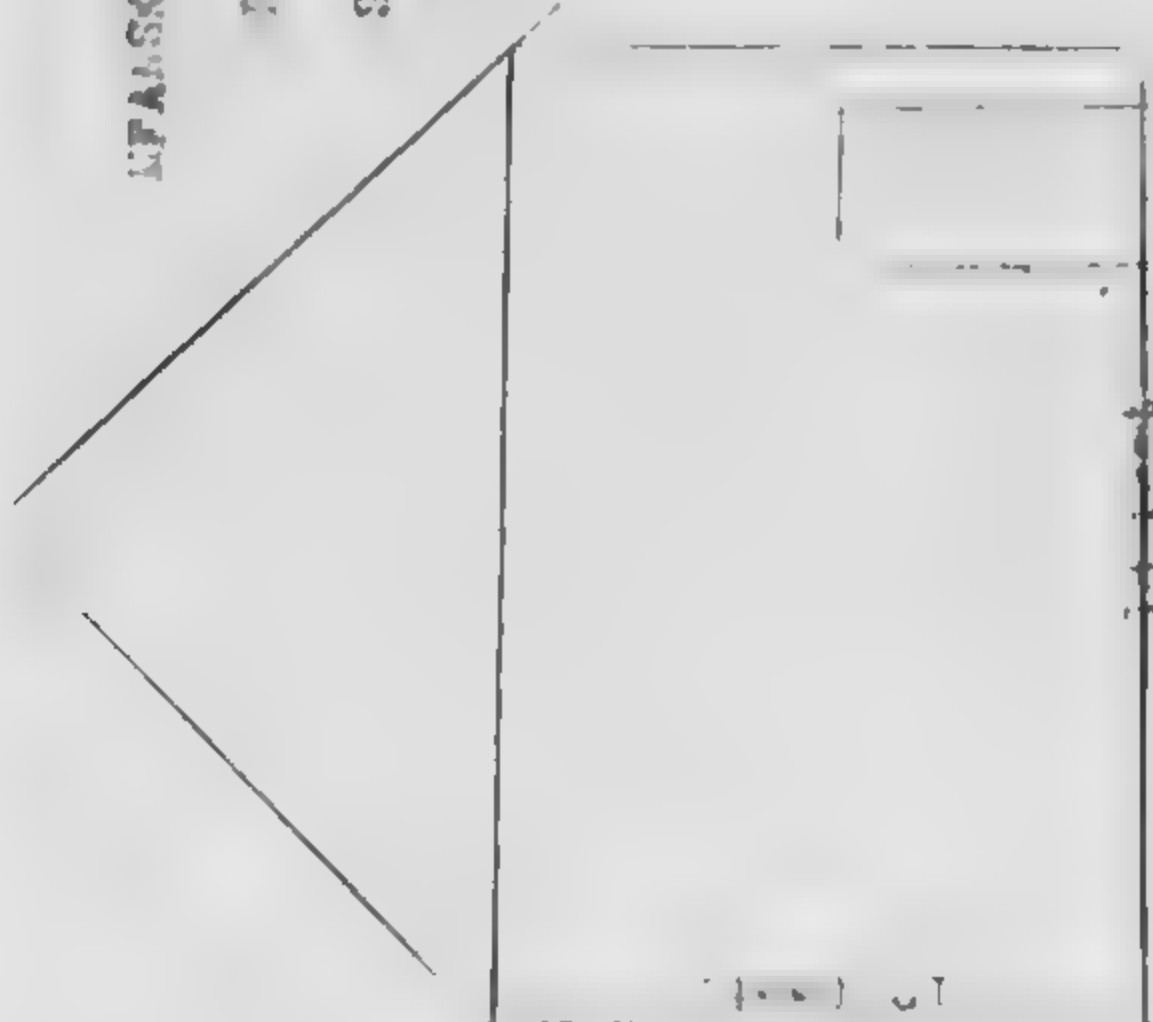
WPAKIMINISHT SCHOOL:-

Platting:-

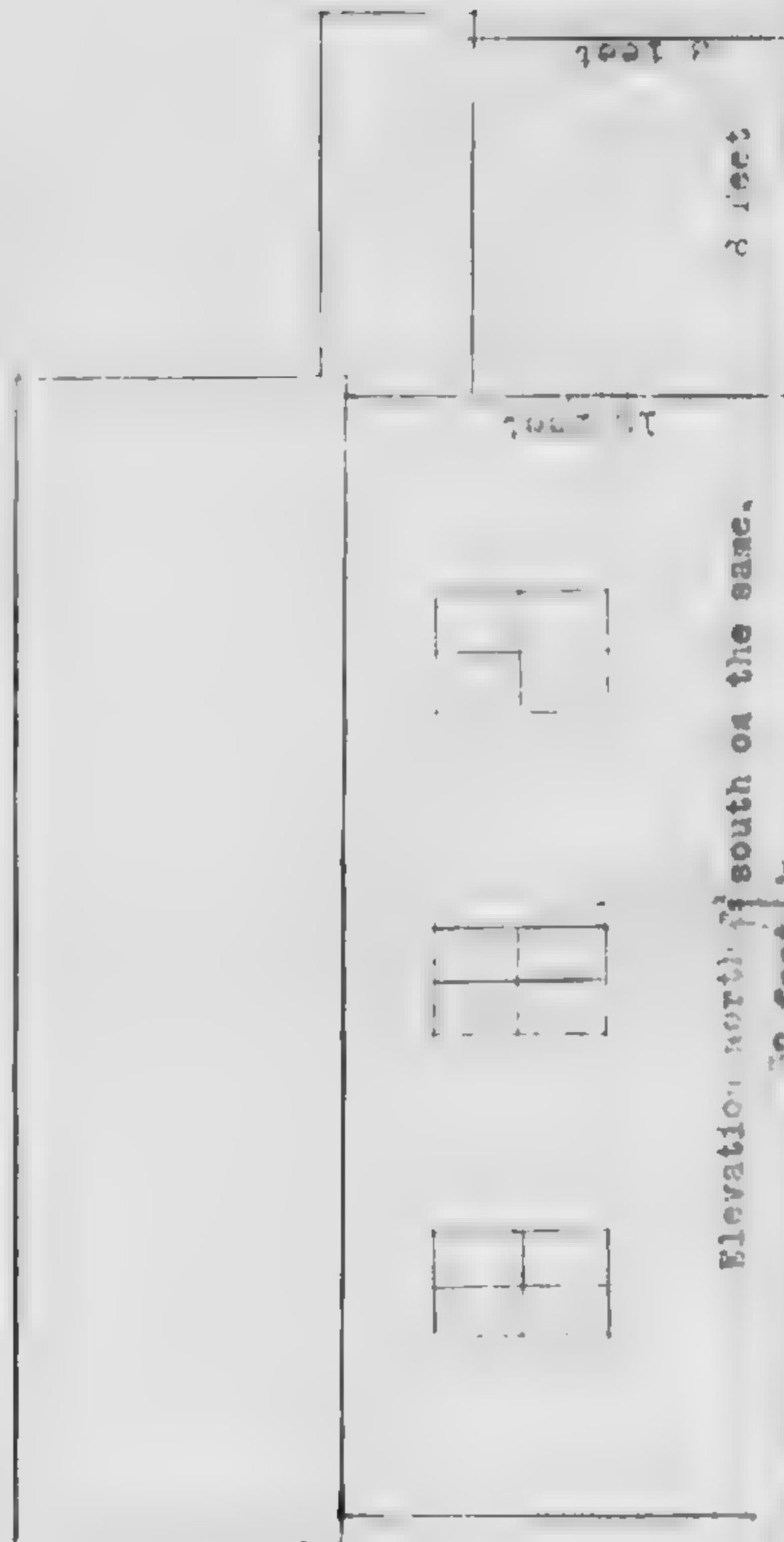
School 13' x 30' x 12'
 Porch 8' x 10' x 8'
 Shed 12' x 18' x 7'



Elevation north



Elevation east and west



Elevation north and south on the same



closet door

12 feet

7 feet

7 feet

3 feet

7 feet

321669

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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 CANADA

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- In Duplicate -

381669

MMANSKINISMT SCHOOL HOUSE ESTIMATES= 18'x 22 x 12

Porch= 8'x 10'x 8'

Woodshed= 12'x 18'x 7'

ROUGH LUMBER:-

Sills	3 pieces	6"x 6"x 22'	288'
	2 "	3"x 6"x 12'	54'
do (Porch)	2 "	6"x 6"x 8'	72'
	1 "	2"x 6"x 10'	10'
do (Woodshed)	2 "	6"x 6"x 12'	108'
	2 "	7"x 6"x 12'	72'
Joints	15 "	2"x 8"x 12'	720'
do (Ceiling)	15 "	2"x 8"x 18'	720'
Rafters	20 "	2"x 6"x 14'	400'
Studding	50 "	2"x 4"x 12'	400'
Plates	4 "	2"x 4"x 32'	86'
Rafters studding joints	only length obtainable:-		
Porch & woodshed	50 "	2"x 4"x 12'	400'
One inch boards		1"x 12"x 12'	3600'
Baths	20 "	2"x 12"x 12'	430'
			6674' @ 2¢ p. foot \$133.48

DRESSED LUMBER:-

Rustic	1"x 8"x 12'	3000'
Lining	1"x 6"x 12'	1800'
Ceiling	1"x 6"x 12'	675'
Flooring	1"x 6"x 12'	675'
Cornice	1"x 12"x 1"x 6"	342'
Casing	1"x 12"x 12'	150'
Ridge boards	1"x 6"	64'
Cornere	1"x 6"x 12'	240'
Window casing (6 windows)		150'
Door frames (3 doors, school; woodshed 2)		150'

Shingles

12000 @ \$3.00

\$181.15
36.00
\$217.15

No charges intended for foundation posts.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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COPY

38166

(2)

NEANSKINISHT SCHOOL HOUSE ESTIMATES, continued:-

PLANING MILL SUPPLIES:-

Sashes and glass	\$22.50
Waterhead	1.00
Panel doors (3)	10.00
	\$53.00

HARDWARE:-

NAILS:-	4 inch	150 lbs.	
	3 "	100 "	
	1 1/2 "	50	
	2 "	50	
	finishing	50	
		400 "	@ 7/ per lb. \$28.00

3 hinges (butts)	\$1.00
5 door locks (rim)	3.00
4 terra cotta pipes	6.40
1 do side opening	1.85
1 do cap	1.85
4 rolls of tar paper	6.00
	\$48.10

PAINT:-

13 gallons paint (outside)	\$24.00
7 do do (inside)	14.00
2 do do (floor)	4.00
8 do do (roof)	10.00
	\$52.00

FURNISHINGS:-

1 stove and pipe	\$15.00
2 chairs	4.00
6 window blinds (3'x 6')	2.50
1 desk & cupboard (Teacher's)	8.00
1 zinc (stove)	1.00
1 bell	2.00
15 desks	10.00
1 axe	1.75
	\$44.25

FENCING:- no charges intended.
 TRIGHT very little "
 LABOUR (carpenters)

\$212.00

SUMMARY:-

Rough lumber	\$133.48
Dressed do	217.15
Planing Mill Supplies	53.00
Hardware	48.10
Paint	52.00
Furnishings	44.25
Labour (Carpenters)	212.00
	\$759.98

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
 part 1)

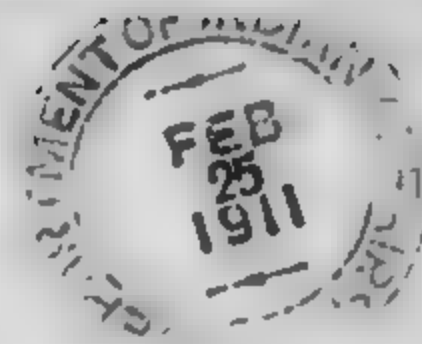
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 CANADA

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381630 - 5-

Babine and Upper Skeena River Agency,

Hazelton, B. C., February 7th 1911.



Sch
The Secretary,

Department of Indian Affairs,

OTTAWA.

381630

Sir,-

I have have the honour to state that for over a year past, I have been importuned by the Missionary and Teacher of Meams-kinisht, Middle Skeena, B.C., to apply to the Department that an allowance be given to that village for the erection and equipment of an Indian school house there, and beg to enclose herewith the estimates and plan thereof.

In reporting thereupon, I deem it expedient to say that the ground whereupon the school is intended to be built is not on a reserve, but is owned by the Missionary of that village, the Revd. R. Tomlinson.

The children of school age of that village number 16, possibly 17, with more soon likely to join. The school is under Miss A. L. Tomlinson, an efficient and diligent Teacher, and is making a steady and well sustained progress.

The material requisite for the building, is intended to be supplied by the Mission saw mill. The charge for freight would prove nominal since it merely requires rafting across the Skeena.

The total cost of material and labour will amount to the sum of \$759.98. At present school is being taught here in a house improvised for that purpose, and not at all suited. In regard to the advisability of the village being favoured with the aforesaid amount, I can fully give it my recommendation.

I have the honour to be,
Sir,
Your obedient servant,

H. H. H. H.
H. H. H. H.

Indian Affairs. (RG 10, Volume 6097, file 151-20-5, part 1)

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CANADA

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301630/5

Ottawa, March 6, 1911.

Sir,

I have to acknowledge the receipt of your letter of the 22nd ultimo in reference to the erection of a school-house for the Mearskinight Indians.

In reply I beg to say that it is noted that the site on which it is proposed to build this school is not on a reserve. I may state for your information that it is not possible for the Department to erect a building which is not upon a reserve. In this connection I have to ask you to be good enough to submit a full report upon the location of these Indians. This location should be accurately described. If they are not upon a reserve you should state how they hold the land upon which their buildings are located and how far distant they are from the nearest reserve. No action can be taken until the Department has full information in regard to this matter.

Your obedient servant,

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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301630-5



INDIAN AGENT'S OFFICE,

Handwritten signature/initials

Rabine Agency,

Hazelton, B.C., June 19th 1911.

IN YOUR REPLY REFER TO
No. 301630/5
2. 275604/1
ALSO
TO DATE OF THIS LETTER.

The Secretary,

Department of Indian Affairs,

OTTAWA.

Sir,-

301467

I have the honour to state that on account of both of my letters, under above date, one in reply to File No. 301630/5, touching upon the building of a schoolhouse at Meenakinieht, and the other in reply to File No. 275604/1 on school matters at Kitselas, became simultaneously mislaid, and should have received much earlier replies.

Handwritten: Sit
Handwritten: No 1

I have the honour to be,

Sir,

Your obedient servant,

Handwritten signature: A. J. Stirling
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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301630-5
Babine and Upper Skeena River Agency,

Hazelton, B. C., June 19th 1901

- File No. 301630/5 -

The Secretary,
Department of Indian Affairs,
OTTAWA.

Sir,-

In reference to your letter, dated the 6th of March last, regarding the erection of a schoolhouse for the Measikinist Indians, and informing me that it were not possible for the Department to build that school for not being on a reserve, and requesting a report upon the location of these Indians, I have the honour to state the following:-

About twenty-four years ago, Revd. R. Tomlinson, an Anglican clergyman, started a mission on 320 acres of land, which he took up as a pre-emption in his own name. It is situate on the left bank of the Skeena, and about fourteen miles below of Kitwanga.

Thereafter, Mr. Tomlinson had Indians of Kitwanga, Kitwankool and Kitegukla to settle on a small portion thereupon, giving allotments to them of about 200 feet ^{wide} each adult male, in an alignment near the bank of the Skeena. They built houses thereupon, and have been having the use of the land ever since. Upon the establishment of this Agency, I drew the attention of the Indians to the fact, that under any event they were staying on the said allotments merely on sufferance. As it is, there are 53 Indians all told at the present there domiciled. These I counted yearly in the order to the villages to which they really belong.

The teaching of school here did not form a settled feature till a Teacher's grant became provided, and has, since then, been very successful.

I have the honour to be
Sir,
Your obedient servant,

R. H. Spring
Indian Agent.



391523

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

FOOK
COPY

301630/5

Ottawa, July 26, 1911.

Sir,

I have to acknowledge the receipt of your letter of the 19th ultimo in further reference to the erection of a school-house for the Meekins Indians.

In reply I beg to say that as you were already informed the Department cannot erect a building upon land which is not part of a reserve or at least owned by it. I have to ask you, therefore, to be good enough to consult with the Rev. Mr. Tomlinson and ascertain from him whether he would be willing to sell to the Department for the use of the Indians the locations upon which they are settled and also the site for the school and, if so, upon what terms.

Your obedient servant,

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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CANADA

FOOK
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501630/5

Ottawa, November 14, 1911.

Sir,

I beg to refer to official letter of July 26th, last in which you were asked for information in reference to the erection of a school-house for the Meanskinisht Indians and to ask when the Department may expect to receive your report.

Your obedient servant,

Assistant Deputy and Secretary.

R. W. Loring, Esq.,
Indian Agent,
Wazoo, N.C..

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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T. R. Tomlinson

Meanskinisht Oct 24th 1911

R E Loring Esq.

Indian Agent

Hazelton

33579

Dear Sir;-

In answer to your letter of the 19th of August let me first thank you for your kind consideration of our request for a grant to build a school house here at our Mission at Meanskinisht

I had an opportunity to speak to Rev R. Tomlinson about letting the Department have the site where we wish to build the schoolhouse, and we came to the conclusion that it would be better if we would build the school ourselves, than go to the expense of altering the lease so that the Department could be given any part of the land.

Let me explain

A certain portion of Lot 7, Group 1, Cassiar District, was leased some years ago to the Meanskinisht Village Council, for Nine Hundred and Ninety Nine years, there are many conditions connected with this lease, one of the conditions was that they were not in any way ^{to} let a full blooded White Man get ~~possession~~ of any part of the land that was leased to them. this condition of course will prevent them from selling the land to the Department of course the matter could be altered to meet the case, but it would cause more trouble than it would be to build the school house ourselves and as we have the building nearly finished we will be able to go ahead.

Thanking you again

I Remain

Yours Truly

T R Tomlinson

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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COPY

301630-5

INDIAN AGENT'S OFFICE,

Rabine Agency.

Hazleton, P.C., October 25th 1911.

IN YOUR REPLY REFER TO
No. 301630/5.
ALSO
TO DATE OF THIS LETTER.

393579

Sir,

with reference to your letter, dated the 26th of July last, in further respect to the erection of a school-house for the Meanekinsht Indians, I have the honour to state that under date of the 18th of August last, I had written on this subject, but did not receive a reply till today, by a letter, dated the 24th instant, of Mr. T.R. Tomlinson, of Meanekinsht, which I beg to enclose herewith.

In connection therewith a full statement is given.

Notwithstanding the facts disclosed by the same, I found on the 18th instant a nice school-house erected at Meanekinsht, it having been built out of lumber of the saw-mill and labour there, and this happily will save the Department the expenses to incur in that respect.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Secretary,

Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

FOOK
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301630-5
Babine and Upper Skeena River Agency.

File 301630/5

Hazellon, B. 401746 December 6th 1901.

Sir,-

I have the honour to acknowledge the receipt of the letter, dated the 14th ultimo, referring to official letter of the 26th of July last, in which I am asked for information in regard to the erection of a school-house for the Measikinist Indians, and enquiring when the Department may expect to receive a report thereupon.

In regard to the foregoing, I beg to state that under date of the 25th of October last I sent the following letter, which, no doubt, must have miscarried,

to wit:-

"With reference to your letter, dated the 26th of July last, in further respect to the erection of a school-house for the Measikinist Indians, I have the honour to state that under date of the 19th of August last I had written on that subject, and did not receive a reply till today by a letter, dated the 24th instant (October) of Mr. T. R. Tomlinson, of Measikinist, which I beg to enclose herewith."

"In connection therewith a full explanation is given. Notwithstanding the facts disclosed by the same, I found on the 18th instant a nice school-house erected at Measikinist, it having been built out of lumber of the saw-mill and by labour there, and this happily will save the Department the expenses to incur in that respect."

I here beg to add that the letter of Mr. T. R. Tomlinson, that was enclosed with the one just quoted, stated in substance that his father, Revd. Robert Tomlinson, had parcelled out the land to the Indians holding it, on a lease for 99 years, and that he could not grant a piece of land whereupon to put the school-house, in severalty, as the Department desired, without upsetting and redrafting the lease, and had declined for that reason.

I have the honour to be,
Sir,
Your obedient servant,

R. B. Brings
Indian Agent.

The Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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Receipt

Voucher No. 60.

Date of Payment 1913.

DEPARTMENT OF INDIAN AFFAIRS,
BRITISH COLUMBIA.

Name *E. J. Price & Company, Ltd.*

Service *Garden tools supplied to Indians.*

*Ministère Ind. High School, during
March 1913.*

\$ 11.00.

H. B. King, Ind. Agr.

B. H. King

Agency.

301630-5
INDIAN AGENT'S OFFICE,

Sabine Agency,

Hazelton, B.C., October 15th 1913.



IN YOUR REPLY REFER TO

No.

ALSO
TO DATE OF THIS LETTER.

Sir,—

448059

File No. 301,630-1,
dated Febr. 12th
1913.

I have the honour to enclose herewith voucher No. 60, for \$11.54, in favour of Messrs. E. G. Prior & Company, Lmt'd Lblty, as per statement, dated the 26th March, last, for gardening implements furnished the late Revd. R. Tomlinson, of Measkeinisht Indian Day School, in connection with the elder of its pupils putting in half time in gardening during the months of April, May and June, and September and October; and that to a reasonable extent in the way of tools and seeds would be allowed.

In regard thereto, I requested the late Revd. R. Tomlinson to send me a list of tools, in order, that I may submit it to the Department for approval, but it never reached me but in the shape of the said bill for \$11.54, instead, within a few days ago.

I have the honour to be,

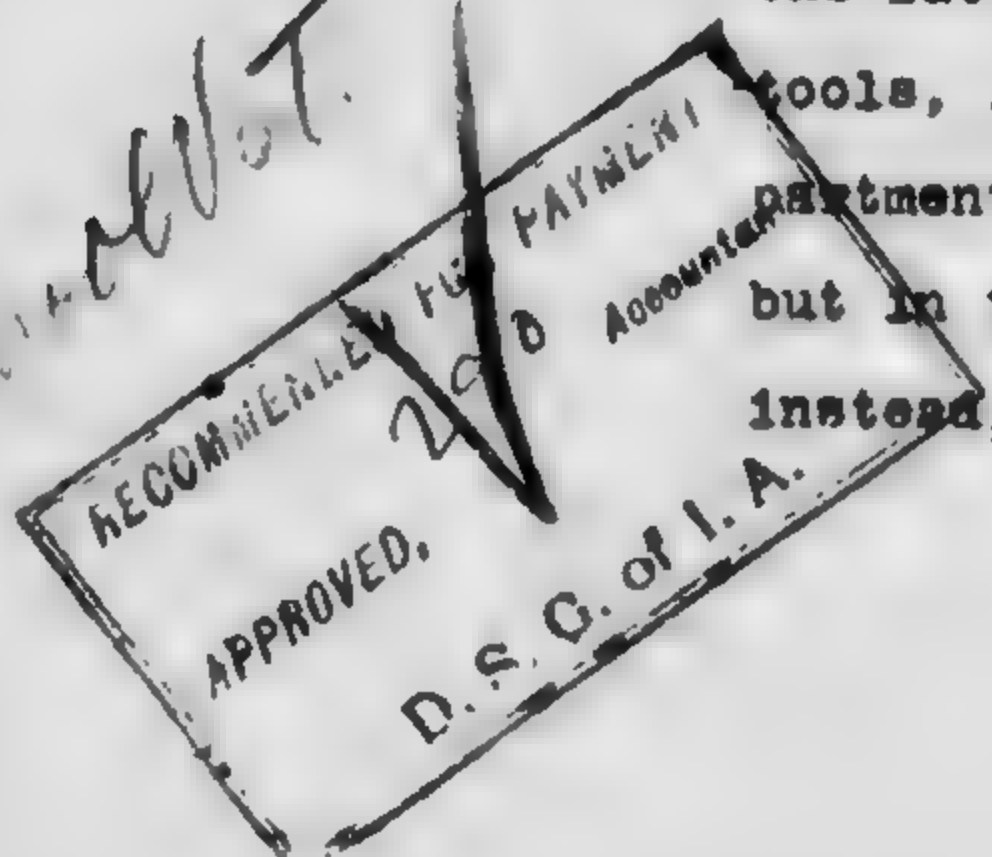
Sir,

Your obedient servant,

H. G. King
Indian Agent.

The Secretary,
Department of Indian Affairs,

OTTAWA, Ont.



Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

~~443676~~

Pro. Manager.

BOOK
COPY



ORIGINAL, FOR THE DEPOSITOR.

No. 3267

Bank of Montreal,

\$ 2.00

Ottawa,

Mar. 11th 1914



RECEIVED from Dept. Sch'l ex 3535
on account Indian Funds

the sum of two Dollars,
which amount will appear at the RECEIVER GENERAL'S credit
with this Bank.

Signed in Triplicate,

Ent'd.

Pro. Manager.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630-5
Babine and Upper Skeena River Agency

Hazelton, B. C., May 19th, 1914.

Sir,-

Act
I have the honour to enclose herewith a communication to the Department, dated March 31st, last, from Miss K. E. Tomlinson, the late teacher of the Meamskinisht Indian Day School, which only lately came to hand, wherewith application is made, in connection therewith, that a bathroom be erected there.

No. 301630/5,
14th, Nov. '11.
In this respect, the school premises being on privately owned ground, I should think that it follow in this not being any more effective than the building of the school house itself, in respect to my letter of December '11.

Regarding the mention of a bath tub, would establish a precedent that soon become too general of demand. In my opinion, since every family is possessed of a large wash-tub, such should be considered quite sufficient for the use of children.

4
EXTRACT
On 3.11.14
In adverting to the suggestion of an encyclopaedia to be supplied this school, in order, to afford the pupils mere simple answer to simple questions, I would respectfully advocate a matter, which recommends itself to my mind in an advertisement of a book sent to my address, of which I beg to enclose *a copy* the same, and may prove highly advantageous to schools in general, and must, no doubt, be cheap of price, but which to examine *at* its merits, I, myself, have had not as yet the opportunity.

I have the honour to be,
Sir,
Your obedient servant,

W. H. H. H.
Indian Agent.

W. H. H. H.
The Assistant Deputy and Secretary,
Department of Indian Affairs,

Ottawa.



Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Meanskinisht.

Skeena River. B. C.
March. 31st

Department of Indian Affairs,
Ottawa Ontario.

Gentleman;

I have supplied as teacher for the Meanskinisht school for the last six months, and would like to make two suggestions as to how the work amongst the children could be better accomplished.

The first suggestion is that a bathroom be put in connection with the school house and it be compulsory that every child take a bath at least once a week.

In the village there are no bath tubs and all the water has to be brought from the river which is at its lowest in the winter time. Many of the children wash very little more than their face and hands.

The second suggestion is that an encyclopedia be supplied to the school, as I have found that the children have asked questions that I have been unable to answer and there are no books to refer to for information required. Questions as,

How long is the river Amazon.

How many miles long is the Suez canal.

What kind of trees or bushes do pineapples grow on.

Hoping that these suggestions may meet with your approval

Yours truly

H. E. Lomblenson (nurse)

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Scrub



301630/5

Ottawa, June 10, 1914.

Sir,-

I have to acknowledge the receipt of your letter of the 19th ultimo enclosing a communication from Miss Tomlinson, late teacher of the Mameksinist Day School, and in reply to that portion in regard to the erection of a bathroom I beg to say that, as this school is not the property of the Department, it is not disposed to put in a bathroom there.

Your obedient servant,

T. D. McLEAN

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hamilton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630-8

NO 13 915
DEPT

Edie

Extract from Inspector's monthly Report on the Keenskinisht Day School, dated Feb. 18, 1915. Original on File 301630-6

Old home-made desks, not at all comfortable, new ones needed.

I would respectfully recommend that fourteen new double desks be purchased for this school. The room is used for night meetings, therefore, double desks are requested.

There is only one toilet. It is a dark room off the woodshed. This should be remedied. Two new toilets are needed at a cost of \$40.00.



Sgd. R. H. Cairns,

Inspector.

*13 on roll
11 average*

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 172,

- Janitor work, School -

1914-1915.

Vote No. *Sole*
Vote

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Patine

AGENCY

To Miss S. Z. Richardson,

DATE	DETAIL	AMOUNT
1915.		
from		
Jan. 1st	To amount paid to Hannah Chliw (Indian) for	
	having kept clean the Pannaxinist Indian La/	
	School premises, &c., &c., during the quarter	
	ended with March 31st, 1915,	
March 31st,	at the rate of 45.00 per month	15. 00
inclusive.	as per authority by Departmental letter,	
	File No. 301430/5, dated December 17th, 1914	
	<i>See. Office 26/15</i>	
	<i>4837</i>	
	<i>[Signature]</i>	15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Duplicate.

Voucher No. 172.

Date of Payment 1915.

Department of Indian Affairs
BRITISH COLUMBIA

Name Miss S. L. Richardson,

Service amounts paid for janitor
work, Meenuskunicht School, during
quarter ended with March 31st, 1915.

\$ 15 ⁰⁰/₁₀₀.

A. H. Hing, Ind. Agr.

Bn line

Agency.

301630-5

INDIAN AGENT'S OFFICE,

Habine Agency.

Hazelton, B.C., April 10th, 1915.

IN YOUR REPLY REFER TO
No. 301630/5
ALSO
TO DATE OF THIS LETTER.

Edw. J. [unclear]
Sir,

I have the honour to enclose herewith voucher No. 172, for \$15.00, in favour of Miss S. Z. Richardson for having paid for janitor work done at the Meanskinisht Indian Day School premises during the quarter ended with the 31st ultimo, or for 3 months at the rate of \$5.00 per month,

as per authority by Departmental letter, dated December 17th, 1914.

I have the honour to be,

Sir,

Your obedient servant,

[Signature]
Indian Agent.

Sub Jute
Pay
24/4/15
The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 40

Class Room Material, Desks -

1915-1916.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Native AGENCY

To Geo. D. Tite

P. O. BOX 1808

THIRD AVENUE

PRINCE RUPERT, B. C., June 21st

M Dem. Govt. of Canada. Department of Indian Affairs.
Hazelton, B. C.

~~Meanskiniaht Indian Day School. Cedarvale, B. C.~~
IN ACCOUNT WITH

GEO. D. TITE

HOTEL, CLUB AND HOME FURNISHER

UPHOLSTERING A SPECIALTY

LINOLEUMS

FURNITURE

DATE	DESCRIPTION OF GOODS	FOLIO	CREDIT
1915			
June 17th,	10 #5 B. S. A. Sgle Desks	8.00	
	4 #4 " " "	8.00	
	4 #3 " " "	8.00	
	2 #8 " Special "	8.50	
	1 6Drawer Teachers Desk		
	Prepaid freight		

is per authority by Departmental letter, File
No. 301630/4, dated May 21st, 1915.

See file 4/5/1258

B.D. 100.52 ✓

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 40.

Class Room Material, Desks -

1915-1916.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Native AGENCY

To Geo. D. Tite

P. O. BOX 1802

THIRD AVENUE

PHONE 20

PRINCE RUPERT, B. C., June 21st 1915

M. Govt. of Canada. Department of Indian Affairs.
Hazelton, B. C.

Measakinisht Indian Day School, Cedarvale, B. C.
IN ACCOUNT WITH

GEO. D. TITE

HOTEL, CLUB AND HOME FURNISHER
UPHOLSTERING A SPECIALTY

FURNITURE

LINOLEUM

CARPETS

DATE	DESCRIPTION OF GOODS	FOLIO	CREDIT	DEBIT	TOTAL
1915					
June 17th,	10 #5 B. B. A. Sgle Desks	6.00		36.00	
	4 #4 " " "	6.00		24.00	
	4 #3 " " "	6.00		24.00	
	2 #8 " Special "	8.50		17.00	
	1 6Drawer Teachers Desk			15.00	
	Prepaid freight			0.52	122.

is per authority by Departmental letter, File
No. 301650/4, dated May 21st, 1915.

See July 24/15 1258

B.D. 122.52 ✓

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Class Room Material, Desks -

1915-1916.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Native AGENCY

1. Title

DATE

DETAIL

AMOUNT

1915.

June 21st

To class room material furnished the Pease-
minist Indian Day School (desks)

to wit:-

Top 6 #5 B. S. A. single desks	• 36.00 each	216.00
4 #4 " "	6.00 "	24.00
4 #3 " "	6.00 "	24.00
2 #2 " special "	8.50 "	17.00
1 # teacher's & drawer desk		17.00
Freight pre-paid on above		6.50

as per authority by Departmental letter, File
No. 301630/4, dated May 21st, 1915.

See July 7 4/5 1258

B.D. 100.00 ✓

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Duplicate

Voucher No. 40.

Date of Payment.....1915.

Department of Indian Affairs
BRITISH COLUMBIA

Name *Geo. W. Litz*

Service *Class room material (desk)*
supplied Means Kuisht Wap
School, during June, 1915

\$ 122⁵² 100.

H. G. King, Asst. Dir.

Orbline

Agency.

COPY

301630 - 5

INDIAN AGENT'S OFFICE,

Babine Agency.

Hazelton, B.C., July 7th, 1915.



IN YOUR REPLY REFER TO
No. 301630/4
AIRD
TO DATE OF THIS LETTER

Sir,—

Q. 4

I have the honour to enclose herewith voucher No. 40, for \$122.52, in favour of Geo. D. Tite for having furnished the Meanskinisht Indian Day School with class room material in the shape of desks, inclusive of one for the teacher's use; and beg to add that the teacher is very much delighted with the whole consignment, which was procured

as per authority by Departmental letter dated May 21st, 1915.

*Sch
P. 1915*

I have the honour to be,

Sir,

Your obedient servant,

R. B. Stirling
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 53

- Expressage, Mail, Schools -

1915-1916.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Batine

AGENCY

To the Hudson's Bay Company, Hazelton Post,

Hazelton, B. C. June 30th, 1916

191

Messrs The Department of Indian Affairs.

Ottawa.

Bought of The Hudson's Bay Company

TERMS CASH

ACCOUNT No.

23, June 1916.

To Express on Map from Ottawa
paid Ruddy & MacKay
To Express on Map to Cedarvale
paid Ruddy & MacKay

.60

.25

.85

.85

Canadian Express Co's Receipts herewith.

For HUDSON'S BAY CO

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

1158-Sub-Aug 10/15

Voucher No. 52.

- Expressage, Mail, Schools -

1915-1916.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Bathurst

AGENCY

Hudson's Bay Company, Hazelton Post,

DATE	DETAIL	AMOUNT
1915.		
June 23rd	To expressage paid on a man from Ottawa to Hazelton to Messrs. Ruddy & McKay	.60
	To the same paid on above from Hazelton to Cedarvale (Koonkinit) as per statements attached, respectively.	.25

[Signature]

11-5-15 sent Aug 10/15

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed, and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Auplicate

Voucher No. *58*.....

Date of Payment..... 191*5*.

Department of Indian Affairs
BRITISH COLUMBIA

Name *Hudson's Bay Company (H.B.C.)*

Service *expressage, freight & school*
supplies from Omineca, Hazelton, & Lard
to the Mission, Hazelton, 1915

\$ *85*
100.

H. B. C. Co., Ltd. Agt.

Bathurst

Agency.

301630-5

INDIAN AGENT'S OFFICE,

Babine Agency.



Hazelton, B.C., July 24th, 1915.

IN YOUR REPLY REFER TO
No. 301630/4
ALSO
TO DATE OF THIS LETTER.

Sir,—

I have the honour to enclose herewith voucher No. 58, for 85¢, in favour of the Hudson's Bay Company, Hazelton Post, for expressage paid to Messrs. Ruddy & McKay on a map of Canada from Ottawa to Hazelton = 60¢; and hence to Cedarvale (Meanekeinisht) = 25¢,

as in connection with Departmental letter, dated the 21st of May, last, in reply to mine of the 6th of that month.

I have the honour to be,
Sir,
Your obedient servant,

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RC 10, Volume 6097, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630-5

[Handwritten signature]

EXTRACT

ORIGINAL ON... 301630-6.
301630-6.

DEPARTMENT OF
NO
6
191

84733

REPORT OF INSPECTOR R.H. CAIPNS ON THE Meenskinocht schl.

There is only one toilet

Date of Inspection, - October 15th, 1915.

SCHOOLS BRANCH
NOV 8 1915

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630/5

Ottawa, November 8, 1915.

Sir,-

Mr. Inspector Cairns in a recent report on the
Meanskinisht School states that there is only one toilet.

Kindly submit an estimate of the cost of
erecting another closet in connection with this school.

Handwritten:
J. S. A.
M. J.

Your obedient servant,

Asst. Deputy and Secretary.

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630

52

Extract from Teachers Annual Report on the Meanekiniest
Indian School for the year ended December 31, 1915.

Original on 160370-22F. B. C.

487941

Building.

In good repair, but needing paper or other
lining for cold weather.

Sgd. S. Zella Richardson.

Teacher.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 195. 1915-1916.
- Glass room material, Weenskialist School -
Vote No. ...

GOVERNMENT OF THE DOMINION OF CANADA.

Department of Indian Affairs, British Columbia

Abine AGENCY.

To H. S. Sargent,

Established 1900

Hazleton, B. C.

Mr. Sargent, Hazleton, B. C.

Bought of R. S. Sargent

Supplying and Forwarding Minors
Supplies a Specialty

General Merchant, Forwarder and Fur Dealer

COLONEL FRASER, VICTORIA

DEBITS

CREDITS

BALANCE

being badly rusted, suddenly collapsed and saw
myself committed to furnish a supply.

Under the pressure no time was avail-
able to apply for the authority whereupon to
meet this expense

4918
sent Apr. 22/16.

4. 40

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that
the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the
same is a fair and just charge against the Government of Canada.

H. S. Sargent
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Vouch. No. 195. 1915-1916.
- Glass room material, Measakinisht School -
Vote No.

GOVERNMENT OF THE DOMINION OF CANADA.

Department of Indian Affairs, British Columbia

Abinal AGENCY.

S. Sargent.

DETAIL.

AMOUNT.

Febry. 28th

To class room material in the shape of
stove-piping supplied the Measakinisht Indian
Day School, with express charges pre-paid as
per statement attached hereto =

4. 40

- Memo - In above instance the stove-piping,
being badly rusted, suddenly collapsed and saw
myself committed to furnish a supply.

Under the pressure no time was avail-
able to apply for the authority whereupon to
meet this expense

4918
sent Apr. 22/16.

4. 40

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that
the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the
same is a fair and just charge against the Government of Canada.

H. S. Sargent
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Applicant

Voucher No. 195.

Date of Payment.....

1916.

Department of Indian Affairs

BRITISH COLUMBIA

Name..... *A. S. Sargent*

Service *Place on a total store-*

fixing supplied Muncie's
Settlement during February, 1916.

\$ 4.00.

A. S. Sargent, Secy. Agt.

Prime

AGENCY

301630-5

INDIAN AGENT'S OFFICE,

R

Babine Agency,

Hazelton, B.C., March 27th,



IN YOUR REPLY REFER TO
No. _____
ALSO
TO DATE OF THIS LETTER.

Apst

Sir,--

I have the honour to enclose herewith voucher No. 195, for \$4.40, in favour of R. S. Sargent for stove-siding furnished, etc., the Meamskint Indian Day School, which could not be supplied under the proper authority for the expense, because of the endangering of the school building by delay.

I have the honour to be,
Sir,
Your obedient servant,

[Signature]
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630-5

INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., June 10th, 1916.



IN YOUR REPLY REFER TO
No. 301630/5
ALSO
TO DATE OF THIS LETTER.

Sch
Sir,-

401314

In adverting to official letter, dated the 8th of November, 1915, wherein it is quoted that Mr. Inspector Cairns in a then recent report on the Meamskinish School had stated that there were only one toilet; and whereat I was requested to submit an estimate of the cost of erecting another closet in connection with the school there.

I here beg to state that on several occasions I asked one Mark C. Edgar, by whom other work of that sort had most reasonable and satisfactory been performed in a precise and reliable manner in the past, but all along he was too busy to have been at liberty to furnish the estimate, whereupon readily to be able likewise to follow up the work to that intent.

I have the honour to be,

Sir,

Your obedient servant,

[Signature]
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

T. R. Tomlinson.

Meanskinisht Skeena . B.C.

June (th. 1916.

R. E. Loring Esq.

Indian Agent .

Hazelton. B.C.

Dear Sir.

For the past five or more years the Indian department have had the free use of the building that they are using for a school house at meanskinisht .

The said building was built by myself at my own expense and cost a little over five hundred dollars , hither to I have not asked any rent, or have the expenses of repairs been born by the department .

As you will no doubt remember I asked that the Department to buy the building out right some years ago but they refused because we could not sell them the land on which the building stood. I was in hopes that the difficulty about the land under the building could be got over , but this will be impossible at least for some years and ~~there~~ ^{now} I request the the department pay me a sufficient rent for the building until such time as a more satisfactory arrangement can be used .

In my judgement I should think the the rent should keep the building in repair pay insurance, and pay interest on money invested .

The sum of five dollars per month would cover this. except in extreme cases, such as another coat of paint or in a few years re shingling.

I beg that you will give this matter your best consideration and advise me as soon as possible, as if you are not in a position to press the matter . the Secretary of the Methodist Missions will take the matter up in Eastern Canada, but it seem to me that I would rather hear from you before I say anything to him

Let the rent start to count from January ¹⁹¹⁶ as we need repairs right away.

Thanking you for your past assistance

Yours truly

T. R. Tomlinson

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

301630-5

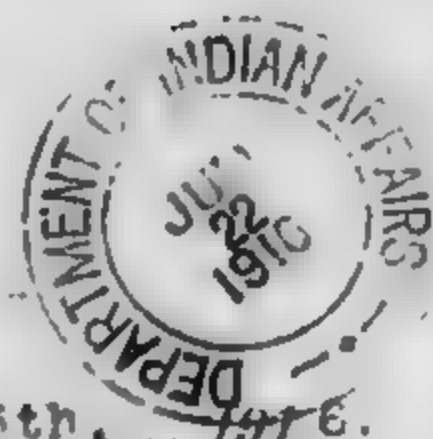
INDIAN AGENT'S OFFICE,

- As for instance with
reference to:-

IN YOUR REPLY REFER TO
No. 301630/5
ALSO June 10, '14
TO DATE OF THIS LETTER.

Babine Agency,

Hazelton, B.C., June 15th, 1914.



491320

Sir,-

- In application -

I have the honour to state that a letter of this month's date was received from Mr. T. R. Tomlinson in application for rent of the building in use for the Meenaskinist Indian Day School.

In the latter, it will be observed, that it is set forth that the sum of \$5.00 is thought to be sufficient, and because of some repairs thereto intended to be made, it is deemed that the rental - if approved of - at that rate, should be rendered from January, last, which, no doubt, is meant to imply inclusive of January, last; and for the Department's information, I beg to enclose herewith the letter in application on the subject herein above referred to.

I have the honour to be,

Sir,

Your obedient servant,

W. H. Tomlinson
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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301630-1

Ottawa, June 26, 1916.

Sir,-

I have to acknowledge the receipt of your letter of the 15th instant, enclosing an application from Mr. T. R. Tomlinson for rent of the building in use for the Meanskinisht Indian Day School.

In reply I beg to say that the Department will pay rent of \$5.00 a month for this building, but this payment can only be made from the beginning of the present fiscal year, namely, April 1, 1916.

You should submit a duly certified voucher at the end of the quarter for this rent.

Your obedient servant

Assistant Deputy and Secretary

R. E. Loring, Esq.,
Indian Agent,
Hazelton, B. C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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Voucher No. 54 1916-1917.
- Rent for building, Meamskiaht School -
Vote No. *Sch*

GOVERNMENT OF THE DOMINION OF CANADA.
Department of Indian Affairs, British Columbia
Native AGENCY.

To R. T. Towliason,

DATE DETAIL AMOUNT.

1916.

June 30th, To rent due for use of building for the
Meamskiaht Indian Day School, for April,
May and June, at the rate of \$5.00 per month,
each 15.00

as per authority by Departmental letter, File
No. 341634-1, dated 26th June, 1916.

1064
sent Aug. 1/16

15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

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Receipt

Voucher No. 574

Date of Payment.....1910

Department of Indian Affairs
BRITISH COLUMBIA

Name... *A. J. Toulson*

Service *Went for building Moccas
Mission Indian Day School, under
contract June, 1910.*

\$ 15.00

A. J. Toulson, Secy.

B. B. B.

AGENCY

301630-5

INDIAN AGENT'S OFFICE,

Habine Agency,

Hazleton, B.C., July 10th, 1916.



IN YOUR REPLY REFER TO
No. 301630-1
ALSO
TO DATE OF THIS LETTER.

Sir,-

R

I have the honour to enclose herewith voucher No. 54, for \$15.00, in favour of R. T. Tomlinson for rent of the building used for the Meamskiasht Indian Day School, for April, May and June, at the rate of \$5.00 per month, each;

and as per authority by official letter, dated 26th of June, 1916.

I have the honour to be,
Sir,
Your obedient servant,


Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

*Not to be
Paid
July 11/16*

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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Duplicate

Voucher No. 102.

Date of Payment..... 1916.

Department of Indian Affairs

BRITISH COLUMBIA

Name... *J. A. Jonasson,*

Service *rent of building for school
purposes, Alcan. K. Licht, quarter
ended September, 1916*

\$ 15 ⁰⁰/₁₀₀.

H. B. Boring, Ind. Agt.

Native

AGENCY

Voucher No. 107

- Rent building, school, Measlinisht -

1916-1917.

Vote No. 2:2

GOVERNMENT OF THE DOMINION OF CANADA.

Department of Indian Affairs, British Columbia

Native AGENCY.

To T. R. Tomlinson.

DATE

DETAIL

AMOUNT

1916.

Sept. 30th

In payment of rent of building used and in use
of the Measlinisht Indian Day School for the
months of

July,
August and
September, inclusively,

at the rate of \$5.00 per month, each =

15. 00

as per authority by Departmental letter, File

301630-1, dated June 26th, 1916.

2097
sent Oct. 26/16.

[Signature]

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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301630-5

INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., October 15th, 1916.

IN YOUR REPLY REFER TO

No. 301630-1

ALSO

TO DATE OF THIS LETTER.

Sir,-

I have the honour to enclose herewith voucher
No. 102, for \$15.00, in favour of T. R. Tomlinson
for rent of building used in connection with the
Meanskinisht Indian Day School for the months of

July,

August and

September, inclusively,

at the rate of \$5.00 per month,

and as per authority by Departmental letter, dated
June 26th, 1916.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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Hupliato

Voucher No. 177

Date of Payment..... 191.

Department of Indian Affairs
BRITISH COLUMBIA

Name... J. R. Hupliato

Service... rent for use of
McCauley's Indian
for past & future

\$ 15.00

Patine

Patine

AGENT

Voucher No. 177

- Rent for building, Neanakinisht School -

1916-1917.

Vote No.

*Sch
Vote*

GOVERNMENT OF THE DOMINION OF CANADA.

Department of Indian Affairs, British Columbia

Nabine

AGENCY.

To T. R. Tomlinson,

DATE	DETAIL	AMOUNT.
1916.		
	<i>3478 rent Jan. 30/17.</i>	
Dec. 30th	To rent of building in use for the Neanakinisht Indian Day School for the months of October, November and December at the rate of \$5.00 month, each	15. 00
	as per authority by Departmental letter, File No. 301630-1, June 26th, 1916.	
	<i>[Signature]</i>	15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Vol. 6037, file 151-20-5, part 1)

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301630-5
INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., January 15th, 1917.

IN YOUR REPLY REFER TO
No. 301630-1
ALSO
TO DATE OF THIS LETTER.

Agg
Sir,—

I have the honour to enclose herewith voucher No. 177, for \$15.00, in favour of Mr. T. R. Temlinson for rent due on building used in connection with the Meanskinisht Indian Day School for the months of

October,
November and
December, last,

*See Note
Pay
29/1/17*
at the rate of
\$5.00 per month, each;

and as per authority by Departmental letter dated June 26th, 1916.

I have the honour to be,

Sir,

Your obedient servant,

A. J. King
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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COPY

Duplicate

Voucher No. 246

Date of Payment..... 191¹

Department of Indian Affairs
BRITISH COLUMBIA

Name... J. A. Paulsen

Service rent due for building
one of the Missionaries at St. Mary's
for the quarter ended March, 1911

\$ 15⁰⁰/₁₀₀

A. H. King, Asst. Agt.

Abino

AGENCY.

Vouch No. 246

- Rent, school building -

1916-1917.

Vote No. *1-1-1*

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Babine

AGENCY

To T. R. Tomlinson

DATE	DETAIL	AMOUNT
1917.		
March 31st	To amount due for rent of building used and in use for the Meenaskinist Indian Day School for the months of January, February and March, at the rate of \$5.00 per month, respectively, and as per authority by official letter, File No. 301630-1, June 26 1916.	15. 00

4741
sent 24/4/17

[Signature]

15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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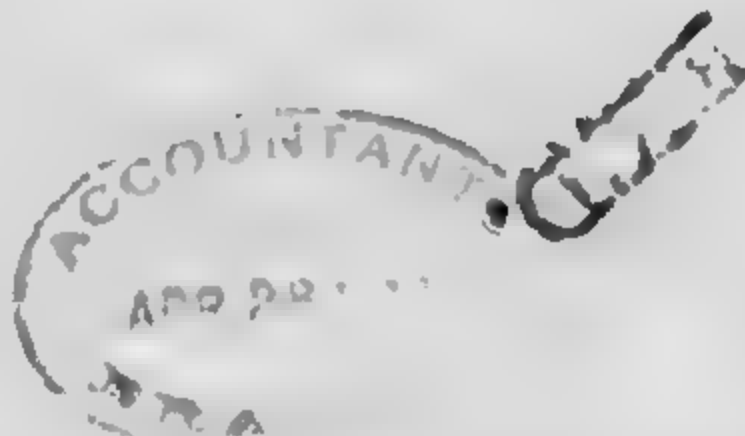
301630-5
INDIAN AGENT'S OFFICE

Babine Agency,

Hazelton, B.C., April 9th, 1917.

IN YOUR REPLY REFER TO
No. 301630-1
ALSO
TO DATE OF THIS LETTER

Copy
Sir,—



I have the honour to enclose herewith voucher No. 246, for \$15.00, in favour of T. R. Tomlinson for rent of building for the use of the Meanskinisht Indian Day School for the months of

January,

February and

March

at \$5.00 per month, respectively;

*See Note
Pay
23/4/17*

and as per advice by official letter dated June 26th, 1916.

I have the honour to be,

Sir,

Your obedient servant,

[Signature]

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Receipt

Voucher No. 48

Date of Payment..... 1911

Department of Indian Affairs
BRITISH COLUMBIA

Name J. B. Simliar

Service cost due for building of the
Mechanic's Indian by Simon
during the quarter ended June, 1911

\$ 15.00

W. H. M. G. and Co.

Abine

AGENCY.

1917-1918.

Voucher No. 48

- Rent, building, School -

Vote No. 277

GOVERNMENT OF THE DOMINION OF CANADA

sch vote

Department of Indian Affairs, British Columbia

Batine

AGENCY

To T. R. Tomlinson,

DATE	DETAIL	AMOUNT
1917.		
June 30th.	To rent due for building used and in use for the Meenakihsht Indian Day School, at the rate of \$5.00 per month, for the months of April, May and June, inclusively,	15. 00
	as per authority by Departmental letter, File No. 301-30-1, June 26th, 1916.	

851 17/17
sent 18/17

I hereby certify that this voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

H. B. Smith
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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301630-5

INDIAN AGENT'S OFFICE

Babine Agency,



Hazelton, B.C., July 6th, 1917.

IN YOUR REPLY REFER TO
No. 301630-1
ALSO
TO DATE OF THIS LETTER



Sir,
[Signature]

I have the honour to enclose herewith voucher
No. 48, for \$15.00, in favour of Mr. T. R. Tomlinson
for rent due on the building used for the Meanskin-
ieht Indian Day School for the months of:-

April,

May and

June, respectively,

at the rate of \$5.00 per month, and as per
authority by Departmental letter, June 26th, 1916.

*See note
Pay
18/7/17*

I have the honour to be,

Sir.

Your obedient servant,

[Signature]

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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CANADA

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Replicate

Voucher No. 110.

Date of Payment..... 1917

Department of Indian Affairs
BRITISH COLUMBIA

Name J. A. Fenderson

Service cost of building used for the Mess-
-haus at Indian Agency for the
quarter ended with September 1911

\$ 15.00

Rolling, Ind. 4/10

Babine

ADENOT.

Voucher No. 116

- Rent, building - School -

1917-1918

Vote No. 277

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Babine AGENCY

To T. R. Tomlinson,

DATE	DETAIL	AMOUNT
1917.		
Sept. 30th,	To payment of rent for the building used and in use for the Neenskinicht Indian Day School for the months of July, August and September at the rate of \$5.00 per month, each, and as per authority by Departmental letter, File No. 301630-1, June 26th, 1916.	15. 00 ✓
		15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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301630-5

INDIAN AGENT'S OFFICE,

Babine Agency,

Hazelton, B.C., October 12th, 1917.

IN YOUR REPLY REFER TO
No. 301630-1
ALSO June 26, '16
TO DATE OF THIS LETTER.



Sir,-

I have the honour to enclose herewith voucher No. 116, for \$18.00, in favour of Mr. T. R. Tomlinson for rent on building used for the Meanskinisht Indian Day School, for the months of

July,

August and

September

at the rate of \$5.00

per month each, and as per authority by Departmental letter, June 26th, 1916.

*See note
pay
86/107/17*

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RC 10, Volume 6037, file 151-20-5, part 1)

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Duplicate

Voucher No. *132*.....

Date of Payment..... 191*7*

Department of Indian Affairs
BRITISH COLUMBIA

Name *J. A. Tuckerson*.....

Service *firewood, as supplied by*
McKusick's Lumber Co. during
winter of 1917

\$27.00

H. B. King, Secy.

Native

AGENCY.

Voucher No. 152

- Fire Wood, School -

1917-1918.

Vote No. 277

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Nabine

AGENCY

To T. H. Tomlinson.

DATE

DETAIL

AMOUNT

1917.

To amount paid Samuel Bright (Indian) for
having furnished the annual allowance of fire
wood for the Mennekinieht Indian Day School,
and services in detail attending thereto.

to wit:-

Nov. 19th	4 cords of wood (birch)	\$4.75 per cord	19. 00
"	delivered	1.00 "	4. 00
"	cut into lengths	1.00 "	4.000

and as per authority by Departmental letter,
File No. 125342/1, September 17th, 1913.

27. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and
that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item
of the same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)PUBLIC ARCHIVES
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Lent Dec 17/17

801630 - 5
12

INDIAN AGENT'S OFFICE,

Babine Agency,

Naselleton, B.C., December 3rd, 1917.

IN YOUR REPLY REFER TO

No. 125842/1

ALSO

Sept. 17, '18

TO DATE OF THIS LETTER.

accept
Sir,-

I have the honour to enclose herewith voucher No. 152, for \$27.00, in favour of Mr. T. R. Tomlinson for that amount paid to Samuel Bright (Indian) for having furnished the annual allowance of fire wood to the Measkeenish Indian Day School, and attendant services rendered.

I have the honour to be,

Sir,

Your obedient servant,

[Signature]
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Vol. 6037, file 151-20-5, part 1)

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Voucher No. 183

Date of Payment..

1918

Department of Indian Affairs
BRITISH COLUMBIA

Name J. H. Joubert

Service rent for building for the
Menemishit Day School, for
the quarter ended Dec 31, 1917

\$ 15.00

H. B. King, Secy

Bathurst

AGENCY.

Voucher No. 183

- Rent of building, School -

1917-1918.

Vote No. 277

GOVERNMENT OF THE DOMINION OF CANADA

Sch Vole

Department of Indian Affairs, British Columbia

Native

AGENCY

To T. R. Tomlinson,

DATE	DETAIL	AMOUNT
1917.		
Dec. 31st.	To rent due for building used in connection with the Meanekiniast Indian Day School for the months of October, November and December at the rate of \$5.00 per month, each	15. 00
	as per authority by Departmental letter, File No. 301630-1, June 26th, 1916.	
	<i>3402 rent 28/1/18</i>	15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

H. B. King
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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301630-5
INDIAN AGENT'S OFFICE,

Sabine Agency,

Hazelton, B.C., January 16th, 1916.



IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER.

[Signature]
Sir,-

I have the honour to enclose herewith the following returns,

to wit:-

Voucher No. 183, for \$15.00, in favour of Mr. T. R. Tomlinson in rent due for a building used in connection with the Meanskinisht Indian Day School, at the rate of \$5.00 per month;

No. 301630-1
June 26, '16

Voucher No. 184, for \$24.00, in favour of Mrs. (Captain) Huldah Mitchell in having made payment for rent of building for the use of the Andimaul Indian Day School, at the rate of \$8.00 per month; and

No. 292840/1
Jany. 28, '15

Voucher No. 185, for \$30.00, in favour of Sam Wesley (Indian) for rent of building in use of the Kitesegukla Indian Day School, etc., at the rate of \$10.00 per month,

No. 189843-1
Sept. 21, '17.

and for the quarter ended with the 31st ultimo, respectively.

I have the honour to be,

Sir,

Your obedient servant,

[Signature]
Indian Agent.

[Handwritten: Sch. Note, Pay, 24/1/16]
The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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Original

Voucher No. 189

Date of Payment..

1910

Department of Indian Affairs
BRITISH COLUMBIA

Name Mrs. A. L. J. J. J.

Service Janitor work at Indian School
- Indian Day School, during summer
ended British Columbia, 1910

\$ 15.00

H. H. H. H. H.

Patience

AGENCY.

301630-0

1917-1918



Voucher No. 189

- Janitor work, School -

Vote No. 277

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

John

Basine

AGENCY

Sch
note

To Mrs. A. L. Fokeley.

DATE

DETAIL

AMOUNT

1917.

Dec. 31st, To services rendered in own janitor work done, with the Meamskinisht Indian Day School, during the quarter ended with December, and at the rate of \$5.00 per month, during the 3 principal quarters of the year

15. 00

and as with the authority and provisions made by Departmental letter, File No. 184911-5, April 16th, 1914.

Sch note
Pay
29/1/18

3445
sent 30/1/18

15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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Voucher No. 265

Date of Payment 1918

Department of Indian Affairs
BRITISH COLUMBIA

Name J. A. Tomlinson,

Service payment of rent, School build-
-ing, Mamek'ishit, quarter
ended March, 1918.

\$ 15⁰⁰/100.

H. Blom, Asst. Agr.

Batine

AGENCY.

Voucher No. 265

- Rent of building, School -

1917-1918.

Vote No. 277

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Basine

AGENCY

To T. R. Tomlinson.

DATE

DETAIL

AMOUNT

1918.

To payment due in rent for building used and
in use for the Meanekiniart Indian Day School
for the months of

January,

February and

March,

at the rate of \$5.00

March 31st. per month, each =

15. 00

and as per authority by Dep-
artmental letter, File No. 301630-1, June 26th,
1914.

4485
1914/18

MD

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and
that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item
of the same is a fair and just charge against the Government of Canada.

R. J. King
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1.)

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301630-5-
INDIAN AGENT'S OFFICE,

Babine Agency.

Hazelton, B.C., April 6th, 1918.

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER.

ack
Sir,-

I have the honour to enclose herewith the following vouchers (5)

to wit:-

No. 265, for \$15.00, in favour of Mr. T.
R. Tomlinson,

No. 266, for \$24.00, in favour of Mrs.
Hulda Mitchell,

No. 267, for \$30.00, in favour of Sam
Wesley (Indian)

No. 268, for \$48.00, in favour of The
Bishop of Caledonia,

No. 269, for \$45.00, in favour of Joseph
Nach-loche (Indian)

for rents due on buildings used
and in use for the Indian Day Schools of

Meanskinisht,
Kitsegukla,

Andimaul,
Kitwanga & Hazelton,
and Roche Deboule,

for the quarter ended with the 31st ultimo,

respectively.

I have the honour to be,

Sir,

Your obedient servant,

A. J. M.
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs.

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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CANADA

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Original

Voucher No. *271*

Date of Payment 1918.

Department of Indian Affairs
BRITISH COLUMBIA

Name *Mrs. A. L. Dakin*

Service *janitor work performed for her*
McNechinist Indian Agency
during quarter March, 1918.

\$ *15.00*

W. H. King, Secy.

Babine

AGENCY.

307630-5

1917-1918.

- Janitor work, School -

Voucher No. 271

Vote No. 277

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Babine

AGENCY

To Mrs. A. L. Fakeley.

DATE

DETAIL

AMOUNT

1918.

March 31st, To her own janitor work performed by the
teacher of the Meanskinisht Indian Day School,
during the months of

January,

February and

March, at the rate of

\$5.00 per month, each =

15. 00 ✓

and as in conformity with authority by De-
partmental letter, File No. 184911-5,
April 16th, 1914.

*See Vate
Per
JOS
20/4/18*

7/11

15. 00 ✓

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and
that the charges are fair and just; also that all the expenditure has been incurred legitimately and that each item
of the same is a fair and just charge against the Government of Canada.

*4518
sent 22/4/18*

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

Original

Voucher No... 50..

Date of Payment..... 1918

Department of Indian Affairs
BRITISH COLUMBIA

Name.. Mrs. A.S. Tordiffe.

Service janitor work, Measikin-
isht Indian Day School, ..
quarter ended June, 1918, ..

\$ 15 ⁰⁰/₁₀₀..

R.E. Loring, Ind. Ag't.

Rabine

AGENCY.

301630 - 5

1918-1919

Voucher No. 60

- Janitor work, School -

Vote No. 250

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Mabine

AGENCY

To Mrs. A. S. Tordiffe

DATE

DETAIL

AMOUNT

1918.

To payment of teacher having performed her own
janitor work at the Meanskinisht Indian Day
School, during the month of

April,

May and

June,

at the rate of \$5.00

June 30th,

per month, each, and as per authority by Depart-
mental letter, File No. 184911-5, April 16th,

15. 00

1914.

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and
that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of
the same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Unpaid

Voucher No. 45 ..

Date of Payment .. 1918

Department of Indian Affairs
BRITISH COLUMBIA

Name.. T. P. Tomlinson..

Service rent building, Heanekin-
isht.. Indian Day School.. for..
quarter ended June, 1918..

\$ 15.⁰⁰/₁₀₀.

R. E. Loring, Ind. Ag't..

Rabine

AGENCY.

- Rent, building, School -

1918-1919.

45

Vote No. 250

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Machine

AGENCY

To T. R. Tomlinson.

DATE

DETAIL

AMOUNT

1918.

To rent due on building used and in use for
the Meanakirish Indian Day School for the
months of

April,

May and

June

at the rate of \$5.00

June 30th, per month,

15. 00

and as per authority by Departmental
letter, File No. 301630-1, June 26th, 1916.

MS 878

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and
that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of
the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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1918-1919.

- Rent, building, School -

Voucher No. 45

Vote No. 250

Ich
Vote

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Machine AGENCY

To T. R. Tomlinson

DATE

DETAIL

AMOUNT

1918.

To rent due on building used and in use for
the Keenakiricht Indian Day School for the
months of

April,
May and
June

at the rate of \$5.00

June 30th, per month,

15. 00

and as per authority by Departmental
letter, File No. 301630-1, June 26th, 1918.

ms 878

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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301630 - 5

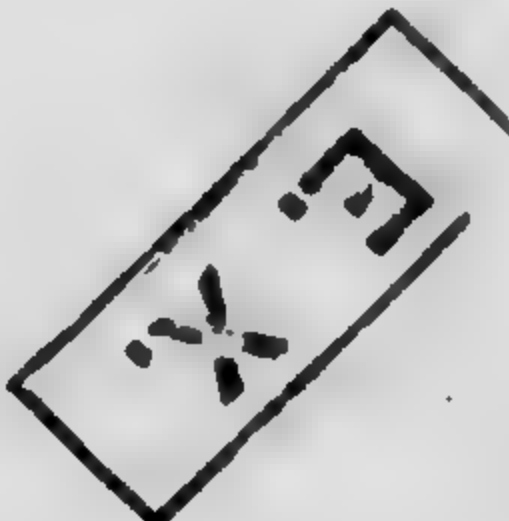
INDIAN AGENT'S OFFICE

Babine Agency,

Hazelton, B.C., July 6th, 1918.

IN YOUR REPLY REFER TO
No. 301630-1
AID: June 26, '18
TO DATE OF THIS LETTER

Sir,--



I have the honour to enclose herewith voucher
No. 45, for \$15.00, in favour of Mr. T. R. Tomlinson
for rent due on building used for the Meanskinieht
Indian Day School

for the months of

April,

May and

June,

at the rate of \$5.00 per

month, and as in compliance with advice by Depart-
mental letter, dated June 26th, 1916.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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CANADA

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Duplicate

Voucher No... 101

Date of Payment..... 1918.

Department of Indian Affairs
BRITISH COLUMBIA

Name T. R. Tomlinson..
Service rent of building for the
Peenakinisht School for the
quarter ended September, 1918

\$ 15 ⁰⁰/₁₀₀.

P. F. Loring, Ind. Agt.,.....

Babine

AGENCY.

1918-1919.

Voucher No. 101

- Rent, School building -

Vote No. 250

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Bakine AGENCY

To T. R. Tomlinson.

DATE	DETAIL	AMOUNT
1918.		
from		
July 1st	To rent due on a building supposed to have	
	been used for the Indian Day School at Meane-	
to	kinisht for 3 months, at the rate of \$5.00 per	
Sept. 30th, inclusive.	month	15. 00

as per authority by Departmental letter
File No. 301630-1, June 26th, 1916.

1778

[Signature]

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

sent 25/10/18

[Signature]
Indian Agent.

Indian Affairs. (RC 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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307630-5

INDIAN AGENT'S OFFICE

Babine Agency,

Hazelton, B.C., October 15th, 1918.

IN YOUR REPLY REFER TO
No. 301680-1
June 28, '18
TO DATE OF THIS LETTER

Sir,—
[Handwritten signature]

I have the honour to enclose herewith voucher No. 101, for \$15.00, in favour of Mr. T. R. Tomlinson, for rent of building for the use of the Measakinisht Indian Day School for the quarter ended with the 30th ultimo.

- Memo - For reasons that so much annoyance was occasioned, regarding the Measakinisht Day School, and, therefore, that school failed to be opened during September at least, I would respectfully draw the Department's attention to the question whether any payment for rent at all be due in the premises.

*The books assigned
after promised to
resume duties 10/1/18
School closed all
quarter, no books
sent*

*Sch Date
Pam
24/11/18*

I have the honour to be,

Sir,

Your obedient servant,

[Handwritten signature]

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

Original

Voucher No. 156

Date of Payment..... 191 2.

Department of Indian Affairs
BRITISH COLUMBIA

Name... T.R. Tomlinson.

Service payment, rent school....

building, Peaskeineh Day ..

Day School, Dec. Qu., 1918....

\$ 15. ⁰⁰/₁₀₀

H.E. Loring, Insp. A.S.

Orline

AGENCY.

Voucher No. 156

- Rent, School Building -

1918-1919.

Vote No. 250

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

HABINE AGENCY

To T. R. Tomlinson.

DATE	DETAIL	AMOUNT
1918		
Dec. 31st.	To payment of rent of building for the use of the Measekiniaht Indian Day School, for the months of October, November and December, at the rate of \$5.00 per month, each =	15. 00
	and as per authority by Departmental letter, File No. 301630-1, June 26th, 1916.	

2728
rent 24/1/19

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)PUBLIC ARCHIVES
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301630-5-

INDIAN AGENT'S OFFICE,

Babine Agency,

JAN 20 1919

Hazelton, B.C., January 11th, 1919.

IN YOUR REPLY REFER TO

No. 301630-1

ALSO June 28, '16

TO DATE OF THIS LETTER.

Sir,-

I have the honour to enclose herewith the following return,

to wit:-

Voucher No. 156 for \$15.00 in favour of Mr. T. R. Tomlinson, in payment of rent of building for the use of the Meanskinisht Indian Day School, for the three months constituting the quarter ended with the 31st ultimo, and at the rate of \$5.00, each.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

FOOK
COPY

Duplicate

Voucher No. 230

Date of Payment.....191...8.

Department of Indian Affairs
BRITISH COLUMBIA

Name.. T. R. Tomlinson.

Service... payment rent, building
for Measakinisht Indian Day
School, March quarter, 1919.

\$ 15 ⁰⁰/₁₀₀.

..... R. E. Loring, Ind. Ag't.

Babine

AGENCY.

Voucher No. 250

- Rent, School building -

1918-1919.

Vote No. 250

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Abine

AGENCY.

To T. R. Tomlinson,

DATE	DETAIL	AMOUNT
1919.		
March 31st.	To payment of rent for a building set aside for the use of the Measkeenah Indian Day School for the months of:- January, February and March, at the rate of \$5.00 per month, each =	15. 00
	and as per authority by Departmental letter, File No. 301630 ⁻¹ , June 26th, 1916.	
	<i>Rent 29/4/19.</i> <i>3749</i>	95. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

T. R. Tomlinson
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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INDIAN AGENT'S OFFICE,

APR 22 1919

Babine Agency,

Hazelton, B.C., April 12th, 1919.

IF YOUR REPLY REFERS TO

No. 301630-1

ALSO June 28, '18

TO DATE OF THIS LETTER

Sir,-



I have the honour to enclose herewith the following return,

to wit:-

Voucher No. 230 for \$15.00 in favour of Mr. T. R. Tomlinson in payment of rent for a building set aside for the use of the Meanskinisht Indian Day School for the months of:-

January,

February and

March

at the rate of \$5.00 per month.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

*See book
Pay
25/4/19*

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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Duplicate

Voucher No. 40

Date of Payment.....1918.

Department of Indian Affairs
BRITISH COLUMBIA

Name. T.R. Tomlinson.

Service payment of rent on build-
ing, Day School, Measakinisht,
quarter ended June, 1918.

\$ 15 ⁰⁰/₁₀₀.

R.E. Loring, Ind. Ag't.

Rabine

AGENCY.

Voucher No. 40

- Rent, building, School -

1919-1920.

Vote No. 253

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Prabine

AGENCY.

To T. R. Tomlinson,

DATE

DETAIL

AMOUNT

1919.

June 30th.

To payment of rent for a building, set aside
for the use of the Meanekiniht Indian Day
School and at disposal for the same when in
operation, for the months of

April,

May and

June, at the rate of \$5.00

per month

15. 00

and as in compliance with authority by Depart-
mental letter, Pyle No. 301630-1.

June 26th, 1916.

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and
that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the
same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)PUBLIC ARCHIVES
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301630 - 0

INDIAN AGENT'S OFFICE,

Babine Agency,

Haselton, B.C., July 8th. 1919.



IN YOUR REPLY REFER TO
No. 301630-1
June 26, '16
ALSO
TO DATE OF THIS LETTER.

R

Calder Sir,-

I have the honour to enclose herewith the following return,

to wit:-

Voucher No. 40 for \$15.00 in favour of Mr. T. R. Tomlinson to payment of rent for a building, set aside for the use of the Meanskinisht Indian Day School and at disposal for the same when in operation, covering the months of

April,

May and

June,

at the rate of \$5.00 per month.

*See route
pay
Jan 13/7/19*

I have the honour to be,

Sir,

Your obedient servant,

H. J. P. King
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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Original

Voucher No. **103**

Date of Payment..... 191**9**.

Department of Indian Affairs
BRITISH COLUMBIA

Name **T. R. Tomlinson,**

Service **payment rent, building**

Kitsegukla Day School, quarter

ending September, 1919.

\$ ⁰⁰ 15 ⁰⁰ 100.

R. E. Loring, Ind. Ag't.

Babine

AGENCY.

301630-5

1919-1920.

Voucher No. 103

- Rent, School Building -

Vote No. 253

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

Nabine

AGENCY.

Vote

To T. R. Tomlinson,

DATE	DETAIL	AMOUNT
1919.		
Septbr. 30th,	To payment of rent on building set aside for the use of the Meanskinisht Indian Day School for the months of:- July, August and September, at the rate of \$5.00 per month, each =	15. 00
	and as in authority provided by Departmental letter, Fyle No. 301630-1, June 26th, 16.	
	<i>See Note pay JMS 21/10/19 sent</i>	15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Vol. 6037, file 151-20-5, part 1)

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Receipt

Voucher No. 238

Date of Payment. 192 Q

Department of Indian Affairs
BRITISH COLUMBIA

Name T. R. Tomlinson

Service payment rent of building
set aside for Moanakinist ind-
ian Day School, Qu. March, 1920.

\$ 15 ²⁰/₁₀₀

H. P. Loring, Ind. Ag't.

B. A. G. I. v. e
Agency.

- Rental, School Building -

1919-1920.

Voucher No. 253

Vote No. 253

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

Mabine

AGENCY.

To T. R. Tomlinson

DATE DETAIL AMOUNT

1920.

To payment of rent for building set aside for
disposal of the Meenaskinicht Indian Day School,
during the months of

January,

February and

March,

at the rate of \$5.00

March 31st, per month

15. 00

as provided by authority with Departmental let-
-ter, File No. 301630-1, June 26th, 1916.

3907-4-20
[Handwritten signature]

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed
and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each
item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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301630 - 5

INDIAN AGENT'S OFFICE,

Sabine Agency,

Hazelton, B.C., April 10th, 1920.

IN YOUR REPLY REFER TO

No. 301630-1

ALSO June 26, '16

TO DATE OF THIS LETTER.



Sir,-

I have the honour to enclose herewith the following return,

to wit:-

Voucher No. 233 for \$15.00 in favour of Mr. T. R. Tomlinson in payment of rent for a building set aside for the use of the Meanskinisht Indian Day School, comprising the months of

January,

February and

March,

at the rate of \$5.00

per month.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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Voucher No. 30

Date of Payment. .1920.

Department of Indian Affairs
BRITISH COLUMBIA

Name... T. R. Tomlinson.....

Service. payment of rent, building
Heanskinisht Indian Day School,
for quarter ended June, 1920.

\$ 15 ⁰⁰/₁₀₀.....

R. F. Loring, Ind. Ag't.

Prabine

Account.

- Payment for rent, School building - 1920-1921.

Vou. No. 30

Vote No. 270

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

AGENCY.

To T. R. Tomlinson.

DATE DETAIL AMOUNT

1920.

June 30th, To payment for rent of building kept at the
disposal for the use of the Keamskinitst Ind-
ian Day School for the months of

April,

May and

June,

at the rate of \$5.00 per month =

15. 00

as provided by authority of Departmental
letter, File No. 301630-1, June 26th, 1916.

730
per 19/1/20
Jill

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed
and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each
item of the same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
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INDIAN AGENT'S OFFICE



Rebina A. 9127

Hazelton, B.C., 10/7/20, 1920.

IN YOUR REPLY REFER TO
No. 301630-1
AIDED June 26, '16
TO DATE OF THIS LETTER

Adet Sir,—

I have the honour to enclose herewith the following return,

to wit:—

Voucher No. 30 for \$15.00 in favour of Mr. T. H. Tomlinson as to payment of rent for a building kept at disposal for the use of the Meanskinisht Indian Day School, at the rate of \$5.00 per month, for the three months ended with the 30th ultimo.

Schubert
RECOMMENDED FOR PAYMENT
ADJ. CLERK
J. H. G. 7/6/20

I have the honour to be,
Sir,
Your obedient servant,
H. P. Hing
Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs.

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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Duplicate

Voucher No. 94

Date of Payment.....1920.

Department of Indian Affairs
BRITISH COLUMBIA

Name.. T.R. Tomlinson.

Service payment, rent building for

Meanskinisht Indian Day School,

September quarter, 1920....

\$ 15.⁰⁰/₁₀₀.

R.E. Loring, Ind. Ag't.

Ba-bine

Agency.

Voucher No. 94

- Payment, rent of School building -

1920-1921.

Vote No. 270

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Prabine

AGENCY.

To T. R. Tomlinson.

DATE

DETAIL

AMOUNT

1920.

To payment of rent on building at the disposal
of the Meanequinist Indian Day School, for the
months of:-

July,

August and

September,

Septbr. 30th, at the rate of \$5.00 per month = 15. 00

as provided by authority by Departmental letter,
File No. 301630-1, June 26th, 1916.

1693
11/10/20
[Signature]

15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed
and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each
item of the same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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301630-5-
INDIAN AGENT'S OFFICE

Babine Agency,

Hazelton, B.C., October 9th, 19120.

IN YOUR REPLY REFER TO
No. 301630-1
June 26, '16
ALSO
TO DATE OF THIS LETTER

Sir,—

I have the honour to enclose herewith the following return,

to wit:—

Voucher No. 94 in favour of Mr.
R. Tomlinson in requisition for payment of
rent on a building set aside for the use of the
Measakinisht Indian Day School, for the three
months of the quarter ended with the 30th ult-
imo, at the rate of \$5.00 per month,

I have the honour to be,

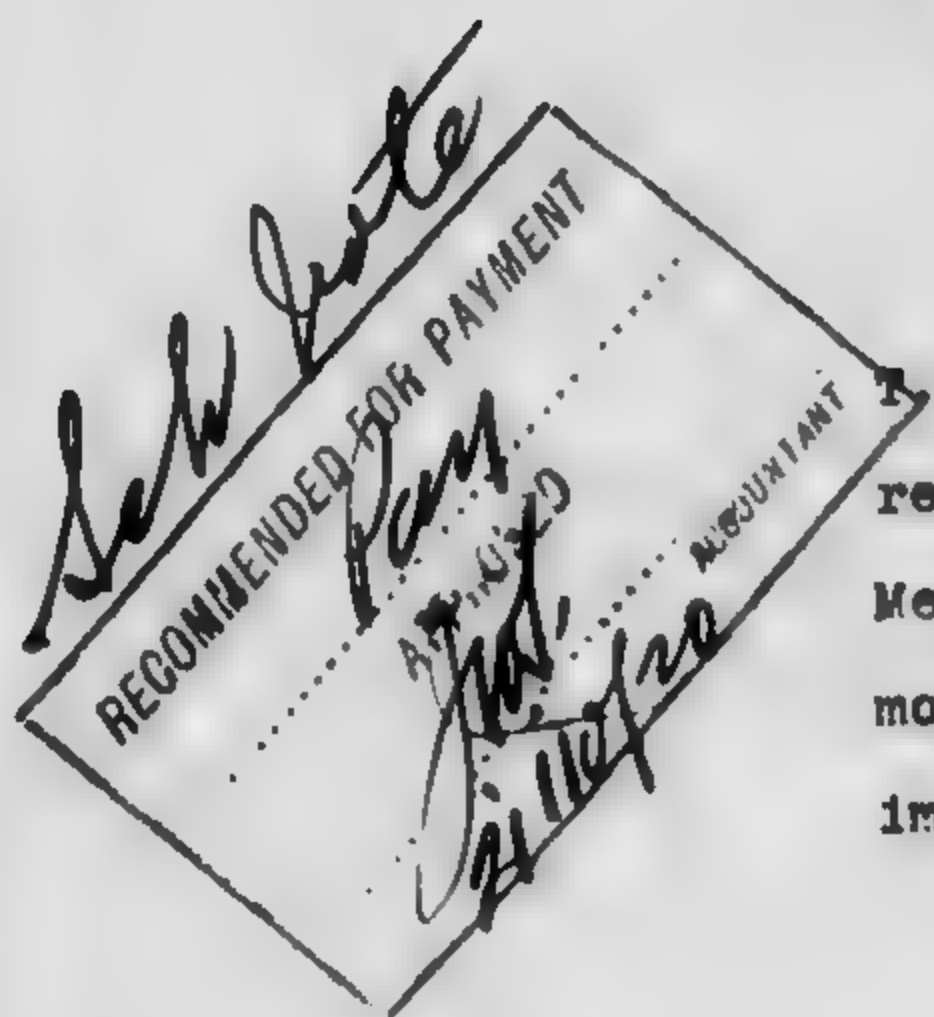
Sir,

Your obedient servant,

Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.



Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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Amplified

Voucher No. 158

Date of Payment. 1921.

Department of Indian Affairs
BRITISH COLUMBIA

Name.... T.R. Tomlinson.

Service.. payment, rent on school
building, Meanekiniht School,

December quarter, 1920.....

\$ 15. ⁰⁰/₁₀₀.

H.G. Wrinch, M.D., Actg. Ind.

Ag't.

Prabine

Agency.

Vouch. No. 158

- Rent, building, School -

1920-1921.

Vote No. 270

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

AGENCY.

To T. R. Tomlinson.

DATE

DETAIL

AMOUNT

1920.

To payment due for rent for a building having
been at the disposal for the use of the Meanskin-
isht Indian Day School for the quarter ended
with December 31st; comprising the months of
October,
November and December,

December 31st, at the rate of \$5.00 per month = 15. 00

as provided by authority with Departmental let-
ter, File No. 301630-1, June 26th, 1916.

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed
and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each
item of the same is a fair and just charge against the Government of Canada.

H. C. W. Smith
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

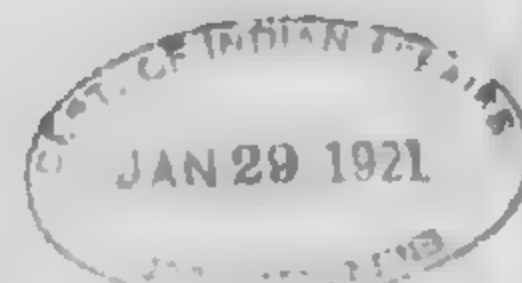
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CANADA

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301630-5

INDIAN AGENT'S OFFICE

Babine Agency,



IN YOUR REPLY REFER TO
No. 301630-1
June 26, '18
TO DATE OF THIS LETTER

Hazelton, B.C., January 18th, 1921.

[Handwritten signature]
Sir,—

R

I have the honour to enclose herewith the following return,

to wit:—

Voucher No. 158 for \$15.00 in favour of Mr. T. R. Tomlinson in requisition of payment of rent for a building as set aside for the use of the Meanskinisht Indian Day School for:—

October.

November and

December.

at the rate of \$5.00 per month.

I have the honour to be,

Sir,

Your obedient servant,

H. C. Williams

Acting Indian Agent.

The Assistant Deputy and Secretary,

Department of Indian Affairs,

OTTAWA.

Indian Affairs. (HG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

*Sold note
Pay
J.W.
12/21*

Unfoliate

Voucher No. 219...

Date of Payment... 1921.

Department of Indian Affairs
BRITISH COLUMBIA

Name... T.R. Tomlinson.

Service... payment rent... building

Meenakiniht Indian Day School

March quarter, 1921.

\$ 15 ⁰⁰/₁₀₀.

H.C. Wrinch, M.D., Act. Ind. Ag't.

H. C. Wrinch

AGENCY.

Voucher No. 219

- Rent on building, School -

1920-1921.

Vote No. 270

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

W.A. line AGENCY.

To T. R. Tomlinson Cedarvale P.O.

DATE

DETAIL

AMOUNT

1921.

To payment in rent for building set aside for
use of the Meanekiniht Indian Day School for
the months of:-

January,

February and

March,

March 31st, at the rate of \$5.00 per month

15.00

as provided with authority by Departmental let-
-ter, File No. 301630-1, June 26th, 1916.

4279

/ent 28-4-21

15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and
that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the
same is a fair and just charge against the Government of Canada.

H. C. W. Smith
Acting Indian Agent.Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADAFOOK
COPY

301630-5

INDIAN AGENT'S OFFICE



Babine Agency,

Hazelton, B.C., April 12th, 1921.

IN YOUR REPLY REFER TO
No. 301630-1
June 28, '18
TO DATE OF THIS LETTER

Off.

R

Sir,—

I have the honour to enclose herewith the following return,

to wit:—

Voucher No. 219 for \$15.00 in favour of Mr. T. R. Tomlinson in payment for rent of a building at the disposal of the Meanskinisht Indian Day School for the months of:—

January,

February and

March,

the quarter therewith ended, and at the rate of \$5.00 per month.

See note
RECEIVED IN PAYMENT
Jan. 1921
JW
10/4/21

I have the honour to be,

Sir,

Your obedient servant,

H. C. Smith
Acting Indian Agent.

The Assistant Deputy and Secretary,
Department of Indian Affairs,

OTTAWA.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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DUPLICATE

Voucher No. 37.

Date of Payment..... 1921...

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson.....

Service Quarterly Rent.....

Meanskinisht Indian Lay
School.....

\$ 15.00.....

E. Hyde, Indian Agent.....

BABINE.....
AGENCY.

-School Rent-

1921-22

Voucher No. 37.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

BABINE AGENCY.

To T.R. Tomlinson, c/o P.O. Cedarvale, B.C.

DATE

DETAIL

AMOUNT

1921.

To payment of rent for building used for
school purposes, Meanskinisht Indian Day School
for the June quarter:-

June.

April,
May,
June,

Rate @ 5.00 per month

\$15.00.

Authority, Departmental letter No. 301630-1
dated June 26th, 1916.

sent 22/7/21.
913
WHL

\$15.00 ✓

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

G. Hyde

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

307630-5

INDIAN AGENT'S OFFICE

Babine Agency, Hazelton, B.C.

IN YOUR REPLY REFER TO
No.
ALSO
TO DATE OF THIS LETTER

[Handwritten signature]

July 10th 1921

[Handwritten mark]

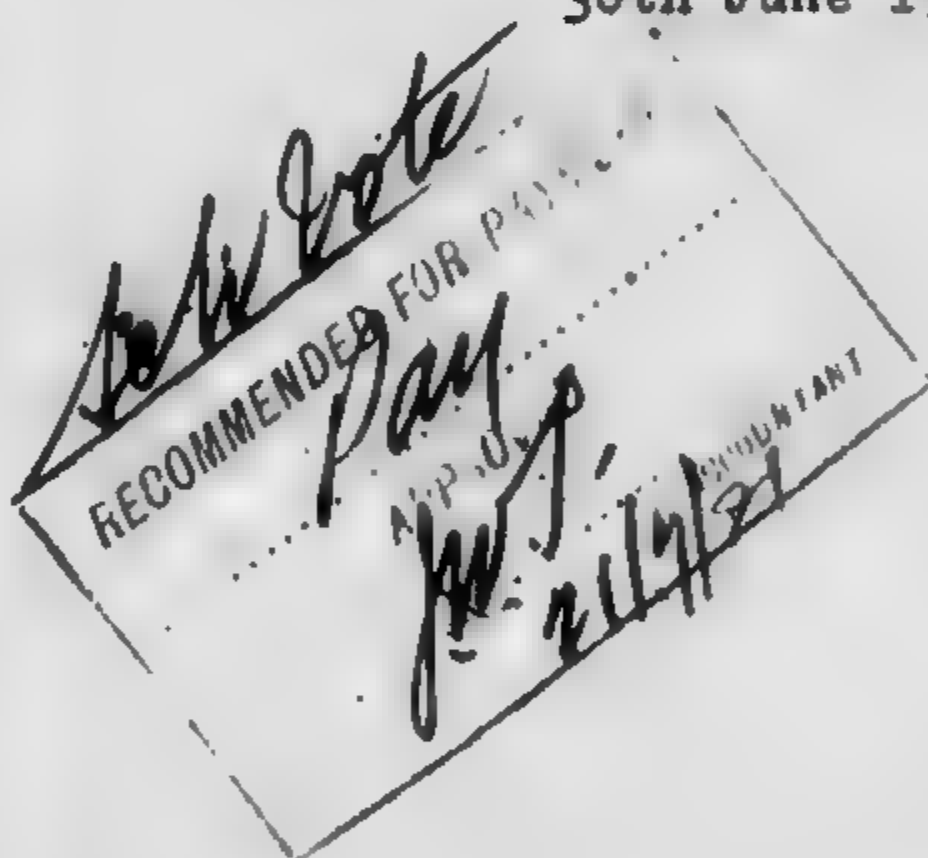


Sir,—

I have the honour to enclose herewith vouchers in requisition for rent of buildings used for the Indian Day Schools in this Agency,

- No. 37. for \$15.00. T.R. Tomlinson,
Caledonia,
" 38. " 48.00. The Archbishop of
" 39. " 15.00. Treasurer Meth. Missionar
" 40. " 45.00 Jos Nach-lochs,

The above rents being for the quarter ending
30th June 1921.



I have the honour to be,
Sir,

Yours obediently,

[Handwritten signature]

Indian Agent.

The Asst. Deputy and Secretary,
Dept. of Indian Affairs,
OTTAWA, Ont.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

ORIGINAL.

Voucher No. 111

Date of Payment..... 192....

Department of Indian Affairs
BRITISH COLUMBIA

Name..... T.R. Tomlinson Esq.:.

Service..... RENT.....

Maanekiniht Indian Day School

Quarter September 1921

\$ 15.00

E. Hyde.

Indian Agent.

BABINE

AGENCY.

ORIGINAL.

301630-5

Voucher No. 111

Vote No. *See note*

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

B A B I N E. AGENCY.

To T.R. Tomlinson Esq.: Cedarvale P.O., B.C.

R

DATE

DETAIL

AMOUNT

RENT for Meanskinisht Indian Day School for
Quarter September 1921.

1921

Sept.:

30th To rent of School for Quarter September 1921.

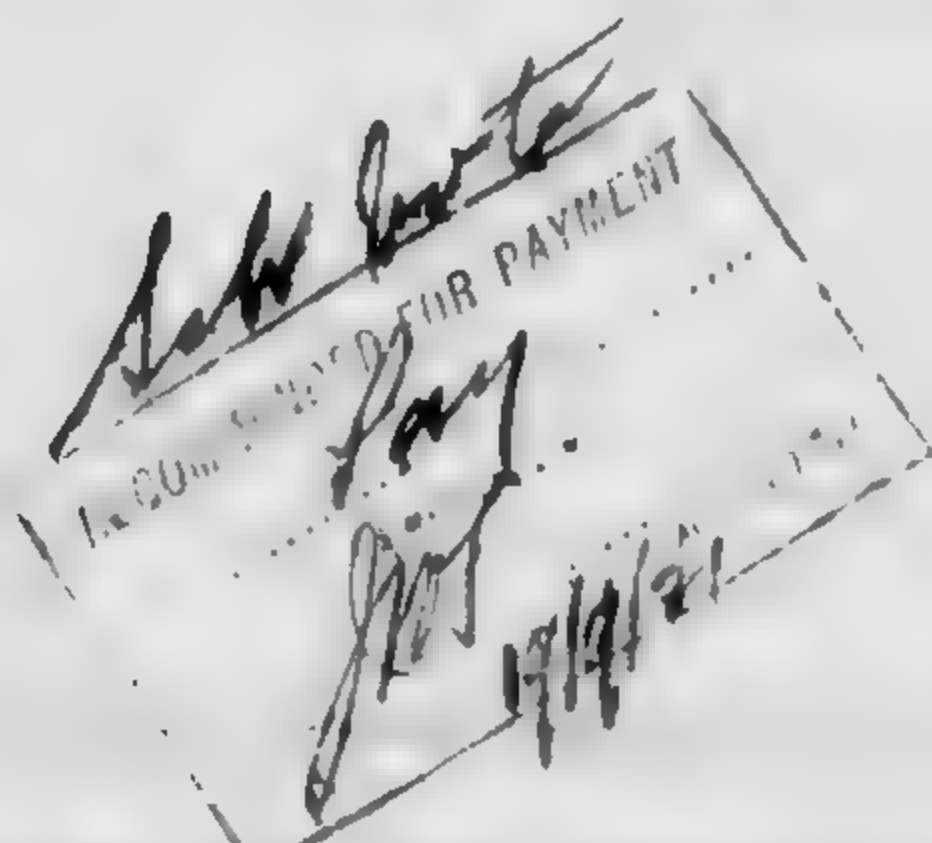
15.

00

MEANSKINISHT Indian Day School.

AUTHORITY.

301630-1. June 26th 1916.



TOTAL.

15

00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

DUPLICATE

Voucher No.161.....

Date of Payment.....192....

Department of Indian Affairs
BRITISH COLUMBIA

Name Messrs. R. Cunningham & Son
Service.....School...supplies for the
Meanskinisht I. D. School
November 1921

\$ 13.45

E. Hyde. Indian Agent.

BABINE.

AGENCY.

DUPLICATE

Voucher No. 161

Vote No. *Lab*
Rate

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

~~.....~~ **B A B I N E** ~~.....~~ AGENCY.

To ~~Messrs R. Cunningham & Son Ltd.~~ **Haselton. B.C.**

DATE	DETAIL	AMOUNT
	School Supplies.	
	MEANSKINISHT INDIAN DAY SCHOOL.	
	1921.	
November		
	11th 1 broom, \$1.00.-4 pkgs: needles 40g. 1 water pail \$1.25	2 65
	10 yds. towelling \$5.00. 6 bars lifebuoy soap 50g	5 50
	2 granite wash basins \$4.50. Express 80g	5 30
	as per detailed statement attached.	

AUTHORITY.

301630-4, October 31st 1921.

*2572
Sent Dec 2/21*

TOTAL.. 9 .. 13 45

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

E. Hyde
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

HAZELTON, B.C.

Nov 1921

M Indian Debt
Town

IN ACCOUNT WITH

R. Cunningham & Son, Limited

General Merchants & Forwarders

Port Essington & Hazelton, B. C.

Interest at 8 per cent charged on all overdue accounts

Nov 11	1 Broom	✓	1.00
	4 Phy. needles	✓	.40
	1 Water Pail	✓	1.25
	10 yds Towelling	✓	5.00
	6 Bars for Boat Lifeline	✓	.50
	2 Granite Water Basin	✓	4.50
	Express Charges	✓	.80
			<u>13.45</u>

✓

301630-4

3/1/21

1. 161

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOK
COPY

301630 - 5
Letter No. VOUCHER No. 161.

Office of the B. A. B. I. N. E. Indian Agency.

act
November 22nd 1921

191 ..

EAD
Sir,

I have the honour to inclose herewith Voucher in duplicate

Nos. 161, amounting to \$ 13.45

for the supply of School material for the MEANSKINISHT I.D.
SCHOOL as per Requisition d/d Oct. 5th 1921; together with
detailed statements of account and a/c for Express charges.
ENC. This Expenditure was authorized by Departmental

Sch. Books
Pay
Ind. Agent
11/2/21
Letter No. 301630-4 dated October 31st 1921.

I have the honour to be,

Sir,

Your obedient servant,

Indian Agent

The Secretary,
Department of Indian Affairs,
Ottawa.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

original

Voucher No.215.....

Date of Payment..... 192....

Department of Indian Affairs
BRITISH COLUMBIA

NameT. K. Tomlinson.....

ServiceR.M.T.....

.....JEANIE LIGHT I.D. SCHOOL.....

Gr. Recd.: 31st 1911.

\$ 15.00

E. H. Yue. Indian Agent.

PABILE

AGENCY.

Voucher No. 21

301630-5

original

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

A B I L E

AGENCY.

To T.R. TOLLISON. Cootenay, B.C.

DATE

DETAIL

AMOUNT

RENT.

1921.

December

31st. To RENT for QUARTER ending DECEMBER 31st 1921.

for the MEANSKINISHT INDIAN DAY SCHOOL

15 00

AUTHORITY.

301630/1. June 26th '16.

5262
Jan 17/1/22
Sch Vote
Pay
JWS 14/1/22

TOTAL... 15 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

ORIGINAL

Voucher No. 297

Date of Payment 192

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson

Service RENT

Measakinisht I.D. School

Or: Mar: 1922

\$15.00

E. Hyde Indian Agent

SABINE

AGENCY

301630 - 5-

ORIGINAL

Voucher No. *afat*

Vote No.

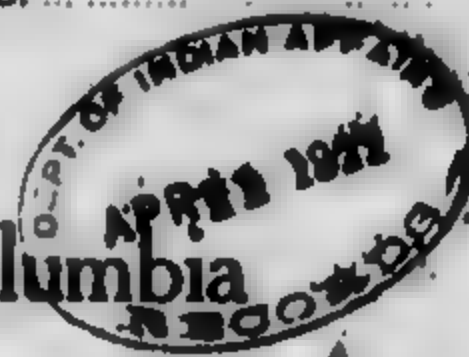
GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

B A B I N E

AGENCY.

To Mr T.R.TOMLINSON. Cedarvale. B.C.



DATE

DETAIL

AMOUNT

1922

march

31st

To RENT of School building for the
WEANSKINISHT INDIAN DAY SCHOOL for the
Quarter ending march 31st 1922

15 00

AUTHORITY

301630-1. JUNE 26th 1916.

EXD.

*See note
Jan
JMS
10/4/22*



*sent April 15/22
4491*

TOTAL... \$ 15 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

S. G. G. G.
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

307630-1



Extract from Inspector's Report on the MEANSKINISHT
School , May 10, 1922.

Mrs Helen Lewis, teacher.

Left March 31st, to be married.

Mrs. Tordiffe to teach until June 30th.

R. H. Cairns,
Insp.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

DUPLICATE

Voucher No.....21.....

Date of Payment.. 192 ...

Department of Indian Affairs
BRITISH COLUMBIA

Name..R.S.Sargent,Ltd:.....

Service...School material, supplies.....

...to.....amnakiniant Indian School.....

\$ 4.80.....

...E.Hyde, Indian Agent.....

BABINE

Agency.

Voucher No. 21.

DUPLICATE

1922-23.

REPORT NO. 110

Vote No. *See note*

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

BABINE AGENCY.

To R.S. Sargent, Ltd; Hazelton, B.C.

DATE

DETAIL

AMOUNT

1922

SCHOOL MATERIAL.

May

To chair for teacher's use WANDKINIAH SCHOOL
as per detailed statement attached in duplicate ...
express charges

4.00.

80.

AUTHORITY.

301630-4. 4th, 1922.

TOTAL

\$4.80.

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

Hyde
Indian Agent.

21.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

POOR
COPY

HAZELTON, B.C. *May 31st*
Indian Dept *Memorandum* *Robert*
bedarvale P.C.

BOUGHT OF **R. S. SARGENT, LIMITED** **DUPLICATE**

HEAD OFFICE: HAZELTON, B.C.

GENERAL MERCHANTS

EIGHT PER CENT. INTEREST CHARGED ON OVERDUE ACCOUNTS

BRANCH STORES AT
 TELKWA, B.C.
 SMITHERS, B.C.

R. S. SARGENT
 F. FIELD

ESTABLISHED
 INCORPORATED

DATE	DESCRIPTION OF GOODS	FOLIO	DEBIT	CREDIT
May 15	1 Chair	629	4 00	
20	Express charges on 1 Chair	630	80	
			4 80	

JWS

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
 part 1)

PUBLIC ARCHIVES
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 CANADA

F0011
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Letter No 301630-4

Office of the.....B.A.B.I.M.E.....Indian Agency
HAZELTON, B.C.

.....July 13th 1922.....19.....

Sir,

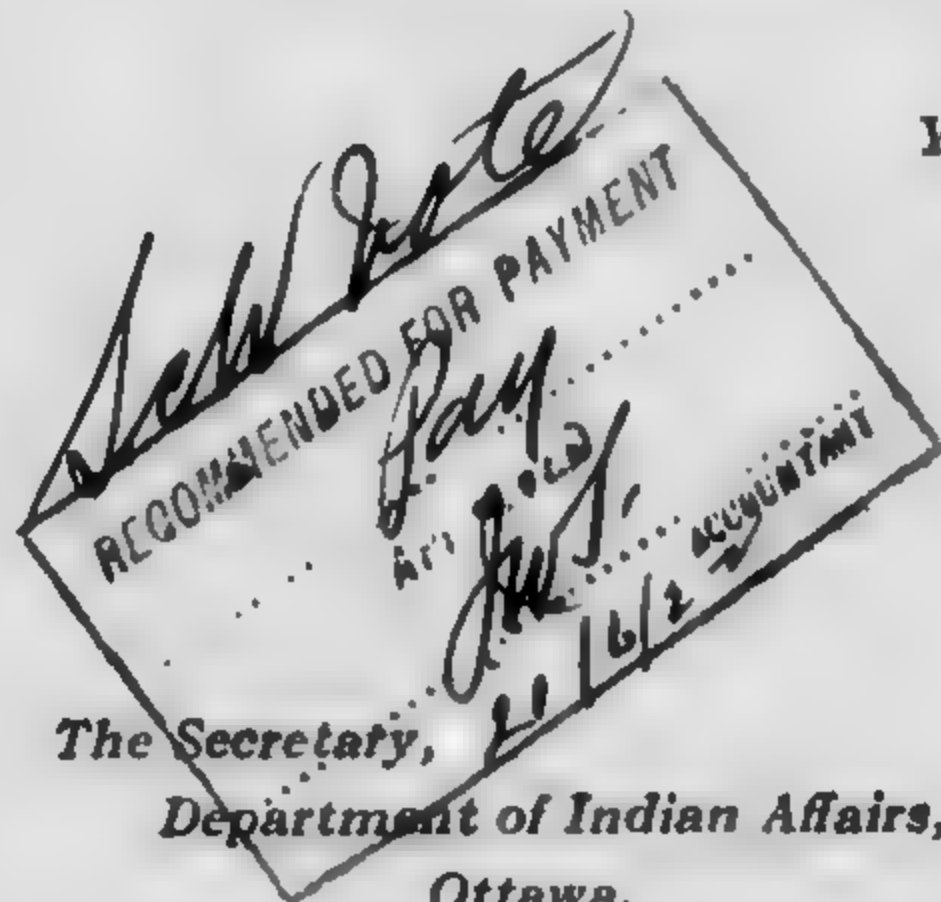
I have the honour to enclose herewith Vouchers in duplicate
Nos. 21....., amounting to \$ 4.80
in favour of R.S. Sargent, Ltd; Hazelton, B.C.
for.....School Material, one chair.

This expenditure was authorized by Departmental
Letter No. 301630-4.dated May 4th 1922.

Your obedient servant,

Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa.



Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY

Voucher No. 49

Date of Payment. 192 ...

Department of Indian Affairs
BRITISH COLUMBIA

Name .. Mr. T. R. TOMLINSON.

Service .. Rent June Qtr.

Meanskinisht Indian Day

School.

\$ 15.00.

E. Hyde, Indian Agent.

BARINE
AGENT.

Orig.

301630-5

ORIGINAL

Voucher No. 49.

1922-23.

Vote No.

John
DEPT. OF INDIAN AFFAIRS
JUL 11 1922
RECORDS

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

B.A.B.I.N.E. AGENCY.

R

To Mr. T.R. TOMLINSON, Cedarvale, B.C.

DATE	DETAIL	AMOUNT
1922.	<u>RENT.</u>	
June		
30th,	To RENT of School building for the <u>MEANSKINISHT INDIAN DAY SCHOOL</u> for the Quarter ending June 30th, 1922.	15.00.

AUTHORITY.

301630-1, June 26th 1922.

ACCOUNTS
JUL 18 1922
BRANCH

John
RECOMMENDED FOR PAYMENT
John
14/7/22

1137
sub 7/7/22

TOTAL \$15.00.

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

E. H. L.
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

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COPY

DUPLICATE

Voucher No. 122a.....

Date of Payment. 192 ...

Department of Indian Affairs
BRITISH COLUMBIA

Name ...C. V. Smith, Nanaimo, B.C..

Service ...material supplied to
Heanokiniest Indian School.

\$ 2.60

E. Hyde, Indian Agent.

HAJINK
Agent.

DUPLICATE
1922-23.

Voucher No. 122.

Vote No. *Salu*
note

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

B.A.B.I.N.E. AGENCY.

To C.V. Smith, HAZELTON, B.C.

DATE	DETAIL	AMOUNT
1922	<u>SCHOOL MATERIAL.</u>	
October	To material supplied to Meanskinisht Indian Day School, as per statement of account attached, in duplicate.	9. 60
<u>AUTHORITY.</u> 301630-4. October 12th, 1922.		
<i>Ant nov 28/22</i> <i>3089</i> <i>JHS</i>		\$9. 60

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

P. Hynd
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

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CANADA

FOOK
COPY

HAZELTON.

Nov 7th

1922

BRITISH COLUMBIA

Sicamous Indian Day School

Dept. Indian Affairs

IN ACCOUNT WITH

Hazelton, B.C.

C. V. SMITH

GENERAL MERCHANT AND FUR DEALER

*Oct. 27 6 sets Hunting Knives
4th Grade
13 boxes
Expressage*

*15
175
100*

*90
700
100
70*

960



JMS

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

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COPY

Letter No. 122.....

Office of the..... H A B I N E..... Indian Agency,
HAZELTON, B.C.

...November 11th,..... 1922..

Sir,

I have the honour to enclose herewith Vouchers in duplicate

Nos. 122....., amounting to \$2.60.....

in favour of C.V. Smith, Hazelton, B.C.

for material supplied to Measakinah School.....

This expenditure was authorized by Departmental

Letter No. 301630-4..... dated October 12th, 1922.....

Your obedient servant,

J. H. de

Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa.

Enc.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

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CANADA

FOOK
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ORIGINAL

Voucher No. 165

Date of Payment 192

Department of Indian Affairs
BRITISH COLUMBIA

Name T. R. Tomlinson

Service Rent of building for

Meanskinient Indian Day School

\$ 15.00

E. Hyde, Indian Agent

Babine

AGENT.

ORIGINAL

Voucher No. 165

Vote No. *See Vote*

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

..... BABINE AGENCY.

To T. R. Tomlinson, CEDARVALE, B. C.,

DATE	DETAIL	AMOUNT
1922	<u>R E N T</u>	
December		
31st	To RENT of School Building for the <u>MEANSKINISHT INDIAN DAY SCHOOL</u> for the Quarter ending December 31st, 1922.	\$15.00

AUTHORITY

301630-1 June 26th, 1916

See Vote
Pay
16/11/23

4011 Jan 18/23
See [Signature]

TOTAL \$15.00

I hereby certify that this voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

E. H. [Signature]
Indian Agent.

165

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

ORIGINAL
Voucher No. 243.

Date of Payment..... 192....

Department of Indian Affairs
BRITISH COLUMBIA

Name T. R. Tomlinson,

Service... rent for Meanskinisht

Indian Day School, March Qtr;

\$15.00

E. Hyde, Indian Agent

Sabine
Agency.

Voucher No. 243.

ORIGINAL

1922-23

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

BANINE

AGENCY.

To T.R. Tomlinson, CEDARVALE, B.C.

DATE

DETAIL

AMOUNT

1923.

R E N T.

March 31st To RENT of building for the MEANSKINISHT INDIAN

Day School for the QUARTER ending March 31st 1923.

15.00

AUTHORITY

301630-1. June 26th 1916.

*Sch vote
Pay*

*Sent April 14/23.
132*

*Just
12/14/23*

JW

Total \$15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

T. Hyde
Indian Agent.

243.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

ORIGINAL

Voucher No. 56

Date of Payment 192

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson

Service rent of buliding used
as school. June Qtr. 1923

\$ 15.00

E. Hyde, Indian Agent,

Babine

AGENCY.

151-20-5

Voucher

56

ORIGINAL

1923-24.

R

Vote No.

Sch Note



GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

B A B I N E AGENCY.

To T.R. Tomlinson, CEDARVALE, B.C.

DATE	DETAIL	AMOUNT
1923.	<u>R. E N T.</u>	
June.	To RENT of building for the MEANSKINISHT INDIAN DAY SCHOOL for the QUARTER ended June 30th, 1923.	15.00

AUTHORITY.

301630-1. June 26th, 1923

16/23
1669
pay

Sch Note
RECEIPTS FOR PAYMENT
Pay. 13/7/23

TOTAL \$ 15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

E. Hyde
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. ...114. . . .

Date of Payment..... .192....

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson,.....

Service rent for building used
as school Meanskinisht,
Sept; Qtr; 1923.

\$ 15.00

E. Hyde, Indian Agent,

Balme

Auditor.

Vou 114.

ORIGINAL
1923-24.

R

151-20-5

Vote No.



GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

B A B I N E

AGENCY:

To T.R. Tomlinson, CEDARVALE, B.C.

DATE

DETAIL

AMOUNT

1923.

R E N T.

September. To RENT of building for MEANSKINISHT INDIAN DAY
SCHOOL, for Quarter ended September 30th, 1923.

15.00

309.
22/18/10/23

AUTHORITY.

301630-1. June 26 1916.



Schedule
Pay
11/10/23

total \$ 15.00

I hereby certify that the Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

E. Hyde
Indian Agent.

114

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 206.

Date of Payment. 192 ..

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson.

Service rent for building used
as School, Meanskinisht.

... Qtr. 1923.

\$ 15.00

E. Hyde, Indian Agent.

Basine

Assmt.

151-20-5

Voucher No. 206.

1923-24.

Vote No.

Act 100

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

B A B I N E

AGENCY.

To T. R. TOMILNSON, CEDARVALE, B.C.

DATE

DETAIL

AMOUNT

1923.

RENT.

December | To Rent of building for Meanskinisht Indian Day
School, for Quarter ended December 31st 1923.

15.00

AUTHORITY

301630-1. June 26th, 1916.

Act 100
Pay
9/11/24
4706
10/11/24

Total \$15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

Hyd
Indian Agent.

206.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. **236**.....

Date of Payment..... 192....

Department of Indian Affairs
BRITISH COLUMBIA

Name **Maxley & Thompson**.....

Service **Supplies for Neenahinist**
Indian Day School, Inas Treat.
.....

\$ 5.00.....

E. Hyde, Indian Agent......

Babine
.....

Agent.

Voucher No. 236.

1923-24.

Vote No.

*Sch
Vote*

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

B A B I N E

AGENCY.

To Wesley & Thompson, CEDARVALE, B.C.

DATE DETAIL AMOUNT

1924.

SCHOOL XMAS TREAT.

Jan.

To supply of APPLES & ORANGES for children &
Christmas Treat at the Neanskinicht Indian Day
School, as per detailed statement of account attach
ed, in duplicate....

5. 00

AUTHORITY.

151-3-5, December 4th, 1923.

*11924
5359
JMS*

Total \$5. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just ; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

E. Hyde
Indian Agent

236.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

STATEMENT

31st December... 1928

M. A. Lordeffe
Teacher Indian School
Meanderkinishel B. C.

In acct. with Morley & Thompson Dr.
 TERMS Cedarvale B.C.

<i>Dues</i>	<i>20</i>	<i>Jap oranges</i>	<i>1</i>	<i>90</i>
		<i>Apples</i>		<i>80</i>
		<i>Mixed Candies</i>	<i>2</i>	<i>30</i>
			<i>\$.57</i>	<i>77</i>

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

**PUBLIC ARCHIVES
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CANADA**

took
copy

Letter No.

151-20-8

DEPT. OF INDIAN AFFAIRS
FEB 8 1924

Q

Office of the..... BABINE..... Indian Agency,.....
HAZELTON, B.C.

G
Sir,

R..... January 30th 1924

I enclose herewith Vouchers Nos. 236.....

amounting to \$ 5.00..... in favour

of Moxley & Thompson.....

for supplies to meanskinisht Indian Day School.

This expenditure was authorized by Departmental

Letter No. 151-3-5..... dated..... December 4th, 1923.

John Doster
Pay
Jan 9/24

Your obedient servant,

E. Hyde
Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa.

Ence. (4).

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 286.

Date of Payment 192 ..

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson,

Service rent for March Qtr.

Measikinisht Ind. Day School.

\$ 15.00

E. Hyde, Indian Agent,

Babine

Agent.

151-20-5

Vouch

76. *Sept*

1923-24.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Sch Note

B A B I N E AGENCY.

To T.R. Tomlinson, CEDARVALE, B.C.

DATE

DETAIL

AMOUNT

1924.

R E N T.

March.

To RENT of building for Meanskinisht Indian Day School, for the Quarter ended March 31st, 1924.

15.00

AUTHORITY.

301630-1. June 26th, 1916.

*Sch Note
Pay*

*5883
10/13/24
pay*

14/3/24

Total \$15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

G. Hyde
Indian Agent.

286.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

POOR
COPY

Voucher No. 61a.....

Date of Payment 192...

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson,

Service Rent for building,

Meanskinisht Indian Day School

June Qtr. 1924.

\$15.00 ..

E. Hyde, Indian Agent,

Babine

Auditor.

151-20-5

Voucher No. 61.

1924-25.

Vote No.



GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Rabine

AGENCY.

To T.R. Tomlinson, CEDARVALE, B.C.

DATE

DETAIL

AMOUNT

1924.

RENT.

June. To RENT of building used for Meanskinisht Indian Day School, for June Qtr. 1924.

15.00

AUTHORITY. 301030-1, June 26th, 1916.

Pan

17-7-24
17/11

Total \$15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

E. Hyde
Indian Agent.

61.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 139. . . .

Date of Payment 192 . .

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson,

Service Rent of building at
Meanskinisht for storing
school furniture.

\$ 15.00

E. Myee, Indian Agent,

Basine

Agent

151-20-5

Voucher No. 139.

1924-25.

Vote No.



Asst

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Check note

B A B I N E AGENCY.

To T.R. Tomlinson, CEDARVALE, B.C.

DATE	DETAIL	AMOUNT
------	--------	--------

1924.

R E N T.

October	To Rent of building used for storing school furniture of the former Meamskinisht Indian Day School.	
---------	---	--

July, August & September @ \$5.00 per month..

15.00

3440
Inst Oct. 23/24
[Signature]

Total \$15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature: J. Shore]

[Signature: E. Hyd]
Indian Agent

139.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

Voucher No. 226.

Date of Payment 192 ..

Department of Indian Affairs
BRITISH COLUMBIA

Name T. R. Tomlinson,

Service rent of building.

\$ 15.00

E. Hyde, Indian Agent,

BABINE

AGENCY

157-20-5

Vouch. 226.

1924-25.

R

Vote No.



GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

BABINE

AGENCY.

To T.R. Tomlinson, CEDARVALE, B.C.

DATE

DETAIL

AMOUNT

1925.

RENT.

January. To Rent of building used for storing school furniture of the former Meanskinisht Indian School.

October, November & December @ \$5.00 per m., 15.00

Total \$15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

Ray
R. S. Hare

E. Hyde
Indian Agent.
226.

Indian Affairs. (RG 10, Volume 6037, File 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 317.

Date of Payment 192 ...

Department of Indian Affairs
BRITISH COLUMBIA

Name T.R. Tomlinson

Service Rent.

\$ 15.00

E. Hyde, Indian Agent,

Babine

Agent

151-20-5

Voucher No. 317.

1924-25.

Vote No.



GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Babine

AGENCY.

To T.R. Tomlinson, CEDARVALE, B.C.

DATE

DETAIL

AMOUNT

1925.

R E N T.

April

To Rent of build used for storing school furniture
of the former Meamskinisht Indian Day School.

Jan. Feb. & Mar. @ \$5.00 per month.....

15.00

rent 24-4-25
459

\$15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

W. Shore

E. Hyde
Indian Agent

317.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 61

Date of Payment 192....

Department of Indian Affairs
BRITISH COLUMBIA

Name **T.R. Tomlinson**

Service.. **Rent**

\$ 15.00

E. Hyde, Indian Agent

Babine.

AGENT

Vouch No. 61

1925-26.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Machine AGENCY.

To T.D. Toulinson, Cedarvale, B.C.

DATE

DETAIL

AMOUNT

1925

RENTS.

June

To rent of building used for storing School furniture
of the former Measikinient Indian Day School.

April, May June. @ \$5.00 per month

15. 00

Total

15.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed
and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each
item of the same is a fair and just charge against the Government of Canada.

EXAMINED:

and correct.

J. W. Shore

E. Hyde

Indian Agent.

61.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

151-20-5

Letter No.....

R



Office of the.....*Babine.*.....Indian Agency,
Hazelton. BYC?

Sir,

June.....19.25..

I have the honour to enclose herewith Vouchers

Nos.....61....., amounting to \$15.00.....

in favour ofT.R. Tomlinson.....

for.....Rent.....

This expenditure was authorized by Departmental

Letter No.....dated.....

Your obedient servant,

Indian Agent.

The Secretary,
Department of Indian Affairs,
Ottawa.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 135.

Date of Payment... 192...

Department of Indian Affairs
BRITISH COLUMBIA

Name T. R. Tomlinson

Service rent.

\$15.00

E. Hyac, Indian Agent,

Babine

AGENCY.

151-20-5

Voucher No. 135.

1925-26.

Vote No. *sch*

GOVERNMENT OF THE DOMINION OF CANADA

sch Department of Indian Affairs, British Columbia

Babine

AGENCY.

To T.R. Tomlinson, Cedarvale, B.C.

DATE

DETAIL

AMOUNT

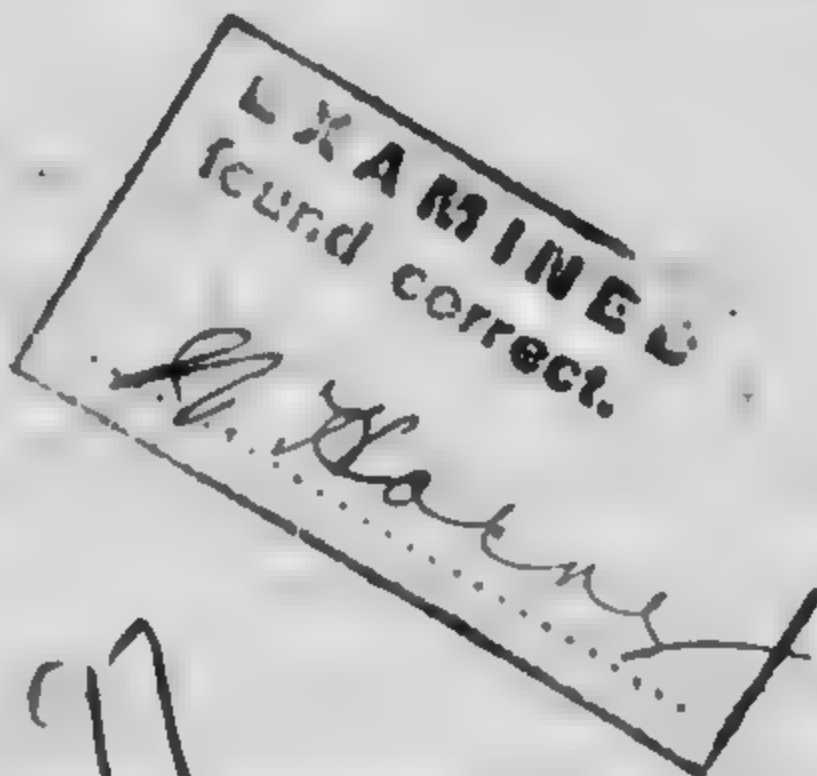
1925

Rent.

September. To rent of building used for storing School
furniture of former Measikinist Indian Day
School.

July, Aug. & Sept. @ \$5.00 -er month.....

15.00



Total \$15.00✓

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

E. Hyde
Indian Agent.

135.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No... 224.

Date of Payment... 192...

Department of Indian Affairs
BRITISH COLUMBIA

Name **T.R. Tomlinson**

Service **Rent.**

\$ 15.00

E. Hyde, Indian Agent.

Babine
Account.

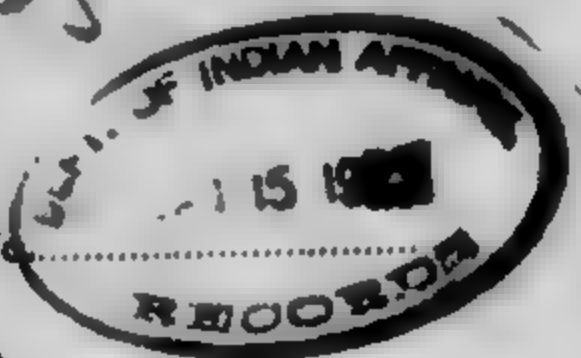
151-20-5

224.

1925-26.

R

Vote No.



GOVERNMENT OF THE DOMINION OF CANADA

Ad

Department of Indian Affairs, British Columbia

BABINE

AGENCY.

To T.R. Tomlinson, Cedarvale, B.C.

DATE	DETAIL	AMOUNT
1925.	<u>RENT.</u>	
December	To Rent of building used for storing School furniture of former Measikinist Indian Day School.	
	Oct. November & December @ \$5.00 p. month	15.00 ✓

Sub pay
5489
Jan 20-1-26

Total \$15.00 ✓

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

EXAMINED and found correct.
M. H. Jones

E. Hyde
Indian Agent.
224.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Voucher No. 303.

Date of Payment... 192...

Department of Indian Affairs
BRITISH COLUMBIA

Name **T.R. Tomlinson,**

Service **Rent ex building**

\$ 15.00

E. Hyde, Indian Agent,

Abine

AGENCY

Vouch

3.

192506

APR 14 1926

Vote No.

APR 23

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

BABINE

AGENCY.

To T. R. Tomlinson, CEDARVALE, B.C.

DATE

DETAIL

AMOUNT

1926

Rent.

April

To Rent of Building used for storing School furniture of former Macanaskinist Indian Day School

Jan. Feb & March..... 15. 00

Total

\$15. 00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

J. W. Shore

E. Hyde
Indian Agent
303.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

151-20-5.

Ottawa, May 5th, 1926.

Sir:

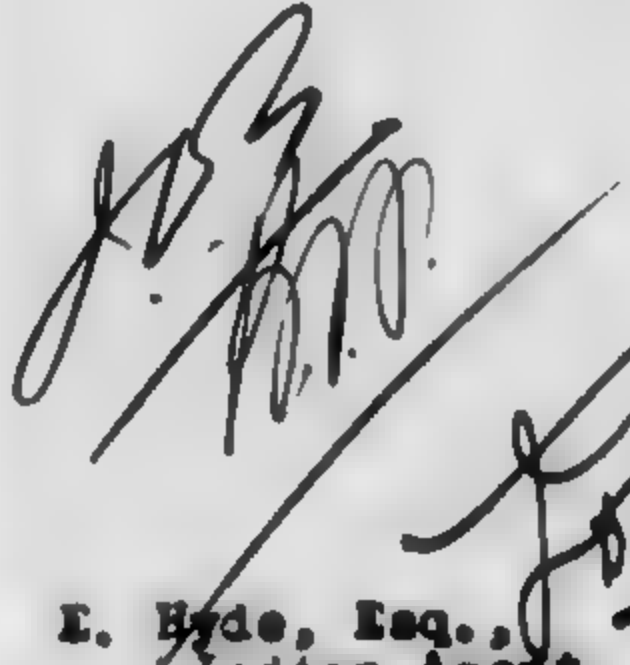
The Department is in receipt from time to time of vouchers from you covering the rent of a building used for storing the furniture of the school which was formerly conducted at Meamskiniaht. This school has been closed since June 30th, 1924, and it is now considered that the expense in providing for the storage of the school furniture cannot be continued after the end of the present quarter.

As there is no likelihood of this school being reopened, would it not be possible to have the school furniture distributed among the other schools in your Agency or some arrangement made whereby the payment of rental could be avoided. I shall be pleased to hear from you regarding this matter at your early convenience.

Your obedient servant,

J. D. McLean

J. D. McLean,
Asst. Deputy and Secretary.


E. Hyde, Esq.,
Indian Agent,
Hazelton, B.C.

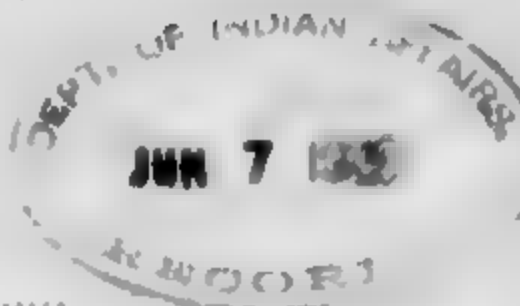
Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

INDIAN AGENT'S OFFICE
BABINE INDIAN AGENCY

HAZELTON, B.C.



May 31st 19 26

IN YOUR REPLY REFER TO
No. 151-20-5

ALSO
May 5th 1926.
TO DATE OF THIS LETTER

Re: School Furniture.

Sir,

In reply to your letter dated the 5th instant having reference to the furniture of the school formerly conducted at Meanskinisht. I am of the opinion that as the number of Indians now residing at this village is so small there will not be any need of the furniture. I have been approached several times to ask the Department to open the school, but could not do so for two children.

With your permission I will have the furniture shipped to other schools requiring same. Several desks can be used at Kitsegukla and blackboard and other material to Kitwanga and the remainder distributed among the other schools.

Your obedient Servant,

E. Hyde
Indian Agent.

The Secretary,

Department of Indian Affairs,

Ottawa, Ont.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOL
COPY

151-20-5.

Ottawa, June 9th, 1926.

Sir:

I have your letter of the 31st ultimo, relative to the disposal of the furniture of the Indian day school formerly conducted at Meamskiniaht.

In reply I beg to say it is noted that the number of Indians now residing at this point is so small that there will be no need for the reopening of this school. In order to do away with the payment of the rental of the building for storage purposes for the school furnishings, you may arrange to have the same distributed among the other schools in your Agency where required. The Department will pay the cost of the transportation of the desks and other material to the various schools upon receipt of vouchers from you in the usual manner covering the cost. As soon as this furniture has been distributed, payment for the rental of the building will be discontinued.

Your obedient servant,

J. D. McLEAN

J. D. McLean,
Asst. Deputy and Secretary.

[Handwritten signature]
E. Hyde, Esq.,
Indian Agent,
Hazelton, B.C.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

Voucher No. **52.**

Date of Payment..... 192...

Department of Indian Affairs
BRITISH COLUMBIA

Name... **J. H. Tiochurst.**

Service... **Cartage on school**

... **furniture.**

\$ 5.00

E. Hyde, Indian Agent.

Babine

AGENCY.

Voucher No. 52

1926-27.

Vote No. *Vote*

GOVERNMENT OF THE DOMINION OF CANADA
Department of Indian Affairs, British Columbia

Rebina AGENCY.

To J.H. Tieshurst, HAZELTON, B.C.

DATE

DETAIL

AMOUNT

1926.

Packing,
Cartage & Lumber.

June

To CASH paid for lumber, packing and cartage of
furniture, of the Indian Day School formerly con-
ducted at Measakiniaht, to station.

Receipt for same attached herewith.....

5.00

Authority, 151-20-5, June 9th, 1926.

Just 11
gwt
Total

85.00

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed
and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each
item of the same is a fair and just charge against the Government of Canada.

J. W. Shore

E. Hyde
Indian Agent

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY

151-20-5



Letter No.

Office of the... Babine Indian Agency,
Hazelton, B.C.

04

July 7th 1926

Sir,

I enclose herewith Vouchers Nos. 52
amounting to \$ 5.00 in favour
of J.H. Ticehurst,
for CASH paid for cartage on school furniture.

This expenditure was authorized by Departmental
Letter No. 151-20-5 dated June 9th, 1926.

Your obedient servant,

E. Hyde
Indian Agent.

*For
file*

The Secretary,
Department of Indian Affairs,
Ottawa.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Voucher No. 94.

Date of Payment..... 192....

Department of Indian Affairs
BRITISH COLUMBIA

Name.. **E. Hyde.**

Service.. **Cash paid for freight &
cartage on school material.**

\$ 8.95

E. Hyde, Indian Agent.

Babine

AGENCY.

1926-27.

Vote No.

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

BATHURST

AGENCY.

C. O. Hyde, Indian Agent, BATHURST, B.C.

DATE

DETAIL

AMOUNT

1926

Reimbursement
Freight of School Furniture.

July 3rd	To Freight on School furniture Cedarvale to Kitwanga School and Skeena King (Kitsagukla School).....	No. 1 1. 40
July 3rd	Cedarvale to Hazelton.....	No. 2 4. 55
July 8th	Cartage station to Agency.....	No. 3 3. 00

Receipts Nos. 1-3 attached.Authority 151-20-5 June 9th 1926.EXAMINED and
found correct.
[Signature]

List 20

Total \$ 8. 95

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

[Signature]
Indian Agent.

94.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)PUBLIC ARCHIVES
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CANADABOOK
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Voucher No. 74.

Date of Payment 192 ..

Department of Indian Affairs
BRITISH COLUMBIA

Name **T.R. Tomlinson,**

Service **Rent.**

\$ 15.00

E. Hyde, Indian Agent.

Babine

AGENCY.

151-20-5

Vouch 74.

1926-27.

Vote No.

*Sele
Vote*

GOVERNMENT OF THE DOMINION OF CANADA

Department of Indian Affairs, British Columbia

Agency

To T.R. Tomlinson, CEDARVALE, B.C.

DATE	DETAIL	AMOUNT
1926	Rent.	
July	To Rent of building used for storing School furniture of former Meanskinisht Day School. 3 months @ \$5.00.....	15.00
		\$15. 00



List 12

I hereby certify that this Voucher is correct, that the material has been supplied, the work performed and that the charges are fair and just; also that all expenditure has been incurred legitimately and that each item of the same is a fair and just charge against the Government of Canada.

J.W. Shore

E. Hyle
Indian Agent.

74.

Indian Affairs. (RG 10, Volume 6037, file 151-20-5, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

NO. 51-114-10

Department of Indian Affairs

FENT QU APPELLE INDIAN HOSPITAL

ADMISSIONS

151-20-5

closed

from 11/11/07

to 3/7/26

Indian Affairs. (RG 10, Volume 6037, file 151-20-5,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Indian Affairs
School Files

(RG 10, Volume 6037)

File 151-14-1, part 1 Babine Agency - Old Kitsegucla School - General Administration. 1912 - 1915

File 151-20-1, part 1 Babine Agency - Meanskinisht School - General Administration. 1906 - 1907, 1912 - 1924

File 151-20-5, part 1 Babine Agency - Meanskinisht School - Building Maintenance - Supplies - Accounts. 1907 - 1926

File 152-7-1, part 1 Cowichan Agency - Comox School - General Administration. 1896 - 1905

File 152-8B-1, part 1 Cowichan Agency - Quamichan Methodist School - General Administration - Plan of the Quamichan Reserves. 1895 - 1922

File 152-8C-1, part 1 Cowichan Agency - Somenos Methodist School - General Administration. 1897 - 1899

File 152-8D-1, part 1 Cowichan Agency - Somenos Roman Catholic School - General Administration. 1899 - 1900, 1910, 1922

File 153-5-1, part 1 New Westminster - Skulkayn School - General Administration - Plan of the Chilliwack Reserves. 1913 - 1915

File 153-6-1, part 1 New Westminster - Tzeachten School - Administration School Establishment. 1913 - 1915, 1922

File 153-7-1, part 1 New Westminster - Soowaklie School - Administration School Establishment. 1915

File 153-24-1, part 1 New Westminster - Tsawwassen School - General Administration. 1913 - 1915, 1937

File 153-24-5, part 1 New Westminster - Tsawwassen School - Accounts. 1913 - 1914

File 153-24-8, part 1 New Westminster - Tsawwassen School - Teacher's Residence. 1915

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
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152-7-1

No.

Department of Indian Affairs

19.

Cowichan

General Correspondence
Comox School

144961

Copy -

Comox. August 19th 1896

Dear Sir,

We the members of the W.C.T.U. at Comox request that a grant may be given us by the Dominion Government to build a small school house for Indian children here. There are as you are aware about 12 or 14 children here besides other young people and visitors from Cape Mudge.

One of our members who has been accustomed to teach would willingly teach these children for a few months without a salary. The probable cost of suitable building would be about three hundred & forty-one dollars (\$341⁰⁰).

Yours truly

W. Thomas Esq.
Indian Agent
Luanichau.

Anna Duncan - President
Mary Duncan Secretary
Jennie Robb Treasurer.

Estimate of cost of proposed Indian School House at Comox Reserve.

Building. 18 x 26 ft. ceiling 11 ft high - Studding 2 x 4 - 2 ft centres - outside 1 x 6 studs. lining 1 x 6 T & G. Partition running across building to form lobby & cloak room lined both sides with T & G. — without painting \$260⁰⁰

Painting	40 ⁰⁰
10 desks for 20 pupils	30 ⁰⁰
Teachers table & chair	4 ⁰⁰
Blackboard	5 ⁰⁰
12 Slates	1 ⁵⁰

\$ 341.00

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

144961

Comichan Agency,

Indian Office,

Okanagan, B. C., 22 Aug 1896

Indian Superintendent

I have the honor to enclose
you copy in duplicate of a letter received
from the Officers of the Woman's Christian
Temperance Union of Comox applying
for a grant for the erection of an
Indian School House at Comox Reserve,
and stating that one of their members
would willingly teach without salary for
a few months.

The Union
Coal Mining Co are now employing the
Chinese on their warves instead of the
Comox Indians, and have removed the
latter from their property. The Indians
therefore have now to reside upon their
Reserves, they have never had a chance of
being educated, and the opening of a
School would no doubt have an influence
in inducing inducing them to cultivate
their lands, and the fact that at the present
time a large number of Christian Ladies
(residing in the neighborhood, and of
all denominations) are willing to give
a hand in endeavouring to raise the

A. W. Vorwell Esq
Indian Superintendent
Victoria

Younger

Submitted for the consideration of the Department with the advice that the Agent is informed that it is not at all

probable that any additional day schools will be provided for in 1896 in this year's estimate

Victoria B.C. 26th August 1896

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOL
COPY

younger members of the Band to a higher standing in social life would appear to make this a good opportunity to open a school on the Comox Reserve.

Miss A. Barnes the person alluded to, as willing to teach, is a middle aged lady of small private means; she is accustomed to teach, and has been teaching some of these children since their return to Comox in their own houses, and would like to continue under more favorable circumstances.

Miss Barnes states that the members of the W. C. T. U. consist of ladies of all denominations, and that she would prefer to teach under their auspices, as by so doing no particular Church could have any cause of jealousy at the school being assisted by the department.

I have the honor to be

Sir,

Your obedient servant
W. H. Thomas.

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

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CONFIDENTIAL

CONFIDENTIAL

I am in receipt of your letter of the 11th inst. regarding the proposed
to the Department of Indian Affairs, Ottawa, Ontario, Canada,
this session.

Very obedient servant,

Deputy Supt: Genl:
of Indian Affairs:-

A.W.V. 11. 11

CONFIDENTIAL

CONFIDENTIAL

Indian Affairs. (RC 10, Volume 6037, File 152-7-1,
part 1)

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Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA**

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World of Indian Art Inc

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...assisted by ...

Mr. Belmont was informed that nothing could be done in the matter of his application then but that it would receive consideration for the next fiscal year.

Deputy Supt: Genl:
of Indian Affairs:-

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

**PUBLIC ARCHIVES
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CANADA**

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Handwritten notes on a piece of paper:
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Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
 part 1)

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 CANADA

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157094

Copy

Cowichan Agency.

Indian Office,

Quamichan, B.C. 20th May. 1897

313 W2 634 W2

Sir;

I have the honor to report that on visiting the Comox Band I found that some of them had again began to fence in their land and had done considerable work in clearing. I was asked for assistance in the way of seed but I explained to them that as they had often before been supplied with seed which they had neglected, I could not apply to the department for help until I was certain that they were in earnest.

At the request of the chief and Missionary Frank, a native of Comox, was sworn in as constable, (on trial) as personally I agree with the Government Agent in the opinion that they are not to be relied on, as a rule, but I hope Frank may prove the exception to the rule, and as all the Provincial Police are removed to Union, some seven miles away it would seem fit that some one should have authority to arrest parties bringing liquor to the village.

In this Band there are 31 male adults

AW. Vowell Esq.
Indian Superintendent
Victoria.

19

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

BOOK
COPY

19 female, 10 children, there were 12 deaths and no births during the last year, there are however constantly a number of Euclataw Indians visiting and residing here.

On the second day of my visit to this village I seized a Japanese boat and committed to jail the two owners for supplying liquor to the Indians since then the Missionary, Miss H. Barnes, reports that there has been no more drinking. The Chief's statement that there is large quantities of liquor being sold to the Comox Indians is simply nonsense as they have no money to buy with, or articles to trade. They are however, making an effort to turn over a new leaf, and Miss Barnes and her friends are doing all they can to assist them in advancement.

A room is rented for a school which is well attended and I should be very glad if the Department could assist either in erecting a schoolhouse in the village or in granting something in aid of the school as at present carried on.

Your advice to them last year as to the necessity of attending to their lands combined with the actual want of employment has certainly made them make a start in this direction.

I have the honor to be

Sir,

Your obedient servant

sgd) W.H.Lomas

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

157094

The Honourable
The Superintendent General of Indian Affairs.
Ottawa.

We the North Session and Congregation - of
Comox, B.C. in connection with the Presbyterian
Church of Canada, beg to say that for some
time past we have been doing missionary and
educational work among the Indians of this
district. There are two tribes numbering in
all about ninety persons. Nothing has been
done for them for the past twenty years,
so that they are virtually pagan. They have
land but it is uncultivated. They still live
in the large open houses. They subsist by
fishing, hunting &c but often they are on
the verge of starvation. Since we began
work among them we have had about an
average of 30 at the day school and about
50 at church on Sabbath. They are very
anxious to have the services continued, and
seem determined to do well in the future.

We therefore humbly petition the
Government thro' you for the grant
of \$300. per annum to aid in payment
of salary of teacher and missionary
who will work among them. With

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

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187191

was begun last September.

Also, as the present building in which they meet is at a considerable distance from the reservation and is otherwise unsuitable it is necessary that a building should be put up for their own use to serve as school and church. He moved therefore a further grant of \$300 for this purpose.

Signed on behalf of the Kirk Session and congregation

by Alexander Smith, Minister.

Moderator of session

S. J. Crawford

Chairman of session

Wm Duncan

Secy. Bd. of Management

Comm. Y. B. C. }
by the Cong. 1897 }

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

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144961

605

605
 J. M. J. J.
 J. M. J. J.

British Columbia

157391

Indian Superintendent's Office

J
4
1897Victoria 28th May 1897

Sir

I have the honour to forward herewith for your consideration a petition addressed to the Honourable the Superintendent General of Indian Affairs and signed by the Moderator and other officials of the Kirk Session and congregation of Comox Vch in connection with the Presbyterian Church in Canada praying for a grant of \$300⁰⁰ for the erection of a building on the Comox Indian Reserve to serve as school and church for the Indians at Comox and for an annual grant of \$300⁰⁰ to pay the salary of a school teacher.

I enclose also to inclose "Copy" of Mr Agnew's report in connection with this petition and on the present condition of the Comox Indians from which it would appear that the remark made by the petitioners to the effect that the land (of the Reserve) is uncultivated would bear much qualification as according to his statements the Indians are now fencing in and clearing their lands etc.

This petition was sent here by Mr Thomas on the 23rd of last February but was delayed here pending the receipt of more particulars from him these did not come to hand until the 25th instant and both are now transmitted with recommendation to your favourable consideration.

I have the honour to be

Sir

Yours obedient servant

W. Powell

Indian Superintendent P.B.
 for J. M. J. J.

The Deputy
 Superintendent General
 of Indian Affairs
 Ottawa

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
 part 1)

PUBLIC ARCHIVES
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 CANADA

FOOK
 COPY

OTTAWA 5th June 1897

MEMORANDUM

Mr McInnes was informed that nothing could be done in the matter of his application then, but that it would receive consideration for the next fiscal year. An item for this purpose was placed in the Estimates for next year, but was struck out, and it is now too late to make any provision, even if it were thought advisable to do so.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

**PUBLIC ARCHIVES
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CANADA**

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COPY

EXTRACT (original on file No II5504) of Mr Agent Lomas' Report for the month of April last(1897).

.....

At Comox Miss Barnes has devoted herself to teaching their few children, and having rented and fitted a building near her own house at considerable expense can show good results as the children attend regularly and are doing well. On Sundays nearly all the village attend one or two services in this building at which Mr Wm Duncan and others attend to give instruction to the adults. The wish being to have a permanent school established there, or at any rate some assistance granted to assist Miss Barnes who has devoted herself so earnestly to the work of improving the condition of these Indians.

.....

(sgd) W.H.Lomas

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

I44961

601 332

OTTAWA 8th June 1897

Sir,

I have the pleasure to acknowledge the receipt of your letter of the 11th inst. forwarding a petition from the [redacted] Kirk Session of the Presbyterian Congregation of Comox praying for a grant of £100 for the erection of a building there to serve as a school. I have also received a grant of £300 to pay the teacher's salary. It is possible that the [redacted] are desirous of having a building erected but I am not sure. I have no objection to the grant but I am not sure if it will be of any use. I have no objection to the grant but I am not sure if it will be of any use.

John L. [redacted]

The [redacted] Union of [redacted] has no objection to the grant for a building, provided it is conducted under the auspices of the Union, as by so doing, no particular Church would have any cause of jealousy at the school being assisted by the Department.

Your obedient servant,

A. W. Vowell, Esq.

Indian Supt.

Victoria B. C.

Acting Secretary

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

(Copy.)

163118

Comox

October 12th 1891

To Mr. Komax

Dear Sir

The Indians of Comox are anxious to erect a school house on their own Reserve; for the use of the children also for services on Sunday. Since the beginning of the year I have rented a room near my own house and given them instruction free, but it is too far for the old people to come, and for the children in wet weather. I therefore beg to ask the assistance of the Department to the amount of \$200⁰⁰ towards such a building.

Hoping I shall receive a favourable reply, believe me to be

Yours sincerely,

1891/ J. Barnes

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Copy

163118

574 H

Comox Agency
Indian Office
Quamichan, B. C. 16 Oct 1897

Sir

I beg to enclose you a letter from Miss H. Barnes, who has had a school open for children and others of the Comox Band since January last at her own expense, renting a room for the purpose. The Comox Indians and Miss Barnes make application for a grant from the Department of \$200⁰⁰ to assist them in the erection of a School house.

In this connection I would state that Miss H. Barnes supported by the members of the Presbyterian Church and the ladies of the W. C. T. U have been most painstaking in their efforts to advance the Comox Indians who have long lived in a very degraded condition and I would strongly recommend that they be assisted by the Department in their efforts. I may state that this is the first year for a long time that these Indians have been induced to put in any crops, and the results being favorable it is hoped they will now settle down on their own land.

I have the honor to be, Sir,

Your obedient servant
W. H. Lomas
Indian Agent

A. W. Powell Esq.
Indian Supt.
Victoria.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

1738 British Columbia,

144961

163118

Indian Superintendent's Office,

Victoria, 13th Oct 1897

02
1897

Sir

519 H
I have the honour to submit herewith for your information and consideration Copy of a letter dated 11th Oct 1897 from Mr. Agent Lomas covering a letter (copy) dated 14th instant addressed by Miss H. Barnes to Mr Lomas and applying for the sum of 200⁰⁰ to be granted her in aid of the erection of a building for school purposes on the Comox Indian Reserve

I would state that the Agent's remarks would appear to explain the situation excepting that he might have used the word 'primitive' instead of the word 'degraded' when describing the present condition of the Indians

Miss Barnes and her supporters have doubtless initiated a good work amongst the Indians and I would support the Agent's recommendation that the sum applied for be granted if possible

I have the honour to be

Sir

Your obedient servant

Alb Sowell

Indian Superintendent
H. J. Gurnackay



The Secretary
(Department of
Indian Affairs)
H. H. H. H.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

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11-97
 - acct. are there any
 funds from wh. \$200
 cd. be had to help
 build a sch at Comox?
 Alld?
 But to be sure -

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
 part 1)

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 CANADA

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144961

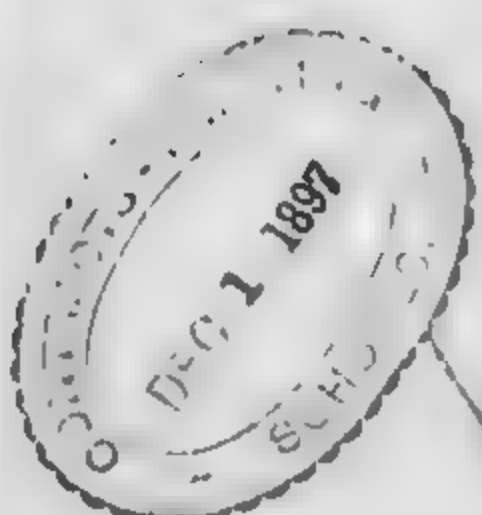
24 Jan 1897

The Secretary.

With reference to the application of Miss Barnes for a grant of \$200 to assist in the erection of a school-house at Comox, I beg to remark that this is an old request in a modified form, a similar application having been made on the 19th Aug. 1896 by the W.C.T.U. of Comox for a grant of ~~\$344~~ between \$341 (the actual estimate of cost of school building and furniture) and \$400.

On the 27th Jan. last the Kirk Session and Presbyterian congregation of Comox sent in a petition for a grant of \$600, - \$300 for a school building and \$300 for the salary of a teacher. In item to cover these amounts was inserted in the estimates for the present year, but was afterwards struck out, the Government having decided not to increase the grant for British Columbia.

While there may be an



Mr. Wm. Connelley

See also the estimate for the year 1896-7. The amount of \$300 for the salary of a teacher was not included in the estimate for the year 1896-7. The amount of \$300 for the salary of a teacher was not included in the estimate for the year 1896-7.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOL
COPY

objection to making grants to church
buildings, as suggested by the Deputy
Minister in his note on the memo. of the
5th June on this file, no such objection
applies to the request of Miss Barnes,
now modified to \$200, as her
desire is that such a school should
not be conducted by any church
but under the auspices of the W.C.
T. Union, which society is composed
of members of various denominations.

The local Agent and the
Superintendent for the Province both
recommend Miss Barnes' application.

It is, therefore, a question
whether an amount of \$200 should
be inserted in the next estimates
to assist in building a school house
at Comore to be conducted by
the W.C.T. Union.

H. C. R. [unclear]



Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

DEC 1 1897

T. M. Towell, Esq:
Indian Sup^t,
Victoria, B.C.

Attawa

Nov. 1897.

Chi,-

I have to ack. the receipt of
your letter of the 18th Oct. No. 579 &
recommending that the sum of
\$2.00 be granted Miss H. Barnes,
missionary, to assist in the erection
of a school building on the Comox
Reserve, to be conducted under the
auspices of the N. C. P. Union and
not under the control of any
religious denomination.

In reply I am directed to say ~~that~~ the matter will receive consideration.

(1) our old servant

Secretary

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

**PUBLIC ARCHIVES
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CANADA**

BOOK
COPY

69974

(Copy)

82. H.

Indian Office,

Quamichan, B. C. Mar. 30th 1898.

Sir:-

When I was in Comox at the commencement of the month the Indians were very anxious that I should ask you to urge the request for assistance in building a school-house and chamber, which assistance they applied for under cover of my letter 579. H. dated 16th. Oct. 1897. In doing so I would state that I found them in many ways showing marked improvement, and making a better start than they have ever done before in clearing and fencing land.

You will remember on your visit to them that they surrendered part of their Reserve for the use of the Admiralty without asking any compensation, and the small grant they ask for would be a great encouragement just now.

I have the honor to be
Sir,
Your Ob'dt. Servant,
(Sgd) W. H. Lomas, Indian Agent.

A. W. Vowell Esq.

Indian Superintendent,

Victoria.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

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COPY

Gowichan Agency,
INDIAN OFFICE,

169974

106.S.

Quamichan, B.C., 19th April 1898

S. 26. C. 3.

Sir,

Referring to my letter of the 30th ultimo and to your communication of the 1st Inst, I beg to state that the Comox Indians only ask assistance to erect one building to be used as School House, and Council room when necessary.

A former application was made for \$200⁰⁰ to assist in the erection of a building of this kind, and I would recommend that if possible this sum be granted them to assist in the building it being understood that most of the work will be done by themselves.

I have the honor to be,

Sir
Yours obed^t Servant
W. H. Thomas
Indian Agent

Arthur Bell Esq
Indian Sup^t
Victoria.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOL
COPY

702 C³ British Columbia,

144961
169974

Indian Superintendent's Office,
Victoria,



Apr. 1898
Recd. from
Agent
to
Superintendent
dated
30th March 1898
do *do* *19th April 1898*

I have the honour to submit for your approval the following letters from Mr Agent Thomas:-
Agent Thomas to Superintendent dated 30th March 1898.
do do 19th April 1898

87 H
1069

175 A3 }
18-10-97 }

144961 }
2-12-97 }

I beg to state that both of these letters refer to an application made last October by the Comox Indians and Miss Barnes for the grant of \$200⁰⁰ towards meeting the cost of erecting a building to be used by them as a school-room and council-chamber and to which the Department kindly replied to the effect that the matter will receive consideration. The Agent duly communicated to the Indians your favourable reply and I trust that the Department may pardon their want of tact in so soon bringing again the matter to its notice and may attribute their ^{present} action to their unsophisticated nature and not to any want of respect on their part and would recommend their requirements in this connection to your favourable consideration.

I have the honour to be
Sir

Your obedient servant
A. W. Howell

Indian Superintendent
per J. W. Mackay

The Secretary
Department of
Indian Affairs
Ottawa

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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144801

702/C 3

Ottawa 29th April, 1898.

Sir,

In reply to your letter of the 20th instant, with enclosures, I regret to say that the Department finds it impossible to make any grant towards the cost of erecting a building to be used by the Comox Indians as a school room and Council chamber.

Your obedient servant.

Secretary.

A.W. Vowell, Esqr.,

India Supt.,

Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
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CANADA

BOOK
COPY

Department of Indian Affairs.

OTTAWA, 13th April, 1899

Memo. Mr McKenna, -

I send you herewith file No. 144961, re application for a school at Comox. You will see that three applications have already been made - first, by Miss Barnes and members of the W.C.T.U. who asked for a grant of \$400 for a building. Then the Kirk Session and Presbyterian congregation of Comox asked for \$300 for a building and \$300 for the salary of a teacher, and last year a petition was received on behalf of the Indians for a school building and Council chamber. No grant has been made for a building at Comox as yet, although an item was inserted in the estimates of two years ago and disallowed.

Mr Lomas in his last report shows that a school has been kept open by Miss Barnes, towards which the Department has made no grant. The census shows the Indians in this vicinity to be ^{apparently} Protestants, they being given under the heading of "other Christian beliefs", and services are held by a Mr Wm. Duncan, who is evidently a lay preacher.

Martin Benson

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

H. E.



183573

Ottawa, 21st April, 1899.

*Mr. McKeay
Please send to*

Memo: Mr. Spert,

Please have the letter inserted in the estimates of \$200 to assist in the erection of a building to be used as a schoolroom and Council chamber at Corox, and also for the salary of the teacher.

*21st
33
3.5
22/4/99*

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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144031/1

Ottawa, 14th October, 1890.

Sir,

I beg to inform you that the Estimates of the current year provide \$200.00 to assist in the erection of a building to be used as a school room and Council Chamber at Comox and \$300.00 as the salary of the teacher.

John L. Vowell

Your obedient servant.

Secretary.

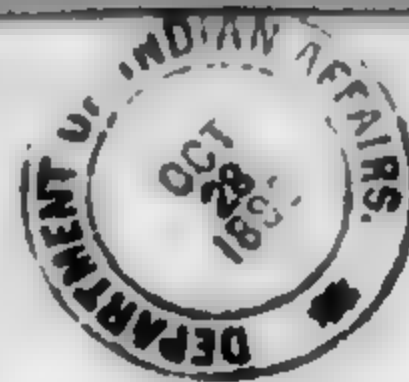
A.W. Vowell, Esqr,
Indian Supt,
Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

717 K's British Columbia, 190922



Indian Superintendent's Office,

Victoria 21st Oct^r 1899

Sir

I have the honour to acknowledge the receipt of your letter dated 14th inst^t informing me that the Estimates of the current year provide \$200⁰⁰ to assist in the erection of a school building and Council Chamber at Comox and \$300⁰⁰ as the salary of the teacher.

In this connection I beg respectfully to inquire if it be the wish of the Department that these sums be applied forthwith for the purposes above mentioned. I would add that this matter would have been sooner ~~attended to~~ had these items appeared in the copy of the Estimates kindly furnished to this office by the Department.

I have the honour to be

Sir

Your obedient servant

Andrew
Indian Superintendent 186

The Secretary
(Department of
Indian Affairs
Ottawa)

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

144961/1

~~112~~

Sept 21/11

717-K-3

Ottawa November 4th. 1898.

Ind. Affs.

Sir:-

In reply to the *enquiry* in your letter of the 21st. ultimo, I beg to inform you that you may make the necessary arrangements in regard to having a school building and Council Chamber erected at Comox, and engage the teacher for the school. As you are aware \$200.00 has been voted to assist in the erection of the building and \$300.00 for the salary of a teacher. These amounts must not be exceeded.

Jan 1/12

Your obedient servant,

Secretary.

A.W. Vowell Esqr,
Indian Supt.,
Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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(Conv)

Guarantee of right to use.

Know all men by these presents, that the Indian Department of British Columbia, in the Dominion of Canada, does hereby agree and promise that if the sum of Thirty-five dollars, collected by Mr. William Duncan to assist in building a church for the Indians with other help be added to the grant from Ottawa for building a school house on the Indian Reserve at Comox that the Presbyterian church in the Dominion of Canada shall have the use of said school house when not required for school purposes to instruct the Indians in Christian morality; and it is hereby also agreed and promised that the premises shall be left in proper condition for school when so required.

In witness whereof I have hereunto set my hand and seal this twentieth day of January A. D. Nineteen Hundred or One thousand Nine Hundred.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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BOOK
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194644

(Conv)

Sandwich, B. C.,

Jan. 18th 1900.

Dear Mr. MacLaughlin:-

I expected to hear from you by this mail but was disappointed. My school is rather small but some of the pupils are quite large. Mr. Drabble will not draw the plan of the school lot till he hears from you.

Enclosed I send you a guarantee of right to use which I hope you will sign or draw one on said lines, as we want some security of right to use the house if we help to build it.

I am, in haste,

Yours very truly,

(Signed) S. F. Crawford.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

194644

British Columbia.

Indian Office,

Comox, Jan. 31st 1900

Sir:-

I have the honor to enclose herewith for your information on the subject a copy of a letter dated the 18th instant, as well as a copy of the document mentioned in the covering letter, received from Mr. S. W. Crawford, the representative at Comox of the Presbyterian Foreign Mission Society in Canada, in which he asks that a guarantee of right to use the building which the Department proposes to erect at Comox for the use of the Comox Indians as a day school and council chamber be given his Society by the Department. Instead of the elaborate guarantee which Mr. Crawford asks I think that the simple declaration from the Department should satisfy him.

In his covering letter Mr. Crawford

writes

A. V. Vowell Esq.,

Indian Superintendent, P. C.,

Victoria, B. C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

194644

(2)

writes "I expected to hear from you by this mail but was disappointed", meaning that he expected to hear that the work on the proposed building would be begun at once. The meaning that he intends to convey by the statement that his school is rather small is that the number of pupils in attendance at the time of his writing was few.

I have the honor to be

Sir,

Your Ob'dt. Servant,

Wm Macdonald
Acting Indian Agent.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

194643
93 M British Columbia,

Indian Superintendent's Office,

Victoria 3rd February 1900

SOH 100
FFB 100
JH

624f

I have the honour to submit
herewith Mr Acting Agent MacLaughlin's letter
dated 30th instant with copies of correspondence
from Mr J. F. Crawford of Comox attached thereto.
It all having reference to the building which it
is proposed to have constructed on the Comox Indian
Reserve to be used as an Indian School room and
Council Chamber

It is gathered from the above com-
munications that the white settlers at Comox have
collected \$35⁰⁰ in aid of the proposed building in
consideration whereof they crave a guarantee in
writing from the Department to the effect that mi-
nor work may be carried on in the building
out of school hours or when no Council is being held
they suggest that the granting of the guarantee re-
quested would appear to be of doubtful policy and the
question involved had better be left for future consideration
to be determined from time to time by the Department,
according as the exigencies of existing conditions might prompt such
action as would appear to be the most expedient for the time
being

I have the honour to be
Sir

Your obedient servant

A. W. Vowel

Indian Superintendent VSB

The Secretary

(Department of

Indian Affairs

Ottawa

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

For Dir.

Department of Indian Affairs,
OTTAWA, 12th February, 1900

The Secretary:-

Mr Supt. Vowell forwards a communication from a Mr Crawford of Sandwick, B.C. covering a form of ^{guarantee} ~~guarantee~~ which he wishes the Department to agree to in reference to the school building which it is proposed to erect at Comox.

It appears that Mr Wm. Duncan who is carrying on a school under the auspices of the Presbyterian Church, has collected \$35.00 to assist in building the school and wishes the Department to guarantee the Presbyterian Church the use of the school house when not required for school purposes to instruct the Indians in Christian morality.

I do not think it would be wise to give the guarantee required as the present conditions might change, but I do not think that there would be any objection to letting the Presbyterian Church have the use of the building for such purpose, for a definite time, - such arrangement to be renewed, if advisable, from time to time, as suggested by Mr Superintendent Vowell.

Marked by

*Suppose of the
affair
H. G. Dir
14/2/1900*

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

11:061

OTTAWA, 11th February, 1900

93--43

Sir,

I have to acknowledge the receipt of your letter of the 3rd instant forwarding a copy of a communication from Mr Crawford of Sandwich covering a form of guarantee which he wishes the Department to agree to with reference to a school building which it is proposed to erect at Comox, in consideration of the sum of \$31.00 collected by Mr Wm. Duncan being expended on the building.

In repl, I am directed to say that the Department approves of your suggestion does not feel disposed to give such a guarantee, but it will have no objection to letting the Presbyterian Church have the use of the building, when not required for school purposes, to instruct the Indians in Christian morality for a definite ^{period} time, which, if thought advisable, may be extended from time to time.

Your obedient servant,

J. D. MOLEAN

Secretary

A. V. Vowell, Esq.
Indian Supt.
Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
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144961-1

202307

British Columbia.

Indian Office,

Victoria, August 17th 1900.

File No. 144,961-----3.

Sir:-

With reference to your letter of the 8th instant and my reply thereto of the 15th relative to the Comox Indian day school I have the honor to inform you that I am in receipt of a letter of to-day's date from the Reverend Dr. Campbell, Presbyterian Minister of this City enclosing for my information a letter dated the 21st of May last from the Reverend R. P. Mackay, B. A. Secretary to the Foreign Mission Committee of the Presbyterian Church in Canada touching the subject under consideration and from which I quote the following:- "There are but 65 Indians and 10 "children of school age. For Six months in the year "two-thirds of the Indians, and all the children are "away. It is also stated that the Indians are willing "that their children should go to school elsewhere. "Should that not be sufficient reason why we should not

The Secretary

Department of Indian Affairs,
Ottawa.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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COPY

"not undertake the expenditure of supporting a missionary
"at \$600.00 or \$700.00 a year, especially when there
"are other points with hundreds of Indians and not in
"the neighborhood of any Christian population."

"I am writing to Mr. Menzies (Presbyterian
"Minister at Comox) asking him to get the congregation
"to look after these Indians, and I am not prepared to
"say whether or not it will be possible for them to get
"the Government grant for the support of a lady teacher
"for a half year when the children are there. If that
"could be done it would be sufficient, and surely it
"ought to be possible where so small a band to preach
"the gospel to them when in the very neighborhood of
"a Christian church. I am sorry, Dr. Campbell, if
"this decision will be disappointment to you, but I
"think you will agree with me that in the presence of
"so many urgent demands, it would scarcely be a proper
"expenditure of money."

For a long time past the
members of the Presbyterian Church at Comox have been
the only persons who have taken any interest in the
welfare of the Comox Indians, different members of

that

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

body from time to time taking an active interest in both the religious and school training of these aborigines. It was this fact that led me to open up a correspondence with the Presbyterian Church authorities with a view to their prosecuting with all vigor the work which had been so well begun by the resident members of that church at Comox. Had the Reverend Dr. Campbell at the time of the receipt of the letter of the 21st of May last from the Reverend R. P. Mackay made known to me the contents or purport of that communication I would have been in a position to place the Department in receipt of the information therein contained and at the same time been able to recommend the course advisable to pursue with respect to the erection of a school building at Comox as well as the appointment of a teacher thereof. In view of the stand taken by the Presbyterian Church authorities as outlined in the Reverend R. P. Mackay's letter I have concluded to write to Mr. Indian Agent Robertson and ask him to visit Comox at the earliest possible date to ascertain and report to me what

school

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

BOOK
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202307

(4)

school work is being done at Comox and what steps, if any, it is advisable to take with respect to the immediate construction of a school building as well as the permanent appointment of a teacher therefor.

I have the honor to be

Sir,

Your Ob'dt. Servant,

Answered
Indian Superintendent, B. C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

144261

OTTAWA, 27th August, 1900.

510--03

I have to acknowledge the receipt of your letter of the 17th instant covering an extract from a communication from the Secretary of the Foreign Mission Committee of the Presbyterian Church in Canada, relative to the Comox Indian day school; and in reply I beg to say that the Department approves of your action in instructing Agent Robertson to visit Comox and report upon the school work being done there.

I may add that the \$200.00 voted last year to assist in the erection of a building to be used as a schoolroom and council chamber at Comox has lapsed and is not re-voted in this year's estimates.

Your obedient servant,

J. D. McLEAN

A. W. Vowell, Esq.

Indian Supt.

Victoria, B.C.

Secretary

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

M.



208637



Ottawa, 3rd January, 1901.

Memorandum : Mr. McLean.

I understand that a cheque was sent to the Presbyterian authorities for payment in connection with the Comox School, but that the money was sent in error as the School has not been kept up, or at least the Church does not wish to have an allowance made by the Government in connection with it. The attendance is so small that it will not warrant the Government grant.

W. A. D. Smart

Deputy Supt. General.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

Department of Indian Affairs,
OTTAWA, 7th January, 1901:

The Secretary:-

Re Comox Day School.

Although this school was carried on for some years by Miss Barnes, under the auspices of the Women's Christian Temperance Union of Comox, it was only in January 1900 that the Department made a grant for the payment of the teacher's salary. Returns have been regularly received since that date up to the 30th September last, which show an enrollment of 9, 15 and 4 for each quarter respectively. Two hundred dollars was voted for the erection of a school building, but as a dispute as to the control of the building seems to have arisen between the Presbyterian Church and the Indians and others interested in the work, the building was not put up and the vote lapsed. Although this Church is designated in the Estimates as belonging to the Presbyterian denomination, Rev. Dr. Warden, General Agent and Treasurer of Church Schemes, declined to accept the cheque in payment of the teacher's salary, stating that the school is not under the supervision of the Foreign Mission Committee of the Presbyterian Church but is, he believes, carried on under the individual Presbyterian congregation of Comox in some way or other, but not directly under the care of his denomination. In August last Mr. Supt. Vowell informed the Department that

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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ARCHIVES PUBLIQUES
CANADA

1001
COPY

that the Secretary of the Foreign Mission Committee of the Presbyterian Church took exception to a grant being made to this school, and that in view of the stand taken by the authorities of that Church, he had instructed Mr Agent Robertson to proceed to Comox at the earliest possible date and report what school work is being done there, and what steps, if any are advisable to take in regard to the construction of a school building as well as the appointment of a teacher.

Would it not be well to ask Mr Vowell for this report before dropping the item from the estimates?

Harriet Brewster

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

POOK
COPY

R.

208638



Ottawa, January 22nd, 1901.

Schools
23/1/1901

Memorandum:

Mr. McLean,

As the Rev. Dr. Moore, who ^{is connected} represents the Presbyterian denomination in matters with Indian affairs, suggested to me that the grant to the Comox Indians should not be made, I think this is sufficient without going to the trouble of sending an Indian Agent or Mr. Vowell to investigate the matter. Dr. Moore's suggestion was based on an honest desire to save the Department such a sum of money as was being paid when the school was doing little or no work.

Deputy Supt-General.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

14961

Ex'd.

Mr. Sutherland
to note

Department of Indian Affairs,

OTTAWA, 29th January, 1901.

Sir,

In connection with previous correspondence relative to the Comox Indian Day school, I am directed to inform you that at the request of the Presbyterian Church authorities the Department has decided to discontinue the grant to this school after the 30th June next. It will, therefore, be unnecessary for Mr Agent Robertson to visit this school as suggested by you in your letter of 17th August last.

Your obedient servant,

S. STEWART

Acting Secretary

AS
WV
A. V. Vowell, Esq:

Indian Surt.

Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

British Columbia,
B.C.



209036

308 R. 3. Indian Office,

Victoria, Feb. 4th 1901.

File No. 144,961.

Sir:-

I have the honor to acknowledge the receipt of your letter of the 29th ultimo informing me that, at the request of the Presbyterian Church Authorities, the Department has decided to discontinue the grant to the Comox Indian Day School after the 30th of June 1901 and stating that it will, therefore, be unnecessary for Mr. Agent Robertson to visit this school as I suggested in my letter to the Department of the 17th of August last. In reply I may state that I have to-day addressed a letter to the Agent in the terms of your communication now acknowledged.

I have the honor to be

Sir,

Your Obedt. Servant,

Robertson

Indian Superintendent, P. C.

The Secretary

Department of Indian Affairs,

Ottawa.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

223861

Statement of Right to use

It now remains in these terms
that the Indian Department
of the Dominion of Canada
herein agrees that if the
Superintendent of Comm. in
connection with the Presbyterian
Church in Canada shall
add the sum of Fifty four
Dollars collected by Mr. William
Duncan to build a Church
for the Indians and give
other assistance in building
the schoolhouse on the Reserve
at Comm. that said Presbyterian
Church shall have the Right
to use said schoolhouse on
Sabbath or other times when
not required for the Indian school
provided always and it is
herein agreed that the building
shall be kept in repair order
for school when so required.

It is hereby whereof
we have hereto set
our hands this
day of February in the year
of our Lord one thousand
nine hundred.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

223861

Indian Office,

Quamichan, B. C.

Dec. 19th 1899.

Dear Mr. Crawford:-

I am just in receipt of your letter of the 14th instant with the description of land given by Mr. Drabble. He, however, did not sign the description. What is wanted is a description by metes and bounds (and if it had a map attached all the better) of the one acre of land that the Indians are willing should be used for school purposes. Send the description and plan in to me, in duplicate, and I shall rush the matter on as soon as possible. I would like to have the matter settled as soon as possible so that school could be taught in the new building which it is proposed to erect. I suppose that you will start school in the Chief's house immediately after new year. I shall send you a school report (quarterly) to enter all the names and attendance of pupils next week, also some quarterly school report forms on which to make quarterly returns

to

S. F. Crawford Esqre.,

Sandwich, P. O.,

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
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Gowichan Agency,
INDIAN OFFICE,

J.

Quamichan, B.C., March 9th 1900 ... 189

223861

Dear Sir:-

With reference to your letter of the 18th of January last relative to a request made by you to obtain a guarantee of right to use for church purposes the building which the Indian Department and the Presbyterian Church in Canada purpose erecting for school use I may state that I am just in receipt of a letter from Mr. Indian Superintendent Vowell, Victoria, in which he advises me that the Department does not feel disposed to give such a guarantee but it will have no objection to letting the Presbyterian Church have the use of the building when not required for school purposes, to instruct the Indians in Christian morality for a definite period, which, if thought advisable, may be extended from time to time, at the same time, Mr. Vowell continues, nothing is to be done in the premises until you are further advised.

I am, Dear Sir,

Yours very truly,

[Signature]
Acting Indian Agent.

S. W. Crawford Esqre.,

Sandwich, P. O., B. C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

BOOK
COPY

Comoxian Agency,
INDIAN OFFICE, 223661

7 J.

Comoxian, B.C., April 7th 1900. 189

Dear Sir:-

I have your two letters of the 29th of March and 5th of April all in connection with the proposed school building at Comox and the report of the Comox school for the quarter ended the 31st of March last. I have been expecting to receive word from the Indian Superintendent to proceed to Comox and begin work on the building without delay but so far no word has come. As soon as he writes to me I shall lose no time in going up and starting the structure.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

British Columbia. 223561

2. N. 3.

Indian Office,

Victoria, May 23rd 1900.

Dear Sir:-

I am just in receipt of your post card of the 18th instant which has been redirected from Quamichan to this office. I may say that I have been away from Quamichan for the past month, Mr. W. R. Robertson having been permanently appointed Indian Agent for the Cowichan Agency - which includes Comox. In future any correspondence you will kindly send to Mr. Robertson at Quamichan.

I have just received word from Mr. Robertson to the effect that he has received a cheque for you which I have no doubt you have received by this time.

Yours very truly,

for the Indian Superintendent, B. C.

S. F. Crawford Esq.,

Teacher Indian Day School,

Sandwich, B. C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOK
COPY

Feb 7 1902

223861

Dear Sir:

I send you the "W.B. Robertson's
 notice" a copy of which is in part
 of the Indian Law School at Columbia.
 It also contains some of the
 primary documents I have on this
 mission on various Indian
 & Extension matters. You or Mr. Webb
 will take the same. I expect with
 some additions the following will
 be the present state of your
 collection. I think of your
 collection of the old & new
 in your collection. I think it will
 be easy to see a. I have grant
 for the fact - ~~in the~~ 1701

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

**PUBLIC ARCHIVES
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CANADA**

BOOK
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141961

OTTAWA, 7th February, 1902

Sir,

I have to acknowledge the receipt of your letter of the 28th ultimo with enclosures relative to the Comox school; and in reply I beg to inform you that directions were issued a year ago for the closing of this school on the 30th June last and the Department, before it can give a definite reply to your letter above quoted, will have to communicate with the Indian Superintendent at Victoria, as it was understood that so far as any responsibility of the Department was concerned, the school was closed.

Your obedient servant,

Secretary

S. F. Crawford, Esq.

Sandwich,

Comox

B.C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOL
COPY

14.961

OTTAWA, 7th February, 1902

Sir,

Mr Crawford, who taught the Indian school at Comox, has forwarded a return for December quarter last asking payment therefor.

If you will refer to official letter of the 23th January, 1901, the receipt of which was acknowledged by you on the 1th February of that year, No. 325.R.3, you will see that you were directed to have this school closed after the 30th June last. The Department would therefore, like to be informed why these instructions were not carried out.

Mr Crawford has been advised that so far as the Department is concerned its responsibility for this school ceased on that date.

Your obedient servant,

Secretary

A.W. Vowell, Esq.

Indian Supt.

Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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144961-1

British Columbia.

224353



Schools
Indian Office,

Indian Office,

Victoria, February 14th 1902.

File No. 144,961.

SCHOOLS:
FEB 22 1902

Sir:-

I have the honor to acknowledge the receipt of your letter of the 7th instant advising me that Mr. Crawford, who taught the Indian day school at Comox, has forwarded to the Department a return for December quarter last, asking payment therefor.

I have referred to the correspondence on the subject and find that Mr. Agent Robertson was notified on the 4th of February 1901, No. 329. R. 3., in terms of your letter of the 29th of the previous month. The Agent was at the same time instructed to inform Mr. Crawford of the discontinuance of the grant to the school at the expiration of the quarter ended the 30th of June 1901. I have written to the Agent asking him to forward to me a copy of his letter, if any, written by him to Mr. Crawford. When a reply is received the Department will be informed thereof.

Your Obedt. Servant,

A. G. S. G. S.
Indian Superintendent, P. C.

The Secretary

Department of Indian Affairs,

Ottawa.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOL
COPY

144961

Department of Indian Affairs,
OTTAWA, 10th April, 1902

The Secretary:-

With reference to the letter and post card from Mr S.F. Crawford, late teacher of the Indian school at Comox, addressed to Mr Ralph Smith, M.P. respecting his claim for salary, I beg to say that at the request of Rev. Dr Moore, representing the Presbyterian Missionary society, instructions were given to Mr Supt. Vowell that this school was to be discontinued after the 30th June 1901 and the grant was dropped from that date. Mr Crawford sent returns from this school up to the 31st December 1900 and was paid up to that date.

In February last Mr Crawford forwarded a return direct to the Department for the quarter ending 31st December 1901 and this return was not certified by your Agent. In his letter enclosing this return, Mr Crawford stated that he was not aware that the salary had been discontinued when he began teaching in the preceding October. As I before stated instructions were given to close the school on the 30th June 1901 but he apparently discontinued teaching at the close of 1900, making a lapse of nine months during which the school was closed. He appears to have re-opened it in October without authority and he was informed that so far as the Department was concerned, it accepted no responsibility for

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
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for his salary as the school had been ordered to be
closed.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

FOOL
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*Parliament
House of Commons
June 9*



228576

House of Commons

Maclean

April, 5,

1942

Hon. Clifford Sifton,

Minister Interior,

Ottawa,

Dear Sir,

Enclosed please find a letter from the Indian teacher
at Comox, B. C. Will you kindly see what your department can do in
the matter.

Sincerely yours,

Stephen Leitch

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

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228577

Ottawa, 9th April, 1902.

Mr. Sch...
Memorandum :- Mr. McLean.

Please let me know about this, and return letters.

Deputy Supt. General.

Encl:

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

144961

Department of Indian Affairs,
OTTAWA, 10th April, 1902

The Secretary:-

With reference to the letter and post card from Mr S.F. Crawford, late teacher of the Indian school at Comox, addressed to Mr Ralph Smith, M.P. respecting his claim for salary, I beg to say that at the request of Rev. Dr Moore, representing the Presbyterian Missionary society, instructions were given to Mr Supt. Vowell that this school was to be discontinued after the 30th June 1901 and the grant was dropped from that date. Mr Crawford sent returns from this school up to the 30th December 1900 and was paid up to that date.

In February last Mr Crawford forwarded a return direct to the Department for the quarter ending 31st December 1901 and this return was not certified by ~~our~~ Agent. In his letter enclosing this return, Mr Crawford stated that he was not aware that the salary had been discontinued when he began teaching in the preceeding October. As I before stated instructions were given to close the school on the 30th June 1901 but he apparently discontinued teaching at the close of 1900, making a lapse of nine months during which the school was closed. He appears to have re-opened it in October without authority and he was informed that so far as the Department was concerned, it accepted no responsibility

for

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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BOOK
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for his salary as the school had been ordered to be closed.

Marion Benson

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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Enclot

Exd.

Ottawa, 2nd June, 1902.

Dear Sir.

With reference to the letter and post card from Mr. S.F. Crawford, late teacher of the Indian School at Comox, which you sent to the Department some time ago, with regard to his claim for salary. I beg to state that I find on enquiry that at the request of the Presbyterian Missionary Society, this school was discontinued after the 30th June, 1901 and the grant was dropped from that date. Mr. Crawford sent returns up to the 31st December, 1900, and was paid up to that date. He would appear to have discontinued teaching from that time to the month of October last when he re-opened the school without authority and kept it open to the end of December. In February last he forwarded a return direct to the Department for this quarter, but the same was not certified by our Agent, and under the circumstances there was no other course left open to the Department but to refuse to accept any responsibility for his salary as the school had been ordered to be closed. In view of these facts, I do not see what other decision could have been arrived at.

Ralph Smith, Esq., M.P.
Nanaimo, B.C.

Yours truly,

Deputy Sup't General.

as,

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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144961-1



House of Commons

Ottawa: March 17th, 1903. 190

Hon. Clifford Sifton,
Minister of the Interior,
City.

240694
MAR 20 1903

Schools

Dear Sir,-

Enclosed please find a letter from Mr. Crawford of
Comox. Will you have your officer look into this and see
what can be done for this man. Have him write me on the matter.

Yours sincerely,

Enc.

Harsh Smith

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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CANADA

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COPY

Department of Indian Affairs,

OTTAWA, 21st March, 1903

The Deputy Superintendent General:-

With reference to the alleged claim made by Mr J.F. Crawford for teaching Indian children at Comox, I beg to say that Mr Smith, M.P. for Nanaimo, was on the 3rd June last, informed that it could not be entertained by the Department.

Mr Crawford's letter of the 25th February last, forwarded by Mr Smith on the 17th instant does not strengthen his case. The school at Comox had been closed at the request of the Presbyterian Missionary Society and no authority has been given to have it re-opened since then. Mr Crawford knew that it had been closed, and if he re-opened it, it was of his own responsibility.

In this connection I beg to refer you to Mr Smart's letter to Mr Smith and to my memorandum turned out herewith.

Wm. M. P. Smart

*Refer letter to Mr Smith
in accordance with
March 23/1903*

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

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PXF

OTTAWA, 24th March, 1903

Sir,

I beg to acknowledge the receipt of your letter of the 17th instant enclosing a communication from Mr S.F. Crawford on the subject of his alleged claim for teaching Indian children at Comox, and in reply I beg to inform you that as you were advised on the 3rd June last, this claim cannot be entertained by the Department.

Mr Crawford's letter to you of the 25th Feby: does not strengthen his claim. The Comox school was closed at the request of the Presbyterian Missionary Society and Mr Crawford knew that it had been closed, and if he re-opened it, it was upon his own responsibility, and contrary to the wish of the Department.

Your obedient servant,

Deputy Superintendent General
of Indian Affairs.

Ralph Smith, Esq. M.P.

House of Commons,

OTTAWA,

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)PUBLIC ARCHIVES
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COPY

Comox B.C. Jan. 18 1905

250166

Dear Sir:

We the
Undersigned Inhabitants
of Comox do hereby
ask you to bring up
the subject of a
Day School for the Indians
on Comox Reserve and
endeavor to secure
the payment of the
\$400 + Quarterly of
the former Teacher as
he was not informed
that the Grant was
withdrawn till after
he had furnished the
books and maps and
pencil and fuel
and the Rent of One
Dollar a month is

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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27016

own money. And the
School was closed by
the Indian Agent
after his return were
made out and the
Register was taken away.
We ask you to bring
the matter before the
House and to get
something done.
We remain yours
Sincerely

Wm. Duncan
J. F. Crawford
John Mundell
J. H. Walliday
William H. Griever
S. J. Piercy
A. C. Fulford
Ryerson & Co. Ltd.
William Duncan
S. F. Johnson
J. H. P. H. H.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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114561

270166

House of Commons



11th Nov 27 Jan 1905

Belmont
F. Pelly Esq

Commissioner of Indian Affairs
Ottawa.

Dear Sir,

The enclosed letter is self explanatory.
This matter was also referred to my attention
the last time I was in Comok. The signs
of the same are highly responsible, and
would not interfere in this matter and
they not feel justified in doing so.

I trust you will give this your
serious consideration

Yours truly

W. H. Jones

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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Ex'd.

OTTAWA, 30th January, 1905

Sir,

I have the honor to acknowledge the receipt of your letter of the 27th instant enclosing a communication from certain residents of Comox in regard to an alleged claim of Mr S. W. Crawford for teaching Indian children at that place, and in reply I beg to inform you that this matter has been before the Department on several occasions during the past three years and it has not been able to recognize to validity of Mr Crawford's claim, and other gentlemen who have written on his behalf have been so informed.

For your information I may state that the Comox Indian school was closed on the 30th June 1901 at the request of the Presbyterian Church authorities and Mr Crawford knew that it had been closed, and if he reopened it, it was upon his own responsibility and contrary to the wish of the Department.

Your obedient servant,

FRANK

Deputy Superintendent General
of Indian Affairs.

Wm. Sloan, Esq. M.P.

House of Commons,
OTTAWA.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

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House of Commons

Clara

Feb. 22, 1905.

190

Dear Sir,-

I enclose you a further communication re the request that some consideration be given to Mr. Crawford, who ^{the} ~~was~~ a teacher of the Indian school at Comox. He, unfortunately, is not prepared to accept the decision which you have given in this matter, under date 30th Jan., File No. 144961.

I will be pleased to have a personal interview with you upon this subject at an early date.

Yours faithfully,

Frank Pedley, Esq.,

Deputy Supt.-General of Indian Affairs,

Ottawa.

Encl.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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141962

See also 44961-8

Department of Indian Affairs.

OTTAWA, 27th February, 1905

MEMORANDUM.

In August 1896 the W.C.T.U. of Comox asked for a grant for an Indian schoolhouse at that place. In support of their application, they stated that one of their members, who was accustomed to teach, would willingly take charge of the school without salary. In September of that year Mr McInnes, K.P. wrote the Department recommending this application. The Department's reply was that it had no funds available and that it was not willing to increase the number of day schools in British Columbia then.

The next we hear of this school is in May 1897 when our Agent reported that a room had been rented for a school and that it would be well if the Department could assist in erecting a schoolhouse or grant something towards assisting the work. In the same month another petition was forwarded from the Moderator and other officials of the Kirk Session of Comox for a grant for the building and provision for the salary of a teacher. Mr S. J. Crawford signed this petition as Clerk of the Session along with Mr Duncan, Secretary of the Board of Management and Rev. Mr Tait, Moderator. The school then in existence was in charge of Miss Barnes, who gave her services gratuitously.

The first application was for assistance to a non-sectarian school which was to be conducted without any remuneration for the teacher.. The second

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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was from the Presbyterian congregation of Comox who wanted provision for the teacher's salary. Miss Barnes who had started the school, applied for \$200.00 in October 1897 to assist in putting up a building. The Department was inclined to favor Miss Barnes application which hung fire until 1899, when \$200.00 was placed in the estimates for a building and \$500 for the salary of a teacher.

The Protestant settlers at Comox had collected about \$35.00 for this building and they forwarded an agreement through Mr Crawford by which they asked the Department to allow the Presbyterian Church of Canada to have the use of the school-house when built (and not required for school purposes) for the instruction of Indians in Christian morality. Mr Crawford began teaching in January 1900 and in a letter from our Acting Agent he was stated to be the representative at Comox of the Presbyterian Missionary Society in Canada. The Department did not feel disposed to give the guarantee asked for, but said that it had no objection to the building being used for this purpose when not otherwise required. In August 1900 the Secretary of the Foreign Mission Committee of the Presbyterian Church, returned a cheque which had been sent on account of the salary of Mr Crawford, stating that they had no connection with the school at that place. The Department thereupon issued instructions to obtain a report on the work being done in this school and before it was received the Presbyterian Church authorities asked in return that the grant to the Comox Indians be not made use

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

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os. In order to give effect to the wishes of the Church, our Superintendent was written to on the 29th January 1901 and informed that at the request of the authorities of the Presbyterian Church, the Department had decided to discontinue the grant to this school after the 30th June, 1901 and that therefore it would be unnecessary for the Agent to visit it, as before directed. The Indian Supt. acknowledged this letter on the following 4th February and stated that he had advised the Agent to the above effect.

The above are the facts of the case. Now the Department has all along maintained that Mr Crawford was only acknowledged in the first place as the nominee of the Presbyterian Church and when they repudiated him, it issued instructions decided to discontinue the grant, and our Superintendent notified the Agent of the district accordingly. The school was closed in fact immediately after the instructions were issued and without waiting until the 30th June.

Mr Crawford claims to have opened a school on October 1892 and asks the Department to pay him a quarter's salary for teaching 55 days out of 66. The inference is that Mr Crawford knew that the school was to have been closed in June, but he closed it himself in January and re-opened it on his own responsibility and without authority in October.

The correspondence left by you in this matter is returned herewith.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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144961

OTTAWA, 27th February, 1905

Sir,

As requested by you in our interview of the 26th instant I beg to enclose herewith a memorandum regarding the claim of Mr S.F. Crawford for teaching Indian children at Comox, B.C.

Your obedient servant,

Deputy Superintendent General
of Indian Affairs.

Wm. Sloan, Esq. M.P.

House of Commons,

OTTAWA.

Indian Affairs. (RG 10, Vol 6037, File 152-7-1,
part 1)

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CANADA

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271832

MAR 1905

School
House of Commons

W. H. H. H.

Mar. 7, 1905. 190

Dear Sir,-

Enclosed please find a communication from the Rev. R. P. McKay, Secretary of the Foreign Mission Committee of the Presbyterian Church, re my request for information as to the responsibility which the Church assumed with regard to Mr. Crawford, teacher of the Indian School at Comox.

In this communication you will notice that the Rev. Mr. McKay states that the F.M.C. had never assumed responsibility for the work at Comox, and that "Mr. Pedley is not quite accurate in stating we had requested that the grant should be discontinued." This apparently settles the point, in so far as the Presbyterian Church is concerned, and the contention that I have made, viz. that Mr. Crawford, in justice to him, should have been notified of the withdrawal of the grant by the Indian Department through their Agent, still maintains. Therefore, in view of this fact that he was not so informed of the withdrawal of this grant until after he had been teaching a certain length of time, which time is now in dispute- under these circumstances, I feel that Mr. Crawford has a just claim for compensation against the Indian Department, which, I trust, you will no longer delay in recognizing.

Believe me,
Yours faithfully,

Frank Pedley, Esq.,
Deputy Supt.-Gen. of Indian Affairs,
Ottawa.

P.S. Kindly return Mr. McKay's correspondence.

W. H. H. H.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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CANADA

FOOK
COPY

p. 11

OTTAWA, 11th March, 1905

Sir,

I have to acknowledge the receipt of your letter of the 7th instant in further reference to the claim of Mr Crawford for compensation for teaching the Indian children at Comox and enclosing a communication from Rev. R. P. Mackay, Secretary of the Foreign Mission Committee of the Presbyterian Church, addressed to you on this subject, which is returned herewith as requested. Dr Mackay's letter makes no point in favor of Mr Crawford, in fact it rather weakens his claim, as he states that he informed him "that if he continued teaching, he did so upon his own responsibility". This is the contention of the Department and ~~whether~~ ~~he has~~ ~~not~~ ~~shown~~ ~~that~~ ~~it~~ ~~rests~~ ~~with~~ ~~Mr~~ ~~Crawford~~ ~~to~~ ~~show~~ ~~what~~ ~~authority~~ ~~he~~ ~~had~~ ~~for~~ ~~re-opening~~ ~~the~~ ~~school~~ ~~after~~ ~~he~~ ~~had~~ ~~nine~~ ~~months~~ ~~previously~~ ~~given~~ ~~it~~ ~~up~~ ~~of~~ ~~his~~ ~~own~~ ~~accord~~.

With regard to your quotation from Dr Mackay's letter that "Mr Podley is not quite accurate in stating we had requested that the grant should be discontinued; I may say that it was at the suggestion of Rev. Dr Moore, who represented the Presbyterian Church in matters connection with Indian affairs, that the grant to the Comox Indians was withdrawn, and Dr Mackay admits

Wm. Sloan, Esq. M.P.

House of Commons,
OTTAWA

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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COPY

admits that Dr Moore was asked to confer with the Department in regard to this matter.

Your obedient servant,

Deputy Superintendent General
of Indian Affairs.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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Indian Affairs. (RG 10, Volume 6097, File 152-7-1, part 1)

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CANADA**

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I am just entitled to
about \$150. in compensation
for my services as a
member of the National
Board of Health.

The following is a list of the
 names of the persons who
 were present at the
 meeting of the
 Board of Directors
 of the
 Canadian
 Railway
 Company
 held at
 the
 Hotel
 de
 la
 Ville
 on
 the
 1st
 day
 of
 the
 month
 of
 the
 year
 1905.

2156

Cowichan Agency,

Indian Office,

Quamichan, B. C. AUG 23 1900 189

Mr. Brown, Esq.
Tacoma, Wash.

Dear Sir

Yours of the 15th inst.
is hands & I suppose you have received our
salary for the June quarter now. It
was sent from this office on the 6th inst.
as soon as I received it. I have a great
many corrections and some of the
information has been obtained from
the local authorities.

As the school is now
out of order, it is not possible to
send any more of the Indian
School at that place.

The Foreign Mission Committee
of the Presbyterian Church of Canada does not see
its way to give aid to this school from the
funds at their disposal on account of the small
number of Indians. They have also written
Rev. Mr. Glasgow, Presbyterian Minister at Comox
in reply to the matter.

Now if you will kindly let me know
when the Indians return school commences
at Comox and all that can be done for the school.

I am dear Sir

Yours faithfully
J. A. Cowichan
Indian Agent

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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152-7-1
N X 10

Ottawa, 5th July, 1905.

Dear Mr. Sloan,-

With reference
to Mr. F. P. Crawford's note to you on
Agent Robertson's letter, which you left at
the Department yesterday, regarding salary
of the former as school teacher at Comox,
B. C., I beg to say that the matter will be
given attention.

Yours truly,

(24/ J. D. McLean
Secretary.

Wm. Sloan, Esq., P. P.,

House of Commons, Ottawa

Wm. Sloan

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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1971. 11. 15

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FILE No. 6-104

VOT.

Indian Affairs. (RG 10, Volume 6037, File 152-7-1, part 1)

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152-7-1

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from

19/8/1896

to

5/7/05-

Indian Affairs. (RG 10, Volume 6037, File 152-7-1,
part 1)

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Indian Affairs
School Files

(RG 10, Volume 6037)



File 151-14-1, part 1	Babine Agency - Old Kitzequcla School - General Administration. 1912 - 1915
File 151-20-1, part 1	Babine Agency - Meanskinisht School - General Administration. 1906 - 1907, 1912 - 1924
File 151-20-5, part 1	Babine Agency - Meanskinisht School - Building Maintenance - Supplies - Accounts. 1907 - 1926
File 152-7-1, part 1	Cowichan Agency - Comox School - General Administration. 1896 - 1905
File 152-8B-1, part 1	Cowichan Agency - Quamichan Methodist School - General Administration - Plan of the Quamichan Reserves. 1895 - 1922
File 152-8C-1, part 1	Cowichan Agency - Somenos Methodist School - General Administration. 1897 - 1899
File 152-8D-1, part 1	Cowichan Agency - Somenos Roman Catholic School - General Administration. 1899 - 1900, 1910, 1922
File 153-5-1, part 1	New Westminster - Skulkayn School - General Administration - Plan of the Chilliwack Reserves. 1913 - 1915
File 153-6-1, part 1	New Westminster - Tzeachten School - Administration School Establishment. 1913 - 1915, 1922
File 153-7-1, part 1	New Westminster - Soowaklie School - Administration School Establishment. 1915
File 153-24-1, part 1	New Westminster - Tsawwassen School - General Administration. 1913 - 1915, 1937
File 153-24-5, part 1	New Westminster - Tsawwassen School - Accounts. 1913 - 1914
File 153-24-8, part 1	New Westminster - Tsawwassen School - Teacher's Residence. 1915

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

BOOK
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~~152-8B-1~~

152-8B.1

Department of Indian Affairs



Quamichan

*General Carver & Anderson
Quamichan Meth. School.*

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

BOOK
COPY

PUBLIC ARCHIVES
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CANADA

20th British Columbia, 129635



Superintendent's Office,

Victoria, 6th July

1895

I have the honour to submit for your consideration "Copy" of a letter from the Rev C. M. Tate Methodist Missionary making application on account of his Church for assistance towards opening a day-school amongst the Cowichan Indians

In this connection I beg to state that in view of information given in your letter of the 15th Ultimo, I have intimated to Mr Tate that his application would be forwarded to the Department, but that so far no funds have been appropriated for this purpose by Parliament this session

I have the honour to be

Sir

Your obedient servant
A. B. C.
Indian Superintendent B.C.

The Deputy
Superintendent General
of Indian Affairs
Ottawa

Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
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129639

EXAMINED
SCHOOL BRANCH

20 0/2

OTTAWA 15th July 1895.
THIS LETTER HAS BEEN SENT

Sir,

I have to acknowledge the receipt of your letter of the 5th inst: transmitting a copy of a letter from the Rev.C.M. Tait, Methodist Missionary, making an application on behalf of his Church for assistance towards carrying on a day School for his Indians at Cowichan; and in reply I beg to say that provision is made in the Estimates for the current year for two Indian Schools in the Cowichan Agency to be conducted under the auspices of the Methodist Church, one of these Schools is now in operation at Nanaimo, but no returns have been received from the one provided for at Cowichan. If the proposed school is the only one they intend to carry on, the money will be available, but no more than two Methodist Schools can be paid for in this Agency.

Your obedient servant,

Deputy Supt: Genl:
of Indian Affairs.

A.W.Vowell, Esq:

Indian Supt:

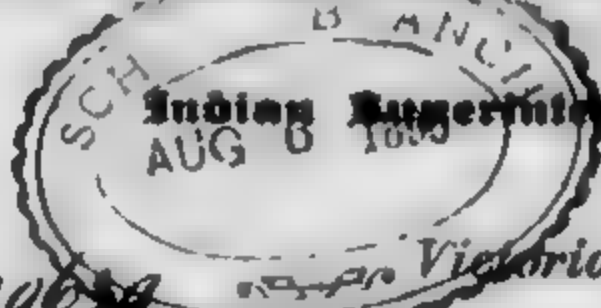
Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

FOOL
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129639
23562 British Columbia,



SCHOOL BRANCH.

129639 Victoria, 29th July 1895

130725

Sir

I have the honour to acknowledge the receipt of your letter of the 15th instant relative to the Rev^d C M Tate's application for a grant in aid of a Methodist School at Colasnechan, and informing me that provision had been made in the Estimates for the current year for two Indian Schools in the Colasnechan Agency to be conducted under the auspices of the Methodist Church.

In this connection I beg to state that the substance of your letter has duly been communicated to Mr Tate.

I have the honour to be

Sir

Your obedient Servant

A. G. BOWELL

Indian Superintendent

The Deputy
Superintendent General
of Indian Affairs
Ottawa

Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

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CANADA

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EXP.
SCHOOL

136521

British Columbia.

Indian Office,

Victoria, January 14th. 1896.

File No. 129,639, July 15 - '95.

Sir:-

I have the honor to forward here-
with the Report of the ^{Somerset} Indian Day
School (in the Cowichan Valley) Cowichan
Agency, for the Quarter ended the 31st. of
December 1895, together with Requisition,
in duplicate, for teacher's salary (\$75.00)
for the period mentioned. The address to
which the cheque in payment is to be sent
is given on the requisition.

I have the honor to be

Sir,

Your Ob'dt. Servant,

Andrew V. ...
Indian Superintendent, B. C.

The Deputy Supt. General
of Indian Affairs.

Indian Affairs. (RG 10, Volume 6037, file 152-88-1,
part 1)

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CANADA

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1896.1

British Columbia.

Indian Office,

Victoria, April 14th. 1896.

Sir:-

I have the honor to forward herewith the Report of the Somenos Indian Day School for the Quarter ended the 31st. of March 1896, together with Requisition, in duplicate, for teacher's salary (\$75.00) for the period mentioned. The address to which the cheque in payment is to be sent is given on the requisition.

I have the honor to be

Sir,

Your Ob'dt. Servant,

A. W. V. V. V.

Indian Superintendent, B. C.

The Deputy Supt. General
of Indian Affairs.

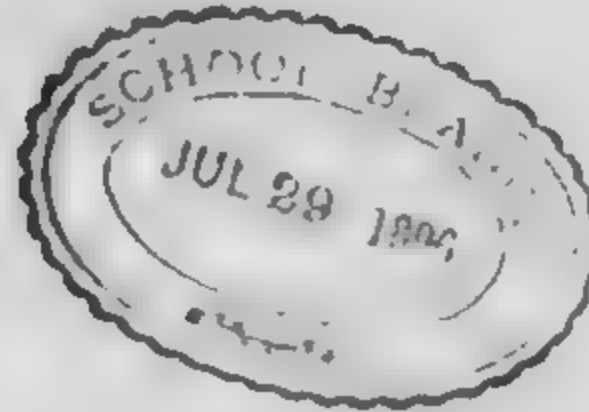
Indian Affairs. (RG 10, Volume 6037, file 152-SB-1, part 1)

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ARCHIVES PUBLIQUES
CANADA

BOOK
COPY

143691

British Columbia.



Indian Office,

Victoria, July 21st. 1896.

Sir:-

I have the honor to forward herewith the Report of the Somenos Indian day School for the Quarter ended the 30th. of June 1896, together with Requisition, in duplicate, for teacher's salary (\$75.00) for the period mentioned. The address to which the cheque in payment is to be sent is given on the requisition.

I have the honor to be

Sir,

Your Ob'dt. Servant,

Alt Towell
Ind' an Superintendent, B. C.

for J. W. Mackay

The Deputy Supt. General
of Indian Affairs.

Indian Affairs. (RC 10, Vol. 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

148454

British Columbia.

Indian Office,

Victoria, Oct. 29th. 1896.

Sir:-

I have the honor to forward herewith the Report of the Somenos Indian day School for the Quarter ended the 30th. of September 1896, together with Requisition, in duplicate, for teacher's salary (\$75.00) for the period mentioned. The address to which the cheque in payment is to be sent is given on the requisition.

I have the honor to be

Sir,

Your Ob'dt. Servant,

Alfred T. Smith
Indian Superintendent, B. C.

The Deputy Supt. General
of Indian Affairs.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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British Columbia.

151808

Indian Office,

Victoria, January 6th. 1896.

Sir:-

I have the honor to forward herewith the Report of the Somenos Indian day School for the Quarter ended the 31st. of December 1896, together with Requisition, in duplicate, for teacher's salary (\$75.00) for the period mentioned. The address to which the cheque in payment is to be sent is given on the requisition.

I have the honor to be

Sir,

Your Ob'dt. Servant,

W. H. B. C.
Indian Superintendent, B. C.

The Deputy Supt. General
of Indian Affairs.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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1897

British Columbia

EXAMINER
SCHOOL
Indian Superintendent's Office
Victoria, April 10th 1897

Sir;

I have the honor to forward herewith the Report of the Somenos Indian day School for the quarter ended the 31st March 1897, together with requisition, in duplicate, for teacher's salary (\$75.00) for the period mentioned. The address to which the cheque in payment is to be sent is given on the Requisition.

I have the honor to be

Sir,

Your obedient servant

A. W. Towell
Indian Superintendent. B.C.

for J. W. Mackay

The Deputy Superintendent
General of
Indian Affairs.

Indian Affairs. (M 10, Vol 6037, f11 152-8B-1, part 1)

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Victoria, B. C.,

109 Yates St.,

253854

Dec. 15, 1903.

Hon. Clifford Sifton,
Ottawa, Ont.

Honorable Sir:-

There has been for the last four years and is now in evidence, a constant agitation among the Indians at Quamichan and adjacent reserves, Cowichan Agency, B. C. No sooner has one agitation exhausted its novelty than another is brought on the tapis. These prove so many occasions to take away the attention of the Indians from their work. Instead of giving their time to useful occupations they are hurried from one meeting to another to listen to incendiary speeches.

The prime mover of these agitations is Rev. C.M. Tate, a Methodist Minister. Not being able to pervert the Catholic Indians by honorable and christian methods, he has recourse to agitations of all sorts.

To ingratiate himself with these benighted Indians he fills them with imaginary wrongs inflicted upon them by our government or by the white settlers, and all in collusion with or ^{under} made a silent protection of the Catholic missionaries who laboured successfully and peaceably among them for fifty years.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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2.---Hon. C.S.

253854

His common sense might, and I think does convince him of his evil ways. Notwithstanding his better knowledge these agitations are his cherished schemes by which he ostensibly intends to frustrate the influence of the Catholic missionaries whom I instructed to discountenance such methods of low cunning by golden silence.

If similar tactics are employed among intelligent and educated people one may overlook such, and let the victims abide by their own discretion and judgment.

But to use such tactics with Indians is taking undue advantage of the low grade of their mental and social status. As a rule they can be swayed by any agitation that pleases their fancy and which holds out to them some little benefit. They blindly follow the agitator without ever considering the merits or demerits of the case.

By his incendiary speeches Rev. Mr. Tate unscrupulously undermines the authority of the local agent, the efforts of the Provincial Superintendent and the Guardianship of your Department.

In a word, such deceitful agitations can not but have and do really have a woeful bearing on the moral, religious, peaceful and industrious condition of the Indians. These unfortunate agitations not only cause the Indians' perversion from the Faith they had learned to revere, but they have an unmistakable tendency to demoralization, domestic strifes and enmity between the Indians and white

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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3.---Hon. C. S.

253854

settlers. Where before reigned faith, peace, morality and industry, there the Rev. agitator is spreading the seed of restlessness, unhappiness, discontent and recklessness.

I am not the only witness of this deplorable condition. I fear not to say your officers as well as the candid white settlers of that vicinity will corroborate my statements in every particular.

When patience in this question ceased to be a virtue, I respectfully submitted the unholy methods of Rev. Tate to his Church authorities here and at Toronto. I received plausible acknowledgements, but all without practical results.

The latest agitation which, as so many others bears the stamp of deception, is the land agitation. To the great satisfaction and exultation of Rev. Tate and his reverend Colleagues this matter was carried, as R. Smith, M. P. stated, in a form of a petition before your honorable Cabinet at Ottawa where it received a national recognition.

When about two weeks ago I learned that a commission, consisting of Senator Templeman and R. Smith, M. P. and others, was to investigate the matter on the ground, I sought an interview with these gentlemen. At this interview I stated this: Though it appears that the investigation takes place at the instigation of Rev. Tate and Colleagues, and though it will to some extent sanction their incendiary work, I submit to it in the fond hope that an end will be put to the agitation. If you find the Indians wronged I

EXTRACT

on 26.8.02..

Indian Affairs. (RG 10, Volume 6037, film 152-8B-1, part 1)

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CANADA

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4.---Hon. C. S.

253854

hope you will protect their rights. But if you find the agitation unwarranted and based on religious prejudice, I expect you to say so to the Indians and report so to the Government.

Thus I have exhausted all possible means at my command to adjust the pending difficulty without the least abatement in its lamentable results.

This being the case I deemed it my duty to place the matter in your hands for a speedy adjustment.

Hoping this long letter will not prove an intrusion, I am,

Honorable Sir,

Yours truly,

B. Orth

Archbishop of Vancouver Island.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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Ottawa, 30th Dec., 1903.

For file

Memorandum:

With reference to the letter of the Archbishop of Vancouver Island, it may be said that there has been a good deal of friction during the past eight or nine years since the Rev. Mr. Tate took up his residence in the Cowichan Agency, both between the Missionary and the Indian Agent, as well as between Mr. Tate and the Roman Catholic authorities.

Mr. Tate made several complaints against the late Indian Agent, Mr. Lomas. One of these, made in October, 1895, related to the Potlach or Give Away Dance, held by the Indians, and which Mr. Tate stated was encouraged by the Agent. This charge was investigated by Superintendent Vowell, who reported that he considered the Agent had gone as far as it was prudent for him to go in preventing the dances from being held.

Mr. Tate also charged the Agent with drunkenness. Mr. Vowell was instructed to hold an investigation under oath, but this was not done owing to the death

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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death of the Agent.

Mr. Tate also took an important part in the complaints made last year on behalf of the Cowichan Indians regarding the quantity of land set apart for them, the damage done to their reserve by the saw-logs of a lumber company cutting away their river front, and as to their fishing rights. (These are the matters referred to on page 3 of the Archbishop's letter and which he states received national recognition.)

Reports received regarding these matters would appear to indicate that the Indians have very little cause for complaint in regard thereto. A final decision has not, however, been given as yet as to whether a commission shall be appointed as requested to investigate the alleged grievances.

The Roman Catholic Church authorities have several times complained of the interference of Mr. Tate in their work in the Cowichan district. Their missionaries have contended that they have occupied that field for about forty years previous to Mr. Tate's coming amongst them. They point to the advancement made by the Indians owing to their efforts, as a proof of the good work done by them. The Indian Agent and the Indian Superintendent both have

reported

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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reported that they considered that the Methodist Church had made a mistake in sending a missionary into a district already occupied, when there were so many points where no work had been done by any one.

On the other hand, the General Secretary of the Methodist Church has called attention to the statement made in the Annual Report of this Department that "a very large number of the Indians in the Cowichan Agency attend no church whatever, and are, in fact, pagans." The General Secretary also says that the information received from that region goes to show that the statement in the Report is true, and this being the case the Methodist Church "cannot with a good conscience refrain from efforts to enlighten and civilise these people on the very doubtful plea that they belong to another communion."

Both the Methodist and the Roman Catholic Churches applied for a grant for a school in the Cowichan Agency. Considerable ill-feeling appears to have been aroused in regard to this matter. The Indians having signified their desire that the school should be conducted under Roman Catholic management, the Department decided that a grant be made of \$300 per annum to that Church towards the maintenance of a school at Somerses, in the Cowichan Agency.

L. J. Stewart
Asst. Secretary.

Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

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129635-1



Ottawa, 31st December, 1903.

Memorandum :-

With reference to the letter of the 15th inst. from the Archbishop of Vancouver Island, I beg to report that a good deal of ill-feeling has existed between the Roman Catholic authorities and the Rev. Mr. Tate since 1895, when the latter began work in the Cowichan Agency under the authority of the Methodist Church.

The Department was first made aware of this condition of affairs through correspondence which took place in regard to a grant for a school at Somenos in the Cowichan Agency. An application for a grant for a school at that place was made in June, 1895, by Mr. Tate and received favourable consideration, an item of \$300.00 being placed in the Estimates for 1895-6 towards the support of the school.

A protest was at once entered by the Bishop of Vancouver Island against this grant being made to the Methodist Church on the ground that the Roman Catholic Church had been in possession of the field for nearly 40 years previous

Indian Affairs. (RG 10, Vol. 6037, file 152-8B-1, part 1)

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ARCHIVES PUBLIQUES
CANADA

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previous to the Methodists having begun work there, and that his Church had frequently made application and been refused a grant for a school at Cowichan. The Indian Superintendent and the Indian Agent substantiated the statements made by the Bishop and stated that the Indians of Somenos were all Roman Catholics and desired that the school at that place be conducted by the Roman Catholic authorities. The Department, accordingly, notified the General Secretary of the Methodist Church by letter of 12th June, 1897, that as it was learned the school at Somenos was established in the centre of a Roman Catholic tribe, and as the Act provides that Indian Schools shall be furnished with teachers of the same denomination as the majority of the Band, the grant made to the Methodist School at Somenos could not be continued. Notwithstanding a protest made by the General Secretary of the Methodist Church, the grant was discontinued to the Methodist School, and since 1900 has been paid to a school conducted by the R. C. authorities.

Mr. Tate has, however, continued to carry on work in the Cowichan Agency, the Methodist Church authorities contending that the Indians at that place are not all Roman Catholics as is alleged, but that the majority of them are pagans. The policy of the Department is not to interfere with the work of any church on an Indian Reserve, and the

Archbishop

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

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Archbishop cannot, it is thought, have any grievance against the Department in regard to the manner it has acted towards Mr. Tate in so far as his religious work is concerned.

The particular matters to which Archbishop Orth's letter has reference are doubtless the petitions and letters forwarded to the Department by Rev. Mr. Tate in which complaints are made that the Cowichan Indians have not sufficient land in their reserve to meet their requirements, that the lumber companies run logs down the river which form jams and cut away their river front, and that their fishing rights have not been recognized.

The petitions and letter from Mr. Tate on this subjects are dated 25th June, 1900, 9th July, 1901, 9th March, 1903, and 7th April, 1903. Two of the letters from Mr. Tate are signed by him as Secretary of the B. C. Fisherman's Union. These matters were also brought to the attention of the Department by the Trades and Labor Congress, and a request was made that a commission be appointed to inquire into these grievances. The Department considered, however, that, as full reports had been received from its officers the appointment of a commission ~~was~~ unnecessary. The Hon. Mr. Templeman, who inquired into some of the matters complained of, reported also that this was not sufficient ground for the appointment of a commission as any little difficulties there may be ought to be easily adjusted.

EXTRACT
on 24003...

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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ARCHIVES PUBLIQUES
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-4-

adjusted by the resident Indian Agents.

The Archbishop states that he has learned that a commission consisting of Senator Templeman and R. Smith, M. P., and others are to investigate the complaint in regard to the land agitation. There is nothing on the file, No. 20,802, relating to the complaints to indicate that an investigation is to be held.

Indian Affairs. (RG 10, Volume 6337, file 152-88-1,
part 1)

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Cowichan Agency, B.C.

Table showing the number of Indians belonging to the various denominations; also the approximate distance of each reserve from Kuper Island School.

Reserve	Presbyterians	Methodists	Catholics	appr. distance from Kuper Isl. Sch.
Sooke			23	75 miles
Cheerno			48	68 -
Esquimalt		11	4	47 -
Songhees		36	69	50 -
Malakut			14	35 -
Gresham			24	32 -
Panquechin			62	32 -
Isartlip			64	33 -
Gsanaut			103	40 -
Kilgaulus			4	15 -
Comia kin			70	16 -
Clememalets		25	117	16 -
Khenipsin		11	44	15 -
Koksilah			14	16 -
Quamichan		50	200	15 -
Somenos		20	42	14 -
Kellelt		9	9	5 -
Ticcameen			36	5 -
Kulleets			68	8 -
Lyacksum			86	5 -
Lilmalche			18	3 -
Penelakut			150	1 -
Tussie			54	4 -
Nanaimo		165		20 -
Sunowas		5		28 -
Qualicum		13		40 -
Comox	57		2	60 -
Galiano Isl.			31	4 -
Wayne Isl.			27	12 -
Discovery Isl.			32	45 -
Cowichan Lake		2		40 -
Total	57	349	1465	

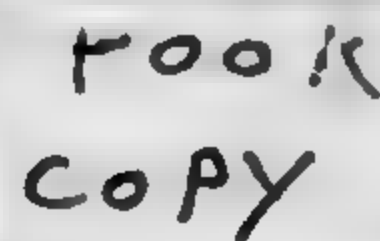
Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

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CANADA

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A.G.C.



Ottawa, 26th December, 1903.

Mr. Pedley,

What is this about? Please report to me.

[Handwritten signature]

Indian Affairs. (RG 10, Volume 6037, file 152-88-1,
part 1)

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CANADA

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Victoria, B. C.,

109 Yates St.,

Dec. 24th, 1903.

Inspector
Report
Schools
The Hon. Clifford Sifton,
Ottawa, Ont.

Hon. Sir:-

Enclosed please find for your valuable attention and kind consideration a rough map of Cowichan Agency and a tabular statement of the number of Indians belonging to the respective denominations engaged in the Indian work of the same Agency.

By a glance at the map you will see how our Indian missions are surrounding our Indian Boarding School on Kuper Island, and you will also notice their respective distances from the school.

In this connection I beg leave to remind your Honor that time and distance are of very little consideration to our Indians, particularly when they have a chance to travel by water. I wish also to add that experience has taught that a Boarding School can be more successfully conducted when some distance away from the Indian villages.

Now, Honorable Sir, I have learned that the Methodists have petitioned for a Boarding School to be established at Quamichan again in the midst of our Catholic Indian Missions.

The official report gives to the Methodists at Quamichan fifty Indians all told. I have been informed that this

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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ARCHIVES PUBLIQUES
CANADA

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2.--- Hon. G. S.

report is incorrect. The Methodist Year Book for 1902 gives, and more accurately, three adults and sixteen children including infants. As to the sixteen children I must state that at least five were baptised by the Methodist Minister against the express wishes of their respective parents who afterwards brought them to the priest for Baptism.

The Methodists could easily send their children from Quamichan and other Indian Missions in Cowichan Agency to their Indian Boarding School at Coqualeetza for which they have a grant of eighty pupils, in an agency where there are but one hundred and fifty-nine Methodists all told.

Should the Indian Department have resolved to grant the Methodists a Boarding School in Cowichan Agency, it should be placed as you can see by the map, not at Quamichan but at Nanaimo where they claim according to the official report, 165 Indians in all.

By conferring on this matter with Hon. Templeman you will certainly obtain more information, and I have not the slightest doubt that he will see the reasonableness of my respectful suggestion, particularly with regard to the geographical feature that should come under consideration in the settlement of the proposed Methodist Boarding School for the Cowichan Agency.

It has not been the practice of Catholic missionaries to enter fields previously occupied by ministers of other denominations; for we know too well by so doing we disturb and do not build up.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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ARCHIVES PUBLIQUES
CANADA

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3.---Hon. C. S.

This unfortunate result has been realized on Vancouver Island wherever Protestant Ministers have entered Catholic missions. Nothing disturbs the mind of the Indian more than conflict and reckless contentions between Ministers of different denominations.

But, it might be retorted, the Indians asked for Protestant Ministers. This may be true in some instances. Anyone somewhat acquainted with the character of the Indians generally, and with the pagan Indians especially, knows that such petitions are based on avaricious and sordid motives. During the last three years four Indian delegations from Protestant Missions waited on me and during the interview I was asked to send Priests to their tribes. It did not require a keen observer to discover their unholy motives. Hence they received a refusal without the least hesitation.

Today I learned that Rev. Tate, the local Methodist Minister, who has been agitating there for the last four years, is making efforts to establish at Quamichan a day school. We have a day school at Quamichan and one at Semenos, 2-1/2 miles apart, and now the Methodists are trying to conduct one in the midst of our Indians. Whether it is a real effort or but another agitation, its results will be but a source of trouble to the Department and to the Indians as well.

If Rev. Tate has secured some signatures to his petition, they have been obtained by agitations, misrepresentations

Indian Affairs. (RG 10, Volume 6037, file 152-88-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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4.---Hon. C. S.

or some other misleading schemes for which he is unfavorably known
by the white settlers of that locality.

Asking pardon for this long letter,

I am, with sentiments of respect,

Honorable Sir,

Your humble servant,

Archbishop of Vancouver Island.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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ARCHIVES PUBLIQUES
CANADA

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OTTAWA, 11th January, 1904

The Deputy Superintendent General:-

With reference to the attached type-written copy of a letter from His Grace, the Roman Catholic Archbishop of Vancouver Island, to the Minister, protesting against the establishment of a boarding school to be conducted by the Methodists at Quamichan, I beg to say that I have not yet seen any application for a Methodist school at this point, but if made by them ^{the} I consider that Archbishop is quite justified in objecting to their receiving Government aid for such a school as the Methodists form a very small portion of the Indian population in the Cowichan Agency. The total number of Indians according to the census for last year in this Agency is 1934 of whom 347 are Methodists, 1465 Roman Catholics, 57 Presbyterians and the balance, -65- pagans. There are seven day schools in operation in this Agency, five of which are conducted by the Roman Catholics while the Presbyterians and Methodists each have one. There is a boarding school carried on by the Roman Catholics also at Kuper Island in this Agency. Most of the Methodists live at Nanaimo where their day school is established.

Rev. Mr. Tait applied for the establishment of a boarding school directly on the opposite side of the Island, when it was decided not to grant his request as there were too many applications for boarding schools being made.

The Methodists have an Industrial school at

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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at Coqualeetza on the Fraser, with provision for 80 pupils at \$130.00, which is 30 more pupils than is allowed to any other school in the Province, while their adherents in the Fraser River Agency, in which the school is situated, only number 158 out of a total population of 2865, of whom 2582 are Roman Catholics. It would be easy for the Methodists to send a few children to Coqualeetza from the Cowichan Agency if there was any necessity for doing so.

It is quite true that the Roman Catholics have been doing missionary work among the Indians of British Columbia for about fifty years, while the Methodists are new-comers and have made very few converts. As I before pointed out, it is not the province of the Department to assist any religious body in making proselytes.

Marshall Pilsbry

Indian Affairs. (RG 10, Vol. 6037, file 152-8B-1, part 1)

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H. O.



Ottawa, January 21st, 1904.

Memorandum,

Mr. Sifton.

The correspondence from Archbishop Orth of Vancouver, referred to in your memorandum of the 26th ultime, dealing with the state of unrest among the Indians of the Cowichan Agency may be more intelligently considered under two heads, namely,

1st- That relating to schools,
2nd, That relating to lands.

1st- In 1895 Mr. Tate, Methodist Missionary applied for a grant for a school at Somenos in the Cowichan Agency. This received favourable consideration here and an item of \$300.00 was placed in the Estimates of 1895-96 towards the support of the school. A protest was at once entered by the Bishop of Vancouver Island against this grant being made to the Methodist Church on the ground that the Roman Catholic Church, as Missionary, had been in the field for nearly 40 years previous to the time the Methodists commenced work and that his Church had frequently applied for but had been refused a grant for a school at Cowichan. The Indian Superintendent and the Indian Agent substantiated the statements made by the Bishop and further stated that the Indians at Somenos were all Roman Catholics and asked that the school at that place be conducted by the Roman Catholic authorities.

The Department

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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The Department, after full consideration of the matter, notified the General Secretary of the Methodist Church, by letter dated 18th June, 1897, that as it was learned the school at Somenos was established in the centre of a Roman Catholic tribe, and as the Act provides that Indian Schools shall be furnished with teachers of the same denomination as the majority of the band the grant made to the Methodist School at Somenos could not be continued. The General Secretary of the Methodist Church protested against the action of the Department but notwithstanding his protest the grant was discontinued to the Methodist school and since 1900 has been paid in support of one conducted by the Roman Catholic authorities.

Mr. Tate has, however, continued to carry on work in the Cowichan Agency the Methodist Church authorities contending that the Indians at that place are not all Roman Catholics, as alleged, but that the majority of them are Pagans.

The policy of the Department is not to interfere with the work of any church on an Indian Reserve and whatever may be the Archbishop's grievances they cannot be against the Department in its action regarding the Methodist Church and the school grant.

2.- It has been alleged from time to time that the Cowichan Indians have not sufficient land to meet their requirements and that the river is used by the Lumber Companies for running logs which form a jam and cut away their river front. It is claimed also that the fishing rights of the Indians have not been recognized. The Reverend Mr. Tate has evidently been the spokesman for the Indians in the matter of these complaints, as indicated by letters of the 25th June, 1900, 9th July, 1901, 9th March, 1903 and 7th April, 1903. The letters of March and April are signed by him as Secretary of the British Columbia Fisherman's Union.

EXTRACT
ON.....

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CONFIDENTIAL

The above matters were brought to the attention of the Department by the Trades and Labour Congress, by a Resolution passed at the Berlin convention on or about April 6th, 1903, with the request that a commission be appointed to enquire into these grievances. The resolution of the Trades and Labour Congress was brought to the attention of Sir William Muleck by a deputation, I understand, of this Association and subsequently submitted to this Department for report. Following this, correspondence was had with the Hon. Mr. Templeman Superintendent Vowell and Mr. Ashdown Green, P. L. S., the substance of whose replies is that no commission was necessary, that the Indians had few if any grievances and these of a comparatively trifling nature and that they had more than sufficient land for all practical purposes. I made a report to you on the 22nd July last, which I append herewith.

The Department knows nothing of the commission consisting of Senator Templeman, Ralph Smith, M. P., and others mentioned in the latter portion of the Archbishop's letter.

It is evident that the friction existing in this locality, as indicated by the correspondence, is of a religious character or has arisen through some form of labour agitation.

The Department has given considerable attention to this case in order to ascertain what are the causes, if any, of the complaints, and has been most anxious to recognise the rights of the parties and preserve harmony. Unless Archbishop Orth is prepared to make the charges more specific it is difficult to say what further action is necessary.

Handwritten signature

Indian Affairs. (EG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

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Ottawa, January 31st, 1904.

Memorandum,

Mr. Sifton.

Having reference to the unsigned letter, evidently from Archbishop Orta, dated the 24th ultimo, in which he states that he has learned that the Methodists have petitioned for a boarding school to be established at Quamichan in the Cowichan Agency, I beg to say that up to the present the Department has received no such petition or application, consequently is not able to deal with the matter specifically.

My memorandum to you, of even date with this, deals with the matters in dispute between the Archbishop and Mr. Tate, representing the Methodist Church. As soon as an application is received for the establishment of or assistance to the school mentioned by the Archbishop I will take the matter up in detail and report.

Frank Pedley

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

H. O.



Ottawa, January 21st, 1904.

Memorandum,

Mr. Sifton.

Having reference to the unsigned letter, evidently from Archbishop Orth, dated the 24th ultimo, in which he states that he has learned that the Methodists have petitioned for a boarding school to be established at Quamichan in the Cowichan Agency, I beg to say that up to the present the Department has received no such petition or application, consequently is not able to deal with the matter specifically.

My memorandum to you, of even date with this, deals with the matters in dispute between the Archbishop and Mr. Tate, representing the Methodist Church. As soon as an application is received for the establishment of or assistance to the school mentioned by the Archbishop I will take the matter up in detail and report.

John A. Sifton

Indian Affairs. (EG 10, Volume 6037, file 152-8B-1, part 1)

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ARCHIVES PUBLIQUES
CANADA

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A.G.C.

Ottawa, 22nd January, 1904.

Mr. Podley,

Respecting the two files herewith you may write a letter to Archbishop Orth saying that as he is aware the Department some years ago declined to give assistance to a Methodist school, that up to the present time the renewed application to which he refers has not been received, and that in so far as the fishing questions are concerned the Department has given considerable attention to them and has arrived at the conclusion that no action is necessary at the present time.

[Handwritten signature]
J. H. [unclear] (1/2/104)

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

FOOK
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H. O.



Ottawa, January 26th, 1904.

Most Reverend Sir,

I beg to acknowledge the receipt of your favour of the 15th ultimo, addressed to Hon. Mr. Briston, referring to the various matters in dispute in the Coy' man Agency, P. C., and to say, by direction of the Minister, that as you are probably aware the Department some years ago declined to give assistance to the Methodist School, and that so far as the fishing questions are concerned the Department has given considerable attention to them, and has arrived at the conclusion that no action is now warranted at the present time.

With reference also to your favour of the 15th ultimo, re the establishment by the Methodists of a boarding school at Quamichan, the Minister wishes me to say that up to the present time the petition mentioned in your letter has not been received.

I have the honour to be,

Your Obedient servant,

Frank Pelly

Deputy ~~Minister~~ ~~General~~

of Indian Affairs.

Most Reverend Archbishop Orlé,

Victoria ~~Vancouver~~, B. C.

EXTRACT
on 20.802.....

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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255221

Indian Office Victoria B.C.

K-4. 396 Feb'y. 25th 1904.

Sir;

You may remember my having informed you that Che-hailton, a Gwichan Chief called to see me on the 17th instant and informed me that he did not wish Mr. Tate to build a school on the Indian Reserve and that the other Indians were pretty much of the same opinion as they considered that ^{Indian} Tiger Island Industrial School was quite sufficient for the requirements of the Indian children, etc. Since then I have been notified that at a meeting recently held, there being 4 chiefs present, a similar decision was arrived at.

I see by the morning's paper that Mr. Tate has the material on site the ground sufficient to erect a school house. Should it be the intention to build the school on land within the Indian Reserve I would like to be informed as to whether or not permission has been granted by the Department for such ^{or occupation} erection, etc.

This you will kindly ascertain at once and in your report describe the locality where the school is to be erected and all particulars as to Mr. Tate's authority, if any, for taking possession of Indian land, etc.

You will also inform the 4 chiefs, whose identity you will easily obtain upon inquiry, that I have received an intimation of their request that I should proceed to Gwichan and be present at a meeting at that place

W. R. Robertson Esq.,

Indian Agent,

Gwichan B.C.

Indian Affairs. (EG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

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255221

-2-

place, but that unfortunately I have made arrangements to visit the Fraser Agency and cannot comply with their request at present but that I desire you as the Indian Agent to be present at the meeting which they want to hold and to report fully for the information of the Department the wishes of the Indians regarding the subject mentioned, and other particulars such as before alluded to in respect to Mr. Tate's right to enter and occupy Indian Reserve lands, etc., etc. Should Mr. Tate have no authority except that perhaps derived from the consent of one or more of the Indians which is not sufficient, as he should have the ~~consent~~ ^{the} consent of the Indian Department, you will notify him that he cannot enter upon, use or occupy such land without complying with the provisions laid down in Indian Act, sec. 81, as amended in 1894, cap. 38 57-58 Victoria sec. 3, wherein it states: "every person or Indian other than an Indian of the band who without ^{the} authority of the Superintendent General, settles or hunts upon, occupies or uses, any land or marsh, etc., etc., shall be liable, upon summary conviction, etc., etc."

I would say further in sec. 33 of the Indian Act it is provided that: "If any person or Indian other than an Indian of the band without the license of the Superintendent General (which license he may at any time revoke) settles, ^{any such land, or} occupies, ~~uses, etc., etc., etc.,~~ the Superintendent General, or such officer or person as he thereunto depute and authorizes, shall, on complaint made to him, and on approval of the fact to his satisfaction, issue him a warrant, signed and sealed, directed to any person willing to act in the premises, commanding him forthwith - (a) to remove from the said land etc., etc.,

every

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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" every person who is residing or occupying or is illegal
ly in possession of the same, etc., etc., etc., etc."

In further reference to the Section from which I
have now quoted, I would refer you to amendment 1891,
Sec. 1, Chap 30, 54-55 Victoria.

In conclusion I have to request that you will at-
tend to this matter at once so that should Mr. Tate be
taking possession of Indian lands without authority
he may be restrained from building thereon until the
provisions of the Indian Act are complied with.

I have the honor to be,

Sir,

Your obedient servant,

A. H. Wells
Indian Superintendent A.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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CANADA

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255221



Indian Office Victoria B.C.

K-4. 304 Feb'y. 26th 1904.

Sir,

It having been reported to me that the Revd. Mr. Tate is taking possession of land on an Indian Reserve and purposes erecting a building upon same ^{without having} I have the ^{received authority from the Dept. to do so} honour to inclose herewith copy of a letter written to the Indian Agent Mr. Robertson containing instructions which I trust may meet with the Department's approval.

If reports are true Mr. Tate is continually making trouble amongst the Indians and doing much more harm than good.

I have the honor to be,

Sir,

Your Obedient Servant,

W. J. [Signature]

Indian Superintendent B.C.

The Secretary,

Dept. of Indian Affairs,

Ottawa, Ont.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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OTTAWA, 5th March, 1904

The Deputy Superintendent General:-

In reply to your enquiry regarding the practice of the Department in allowing different denominations to take up religious and educational work on Indian reserves, I beg to say that the Department has been in the habit of acceding to the request of any religious body for the privilege of erecting a place of worship on a reserve, if any portion of the Band belonged to the denomination making the request. See memo. from Mr Smart to the Minister, dated 23rd July, 1900 on file 194,906, and the Minister's ruling, approving of the granting of a location for a Roman Catholic church on the Whitefish Lake Indian reserve where the majority of the Indians were Protestants and objected to the Roman Catholics application. The only condition imposed by the Minister was that the Roman Catholic Church was not to be too near the other one.

The case which led up to your enquiry would appear to be similar. The Methodists wish to put up a church on a reserve where the majority of the Indians are Roman Catholics and refuse to give their consent. It seems to me that the Minister's ruling should work both ways.

Previous to the above decision of the Superintendent General, the consent of the Indians in such cases was required as you will see from an extract from a letter from the Indian Commissioner,

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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dated 19th March, 1890, fyle 66,444.

With regard to the establishment of a second school by another denomination, the Indian Act provides that "the Protestant or ~~Roman~~ Catholic minority may likewise have a separate school with the approval of and under regulations made by the Governor in Council; but it has always been the policy of the Department to discourage the establishment of competing schools in the same Band unless the number of Indians of a different faith was sufficiently large to necessitate such a division. This practice is well understood by all denominations carrying on work among the Indians. See letter from Rev. Dr Sutherland of 13th March, 1890 on fyle 43,685.

The question still remains to be decided, however, as to how many pupils of an average attendance entitles a separate school to the Government grant. See circular 3rd Dec. 1887 on fyle 80,151, on this subject, and the replies thereto from the leading church workers at that time.

Martin B. B. B.

Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

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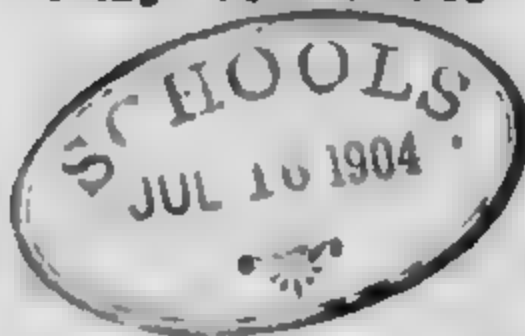
261189

Indian Office Victoria B.C.

M-4.

July 4th 1904.

Dear Mr. McLean;-



On my return from Kamloops, where I had been in the vicinity laying off a small reserve, I received your letter of the 24th ultimo (no number) in which I have been asked in future to have all correspondence in connection with missionary matters in B.C. carried on through Revd. Dr. Whittington of Vancouver, Superintendent of Missions for B.C., such being the request of the Revd. Dr. Sutherland, General Secretary of Methodist Missions.

I am sorry, but such instructions seem to me rather vague. To what correspondence does the Department allude? As you are aware there is lots of correspondence necessary between this office and the Department at Ottawa in reference to Methodist Missionary work as well as that of other denominations referring to schools, etc., etc., which I presume should go to the Department. Would you kindly let me know what is meant by "missionary matters" as I don't see the use of notifying the Agents until I can clearly explain what is expected of them.

I am sorry to be obliged to trouble you but my desire is to carry out exactly what may be the wish of the Department.

Yours faithfully,

Andrew

Indian Superintendent, B.C.

J. D. McLean, Esq.,

The Secretary,

Dept. of Indian Affairs,

Ottawa, Ont.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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FOOK
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129638

OTTAWA, 18th July, 1904:-

H.4

Sir,

I have to acknowledge the receipt of your letter of the 4th instant asking for further instructions regarding official letter of the 24th ulto. in which you were informed that in future all correspondence in connection with Methodist Missionary matters in British Columbia is to be carried on through Rev. Dr Whittington of Vancouver. In reply I beg to say that the correspondence to which the Department alludes is that which was formerly conducted with the missionaries who will now be required by the General Secretary of the Missionary Society to communicate directly with Dr Whittington, to whom all replies from your office and the Indian Agents are to be addressed. The meaning of "missionary matters" in this connection is all the work of the Methodist Missionary Society among the Indians.

Your obedient servant,

Secretary

A.W. Vowell, Esq.

Indian Supt.

Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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284052

METHODIST INDIAN MISSION.

Dunbar, V.I., B.C., 8 Nov. 1904.

Sup't. General of Indian Affairs,
OTTAWA.

Honorable Sir,

Our day-school teacher, Mr W.D. Bay, who

is living at a distance of two miles from the school, and finds it
difficult getting back and forth during the wet, stormy weather, he
would like to live on the Quamichan Reserve, near his school, and
request me to ask your permission.

Any reply will greatly oblige

Respectfully yours,

C. M. Tate,

Superintendent.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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CANADA

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284052

R-31

Cowichan Agency

Indian Office

Quamichan B. C. Nov. 11th, 1905.

Sir:-

I have the honor to enclose herewith an application, in duplicate, from Rev. C. M. Tate Methodist Missionary to the Cowichan Indians, asking permission for a Mr. W. D. Bryant to reside on the Quamichan Indian Reserve. I know of no reasons why he should reside on the reserve. The Public School Teacher, a young woman, walks the same distance every day the Roman Catholic teacher travels a distance of four miles to his school.

I submit the application to the consideration of the Department.

Your obedient servant

W. R. Robertson
Indian Agent.

A. W. Vowell, Esq.,
Indian Superintendent
Victoria B. C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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FOOK
COPY



284052

British Columbia.

120635
S. U. 4.

Indian Office,

Victoria, November 13th, 1905.

File No. 128,434/5. or 129,635.

Sir,-

I have the honor to enclose herewith a letter, dated the 11th instant, No. R. 31, received from Mr. Agent Robertson, of the Cowichan Agency, B. C., covering an application of the 8th instant, forwarded to him by the Reverend C. M. Tate, of Duncan, B. C., on behalf of the teacher of the Quamichan Indian day school - Mr. W. D. Bryant - for permission to reside on the Quamichan Indian reserve, to obviate the necessity of his walking two and from his work, a distance of two miles. As Mr. Robertson states that he knows of no reason why the teacher, in the present instance, should reside on the reserve I do not see my way to give the application my support. The Agent points out that the public school teacher, a young woman, walks the same distance every day as does Mr. Bryant and that the Roman Catholic teacher travels 4 miles to his school.

I have the honor to be

Sir,

Your obedient servant,

Armed
Indian Superintendent, B. C.

The Secretary

Dept. of Indian Affairs, Ottawa.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
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CANADA

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129635

Department of Indian Affairs,
Ottawa, November 24, 1905.

The Deputy Superintendent General:-

The Indian Superintendent at Victoria forwards a communication from Mr. Agent Robertson, covering an application from the Rev. G.M. Tate, Methodist Missionary, asking that the teacher of their day school be allowed to reside on the Quamichan Indian reserve. Mr. Vowell does not recommend this application for the reason that the Catholic teacher has to walk a greater distance to and from the school than the Methodist teacher is obliged to travel.

If this were the only reason I would see no objection to granting the request, as it is ~~the~~ customary for the teachers of Indian day schools to reside on the reserves if they can obtain suitable lodgings. But the case in point is somewhat different. The Department has never recognized the establishment of a school by the Methodists on this reserve. They have built a school-house and started a school on their own responsibility, and the salary of the teacher is paid by the Women's Missionary Society.

The reserve only embraces about 67 acres, and the Roman Catholics have had a day school established there for some time, which is paid for by the Department. The total population of the band is under 300, about one-fifth of whom are Methodists.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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1

You will remember the trouble the Department had concerning the building of a church by the Methodists on this reserve. They started building without the Department's leave, and although they were allowed to complete the building, there was no mention of their ever starting a school there. If the Department should grant this request it would be virtually recognizing the school, and, if we recognize it, they will certainly, sooner or later, ask for the payment of the teacher's salary. There is no need of two schools on this reserve, and I think the Department would be quite justified in refusing this application.

appd

Markus Benson

Indian Affairs. (RG 10, Vol. 6037, file 152-8B-1, part 1)

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CANADA

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179635/1

552 U. 4.

Ottawa, November 27, 1905.

Sir,-

I have to acknowledge the receipt of your letter of the 15th inst., with inclosures, with reference to the application from the Rev. C.M. Tate, Methodist Missionary, asking that the teacher of their day school be allowed to reside on the Quamichan reserve, and in reply I beg to say that the Department cannot grant this request.

Your obedient Servant,

Secretary.

A.W. Vowell, Esq.,
Indian Superintendent,
Victoria, B.C.

Indian Affairs. (RG 10, Vol. 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

*For file
me*

Vancouver, November 29th, 1905.

S. M. Robertson, Esq.,
Indian Agent,
Cowichan,

285311

Dear Sir,

After our conversation in which you gave it as your opinion that the permission given by the Indian Department to build the Methodist Church School House at Quamichan did not authorise you to allow the Methodist Church, either to build on the church lot or to place a missionary on either the said lot or on the reserve without a further reference to the Department, I deem it best to address you directly knowing that you will forward the whole matter to the Department for its consideration.

The Rev. C. M. Tate as you will remember, disregarding your instructions and mine as to the form of application necessary to secure the consideration of the Department, began building without permission and was stopped by the Department. On my return from the North West Coast, I waited on Mr. Vowell who explained the situation to me. On behalf of the Church I at once apologised to the Department and as instructed by Mr. Vowell I at once applied in proper form. Nothing could be kinder than the manner in which Mr. Vowell placed everything necessary to the application at my disposal. This application is the one the Department acted upon and in due time July 8th, 1904. Mr. Vowell wrote me as follows;— "I have the honor to inform you that in accordance with a telegram received from the Indian Department at Ottawa it has been decided that work at the Methodist Church at Quamichan may be proceeded with."

The application which I had sent forward and which the Department at Ottawa ^{had} under consideration when it sent the above permission embodied a full description of the lot with a map there of and the request that we be allowed the use of this lot for the Methodist Church for Missionary Purposes. This application was sent in duplicate and is now in the hands of the Department so that it will not be necessary for me to do more than refer you to it.

Under these circumstances I not unnaturally concluded that the permission granted to build the church carried with it all assent to all that was in my application. For if the Department had thought otherwise it would surely ^{have} informed me of the exceptions.

The lot of land in question is the lot that Bill Whulaislook the owner thereof marked out in my presence and in that of a large number of Indians and said that this was the land that he wished to give to the church for church purposes. At the time I suggested that the consent of the band and of the Agent should be had. He was much displeased and wanted to know what any other Indian had to say about his land. It was impossible just then to call the band as they were in a measure gone to the salmon fishing. I cannot remember why you were not present when the land was thus marked out, but I think that you were away somewhere. In any case the lot described in the application is exactly the lot that on that occasion he marked out and gave to the church and to which a goodly number of the Indians present gave positive assent in speech. There was no dissent. As it was impossible to call the band then and as the Department knew all the circumstances of the case fully I respectfully submit that the above permission of the Department carries with it full ~~per~~ privileges to the land for missionary purposes and did in the mind of the Department when it was issued.

At the same time I admit all the force of your contention that the lot has not been marked out in your presence and that the Indian Council or Band did not in due form in your presence assign the land to us.

I would be much pleased to have the decision of the Department at the earliest possible moment. As this application covers the application made for the residence of Mr.

*Bygone on the reserve, which was unauthorized by us it may be dropped
Thanking you for your kindness and attention, I am,
Sincerely,
S. M. Robertson*

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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285311

R-78

Cowichan Agency
Indian Office

Quamichan B. C. December 18th, 1905

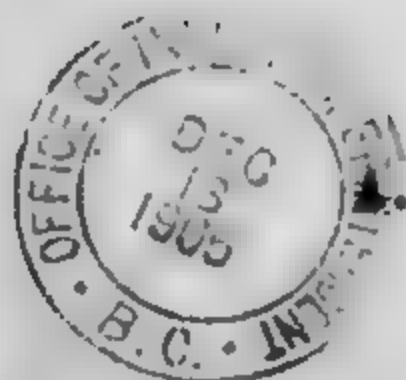
Sir:-

I have the honor to enclose herewith an application, in duplicate, from Rev. R. Whittington, Superintendent of Methodist Missions for B. C., asking permission for their missionary to reside on the Quamichan reserve. In explanation, I may state that in the month of October last, I learned that a Mr Bryant, who was then teaching the mission school at Quamichan village, was moving his furniture into an Indian's house (not into the Mission building). Then some Indians came to the Indian Office and protested against any white man living on the reserve. I saw Mr Bryant and told him of the objections of the Indians and advised him to make application and comply with the Department's regulations before taking up his residence on the reserve. Then the Rev. Mr Tate made application to you, (not through this office), then to the Superintendent Gen. of Indian Affairs at Ottawa, which application the Department could not grant.

In regard to this application, if there was only one denomination carrying on mission work on a reserve I might recommend that ^{the} missionary be allowed to reside on the reserve, although at times it often leads to considerable friction, but at Cowichan the Roman Catholics and the Methodist have each a Mission, the Roman Catholics have a church and mission building off the reserve and the Methodist own a commodious dwelling at Duncan distant less than two miles from the Quamichan village.

I beg to submit Dr Whittington's application for the decision

W. Vowell, Esq.,
Indian Superintendent,
Victoria B. C.



Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

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(2)

decision of the Department, that is, does permission granted,
to erect a church building for mission purposes on the reserve
carry the ^{right} of residence for Missionary and Assistants.

I have the honor to be

Sir,

Your obedient servant

M. R. Robertson

Indian Agent

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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CANADA

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285311



Schools
British Columbia.

V. 4.

Indian Office,

Victoria, December 14th, 1905.

File No. 129,635/I.

Sir,-

I have the honor to enclose herewith a letter, dated the 12th instant, No. R. 98. received from Mr. Agent Robertson, of the Cowichan Agency, B. C., enclosing an application of the 29th ultimo. addressed to him by the Rev. Dr. Whittington, Superintendent of Methodist Missions in British Columbia, for permission for the missionary connected with the Methodist Missionary Society at Cowichan to reside on the Indian reserve near the Quamichan village. This subject is dealt with at length in my letter to the Department of the 13th of last month, No. 552. U. 4. and its enclosures from Mr. Agent Robertson to which the Department's letter of the 27th ultimo is in reply and I do not see that anything further in relation thereto can be stated.

Your obedient servant,

Andrew

Indian Superintendent, B. C.

The Secretary

Department of Indian Affairs,

Ottawa, Ont.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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285279

Vancouver, B. C., November 24th, 1905.

R. Robertson, Esq.,
Indian Agent,
Duncan,

Dear Sir,

I hereby make application to you and through you to the Indian Department for the usual Day School Grant for the Quamichan Day School conducted by the Methodist Church. The school is situated on the Quamichan Village Site, in the Cowichan Agency, Vancouver, B. C. Island B. C.

The School Building is a neat frame erected by the Methodist Church assisted by the Indians. It is well equipped with desks, blackboard etc. and is comfortably heated by a wood stove. It has been in operation for over a year and the statistics are as follows:-

Number on Roll	26
Average Daily Attendance	12 for the last quarter.
Number in Vicinity of School	63
" of School Age	38

Miss M. C. Drury of Dalston Ontario taught during the last year; the present teacher is Mr. W. D. Bryant of Toronto, Ontario.

Inspector Green has visited the school twice the past year.

I have refrained from applying for a grant until we actually had the school at work as a going concern. Now that it is so I respectfully submit the above application to you and to the Department for your favorable consideration, believing that my request on behalf of the Church is a fair and reasonable one.

I have the honor to,

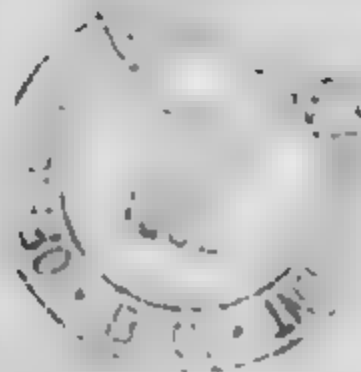
Yours respectfully,

R. Whittington.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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285279

R-100

Cowichan Agency

Indian Office

Quamichan B. C. December 18th, 1905

Sir:-

I have the honor to enclose herewith an application, in duplicate, from the Rev. R. Whittington, Superintendent of Methodist Indian Missions in B. C., asking for the usual Indian Day School Grant in aid of their school situated on the Quamichan village site.

I will recommend the application to the favorable consideration of the Department.

If aid be granted to the Methodist Mission School at Quamichan, I will further recommend that the name of the Roman Catholic Mission School situated on the Clemclemaluts village site, be changed from the Quamichan Day School to the Clemclemaluts Day School, to avoid confusion. I have no record of the Roman Catholic School ever being situated on the Quamichan Reserve; it should be changed to the Clemclemaluts, in any case.

I have the honor to be

Sir,

Your obedient servant,

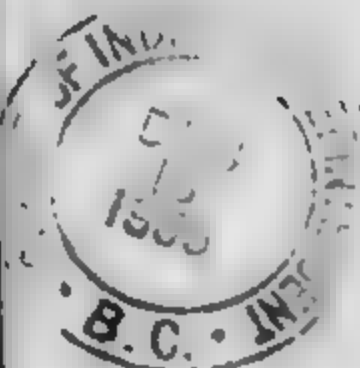
W. R. Robertson

Indian Agent

A. W. Vowell, Esq.,

Indian Superintendent,

Victoria B. C.



Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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285279



British Columbia.

Indian Office,

Victoria, December 13th, 1905.



File No. 129,835/I.

Sir,--

I have the honor to enclose herewith for the Department's consideration a letter, dated the 12th instant, No. R. 100, received from Mr. Agent Robertson, of the Cowichan Agency, B. C., covering an application, of the 21st of last month, made to him by the Reverend Dr. Whittington, Superintendent of Methodist Missions in this province, asking that the usual grant for a teacher's salary be allowed the day school recently opened by the authorities of the Methodist Church at the Quamichan Indian village. It will be observed upon a perusal of the Agent's covering letter that he recommends the application to the favorable consideration of the Department. I would remark, however, that I have always been under the impression that where two schools are in active operation on the one reserve (in this instance the Cowichan Indian reserve) the money voted for the payment of the salary of the teacher usually goes to the Church first in the field. My comment on the Agent's letter

The Secretary

Department of Indian Affairs,

Ottawa, Ont.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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letter in this particular applies with equal force to the concluding paragraph of his communication wherein he further recommends that the name of the Quamichan Roman Catholic day school be changed to the "Clemclemaluts Day School" in order to avoid confusion in names. I cannot endorse his recommendation for the reason that for many years past the Roman Catholic Church authorities have, with the sanction of the Department, conducted the Quamichan day school and to have the name changed because of the recent establishment of another day school within a comparatively short distance of it by the Methodist Missionary Society does not appear either reasonable or desirable. I have so informed Mr. Robertson who, doubtless, upon reflection will see the matter in the light as explained to the Department.

I have the honor to be

Sir,

Your obedient servant,

B. C.
Indian Superintendent, B. C.

Indian Affairs. (RG 10, Vol. 6037, file 152-8B-1, part 1)

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FOOL
COPY

125635

Ottawa, January 31, 1906.

*School
Halls*
The Deputy Superintendent General:-

With further reference to the application made by the Rev. C. W. Tate, Methodist Missionary, Duncan, B.C., for permission for the teacher of a day school established ~~there~~ by the Methodists on the Guamichan reserve to reside there, which was refused by official letter of November 27, last, I beg to say that additional correspondence on this subject has been received from the Indian Superintendent, covering a letter from the Rev. Dr. Whittington, Superintendent of Methodist Missions in British Columbia, and one from Mr. Agent Robertson.

Dr. Whittington claims that the permission already granted to the Methodist Missionary Society to erect a church on this reserve carried with it the Department's assent to the missionary or teacher to take up his residence there.

You may remember that there was a great deal of correspondence on the subject of the building of this church, which was objected to by the Roman Catholic Archbishop and members of the band, nearly two years ago. The matter was submitted to the late Minister on a memorandum from you of July 5, 1904, and the Minister's decision was given in the following words,- "After giving this matter the fullest consideration I have decided to allow the Methodists to proceed with the erection of their building. Telegraph orders accordingly and advise

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

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Dr. Sutherland and Archbishop Orth of the decision".

On the strength of this authority the Methodists without permission established a day school on the reserve, and they now wish to have this school recognized by the Department and be allowed the usual day school salary grant, with leave for the teacher to take up his residence on the reserve.

In my memorandum of November 24, last, turned out herewith, I pointed out why I considered it unnecessary to allow the teacher to live on the reserve, and since that date an application has been received from the Rev. Dr. Whittington through the Agent and Superintendent for the salary grant. There is certainly no need for two schools in the neighborhood of this reserve, although the Roman Catholic school is just outside it.

The total population of the Quamishan band according to the last census is 289, 80 of whom are given as Methodists, 195 as Roman Catholics and 14 as pagans, all the school population is 204. The population has increased by some 20 Methodists over last year, and it is a fact that they are anxious to obtain a foothold on the reserve.

It is the duty of the Department to decide whether the late Minister's ruling entitles them to ^{have} a resident teacher and, if not, whether I consider it would be advisable to grant them this privilege.

The Department has also to deal with their application for the salary grant. The school population on this reserve is not large enough to entitle them to two schools.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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out as they have one denominational school for the Roman Catholics, the Methodists consider that they are entitled to similar treatment, notwithstanding the fact that they started this school on their own responsibility, without first obtaining the consent of the Department. There is no provision made in next year's estimates for this school, and Mr. Whittington is just simply trying to force the Department's hand on the strength of the permission granted him by the late Minister for the erection of the church, which to my mind was all that was contemplated when the Minister gave his ~~xxxxx~~ decision.

I went fully into the merits of the case in my memorandum of June 30, 1904, which was submitted to the Minister.

Arthur B. Benson

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

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122635

P. 11

1.8 V-4.

1.5 V-4.

Ottawa, February 9, 1906.

Sir,-

I have to acknowledge the receipt of your letters of December 13 and 14, last, with inclosures, regarding the application from the Rev. Dr. Whittington, Superintendent of Methodist Missions, for a salary grant for the day school recently opened by the authorities of the Methodist Church at Quamichan, and also an application from the same gentleman for permission for the Missionary in connection with the Methodist school at that place to reside on the reserve there.

In reply to these applications I beg to say that the Department is not prepared at present to grant either of them.

Your obedient Servant,

Secretary.

A. W. Vowell, Esq.,
Indian Superintendent,
Victoria, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-83-1, part 1)

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CANADA

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275401-1
129635

Excerpt : Original on file No 83,343

342282

~~342282~~

Ottawa, May 4, 1909.

Memorandum for file : -

When Rev. Mr. Perrier was here a few days ago he brought to my attention the following matters : -

BRITISH COLUMBIA :-

x x x x

Would like Coqualia and Quamiohan given day schools.

x x x x

He would like us to look into the question of putting these on a basis of the new type of school, - the teacher \$500.00 and nurse \$500.00, without rations, they to be qualified as deaconess and nurse.

x x x x

F.P.

Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

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139635/1

FILE

Ottawa, May 13, 1909.

Rev. Sir,-

Referring to your verbal request, made while in Ottawa a short time ago, that the Department should take up the question of putting the Coqualia and Quamiohan (Cowiohan) schools on a basis of the new type of school, I beg to say that the Department is unable from its records to locate the Coqualia school.

*For
JMB*

I have to request, therefore, that you will be good enough to give full information respecting ^{any} this school, its location and other details that would enable the Department to deal with the matter.

Your obedient servant,

W. D. MCLEAN

Secretary.

Rev. T. Ferrier,
Principal,
Brandon Industrial School,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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Mr. J. Herrier
Superintendent of Residential
Indian Schools and Hospitals in Canada

129635-

342994

Brandon,
Man.

May 18, 09

The Secretary Department
of Indian Affairs
Ottawa Ont.



Dear Sir Replying to yours of the 13th
No 129635/, re the Indian day
schools at Cowichan and Kookisilah
on the Vancouver Island B.C.
The Methodist Church have had teachers
at these schools for years. at present
Mr. C. A. Dockstadte teacher the
Cowichan School and Miss Ida
Johnston the one at Kookisilah. And
as far as I know the government
have never paid the church anything
toward the salary of teachers in these
schools. My request is that they be placed
on the list of day schools and receive
the usual grant of \$300 each.

Yours Respectfully
T. Lirius

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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CANADA

FOOL
COPY

139655/1

Ottawa, May 28, 1909.

Rev. Sir,-

I have to acknowledge the receipt of your letter of the 18th inst. with reference to a grant for the schools conducted under the auspices of the Methodist Church at Quamichan and Koksilah.

In reply I beg to say that the Department has decided to make the usual day school grant to these schools from July 1, next, and payment will be made quarterly upon receipt of the returns showing the attendance, etc.

Your obedient servant,

J. D. MOLEAN

Secretary.

Rev. T. Perrier,
Principal,
Brandon Industrial School,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

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Mr. J. Ferrier
Superintendent of Hospitals
Indian Affairs and Hospitals in Canada



189635-1

Brandon,

June 20/96

EKD.

344148

The Secretary Department
of Indian Affairs
Ottawa Ont.

Dear Sir
Yours of May 28 no 129635
to hand. This is quite satisfactory
for which the Church will be
grateful

Yours. Respectfully
J. Ferrier

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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Rev. T. Herrier
Superintendent of Methodist
Schools and Hospitals in Canada

295-667-1



Brandon, Man.

354870

The Secretary Department
of Indian Affairs
Ottawa Ont.

Dear Sir

We have a teacher at Koksilah
near Duncan B.C. The average attendance was
6-2+ last year. and I have word
that the average attendance at present is
from 10 to 12.

We also have one at Clayoquot
west coast Vancouver Island. The average
attendance at present is about 13.

I understand that we are not receiving
a grant for either of these schools.
Would the department be kind
enough to look into this matter and
have them placed on the list of
schools receiving gov't grants.

Yours Respectfully
T. Herrier

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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CANADA

FOOL
COPY

129635/1

*Subm. to Schools
Att. H.*

EXD

Ottawa, December 16th, 1909.

Rev. Sir,

I have to acknowledge the receipt of your letter of the 8th instant, and in reply I beg to say that on May 28th, last, you were advised that the Department would make the usual day school grant to the Methodist schools at Cowichan and Koksilah from July 1st, last. This letter was acknowledged by you on June 3rd. Upon receipt of returns showing the attendance for the September quarter payment of the grant will be made.

*For
Wm.* The matter of a grant to the Clayoquot school will receive consideration.

Your obedient servant,

W. M. CLEGG

Secretary.

Rev. T. Ferrier,

Principal,

Brandon Industrial School,

Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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IN REPLY REFER TO DATE OF
LETTER AND ADDRESS
THE GENERAL SECRETARY
METHODIST MISSION HOUSE
TORONTO.

729635-1
The Methodist Church.
MISSIONARY DEPARTMENT.

FEB
6
1910

Dictated - Dr. S. Toronto, - February 3, 1910.

357766

Dear Sir,-

I am informed by the Rev. John Robson, B.A., Nanaimo, B.C., that in the discharge of his duties as Chairman of the District he has been trying for some time to find a suitable teacher for the Indian School at Quamichan which was left vacant by the transference of a former teacher to a school at Clayoquat. Mr. Robson states that as a temporary experiment he has employed a young Indian woman who seems to be possessed of all the necessary qualifications, and since the first of January she has been in charge of the school. Mr. Robson further states that the Inspector reports very favorably of the work done. There was an average attendance for the month of fourteen, and the Inspector reports the discipline and management of the school to be admirable. I trust that when reports of the school work are sent in, and the Department is satisfied that good work is being done, the customary grant toward teacher's salary will be made.

Your obedient servant,

A. Sutherland
General Secretary.

Secretary, Department of Indian Affairs,
Ottawa, Ontario.

Indian Affairs. (H 10, Vol 6037, file 152-8B-1, part 1)

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CANADA

FOOK
COPY

129635/1

Ottawa, February 11th, 1910.

Rev. Sir,

I have to acknowledge the receipt of your letter of the 3rd instant in reference to a grant for the school conducted under the auspices of the Methodist Church at Quamichan.

In reply I beg to say that on May 28th and again on December 16th, last, Rev. Mr. Ferrier was advised that upon receipt of returns showing the attendance at this school payment of the usual grant of \$300.00 would be made. As soon as returns are received the Department will be prepared to pay the grant from the time the present teacher took charge. You will be good enough to have them forward these returns on the usual forms as soon as possible.

Your obedient servant,

Secretary.

Rev. A. Sutherland, D.D.,
General Secretary,
Methodist Missionary Society,
Toronto, Ont.

Indian Affairs. (RG 10, Volume 6037, file 152-88-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY

Rev. C. Herrier
Superintendent of Methodist
Indian Schools and Hospitals in Canada

129635

Brandon,

July 14/11



39164



John
The Secretary Dept.
Indian Affairs
Ottawa Ont

Dear Sir

Before the question of
building a school on the Quimashan
Reserve is settled. for the children
of the Kokicah school. I think
it is only right that the Dept. should
know how the teacher views the
situation. Herewith find a letter
from him.

Yours sincerely
T. Herrier

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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CANADA

FOOL
COPY

Koksilah P.C.
(July 20. 11)

Rev J. Ferrier

391648

Dear Sir

Yours at hand re. Govt's
reply as to disposal of the school.
I have had a conversation
with Mr Robertson, Indian Agent. And
he says that the Indian Dept wrote
to him regarding the matter. And
his reply in office was as follows:
"that the Koksilah school was at
present the best attended school
in his agency. And removing it to
the Koksilah reserve would have
a bad effect upon the attendance
as it would be increasing the
distance most of the pupils have
to go to attend school."

Mr Robertson is quite correct
but the idea was not to build
the school on Koksilah reserve at
all but on the Mamichean reserve.
from which we derive most of our pupils

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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FOOL
COPY

We had but little time to discuss matters when you were here. so, I hesitated mentioning the name of Reserve.

I do not think the Indian Agent will be unfavourably disposed having a school erected on the Marmiche reserve. at least not from the standpoint of convenience if there is any difficulty it will be from the attitude the Catholic Church may take in the matter.

The Marmiche reserve is situated back of Kaskilah and is the location I suggested when you were there.

I sincerely hope that the Indian Dept will for the sake of the future of the school have a new building erected on the Marmiche reserve.

Yours Sincerely
C. A. Do Kikadeo

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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CANADA

FOOL
COPY

129635/1

Ottawa, July 20, 1911.

Sir,

Referring to correspondence had with you in connection with the erection of a school on the Koksilah Indian Reserve I beg to say that the Department is in receipt of a communication from Rev. Mr. Ferrier with which he encloses a letter from Mr. Dockstader in which it is stated that it was not their wish to have the school erected on the Koksilah reserve but on the Quamichan reserve. In view of your report Mr. Ferrier was informed that the Department was not prepared to consider the erection of the Koksilah School and I would ask you now for a report on this request.

Your obedient servant,

Asst. Deputy and Secretary.

W. R. Robertson, Esq.,
Indian Agent,
Duncan's Station, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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ARCHIVES PUBLIQUES
CANADA

FOOL
COPY

129635/1

152-813-1

2 letters

P. 17

Ottawa, July 20., 1911.

Rev. Sir,

I have to acknowledge the receipt of your letter of the 14th instant enclosing a communication from the teacher of the Koksialh Indian school in reference to the erection of a school on the Quamichan Reserve.

Jack
11/5

Your obedient servant,

J. C. MOLENAAR

Asst. Deputy and Secretary.

Rev. T. Ferrier,
Supt. Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY

129635-1



Cowichan Agency

Indian Office

Muncana Station, B. C. Sept. 27, 1911

-A-2

396182

Sir:-

In reply to yours of the 20th, last July No. 129,635/1 in reference to erection of a school on the Quamichan Reserve. On Mr. Hockstader's return from the Methodist Conference I conferred with him as to the proposed location of the new school. He was not able to tell me where the Rev. Mr. Ferrier did want to build another school and suggested that the matter stand over until the Rev. Mr. Ferrier visits this district again.

By referring to the Plan prepared by Mr. A. H. Green, P. L. S. in the year 1906 showing the locations of the day schools in this district, it will be seen that the present location of the school at Koksilah is central and convenient and not likely to interfere with any other school. This school is not shown on the plan above referred to but is situated within a few hundred yards of Koksilah Sta, not on the Reserve.

I do not consider that a better location could be secured for the school. I will await the return of Mr. Ferrier.

Your obedient servant

W. A. Robertson

Indian Agent.

J. D. McLean, Esq.,

Asst. Deputy & Secretary of Indian Affairs

Ottawa

Indian Affairs. (RG 10, Volume 6037, File 152-8B-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY

129635/1

Ottawa, October 17, 1911.

Sir,

45-A-2

I have to acknowledge the receipt of your letter of the 27th ultimo in reference to the erection of a new school on the Quamichan Reserve.

In this letter you refer to a plan prepared by Mr. A. H. Green, P.L.S., in the year 1906 showing the location of the day schools in this district. The Department is not able to locate this plan and I would ask you to be good enough to state for what purpose the plan was prepared. From this information it may be possible to trace it. If not it might be possible for you to furnish the Department with a print.

MB
adm.

Your obedient servant,

JS

Assistant Secretary.

W. R. Robertson, Esq.,
Indian Agent,
Duncans Station, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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129635-1



Extract from Report of Inspector A.E.Green on the Quamichan
Methodist Indian Day School, December 14 / 11. Original
on File 129635-6Ty.

403601

GENERAL REMARKS.

The teacher recommends that on account of slack
summer attendance the school be kept open only fro the win-
ter months, say October 1st to end of February.

The teacher lives in the town of Duncans between
two and three miles distant from the school and has to
travel back and forth. It is a pity that he does not live
nearer the Indians village as his influence would then be
greater and his example of more effect.

The children in the village, for the greaterpart
are growing up in ignorance and idleness.

I am strongly of the opinion that the children
of school age and healthy should be required to attend when
living at home and near a school.

Indian Affairs. (RG 10, Volume 6097, file 152-88-1,
part 1)

PUBLIC ARCHIVES
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CANADA

FOOL
COPY

29655/1

Ottawa, January 30, 1912.

Sir,

I beg to refer to official letter of October 17th, last, in reference to the erection of a new school on the Quamichan Reserve and to ask when the Department may expect to receive a reply thereto.

In connection with this school I may say that the teacher has recommended that on account of the slack summer attendance the school be kept open only during the winter months, say from October 1st to end of February.

The Department would like to have a full report from you on this suggestion.

Your obedient servant,

Assistant Deputy and Secretary.

W. R. Robertson, Esq.,
Indian Agent,
Duncans Station, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

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**PLAN
OF THE
INDIAN RESERVE
COWICHAN
B.C.**

Surveyed by E. WILKINSON 1874
AND A. H. GREEN 1878

Scale 40 Chains to 1 Inch



1 of

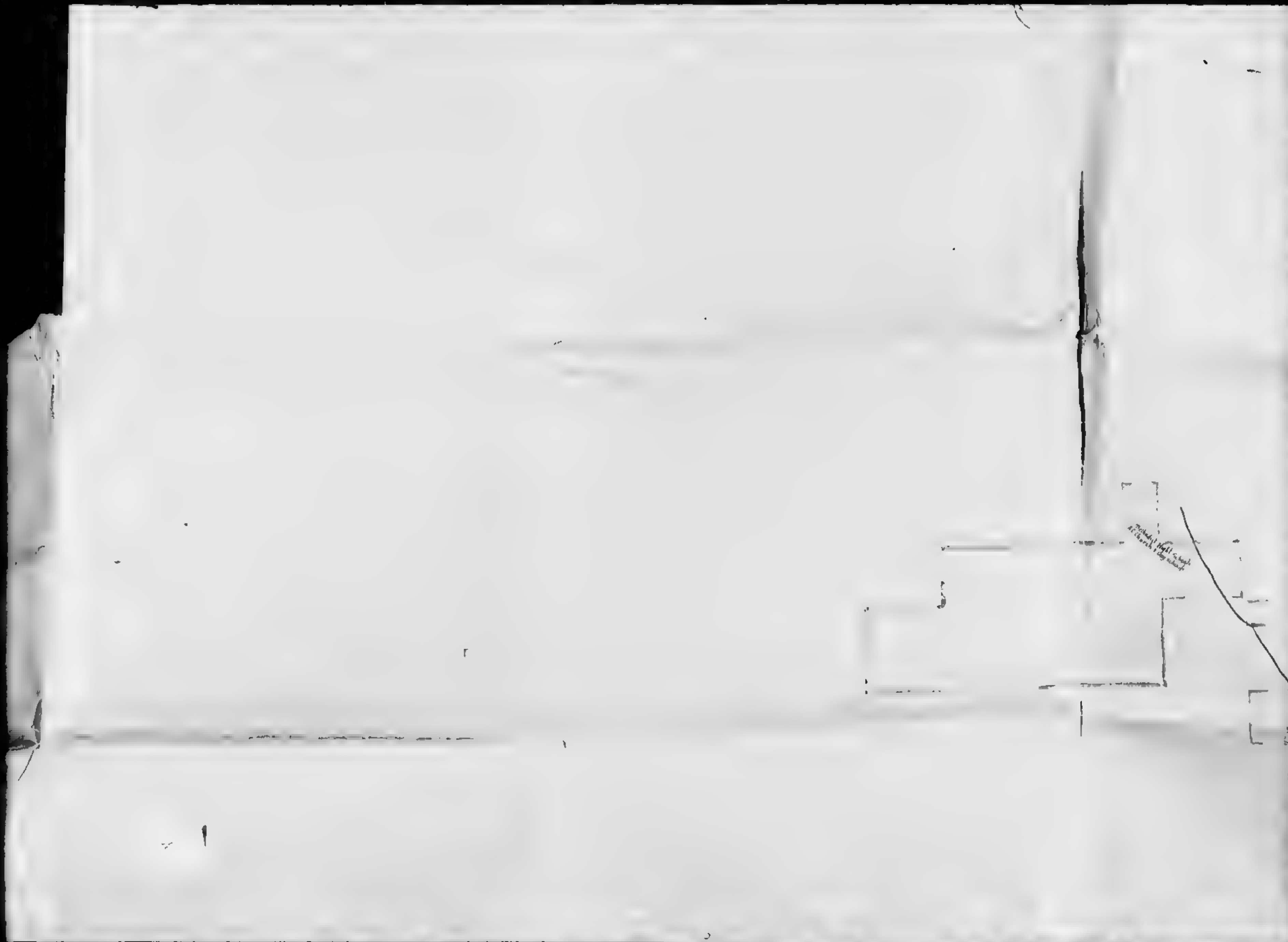


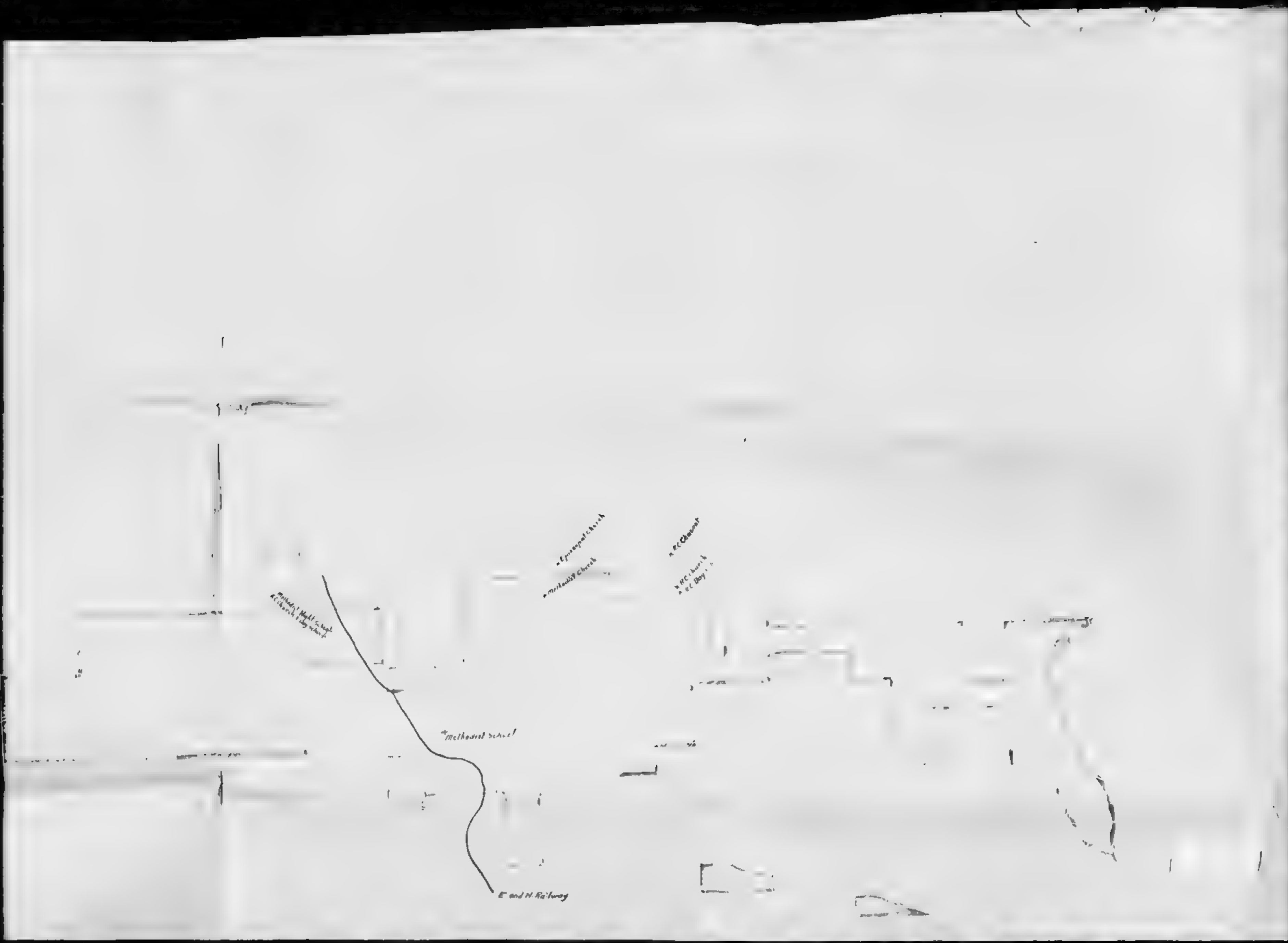


James S. Kelly
 Deputy Superintendent General
 of Indian Affairs.

T. Pray
 Chief Surveyor
 Dept. of Indian Affairs

3 of







12/1/03-1
Cowichan Agency

Indian Office

474990
Duncan Station, B. C. Feb. 7th, 1912.

532-A-2

Sir:-

In reply to yours of the 17th, October last No. 129635-I in regard to a plan showing locations of day school in this district.

I have the honor to enclose herewith the original plan referred to, as I have not facilities here to have a print made of it. I will thank you to return the plan to this office again.

I am not aware for what purpose the plan was prepared, it was received here under cover of letter dated June 11th, 1903, file No. 375-8 from the office of the Indian Reserve Commissioner at Victoria.

I have marked the location of the Koksalah day school in red.

Your obedient servant

W. J. Richardson
Indian Agent.

J. D. McLean, Esq.,

Asst. Deputy & Secretary of Indian Affairs

Ottawa

Indian Affairs. (RG 10, Volume 6037, file 152-68-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

129635/1

Ottawa, February 20, 1912.

Sir,

532-Ap2

In compliance with the request contained in your letter of the 7th instant I beg to return herewith plan of the Cowichan Reserve.

Your obedient servant,

Assistant Deputy and Secretary.

W. R. Robertson, Esq.,
Indian Agent,
Duncan's Station, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
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CANADA

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C O P Y.

129605-

Original on 184027-52 Ty.

EXTRACT.
ORIGINAL ON

Report of Inspector Ditchburn for the Month
of January, 1912.

sch
Southwestern Inspectorate, B. C.

RECEIVED
JAN 16 1912
5533

Sir:-

Herewith I submit my report of Inspections made during
the month of January, 1912:

Upon my visit to the Quamichen Day School (Methodist)
I found it closed, but upon my return on the 26th it was open.
There were only three children present. The average attendance
last quarter was only 5.14. This quarter there only eight boys
on the roll; last quarter 12—8 boys and 4 girls. Mr. Bowden,
the teacher says it is not advisable to keep this school open for
longer than four months each year—November, December, January
and February, as most of the Indians go away and take their
children with them. This being the case I do not see any use
in continuing the grant at all, as the practical results obtained
by Indian children from four months education in a preparatory
school amount to nothing, for they forget everything they have
learned, while they are away.

Sgd. W. E. Ditchburn.
Inspector.

Indian Affairs. (RG 10, Volume 6037, file 152-SB-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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129635/1

Ottawa, March 5, 1912.

Rev. Sir,-

On July 1, 1909, the Department allowed a grant for the Quamichan Methodist School on the Cowichan Reserve. The attendance at this school has been very poor. For the quarter ended December 31st, last, it was only 5.14 and at the time of the Inspector's visit on January 26th there were only 8 children on the roll.

The teacher recommends that the school be kept open only during the winter months, but it is doubtful if this short period of schooling would be of much benefit to the Indian children. It appears that the teacher lives two or three miles away from the school and has to travel back and forth and for this reason he does not come in contact with the Indians and does not exert the influence he would if he were residing among or near them.

As you have visited this locality I should be glad to have your opinion as to the best means of effecting some improvements.

Your obedient servant,

Assistant Deputy and Secretary.

Rev. T. Ferrier,
Supt. Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 152-SB-1, part 1)

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Mr. T. Herrier
Superintendent of Methodist
Indian Schools and Hospitals in Canada

129635-1



Brandon,
March 20, 1912.

To the Secretary of the Department of Indian Affairs,
Ottawa, Ont.

129635

Dear Sir,-

Replying to yours of the 5th. inst. #129635, re Quamichan School on the Cowichan Reserve, the attendance at this School has been very small ever since I have known anything concerning it. The Kekisilah School on this Reserve is attended by children who belong to parents who have settled on the land. The present school building is to one side of the homes where the children come from, and I found on visiting that school that the girls do not attend. The reason given by the teacher is that they have to go to and from their homes through the woods and some things have happened that make it unwise to expose the girls to the temptations and difficulties, hence the parents object to the girls attending the School.

The present school building is not of very much value, and not being properly located, I would suggest that a new school be built over in the heart of the Kekisilah portion of the Reserve a little South of the Cowichan River, which would only be about half a mile from the present Cowichan school. The Quamichan school could then be closed and what few boys attend that school, could for the greater part of the year cross the River and attend the school on the Kekisilah side. If this were done by the

Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

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Mrs. U. Herrier
Superintendent of Methodist
Indian Schools and Hospitals in Canada

Brandon,
Man.

17957

2.

Department, I would also recommend to the church that they build their Mission House down near the School. The teacher and Missionary could then be right in the heart of the work. It would also tend to keep the Indians away from town.

I would like to know the views of the Department on this matter.

Yours truly,

P.

T. Herrier

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

129635/1

Ottawa, April 10, 1912.

Sir,-

Rev. Mr. Ferrier has written the Department suggesting that a new school be built on the Cowichan Reserve and the present Koksilah and Quamiehan Schools be closed. Mr. Ferrier recommends that a new building be placed in the heart of the reserve, a little south of the Cowichan River. The Department is given to understand that you have consulted the resident missionary and I should be glad to have a report from you.

Mr. Ferrier further states that there is a white man resident upon the reserve who claims ownership to 25 acres of land and it is on this land that Mr. Ferrier thinks that the new school should be situated, if built. The Department does not appear to have any record of any location being granted on this portion of the reserve to a white man and, if you are conversant with the facts, I have to ask you to report the name of the person in question, the amount of land held by him and by what right he is occupying it.

From information in the possession of the Department it would appear that one good school centrally located would better serve the purpose of the Indians than two as they are now situated and I should be glad to have your ^{views} ~~views~~ on the matter.

Your obedient servant,

W. R. Robertson, Esq.,
Indian Agent,
Duncan's Station, B.C.

Assistant Deputy and Secretary

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

129675/1

Ottawa, June 4, 1912.

Sir,-

I beg to refer to official letter of April 10th, last, in reference to the suggestion that a new school be built on the Cowichan Reserve and the present Koksilah and Quamichan schools, which are conducted under the auspices of the Methodist Church, closed. I have to ask you to let the Department have your report as soon as possible.

Your obedient servant,

J. D. MCLEAN

Assistant Deputy and Secretary.

W. R. Robertson, Esq.,
Indian Agent,
Duncan's Station, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-SB-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
COPY

129635-1
Cowichan Agency

418654

Indian Office

Duncan Station, B. C. Aug. 21, 1912.

-B-2

Sir:-

In reply to yours of the 30th, January last File No. 129635/1 in regard to keeping the Quamichan day school (Methodist) open during the five winter months from the 1st, of October to the end of February.

I beg to report as follows. It will be seen by the last three quarterly reports for this school, that is the December, March and June quarters the average attendance was only 5.13, 5.55 and 2.88 respectively and the parents of the most of the children are Roman Catholics if anything.

The children could all attend the Kekailah or the school at the Clemclemaluta reserve, if they so desired. I am informed that the Methodist Conference has decided to close the school

Your obedient servant

H. A. Robertson
Indian Agent.

J. D. McLean, Esq.,

Asst. Deputy & Secretary of Indian Affairs

Ottawa

Indian Affairs. (RC 10, Volume 6037, file 152-SB-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Cowichan Agency
Indian Office

47655

Duncan Station, B. C. 1912.

EXD.



Sir:-

In reply to yours of the 10th, of April last, Relie No. 129635/1, re- closing the Kekillah and Quamichan (Methodist) day schools and building a new school in the heart of the reserve.

I have the honor to report the following, I am of the opinion that it is advisable to make the change in the location of these schools. The property referred to by Mr. Fenwick is part of section 15 Range VII Quamichan District, lying south of the Cowichan river, but not a part of the Indian Reserve.

It is said that the Methodist Missionary Society propose to sell their dwelling and Lot in the City of Duncan, also their lot at Kekillah on which the school and teacher's residence is situated, and from the proceeds purchase the land above referred to, for school purposes.

The school is situated on the south east corner of the section 15 and would be convenient to the children attending at present either the Kekillah or the Quamichan schools.

The present location of the school at Kekillah is not at all favorable for the children as recently the adjoining lots are all being fenced so the children have no place to play except on the street.

I will recommend that the Methodist Missionary Society make the changes as above suggested.

Your obedient servant

J. D. McLean, Esq.,

Asst. Deputy & Secretary

Ottawa

H. R. Fenwick
Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 152-88-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

-295667-1.

129635-1.

(Original on File 295667-1.)

Ottawa, February 9, 1922.

Sir:-

I have to acknowledge yours of the 17th ultimo, referring to the education of the Indian children on the Cowichan reserve. I have noted that there are 80 children of school age in the Quamichan, Comeaken, Khenipson, Clemmaluts, Bomenos and Koksilah bands.

As you may know, at one time there were two day schools for the Quamichan band, under the auspices of the Roman Catholic and Methodist churches. These were closed in 1917 and 1918, respectively, because of poor attendance. There was a Roman Catholic school for the Bomenos band which met a similar fate in 1910. There remains now the one Koksilah Indian Day School, with an average attendance of about 10.

I have noted that you have made a careful study of the educational needs on the Cowichan, and the Department is giving earnest consideration to your suggestions. As soon as funds can be provided, we will endeavour to build a day school on the north of the river, between the Quamichan and Comeaken bands. You might inform the Department if we own any school buildings in the vicinity and if any school equipment, such as desks and blackboards, is available. The Department's policy is to allow a church to have the supervision over these day schools, and it is thought that this school to the north of the river should be conducted under the Roman Catholic auspices.

For the requirements of the children to the south of the river, you have recommended the moving of the Koksilah Indian Day School. In reply I wish to state that we have taken up with the Methodist Church authorities the advisability of moving their school to a point near the Koksilah railway station. I believe it would be advisable to have it continue under their auspices. Would you give an estimate of the cost of moving this building and intimate to the Department if its condition would permit of such moving. I understand that it was erected in 1916 and is the property of the Department of Indian Affairs.

Your obedient servant,

Russell T. Ferrier,
Supt. of Indian Education.

Alfred H. Lomas, Esq.,
Indian Agent,
Duncan, B. C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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COPY

129635-1

Rev. T. Ferrier,
Supt. of Methodist
Ind. Schools &
Hospitals in Canada.

- COPY -

Brandon, June 10th, 1922.
Man.

The Secretary,
Department of Indian Affairs,
Ottawa, Canada.

Dear Sir, -

Replying to your official letter of
February 9th, #295667-1:

I have recently visited these reserves.
The Methodist Missionary Society owns a school building
on the north side of the river situated on reserve land.
If this is of any value to the Department to start school
on the Quamichan Reserve, the Church will be quite willing
to give the building which may be removed if not in the
best location, without any formal transfer.

x x x x x x x x x x x x x x x x

Yours sincerely,
(Sgd.) T. Ferrier,
per "G."

(Original on File #295667-1.)

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

129635-1.

295667-1.

C O P Y

Original on file #295667-1.

Ottawa, June 17, 1922.

Sir:-

Referring to previous correspondence regarding the establishing of school facilities for the children on the Quamichan Reserve, I beg to say that a communication has been received from Rev. T. Ferrier, Superintendent of Methodist Indian schools, in which he states that the Methodist Missionary Society owns a school building on the north side of the river, situated on reserve land; and that, if this will be of any value for school purposes on the Quamichan Reserve, the church would be quite willing to give it for that purpose. Mr. Ferrier states, further, that if this building is not in the best location, it could be removed without any formal transfer from the church authorities.

I shall be pleased if you will report whether this building would be suitable for school purposes to be conducted for the benefit of the Methodist Indian children residing on the reserve. You should also state whether the present situation of this building is central to meet the requirements of a majority of the children. If not centrally located, but suitable for school purposes, would you recommend that the building be removed to a more central site. I shall be pleased, also, if you will state approximately what it would cost to fit this building up for classroom purposes and, if necessary, to remove it to another location. If this building is utilized, it will be necessary to supply desks, blackboards, etc., and the number and size of the desks and dimensions of the blackboards, with full shipping directions should be given.

We will be pleased to receive full particulars regarding the above, together with your opinion as to the advisability of utilizing this building for the purpose of providing school facilities for the children of the Methodist parents on the reserve. As soon as this information is received, we will be in a position to decide whether we will undertake the expense involved in fitting up the building and furnishing the classroom. I should also like you to state the number of children of school age who are Methodist and would likely attend if the school was opened.

As you have been informed, the Department is giving consideration to the question of erecting a school on this reserve for the benefit of the children of the Roman Catholic faith. As soon as our supplementary Estimates have been passed, we will be in a position to decide whether a new building for the education of the Catholic children will be erected this year or not.

Your obedient servant,

J. D. McLean,
Asst. Deputy and Secretary.

A. H. Lomas, Esq.,
Indian Agent,
Duncan, B. C.

Indian Affairs. (RG 10, Volume 6037, file 152-88-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

129635-1.

~~295667-1~~

C O P Y

Original on File 295667-1.

Ottawa, June 17, 1922.

Reverend Sir:-

I have to acknowledge receipt of your letter of the 10th instant, in which you state that the Methodist Missionary Society owns a school building on the north side of the river, which could be used for school purposes for the benefit of the children of the Methodist faith on the Quamishan Reserve.

In reply I beg to say that we are communicating with the local Indian Agent and requesting him to furnish an estimate of the cost of fitting up this building for school purposes, also whether he would recommend that it be removed to a more central location. As soon as his reply is received, we will be in a position to decide as to whether we can utilise this building or not.

In the meantime, I beg to thank you for the offer of this building without any formal transfer, if required for school purposes.

Your obedient servant,

J. D. McLean,
Asst. Deputy and Secretary.

Rev. T. Ferrier,
Superintendent,
Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 152-83-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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~~295667~~
129634-1

DEPT. OF INDIAN
JUN 26 1922
RECORDS

Industrial School, Brandon, Man.,
June 23rd, 1922.

568683

The Secretary,
Department of Indian Affairs,
Ottawa, Canada.

Dear Sir,-

Replying to yours of the 17th No. 295667-1:

If you will refer again to my letter regarding the offer I made of the school building, you will see that it was not for the children of the Methodist faith, as we have no intention of asking the Department to open a school on the Quamichan Reserve. The one at Koksilah is all that we require.

The intention of my offer was that if the building were of any use to the Department to open up a school for the Roman Catholics, you would be welcome to the building.

Yours sincerely,

.....T. Curill

TF/GD

*For Bureau, Confidential
see Koksilah sch file 295667*

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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COPY

129635-1.

OTTAWA, June 28th, 1922.

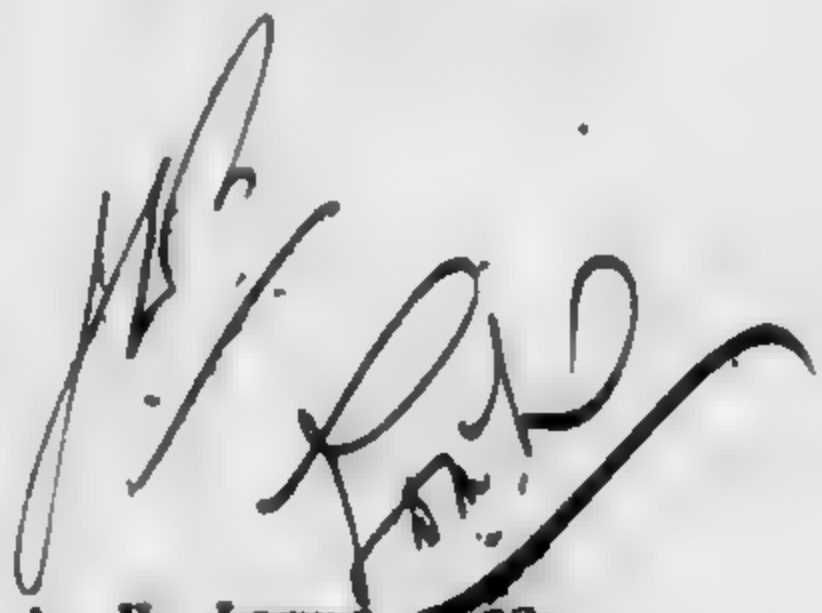
Sir, -

In further reference to official letter of the 17th instant, regarding the offer made by the Methodist Church authorities of a building owned by them on the north side of the river, I now beg to inform you that the Department is informed that the offer of this building was made for any purpose that the Department might require, and would be given for the use of carrying on a school for the benefit of the children of the Roman Catholic faith, if so required.

It is not the intention of the Methodist Church to request that a school be carried on under the auspices of their Church on the Quamichan Reserve. It will, therefore, not be necessary for you to furnish a report, as requested in our letter of the 17th instant, regarding the removal of this building to a central site, and have it fitted up for classroom purposes. I may further add for your information that an amount has been provided in our Supplementary Estimates for the current year for the erection of a new day school building on this Reserve for the benefit of the children of the Roman Catholic faith. You will be further advised regarding this matter at a later date.

Your obedient servant,

J. D. McLean,
Asst. Deputy and Secretary.


A. H. Lomas, Esq.,
Indian Agent,
Duncan, B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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COPY

129635-1.

OTTAWA, June 26th, 1922.

Reverend Sir, -

Replying to your letter of the 23rd instant, I beg to say it is noted that the building which you offered for school purposes on the Quamichan Reserve is not intended to be used for school purposes for the benefit of the children of the Methodist faith, but that the intention of your offer was that this building could be used for the benefit of the Roman Catholic children.

It is also noted that the Methodist Church authorities have no intention of requesting the opening of a school on this Reserve, as the one at Kokisih is all that is required.

I may say that we have provision in our Estimates for the building of a new day school for the benefit of the children of the Roman Catholic faith on this Reserve, and we will, therefore, not require the use of the building which you have so kindly placed at our disposal for school purposes.

Your obedient servant,

J. D. McLean

J. D. McLean,
Asst. Deputy and Secretary.

T. Ferrier
Rev. T. Ferrier,
Supt. of Methodist Indian Schools,
Brandon, Man.

Indian Affairs. (RG 10, Volume 6037, file 152-6B-1,
part 1)

PUBLIC ARCHIVES
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INDIAN AGENTS OFFICE

Duncan, B. C.

OCT 3 1921

September 25th 1921

572720

YOUR REPLY REFER TO
No. 846-T-2
ALSO
DATE OF THIS LETTER

Sir,—

Having reference to our conversation while you were visiting this Agency in regard to the old church on the Quamichan Indian village, and which the Methodist Missionary Society had recently surrendered their rights to, to the Indian Department.

I would be glad indeed if you could have this building and ground given back to the old Indian, Bill Qullatesalook. The building has been abandoned for years, the old man wants his land back and was promised the building when it was first built, - should the Society no longer use it for a church.

The building is of no use now to the Department or the Methodist Missionary Society, and I would strongly recommend that it be given back to the old Indian- he could use it as a home, and would afford comfort to he and his wife, who are now in a very advanced age.

I might point out that I can find nothing whatever in this office to show that the small piece of ground on which this building stands was ever properly surrendered to the Methodist Missionary Society- so really speaking he is the owner.

Yours obediently,

Alfred H. Lomas
Alfred H. Lomas,
Indian Agent.

Russell T. Ferrier, Esq.,
Superintendent, Indian Education,
Department of Indian Affairs,
OTTAWA.

Handwritten note:
Thinking out
12 Gibson

Indian Affairs. (RG 10, Volume 6037, file 152-68-1, part 1)

PUBLIC ARCHIVES
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CANADA

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129635-1.

Ottawa, October 2, 1922.

Sir:-

I have your No. 846-T-2 of the 25th ultimo, referring to the old church building at Quamichan. I have noted your recommendation that it be given to an old Indian and his wife, to whom the property originally belonged.

In reply I beg to state that the Methodist Church Authorities have offered this building to this Department, without any reservation, and I am pleased to instruct you to place the Indian Quillatesalook in possession. Any furnishings or fixtures of value to this Department or to the Methodist Church should be either stored at your office or offered to the Rev. Mr. Gibson.

Your obedient servant,

J. D. McLean,
Asst. Deputy & Secretary.

R.T.F.
For L.C.
Alfred E. Lomas, Esq.,
Indian Agent,
Duncan, B. C.

Indian Affairs. (RG 10, Vol. 6037, file 152-88-1, part 1)

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TV

FROM

TO

ORIGINAL SENT TO MR. PETERS 31-5-38

VOL

part 1)

book
copy

152-8 B-1

closed

from 5/7/1895

to 2/10/22.

Indian Affairs. (RG 10, Volume 6037, file 152-8B-1,
part 1)

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Indian Affairs
School Files

(RG 10, Volume 6037)

File 151-14-1, part 1	Babine Agency - Old Kitsegucla School - General Administration. 1912 - 1915
File 151-20-1, part 1	Babine Agency - Meanskinisht School - General Administration. 1906 - 1907, 1912 - 1924
File 151-20-5, part 1	Babine Agency - Meanskinisht School - Building Maintenance - Supplies - Accounts. 1907 - 1926
File 152-7-1, part 1	Cowichan Agency - Comox School - General Administration. 1896 - 1905
File 152-8B-1, part 1	Cowichan Agency - Quamichan Methodist School - General Administration - Plan of the Quamichan Reserves. 1895 - 1922
File 152-8C-1, part 1	Cowichan Agency - Somenos Methodist School - General Administration. 1897 - 1899
File 152-8D-1, part 1	Cowichan Agency - Somenos Roman Catholic School - General Administration. 1899 - 1900, 1910, 1922
File 153-5-1, part 1	New Westminster - Skulkayn School - General Administration - Plan of the Chilliwack Reserves. 1913 - 1915
File 153-6-1, part 1	New Westminster - Tzeachten School - Administration School Establishment. 1913 - 1915, 1922
File 153-7-1, part 1	New Westminster - Soowaklie School - Administration School Establishment. 1915
File 153-24-1, part 1	New Westminster - Tsawwassen School - General Administration. 1913 - 1915, 1937
File 153-24-5, part 1	New Westminster - Tsawwassen School - Accounts. 1913 - 1914
File 153-24-8, part 1	New Westminster - Tsawwassen School - Teacher's Residence. 1915

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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602-8C-1

No.

Department of Indian Affairs

19..

Cowichan

General Correspondence
Somerset Meth School.

SCHOOL BRANCH

viii

[illegible]

The school at Skidegate, where the Indians belong to the Methodist Church is unprovided for, and it is thought that if a transfer of the grant from the Semos to the Skidegate school could be arranged, it would be better for all parties concerned, as the Roman Catholic authorities object and reasonably, it is thought, to the Government establishing a school of another denomination in their midst.

The Department would be glad if you would give this matter your favorable consideration.

Your obedient servant,

Rev: A Sutherland D: D:

Genl: Secy:

Acting Secretary

Methodist Mission Rooms

Toronto

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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RECEIVED
GENERAL SECRETARY
METHODIST CHURCH
TORONTO

The Methodist Church,
MISSIONARY DEPARTMENT,
150130

129637-7

Toronto, 8th July, 1897

(Dictated)
SCHOOL ANCH
JUL 13 1897
SUPPLY BR
JUL 20 1897

*Reply - The great
one made here is from the Agents to Council
for 1896 and for 1897 and the Council in 1896 he shows them
as being R.C. excepting the Romanists & which he pres
as being P.W. The Agents have great difficulty in getting
the truth of the matter and it is only*

I have the honor to acknowledge the receipt of your letter
of the 12th ult., No. 129637--7, referring to the Indian
school at Somerset, British Columbia, taught by Mrs Nicholas,
and stating "that although this school is provided for in the
estimates, it was through an oversight in their preparation
that it was allowed, as it is in the heart of a Roman Catholic
tribe, which had previously had a school of their own there;" al-
so that "as nearly every Indian belongs to the Roman Catholic
Church, the Department should not, it is thought, contribute
toward the support of a Methodist school".

In reply to the above, I respectfully call attention of
to the Report on Indian Affairs
the Indian Department for the year ending June 30th, 1895, p.
380. It will be observed in that report no attempt is made to
give the relative strength of the Denominations in the Cowichan
Agency, where the total population is 1945, but instead of the
customary figures the following note is appended.

"The majority of the Indians have been baptised into the Roman
Catholic Church; many attend Roman Catholic Missions, Wesleyan,
and English Church, as they may feel inclined, but a very large
number attend no church whatever, and are in fact pagans."

We have no reason for believing that any particular change has
taken place in the religious condition of the Indians since the
above note was written. On the contrary all the information we
have received from that region goes to show that the statement

Indian Affairs. (RG 10, Volume 6037, file 152-80-1,
part 1)

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CANADA

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158730

in the Report is true, that " a very large number attend no ~~SAME~~
Church whatever, and are, in fact, pagans." The old mode of
living and the old heathen practices still largely prevail, and
this being the case we cannot, with a good conscience, ~~xxxxxx~~
^{efforts to} ~~not~~ refrain from enlighten and civilize these people on the
very doubtful plea that they "belong" to another communion; and
while we have a school well conducted, with a good average
attendance, we feel that we are fairly entitled to the custom-
ary grant.

I am,

Sir,

Your Obedient Servant,

A. Duthie

General Secretary.

The Honorable the
Super't General of
Indian Affairs,
Ottawa.

Indian Affairs. (RG 10, Volume 6037, file 152-80-1,
part 1)

PUBLIC ARCHIVES
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CANADA

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*Sam L
MB*

Dear Sir,

I have the pleasure to acknowledge the receipt of your letter of the 14th inst. in relation to the above mentioned matter.

I am sorry that I am unable to give you a more definite answer at this time, but the matter is being dealt with as quickly as possible.

I am, Sir, very respectfully,
Yours faithfully,
[Signature]

Your obedient servant,

V.
[Signature]
Toronto

Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

Exh. Original on 126932

Indian Department
Ottawa 14th April 1897

Sir,

Our Society has a school at
Sommerville in the Carleton Place
conducted by the wife of the missionary.
which has not appear to be fairly entitled
to the grant; as it is in the heart of a
Roman Catholic settlement, which had
a school of their own, and which through
an oversight in the preparation of the
estimate, was dropped and a Methodist
school substituted therefor. A proposition
was made to you to have the grant for
the Somerville school transferred to the
Methodist school, and you are asked
whether you would consent to this being
done, but as yet nothing has been decided.

Yours obedient servant
J. J. McLean
Secretary

Mrs. A. Sutherland
Methodist Mission House
Toronto.

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1,
part 1)

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CANADA

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COPY

163981

Clay-quot, B.C., Nov. 1st. 1897.

J. Smart, Esq.

Dep. Sup. Gen. Indian Affairs.

OTTAWA.

Dear Sir,

Pardon the liberty I take in again calling your attention to the matter in connection with the Indian School at Somenos, under the auspices of the Methodist Church. If we are to lose our grant because of representations made by the Agent, who is a bitter enemy to our work, then it is time that further investigation was made.

When we opened our school at Somenos, there was no other school in the district, and according to the Blue Book, saying nothing about personal acquaintance with the people, the great majority of the people were pagan, which was the fact, and which is the fact today.

Now, Sir! the injustice lies not only in removing the grant, but in practically telling us that we have no business in the field.

The Roman Catholics sent a priest to that point, after our work had been commenced, and as he was "a fellow well met" with the Agent, we found opposition at once; and on two or three occasions, the Agent took several of the best scholars from our school, and sent them to the R.C. institution at Kuper's Island.

I trust that this unrighteous proceeding will be made right, and thus relieve the crippled condition of our work.

The circumstances under which we open our work here, are the very same as at Cowichan. The priests have been here for over 20 years, and the poor people are just as benighted as they ever were. Two-thirds of the Indians here have invited us to open a mission among them, and for that purpose we have been sent here by the Missionary Society of the Methodist Church.

No wonder that the Indians want a change, for I find that their missionary is a whisky-drinking, card-playing, Sabbath-breaking priest, who holds one service on Sunday, and nothing else during the week. I am informed that he gets a grant for a day-school; but I have been here a month now, and there has been no school.

We intend prosecuting mission work among this people, and when we become established, will write the department further with regard to school matters. In the meantime, I do not want it to be understood that we are merely to oppose the Catholic priest, but at the invitation of the Indians.

I am Sir,

Yours Very Truly,

C. M. Tate,

Methodist Missionary.

P.S. We expect to build here shortly; but must first obtain the consent of the Supt. General; so says Mr. Guilloid the local Agent. Kindly send the required permission, and oblige Yours C. M. Tate.

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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129635

NOV 18 1897



M.

Ottawa, 18th November, 1897.

Memorandum. Mr. McLean.

Please note my reply to Mr. Tate's letter of the 28th ultimo. With reference to this matter, I think a copy of this letter ought to be sent to the Indian Supt. at Victoria.

So far as Mr. Tate's letter of the 1st instant is concerned I would be glad to have some information on the subject before taking any action. If, as Mr. Tate says, these Indians are pagan, and therefore neither Catholic nor Protestant, it is a very great question whether we have the right to interfere, and I may say in connection with the Coqualeetza difficulty that this may also be the case so far as the retention of these children is concerned. This is my reason for trying to avoid any definite decision as to the position of either the Roman Catholic or the Methodist authorities.

The statement made by Mr. Tate with regard to the Roman Catholic Missionary is a very serious one, because, if he is the kind of man represented in this letter he certainly should be reported to the Church authorities.

J.D. McLean, Esq.,
Secretary,
Dept. of Indian Affairs,
Ottawa.

Deputy Supt. Genl.

Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

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CANADA

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Ottawa, 6 Dec- 1897

MEMO.



Mr. McLean.
as to the religious belief of the
deans of Monks, Conventual Agency,
P.C.

There has been some dispute
on this point from the last statistical
statement.

Yours

McLean acc. R.C.

John McLean
6/12/97

Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

PUBLIC ARCHIVES
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CANADA

FOOK
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MEMORANDUM.

OTTAWA, 5th December, 1897.

The Secretary.-

For D.M.
What can be done with reference to the complaint of the Rev. C.M. Tate about the discontinuance of the grant of \$300 for the salary of the teacher of the Somenos school, and his application for permission to build on the Reserve. I beg to report that the school in question had been in operation about two years when, on examination of the Return from the school it was observed that nearly all the pupils were stated to be Roman Catholics.

A letter was therefore written to the Rev. Dr Sutherland, General Secretary of the Methodist Missionary Society, Toronto, informing him that though the Somenos school was provided for in the Estimates, it was through an oversight that it was allowed, as the school is in the heart of a Roman Catholic tribe, which had previously had a school of its own, and that as the Indian Act provides that where there is only one school on a Reserve, the teacher must be of the same faith as the majority of the Indians, and as the Roman Catholic Church authorities object to a school at Somenos of any other denomination than their own, the Department ought not to contribute to the support of a Methodist school. The school was accordingly closed on the 30th June last.

It was, however, suggested that as the school at Skidegate, where the Indians are Methodists, is unprovided for, it would be well if a transfer of the grant from the

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

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COPY

Somenos to the Skidegate school were made.

In his reply of the 8th July last, Dr Sutherland stated that he had strong reason for believing that the Indians of Somenos do not belong to any church,- in fact that they are pagans, and therefore he thought that the Methodist Church had as good a right to conduct a school there as any other church.

Dr Sutherland was informed in reply that according to the Census of 1896 all the Indians at Somenos belong to the Roman Catholic Church. This is confirmed by the last Census received, up to the 30th June last.

HC

Indian Affairs. (RG 10, Volume 6037, film 152-8C-1,
part 1)

PUBLIC ARCHIVES
ARCHIVES PUBLIQUES
CANADA

FOOK
COPY

129635-1

164492

Extract from letter dated Toronto, 3rd December 1897

Original on File No

Sir,

I have the honour to request that at the ensuing session of Parliament provision for the usual grant to the following Indian schools, under the supervision of the Missionary Society of the Methodist Church, be made namely:

X

X

Somenos, in the Cowichan Agency, We ask that this grant may be continued.

X

X

X

(sgd) A. Sutherland
General Secretary

The Honourable
The Supt; Genl:
of Indian Affairs,
Ottawa

Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

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COPY

129635!

DEC 21 1897

The Secretary.
The letter regarding
Mr. O. Sutherland was received
while my report on the same subject
was before the Deputy Minister.

Reference to Mr. Smart's
remarks on my report will show that,
while he does not see any great
objection to a school being conducted
on the Women's Reserve under the
auspices of the Methodist Church,
he does not say whether this school
is to be provided for in the estimates
or not. Probably the question had
not yet been submitted.

From Mr. Smart's remarks
I understand the Department has no
objection to the Methodists putting
up a school building on the Women's
Reserve, as suggested by the mission,
the Rev. C. M. Tate, although no grant
for the same would be made.

Yours truly,
J. H. [Signature]

The Minister's decision

The Minister's decision
is in accordance with
the report of the
Deputy Minister
and the Secretary
and the Department
has no objection
to the Methodists
putting up a school
building on the
Women's Reserve
as suggested by
the mission, the
Rev. C. M. Tate,
although no grant
for the same
would be made.

Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

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Indian Affairs. (RG 10, Volume 6037, file 152-8C-1,
part 1)

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129635!

Rev. A. Sutherland, D.D.,
General Secretary
Methodist Mission Board,
Toronto, Ont.

Ottawa 13th Jan. 1898.

Rev. Sir, -

Referring to that part
of your letter of the 3rd ult. in
which you ask that the grant
of \$500 for the salary of the teacher
of the Indian day school at Somenos,
Covindan, Sany, B.C., conducted
by the Methodist Church, be
continued, I beg to remind you
that you were previously informed
that it was through a misapprehension
that the provision was made for
a Methodist school at Somenos,
instead of a R.C. school, as nearly
all the Indians in that vicinity
are R.C's.

I am, therefore, directed
to inform you that the Dept. will
not renew the grant which was

HER
J.M.

Indian Affairs. (RG 10, Volume 6037, file 152-80-1,
part 1)

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discontinued on the 30th of August last.
The Lt. General does not see,
however, that the Govt. is under
any compulsion to interfere with
any school at ~~the moment~~ which the
Methodist Church or any other
Protestant denomination may desire
to conduct at Comenac at its
own expense.

Yours obedient servant,

J. D. MOLEAN

Secretary

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1,
part 1)

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129635-5

190714

668 Ks British Columbia,

Indian Superintendent's Office,

Victoria 16th October 1899.

Schv

Sir

I have the honour to report that I am advised by Mr Agent Lomas to the effect that the Rev^d C. M. Tate Methodist Missionary has applied to him to have a meeting called by the So-menos Band of Indians in order that they may determine on a site for a school building on the Reserve (Cowichan) which Mr Tate proposes to have built.

Mr Lomas states that most of the men of the Band are absent and that he does not think that they will allow a school to be built. He is directed to be careful to see that the matter be dealt with in proper form.

I have the honour to be
Sir

Your obedient servant
A. W. G. W. G.
Indian Superintendent. 136

The Secretary
Department of
Indian Affairs
Ottawa

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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190774

(Copy)

Minutes of meeting of the Somenos band of
Cowichan Indians held in the Indian Office, Quamichan,
B. C. October 16th 1899.

- 1st. To elect Chief for the Band.
- 2nd. To consider the advisability of granting
the Rev. C. M. Tate of the Methodist Mission
a site for a proposed school building.

A majority of the Band were present and it was

unanimously resolved that:-

"The question of electing a Chief be delayed
until the next meeting of the band".

Resolved "That we do not agree to allow the Methodist
Mission to have a school site on our reserve
as we all belong to the Roman Catholic Church
and wish our children to be brought up in the
schools of that church".

Nineteen male members of the band were present, and the
above resolutions were passed unanimously.

(Sgd) W. H. Lomas

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 152-80-1,
part 1)

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CANADA

FOOK
COPY

(Copy)

190774

Indian Office,

226. J.

Quamichan, B. C. Oct. 17/'99.

Sir:-

I have the honor to enclose copy of the minutes of a meeting of the Somenos band held last night by which you will see that the Somenos band decline to allow Mr. Tate to erect school house on their reserve.

A meeting was held on Saturday night at which both the Rev. Father Van Goethem and Rev. C. M. Tate were present but as only half the band were in attendance I adjourned the meeting until last night when every male member of the band at home was present.

I have the honor to be

Sir,

Your Ob'dt. Servant,

(Sgd) W. H. Lomas

Indian Agent.

A. W. Vowell Esq.,

Indian Supt.,

Victoria, B. C.

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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179635-5

British Columbia.



K. 3.

Indian Office,

190774

SCHOOLS
OCT 27 1899

Victoria, Oct. 17th 1899.

Sch
Sir:-

With reference to my letter of the 16th instant, No. 668. K. 3. on the subject of the application made by the Reverend C. M. Tate, Methodist Missionary at Cowichan, to have a meeting of the Somenos band of Indians called in order that a site might be decided upon for a school building on the Cowichan reserve which Mr. Tate proposed to build I have the honor to enclose herewith for your information a copy of a letter dated the 17th instant just received from Mr. Agent Lomas also a minute (copy) of meeting of the Somenos band held on the 16th instant from which it will be seen that the Somenos Indians decline to allow Mr. Tate the privilege sought by him.

I have the honor to be

Sir,

Your Ob'dt. Servant,

A. W. Powell

Indian Superintendent, B. C.

The Secretary

Department of Indian Affairs,

Ottawa.

Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

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*For Mr.
Consideration*

Department of Indian Affairs,
OTTAWA, 28th October, 1899

The Secretary:-

Mr Supt. Vowell, encloses Minutes of a meeting of the Somenos Band of Cowichan, held for the purpose, inter alia, of considering the advisability of granting the Rev. Mr Tate of the Methodist Mission a site on their Reserve on which to erect a schoolhouse. The Minutes show that the majority of the Band were present when the following resolution was passed unanimously:-

"That we do not agree to allow the Methodist Mission to have a school site on our reserve as we all belong to the Roman Catholic Church and wish our children to be brought up in the schools of that Church".

In this connection I beg to refer you to the notes made by the Deputy Minister on two memoranda submitted to you in December '97, in reference to the discontinuance of a grant to a Methodist school on that Reserve.

Only yesterday a communication was received from Mr Supt. Vowell forwarding copies of correspondence having reference to the re-opening of a day school at Somenos under the auspices of the Roman Catholic Church. Mr Vowell directed Agent Lomas to point out to the Rev. Missionary in charge, the inexpediency of his pressing his application until he can demonstrate that the majority of the Somenos Band is in favor of his action (in re-opening the school) and that there are sufficient children of school age available at Somenos to render his project

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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COPY

feasible, and Mr Supt. Vowell was informed that his action was approved of.

You will see that the interests of the two denominations are likely to clash and I should be glad to be instructed as to what reply should be given Mr Vowell in regard to the action of the Band in refusing to entertain Mr Tate's application for a site for a Methodist school.

Markus Bennett

*I would be well to see
ask Mr Vowell to see
that new apt when
apportioned. I
qualifier his friends
there are any Indians
who belong to the Methodist
body as well as the
be their pastor. If there are not
then they would approve of resolution
as passed by the band.*

*M. Bennett
26/10/99*

Indian Affairs. (RG 10, Vol. 6037, file 152-80-1, part 1)

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122637

1027

608---K8

OTTAWA, 3rd November, 1899

Sir,

I have to acknowledge the receipt of your letter of the 10th ulto. enclosing Minutes of a meeting of the Somenos Band of Cowichan held for the purpose of considering the advisability of granting the Rev. Mr Tate of the Methodist Mission, a site on their Reserve on which to erect a school house; and in reply I am directed to say that it would be well to see that when the new Agent, when appointed, gives this matter his attention. If there are any Indians who belong to the Methodist body, their views should be respected, but if there are none then the Department will approve of the resolution as passed by the Band.

Your obedient servant,

Secretary

A. W. Vowell, Esq.

Indian Supt.

Victoria, B.C.

Indian Affairs. (RG 10, Vol. 6037, file 152-80-1, part 1)

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FOOK
COPY

Quamichan B.C., October 25th, 1899.

Sir,

191180

I have the honour of informing you, that the attendance at the Indian day-school I re-opened a few days ago on the Somenos Reservations, at the request of the Somenos Indians, is averaging fourteen pupils, and there is every reason to believe, that the attendance hereafter will be sufficient to warrant the expenditure of a Departmental grant in its support.

I understand a grant for the Somenos Indian day-school has been allowed this year, and I hereby humbly beg you, to present to the Authorities the justice of my claim to the said school-grant.

Since the majority of the Somenos Indians at a public meeting held for the purpose at your office on Monday October 16th inst., unanimously decided, after a private discussion, that they should have a Roman Catholic

W. H. Loumas Esq.,
Duncan's Station
B.C.

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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CANADA

FOOK
COPY

Roman Catholic teacher, each and all of them belonging to that Religious Denomination; and because the Departmental Regulations give the Indians power and right to such a claim; and furthermore since the same majority requested me, their local priest, to re-open the school at Somenos, there remains no obstacle whatever in the way of my request being granted.

Therefore, considering the present circumstances, and the spirit of real and impartiality which animate you and our devoted Superintendent Mr. Towell in all matters of interest to the Indians, I hope and trust that my claim will receive the approval and warm recommendations of the local authorities.

I have the honour to be

- Sir

Your obedient servant

George Van Dooher
Jr.



Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

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CANADA

FOOK
COPY

(Copy)

Cowichan Agency,

191180

Indian Office,

Quamichan, B. C.

238. J.

26th Oct. 1899.

Sir:-

I have the honor to enclose you duplicate copies of communication received from the Rev. Father VanGoe- them reporting that "he has re-opened the Somenos Indian Day School - and stating that he understands that a grant has been made for this school and begs me to present to the authorities the justice of his claim to the said grant".

If a grant has been really made of which I have not been officially informed I would certainly say that in my opinion it should go to the parties now teaching - as the Indians of Somenos have most positively stated that their children shall go to a school taught by teacher of the Roman Catholic Church and no other.

I have the honor to be

Sir,

Your obedient servant,

(Sgd) W. H. Lomas, Indian Agent.

A. W. Vowell Esq.,
Indian Superintendent,
Victoria.

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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CANADA

FOOK
COPY

191180

(Copy)

Duncans Station, B. C.

Oct. 18th 1899.

A. W. Vowell Esq.,
Indian Superintendent,
Victoria, B. C.

Dear Sir:-

Yours of the 16th instant re investigating
charge laid against Agent Lomas.

So far as I am concerned

I would rather the investigation took place here; but
there is just a question in my mind whether the wit-
nesses would come unless the Department would assure
the payment of their expenses. If that could not be
done then the only thing is to take it to Nanaimo. I
would like to hear from you re expenses, when I will
be able to decide definitely as to time and place of
meeting.

I understand that two nights ago the Roman
Catholic priest was closeted with some of the Somenos
Indians to decide whether or not a plot of land should

be

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1,
part 1)

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CANADA

FOOK
COPY

(2)

be given whereon to erect a Methodist School; and that, Mr. Lomas has sent on the decision, although he was not present during the discussion.

With half a dozen exceptions all the Somenos Indians attend our services, and nearly all who have children, have asked me to open school for them; but what little catholic influence there is among the Cowichans, has been brought to bear upon the Somenos people, and the great farce of holding a meeting with the priest at the head of it, has resulted in this document having been forwarded to you:— which I hope will go no further than your office.

What I asked for, was a site on which to erect a little meeting house, as it is not always convenient to hold our services in private houses, although there is not a house in the village that is closed against me, excepting police Tom's. I have no wish to trouble you with this affair, but you ought to know the other side.

I am, Sir,

Respectfully yours

(Sgd) C. M. Tate.

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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CANADA

FOOK
COPY

191180

(Copy)

Cowichan Agency,

Indian Office,

231. J.

Quamichan, B. C.

19th Oct. 1899.

698. K. 3.

Sir:-

In reply to your letter of the 18th inst. asking me to explain why there should be such divergence in the reports of a meeting of the Somenos Band on question of site for Methodist School house.

I would refer you to my letter of the 17th inst. in which I stated that a meeting of the Somenos Indians was held in my office on Saturday night last at which both Rev. Father VanGoethem and Rev. C. M. Tate were present but that as only half of the band were present I declined to take a vote on the subject of giving a site for a Methodist school house or church.

When I did this I felt sure that all present were opposed to Mr. Tate's application and

Mr.

A. W. Vowell Esqre.,

Indian Superintendent,

Victoria.

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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(2)

Mr. Tate knew this as well as I did, for when I adjourned the meeting to Monday night, Oct. 16th he made the remark that as I was calling out Indians to search for the lost man John Duncanson on Monday there would be no more present then, the result proved different as every male ~~member~~ Indian of voting age in the village was present at the Monday night meeting. Mr. Tate did not appear at the meeting although it was a somewhat lengthy one, and Mr. Tate resides some 200 yards from this office.

He knew perfectly well of the adjourned meeting as he came to the office the next morning (Tuesday) to know the result and I showed him the press copy of resolutions which I had just posted to you, so that all the information he had when he wrote you was from me.

When Mr. Tate wrote you that the "Roman Catholic priest was closeted with some of the Somenos Indians to decide whether or not a plot of land should be given whereon to erect a Methodist School and that Mr. Lomas has sent on the decision although he was not present during the Discussion."

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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CANADA

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191180

(3)

discussion."

He knew that he was lying (I do not like using this term but with regard to Mr. Tate it is necessary.)

You know this office building, and the long windedness of Indians. As a rule, place a matter before them let the Chief take my chair and retire to the smaller room while they discuss the subject before the meeting, when they come to a decision they ask me to return. I should not have allowed either Rev. Father VanGoethem or Mr. Tate to be with them when the matter was being discussed, but as a matter of fact I could hear every word that was said from the inner office.

The Reverend Father VanGoethem is too much of a gentleman to have ever wished to be present.

When the matter was discussed he was in my private office until the Indians recalled me to say they had decided and wished me to write their decision.

In this case

I

Indian Affairs. (RG 10, Volume 5037, file 152-8C-1, part 1)

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(4)

I was particularly careful not even to advise the members of the Band in either way. I felt sure that I knew the feeling of the Indians and I can assure you that every one who spoke was opposed to Mr. Tate having a school on the Somenos Reserve.

To

conclude I would state that no Roman Catholic Priest was ever closeted with Somenos Indians in this office; and that I, although not in the chair during the discussion, was near enough to hear all said and wrote down the resolution in their presence at the close of the meeting and when asking if it was their unanimous vote every Indian present rose to his feet and said it was.

I have the honor to be

Sir,

Your Ob'dt. Servant,

(Sgd) W. H. Lomas

Indian Agent.

Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

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CANADA

FOOK
COPY

129635-3

21 L3 British Columbia,

Indian Superintendent's Office,

191180

Victoria 27th October 1899

Sir

I have the honour to submit herewith for your approval "Copy" of the late Mr Agent Lougheed's letter dated 26th instant covering the Rev^d Father Van Goethen's letter dated 25th instant both having reference to the application of the grant voted for the Somenos School which has been received by the Rev^d Father under apparently promising circumstances.

From the correspondence now submitted it would appear that the Somenos Indians being Roman Catholics prefer to be taught by representatives of that persuasion; their opinion on this point is the clearly expressed in the minutes of a meeting held in the presence of the late agent "copy" of which was sent to the Department under dat. 17th instant. In a letter dated 18th instant "copy" of which is transmitted herewith The Rev^d C M Tate discredits this meeting and its results. The late Agent was consequently requested to make further explanations thereon which he did in his letter dated 19th instant "copy" of which is now forwarded. I would add that the present bias of these Indians towards the Roman Catholic Church is pronounced and unmistakable and would therefore recommend the Rev^d Father Van Goethen's application to your favourable consideration.

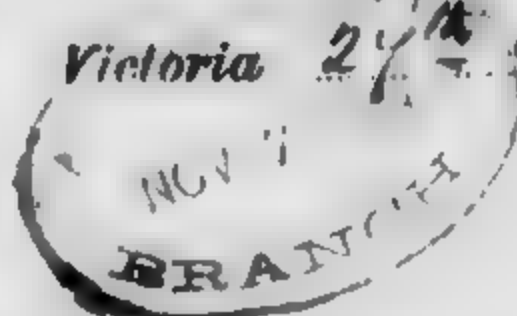
I have the honour to be

Sir

Your obedient servant

Indian Superintendent W L

The Secretary
(Department of
Indian Affairs
Ottawa



Indian Affairs. (RG 10, Volume 6037, file 152-80-1, part 1)

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121635

Recd.



For this consideration

[Signature]

OTTAWA, 13th November, 1899

The Secretary:-

In reference to my memorandum of the 28th ultimo on the subject of the application of the Rev. Mr Tait of the Methodist Mission at Cowichan for a site upon which to erect a schoolhouse at Somelos, I beg to say that Mr Supt. Vowell was written to as directed by the Deputy Minister, but previous to the receipt of that letter he has forwarded copies of correspondence had with him by the late Agent Lomas and Mr Tait, on this subject, and although Mr Vowell expresses the opinion that the Indians are not likely to grant Mr Tait's application, I think it would be well to await the report of the new Agent whose attention is to be called to this matter.

In the last letter from Mr Vowell he states that the present bias of the Indians towards the Roman Catholic Church is pronounced and unmistakable and that he would therefore recommend the application of the Rev. Father Van Goethen for the grant to be paid to the school which he has now in operation.

I do not think that there is any doubt but that the majority of the Indians of the Band are Roman Catholics. The question of the rights of the

Methodist

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1, part 1)

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Methodist minority can be considered later on.

In this connection I beg to call your attention to an apparent oversight in the preparation of the estimates by which an item for a school at Somenos is placed among the items for Methodist schools. This is clearly a mistake as the Rev. Dr Sutherland was told two years ago that a grant for a Methodist school at that place would be discontinued.

Letter 12th June
1897.

Garth Benson

Indian Affairs. (RG 10, Volume 6037, file 152-8C-1,
part 1)

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152-8^b-1

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from: 12/6/1897

to 13/11/1899

Indian Affairs. (RG 10, Volume 6037, file 152-80-1,
part 1)

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Indian Affairs
School Files

(RG 10, Volume 6037)

File 151-14-1, part 1 Babine Agency - Old Kitsegucla School - General Administration. 1912 - 1915

File 151-20-1, part 1 Babine Agency - Meanskinisht School - General Administration. 1906 - 1907, 1912 - 1924

File 151-20-5, part 1 Babine Agency - Meanskinisht School - Building Maintenance - Supplies - Accounts. 1907 - 1926

File 152-7-1, part 1 Cowichan Agency - Comox School - General Administration. 1896 - 1905

File 152-8B-1, part 1 Cowichan Agency - Quamichan Methodist School - General Administration - Plan of the Quamichan Reserves. 1895 - 1922

File 152-8C-1, part 1 Cowichan Agency - Somenos Methodist School - General Administration. 1897 - 1899

File 152-8D-1, part 1 Cowichan Agency - Somenos Roman Catholic School - General Administration. 1899 - 1900, 1910, 1922

File 153-5-1, part 1 New Westminster - Skulkayn School - General Administration - Plan of the Chilliwack Reserves. 1913 - 1915

File 153-6-1, part 1 New Westminster - Tzeachten School - Administration School Establishment. 1913 - 1915, 1922

File 153-7-1, part 1 New Westminster - Soowaklie School - Administration School Establishment. 1915

File 153-24-1, part 1 New Westminster - Tsawwassen School - General Administration. 1913 - 1915, 1937

File 153-24-5, part 1 New Westminster - Tsawwassen School - Accounts. 1913 - 1914

File 153-24-8, part 1 New Westminster - Tsawwassen School - Teacher's Residence. 1915

Indian Affairs. (RG 10, Volume 6037, file 152-8D-1, part 1)

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